ADMINISTRATION

MICHAEL L. MEZEE, PH.D.
   Dean
CHARLES SUCHAR, PH.D.
   Associate Dean of Graduate Studies
RANDALL HONOLD, PH.D.
   Director of Student Academic Services
JENNIFER MICHALS, B.A.
   Coordinator of Graduate Student Services
CAROL GOODMAN-JACKSON
   Operations Manager
MARION BLACKMON
   Admissions Coordinator

ACADEMIC DEPARTMENTS AND PROGRAMS

LIBERAL ARTS AND SCIENCES

Biological Sciences
Chemistry
Communication
Economics
English
History
International Studies
Interdisciplinary Studies
Liberal Studies
Mathematical Sciences
New Media Studies
Nursing
Philosophy
Physics
Psychology
Public Relations & Advertising
Public Services
Sociology
Women’s Studies
Writing
DEPARTMENT OF BIOLOGICAL SCIENCES

FACULTY
STANLEY A. COHN, PH.D.
Associate Professor and Chair
University of Colorado
SIDNEY L. BECK, PH.D.
Professor Emeritus
Brown University
JOANNA S. BROOKE, PH.D.
Assistant Professor
University of Western Ontario
NANCY J. CLUM, PH.D.
Assistant Professor
Cornell University
JOHN V. DEAN, PH.D.
Assistant Professor
University of Illinois
PHILLIP E. FUNK, PH.D.
Assistant Professor
Loyola University, Chicago
DOROTHY A. KOZLOWSKI, PH.D.
Assistant Professor
University of Texas at Austin
ELIZABETH LECLAIR, PH.D.
Assistant Professor
University of Chicago
LEIGH A. MAGINNIS, PH.D.
Professor
University of Hawaii
JAMES F. MASKEN, PH.D.
Adjunct Professor
Colorado State University
DENNIS A. MERITT, PH.D.
Adjunct Professor
University of Illinois at Chicago
MARGARET E. SILLIKER, PH.D.
Associate Professor and Director of Graduate Program
University of California, Berkeley
TIMOTHY C. SPARKES, PH.D.
Assistant Professor
University of Kentucky

PURPOSES
The department offers a program of advanced study which will enable qualified students to earn a degree at the master’s level.
More specifically the department provides:
• Assistance in planning a specific program or sub-concentration of studies which will help the student to achieve his or her goals.
• A series of lecture, laboratory and seminar courses appropriate to the degree program offered, and a continuing series of seminars by recognized scientists from other institutions.
• Opportunities for research leading to the thesis in accord with the student’s and the faculty’s research interests.
• Continuing opportunities for interaction between faculty and students in order to promote the existence of a scholarly and collegial environment.
The learning objectives of the department are:
• Improved understanding of biology to the extent expected at the master's level.
• Improvement in ability to synthesize, interpret and conceptualize biological information consistent with achievement of the master's degree.
• Development of laboratory skills and methodologies which enable the student to acquire, independently, new knowledge relating to life and the principles governing living systems.
• Achievement of the ability to communicate biological knowledge effectively to others in both an oral and a written fashion.
• Achievement of the habit of objective observations and evaluation as well as attitudinal values, in keeping with the expectations of science and the community of professional biologists.

PROGRAM DEGREE REQUIREMENTS

MASTER OF SCIENCE: BIOLOGICAL SCIENCES (THESIS)
A program of study leading to the Master of Science degree in Biology is designed for students who:
• Have a strong desire to increase their understanding of the life sciences.
• Plan additional education at the master's level for increased proficiency in teaching and/or research, or
• Plan to continue study toward the Ph.D. degree.

The master’s program provides lecture, laboratory and seminar courses—along with learning experiences in research and undergraduate laboratory assisting, to aid students in achieving their stated goals. Students develop a particular concentration of studies in consultation with their academic advisor.

ADMISSION REQUIREMENTS
For full admission, students will generally have the following:
Bachelor's degree: major in biological sciences or its equivalent.
Chemistry: minimum two academic years, including one year of organic.
General Physics: one year.
Calculus: one course.
Working knowledge of computers and of statistics.
Prerequisite course work completed by the end of the first year of graduate study.
Transcript of credits.
Graduate Record Examination Scores.
Three letters of recommendation from science professors, preferably biology.
Grade point average of at least 2.7 on a scale of 4.

DEGREE REQUIREMENTS
Courses: 52 quarter hours of graduate credit, including graduate core courses, BIO 400 Development of Topics for Research, BIO 495 Introduction to Graduate Study, and up to 16 hours of Research, of which at least eight hours must be BIO 498 Research for Master’s Thesis. Graduate students are also required to attend all of the seminars presented in the department’s Seminar Series. Note: Students are expected to have at least two courses in each of the three core areas of study.

CORE AREAS OF STUDY
Ecology, Evolution and Population Biology (BIO 415, BIO 417, BIO420, BIO 433, BIO 435, BIO 447, BIO 490)
Genetics, Cell and Molecular Biology (BIO 425, BIO 430, BIO 433, BIO 447, BIO 450, BIO 460, BIO 461, BIO 468, BIO 471)
Physiology and Neurobiology (BIO 409, BIO 439, BIO 440, BIO 441, BIO 452, BIO 486, BIO 488)

Advancement to Candidacy: based upon the results of a qualifying examination taken near the end of the third quarter of the student’s first full year and earning grades of B or better on graduate courses taken during the first year. Participation in undergraduate laboratory instruction is strongly encouraged.

Thesis: results based upon an independent laboratory investigation.
Final Examination: An oral examination, including presentation of a seminar based on
the M.S. thesis research, and a period of questioning on the thesis, the area of research which the
thesis addresses, and basic biology as it relates to the thesis area.

MASTER OF ARTS: BIOLOGICAL SCIENCES (NON-THESIS)
A program of study leading to the Master of Arts degree in Biology is designed for students
who:
- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the master’s level for increased proficiency in teaching.

This program is not intended for those students pursuing technical and/or laboratory
research-related careers, or planning to continue study towards the Ph.D. degree.

ADMISSION REQUIREMENTS
Admission requirements are the same as described for the Master of Science program.

DEGREE REQUIREMENTS

Courses: 50 quarter hours of graduate credit, including the graduate core courses BIO
495 Introduction to Graduate Study and BIO 491 Master of Arts Seminar, and eleven additional
courses from the three core areas described in the Master of Science program. Specifically, MA
students will complete a minimum of three courses from each of the following core areas: Ecology,
Evolution and Population Biology; Genetics, Cell and Molecular Biology; and Physiology and
Neurobiology.

Advancement to Candidacy: based upon results of a qualifying examination taken near
the end of the third quarter of the student’s first full year of course work.

Final Project: based upon an independent library research project under the supervision
of a faculty member.

CERTIFICATION FOR HIGH SCHOOL (6-12) TEACHING
DePaul University School of Education offers approved programs for State of Illinois certification
in 6-12 teaching. Students who complete the requirements for the Master of Science in Biological
Sciences listed above may also obtain certification by satisfying the following additional
requirements:
1. Courses:
   School of Education: SCG 406, 410, and 408 or 601; LSI 446; T&L 405, 439, 525, and 590
   (student teaching). These courses lead to a high secondary teaching certificate; SCG 439 is
   needed for a middle school (grades 6-8) endorsement.
2. Other requirements:
   a. Specific courses in general education (such as science or U.S. history) if not taken as an
      undergraduate.
   b. Basic skills and subject matter tests.
   c. Field experiences. Students in this program must apply to and have an advisor in the School
      of Education.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course
information. If you do not have a password for Campus Connection you may log on as a guest.
Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

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University of Cincinnati

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Syracuse University

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Assistant Professor
Princeton University

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Technion University

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University of Nebraska-Lincoln

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Loyola University, Stritch School of Medicine

FRANKLIN S. PROUT, PH.D.
Professor Emeritus

NITHYA RAJAN, PH.D.
Assistant Professor
Boston University
PURPOSES
The degree of Master of Science in Chemistry is designed to prepare students for advanced work in the profession of Chemistry or Biochemistry and for further graduate study.

PROGRAM DEGREE REQUIREMENTS
MASTER OF SCIENCE: CHEMISTRY

ADMISSION REQUIREMENTS
For full admission, students must have the following:
Bachelor’s degree: Chemistry or equivalent.
Calculus: one year.
Physics, with laboratory: one year.
General Chemistry: one year.
Analytical Chemistry: including quantitative and instrumental analysis.
Organic Chemistry: one year, including spectral analysis.
Inorganic Chemistry: one upper-level course.
Physical Chemistry: one year.

DEGREE REQUIREMENTS
CHEMISTRY: THESIS
Courses: a minimum of 44 quarter hours, including six of the set of eight courses:
CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 442, 444 Advanced Biochemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II and the following courses:
CHE 430 or 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization
CHE 490 or 480 Statistical Analysis of Data or Special Topics in Analytical Chemistry
Twelve quarter hours of research credit. Satisfactory thesis.
Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate’s general knowledge of chemistry.

CHEMISTRY: NON-THESIS
Courses: a minimum of 44 quarter hours, including six of the first set of eight courses:
CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 442, 444 Advanced Biochemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II, and the following courses
CHE 480 Special Topics in Analytical Chemistry
CHE 490 Statistical Analysis of Data
CHE 430, 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization.
Two 300- or 400-level elective courses.

BIOCHEMISTRY: THESIS
Courses: a minimum of 44 quarter hours, including:
CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)
CHE 341, 343 or 313 Experimental Biochemistry I or II or Computational Chemistry
CHE 442, 444 Advanced Biochemistry I, II
One set of two courses from:
CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II

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Fourteen quarter hours research credit. 
Satisfactory thesis. 
Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate’s general knowledge of chemistry.

