The goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology. The primary means of attaining this goal is classroom instruction. Some of our courses include laboratories consisting of experimental and statistical work; others afford the opportunity for the development of original research studies involving only library work or involving both library work and data collection. Further learning opportunities are made available through field work, Honors Program, Independent Study, and internships. Our internship program consists of supervised work placements in human services and industrial settings for which students earn academic credit.

The department offers six concentrations. The B.S. concentration is appropriate for students interested in psychology as a scientific endeavor, and/or for students planning to pursue graduate work in psychology. The five B.A. concentrations (Standard, Human Development, Human Services, Industrial/Organizational and Comprehensive Evening Program) provide alternative programs for students with a variety of interests. A combined B.A./M.S. program in Industrial/Organizational Psychology is also available. Selection of the appropriate program should be made in consultation with an advisor, taking into account the student’s specific interests and needs.

After completing any of the programs, a student should be able to read and understand behavioral science data, should be able to design and conduct rudimentary psychological research studies, and should be able to apply research findings to everyday situations. Further, the student should have a broad grasp of psychology as a behavioral science in both its research and applied aspects.

Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Our B.S. concentration can provide preparation for the medical and dental fields, and our Human Services concentration can be very compatible with a prelaw curriculum. The Industrial/Organizational concentration is directly related to careers in business and fits well with M.B.A. programs.

FACULTY
RALPH ERBER, PH.D.,
Associate Professor and Chair
Carnegie Mellon University

DAVID ALLBRITTON, PH.D.,
Assistant Professor
Yale University

KAREN S. BUDD, PH.D.,
Professor
University of Kansas

LINDA A. CAMRAS, PH.D.,
Professor
University of Pennsylvania

DOUGLAS CELLAR, PH.D.,
Associate Professor
University of Akron

SHELDON COTLER, PH.D.,
Professor
Southern Illinois University

JOSEPH FERRARI, PH.D.,
Associate Professor
Adelphi University

KATHRYN E. GRANT, PH.D.,
Assistant Professor
University of Vermont

JANE A. HALPERT, PH.D.,
Associate Professor
Wayne State University

GARY W. HARPER, PH.D.,
Assistant Professor
Purdue University

FREDERICK H. HEILIZER, PH.D.,
Associate Professor
University of Rochester

LEONARD A. JASON, PH.D.,
Professor
University of Rochester
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Science degree in psychology. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning), 4 quarter hour sophomore seminar on Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required.

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in psychology contributes to a student’s liberal education, courses offered
by the department of psychology are not applied towards liberal studies requirements for the psychology major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE
Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Methods of Psychological Inquiry; and 242 (formerly 275) Experimental Psychology I.

Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. However, 240, 241 and 242 must be taken sequentially.

I. STANDARD CONCENTRATION
Psychology: Common Core plus 342 Experimental Psychology II (formerly 276); 347 Social Psychology; 351 Theories of Personality; 361 History and Systems of Psychology; and four additional Psychology courses.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

II. HUMAN DEVELOPMENT CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 334 Adolescent Psychology; 347 Social Psychology; and five additional Psychology courses

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

III. HUMAN SERVICES CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 347 Social Psychology; 353 Abnormal Psychology; 357 Applied Psychology I; 358 Applied Psychology II; and 395 Field Work/Internship which is taken three times in the student’s senior year.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

IV. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION
Psychology: Common Core plus 380 Industrial/Organizational Psychology; two courses from 355 Small Groups and Leadership, 381 Personnel Selection, 382 Organizational Behavior, 383 Psychology of Design, 384 Consumer Behavior and Advertising, and 385 Training and Development in Organizations; either 343 (formerly 356) Introduction to Psychological Measurement or 340 (formerly 390) Statistics I; and four additional Psychology courses.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

V. COMPREHENSIVE EVENING PROGRAM
Psychology: Common Core plus two courses from 355 Small Groups and Leadership, 380 Industrial and Organizational Psychology, 381 Personnel Selection, 382 Organizational Behavior, and 385 Training and Development in Organizations; two courses from 302 Personal Adjustment and Mental Health, 351 Theories of Personality, and 353 Abnormal Psychology; two courses from 303 Human Development, 347 Social Psychology, and 360 Theories of Learning and Cognition; and two electives from the remaining above courses.

