ADMINISTRATION

MICHAEL L. MEZEY, PH. D.,
Dean
CARYN CHADEN, PH.D.,
Associate Dean for Undergraduate Studies
RALPH ERBER, PH.D.,
Associate Dean for Research and Planning
CAROLYN NARASIMHAN, PH.D.,
Associate Dean for College Development
CHARLES SUCHAR, PH. D.,
Associate Dean for Graduate Studies
MARILYN WOITEL, B. MUS.,
Assistant Dean for Operations

UNDERGRADUATE OFFICE

RANDALL HONOLD, PH.D.,
Director of Student and Academic Services
GERALD PAETSCH
Associate Director and Senior Academic Advisor
TERRY MCCORMICK, B.A.,
Assistant Director and Academic Advisor for Transfer Students
ANGELA FRAZIER, M.A.,
Assistant Director and Academic Advisor for Degree Completion
LISA DAVIDSON, B.A.,
Assistant Director and Academic Advisor for First Year Students
PHYLLIS BAILEY, B.S.,
Assistant Director and Academic Advisor for Current Student Retention
CAROL GOODMAN-JACKSON
Operations Manager
NORMA HIDALGO
Coordinator of Advising Administration
ACADEMIC DEPARTMENTS AND PROGRAMS

LIBERAL ARTS AND SCIENCES
African and Black Diaspora Studies
America Studies
Anthropology
Art & Art History
Biological Science
Catholic Studies
Chemistry
Clinical Laboratory Science
Communication
Community Service
Comparative Literature
Economics
English
Environmental Science
Geography
History
Honors Programs
Interdisciplinary Studies
International Studies
Latin America and Latino Studies
Mathematical Science
Military Science
Modern Languages
Nursing
Philosophy
Physics
Political Science
Psychology
Public Policy Studies
Religious Studies
Scientific Data and Visualization
Sociology
Women’s Studies
PURPOSES

The College of Liberal Arts and Sciences is committed to providing all of its students with a liberal education that balances in-depth study in certain areas with a breadth of experience in the various disciplines that from form the core of human knowledge. Its 35 degree-granting programs and disciplines share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

The commitment to liberal education is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the College’s encouragement of interdisciplinary areas of study that underline the connections and unities among the various areas of knowledge.

The College values and nurtures the urban and Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by personalism. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people and the challenges of the Chicago community.

LIBRARIES, FACILITIES, FACULTY

The College of Liberal Arts and Sciences offers programs of study during both the day and the evening on the Lincoln Park and Loop campuses. LA&S students may take classes during the day and evening at any of DePaul's campuses. However, please be aware that some programs are available only during the day and/or only at the Lincoln Park campus.

The College offers the student a coherent curriculum and a well-prepared and dedicated faculty. All students have the opportunity to work closely with faculty and staff in their major field. Although students must make their own judgments concerning their personal values and career goals, faculty, through the advisement process, will assist students in reaching academic decisions commensurate with a high quality education.

In support of the faculty and curriculum, the University offers many advantages of location and facility which enrich the educational experiences of the student. The University is centrally located and draws upon the cultural wealth of metropolitan Chicago. It also offers students extensive libraries on each campus as well as the use of the libraries of other associated universities in the area.

ADMISSION

Candidates interested in admission to the College should direct all inquiries to the Office of Admission, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604. Telephone (312) 362-8300. A nonrefundable application fee of $25.00 is required of each applicant.

COMPETENCE IN MODERN LANGUAGE

Students who intend to graduate with the Bachelor of Art Degree will be required to demonstrate competence in a modern language. Such competence may be demonstrated in one or several ways: by successful completion of two years of high school course work in a modern language, by achieving a score of 3 or higher on the Advance Placement test, by a satisfactory score as determined by the Modern Language Department on the CLEP examination, or by taking appropriate course work. Note that CLEP scores may be used only to meet the College requirement. Credit is not awarded in Modern Language on the basis of CLEP scores. Students who are required to do course work must demonstrate Modern Language competence equivalent to a complete introductory sequence (101-102-103). Students with some modern language training should consult with the Modern Language Department about the course with which they should begin. Students with little or no previous work in the language will be required to complete the entire three course introductory sequence. B.A. students who meet the College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required
to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.

CURRICULUM
The College of Liberal Arts and Science offers programs of study leading to the Bachelor of Arts and Bachelor of Science degrees. If these programs are pursued through the Honors program, "Honors Degrees" are awarded. In addition, several departments offer departmental Honors Programs for their majors.

The following departments and programs offer degree programs in the College.

- African and Black Diaspora Studies
- American Studies
- Anthropology
- Art and Art History
- Biological Science
- Catholic Studies
- Chemistry
- Clinical Laboratory Science
- Communication
- Economics
- English
- Environmental Science
- Geology
- History
- International Studies
- Latin American and Latino Studies
- Mathematical Sciences
- Modern Languages
- (French, German, Italian)
- Japanese Studies and Spanish
- Nursing
- Philosophy
- Physics
- Political Science
- Psychology
- Public Policy Studies
- Religious Studies
- Scientific Data and Visualization
- Sociology
- Women’s Studies

Pre-professional training for careers in medicine, dentistry, law and engineering are additional features of the curriculum. Some departments have structured five-year programs in which qualified students may earn both the Bachelor’s and Master's degrees. For specific information on the various degrees requirements in the College, consult the departmental and program entries which follow.

The curriculum is designed to allow each student to proceed at a pace consistent with his or her ability and at a level governed by the student’s background, interest, and willingness to accept challenge. Many departments provide opportunities for enrichment through Honors courses, internships and independent study and research courses. Permission to pursue these options must be obtained from department chairs.

Generally, the College operates under the expectation that students will engage in at least two hours of study outside class for every hour of class time.

STUDY IN THE MAJOR FIELD
The student’s course of study in the College consist of two three parts: the major field, the Liberal Studies Program and electives. Together these two parts contribute to the liberal education of the student which is the common purpose of all study in the College. By “liberal education” the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The student’s course of study in the major field in turn consists of two parts: a program of major field courses and a number of supporting or allied fields requirements. The major field program generally is built upon a set of core courses and a specialized “concentration” designed for career preparation. The number of courses required for a major varies by department. Most Students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation from closely allied departments, students are required to pursue a number of courses in supporting fields. For the most part, the major and supporting fields requirements can be augmented by electives of the student’s choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each
registration. Students should also go to the LA&S office for their official graduation check early in their Senior year.

MINOR
Most departments offer minor concentrations of study. Students may elect a minor to provide overall breadth to their collegiate program or to enrich their experiences in disciplines allied with their major field. Generally, a minor consists of a set of courses introductory to the field plus another set of more specialized courses. Most minors require six courses, some of which may also be counted for Liberal Studies program credit. Minors are open to students in all Colleges and departments; however, students may not minor in the same department in which they major.

The following minors are offered by departments in the College of Liberal Arts and Sciences. The page number following the minor indicates where further details may be found. For further information contact either the department that offers the minor or your College office.

African and Black Diaspora Studies
American Studies
Anthropology
Art and Art History
  Studio Art
  Art History
  Graphic Design
  Media Arts
Biological Science
Chemistry
Communication
  General Communication
  Journalism
  Language and Culture
  Communication Studies
  Media Studies
Community Service Studies
Comparative Literature
Economics
English
  Literature
  Creative Writing
  Professional Writing
Geography
  Generalist Geography
  Urban Geography and Planning
History
International Studies
Latin American and Latino Studies
Mathematics
  General Mathematics
  Statistics
Modern Languages
  Chinese Studies
  Commercial French
  Commercial Spanish
  French
  German
  Italian
  Japanese
  Japanese Studies
  Spanish
Philosophy
MINORS IN THE COLLEGE OF COMMERCE
Students enrolled in the College of Liberal Arts and Sciences may obtain a minor in Accounting, Business Administration, E-Business, Economics, Management, MIS, Marketing, and Pre-MBA. Please see the College of Commerce Section for additional information.

MINORS IN THE SCHOOL OF COMPUTER SCIENCE TELECOMMUNICATIONS AND INFORMATION SYSTEMS
Students enrolled in the College on Liberal Arts and Sciences may obtain a minor in Computer Science, Computer Graphics, Data Analysis, E-Commerce Technology human Computer Interaction, Information Systems or Network Technologies. The prerequisite to all Computer Science, Telecommunications and Information Systems (CTI) minor filed courses is pre-calculus. If you would like to discuss these minors, please call (312) 362-8714 to schedule an appointment with a CTI advisor. Please see the School of Computer Science, Telecommunications and Information Systems Section for additional information.

LIBERAL STUDIES PROGRAM
The student’s course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and, when necessary, augment the student’s course of study in the major field. For this reason the number and distribution of courses vary according to the major field. In general, students may not take courses in their major for Liberal Studies credit. Exceptions to this policy are the junior year experiential learning requirement and the senior year capstone requirement. In some cases, allied field courses required by the student’s major program may be taken for Liberal Studies credits. (The student should consult the departmental entries for the Liberal Studies requirements of his or her major. See Course reduction below.) For additional information, please visit [http://condor.depaul.edu/~lstudies/](http://condor.depaul.edu/~lstudies/)

In addition to the 32 quarter hours required in the Liberal Studies core, all students in the College are required to complete 52 quarter hours distributed through 6 learning domains in departments or schools designated by the Liberal Studies Program. The number and distribution of courses in each of the areas are as follows:
Core: 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning), 4 quarter hour sophomore seminar on Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.

Learning Domains
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
- Philosophical Inquiry: 8 quarter hours required.
- Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component; 4 quarter with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.
- Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
- Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe, and 5) Intercontinental or Comparative.

MODERN LANGUAGE OPTION
The modern Language Option is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College’s language requirement and to B.S. students who wish to study a Modern Language at any level. Students selecting the option may substitute a three-course language sequence for two domain courses and one open elective. Students may use the Modern Language option to reduce their requirements by one course among two of the following combinations of learning domains. Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry(cannot substitute for the lab science requirement.) Please see your advisor for additional information about modern language course placement.

HONORS PROGRAM OPTION
Students seeking a more challenging Liberal Studies experience should consider applying for the College’s Honors Program. The program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the student’s four years at DePaul. Students who complete the Honors Program will be exceptionally well prepared for graduate and professional study.

COURSE REDUCTION
While the equivalent of 23 courses is listed in the Liberal Studies section, only 21 are required because students will reduce, by two, the number of courses in the division in which their major field falls. For example, a Political Science major must take one rather than three courses in Self, Society and the Modern World. In addition, students who place into calculus on the placement exam or those students whose program of study requires calculus on the placement exam or those students whose program of study requires calculus are exempt from the quantitative reasoning requirement.

Students who have declared their major field should consult the departmental entry for a description of the Liberal Studies requirements of the major field. The departmental entry describes in detail the course reduction as applied to the student’s major field. Since Liberal Studies requirements vary from one major field to another, the student should not assume that courses which satisfy the Liberal Studies requirements for one major field satisfy the requirements for another. The student should be certain to consult an academic advisor before taking courses in the Liberal Studies Program. Academic advisement is an integral part of the Liberal Studies Program and necessary for integrating the program with the requirements of the student’s major field.

ACADEMIC ADVISEMENT
The College believes that academic advisement is necessary for the vitality and success of the student’s undergraduate education. The purposes of Liberal education require that the
education of the student form a coherent whole. Therefore, the requirements of the Liberal Studies Program and to a degree the major field are determined by the individual student's intellectual interests, needs, and abilities.

Academic approval of a course of study is required of all students in the College. Students who have not declared a major field must consult their academic advisor in the College before registering for courses. Students who have declared their major field must consult the faculty advisor assigned by their department.

Once a student has declared a major field, the faculty advisor in the department has principal responsibility for the academic program of the student. The student should not expect that courses selected without the advice and consent of an academic advisor will satisfy the requirements of the College.

DECLARATION OF MAJOR
All students in the College are required to declare a major field prior to beginning their junior year. To declare a major field, the student should apply to the department through the College for permission to enter a degree program. At that time an interview will be arranged with the department chair or director of undergraduate studies and the student's previous work in the College will be reviewed and evaluated. The student will then be assigned a faculty advisor.

To change major fields, the student must repeat the procedure described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the College.

PRELAW STUDY
The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study Law at the professional level. The Association does, however, consider certain skills and knowledge essential for later success in Law and appropriate for study on the undergraduate level.

Prelaw study in the College of Liberal Arts and Science is intended for those students who, in addition to satisfying the requirements of an academic field of specialization, also want to develop those capacities and skills essential for satisfactory performance in law school. Specifically, prelaw study is intended to develop the following skills: (1) the ability to use the English language skillfully and effectively in oral and written advocacy situations, (2) the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment, and (3) the ability to use and understand statistical calculations. Moreover, pre-law study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law.

Admission to the College of Law, DePaul University is based on collegiate performance, scores achieved on the Law School Admissions Test (LSAT), extracurricular activities, work experience and letters of recommendation. The legal program offered through the College of Law leads to the degree of Juris Doctor (J.D.).

Students who want to prepare for Law School should, whatever their academic major, consult with any of the following members of the faculty to design a coherent program from the courses listed below: Dr. Bannan (Sociology), Dr. Barnum (Political Science), Dr. Tracy (Psychology), Dr. Mockaitis (History), Dr. Fahrenbach (English), and Dr. Larrabee (Philosophy).

PREMED STUDY
Medical schools recognize the importance of broadly educated individuals. Prospective applicants should therefore possess a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), demonstrated communication skills, and a firm background in the humanities and social sciences.

The minimum requirements in the natural sciences for application to most medical schools include a year of biology, two years of chemistry and a year of physics. These should be rigorous courses intended for the science major, and each should have strong laboratory component. At DePaul, these requirements are fulfilled with the following courses: General Biology-Bio 101, 102 and 103; General Chemistry-Che 111, 113 and 115; Organic Chemistry-Che 171, 173 and 175; and General Physics-Phy 150, 151 and 152. While pre-med students are not required to major in the sciences, the non-science major is encouraged to take additional courses in biology, biochemistry and mathematics. For additional information, contact Dr. Leigh A. Maginniss (Biology).
STUDY ABROAD PROGRAM

A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. The College of Liberal Arts and Sciences has developed a series of programs that facilitate these types of opportunities. Study Abroad Programs are designed to emphasize social, political, historical and cultural understanding through a total immersion into the cultures and societies of another country. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. Students are encouraged to participate in the Study Abroad Program during their College career, ideally during their sophomore or junior year. Study Abroad Programs offered during most years include:

QUARTER, WINTER/SPRING SEMESTER, AND FULL YEAR PROGRAMS

ATHENS, GREECE (WINTER/SPRING OR FULL YEAR)
BONN, GERMANY (SPRING)
BUDAPEST, HUNGARY (AUTUMN OR FULL YEAR)
DUBLIN, IRELAND (AUTUMN OR WINTER/SPRING)
ROME, ITALY (AUTUMN)
HONG KONG, CHINA (WINTER/SPRING)
KRAKOW, POLAND (AUTUMN)
LEUVEN, BELGIUM (AUTUMN)
MADRID, SPAIN (AUTUMN)
MERIDA, MEXICO (WINTER)
OSAKA, JAPAN (AUTUMN OR FULL YEAR)
PARIS, FRANCE (SPRING OR FULL YEAR)
SHEFFIELD, ENGLAND (WINTER/SPRING OR FULL YEAR)

SHORT-TERM PROGRAMS

COMPARATIVE URBAN DEVELOPMENT IN AMSTERDAM, BRUSSELS AND BARCELONA (DECEMBER)
CUBA: CUBAN REALITIES IN A CHANGING WORLD (DECEMBER)
GENDER AND POLITICS IN SCOTLAND (DECEMBER)
HISTORY AND CONSERVATION IN THE BAHAMAS (DECEMBER)
HISTORY, CULTURE AND SPIRITUALITY IN GHANA (DECEMBER)
ISTANBUL: HISTORY, LITERATURE, ARCHITECTURE (DECEMBER)
EL SALVADOR: SERVICE AND JUSTICE (DECEMBER)
MODERN BRITISH THEATRE IN LONDON (DECEMBER)
SOCIAL JUSTICE IN NOGALES, MEXICO (DECEMBER)
STANDING STONES AND SACRED CIRCLES IN MALTA AND IRELAND (DECEMBER)

Courses taken through the Study Abroad Program may be used to fulfill international perspectives requirements, Liberal Studies requirements (including experimental learning), modern language requirements or elective credits in various departments. Program fees ordinarily cover round trip airfare from Chicago, local transportation associated with course excursions, books, lodging and some meals. In addition students pay regular DePaul tuition for the credit they received while abroad.

Additional information, application forms and deadlines, final costs and program prerequisites can be obtained at the Study Abroad Program Office, SAC 530, on the Lincoln Park Campus, at the Study Abroad Program web site www.depaul.edu/~abroad/index.html, or by calling (773) 325-7450.
The purpose of the African and Black Diaspora Studies Program is to provide DePaul students with a systematic, interdisciplinary, and integrated course of study of Africa and the Black Diaspora. The Program provides students with an opportunity to earn a Bachelor of Arts degree in African and Black Diaspora Studies with a concentration in Africa, Black America, and/or Afro-Caribbean and Latin America. African and Black Diaspora Studies will also train students in comparative analysis of regions (e.g., peoples, religions, philosophies) through an incorporation of the study of history, power, identity, gender, and race. The Program’s offerings provide students with opportunities to learn about and develop expertise in the cultures, epistemologies, histories, sciences, and societies of Africans and peoples of African descent. The Program prepares students to pursue professions and careers that require a systematic knowledge of Africa and its Diaspora.

**FACULTY**

Krista Johnson, PH., D.
Assistant Professor (International Studies)
Northwestern University

Amor Kholi, Ph.D.
Assistant Professor
Tufts University

Jacqueline Lazu, PH., D.
Assistant Professor (Modern Languages)
Stanford University

Ivor Miller, PH., D.
Fellow, Center for Culture & History of Black Diaspora
Northwestern University

Kimberly Moffitt, PH., D.
Assistant Professor (Communication)
Howard University

Julie Moody-Freeman, PH., D.
Assistant Professor
University of Illinois at Chicago

Darrell Moore, PH., D.
Program Director
Associate Professor (Philosophy)
Northwestern University

Heidi Nast, PH., D.
Associate Professor (International Studies)
McGill University

Christina Rivers, M.A.
Assistant Professor (Political Science)
Cornell University

Francesca Royster, PH., D.
Associate Professor, (English)
University of California, Berkeley

**PROGRAM DEGREE REQUIREMENTS**

**LIBERAL STUDIES PROGRAM**
In addition to the 32 quarter hours required in the liberal studies core, students are required to
complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in African & Black Diaspora studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) African & Black Diaspora Studies requires students majoring in African & Black Diaspora Studies to complete the senior capstone in African & Black Diaspora Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Liberal Studies:** 52 hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative. Although the study of African & Black Diaspora Studies contributes to a student’s liberal education, courses offered by the Program are not applied toward liberal studies requirements for the major. Exceptions to the rule are the junior experiential learning and the senior capstone seminar.

**Program Degree Requirements**

In addition to the courses required in the liberal studies core distributed across six learning domains, with a two course (eight quarter hours) reduction in the Self, Society and the Modern World learning domain, students are required to complete 13 courses (52-quarter hours) as part of their Bachelor of Arts degree in African & Black Diaspora Studies. The number and distribution of courses in each of the areas is as follows:

**Core Courses**
Students are required to complete four core courses (16-quarter hours). The core courses are designed to accomplish three goals: to introduce students to the goals of the Program; to emphasize the Vincentian tenet that questions of human value undergird scholarly inquiry; and to strengthen an understanding of the interrelationships and dynamics among and between Africa, the Caribbean and Latin America, and the United States. The four courses that all students must take regardless of field of concentration are as follows:

- **ABD 100:** Introduction to African and the Black Diaspora Studies
- **ABD 204:** Africa: Peoples, Cultures, Ideas & Movements
- **ABD 206:** Afro-Caribbean and Afro-Latin America: Peoples, Cultures, Ideas & Movements
- **ABD 208:** African America: Peoples, Cultures, Ideas & Movements

**Courses in an Area of Concentration**
For this requirement, students must take six courses (24-quarter hours) at the 300 level which should focus on one region of the Black World: Africa, the Caribbean and Latin America, or the United States and its respective relation to other regions of the world. These six concentration courses are designed to provide students with a body of knowledge about a
particular region of study. Students who wish to take a 200 level course in partial fulfillment of this requirement must petition the African and Black Diaspora Studies Program Steering Committee for approval. These courses build upon the general foundation of knowledge provided by the core courses and serve to augment and extend student knowledge about a particular region of Africa or the Black Diaspora and its relationship to other areas of the Program, and other regions of the world. The concentration courses elaborate on the ways in which the sites of inquiry (culture, gender, history, power, and race) impact a specific region. These courses incorporate an explicit discussion of at least two of the five sites of inquiry into the syllabus.

The framework below outlines the kinds of courses that students will be required to take. To insure that students are exposed to a variety of methodological approaches and knowledge’s, students will be required to take three courses in the social and behavioral sciences (anthropology, geography, history, international studies, psychology, political science, and sociology) and humanities (e.g., American studies, art and art history, literature, Latin American & Latino studies, modern languages, music, philosophy, religious studies, and theatre). Each student, in consultation with his or her advisor, which is mandatory, will design a concentration that is attentive to comparative analysis.

The student in consultation with her or his advisor will decide the appropriate concentration and the specific ways in which an individual student can meet his or her educational goals as well as meet the requirements of the major or minor.

**Electives**

Students in the Program will be able to take two courses as major field electives (eight-quarter hours). Such courses are designed to provide students with an opportunity to take related to their field of concentration in African and Black Diaspora Studies and at the same time extend their academic preparation through coursework in allied fields. The selection of electives will be done in consultation with the student’s academic advisor.

**Capstone (ABD 391)**

This senior seminar (four quarter hours) engages students in a synthesis of what they have learned through coursework. The capstone course will involve reading, writing, discussion, as well as the preparation by students a substantive piece of work (e.g., a senior thesis, a research paper, or a creative work).

**Additional Elements of the Program**

**Double Major**

Students who major in African and Black Diaspora Studies will have the option to pursue a second major in a related field. Students considering a double major shall confer with their academic advisor to assure that they choose their courses appropriately to meet this objective.

**Minor**

Minor concentration for non-majors will provide that students have at least a general knowledge about Africa and its Diaspora. For a minor in African & Black Diaspora Studies, a minimum of six courses is required: (a) two of the core courses (Introduction to African & Black Diaspora Studies and an additional core course); (b) a course (at the 300 level) in an area of concentration; (c) either an approved field elective or the capstone course; and (d) two electives.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.
American Studies is an inter- and multi-disciplinary field that asks the question: “What does it mean to be an American?” To answer that question, students examine the values, patterns, and institutions that inform American culture and experience. American Studies brings together courses from throughout DePaul’s curriculum under a well-defined, yet flexible, structure to examine the complexities of the American world. The Program integrates the study of American art, culture, economics, geography, history, literature, music, philosophy, politics, religion, and society.

Because American Studies emphasizes reading, writing, research, discussion, and critical thinking, it is an excellent major or double major for students continuing to graduate or professional schools or seeking careers throughout the private and public sectors. Graduates have gone on to work in community development, computer science, education, human and social services, international development, law, libraries, politics, and public service.

FACULTY

JOHN D. BURTON, PH.D.,
Program Director
Assistant Professor (American Studies)
College of William and Mary

JAMES E. BLOCK, PH.D.,
Assistant Professor (Political Science)
University of Chicago

CAROL KLIMICK CYGANOWSKI, PH.D.,
Associate Professor (English)
University of Chicago

ELLEN ESLINGER, PH.D.,
Professor (History)
University of Chicago

ALLISON MCCracken, PH.D.,
Assistant Professor (American Studies)
University of Iowa

KIMBERLY R. MOFFITT, PH.D.
Assistant Professor (Communication)
Howard University

LAURA J. OWEN, PH.D.,
Associate Professor (Economics)
Yale University

LORI PIERCE, PH.D.
Assistant Professor (American Studies)
University of Hawaii

MARK POHLAD, PH.D.,
Associate Professor (Art and Art History)
University of Delaware

LUCY RINEHART, PH.D.,
Associate Professor (English)
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, all students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in American Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required.

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) American Studies requires that all students majoring in American Studies complete the senior capstone in American Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required.

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.

**Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 4 quarter hours required. Course must be from an area outside of the United States.

Although study in American Studies contributes to a student’s liberal education, courses offered by the department of American Studies are not applied towards liberal studies requirements for the American Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

Double majors may also be able to count some courses in the second major toward liberal studies requirements. It is especially important for students who are double majoring to meet with an advisor regularly to determine the best application of courses for liberal studies requirements. Students who take a sequence of three language courses beyond the College of Liberal Arts and Sciences modern language requirement can reduce their Liberal Studies requirements by two domain electives.
PROGRAM REQUIREMENTS

FOUNDATION REQUIREMENTS

Prerequisites: At least one course in U.S. History (AMS 200 or one course from the HST 280/281/282 sequence) is prerequisite to the core courses in the American Studies Program. Submission of AP U.S. History credit or SAT II U.S. History scores of 650 or higher will satisfy this requirement. In some cases, students will be allowed to enroll in U.S. History and AMS 201 concurrently. Students are encouraged to take more than one course in U.S. History and to take U.S. History in the fall quarter as soon as they determine on an American Studies major. Core Courses: AMS 201 and 202 are the pair of required, linked courses at the foundation of the program and should be completed in the sophomore or junior year, ideally in sequence in the same academic year. In addition, all majors are required to take either AMS 300, Domestic Studies (travel/study courses), or AMS 392, Internship, for a minimum of 4 quarter hours credit.

CONCENTRATIONS

Students choose from among the following six concentrations: Cultural History and Literature; Nature, Environment and Culture; Politics, Institutions and Values; Popular Culture; Race and Ethnicity; and Work, Technology, Society. Students are required to take six courses within the concentration. Throughout the concentration courses, students are required to maintain a “portfolio” which combines reflections on the courses with collections of course materials (syllabi, completed written course work, collections of visuals, e.g., photo essays—whatever is appropriate to the six courses chosen for the concentration). The reflections on each course and then on the concentration overall should include responses to questions such as “What were the course’s most valuable lessons in research, analysis, writing and communication? How did this course, taken together with the other courses you have chosen for your concentration, influence/develop your understanding of the area of American culture on which you are focusing?” Students turn in their portfolio on the concentration, along with a proposal for the senior seminar project, the quarter before enrolling in the senior seminar. Specific directions for the portfolio can be obtained from your American Studies advisor, from the American Studies Program office, or from the American Studies Program Director.

ELECTIVES AND DISTRIBUTION REQUIREMENTS

In consultation with an advisor, students will select three additional courses from outside of the concentration. For the concentration and the electives, courses must be distributed among at least three departments.

SENIOR SEMINAR

During the senior year, students should take 301 Senior Seminar. The quarter before enrolling in the senior seminar, majors must submit their portfolio with collected course materials and reflections on the concentration courses and a proposal for a senior seminar project. Each major will be assigned to an American Studies Program Committee faculty member who will be responsible for reviewing the portfolio.

SPECIAL PROGRAMS

MINOR

For the American Studies minor, students must complete the two course core (AMS 201 & 202), plus four US topic courses (American Studies electives) which must include one US History course and may include AMS 300 (Domestic Studies), AMS 301 (Senior Seminar), and/or AMS 392 (Internship). The US History course should be taken before enrolling in AMS 201. The American Studies minor is an especially viable option when combined with a major in the humanities, social sciences, fine arts, natural sciences, business, or secondary education.

DOUBLE MAJOR

For the American Studies double major, students complete the major requirements. Double majors may often “double count” some American Studies electives. Double majors with English, History, Political Science, Psychology, Sociology are the most common; the American Studies double major is valuable experience and excellent preparation for graduate or professional school or for immediate employment.
**INTERNSHIPS**
Internships (for variable credit) in local agencies will be available for interested students. Such agencies might include the Newberry Library, the Chicago Historical Society, the NAACP, art galleries, museums, civic organizations, government agencies, archives, ethnic and religious organizations, law firms and corporate employers as well as internships at DePaul.

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Anthropology is the comprehensive study of humanity, focusing on people in all places and through all times. It seeks to understand similarity and difference among cultures and humans. In part this is achieved by studying other cultures and people in order to learn more about one’s own culture and themselves. Besides the major, the department offers a minor that enhances many undergraduate degrees, providing a strong supplement to behavioral and physical science majors, majors in the humanities, business, and foreign language. Emphasis in the major is directed toward the subfield of socio-cultural anthropology, with a focus on academic and applied perspectives of urban life, and promotes proficiency in a language other than English. Courses engage students in the analysis of beliefs, values, and behaviors from a perspective that is holistic and comparative. This perspective affords students the opportunity to define and describe the complexity of the interaction of knowledge and action that lies at the heart of the concept of culture. It can also anchor the discussion on the real and imagined differences between people, and guide the process of recognizing the many commonalities between people. Observations and research projects in Chicago are integral components of many courses.

The anthropology major prepares students to pursue graduate work in anthropology (and other related fields), or make immediate use of the degree in public service and/or administration, or some other form of applied work. Careers that benefit from a background in anthropology include: administration and/or public policy; research and work in museums; advertising, marketing, and public relations; human resources, health care, and law. Within the context of administration or public policy, anthropological archaeologists engage in cultural resource management (CRM), monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions (i.e., parks and historical societies).

FACULTY

ROBERT ROTENBERG, PH.D.,
Professor and Chair
University of Massachusetts, Amherst

JANE EVA BAXTER, PH.D.,
Assistant Professor
University of Michigan, Ann Arbor

SYLVIA ESCÁRCEGA, PH.D.,
Assistant Professor
University of California, Davis

NILA GINGER HOFMAN, PH.D.,
Assistant Professor
Purdue University

LARRY W. MAYO, PH.D.,
Associate Professor
University of California, Berkeley

SHARON NAGY, PH.D.,
Associate Professor
University of Pennsylvania

KAY A. READ, PH.D.,
Associate Professor (Religious Studies)
University of Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Anthropology requires that all students majoring in Anthropology complete the senior capstone in Anthropology. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in Anthropology contributes to a student's liberal education, courses offered by the department of Anthropology are not applied towards liberal studies requirements for the Anthropology. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. In addition, courses offered by the Department of Psychology may not be applied to liberal studies requirements for anthropology majors. Exceptions to this rule include sophomore seminar and experiential learning courses.

Program Requirements in Anthropology

**B.A. in Anthropology**

**Core Courses:** 5 courses (20 quarter hours); ANT 102 Cultural Anthropology; ANT 103 Archaeology; ANT 316 Applied Anthropology; ANT 317 Culture and Communication; and ANT 320 Human Diversity. Students may substitute ANT 109 Food and Culture for ANT 102.

**Methods:** 1 course (4 quarter hours) chosen from these courses: ANT 382 Qualitative Methods; ANT 386 Cultural Analysis

**Capstone:** ANT 396 Senior Seminar: The Anthropological Life

**Anthropology Electives:** 6 courses (24 quarter hours) Chosen from the following courses: ANT 220 Cultures of Europe; ANT 230 Cultures of the Pacific; ANT 240 Cultures of the Middle East; ANT 241 Women in Middle Eastern Culture; ANT 260 History, Myth and Religion; ANT 261 Religions of North America; ANT 290 Special Topics in Regional Ethnography; ANT 301 Culture and Religion; ANT 302 Myth, Magic and Symbol; ANT 303 Religions of Colonized People; ANT 314 Anthropology of Women; ANT 318 Culture Change in the Developing World; ANT 330 Ethnohistory; ANT 331 Cross-Cultural Contact and Conflict; ANT 332 Chronical Literature and Ethnohistory; ANT 346
Urban Anthropology; ANT 356 Urban Ethnography; ANT 381 Sociological Theory; ANT 390 Special Topics in Anthropology; ANT 395 Seminar in Anthropology; ANT 397 Travel Study; ANT 399 Independent Study.

Allied Field requirements: Proficiency in a modern language as demonstrated by successful completion of three years of college level courses, or their equivalent. Students attending study abroad programs with foreign language components may reduce the requirement by one term, i.e., two years and two terms instead of three full years.

**Minor in Anthropology:**

The minor requires successful completion of six courses (24 quarter hours) in anthropology including one introductory course (ANT 102, ANT 103, or ANT 109), and one methods course (ANT 382 or ANT 386). The remaining courses may be taken from any of the department offerings, with the provision that at least one of them should be a 200-level ethnography course (ANT 210, ANT 220, ANT 230 ANT 240 ANT 241, ANT or 260).

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.
The Department of Art offers a general curriculum which identifies and promotes continuing contact with the enduring values of our artistic heritage and the application of these values to the future. The educational aim of the department is to provide, through individualized instruction, a broad foundation in art practice and art history. The curriculum emphasizes fundamental artistic concepts through problem solving and experimentation in studio courses and through research and analysis in art history.

Four areas of concentration are offered: 1) a history of art concentration designed to develop proficiency in the historical analysis and theory of art, 2) a concentration in design to develop concepts, design principles and production skills for print and multi media, 3) a fine arts concentration designed to develop artistic skills and abilities in painting, drawing, sculpture and printmaking, and 4) a media arts concentration designed to develop artistic skills in photography, video and computer graphics.

In addition, the department offers a minor in all fine arts disciplines, art history, art and design, and media arts for students majoring in other fields. Through individualized counseling and a choice of electives, students are aided in planning for graduate school or a diverse group of art-related careers.

FACULTY

PAUL JASKOT, PH.D.,
Associate Professor and Chair
Northwestern University

SHIRO AKIYOSHI, M.F.A.,
Assistant Professor
School of the Art Institute of Chicago

GAGIK AROUTIUNIAN, M.F.A.,
Assistant Professor
Townson University

STEVEN CARRELLI, M.F.A.,
Lecturer
Northwestern University

JEFF CARTER, M.F.A.,
Assistant Professor
School of the Art Institute of Chicago

DELIA COSENTINO, PhD,
Assistant Professor
University Of California at Los Angeles

ROBERT DONLEY, M.F.A.,
Professor Emeritus
School of the Art Institute of Chicago

MARY JANE DUFFY, M.F.A.,
Visiting Assistant Professor
Northwestern University

SALLY KITT CHAPPELL, PH.D.,
Professor Emeritus
Northwestern University
MARK ELDER, M.F.A.,
   Adjunct Instructor
   University of Denver

JOANNA GARDNER-HUGGETT, Ph.D.,
   Visiting Assistant Professor
   Rutgers University

SUSAN GILES, M.F.A.
   Adjunct Instructor
   Northwestern University

MATTHEW GIRSON, M.F.A.
   Assistant Professor
   University of Illinois at Chicago

CURTIS HANSMAN, Ph.D.,
   Visiting Assistant Professor
   University of Kansas

STEVE HARP, M.F.A.,
   Assistant Professor
   University of Illinois at Chicago

LAURA KINA, M.F.A.,
   Assistant Professor
   University of Illinois at Chicago

ELIZABETH LILLEHOJ, PH.D.,
   Associate Professor
   Columbia University

MARK POHLAD, PH.D.,
   Associate Professor
   University of Delaware

JENNIFER RAMSEY, M.F.A.
   Visiting Assistant Professor
   School of the Art Institute of Chicago

BRIAN SIKES, M.F.A.,
   Assistant Professor
   University of Illinois at Chicago

NINA ROWE, PhD
   Adjunct Lecturer
   Northwestern University

TIMOTHY SMITH, PhD
   Visiting Assistant Professor
   Florida State University

BIBIANA SUAREZ, MFA
   Associate Professor
   School of the Art Institute of Chicago

TZU CHING YIN, M.F.A.
   Adjunct Instructor
   School of the Art Institute of Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in art. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Art requires that all students majoring in Art complete the senior capstone in Art. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required
- **Arts and Literature:** 4 quarter hours required.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.
- **Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in art contributes to a student’s liberal education, courses offered by the department of art are not applied towards liberal studies requirements for the art major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

GENERAL FOUNDATION
Art: 105 Two-Dimensional Foundations; 113 Three-Dimensional Foundations; 203 Survey of the Art of Africa, Asia or Native America; Three from the following surveys: 222 Contemporary Art, 233 Ancient Art, 234 Medieval Art, 236 Renaissance Art, 237 Baroque and Rococo Art, or 238 19th-Century Art.

I. ART HISTORY CONCENTRATION
General foundation courses plus one studio core course: 110 Beginning Painting or 115 Beginning Sculpture. Plus any six Art History courses on the 300 or 400 Level; 380 Theory and
Methodology; and one Special Topics Seminar. Students who specialize in architectural history are recommended to take a minor in Three-Dimensional Design.

II. STUDIO CONCENTRATION
General foundation courses plus five core courses: 106 Beginning Drawing, 110 Beginning Painting, 115 Beginning Sculpture, 206 Intermediate Drawing; 305 Advanced Color Design. Plus 306 Advanced Drawing or 218 Figure Drawing and two capstone courses, 392 Senior Studio Seminar and 394 Professional Practice in the Studio, and one 300 level Art History course. Plus for students specializing in painting: 210 Intermediate Painting, 310 Advanced Painting and one printmaking course, 229 Introduction to Printmaking, 330 Etching, or 331 Serigraphy; and for students specializing in the sculpture: 213 Three-Dimensional Design, 215 Intermediate Sculpture and 315 Advanced Sculpture.

III. DESIGN CONCENTRATION

IV. MEDIA ARTS CONCENTRATION

MINORS
MINOR IN STUDIO ART
A general Studio minor allows students to choose from their own selection of Art studio courses. However, students may elect to specialize in one of the eight media areas below. To earn a minor in a specific medium, students should take at least three courses in that medium with electives in other media to fill out their minor requirements. Studio minors should include at least one Art History course in their program of study. A total of six courses are required, 102 Principles of Art History and/or 104 Creating Art, and four or five courses in the specific media area. Media specialties: Painting 106, 110, 210 and 212, 310 or 312; or Painting 106, 206, 207 and 218; or Sculpture 113, 115, 215, and 315 or 213; or Printmaking 106, 229, 330, and 331; or photography 105, 225, 325 and 328 or 223 or 329; or Art and Design 105, 260, 261, and 227; or Three-Dimensional Design 113, 213, 304 and 115 or 313; or Computer Art 105, 227, 327, and 329.