**BIOCHEMISTRY: LIBRARY THESIS**

Courses: a minimum of 44 quarter hours, including:
- **CHE** 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)
- **CHE** 341, 490 or 480 Experimental Biochemistry I, Statistical Analysis of Data or Special Topics in Analytical Chemistry
- **CHE** 343 Experimental Biochemistry II
- **BIO** 460 Molecular Biology
- **CHE** 313 Computational Chemistry
- **CHE** 442, 444 Advanced Biochemistry I, II

One set of two courses from:
- **CHE** 422, 424 Advanced Inorganic Chemistry I, II
- **CHE** 450, 452 Advanced Organic Chemistry I, II
- **CHE** 470, 472 Advanced Physical Chemistry I, II

Four quarter hours library research credit. 
Satisfactory thesis. 
Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate’s general knowledge of chemistry.

**BIOCHEMISTRY: NON-THESIS**

Courses: A minimum of 44 quarter hours, including:
- **CHE** 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level electives, at least two of which must be in chemistry

Two courses from the following:
- **CHE** 341 Experimental Biochemistry I
- **CHE** 343 Experimental Biochemistry II
- **CHE** 356 Spectral Interpretation
- **CHE** 480 Special Topics in Analytical Chemistry

All of the following:
- **CHE** 313 Computational Chemistry
- **CHE** 490 Statistical Analysis of Data
- **CHE** 442, 444 Advanced Biochemistry I, II
- **BIO** 460 Molecular Biology

One set of two chemistry courses from:
- **CHE** 422, 424 Advanced Inorganic Chemistry I, II
- **CHE** 450, 452 Advanced Organic Chemistry I, II
- **CHE** 470, 472 Advanced Physical Chemistry I, II

**POLYMER CHEMISTRY AND COATINGS TECHNOLOGY: NON-THESIS**

This program, which has been set up with the cooperation of the Chicago Society for Coatings Technology, is designed to provide students with the skills necessary for work in research and development in the coatings field. Since coatings systems are complex combinations of polymers, pigments and other chemicals, the course of study involves most branches of chemistry including organic, polymer, physical, inorganic and analytical chemistry. Courses: a minimum of 44 quarter hours, including any five from this set of eight (substitutions, with other 300- or 400-level Chemistry courses, may be made with permission of chair):

- **CHE** 422, 424 Advanced Inorganic Chemistry I, II
- **CHE** 442, 444 Advanced Biochemistry I, II
- **CHE** 450, 452 Advanced Organic Chemistry I, II
- **CHE** 470, 472 Advanced Physical Chemistry I, II

and all of the following:
COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

<table>
<thead>
<tr>
<th>CHE</th>
<th>430 Polymer Synthesis</th>
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<tr>
<td>CHE</td>
<td>432 Physical Chemistry of Polymers</td>
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<tr>
<td>CHE</td>
<td>434 Polymer Characterization</td>
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<td>CHE</td>
<td>460 Coatings Technology I</td>
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<td>CHE</td>
<td>461 Coating Technology Laboratory I</td>
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<tr>
<td>CHE</td>
<td>462 Coatings Technology II</td>
</tr>
<tr>
<td>CHE</td>
<td>463 Coatings Technology Laboratory II.</td>
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FACULTY

BARBARA SPEICHER, PH.D.
   Associate Professor and Chair
   Northwestern University

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   Associate Professor
   Purdue University

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   University of Wisconsin, Madison

LEAH BRYANT, PH.D.
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   University of Nebraska

EILEEN CHERRY, PH.D.
   Assistant Professor
   Northwestern University

TIM COLE, PH. D.
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   University of California, Santa Barbara

BRUCE EVENSEN, PH.D.
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   University of Wisconsin, Madison

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   Columbia College

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KURT WISE, PH.D.
Assistant Professor
University of Maryland

PURPOSES
As our world is reshaped by technological, social, political and economic change and as the United States becomes more visibly a culture of many cultures, the challenges and opportunities for communication specialists increase. The Department of Communication offers two graduate degree programs: Master of Arts in Corporate and Multicultural Communication and Master of Arts in Public Relations and Advertising.

PROGRAM DEGREE REQUIREMENTS
MASTER OF ARTS IN COMMUNICATION
In the Communication program, the Corporate and Multicultural tracks share some common coursework. However, each concentration also has its distinct focus.

The Corporate Communication track focuses on communication challenges specific to business and organizational settings. It helps students to understand and manage the broad communication processes within organizations while enabling them to develop their individual skills as communicators. This track will be of interest to professionals in profit and nonprofit settings, particularly those who manage employees or have responsibilities for personnel issues.

Multicultural Communication focuses on the dynamics of communication across cultures. It explores not only what happens when people of two different national cultures meet, but also what happens when people from a variety of cultures and ethnicities come together in one organization, community or country. This track will be of particular interest to those who work with international and multiethnic corporations and to public service personnel serving individuals from a variety of backgrounds and cultural traditions. It will also provide a solid foundation for Ph.D. work in communication and related disciplines.

ADMISSION
A bachelor’s degree, or equivalent, is required for admission to the M.A. program. To be admitted, applicants must demonstrate, through past academic or professional work, a capacity for achievement. The Department of Communication looks at each application as a unique presentation of a candidate’s profile, and will consider a variety of information sources. Admission decisions for the Corporate and Multicultural program will be based on the following.

• Two official undergraduate transcripts (minimum grade point average of 3.0 on a 4-point scale).
• A writing sample (preferably a research paper that demonstrates the applicant’s ability to synthesize and criticize scholarly work).
• Application form with personal essays (see application packet).
• Three current letters of recommendation written by work supervisors and/or faculty members familiar with the applicant’s academic and/or professional achievements.
  • A professional resume
• A GRE scores are not required, but may be submitted to strengthen an application.
  • One of the program directors and or the admission committee may request an interview.
Provisional acceptance may require one or more of the following:
CMN 360: Communication Theory may be required for the Corporate and Multicultural Communication Tracks if a student lacks prior course work in this area. This course is an undergraduate offering and its credits do not apply toward the program.
CMN 580: Academic Writing may be required if a student lacks sufficient experience with academic or professional writing. The course is counted as an elective and applies toward program completion.
An English language examination is required for applicants who have completed their undergraduate education outside the USA; a minimum TOEFL score of 590 is necessary for admission. Confirmation of English language ability will occur when the student reaches campus.

We currently admit students during Autumn and Winter Quarters. The application deadline for Autumn Quarter is May 15th. The application deadline for Winter Quarter is Nov. 1st. Applications received after these dates are considered only on a space-available basis.

DEGREE REQUIREMENTS
The Master of Arts in Communication requires 12 courses—four core courses common to both the multicultural and corporate concentrations, six courses in the student’s chosen concentration, two graduate electives inside or outside the program and a Comprehensive Final Examination. Those students who attain a 3.70 GPA or higher have the option to complete a culminating project or thesis rather than the Comprehensive Final Exam. Students who wish to seek an M.A. in Communication with both Corporate and Multicultural concentrations must complete four courses that serve both concentrations and two courses from each concentration in addition to the four core courses. This choice will leave the student no electives outside the department.
Students must maintain a 3.0 average in their graduate work to remain in good standing. Students who drop below this average will be put on academic probation and expected to attain the minimum requirement within two quarters. Failure to do so will result in dismissal from the program.
Students may take one or two courses per quarter to complete the program. The program requires twelve courses as specified below.

I. FOUR CORE COURSES
501 Communication in Cultural Contexts
541 Corporate Communication and Culture
581 Qualitative Research Methods
582 Quantitative Research Methods

II. TWO ELECTIVES
chosen with advisor’s permission

III. SIX COURSES
chosen from the concentration (corporate or multicultural communication)

COURSES THAT SERVE CORPORATE AND MULTICULTURAL CONCENTRATIONS:
523 Gendered Communication
525 Comparative Management Communication
526 Communication in Organizational Assimilation
527 Assessment and Intervention
542 Multicultural Communication in the Workplace
561 International Media
591 Internship
COURSES THAT SERVE THE CORPORATE CONCENTRATION:
543 Communication and Organizational Change
544 Politics and Power in Organizations
545 Communication and Technology
546 Business and Professional Communication
547 Communication in Customer Service
548 Teams and Leadership
549 Topics in Corporate Communication
552 Strategic Communication

COURSES THAT SERVE THE MULTICULTURAL CONCENTRATION:
502 Intercultural Communication Theories
503 Communication and Cultures in Transition
504 Language, Thought & Culture
509 Topics in Multicultural Communication
521 Language and Power
522 Rhetorical Construction of Identity
563 Multicultural Media Representations

IV. COMPREHENSIVE FINAL EXAMINATION OR THESIS
Please visit communication@depaul.edu for more information about the program and course descriptions.

MASTER OF ARTS IN PUBLIC RELATIONS AND ADVERTISING
The Master of Arts in Public Relations and Advertising equips students with the expertise and skills necessary to strategically manage an organization’s communication with its publics. The public relations component stresses counseling and relationship management, while advertising combines the management and creative aspects of persuasive communication. The development, implementation and evaluation of research-based programs and campaigns are emphasized throughout the curriculum. Students who complete this course of study gain an understanding of the key principles and theories of public relations and advertising and an appreciation for the ethical requirements of responsible practice in these media-related fields. Additionally, the program offers skills-based training (e.g., video production, computer graphics) useful for individuals interested in the management and/or production of internal and external publications. Most graduates of this program are industry-bound for successful careers in business, government, non-profit organizations and/or associations.

