The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to improve the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as a primary focus of scholarship; and research that has the potential to improve nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the undergraduate program are to:
1) Prepare registered nurses for: professional practice and leadership roles in health promotion and illness care, collaboration with others to meet present and future health needs of society, community service to vulnerable populations, and continuing academic and clinical education at the graduate level. 2) Provide a liberal education that fosters a broad personal and professional perspective as a basis for human service in society. 3) Provide a foundation for graduate study in nursing and the health sciences.

ACCREDITATION
Commission on Collegiate Nursing Education

POLICIES AND PROCEDURES
A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site. The student is responsible for all department policies in addition to those of the university at large. All nursing students should register for the department on-line discussion group so that notification of updates to the program or its policies can be distributed easily. Students are responsible for maintaining current demographic information with the university.

ADMISSIONS
Students who wish to fulfill degree requirements are accepted on the basis of academic record (minimum GPA of 2.5 on a 4.0 scale). Registered nurses will be admitted to clinical courses and companion theory courses based on available space and on date of acceptance into the nursing program. After students are admitted to the University, they are required to meet with advisors in the Department of Nursing to plan the course of study. Failure to receive such advice may result in delays in the student's progress. Registered nurses must be licensed to practice professional nursing in Illinois.

FACULTY
Susan Poslusny, Ph.D., R.N.,
Associate Professor and Chair
University of Illinois at Chicago
Kim Amer, Ph.D., R.N.,
Associate Professor
University of Illinois at Chicago
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Instructor
University of San Diego
Connie Cooper, R.N., M.S.N.,
Instructor
Southern Illinois University
Lin Drury, DNSc., R.N.,
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Ron Graf, R.N., DNSc., I.B.C.L.C.
Assistant Professor
Rush University
Mario Ortiz, R.N., M.S.N., FNP,
Instructor
Valparaiso University
Lola Prince, R.N., B.C., F.N.P, M.S.
Instructor
DePaul University
Patricia Rice, R.N., M.S.N.,
Assistant Professor
Loyola University
Patricia Wagner, Ed.D., R.N.,
Professor Emerita
Northern Illinois University
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Science degree in nursing. The numbers and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Nursing requires students majoring in Nursing to complete the senior capstone in Nursing, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 4 quarter hours required which must be Che 111 General and Analytic Chemistry I and Che 112 General and Analytic Chemistry I Lab.

**Self, Society and the Modern World:** 12 quarter hours required. 2 courses must be Ant 102 Cultural Anthropology and Psy 303 Human Development.

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history post-1800. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Since study in nursing contributes to a student's liberal education, courses offered by the department of nursing are not applied towards liberal studies requirements for the nursing major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

**PRENURSING PROGRAM REQUIREMENTS**

Students who are interested in becoming a professional registered nurse must first complete a bachelor's degree. Admission to master's entry programs in nursing also will require completion of Organic and inorganic chemistry (1 year), Biology (1 year to include Anatomy, Physiology, and Microbiology), and Physics (recommended). Also recommended are abnormal psychology, medical sociology, statistics, business economics or finance, and a broad distribution of courses in the natural, social, and behavioral sciences. Nursing science electives may be taken with Departmental permission.
DEPARTMENT OF NURSING

REGISTERED NURSE-B.S. COMPLETION PROGRAM REQUIREMENTS

ADVANCED PLACEMENT

Registered nurse students who have graduated from NLN-accredited programs within the last ten years are eligible for advanced placement in the BS-completion program. Students meeting the eligibility requirement upon successful completion of N-376 and N-377 will be awarded 32 quarter hours of credit for prior nursing study. Students who do not meet these eligibility requirements can obtain 32 quarter hours of credit for prior learning by passing specific tests from the American College Testing Proficiency Examination Program (ACT-PEP).

Students have the opportunity to repeat each ACT-PEP test once. In the event of a second failure, the student will be required to enroll in selected nursing courses or complete alternative course work.