The Psychology Department also offers two programs for students majoring in psychology at the Naperville campus.

HONORS PROGRAM IN PSYCHOLOGY
Students who are eligible may apply to be admitted to the Honors Program in Psychology. A formal application must be submitted to the Departmental Honors Committee. This application is available in the Psychology Department Office. An honors research project will be completed during the student’s senior year in order to graduate with a Psychology Honors degree. Students accepted into the program must enroll in Psychology.
396—Honors in Psychology (4 hours). In order to enroll, approval must be received from the Departmental Honors Committee. The course consists of a supervised research project which is completed during the student's senior year. The student works directly with a faculty sponsor on the research and attends monthly seminars throughout the year with other students in the Honors Program. Students must be registered for Psychology 396 in each quarter of their senior year. Students must also enroll in 340 Statistics II or 341 Quantitative Methods and in either 342 Experimental II or 343 Measurement.

**CRITERIA**
1. Minimum Psychology average: 3.6.
2. Minimum overall GPA: 3.3.
3. Letter from faculty sponsor.
4. Understanding of area and researchability of questions (from application).
5. Psychology 240 and 242 must be completed with no less than one A and one B in the courses.

**BACHELOR OF ARTS/MASTER OF SCIENCE FIVE YEAR PROGRAM IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

The B.A./M.S. Program in Industrial/Organizational Psychology is a five-year program in which the student can earn both a B.A. and an M.S. in Psychology. The student will begin taking graduate level courses in the senior year and complete requirements for an M.S. in Psychology during the fifth year of study. Students should meet with an I/O area advisor as soon as possible — ideally, no later than the end of the sophomore year. Applications for admission to the M.S. portion of the program are available from the I/O Area Director and must be received along with supporting transcripts and Graduate Record Exam scores by June 1 of the junior year. The Liberal Studies requirements and the common core in Psychology must be completed. An overall GPA of 3.2 or better is required to be considered for the program.

Undergraduate courses: The same courses as the B.A. Industrial/Organizational Concentration (see page 242); however, additional undergraduate psychology electives are substituted for two undergraduate courses in Industrial/Organizational beyond 380.

Graduate courses: 404 Learning Processes; 430 Advanced Social Psychology; 410 and 411 Advanced Statistics I and II; 420 Advanced Research Methodology; and 597 Master's Thesis Research. A total of five graduate-level Industrial/Organizational courses are selected in consultation with a program advisor.

Note: Please see the Graduate Bulletin for course descriptions.

**BACHELOR OF ARTS/MASTER OF SCIENCE DEGREE COMPLETION PROGRAMS**

**THE "2 + 2" B.A. PROGRAM (NAPELLE CAMPUS)**

For students with two years of completed undergraduate course work and junior standing (or an Associates degree) planning to complete the two years of additional course work required for a Bachelor of Arts degree with a psychology major.

**THE "2 + 3" B.A./M.S. PROGRAM (NAPELLE CAMPUS)**

For students with two years of completed undergraduate course work and junior standing (or an Associates degree) planning to complete the three years of additional course work required for a combined B.A. and M.S. degree with a major in psychology. After completing either of the programs, a student should be able to read and understand behavioral science data, be able to design and conduct rudimentary psychological research studies, and be able to apply research findings to everyday situations. Further, the student should have a broad grasp of psychology as a behavioral science in both its research and applied aspects.
Applicants are advised to complete the general Liberal Studies requirements for a Bachelors degree prior to transferring to the Naperville programs in Psychology. For additional information about Liberal Studies requirements contact the Admissions Office. Transfer Courses: As many as six undergraduate psychology courses (with a grade of “C” or better) from an accredited institution may be accepted as transfer courses. Courses include: Introductory (or General) Psychology, Child (Developmental) Psychology, Abnormal Psychology, Social Psychology and (Theories of) Personality.

APPLICATION PROCESS
All applicants must submit an official application to the Office of Admissions. Those students continuing in the “2 + 3” B.A./M.S. program will need to submit additional materials after the successful completion of the junior year, including an official graduate application to the Department of Psychology.