ADMISSION
A bachelor's degree, or equivalent, is required for admission to this program. To be admitted, applicants must demonstrate, through past academic or professional work, a capacity for achievement. The Department of Communication looks at each application as a unique presentation of a candidate's profile and will consider a variety of information sources. Admission decisions are based on the following:

- Two official undergraduate transcripts (minimum grade point average 3.0 on a 4-point scale).
- Graduate Record Exam (GRE) scores.
- Professional resume.
- Writing samples that demonstrate an applicant's ability to communicate clearly and concisely with a variety of audiences.
- Applicant responses to four personal essay questions.
- Three recommendation forms, along with current letters of recommendation, written by work supervisors and/or faculty members familiar with the applicant's academic and/or professional achievements.
- The program director and/or the admission committee may request an interview.

An English language examination is required for applicants who have completed their undergraduate education outside the U.S.A. A minimum TOEFL score of 590 is necessary for admission. Confirmation of English language ability will occur when the student reaches campus.
Application deadline is March 15. However, admissions decisions are made as completed applications are received. Thus, students may receive notification of admission prior to the deadline. Applications received after the deadline will be considered as enrollment permits. New students begin the program in the Fall Quarter only.

DEGREE REQUIREMENTS
The Master of Arts in Public Relations and Advertising requires 12 courses – five core courses that are common to the study of public relations and advertising, six courses selected from Process and Application electives, and one outside course. The core courses include a degree completion requirement that involves comprehensive exams (plus one additional course), a professional project or a research thesis.

Students must maintain a 3.0 average in their graduate work to remain in good standing. Students who drop below this average will be put on academic probation and expected to achieve the minimum requirement in two quarters. Failure to do so will result in dismissal from the program.

Students may take one or more courses per quarter to complete the program. The program requirements are outlined below:

I. FIVE CORE COURSES
CMN 555 Public Relations
CMN 553 Advertising
CMN 585 Research Methods for the Communication Professional
CMN 575 Communication Law and Ethics
CMN 599 Professional Project or Research Thesis or
Comprehensive Final Exams plus one additional course selected in consultation with advisor

II. THREE COURSES FROM EACH CONCENTRATION
PROCESS
CMN 520 Public Relations Theory
CMN 552 Strategic Communication
CMN 500 History of Public Relations and Advertising
CMN 597 Colloquium in Public Relations and Advertising
CMN 530 Public Relations and Advertising Management
CMN 505 Critical Perspectives on Public Relations and Advertising
CMN 595 Special Topics in Public Relations and Advertising (Processes)
CMN 524 Persuasion
CMN 548 Consumption Culture
Other approved CMN electives

APPLICATION
CMN 515 Public Relations Writing
CMN 551 Advertising and Copywriting
CMN 510 Speechwriting and Presentation
CMN 571 Video Production for Corporate Communication
CMN 562 Media Relations: Special Topics
CMN 540 Crisis Communication Management
CMN 560 Political Public Relations
CMN 535 Health Communication
CMN 591 Internship
CMN 596 Special Topics in Public Relations and Advertising (Application)
Other approved CMN electives

III. ONE OUTSIDE COURSE
selected in consultation with advisor
COURSES
Please visit communication@depaul.edu for more information about the program and course descriptions information. If you do not have a password for Campus Connection you may log on as a guest.
DEPARTMENT OF ECONOMICS

FACULTY

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Massachusetts Institute of Technology

DOUGLAS EVANOFF, PH.D.
Southern Illinois University

DONALD HANSON, PH. D.
University of Illinois

ELIZABETH HART, PH.D.
Louvain University, Belgium

GARY SKOOG, PH.D.
University of Minnesota

WILLIAM TESTA, PH.D.
The Ohio State University

DEPARTMENT OF ECONOMICS
30

The M.A. program in Economics provides students with the substantive and theoretical knowledge and analytical skills necessary to pursue careers as professional economists in public policy, government, international trade, finance, private industry, quantitative research or teaching.

PROGRAM DEGREE REQUIREMENTS
MASTER OF ARTS: ECONOMICS

The M.A. program includes coursework that is both theoretical and analytical. Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, and study the broader historical and social context in which economic relationships occur and economic policies are applied.

ADMISSION REQUIREMENTS
For admission, students must have the following:

• Bachelor’s Degree.
• Two letters of recommendation from professors familiar with the student’s academic work.
• A two-page statement describing the student’s reasons for undertaking graduate work in Economics.
• ECO 305, Intermediate Microeconomics, and ECO 306, Intermediate Macroeconomics, as well as sufficient familiarity with differential calculus and statistics. Exceptions to these prerequisites may be made at the discretion of the chair of the M.A. program in
Economics. For example, a student may be admitted conditional on completion of the required courses.

- Undergraduate grades that indicate a high probability for success in a graduate program. The GRE exam is not required, but recommended. Submission of GRE scores is strongly recommended for students graduating from non-U.S. universities.

**DEGREE REQUIREMENTS**

The candidate for the M.A. degree in Economics completes 12 courses (48 credit hours). The student completes 5 required core courses. The student may then select among the curricular tracks listed below and/or choose electives with the advice of an advisor to complete the 12 course requirements. The M.A. candidate may select either the thesis or non-thesis option.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

WILLIAM FAHRENBACK, PH.D.
Associate Professor and Chair
University of Toronto

THEODORE G. ANTON, M.A., M.F.A.
Professor
University of Iowa

ANNE CLARK BARTLETT, PH.D.
Associate Professor and Director, M.A. in English
University of Iowa

JULIE BOKSER, PH.D.
Assistant Professor
University of Illinois at Chicago

DARSIE BOWDEN, PH.D.
Associate Professor
University of Southern California

NATHAN BREEN, PH.D.
Assistant Professor
University of Illinois, Urbana-Champaign

BERNARD A. BRUNNER, PH.D.
Professor Emeritus
University of Chicago

ANNE CALCAGNO, M.F.A.
Visiting Writer
University of Montana

ANA CASTILLO, PH.D.
Writer in Residence
University of Bremen

CARYN CHADEN, PH.D.
Associate Professor
University of Virginia

JUNE HEE CHUNG, PH.D.
Assistant Professor
University of California, Los Angeles

CAROL KLIMICK CYGANOWSKI, PH.D.
Associate Professor
University of Chicago

STANLEY J. DAMBERGER, M.A.
Professor Emeritus
Saint Louis University

JAMES FAIRHALL, PH.D.
Associate Professor
State University of New York at Stony Brook

WILLIAM J. FEENEY, PH.D.
Professor Emeritus
University of Oregon

ALESIA GARCIA, PH.D.
Assistant Professor
University of Arizona

KRISTINE GARRIGAN, PH.D
Professor
University of Wisconsin
HEATHER BRODIE GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University

ROGER GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University

JONATHAN GROSS, PH.D.  
*Associate Professor*  
Columbia University

HUGH J. INGRASCI, PH.D.  
*Associate Professor*  
University of Michigan

DAVID A. JOLLIFFE, PH.D.  
*Professor*  
University of Texas, Austin

RICHARD JONES, M.A., M.F.A.  
*Professor*  
University of Virginia, Vermont College

ELLIN M. KELLY, PH.D.  
*Professor Emeritus*  
University of Wisconsin

HELEN MARLBOROUGH, PH.D.  
*Associate Professor*  
Brown University

ZAHAVA MCKEON, PH.D.  
*Professor Emeritus*  
University of Chicago

PAULA MCQUADE, PH.D.  
*Assistant Professor*  
University of Chicago

MICHELE MORANO, M.F.A., PH.D.  
*Assistant Professor*  
University of Iowa

GERALD P. MULDERIG, PH.D.  
*Associate Professor*  
The Ohio State University

MARGARET M. NEVILLE, PH.D.  
*Professor Emeritus*  
Loyola University

TODD C. PARKER, PH.D.  
*Associate Professor*  
Cornell University

JOHN E. PRICE, PH.D.  
*Professor Emeritus*  
Loyola University

LAVON RASCO, PH.D.  
*Professor Emeritus*  
Northwestern University

LUCY RINEHART, PH.D.  
*Associate Professor*  
Columbia University

FRANCESCA ROYSTER, PH.D.  
*Associate Professor*  
University of California, Berkeley

ERIC MURPHY SELINGER, PH.D.  
*Associate Professor*  
University of California, Los Angeles

SHAILJA SHARMA, PH.D.  
*Associate Professor*  
State University of New York at Stony Brook
PURPOSES

The purposes of the graduate program in English are to provide knowledge of English and American language and literature; to foster scholarly habits in bibliography, literary and cultural history, literary criticism, and the study of language; and to cultivate independent critical ability, that is, the ability to read literary texts flexibly and comprehensively. (For a description of the graduate program in writing offered by the Department of English, see the “Writing” section).

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS: ENGLISH

The Master of Arts in English achieves its purposes through graduate courses in the major periods of English and American literature, as well as electives in English and American literature, language and rhetoric, and writing. The program also involves a written master’s examination at the end of the student’s course work, as well as options for independent study, internships, and thesis research.

ADMISSION REQUIREMENTS

For full admission, students must have a bachelor’s degree in English or the equivalent, or a bachelor’s degree in another major with clear evidence of the ability to succeed in an advanced program in English and American language and literature.

In addition to the application for admission and undergraduate transcripts, students should submit a personal statement, from 300 to 500 words long, describing their special interests in English and American literature and their plans for the future, including their immediate goals in applying to DePaul’s M.A. in English. Students who have not done a B.A. in English are also encouraged to describe the strengths and weaknesses in their preparation for graduate work in English.

Scores in the general Graduate Record Examination, though not required, are recommended and may be submitted to strengthen an application. Students applying for a graduate assistantship must submit these GRE scores. Two letters of recommendation attesting to the candidate's ability to succeed in graduate study are recommended for all applicants and required of those applying for a graduate assistantship.

