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COMPONENTS

COMMON CORE

First Year Program
Sophomore Seminar on Multiculturalism in the U.S.
Junior Year Experiential Learning
Senior Year Capstone

DOMAINS

Arts and Literature
Philosophical Inquiry
Religious Dimensions
Scientific Inquiry
Self, Society and the Modern World
Understanding the Past
PURPOSES

The Liberal Studies Program at DePaul is the portion of the curriculum in which all students participate, no matter what their college or major. It is central to all undergraduate degrees at DePaul because it accomplishes two purposes that the University considers essential to a liberal education. These purposes are, first, to bring the student to engage, as a matter of habit, in reflective intellectual activity and, second, to bring the student to an awareness that questions of value underlie all human activities.

Reflectiveness and value-consciousness are the conditions of intellectual freedom. They make explicit the spiritual dimension which underlies the university's concern for the human person. That dimension is the potential of human beings to discover, create, and inhabit worlds of meaning and significance. Only reflective persons who are deeply concerned with the value of various human enterprises can fully discover the spiritual dimension of their lives.

Ordinarily, reflection arises in the attempt to resolve concrete issues, problems, and conflicts or in the effort to explore the nexus between information, ideas or events, and their significance. But as an expressly liberating activity, reflection pushes forward to explore the modes of inquiry, the processes of learning, and the instruments and ends of knowledge. Through reflection a student does not merely engage in a range of intellectual activities but examines them and explores their possibilities. At this level, the student becomes not only a critical thinker but a self-critical thinker as well.

Such reflection grants the insight upon which freedom depends. A curriculum which persistently encourages reflection enables students to become self-critical, self-directing, and autonomous thinkers. Such students do not engage in intellectual activity haphazardly or from mere habit but deliberately and with a perception of its powers and limitations. And since students begin with such knowledge, they are capable of modifying, augmenting, and transforming the activity in which they are engaged.

DePaul takes the position that students must grapple with value issues in all areas of their undergraduate education. Consistent with its emphasis on the dignity of the person, DePaul insists that the development of a value consciousness occur in a context which acknowledges the plurality of world views and value systems available to students in a contemporary society and which respects the student's right to choose freely but thoughtfully among them.

Since DePaul is a Catholic university, the consideration of religious world views and ethical values is given a prominent place in undergraduate education. However, the student's awareness of a value dimension to human life, of alternative value systems, and of the steps necessary to choose wisely among them is developed in several distinct but interrelated areas: religious and philosophical, societal and personal, intellectual, ethical, and aesthetic.

At the same time that the Liberal Studies curriculum stresses reflectiveness, value-consciousness, and critical inquiry, it also encourages students to become active participants in the exploration and discovery of knowledge. It does so, in part, through courses that enhance student awareness of diverse communities and the everyday issues, experiences, contributions and concerns of different peoples and cultures, both historical and living. In pursuit of these ends, students learn in many ways: through reading, writing, dialogues, first hand observation and participation, quantitative and qualitative research, and other creative activities. Although disciplinary knowledge is central to the Liberal Studies Program, student awareness of interdisciplinary perspectives and ways of knowing is also encouraged.
THE CURRICULUM

Here are two components to the Liberal Studies Program. The first, called the common core, emphasizes communication, quantitative and intellectual skills, as well as an introduction to the urban and Vincentian nature of the university. Integration of the general education program is further enhanced by a series of common experiences throughout the student’s educational career. These experiences include the first year program; the sophomore seminar on multiculturalism in the United States; the junior year experiential learning requirement; and the senior year capstone seminar.

The second part of the program, called Learning Domains, is concerned mainly with the subjects that make up the conventional liberal arts and sciences curriculum. Breadth of learning is assured by asking the student to do course work in six learning domains: Understanding the Past (UP); Scientific Inquiry (SI); Religious Dimensions (RD); Philosophical Inquiry (PI); Self, Society, and the Modern World (MW); and Arts and Literature (AL).

These domains of the Liberal Studies Program represent possible ways of grouping the various inquiries found in the university. They identify and focus attention on areas of inquiry in which significant similarities are to be found, though not all activities carried on within a domain are identical. A liberally educated person is someone who has some experience, both practical and theoretical, with the diversity and range of inquiry represented in the university community. These particular domains facilitate that experience. They represent society’s intellectual life in its theoretical, practical, and artistic moments.

Through the programs of study within the domains, students are required to create or discover, however provisionally, a map of the intellectual world.

Finally, pre-collegiate skills in communication and computation are a prerequisite for domain study. Some students are therefore required to take certain skills courses before they begin the Liberal Studies Program. Moreover, since these generic skills are an integral part of all college work, it is one of the characteristics of the Liberal Studies Program that all courses seek to further develop these skills.
The principle of adapting the Liberal Studies Program to the interests and academic requirements of the individual student extends to the number of hours (or courses) required of any student in the program. Given that all students do not seek or need the same preparation in liberal studies, the length of the program varies according to the nature of the student’s degree. Consequently, the number of courses required of a student in the School of Music and The Theatre School is less than the number required in the College of Liberal Arts and Sciences, the School of Education, the College of Commerce, and the School of Computer Science, Telecommunications and Information Systems.

Students should consult the bulletin for a description of the particular requirements of their College or School as well as their individual departments. Distribution requirements are described in detail on page 28 for the College of Commerce and School of Accountancy, page 86 for the College of Liberal Arts and Sciences, page 325 for the School of Computer Science, Telecommunications and Information Systems, page 343 for the School of Education, page 372 for the School of Music, and page 396 for The Theatre School.

Regardless of the number of courses required, the integrity of each student’s liberal studies program is maintained. All liberal studies programs are of sufficient length to ensure that the several purposes of liberal education and the distinctive purposes of DePaul are adequately served.