ACCELERATED RN-MS PROGRAM

This is an accelerated program available to registered nurses. Minimum GPA for the previous college work is 2.85/4.0. The applicant will also need to provide evidence of college credit for the prerequisite nursing, natural and social science courses with a minimum of 3.0/4.0 GPA for those courses.

Following successful completion of three upper division nursing courses at DePaul, qualified students proceed directly to a graduate program of study. In addition, students selecting this option will take three master's level courses in place of three undergraduate courses; these three courses will be counted toward both the B.S. and the M.S. degree requirements. The Bachelor's degree will be awarded after successfully completing a total of 192 credit hours including a minimum of 56 credits at DePaul University and 32 upper division nursing credits.

ALLIED FIELD REQUIREMENTS

The following courses are considered foundational to the upper division major and must be completed prior to beginning clinical courses. Course requirements may be met through transfer credit, credit by examination, or completion at DePaul. Behavioral and natural science courses must be taken outside the nursing major.

Mammalian Anatomy; Mammalian Physiology; Microbiology; Organic and Inorganic Chemistry with lab (see Liberal Studies electives above); Human Development (see Liberal Studies requirements above); Cultural Anthropology (see Liberal Studies requirements above); Nursing 260 (or Statistics); Nursing 261 (or Finance and Accounting); Nursing 270 (or Health Education); Fundamentals of Nursing (transfer credit or ACT-PEP test); Adult Health Nursing (transfer credit or ACT-PEP test); Maternal-Child Health Nursing (transfer credit or ACT-PEP test); Psychiatric-Mental Health Nursing (transfer credit or ACT-PEP test).

NURSING REQUIREMENTS

The following nine courses (32 credits) are required for the major in nursing:

Nursing: 332 Physical and Psychosocial Assessment Strategies; 376: The Professional Nurse as Community Case Manager; 377: Practicum: Professional Nursing as Community Case Manager (see Liberal Studies Requirement above); 380 Undergraduate Synthesis (see Liberal Studies Requirement above); 400: Nursing Theories; 401 Nursing Research I; 430: Health Policy; 433: Legal-Ethical Issues in Health Care; 520: Case Management and the Managed Care Environment.
DEPARTMENT OF NURSING

SCHOLASTIC REQUIREMENTS
A Bachelor of Science degree with a major in nursing requires a minimum of 192 quarter hours. Courses in the nursing major are arranged by levels (junior and senior) and consist of increasingly complex experiences. Because of the ordered sequences of learning in the nursing program, students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding to the next level. Students must have at least a cumulative grade point average of 2.5 on a 4.0 scale before starting junior- and senior-level nursing courses. Because nursing is a professional curriculum, students who receive a total of three unsatisfactory grades in nursing courses are not permitted to continue in the program. Students will have only one opportunity to repeat a nursing course for which an unsatisfactory grade has been received. Students must maintain an overall grade point average of 2.5 to remain in the program.

Students who drop or withdraw from a nursing course are required to see the chair of the department the quarter prior to registering to repeat the course so that placement can be planned. Students who are out of the program for one year or more will need to see a faculty advisor within the Department of Nursing prior to resuming the nursing sequence.

FEES AND RESPONSIBILITIES
A physical examination, selected laboratory tests, certification as a basic rescuer in cardiopulmonary resuscitation, and malpractice insurance are required before registered nurse students can enter clinical courses. Transportation to cooperating agencies is the responsibility of the student. Laboratory fees are required for Nursing 332.

NURSING
NSG 330 Foundations of Professional Nursing Practice
NSG 331 Contemporary Health Care Systems
NSG 332 Physical and Psychosocial Assessment Strategies
NSG 340 Introduction to the Research Process
NSG 347 Special topics
NSG 372 The Professional Nurse As Case Manager
NSG 373 Practicum: the Professional Nurse As Case Manager
NSG 376 The Professional Nurse As Community Case Manager
NSG 377 Practicum: Professional Nurse As Community Case Manager
NSG 380 Undergraduate Synthesis