DEGREE REQUIREMENTS

A) 48 hours of graduate credit in English
B) Completion of three core courses:
   ENG 471 Bibliography and Literary Research
   ENG 472 Studies in Literary Criticism
One course in language or style chosen from among the following:

- **ENG 401** History of the English Language
- **ENG 402** History of English Prose Style
- **ENG 408** Stylistics
- **ENG 416** Structure of Modern English

C) Six courses in literature, one each from these sections: Medieval, Renaissance, Restoration and Eighteenth Century, Nineteenth Century British, Modern British, and American Literature. **Note:** Students may take no more than three literature courses in any one of these areas.

D) Three electives drawn from English and American period courses, Language and Rhetoric, Studies in Literature, Studies in Writing, Independent Study (maximum of four hours), Internship (maximum of four hours), or Thesis Research (maximum of four hours; available for students exercising the thesis option).

E) A passing grade on a written master’s examination, based on a reading list drawn up by a department committee. A student is eligible to write the examination only after he or she has completed all other degree requirements. A student who does not pass the examination may write it again at the next scheduled time. The examination may not be taken more than twice.

**GOOD STANDING**

To achieve good standing in the program, students must

1) complete at least three courses within twelve months of their admission to the program (one of these courses must be ENG 471 Bibliography and Literary Research), and
2) maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

**THESIS OPTION**

A thesis option is available to students who have a promising idea for a scholarly or creative project. Proposals must earn the approval of an English Department graduate faculty member, who will serve as project director. Credit is earned through ENG 501 Thesis Research.

**CERTIFICATION FOR SECONDARY (6-12) TEACHING**

DePaul University's School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements listed above for the Master of Arts in English may also apply to the School of Education for admission to the certification program. Please consult the Graduate Director in English and an advisor in the School of Education for specific information about application and admission to the program. Requirements for certification include:

1. **Courses:**
   a. School of Education: SCG 410, 406, and 408; LSI 446; T&L 405, 525, 590 (student teaching), and 591 (student teaching seminar). These courses lead to a secondary certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.
   b. English: ENG 474 and 480 or T&L 426 and 428 from the School of Education, and an additional methods course.

2. **Other requirements:**
   a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
   b. Basic skills and subject-matter tests.
   c. Field experiences.

Students in this program must apply to and have an advisor in the School of Education.
COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
DEPARTMENT OF HISTORY

FACULTY

DANIEL GOFFMAN, PH.D.
Professor and Chair
University of Chicago

WARREN C. SCHULTZ, PH.D.
Associate Professor and Graduate Director
University of Chicago

SCOTT BUCKING, PH.D.
Assistant Professor
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.
Associate Professor
Carnegie-Mellon University

COLLEEN DOODY, A.B.D.
Instructor
University of Virginia

ALBERT ERLEBACHER, PH.D.
Professor Emeritus
University of Wisconsin, Madison

ELLEN T. ESLINGER, PH.D.
Professor
University of Chicago

MARTHA GARDNER, PH.D.
Assistant Professor
Stanford University

ROBERT GARFIELD, PH.D.
Associate Professor
Northwestern University

JAMES P. KROKAR, PH.D.
Associate Professor
Indiana University

HOWARD O. LINDSEY, PH.D.
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, PH.D.
Associate Professor
Florida State University

RICHARD J. MEISTER, PH.D.
Professor
Notre Dame University

THOMAS R. MOCKAITIS, PH.D.
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, PH.D.
Associate Professor
University of Chicago

OGENGÀ OTUNNU, PH.D.
Assistant Professor
York University

SUSAN RAMIREZ, PH.D.
Professor
University of Wisconsin, Madison
The degree program is intended to prepare the student for further advanced study, as well as to give him or her a disciplinary background adequate for those professions in which a master’s degree is ordinarily considered adequate, such as secondary school teaching and archival work.

PROGRAM DEGREE REQUIREMENTS

MASTERS OF ARTS: HISTORY

The purpose of all courses offered by the Department of History is to provide a critical acquaintance with the past experience of human society. Graduate courses involve wide contact with historical literature, including source materials; some practice in collecting, interpreting, and presenting data according to acceptable standards of method and style; and intensive discussion of the nature and problems of the discipline.

ADMISSION REQUIREMENTS

For full admission, students should have the following:
- A bachelor’s degree: 48 quarter hours in the social sciences. At least 36 of the hours must be in history. Remaining 12 hours may be in other fields of the social sciences.
- Two letters of recommendation.
- A two-page personal statement explaining the applicant’s interest in studying history at the graduate level, desired area of concentration, and career goals.
- A sample of academic writing, preferably from a recent history course.

Note: In special cases the department may accept applicants who have not completed the minimum number of credit hours in history or the social sciences. If the candidate is in doubt, contact the graduate director.

Note: Submitting General Graduate Record (GRE) scores is highly recommended but not required.

DEGREE REQUIREMENTS

Non-Thesis Option

Courses: minimum of 48 quarter hours, including:
HST 400 Issues in Historiography
HST 401 Historical Methods

In addition: ten courses at the 400 and 300 level (at least five of which must be at the 400 level). It is recommended that among the 300-level courses, non-thesis students include at least four courses distinct from their area of concentration. [Students should take HST 400 and
HST 401 before other 300 and 400 courses.]  

**Note:** In an exceptional case a 300-level course may be substituted for a 400-level course in the same field with the written consent of the student’s advisor and the chairperson.  

**Written comprehensive examination:** Two-hour written exam with a focus on evaluating the historiography of two of the following fields of History:  
- African Islamic  
- African-American Latin American  
- Colonial Americas United States, Nineteenth Century  
- Medieval European United States, Twentieth Century  
- Early Modern European East Asian  
- Modern European South Asian  
- Britain and Ireland World History  

**Thesis option**  
Courses: minimum of 48 quarter hours, including:  
- **HST 400** Issues in Historiography  
- **HST 401** Historical Methods  
- **HST 499** Thesis Research (up to eight credit hours: optimal.)  

The faculty of the Department of History highly recommends that students selecting the thesis option declare their intention to write a thesis and select a thesis supervisor as soon as possible after they begin their course of study. (At the end of their second quarter of study for full-time students or no later than the completion of their sixth course for part-time students.) Furthermore, it is highly recommended that students take HST 400 and HST 401 before any other 300 or 400 level courses in History.  

Students pursuing the thesis option will take a minimum of three courses at the 300 and 400 levels (and at least one at the 400 level in their chosen area of concentration) and at least one course each in two of the following areas chosen outside of their concentration: African-American, European, Latin American, East Asian, Islamic, African, South Asian, U.S., World.  

**Note:** Candidates must demonstrate knowledge of a computer or foreign language, appropriate to the student’s area of concentration. The department will accept as evidence of knowledge of a foreign or computer language 18 quarter hours (12 semester hours) of college study successfully completed (i.e., a grade of C or above), or four years of high school study. Students who have earned less than 18 quarter hours or the equivalent in the study of a single foreign language must provide evidence of reading knowledge by passing an examination set by the department.  

- **HST 500** Candidacy Continuation. Required of all students who are not registered for regular courses but who occasionally utilize University facilities during completion of course requirements and/or research. $40.00 per quarter.  

**Written Comprehensive Examination:** A two-hour written examination with a focus on evaluating the historiography of two of the following fields of history:  
- African Islamic  
- African-American Latin American  
- Colonial Americas United States, Nineteenth Century  
- Medieval European United States, Twentieth Century  
- Early Modern European East Asian  
- Modern European South Asian  
- Britain and Ireland World History  

**Oral Comprehensive Examination:** One hour oral exam of the student’s master’s thesis.  

**CERTIFICATION FOR HIGH SCHOOL (6-12) TEACHING**  
DePaul University’s School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who are interested in obtaining certification should contact the School of Education.  

**COURSES**  

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
INTERNATIONAL STUDIES

FACULTY

MICHAEL McINTYRE, Ph.D.
Associate Professor, International Studies and Program Director
University of Chicago

CLEMENT ADIBE, Ph.D.
Associate Professor, Political Science
Queens University, Kingston, Ontario

GIL GOTT, Ph.D., J.D.
Assistant Professor, International Studies
University of California at Berkeley

REGINA HAHN, Ph.D.
Assistant Professor, Modern Languages
University of Chicago

NILA HOFMAN, Ph.D.
Assistant Professor, Anthropology
Purdue University

KRISTA JOHNSON, Ph.D.
Assistant Professor, International Studies
Northwestern University

AZZA LAYTON, Ph.D.
Associate Professor, Political Science
University of Texas

THOMAS MOCKAITIS, Ph.D.
Professor, History
University of Wisconsin, Madison

SHARON NAGY, Ph.D.
Assistant Professor, Anthropology
University of Pennsylvania

HEIDI NAST, Ph.D.
Associate Professor, International Studies and Director of Undergraduate Studies
McGill University

ALEXIS PAPADOPOULOS, Ph.D.
Associate Professor, Geography
University of Chicago

ROBERT ROTENBERG, Ph.D.
Professor, Anthropology
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.
Associate Professor, English
University of New York at Stony Brook

JOSE SOLTERO, Ph.D.
Associate Professor, Sociology
University of Arizona

ROSE SPALDING, Ph.D.
Professor, Political Science
University of North Carolina, Chapel Hill

MEREDITH WEISS, Ph.D.
Assistant Professor, International Studies and Director of Graduate Studies
Yale University
PURPOSES

The Master of Arts in International Studies seeks to help students and experienced professionals develop a more critical and effective approach to their actual or planned participation in the institutions and networks of international civil society. The international non-governmental sector provides a range of professional opportunities for graduates of the program who are interested in working in the fields of human/indigenous rights, environment, peace and conflict resolution, alternative economic development and humanitarian aid. The Masters Program in International Studies prepares graduates to work for international social justice by teaching the essential theoretical frames of international analysis. The development of cross-cultural competency and critical understandings of political economy, global history, and international society form the backbone of learning in the program. Students who are committed to continuing their education with a doctorate or professional degree should approach this program as a threshold degree. For them, the M.A. in International Studies is a way of deepening their understanding of theory and an opportunity to begin independent research that will empower them as professionals.