MINOR IN ART HISTORY
Six courses are required for a minor in Art History, 102 Principles of Art History and/or 104 Creating Art, 203 Survey of the Art of Africa, Asia or Native America, and four additional Art History courses. Minors wishing to group their courses around a specialty should confer with the Art History professor in that specialty. Specialties are Architecture, Asian, Modern, Non-Western and Pre-Modern. Art History minors should take at least one studio course in their program of study.

MINOR IN COMMUNICATION
The minor in Communication is specifically designed for students majoring in Art and Design. Six courses are required: Communication 230, 346 and 360 and three courses from the department of communication’s media concentration courses: Communication 336, 341, 342, 343, 344, 345, 347, 348, 349, 371, 377, 378, 379, or 391. All courses should be chosen in consultation with an advisor and augmented to individual career plans. Junior level academic and study skills are required for this minor.
GRACE AND WALTER BYRON SMITH SCHOLARSHIPS The Department of Art, in a Partnership Program with The School of The Art Institute of Chicago, participates in awarding Grace and Walter Byron Smith Scholarships to DePaul students. These scholarships provide for study in programs conducted by The School of The Art Institute of Chicago. Applications take place two or three times per year. Contact the chair of the Department of Art for information and procedures.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Biological Sciences provides programs for both biology majors and non-majors. For its majors, the department provides a core program consisting of seven lecture/laboratory courses. Beyond the core program, the department offers a number of courses that permit a moderate degree of specialization in any one of several areas. It also provides a number of opportunities for learning outside the classroom, including a program of seminars, internships and opportunities for research with, or under the direction of, a member of the faculty.

Typically, students who intend to enter medicine or a wide range of other health-related professions such as dentistry, veterinary medicine, physical therapy, pharmacy, or optometry find it most appropriate to major in biology, and follow the Standard Biological Sciences concentration. The department provides specialized academic advising and counseling for students pursuing any one of these pre-professional options. The Department of Biological Sciences also provides a strong background to those students interested in other areas of biology, by offering a number of advanced level elective and seminar courses that allow students to concentrate studies in their areas of interest. Electives support a wide range of student interests in areas such as neurobiology, ecology, paleobiology, microbiology, or molecular biology. Students interested in pursuing careers in biotechnology can take a concentration in the area, taking intermediate and upper-level courses in the biological sciences and chemistry that provide a strong background in the biochemical and molecular aspects of biology.

In addition, the School of Education and the Department of Biological Sciences offer a program that prepares students for a career in teaching biology at the secondary school level. The Biology/Education concentration culminates in certification by the State of Illinois. The departmental course requirements in the Standard Biological Sciences concentration and in the Biology/Education concentration are listed below.

The Department of Biological Sciences also administers a Clinical Laboratory Sciences (Medical Technology) program similar to the Standard Biological Sciences concentration. The department provides specialized academic advising for students in this program. Upon completing the requirements for the baccalaureate, the student enrolls in a hospital associated with DePaul for a year of specialized study.

Finally, the department provides courses for the life science components of non-biology majors (e.g. nursing, physical education, chemistry, environmental science, psychology) as well as prerequisite courses for those who intend to later apply for entrance elsewhere into specialized programs such as Physical Therapy, Occupational Therapy, Pharmacy, and Dietetics. The Department of Biological Sciences provides those students with both academic and career counseling during their years at DePaul University.

FACULTY

STANLEY A. COHN, PH.D.,
Associate Professor and Chair
University of Colorado

SIDNEY L. BECK, PH.D.,
Professor Emeritus
Brown University

JOANNA S. BROOKE, PH.D.,
Assistant Professor
University of Western Ontario

NANCY J. CLUM, PH.D.,
Assistant Professor
Cornell University
PROGRAM DEGREE REQUIREMENTS
LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in biological sciences. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Biological Sciences requires students majoring in Biological Sciences to complete the senior capstone in Biological Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domain: 48 quarter hours required

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: not required.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in the Biological Sciences contributes to a student’s liberal education, courses offered by the Department of Biological Sciences are not applied towards liberal studies requirements for the biological sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD CONCENTRATION

Biology Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 215 Ecology; 250 Cell Biology; 260 Genetics; 309 Plant Physiology or 310 Vertebrate Physiology; and five additional Biology courses, at least two of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Unless special permission is granted by the Biology Department, students are expected to take the first-year chemistry courses simultaneously with Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for Chemistry and Physics majors, respectively. Also, in lieu of Physics 150, 151 and 152, students may take Physics 155 and 156, offered summers only.

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147, 148 and 149 or Math 160, 161 and 162); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

II. TEACHER OF BIOLOGY SECONDARY LEVEL

In cooperation with the School of Education, the Department of Biological Sciences offers a concentration of study which combines most of the requirements for a major in Biology with certification for teaching biology at the middle junior high, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

SPECIAL PROGRAMS

BIOLOGY MINOR

A student wishing to obtain a minor in Biology must take six courses designed primarily for the major, including Biology 101, 102, and 103. Three additional courses (generally lab-based) will be recommended by the Department on the basis of the student’s interests.
CLINICAL LABORATORY SCIENCE (MEDICAL TECHNOLOGY)

A student wishing to enter a career in Clinical Laboratory Science takes a program of study almost identical to the major in Biological Sciences, except that Biology 210, 310 and 370 are also required. Upon completion of the requirements for the baccalaureate, the student enters one year of internship in a hospital associated with DePaul University.

MASTER OF SCIENCE DEGREE PROGRAM

Certain graduate level courses, including 401 (Independent Study) are open to qualified advanced undergraduate students with the approval of the chair of the department. See the Graduate School Bulletin for course offerings. Students planning to complete a graduate program at DePaul University should inquire of their academic advisor how they, as juniors or seniors may initiate studies in the Graduate School which become applicable toward our master's degree (see below).

COMBINED BACHELOR'S AND MASTER'S DEGREE IN BIOLOGY

The Department of Biological Sciences offers a special option to students with a potential for graduate study and an interest in pursuing a master's degree at DePaul. Following consultation with the student's advisor, and with prior permission from the department, a student may enter the Graduate Program prior to completion of the bachelor's degree. The student may take graduate level courses as an undergraduate and have up to three of them count towards the undergraduate degree as well. These students will earn a bachelor's degree during their fourth year and at the same time be considered graduate students with all of the perquisites that apply to that status. Those perquisites include, but are not limited to, eligibility for assistantships, attending graduate-only courses, graduate level mentoring, and initiation of master's level research.

SEQUENCING

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Ecology, Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses.

COURSE LISTING BY CATEGORY

Scientific inquiry Courses
BIO 115 Introduction to Biology
BIO 118 Marine Biology
BIO 121 Infectious Diseases and Immunity
BIO 122 Introduction to Paleobiology
BIO 155 Introduction to Biology With Laboratory
BIO 156 Food, Fuel For Life
BIO 160 Marine Biology With Lab
BIO 161 Infectious Diseases and Immunity With Laboratory
BIO 166 Introduction to Plant Biology With Lab
BIO 202 Mammalian Physiology
BIO 203 Inheritance in Humans
BIO 204 Vertebrates: Diversity and Evolution
BIO 206 Brain and Behavior
BIO 208  Stress, Hormones and the Nervous System
BIO 212  Medical Tests and Trials
BIO 224  How the Human Body Works
BIO 239  The Brain: Biology and Behavior
BIO 256  Principles of Biology
BIO 257  Avian Biology

**Major Field Courses**

BIO 101  General Biology I
BIO 102  General Biology II
BIO 103  General Biology III
BIO 201  Mammalian Anatomy
BIO 202  Mammalian Physiology
BIO 209  Plant Structure & Development
BIO 210  Microbiology
BIO 215  Ecology
BIO 220  Principles of Biotechnology
BIO 250  Cell Biology
BIO 260  Genetics
BIO 290  Topics in Biology
BIO 301  Animal Behavior
BIO 302  Student Laboratory Instruction
BIO 303  Introduction to Scientific Research
BIO 309  Plant Physiology
BIO 310  Vertebrate Physiology
BIO 311  Histology
BIO 315  Topics in Ecology
BIO 317  Aquatic Biology
BIO 320  Microbial Ecology
BIO 330  Developmental Biology
BIO 331  Topics in Developmental Biology
BIO 333  Mycology
BIO 335  Concepts in Evolution
BIO 339  Cellular Neurobiology
BIO 340  Systems Neurobiology
BIO 341  Topics in Neurobiology
BIO 347  Topics in Medical Bacteriology
BIO 348  Biology of Infection
BIO 350  Animal Adaptations
BIO 352  Advanced Comparative Physiology
BIO 354  Problems in Cell Motility
BIO 360  Molecular Biology
BIO 361  Topics in Molecular Biology
BIO 365  Principles of Toxicology
BIO 368  Developmental Toxicology
BIO 370  Immunobiology
BIO 386  Introduction to Endocrinology
BIO 390  Special Topics
BIO 391  Community and Populations Methods and Research
BIO 392  Extramural Internship
BIO 395  Biology Capstone Seminar
BIO 398  Readings and Research
BIO 399  Independent Study

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Program in Catholic Studies is intellectual in focus and interdisciplinary in nature. Rigorous intellectual study, a deepened critical understanding and an appreciation of the Catholic contribution to human civilization are its main goals. The program explores Catholicism as a religious and cultural reality that expresses and motivates multiple forms of human expression. All members of the university are invited to participate in the scholarly examination of Catholicism and the development of Catholic thought. True to DePaul’s tradition, no religious test is applied to either students or faculty participating in the program. In addition to the offerings of DePaul University, upper-level students in the program in Catholic Studies are able to take selected course at the Catholic Theological Union at Chicago. The cooperative relationship between DePaul and CTU opens to students in the program the resources of the largest Catholic school of theology and ministry in North America. The program is designed to give students with differing learning objectives and career goals maximum flexibility in the design of their Bachelor of Arts degree. In order to ensure intellectual coherence in their program, all students are to meet quarterly with their academic advisor to design a course of study, refine their learning goals, and select classes that meet their educational and professional objectives.

FACULTY

KAREN SCOTT, PH.D.,
Associate Professor (History)
Program Director
University of California, Berkeley

ROSEMARY S. BANNAN, PH.D.,
Professor (Sociology)
Loyola University, Chicago

MICHAEL BUDDE, PH.D.,
Professor (Political Science)
Northwestern University

PATRICK CALLAHAN, PH.D.,
Professor (Political Science)
Ohio State University

THOMAS CROAK, C.M., D.A., J.D.,
Associate Professor (History)
Carnegie-Mellon University
DePaul University

ANTHONY J. DOSEN, C.M., PH.D.,
Assistant Professor (Education)
Marquette University

DAVID L. GITOMER, PH.D.,
Associate Professor (Religious Studies)
Columbia University

JAMES HALSTEAD, O.S.A., PH.D., S.T.D.,
Associate Professor (Religious Studies)
Katholieke Universiteit Leuven

TERESIA M. HINGA, PH.D.,
Associate Professor (Religious Studies)
University of Lancaster
MARY JEANNE LARRABEE, PH.D.,
Professor (Philosophy and Women's Studies)
University of Toronto

ROBERT LASSALLE-KLEIN, PH.D., M.S.W., LIC. PHIL.,
Assistant Professor, Barat College of DePaul (Religious Studies)
Graduate Theological Union

JOHN T. LEAHY, S.T.D., M.ED.,
Associate Professor (Religious Studies)
Marianum

RICHARD A. LEE, JR., PH.D.,
Associate Professor (Philosophy)
New School for Social Research
Jagellonian University

ROBERT LUDWIG, PH.D.,
Director of University Ministry
Aquinas Institute of Theology

PAULA MCQUADE, PH.D.,
Assistant Professor (English)
University of Chicago

CHRISTOPHER MOUNT, PH.D.,
Assistant Professor (Religious Studies)
University of Chicago

CRAIG MOUSIN, J.D., M. DIV.,
Professor (Law)
University of Illinois
Chicago Theological Seminary

THOMAS O'BRIEN, PH.D.,
Assistant Professor (Religious Studies)
University of Toronto

JESUS PANDO, PH.D.,
Assistant Professor (Physics)
University of Arizona

DAVID W. PELLAUER, PH.D.,
Professor (Philosophy)
University of Chicago

CHRISTOPHER ROBINSON, C.M., S.T.L.,
Assistant Professor (Religious Studies)
Katholieke Universiteit Leuven

FRANCES RYAN, D.C., A.C.S.W., PH.D.,
Professor (Education)
Loyola University of Chicago

WILLIAM H. SANDER, PH.D.,
Professor (Economics)
Cornell University

NAOMI A. STEINBERG, PH.D.,
Associate Professor (Religious Studies)
Columbia University
LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Catholic Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Catholic Studies requires students majoring in Catholic Studies to complete the senior capstone in Catholic Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 4 quarter hours required.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative. Students majoring in Catholic Studies should consult with the director of the program in Catholic Studies to determine the remaining liberal studies course reduction. Although study in Catholic Studies contributes to a student’s liberal education, courses offered by the program in Catholic Studies are not applied towards liberal studies requirements for the Catholic Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

PROGRAM IN CATHOLIC STUDIES REQUIREMENTS
52 hours (13 courses) from the program in Catholic Studies distributed as follows:

**Core:** 16 hours (4 courses) including 200 or 201, 205, 206 and 209.

**Areas:** 16 hours (4 courses) over four of the areas. One of the areas must be Scriptures, Councils and Creeds.

**Electives:** 16 hours (4 courses) in the program in Catholic Studies. Three of these must be at the 300 level.

**Senior Capstone:** 4 hours (1 course).
**ELECTIVES**
56 hours (14 courses) of electives, chosen with the approval of one’s academic advisor and appropriate to one’s educational and/or professional goals.

**MINOR IN CATHOLIC STUDIES**
   The minor in Catholic Studies consists of six courses: the four course core, one course from Scriptures, Councils and Creeds, and one elective.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Chemistry has several fundamental responsibilities. They are (a) to train students to understand, to criticize meaningfully and to carry out scientific investigations, (b) to provide instruction and laboratory experience for those who wish to make chemistry their livelihood and/or pursue advanced study in chemistry, (c) to provide instruction and laboratory experience for those who wish to use chemistry as a background in an allied profession, and (d) to provide students not majoring in chemistry with up-to-date instruction in the principles of chemistry and methods of scientific inquiry.

In meeting these responsibilities, the department offers both B.A. and B.S. degrees in standard concentrations in the discipline and administers and contributes to interdisciplinary concentrations in Biochemistry, Environmental Chemistry, and Chemical Engineering. Students can also complete a chemistry or biochemistry concentration accredited by the American Chemical Society. Many students who continue their studies in chemistry toward advanced degrees choose one of these accredited concentrations. A Chemistry/Education program is also offered in cooperation with the School of Education to prepare students for a career in teaching science (including chemistry in junior high and secondary schools.)

**FACULTY**

WENDY S. WOLBACH, PH.D.,  
*Professor and Chair*  
The University of Chicago

JURGIS A. ANYSAS, PH.D.,  
*Professor Emeritus*  
Illinois Institute of Technology

AVROM A. BLUMBERG, PH.D.,  
*Professor*  
Yale University

FRED W. BREITBEIL, III, PH.D.,  
*Professor Emeritus*  
University of Cincinnati

MATTHEW R. DINTZNER,  
*Assistant Professor*  
Syracuse University

LIHUA JIN, PH.D.  
*Assistant Professor*  
Princeton University

GREGORY B. KCHARAS, PH.D.,  
*Professor*  
Technion Institute

SARA STECK MELFORD, PH.D.,  
*Associate Professor*  
Northwestern University

EDWIN F. MEYER, PH.D.,  
*Professor Emeritus*  
Northwestern University
THOMAS J. MURPHY, PH.D.,
Professor
Iowa State University

RICHARD F. NIEDZIELA, PH.D.,
Assistant Professor
The University of Chicago

RUBEN D. PARRA, PH.D.,
Assistant Professor
University of Nebraska-Lincoln

WILLIAM R. PASTERCZYK, PH.D.,
Professor Emeritus
Loyola University,
Stritch School of Medicine

FRANKLIN S. PROUT, PH.D.,
Professor Emeritus
Vanderbilt University

NITHYA RAJAN, PH.D.,
Assistant Professor
Boston University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in Chemistry. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Chemistry requires students majoring in Chemistry to complete the senior capstone in Chemistry, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Learning Domains: 48 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: not required.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.
Although study in chemistry contributes to a student's liberal education, courses offered by the department of chemistry are not applied towards liberal studies requirements for the chemistry major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

In addition, the department of chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three course language sequence. The three-course language sequence may substitute for two domain courses and one open elective. The option reduces their requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; or Arts and Literature.

DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 127 Quantitative Analysis (or 147 Analytical Techniques) 171 Mechanistic Organic Chemistry I; 173 Mechanistic Organic Chemistry II; 175 Mechanistic Organic Chemistry III; 192 Mathematical Methods of Chemistry; 210 Physical Chemistry I; 211 Physical Chemistry II. (131 General Chemistry I and 133 General Chemistry II may be substituted for 111-113-115.)

Physics: 170 University Physics I; 171 University Physics II; 172 University Physics III. (PHY 150-152 General Physics I-III may substitute for PHY 170-172.)

Mathematics: 160 Calculus for Mathematics and Science Majors I; 161 Calculus for Mathematics and Science Majors II; 162 Calculus for Mathematics and Science Major III. (Either MAT 147-149 Calculus with Integrated Precalculus I-III or MAT 150-152 Calculus I-III may substitute for MAT 160-162.)

I. STANDARD CONCENTRATION

Common Core in Chemistry, Physics, and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 321 Intermediate Inorganic Chemistry; one course from among the following 265 Air Chemistry, 267 Water Chemistry of Natural Systems, or 269 Solid Waste Chemistry. In addition, a student must take courses selected in consultation with a departmental advisor.

AMERICAN CHEMICAL SOCIETY ACCREDITATION

For the standard chemistry concentration to be accredited by the American Chemical Society and for the students to be eligible to receive a Certificate of Merit, they must complete the following additional requirements: Chemistry: 312 Quantum Chemistry or 313 Computational Chemistry; 356 Spectral Interpretation, 240 Introductory Biochemistry or 340 Biochemistry I, and one other 4 quarter hour chemistry course numbered above 300. Mathematics/Physics: Mathematics 260 Multivariable Calculus I; and any two courses from Mathematics 261 Multivariable Calculus II; Physics 270 University Physics IV, Physics 300 Methods of Computational and Theoretical Physics I, and Physics 301 Methods of Computational and Theoretical Physics II. In addition, the American Chemical Society recommends that students take one year of German or other modern language and/or establish proficiency in computer programming. Students who wish to do this should take the following courses: German: 101 Basic German; 102 Basic German; and 103 Basic German or equivalent courses in another modern language. (Students are placed within the language sequence on the basis of their high school language background. See the Modern Languages section of this Bulletin for the placement guide.) Students can receive Liberal Studies credit for these courses. Computer Science: 215 Introduction to Structured Programming Using C++.

II. BIOCHEMISTRY CONCENTRATION

Common Core in Chemistry and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 340 Biochemistry I; 342 Biochemistry II; 344 Biochemistry III; 341 Experimental Biochemistry I

Biology: Three 4-quarter hour courses selected in consultation with the Biochemistry advisor.
Physics: Either the sequence of core courses 170, 171, and 172 or 150, 151, and 152. Electives: To be selected in consultation with the Biochemistry advisor.

AMERICAN CHEMICAL SOCIETY ACCREDITATION
For the standard biochemistry concentration to be accredited by the American Chemical Society and for the students to be eligible to receive a Certificate of Merit, they must complete the following additional requirements:

Mathematics: 260 Multivariable Calculus I.
Biology: one course from 210 Microbiology, 215 Ecology, 250 Cell Biology, or 260 Genetics and two courses from 310 Vertebrate Physiology, 330 Developmental Biology, 340 Neurobiology, 360 Molecular Biology, and 370 Immunobiology.
In addition the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming as outlined above in regular chemistry accreditation section.

III. ENVIRONMENTAL CONCENTRATION
Common Core in Chemistry, Physics and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 265 Air Chemistry; 267 Water Chemistry of Natural Systems; 268 Toxicological Chemical Hazards (or Biology 365 Principles of Toxicology); and 269 Solid Waste Chemistry.
Geography: 225 Weather, Climate, and Man, or 242 Geographical Information Systems or equivalent.
Computer Science: 110 Elements of Computer Science and Information Systems, or 215 Introduction to Structured Programming Using C++, or 240 Personal Computing for Programmers.
Electives: To be selected in consultation with a departmental advisor

IV. TEACHER OF CHEMISTRY: SECONDARY LEVEL
In cooperation with the School of Education, the Department of Chemistry offers a concentration of study which combines the requirements for a major in Chemistry with certification for teaching chemistry at the junior high, middle, and senior high school levels. A student electing such a program should consult the Chemistry Department chairman and the School of Education counselor as soon as possible after entering DePaul.

DEPARTMENTAL PROGRAM REQUIREMENTS
COMMON CORE
STANDARD CONCENTRATION
Common Core in Chemistry, Physics, and Mathematics. PHY 150-152 General Physics I-III may substitute for PHY 170-172. Either MAT 147-149 Calculus with Integrated Precalculus I-III or MAT 150-152 Calculus I-III may substitute for MAT 160-162.
In addition, the student must demonstrate competence in a Modern Language (see Liberal Arts section of Bulletin for definition).
General Electives to be selected in consultation with a departmental advisor, whenever possible. Note that this degree permits students to develop a number of different minors. The following concentrations do not represent all the programs that could be developed around this degree. Also note that a student may not combine a Bachelor of Arts in Chemistry with a Bachelor of Science in another discipline.

HEALTH-RELATED SCIENCES CONCENTRATION
Common Core in Chemistry, Physics, and Mathematics plus: 340 Biochemistry I; 341 Experimental Biochemistry I; 342 Biochemistry II.
Biology: 101 General Biology I; 102 General Biology II; 103 General Biology III.
Electives: To be selected when possible in consultation with the Biochemistry advisor; biology courses listed under the ACS Biochemistry degree would be particularly appropriate.
BUSINESS CONCENTRATION

Common Core in Chemistry, Physics, and Mathematics plus the following College of Commerce classes:
Accounting: 101 Principles of Accounting I; 102 Principles of Accounting II.
Economics: 105 Principles of Microeconomics; 106 Principles of Macroeconomics
Management: 300 Managerial Concepts and Practices I; 301 Managerial Concepts and Practices II.
Electives: To be selected in consultation with a departmental advisor. The additional business courses would lead to a Pre-MBA minor: Economics: 306 Intermediate Macroeconomics and 315 Introduction to Money and Banking; Management: 302 Organizational Behavior; and Management Information Systems: 340 Management Information Systems.

The College of Commerce minors in Marketing and Management, as opposed to the pre-MBA minor above would have the following requirements for a minor in one of these two fields.

MARKETING

Interdisciplinary Commerce Studies: 200 Introduction to Business Marketing; 301 Principles of Marketing; 305 Introduction to Marketing Research; 310 Consumer Behavior; plus an additional two Marketing electives.

MANAGEMENT

Management: 300 Managerial Concepts and Practices I; 301 Managerial Concepts and Practices II (MGT 300 and 301 must be taken in sequence); 302 Organization Behavior; 307 Human Resource Management; 322 Management and Measurement of Quality; and one elective chosen from: Interdisciplinary Commerce Studies: 200 Introduction to Business; Business Law: 201 Business Law; Management: Any other 300-level course.

COMPUTATIONAL CHEMISTRY CONCENTRATION

Common Core in Chemistry, Physics, and Mathematics plus the following courses (which will lead to a minor in computer science).
Chemistry: 313 Computational Chemistry.
Mathematics: 140 Discrete Mathematics I.
Electives: To be selected in consultation with a departmental advisor.

SPECIAL PROGRAMS

PRE-ENGINEERING CURRICULUM IN CHEMICAL ENGINEERING

The Chemical Engineering option is offered in conjunction with Illinois Institute of Technology (IIT). In the five-year program, students simultaneously earn a B.S. in chemistry from DePaul University and a Chemical Engineering (Ch.E.) degree from IIT. Students complete the B.S. in chemistry (Standard Concentration) at DePaul University. Students supplement their DePaul B.S. with twenty additional chemical engineering and related courses taken at IIT. It is recommended that interested students contact the Chemistry Department chair as soon as possible if interested in this program.

MASTER OF SCIENCE DEGREE PROGRAM

Students planning to integrate a B.S. and M.S. degree program at DePaul University should inquire of the chair of the Department of Chemistry if, as undergraduate juniors whether they can begin studies in the Graduate School that are applicable toward a master's degree.
CHEMISTRY MINOR
A student wishing to obtain a minor in Chemistry normally must take seven courses in the department from among the following: Chemistry 111, 113, and 115, 127 (or 147), 171 (or 121), 173 (or 123), and any one of 210, 240, 265, 267, 269, or 340. Better-prepared students may substitute 131 and 133 for the 111-115 sequence.

SEQUENCING AND PREREQUISITES
Students should begin their General Chemistry, Physics, and Calculus sequences in their freshman year, provided they have an adequate mathematics background. The Organic Chemistry sequence and Quantitative Analysis should be taken in the sophomore year and the Physical Chemistry sequence in the junior year. Students not yet prepared for calculus should take the prerequisite courses in the first year and take Calculus and General Physics one year later than suggested above. Advanced courses in Chemistry may be taken as soon as students have met the appropriate prerequisites.

Students in Biochemistry should take General Biology (Bio. 101, 102, 103) in their freshman or sophomore years and Biochemistry after they have completed both the General Biology and Organic Chemistry sequences (Chemistry 175 or 125).

Since the Common Core in Chemistry, Calculus, and Physics is particularly demanding in the first two years, students should take the majority of their Liberal Studies courses in their junior and senior years. This is necessary so that students have the necessary prerequisites for advanced courses.

COURSE LISTING BY CATEGORY

General Topics
CHE 100  Our Chemical World
CHE 101  Exploring Matter
CHE 102  Atoms and Molecules

General and inorganic Chemistry
CHE 111  General and Analytical Chemistry I
CHE 113  General and Analytical Chemistry II
CHE 115  General and Analytical Chemistry III
CHE 131  General Chemistry I
CHE 133  General Chemistry II
CHE 321  Intermediate inorganic Chemistry

Special Topics
CHE 103  Environmental Chemistry
CHE 104  Chemicals, Drugs and Living Systems
CHE 105  Exploring Nutrients/science of Nutrition
CHE 106  Geochemistry
CHE 107  Proteins and their Genes
CHE 108  The Conquest of Disease and Associated Problems
CHE 109  Forensic Chemistry
CHE 110  National Security: Science & Technology

Analytical Chemistry
CHE 127  Quantitative Analysis
CHE 147  Analytical Techniques
CHE 261  Instrumental Analysis
CHE 356  Spectral interpretation

Organic Chemistry
CHE 171  Mechanistic Organic Chemistry I
CHE 173  Mechanistic Organic Chemistry II
CHE 175  Mechanistic Organic Chemistry III
CHE 251  Laboratory Projects in Polymer Science

Physical Chemistry
CHE 192  Mathematical Methods of Chemistry
CHE 210  Physical Chemistry I
CHE 211  Physical Chemistry II
CHE 215  Physical Chemistry III
CHE 312  Quantum Chemistry
CHE 313  Computational Chemistry

**Environmental Chemistry**
CHE 265  Air Chemistry
CHE 267  Water Chemistry
CHE 268  Toxicological Chemical Hazards
CHE 269  Solid Waste Chemistry

**Biochemistry**
CHE 240  Introductory Biochemistry
CHE 340  Biochemistry I
CHE 341  Experimental Biochemistry I
CHE 342  Biochemistry II
CHE 343  Experimental Biochemistry II
CHE 344  Biochemistry III

**Advanced Study**
CHE 330  Senior Capstone in the Physical Sciences
CHE 385  Advanced Chemical Techniques
CHE 390  Statistical Analysis of Data
CHE 392  Internship
CHE 394  Seminar
CHE 396  Research Methods
CHE 398  Senior Seminar and Thesis
CHE 399  Independent Study

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
A

ministered through the Department of Biological Sciences, the Clinical Laboratory Science (CLS) program is nearly identical to the standard Biological Sciences concentration, except that Biology 210, 310 and 370 are also required. The student takes 12 courses in the Biological Sciences, two years of Chemistry, a year of Physics, a year of Calculus, and courses in Computer Science and Statistics. Upon completing the requirements for the baccalaureate, the student spends one year in an internship at a hospital associated with DePaul University. Upon completion of a clinical laboratory science program, graduates are eligible for national certification as a clinical laboratory scientist, CLS, by exams offered by the National Credentialing Agency for Laboratory Personnel (NCA).

PROGRAM COMMITTEE

STANLEY A. COHN, PH.D.,
Associate Professor and Chair of Biological Sciences
Allied Health Advisor
University of Colorado

LEIGH A. MAGINNIS, PH.D.,
Professor
University of Hawaii

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in Clinical Laboratory Science. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Clinical Laboratory Sciences requires students majoring in Clinical Laboratory Sciences to complete the senior capstone in Clinical Laboratory Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domains: 48 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: not required.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5)
intercontinental or comparative.

**PROGRAM REQUIREMENTS**

**I. STANDARD CONCENTRATION**  

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 215 Ecology; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 370 Immunobiology; and three additional Biology courses, one of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for Chemistry and Physics majors, respectively. Also in lieu of Physics 150, 151 and 152, students may take Physics 155 and 156, offered summers only.

Mathematics/Statistics: Mathematics 150 Calculus I; Mathematics 151 Calculus II; Mathematics 152 Calculus III (or Mathematics 147, 148 and 149; or Mathematics 160, 161, and 162; or Mathematics 170, 171 and 172.); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

**SEQUENCING**  

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses. Students will complete their post-graduate (fifth year) internship at an associated hospital.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The College of Liberal Arts and Sciences offers a course of studies leading to the degree of Bachelor of Arts in Communication. The program explores effective communication in interpersonal, small group, public, organizational, intercultural, performance, and media contexts. Through a blend of theory and practice, students are encouraged to think, speak, and write clearly; to develop confidence and ability as ethical communicators; to view communication events from multiple perspectives; to analyze and evaluate variables operating in verbal transactions; to develop an aesthetic awareness of the ways language and performance achieve artistic ends; to probe the basic problems of human communication in order to understand self, others, and events; and to recognize the connections between communication studies and other disciplines.

The Communication Department serves students whose professional goals are in mass communication and media studies including journalism, film, advertising, public relations, and radio/television; and those who plan to pursue careers in communication, education, linguistics, and business. In addition, the Communication Department prepares students to pursue careers in organizational and corporate communication, training and human resource development, government, politics, and social and human services. The Communication major prepares those who seek advanced study in linguistics, rhetorical theory, law and business.

The department provides both an introduction to the broad field of communication and opportunities for more intensive study in a specialized area. The Communication major contains three different concentrations: language and culture, communication studies, and media studies. There is also a minor in Communication, in Organizational Communication, and in Journalism. The department offers an internship program through which majors and minors can gain experience in both the public and private sector, commercial and not-for-profit organizations. The department offers a public and university debate program and also sponsors the university radio station, WRDP. Finally, The DePaulia, the independent student newspaper is affiliated with the Department of Communication through curriculum linkages and advisory services.

**FACULTY**

BARBARA SPEICHER, PH.D.,  
*Associate Professor and Chair*  
Northwestern University

DAVID BRENDERS, PH.D.,  
*Associate Professor*  
Purdue University

CAROLYN BRONSTEIN, PH.D.  
*Instructor*  
University of Wisconsin, Madison

LEAH BRYANT, M.A.,  
*Instructor*  
University of Nebraska

EILEEN CHERRY, PH.D.,  
*Assistant Professor*  
Northwestern University

TIM COLE, PH.D.,  
*Associate Professor*  
University of California, Santa Barbara

BRUCE EVENSEN, PH.D.,  
*Professor*  
University of Wisconsin, Madison
KATHY FITZPATRICK, J.D.,
Associate Professor
Southern Methodist University

MATT IRVINE, M.F.A.
Instructor
Columbia College

SUNG TAE KIM, PH.D., Assistant Professor
University of Indiana, Bloomington

ED LAWLER, M.A.,
Instructor
University of Notre Dame

LUCY XING LU, PH.D.,
Associate Professor
University of Oregon

DONALD MARTIN, PH.D.,
Associate Professor
University of Texas, Austin

KIMBERLY MOFFITT, PH.D., Assistant Professor
Howard University

ALEXANDRA MURPHY, PH.D.,
Assistant Professor
University of South Florida

JILL O’BRIEN, PH.D.,
Associate Professor
University of Illinois, Urbana

KAREN ROLOFF, M.A.,
Instructor
University of Illinois

JACQUELINE TAYLOR, PH.D.,
Professor
University of Texas, Austin

BRUNO TEOUL, PH.D.,
Associate Professor
The Ohio State University

DEBORAH TUDOR, PH.D.,
Assistant Professor
Northwestern University

BARBARA WILLARD, PH.D.,
Assistant Professor
University of Iowa

KURT WISE, PH.D.,
Assistant Professor
University of Maryland
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in communication. The number and distribution of courses in each of the areas are as follows:

- **Core**: 32 quarter hours required
- **First Year Program**: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
- **Sophomore Seminar**: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.
- **Junior Year Experiential Learning**: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone**: (4 quarter hours required) Communication requires students majoring in Communication to complete the senior capstone in Communication, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

- **Learning Domains**: 52 hours required.
  - **Arts and Literature**: 8 quarter hours required. At most 2 courses from the same department or program.
  - **Philosophical Inquiry**: 8 quarter hours required.
  - **Religious Dimensions**: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry**: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
  - **Self, Society and the Modern World**: 8 quarter hours required. At most 2 courses from the same department or program.
  - **Understanding the Past**: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in communication contributes to a student’s liberal education, courses offered by the department of communication are not applied towards liberal studies requirements for the communication major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

JUNIOR EXPERIENTIAL AND SENIOR CAPSTONE REQUIREMENTS

COMMUNICATION MAJOR

The major consists of a seven-course common core, three courses in one concentration area, and three electives. One of the electives must be a 300-level Communication course. Two of the electives may be 200 or 300-level classes in Communication. All communication majors must complete a declaration of major form, which is available either from a departmental or LA&S advisor.

COMMON CORE

Seven core courses are required in Communication. Students are encouraged to complete four core courses prior to taking additional coursework in the major: 202 Introduction to Linguistics; either 211 Interpersonal Communication or 212 Small Group Communication; 220 Public Speaking; and 230 Performance of Literature. The three remaining core courses, 291 Introduction to Communication Research; 346 Culture and Media; and 360 Communication Theory, may be taken at any time after finishing the four introductory courses.

I. LANGUAGE AND CULTURE

A common core is required plus three courses from 302 Grammar and Usage; 304
Multicultural Communication in the U.S.A.; 305 Language and Society; 306 The Sounds and Structure of Language; 307 Applied Linguistics; 308 Cross Cultural Communication: Variable Topics; 310 Discourse Analysis; 321 Rhetorical Criticism; 323 Rhetoric of Oppression and Resistance; 328 Historical Foundations of Rhetoric and Communication; 329 Persuasion; 330 Topics in Performance; 336 Film and Literature; 361 Gender and Communication or 391 Special Topics (when topic relates to concentration). Also one additional 300-level Communication course and two 200-level or above Communication courses are required.

II. COMMUNICATION STUDIES
A common core plus three courses from 310 Discourse Analysis; 311 Advanced Interpersonal; 322 Advanced Public Speaking; 323 Rhetoric of Oppression and Resistance; 327 Argumentation and Debate; 329 Persuasion; 330 Topics in Performance; 344 Advertising; 351 Organizational Communication; 352 Communication and Corporate Culture; 353 Communication & Corporate Change; 354 Interviewing: Variable Topics; 355 Public Relations; 361 Gender and Communication; 391 Special Topics (when topic relates to concentration). Also one additional 300-level Communication courses and two 200-level or above Communication courses.

III. MEDIA STUDIES
A common core plus three courses from 336 Film and Literature; 339 Introduction to Radio Production; 340 Broadcast Journalism; 341 Radio Production; 342 History of Broadcasting; 343 The History of Journalism; 344 Advertising; 345 Editing; 347 Mass Media Criticism; 348 Film Genres; 349 Topics in Film History; 354 Interviewing (journalism topic only); 355 Public Relations; 371 Video Workshop 1; 372 Video Workshop 2; 375 Mass Media and the Law; 377 Journalism; 379 Feature Writing; 391 Special Topics (when topic relates to concentration). Also one additional 300-level Communication course and two 200-level or above courses in Communication.

MINORS AND ALLIED FIELDS FOR COMMUNICATION MAJORS
All Communication majors must take an advanced writing course (either ENG 300, Composition and Style, or ENG 301, Writing in the Professions) and a unified, SIX course sequence in an auxiliary, complementary field of study outside the major. The latter requirement can be met through:

1. A minor within Liberal Arts and Sciences (see page page 83 for listing)
2. A minor within another college or school at DePaul (see page 84 for listing—please note the specific declaration requirements for Commerce minors)
3. Allied Fields

Each student must complete a “Declaration of Minor or Allied Field Form for Communication Majors,” which is available either from a departmental or LA&S advisor. While students can change their course of study by completing a new form, the declaration ensures correct transcript evaluation prior to graduation and formalizes student-advisor understandings as the student progresses.

Allied Fields is a sequence of six courses outside the major with a thematic unity chosen in consultation with a departmental advisor. These courses often relate to career, disciplinary, or personal interests. The courses also may prepare for graduate school admissions or other post-baccalaureate opportunities. Students may choose courses from across departments or even across colleges; however, if a student plans to take one or more classes from another college, the student must meet the pre-requisites of that college or course.

The Allied Fields option grants students the chance to shape a unified, individualized sequence of classes in an area complementary to their goals and major. For example, students preparing for a law career can choose courses in the pre-law program. Students interested in journalism or media careers could select coursework in other departments to further specialize in government, cultural studies, social history, international affairs, weather and geography, etc. Students planning to teach at the elementary or secondary levels should contact the School of Education for the certification requirements operative in the city, township, district, or state in which they wish to work. Courses should be chosen with specific certification criteria in mind.