Courses Available to Nursing and Non-Nursing Students
NSG 230 Women’s Health: the Physical Self
NSG 231 Women’s Health: the Relational Self
NSG 260 Statistics For the Health Sciences
NSG 261 Introduction to Finance/accounting in Health Care
NSG 270 heorty and Practice of eaching and Learning For Health Promotion
NSG 300 Women’s Health Care Systems
NSG 350 Legal-ethical Decision-making in Health and Human Services
NSG 370 Multiculturalism in Health and Human Services
NSG 399 Independent Study

Upper Division Nursing Electives
NSG 440 Nursing theories
NSG 401 Nursing Research I
NSG 402 Nursing Research II
NSG 407 Multi-Culturalism in Health and Human Services
NSG 430 Health Policy
NSG 433 Legal-Ethical Issues in Health Care
NSG 452 Organization and Finance
NSG 480 Statistical Methods for the Health Sciences
NSG 481 Advanced Physiology and Pathophysiology
NSG 482 Epidemiology
NSG 483 Advanced Assessment and Clinical Decision-Making
NSG 484 Advanced Pharmacology

COURSES

NSG 230 WOMEN’S HEALTH: THE PHYSICAL SELF (Cross-listed with WMS 230) his course explores the biological dimensions of women’s health. The theoretical bases for personal health assessment and decision-making from a feminist perspective is emphasized. (Lab fee)

NSG 231 WOMEN’S HEALTH: THE RELATIONAL SELF his course explores the psychological and social dimensions of women’s health. Contemporary theoretical bases for personal health advocacy and collective action are emphasized.

NSG 251 INTERPERSONAL RELATIONSHIPS IN HEALTH CARE Interpersonal Relationships In Health Care

NSG 260 STATISTICS FOR HEALTH SCIENCES his course introduces the health science student to theory and application of probability, risk, descriptive and inferential statistics. Computer laboratory experience focuses on using data sets in clinical trials, epidemiology, and critical pathway development.

NSG 261 INTRODUCTION TO FINANCE/ACCOUNTING IN HEALTH CARE his course introduces students to basic principles, concepts, and techniques in cost accounting, reimbursement, budgeting, and financial management in health care for the practicing health professional.

NSG 270 THEORY AND PRACTICE OF TEACHING AND LEARNING FOR HEALTH PROMOTION he changing nature of health care in the United States demands more in depth health information and more creative approaches to health teaching. his course provides an overview of specific content and strategies basic to the teaching/learning process in health promotion.

NSG 292 CONCEPTUAL APPROACH TO NURSING PRACTICE PREREQUISITE(S): By permission only.

NSG 294 HEALTH HISTORY, PHYSICAL AND OTHER ASSESSMENT TECHNIQUES Health history, physical and other assessment techniques (Lab fee)

NSG 296 INTRODUCTION TO THE FUNCTIONING HEALTH CARE SYSTEM

NSG 298 CONCEPTUAL APPROACH TO NURSING For registered nurse students only.
NSG 300 WOMEN’S HEALTH CARE SYSTEMS his course focuses on the analysis of systems and innovations designed to meet the needs of women at local, national, and global levels. Contemporary issues in women’s health care are examined.
NSG 301 INTRODUCTION TO THE ART AND SCIENCE OF NURSING I The science of unitary human beings and selected nursing theories are introduced as the foundation for a holistic nursing practice. Application of scientific principles to core functions and role of the nurse as health care provider and member of a profession and discipline is emphasized. Principles of resonancy, helicity, and integrality are the focus of classroom and laboratory experiences related to the care of individuals and families experiencing illness. (Lab fee) PREREQUISITE(S): NSG 322 & 323.

NSG 302 INTRODUCTION TO THE ART & SCIENCE OF NURSING II The science of unitary human beings and selected nursing theories are examined further as the basis for holistic nursing practice. Roles of the nurse as health facilitator and provider of care are emphasized. Concepts of diversity, rhythmically, motion, values, and health visioning are the focus of classroom and laboratory experiences related to health promotion and healing of individuals and families experiencing acute patterns of illness. PREREQUISITE(S): NSG 301. COREQUISITE(S): NSG 332.