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS: INTERNATIONAL STUDIES

The program is highly structured in the first year, insuring a predictable and broad core of appropriate social science courses. It becomes more flexible in the second year, insuring the opportunity for research specificity and a depth of knowledge in the thesis area. The second year permits students to choose four electives that support their research goals or engage in internships or field research.

In the summer between the first and second years, students attend a colloquium during which they define their thesis project and write a formal thesis proposal. The thesis project focuses the student’s attention on the application of to a particular problem. Students develop a tutorial relationship with an individual faculty member, who serves as the advisor/thesis supervisor. A crucial part of this role is the counseling of the student to choose electives in the second year that support the student’s thesis. A three-person faculty committee will evaluate the academic quality of the work.

International studies is not a separate discipline and does not possess an authoritative, historically derived methodology. This means that there is no standard strategy for designing or evaluating international studies research. Instead, scholars working in international studies use discipline-based methodologies that grew out of their doctoral training. At the M.A. level, one has the flexibility to focus the research around methodological stances in a variety of disciplines. At the present time, the scholarly interests of the faculty are quite diverse. Broadly speaking, the program will emphasizes international political economy and global culture.

International political economy focuses on the unequal distribution of resources among various actors and institutions in the world community. It sees the effort to manage this inequality as the basis for change in that community. It analyses problems, policies and solutions in these terms. Political economy represents a common research paradigm and a common background literature among researchers in the social sciences.

The global culture concentration, in contrast, is a new and somewhat untested paradigm. Recognizing that we live in an integrated world system, how do local and regional cultures respond to the inflow of new ideas? Art objects, food items, music, clothing, standards of beauty, flow freely across cultural boundaries where their strangeness is reduced through interpretations that are different from those of their creators. There are a variety of consequences to a group's sense of self and community, both in a positive and a negative sense, to living in this kind of global community. Global culture studies is the term given to scholarship that focuses on this human experience.

The international economic policy concentration is a recent addition to our graduate program. In this concentration, students with strong economic backgrounds can focus their graduate study on problems of international economics. Students take graduate international economics courses from DePaul’s M.A. in economics program and write a thesis. This extra level of involvement in the techniques of analysis in international trade and policy issues is intended for those students who wish to become professionals in this field.
JURIS DOCTOR/MASTER OF ARTS: INTERNATIONAL LAW STUDIES

The joint program in international legal studies provides law students with knowledge of the political, economic and cultural environment in which international law is developing. The joint program with DePaul's College of Law will permit law day students to earn both degrees in four years and evening students to earn both degrees in five years. This strategy is particularly appropriate for law students with a strong foreign language and social science background, who wish to present themselves to law firms as international legal specialists and law evening students to earn the degree in five years. Students apply after they have successfully completed the first semester at the College of Law. Students will satisfy all the core requirements of the J.D., take the international studies core seminars and choose electives from a list of jointly approved international law seminars.

SPECIAL PROGRAMS

EUROPEAN UNION RESEARCH INTERNSHIP

Students with a strong commitment to professional work in the European Union can apply to participate in the program's research internship in the European Union Commission’s offices in Brussels. This four-month intensive research experience is organized through the Irish Institute for European Studies at Leuven University outside Brussels and is the only one of its kind in the U.S. Interns work within the Commission offices on policy analysis and participate in the annual Stagiaire Seminar. The timing of the internship would extend the student’s program an additional year. There is an additional cost for participation in the internship.

ADMISSION REQUIREMENTS

MASTER OF ARTS: INTERNATIONAL STUDIES

The M.A. in International Studies is intended to be a small program of 20 students each year who move through the course work and thesis colloquia together.

For full admission, students must have the following:

- Students for whom English was not the language of their undergraduate degree, students from foreign universities, and students originally from non-English-language high schools with a non-liberal arts degree (i.e., engineering, business, etc.) from a U.S. university must submit TOEFL scores in excess of 600.
- Bachelor’s degree from an accredited institution with a 3.0 (on a 4.0 scale) GPA or higher.
- Admission essay of two to five pages that describes why the student is considering the International Studies program, how it fits into a process of professional development, and what the student hopes to accomplish by enrolling in the program. Students are expected to have some idea of what they want to research at the time of admission. A list of faculty in the College of Liberal Arts and Sciences who supervise theses in the International Studies program and the research areas they are willing to supervise is available to applicants. Only in exceptional cases will students be accepted to the program with personal research interests that are not included on this list.
- Grade of B or better in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission, either before the start of the Autumn term, or concurrently with the first year courses. To be accepted into the international economic policy concentration, applicants must meet all of the admission requirements of the MA in international studies. In addition, they must show evidence of having attained a B- or better in both intermediate microeconomics and intermediate macroeconomics. They must also show evidence of a B- or better in one course in calculus, and one course in introductory statistics.
- GRE scores are optional.
- Proficiency in the speaking, reading, and oral comprehension of a modern language other than English, demonstrated through one of the following:
a. Grade of B or better in a modern language course beyond the second year, taken within the last three years at an accredited college, university or language institute. If the last language course was taken more than three years from the date of admission, and there has been no significant involvement with the language in the interim, the student may be asked to take refresher courses in the language as a condition of graduation.

b. Examination for proficiency levels in reading, speaking and listening that would place the student beyond the second year of languages courses (200-level placement), or recent foreign living experience of at least six months (continuous) duration in a single culture outside of the United States (including English-speaking cultures).

c. Native speaker of a modern language who demonstrates reading and writing proficiency equal to the university standard in that language. This means that the applicant will have successfully completed a high school diploma and/or university-level courses in which their native language was the language of instruction. It is not sufficient to have grown up bilingual to satisfy this requirement.

This graduate program is committed to building a community of scholars who have demonstrated a commitment to expanding their life experience and cultural adaptability before deciding to seek the degree. Applicants are encouraged to contact the program at 773-325-7456 to set up a preadmission information session either in person or by phone. A personal interview is not required for admission.

JURIS DOCTOR/MASTER OF ARTS/INTERNATIONAL LAW STUDIES

To be accepted into the joint J.D./M.A. in International Law Studies you must be a student in DePaul’s College of Law. Contact the Admissions Office of the College of Law for more information about their application procedures. Once students have completed the first semester of the College of Law, they may apply for admission to the joint program. This is a two step process. First, they must fill out an graduate application for the College of Liberal Arts and Sciences, specifying the M.A. in international studies. Submit this proposal, along with an essay as described in the section on admission procedures below. No other admission requirements apply. Submit this application to the College of Liberal Arts and Sciences Graduate Office with a cover letter specifying that this is an application for the joint program. Second, after hearing from the International Studies Program, contact the College of Law admission office and ask to be reclassified to the joint program. Students will be required to show evidence of having passed the two economics courses and the basic language requirement as described in the admission requirements for the M.A.

DEGREE REQUIREMENTS

M.A. in International Studies
Courses: Successful completion of 48 hours of credit beyond the bachelor’s degree and successful defense of a thesis. The courses will include six core seminars, two thesis colloquia and four electives. The required courses are:

Standard Concentration:

Core Courses (24 credit hours)
- INT 401 Proseminar in International Studies
- INT 402 Complex Social Organization
- INT 403 Movements, Regimes and Ideologies
- INT 404 Cultures in the International Context
- INT 405 Economies in the International Context
- INT 406 Seminar in Globalization

Thesis Colloquia (8 credit hours)
- INT 590 Thesis Research I: Directed Research
- INT 592 Thesis Research II: Thesis Writing

Elective Courses (16 credit hours)
Students are free to select four elective courses in support of their thesis. The electives should be selected in consultation with the thesis advisor. Permission of the advisor must be
obtained before taking courses outside of the International Studies Program.

**International Economic Policy Concentration:**

*Courses:* Successful completion of 48 hours of credit beyond the bachelor’s degree, including six core seminars, two thesis colloquia and the following courses in international economics:

- ECO 557  *International Trade.*
- ECO 558  *International Macroeconomics.*
- ECO 561  *Economics of Developing Countries.*

Plus, one elective in economics or any other field that directly contributes to the student’s thesis project.

Thesis examination by a three-member faculty committee with a grade of pass.

**J.D./M.A. in International Law Studies**

*Courses:* Successful completion of all the requirements for the Juris Doctor, plus the following six courses in International Studies:

**Core Courses:** (24 credit hours)

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<tr>
<th>Course</th>
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<tr>
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<tr>
<td>INT 406</td>
<td>Globalization</td>
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</tbody>
</table>

*Electives:* The number of electives is determined by the student’s Juris Doctor degree requirements. The student is encouraged to take as many electives in the field of international law as possible.

**Timing of the Courses:** Students may take the international studies courses at any time after they are accepted into the program. The recommended sequence is to complete two full years of law courses and then devote the third year to the international studies sequence, returning to the law school for the remaining courses in the fourth year. Since full time students may find the two courses per term pace of the international studies calendar too light, they are permitted to take law seminars at the same time. The student should note that the International Studies Program and the College of Law are on different academic calendars.