SPECIAL PROGRAMS OR REQUIREMENTS

INTERNship CREDIT
The department offers an internship program through which students can earn academic credit and gain practical experience in a professional setting. Students may enroll in CMN 294
Communication Internship) and/or CMN 394 (Advanced Communication Internship) only after meeting departmental eligibility requirements. An individual student may participate in several internship experiences. A maximum of 16 hours of internship and practicum credit can be applied to degree requirements. Four quarter hours of internship credit (taken for a grade) may apply toward fulfillment of requirements in the major. In addition, four quarter hours of internship credit (also taken for a grade) may fulfill the liberal studies junior year experiential learning requirement. Subsequent hours of internship credit are taken on a pass/fail basis and fulfill unrestricted electives. Internship credit may not be applied to allied field requirements.

MINOR IN COMMUNICATION
A total of six courses constitutes a minor in Communication. The six-course sequence may be structured in two ways: (1) complete six core courses: Communication 211 or 212, 202, 220, 230, 360, 346 or (2) choose three courses from the core and three 300-level courses from one concentration.

MINOR IN JOURNALISM (FOR NON-COMMUNICATION MAJORS)
The Minor in Journalism emphasizes the gathering and presentation of news, the ethical challenges now facing journalists, and the role of journalism in American public life. Students will choose six courses from: CMN 275 Introduction to Journalism; CMN 340 Broadcast Journalism CMN 343 History of Journalism; CMN 345 Editing; CMN 377 Journalism: Variable Topics (which in recent quarters has included Advanced Reporting; Tabloid Journalism; Mass Media and the Presidency; Fame, Fortune, and Personality in a Mass Mediated Age; Free Speech and the Press; International Journalism; Public Affairs Reporting; and Television News); CMN 379 Feature Writing; CMN 391 Special Topics (when topics relate to minor); CMN 392 Communication Internship (when placement relates to minor); and CMN 393 Communication Practicum (when work relates to minor).

MINOR IN ORGANIZATIONAL COMMUNICATION
The minor in organizational communication emphasizes the role of communication in the production and maintenance of relationships at work and in the creation of messages for internal and external audiences. Students minoring in organizational communication will understand the dynamics of organizational life and be positioned to facilitate change in an increasingly diverse and technologically complex work environments. Those wishing to pursue the minor must take six courses from: Organizational Communication (CMN 351) and Small Group Communication (CMN 212); Public Speaking (CMN 220); Advertising (CMN 334); Communication and the Corporate Culture (CMN 352); Communication and Corporate Change (CMN 353); Employment Interviewing (CMN 354); Public Relations (CMN 355); Communication in Socialization to Work (CMN 356); Power and Resistance in Organizations (CMN 357); Communication in Customer Service (CMN 391); Communication Internship (CMN 294/394).

RADIO
The department manages WRDP, the campus radio station. Students may earn up to eight credit hours (four in the major) for radio production by enrolling with instructor’s permission in CMN 393, Communication Practicum.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Community service is an integral part of American life. It is often equated with volunteerism of all sorts; however, engaging in service to communities raises complex issues that go beyond the acts of teaching a child to read, feeding the homeless, or tutoring English to a newly arrived immigrant. Issues of social justice, including race, class, language, socioeconomic standing, cultural sensitivity and privilege, pervade most activities we associate with community service.

Community Service Studies is an interdisciplinary experiential learning program that offers students a context for critically reflecting upon and engaging in service and volunteerism.

The Community Service Minor combines courses from several disciplines that provide a framework for viewing community service from the perspectives of theory, ethics and group dynamics. The curriculum relies heavily upon community-based service learning courses. This form of experiential learning is designed for students interested in developing a deeper understanding and practice of community service either as a prelude to a career after graduation or to enhance their personal sense of social justice as they enter the world of work. In this way, students are provided with the opportunity to integrate progressively deeper and more challenging forms of service and social engagement with more challenging intellectual reflection.

Community Service Minor

The minor requires the completion of six courses (24 credit hours): two of which are mandatory, and four of which must be community-based service learning (CbSL) courses. (note: CbSL courses are those which incorporate a minimum of 25 hours of community service into the course requirements.) Course numbers and titles in italics below are community-based service learning courses.

All undergraduate students are eligible to complete a Community Service Minor. Course selection beyond the two mandatory courses must be done in consultation with the Director of the Community Service Minor. The student may be awarded an American Humanics Certificate along with the minor. Consult the Director of the Community Service Minor for more details.

Minor requirements. All students must complete the two foundations courses. Students must choose the additional four courses from Theoretical Frameworks, Ethical Approaches and Group Dynamics. One course must come from each of these three categories. One additional course must come from any of these three categories. For more information about courses offered during current academic year, go to www.depaul.edu/~cbsl.

Foundations - Community Service Minor

Community Service Studies

**CSS 201 Perspectives on Community Service** explores the relationship between social justice movements and non-profit organizations in the U.S. by providing a structure within which students can learn about issues and theory and the organizational settings in which they are serving.

**CSS 395 Community Internship** exposes students to career potentials in non-profit and government agencies through an intensive internship experience in a community organization.

Theoretical Frameworks. Courses in this category emphasize historic and systemic analyses of social and economic inequality and theories of society and/or social change or of justice/injustice.

Catholic Studies: CTH 247 Introduction to Social Ethics; CTH 341 Liberation Theology, CTH
354 Special Topics in Catholic Thought; CTH 389 Special Topics in the Social Dimension of Catholicism

**Communications**: CMN 361 Gender and Communication; CMN 391 Communication, Culture and Community

**Latin American/Latino Studies**: LST 202 The Construction of Latino Communities: Life on the Hyphen; LST 307 Growing up Latina/Latino in the U.S.

**Political Science**: PSC 218 African-American Politics; PSC 223 Urban Politics; PSC 232 Legal Theory and Social Justice; PSC 286 Campaigns and Social Engagement; PSC 320 Dynamics of Public Policy; PSC 381 Theory and Practice of Public Policy

**Religious Studies**: REL 206 Social Ethics; REL 351 Liberation Theology

**Sociology**: SOC 105 Social Problems; SOC 203 Race and Ethnic Relations; SOC 211 Gender and Society; SOC 212 Community and Society; SOC 231 Urban Ethnicity; SOC 250 Group Diversity; SOC 311 Sociology of Latino Culture

**Women’s Studies**: WMS 300 Feminist Theories; WMS 394 Methods and Scholarship in Women’s Studies

**Ethical Approaches**. Courses in this category examine alternative ethical theories and their application as they relate to issues of justice/injustice and social change.

**Catholic Studies**: CTH 247 Introduction to Social Ethics; CTH 248 Religious Traditions and Contemporary Moral Issues; CTH 282 God, Justice and Redemptive Action; CTH 283 Ethics and Society in the Roman Catholic Tradition; CTH 286 The Catholic Church in World Politics; CTH 344 Social Ethics and Civil Law; CTH 351 Natural Law and Christian Ethics

**Communications**: CMN 323 The Rhetoric of Oppression

**Political Science**: PSC 213 Political Socialization; PSC 282 Political Action and Social Justice; PSC 324 Inequality in American Society; PSC 345 The Catholic Church in World Politics; PSC 347 Ethics in World; PSC 362 Criminal Justice System.

**Religious Studies**: REL 222 Religious Traditions and Contemporary Moral Issues; REL 258 God, Justice and Redemptive Action; REL 259 Religion and Social Engagement; REL 283 Ethics and Society in the Roman Catholic Tradition; REL 286 Papal Teaching on Social and Economic Justice; REL 322 Feminist Ethics

**Sociology**: SOC 200 Social Work and Social Welfare; SOC 248 White Racism; SOC 250 Group Diversity; SOC 340 Social Inequality

**Group Dynamics**. Courses in this category examine the interpersonal and small groups dynamics of social change and traits of effective community organizations, communication and leadership.

**Catholic Studies**: CTH 201 Catholicism in Chicago; CTH 389 Special Topics in Catholicism and Society

**Communication**: CMN 212 Small Group Communications

**English**: ENG 377 Writing and Social Engagement

**Latin American/Latino Studies**: LST 306 Latino Communities in Chicago; LST 308 Latino Family Issues
Political Science: PSC 214 Multiculturalism and Democracy; PSC 325 Latino Political Empowerment

Religious Studies: REL 204 Religions of Chicago

Sociology: SOC 200 Social Work and Social Welfare; SOC 392 Sociology Internship; 394 Sociology in Action

Women’s Studies: WMS 303 Women and Violence

Director: John T. Leahy, S.T.D. Associate Professor Marianum Theological Faculty, Rome, Italy

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Comparative Literature minor is designed to present a diversity of literatures under the same heading and thus allow access in translation to the artistic creations of non-English-speaking civilizations. The minor seeks to promote a multicultural perspective of literary endeavor. In order to provide a framework for literary interpretations, a course on contemporary criticism comprises an essential component of this minor. To minor in comparative literature the following sequence of courses totaling 24 hours is required: Comparative Literature/Modern Language 355 (Contemporary Criticism) plus five Comparative Literature offerings or four Comparative Literature offerings plus one 300 level literature offering from Modern Languages in a language other than English (French, German, Italian, Spanish) or one 300 Level literature offering in English.

PROGRAM COMMITTEE

GARY P. CESTARO, PH.D.,
Director of Comparative Literature
Associate Professor (Modern Languages)
Harvard University

MARIA A. BELTRAN-VOCAL, PH.D.,
Associate Professor (Modern Languages)
University of California, Irvine

PASCALE-ANNE BRAULT, PH.D.,
Associate Professor (Modern Languages)
New York University

GLEN E. CARMAN, PH.D.,
Associate Professor (Modern Languages)
Cornell University

CARYN CHADEN, PH.D.,
Associate Professor (English)
University of Virginia

JAMES FAIRHALL, PH.D.,
Associate Professor (English)
State University of New York at Stony Brook

KRISTINE GARRIGAN, PH.D.,
Professor (English)
University of Wisconsin

JONATHAN GROSS, PH.D.,
Associate Professor (English)
Columbia University

HUGH J. INGRASCI, PH.D.,
Associate Professor (English)
University of Michigan

GUILLEMETTE C. JOHNSTON, PH.D.,
Associate Professor (Modern Languages)
University of California, Davis
DAVID FARRELL KRELL, PH.D.,
   Professor (Philosophy)
   Duquesne University

HELEN MARLBOROUGH, PH.D.,
   Associate Professor (English)
   Brown University

GERALD P. MULDERIG, PH.D.,
   Associate Professor (English)
   The Ohio State University

MICHAEL NAAS, PH.D.,
   Associate Professor (Philosophy)
   State University of New York
   at Stony Brook

CLARA E. ORBAN, PH.D.,
   Associate Professor (Modern Languages)
   University of Chicago

JUANA QUINONES-GOERGEN, PH.D.,
   Associate Professor (Modern Languages)
   State University of New York
   at Stony Brook

INCA RUMOLD, PH.D.,
   Associate Professor (Modern Languages)
   Stanford University

CHARLES R. STRAIN, PH.D.,
   Professor (Religious Studies)
   University of Chicago

ANDREW G. SUOZZO, JR., PH.D.,
   Professor (Modern Languages)
   University of Pennsylvania

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Economics analyzes the manner in which scarce resources are utilized to satisfy the wants and needs of people and society. The Economics Department offers courses that formulate, interpret, and explore ideas concerning such topics as unemployment, inflation, production and distribution, economic growth, and international economic relations. Courses emphasize the need for accurate knowledge of business institutions and economic phenomena, for theories capable of explaining these phenomena, for estimating relationships among economic variables, and for testing explanations. This analysis then forms the foundation for policy applications and recommendations on a wide range of issues.

Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, while studying the broader historical and social context in which economic relationships occur and economic policies are applied. In addition to economic theory and quantitative methods, courses cover a range of topics such as international trade, urban economics, economic history, the role of the government in the economy, money and banking, economic development, labor markets, poverty, environmental economics, and gender. The department prepares students for careers in business, financial institutions, government and public service, graduate work in economics, law and in other areas such as business administration.

**FACULTY**

MICHAEL S. MILLER, PH.D.,
Associate Professor and Chairman
University of Pittsburgh

JORGE ASEFF, PH.D.,
Visiting Assistant Professor
Arizona State University

ASHOK BATAVIA, M.B.A., M.S.A.,
Instructor
DePaul University

BALA BATAVIA, PH.D.,
Professor
North Carolina State University

JOHN BERDELL, PH.D.,
Associate Professor
University of Cambridge

ELIJAH BREWER, PH.D.,
Adjunct Faculty
Massachusetts Institute of Technology

GABRIELLA BUCCI, PH.D.,
Associate Professor
The Johns Hopkins University

YVONNE CHEN, PH.D.,
Visiting Assistant Professor
University of Wisconsin-Milwaukee

JIN CHOI, PH.D.,
Associate Professor
Iowa State University
MARGARET A. OPPENHEIMER, PH.D.,
Professor
Northwestern University

LAURA J. OWEN, PH.D.,
Associate Professor
Yale University

SIMONETTI SAMUELS, PH.D., J.D.
Adjunct Faculty
University of Wisconsin-Madison

WILLIAM SANDER III, PH.D.,
Professor
Cornell University

GARY SKOOG, PH.D.
Adjunct Faculty
University of Minnesota

JONH TATOM, PH.D.
Visiting Assistant Professor
Texas A&M University

RAFAEL TENORIO, PH.D.,
Professor
The Johns Hopkins University

WILLIAM A.TESTA, PH.D.,
Adjunct Faculty
Ohio State University

RICHARD J. WILTGEN, PH.D.,
Professor
University of Illinois

JAEJOON WOO, PH.D.,
Assistant Professor
Harvard University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in economics. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required

First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Economics requires students majoring in Economics to complete the senior capstone in Economics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 4 quarter hours required.
Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in economics contributes to a student’s liberal education, courses offered by the department of economics are not applied towards liberal studies requirements for the economics major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS
Economics: 105 Principles of Microeconomics; 106 Principles of Macroeconomics; 342 Statistics for Economics or its equivalent; 305 Intermediate Microeconomics; 306 Intermediate Macroeconomics; and six additional Economics courses.
Social and Behavioral Sciences: The student will take a minimum of seven courses in Geography, Political Science, Psychology, and Sociology. The specific courses will be worked out by the student and his or her counselor in the Department of Economics. The counselor must approve the program.
Mathematics: 130 College Algebra and Pre-Calculus; 131 Trigonometry and Pre-Calculus and 150 Calculus I. (125 Business Calculus I, and 126 Calculus II may be substituted for Math. 130, 131, and 150.)

CAREER ORIENTATIONS
The student may be interested in taking the following Economics courses to prepare for a particular career:
Professional Economist: For the prospective student who wants to pursue a graduate degree in economics, the following courses are strongly recommended: Economics 361 International Trade; 375 Introduction to Econometrics; 380 Mathematical Economics and Mathematics 151 Calculus II; 152 Calculus III; 220 Linear Algebra with Applications I.
International: 316 European Economic History; 333 Topics in Global Economics; 359 The Theory of Economic Development; 360 Economics of Underdeveloped Countries; 361 International Trade; 362 International Monetary Economics; 375 Introduction to Econometrics; 380 Mathematical Economics.
Quantitative Economics: 375 Introduction to Econometrics; 380 Mathematical Economics.
Labor: 318 Labor Economics and Organization; 310 Economics of the Urban Environment; 317 American Economic History; 319 Economics and Gender; 375 Introduction to Econometrics.
SPECIAL PROGRAMS

ECONOMICS MINOR
The student must take Economics 105 and 106 and additional courses to bring the total credits in Economics to a minimum of 24 credit hours (6 courses). Courses taken to complete the minor in Economics must be selected in consultation with an appropriate departmental advisor.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.
For students whose primary interests are in literature and language, the Department of English offers a major based on a broad familiarity with literature in English, a firm grasp of historical and critical principles, and skill in using the written word. The department also offers a wide range of courses in literature and in writing to students majoring in other disciplines.

The educational goals of the program in English are central to the ideals of a liberal education: to understand works of literature in their historical and cultural contexts, and to examine the values expressed in literature as a means of expanding insight, compassion, and an awareness of the human condition across the divisions of culture, race, gender, and class; to develop powers of textual analysis and a precise critical vocabulary; to acquire a familiarity with research methods and a written style that is clear, accurate and graceful; to examine the structure of language; and to place the study of literature in relation to other fields of learning.

To achieve these goals, the department offers courses in the English language, in the genres, historical periods, and major authors of British and American literature, and in expository, professional, and creative writing. In cooperation with the School of Education, the department also offers a program to prepare students interested in teaching English at the secondary level. Finally, the department offers minors in literature, in creative writing, and in professional writing for students majoring in other disciplines.

FACULTY

HELEN MARLBOROUGH, PH.D.,
Associate Professor and Chair
Brown University

THEODORE G. ANTON, M.A., M.F.A.,
Professor
University of Iowa

ANNE CLARK BARTLETT, PH.D.,
Associate Professor
University of Iowa

JULIE BOKSER, PH.D.,
Assistant Professor
University of Illinois at Chicago

DARSIE BOWDEN, PH.D.,
Associate Professor
University of Southern California

BERNARD A. BRUNNER, PH.D.,
Professor Emeritus
University of Chicago

ANNE CALCAGNO, M.F.A.,
Associate Professor
University of Montana

CARYN CHADEN, PH.D.,
Associate Professor
University of Virginia

CAROL KLIMICK CYGANOWSKI, PH.D.,
Associate Professor
University of Chicago
STANLEY J. DAMBERGER, M.A.,
Professor Emeritus
Saint Louis University

WILLIAM FAHRENBACK, PH.D.,
Assistant Professor
University of Toronto

JAMES FAIRHALL, PH.D.,
Associate Professor
State University of New York at Stony Brook

WILLIAM J. FEENEY, PH.D.,
Professor Emeritus
University of Oregon

ALESIA GARCÍA, PH.D.,
Assistant Professor
University of Arizona

KRISTINE GARRIGAN, PH.D.,
Professor
University of Wisconsin

HEATHER BRODIE GRAVES, PH.D.,
Associate Professor
The Ohio State University

ROGER GRAVES, PH.D.,
Associate Professor
The Ohio State University

JONATHAN GROSS, PH.D.,
Associate Professor
Columbia University

HUGH J. INGRASCI, PH.D.,
Associate Professor
University of Michigan

DAVID A. JOLLIFFE, PH.D.,
Professor
University of Texas, Austin

RICHARD JONES, M.A., M.F.A.,
Professor
University of Virginia, Vermont College

ELLIN M. KELLY, PH.D.,
Professor Emeritus
University of Wisconsin

ZAHAVA MCKEON, PH.D.,
Professor Emeritus
University of Chicago

PAULA MCQUADE, PH.D.,
Assistant Professor
University of Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in English. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete. Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) English requires students majoring in English to complete the senior capstone in English, unless you are a double major and/or in the Honors.

Learning Domains: 52 quarter hours required

Arts and Literature: 4 quarter hours required.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Students majoring in English may not apply courses offered by the Department of English to liberal studies requirements. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD ENGLISH CONCENTRATION

Fifty-six quarter hours distributed as follows:

Core Courses: 220 Reading Poetry and 270 Literary Research and Writing. Successful Completion of English 220 and English 270 constitutes Advanced Standing in English.


Studies in American Literature (Advanced Standing in English required): Two courses chosen from 360 Early American Literature, 361 Romanticism in American Literature, 362 Realism and Naturalism in American Literature.

Electives: Four 300-level electives in English and one 200- or 300-level elective in English.

Students beginning the program in 2000-2001 will take an English major field capstone course.

Allied Fields: Six additional courses, approved by the student’s department advisor and appropriate to his or her career or educational goals.
II. TEACHER OF ENGLISH: SECONDARY LEVEL

In cooperation with the School of Education, the English Department offers a concentration that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. The student electing this program should consult with the School of Education immediately upon entering DePaul.


Studies in American Literature (Advanced Standing in English required): 361 Romanticism in American Literature and two additional 300-level courses in American literature.

Teaching Methods: 391 Teaching English.

Electives: Three 300-level electives in English. With the approval of his or her departmental advisor, a student may substitute one ENG or CMN course in writing, speech, or journalism for one of these electives.

Allied Fields: Students should consult their advisors in the School of Education to select courses in Education towards certification for teaching.

SPECIAL PROGRAMS OR REQUIREMENTS

INTERNSHIPS

A limited number of internships are available to qualified students who wish to acquire significant on-the-job experience in researching, writing, and editing.

MINOR IN LITERATURE

Six courses: 220 Reading Poetry and five 300-level courses in literature. (No more than two from 360, 361, 362, 364, 365, 367, 369, 371, 372, 373, 374.) Note: Advanced Standing in English is required for some courses.

MINOR IN CREATIVE WRITING

Six courses: CMN 345; three courses chosen from 291, 292, 307, 308; one course chosen from 300, 376; and one course chosen from 350, 359, 365, 366, 375.

MINOR IN PROFESSIONAL WRITING

Six courses: 206, 301; and four courses chosen from 203, 204, 208, 300, 306, 309, 370, 376, 395.

COMBINED DEGREE PROGRAM IN ENGLISH

The English Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives the B.A. after four years and the M.A. in English after a fifth year of course work. Students in this program begin taking graduate courses in their senior year. Majors interested in this program must apply during their junior year.

SEQUENCING

All English majors should plan to take English 220 and English 270 early in their college programs. Both courses are prerequisite to British-literature surveys (310, 320, 330, 340, 350) Shakespeare (328), and American-literature surveys (360, 361, 362); ideally, students should take these surveys in chronological order. Either English 120 or a 200-level course in literature (or equivalent) is prerequisite to all other 300-level courses in English. The allied fields requirements may be begun at any time; the modern language requirement should be completed by the end of the sophomore year.

COURSE LISTING BY CATEGORY

ENG 101 Basic Writing I
ENG 102 Basic Writing II
ENG 103 Composition and Rhetoric I
ENG 104  Composition and Rhetoric II
ENG 201  Creative Writing
ENG 202  Professional Writing For Business
ENG 203  Grammar and Style For Writers
ENG 204  Technical Writing
ENG 206  Introduction to Professional Writing
ENG 208  Introduction to Reasoned Discourse
ENG 270  Literary Research and Writing
ENG 291  Intermediate Fiction Writing
ENG 292  Intermediate Poetry Writing
ENG 300  Composition and Style
ENG 301  Writing in the Professions
ENG 306  Rhetoric
ENG 307  Advanced Fiction Writing
ENG 308  Advanced Poetry Writing
ENG 309  Topics in Writing
ENG 370  History of the English Language
ENG 376  Stylistics
ENG 377  Writing and Social Engagement

Literature
ENG 120  Reading Literature
ENG 220  Reading Poetry
ENG 222  Introduction to American Culture
ENG 228  Introducing Shakespeare
ENG 245  The British Novel
ENG 265  The American Novel
ENG 272  Literature and Identity
ENG 275  Literature and Film
ENG 280  World Literature to 1500
ENG 281  World Literature Since 1500
ENG 284  The Bible As Literature
ENG 286  Popular Literature
ENG 288  Autobiography and Biography
ENG 303  Semiotics
ENG 310  English Literature to 1500
ENG 311  Chaucer
ENG 319  Topics in Medieval Literature
ENG 320  English Renaissance Literature
ENG 324  Shakespeare and Music
ENG 327  Milton
ENG 328  Shakespeare
ENG 329  Topics in Renaissance Literature
ENG 330  Restoration and 18th Century Literature
ENG 339  Topics in Restoration and 18th Century English Literature
ENG 340  Nineteenth Century English Literature
ENG 349  Topics in Nineteenth Century English Literature
ENG 350  Modern British Literature
ENG 357  Topics in Irish Studies
ENG 359  Topics in Modern British Literature
ENG 360  Early American Literature
ENG 361  Romanticism in American Literature
ENG 362  Realism and Naturalism in American Literature
ENG 364  American Genre Studies
ENG 365  Modern American Fiction
ENG 366  Modern Poetry
ENG 367  Topics in American Studies
ENG 369  Topics in American Literature ENG 371 African-American Fiction
ENG 372  African-American Poetry and Drama
ENG 373  Multiethnic Literature of the U.S.
ENG 374  American- Indian Literature
ENG 375  Studies in Short Fiction
ENG 378  Literature and Social Engagement
ENG 379  Topics in Literature
ENG 380  Masterpieces of World Literature
ENG 382  Major Authors
ENG 383  Women and Literature
ENG 385  Mythology and the Dramatic Arts
ENG 386  Popular Literature
ENG 389  Topics in Comparative Literature
ENG 390  Senior Seminar in Literature
ENG 391  Teaching English
ENG 392  Internship
ENG 395  Writing Center theory and Pedagogy
ENG 397  Newberry Library Seminar
ENG 398  Literary and Cultural Heritage
ENG 399  Independent Study

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Bachelor of Science program in Environmental Science is a broad, science-based curriculum designed to prepare students for a variety of environmentally-related technical careers, as well as for graduate programs in allied fields. The mission of the program includes: broadening the scientific literacy of Environmental Science majors and increasing their understanding of the scientific context of environmental problems and solutions to enable them to become informed participants and leaders in the current and future debates on the state of the environment. The program also seeks to provide a supportive environment, which stimulates analytical thinking and encourages a broad perspective in learning for our majors and those taking our courses, challenging them to get the maximum benefit from their talents and skills.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take a core of Biology, Chemistry, Environmental Science, Mathematics, Physics and other courses, four courses in an Area of Emphasis, two electives related to Environmental Science, and three University-wide electives. The Area of Emphasis enables the student to take a concentration in the area of environmental science most interesting to them, most suited to their talents, and most appropriate for their career goals.

**FACULTY/PROGRAM COMMITTEE**

THOMAS J. MURPHY, PH.D.,
Professor and Director (Chemistry)
Iowa State University

NANCY J. CLUM, PH. D.,
Assistant Professor (Environmental Science)
Cornell University

LIAM J. HENEGHAN, PH. D.,
Associate Professor (Environmental Science)
University College Dublin

ULRICH KAMP, Jr., PH. D.
Assistant Professor (Geography and Environmental Science)
Technical University of Berlin, Germany

JAMES A. MONTGOMERY, PH.D.,
Associate Professor (Environmental Science)
Washington State University

KENSHU SHIMADA, PH. D.
Assistant Professor (Environmental Science and Biology)
University of Illinois at Chicago

JOHN V. DEAN, PH.D.,
Associate Professor (Biology)
University of Illinois
NINA HEWITT, PH. D.,
*Assistant Professor (Geography)*
York University

SARA MELFORD, PH. D.,
*Associate Professor (Chemistry)*
Northwestern University

DAVID C. JABON, PH. D.,
*Associate Professor (Scientific Data Analysis and Visualization)*
University of Chicago

TIMOTHY E. SPARKES, PH.D.,
*Assistant Professor (Biology)*
University of Kentucky

JOHN R. THOMPSON, PH. D.,
*Professor (Physics)*
Georgia Institute of Technology

**PROGRAM DEGREE REQUIREMENTS**

**LIBERAL STUDIES PROGRAM**

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in environmental science. The number and distribution of courses in each of the areas are as follows:

- **Core**: 28 quarter hours required
- **First Year Program**: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
- **Sophomore Seminar**: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning**: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone**: (4 quarter hours required) Environmental Sciences requires that all students majoring in Environmental Sciences complete the senior capstone in Environmental Sciences. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains**: 48 quarter hours required

- **Arts and Literature**: 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry**: 8 quarter hours required.
- **Religious Dimensions**: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry**: not required.
- **Self, Society and the Modern World**: 12 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past**: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Courses offered by the Environmental Sciences Program are not applied towards liberal studies requirements for the Environmental Science major. Exceptions to this rule can be the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

CORE
Students must take the following 23 courses (81 quarter hours):
- Biology: Biology 101, 102 and 103 General Biology I, II and III; and 215 Ecology.
- Chemistry: Chemistry 111, 113 and 115 General and Analytical Chemistry I, II and III; 171, 173 and 175 Organic Chemistry I, II and III.
- Environmental Sciences: 216 Earth System Science; 217 Human Impacts on the Environment; 260 Environmental Data Analysis; 294 Second Year Seminar; 360 Research Methods; 362 Senior Thesis; and 394 Environmental Seminar.
- Mathematics: 150, 151 and 152 Calculus I, II and III
- Physics: 150, 151 and 152 Calculus I, II and III.

ADDITIONAL COURSES
Students must take two courses from the following, but not courses from the student’s chosen area of emphasis:
- Biology 365 Toxicology; Economics 105 Principles of Microeconomics; Public Policy Studies 202 Public Policy and Environmental Issues; Chemistry 240 Introduction to Biochemistry; Geography 242 Geographic Information Systems; English 204 Technical Writing

AREAS OF EMPHASIS
Students must take four courses from one of the following Areas of Emphasis.
- Biology: 210 Microbiology; 250 Cell Biology; 260 Genetics; 309 Plant Physiology; 317* Aquatic Biology; 365 Toxicology; Environment Science 320* Conservation Biology.
- Chemistry: 127 or 147 Quantitative Analysis; 210 Physical Chemistry I; 240 Introduction to Biochemistry; 261 Instrumental Analysis; 265 Air Chemistry; 267 Water Chemistry; 269 Solid Waste Chemistry.
- Earth Science: Physics 201 The Atmosphere and the Oceans, or Geography 225 Weather and Climate; Environmental Science 115 Environmental Geology or 220 Soil Science; Environmental Science 224 Environment of the Chicago River; 330 Field Methods; Geography 242 Geographic Information Systems; or 243 Remote Sensing.
- Public Policy: Public Policy 201 Public Policy and Urban Issues; 202 Public Policy and Environmental Issues; 320 Public Policy in Production and Use of Energy and Pollution Control; 324 Public Policy and Natural Resources.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Geography’s unique spatial perspective encompasses both the social disciplines and earth sciences. It addresses both “human” and “physical” domains of knowledge as well as the interactions between them. Geographers apply methods such as observation, visualization, analysis, and modeling to explain the spatial organization of human and physical environments. Geographical perspectives foster graphicacy, the visual-spatial component of human intelligence, as well as literacy, numeracy, and articulacy. The Department of Geography prepares students to reason spatially by applying geographic techniques and information technologies. In so doing it helps students produce sophisticated understandings of the world, its people, and cultures.

Geographers analyze the physical environment, society-environment interactions, the spatial organization of industries, cities, and economies at global, regional and local scales, and the centrality of place, space, and landscape in cultural production. DePaul’s Geography Department offers courses which prepare students for careers in such varied fields as domestic and international development, environmental monitoring and management, intelligence and diplomacy, the geodemographic, marketing and real estate industries, urban and regional planning, geographic education, and the information technology sector involved in the design and production of maps and spatial databases. More information on Geography and Geography programs at DePaul can be found at the department website: [http://gis.depaul.edu](http://gis.depaul.edu)

**FACULTY**

SARAH A. ELWOOD, PH.D.,  
*Assistant Professor*  
University of Minnesota

EUAN HAGUE, PH.D.,  
*Assistant Professor*  
Syracuse University

NINA HEWITT, PH.D.,  
*Assistant Professor*  
York University

ULRICH KAMP, PH.D.,  
*Assistant Professor, Geography and Environmental Science*  
Technical University of Berlin

PATRICK MCHAFFIE, PH.D.,  
*Associate Professor and Chair*  
University of Kentucky

ALEX G. PAPADOPOULOS, PH.D.,  
*Associate Professor*  
University of Chicago

MAUREEN SIOH, PH.D.,  
*Assistant Professor*  
University of British Columbia

HEIDI NAST, PH.D.,  
*Associate Professor, International Studies*  
McGill University
EMERITUS FACULTY

DONALD DEWEY, PH.D.,
University of Nebraska

RICHARD J. HOUK, PH.D.,
Professor Emeritus
Northwestern University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in geography. The number and distribution of courses in each of the areas are as follows:

**Core**: 32 quarter hours required

**First Year Program**: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar**: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning**: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone**: (4 quarter hours required) Geography requires that all students majoring in Geography complete the senior capstone in Geography. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains**: 52 quarter hours required

**Arts and Literature**: 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry**: 8 quarter hours required.

**Religious Dimensions**: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry**: 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World**: 4 quarter hours required.

**Understanding the Past**: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe, and 5) intercontinental or comparative.

Although study in geography contributes to a student’s liberal education, courses offered by the department of geography are not applied towards liberal studies requirements for the geography major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements

DEPARTMENTAL PROGRAM REQUIREMENTS

FOUNDATION

Geography: 101 or 102 Earth’s Physical Landscape; 110 Earth’s Cultural Landscape

I. STANDARD GEOGRAPHY PROGRAM

Geography Foundation plus Thematic Surveys (4 courses with consent of advisor):

Geography:

133 Urban Geography; 266 The World Economy; 255 Critical Tourism; 201 Geopolitics; 210 Environmental Conservation; 240 Maps!; 310 Land-Use Ethics; 225 Weather and Climate; 233 Comparative Urbanism; 333 Urban Planning and Problems; 376 Population Geography.

Methods and Techniques: (3 courses with consent of advisor): Geography: 241 Computer Cartography; 242 GIS; 243 Remote Sensing or 391 Research Techniques, or equivalent (e.g. Soc. 379: Research Methods in Sociology I).
Regional Geographic Surveys: (any 2 courses listed as Regional Analyses).
Supporting Fields: Five courses selected from course offerings in Anthropology, Economics, Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student's advisor.

II. THE METROPOLITAN DEVELOPMENT AND LAND-USE CONCENTRATION
Geography Foundation plus Thematic Surveys (3 courses): Geography: 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems.
Methods and Techniques (4 courses): Geography: 241 Computer Cartography; 242 GIS; 243 Remote Sensing; 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I.
Additional Systematic Surveys (2 courses): Geography: 266 The World Economy (required); 376 Population Geography, 321 Chicago: Spatial Anatomy of a Metropolis or any course listed under Regional Analyses.
Supporting Fields: Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three urban-related courses selected from course offerings in Art, Anthropology, Environmental Science, History, Political Science, Public Policy Studies, and Sociology.

III. CARTOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS CONCENTRATION
Geography Foundation plus Thematic Core (5 courses): Geography: 241 Computer Cartography; 242 GIS; 243 Remote Sensing; or 376 Population Geography; 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I.
Systematic Surveys (2 courses): Geography: 266 The World Economy (required); 133 Urban Geography; 120 Justice, Inequity, and the Urban Environment; 233 Comparative Urbanism; 333 City Planning and Problems, or 310 Land-Use Ethics; or any course in consultation with the student’s advisor.
Additional Geography Courses (2 courses): Geography: any two courses.
Supporting Fields: Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three courses selected from course offerings in Art, Anthropology, Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student’s advisor.

CAPSTONE
Geography (one course): 395 Seminar on Special Topics; 399 Independent Study; an internship; domestic or foreign field study (Foreign Study Program). Consent of advisor and Chair required. In all cases, an appropriately complex and integrative final exercise (i.e. senior thesis analytical journal, field project) will need to be presented by the student to the University community.

SPECIAL PROGRAMS

GEOGRAPHY MINOR
Two minors requiring a minimum of 24 hours of course work are currently offered through the department: Generalist Geography, and Urban Geography and Planning. All minors need to register their status with the Department and be assigned a faculty advisor.

I. GENERALIST GEOGRAPHY
Three Foundation courses are required: Geography: 100 Nature of Geography; 101 Earth’s Physical Landscape; and 110 Earth’s Cultural Landscape. Additionally, two courses selected from the 100 or 200 level, and two courses from the 300 level are required. The latter four are to be selected with the approval of the student’s geography faculty advisor.

II. URBAN GEOGRAPHY AND PLANNING
Two Foundation courses are required: Geography: 100 Nature of Geography; 110 Earth’s Cultural Landscape. Additionally, minors should take Geography: 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems; and either 241 Computer Cartography, or 242 GIS.
CERTIFICATE PROGRAM IN CARTOGRAPHY/GEOGRAPHIC INFORMATION SYSTEMS

The Certificate Program requires 20 hours of instruction. It provides sophisticated education in cartography/GIS and proper training for employment in related industries and consulting. Certificate candidates should take Geography: 241 Computer Cartography, 242 GIS, 243 Remote Sensing. Additionally, they should take 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I. The final course will be selected in consultation with the student’s advisor. This course, taken at the completion of the program, will provide an opportunity for the student to demonstrate their mastery of the techniques and technologies taught in the three core courses (241, 242, and 243) in an independent setting.

COURSE LISTING BY CATEGORY

Foundation
GEO 100  The Nature of Geography
GEO 101  Earth’s Physical Landscape: Lithosphere, Hydrosphere, Biosphere
GEO 102  Earth’s Physical Landscape: introduction to Weather and Climate
GEO 110  Earth’s Cultural Landscape
GEO 300  Geographical Inquiry

The Natural Environment
GEO 120  Justice, Inequity and the Urban Environment
GEO 206  Boundaries and Identities
GEO 210  Environmental Conservation
GEO 225  Weather and Climate
GEO 310  Land-use Ethics

Systematic Surveys and Seminars
GEO 133  Urban Geography
GEO 201  Geopolitics
GEO 233  Comparative Urbanism
GEO 240  Maps
GEO 266  The World Economy
GEO 333  City Problems and Planning
GEO 376  Population Geography

Methods and Techniques
GEO 241  Computer Cartography
GEO 242  Geographic Information Systems
GEO 243  Remote Sensing
GEO 244  Advanced Geographic Information Systems
GEO 391  Research Techniques
GEO 395  Seminar in Selected Topics
GEO 398  Internship
GEO 399  Independent Study

Regional Analyses
GEO 124  North America
GEO 215  Regional inequity
GEO 218  Spain and Portugal: the Iberian Impact
GEO 312  The Middle East and North Africa
GEO 313  Africa: A Continent in Transition
GEO 314  South and Southeast Asia
GEO 315  Asia’s Pacific Rim
GEO 316  The European Union
GEO 317  Post Soviet Eastern Europe and the Russian Realm
GEO 321  Chicago: Spatial Anatomy of A Metropolis
GEO 326  Latin America and the Caribbean
COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
A history major gives students a broad base of knowledge and skills applicable in a variety of careers. While secondary education and law continue to absorb a significant number of history graduates, businesses, government agencies, and not-for-profit organizations find that history majors have the critical thinking and communications skills desirable in these fields as well.

