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Dean
DANIEL J. KOYS, PH.D.
Associate Dean
ROBERT M. PETERS, PH.D., C.P.A.
Associate Dean
HELEN CONROY
Executive Assistant to the Dean
ROBERT T. RYAN, M.B.A.
Assistant Dean and Director
KAREN S. BURGARD, M.B.A.
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ADVISING STAFF
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Interdisciplinary Commerce Studies
Management
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Marketing
Business Mathematics and Statistics
Established in the autumn of 1912, the College of Commerce began classes on January 13, 1913. It ranks among the ten oldest business schools in the United States. The college offers the degree Bachelor of Science in Commerce (B.S.C.) in its Day and Evening divisions. The evening division meets the needs of both the degree and non-degree seeking part-time student. An evening division student may complete all course requirements in the evening (and Saturdays when available) at the downtown campus. In addition, Evening division students may take courses offered in the day or courses offered at the Lincoln Park Campus. The undergraduate College of Commerce staff provides academic assistance to both divisions throughout the year.

From its inception, the college has placed highest priority on maintaining quality programs that combine both general and specialized learning experiences. To provide its students with a broad understanding of the multi-faceted forces shaping their world, the college concentrates a significant amount of their academic work in the Liberal Studies. Specifically, the general learning experiences are distributed throughout six learning domains of liberal education: Understanding the Past; Scientific Inquiry; Religious Dimensions; Philosophical Inquiry; Self, Society, and the Modern World; and Arts and Literature.

To prepare them for entry into a professional career in business, industry, government, or non-profit institutions, the college offers students basic and advanced learning experiences in the specialized fields of Accountancy, Economics, Finance, Management and Marketing. True to the Vincentian heritage of DePaul University, the college includes within these experiences the study of the moral and ethical issues impacting upon public and private institutions in society as well as the individual.

The high quality of DePaul University's business programs is validated by the fact that both the undergraduate and graduate programs are accredited by the American Assembly of Collegiate Schools of Business-The International Association for Management Education. This distinction is held by only a limited number of schools of business in the United States.
THE COLLEGE OF COMMERCE AND CHICAGO

For nearly a century, the college has been committed to an urban and a metropolitan identification and to the recognition that its past, present, and future are linked inextricably to the stability and vitality of the city of Chicago. For students in the College of Commerce, this means studying and working in Chicago, one of the most dynamic business and financial centers in the world. For graduates of the College of Commerce, this means abundant career choices and opportunities after leaving DePaul. Truly, DePaul has been the developer of Chicago’s business leaders for over eight decades.

FACULTY

Approximately 200 men and women serve on the faculty of the college. These individuals are committed to providing DePaul students with a challenging, high quality classroom learning experience. This commitment has led over 85% of the faculty to earn doctoral degrees in their respective disciplines. In addition, many of the faculty have demonstrated their technical competence by earning professional certifications in their special fields. Among the certifications held by the faculty are the following: Certified Public Accountant (CPA), Chartered Financial Analyst (CFA), Certificate in Management Accounting (CMA), Certificate in Data Processing (CDP), Accredited Personnel Specialist (APS), Chartered Property and Casualty Underwriter (CPCU), Associate in Risk Management (ARM).

UNIVERSITY LIBRARIES

The DePaul Libraries provide resources and services through six different units: the Loop Campus Library, the Lincoln Park Campus Library, the Law Library, the O’Hare Campus Library, the Naperville Campus Library and the South Campus Library. The Loop Campus Library primarily focuses on business materials to support the programs of the College of Commerce but also has core collections of materials in other subjects. The combined collection of the University Libraries includes over 727,000 volumes, 306,000 microform volumes, and over 15,000 current serial subscriptions and a varied microcomputer software and audiovisual collection. In addition, Illinet Online is an online catalog and circulation system for materials in the libraries of 45 other colleges and universities in Illinois. For a fuller description of the resources and services of the University Libraries, consult the Handbook of Undergraduate Studies portion of the Bulletin.

ADMISSION

Candidates interested in admission to the college should direct all inquiries to the Office of Admission, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois 60604. Telephone (312) 362-8300; e-mail admitdpu@wppost.depaul.edu; or apply online at www.depaul.edu. The Office of Admission will provide each candidate with the required forms and instructions for filing the application. A non-refundable application fee is required of each applicant. For further information on the regulations and procedures governing admission, consult page 441 of the Bulletin.