THE “2 + 2” B.A.
A total of 13 courses is required to complete the Psychology Major requirements of the B.A. degree. The courses listed below are all 4 credits (quarter hours).

DEPAUL JUNIOR YEAR - PSYCHOLOGY COURSES
Psy 240 Statistics Required
Psy 241 Methods of Inquiry Required
Psy 242 Experimental Psychology Required
Psy 334 Adolescent Psychology
Psy 366 Behavior Problems of Children
Psy 377 Physiological Psychology
Psy 380 Industrial/Organizational Psych.

DEPAUL SENIOR YEAR - PSYCHOLOGY COURSES
Psy 345 Cultural Issues in Diversity
Psy 363 Alcohol, Drugs & Recovery
Psy 381 Personnel Psychology

THE “2 + 3” B.A./M.S.
A total of 25 courses is required to complete the Psychology Major requirements of the B.A./M.S. degree. The courses listed below are all 4 credits (quarter hours) unless otherwise noted.

DEPAUL JUNIOR YEAR - PSYCHOLOGY COURSES
Psy 240 Statistics Required
Psy 241 Methods of Inquiry Required
Psy 242 Experimental Psychology Required
Psy 334 Adolescent Psychology
Psy 366 Behavior Problems in Children
Psy 377 Physiological Psychology
Psy 380 Industrial/Organizational Psych.

Those students pursuing the B.A./M.S. degree must submit an official graduate application to the Department of Psychology after successful completion of the junior year at DePaul. To be considered for graduate admission a minimum GPA of 3.2 for all DePaul courses is required, and the following course work must be completed:
1) All liberal studies courses required by the College of Liberal Arts and Sciences;
2) At least 8 of the general electives (some may be Psychology) required by the College of Liberal Arts & Sciences;
3) The “Junior Year” Psychology courses (see above); and
4) A minimum of three additional Psychology courses (may be transfer courses).
DEPARTMENT OF PSYCHOLOGY

DEPAUL SENIOR/GRADUATE YEAR - PSYCHOLOGY COURSES

Psy 610 Graduate Statistics  
Psy 620 Graduate Research Methods  
Psy 404 Learning & Cognition  
Psy 430 Adv. Social Psychology  
**Diversity Option**  
Psy 345 Cultural Issues in Diversity  
Psy 561 Psychology of Women

DEPAUL GRADUATE YEAR - PSYCHOLOGY COURSES

Psy 406 Biopsychology  
Psy 437 Adv. Personality  
Psy 667 Behavior Analysis  
Psy 498 Seminar: Historical Topics (2 credits)  
Psy 500 Professional Ethics (2 credits)  
Psy 597 Thesis/Project  
Electives (2 courses)

BACHELOR OF SCIENCE

LIBERAL STUDIES PROGRAM (SEE REQUIREMENTS ABOVE)

DEPARTMENTAL PROGRAM REQUIREMENTS

Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Methods of Psychological Inquiry; 242 Experimental Psychology I; 342 Experimental Psychology II; 343 Introduction to Psychological Measurement or 340 Statistics II; 360 Theories of Learning and Cognition; 361 History and Systems of Psychology; 377 Physiological Psychology; and three additional psychology courses.

Supporting Fields: Twenty quarter hours in biology or mathematics, or divided between biology and mathematics, are required. This requirement is to be developed in consultation with the departmental advisor. The student is urged to devote most, if not all, elective hours to courses in disciplines other than his/her major.

NOTE: An exceptional student who has completed the required courses in Experimental Psychology may, upon consent of his advisor and the chairman, be admitted in the senior year to certain 400-level courses described in the Graduate School Bulletin.

PSYCHOLOGY MINOR

For students who are majoring in another department, the Psychology Department offers three minors, each requiring six courses in Psychology: the Experimental minor in Psychology (105, 106, at least two courses in Experimental/Biological foundations, and the remaining courses selected in consultation with the advisor); Industrial/Organizational minor (105, 106, at least two courses in Industrial/Organizational Psychology, and the remaining courses selected in consultation with the advisor); and an Applied minor (105, 106, at least two courses in Social and Personality or Applied Psychology and the remaining courses selected in consultation with the advisor). Self, Society, and the Modern World courses (except for 105 and 106) cannot be applied toward a psychology minor.