The history program at DePaul combines a global perspective with the opportunity to develop a regional focus. Instruction emphasizes the humanities as well as the social sciences dimension of the field. Two-hundred-level courses survey Asian, African, European, Latin American, United States and Intercontinental/Comparative History, while teaching students how to evaluate primary sources. Three-hundred-level courses concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills. Allied field requirements are to be determined in consultation with the major advisor; these add to the flexibility of the program, allowing students to pursue their own interests.

FACULTY

DANIEL GOFFMAN, Ph.D.,
Professor and Chair
University of Chicago

ALBERT ERLEBACHER, PH.D.,
Professor Emeritus
University of Wisconsin, Madison

ELLEN T. ESLINGER, PH.D.,
Professor
University of Chicago

MARTHA GARDNER, PH.D.,
Assistant Professor
Stanford University

ROBERT GARFIELD, PH.D.,
Associate Professor
Northwestern University

JAMES P. KROKAR, PH.D.,
Associate Professor
Indiana University

HOWARD O. LINDSEY, PH.D.,
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, PH.D.,
Associate Professor
Florida State University

RICHARD J. MEISTER, PH.D.,
Professor
Notre Dame University
THOMAS R. MOCKAITIS, PH.D.,
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, PH.D.,
Associate Professor
University of Chicago

OGENGA OTUNNU, PH.D.,
Assistant Professor
York University

SUSAN RAMIREZ, PH.D.,
Professor
University of Wisconsin, Madison

WARREN C. SCHULTZ, PH.D.,
Associate Professor
University of Chicago

KAREN SCOTT, PH.D.,
Associate Professor
University of California, Berkeley

CORNELIUS SIPPEL, PH.D.,
Professor Emeritus
University of Michigan

MARGARET M. STOREY, PH.D.,
Assistant Professor
Emory University

ROSHANNA SYLVESTER, PH.D.,
Assistant Professor
Yale University

ARTHUR W. THURNER, PH.D.,
Professor Emeritus
University of Chicago

VALENTINA TIKOFF, PH.D.,
Assistant Professor
Indiana University

**PROGRAM DEGREE REQUIREMENTS**

**LIBERAL STUDIES PROGRAM**
In addition to the 32 quarter hours required in the Liberal Studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in history. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a Liberal Studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) History requires that all students majoring in History complete the Coordinating Seminar in History This course should be taken during the
senior year. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

- **Learning Domains:** 52 quarter hours required
- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
- **Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past:** not required.

Although study in history contributes to a student’s liberal education, courses offered by the History Department are not applied towards Liberal Studies requirements for the history major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

**DEPARTMENTAL PROGRAM REQUIREMENTS**

200 level courses will count toward the fulfillment of the major and toward Understanding the Past Liberal Studies requirements. The courses at this level will emphasize critical reading skills, global perspectives, and essay writing. The work load at this level will entail an average of between 50 to 100 pages of reading per week.

300 level courses will have as a prerequisite completion of History 199 - Historical Concepts and Methods (or the consent of the instructor). The courses at this level will promote the ability to engage in historical research, demonstrate the understanding of historiographic interpretation and argument, and develop the skill to present historical information orally. Written expectations will involve a historiographical essay or major research paper as part of the expected outcome of the student experience in these courses. Reading for these courses will entail an average of 100 to 200 pages per week.

**I. STANDARD CONCENTRATION:**

- **Common core:** two courses
  - History 199: Historical Concepts and Methods.
  - History 397: Coordinating Seminar (Liberal Studies capstone course for history). This course should be taken during the senior year.
- **200 Level Courses:** six courses. One from each of the following categories: United States; Europe; Latin America; Africa; Asia; Intercontinental/Comparative.
- **300 Level Courses:** four courses. Majors are required to take these courses from at least two distinct geographic areas.
- **History Electives:** four additional courses at either the 200 or 300 level.

History majors will work with their faculty advisor to select courses which will enhance their historical knowledge. Six of these courses must have the faculty adviser’s approval.

**II. PRELAW CONCENTRATION**

History: 199 Historical Concepts and Methods (should be taken before junior year); 220World History III; 292 History of England to 1688 or 328 English Constitutional History; 385 United States Constitutional History to 1865; 386 United States Constitutional History Since 1865; 388 The Court and the Bill of Rights; 395 Nuremberg to Iraq: Sources and Evidence; 397 Coordinating Seminar (which should be taken during the senior year); and three 200 level courses, one from each of the following areas: Latin America, Asia, Africa.

**Supporting Fields:** Two courses from the following: English 208 Introduction to Reasoned Discourse, English 300 Composition and Style, English 306 Rhetoric; one course from the following: Philosophy 301 Basic Logic,-Philosophy 304 Symbolic Logic, Philosophy 303 Critical Thinking; one course from the following: Political Science 260 Law and the Political System or Political Science 362 The Criminal Justice System. In addition, twelve courses are to be chosen in consultation with the student’s departmental advisor in fields other than history.
III. TEACHER OF HISTORY: SECONDARY LEVEL

In cooperation with the School of Education, the History Department offers a concentration of study which combines the requirements for a major in History with certification for teaching history at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

The History course requirements for the Secondary Education History major are:

Two core courses: 199 Historical Concepts and Methods (should be taken before senior year), and 397 Coordinating Seminar (should be taken in the senior year).

Eight courses, distributed as follows: four in United States History, one in Intercontinental/Comparative History, and three Non-U.S., World History (African, Asian, European, or Latin American History). At least three of these courses must be taken at the 300 level. Three additional History courses.

SPECIAL PROGRAMS

HISTORY MINOR

Six history courses, distributed as follows: 199 Historical Concepts and Methods; three 200 level courses chosen from three distinct areas; two 300 level courses.

COURSE LISTING BY CATEGORY

Foundation Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 199</td>
<td>Historical Concepts and Methods</td>
</tr>
</tbody>
</table>

Intercontinental/Comparative

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 201</td>
<td>Creation of A Global Economy 1500-1914</td>
</tr>
<tr>
<td>HST 218</td>
<td>World History I</td>
</tr>
<tr>
<td>HST 219</td>
<td>World History II</td>
</tr>
<tr>
<td>HST 220</td>
<td>World History III</td>
</tr>
<tr>
<td>HST 223</td>
<td>History of the Muslim World I</td>
</tr>
<tr>
<td>HST 224</td>
<td>History of the Muslim World II</td>
</tr>
<tr>
<td>HST 225</td>
<td>History of the Muslim World III</td>
</tr>
<tr>
<td>HST 235</td>
<td>European Expansion: Age of Discovery</td>
</tr>
<tr>
<td>HST 236</td>
<td>European Expansion: Age of Empire</td>
</tr>
<tr>
<td>HST 258</td>
<td>Women in History</td>
</tr>
<tr>
<td>HST 260</td>
<td>Themes in World History</td>
</tr>
</tbody>
</table>

Europe

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 207</td>
<td>Europe Under the Dictators: 1919-1945</td>
</tr>
<tr>
<td>HST 208</td>
<td>Russia Under Khans and Tsars</td>
</tr>
<tr>
<td>HST 209</td>
<td>Russia: 1905 to Present</td>
</tr>
<tr>
<td>HST 210</td>
<td>Medieval People: 400-1400 A.</td>
</tr>
<tr>
<td>HST 211</td>
<td>From Renaissance to Enlightenment</td>
</tr>
<tr>
<td>HST 212</td>
<td>Medieval and Renaissance Women</td>
</tr>
<tr>
<td>HST 213</td>
<td>Medieval Mystics in Europe: 1000-1600 Ad</td>
</tr>
<tr>
<td>HST 214</td>
<td>Eastern Europe to 1699</td>
</tr>
<tr>
<td>HST 215</td>
<td>Eastern Europe: 1699 to 1914</td>
</tr>
<tr>
<td>HST 216</td>
<td>Eastern Europe: 1914-present</td>
</tr>
<tr>
<td>HST 217</td>
<td>Modern Europe: 1789 to Present</td>
</tr>
<tr>
<td>HST 226</td>
<td>Islam and the West: A Survey of Orientalism</td>
</tr>
<tr>
<td>HST 234</td>
<td>Mediterranean Basin in the Ancient World</td>
</tr>
<tr>
<td>HST 239</td>
<td>Women in Western Europe Since 1600</td>
</tr>
<tr>
<td>HST 259</td>
<td>History of Western Science</td>
</tr>
<tr>
<td>HST 261</td>
<td>Themes in European History</td>
</tr>
<tr>
<td>HST 272</td>
<td>Fascism and Counter Revolution</td>
</tr>
<tr>
<td>HST 273</td>
<td>The Greek Experience</td>
</tr>
<tr>
<td>HST 277</td>
<td>Military History, 1648 to Present</td>
</tr>
<tr>
<td>HST 292</td>
<td>History of England to 1688</td>
</tr>
<tr>
<td>HST 293</td>
<td>History of Britain Since 1688</td>
</tr>
<tr>
<td>HST 294</td>
<td>Ancient Greece</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>HST 295</td>
<td>World War I in History: Literature and Film</td>
</tr>
<tr>
<td>HST 296</td>
<td>Ancient Rome</td>
</tr>
<tr>
<td>HST 297</td>
<td>Imperial Spain, 1468-1808</td>
</tr>
<tr>
<td><strong>Asia</strong></td>
<td></td>
</tr>
<tr>
<td>HST 221</td>
<td>Cities and Markets in Asian History</td>
</tr>
<tr>
<td>HST 222</td>
<td>Survey of South Asia: India to 1700</td>
</tr>
<tr>
<td>HST 230</td>
<td>Politics and Culture in Medieval Japan</td>
</tr>
<tr>
<td>HST 231</td>
<td>The Rise of Modern Japan</td>
</tr>
<tr>
<td>HST 232</td>
<td>Culture and Politics in Imperial China</td>
</tr>
<tr>
<td>HST 233</td>
<td>The Rise of Modern China</td>
</tr>
<tr>
<td>HST 238</td>
<td>Asian Diaspora in Film</td>
</tr>
<tr>
<td>HST 267</td>
<td>Themes in Asian History</td>
</tr>
<tr>
<td>HST 291</td>
<td>The Fertile Crescent: Mesopotamia and Beyond</td>
</tr>
<tr>
<td><strong>Africa</strong></td>
<td></td>
</tr>
<tr>
<td>HST 227</td>
<td>Africa to 1800: the Age of Empires</td>
</tr>
<tr>
<td>HST 228</td>
<td>Africa 1750-1900: the Age of Conquest</td>
</tr>
<tr>
<td>HST 229</td>
<td>Africa From 1900 to the Present: the Age of Revolution</td>
</tr>
<tr>
<td>HST 264</td>
<td>Themes in African History</td>
</tr>
<tr>
<td>HST 290</td>
<td>Ancient Egypt</td>
</tr>
<tr>
<td><strong>Latin America</strong></td>
<td></td>
</tr>
<tr>
<td>HST 202</td>
<td>Caribbean Migration to U.S.</td>
</tr>
<tr>
<td>HST 203</td>
<td>Independence and Nationalism in Latin America</td>
</tr>
<tr>
<td>HST 204</td>
<td>Film and Latin American History</td>
</tr>
<tr>
<td>HST 205</td>
<td>Survey of Latin American History</td>
</tr>
<tr>
<td>HST 206</td>
<td>Mexico: Evolution and Revolution</td>
</tr>
<tr>
<td>HST 250</td>
<td>Assassination and Terrorism in Latin America</td>
</tr>
<tr>
<td>HST 262</td>
<td>Themes in Latin American History</td>
</tr>
<tr>
<td><strong>United States</strong></td>
<td></td>
</tr>
<tr>
<td>HST 237</td>
<td>Ideology in U.S. History: Progressivism and Populism, 1877-1920</td>
</tr>
<tr>
<td>HST 240</td>
<td>History of Chicago 1800-1945</td>
</tr>
<tr>
<td>HST 242</td>
<td>U.S. Foreign Relations</td>
</tr>
<tr>
<td>HST 243</td>
<td>History of the Catholic Church in U.S.</td>
</tr>
<tr>
<td>HST 244</td>
<td>Religion and Popular Culture in America</td>
</tr>
<tr>
<td>HST 246</td>
<td>Africa-American History in Us to 1800</td>
</tr>
<tr>
<td>HST 247</td>
<td>African-American History in the U.S. 1800-1900</td>
</tr>
<tr>
<td>HST 248</td>
<td>African-American History in the U.S. 1900 to Present</td>
</tr>
<tr>
<td>HST 249</td>
<td>African American Religion</td>
</tr>
<tr>
<td>HST 251</td>
<td>Assassination and Terrorism in U.S.</td>
</tr>
<tr>
<td>HST 254</td>
<td>American Urban History</td>
</tr>
<tr>
<td>HST 263</td>
<td>Themes in United States History</td>
</tr>
<tr>
<td>HST 265</td>
<td>Themes in African-American History</td>
</tr>
<tr>
<td>HST 270</td>
<td>Geographic Approach to U.S. History</td>
</tr>
<tr>
<td>HST 278</td>
<td>History of American Religion</td>
</tr>
<tr>
<td>HST 279</td>
<td>Westward Expansion in U.S.</td>
</tr>
<tr>
<td>HST 280</td>
<td>United States History to 1800</td>
</tr>
<tr>
<td>HST 281</td>
<td>United States History From 1800 to 1900</td>
</tr>
<tr>
<td>HST 282</td>
<td>United States History 1900 to Present</td>
</tr>
<tr>
<td>HST 284</td>
<td>History of Education in the U.S.</td>
</tr>
<tr>
<td>HST 285</td>
<td>History of Work in the U.S.</td>
</tr>
<tr>
<td>HST 287</td>
<td>History of the South: 1607 to 1860</td>
</tr>
<tr>
<td>HST 288</td>
<td>Women in U.S. History to 1860</td>
</tr>
<tr>
<td>HST 289</td>
<td>Women in U.S. History Since 1860</td>
</tr>
<tr>
<td><strong>Special Topics</strong></td>
<td></td>
</tr>
<tr>
<td>HST 245</td>
<td>Documentary Drama in the 20th Century</td>
</tr>
<tr>
<td>HST 252</td>
<td>The Age of the Cold War: 1945-1991</td>
</tr>
<tr>
<td>HST 253</td>
<td>Race, Nationality, National Consciousness</td>
</tr>
</tbody>
</table>
Advanced Undergraduate Courses

Europe
- HST 316 God, Self, and Society in Medieval Culture
- HST 317 Individual and Society in Renaissance Italy
- HST 318 The Age of Reformation
- HST 328 English Constitutional History
- HST 330 Topics in European History
- HST 331 The Nation and Nationalism in Europe
- HST 332 French Revolution and Napoleon
- HST 333 Victorian England
- HST 334 Britain in the Twentieth Century
- HST 335 Europe in An Age of Enlightenment
- HST 341 Peasants in Modern European History
- HST 347 Europe From Vienna to Versailles
- HST 348 Europe in the Twentieth Century
- HST 363 Modern Balkans

Asia and Africa
- HST 321 Topics in African History
- HST 322 Topics in Asian History
- HST 338 Political Crisis in Ancient China
- HST 339 Westernization in East Asia
- HST 340 Culture and Gender in Asian Japan
- HST 352 Muslim India
- HST 353 Modern India and Pakistan
- HST 366 The Modern Middle East and North Africa

Latin America
- HST 303 Topics in Latin American History
- HST 305 Exploration and Conquest of the Americas 15th-16th Centuries
- HST 306 Colonial Latin America: Power and the Development of A Multi-racial Society
- HST 310 Inter-American Affairs
- HST 311 The History of the Caribbean: From Columbus to Castro
- HST 312 Latinos in the United States
- HST 314 The Cuban Revolution

United States
- HST 342 Topics in African-American History
- HST 346 African-American Intellectual History
- HST 370 The Beginnings of American Civilization to 1760
- HST 371 The Age of the American Revolution
- HST 372 Jefferson, Jackson, and the Coming of the Civil War
- HST 373 Civil War and Reconstruction, 1860-1877
- HST 374 Emergence of Modern America, 1877-1914
- HST 375 America in the Age of World War, 1914-45
- HST 376 The United States Since 1945
- HST 378 America’s 19th Century: Pragmatic Tradition
- HST 383 The Development of the American Empire
- HST 384 Topics in American History
- HST 385 United States Constitutional History to 1865
- HST 386 Euro-American Settlement of the Midwest
- HST 386 United States Constitutional History Since 1865
- HST 388 The History of the U.S. Bill of Rights the Crucible of Freedom
- HST 389 History of the U.S. Supreme Court: the Arbiters of Liberty
- HST 394 African-American Urban History

Intercontinental/Comparative
- HST 300 The Cultures of Early Christianity
- HST 302 Maps in History and Culture
HST 304  Ethnohistory: the Study of Pre-Literate Peoples
HST 320  Topics in World History
HST 365  The Crusades

**Special**
HST 329  Special Topics in History
HST 392  Extramural Internship
HST 393  Teaching History and the Social Sciences
HST 395  Historical Sources and Evidence: Nuremberg to the Gulf War
HST 396  Oral History Project
HST 397  Coordinating Seminar
HST 398  Study Tour
HST 399  Independent Study

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The College of Liberal Arts and Sciences Honors Program offers a challenging alternative to the Liberal Studies Program for well-prepared, serious students majoring in any discipline within the College. Like the Liberal Studies Program, the Honors Program seeks to widen students’ perspectives beyond their academic majors and foster critical thinking, self-reflection, and an examination of values. In addition, the Honors Program works to foster active, participatory learning; promote interdisciplinary and cross-cultural studies; encourage students to develop facility in a second language beyond the minimum LAS requirements; develop the skills necessary for pursuing independent research; help students see themselves as members of larger communities in which they can be leaders; and assist interested students in thinking about and preparing for post-graduate education. The Honors program curriculum provides students opportunities to develop proficiency in the University’s Ten Learning Goals through a series of courses specifically designed for Honors Students.

In order to meet these goals, the program offers small classes organized in a seminar format and taught by faculty committed to realizing the program’s goals; emphasizes cross-cultural and interdisciplinary perspectives in all core courses; advances students’ skills in writing and research, reading and analysis through carefully structured exercises; requires experiential learning and intensive language training; encourages self-directed learning through third year courses which require extensive research, and the fourth-year seminar or thesis; offers lecture and film series, study abroad programs, field trips, and opportunities for public service; and provides information and counseling regarding admission to graduate schools and applications for fellowships.

Students are invited to join the Honors Program at the beginning of their first year at DePaul. Invitations are issued on the basis of a student’s written application, high school record, entrance examination scores, and personal interview. In some cases, DePaul students and transfer students may be considered for the Honors Program through the first quarter of their sophomore year. To graduate from the Honors Program, students must have attained a 3.2 cumulative grade point average by the last quarter of their senior year.

REQUIREMENTS

Like the Liberal Studies Program, the Honors Program consists of twenty courses representing 80 quarter hours. These include an eleven course core, a three-course science sequence, a three-course modern language sequence beyond the College requirement, a Junior seminar, two approved Junior-level courses, and one open 300-level elective and a Senior Thesis or Senior Seminar. In general, AP and IB credit will count as general elective credit for Honors Students. Please see the Honors Website for further information.

The Honors Program core consists of the following courses: HON 101, 102, 103, 104, 105, 201, 202, 203, 204, 350 or 351.

HON 101: World Literature
HON 102: Individual and Community in the Pre-Modern World should be followed immediately by
HON 103: Tradition and Modernity Since 1500.
HON 104: Religious Worlds and Worldviews
HON 105: Philosophical Inquiry
HON 202: Art, Artist and Audience I should be followed immediately by HON 203: Art, Artist and Audience II.

Science: Honors students majoring in areas other than Biological Sciences, Chemistry, Physics or Environmental Science must take at least one lab course, and one quantitative course as part of this three-course science requirement. In addition, honors students who do not place into calculus or who will not take calculus as part of their program, must complete Quantitative Reasoning (Interdisciplinary Studies 120) before completing the science requirements. Mathematics majors may not take one of the Mathematics sequences to satisfy this requirement.

Honors students majoring in Biological Sciences, Chemistry, Physics or Environmental Sciences satisfy the science requirement by taking Interdisciplinary Sciences 220, 221, 222.

Modern Language: Students must complete one year of modern-language study in addition to the College of Liberal Arts and Sciences requirement. Placement will be based on placement test results or Modern Language Department consultation. Students who have taken
two years of a language in high school but do not place out of the beginning level of the language may not count the beginning level of that same language at DePaul towards the Honors Program requirement. Students may, instead, begin a new language at DePaul, which will count towards the Honors Program requirement. Honors students majoring in a modern language must complete a year of study in a second language.

Junior Approved Courses: BA Students select two courses outside their majors from an approved list of offerings to fulfill this requirement.

Junior Seminars and Electives: Students take one HON 300: Junior Seminar. Students also have one free elective, which may be satisfied by taking any 300-level course in the College, preferable outside their majors. (Discover Chicago must counts as this elective.)

Junior Year Requirements: BS Candidates are required to take one Honors 300 Junior seminar as described above, one Junior Approved Course, and one 300-level elective (or Discover Chicago). Science majors who have taken Discover Chicago take one 300-level seminar.

Senior Year: Students may choose one Senior Seminar to complete the Honors Program: Honors 350: Lifelong Learning, or Honors 351: Altruism and Activism. They may, instead, choose to write a Senior Thesis. Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first contact the Director or Assistant Director for pre-approval, complete an application, including a project proposal, signed by two advisors from different disciplines. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside boundaries normally associated with one particular discipline. While the final product must be a substantial piece of work building on the student’s accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Study Abroad: The Study Abroad Program of the College of Liberal Arts and Sciences offers many programs for either one or two quarters. Such an experience is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan this for their junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Director or Assistant Director prior to their departure to approve course requirements.

MODEL CURRICULA

Whenever possible, we strongly encourage students to take as many of their 100-level Honors Program courses during their first year. These students should follow Model Honors Program Curriculum I. However, students whose schedules permit only one Honors Course at a time may delay some of their courses until their second year. These students should follow Model Honors Program Curriculum II. Keep in mind that these model curricula are offered as guides, not as strict instructions.

Most courses are offered during two quarters; moreover, some students may decide to postpone their science courses to the junior year or their Junior seminar until their senior year. If you have questions, see the program Director. Finally, note that these models reflect only Honors Program requirements. Additional courses are designated by “X”. For help in planning the rest of their programs, students should consult their major field advisors.
## MODEL HONORS PROGRAM CURRICULUM I

### FIRST YEAR (8 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 101 and HON 104</td>
<td>HON 102</td>
<td>HON 103 and HON 105</td>
</tr>
<tr>
<td>or</td>
<td>HON 103 and HON 105</td>
<td>or</td>
</tr>
<tr>
<td>HON 102</td>
<td>Language II</td>
<td>Language III</td>
</tr>
<tr>
<td>Language I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>(X)</td>
<td>(X)</td>
<td></td>
</tr>
</tbody>
</table>

### SECOND YEAR (7 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>200-level HON course</td>
<td>200-level HON course</td>
<td>200-level HON course</td>
</tr>
<tr>
<td>Science I</td>
<td>Science II</td>
<td>Science III</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>200-level HON course</td>
<td>200-level HON course</td>
<td>200-level HON course</td>
</tr>
<tr>
<td>or X</td>
<td>or X</td>
<td>or X</td>
</tr>
</tbody>
</table>

### THIRD YEAR (3 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jr. seminar</td>
<td>Jr. approved course</td>
<td>HON elective</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

### FOURTH YEAR (2 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior approved course</td>
<td>HON 350 or thesis</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

## MODEL HONORS PROGRAM CURRICULUM II

### FIRST YEAR (3 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 102</td>
<td>HON 103</td>
<td>HON 101</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

### SECOND YEAR (7 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 201</td>
<td>HON 105</td>
<td>HON 204 and HON 104</td>
</tr>
<tr>
<td>Language I</td>
<td>Language II</td>
<td>Language III</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

### THIRD YEAR (6 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 202</td>
<td>HON 203</td>
<td>HON elective</td>
</tr>
<tr>
<td>IDS 220 (science majors)</td>
<td>IDS 221 (science majors)</td>
<td>IDS 222 (science majors)</td>
</tr>
<tr>
<td>or Science I</td>
<td>or Science II</td>
<td>or Science III</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
FOURTH YEAR (4 Honors courses over the year)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON Jr. seminar</td>
<td>HON 350 thesis</td>
<td>HON Jr. Approved Course</td>
</tr>
<tr>
<td>HON Jr. Approved Course</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

COURSES

Please visit Campus Connection at [https://campusconnect.dePaul.edu](https://campusconnect.dePaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Interdisciplinary studies is the designation for a special set of Liberal Studies courses. These courses differ from most departmental offerings in that they address concepts and employ methods from several disciplines. The courses 101, 102, 103, 120 and 200 are part of the core of the Liberal Studies program; they introduce students to active learning, university-level inquiry, quantitative reasoning, student-success skills, Chicago as a site of learning, and multiculturalism in the context of the United States.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Using an interdisciplinary framework, the International Studies Program explores the interactions among peoples and nations that are separated by cultural and geopolitical boundaries. This field draws on the insights and finding of the social sciences (Political Science, Economics, Sociology, Geography and Anthropology) as well as History, Literature and the Arts. Students in this area master information about the origins and development of different peoples and nations, the patterns of conflict and cooperation that have shaped the relationships between nations, and issues and problems that affect the future global order. This program is designed to equip students with perspectives and skills to successfully meet challenges of any international career, including law, diplomacy, business, communication, education, public service, and research. The International Studies Program offers specialized concentrations in which students work with advisors to devise a set of concentration courses that focus the program in directions they desire.

FACULTY

MICHAEL McINTYRE, PH.D.,
Associate Professor and Director (International Studies)
University of Chicago

CLEMENT ADIBE, PH.D.,
Associate Professor (Political Science)
Queens University, Kingston

PATRICK CALLAHAN, PH.D.,
Professor (Political Science)
The Ohio State University

GIL GOTT, PH.D., J.D.,
Assistant Professor (International Studies)
University of California at Berkeley

REGINA HAHN, PH.D.,
Assistant Professor (Modern Languages)
University of Chicago

N. GINGER HOFMAN, PH.D.,
Assistant Professor (Anthropology)
Purdue University

KRISTA JOHNSON, PH.D.,
Assistant Professor (International Studies)
Northwestern University

AZZA LAYTON, PH.D.,
Associate Professor (Political Science)
University of Texas

THOMAS MOCKAITIS
Professor (History)
University of Wisconsin, Madison

SHARON NAGY, PH.D.,
Assistant Professor (Anthropology)
University of Pennsylvania
LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in international studies. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) International Studies requires that all students majoring in International Studies complete the senior capstone in International Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 8 quarter hours required. Students must register for ECO 105 Microeconomics and PSC 150 Political Systems of the World.
Understanding the Past: 4 quarter hours required; course must focus the time period before 1800 from a category outside of students area of specialization.

Courses offered by the department of international studies are not applied towards liberal studies requirements for the international studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. The program offers students an experiential learning course, INT 389 International Social Engagement, to all students. This course can be used in the Liberal Studies Program or the major, but not both. The senior
seminar, INT 301, is the liberal studies capstone for international studies majors. It is required as part of the major field requirements. All students completing an international studies major must complete the capstone offered by the International Studies Program. Major in the Honors program must complete INT 301 and the honors senior capstone. Double-majors must complete INT 301 and the capstone in their second major, if that major requires them to do so. Double majors who are also in the Honor Program must complete INT 301, the honors senior capstone, and the capstone in their second major, if that major requires them to do so.

In addition, the language sequence requirement (see below) of the international studies major may substitute for two domain courses and one open elective. The option reduces the requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement). International studies majors have an additional elective in the liberal studies program in place of the senior capstone. It is recommend that students use this line for the third term of their language requirement for the major.

PROGRAM REQUIREMENTS
In the first year at DePaul, students are encouraged to take a year of a language and as many liberal studies courses as possible. In their second year, students take INT 201 Emergence of the Modern Nation State, 202 International Conflict and Cooperation, and 203 International Movements of the 20th and 21st Centuries, as a sequence, in addition to language and liberal studies courses. Honors students should complete all two course sequences by the end of the second year. In the third year, they take INT 204 International Political Economy, 205 Cultural Analysis, and 206 Boundaries and Identities. During the last year at DePaul, students take INT 301 Senior Seminar.

Students take courses in the following allied fields, preferably before the end of their second year. These courses can be taken to fulfill Liberal Studies learning domains within the limits established by the College of Liberal Arts and Sciences.

Economics: 106 Macroeconomics and 105 Microeconomics. The program recommends that students whose math assessment indicates that they should take MAT 101 and MAT 130 before taking science courses should also put off taking economics courses until those math courses are completed.

Political Science: PSC 150 Political Systems of the World or HON 201 State, Markets and Societies.

FOREIGN LANGUAGE REQUIREMENT
The minimum requirement is course work through the 106 (Intermediate) course in a language of the students choice. However, International Studies students are expected to gain fluency in the language and to continue studying it beyond the intermediate level. Students are strongly urged to continue their work in a language through a study abroad program. In exceptional cases, students may petition the director to demonstrate foreign language proficiency by examination.

STANDARD CONCENTRATION
The purpose of this concentration is to provide students with a depth of knowledge in an area that is meaningful to them. Some of the more common themes that students have focused on in the past include area studies of various regions (European studies, Latin American studies etc.), topical studies (international political economy, war and peace, etc.), and integrated studies (Emerging Societies, Trading Blocks, Global Environmental Issues). Students are urged to wait until after they have completed the six 200-level courses before selecting their first concentration course. In consultation with their advisors, students choose five courses for their concentration. Advisors are assigned when the student enters the program. Constructing the concentration is an important part of helping the student gain the most from the program. The student’s advisor must certify the student’s concentration courses to the College of Liberal Arts and Sciences prior to graduation.

SPECIAL PROGRAMS
MINOR
The minor concentration in International Studies provides the non-major with an overview of the
origins and development of peoples and their nations, patterns of conflict and cooperation that have shaped relations between peoples, and problems that affect the future global order. The following sequence of six courses totaling twenty-four credit hours is required.

International Studies: 201 The Evolution of the Modern Nation State; 202 International Conflict and Cooperation; 203 International Movements of the 20th and 21st Centuries; 204 Cultural Analysis; 205 International Political Economy; 206 Boundaries and Identities. (Note that Economics 105 and 106 are prerequisites for INT 205).

STUDY ABROAD PROGRAMS
All International Studies majors are encouraged, but not required, to participate in Study Abroad programs. No internship can better prepare you for international work than study abroad. The undergraduate years are the appropriate time to undertake this immersion in another culture. DePaul University's Study Abroad program works closely with the International Studies Program in formulating opportunities for students that are intellectually rigorous and linguistically appropriate. Currently, ten- to fifteen-week programs are offered annually in France, Spain, Italy, Germany, England, Hungary, Poland, Mexico, Japan and Zimbabwe. The programs in Europe and Japan can often be extended to a full year.

EUROPEAN COMMUNITY RESEARCH INTERNSHIP
Seniors who show a strong commitment to European Studies can apply to participate in the program's research internship in the European Community Commission's offices in Brussels. This four-month, intensive research experience is organized through the Irish Institute of European Affairs at the Catholic University of Leuven and is the only one of its kind for U.S. students. It is especially appropriate for students going to graduate school in some aspect of European Studies.

Other internationally-oriented internships are available abroad, in Washington and in the Chicago area.

COURSE LISTING BY CATEGORY

Foundation
- INT 150 Global Connections
- INT 201 The Evolution of the Modern Nation State
- INT 202 International Conflict and Cooperation
- INT 203 International Movements in the 20th Century
- INT 204 Cultural Analysis
- INT 205 International Political Economy
- INT 206 Identities and Boundaries

Research and Synthesis
- INT 301 Senior Seminar

Area Studies
- INT 310 African Area Studies I
- INT 311 African Area Studies II
- INT 320 West and South Asian Area Studies I
- INT 321 West and South Asian Area Studies II
- INT 330 East Asian Area Studies I
- INT 331 East Asian Area Studies II
- INT 336 Cultures of the Pacific
- INT 340 European Area Studies I
- INT 341 European Area Studies II
- INT 350 Latin American Area Studies I
- INT 351 Latin American Area Studies II

Topical Studies
- INT 360 Topics in Development & Anti-development
- INT 362 Language and the Politics of Terror
- INT 364 Topics in International Political Economy
- INT 365 Topics in War and Peace
- INT 366 Topics in International Law
- INT 368 Topics in Global Culture
INT 371  International Environmental Politics
INT 374  Topics in international Organizations
INT 388  Special Topics in international Studies
INT 390  Guest Seminar
INT 399  Independent Study

International Studies Internships
INT 380  Internship Proseminar
INT 382  Internship Residency
INT 384  Internship Directed Research

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
he Latin American and Latino Studies Program explores the broad dynamics shaping Latin American and Latino experiences and cultural contributions. This interdisciplinary program draws courses and insights from the fields of history, geography, political science, religious studies, sociology, anthropology, modern languages, and international studies. Students interested in a wide range of work requiring multicultural skills, like education, law, social work, community organizing, and business, would benefit from course work in this program. The Latin American and Latino Studies Programs also serve to deepen Latino students’ awareness of their cultural heritage.

**FACULTY**

LOURDES TORRES, PH.D.,
  *Associate Professor*
  *Director*
  University of Illinois at Urbana

MARIXSA ALICEA, PH.D.,
  *Associate Professor (School of New Learning)*
  Northwestern University

MARIA BELTRAN-VOCAL, PH.D.,
  *Associate Professor (Modern Languages)*
  University of California, Riverside

GLEN CARMAN, PH.D.,
  *Associate Professor (Modern Languages)*
  Cornell University

ANA CASTILLO., PH.D.,
  *Artist in Residence (LALSP)*
  University of Bremen

PAUL CHESELKA, PH.D.,
  *Associate Professor (Modern Languages)*
  University of Texas

ROCIO FERREIRA, PH.D.,
  *Assistant Professor (Modern Languages)*
  University of California, Berkeley

CAMILLA FOJAS, PH.D.,
  *Assistant Professor (LALSP)*
  New York University

ALESIA GARCIA, PH.D.,
  *Assistant Professor (English)*
  University of Arizona

JUANA GOERGEN, PH.D.,
  *Associate Professor (Modern Languages)*
  State University of New York, Stony Brook

PAUL JASKOT, PH.D.,
  *Associate Professor (Art & Art History)*
  Northwestern University
JACQUELINE LAZU, PH.D.,
Assistant Professor (Modern Languages)
Stanford University

SUSANA MARTINEZ, PH.D.,
Assistant Professor (Modern Languages)
Yale University

FELIX MASUD-PILOTO, PH.D.,
Associate Professor (History)
Florida State University, Tallahassee

MARIA MASUD, M.A.
Lecturer (Modern Languages)
Florida State University

MICHAEL MCINTYRE, PH.D.,
Associate Professor (International Studies)
University of Chicago

ELIZABETH MILLAN-ZAIBERT, PH.D.,
Assistant Professor (Philosophy)
State University of New York at Buffalo

KAY A. READ, PH.D.,
Associate Professor (Religious Studies)
University of Chicago

INCA RUMOLD, PH.D.,
Associate Professor (Modern Languages)
Stanford University

ELSA SAETA, M.A.,
Director of Women’s Center

ARLENE SANCHEZ-WALSH, PH.D.,
Assistant Professor (Religious Studies)
Claremont Graduate School

BERNADETTE SANCHEZ, PH.D.,
Assistant Professor (Psychology)
University of Illinois at Chicago

SONIA SOLTERO, PH.D.,
Assistant Professor (Education)
University of Arizona

LAYLA SULEIMAN, PH.D.,
Assistant Professor (Education)
University of Loyola

ROSE SPALDING, PH.D.,
Professor (Political Science)
University of North Carolina,
Chapel Hill

BIBIANA SUAREZ, M.F.A.,
Associate Professor (Art & Art History)
The School of the Art Institute of Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Latin American and Latino Studies. The number and distribution of courses in each of the areas are as follows:

- **Core:** 32 quarter hours required
  - **First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
  - **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
  - **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
  - **Senior Capstone:** (4 quarter hours required) Latin American and Latino Studies requires that all students majoring in Latin American and Latino Studies complete the senior capstone in Latin American and Latino Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

- **Learning Domains:** 52 quarter hours required
  - **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
  - **Philosophical Inquiry:** 8 quarter hours required.
  - **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
  - **Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.
  - **Understanding the Past:** 4 quarter hours required; course must focus on a category outside of Latin America.

Although study in Latin American and Latino Studies contributes to a student’s liberal education, courses offered by the department of Latin American Studies are not applied towards liberal studies requirements for the Latin American and Latino Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

In addition, students who need to complete the three-course intermediate Spanish language sequence prerequisite (see below) for the Latin American and Latino Studies major may substitute the sequence for two domain courses and one open elective. The option reduces the requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement).

PROGRAM REQUIREMENTS

STANDARD CONCENTRATION
During the sophomore year, students in this major should take the following three courses: Latin American and Latino Studies 200 Founding Myths and Cultural Conquest in Latin America; 201 Social Diversity in Latin America; 202 Multiculturalism in the United States: The Construction of Latino Communities. Some sections of LST 200 and 201 will be offered in English; others will be offered in Spanish. Majors who have completed the Spanish language sequence through the 200 level are encouraged to take these courses in Spanish. In the senior year, students in this major should take Latin American and Latino Studies 390 Senior Seminar.
SPANISH LANGUAGE REQUIREMENT
Majors must complete at least two 200-level Spanish courses. For majors whose Spanish language skills place them beyond the 200-level, a minimum of two 300-level Spanish courses is required. Students who need to complete the three-course intermediate Spanish language sequence prerequisite for the major may substitute the sequence for two Liberal Studies domain courses and one open elective.

ELECTIVES
In addition to the core courses and Spanish requirement, majors choose another six elective courses. In selecting courses, students are encouraged to concentrate in one of four areas: Latin American History, Contemporary Issues in Latin America, the US Latino Community, and Latin American Cultural Expression. Students should choose their six elective courses in consultation with an adviser.