MODERN LANGUAGE OPTION

Students who wish to study a Modern Language may do so for liberal studies credit. Those who begin the language at the introductory or intermediate level must complete a three-course sequence for liberal studies credit. Students who begin their work at DePaul with 200- or 300-level language courses may complete one or two courses for liberal studies credit.

Students who complete a three-course sequence may substitute two of the three courses for liberal studies credit. Students can select one course each from two of the following learning domain combinations: arts and literature or scientific inquiry (cannot substitute for the lab science requirement); philosophical inquiry or religious dimensions; self, society and the modern world or understanding the past. The third course of the sequence fulfills open elective credit. Students interested in this option should consult the listing for their college or school in this bulletin to determine the Liberal Studies courses for which the Modern Language Option will substitute.

Note: The Modern Language Option may not be used to meet the language requirement for Bachelor of Arts students in the College of Liberal Arts and Sciences or School of Education. It may be used for advanced study once the requirement is met. The introductory language sequence will not fulfill the Modern Language Option and will not be counted for Liberal Studies credit for students who are native speakers of the language. The intermediate sequence will not fulfill the Modern Language Option and will not be counted for Liberal Studies credit for students who are native speakers of the language unless the chair of the Modern Languages Department so recommends.

Interested students should contact their academic advisor or their college office for information concerning the regulations and procedures governing the exercise of this option.
COMMON CORE

The common core is a series of experiences throughout the liberal studies program that emphasize communication, quantitative and intellectual skills, as well as an introduction to the urban and Vincentian nature of the university. The common core begins with the first-year program, followed by a sophomore seminar on multiculturalism in the United States, a junior year experiential learning requirement, and a senior year capstone seminar.

The first-year program has two overarching goals: introducing students to the process of intellectual inquiry as it is practiced in a university, and community building. The first-year program consists of Discover Chicago, Explore Chicago, Focal Point Seminars, Quantitative Reasoning and the Composition and Rhetoric Sequence.

Students will select a sophomore seminar on multiculturalism in the United States from a list of offerings (see class schedule for current offerings). Sophomore seminars address more than one of the following topics: race, ethnicity, class, gender, language, religion, and sexual orientation.

The experiential learning component, although recommended for the junior year, can take place in any one of the years when it is appropriate. This requirement can be met in one of the following ways providing it is approved by the university: foreign study, domestic study, service learning, internship, cooperative learning or individual or group research projects involving extensive field work or work in the laboratory.

The senior year capstone course provides students with the opportunity to integrate and reflect upon the diverse components of their education. Students will have the opportunity to connect their major field of study with broader issues raised in the general education process. Students must earn a grade of C or better in the senior year capstone course.

FIRST YEAR PROGRAM
ISP 101 Focal Point Seminar.
ISP 102 Explore Chicago.
ISP 103 Discover Chicago.
ISP 120 Quantitative Reasoning.
ENG 103 Composition and Rhetoric I.
ENG 104 Composition and Rhetoric II.

SOPHOMORE SEMINAR ON MULTICULTURALISM IN THE UNITED STATES
Students are required to take an approved Liberal Studies course that addresses some dimension of multiculturalism in the context of the United States. Multiculturalism includes issues and topics such as ethnicity, race, class, gender, language, religion, and sexual orientation. These courses generally include the examination of the history of multiculturalism and the experiences and perspectives of different cultural groups. They enable students to develop a critical perspective about the meaning of multiculturalism and provide an understanding of the historical and/or contemporary manifestations of inequality. They also examine the contributions of different cultural groups to the ongoing development of the American experience and American society and culture. Courses are identified in the schedule as ISP 200.

TOPICS OFFERED IN THE PAST INCLUDE:
Perspectives on America,
Gay and Lesbian America from the Forties to the Nineties,
Red, White, and Black: Culture and Conflict in North America, 1500-1763
American Autobiography
Multiethnic Comedy
Ethno-Cultures in Cyber Space
Southern Cultures after the Civil War
Multicultural Comic Books: Verbal and Visual Subculture
Urban Diversity in the USA
Diversity in the Work Place
Performing Identity/Performing Culture
Organizational Communication Assimilation
Multicultural Voices in American Literature
Multicultural Literacy and the American Novel
Culture-Quests in Literature and Film
Offerings to the Ancestors: Women of Color Celebrating Histories, Creating New Identities
Literature and Identity: Women's Literature
Native Americans: Their Struggle to Have a Place in the United States Culture
The Urban Experience
History of Chicago 1800-1945
American Urban History
History of American Religion
History of US Women to 1860
Women in the US, 1860-Present
Multicultural Issues in US Women's History
Culture in Conflict
Latino Communities
Latino/as in the United States: the Construction of Latino Communities
Issues of Difference in Education
Diverse Values and Voices in Education
Multiculturalism and Education
Life on the Hyphen
Music of the World's People
Philosophic Approaches to Multiculturalism
Multiculturalism and Democracy
American Political Culture
Political Socialization
Domestic Groups, the United States and the World
Sex and Power in American Politics
Cultural Diversity in the United States
Cultural Issues in Psychology
Love, Beauty, and Friendship: Women's Cross Cultural Perspectives
Ethical Worlds: Moral Issues Across Cultures
Religious Worlds in Comparative Perspective
The American Religious Experience
Culture and Religion
Wellness, Disease and AIDS in Cross Cultural Perspective
Building through Resistance: Religions of Colonized People
Race and Ethnic Relations
The Immigrant Experience
Gender and Society
Gender & Diversity
LIBERAL STUDIES PROGRAM

Community and Society
Black American Music Culture: Traditions/Innovations
White Studies and Eradicating White Racism
White Racism
Historical Roots of Group Diversity
Dealing with Group Diversity
Diversifying the Stage: Contemporary African-American Playwrights
War, Social Justice and Diversity
Diversity in American Families
Special Topics: Race, Identity, and Culture--Womanists and Feminists of Color
Immigrant or Aliens: The other in America
Race, Ability and Class

JUNIOR YEAR EXPERIENTIAL LEARNING

The experiential learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This perception-based learning and observation is supported by theory-based information. In these courses, students will search, order, compare, and analyze information which will result in the discovery of knowledge about issues, problems, ideas, communities, as well as their personal and intellectual relationship to the same.