NSG 303 INTRODUCTION TO THE ART & SCIENCE OF NURSING III The science of unitary human beings and selected nursing theories are examined further as the basis for holistic nursing practice. Roles of the nurse as patient teacher and mental health counselor are emphasized. Principles of health promotion and disease prevention are the focus of classroom and laboratory experiences related to the care of individuals and families experiencing chronic patterns of illness. PREREQUISITE(S): NSG 302.

NSG 304 CONCEPTS OF HUMAN ADAPTATION II COREQUISITE(S): NSG 305/306

NSG 305 CONCEPTS OF HUMAN ADAPTATION III COREQUISITE(S): NSG 304/306.

NSG 306 CONCEPTS OF HUMAN ADAPTATION I COREQUISITE(S): NSG 304/305.

NSG 308 NURSING: THE FAMILY DURING THE CHILDBEARING YEARS Nursing: the family during the childbearing years.

NSG 309 CLINICAL NURSING: THE FAMILY DURING THE CHILDBEARING YEARS COREQUISITE(S): NSG 308.


NSG 315 CLINICAL NURSING: HEALTH MANAGEMENT OF THE ADULT Clinical Nursing: health management of the adult. (Lab fee)

NSG 316 NURSING: CARE DELIVERY FOR FAMILY IN THE COMMUNITY PREREQUISITE(S): Permission required.


NSG 318 NURSING: HEALTH CARE DELIVERY OF THE ADULT Special permission required.

NSG 319 CLINICAL NURSING: HEALTH CARE DELIVERY OF THE ADULT PREREQUISITE(S): Special Permission Required

NSG 320 NURSING: MENTAL HEALTH PROMOTION Nursing: mental health promotion.
DEPARTMENT OF NURSING

NSG 321 CLINICAL NURSING: MEN AL HEAL H PROMO ION (Concurrent NSG 320 Required)

NSG 322 BASIC PA HOPHYSIOLOGY AND PHARMACOLOGY he integration of principles from biology, chemistry, psychology, and sociology provide the framework for an examination of life processes in the human macro and microenvironment as rhythmic, diverse, negentropic and continuous. The nursing role in facilitating safe, effective pharmacotherapy is emphasized.

NSG 323 HEAL H AND NU RI ION ACROSS HE LIFE SPAN II Integration of principles from the natural, behavioral and social sciences provides the framework for describing and explaining life processes with emphasis on the human macro-environment as rhythmic, diverse, negentropic and continuous. These principles are used to critically examine health research and public health information in the areas of wellness across the lifespan, the role of nutrition and health, aging, learning, stress, and risk.


NSG 325 CLINICAL NURSING: ADVANCED HEAL H MANAGEMEN OF ADUL S COREQUISI E(S): NSG 324.

NSG 326 NURSING: HEAL H CARE DELIVERY FOR HE FAMILY IN HE COMMUNI Y Nursing: health care delivery for the family in the community.

NSG 327 CLINICAL NURSING: HEAL H CARE DELIVERY FOR HE FAMILY IN HE COMMUNI Y Clinical Nursing: health care delivery for the family in the community.

NSG 329 HEORE ICAL BASIS OF NURS NG PRAC ICE theoretical basis of nursing practice. (for Registered Nurse Students)

NSG 330 FOUNDA IONS OF PROFESSIONAL NURSING PRAC ICE his course introduces the registered nurse student to the philosophy and mission of the Department of Nursing. Major areas of emphasis include evolution of nursing as a scientific professional discipline, the role of the professional nurse as client advocate, change agent and teacher, the role of power and politics as sources of empowerment, and the legal and ethical parameters in the scope of nursing practice.

NSG 331 CON EMPORARY HEAL H CARE SYS EMS his course focuses on the analysis of systems and innovations designed to meet the needs of individuals, families, and communities at local, national, and global levels. Issues in health care are examined. May be taken for liberal studies credit by non-majors.