PSYCHOLOGY

Introductory

PSY 105 Introductory Psychology I
PSY 106 Introductory Psychology II
PSY 210 Psychology of Business and industry
PSY 215 Human Sexuality
PSY 216 Mental Health Problems Contempry Society
DEPARTMENT OF PSYCHOLOGY

PSY 218 Psychological Problems of Contemporary Family
PSY 302 Personal Adjustment and Mental Health
PSY 303 Human Development
PSY 305 Experiencing Psychology for Non-majors
PSY 317 Psychology of Interpersonal Relationship
PSY 325 Psychology of Women
PSY 326 Psychology of Men

Human Development
PSY 303 Human Development
PSY 333 Child Psychology
PSY 334 Adolescent Psychology
PSY 346 Psychology of the African-american Child
PSY 367 Psychology of Exceptional Children
PSY 370 Social and Emotional Development

Social and Personality
PSY 317 Psychology of Interpersonal Relationship
PSY 347 Social Psychology
PSY 348 Social Cognition and Mental Control
PSY 351 Theories of Personality
PSY 355 Small Groups and Leadership
PSY 363 Alcoholism, Drug Addiction and Recovery
PSY 392 Psychology of Alienation

Applied
PSY 302 Personal Adjustment and Mental Health
PSY 345 Cultural Issues in Diversity
PSY 353 Abnormal Psychology
PSY 354 Community Psychology
PSY 356 Principles of Field Research and Action
PSY 357 Applied Psychology I
PSY 358 Applied Psychology II
PSY 359 Field Work in Psychological Research and Action
PSY 364 Health Psychology and Stress Management
PSY 366 Behavior Problems of Children
PSY 393 Psycholinguistics

Biological and Experimental Foundations
PSY 360 Theories of Learning and Cognition
PSY 361 History and Systems of Psychology
PSY 362 Seminar in Cognition
PSY 373 The Psychology of Judgment and Decision-making
PSY 375 Sensation and Perception
PSY 377 Physiological Psychology
PSY 378 Comparative Psychology

Industrial/Organizational Psychology
PSY 355 Small Groups and Leadership
PSY 380 Industrial and Organizational Psychology
PSY 381 Personnel Psychology
PSY 382 Organizational Behavior
PSY 383 Psychology of Design
DEPARTMENT OF PSYCHOLOGY

PSY 384 Consumer Behavior and Advertising
PSY 385 Training and Development in Organizations

Statistics and Research Methodology
PSY 240 Statistics I
PSY 241 Methods of Psychological inquiry
PSY 242 Experimental Psychology I
PSY 340 Statistics II
PSY 341 Methods in Qualitative Research
PSY 342 Experimental Psychology II
PSY 343 Introduction to Psychological Measurement
PSY 372 Research Methods in Social Psychology

Special Topics
PSY 280 Contemporary Issues
PSY 306 Service Learning
PSY 394 Advanced Topics in Psychology
PSY 395 Field Work/Internship
PSY 396 Honors in Psychology
PSY 397 Experiential Learning/Psychology Research
PSY 398 Reading and Research
PSY 399 Independent Study

COURSES

All courses except 398 and 399 carry four hours credit.

IPSY 105 INTRODUCTORY PSYCHOLOGY I History and present status of psychology; statistics as a research tool; human development; learning, memory, and intelligence; personality, stress, and coping; social psychology. 105 and 106 will include a research participation requirement of no more than six hours.

PSY 106 INTRODUCTORY PSYCHOLOGY II Methods of psychology; biological basis of behavior; sensation and perception; altered states of awareness; language and thought; motivation and emotion; abnormal psychology and psychotherapy. 105 and 106 will include a research participation requirement of no more than six hours.

PSY 210 PSYCHOLOGY OF BUSINESS AND INDUSTRY Applications of theories and methods of psychology to the study of human behavior in business, industry and other work environments. Cannot be used as psychology major course. PREREQUISITE(S): PSY 105 or 106.

PSY 215 HUMAN SEXUALITY Historical, cultural, psychological and physiological aspects of human sexuality. Cannot be used as psychology major course. PREREQUISITE(S): PSY 105 or 106.