Elective courses approved for the major include any of the remaining courses offered by the Latin American and Latino Studies Program plus the following courses in other fields:

- Art 336 Mexican Art
- Comparative Literature 312 Literature of Identity: Hispanic Women Writers; 312 Literature of Identity: Border Cultures; 313 Feminist Literature: Hispanic/Latina Women Writers
- Education 258 Education and Social Justice: Latinos in Education
- English 369 Topics in American Literature: Latina/Latino Literature
- Geography 326 Mexico, Central America and the Caribbean: Physical, Economic and Cultural Contrasts; 327 South America: Physical, Economic and Cultural Contrasts
- History 118 Introduction to the History of Latin America; 204 Film and Latin American History; 262 Themes in Latin American History; 304 Ethnohistory; 305 Exploration and Conquest of the Americas; 306 Colonial Latin America: Power and Development of a Multiracial Society; 307 Independence and Nationalism: The Making of Modern Latin America; 309 Mexico: Evolution and Revolution; 310 Inter-American Affairs; 311 From Columbus to Castro: The History of the Caribbean; 312 Latinos in the United States; 314 The Cuban Revolution; 329 Special Topics in History: Latin American History; 377 Caribbean Migrations to the United States
- International Studies 203 International Movements in the 20th Century (Spanish Version); 350 Latin American Area Studies I; 351 Latin American Area Studies II; 364 Topics in International Political Economy: Latin American Survey
- Political Science 244 Latin American-United States Relations; 252 Latin American Politics; 325 Latino Political Empowerment; 328 Topics in American Politics: Ethnicities and Foreign Policy; 339 Topics in Political Thought: Latin American Political Thought
- Religious Studies 202 Ethical Worlds: War and Justice in El Salvador; 351 Liberation Theology; 360 History, Myth and Religion in Preconquest Mesoamerica
- Sociology 311 Sociology of Latino Cultures; 344 Political Sociology: Revolutions and Peasant Rebellion
- Spanish 303 Latin American Literature and Culture I; 304 Latin American Literature and Culture II; 305 Latin American Novel; 306 Hispanic Literature of the Caribbean; 315 Pop Culture in Mexican Literature; 318 20th Century Theater: Latin American Drama; 320 Advanced Commercial Spanish; 321 Hispanic Writers of the United States; 323 Revolution in Latin American Literature; 325 Translation and Interpretation; 330 Latin American and Spanish Cinema; 331 Film as a Subversive Art; 333 Hispanic Women Writers (in English); 370 Latin American Civilization

Students may petition the Director for the inclusion of other courses that focus on the Latin American or Latino experience.

SPECIAL PROGRAMS

MINOR
A minor in Latin American and Latino Studies offers the non-major a solid, interdisciplinary introduction to the Latin American region and the U.S. Latino communities.

The minor is composed of six courses. From the core courses, minors may choose either Latin American and Latino Studies 200 Founding Myths and Cultural Conquest in Latin America; or 201 Social Diversity in Latin America. Latin American and Latino Studies 202 Multiculturalism in the U.S.: The Construction of Latino Communities is required of all minors. The remaining four courses may be chosen from among the courses approved for Latin American and Latino Studies credit. Minors are encouraged to take LST 390 Senior Seminar.

Minors may take LST 200 or 201 in either English or Spanish. Minors who have
completed the Spanish language sequence through the 200 level are encouraged to take this course in Spanish.

**STUDY ABROAD EXPERIENCE**
Students are strongly encouraged to participate in DePaul's quarter abroad program in Merida, Mexico or one of the university's other short-term study abroad programs in Latin America.

**INTERNSHIP EXPERIENCE**
Students are strongly encouraged to include an internship as part of their academic experience. Internships may be arranged with either a Latino community organization, a US-based organization that focuses on Latin America, or, as part of a study abroad experience, with a public service organization in a Latin American country.

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Mathematical Sciences offers programs in pure and applied mathematics to assist students in the pursuit of intellectual, academic, and career goals. The aim of the department is to provide the student with the sound mathematical foundation required for many areas of study and to provide advanced programs in pure and applied mathematics for students specializing in the mathematical sciences. Mathematics majors may choose one of six areas of concentration: (1) pure mathematics, (2) quantitative analysis and operations research, (3) statistics, (4) actuarial science, (5) teaching of mathematics, and (6) mathematical computer studies. A concentration in financial mathematics is under development. Students may also select a program of courses according to their interests.

FACULTY

AHMED ZAYED, PH.D.,
Professor and Chair
University of Wisconsin

J. MARSHALL ASH, PH.D.,
Professor
University of Chicago

ALLAN BERLE, PH.D.,
Professor
University of Chicago

JEFFREY BERGEN, PH.D.,
Professor
University of Chicago

STEFAN CATOIU, PH.D.
Assistant Professor
University of Wisconsin

WILLIAM CHIN, PH.D.,
Professor
University of Wisconsin

JONATHAN COHEN, PH.D.,
Professor
Washington University

BARBARA CORTZEN, PH.D.,
Associate Professor
University of California, San Diego

SUSANNA EPP, PH.D.,
Professor
University of Chicago

EDUARDO GATTO, PH.D.,
Associate Professor
Universidad de Buenos Aires

CONSTANTINE GEORGAKIS, PH.D.,
Associate Professor
Illinois Institute of Technology
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Sciences degree in mathematical sciences. The number and distribution of courses in each of the areas are as follows:
Core: 28 quarter hours required

First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Mathematical Sciences requires students majoring in Mathematical Sciences to complete the senior capstone in Mathematical Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Learning Domains: 52 quarter hours required

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 4 quarter hours required which must include a lab component.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in the mathematical sciences contributes to a student's liberal education, Courses offered by the Department of Mathematical Sciences are not applied towards liberal studies requirements for the mathematical sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

The Department of Mathematical Sciences enforces all course prerequisites including course placement by the Mathematics Diagnostic Test. Mathematics majors must complete mathematics course prerequisites with a grade of C- or better. This requirement may be waived only with the consent of the chair of the department.

COMMON CORE
Mathematics: 160, 161, 162 Calculus for Mathematics and Science Majors I, II, III or 150, 151, 152 Calculus I, II, III; or (ADD: MAT 147-148-149 Calculus with Integrated Precalculus.); 260, 261 Multivariable Calculus I and II; 262 Linear Algebra; either 215 Introduction to Mathematical Reasoning or the combination of 140 and 141 Discrete Mathematics I and II.

Computer Science: A course in any programming language (such as CSC 211 or CSC 240). In planning schedules, students should expect that the sequences 310-311-312, and 351-352-353 will usually be offered once every year, beginning in the fall quarter. Day and evening sections of the 260-261 sequence will begin in the fall quarter. Mathematics 215 is only offered in the spring quarter.

A number of the other 300-level courses may be offered in alternate years only. Students should consult closely with their advisors to develop a complete program in one of the concentrations.

I. CONCENTRATION IN PURE MATHEMATICS

Common Core; at least three courses from among 310, 311 (Abstract Algebra I, II) and 335, 336 (Real Analysis I, II); and three additional mathematics courses from among the following: any from Algebra and Number Theory, Combinatorics, Geometry and Topology, History, Mathematical Analysis; 351, 352, 353 Probability and Statistics I, II, III, 348 Applied Statistical Methods I.

Students interested in graduate study in mathematics are encouraged to take both sequences 310-311-312 and 335-336-337. Students interested in graduate study in economics or finance are encouraged to take 351-352-353 and 335-336.
II. QUANTITATIVE ANALYSIS AND OPERATIONS RESEARCH CONCENTRATION


Recommended Courses:

Accountancy: 101 Principles of Accounting I; 102 Principles of Accounting II.

Computer Science: 215 Introduction to Structured Programming with C++, or 240 Personal Computing for Programmers.


Finance: 310 Financial Management I; 330 Investments; Securities and Markets; 335 Portfolio Management.

Management: 300 Management and Organization Principles and Practice; 301 Operations Management I.

III. STATISTICS CONCENTRATION


Strongly recommended additional mathematics course: MAT 341 Statistical Methods Using SAS

Recommended courses in Computer Science: 215 Introduction to Structured Programming with C++, or 240 Personal Computing for Programmers.

Recommended courses in Mathematics: 326 Sample Survey Methods; 328 Design of Experiments; 335, 336 Real Analysis I, II; 337 Complex Analysis; 355 Stochastic Processes; 354 Multivariate Statistics; 357 Nonparametric Statistics; 386 Advanced Numerical Analysis. Mathematics 335, 336, and 337 are recommended for students preparing for graduate study in mathematical statistics.

IV. ACTUARIAL SCIENCE CONCENTRATION

Common Core plus 351, 352, 353 Probability and Statistics I, II, III; 361 Actuarial Science I; 362 Actuarial Science II; 363 Actuarial Science III.


V. TEACHER OF MATHEMATICS: SECONDARY LEVEL.

In cooperation with the School of Education, the Department of Mathematics offers concentrations of study which combine the requirements for a major in Mathematics with certification for teaching mathematics at the junior high, middle, and senior high levels. A student electing such a program should consult the School of Education Counselor as soon as possible after entering DePaul.

Common Core plus: 301 History of Mathematics; 348 Applied Statistical Methods or 351 Probability and Statistics I; 309 Teaching and Learning Secondary School Mathematics; either 303 Number Theory and 310 Abstract Algebra I, or 310 and 311 Abstract Algebra I and II; and either 320 and 321 Geometry I and II, or 320 Geometry I and 335 Real Analysis I.

VI. MATHEMATICAL COMPUTER STUDIES CONCENTRATION

Common Core in Mathematics plus four courses chosen from among the following, 303 Number Theory; 302 Combinatorics; 310, 311, 312 Abstract Algebra I, II, and III; 370 Advanced Linear Algebra; 351, 352, 353 Probability and Statistics I, II, and III or 348, 349 Applied Statistical Methods I and II; Mathematics/Computer Science 387, 388 Operations Research I and II; 335, 336 Real Analysis I and II; 337 Complex Analysis; 338 Differential Equations; Mathematics/Computer Science 385, 386 Numerical Analysis I and II; 359 Simulation Models and the Monte Carlo Method. Note: To satisfy the Common Core in Mathematics requirement, students in this concentration may substitute an additional course from the preceding list in place of 261 Multivariable Calculus II. They may also substitute 220 in place of 262.

Computer Science courses: CSC 211 and 212 Programming in Java I and II; CSC 313 Data Structures in Java; 321 Design and Analysis of Algorithms; plus three courses chosen from among the following: 312 Assembly Language and Computer Organization; 319 Database

Students intending to concentrate in mathematical computer studies are strongly encouraged to consult with advisors both in mathematics and in computer science to plan their programs.

VII. INDIVIDUALIZED CONCENTRATION

Students may consult with a mathematics faculty advisor and the department chair to create an individualized program of study leading to a degree in mathematics. Such a program will normally consist of the Common Core in Mathematics plus six mathematics courses chosen from those included in concentrations I-VI above and approved by the department chair. A formalized concentration in financial mathematics is under development.

SPECIAL PROGRAMS

BACHELOR OF SCIENCE DEGREE

For a B.S. degree in Mathematics, in addition to fulfilling the requirements for one of the concentrations above, students must earn at least 16 quarter hours in the natural or computer sciences.

DOUBLE MAJOR

A mathematics major may double major in another department such as economics or physics. Various mathematics courses are cross-listed as courses in other departments. A double major must complete the requirements for both departments.

MATHEMATICS MINOR

Students in other departments may earn a minor in mathematics.

Mathematics minor: 160, 161, 162 (147, 148, 149 or 150, 151, 152; or BMS 125 and 126 and either MAT 152 or MAT 162 or MAT 149); either 215 or the combination of 140 and 141 and two courses chosen from any 200 or 300-level course admissible for credit as part of one of the concentrations in mathematics.

STATISTICS MINOR

Students in their departments may earn a minor in statistics.

Statistics minor: 160, 161, 162 (or 147, 148, 149; or 150, 151, 152; or BMS 125 and 126 and either MAT 152 or MAT 162 or MAT 149); 348 or MAT/CSC 323 or BMS 142]; and two courses chosen from among 324, 326, 328, 357, and 358.

BACHELOR OF SCIENCE IN MATHEMATICS AND COMPUTER SCIENCE

Common Core: MAT 150-151-152 Calculus I, II, & III, or MAT 160-161-162 Calculus for Mathematics and Science Majors I, II, III; or MAT 147-148-149 Calculus with Integrated Precalculus; MAT 140-141 Discrete Mathematics I & II; MAT 260 Multivariable Calculus I; MAT 262 Linear Algebra; CSC 211-212 Programming in Java I & II; CSC 313 Data Structures in Java (theory concentration), or CSC 309 C++ (computational methods and graphics concentrations); CSC 321 Design and Analysis of Algorithms; CSC 347 Concepts of Programming Languages (theory concentration), or CSC 343 Introduction to Operating Systems (computational methods and graphics concentrations)

Capstone Course: The graphics concentration requires GPH 395. Students in the other concentrations may take either the mathematics capstone course MAT 398 or the computer science capstone course CSC 394. Note that students choosing CSC 394 need to take the prerequisite courses CSC 315 and CSC 319 as two of their open electives.
I. Theory Concentration

MAT 303 Number Theory; MAT 310 Abstract Algebra I; MAT 351 Probability and Statistics I; One of the following four courses: MAT 302 Combinatorics, MAT 311 Abstract Algebra II, MAT 370 Advanced Linear Algebra, MAT 372 Logic and Set Theory.
CSC 333 Automata Theory and Formal Grammars; CSC 358 Symbolic Programming;
Two advanced courses in computer science or mathematics chosen in consultation with an advisor. Possible classes include CSC 389 (CSC 544) Theory of Computation, CSC 348 Compiler Design, CSC 387/MAT 387 Operations Research I, MAT 399 or CSC 399 Independent Study, or any course listed above that is not already included in the student's program.

II. Computational Methods Concentration

MAT 261 Multivariable Calculus II; MAT 351-353 Probability & Statistics I, II, & III; CSC 385/MAT 385 Numerical Analysis I
Two courses chosen from one of the following two sub-concentrations. Students in the Artificial Intelligence concentration are recommended to take CSC 313 as an open elective.
Artificial Intelligence: CSC 380 Artificial Intelligence; CSC 357 Expert Systems; CSC 358 Symbolic Programming
Data Analysis: CSC 328 Data Analysis for Experimenters; CSC 334 Advanced Data Analysis (or MAT 354 Multivariate Statistics); CSC 332 Simulation and Modeling (or MAT 359 Simulation Models & Monte Carlo Methods); CSC 481 Pattern Recognition and Image Processing; MAT 370 Advanced Linear Algebra; MAT 356 Applied Regression Analysis
One advanced course in computer science or mathematics chosen in consultation with an advisor. This course may be chosen from those listed above that are not already included in a student’s program, or it may come from a broader selection. Possible courses for the artificial intelligence sub-concentration include CSC 456 Foundations of Intelligent Databases and CSC 481 Pattern Recognition and Image Processing. Possible courses for the data analysis sub-concentration include SE 467 Software Reliability and SE 468 Software Measurement. Possible courses for either sub-concentration include CSC/MAT 386 Numerical Analysis II, CSC/MAT 387-388 Operations Research I & II, MAT 302 Combinatorics, MAT 384 Mathematical Modeling, MAT 355 Stochastic Processes, and MAT 357 Nonparametric Statistics.

III. Graphics Concentration

MAT 261 Multivariable Calculus II; MAT 370 Advanced Linear Algebra;
One of the following courses: MAT 385 Numerical Analysis I or MAT 337 Complex Analysis
One of the following two courses: GPH 339 Advanced Rendering Techniques, GPH 336 Advanced Modeling Techniques

IV. Individualized Concentration

This concentration is intended for students who wish to combine advanced study of mathematics and computer science but whose particular area of interest is not exactly satisfied by one of the other three concentrations. Students wishing to create an individualized program of study leading to a joint major in mathematics and computer science should consult with both mathematics and CTI faculty advisors.

The individualized concentration consists of the core of 12 courses plus an additional 8 mathematics and computer science courses designed to provide a coherent program. At least three of these courses must be in mathematics and at least three must be in computer science. An individualized program of study must be approved by the chair of the mathematical sciences department and the dean of CTI.

BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS
BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS

The combined B.S./M.S. Degree in Applied Mathematics and the combined B.S./M.S. Degree in Applied Statistics allow students to earn both a B.S. in Mathematics and either an M.S.
in Applied Mathematics or an M.S. in Applied Statistics. The program in Applied Mathematics is designed for undergraduate mathematics students in one of the following concentrations: Statistics or Actuarial Science. The program in Applied Statistics is intended for undergraduate students who seek a more specialized focus on Statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree. **To be admitted to this program, students must apply to either the chair of the department or to the program director no later than the beginning of the junior year.** Careful planning of course sequencing in these programs is essential. A maximum of 12 quarter hours with grade of B or better may be double counted toward the M.S. degree provided they are taken at the 400-level.

**DEPARTMENTAL PROGRAM REQUIREMENTS**
Common Core (see requirements on previous page).
Advanced Linear Algebra, 484 Mathematical Modeling, 485 Numerical Analysis I and four graduate electives.

**I. STATISTICS CONCENTRATION**
Undergraduate: same as those listed for the B.A.
Graduate: 456 Applied Regression Analysis, 512 Applied Time Series and Forecasting or, 455 Stochastic Processes, 459 Simulation Models, and five graduate electives.

**II. ACTUARIAL SCIENCE CONCENTRATION**
Undergraduate: same as those listed for the B.A.

To fulfill the undergraduate requirements in the chosen concentration, at least three of the courses should be taken at the 400/500 level.
The graduate electives will be chosen from those mathematics courses related to the student's concentration. Approval of the student's graduate advisor is required for all electives. With the approval of the advisor, students may take up to two electives from related disciplines such as physics, computer science, and commerce.
Students are expected to fulfill all requirements for the Master of Science in Applied Mathematics, and Applied Statistics, including the comprehensive examinations.

**COURSE LISTING BY CATEGORY**

**Elementary**
MAT 101 Introduction to College Algebra
MAT 130 College Algebra and Precalculus
MAT 131 Trigonometry and Precalculus

**Foundation**
MAT 140 Discrete Mathematics I
MAT 141 Discrete Mathematics II
MAT 145 Calculus For Information Systems
MAT 147 Calculus With Integrated Precalculus I
MAT 148 Calculus With Integrated Precalculus II
MAT 149 Calculus With Integrated Precalculus III
MAT 150 Calculus I
MAT 151 Calculus II
MAT 152 Calculus III
MAT 160 Calculus For Mathematics and Science Majors I
MAT 161 Calculus For Mathematics and Science Majors II
MAT 162 Calculus For Mathematics and Science Majors III
MAT 215 Introduction to Mathematical Reasoning
MAT 220 Linear Algebra With Applications
MAT 260 Multivariable Calculus I
MAT 261 Multivariable Calculus II
MAT 262 Linear Algebra
### Actuarial Science
- MAT 361  Actuarial Science I
- MAT 362  Actuarial Science II
- MAT 363  Actuarial Science III
- MAT 364  Stochastic Risk Models
- MAT 365  Statistical Survival Models
- MAT 366  Mathematical Demography
- MAT 367  Credibility Theory

### Algebra and Number Theory
- MAT 302  Combinatorics
- MAT 303  Theory of Numbers
- MAT 310  Abstract Algebra I
- MAT 311  Abstract Algebra II
- MAT 312  Abstract Algebra III
- MAT 370  Advanced Linear Algebra
- MAT 372  Logic and Set Theory

### Applied Mathematics
- MAT 330  Methods of Computation and Theoretical Physics I
- MAT 331  Methods of Computation and Theoretical Physics II
- MAT 384  Mathematical Modeling

### Education
- MAT 110  Mathematics For Elementary School Teachers I
- MAT 111  Mathematics For Elementary School Teachers II
- MAT 115  Mathematics For Elementary School Teachers III
- MAT 295  Functions and Graphs For Teachers
- MAT 296  Trigonometric Functions and Analytic Geometry For Teachers
- MAT 309  Teaching and Learning Secondary School Mathematics

### History
- MAT 301  History of Mathematics

### Geometry and Topology
- MAT 320  Geometry I
- MAT 321  Geometry II
- MAT 340  Topology

### Mathematical Analysis
- MAT 335  Real Analysis I
- MAT 336  Real Analysis II
- MAT 337  Complex Analysis
- MAT 338  Differential Equations
- MAT 385  Numerical Analysis I
- MAT 386  Numerical Analysis II

### Operations Research
- MAT 387  Operations Research I: Linear Programming
- MAT 388  Operations Research II: Optimization theory

### Statistics and Probability
- MAT 242  Elements of Statistics
- MAT 323  Data Analysis and Statistical Software I
- MAT 324  Data Analysis & Statistical Software II
- MAT 326  Sample Survey Methods
- MAT 328  Design of Experiments
- MAT 341  Statistical Methods Using SAS
- MAT 342  Elements of Statistics II
- MAT 348  Applied Statistical Methods
- MAT 349  Applied Statistical Methods II
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 351</td>
<td>Probability and Statistics I</td>
</tr>
<tr>
<td>MAT 352</td>
<td>Probability and Statistics II</td>
</tr>
<tr>
<td>MAT 353</td>
<td>Probability and Statistics III</td>
</tr>
<tr>
<td>MAT 354</td>
<td>Multivariate Statistics</td>
</tr>
<tr>
<td>MAT 355</td>
<td>Stochastic Processes</td>
</tr>
<tr>
<td>MAT 356</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>MAT 357</td>
<td>Nonparametric Statistics</td>
</tr>
<tr>
<td>MAT 358</td>
<td>Applied Time Series and Forecasting</td>
</tr>
<tr>
<td>MAT 359</td>
<td>Simulation Models and the Monte Carlo Method</td>
</tr>
</tbody>
</table>

**Miscellaneous**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 391</td>
<td>Studies in Demography</td>
</tr>
<tr>
<td>MAT 397</td>
<td>Mathematical Pedagogy: theory &amp; Practice</td>
</tr>
<tr>
<td>MAT 398</td>
<td>Senior Capstone Seminar</td>
</tr>
<tr>
<td>MAT 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Military Science Department offers students, as an adjunct to their major field of study, the opportunity to achieve commissions as Army officers in either the active Army, the U.S. Army Reserve, or National Guard through the Reserve Officers’ Training Corps (ROTC) program. The program develops leadership, managerial potential, and the qualities of self-discipline, confidence, personal integrity, and individual responsibility. Emphasis is on learning through doing. The department’s program prepares the student for a period of service as a commissioned officer in the United States Army, a service that can ultimately lead either to a military career or to a more responsible place in the civilian world.

The curriculum is divided into two parts: Basic and Advanced. The Basic course normally encompasses the freshman and sophomore academic years. Basic-course students are under no obligation to enter into a contractual agreement with the U.S. Government. The advanced course encompasses juniors and seniors who have successfully completed the on-campus basic course. Students who have attended a special six-week summer training program, students who have previous Junior ROTC training, and qualified veterans may also be admitted into the Advanced course. Upon enrollment in the Advanced Course, the student enters into a contractual agreement with the United States Government, whereby the student agrees to accept a commission in the United States Army for a period of active or reserve duty after his graduation. The government, in return, provides a monthly stipend of $250-400 for up to ten months of the school year.

Students may compete for ROTC two-year and three-year scholarships during their freshman or sophomore year. Scholarships can pay up to $17,000, annual book allowance of $600, and $250-400 monthly during the remainder of the winner's undergraduate education. A Leaders Training Course summer program is available to selected students who have been unable to complete the normal two-year progression of Military Science. Students attend a six-week program at Fort Knox, Kentucky. This program, in conjunction with the normal two-year advanced program of Military Science is designed to prepare the student for a period of service as a commissioned officer in the United States Army. The program provides an introduction to a variety of military-related topics. It involves instruction in map reading, marksmanship, first aid, tactics, fundamentals of leadership, and basic military skills.

FACULTY

LIEUTENANT COLONEL
LACHANCE, MICHAEL
Professor and Chair
University Illinois At Chicago

MAJOR
VEGA, ANTONIO D.
Assistant Professor
DePaul University

SERGEANT FIRST CLASS
DENNISON, ANDREW
Assistant Professor
DePaul University

PROGRAM

In order to be commissioned an officer in the United States Army, students are required to complete the following: 101, 102 and 151 (freshman year); 201, 202 and 252 (sophomore year); 301, 302 and 352 (junior year); and 311, 312 and 362 (senior year). Advance-course students can expect to participate in weekly physical fitness training, and periodic weekend training exercises each quarter. Students must successfully complete a six-week advanced camp
prior to being commissioned.

Credits earned through the Military Science Department are counted toward degree requirements at DePaul. Classroom instruction is offered at the University of Illinois at Chicago, Illinois Institute of Technology or Loyola University. Students contact the professor to arrange for the most convenient location to attend class. Further information may be obtained from the Department of Military Science at University of Illinois at Chicago, (312) 413-2357.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The purposes of the programs in French, German, Italian, and Spanish are to develop the student’s ability to speak, understand, read, and write the languages and to stimulate an appreciation of their major authors and the civilizations of the countries. The 100-level courses aim to provide the student with a working knowledge of a foreign language.

The department areas of concentration are two: a standard program in French, German, Italian, or Spanish, which provides a student with a strong liberal arts background, and a modern language education program, offered in cooperation with the School of Education, which qualifies the student to teach language at the junior high or secondary level. The department offers majors in French, German, Italian, and Spanish, which consist of class work beginning at the 200- and 300-levels. This does not include the basic and intermediate (101-106) sequences which must be taken if the student’s prior linguistic training is inadequate to start with advanced courses. Lower division courses, however, do not count towards the major.

The department offers a general minor (20 hours/5 courses) in French, German, Italian, Japanese or Spanish, and a commercial language minor (20 hours/5 courses) in French and Spanish. Students wishing to apply their language skills in business should select the commercial language minor.

The department also offers varying levels of instruction in Arabic, Chinese, Classical and Modern Greek, Modern Hebrew, Latin, Polish and Russian. Students are encouraged to participate in DePaul's Foreign Study Programs in China, France, Germany, Greece, Italy, Japan, Mexico, Spain, Poland and other locations. Consult the Study Abroad Office for current offerings.

In addition, the department offers a major and a minor in Japanese Studies and a minor in Chinese Studies; these programs have different requirements than the other programs listed above. They combine study of the language with supporting course work taught in English in a variety of different disciplines.

**FACULTY**

PAUL CHESELKA, PH.D.,
*Associate Professor and Chair*
University of Texas at Austin

PAULIS J. ANSTRATS, PH.D.,
*Professor Emeritus*
University of Chicago

MARIA A. BELTRAN-VOCAI, PH.D.,
*Associate Professor*
University of California, Irvine

PASCALE-ANNE BRAULT, PH.D.,
*Associate Professor*
New York University

GLEN E. CARMAN, PH.D.,
*Associate Professor*
Cornell University

GARY P. CESTARO, PH.D.,
*Associate Professor*
Harvard University

NOBUKO CHIKAMATSU, PH.D.,
*Associate Professor*
University of Illinois, Urbana
ROCIO FERREIRA, PH.D.
Assistant Professor
University of California, Berkeley

JOHN GEARY, PH.D.
Visiting Associate Professor
University of California, Berkeley

JUANA QUIÑONES-GOERGEN, PH.D.,
Associate Professor
State University of New York at Stony Brook

MIRZA GONZALEZ, PH.D.,
Professor Emeritus
Northwestern University

REGINA HAHN, PH.D.,
Assistant Professor
University of Chicago

ADAM HILEVSKY, M.A.
Instructor
Warsaw University

GUILLAUME C. JOHNSTON, PH.D.,
Professor
University of California, Davis

JACQUELINE LAZU, PH.D.
Assistant Professor
Stanford University

SUSANA MARTINEZ, PH.D.
Assistant Professor
Yale University

BERNARDO NAVIA, PH.D.
Visiting Assistant Professor
University of Illinois, Chicago

CLARA E. ORBAN, PH.D.,
Professor
University of Chicago

INCA RUMOLD, PH.D.,
Associate Professor
Stanford University

ENRIQUE SAN MIGUEL, M.A.
Instructor
Arizona State University

ANDREW G. SUOZZO, JR., PH.D.,
Professor
University of Pennsylvania

LOURDES TORRES, PH.D.,
Associate Professor
University of Illinois, Urbana
PLACEMENT GUIDE
Language majors, students using language as a supporting field, and those students who are intending to study only the more elementary courses should begin their studies in accordance with the following guide:
- Two years of high school language: begin with 104.
- Two to three years of high school language: begin with 105 or 106 (or 109 for native speakers) on approval of Language Department chair.
- Four years of high school language or a more extensive background: begin with 106 (or 109 for native speakers), 200- or 300-level courses chosen in consultation with departmental chair. Placement tests or consultation with the chair can result in an adjustment of this guide (either forward or backward) to reflect the individual competencies of the student.

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in a modern language. The number and distribution of courses in each of the areas are as follows:
- **Core**: 32 quarter hours required
- **First Year Program**: (20 quarter hours required) Discover Chicago or Explore Chicago Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
- **Sophomore Seminar**: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning**: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone**: (4 quarter hours required) **German and Italian** require that all students majoring in the language complete the senior capstone in the language. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area. **French, Japanese Studies and Spanish** require students majoring in those languages to complete the senior capstone in the language, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
- **Learning Domains**: 52 quarter hours required
  - **Arts and Literature**: 4 quarter hours required.
  - **Philosophical Inquiry**: 8 quarter hours required.
  - **Religious Dimensions**: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry**: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
  - **Self, Society and the Modern World**: 12 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past**: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in a modern language contributes to a student’s liberal education, courses offered by the department of modern languages are not applied towards liberal studies requirements for a modern language major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. In addition, the modern language option does not apply to students majoring in a modern language.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD CONCENTRATION
All students are required to enroll in one of the following sequences.
- French: 201 Advanced Communication I; 202 Advanced Communication II; 203 or 204 Advanced Communication III or IV; 341 Introduction to French Literature I; 342 Introduction to
French Literature II; 350 French Phonetics and Phonology; one 20th century literature course and five more 300-level courses. French majors must also take the MOL 396 capstone course in Modern Languages (except if they are in the Honors program or if they take another capstone course from another program in which they are also majoring).

German: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; MOL 396 capstone in modern languages; and eight 300-level courses.

Italian: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; MOL 396 capstone in modern languages; and eight 300-level courses.

Spanish: 201 Advanced Grammar and Communication; 202 Advanced Composition and Communication; 203 or 204 Advanced Conversation; 352 Spanish Phonetics and Phonology; 220 Introduction to Literary Analysis in Spanish; plus three more literature courses, one from three of the following areas: 1) Spanish Literature from Middle Ages through Golden Age, 2) Spanish Literature from Enlightenment to present, 3) Latin American Literature from origins through Romanticism, 4) Latin American Literature from Modernism to present; and finally, four 300-level courses. Spanish majors are also required to take the Modern Languages capstone (MOL 396 Language, Literature and Culture), except if they are in the Honors program or if they take another capstone course from a program in which they are also majoring. Contemporary Criticism (MOL 355) may be taken as a free elective for majors in French, German, Italian, and Spanish. Education majors are required to take MOL 357 and MOL 349. Spanish 205 Grammar/Composition for the Hispanic I, 206 Grammar/Composition for the Hispanic II and 207 Advanced Conversation for the Hispanic are strongly recommended to students of Hispanic background. These courses may be substituted for Spanish 201, 202, 203-204.

II. TEACHER OF MODERN LANGUAGES: SECONDARY LEVEL

In cooperation with the School of Education, the Department of Modern Languages offers a concentration of study which combines the requirements for a major in Modern Languages with certification for teaching modern languages at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education Counselor as soon as possible after entering DePaul.

Modern Languages: The student must complete the same program as departmental majors, with the following exception: MOL 357 and MOL 349 (or the cross listed number of this course with the School of Education) are also required.

SPECIAL PROGRAMS

MINOR IN FRENCH, GERMAN, ITALIAN, JAPANESE, OR SPANISH

An individualized program can be developed for a minor after consultation with the chair or a counselor from the Modern Languages faculty. The minor will consist of a total of 5 courses in the language chosen. Courses will be taken beginning at the 200/300-level. For the standard minor, a student may choose a mix of 200- and 300-level courses. However, no more than three 200-level courses will count towards the standard minor, which must be completed by at least two 300-level courses. On the other hand, a student may elect to take as many as five 300-level courses towards the standard minor.

MOL 349, MOL 355, MOL 357, and MOL 396 do not count as part of a foreign language minor.

THE COMMERCIAL LANGUAGE PROGRAM IN FRENCH OR SPANISH

Only 200- and 300-level courses may be applied to the completion of the commercial minor. Students starting their language studies at a less-advanced level of language should consider the following sequence: Stage One (French 101, 102, 103 or Spanish 101, 102, 103) for the beginning language student; Stage Two (French 104, 105, 106 or Spanish 104, 105, 106) for the intermediate language student. The minor itself will consist of French/Spanish 320 Advanced Commercial French/Spanish plus any configuration of French/Spanish 200- and 300-level courses of the student’s choosing. The department, however, recommends that those seeking a commercial language minor take the following courses: French 201, 202, 203 or 204 and 321 or one civilization course; Spanish 201, 202, 203 or 204, and 325. Hispanic students are encouraged to substitute Spanish 205, 206 and 207 for Spanish 201, 202, 203 or 204.

Students successfully completing the commercial language minor will be encouraged to take the business language certification exams given by the French and Spanish governments through their respective chambers of commerce.
THE CHINESE STUDIES MINOR

The Chinese Studies minor consists of one year of college-level Chinese language (101-102-103 or equivalent) and five additional courses focusing on China chosen from at least two different disciplines in consultation with an advisor from the approved Chinese Studies minor course list (available in the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, etc.

THE JAPANESE STUDIES MAJOR AND MINOR

A major in Japanese Studies will require the completion of twelve Japanese-related courses. The core will be formed by six to eight courses that will be taken at the 200- and 300-level in the areas of language, linguistics, culture, or literature through the Department of Modern Languages. Japanese 201, 202, and 203 (or equivalent) are required, as well as at least two of the following 300-level classes: 311, 312, 313. Japanese Studies majors are urged to take all six of these classes in order to increase their language proficiency. Japanese 330 is a strongly suggested elective for all Japanese Studies majors. Four to six classes focusing on Japan will be taken in at least two other departments or programs such as Art, History, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Japanese Studies course list available in the Department of Modern Languages.

Japanese Studies majors must also take the MOL 396 capstone course in Modern Languages except if they are in the Honors program or if they take another capstone course from another program in which they are also majoring).

Students who declare this major will be assigned an advisor to help plan a detailed individualized study program.

The minor in Japanese Studies consists of one year of college-level Japanese language study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from the above-mentioned approved course list. The Japanese Studies minor is distinct from and should not be confused with the Japanese Language minor listed above.

SEQUENCING

Students should begin at their appropriate level (elementary, intermediate, or advanced) determined in consultation with an advisor. The proper sequence at the beginning level is 101-102-103 (with the 100 'Practicum' required with each course—some courses have the "practicum" built into the course contact hours; this is indicated with a code in the course schedule). The proper sequencing at the intermediate level is 104-105-106 (or 109 sometimes offered in Spanish). Completion of 106/109 is a prerequisite for all 200- and 300-level courses, except those offered in the Liberal Studies program. Thereafter, the choice of 200- and 300-level courses should be made according to the following criteria: a) availability of offerings, b) the particular needs of the student, i.e., language reinforcement or literary skills, c) the requirements of the specific language program.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

All courses carry 4 quarter hours credit. Courses marked with an asterisk may be repeated for credit when topics vary; check current schedule of classes for specific topics. Many Modern Language courses are eligible for Liberal Studies credit. Interested students should contact their advisors or their college office.

The first six courses in all languages are structured to be taken sequentially. Students who have not successfully completed the previous course in the beginning (101-102-103) and intermediate (104-105-106/109) sequences (or equivalent) may not register for more advanced courses in that sequence. After taking 106 (or 109), students may register for any advanced course at the 200-or 300-level (but most students would profit by taking some 200-level courses before beginning work at the 300-level).

