Professional Licensure General Disclosure MA/MEd in Elementary Education

In accordance with 34 C.F.R. §668.43, and in compliance with the requirements outlined in the State Authorization Reciprocity Agreements (SARA) Manual, DePaul University provides the following disclosure related to the educational requirements for professional licensure and certification¹.

This disclosure is strictly limited to the University's determination of whether its educational program, *MA/MEd in Elementary Education*, if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a State for teacher certification.² DePaul cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming.

This disclosure does <u>not</u> provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does <u>not</u> account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. <u>Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity directly using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.</u>

DePaul University has designed an educational program curriculum for a *MA/MEd in Elementary Education*, that if successfully completed **is sufficient to meet** the licensure and certification requirements for teacher certification in the following states³:

STATE	Licensure Board	Contact Information
Illinois	Illinois State Board of Education	https://www.isbe.net/

DePaul University has designed an educational program curriculum for a *MA/MEd in Elementary Education*, that if successfully completed is <u>insufficient to meet</u> the licensure and certification requirements for teacher certification in the following states:

STATE	Licensure Board	Contact Information
N/A	N/A	N/A

After making reasonable efforts, and with research ongoing, DePaul University **has not yet determined** whether its educational program curriculum for a *MA/MEd in*

¹ The terms related to teacher licensure, including licensure and certification, among others, vary by state and your state may use different terms.

² This determination is based on the educational and curricular requirements of each state for licensure (ie, excluding any special, temporary licensure that may be granted) and does <u>not</u> imply that other requirements for licensure do not exist or have been determined to have been met by this program. Each student should verify their particular situation with their intended state's licensing entity.

³ If the State does not regulate/license teachers, DePaul's program has been determined to be sufficient for these purposes.

Elementary Education, if successfully completed, is sufficient to meet the licensure and certification requirements for teacher certification in the following states⁴:

STATE	Licensure Board	Contact Information
Alabama	Alabama State Department of Education	vm@alsde.edu
Alaska	Alaska Dept. of Education and Early Development, Teacher Certification	tcwebmail@alaska.gov
Arizona	Arizona State Board for Private Postsecondary Education	https://www.azed.gov/
Arkansas	Arkansas Department of Education	www.dese.ade.arkansas.gov
California	California Department of Education	https://www.cde.ca.gov/
Colorado	Colorado Department of Education	https://www.cde.state.co.us/
Connecticut	Connecticut State Department of Education, Bureau of Educator Standards and Certification	https://portal.ct.gov/SDE/Certification/Bur eau-of-Certification
Delaware	Delaware Department of Education	www.doe.k12.de.us
Florida	Florida Department of Education	www.fldoe.org/teaching/certification
Georgia	Georgia Professional Standards Commission	https://www.gapsc.com/
Hawaii	Hawaii Teacher Standards Board	https://hawaiiteacherstandardsboard.org/content/contact-us-2/
Idaho	Idaho State Department of Education	https://www.sde.idaho.gov/
Indiana	Indiana Department of Education Office of Educator Licensing	https://www.doe.in.gov/licensing
Iowa	Iowa Department of Education	https://educateiowa.gov/
Kansas	Kansas State Department of Education	https://www.ksde.org/Agency/Division-of- Learning-Services/Teacher-Licensure-and- Accreditation
Kentucky	Kentucky Department of Education	http://www.epsb.ky.gov/course/view.php? id=2
Louisiana	Louisiana Department of Education	www.teachlouisiana.net
Maine	Certifiction Office, Maine Department of Education	https://www.maine.gov/doe/cert
Maryland	Maryland State Department of Education	www.marylandpublicschools.org
Massachusetts	Massachusetts Department of Elementary and Secondary EducationOffice of Educator Licensure	https://www.doe.mass.edu/licensure/
Michigan	Michigan Department of Education	https://www.michigan.gov/mde/0,4615,7-140-83834,00.html
Minnesota	Minnesota Department of Education	https://education.mn.gov/MDE/lic/
Mississippi	Mississippi Department of Education	https://www.mdek12.org

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⁴ This does not mean the educational program will not ultimately be approved by the state entity, or that licensure could not result from attending this program.

Missouri	Missouri Department of	https://dese.mo.gov/educators
	Elementary and Secondary	inteps// desermo.gov/ educators
	Education	
Montana	Montana Office of Public Instruction	https://opi.mt.gov/
Nebraska	Nebraska Department of Education	https://www.education.ne.gov/
Nevada	State of Nevada Board of	http://www.doe.nv.gov/Educator Licensur
	Education, Office of Educator	<u>e/</u>
	Licensure	
New Hampshire	Division of Educator Support and Higher Education, Bureau of Credentialing	https://www.education.nh.gov/certification/index.htm
New Jersey	New Jersey Department of Higher Education	https://www.nj.gov/education/
New Mexico	New Mexico Public Education	https://webnew.ped.state.nm.us/contact-
	Department	us/
New York	Office of Teaching Initiatives	http://www.highered.nysed.gov/tcert/
North Carolina	North CarolinaDepartment of	www.dpi.state.nc.us
Namble Daliata	Public Instruction	
North Dakota	North Dakota Education Standards and Practices Board	https://www.nd.gov/espb/licensure
Ohio	Ohio Department of Education	http://education.ohio.gov/
Oklahoma	Oklahoma State Department of Education	https://sde.ok.gov
Oregon	Teacher Standards and Practices Commission	https://www.oregon.gov/tspc/pages/index.aspx
Pennsylvania	Pennsylvania Department of Education	www.education.pa.gov
Rhode Island	Rhode Island Department of	https://www.ride.ri.gov/TeachersAdministr
	Elementary and Secondary Education	ators/EducatorCertification.aspx
South Carolina	South Carolina Department of Education	https://ed.sc.gov/
South Dakota	South Dakota Department of Education	https://doe.sd.gov/
Tennessee	Tennessee State Board of Education	https://www.tn.gov/sbe/
Texas	Texas State Board of Education	http://tea.texas.gov
Utah	Utah State Board of Education	https://www.schools.utah.gov/curr/licensing
Vermont	Vermont Agency of Education- Licensing Office	https://education.vermont.gov/educator-
		licensure
Virginia	Virginia Department of Education	www.doe.virginia.gov/education
Washington	Professional Educator Standards Board	https://www.pesb.wa.gov/
West Virginia	West Virginia Department of Education	https://wvde.us/certification-and-
Wisconsin	Wisconsin Department of Public	professional-preparation/certIfication/ https://dpi.wi.gov/licensing
Wyoming	Instruction Wyoming Professional Teaching	https://www.mantch.com/home/contect/
vvyorinig	Standards Board	https://wyomingptsb.com/home/contact/