Experiential learning work may take place in a regularly scheduled course or in an independent study format. Courses may be offered in a student’s major, but may not meet both major field requirements and Liberal Studies requirements at the same time. However, when eight or more hours of credit are earned for such an experience, four hours may be counted toward liberal studies and four hours toward the major program requirements. Any work that meets the experiential learning requirement must be approved by the Liberal Studies Council.

The experiential learning component is recommended for the junior year because much of the learning necessitates foundational knowledge and the ability to manage the independence essential for such an experience.

FORMS OF EXPERIENTIAL LEARNING

Study Abroad: Foreign study programs emphasize social, political, historical, and cultural understanding through a total immersion into the life and culture of a foreign country. Foreign study trips range in duration from two weeks to a complete academic year.

Domestic Study: Domestic study courses offer students the opportunity to learn more about the United States in a geographic location outside Chicago.

Service Learning: Service learning courses provide students with the opportunity to provide service to a community organization or agency and to reflect upon what they have learned through this service in class discussions. Information on service learning opportunities is available through DePaul’s Community-Based Service Learning Center. See current schedule for a list of departmentally based offerings.

Internships: Internship courses offer students the opportunity to experience and reflect on the hiring process, work activities, communication, and culture of businesses or organizations. Students who apply and receive internship opportunities through the Career Center Internship Office will register for ISP 250, which is the Liberal Studies Internship. In addition some colleges and departments offer 200-level and 300-level internships that will satisfy the experiential learning requirement.

Individual or group research projects: These research projects involve extensive field or laboratory work. The projects are supervised, evaluated, and graded by a faculty member. Please see class schedule for current offerings.
EXPERIENTIAL LEARNING COURSE LIST

AMERICAN STUDIES
AMS 300 Domestic Studies
AMS 392 Internship in AMS

ANTHROPOLOGY
ANT 390 Cultural Politics of Transnational Labor

ART AND ART HISTORY
ART 291 Creating Murals and Mural Technology
ART 291 Painting Chicago’s Nature
ART 291 Art and Social Interaction: Documentary Video

CATHOLIC STUDIES
CTH 282 God, Justice and Redemptive Action

CHEMISTRY
CHE 251 Individual Research Projects in Polymer Science
CHE 392 Internship
CHE 397 Research

COMMERCE
ACCT Russian/Tatar Business Seminar (Foreign Study)
ACCT 393 Internship
COM Overseas Study Seminars
FIN 393 Internship
MKT 393 Marketing Internship

COMMUNICATION
CMN 291 Art and Social Interaction: Documentary Video
CMN 294/394 Communications Internships
CMN 391 Communication, Culture and Community

COMPUTER SCIENCE
CTI 360 Modeling Spaces
CTI 378 Computer Applications and Society

ENGLISH
ENG 377 Writing and Social Engagement
ENG 378 Literature and Social Engagement
ENG 395 Writing Center Theory and Pedagogy
ENG 397 Newberry Library Seminar

ENVIRONMENTAL SCIENCES
ENV 322 Ecosystem Ecology

GEOGRAPHY
GEO 133 Urban Geography

HONOR’S PROGRAM
HON 350 Senior Seminar: Altruism, Community Service and Political Activism

INTERDISCIPLINARY STUDIES
ISP 250 University Internship Program
ISP Cultural Identity, Global Society and Study Abroad
ISP An Introduction to Mentoring

LIBERAL STUDIES PROGRAM
INTERNATIONAL STUDIES
INT 389  Engaging the International

LATINO/LATIN AMERICAN STUDIES
LST 307  Growing Up Latino/a in the U.S.
LST 308  Motherhood in Latino Communities

MASTERS IN PUBLIC SERVICE
MPS 385  Internship for American Humanics Certificate

MATHEMATICS
MAT 397/697  Mathematical Pedagogy: Theory and Practice

MUSIC
MUS  Community Audio Art Production

NURSING
NSG 377  Community Outreach Praticum

PHILOSOPHY
PHL 250  Farming, Food and Community
PHL 250  Philosophy and Social Engagement

PHYSICS
PHY 380  Experimental Physics
PHY 398  Reading and Research

POLITICAL SCIENCE
PSC 282  Political Action and Social Justice
PSC 286  Campaigns and Social Engagement
PSC 289  Group Internship Special Topic
PSC 381  Theory and Practice of Public Policy

PSYCHOLOGY
PSY 216  Mental Health Problems in Contemporary Society
PSY 305  Experiencing Psychology for Non-Majors
PSY 306  Coping with Invisible Illness: Chronic Fatigue Syndrome
PSY 395  Undergraduate Internship
PSY 399  Psychological Research

PUBLIC POLICY STUDIES
PPS 251  Urban Poverty
PPS 258  Housing Policy in the U.S.