**Calendar**

International Studies is a year-round program. Students are expected to attend classes during the summer term. This permits students to complete their theses in time to be certified for graduation and receive their degrees at the end of the second year. Students choose a thesis advisor and plan their second year courses as early in the program as possible. International Studies is an evening program with all of the courses taught on DePaul’s Lincoln Park Campus.

**Graduate Writing Assistance**

International Studies challenges graduate students to sharpen their communication skills. Graduate writing assistance is available through the College of Liberal Arts and Sciences Writing Center for interested students who wish to arrange one-on-one writing workshops to enhance their writing. For more information, contact the program director.

**Academic Progress**

A grade of C- or better must be earned in each course that is counted toward the degree requirements. If a grade of D+ or below is earned, that course must be repeated or another course substituted for it. Incomplete courses must be completed within one term after the submission of grades for a course. Failure to do so automatically generates a failure in that course. In the 400-level core courses, there is the further requirement that a B- or better must be earned. If not, that course must be repeated. **If the student earns a grade lower than B- in two core seminars, the student will be dismissed.** Students must maintain a cumulative average (all courses) of B-(2.70) or higher to remain in good standing and complete requirements for the MA. A student is placed on departmental probation as soon as the cumulative average falls below 2.70. If during the probationary term, the student receives another grade below B- or fails to raise the GPA above 2.70, the student will be dismissed. Students who for any reason do not register for classes before completing the thesis must register for INT 601 Candidacy Continuation. This status requires the payment of a small fee. Students who fail to do so may be required to apply for re-admission to the program.

**Program Time Limitation**

The M.A. in International Studies is designed to be completed within twenty-one months. Students who wish to take classes at a slower pace may do so by taking one course per term. All
students must take **INT 401** in their first term. In cases in which students are deficient in languages, or engaged in field research, the course of study may be extended. The University has set a six-year limit on the completion of degree requirements. Extension may be granted by the dean in unusual circumstances upon the recommendation of the program’s director. Students must petition for such extension in writing.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
PURPOSES
The Interdisciplinary Studies Program (IDS) is an innovative, flexible and highly individualized graduate program designed to meet students’ academic and professional goals. The program gives students the opportunity to design a program of study tailored to their own needs and interests. When students choose IDS, they take on the exciting challenge of creating their own curriculum and unique plan for learning. Creating an individualized program requires maturity, self-motivation, and independence. Students seeking a combination of flexible options and academic challenge are natural IDS candidates. IDS is a creative alternative to more rigid traditional, discipline-specific programs. Students can build their particular academic or professional interests and concentrate on specialized fields that are not available in traditional graduate programs. The program offers students individualized cross-disciplinary majors, incorporating courses drawn from social sciences, humanities, business, computer and information science, and public service. For additional information, visit the MALS program website at: http://condor.depaul.edu/~ids/

PROGRAM DEGREE REQUIREMENTS
The program offers the following:
• Individual, self-designed graduate program of study that builds on specific academic and professional interests.
• Ability to combine various academic disciplines in chosen areas of study.
• Choice of courses in most colleges and schools.

Qualified applicants are considered for admission to the program on the basis of a proposal of program of study, a statement of the rationale for the program of study and a list of courses that make up the program. Students who apply to the program can choose to get their graduate degree in the following areas:
• Master of Arts: Interdisciplinary Studies
• Master of Science: Interdisciplinary Studies

ADMISSION REQUIREMENTS
To be considered for admission to the Master’s Program in Interdisciplinary Studies, an applicant must have a BA degree from a recognized university with an A or B+ or with equivalent qualification. In considering acceptable qualifications, evidence of satisfactory studies, acceptable GPA and two letters of recommendation are taken into account. In order to be considered for admission, students must have the following:
• Bachelor’s degree from an accredited institution.
• A clear admission essay, the Statement of Academic Purpose (SAP), which describes the academic and/or professional objectives describing why the student is considering the Interdisciplinary Studies Program; what the student hopes to accomplish by enrolling the program; and a List of Courses (LOC) to make up that program.
• Two letters of recommendation.

International students applying to the program must have evidence of TOEFL results: a minimum of 590 of TOEFL scores is required for admission to the Interdisciplinary Studies program. Other national tests such as GRE, LAST and GMAT are not required for application. However, results may be submitted to strengthen an application.
**DEGREE REQUIREMENTS**

**Thesis**

Courses: 48 quarter hours of graduate credit, including
1) ISP 499 Thesis Research (four to eight quarter hours)
2) maximum of 16 quarter hours of credit in 300-level courses, and
3) remainder of credit hours from 400/500-level courses.

    No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses.

    No more than six courses may be taken in any single discipline.

    Foreign Language or Research Tool: provided the need for specific proficiencies in a foreign language, in computer science, or in statistics was determined initially as part of the student’s proposed program of study.

**Thesis**

Final oral examination: conducted by the thesis advisory committee members appointed by the director of the Interdisciplinary Studies program.

**Non-Thesis**

Courses: 48 quarter hours of graduate credit, including maximum of 16 quarter hours of credit in approved 300-level courses, and remainder of credit hours from 400/500-level courses.

    No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses.

    No more than six courses may be taken in any single discipline.

    Foreign Language or Research Tool: provided the need for specific proficiencies in a foreign language, in computer science, or in statistics was determined initially as part of the student’s proposed program of study.

**Program Time Limitation**

The IDS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the program’s director. Students must petition for such an extension in writing.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

DAVID GITOMER, PH.D.
  Associate Professor and Director
  Columbia University

MARY THERESA MIRITELLO, M.A.
  Assistant Director
  DePaul University

PATRICK CALLAHAN, PH.D.
  Professor (Political Science)
  Ohio State University

JAMES FAIRHALL, PH.D.
  Associate Professor (English)
  State University of New York at Stony Brook

LAILA FARAH, PH.D.
  Assistant Professor (Women's Studies)
  Southern Illinois University

FRIDA FURMAN, PH.D.
  Professor (Religious Studies)
  University of Southern California

JONATHAN GROSS, PH.D.
  Associate Professor (English)
  Columbia University

TERESIA M. HINGA, PH.D.
  Associate Professor (Religious Studies)
  University of Lancaster, U.K.

SANDRA JACKSON, PH.D.
  Associate Professor (Women's Studies)
  University of California, Berkeley

PAUL JASKOT, PH.D.
  Associate Professor (Art and Art History)
  Northwestern University

BETH KELLY, PH.D.
  Associate Professor (Political Science)
  Rutgers University

JOHN KOVÁL, PH.D.
  Associate Professor (Sociology)
  University of Oregon, Eugene

ELIZABETH LILLEHOJ, PH.D.
  Associate Professor (Art and Art History)
  Columbia University

PAULA MCQUADE, PH.D.
  Assistant Professor (English)
  University of Chicago

KIMBERLY MOFFITT, PH.D.
  Assistant Professor (Communication)
  Howard University

ALEXANDRA MURPHY, PH.D.
  Assistant Professor (Communication)
  University of South Florida

ALEX PAPADOPOULOS, PH.D.
  Associate Professor (Geography)
  Geography

MARK POHLAD, PH.D.
  Associate Professor (Art and Art History)
  University of Delaware

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LUCY RINEHART, PH.D.
Associate Professor (English)
Columbia University
FRANCESCA ROYSTER, PH.D.
Assistant Professor (English)
University of California, Berkeley
ANN RUSSO, PH.D.
Associate Professor (Women's Studies)
University of Illinois
KAREN SCOTT, PH.D.
Associate Professor (History)
University of California, Berkeley
WARREN C. SCHULTZ, PH.D.
Associate Professor (History)
University of Chicago
ERIC SELINGER, PH.D.
Associate Professor (English)
University of California at Los Angeles
ROSE SPAULDING, PH.D.
Professor (Political Science)
University of North Carolina
CHARLES R. STRAIN, PH.D.
Professor (Religious Studies)
University of Chicago
JACQUELINE TAYLOR, PH.D.
Professor (Communication)
University of Texas, Austin
PETER J. VANDENBERG, PH.D.
Associate Professor (English)
Texas Christian University
J. HARRY WRAY, PH.D.
Professor (Political Science)
University of North Carolina at Chapel Hill
MIDGE WILSON, PH.D.
Professor (Psychology)
University of North Carolina, Chapel Hill
SIMONE ZURAWSKI, PH.D.
Associate Professor (Art and Art History)
Brown University

PURPOSES
The Masters of Arts in Liberal Studies (MALS) is a multidisciplinary approach to graduate education which emphasizes liberal education and enhanced intellectual skills in preparation for a wide variety of professions and careers. It is particularly designed for serious learners, or those who wish to become serious learners, from recent college graduates to men and women in later life.

PROGRAM DEGREE REQUIREMENTS
MASTER OF ARTS: LIBERAL STUDIES

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and the integrating project/thesis. Electives are usually graduate and upper-level courses chosen from departmental offerings in the College of Liberal Arts and Sciences. Students select these courses with the aid of an advisor to build a program of study tailored to individual goals and interests. Included under electives are MALS special topics courses, which are especially well-suited to the needs of MALS student
Finally, students complete an integrating project/master's thesis. This final project, typically research-based, approximately 50-60 pages in length, gives MALS students the opportunity to demonstrate the intellectual and creative powers that they have developed over the course of graduate study. Occasionally a project may take a more nontraditional form, such as a community-based or artistic project. But these must include a well-developed statement of justification and theoretical framework.

By about the midpoint of their studies (24-32 credit hours earned), students should begin discussing possible project ideas with the director or assistant director. This consultation should consider the two options for completing the project: MLS 499: Integrating Project/Thesis or MLS 500: Integrating Project/Thesis Seminar. See the MALS website for policies governing the Integrating Project.