PSY 216 MENTAL HEALTH PROBLEMS CONTEMPORARY SOCIETY A study of the problems of the mentally ill and mentally retarded. Cannot be used as psychology major course. PREREQUISITE(S): PSY 105 or 106.

PSY 217 THE PSYCHOLOGY OF INTERPERSONAL RELATIONSHIPS The psychology of interpersonal relationships.

PSY 218 PSYCHOLOGICAL PROBLEMS OF CONTEMPORARY FAMILY An overview of the major psychological issues facing the contemporary family. Cannot be used as psychology major course. PREREQUISITE(S): PSY 105 or 106.
DEPARTMENT OF PSYCHOLOGY

PSY 240 STATISTICS I Descriptive and inferential statistics in the behavioral sciences. PREREQUISITE(S): PSY 105 or 106 and ISP 120.

PSY 241 METHODS OF PSYCHOLOGICAL INQUIRY Introduction to various methods of psychological research to enable students to become more sophisticated consumers of research information. Reading and written assignments examining modern research will be utilized to help students gain skills to read, comprehend and evaluate psychological research. PREREQUISITE(S): PSY 105 or 106 and 240.

PSY 242 EXPERIMENTAL PSYCHOLOGY I Design, execution, analysis and interpretation of psychology research. PREREQUISITE(S): PSY 105 or 106, 240 and 241.

PSY 280 CONTEMPORARY ISSUES Psychological aspects of topics of current interest and relevance. PREREQUISITE(S): PSY 105 or 106.

PSY 302 PERSONAL ADJUSTMENT AND MENTAL HEALTH Psychological principles involved in personality and interpersonal adjustments. May only be taken for credit toward psychology major by students in the Comprehensive Evening Program. May be taken as general elective by all students. PREREQUISITE(S): PSY 105 or 106.

PSY 303 HUMAN DEVELOPMENT Principles of development from conception through maturity. May only be taken for credit toward psychology major by students in the Comprehensive Evening Program. May be taken as general elective by all students. PREREQUISITE(S): PSY 105 or 106.

PSY 305 EXPERIENCING PSYCHOLOGY FOR NON-MAJORS This course is designed to provide students with both in-class and applied experience within the field of psychology, including an overview of psychology as an academic discipline. Offered every quarter.

PSY 306 SERVICE LEARNING Service Learning: coping with invisible illness.

PSY 317 PSYCHOLOGY OF INTERPERSONAL RELATIONSHIP A review of psychological issues, theory, and research related to close relationships, e.g., attraction, love, attachment, friendship, sexuality, jealousy, conflict and power.

PSY 325 PSYCHOLOGY OF WOMEN A review of research and theory on women, including sexist bias in methodology, violence and discrimination against women, gender differences in power and nonverbal behavior in relationships.

PSY 326 PSYCHOLOGY OF MEN This course evaluates and investigates research and theory of the psychology of males in present society.

PSY 333 CHILD PSYCHOLOGY Infancy and childhood. Description and evaluation of principles and theories of development from conception through childhood. PREREQUISITE(S): PSY 105 or 106.

PSY 334 ADOLESCENT PSYCHOLOGY Biological, cognitive, emotional and social development. Covers theories and research on normal and abnormal development during adolescence. PREREQUISITE(S): PSY 105 or 106.

PSY 340 STATISTICS II Introduction to advanced statistical techniques such as analysis of variance and regression models. PREREQUISITE(S): PSY 240, 241, and 242.
PSY 341 METHODS IN QUALITATIVE RESEARCH (Cross-listed as PSY 416) Principles and techniques of research design in behavioral, social and clinical research; questionnaires, interview schedules, rating scales involving multivariable analyses. Application of parametric and non-parametric tests. Application of research findings to professional practice. PREREQUISITE(S): PSY 105 or 106, 240, and 340.

PSY 342 EXPERIMENTAL PSYCHOLOGY II Introduction to experimental psychology of learning and cognition. PREREQUISITE(S): PSY 242.

PSY 343 INTRODUCTION TO PSYCHOLOGICAL MEASUREMENT Measurement in psychology; emphasis on standardization, reliability, validity; test and scale development. PREREQUISITE(S): PSY 105 or 106, and 240, 241, 242.