RELIGIOUS STUDIES
RST 204  Religions in Chicago
RST 258  God, Justice and Redemptive Action
RST 259  Religion and Social Engagement
RST 284  Catholicism as a Spiritual Path
RST 351  Liberation Theology
RST 392  Borders and Boundaries: Economic Development and Social Justice in N. Mexico
RST 393  Internship in Religious Studies

SOCIOLOGY
SOC 201  Perspectives on Community Service
SOC 392  Internship
SOC 394  Sociology in Action
SOC 394  The Black Metropolis I
LIBERAL STUDIES PROGRAM

SOC 394  The Black Metropolis II and III
SOC 394  Sociology and Society: Juvenile Justice in a Community Service Model
SOC 394  Computer Applications and Society

WOMEN'S STUDIES
WMS 392  Women's Studies Internship

SENIOR YEAR CAPSTONE

Students are required to take a Liberal Studies Capstone course in their major field during their senior year. Some Liberal Studies Capstone courses may be offered jointly for students in related majors and fields of study. These courses provide students with an opportunity to integrate their major area of study with broader issues raised in their general education program. These courses do not replace capstone experiences in the major field whose purpose is bringing some degree of integration or closure to the student's major field of study alone. Rather, the Liberal Studies Capstone experience allows students to see the relationship of ideas, perspectives, and substantive areas of scholarship and creative work within their major field and those learned through their course work in the learning domain courses and other courses and experiences of the Liberal Studies Program.

LEARNING DOMAINS

ARTS AND LITERATURE

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students will interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity come to experience art with greater openness, insight and enjoyment. These courses focus on works of art or literature as such, though the process of analysis may also include social and cultural issues. Work in this domain includes literature, the visual arts, media arts, the performing arts, music and theater.

Students will complete three courses in this learning domain, with not more than two courses coming from the same department or program.

For course descriptions see individual department listings.

AMERICAN STUDIES
AMS 290  American Voices I
AMS 291  American Voices II

ART
ART 102  Principles of Art History
ART 104  Creating Art
ART 105  Two-Dimensional Foundations
ART 106  Beginning Drawing
ART 110  Beginning Painting
ART 113  Three-Dimensional Foundations
ART 115  Beginning Sculpture
ART 203  Survey of Non-Western Art
ART 204  Visual Communication
ART 222  Contemporary Art
ART 229  Introduction to Printmaking
ART 233  Ancient Art
ART 234  Medieval Art
ART 236  Renaissance Art
ART 237  Baroque and Rococo Art
ART 238  19th Century Art
## CATHOLIC STUDIES
- CTH 254: Medieval Art
- CTH 256: Renaissance Art
- CTH 257: Baroque and Rococo Art
- CTH 261: Catholic Faith and Musical Expression

## COMMUNICATION
- CMN 206: Introduction to Film
- CMN 230: Performance of Literature

## COMPARATIVE LITERATURE
- CPL 312: The Literature of Identity: Constructing Gay and Lesbian Identity

## ENGLISH
- ENG 120: Reading Literature
- ENG 228: Introducing Shakespeare
- ENG 245: The British Novel
- ENG 265: The American Novel
- ENG 272: Literature and Identity
- ENG 275: Literature and Film
- ENG 280: World Literature to 1500
- ENG 281: World Literature since 1500
- ENG 284: The Bible as Literature
- ENG 286: Popular Literature
- ENG 288: Autobiography and Biography
- ENG 324: Shakespeare and Music

## FRENCH
- FCH 306: The Age of Louis XIV
- FCH 319: French/Francophone Women Writers

## ITALIAN
- ITA 307: Dante's Inferno: The World of the Condemned
- ITA 329: Italian Film
- ITA 340: Italian Civilization III

## LIBERAL STUDIES IN EDUCATION
- LSE 300: Education and Literature

## MUSIC
- MUS 100: Understanding Music
- MUS 102: Composition and Sound Art for Non-Music Majors
- MUS 104: Musical Evolution and Innovation from the Renaissance to the 20th century
- MUS 105: Rock Music—The Beatles: Music, Aesthetics and Culture
- MUS 106: The Art of Electronic Music
- MUS 108: Rock Musics of the World
- MUS 109: From Wagner to MTV: The Wedding of Music and Drama
- MUS 270: Music of the World's People
- MUS 272: Trends in Music and Art in the 20th Century
- MUS 274: The Gospel Tradition in America
- MUS 275: History of the Symphony
- MUS 278: Jazz History
- MUS 359: Shakespeare and Music
- MUS 377: Women and Music
PHILOSOPHICAL INQUIRY

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how philosophical topics such as those indicated above impinge upon, shape, and challenge student lives.

Students will take two courses in this domain.

For course descriptions see individual department listings.

LIBERAL STUDIES IN EDUCATION
LSE 380   Philosophical Issues in Education and Cultural Studies

MANAGEMENT
MGT 228   Business, Ethics, and Society

AMERICAN STUDIES
AMS 389   Sports in America: A Philosophic Perspective
AMS 390   American Spirit

CATHOLIC STUDIES
CTH 237   History of Modern Philosophy
CTH 238   Philosophy since Kant
CTH 242   Philosophical Theology

PHILOSOPHY
PHL 100   Philosophy and Its Issues
PHL 200   Ethical Theories
PHL 202   Philosophy of God
PHL 204   Philosophy and Existential Themes
PHL 208   Values and Persons
PHL 228   Business, Ethics and Society
PHL 229   Biomedical Ethics
PHL 231   Philosophy and the Question of Race
PHL 232   What Is Freedom?
PHL 233   Issues in Sex and Gender
PHL 235   Philosophy and the Environment
PHL 236   Philosophy and the City
PHL 237   Philosophy, Conflict and Peace
PHL 240   Love, Hatred, and Resentment
PHL 241   Ethics and Public Policy
PHL 242   Philosophical Theology
PHL 245   Reason and Society
PHL 310   Greek and Medieval Thought
PHL 312   Early Modern Philosophy
RELIGIOUS DIMENSIONS

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness. It also requires coming to terms with questions of ultimacy. This learning domain offers courses with a comparative, thematic or ethical focus, as well as courses in specific traditions.