All Independent Study courses require prior approval by the course instructor and the chair.
# COURSE LISTING BY CATEGORY

## ARABIC

**Foundation: offered on a Demand Basis Only**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB 100</td>
<td>Arabic Practicum</td>
</tr>
<tr>
<td>ARB 101</td>
<td>Basic Arabic I</td>
</tr>
<tr>
<td>ARB 102</td>
<td>Basic Arabic II</td>
</tr>
<tr>
<td>ARB 103</td>
<td>Basic Arabic III</td>
</tr>
<tr>
<td>ARB 104</td>
<td>Intermediate Arabic I</td>
</tr>
<tr>
<td>ARB 105</td>
<td>Intermediate Arabic II</td>
</tr>
<tr>
<td>ARB 106</td>
<td>Intermediate Arabic III</td>
</tr>
</tbody>
</table>

**Other**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>ARB 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

## CHINESE

**Foundation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN 100</td>
<td>Chinese Practicum</td>
</tr>
<tr>
<td>CHN 101</td>
<td>Basic Chinese I</td>
</tr>
<tr>
<td>CHN 102</td>
<td>Basic Chinese II</td>
</tr>
<tr>
<td>CHN 103</td>
<td>Basic Chinese III</td>
</tr>
<tr>
<td>CHN 104</td>
<td>Intermediate Chinese I</td>
</tr>
<tr>
<td>CHN 105</td>
<td>Intermediate Chinese II</td>
</tr>
<tr>
<td>CHN 106</td>
<td>Intermediate Chinese III</td>
</tr>
</tbody>
</table>

**Advanced**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN 201</td>
<td>Advanced Chinese I</td>
</tr>
<tr>
<td>CHN 202</td>
<td>Advanced Chinese II</td>
</tr>
<tr>
<td>CHN 203</td>
<td>Advanced Chinese III</td>
</tr>
</tbody>
</table>

**Other**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>CHN 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

## FRENCH

**Foundation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCH 100</td>
<td>French Practicum</td>
</tr>
<tr>
<td>FCH 101</td>
<td>Basic French I</td>
</tr>
<tr>
<td>FCH 102</td>
<td>Basic French II</td>
</tr>
<tr>
<td>FCH 103</td>
<td>Basic French III</td>
</tr>
<tr>
<td>FCH 104</td>
<td>Intermediate French I</td>
</tr>
<tr>
<td>FCH 105</td>
<td>Intermediate French II</td>
</tr>
<tr>
<td>FCH 106</td>
<td>Intermediate French III</td>
</tr>
</tbody>
</table>

**Advanced**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCH 201</td>
<td>Advanced Communication I</td>
</tr>
<tr>
<td>FCH 202</td>
<td>Advanced Communication II</td>
</tr>
<tr>
<td>FCH 203</td>
<td>Advanced Communication III</td>
</tr>
<tr>
<td>FCH 204</td>
<td>Advanced Communication IV</td>
</tr>
<tr>
<td>FCH 321</td>
<td>Translation</td>
</tr>
<tr>
<td>FCH 322</td>
<td>French Grammar and Usage</td>
</tr>
<tr>
<td>FCH 326</td>
<td>French Stylistics</td>
</tr>
</tbody>
</table>

**Civilization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCH 304</td>
<td>French Civilization I</td>
</tr>
<tr>
<td>FCH 332</td>
<td>French Civilization II</td>
</tr>
<tr>
<td>FCH 340</td>
<td>French Civilization III</td>
</tr>
<tr>
<td>FCH 345</td>
<td>The African Presence in France</td>
</tr>
</tbody>
</table>
**Commercial**
FCH 320  French For Business

**Periods/Areas**
FCH 301  The Middle Ages
FCH 302  Survey of 17th and 18th Century French Literature
FCH 303  Romantics, Realists, and Rebels
FCH 305  Renaissance
FCH 306  The Age of Louis XIV
FCH 307  The Age of Enlightenment
FCH 308  The Romantic Movement
FCH 312  Twentieth Century Writers
FCH 313  The Surrealist Revolution
FCH 314  Contemporary French Writers
FCH 316  Francophone Literature of Africa and the Caribbean
FCH 317  The Literature of French Canada
FCH 319  French/francophone Women Writers
FCH 341  Introduction to French Literature I
FCH 342  Introduction to French Literature II

**Genres**
FCH 309  The French Novel
FCH 310  French Drama
FCH 311  French Poetry
FCH 315  Contemporary French Criticism

**Cinema**
FCH 329  French Cinema

**Other**
FCH 398  Foreign Study
FCH 399  Independent Study

**GERMAN**

**Foundation**
GER 100  German Practicum
GER 101  Basic German I
GER 102  Basic German II
GER 103  Basic German III
GER 104  Intermediate German I
GER 105  Intermediate German II
GER 106  Intermediate German III

**Advanced**
GER 201  Advanced Communication I
GER 202  Advanced Communication II
GER 203  Advanced Communication III
GER 321  Translation

**Civilization**
GER 309  German Civilization I
GER 310  German Civilization II
GER 311  German Civilization III
GER 312  German Intellectual History

**Commercial**
GER 320  Advanced Commercial German

**Periods**
GER 301  Introduction to German Literature I From Origins to 1600
GER 302  Introduction to German Literature II From 1600-1850
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 303</td>
<td>Introduction to German Literature III From 1850 to Present</td>
</tr>
<tr>
<td>GER 313</td>
<td>Turn of the Century Vienna</td>
</tr>
<tr>
<td>GER 314</td>
<td>Berlin and the Golden Twenties</td>
</tr>
<tr>
<td>GER 315</td>
<td>Literature After 1945 (east and West)</td>
</tr>
<tr>
<td>GER 316</td>
<td>Literature of the Weimar Years</td>
</tr>
<tr>
<td>GER 317</td>
<td>Women Writers of German Expression</td>
</tr>
<tr>
<td>GER 319</td>
<td>Multicultural Contemporary Writers</td>
</tr>
</tbody>
</table>

**Genres**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 304</td>
<td>German Drama</td>
</tr>
<tr>
<td>GER 305</td>
<td>German Prose</td>
</tr>
<tr>
<td>GER 306</td>
<td>The Novelle</td>
</tr>
<tr>
<td>GER 307</td>
<td>German Poetry</td>
</tr>
<tr>
<td>GER 308</td>
<td>Goethe's Faust</td>
</tr>
<tr>
<td>GER 329</td>
<td>The German Film</td>
</tr>
</tbody>
</table>

**Other**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>GER 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**GREEK**

*Foundation: offered on a Demand Basis Only*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 100</td>
<td>Greek Practicum</td>
</tr>
<tr>
<td>GRK 101</td>
<td>Classical Greek I</td>
</tr>
<tr>
<td>GRK 102</td>
<td>Classical Greek II</td>
</tr>
<tr>
<td>GRK 103</td>
<td>Classical Greek III</td>
</tr>
<tr>
<td>GRK 110</td>
<td>Modern Greek I</td>
</tr>
<tr>
<td>GRK 111</td>
<td>Modern Greek II</td>
</tr>
<tr>
<td>GRK 112</td>
<td>Modern Greek III</td>
</tr>
</tbody>
</table>

**Other**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>GRK 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**MODERN HEBREW**

*Foundation: offered on a Demand Basis Only*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEB 100</td>
<td>Hebrew Practicum</td>
</tr>
<tr>
<td>HEB 101</td>
<td>Basic Hebrew I</td>
</tr>
<tr>
<td>HEB 102</td>
<td>Basic Hebrew II</td>
</tr>
<tr>
<td>HEB 103</td>
<td>Basic Hebrew III</td>
</tr>
<tr>
<td>HEB 104</td>
<td>Intermediate Hebrew I</td>
</tr>
<tr>
<td>HEB 105</td>
<td>Intermediate Hebrew II</td>
</tr>
<tr>
<td>HEB 106</td>
<td>Intermediate Hebrew III</td>
</tr>
</tbody>
</table>

**Other**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEB 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>HEB 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**ITALIAN**

*Foundation*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITA 100</td>
<td>Italian Practicum</td>
</tr>
<tr>
<td>ITA 101</td>
<td>Basic Italian I</td>
</tr>
<tr>
<td>ITA 102</td>
<td>Basic Italian II</td>
</tr>
<tr>
<td>ITA 103</td>
<td>Basic Italian III</td>
</tr>
<tr>
<td>ITA 104</td>
<td>Intermediate Italian I</td>
</tr>
<tr>
<td>ITA 105</td>
<td>Intermediate Italian II</td>
</tr>
<tr>
<td>ITA 106</td>
<td>Intermediate Italian III</td>
</tr>
</tbody>
</table>

*Advanced*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITA 201</td>
<td>Advanced Communication I</td>
</tr>
<tr>
<td>ITA 202</td>
<td>Advanced Communication II</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>ITA 203</td>
<td>Advanced Communication III</td>
</tr>
<tr>
<td>ITA 321</td>
<td>Translation</td>
</tr>
<tr>
<td><strong>Commercial</strong></td>
<td></td>
</tr>
<tr>
<td>ITA 320</td>
<td>Italian For Business</td>
</tr>
<tr>
<td><strong>Civilization</strong></td>
<td></td>
</tr>
<tr>
<td>ITA 304</td>
<td>Italian Civilization I</td>
</tr>
<tr>
<td>ITA 332</td>
<td>Italian Civilization II</td>
</tr>
<tr>
<td>ITA 340</td>
<td>Italian Civilization III</td>
</tr>
<tr>
<td><strong>Periods</strong></td>
<td></td>
</tr>
<tr>
<td>ITA 301</td>
<td>Origins of Italian Literature</td>
</tr>
<tr>
<td>ITA 302</td>
<td>Writing the Self in the Italian Renaissance</td>
</tr>
<tr>
<td>ITA 303</td>
<td>Literature of the Seicento &amp; Settecento</td>
</tr>
<tr>
<td>ITA 305</td>
<td>Towards Unification: Romantics, Revolutionaries, and Realists</td>
</tr>
<tr>
<td>ITA 306</td>
<td>Futurism and Beyond: Literature of the Novecento</td>
</tr>
<tr>
<td>ITA 307</td>
<td>Dante's inferno: the World of the Condemned</td>
</tr>
<tr>
<td>ITA 308</td>
<td>Dante's Purgatory and Paradise: the Realm of Salvation</td>
</tr>
<tr>
<td>ITA 310</td>
<td>Petrarca and Boccaccio</td>
</tr>
<tr>
<td><strong>Genres</strong></td>
<td></td>
</tr>
<tr>
<td>ITA 309</td>
<td>The Italian Novel</td>
</tr>
<tr>
<td>ITA 311</td>
<td>Italian Poetry</td>
</tr>
<tr>
<td>ITA 312</td>
<td>Italian Drama</td>
</tr>
<tr>
<td><strong>Cinema</strong></td>
<td></td>
</tr>
<tr>
<td>ITA 329</td>
<td>Italian Film</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
</tr>
<tr>
<td>ITA 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>ITA 399</td>
<td>Independent Study</td>
</tr>
<tr>
<td><strong>JAPANESE</strong></td>
<td></td>
</tr>
<tr>
<td>JPN 100</td>
<td>Japanese Practicum</td>
</tr>
<tr>
<td>JPN 101</td>
<td>Basic Japanese I</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Basic Japanese II</td>
</tr>
<tr>
<td>JPN 103</td>
<td>Basic Japanese III</td>
</tr>
<tr>
<td>JPN 104</td>
<td>Intermediate Japanese I</td>
</tr>
<tr>
<td>JPN 105</td>
<td>Intermediate Japanese II</td>
</tr>
<tr>
<td>JPN 106</td>
<td>Intermediate Japanese III</td>
</tr>
<tr>
<td><strong>Advanced</strong></td>
<td></td>
</tr>
<tr>
<td>JPN 201</td>
<td>Advanced Japanese I</td>
</tr>
<tr>
<td>JPN 202</td>
<td>Advanced Japanese II</td>
</tr>
<tr>
<td>JPN 203</td>
<td>Advanced Japanese III</td>
</tr>
<tr>
<td>JPN 311</td>
<td>Advanced Discussion and Reading I</td>
</tr>
<tr>
<td>JPN 312</td>
<td>Advanced Discussion and Reading II</td>
</tr>
<tr>
<td>JPN 313</td>
<td>Advanced Discussion and Reading III</td>
</tr>
<tr>
<td><strong>Civilization</strong></td>
<td></td>
</tr>
<tr>
<td>JPN 310</td>
<td>Japanese Culture</td>
</tr>
<tr>
<td><strong>Commercial</strong></td>
<td></td>
</tr>
<tr>
<td>JPN 320</td>
<td>Advanced Commercial Japanese</td>
</tr>
<tr>
<td><strong>Linguistics</strong></td>
<td></td>
</tr>
<tr>
<td>JPN 330</td>
<td>Introduction to Japanese Linguistics</td>
</tr>
<tr>
<td><strong>Periods</strong></td>
<td></td>
</tr>
<tr>
<td>JPN 304</td>
<td>Contemporary Japanese Literature</td>
</tr>
</tbody>
</table>
### Other
- JPN 398  Foreign Study
- JPN 399  Independent Study

### POLISH

**Foundation:** offered on a Demand Basis Only

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 100</td>
<td>Polish Practicum</td>
</tr>
<tr>
<td>POL 101</td>
<td>Basic Polish I</td>
</tr>
<tr>
<td>POL 102</td>
<td>Basic Polish II</td>
</tr>
<tr>
<td>POL 103</td>
<td>Basic Polish III</td>
</tr>
<tr>
<td>POL 104</td>
<td>Intermediate Polish I</td>
</tr>
<tr>
<td>POL 105</td>
<td>Intermediate Polish II</td>
</tr>
<tr>
<td>POL 106</td>
<td>Intermediate Polish III</td>
</tr>
</tbody>
</table>

### Advanced
- POL 205  Polish For the Native Speaker I
- POL 206  Polish For the Native Speaker II
- POL 207  Polish For the Native Speaker III

### Other
- POL 398  Foreign Study
- POL 399  Independent Study

### RUSSIAN

**Foundation**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUS 100</td>
<td>Russian Practicum</td>
</tr>
<tr>
<td>RUS 101</td>
<td>Basic Russian I</td>
</tr>
<tr>
<td>RUS 102</td>
<td>Basic Russian II</td>
</tr>
<tr>
<td>RUS 103</td>
<td>Basic Russian III</td>
</tr>
<tr>
<td>RUS 104</td>
<td>Intermediate Russian I</td>
</tr>
<tr>
<td>RUS 105</td>
<td>Intermediate Russian II</td>
</tr>
<tr>
<td>RUS 106</td>
<td>Intermediate Russian III</td>
</tr>
</tbody>
</table>

### Advanced
- RUS 205  Russian For the Native Speaker I
- RUS 206  Russian For the Native Speaker II
- RUS 207  Russian For the Native Speaker III

### Other
- RUS 398  Foreign Study
- RUS 399  Independent Study

### SPANISH

**Foundation**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 100</td>
<td>Spanish Practicum</td>
</tr>
<tr>
<td>SPN 101</td>
<td>Basic Spanish I</td>
</tr>
<tr>
<td>SPN 102</td>
<td>Basic Spanish II</td>
</tr>
<tr>
<td>SPN 103</td>
<td>Basic Spanish III</td>
</tr>
<tr>
<td>SPN 104</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
<td>SPN 105</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>SPN 106</td>
<td>Intermediate Spanish III</td>
</tr>
<tr>
<td>SPN 109</td>
<td>Intermediate Spanish For the Hispanic</td>
</tr>
<tr>
<td>SPN 201</td>
<td>Advanced Grammar and Communication</td>
</tr>
<tr>
<td>SPN 202</td>
<td>Advanced Composition and Communication</td>
</tr>
<tr>
<td>SPN 203</td>
<td>Advanced Conversation I</td>
</tr>
<tr>
<td>SPN 204</td>
<td>Advanced Conversation II</td>
</tr>
<tr>
<td>SPN 205</td>
<td>Grammar/composition For the Hispanic I</td>
</tr>
<tr>
<td>SPN 206</td>
<td>Grammar/composition For the Hispanic II</td>
</tr>
<tr>
<td>SPN 207</td>
<td>Advanced Conversation For the Hispanic</td>
</tr>
<tr>
<td>SPN 220</td>
<td>Introduction to Literary Analysis in Spanish</td>
</tr>
</tbody>
</table>
SPN 326 Spanish Stylistics

Civilization
SPN 307 Peninsular Civilization
SPN 370 Latin American Civilization
SPN 371 Cultural Diversity and Legacies Through Film

Commercial
SPN 320 Advanced Commercial Spanish
SPN 325 Translation and Interpretation

Periods/Areas
SPN 301 Introduction to Spanish Literature I: Middle Ages Through Renaissance
SPN 302 Introduction to Spanish Literature II: Renaissance to the Present
SPN 303 Latin American Literature & Culture I
SPN 304 Latin American Literature and Culture II
SPN 306 Hispanic Literature of the Caribbean
SPN 308 Medieval Spanish Literature
SPN 310 The Golden Age
SPN 313 The Generation of 1898
SPN 314 Contemporary Hispanic Literature
SPN 315 Mexican Literature
SPN 323 Spanish Ballad
SPN 311 Cervantes
SPN 312 The Spanish Novel
SPN 316 The Hispanic Essay of the 20th Century
SPN 317 The Hispanic Short Story
SPN 318 The Twentieth Century Theater
SPN 319 Contemporary Poetry
SPN 321 U.S. Latino/a Writers
SPN 322 Hispanic Women Writers
SPN 324 The Birth of the Novel in Spain
SPN 329 Latino Gay and Lesbian Literature

Cinema
SPN 330 Latin American and Spanish Cinema
SPN 331 Film As A Subversive Art
SPN 340 Spanish Creative Writing Workshop
SPN 398 Foreign Study
SPN 399 Independent Study

SPECIAL OFFERINGS
MOL 110 Reading Latin I
MOL 111 Reading Latin II
MOL 112 Reading Latin III

Literature in Translation and Cinema
MOL 309 The Novelist’s World
MOL 310 Japanese Culture
MOL 311 Topics in French Literature
MOL 312 Topics in German Literature
MOL 313 Topics in Italian Literature
MOL 314 Topics in Russian Literature
MOL 315 Topics in Hispanic Literature
MOL 319 World of the Cinema
MOL 333 Hispanic Women Writers
MOL 334 Exploring Multiculturalism Through Literature
MOL 335 Exploring Social Diversity in Latin America
MOL 344 Exploring Multiculturalism Through Literature
MOL 389 Topics in Comparative Literature
MOL 392 Internships
**Criticism, Linguistics and Teaching**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOL 349</td>
<td>Teaching Modern Languages</td>
</tr>
<tr>
<td>MOL 354</td>
<td>Theoretical Foundations/current Research Second/foreign Language Acquisition</td>
</tr>
<tr>
<td>MOL 355</td>
<td>Contemporary Criticism</td>
</tr>
<tr>
<td>MOL 356</td>
<td>Psycholinguistics</td>
</tr>
<tr>
<td>MOL 357</td>
<td>Teaching Culture in the Foreign Language Classroom</td>
</tr>
<tr>
<td>MOL 396</td>
<td>Capstone: Language, Literature, and Culture</td>
</tr>
<tr>
<td>FCH 350</td>
<td>French Phonology and Phonetics</td>
</tr>
<tr>
<td>GER 351</td>
<td>German Phonology and Phonetics</td>
</tr>
<tr>
<td>SPN 351</td>
<td>Spanish in the U.S.</td>
</tr>
<tr>
<td>SPN 352</td>
<td>Spanish Phonology and Phonetics</td>
</tr>
<tr>
<td>ITA 353</td>
<td>Italian Phonology and Phonetics</td>
</tr>
</tbody>
</table>

**Other**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOL 380</td>
<td>Community Based Service Learning</td>
</tr>
<tr>
<td>MOL 397</td>
<td>Special Topics in Modern Languages</td>
</tr>
<tr>
<td>MOL 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>MOL 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**COURSES**

Please visit Campus Connection at [https://campusconnect.dePaul.edu](https://campusconnect.dePaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to improve the health and well-being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as a primary focus of scholarship; and research that has the potential to improve nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the undergraduate program are to:
1) Prepare registered nurses for: professional practice and leadership roles in health promotion and illness care, collaboration with others to meet present and future health needs of society, community service to vulnerable populations, and continuing academic and clinical education at the graduate level. 2) Provide a liberal education that fosters a broad personal and professional perspective as a basis for human service in society. 3) Provide a foundation for graduate study in nursing and the health sciences.

ACCREDITATION
Commission on Collegiate Nursing Education

POLICIES AND PROCEDURES
A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department website www.depaul.edu/~nursing. The student is responsible for all department policies in addition to those of the university at large. Students are responsible for maintaining current demographic information with the university on www.campusconnect.depaul.edu.

ADMISSIONS
Students who wish to fulfill degree requirements are accepted on the basis of academic record (minimum GPA of 2.5 on a 4.0 scale). Registered nurses will be admitted to clinical courses and companion theory courses based on available space and on date of acceptance into the nursing program. After students are admitted to the University, they are required to meet with advisors in the Department of Nursing to plan the course of study. Failure to receive such advice may result in delays in the student’s progress. Registered nurses must be licensed to practice professional nursing in Illinois.

FACULTY

SUSAN POSLUSNY, PH.D., R.N.,
Associate Professor and Chair
University of Illinois at Chicago

KIM AMER, PH.D., R.N.,
Associate Professor
University of Illinois at Chicago

CONNIE COOPER, R.N., M.S.N.,
Instructor
Southern Illinois University

LIN DRURY, DNSC., R.N.,
Associate Professor
Rush University

RON GRAF, R.N., DNSC., I.B.C.L.C.
Assistant Professor
Rush University
KARYN HOLM, R.N., PH.D., F.A.A.N.
Professor
Loyola University

LOLA PRINCE, R.N., B.C., F.N.P, M.S.
Instructor
DePaul University

PATRICIA WAGNER, ED.D., R.N.,
Professor Emerita
Northern Illinois University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Science degree in nursing. The numbers and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required), Quantitative Reasoning, and Composition and Rhetoric I and II. 2 domain electives replace Discover/Explore Chicago and the Focal Point Seminar.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Nursing requires students majoring in Nursing to complete the senior capstone in Nursing, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 4 quarter hours required which must be Che 111 General and Analytic Chemistry.

**Self, Society and the Modern World:** 12 quarter hours required. 2 courses must be Ant 102 Cultural Anthropology and Psy 303 Human Development.

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history post-1800. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Since study in nursing contributes to a student's liberal education, courses offered by the department of nursing are not applied towards liberal studies requirements for the nursing major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

PRENURSING PROGRAM REQUIREMENTS

Students who are interested in becoming a professional registered nurse must first complete a bachelor's degree. Admission to master's entry programs in nursing also will require completion of Organic and inorganic chemistry (1 year), Biology (1 year - Anatomy, Physiology, and Microbiology recommended), and Physics (recommended). Course prerequisites at the graduate
level include abnormal psychology, medical sociology, statistics, business economics or finance, and a broad distribution of courses in the natural, social, and behavioral sciences. Nursing courses in the major may be taken as electives only with Departmental permission.

REGISTERED NURSE-B.S. COMPLETION
PROGRAM REQUIREMENTS

ADVANCED PLACEMENT

Registered nurse students who have graduated from NLN- or CCNE-accredited programs within the last ten years are eligible for advanced placement in the BS-completion program. Students meeting the eligibility requirement upon successful completion of N-376 and N-377 will be awarded 32 quarter hours of credit for prior nursing study. Students who do not meet these eligibility requirements can obtain 32 quarter hours of credit for prior learning by passing specific tests from the American College Testing Proficiency Examination Program (ACT-PEP).

Students have the opportunity to repeat each ACT-PEP test once. In the event of a second failure, the student will be required to enroll in selected nursing courses or complete alternative course work.

ACCELERATED RN-MS PROGRAM

This is an accelerated program available to registered nurses. Minimum GPA for the previous college work is 2.85/4.0. The applicant will also need to provide evidence of college credit for the prerequisite nursing, natural and social science courses with a minimum of 3.0/4.0 GPA for those courses.

Students selecting this option will take three master's level courses in place of three undergraduate courses; these three courses will be counted toward both the B.S. and the M.S. degree requirements. The Bachelor's degree will be awarded after successfully completing a total of 192 credit hours including a minimum of 56 credits at DePaul University and 32 upper division nursing credits. Students may not take more than 3 graduate courses as undergraduate students. Application to the graduate program must be made in the academic term prior to enrolling in the 4th graduate course.

ALLIED FIELD REQUIREMENTS

The following courses are considered foundational to the upper division major and must be completed prior to beginning clinical courses. Course requirements may be met through transfer credit, credit by examination, or completion at DePaul. Behavioral and natural science courses must be taken outside the nursing major.

Anatomy; Physiology; Microbiology; Organic and Inorganic Chemistry with lab (see Liberal Studies electives above); Human Development (see Liberal Studies requirements above); Cultural Anthropology (see Liberal Studies requirements above); Nursing 260 (or Statistics); Nursing 261 (or Finance and Accounting)); Fundamentals of Nursing (transfer credit or ACT-PEP test); Adult Health Nursing (transfer credit or ACT-PEP test); Maternal-Child Health Nursing (transfer credit or ACT-PEP test); Psychiatric-Mental Health Nursing (transfer credit or ACT-PEP test).

NURSING REQUIREMENTS

The following nine courses (32 credits) are required for the major in nursing:

Nursing: 330 Foundations of Professional Nursing; 332 Physical and Psychosocial Assessment Strategies; 340 Introduction to Nursing Research; 360: Teaching and Learning for Health Promotion; 376: The Professional Nurse as Community Case Manager; 377: Practicum: Professional Nursing as Community Case Manager (see Liberal Studies Requirement above); 380 Undergraduate Synthesis (see Liberal Studies Requirement above); 400: Nursing Theories; 430: Legal-Political Issues in Nursing; 433: Nursing & Biomedical Ethics--; 453: Case Management and the Managed Care Environment; Nursing Elective (1); and General Electives (4).

SCHOLASTIC REQUIREMENTS

A Bachelor of Science degree with a major in nursing requires a minimum of 192 quarter hours. Courses in the nursing major are arranged by levels (junior and senior) and consist of increasingly complex experiences. Because of the ordered sequences of learning in the nursing program, students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding to the next level. Students must have at least a cumulative grade point average of 2.5 on a 4.0 scale before starting junior-and senior-level nursing courses.
Because nursing is a professional curriculum, students who receive a total of two unsatisfactory grades in nursing courses (C- or less) are not permitted to continue in the program. Students will have only one opportunity to repeat a nursing course for which an unsatisfactory grade has been received. Students must maintain an overall grade point average of 2.5 to remain in the program.

Students who drop or withdraw from a nursing course are required to see the chair of the department the quarter prior to registering to repeat the course so that placement can be planned. Students who are out of the program for one year or more will need to see a faculty advisor within the Department of Nursing prior to resuming the nursing sequence.

FEES AND RESPONSIBILITIES

A physical examination, selected laboratory tests, certification as a basic rescuer in cardiopulmonary resuscitation, and malpractice insurance are required before registered nurse students can enter clinical courses. Transportation to cooperating agencies is the responsibility of the student. Laboratory fees are required for Nursing 332.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Philosophy serves the needs of the student who seeks an understanding of philosophical issues for personal enrichment, the student who desires a more fundamental appreciation of philosophy in support of law, medicine, business, and various academic disciplines, and the student who wishes to continue the study of philosophy at the graduate level.

Through its courses and programs, the department acquaints students with various philosophical systems and with basic problems posed by diverse thinkers. Courses have been designed to highlight both the humanistic and technical features of philosophy.

The department also recognizes the important need for skills and training. Its courses in logic and analysis have been designed to help students become more perceptive in their experiences and more critical in their thinking.

Further, the department is aware that in our age of rapid change, society often tends to neglect the meaning and worth of the person. Courses are therefore offered which investigate and emphasize the dignity of the person; and by helping one understand the nature and grounds of ethical judgments, to promote an appreciation and ordering of human values.

The department has recently completed a thorough revamping of its entire undergraduate program. Our purpose has been (1) to ensure that our Liberal Studies courses remain responsive to the needs of the student who does not plan to specialize in philosophy; (2) to expand and enrich our offerings for philosophy majors.

The department is particularly proud of its “Philosophy Forum,” an undergraduate philosophy club organized and run by our spirited and energetic students!

**FACULTY**

PEG BIRMINGHAM, PH.D.,
*Associate Professor and Chair*
Duquesne University

PARVIS EMAD, PH.D.,
*Professor Emeritus*
University of Vienna

EMMANUEL EZE, PH.D.,
*Associate Professor*
Fordham University

MANFRED S. FRINGS, PH.D.,
*Professor Emeritus*
University of Cologne

DONALD J. HERMANN, LL.M., PH.D.,
*Adjunct Professor*
Northwestern University

JASON HILL, PH.D.,
*Assistant Professor*
Purdue University

JAMES W. KEATING, PH.D.,
*Professor Emeritus*
Catholic University of America

DAVID FARRELL KRELL, PH.D.,
*Professor*
Duquesne University
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in philosophy. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Philosophy requires that all students majoring in Philosophy complete the senior capstone in Philosophy. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: not required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in philosophy contributes to a student’s liberal education, courses offered by the department of philosophy are not applied towards liberal studies requirements for the philosophy major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL DEGREE REQUIREMENTS

STANDARD CONCENTRATION

Philosophy: 56 quarter hours in philosophy (or their equivalent) distributed as follows:

Basic prerequisite: 100 Philosophy and Its Issues. Cognitive Skills: one course which must be 301 Basic Logic or 304 Symbolic Logic. History Sequence: four courses, one of which must be 310: 310 Greek/Medieval, 311 Medieval and Renaissance, 312 Early Modern, 313 German Idealism. Figures and Texts: two courses. Philosophical Themes: three courses, one of which must be 320 Metaphysics or 321 Epistemology or 327 Topics in Ethics or 328 Topics in Economic, Social, and Political Philosophy. Students must also take the Capstone Seminar for Philosophy Majors. The remaining eight quarter hours may be taken from any of the offerings.

The student must elect 52 quarter hours of additional coursework, at least 24 quarter hours of which must be taken outside Philosophy. Students should regularly discuss their choice of electives with their advisors.

The regular program of courses is supplemented by philosophical symposia and minicourses featuring prominent philosophers and by departmental colloquia. Each student is expected to consult with his or her departmental advisor on course selection. With departmental permission, a senior may take one course selected from the graduate offerings in philosophy. He or she may take this course on a pass/fail basis. Certain courses in other departments are acceptable equivalents for philosophy credit. Seniors who have a superior record in philosophy may petition to do a Senior Thesis.

SPECIAL PROGRAMS

PHILOSOPHY MINOR

The minor program is designed to complement the majors of other departments. It is designed also for those who, while not wishing to specialize in philosophy, nonetheless seek to pursue enduring questions, appraise contemporary values, and discuss critically topics of general human concern. (If you wish to use this program as an academic minor, check with your department for permission and with the Philosophy department for sample programs.)

The 24 quarter hours which are required for a minor in philosophy are to be distributed as follows: History sequence: three courses, one of which must be 310 (310, 311, 312, and 313); Figures and Texts: one course; Philosophical Themes: one course. (One of the courses Philosophy 314 or 315 may be substituted for the Philosophical Themes course.) The remaining course may be taken from any of those offered at the undergraduate level by the department, except 100 Philosophy and Its Issues. With permission a student may take the Capstone Seminar for Philosophy Majors as part of his or her minor. Transfer credit may be recognized. (Please note that 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses except
those listed under Cognitive Skills, i.e. 301, 303, 304.)

<table>
<thead>
<tr>
<th>COURSE LISTING BY CATEGORY</th>
</tr>
</thead>
</table>

### Value Studies
- **PHL 200** Philosophy and Its Issues
- **PHL 202** Ethical theories
- **PHL 204** Philosophy of God
- **PHL 208** Philosophy and Existential themes
- **PHL 228** Values and Persuasion
- **PHL 229** Business, Ethics, and Society
- **PHL 230** Biomedical Ethics
- **PHL 231** Contemporary Issues in Ethics
- **PHL 232** Philosophy and the Question of Race
- **PHL 233** What Is Freedom?
- **PHL 234** Issues in Sex and Gender
- **PHL 235** Philosophy and Modern Society
- **PHL 236** Philosophy and the Environment
- **PHL 237** Philosophy and the City
- **PHL 238** Philosophy and Women
- **PHL 240** Love, Conflict and Peace
- **PHL 241** Ethics and Public Policy
- **PHL 244** Philosophy and Modern Society
- **PHL 245** Philosophy and the Environment
- **PHL 246** Philosophy and the City
- **PHL 247** Philosophy and the Environment
- **PHL 248** Philosophy and the City
- **PHL 249** Philosophy and the Environment
- **PHL 250** Philosophy and the City
- **PHL 251** Philosophy and the Environment
- **PHL 252** Philosophy and the City
- **PHL 253** Philosophy and the Environment
- **PHL 254** Philosophy and the City
- **PHL 255** Philosophy and the Environment
- **PHL 256** Philosophy and the City
- **PHL 257** Philosophy and the Environment
- **PHL 258** Philosophy and the City
- **PHL 259** Philosophy and the Environment
- **PHL 260** Philosophy and the City
- **PHL 261** Philosophy and the Environment
- **PHL 262** Philosophy and the City
- **PHL 263** Philosophy and the Environment
- **PHL 264** Philosophy and the City
- **PHL 265** Philosophy and the Environment
- **PHL 266** Philosophy and the City
- **PHL 267** Philosophy and the Environment
- **PHL 268** Philosophy and the City
- **PHL 269** Philosophy and the Environment
- **PHL 270** Philosophy and the City
- **PHL 271** Philosophy and the Environment
- **PHL 272** Philosophy and the City
- **PHL 273** Philosophy and the Environment
- **PHL 274** Philosophy and the City
- **PHL 275** Philosophy and the Environment
- **PHL 276** Philosophy and the City
- **PHL 277** Philosophy and the Environment
- **PHL 278** Philosophy and the City
- **PHL 279** Philosophy and the Environment
- **PHL 280** Philosophy and the City
- **PHL 281** Philosophy and the Environment
- **PHL 282** Philosophy and the City
- **PHL 283** Philosophy and the Environment
- **PHL 284** Philosophy and the City
- **PHL 285** Philosophy and the Environment
- **PHL 286** Philosophy and the City
- **PHL 287** Philosophy and the Environment
- **PHL 288** Philosophy and the City
- **PHL 289** Philosophy and the Environment
- **PHL 290** Philosophy and the City
- **PHL 291** Philosophy and the Environment
- **PHL 292** Philosophy and the City
- **PHL 293** Philosophy and the Environment
- **PHL 294** Philosophy and the City
- **PHL 295** Philosophy and the Environment
- **PHL 296** Philosophy and the City
- **PHL 297** Philosophy and the Environment
- **PHL 298** Philosophy and the City
- **PHL 299** Philosophy and the Environment
- **PHL 301** Philosophy and the Environment
- **PHL 302** Philosophy and the City
- **PHL 303** Philosophy and the Environment
- **PHL 304** Philosophy and the City
- **PHL 305** Philosophy and the Environment
- **PHL 306** Philosophy and the City
- **PHL 307** Philosophy and the Environment
- **PHL 308** Philosophy and the City
- **PHL 309** Philosophy and the Environment
- **PHL 310** Philosophy and the City
- **PHL 311** Philosophy and the Environment
- **PHL 312** Philosophy and the City
- **PHL 313** Philosophy and the Environment
- **PHL 314** Philosophy and the City
- **PHL 315** Philosophy and the Environment
- **PHL 316** Philosophy and the City
- **PHL 317** Philosophy and the Environment
- **PHL 318** Philosophy and the City
- **PHL 319** Philosophy and the Environment
- **PHL 320** Philosophy and the City
- **PHL 321** Philosophy and the Environment
- **PHL 322** Philosophy and the City
- **PHL 323** Philosophy and the Environment
- **PHL 324** Philosophy and the City
- **PHL 325** Philosophy and the Environment
- **PHL 326** Philosophy and the City
- **PHL 327** Philosophy and the Environment
- **PHL 328** Philosophy and the City
- **PHL 329** Philosophy and the Environment
- **PHL 330** Philosophy and the City
- **PHL 331** Philosophy and the Environment
- **PHL 332** Philosophy and the City
- **PHL 333** Philosophy and the Environment
- **PHL 334** Philosophy and the City
- **PHL 335** Philosophy and the Environment
- **PHL 336** Philosophy and the City
- **PHL 337** Philosophy and the Environment
- **PHL 338** Philosophy and the City
- **PHL 339** Philosophy and the Environment
- **PHL 340** Philosophy and the City
- **PHL 341** Philosophy and the Environment
- **PHL 342** Philosophy and the City
- **PHL 343** Philosophy and the Environment
- **PHL 344** Philosophy and the City
- **PHL 345** Philosophy and the Environment
- **PHL 346** Philosophy and the City
- **PHL 347** Philosophy and the Environment
- **PHL 348** Philosophy and the City
- **PHL 349** Philosophy and the Environment
- **PHL 350** Philosophy and the City
- **PHL 351** Philosophy and the Environment
- **PHL 352** Philosophy and the City
- **PHL 353** Philosophy and the Environment
- **PHL 354** Philosophy and the City
- **PHL 355** Philosophy and the Environment
- **PHL 356** Philosophy and the City
- **PHL 357** Philosophy and the Environment
- **PHL 358** Philosophy and the City
- **PHL 359** Philosophy and the Environment
- **PHL 360** Philosophy and the City
- **PHL 361** Philosophy and the Environment
- **PHL 362** Philosophy and the City
- **PHL 363** Philosophy and the Environment
- **PHL 364** Philosophy and the City
- **PHL 365** Philosophy and the Environment
- **PHL 366** Philosophy and the City
- **PHL 367** Philosophy and the Environment
- **PHL 368** Philosophy and the City
- **PHL 369** Philosophy and the Environment
- **PHL 370** Philosophy and the City
- **PHL 371** Philosophy and the Environment
- **PHL 372** Philosophy and the City
- **PHL 373** Philosophy and the Environment
- **PHL 374** Philosophy and the City
- **PHL 375** Philosophy and the Environment
- **PHL 376** Philosophy and the City
- **PHL 377** Philosophy and the Environment
- **PHL 378** Philosophy and the City
- **PHL 379** Philosophy and the Environment
- **PHL 380** Philosophy and the City
- **PHL 381** Philosophy and the Environment
- **PHL 382** Philosophy and the City
- **PHL 383** Philosophy and the Environment
- **PHL 384** Philosophy and the City
- **PHL 385** Philosophy and the Environment
- **PHL 386** Philosophy and the City
- **PHL 387** Philosophy and the Environment
- **PHL 388** Philosophy and the City
- **PHL 389** Philosophy and the Environment
- **PHL 390** Philosophy and the City
- **PHL 391** Philosophy and the Environment
- **PHL 392** Philosophy and the City
- **PHL 393** Philosophy and the Environment
- **PHL 394** Philosophy and the City
- **PHL 395** Philosophy and the Environment
- **PHL 396** Philosophy and the City
- **PHL 397** Philosophy and the Environment
- **PHL 398** Philosophy and the City
- **PHL 399** Philosophy and the Environment

### Cognitive Skills
- **PHL 301** Basic Logic
- **PHL 304** Symbolic Logic

### History Sequence
- **PHL 310** Greek and Medieval Thought
- **PHL 312** Early Modern Philosophy
- **PHL 313** Philosophy Since Kant
- **PHL 314** Survey of Ethics
- **PHL 315** Survey of Political Philosophy

### Figures and Texts
- **PHL 360** Greek Philosophy
- **PHL 361** Plato
- **PHL 362** Aristotle
- **PHL 363** Medieval and Renaissance Philosophy
- **PHL 364** 17th and 18th Century Rationalism
- **PHL 365** 7th and 18th Century Empiricism
- **PHL 366** Descartes
- **PHL 367** The Enlightenment
- **PHL 369** Kant
- **PHL 370** Hegel
- **PHL 372** Marx
- **PHL 373** Nietzsche
- **PHL 374** 20th Century Philosophy
- **PHL 375** Phenomenology and Existentialism
- **PHL 376** American Philosophy
- **PHL 377** Philosophy and Deconstruction
- **PHL 378** Analytic Philosophy
- **PHL 380** Selected Figures and Texts

### Philosophical themes
- **PHL 320** Metaphysics
- **PHL 321** Epistemology
- **PHL 322** Philosophy of Language
- **PHL 325** Basic Concepts of Phenomenology
PHL 327  Topics in Ethics
PHL 328  Topics in Economic, Social and Political Philosophy
PHL 340  Philosophy of Religion
PHL 341  Aesthetics
PHL 342  Philosophy of Law
PHL 343  Philosophies of Punishment
PHL 353  Philosophy and History
PHL 354  Philosophy and Psychology
PHL 355  Theories of interpretation
PHL 381  Dramatic theory: Tragedy
PHL 382  Dramatic theory: Comedy
PHL 383  Philosophical themes in Literature
PHL 384  Feminist Ethics
PHL 385  Feminist Philosophies
PHL 386  Philosophies of Africa
PHL 387  Philosophies of Asia
PHL 390  Selected Topics and Controversies
PHL 399  Independent Study

Seminar for Philosophy Majors
PHL 391  Senior Capstone Seminar

Thesis
PHL 395  Senior Thesis

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Physics offers courses to meet a broad spectrum of student needs. The Standard Physics concentration (I) provides a curriculum based in the traditional areas of theoretical and experimental physics. The Applied Computational Physics concentration (II) provides a hands-on curriculum in computational and experimental physics with an emphasis on applications in modern applied physics. In both concentrations student participation in faculty research is an important component of the program that prepares students for independent work in graduate school or industry. Both concentrations also prepare students for graduate study, either in physics or in applied sciences such as optics, photonics, scientific computing, engineering or computer science.