Candidates seeking admission to the College must present credentials which demonstrate that they are capable of high academic achievement. Specifically, to succeed in the study of business, students must possess a number of academic qualities. Students must be able to think analytically and reason to valid conclusions relying on both quantitative and non-quantitative information. Particular attention is therefore given to the mathematical and verbal abilities of candidates.
BACHELOR OF SCIENCE IN COMMERCE

MISSION

The mission of the College of Commerce is to be a leader in the application and dissemination of knowledge as it relates to business and its role in a global society. Our primary objective is to be responsive to our markets through innovative programs and research that address current issues and anticipate the future.

The college serves individuals and organizations seeking access to the highest quality business education as a means for achieving intellectual and professional goals. The college strives to provide the knowledge, experience, and opportunity for students, staff and faculty to dedicate themselves in a cooperative effort to identify and solve the problems of a global society.

PROGRAM OBJECTIVES

Graduates of DePaul’s undergraduate College of Commerce will:

- Possess detailed knowledge of basic business practices, specific skills in a selected major field, and an understanding of the interdependence of functional areas in contemporary business organizations.
- Understand the nature of, and interaction among, the ethical, social, legal, technological, political, economic and other factors which influence business activity.
- Be capable of applying appropriate analytic techniques to business decision making.
- Have the knowledge and ability to communicate effectively.
- Be capable of using relevant technology for data acquisition and analysis, decision making, and information dissemination.

CURRICULUM

The student’s academic program consists of two parts: courses in the College of Commerce and courses in the College of Liberal Arts and Sciences. Together, these two components contribute to the common purpose of all study in the College, namely professional preparation grounded in liberal education.

The student’s course of study in the college is in turn comprised of a Common Core, courses required of all students regardless of major field, and a number of major field courses in either the School of Accountancy & MIS, or the Departments of Economics, Finance, Management, or Marketing. A minimum of 192 quarter hours is necessary for graduation. The student should consult the entries which follow for a detailed description of the particular major field programs.

LIBERAL STUDIES PROGRAM

The student’s course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and, when necessary, augment the student’s course of study in the major field. In addition to the 16 quarter hours required in the First Year Program, all students in the college are required to complete courses distributed through domains in departments or schools designated by the Liberal Studies Program. (For further information on the purposes and curriculum of the Liberal Studies Program—including a list of approved courses—consult a commerce academic advisor.) The particular requirements are as follows:

Core: 28 quarter hours required; 16 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago and 4 quarter hours in Focal Point Seminars and 8 quarter hours in Composition and Rhetoric), 4 quarter hour sophomore seminar on Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.
Courses available for selection to satisfy the following six learning domain requirements are listed in the Liberal Studies portion of the Schedule of Courses and the first section of this bulletin.

**Arts and Literature:** 12 quarter hours required. No more than 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required. One course from Patterns and Problems and one course from Traditions in Context.

**Religious Dimensions:** 8 quarter hours required. One course from Patterns and Problems and one course from Traditions in Context.

*Note:* One course either of the Philosophical Inquiry or Religious Dimensions domains must be taken in ethics. Students may select from Phl/Rel/Mgt 228, Phl 200, Phl/Rd 229, Phl 241, Rd 222 and Rd 283.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. (Please note: commerce students may receive SI elective credit for Mathematics 150, 151, 160, 161, 170, or 171. Also, students should consult a commerce academic advisor for preferred course recommendations.)

**Self, Society and the Modern World:** 4 quarter hours required.

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

**International Perspective**

International Perspective: 3 courses (12 quarter hours).

To fulfill the International Perspective (IP) requirement students may choose one of three curricular options:

- Students who wish to study a modern language may choose the Liberal Studies language option. Students may substitute a three course language sequence for two domain courses and an elective.
- Students who wish to study abroad may select an approved program of study to use as IP credit.
- Students may select three approved courses from the Liberal Studies domains identified as available for IP credit by the college. Selected courses must focus on cultures outside of the United States. Students are required to submit written proposals for their IP option. Students should see a commerce advisor for assistance.

**College of Commerce Requirements**

**Common Core**

All students in the college must have background in the areas of accountancy, mathematics, economics, business law, finance, management, management information systems and marketing. Students also are required to complete additional studies in the Liberal Arts. Courses in these departments are distributed in the following manner:

**Phase I**

Within the first two years of study all students must take the following commerce and liberal arts courses and earn a grade of C- or better in each course provided the cumulative G.P.A. is not less than 2.0 (the minimum required for admission to Phase II of the baccalaureate degree):

- Accountancy: 101 Principles of Accounting I; 102 Principles of Accounting II.