Students will take two courses, in any order, in this learning domain. One course will be selected from the category of Patterns and Problems. Another course will be selected from the category Traditions in Context.

For course descriptions see individual department listings.

PATTERNS AND PROBLEMS

CATHOLIC STUDIES

CTH 244 Debates about God
CTH 248 Religious Traditions and Contemporary Moral Issues
CTH 265 Literature and the Sacred
CTH 270 Jesus Across Cultures

MANAGEMENT

MGT 228 Business, Ethics, and Society

PHILOSOPHY

PHL 340 Philosophy of Religion

RELIGIOUS STUDIES

REL 200 Debates About God
REL 201 Religion and Ethics I
REL 202 Ethical Worlds: Moral Issues Across Cultures
REL 203 Religious Worlds in Comparative Perspective
REL 206 Social Ethics
REL 208 Methods and Approaches in the Study of Religion
REL 211 The American Religious Experience
REL 220 Psychology and Religion
REL 221 Religion in Society
REL 222 Religious Traditions and Contemporary Moral Issues
REL 223 Literature and the Sacred
REL 224  Religion and Politics in the United States
REL 225  Religion and the Visual Arts
REL 227  Religious Ethics and Professional Life
REL 228  Business, Ethics and Society
REL 229  Biomedical Ethics
REL 240  Culture and Religion
REL 254  The Body and Human Relationships: Divergent Meanings, Conflicting Values
REL 256  Wellness, Disease and AIDS in Cross Cultural Perspective
REL 257  Death and Its Beyond: Experience, Myths and Rituals
REL 263  Religion and Politics in the Middle East
REL 264  Building Through Resistance: Religions of Colonized Peoples
REL 273  Jesus Across Cultures
REL 274  Women in African Religion and Culture
REL 278  Women and Religion

SOCIOLOGY
SOC 343  Social Dimensions of Religion

TRADITIONS IN CONTEXT

ART
ART 340  Buddhist Art
ART 341  Islamic Art

CATHOLIC STUDIES
CTH 200  Contemporary Catholicism
CTH 205  Catholicism in World History I - Jesus to 1500
CTH 206  Catholicism in World History II - Modern and Post-modern Times
CTH 209  Theories of the Church: Concepts and Controversies
CTH 211  The Bible: An Introduction
CTH 212  Ancient Israel: Its History, Literature, and Religion
CTH 213  Introduction to the New Testament
CTH 215  Varieties of Early Christianity
CTH 216  Paul and His Influence in Early Christianity
CTH 226  Experience and Narrative in the Roman Catholic Tradition
CTH 231  Community and Ritual in the Roman Catholic Tradition
CTH 243  Roman Catholic Theological Thinking
CTH 247  Introduction to Social Ethics
CTH 249  Nature, Cosmos, and God: Catholicism and Science
CTH 271  Roman Catholicism's Encounter with Other Religions
CTH 274  Ireland: Religion and the Contemporary Troubles
CTH 279  Catholocism and the Family
CTH 283  Ethics and Society in the Roman Catholic Tradition
CTH 290  The Life and Times of Vincent de Paul
CTH 292  Women and Saint Vincent de Paul
CTH 293  The Daughters of Charity

RELIGIOUS STUDIES
REL 205  Religion and Ethics II
REL 209  The Jewish Experience
REL 210  The Christian Experience
REL 213  Christian Thought in Classical and Medieval Times
REL 214  Transformation in Christianity: The Reformation to the Present
REL 215  The African American Religious Experience
REL 216  The Islamic Experience
REL 217  Islam in Global Contexts
REL 230  The Bible: An Introduction
REL 232  Ancient Israel: History, Literature and Religion
REL 233  Introduction to the New Testament
REL 234  Varieties of Early Christianity
REL 235  Paul and His Influence in Early Christianity
REL 236  Varieties of Judaism in the Greek and Roman World
REL 237  Gods and Goddesses in the Greek and Roman World
REL 241  Religion in Chinese History, Society and Culture
REL 242  Hindu Thought and Culture
REL 243  Buddhism: An Intensive Introduction
REL 244  African Religion and Culture
REL 245  Religion in Japanese History, Society and Culture
REL 246  Traditions of Chinese Popular Culture
REL 247  Literature and Religion in Japan
REL 248  Literature and Religion in China
REL 261  Religions of Native North America
REL 266  Islam in the United States
REL 267  Ireland: Religion and the Contemporary Troubles
REL 268  Modern Judaism
REL 269  Rabbinic Religion and Culture
REL 270  Women in the Bible
REL 272  Muslim Women in Texts
REL 280  Roman Catholic Theological Thinking
REL 281  Community and Ritual in the Roman Catholic Tradition
REL 282  Experience and Narrative in the Roman Catholic Tradition
REL 283  Ethics and Society in the Roman Catholic Tradition
REL 285  Roman Catholicism’s Encounter with Other Religions
REL 286  The Church’s Best Kept Secret: Papal Teaching on Social and Economic Justice
REL 290  The Latino Religious Experience in the U.S.
REL 291  Looking for God in Latin America

SCIENTIFIC INQUIRY

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these theories and models change or are supplanted as our knowledge increases.

Students will take three courses in this learning domain. The Quantitative Reasoning course (or placement out of the course through the placement tests) is a prerequisite for all courses in this domain. Students must complete at least one course with a laboratory component and at least one course with a strong quantitative component. A course listed as laboratory/quantitative will fulfill a student’s laboratory or quantitative requirement, not both.