The Physics Department also offers a concentration in Engineering Physics (III). In this concentration, students take courses in physics at DePaul and engineering courses at another university, leading to degrees in both Physics and Engineering. Through a joint program with the Illinois Institute of Technology, students can complete a five-year dual-degree program while remaining full-time DePaul students. Additionally, the Department administers a Pre-engineering program that provides students with the scientific basis to successfully complete an engineering program at another institution.

Finally, the Department of Physics offers a less mathematical curriculum for students who require familiarity with the concepts, methodology, and instrumentation of physics as part of their preparation for careers in fields such as health, law, journalism, etc. A program in secondary-teacher education is also available.

FACULTY

CHRISTOPHER G. GOEDDE, PH.D.,
Associate Professor and Chair
University of California, Berkeley

ANTHONY F. BEHOF, PH.D.,
Associate Professor
University of Notre Dame

MARY L. BOAS, PH.D.,
Professor Emeritus
Massachusetts Institute of Technology

ZUHAIR M. EL SAFFAR, PH.D.,
Professor Emeritus
University of Wales, Great Britain

SUSAN M. FISCHER, PH.D.,
Assistant Professor
University of Notre Dame

ROSS A. HYMAN, PH.D.,
Assistant Professor
Indiana University

GERARD P. LIETZ, PH.D.,
Associate Professor
University of Notre Dame

JOHN W. MILTON, C.S.V., M.S.,
Instructor
Saint Louis University
BACHELOR OF SCIENCE

LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in physics. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.  
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States 
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.  
Senior Capstone: (4 quarter hours required) Physics requires students majoring in Physics to complete the senior capstone in Physics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.  
Learning Domains: 48 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.  
Philosophical Inquiry: 8 quarter hours required.  
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.  
Scientific Inquiry: not required.  
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.  
Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in physics contributes to a student’s liberal education, courses offered by the department of physics are not applied towards liberal studies requirements for the physics major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.  

129
DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE
Physics: 170, 171, 172, 270.
Mathematics: 160, 161, 162 or 170, 171, 172.

I. STANDARD CONCENTRATION AFTER COMMON CORE:
Physics: 300 Methods of Computational and Theoretical Physics I; 301 Methods of Computational and Theoretical Physics II; 310 Mechanics I; 311 Mechanics II; 320 Electricity and Magnetism I; 321 Electricity and Magnetism II; 340 Thermal Physics; 350 Optics; 360 Modern Physics I; 361 Modern Physics II; 370 Electronics; 380 Experimental Physics I.
Mathematics: 260 Multivariable Calculus I; 261 Multivariable Calculus II.

II. APPLIED COMPUTATIONAL PHYSICS AFTER COMMON CORE:
Mathematics: 260 Multivariable Calculus I and 261 Multivariable Calculus II.
Supporting Fields: Three courses in Mathematics or Computer Science as approved by departmental advisor.

III. ENGINEERING PHYSICS
DePaul University offers a joint program with the Illinois Institute of Technology (IIT) in physics and engineering. This program allows students to enroll in courses at IIT while remaining full-time DePaul students. Students will receive a degree in Physics from DePaul University and a degree in Mechanical Engineering from IIT upon completion of the five-year program. Students can also choose a four-year joint program that leads to a degree only from DePaul or can choose to complete their engineering requirements at another university. Students interested in Engineering Physics or the joint program should promptly consult with a Physics Department advisor for information about scheduling, requirements, and admission to the joint program.

AFTER COMMON CORE:

IV. DESCRIPTIVE PHYSICS AFTER COMMON CORE:
Physics: Six additional courses approved by a departmental advisor.
Supporting Fields: Seven additional courses which must include General Chemistry 111 and 113. Note: Physics 170, 171, and 172 may be replaced by Physics 150, 151, and 152. Mathematics 160, 161, and 162, may be replaced by Mathematics 150, 151, and 152.

V. TEACHER OF PHYSICS: SECONDARY LEVEL
The Department of Physics offers a concentration of study which combines the requirements for a major in Physics with certification for teaching physics at the junior high,
middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as well as the Physics counselor as soon as possible after entering DePaul.

**AFTER COMMON CORE:**

Standard program: 300 Methods of Computational and Theoretical Physics I, 301 Methods of Computational and Theoretical Physics II, 310 Mechanics I, and five additional Physics courses, chosen from Concentration I or III; Chemistry 111 General and Analytical Chemistry I, 113 General and Analytical Chemistry II, and 115 General and Analytical Chemistry III; Education 339 Teaching Science in the Secondary School; Mathematics 260 Multivariable Calculus I and 261 Multivariable Calculus II.

**SEQUENCING**

It is extremely important that students interested in majoring in Physics begin the Calculus sequence in the first year of study so that they can complete the degree requirements in four years. Two options are available. The student may place directly into the Calculus sequence (Mathematics 160, 161, 162), or the student may place into Mathematics 131 (Trigonometry and Precalculus). Those students that place into Mathematics 160 should enroll in that course in their first quarter at DePaul. Students that place into Mathematics 131 are strongly advised to take Mathematics 147, 148, 149 (Calculus with Integrated Precalculus I, II and III) during their first year at DePaul. Another option for these students would be to take Mathematics 131 and Mathematics 160 concurrently in the Autumn Quarter.

Students interested in Physics should also enroll in University Physics (Physics 170, 171, 172) during their first year. This sequence, along with the Calculus courses discussed above, are prerequisites to Physics 270, Physics 300, Physics 301, and Physics 370, which should be taken in the sophomore year along with Mathematics 260 and 261, Multivariable Calculus. All remaining courses are determined by the requirements of the concentration.

Students interested in Engineering Physics or Pre-engineering are urged to consult with a Physics Department advisor as soon as practicable.

The predominance of Physics, Mathematics, and Chemistry sequences in the freshman and sophomore years requires that the majority of Liberal Studies courses be postponed until the junior and senior years. Students should therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements which are prerequisite to upper division courses.

**SPECIAL PROGRAMS**

**PRE-ENGINEERING**

The Pre-engineering Program is an important component of the Physics Department curriculum. It is an alternative to the Engineering Physics concentration and is designed to provide students that wish to attend DePaul University for one or two years with the scientific background necessary to complete a degree program in engineering at another institution. Under this program, DePaul University does not grant a degree but students benefit from the high faculty-to-student ratio in courses and the opportunity to work in faculty research labs.

**MASTER OF SCIENCE DEGREE**

Students intending to pursue a graduate Physics program should complete as many of the required courses as possible by the end of the junior year and should take additional graduate courses during their senior year. Following this plan, a student should be able to complete the B.S. and M.S. in five years. All departmental majors are encouraged to participate in research.

**DOUBLE MAJOR**

Students interested in a double major such as Mathematics and Physics, may elect a sufficient number of advanced mathematical science courses (generally six to eight) to satisfy the requirements of the concentration of their choice.

**PHYSICS MINOR**

A student majoring in another field of study may obtain a minor in Physics by taking six courses in Physics. For a standard Physics minor, three of these courses must be either 150, 151, 152 or 170, 171, 172. For a Microelectronics minor, three of these courses must be 110, 232 and 312
with three additional courses chosen from 150, 151, 152, 170, 171, 172, 206, 231, 331. Note for Computer Science majors: A Microelectronics minor may be obtained by taking either the 150 or 170 course sequence and 110, 232 and 312. A computational physics minor may be obtained by taking the core curriculum and 300, 301. Note for Recording Sound Technology majors in the School of Music: A Microelectronics minor may be obtained by taking one additional course.

RESEARCH AT ARGONNE NATIONAL LABORATORY
College juniors and seniors with a minimum GPA 3.0/4.0 who are U.S. citizens or permanent residents may apply for the Science and Engineering Research Semester (SERS) at Argonne. The SERS program pays a stipend, plus housing and travel. For more details write to: Science and Engineering Research Semester, Division of Educational Programs, Argonne National Laboratory, Argonne, IL 60439-4845 and contact the Physics Department chair.

COURSE LISTING BY CATEGORY

General
PHY 104 The Sun and Its Planets
PHY 114 Exploring Other Worlds
PHY 115 Exploring the Universe I
PHY 118 Exploring the Universe II
PHY 150 General Physics I
PHY 151 General Physics II
PHY 152 General Physics III
PHY 155 General Physics
PHY 156 General Physics II
PHY 200 Light and Atoms
PHY 201 The Atmosphere and the Oceans
PHY 204 Frontiers of the Universe
PHY 206 Sound and Acoustics
PHY 223 Light, Color, and Photography

Major Field Courses
PHY 170 University Physics I
PHY 171 University Physics II
PHY 172 University Physics III
PHY 270 University Physics IV
PHY 300 Methods of Computational and theoretical Physics I
PHY 301 Methods of Computational and theoretical Physics II
PHY 310 Mechanics I
PHY 311 Mechanics II
PHY 315 Chaos in Physical Systems
PHY 320 Electricity and Magnetism I
PHY 321 Electricity and Magnetism II
PHY 325 Laser Physics
PHY 330 Senior Capstone Physical Science
PHY 340 Thermal Physics
PHY 342 Computational Physics
PHY 350 Optics
PHY 356 Fiber Optics
PHY 360 Quantum Mechanics I
PHY 361 Quantum Mechanics II
PHY 366 Radiation Physics
PHY 370 Electronics
PHY 378 Topics in Applied Physics
PHY 380 Experimental Physics I
PHY 381 Experimental Physics II
PHY 384 Advanced Laboratory
PHY 390 Applied Computational Physics Laboratory
PHY 395 Methods of theoretical Physics
PHY 398 Reading and Research
PHY 399 Independent Study
**Microelectronics Courses**

PHY 110   Basic Electronics  
PHY 231   Linear Electric Circuits  
PHY 232   Introduction to Digital Electronics  
PHY 312   Introduction to Computer interfacing

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Unless otherwise specified, all courses carry 4 quarter hours credit. Courses 150 through 156 are offered primarily for students (such as those in programs in the biological and medical sciences) whose requirements call for a one-year course (with laboratory) in General Physics without calculus.
Political Science is the study of the organization and behavior of people, groups, and institutions which make up our government and the larger political system. The program offered by the department is designed to expose the serious student to questions, perspectives, and arguments about the political forces that shape his or her life. As such, it has value for Liberal Studies students as well as for those who may choose the discipline as a major field of study. Students find the substance and the methods of the discipline useful in the legal, business, civic, communications, governmental, and academic professions as well as any endeavor that draws them into public service.

FACULTY

ROSE SPALDING, PH.D.,
Professor and Chair
University of North Carolina, Chapel Hill

CLEMENT ADIBE, PH.D.,
Associate Professor
Queen’s University, Canada

MICHAEL ALVAREZ, PH.D.,
Associate Professor
University of Chicago

MOLLY ANDOLINA, PH.D.,
Assistant Professor
Georgetown University

DAVID BARNUM, PH.D.,
Professor
Stanford University

LARRY BENNETT, PH.D.,
Professor
Rutgers University

JAMES BLOCK, PH.D.,
Assistant Professor
University of Chicago

MICHAEL BUDDE, PH.D.,
Professor
Northwestern University

PATRICK CALLAHAN, PH.D.,
Professor
Ohio State University

RICHARD P. FARKAS, PH.D.,
Professor
University of South Carolina

STANLEY HOWARD, PH.D.,
Assistant Professor
University of Illinois at Chicago
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Political Science requires students majoring in Political Science to complete the senior capstone in Political Science, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
- **Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from
two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in political science contributes to a student’s liberal education, courses offered by the department of political science are not applied towards liberal studies requirements for the political science major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD CONCENTRATION
- All majors are required to take PSC 200 Political Inquiry.
- At least one 4-credit 200-level course is required from each of the following sections of the curriculum: American Politics, Political Cultures, Political Thought, International Relations, and Comparative Politics. At least four 300-level courses are required and must be selected from three different sections.
- Twelve additional quarter hours are required in political science. However, no more than one course from among 120 The American Political System, 140 Conflict and Cooperation Among Nations, and 150 Political Systems of the World, may be included among the 52 quarter hours required for the B.A. in Political Science. None of these 100-level courses may be taken in the senior year.

SPECIAL PROGRAMS

INTERNATIONAL POLITICS MINOR
The minor in international politics is designed to provide the non-major with an opportunity to develop a specialty in the domestic and international politics of regions outside the United States. The following sequence of courses totaling 24 quarter hours is required:

- Political Science: 140 Conflict and Cooperation Among Nations and 150 Political Systems of the World; Two courses from the following: 242 American Foreign Policy, 243 Russian Foreign Policy; 244 Latin American-United States Relations; 250 West European Politics; 251 Russian Politics; 252 Latin American Politics; 253 Asian Politics; 254 African Politics; 255 Middle East Politics; 256 Southeast Asian Politics; Two of the following 300-level courses: 342 Arms, Security, and War, 343 Russian-American Relations, 344 World Political Economy, 345 Catholic Church in World Politics; 346 UN and World Problems; 347 Ethnics and US Foreign Policy; 349 Topics in World Politics; 351 Revolution; 352 Authoritarian Regimes; 354 Political Representation in Comparative Perspective; 355 State and Nation Building; 356 Ethnic Conflict in the Third World; 357 Eastern Europe in Transition; 358 Global Gender Issues; 359 Topics in Comparative Politics; and 361 International Law.

AMERICAN POLITICS MINOR
The minor in American Politics provides the non-major with a survey of American political institutions and behavior. The following sequence of courses totaling 24 quarter hours is required:

- 120 The American Political System. Three courses from the following: 213 Political Socialization; 214 Multiculturalism and Democracy; 216 American Political Culture; 217 Women and Politics; 218 African-American Politics; 220 The American Presidency; 221 Congress and the Legislative Process; 222 Political Parties and Elections; 223 Urban Politics; 224 Public Administration; 225 State Politics; 260 Law and the Political System; 286 Campaigns and Social Engagement. Two additional courses are to be selected from the following: 320 Dynamics of Public Policy; 321 Public Opinion and Mass Media; 322 Urban Policymaking; 324 Inequality in American Society; 325 Latino Political Empowerment; 326 Agenda Setting and Public Policy; 328 Topics in American Politics; 329 Topics in Public Policy; 330 American Political Thought; 362 The Criminal Justice System; 369 Topics in Public Law; 381 Theory and Practice of Public Policy.

HONORS SEQUENCE
Selected juniors majoring in Political Science may take the Honors Seminar, Political Science 393. Following the Honors Seminar they may enroll for Senior Thesis, Political Science 394, under the supervision of one of the department faculty members.
COURSE LISTING BY CATEGORY

Methodology
PSC 200  Political Inquiry
PSC 300  Political Analysis and Research

Political Cultures
PSC 213  Political Socialization
PSC 214  Multiculturalism and Democracy
PSC 216  American Political Culture
PSC 217  Women and American Politics
PSC 218  African-American Politics
PSC 319  Topics in Political Cultures

American Politics
PSC 120  The American Political System
PSC 220  The American Presidency
PSC 221  Congress and the Legislative Process
PSC 222  Political Parties and Elections
PSC 223  Urban Politics
PSC 224  Public Administration
PSC 225  State Politics
PSC 320  Dynamics of Public Policy
PSC 321  Public Opinion and Mass Media
PSC 322  Urban Policymaking
PSC 323  Chicago Government and Politics
PSC 324  Inequality in American Society
PSC 325  Latino Political Empowerment
PSC 326  Agenda Setting and Public Policy
PSC 328  Topics in American Politics
PSC 329  Topics in Public Policy

Political Thought
PSC 230  Classical Political Thought
PSC 231  Modern Political Thought
PSC 232  Legal Theory and Social Justice
PSC 233  Political Ideas and Ideologies
PSC 239  Themes in Political Thought
PSC 330  American Political Thought
PSC 331  Contemporary Political Thought
PSC 333  Marxism
PSC 334  Latin American Political Thought
PSC 335  Theories of the Church
PSC 339  Topics in Political Thought

International Relations
PSC 140  Conflict and Cooperation Among Nations
PSC 242  American Foreign Policy
PSC 243  Russian Foreign Policy
PSC 244  Latin American-United States Relations
PSC 341  Vietnam War
PSC 342  Arms, Security, and War
PSC 343  Russian-American Relations
PSC 344  World Political Economy
PSC 345  The Catholic Church in World Politics
PSC 346  The United Nations and World Problem
PSC 347  Ethics in World Politics
PSC 348  Ethnics and U.S. Foreign Policy
PSC 349  Topics in World Politics

Comparative Politics
PSC 150  Political Systems of the World
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 250</td>
<td>West European Politics</td>
</tr>
<tr>
<td>PSC 251</td>
<td>Russian Politics</td>
</tr>
<tr>
<td>PSC 252</td>
<td>Latin American Politics</td>
</tr>
<tr>
<td>PSC 253</td>
<td>Asian Politics</td>
</tr>
<tr>
<td>PSC 254</td>
<td>African Politics</td>
</tr>
<tr>
<td>PSC 255</td>
<td>Middle East Politics</td>
</tr>
<tr>
<td>PSC 256</td>
<td>Southeast Asian Politics</td>
</tr>
<tr>
<td>PSC 259</td>
<td>Country Studies</td>
</tr>
<tr>
<td>PSC 351</td>
<td>Revolution</td>
</tr>
<tr>
<td>PSC 352</td>
<td>Authoritarian Regimes</td>
</tr>
<tr>
<td>PSC 354</td>
<td>Political Representation in Comparative Perspective</td>
</tr>
<tr>
<td>PSC 355</td>
<td>State and Nation Building</td>
</tr>
<tr>
<td>PSC 356</td>
<td>Ethnic Conflict in the Third World</td>
</tr>
<tr>
<td>PSC 357</td>
<td>Eastern Europe in Transition</td>
</tr>
<tr>
<td>PSC 358</td>
<td>Global Gender Issues</td>
</tr>
<tr>
<td>PSC 359</td>
<td>Topics in Comparative Politics</td>
</tr>
</tbody>
</table>

**Public Law**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 260</td>
<td>Law and the Political System</td>
</tr>
<tr>
<td>PSC 261</td>
<td>First Amendment Rights</td>
</tr>
<tr>
<td>PSC 262</td>
<td>Rights of Defendants</td>
</tr>
<tr>
<td>PSC 263</td>
<td>Equal Protection of the Laws</td>
</tr>
<tr>
<td>PSC 361</td>
<td>International Law</td>
</tr>
<tr>
<td>PSC 362</td>
<td>The Criminal Justice System</td>
</tr>
<tr>
<td>PSC 363</td>
<td>Women and the Law</td>
</tr>
<tr>
<td>PSC 364</td>
<td>Comparative Protection of individual Rights</td>
</tr>
<tr>
<td>PSC 369</td>
<td>Topics in Public Law</td>
</tr>
</tbody>
</table>

**Experiential Politics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 282</td>
<td>Political Action and Social Justice</td>
</tr>
<tr>
<td>PSC 286</td>
<td>Campaigns and Social Engagement</td>
</tr>
<tr>
<td>PSC 289</td>
<td>Group Internship Special Topic</td>
</tr>
<tr>
<td>PSC 381</td>
<td>Theory and Practice of Public Policy</td>
</tr>
<tr>
<td>PSC 399</td>
<td>Special Topics</td>
</tr>
<tr>
<td>PSC 390</td>
<td>Capstone Seminar</td>
</tr>
<tr>
<td>PSC 392</td>
<td>Internship</td>
</tr>
<tr>
<td>PSC 393</td>
<td>Honors Seminar</td>
</tr>
<tr>
<td>PSC 394</td>
<td>Senior Thesis</td>
</tr>
<tr>
<td>PSC 395</td>
<td>Travel/Study</td>
</tr>
<tr>
<td>PSC 399</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology. The primary means of attaining this goal is classroom instruction. Some of our courses include laboratories consisting of experimental and statistical work; others afford the opportunity for the development of original research studies involving only library work or involving both library work and data collection. Further learning opportunities are made available through field work, Honors Program, Independent Study, and internships. Our internship program consists of supervised work placements in human services and industrial settings for which students earn academic credit.

The department offers six concentrations. The B.S. concentration is appropriate for students interested in psychology as a scientific endeavor, and/or for students planning to pursue graduate work in psychology. The five B.A. concentrations (Standard, Human Development, Human Services, Industrial/Organizational and Comprehensive Evening Program) provide alternative programs for students with a variety of interests. A combined B.A./M.S. program in Industrial/Organizational Psychology is also available. Selection of the appropriate program should be made in consultation with an advisor, taking into account the student’s specific interests and needs.

After completing any of the programs, a student should be able to read and understand behavioral science data, should be able to design and conduct rudimentary psychological research studies, and should be able to apply research findings to everyday situations. Further, the student should have a broad grasp of psychology as a behavioral science in both its research and applied aspects.

Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Our B.S. concentration can provide preparation for the medical and dental fields, and our Human Services concentration can be very compatible with a prelaw curriculum. The Industrial/Organizational concentration is directly related to careers in business and fits well with M.B.A. programs.

FACULTY

DAVID ALLBRITTON, PH.D.,
Assistant Professor
Yale University

KAREN S. BUDD, PH.D.,
Professor
University of Kansas

LINDA A. CAMRAS, PH.D.,
Professor
University of Pennsylvania

DOUGLAS CELLAR, PH.D.,
Associate Professor
University of Akron

SHELDON COTLER, PH.D.,
Professor
Southern Illinois University

RALPH ERBER, PH.D.,
Professor
Carnegie Mellon University
JOSEPH FERRARI, PH.D.,
Associate Professor
Adelphi University

PABLO GOMEZ, PH.D.,
Assistant Professor
Northwestern University

KATHRYN E. GRANT, PH.D.,
Associate Professor
University of Vermont

JANE A. HALPERT, PH.D.,
Associate Professor
Wayne State University

GARY W. HARPER, PH.D.,
Associate Professor
Purdue University

JOHN HAUSKNECHT, PH.D.,
Assistant Professor
Pennsylvania State University

FREDERICK H. HEILIZER, PH.D.,
Associate Professor
University of Rochester

BRIGIDA HERNANDEZ, PH.D.,
Assistant Professor
Northwestern University

LEONARD A. JASON, PH.D.,
Professor
University of Rochester

GEORGE F. MICHEL, PH.D.,
Professor
Rutgers University

JEANNE M. MCINTOSH, PH.D.,
Assistant Professor
University of California, Los Angeles

SUSAN D. MCMAHON, PH.D.,
Assistant Professor
DePaul University

CHISTINE REYNA, PH.D.
Assistant Professor
University of California, Los Angeles

SHEILA C. RIBORDY, PH.D.,
Professor
University of Kansas

W. LAVOME ROBINSON, PH.D.,
Professor
University of Georgia
Bachelor of Arts

Liberal Studies Program
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Science degree in psychology. The number and distribution of courses in each of the areas are as follows:

- **Core:** 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning), 4 quarter hour sophomore seminar on Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.

- **Learning Domains:** 52 quarter hours required
  - **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
  - **Philosophical Inquiry:** 8 quarter hours required.
  - **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
  - **Self, Society and the Modern World:** 4 quarter hours required.
  - **Understanding the Past:** 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in psychology contributes to a student’s liberal education, courses offered by the department of psychology are not applied towards liberal studies requirements for the psychology major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

Departmental Program Requirements

Common Core
- Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Methods of Psychological Inquiry; and 242 (formerly 275) Experimental Psychology I. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may
be taken in either order. However, 240, 241 and 242 must be taken sequentially.

I. STANDARD CONCENTRATION
Psychology: Common Core plus 342 Experimental Psychology II (formerly 276); 347 Social Psychology; 351 Theories of Personality; 361 History and Systems of Psychology; and four additional Psychology courses.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

II. HUMAN DEVELOPMENT CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 334 Adolescent Psychology; 347 Social Psychology; and five additional Psychology courses

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

III. HUMAN SERVICES CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 347 Social Psychology; 353 Abnormal Psychology; 357 Applied Psychology I; 358 Applied Psychology II; and 395 Field Work/Internship which is taken three times in the student’s senior year.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

IV. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION
Psychology: Common Core plus 380 Industrial/Organizational Psychology; two courses from 355 Small Groups and Leadership, 381 Personnel Selection, 382 Organizational Behavior, 383 Psychology of Design, 384 Consumer Behavior and Advertising, and 385 Training and Development in Organizations; either 343 (formerly 356) Introduction to Psychological Measurement or 340 (formerly 390) Statistics II; and four additional Psychology courses.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

V. COMPREHENSIVE EVENING PROGRAM
Psychology: Common Core plus two courses from 355 Small Groups and Leadership, 380 Industrial and Organizational Psychology, 381 Personnel Selection, 382 Organizational Behavior and 385 Training and Development in Organizations; two courses from 302 Personal Adjustment and Mental Health, 351 Theories of Personality, and 353 Abnormal Psychology; two courses from 303 Human Development, 347 Social Psychology, and 360 Theories of Learning and Cognition; and two electives from the remaining above courses.

HONORS PROGRAM IN PSYCHOLOGY
Students who are eligible may apply to be admitted to the Honors Program in Psychology. A formal application must be submitted to the Departmental Honors Committee. This application is available in the Psychology Department Office. An honors research project will be completed during the student’s senior year in order to graduate with a Psychology Honors degree. Students accepted into the program must enroll in Psychology 396–Honors in Psychology (4 hours). In order to enroll, approval must be received from the Departmental Honors Committee. The course consists of a supervised research project, which is completed during the student’s senior year. The student works directly with a faculty sponsor on the research and attends monthly seminars throughout the year with other students in the Honors Program. Students must be registered for Psychology 396 in each quarter of their senior year. Students must also enroll in 340 Statistics II or 341 Quantitative Methods and in either 342 Experimental II or 343 Measurement.

CRITERIA
1. Minimum Psychology average: 3.6.
2. Minimum overall GPA: 3.3.
3. Letter from faculty sponsor.
4. Understanding of area and research ability of questions (from application).
5. Psychology 240 and 242 must be completed with no less than one A and one B in the courses.
BACHELOR OF ARTS/MASTER OF SCIENCE FIVE YEAR PROGRAM IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

The B.A./M.S. Program in Industrial/Organizational Psychology is a five-year program in which the student can earn both a B.A. and an M.S. in Psychology. The student will begin taking graduate level courses in the senior year and complete requirements for an M.S. in Psychology during the fifth year of study. Students should meet with an I/O area advisor as soon as possible — ideally, no later than the end of the sophomore year. Applications for admission to the M.S. portion of the program are available from the I/O Area Director and must be received along with supporting transcripts and Graduate Record Exam scores by June 1 of the junior year. The Liberal Studies requirements and the common core in Psychology must be completed. An overall GPA of 3.2 or better is required to be considered for the program.

Undergraduate courses: The same courses as the B.A. Industrial/Organizational Concentration (see page 242); however, additional undergraduate psychology electives are substituted for two undergraduate courses in Industrial/Organizational beyond 380. Graduate courses: 404 Learning Processes; 430 Advanced Social Psychology; 410 and 411 Advanced Statistics I and II; 420 Advanced Research Methodology; and 597 Master’s Thesis Research. A total of five graduate-level Industrial/Organizational courses are selected in consultation with a program advisor.

Note: Please see the Graduate Bulletin for course descriptions.

BACHELOR OF SCIENCE
LIBERAL STUDIES PROGRAM (SEE REQUIREMENTS ABOVE) DEPARTMENTAL PROGRAM REQUIREMENTS

Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Methods of Psychological Inquiry; 242 Experimental Psychology I; 342 Experimental Psychology II; 343 Introduction to Psychological Measurement or 340 Statistics II; 360 Theories of Learning and Cognition; 361 History and Systems of Psychology; 377 Physiological Psychology; and three additional psychology courses.

Supporting Fields: Twenty quarter hours in biology or mathematics, or divided between biology and mathematics, are required. This requirement is to be developed in consultation with the departmental advisor. The student is urged to devote most, if not all, elective hours to courses in disciplines other than his/her major.

NOTE: An exceptional student who has completed the required courses in Experimental Psychology may, upon consent of his advisor and the chairman, be admitted in the senior year to certain 400-level courses described in the Graduate School Bulletin.

PSYCHOLOGY MINOR

For students who are majoring in another department, the Psychology Department offers three minors, each requiring six courses in Psychology: the Experimental minor in Psychology (105, 106, at least two courses in Experimental/Biological foundations, and the remaining courses selected in consultation with the advisor); Industrial/Organizational minor (105, 106, at least two courses in Industrial/Organizational Psychology, and the remaining courses selected in consultation with the advisor); and an Applied minor (105, 106, at least two courses in Social and Personality or Applied Psychology and the remaining courses selected in consultation with the advisor). Self, Society, and the Modern World courses (except for 105 and 106) cannot be applied toward a psychology minor.

COURSE LISTING BY CATEGORY

Introductory

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 105</td>
<td>Introductory Psychology I</td>
</tr>
<tr>
<td>PSY 106</td>
<td>Introductory Psychology II</td>
</tr>
<tr>
<td>PSY 210</td>
<td>Psychology of Business and industry</td>
</tr>
<tr>
<td>PSY 215</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PSY 216</td>
<td>Mental Health Problems Contempy Society</td>
</tr>
<tr>
<td>PSY 218</td>
<td>Psychological Problems of Contemporary Family</td>
</tr>
<tr>
<td>PSY 302</td>
<td>Personal Adjustment and Mental Health</td>
</tr>
<tr>
<td>PSY 303</td>
<td>Human Development</td>
</tr>
<tr>
<td>PSY 305</td>
<td>Experiencing Psychology for Non-majors</td>
</tr>
<tr>
<td>PSY 317</td>
<td>Psychology of Interpersonal Relationship</td>
</tr>
<tr>
<td>PSY 325</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>PSY 326</td>
<td>Psychology of Men</td>
</tr>
<tr>
<td></td>
<td><strong>Human Development</strong></td>
</tr>
<tr>
<td>PSY 303</td>
<td>Human Development</td>
</tr>
<tr>
<td>PSY 333</td>
<td>Child Psychology</td>
</tr>
<tr>
<td>PSY 334</td>
<td>Adolescent Psychology</td>
</tr>
<tr>
<td>PSY 346</td>
<td>Psychology of the African-american Child</td>
</tr>
<tr>
<td>PSY 367</td>
<td>Psychology of Exceptional Children</td>
</tr>
<tr>
<td>PSY 370</td>
<td>Social and Emotional Development</td>
</tr>
<tr>
<td></td>
<td><strong>Social and Personality</strong></td>
</tr>
<tr>
<td>PSY 317</td>
<td>Psychology of Interpersonal Relationship</td>
</tr>
<tr>
<td>PSY 347</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSY 348</td>
<td>Social Cognition and Mental Control</td>
</tr>
<tr>
<td>PSY 351</td>
<td>Theories of Personality</td>
</tr>
<tr>
<td>PSY 355</td>
<td>Small Groups and Leadership</td>
</tr>
<tr>
<td>PSY 363</td>
<td>Alcoholism, Drug Addiction and Recovery</td>
</tr>
<tr>
<td>PSY 392</td>
<td>Psychology of Alienation</td>
</tr>
<tr>
<td></td>
<td><strong>Applied</strong></td>
</tr>
<tr>
<td>PSY 302</td>
<td>Personal Adjustment and Mental Health</td>
</tr>
<tr>
<td>PSY 345</td>
<td>Cultural Issues in Diversity</td>
</tr>
<tr>
<td>PSY 353</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY 354</td>
<td>Community Psychology</td>
</tr>
<tr>
<td>PSY 356</td>
<td>Principles of Field Research and Action</td>
</tr>
<tr>
<td>PSY 357</td>
<td>Applied Psychology I</td>
</tr>
<tr>
<td>PSY 358</td>
<td>Applied Psychology II</td>
</tr>
<tr>
<td>PSY 359</td>
<td>Field Work in Psychological Research and Action</td>
</tr>
<tr>
<td>PSY 364</td>
<td>Health Psychology and Stress Management</td>
</tr>
<tr>
<td>PSY 366</td>
<td>Behavior Problems of Children</td>
</tr>
<tr>
<td>PSY 393</td>
<td>Psycholinguistics</td>
</tr>
<tr>
<td></td>
<td><strong>Biological and Experimental Foundations</strong></td>
</tr>
<tr>
<td>PSY 360</td>
<td>Theories of Learning and Cognition</td>
</tr>
<tr>
<td>PSY 361</td>
<td>History and Systems of Psychology</td>
</tr>
<tr>
<td>PSY 362</td>
<td>Seminar in Cognition</td>
</tr>
<tr>
<td>PSY 373</td>
<td>The Psychology of Judgment and Decision-making</td>
</tr>
<tr>
<td>PSY 375</td>
<td>Sensation and Perception</td>
</tr>
<tr>
<td>PSY 377</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PSY 378</td>
<td>Comparative Psychology</td>
</tr>
<tr>
<td></td>
<td><strong>Industrial/Organizational Psychology</strong></td>
</tr>
<tr>
<td>PSY 355</td>
<td>Small Groups and Leadership</td>
</tr>
<tr>
<td>PSY 380</td>
<td>Industrial and Organizational Psychology</td>
</tr>
<tr>
<td>PSY 381</td>
<td>Personnel Psychology</td>
</tr>
<tr>
<td>PSY 382</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>PSY 383</td>
<td>Psychology of Design</td>
</tr>
<tr>
<td>PSY 384</td>
<td>Consumer Behavior and Advertising</td>
</tr>
<tr>
<td>PSY 385</td>
<td>Training and Development in Organizations</td>
</tr>
<tr>
<td></td>
<td><strong>Statistics and Research Methodology</strong></td>
</tr>
<tr>
<td>PSY 240</td>
<td>Statistics I</td>
</tr>
<tr>
<td>PSY 241</td>
<td>Methods of Psychological inquiry</td>
</tr>
<tr>
<td>PSY 242</td>
<td>Experimental Psychology I</td>
</tr>
<tr>
<td>PSY 340</td>
<td>Statistics II</td>
</tr>
<tr>
<td>PSY 341</td>
<td>Methods in Qualitative Research</td>
</tr>
<tr>
<td>PSY 342</td>
<td>Experimental Psychology II</td>
</tr>
<tr>
<td>PSY 343</td>
<td>Introduction to Psychological Measurement</td>
</tr>
<tr>
<td>PSY 372</td>
<td>Research Methods in Social Psychology</td>
</tr>
</tbody>
</table>
Special Topics
PSY 280   Contemporary Issues
PSY 306   Service Learning
PSY 394   Advanced Topics in Psychology
PSY 395   Field Work/Internship
PSY 396   Honors in Psychology
PSY 397   Experiential Learning/Psychology Research
PSY 398   Reading and Research
PSY 399   Independent Study

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Public policies—which may involve government, corporations, or non-profit agencies—affect the life of every citizen. For example, governmental tax collection has a major effect on the geography of metropolitan development, the quality of local schools, and patterns of social inequality. Recent trends in U.S. politics and governmental practice also have placed public policy issues at a decisive crossroad. In the United States and other economically advanced nations there is an influential group of commentators advocating a systematic rethinking of governmental, and as such, public policy practices. In place of public bureaucratic systems for delivering services and regulating economic relations, many analysts presently contend that nongovernmental, market arrangements offer decided advantages. Similarly, in the United States and elsewhere the decentralization of governmental action has, in the last generation, become a significant policy trend.

Public Policy Studies is an interdisciplinary program offering majors the option to pursue concentrated work in the areas of Environmental Studies and Urban Studies. Students take a common core of six courses dealing with public policy processes, methods of public policy analysis, and important environmental and urban policy issues. Beyond this core curriculum, students choose either the Environmental Studies or Urban Studies track, selecting a group of courses from a focused curriculum drawn primarily from the several disciplinary departments participating in the Public Policy Program. A capstone senior seminar reconvenes the students from each concentration.

FACULTY

LARRY BENNETT, PH.D.,
Professor
Rutgers University

SUSAN BENNETT
Associate Professor
Northwestern University

GABRIELLA BUCCI, PH.D.,
Associate Professor
Johns Hopkins University

FASSIL DEMISSIE, PH.D.,
Associate Professor
University of California-Los Angeles

LIAM HENEGHAN, PH.D.,
Associate Professor and Director
University College Dublin

JAMES A. MONTGOMERY, PH.D.,
Associate Professor
Washington State University

THOMAS MURPHY, PH.D.,
Professor
Iowa State University

ALEXIS PAPADOPOULOS, PH.D.,
Associate Professor
University of Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in public policy. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Public Policy requires that all students majoring in Public Policy complete the senior capstone Public Policy. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required; at most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; with 4 quarter hours in patterns and problems and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; including 4 quarter hours lab component and 4 quarter hours quantitative component.
Self, Society, and Modern World: 4 quarter hours.
Understanding the Past: 8 quarter hours required; including 4 quarter hours of pre-1800 history and 4 quarter hours primarily between 1800-1945. In addition, courses must be drawn from two categories: (1) Africa, (2) Asia, (3) Latin America, (4) North America, and (5) intercontinental or comparative.