PSY 345 CULTURAL ISSUES IN DIVERSITY Race and ethnic relations in the U.S. is not a fixed, static phenomenon, but rather a dynamic, ever-changing pattern of relationships. This course assists students in understanding the diversity, heterogeneity, and complexity of race relations in American society. PREREQUISITE(S): PSY 105 or 106.

PSY 346 PSYCHOLOGY OF THE AFRICAN-AMERICAN CHILD (Cross-listed with PSY 521) Development and socialization of the African-American child from infancy to adolescence. Emphasis on psychological and cultural factors which influence these processes. Understanding the child, family and the child, language and IQ, education and learning styles, and cultural identity are all emphasized. PREREQUISITE(S): PSY 105 or 106.

PSY 347 SOCIAL PSYCHOLOGY Survey of social psychological theory and research on how individual behavior, thoughts, and feelings are influenced by the social context in which they occur. PREREQUISITE(S): PSY 105 or 106.

PSY 348 SOCIAL COGNITION AND MENTAL CONTROL (Cross-listed with PSY 560) Theory and research dealing with major aspects of social cognition and mental control, including social perception, stereotyping, memory and affect, as well as the self-control of thought, emotion and behavior. PREREQUISITE(S): PSY 347.

PSY 351 THEORIES OF PERSONALITY Survey of major personality theories with separate emphasis on clinically-derived and research-derived theories. Freudian psychoanalysis is especially emphasized in the clinical area. Personality research philosophy is presented separately and as part of the research-derived theories. PREREQUISITE(S): PSY 105 or 106.

PSY 353 ABNORMAL PSYCHOLOGY Description of the nature, symptoms, treatment applications, and cause of psychological disorders. PREREQUISITE(S): PSY 105 or 106.

PSY 354 COMMUNITY PSYCHOLOGY Systemic and ecological theories of human behavior. Focus on community effects on individuals and community as a psychological concern. Also consideration of topics such as prevention and social-level interventions. PREREQUISITE(S): PSY 105 or 106.

PSY 355 SMALL GROUPS AND LEADERSHIP Study of behavior of individuals in groups and the analysis of leadership styles as a function of the type of task and group structure. PREREQUISITE(S): PSY 347 or 380 or consent.

PSY 356 PRINCIPLES OF FIELD RESEARCH AND ACTION Basic knowledge of program development, program evaluation, consultation, human diversity, ethics, group dynamics, and interpersonal skills.
PSY 357 APPLIED PSYCHOLOGY I Overview of behavioral principles, strategies, and system approaches to individual, organizational, and community change. Generally taken in junior year. PREREQUISITE(S): Departmental approval.

PSY 358 APPLIED PSYCHOLOGY II Approaches to counseling, psychotherapy and helping relationships. Generally taken in junior year. PREREQUISITE(S): PSY 357.

PSY 359 FIELD WORK IN PSYCHOLOGICAL RESEARCH AND ACTION None

PSY 360 THEORIES OF LEARNING AND COGNITION Classical and modern theories. PREREQUISITE(S): PSY 105 or 106.

PSY 361 HISTORY AND SYSTEMS OF PSYCHOLOGY Historical development of psychology and its fields. PREREQUISITE(S): PSY 105 or 106 or consent.

PSY 362 SEMINAR IN COGNITION (Cross-listed with PSY 563) Consideration of a current important topic area in cognitive psychology. PREREQUISITE(S): PSY 105 or 106.

PSY 363 ALCOHOLISM, DRUG ADDICTION AND RECOVERY Survey of major research findings in the area of alcoholism and drug addiction. Description of treatment programs for recovery and explorations of drug free ways to alter consciousness. PREREQUISITE(S): PSY 105 or 106.

PSY 364 HEALTH PSYCHOLOGY AND STRESS MANAGEMENT Considers interaction of mind and body in maintaining health and resisting disease. Contributions of exercise, lifestyle, psychological functioning, and spirituality to wellness will be examined. Students will practice and document their experience with a wide range of stress management/exercise techniques. PREREQUISITE(S): PSY 105 or 106.