For course descriptions see individual department listings.
### SCIENTIFIC INQUIRY LABORATORY OR QUANTITATIVE COURSES

#### ART
- **ART 223** Light, Color, and Photography

#### BIOLOGICAL SCIENCES
- **BIO 101** General Biology I
- **BIO 102** General Biology II
- **BIO 161** Infectious Diseases and Immunity with Lab
- **BIO 166** Intro to Plant Biology with Lab
- **BIO 256** Principles of Biology
- **BIO 257** Avian Biology

#### CHEMISTRY
- **CHE 111** General and Analytical Chemistry I
- **CHE 113** General and Analytical Chemistry II
- **CHE 115** General and Analytical Chemistry III
- **CHE 131** General Chemistry I
- **CHE 133** General Chemistry II

#### ENVIRONMENTAL SCIENCE
- **ENV 102** Introduction to Environmental Science
- **ENV 115** Environmental Geology
- **ENV 224** The Environment of the Chicago River

#### GEOGRAPHY
- **GEO 225** Earth’s Physical Landscapes: Introduction to Weather and Climate

#### INTERDISCIPLINARY STUDIES
- **ISP 330** Exotic Cat Management I

#### PHYSICS
- **PHY 110** Basic Electronics
- **PHY 150** General Physics I
- **PHY 151** General Physics II
- **PHY 152** General Physics III
- **PHY 155** General Physics I
- **PHY 156** General Physics II
- **PHY 170** University Physics I
- **PHY 171** University Physics II
- **PHY 172** University Physics III
- **PHY 206** Sound and Acoustics
- **PHY 223** Light, Color, and Photography
- **PHY 232** Introduction to Digital Electronics

### SCIENTIFIC INQUIRY LABORATORY COURSES

#### BIOLOGICAL SCIENCES
- **BIO 103** General Biology III
- **BIO 155** Introduction to Biology with Laboratory
- **BIO 156** Food, Fuel for Life
- **BIO 160** Marine Biology with Laboratory
- **BIO 202** Mammalian Physiology
- **BIO 239** The Brain: Biology, Evolution and Consciousness
LIBERAL STUDIES PROGRAM

CHEMISTRY
CHE 101 Exploring Matter
CHE 103 Environmental Chemistry
CHE 105 Exploring Nutrients/Science of Nutrition
CHE 107 Proteins and their Genes
CHE 109 Forensic Chemistry

NURSING
NSG 230 Women's Health: The Physical Self

PHYSICS
PHY 114 Exploring Other Worlds
PHY 200 Light and Atoms: The Atomic/Nuclear Universe

WOMEN'S STUDIES
WMS 230 Women's Health

SCIENTIFIC INQUIRY QUANTITATIVE COURSES

BIOLOGICAL SCIENCES
BIO 203 Inheritance in Humans
BIO 204 Vertebrates: Diversity and Evolution
BIO 212 Medical Tests and Trials
BIO 224 How the Human Body Works

CHEMISTRY
CHE 102 Atoms and Molecules
CHE 104 Chemicals, Drugs and Living Systems
CHE 106 Geochemistry

COMPUTER SCIENCE
CSC 239 Personal Computing
CSC 250 Computers and Human Intelligence

ENVIRONMENTAL SCIENCE
ENV 270 Tropical Biology and Conservation

GEOGRAPHY
GEO 241 Computer Cartography
GEO 242 Geographic Information Systems (GIS)
GEO 243 Remote Sensing

HUMAN-COMPUTER INTERACTION
HCI 201 Multimedia and the World Wide Web

PHYSICS
PHY 201 The Atmosphere and the Oceans

PSYCHOLOGY
PSY 241 Methods of Psychological Inquiry

SOCIOLOGY
SOC 224 Introduction to Statistical Reasoning
# LIBERAL STUDIES PROGRAM

## SCIENTIFIC INQUIRY ELECTIVES

### BIOLOGICAL SCIENCES
- **BIO 115** Introduction to Biology
- **BIO 118** Marine Biology
- **BIO 121** Infectious Diseases and Immunity
- **BIO 122** Introduction to Paleobiology
- **BIO 206** Brain and Behavior
- **BIO 208** Stress, Hormones, and the Nervous System

### CHEMISTRY
- **CHE 100** Our Chemical World

### COMPUTER SCIENCE
- **CSC 215** Introduction to Structured Programming Using C++
- **CSC 240** Personal Computing For Programmers
- **CSC 255** Information Structures and Representations
- **CSC 260** Client Interface Programming
- **CSC 310** Principles of Computer Science I
- **CSC 311** Principles of Computer Science II

### ENVIRONMENTAL SCIENCE
- **ENV 202** Resources, Population and the Environment

### MATHEMATICAL SCIENCES
- **MAT 150** Calculus I
- **MAT 151** Calculus II
- **MAT 152** Calculus III
- **MAT 160** Calculus for Mathematics and Science Majors I
- **MAT 161** Calculus for Mathematics and Science Majors II
- **MAT 162** Calculus for Mathematics and Science Majors III
- **MAT 170** ProMath Calculus for Mathematics and Science Majors I
- **MAT 171** ProMath Calculus for Mathematics and Science Majors II
- **MAT 172** ProMath Calculus for Mathematics and Science Majors III

### PHYSICS
- **PHY 104** The Sun and its Planets
- **PHY 115/118** Exploring the Universe I/II (2 credit hours each. Both courses must be completed to receive Scientific Inquiry credit.)
- **PHY 204** Frontiers of the Universe

## SELF, SOCIETY AND THE MODERN WORLD

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. This learning domain is concerned with such issues as the role of power and the bases of inequality in society and in international relations. It examines individual cognition, feelings and behavior as they affect the well-being of members of society, relationships and collective life. The domain examines the processes of human development and learning and the importance of culture in everyday life. It emphasizes the pursuit of knowledge on such matters through the development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.
Students will complete three courses in this learning domain, with not more than two courses coming from the same department or program.