The MALS program offers three concentrations: Standard, Executive and Women's Studies. The Standard Concentration is based on a four-course core requirement. The Executive and Women's Studies Concentrations are based on a five-course core requirement and stipulate policies for elective selection. Program advising is available to help students choose a concentration. For additional information, visit the MALS program website at: www.depaul.edu/~mals.

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor's degree from an accredited institution.
- Admission essay: this two-part essay describes why the student is considering the MLS program, how it fits into a process of personal and intellectual development, and what the student hopes to accomplish by enrolling in the program
- Personal interview with the director or assistant director of the program.
- Undergraduate transcripts should indicate a g.p.a. of 2.5 or higher.
- If the applicant has earned the undergraduate degree within the past five years, a g.p.a. of 2.75 is required.

DEGREE REQUIREMENTS

Elements Common to all Concentrations

Completion of 48 quarter hours of graduate credit

- A cumulative grade-point average of 2.5 in the core courses. Students not achieving a 2.5 in the core will be warned that they will probably have serious difficulties in the elective portion of the program. They will be advised to withdraw.
- Elective courses must be selected from at least two different departments in order to preserve the multidisciplinary character of the program
- MALS students may take no more than three 300-level courses for MALS degree credit.
- MALS students are required to submit a Formal Proposal for the integrating project/thesis. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499 or MLS 500 takes place after approval of the proposal has been secured.
- The completion of an integrating project/thesis, through either MLS 499: Integrating Project/Thesis or MLS 500: Integrating Project/Thesis Seminar. Four copies of the approved project/thesis are to be submitted to the LA&S graduate office for binding (one for the MALS office, two for the DePaul Library, and one for the student).

MLS 499 Integrating Project/Thesis. For the student who prefers to work on the project in a similar to an independent study, MLS 499 provides the opportunity to work under the guidance of a chosen director and committee of readers. Once a topic and focus have been selected and the project proposal form has been approved by the MALS director or assistant director, the student selects a committee of readers. The student then obtains approval of the project proposal from the committee members, who sign a form submitted to the MALS office. At this point, the student is ready to enroll in MLS 499. Enrollment in MLS 499 is not restricted to any particular quarter in the academic year. At regular intervals during the project's development, the
student confers with the project director and/or the readers. Finally, the project’s satisfactory completion is confirmed by the signature of all committee members who have read the final draft.

**MLS 500 Integrating Project/Thesis Seminar.** For the student who prefers a structured, classroom- based approach to the completion of the final project, MLS 500 provides a weekly seminar in which the instructor offers guidance throughout each stage of the writing process. is offered each Spring quarter. Here, students benefit from sharing, listening, and responding to one another as they make steady progress toward completing the projects. Preliminary work on the project should begin as soon as the proposal has been accepted. All students who enroll in MLS 500 are to present a progress report at the first meeting of the seminar.

### Standard Concentration

**Courses:** completion of 48 quarter hours of graduate credit which must include:

**Core Courses**
- 401 Visions of the Self
- 402 Perceptions of Reality or 405 Representations of the Body
- 403 The American Experience or 404 The City
- 406 Exploring Other Cultures or 407 Self, Culture and Society in Contemporary Japan or another graduate-level course dealing with a single nonwestern culture.

**Electives:** seven courses chosen from MALS special topics or graduate and upper-level courses with the aid of the student’s advisor. Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**.

### Executive Concentration

**Courses:** Completion of 48 quarter hours of graduate credit which must include:

**Core Courses**
- 401 Visions of the Self
- 402 Perceptions of Reality or 405 Representations of the Body
- 403 The American Experience or 404 The City
- 406 Exploring Other Cultures or 407 Self, Culture and Society in Contemporary Japan or another graduate-level course dealing with a single nonwestern culture
- 442 Ethics and the Economy or 444 Computers, Ethics, and Society or 452 Great Ideas, Business and Society

**Electives:** six courses chosen from MALS special topics courses or graduate or upper-level courses with the aid of the student’s advisor. At least two electives should relate to business or the economy. Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**.

### Women’s Studies Concentration

**Courses:** Completion of 48 quarter hours of graduate credit which must include:

**Core Courses**
- 401 Visions of the Self
- 402 Perceptions of Reality or 405 Representations of the Body
- 403 The American Experience or 404 The City
- 440 Feminist Theories
- 441 Women Across Cultures

**Electives:** six courses chosen from MALS special topics or graduate or upper-level courses with the aid of the student’s advisor. Three of the six courses must meet the criteria of the Women’s Studies concentration; that is, the topic, content and approach to the course must be focused upon the study of women or gender relations. For example, MLS 445, 467, 474, 477, 478 meet these criteria. Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**. The topic, content, and approach of the integrating project must be focused on the study of women or gender relations. A Women’s Studies faculty member must advise the student throughout the project’s development.
International Summer Programs at the University of Cambridge

DePaul’s Master of Arts in Liberal Studies program has established an arrangement with the University of Cambridge, England, for students who wish to include study abroad in their programs of study. Summer programs vary in length from three to six weeks. Variable graduate credit offered up to a maximum of eight hours.

Graduate Writing Assistance

The MALS core courses challenge the graduate student to sharpen communication skills. In addition, graduate writing assistance is available for interested MALS students who wish to arrange one-on-one writing consultations to enhance their writing. For more information, contact Mary Miritello at (773) 325-7839.

Program Time Limitation

The MALS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the program’s director. Students must petition for such an extension in writing.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

AHMED ZAYED, PH.D.
Professor and Chair
University of Wisconsin-Milwaukee

J. MARSHALL ASH, PH.D.
Professor
University of Chicago

ALLAN BERELE, PH.D.
Professor
University of Chicago

JEFFREY BERGEN, PH.D.
Professor
University of Chicago

STEFAN CATOIU, PH.D.
Associate Professor
University of Wisconsin, Madison

WILLIAM CHIN, PH.D.
Professor
University of Wisconsin

JONATHAN COHEN, PH.D.
Professor
Washington University

BARBARA CORTZEN, PH.D.
Associate Professor
University of California, San Diego

SUSANNA EPP, PH.D.
Professor
University of Chicago

EDUARDO GATTO, PH.D.
Associate Professor
Universidad de Buenos Aires

CONSTANTINE GEORGIKIS, PH.D.
Associate Professor
Illinois Institute of Technology

LAWRENCE GLUCK, PH.D.
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Illinois Institute of Technology

SIGRUN GOES, PH.D.
Associate Professor
Northwestern University

JERRY GOLDMAN, PH.D.
Professor
Illinois Institute of Technology

ROGER JONES, PH.D.
Professor
Rutgers University

YEVGENIA KASHINA, PH.D.,
Assistant Professor
University of Southern California

LEONID KROP, PH.D.
Associate Professor
University of Chicago
The Department of Mathematical Sciences provides students with the sound mathematical foundation in pure and applied mathematics required for many areas of study.

PROGRAM DEGREE REQUIREMENTS

MASTER OF SCIENCE: APPLIED MATHEMATICS

The department offers programs of study leading to Master of Science degrees in Applied Mathematics in two areas of concentration: Statistics and Actuarial Science. The degrees are designed to provide students with the necessary quantitative background for employment in business, industry or government and to provide a solid foundation for students interested in pursuing a Ph.D. degree in Statistics. This is an evening program offered at the Lincoln Park campus and may be completed in two academic years.

MASTER OF SCIENCE: APPLIED STATISTICS

The department offers a program of study leading to the Master of Science degree in Applied Statistics. The degree program provides students with solid training in the theoretical foundations and practical aspects of statistical data analysis used in conducting research. Applied statisticians are in high demand by various government agencies as well as the manufacturing, engineering, business, medical, and service industries. Further, the program provides a solid foundation for students interested in pursuing a Ph.D. degree in statistics. This is an evening program offered at the Naperville campus, which may be completed in two academic years.

BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS and BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS

The combined B.S./M.S. degree in Applied Mathematics and the combined B.S./M.S.
degree in Applied Statistics allow promising undergraduate students to earn both a B.S. in Mathematics and either a M.S. in Applied Mathematics or a M.S. in Applied Statistics. The program in Applied Mathematics is designed for undergraduate mathematics students in the Statistics or the Actuarial Science concentrations. The program in Applied Statistics is intended for undergraduate students who seek a more specialized focus on statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree. To be admitted to this program, students must apply to either the chair of the department or to the program director no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential. A maximum of 12 undergraduate quarter hours with grade of B or better may be counted toward the M.S. degree as long as they are taken at the 400-level.

MASTER OF ARTS: MATHEMATICS EDUCATION

The purpose of the program leading to the degree of Master of Arts in Mathematics Education is to offer a timely response to the problem of a critical shortage of secondary and upper elementary school mathematics teachers. The program is intended to improve the quality of mathematics education in schools within the greater-Chicago area by providing a demanding sequence of learning at DePaul to their own classroom settings. This six-quarter degree program is offered on an accelerated basis during intensive weekend sessions and may be taken while in-service at the rate of two courses per quarter. The emphasis in the program is on mathematical content, but significant amounts of time are spent on methods of incorporating new teaching strategies and technologies in the classroom. The program is directly tied to secondary and upper elementary curriculum needs and is directed toward previously or currently certified teachers with degrees in non-mathematics fields, to teachers with bachelor’s degrees in mathematics who wish to upgrade their command of the field, and to bachelor’s degree holders in other fields who wish to enter teaching.

MASTER OF SCIENCE: APPLIED MATHEMATICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:
• Bachelor’s degree.
• Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262).
• A course in statistics.
• A course in a scientific computer programming language.