Although study in public policy contributes to a student’s liberal education, courses offered by the public policy studies program do not apply to majors’ liberal studies requirements. There are two exceptions: the experiential learning and capstone requirements.

All Public Policy majors take the six courses constituting the core curriculum. Each student also takes six courses from either the Environmental Studies or Urban Studies track. Students should complete PPS 201, 202, and 203 before enrolling in their environmental Studies or Urban Studies “track” courses. Each Student also enrolls in one “capstone” course.

CORE REQUIREMENTS
For concentrators in Environmental Studies, one course in Data Analysis (Mat 242, Psy 240 or Soc 279). For concentrators in Urban Studies, one course in Data Analysis (Mat 242, Psy 240 or Soc 279), or Cartography (Geo 241, Geo 242 or Geo 243).
THE CONCENTRATIONS

ENVIRONMENTAL STUDIES
Students taking the Environmental Studies concentration must take Public Policy 320 Public Policy in Production and Use of Energy and Pollution Control and 324 Public Policy and Natural Resources, as well as four additional courses:

- No more than two courses from the following group:

With the following courses also available for fulfilling the Environmental Studies concentration:

- Economics: 335 Energy and Environmental Economics
- Environmental Science: 340 Issues in Urban Forestry; 342 Natural History of Forests; 350 Environmental Impact Analysis
- Geography: 310 Land Use Ethics
- Physics: 201 The Atmosphere and the Oceans
- Public Policy: 358 Internship in Environmental Studies; 359 Topics in Environmental Studies

URBAN STUDIES
Students pursuing the Urban Studies concentration must choose six courses. Three courses will come from the following 200-level courses:

- Geography: 230 Transportation Issues and Development; 233 Comparative Urbanism.
- Political Science: 223 Urban Politics.
- Public Policy: 250 Issues in Neighborhood Development; 251 Urban Poverty; 252 Urban Policy in Comparative and Historical Perspective; 253 The Cinematic City.
- Sociology: 214 Police and the Urban Community.

Three courses will come from the following 300-level courses:

- Economics: 310 Economics of the Urban Environment.
- Geography: 333 City Problems and Planning.
- Political Science: 322 Urban Policymaking.
- Sociology: 348 City of the Future.

CAPSTONE EXPERIENCES
Senior Public Policy majors will earn 4 credits through either a Senior Project or Senior Seminar.

SENIOR PROJECT
During their final year of study, students may conduct an independent research project or participate in a group research project. Students in the Environmental Studies concentration will enroll in Public Policy 395 Senior Project in Environmental Studies; those following the Urban Studies concentration will take Public Policy 396 Senior Project in Urban Studies.

SENIOR SEMINAR
Students from either concentration may participate in Public Policy 398 Senior Seminar which examines an emerging environmental or urban policy issue. The seminar's topic and instructor will vary from year to year.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Religious Studies offers students the opportunity to explore the religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions as well as encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness. It also requires coming to terms with questions of ultimacy. The department offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

The department is committed to DePaul’s Catholic, Vincentian heritage, and invites all its majors to take advantage of the unique opportunity to explore the history, culture and thought of the Roman Catholic tradition. Departmental majors will find a deeper understanding of Catholic Christian worldviews in courses offered by the department as well as those in the Catholic Studies Program. The Vincentian and Catholic background of DePaul University are expressed in a distinct institutional identity, which respects engaged pluralistic inquiry toward all religious traditions. The department is committed to offering a wide range of courses investigating various world religious traditions, great and small, as well as the international, urban character of Chicago itself. The department makes its multicultural commitments evident through rich offerings in the Roman Catholic tradition, other monotheistic systems, and religions of Africa, Asia, and the Americas.

The Department of Religious Studies has 18 full-time members trained in South and East Asian, African, Native Meso- and North American, Islamic and Jewish Studies; American, African American, and Latino Religious History; Christian History, Biblical Studies, Theology and Ethics. Various instructors also are trained in History, Sociology, Psychology, Anthropology, Business, Women’s Studies, Literature, Art History and Studio Art. Instructors employ a diverse range of methods and materials from written texts, to film, slides, theater productions, studio art projects, and music. Most instructors employ group work along with a variety of individual written and field oriented assignments. Further learning opportunities are made available through the Senior Thesis, Independent Study and Internships. While the range of resources and pedagogical styles is creatively broad, traditional goals are not forgotten. Writing, synthetic and analytic thinking, and oral communication skills are emphasized in teaching.

The major has three concentrations. The Standard Concentration exposes all students to a variety of religious traditions, elements and issues. Additional work within the concentration allows the student to continue exploring a broad range of topics or to concentrate in one area. The second concentration, Cultural Studies in Religion, explores the relationship between religions and cultures. Specialization in a particular area (Asia, the Americas, Europe and the Middle East, or Africa and the African Diaspora) is complemented by work in a variety of cross-cultural issues such as religious expressions in literature and the arts, in sociopolitical realities, ethics, and ritual. The third concentration, Religion, Ethics and Social Justice, encourage students to develop an understanding of both Western and non-Western reflections on ethics and social justice, to examine value commitments of self and others and develop a personal ethical stance regarding current socio-cultural issues, and to link traditional classroom learning with experiential and service opportunities. The minor has five concentrations: 1) the Standard minor, which exposes students to a variety of religious traditions, elements and issues while allowing for a focus that complements the student’s major; 2) Cultural Studies in Religion, which explores the relationship between religions and cultures with a focus on a particular cultural area; 3) Religion, Ethics and Social Justice, which explores social justice and other ethical concerns in Western and non-Western religious traditions, 4) Women, Religion, and Spirituality, which studies religion with a special focus on issues, concerns and perspectives of women, including analysis of feminist scholarship; and 5) the Specialized minor, which allows students, in consultation with a departmental advisor, to propose a specialized concentration of six courses which complement the student’s major or career interests.

More information about the Department of Religious Studies, including career opportunities, graduate schools, and current activities of faculty, students and recent graduates may be found at the department's web site, http://www.depaul.edu/~religion.
FACULTY

JAMES R. HALSTEAD, O.S.A., PH.D., S.T.D.,
Associate Professor and Chair
Katholieke Universiteit Leuven, (Louvain), Belgium

PAUL F. CAMENISCH, PH.D.,
Professor
Princeton University

U. ANGELIKA CEDZICH, PH.D.,
Assistant Professor
Julius-Maximilians-Universität, Germany

JOHN DOMINIC CROSSAN, S.T.D., S.S.L.,
Professor Emeritus
St. Patrick’s College, Maynooth

EDMUND J. FITZPATRICK, S.T.D.,
Professor Emeritus
St. Mary of the Lake Seminary

FRIDA KERNER FURMAN, PH.D.,
Professor
University of Southern California

DAVID L. GITOMER, PH.D.,
Associate Professor
Columbia University

TERESIA M. HINGA, PH.D.,
Associate Professor
University of Lancaster, U.K.

ROSALIND F. HINTON, PH.D.,
Assistant Professor
Northwestern University

JOHN T. LEAHY, S.T.D., M.ED.,
Associate Professor
Marianum, Rome

AMINAH B. MCCLOUD, PH.D.,
Associate Professor
Temple University

JOHN P. MINOGUE, C.M., D.MIN.,
Professor
St. Mary of the Lake Seminary

CHRISTOPHER N. MOUNT, PH.D.,
Assistant Professor
University of Chicago

THOMAS O’BRIEN, PH.D.,
Assistant Professor
St. Michael’s College, University of Toronto

KAY A. READ, PH.D.,
Associate Professor
University of Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in religious studies. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Religious Studies requires that all students majoring in Religious Studies complete the senior capstone in Religious Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: not required.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in religious studies contributes to a student’s liberal education, courses offered by the department of religious studies are not applied towards liberal studies requirements for the religious studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS
I. STANDARD CONCENTRATION
56 hours in Religious Studies (60 with the Senior Thesis option). Exposes all students to a variety of religious traditions, elements and issues. Additional work within the concentration allows the student to continue exploring a broad range of topics or to concentrate in one area.

Foundations: 208.

Traditions and Cultures: Four courses distributed as follows. One of the following: 209 or 210; and one of the following: 211, 215, 261, or 290; and one of the following: 241, 242, 243, 244 or 245; and one of the following: 216, 217 or 263.

Eight courses distributed as follows. One from each of the four headings: Religious Ethics, Religious Thought, Religious Texts and Religion and Culture. The student will elect four additional courses in Religious Studies. Of these eight courses, at least three must be 300 level.

Advanced Study: 390, or both 397 and 398.

II. CULTURAL STUDIES IN RELIGION CONCENTRATION
52 hours in Religious Studies (56 with the Senior Thesis option) and 12 hours in Allied Fields. Explores the relationship between religions and cultures. Specialization in a particular area (Asia, the Americas, Europe and the Middle East, or Africa and the African Diaspora) is complemented by work in a variety of cross-cultural issues such as religious expressions in literature and the arts, in socio-political realities, ethics, and ritual.

Foundations: 208.
Two of the following: 202, 220, 221, 223, 224, 225, 264, 324.

One of the following: 203, 204, 254, 256, 257, 273, 283, 285, 372.

Four courses in one particular cultural area, at least one of which must be 300 level:

**Asian Religions:** 241, 242, 243, 245, 246, 247, 248, 290, 291, 294, 341, 342, 343; when applicable, 20, 340, 392.

**Religions of North and South America:** 209, 211, 261, 264, 266, 268, 290, 291, 342, 351, 360, 384; when applicable, 20, 340, 392.


**Religions of Africa and the African Diaspora:** 215, 244, 264, 266, 272, 274, 351; when applicable, 320, 340, 392.

One Independent Study.

Two Religious Studies electives, at least one of which must be 300 level.

Advanced Study: 390, or both 397 and 398.

Allied Field requirements: Three courses distributed as follows. Anthropology 102; and two additional courses outside of Religious Studies that directly focus on the cultural area being pursued.

### III. RELIGION, ETHICS AND SOCIAL JUSTICE CONCENTRATION

52 hours in Religious Studies (56 with the Senior Thesis Option) plus 4 hours in an allied field. Explores social justice and other ethical concerns in Western and non-Western religious traditions in both theoretical and practical expressions. Traditional academic learning is complemented by experiential and service learning in courses focused on communities and societies beyond the university.

201, 202, 205, 206, and 208.

One of the following: 264, 322, 351.

One of the following: 227, 228, 229, 326.

One of the following: 222, 254, 267, 283, 286, 343, 320 (when applicable).

Two of the following: 258, 259, 392 (when applicable), 393.

Two Religious Studies electives.

Advanced Study: 390 or both 397 and 398.

Allied Field requirement: ISP XXX Perspectives in Community Service.

Students must take a minimum of three 300-level courses.

### RELIGIOUS STUDIES MINOR

#### I. STANDARD MINOR

24 hours in Religious Studies. Exposes students to a variety of religious traditions, elements and issues while allowing for a focus that complements the student’s major.

**Foundations:** 208.

**Traditions and Cultures:** Two courses distributed as follows. One of the following: 209, 210, 211, 215, 261, or 290; and one of the following: 216, 217, 241, 242, 243, 244, 245, or 263.

**Three courses distributed as follows.** One each from three of the following headings: Religious Ethics, Religious Thought, Religious Texts, Religion and Culture, Advanced Study.

#### II. CULTURAL STUDIES IN RELIGION MINOR

24 hours in Religious Studies. Explores the relationship between religions and cultures with a focus on a particular cultural area.

300.

One of the following: 202, 220, 221, 223, 224, 225, 264, 324.

Four courses in one particular cultural area, at least one of which must be 300 level:

**Asian Religions:** 241, 242, 243, 245, 246, 247, 248, 290, 291, 294, 341, 342, 343; when applicable, 20, 340, 392.

**Religions of North and South America:** 209, 211, 261, 264, 266, 268, 342, 351, 360, 384; when applicable, 320, 340, 392.


**Religions of Africa and the African Diaspora:** 215, 244, 264, 266, 272, 274, 351; when applicable, 320, 340, 392.

#### III. RELIGION, ETHICS AND SOCIAL JUSTICE MINOR

24 hours in Religious Studies. Explores social justice and other ethical concerns in Western and non-Western traditions in both theoretical and practical expressions.

202 or 206.

One of the following: 264, 322, or 351.
One of the following: 227, 228, 229, or 326.
One of the following: 201, 205, 222, 267, 283, 286, 343, or 320 (when applicable)
One of the following: 258, 259, 392 (when applicable), or 393.
Allied Field: ISP XXX, Perspectives in Community Service

IV. WOMEN, RELIGION AND SPIRITUALITY MINOR

24 hours in Religious Studies. Explores religion with a special focus on issues, concerns and perspectives of women, including analysis of feminist scholarship. 278.

Five of the following, at least one of which must be 300 level: 237, 270, 272, 274, 322, 332, 370, 372.

V. SPECIALIZED MINOR

24 hours in Religious Studies.

Allows students, in consultation with a departmental advisor, to propose a specialized concentration of six courses, which complement the student’s major or career interests.

COURSE LISTING BY CATEGORY

Foundations
REL 203 Religious Worlds in Comparative Perspective
REL 204 Religions in Chicago
REL 208 Methods and Approaches in the Study of Religion
REL 278 Women and Religion
REL 300 Theories of Culture and Religion

Religious Traditions-Religions and Their Historical Development
REL 209 The Jewish Experience
REL 210 The Christian Experience
REL 213 Christian Thought in Classical and Medieval Times
REL 214 Transformation in Christianity: the Reformation to the Present
REL 215 The African American Religious Experience
REL 216 The Islamic Experience
REL 237 Gods and Goddesses in the Greek and Roman World
REL 242 Hindu Thought and Culture
REL 243 Buddhism: An intensive introduction
REL 244 African Religion and Culture
REL 246 Traditions of Chinese Popular Culture
REL 261 Religions of Native North America
REL 268 Modern Judaism
REL 340 Inquiries in World Religions
REL 341 Taoism: China’s indigenous High Religion
REL 342 Zen Mind
REL 360 History, Myth, and Religion in Preconquest Mesoamerica

Religious Ethics-Moral Dimensions of Religion Studied Descriptively and Normatively
REL 201 Religion and Ethics I
REL 202 Ethical Worlds: Moral Issues Across Cultures
REL 205 Religion and Ethics II
REL 206 Social Ethics
REL 222 Religious Traditions and Contemporary Moral Issues - Patterns and Problems
REL 227 Religious Ethics and Professional Life
REL 228 Business, Ethics and Society
REL 229 Biomedical Ethics
REL 254 The Body & Human Relationships:divergent Meanings, Conflicting Values
REL 258 God, Justice, and Redemptive Action
REL 259 Religion and Social Engagement
REL 283 Ethics and Society in the Roman Catholic Tradition
REL 286 Papal Teaching On Social & Economic Justice - Traditions in Context
REL 320 Topics in Religious Ethics
REL 322 Feminist Ethics
REL 326 Computers, Ethics, and Society
REL 343 Moral Philosophy and Ethics in China
Religious Thought-The Meaning of Religious Beliefs and Practices

REL 200 Debates About God
REL 237 Death and Its Beyond: Experience, Myth and Rituals
REL 280 Roman Catholic theological Thinking
REL 281 Community and Ritual in Roman Catholic Tradition
REL 282 Experience and Narrative in the Roman Catholic Tradition
REL 333 The Historical Jesus
REL 350 Issues in Contemporary theology
REL 351 Liberation theology
REL 370 Feminist theologies

Religious Texts-Critical Reading and Interpretation of Religious Texts

REL 223 Literature and the Sacred
REL 230 The Bible: An introduction
REL 232 Ancient Israel: History, Literature, and Religion
REL 233 Introduction to the New Testament
REL 234 Varieties of Early Christianity
REL 235 Paul and His influence in Early Christianity
REL 236 Varieties of Judaism in the Greek and Roman World
REL 247 Literature and Religion in Japan
REL 248 Literature and Religion in China
REL 270 Women in the Bible
REL 272 Muslim Women in Texts
REL 384 The Culture of American Catholics

Religion and Culture-The Interaction of Religion and Other Dimensions of Culture

REL 211 The American Religious Experience
REL 217 Islam in Global Contexts
REL 220 Psychology and Religion
REL 221 Religion in Society
REL 224 Religion and Politics in the United States
REL 225 Religion and the Visual Arts
REL 241 Religion in Chinese History, Society, and Culture
REL 245 Religion in Japanese History, Society, and Culture
REL 256 Wellness, Disease and Aids in Cross Cultural Perspective
REL 263 Religion and Politics in the Middle East
REL 264 Building Through Resistance: Religions of Colonized People
REL 266 Islam in the United States
REL 267 Ireland: Religion and the Contemporary Troubles
REL 273 Jesus Across Cultures
REL 274 Women in African Religion and Culture
REL 284 Catholicism As A Spiritual Path
REL 285 Roman Catholicism’s Encounter With Other Religions
REL 290 The Latino Religious Experience in the United States
REL 291 Looking For God in Latin America
REL 324 Religion and Law in the United States
REL 332 Gender and Family in Early Christianity
REL 372 Religion and Feminism: Cross-cultural Perspectives

Advanced Study

REL 390 Integrating Seminar
REL 392 Foreign Study in Religion
REL 393 Internship in Religious Studies
REL 397 Senior Thesis I
REL 398 Senior Thesis II
REL 399 Independent Study

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest.
Once you are on Campus Connection please select Course Descriptions followed by the department.
The Bachelor of Science program in Scientific Data Analysis and Visualization is an interdisciplinary science, mathematics, and computer science curriculum designed to prepare students for technical careers in scientific research teams, for graduate study in science and computer science, or for the pursuit of professional degrees in law, medicine, and business. The program focuses on data analysis, modeling, visualization tools used by scientists in highly data intensive areas of research and development such as medical imaging, epidemiology, the Human Genome Project, satellite and astronomical image processing, digital terrain models, and the three-dimensional imaging of molecules. These areas and others require the processing of very large data sets and the use of many two- and three-dimensional imaging techniques. Communication skills and the ability to work in teams are emphasized in order to prepare students for work in highly complex, interdisciplinary research.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take twelve science courses, three mathematics courses, four computer science courses, and six courses specifically in the program. The twelve science courses must represent at least two different sciences in some depth in order for develop fluency in more than one science. The mathematics-related courses emphasize calculus, modeling, statistics, and datamining. The computer science courses focus on programming and two- and three-dimensional graphics. The Scientific Data Analysis and Visualization courses focus on the analysis and visualization of actual scientific data, including a final applied project in the senior capstone courses.

The program provides a supportive environment for all students, including members of groups traditionally underrepresented in science, which encourages a broad perspective on science and its continuing important role in our society.

**FACULTY/PROGRAM COMMITTEE**

DAVID C. JABON, PH.D.,  
*Associate Professor and Director*  
University of Chicago

BERNHARD BECK-WINCHATZ, PH. D.,  
*Assistant Professor*  
University of Washington

ULRICH KAMP, PH.D.,  
*Assistant Professor (Geography and Environmental Science)*  
Technical University Berlin

JOHN MCDONALD, PH. D.  
*Assistant Professor (Geography)*  
Northwestern University

CAROLYN NARASIMHAN, PH.D.,  
*Associate Professor (Mathematical Sciences)*  
Northwestern University

JESÚS PANDO, PH. D.,  
*Assistant Professor (Physics)*  
University of Arizona

RUBEN D. PARRA, PH.D.  
*Assistant Professor (Chemistry)*  
University of Nebraska-Lincoln
ENVIRONMENTAL SCIENCE PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

Students are required to complete the Liberal Studies Program which consists of a core of 6 courses (First Year Program, Sophomore Seminar, Junior Year Experiential Learning) and 12 courses distributed through five learning domains as part of their Bachelor of Science degree in Scientific Data Analysis and Visualization. All courses carry four credit hours.

Core (6 courses in total)
- **First Year Program**: (4 courses)
  - ISP 103 Discover Chicago or ISP 102 Explore Chicago
  - ISP 101 Focal Point Seminar
  - ENG 103 Composition and Rhetoric I
  - ENG 104 Composition and Rhetoric II
- **Sophomore Seminar on Multiculturalism in the United States** (1 course)
- **Junior Year Experiential Learning** (1 course)
- **Learning Domains**: 48 quarter hours required

Arts and Literature: (3 courses)
A student may take at most 2 courses from the same department or program.
- **Philosophical Inquiry**: (2 courses)
- **Religious Dimensions**: (2 courses)
- **Scientific Inquiry**: not required.
- **Self, Society and the Modern World**: (3 courses)
- **Understanding the Past**: (2 courses); one course of history pre-1800 and one course of history primarily between 1800 and 1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Courses offered by the Scientific Data Analysis and Visualization Program are not applied towards liberal studies requirements for a Scientific Data Analysis and Visualization major.

**Note regarding Senior Capstone requirement of the Liberal Studies Program**
The Senior Capstone requirement of the Liberal Studies Program is fulfilled by SDV 390 below, a course required in the departmental program.

DEPARTMENTAL PROGRAM REQUIREMENTS

Students must take the following 24 courses. All courses below are four credit hours.

1. **Mathematics** Courses (3):
   - MAT 150, Calculus I
   - MAT 151, Calculus II
   - MAT 220, Linear Algebra

2. **Computer Science Courses** (3)
   - CSC 211 Programming in Java I
   - CSC 212 Programming in Java II
   - GPH 371 Survey of Computer Graphics

3. **Scientific Data Analysis and Visualization** Core (6 courses)
SDV 310 Scientific Modeling
SDV 360 Scientific Data Analysis I
SDV 361 Scientific Data Analysis II
GPH 380 Visualization
SDV 390 Senior Capstone I
SDV 391 Senior Capstone II

Please note that while SDV 390 is required as part of the Departmental Program, it also applies to the Liberal Studies Program.

4. Science Courses (12)

Students will take 12 science courses from the list below, two sets of five along with two others that can be chosen according to the guidelines. Each set of five has a theme. In cases where the two sets contain the same courses, students will substitute courses that have been approved by their advisor.

Biotechnology
- BIO 101 Intro Biology
- BIO 220 Biotechnology
- BIO 250 Cell Biology
- BIO 260 Genetics
- BIO 360 Molecular Biology

Ecology/Evolution
- BIO 102 Plant Biology
- BIO 103 Animal Biology
- BIO 215 Ecology
- BIO 335 Concepts in Evolution
- BIO 315 Topics in Ecology

Foundations of Chemistry
- CHE 111-113-115 General Analytical Chemistry or CHE 131-133 General Chemistry
- CHE 171 Mechanistic Organic Chemistry
- CHE 127 Quantitative Analysis or CHE 147 Analytical Techniques

Foundations of Physics
- PHY 150 General Physics I or PHY 170 University Physics I (not both)
- PHY 151 General Physics II or University Physics II 171 (not both)
- PHY 152 General Physics III or University Physics III 172 (not both)
- PHY 270 University Physics IV
One accepted elective from list below

Foundations of Chemistry
- CHE 111-113-115 General Analytical Chemistry or CHE 131-133 General Chemistry
- CHE 171 Mechanistic Organic Chemistry
- CHE 127 Quantitative Analysis or CHE 147 Analytical Techniques

Environmental Science
- BIO 102 Plant Biology
- BIO 215 Ecology
- ENV 216 Earth Systems
- ENV 217 Environmental Impacts
- ENV 322 Ecosystem Ecology

Geospatial Analysis
- GEO 241 Computer Cartography
- GEO 242 Geographic Information Systems
- GEO 243 Remote Sensing
GEO 244 Advanced GIS
GEO 391 Spatial Analysis

**Applied Physics**
PHY 104 The Sun and Its Planets
PHY 204 Frontiers of the Universe
PHY 206 Sound and Acoustics
PHY 225 Intro. to Weather and Climate (crosslisted as GEO 225 Weather and Climate)
One accepted elective from list below

The 2 additional science courses must be chosen from the following list:

**Biology:**
BIO 250, 215

**Chemistry**
If 6 or 7 courses, CHE 210, 211, 265, 267, 268, 269, 240, 340, or 342
If 1 course, any SI Lab or Quantitative course
If 2 courses, one SI Lab and one SI Quantitative course

**Physics**
PHY 104, 110, 150, 151, 152, 170, 171, 172, 200, 204, 206, 225, 232, 270, 300

**Geography**
GEO 211, 225, 241, 242, 243

**Environmental Science**
ENV 216, 250

5. Electives (6 courses, unless prerequisite writing or mathematics courses are needed)

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Sociology is the study of groups, social concerns, social processes, and institutions. To study these, the department provides a program that includes information (what we know), methodology (how we know) and theory (how we explain). The curriculum aims to provide students with a basis for understanding and participation in their own communities and enables the pursuit of careers and occupations in professions related to sociological knowledge and training. For majors interested in culture and society, the department offers a concentration in Cultural Studies that focuses on institutions such as media, popular culture, sports, the arts, and religion, as well as cultural diversity in post-industrial society.

For majors interested in careers in social work, health-related fields, education and counseling, the department offers a concentration in Health and Human Services focusing on the impact of social structures, institutions and groups on the individual.

For majors wanting to pursue a career in the areas of law enforcement and services to youth, the department offers a concentration in Juvenile Justice. In addition, the department offers a concentration in Law and Society relevant to pre-legal training and careers in the criminal justice system. For majors planning careers in such areas as urban planning and development, social and community relations and government, the department offers a concentration in Urban Studies, which provides knowledge and understanding of contemporary trends and processes in urban areas. For students who are majoring in another department, a series of courses may be organized as a minor field. Students who wish to learn more about the sociology program are invited to talk with the chair and members of the department.

**FACULTY**

NANCY M. ABBATE, B.A.,
Lecturer
Mundelein College

JULIE E. ARTIS, PH.D.,
Assistant Professor
Indiana University

ROSEMARY BANNAN, PH.D.,
Professor
Loyola University

NOEL BARKER, M.A.,
Lecturer
University of Illinois, Chicago

MICHAEL I.J. BENNETT, PH.D.,
Assistant Professor
University of Chicago

JUDITH BOOTCHECK, PH.D.,
Associate Professor
Purdue University

GRACE BUDRYS, PH.D.,
Professor
University of Chicago

SHU-JU ADA CHENG, PH.D.,
Assistant Professor
University of Texas-Austin
CALEB DUBE, PH.D.,
Instructor
Northwestern University

KENNETH FIDEL, PH.D.,
Associate Professor
Washington University

ROBERTA GARNER, PH.D.,
Professor and Chair
University of Chicago

WANDA J. HAROLD, M.A.,
Lecturer
Loyola University, Chicago

P. RAFAEL HERNANDEZ-ARIAS, PH.D.,
Assistant Professor
Brandeis University

JOHN KOVAL, PH.D.,
Associate Professor
University of Oregon, Eugene

TRACY LEWIS-ELLIGAN, PH.D.,
Assistant Professor
Syracuse University

THEODORIC MANLEY, JR., PH.D.,
Associate Professor
University of Chicago

RICHARD T. SCHAEFER, PH.D.,
Professor
University of Chicago

GREG SCOTT, PH.D.,
Assistant Professor
University of California, Santa Barbara

JOSÉ SOLTERO, PH.D.,
Associate Professor
University of Arizona

CHARLES SUCHAR, PH.D.,
Professor and Associate Dean
Northwestern University

JOYCE SWEEN, PH.D.,
Professor
Northwestern University

DEENA WEINSTEIN, PH.D.,
Professor
Purdue University
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in sociology. The number and distribution of courses in each of the areas are as follows: Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Sociology requires students majoring in Sociology to complete the senior capstone in Sociology (SOC 395), unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Learning Domains: 52 quarter hours required

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required: 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 4 quarter hours required.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in sociology contributes to a student’s liberal education, courses offered by the department of sociology are not applied towards liberal studies requirements for the sociology major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

SOCIOMETRY MAJOR

The major consists of a five-course core program and eight additional department courses. A student may select the eight courses from one concentration or may choose from several areas to form a standard concentration. Five of the eight selected courses should be at the 300 level. The course 395 Capestone in Sociology is not included in the 13 courses required for the major. In addition; 14 supporting elective courses are to be selected in consultation with the student’s academic advisor.

SOCIOMETRY MINOR

For students who are majoring in another department, the Department of Sociology offers a minor composed of five (5) courses. Students must take either Soc. 101 or Soc. 105. Students may wish to select their courses from one of the following concentrations: Cultural Studies, Health and Human Services, Juvenile Justice, Law and Society, and Urban Sociology; or the Standard Concentration. Courses from the research methods sequence are recommended but not required.

FIVE-YEAR MASTER’S DEGREE IN SOCIOLOGY

The Sociology Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives a B.A. after four years and an M.A. at the end
of the fifth year. This represents a savings of about a year over the conventional M.A. degree and a reduction in courses taken during the fifth (M.A.) year. It provides a strong background for students wishing to enter professional programs (law, MBA or Ph.D.). A student in this program can begin to take graduate courses during the senior year. Majors should apply for this option no later than the last quarter of their junior year.

**COMMON CORE PROGRAM IN MAJOR**

Majors are required to take five core courses: 101 Introduction to Sociology or 105 Social Problems; 331 Sociological Theory; and a three-course methods sequence consisting of 379 Introductory Statistics for the Social Sciences, 380 Research Methods I and 381 Research Methods II.

I. STANDARD CONCENTRATION

The Standard Concentration consists of the common core plus eight departmental courses, five of which must be 300-level courses. Students should select these courses in consultation with their advisor.

II. CULTURAL STUDIES

The Cultural Studies Concentration consists of the common core plus:

*Two* 200-level courses from: 207 Youth and Society; 213 Black American Music; 233 Sociology of Sport; 280 Mass Media and Culture; 281 Sociology of Rock Music; 282 Rock Journalism; and 290 Special Topics in Cultural Studies.

*Three* 300-level courses from: 311 Sociology of Latino Culture; 318 Social Change in the Developing World; 382 Qualitative Methods; 383 Visual Sociology; 385 The Social Significance of Black Music and Entertainment; 386 Popular Culture and the Arts; and 390 Special Topics in Cultural Studies.

And *three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight courses beyond the core program must be 300-level courses.

III. HEALTH AND HUMAN SERVICES

The Health and Human Services Concentration consists of the common core plus:

*Two* 200-level courses from: Sociology 200 Social Work and Social Welfare; 221 Health and Society; and 222 Health and International Health Care Systems.

*Three* 300-level courses from: Sociology 306 Families; 321 Health and Human Service Organizations; 323 Social Welfare Institutions; 326 Life Cycle: Middle Age and Aging; 352 Sociology of Health and Illness; 353 Sociology of Mental Illness; 360 Social Services in Contemporary Societies; 361 Techniques and Problems in Social Work Practice; and 390 Special Topics in Health and Human Services.

*Five* of the eight courses beyond the core program must be 300-level courses.

IV. JUVENILE JUSTICE

The Juvenile Justice Concentration consists of the common core plus:

*Two* 200-level courses from: Sociology 200 Social Work and Social Welfare; 207 Youth and Society; 214 Police and the Urban Community; 220 Theories of Crime and Delinquency.

*Three* 300-level courses from Sociology 301 The Juvenile Court System: Its Operation; 306 Families; 316 Street Gangs; 322 The Treatment and Prevention of Delinquency; 353 The Sociology of Mental Illness; 361 Techniques and Problems in Social Work Practice; and 390 Special Topics in Juvenile Justice.

And *three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight course beyond the core program must be 300-level courses.

V. LAW AND SOCIETY

The Law and Society Concentration consists of the common core plus:

*Two* 200-level courses from: Sociology 208 Law and Society; 214 Police and the Urban community; and 220 Theories of Crime and Delinquency.

*Three* 300-level courses from: Sociology 301 The Juvenile Court: Its Operations; 304 Social Deviation; 305 Institutional Responses to Deviation; 310 Criminal Justice: The Courts and Corrections; 315 Sociology of Law; 322 The Treatment and Prevention of Delinquency; 344 Political Sociology; 354 Comparative Politics; and 390 Special Topics in Law and Society.
And three additional electives in Sociology, which may include those course listed above. Five of the eight course beyond the core program must be 300-level courses.

VI. URBAN SOCIOLOGY
The Urban Sociology Concentration consists of the common core plus:

Two 200-level course from: 206 Work and Society; 212 Community and Society; 231 Urban Ethnicity; 232 Urbanism and Society; and 270 Sociology of the Built Environment.

Three 300-level course from: Sociology 345 Urban Sociology; 346 Urban Ethnography; 347 Urban Structure and Decision Making; 348 The City in the Future; 351 Urban Demography 354 Comparative Community Politics; 355 Chicago as a Social System; 356 The City in Cross- Cultural Perspectives; and 390 Seminar in Urban Sociology.

And three additional electives in Sociology, which may include those course listed above. Five of the eight course beyond the core program must be 300-level courses.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Women’s Studies is an interdisciplinary program offering a major and minor. Women’s Studies courses focus on women’s accomplishments, conditions, and contributions within their cultural and cross-cultural contexts, thus illuminating the values implicit in women’s place in society. The theoretical constructs of Women’s Studies look to the social, cultural, and historical constructions of gender, considering the distinction between concepts of gender and biological sex differences. Looking at gender as a determinant across and through disciplines, Women’s Studies crosses the boundaries of traditional fields of study, offering fresh views of their subject matter and creating a new coherent way of understanding human experience. The theory-building of Women’s Studies, now generally known as Feminist Theories, works both within and across disciplines to analyze the origins and effects of power, dominance, and gender. The major and minor combine Women’s Studies Program interdisciplinary courses with departmental courses developed specifically for the Women’s Studies Program. Courses are offered regularly by twelve departments in the college—in the social sciences, the humanities, philosophy, and religion—as well as by the School of Education.

A major or double major in Women’s Studies prepares students for graduate study and for careers in the public and private sectors, including social services, public policy, education, advocacy, creative arts, counseling, advertising and marketing. A minor in Women’s Studies strengthens preparation for many areas of graduate study, as well for a range of career opportunities in both traditional fields and in occupational areas which have opened as a result of the women’s movement. Students who would like to know more about the Women’s Studies Program are invited to speak with the director and the other faculty members of the program.

**FACULTY**

ELIZABETH A. KELLY, PH.D.,  
*Director of Women’s Studies*  
*Associate Professor*  
Rutgers University

BETH SKILKEN CATLETT, PH.D.,  
*Visiting Assistant Professor*  
Ohio State University

LAILA FARAH, PH.D.  
*Assistant Professor*  
Southern Illinois University

SANDRA JACKSON, PH.D.,  
*Professor*  
University of California, Berkeley

SUSAN LEIGH, M.F.A.,  
*Associate Professor*  
Temple University

ANN RUSSO, PH.D.,  
*Associate Professor (Women’s Studies)*  
University of Illinois, Urbana
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in women’s studies. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Women's Studies requires that all students majoring in Women's Studies complete the senior capstone in Women's Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 8 quarter hours required. At most 2 courses from the same department or program. A literature course is required as a prerequisite for the “one course must focus on women in the creative arts such as literature, art, music or film.”
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 8 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in Women’s Studies contributes to a student’s liberal education, courses offered by the department of Women’s Studies are not applied towards liberal studies requirements for the Women’s Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

A twelve-course major is offered. For the major, a student must take Women’s Studies 200, 300, 390, 391 and 395. The remaining courses are selected from the designated list below, as well as those listed in the Class Offering Schedule, and the Women’s Studies Newsletter.

Art: 356 Women in Art.
Communication: 361 *Gender and Communication.
Comparative Literature: 313 Feminist Comparative Literature.
Economics: 319 *Economics and Gender.
English: 383 *Women and Literature.
History: 258 *Women in History.
Philosophy: 233 Issues in Sex and Gender.
Political Science: 217 *Women and Politics.
Psychology: 325 *Psychology of Women.
Religious Studies: 270 Women in the Bible; 274 Women in African Religion and Culture; 278 *Women and Religion; 322 Feminist Ethics; 332 Gender and Family in Early Christianity; 370 Feminist Theologies.
Sociology: 209 *Sociology of Women; 211 Gender and Society; 327 Life Cycle: Middle Age and the Aging.
Women’s Studies: 210 Values and Gender; 230 Women’s Health; 258 Education and Social Justice: Gender; 290 Special Topics; 303 Women and Violence; 305 Women and Knowledge; 326 Women and Law (formerly WMS 299); 336 Women and Film; 392 Internship; 394 Women, Self and Society Seminar; 398 Travel/Study; 399 Independent Study.

WOMEN’S STUDIES MINOR
A six-course minor is offered. For the minor, a student must take the Women's Studies 200 course and an additional five courses selected from the list below:

Art: 356 Women in Art.
Communication: 361 *Gender and Communication.
Comparative Literature: 313 Feminist Comparative Literature.
Economics: 319 *Economics and Gender.
English: 383 Women and Literature.
History: 258 *Women in History.
Philosophy: 233 Issues in Sex and Gender.
Political Science: 217 *Women and Politics.
Psychology: 325 *Psychology of Women.
Religious Studies: 270 Women in the Bible; 274 Women in African Religion and Culture; 278 *Women and Religion; 322 Feminist Ethics; 332 Gender and Family in Early Christianity; 370 Feminist Theologies.
Sociology: 209 *Sociology of Women; 211 Gender and Society; 327 Life Cycle: Middle Age and the Aging.
Women’s Studies: 210*Values and Gender; 230 Women’s Health; 258 Education and Social Justice: Gender; 290 Special Topics; 300 Feminist Theories; 303 Women and Violence; 305 Women and Knowledge; 326 Women and Law (formerly WMS 299); 336 Women and Film.; 390 Women Across Cultures; 391 Methods and Scholarship in Women's Studies; 392 Internship; 394 Women, Self and Society Seminar; 395 Women's Studies Advanced Seminar; 398 Travel/Study; 399 Independent Study.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.