For course descriptions see individual department listings.

AMERICAN STUDIES
AMS 150 Perspectives on America

ANTHROPOLOGY
ANT 102 Cultural Anthropology
ANT 109 Food and Culture

CHEMISTRY
CHE 108 The Conquest of Disease and Associated Problems
CHE 110 National Security: Its Science and Technology

COMMUNICATION
CMN 361 Gender and Communication

ECONOMICS
ECO 105 Principles of Microeconomics
ECO 106 Principles of Macroeconomics
ECO 310 Urban Economics
ECO 313 Social Control of Business
ECO 318 Labor Economics and Organization
ECO 319 Economics and Gender
ECO 330 The Economics of Socialism
ECO 333 Topics in Global Economies

FRENCH
FCH 340 French Civilization III

GEOGRAPHY
GEO 110 Earth’s Cultural Landscape
GEO 201 Geopolitics
GEO 230 Transportation Issues and Development
GEO 266 The World Economy

HISTORY
HST 203 Independence and Nationalism in Latin America
HST 252 The Age of the Cold War: World 1945 to 1990

INTERDISCIPLINARY STUDIES
ISP 212 Great Ideas, The Individual, and Society III
ISP 222 Interactions of Science and Civilization III

INTERNATIONAL STUDIES
INT 150 Global Connections

LATIN AMERICAN AND LATINO STUDIES
LST 201 Social Diversity in Latin America

LIBERAL STUDIES IN EDUCATION
LSE 201 Education and Society
LSE 254 The Politics of Education
LSE 258 Education and Social Justice
LSE 310 Contemporary Issues in Education
LSE 354 Culture, Context, and Learning
LSE 362 Identity and Education
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<td>PSY 105 Introductory Psychology I</td>
<td>PPS 100 Introduction to Urban Studies</td>
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<td>PSC 140 Conflict and Cooperation Among Nations</td>
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<td>PSC 203 Political Ideas and Ideologies</td>
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<td>PPS 301 Public Policy and the Political Process</td>
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<td>PSC 221 Congress and the Legislative Process</td>
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SOC 222  Health and International Health Care Systems
SOC 232  Urbanism and Society
SOC 271  Population Problems
SOC 280  Mass Media and Culture
SOC 281  Sociology of Rock Music
SOC 286  Popular Culture
SOC 292  Collective Action
SOC 357  Latin America Political Economy and Society
SOC 358  Revolutions and Peasant Rebellions

WOMEN'S STUDIES
WMS 200  Women's Studies: An Interdisciplinary Approach
WMS 210  Values and Gender

UNDERSTANDING THE PAST
Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain will examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past.

Students are required to take two courses in this learning domain. One course must focus primarily on the period before 1800 and one course must focus primarily on the period between 1800 and 1945. Students must also select their two courses from two different geographic categories. The five categories are: 1) Asia; 2) Latin America; 3) Africa; 4) North America or Europe; and 5) intercontinental or comparative history.

For course descriptions see individual department listings.

PRE-1800
Africa
HISTORY
HST 227  Africa to 1800: The Age of Empires
HST 290  Ancient Egypt: Anatomy of a Civilization

Asia
HISTORY
HST 230  Politics and Culture in Medieval Japan
HST 232  Culture and Politics in Imperial China

Intercontinental/Comparative
ANTHROPOLOGY
ANT 103  Archaeology

HISTORY
HST 218  World History I
HST 219  World History II
HST 223  Islam in World History I
HST 224  Islam in World History II
HST 225  Islam in World History III
HST 235  European Expansion: Age of Exploration and Discovery
HST 258  Women in History
LIBERAL STUDIES PROGRAM

Latin America
HISTORY
HST 205 Survey of Latin American History
HST 206 Mexico: Evolution and Revolution

LATIN AMERICAN AND LATINO STUDIES
LST 200 Founding Myths and Cultural Conquest in Latin America

North America/Europe
AMERICAN STUDIES
AMS 260 Three Cultures of Early America

CATHOLIC STUDIES
CTH 228 Medieval Mystics in Europe: 1000-1600 AD
CTH 275 Medieval People: 400-1400 AD

ECONOMICS
ECO 340 Development of Economic Thought

GEography
GEO 218 The Iberian Impact: The Roles of Spain and Portugal

HISTORY
HST 210 Medieval People: 400 to 1400 A.D
HST 211 From Renaissance to Enlightenment: 1300-1750
HST 212 Medieval and Renaissance Women
HST 213 Medieval Mystics in Europe: 1000-1600 A.D
HST 214 Eastern Europe to 1699
HST 215 Eastern Europe: 1699-1914
HST 226 Islam and the West: A Survey of Orientalism
HST 234 Mediterranean Basin in the Ancient World
HST 246 African-American History in U.S. to 1800
HST 259 History of Western Science
HST 280 U.S. History to 1800
HST 288 Women in U.S History to 1860
HST 292 History of England to 1688

INTERDISCIPLINARY STUDIES
ISP 210 Great Ideas, The Individual, and Society I
ISP 220 Interactions of Science and Civilization I
ISP 221 Interactions of Science and Civilization II

SOCIOLOGY
SOC 253 Slavery and Racialization
SOC 254 Ancient Greece and Rome

1800-1945
Africa
HISTORY
HST 228 Africa 1750-1900: The Age of Conquest
HST 229 Africa 1900 to the Present: The Age of Revolution
Asia