Students are expected to complete the Business, Mathematics and Statistics sequence in the freshman year. The remainder of Phase I courses are to be completed in the sophomore year.
PHASE II
The final two years of study in the college include the following required courses:

- English: 202 Professional Writing for Business.
- Finance: 310 Financial Management I.
- Economics: 315 Money and Banking. (Students in the department of Finance must take Finance 320 Money and Banking in place of Economics 315.)
- Interdisciplinary Senior Studies: 392 Senior Seminar (grade of C or better, satisfies liberal studies capstone course requirement) and 394 Entrepreneurship Strategy or 395 Management Strategy.
- Management: 300 Managerial Concepts and Practices I; 301 Managerial Concepts and Practices II.
- Marketing: 301 Principles of Marketing; 310 Consumer Behavior.
- Quantitative Methods of Business: Course number, title and content may vary by department of major. Students should see an advisor for assistance.

The final two years of study in the college also include four elective courses of the student's choice. Electives should be chosen in consultation with the student's departmental academic advisor.

ADDITIONAL REQUIRED COURSES
- Communication: 220 Public Speaking or 212 Small Group Communication.

ACADEMIC ADVISEMENT
All degree-seeking students receive academic advisement in the college. Academic advisors are available to provide information concerning curriculum, course selection, registration, academic regulations and University policies and procedures. Academic advisors will also make appropriate referrals to help students in the use of college and university resources according to individual needs. Students are encouraged to consult their academic advisor periodically during the year.

When students formally declare their major fields, they ordinarily will also be assigned a faculty mentor from the appropriate department. Faculty mentors can assist in the selection of major field electives and business electives which will best compliment a student's major and career intentions.

ADMISSION TO PHASE II
Students apply for admission to Phase II of the College of Commerce degree program upon successful completion of Phase I. A grade of C- or better in all Phase I courses and English 103 and 104 and an overall cumulative grade point average of 2.0 is required for admission to Phase II. Students must meet with their advisors prior to taking Phase II courses.

DECLARATION OF MAJOR FIELD
Declaration of the major field is required by the end of the second quarter in the junior year. A grade of C- or better is required in each major field course whether taken as an elective or as a required course provided the cumulative G.P.A. in the major field courses is not less than 2.0. All grades earned in the major field, regardless of application, are used to calculate a student's major GPA. Students must also have earned a C- or better in all Phase I courses provided the cumulative G.P.A. in these courses is not less than 2.0. Adjustments in a program may be made on recommendation of advisors and upon agreement with chairs of the departments concerned. The major field electives may be taken outside of the College of Commerce with the written approval of the department chair.
EXTERNAL CREDIT AND RESIDENCY
A Student who has been admitted to the College of Commerce begins residency with the college as of the first day of classes of the term to which the student has been admitted. Students in residence in the College of Commerce, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission should be obtained in advance of registration to avoid loss of credit or residency in the college.

JUNIOR STANDING
A prerequisite of junior standing means that the student must have completed a minimum of 88 quarter hours of coursework and have successfully completed Phase I and English 103 and 104 with a C- or better provided the cumulative G.P.A. in these courses is not less than 2.0. Students who have not earned junior standing may not register for courses to which the prerequisite applies.

BASIC INFORMATION TECHNOLOGY SKILLS
Prior to attaining junior status, all students must know and be able to use standard microcomputer software for business solutions. This includes understanding and using the operating system; communicating through and navigating the Internet; and using word processing, spreadsheet, and presentation programs. The list of required technology skills may be modified from time to time; a list of minimum proficiencies will be maintained on the college web page. Faculty who require facility with all of these programs will expect that work submitted for assessment will meet professional standards.

PASS-FAIL POLICY
A purpose of the pass-fail option is to encourage students to seek educational experiences in courses which are not required in the student’s program. In conformity with the university policy on pass-fail, students in the College of Commerce may only take advanced-level electives pass-fail and then only as long as they are courses outside of the student’s major/minor field, and may take only one pass-fail per discipline.

Degree seeking students in the college must enroll for a letter grade in all parts of the Liberal Studies Sequence, the Commerce Core and in all major/minor field courses. Students must be in good standing, i.e. 2.0 grade point average or above, in order to apply for pass-fail, and may take a maximum of one pass-fail class per quarter. Grades of A to D are considered passing grades.

PRELAW
Prelaw study in the College of Commerce is intended for those students who, in addition to satisfying the requirements of a major field, also want to develop those capacities and skills essential for satisfactory performance in law school.

