interdisciplinary studies is the designation for a special set of Liberal Studies courses. These courses differ from most departmental offerings in that they address concepts and employ methods from several disciplines. The courses 101, 102, 103, 120 and 200 are part of the core of the Liberal Studies program; they introduce students to active learning, university-level inquiry, quantitative reasoning, student-success skills, Chicago as a site of learning, and multiculturalism in the context of the United States.

COURSSES

ISP 101 FOCAL POINT SEMINAR Focal Point Seminars teach first-year DePaul students how to examine a single topic in detail: a person, place, event, issue, or text that shapes the way we live today. In the course of this thorough examination, students discover the complexity of the topic by studying it from the perspectives of different disciplines and fields of inquiry, by writing extensively about it, and by raising challenging questions about it in class discussions. Topics for Focal Point Seminars vary, and students have the opportunity to select a seminar that piques their curiosity and connects with their intellectual goals and interests. Students will receive credit for only one section of ISP 101, Focal Point Seminar. Courses available to first-year students only.

ISP 102 EXPLORE CHICAGO Explore Chicago courses acquaint first-year DePaul students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. Students will also learn about university life, resources, and how to be a successful student. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students select a particular Explore Chicago course which offers the opportunity to investigate that topic using Chicago as a subject of inquiry. First-year students must register for either ISP 102 or ISP 103. Students will receive credit for only one section of ISP 102, Explore Chicago or ISP 103, Discover Chicago. Students who received credit for ISP 102 cannot receive credit for ISP 103. Courses offered during the Autumn Quarter and available to first-year students only.

ISP 103 DISCOVER CHICAGO Discover Chicago courses acquaint first-year DePaul students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. Students will also learn about university life, resources, and how to be a successful student. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. The course begins with an immersion week one week prior to the official start of the autumn quarter. Classes continue to meet throughout the autumn quarter. Students select a particular Discover Chicago course which offers the opportunity to investigate that topic using Chicago as a learning site First-year students must register for either ISP 102 or ISP 103. Students will receive credit for only one section of ISP 102, Explore Chicago or ISP 103, Discover Chicago. Students who received credit for ISP 102 cannot receive credit for ISP 103. Courses offered during the Autumn Quarter and available to first-year students only.
ISP 110 ALGEBRA FOR APPLICATIONS This course emphasizes the applications of elementary algebra and the use of functions to model and analyze real-world situations. It covers many of the same topics as MAT 101 Introduction to College Algebra and is recommended as a prerequisite to ISP 120 Quantitative Reasoning for students requiring preparation for ISP 120. PREREQUISITE(S): A passing score on the Basic Algebra Test and recommendations on the Mathematics Diagnostic Test.

ISP 120 QUANTITATIVE REASONING This course provides a foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide variety of fields, making and critiquing quantitative arguments. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): MAT 101 or ISP 110 or placement by the Mathematics Diagnostic Test. Students who place into calculus on the placement exam or who plan to take calculus or business calculus are exempt from this requirement.

ISP 200 SOPHOMORE SEMINAR ON MULTICULTURALISM IN U.S. This course is designed to address some dimension of multiculturalism in the context of the United States. Multiculturalism includes questions of ethnicity, race, class, gender, language, religion, and sexual orientation. Courses will: pay attention to the history of multiculturalism; examine the experiences and perspectives of at least three distinct cultural groups; develop a critical perspective about meanings of multiculturalism; and investigate the historical roots of inequalities related to differences in class, ethnicity, gender, age, language, religion, ability, and sexual orientation. (Please note that the topics offered as sections of ISP 200 may also be offered through various departments for major field or domain credit. Do not repeat a course with the same title as a course you have already taken as ISP 200.) Students can complete only one course numbered ISP 200. Variable Topics.

ISP 210 GREAT IDEAS, THE INDIVIDUAL AND SOCIETY I Great ideas, the individual and society I.

ISP 211 GREAT IDEAS, THE INDIVIDUAL & SOCIETY II Great ideas, the individual & society II.

ISP 212 GREAT IDEAS, THE INDIVIDUAL & SOCIETY III Great ideas, the individual & society III.

ISP 220 INTERACTIONS OF SCIENCE & TECHNOLOGY Interactions of science and civilization I.

ISP 221 INTERACTIONS OF SCIENCE AND CIVILIZATION II Interactions of science and civilization II.

ISP 222 INTERACTIONS OF SCIENCE AND CIVILIZATION III (Cross-listed with CHE 108)

ISP 245 LIFE IN THE UNIVERSE Life in the universe.

ISP 250 LIBERAL STUDIES INTERNSHIP This course offers students the opportunity to experience and reflect upon the work activities, communication and culture of a business or organization. PREREQUISITE(S): Completion of workshop on job search skills and securing of an internship placement through the Internship Office in the Career Center.
ISP 300 SELECTED SEMINAR TOPICS (Cross-listed as HON 300) Offered each quarter, the topics of the junior seminar vary. Each offering, however, builds upon concepts introduced in a previous core course and involves a research project Variable credit.

ISP 320 INTRODUCTION TO MENTORING This course is designed to introduce students (chosen to serve as leaders for Autumn Chicago Quarter courses) to the principles and practices of how to mentor first-year students into the academic, intellectual and social life of the University.

ISP 321 INTRODUCTION TO MENTORING II Introduction to mentoring II.

ISP 390 SPECIAL TOPICS Variable credit.

ISP 392 INTERNSHIP Internship.

ISP 399 INDEPENDENT STUDY Variable credit. PREREQUISITE(S): Consent of Dean's office.