HISTORY
HST 231  The Rise of Modern Japan
HST 233  The Rise of Modern China

Intercontinental/Comparative

GEOGRAPHY
GEO 233  Comparative Urbanism

HISTORY
HST 201  Creation of Global Economy: 1500-1914
HST 220  World History III
HST 236  European Expansion: Age of Empire

SOCIOLOGY
SOC 256  Social Change

Latin America

HISTORY
HST 204  Film and Latin American History

North America/Europe

CATHOLIC STUDIES
CTH 273  The History of the Catholic Church in the United States

COMMUNICATION
CMN 343  The History of Journalism

ECONOMICS
ECO 317  American Economic History

HISTORY
HST 209  Russia: 1905 to Present
HST 216  Eastern Europe: 1914 to Present
HST 217  Modern Europe: 1750 to Present
HST 240  History of Chicago
HST 243  History of the Catholic Church in U.S.
HST 247  African-American History in U.S. 1800-1900
HST 248  African-American History in U.S.
HST 249  African American Religion
HST 254  City in History: American Urban History
HST 269  Introduction to Public History
HST 270  Geographic Approach to U.S
HST 272  Fascism and Counter Revolution
HST 274  Utopian Communities and Reform Movements, 1820-1900
HST 277  War and Peace in the Modern Age
HST 278  History of American Religion
HST 279  Westward Expansion in U.S
HST 281  U.S. Survey, 1800-1900
HST 282  U.S. History, 1900 to the present
HST 283  Migration and the American City, 1850-1950
HST 285  History of Work in the U.S
HST 289  Women in U.S. History since 1860.
HST 293  History of Britain Since 1688
**AMERICAN STUDIES**
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) American Studies requires that all students majoring in American Studies complete the senior capstone in American Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**ANTHROPOLOGY**
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Anthropology requires that all students majoring in Anthropology complete the senior capstone in Anthropology. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**ART & ART HISTORY**
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Art requires that all students majoring in Art complete the senior capstone in Art. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**BIOLOGICAL SCIENCES**
Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal stud-
IES domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Biological Sciences requires that all students majoring in Biological Sciences complete the senior capstone in Biological Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

CATHOLIC STUDIES
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Catholic Studies requires that all students majoring in Catholic Studies complete the senior capstone in Catholic Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

CHEMISTRY
Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Chemistry requires that all students majoring in Chemistry complete the senior capstone in Chemistry, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

CLINICAL LABORATORY SCIENCES
Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Clinical Laboratory Sciences requires that all students majoring in Clinical Laboratory Sciences complete the senior capstone in Clinical Laboratory Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**COMMUNICATION**
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Communication requires that all students majoring in Communication complete the senior capstone in Communication, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**ECONOMICS**
Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Economics requires that all students majoring in Economics complete the senior capstone in Economics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**ENGLISH**
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) English requires that all students majoring in English complete the senior capstone in English, unless you are a double major and/or in the
Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**ENVIROMENTAL SCIENCES**

Core: 28 quarter hours required  
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.  
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States  
Junior Year Experiential Learning: (4 quarter hours required) If you are a double major and/or in the Honors Program you must also follow the capstone guidelines for that area. If the capstone is optional in the other areas, you can elect which capstone to complete.

**GEOGRAPHY**

Core: 32 quarter hours required  
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.  
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States  
Junior Year Experiential Learning: (4 quarter hours required) If you are a double major and/or in the Honors Program you must also follow the capstone guidelines for that area.

**HISTORY**

Core: 32 quarter hours required  
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.  
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States  
Junior Year Experiential Learning: (4 quarter hours required) If you are a double major and/or in the Honors Program you must also follow the capstone guidelines for that area.
INTERNATIONAL STUDIES
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) International Studies requires that all students majoring in International Studies complete the senior capstone in International Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

LATIN AMERICAN AND LATINO STUDIES
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Latin American and Latino Studies requires that all students majoring in Latin American and Latino Studies complete the senior capstone in Latin American and Latino Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

MATHEMATICAL SCIENCES
Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Mathematical Studies requires that all students majoring in Mathematical Studies complete the senior capstone in Mathematical Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
MODERN LANGUAGES
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) German and Italian require that all students majoring in Mathematical Studies complete the senior capstone in the language. If you are double majoring and/or in the Honors Program you must follow the capstone guidelines for that area. French, Japanese Studies and Spanish require students majoring in those languages to complete the senior capstone in the language, unless you are a double major and/or in the Honors Program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

NURSING
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Nursing requires that all students majoring in Nursing complete the senior capstone in Nursing, unless you are a double major and/or in the Honors Program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

PHILOSOPHY
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Philosophy requires that all students majoring in Philosophy complete the senior capstone in Philosophy. If you are double majoring and/or in the Honors Program you must also follow the capstone guidelines for that area.
PHYSICS
Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Physics requires that all students majoring in Physics complete the senior capstone in Physics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

POLITICAL SCIENCE
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Political Science requires that all students majoring in Political Science complete the senior capstone in Political Science, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

PUBLIC POLICY
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Public Policy requires that all students majoring in Public Policy complete the senior capstone in Public Policy. If you are double majoring and/or in the Honors Program you must also follow the capstone guidelines for that area.

RELIGIOUS STUDIES
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Religious Studies requires that all students majoring in Religious Studies complete the senior capstone in Religious Studies. If you are double majoring and/or in the Honors Program you must also follow the capstone guidelines for that area.

SOCIOPHILY
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Sociology requires that all students majoring in Sociology complete the senior capstone in Sociology, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

WOMEN'S STUDIES
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Women's Studies requires that all students majoring in Women's Studies complete the senior capstone in Women's Studies. If you are double majoring and/or in the Honors Program you must also follow the capstone guidelines for that area.

PSYCHOLOGY
Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major filed area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Psychology requires that all students majoring in Psychology complete the senior capstone in Psychology, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.