The Association of American Law Schools, while not prescribing specific courses for students planning to study law, has described certain skills that it believes essential for the later success of students preparing for a career in law. These skills are to speak and write clearly; to think clearly, critically and independently in situations involving problem-solving and sound judgment; and to understand business, social and political institutions.

Consistent with developing these abilities, Prelaw study in the College of Commerce provides students with an understanding of the background and operation of business institutions, with communication and mathematical skills, and a solid general studies education designed to develop analytical habits.

Individual programs of study adapted to the unique interests and aspirations of students preparing for a legal career are designed with the assistance of the College of Commerce Pre-Law advisor, Alexander Devience, J.D.
PROGRAM ACCELERATION

Many departments provide an opportunity for acceleration through credit-by-examination in various courses. Students are encouraged to discuss with their advisor ways of accelerating or enriching their program in order to progress toward their degree at a pace more suited to their individual desires and abilities.

The College of Commerce encourages the undergraduate student to consider further studies at the graduate level. The Master of Business Administration, Master of Science in Human Resources, Master of Accountancy, Master of Science in Accountancy and Master of Science in Taxation degrees can usually be earned in a year if a student enrolls on a full-time basis in the three regular quarters and in both Summer Sessions following graduation from the undergraduate program. It is possible to earn one of these degrees in one year since a commerce student will have completed all prerequisite work required by the Graduate School of Business. The Graduate Management Admission Test (GMAT) is required for entrance into graduate studies and should be taken early in the senior year.

DOUBLE MAJOR

It is possible for a student to obtain a double major by meeting the requirements for two of the major field areas within the College of Commerce. This is accomplished by choosing to use the advanced-level electives in the second major area and taking the additional courses beyond the normal 49 courses required before the student accepts an undergraduate degree. An academic advisor should be consulted for specific information.

MINOR

A minor is a combination of courses that provides a cohesive introduction to an area of study. Students in the College of Commerce may elect to develop a minor in a Commerce, Computer Science, or a Liberal Arts and Science discipline.

The following minors are available to Commerce students. The page numbers indicate where specific course requirements may be found.

COMMERCE MINORS:
Accountancy (p. 38)
E-Business (p. XX)
Economics (p. 47)
Finance (p. 54)
International Business (p.58)
Management (p. 64)
Management Information Systems (p. XX)
Marketing (p. 73)
COMPUTER SCIENCE AND LIBERAL ARTS AND SCIENCES
MINORS: Please refer to the appropriate department pages of this bulletin for the specific requirements of minors.

The following policies apply to minors: (1) in order to declare a minor, a student must have a cumulative GPA of 2.0, (2) a grade of C- or better is required in each minor course provided the cumulative G.P.A. in the minor field courses is not less than 2.0, (3) courses in a minor may not be taken pass/fail, (4) a student may not take a minor offered by the department of his or her major.

Students electing to pursue a minor should consult their academic advisor concerning application of these courses to the Commerce curriculum.

BUSINESS MINORS FOR NON-COMMERCE STUDENTS
Commerce minors are available to students majoring in disciplines other than business. Students can select from the following business minors: Accounting, Business Administration, E-Business, Economics, Management, MIS, Marketing, and Pre-MBA. The Pre-MBA Minor consists of the following commerce courses: BMS 125, 126, 142; ACC 101, 102; BLW 201; ECO 105, 106, 306, 315; MGT 300, 301, 302 and MIS 340. The requirements of the other listed minors can be found in the corresponding departmental descriptions. Students interested should contact their individual college or consult a commerce academic advisor for more information.

MANAGEMENT DEVELOPMENT CENTER
The Management Development Center (formerly The Center for Professional Education) officially became a part of the College of Commerce on September 1, 1984. Its purpose is to provide continuing professional education to members of the Chicago-area business community. The Center seeks to offer a broad range of programs that will enhance professional development at all levels of management through both public and in-house presentations. Seminars, workshops, short courses, full courses, and longer running certificate programs covering a variety of traditional and current business topics will be offered to accomplish this purpose. For more information on the center, please contact the Management Development Center, DePaul University, 1 E. Jackson Boulevard, Chicago, IL 60604; (312) 362-6780.

SCHEDULING INFORMATION
After each course description, information is given regarding the quarter in which the course is tentatively scheduled to be offered.

This scheduling information represents the best effort of the college to indicate when particular courses are to be offered; it does not represent a guarantee or legal obligation. Scheduling for any course may change without notification. Given the vagaries of enrollment and staffing, a course may be offered more or less frequently than indicated.