PSY 366 BEHAVIOR PROBLEMS OF CHILDREN Factors associated with deviance in children and adolescents. Examination of personal and social consequences. Review treatment programs for children. PREREQUISITE(S): PSY 105 or 106.

PSY 367 PSYCHOLOGY OF EXCEPTIONAL CHILDREN Comprehensive introduction to the study of special children, those children who do not reach their fullest potential because of physical, social, cognitive, or behavioral factors. PREREQUISITE(S): PSY 105 or 106.

PSY 370 SOCIAL AND EMOTIONAL DEVELOPMENT This course focuses on the development of emotions, social relationships and social interactions. Both theoretical perspectives and research findings are present and analyzed. Topics to be covered may include primary emotions and their development, nonverbal communication of emotion, socialization within the family, friendship and peer relations, aggression, moral development, sex role development and attachment. PREREQUISITE(S): PSY 333.

PSY 372 RESEARCH METHODS IN SOCIAL PSYCHOLOGY Overview of methods and associated problems unique to conducting research with humans both in the laboratory and the field. PREREQUISITE(S): PSY 347 or equivalent.


PSY 375 SENSATION AND PERCEPTION The physiology of sensory systems and the psychological mechanisms of perception. PREREQUISITE(S): PSY 105 or 106.
PSY 377 PHYSIOLOGICAL PSYCHOLOGY Nervous system and endocrine functions as related to behavior. PREREQUISITE(S): PSY 105 or 106.

PSY 378 COMPARATIVE PSYCHOLOGY (Cross-listed with PSY 554) Patterns of behavior shown by various animal species. PREREQUISITE(S): PSY 105 or 106.

PSY 380 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (Cross-listed with PSY 680) Application of theories and methods of psychology to the study of human behavior in business, industry, and other organizations. PREREQUISITE(S): PSY 105 or 106.

PSY 381 PERSONNEL PSYCHOLOGY Application of concepts from differential psychology and measurement to employee selection, performance appraisal, placement and training in business and other organizations. PREREQUISITE(S): PSY 380 or consent.

PSY 382 ORGANIZATIONAL BEHAVIOR Theories in learning, personality, work motivation, job attitudes, and organizational culture, and application to employee behavior. PREREQUISITE(S): PSY 380 or consent.

PSY 383 PSYCHOLOGY OF DESIGN (Cross-listed with PSY 443) This course helps students understand how theoretical principles of psychology can be applied to the design of human-centered organizations, environments and technologies. Prior familiarity with psychology and experimental design is strongly recommended. PREREQUISITE(S): PSY 380 or consent of instructor.

PSY 384 CONSUMER BEHAVIOR AND ADVERTISING Application of psychological principles and methods to advertising, marketing, product development, sales, and propaganda. PREREQUISITE(S): PSY 380 or consent.

PSY 385 TRAINING AND DEVELOPMENT IN ORGANIZATIONS Issues related to training in industry and other organizations. Such topics as needs assessment, training program design, and program evaluation will be covered, along with relevant ethical, social and economic issues. PREREQUISITE(S): PSY 380 or consent.

PSY 392 PSYCHOLOGY OF ALIENATION Causes of individual and group alienation, and the resultant behavior. PREREQUISITE(S): PSY 105 or 106.

PSY 393 PSYCHOLINGUISTICS An examination of the application of linguistic theory to various specialization's in linguistics.

PSY 394 ADVANCED TOPICS IN PSYCHOLOGY PREREQUISITE(S): Senior standing and consent of chair.

PSY 395 FIELD WORK/INTERNSHIP Supervised experience in selected off-campus settings and associated readings. Generally taken in senior year. PREREQUISITE(S): PSY 357, 358 and consent of chair.

PSY 396 HONORS IN PSYCHOLOGY Attendance at monthly Honors Seminar is required. Honors thesis is completed during the student's senior year. Can be registered for more than once. PREREQUISITE(S): Senior standing and departmental approval.

PSY 397 EXPERIENTIAL LEARNING/PSYCHOLOGY RESEARCH Experiential Learning/Psychology Research.

PSY 398 READING AND RESEARCH PREREQUISITE(S): Senior standing and consent of chair.

PSY 399 INDEPENDENT STUDY PREREQUISITE(S): Consent.