NSG 332 PHYSICAL AND PSYCHOSOCIAL ASSESSMEN S RA EGIES his course is designed to prepare the student to perform comprehensive physical assessments and mental status exams of the individual in the context of their family and community. (Lab fee)

NSG 333 CLINICAL NURSING II Clinical Nursing II.

NSG 334 NURSING III Nursing III.
NSG 335 CLINICAL NURSING III Clinical Nursing III.

NSG 340 INTRODUCTION TO RESEARCH PROCESS (Cross-listed as BIO 440) his course provides the student with basic knowledge of the research process to plan, implement, and evaluate therapeutic nursing interventions. Emphasis is on the development of skills necessary to read, interpret, and critique published and unpublished research in nursing and related disciplines. PREREQUISI E(S): A basic statistics course.

NSG 342 INTRODUCTION TO RESEARCH PROCESS Introduction to research process.

NSG 343 PROFESSIONAL ROLE DEVELOPMENT Professional role development.

NSG 344 PROFESSIONAL ROLE TRANSITION Professional role transition.

NSG 345 CLINICAL NURSING: PROFESSIONAL ROLE TRANSITIONS Clinical nursing: professional role transitions.

NSG 347 SPECIAL TOPICS Special topics.

NSG 350 LEGAL-ETHICAL DECISION-MAKING IN HEALTH AND HUMAN SERVICES his course explores legal and ethical frameworks for decision-making in clinical practice.

NSG 370 MULTICULTURALISM IN HEALTH AND HUMAN SERVICES his course is designed to enhance the student’s cultural awareness through discussion of transcultural issues in health and human services, and developing multicultural communication skills. Implications of age, race, gender, ethnicity, subculture and social class in health care are explored. Students perform a cultural assessment and examine health practices in a culture different from their own. A service-learning experience is required.

NSG 372 THE PROFESSIONAL NURSE AS CASE MANAGER his course focuses on professional role development and the fundamental components of the professional nurse role from provider to coordinator of care. he focus of nursing care delivery is case management, specifically the management of human and material resources necessary for meeting episodic health care needs of individuals and families. PREREQUISI E(S): Completion of LAS required courses and AC-PEP exams

NSG 373 PRACTICUM: THE PROFESSIONAL NURSE AS CASE MANAGER his course provides for clinical application of case management theory. Experiential learning activities focus on implementing data-based clinical models for nursing practice in institutional and home health settings. he student's own work setting can be used as the basis for clinical activities. PREREQUISI E(S): NSG 372. COREQUISI E(S): NSG 372.

NSG 376 THE PROFESSIONAL NURSE AS COMMUNITY CASE MANAGER Emphasis is on the delivery of comprehensive, culturally appropriate services to meet the continuing health needs of individuals, families, groups and communities. Students will design population-specific interventions to reduce assessed risk, incidence, and prevalence of community health problems. he focus of nursing care delivery is case management, specifically the promotion of health across the continuum of care and the coordination of services for at-risk individuals and groups. COREQUISI E(S): NSG 377.
NSG 377 PRACTICUM: PROFESSIONAL NURSE AS COMMUNITY CASE MANAGER This course is taken concurrently with Nursing 376 and provides opportunities for developing the professional nurse role in community health care. Experiential learning activities focus on community assessment, health program planning and evaluation, and management of innovation at the community level. Health education and leadership development are emphasized in both public health and community-based settings involved in health care delivery for individuals, families, and communities. COREQUISITE(S): NSG 376.

NSG 380 UNDERGRADUATE SYNTHESIS This course provides a capstone experience in professional nursing practice. Topics, readings, and course requirements are decided by the students in collaboration with the professor. Students will complete a project demonstrating integration of the liberal arts and sciences with the professional practice of nursing in contemporary society. Ordinarily this will take the form of a senior research project or thesis. A professional resume and final assessments also will be completed. COREQUISITE(S): NSG 376/377.

NSG 399 INDEPENDENT STUDY (Offered on a demand basis only) Variable Credit. PREREQUISITE(S): By department permission only.