Applicants who do not have this preparation may be admitted on a conditional basis until completion of the prerequisite requirements with a grade of B or better.

DEGREE REQUIREMENTS

Courses: at least 48 quarter hours of graduate level work in applied mathematics and passing Comprehensive Examinations, which are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on courses taken in the special area of concentration. Students should request syllabi for the comprehensive exams from the department secretary.

All students in the program are required to complete the following eight core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 451</td>
<td>Probability and Statistics I</td>
</tr>
<tr>
<td>MAT 452</td>
<td>Probability and Statistics II</td>
</tr>
<tr>
<td>MAT 453</td>
<td>Probability and Statistics III</td>
</tr>
<tr>
<td>MAT 455</td>
<td>Stochastic Processes</td>
</tr>
<tr>
<td>MAT 456</td>
<td>Applied Regression Analysis</td>
</tr>
</tbody>
</table>
MAT 459    Simulation Models and the Monte Carlo Method
MAT 470    Advanced Linear Algebra
MAT 485    Numerical Analysis

In addition, students must complete at least four courses which are selected from their area of concentration. MAT 448: Statistical Methods Using SAS is recommended for both concentrations.

1. **Statistics Concentration:**
   - MAT 526 and 528, and at least two courses selected from MAT 448, 454, 457, 458, 460, 489, and 512.

2. **Actuarial Science Concentration:**
   - MAT 461, 462, and 463; and at least one course from MAT 448, 460 464, 465, 467, 487, and 512.

**Comprehensive Examination:** Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT 456, 526, and 528 for the Statistics concentration, and on MAT 461, 462, and 463 for the Actuarial Concentration.

**COMPUTER USAGE**

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. The computer is used extensively in data analysis in the statistics courses. It is used in numerical analysis and simulation courses to find solutions to complex problems and modeling. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of problems students will encounter in their places of employment.

**MASTER OF SCIENCE: APPLIED STATISTICS**

**ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor's degree in Mathematics.
- A course in statistics.

Non-mathematics major graduates may be conditionally admitted if they satisfy the minimal prerequisite requirements:

1. Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262), and
2. One course in statistics.

**DEGREE REQUIREMENTS**

Courses: at least 48 quarter hours of graduate level work in applied statistics. Note that any course that is a program requirement and is offered at the Lincoln Park campus may be taken at the Lincoln Park campus rather than in Naperville if the student prefers.

*All students in the program are required to complete the following ten core courses:*

- MAT 441 Statistical Data Analysis with SAS- I
- MAT 442 Statistical Data Analysis with SAS- II
- MAT 443 Statistical Data Analysis with SAS- III
- MAT 451 Probability and Statistics I
- MAT 452 Probability and Statistics II
- MAT 453 Probability and Statistics III
- MAT 456 Applied Regression Analysis
- MAT 512 Applied Time Series and Forecasting
MAT 528  Design of Experiments
MAT 526  Sample Survey Methods

In addition, students must complete at least two of the following courses, depending on their interests:

MAT 454  Multivariate Statistics
MAT 455  Stochastic Processes
MAT 457  Nonparametric Statistics
MAT 458  Statistical Quality Control
MAT 459  Monte Carlo Simulation Methods
MAT 489  Queueing Theory

Comprehensive Examination: Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT-456, 526, and 528.

COMPUTER USAGE

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of the problems students will encounter in their places of employment.

DEPARTMENT OF MATHEMATICAL SCIENCES

GRADUATE CERTIFICATE IN APPLIED STATISTICS

Students may also elect to obtain a Certificate in Applied Statistics rather than a Masters degree. The certificate program requires successful completion of six courses in Applied Statistics including MAT 441-442-443 Data Analysis I, II, and III and three courses selected from MAT 456 Applied Regression Analysis, 528 Design of Experiments, MAT 526 Sample Survey Methods, and MAT 458 Statistical Quality Control.

MASTER OF ARTS: MATHEMATICS EDUCATION

This program is administered by the Department of Mathematical Sciences through the College of Liberal Arts and Sciences. Details regarding admission requirements, course schedules, and so forth, may be obtained from the program director in the Department of Mathematical Sciences. Registration for M.A. in Mathematics Education program courses is open only to program majors or to those students who have the written authorization of the program director.

DEGREE REQUIREMENTS

The standard program consists of twelve courses chosen from among 606, 609, 610, 611, 612, 620, 630, 631, 640, 650, 651, 660, 670 and 680. Certain modifications may be made in consultation with and subject to the approval of the program director.

CERTIFICATION FOR SECONDARY (6-12) TEACHING

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Arts in Mathematics Education listed above may also obtain certification by satisfying the following additional requirements:

1. Courses:
a. School of Education: SCG 410, 406 and either 408 or 601; LSI 446, T&L 405, 525, and 590 (student teaching). These courses lead to a secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.
b. MAT 609 or T&L 436

2. Other requirements:
   a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
   b. Basic skills and subject matter tests.
   c. Field experiences.
   Students in this program must apply to and have an advisor in the School of Education.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
MEDIA STUDIES

FACULTY
ROGER GRAVES, PH.D.
  Associate Professor, English
  And Program Director
SHIRO AKIYOSHI, M.F.A.
  Assistant Professor, Art and Art History
DARSIE BOWDEN, PH.D.
  Associate Professor, English
BRUCE EVENSEN, PH.D.
  Professor, Communication
HEATHER A. B. GRAVES, PH.D.
  Associate Professor, English
MATTHEW G. IRVINE, M.F.A.
  Assistant Professor, Communication/CTI
SUNG TAE KIM
  Assistant Professor, Communication
JACQUELINE TAYLOR, PH.D.
  Professor, Communication
DEBORAH TUDOR
  Assistant Professor, Communication
PETER J. VANDENBERG, PH.D.
  Associate Professor, English

MASTER OF ARTS IN NEW MEDIA STUDIES

PURPOSES
New Media Studies is an emerging, interdisciplinary field that studies “new media”. This is the study of the process through which media (photographs, text, audio, film) are rendered into numerical or digital forms that marks these objects as “new”. Second, new media studies is also the study of the products that result from rendering these media numerically and then combining them into “new” media forms such as web sites, webcasts, interactive games, graphic designs, CD-ROMs of sales and technical information, and so on. The Master of Arts in New Media Studies will prepare its graduates to function as productive and responsible individuals in the evolving social contexts created by the new media by combining critical interpretation and situated practical action in coursework.

The Master of Arts in New Media Studies will prepare students to engage the new media by building:

- The ability to gather, process, and communicate information on the Internet
- The ability to think critically and reflect on the ethics of journalism, advertising, public relations, and marketing in the information rich environment of the 21st century
- An understanding of the historic role of new media in shaping contemporary consciousness
- An ability to identify appropriate technologies to accomplish a specific communication need using the Web and other online delivery systems
- An ability to edit content for Web sites
- An ability to apply rhetorically sophisticated strategies for writing, editing, and producing basic Web sites as delivery systems for technical information
- A capacity to work well as part of a team that is charged with solving a communications problem using new media technologies
• An understanding of the relations of "new" media to "old" media
• An understanding of rhetoric and visual aesthetics—how visual, image-based communication differs from and interrelates with text (language) based communication
• An understanding of the technical and practical necessities (planning, budgeting, scripting) of moving a project from idea to completion

The MA in New Media Studies is distinct from existing programs through its interdisciplinary focus: faculty from art, communication, and English all teach in the core program, and students are encouraged to take courses from a wide variety of other departments as well.

PROGRAM DEGREE REQUIREMENTS

This program consists of a core of five courses and seven electives. This structure allows for a foundation of general knowledge followed by a focus on a chosen theme or themes. The core includes a richly interdisciplinary introduction to the new media, three foundation courses that will ground students in critical areas (communication theory, graphic design, and writing), and a final workshop/portfolio seminar.

This core provides the program with its unique identity. Proseminar in New Media Studies, the program’s gateway course, introduces students to the field and the faculty; a rotating contingent of contributing faculty members brings students into close contact with the field by sharing their own work-in-process and relating it to the wider field of New Media Studies. The middle three courses introduce students to three literacies that are crucial to the study and production of new media. In New Media, Old Media, extensive reading in the history of media studies foregrounds the necessity of historical/critical literacy and introduces students to the invariable relationship between technology and human communication. The production and interpretation of symbols on two-dimensional surfaces—computer screens, for example—is the focus of Principles of Graphic Design. This workshop-based course is taught in the Digital Media Center and functions as a prerequisite for elective courses in digital media design. Text and Image explores the dynamics of meaning in environments where static, moving, and live images interact with text and audio. The core is completed with a “capstone” experience; students may choose to develop a group-based project or individual portfolio in the Workshop/Portfolio Seminar.

ADMISSION REQUIREMENTS

Students with bachelor’s degrees in any field will be considered for admission. Students with no previous graphic art coursework will be required to take an undergraduate Art course in graphic design or present a portfolio of work equivalent to the what would be created in that course.

Applications must include:

• Undergraduate transcripts indicating a strong record of previous academic achievement.
• A personal statement, from three hundred to five hundred words long, describing the student’s objectives in applying to the New Media Studies program and a general statement outlining the a tentative plan of study (including elective courses they may wish to take; see the lists below)
• Two letters of recommendation

Applications will be reviewed by a committee made up of members from each of the contributing departments.

Some elective courses (for example, in Human Computer Interaction) have prerequisites that students must fulfill before taking those electives.

Some elective courses (for example, in Human Computer Interaction) have prerequisites that students must fulfill before taking those electives.
DEGREE REQUIREMENTS

CORE REQUIREMENTS
In addition to a three-course sequence that introduces historical/critical, visual, and textual literacies, the core includes an introductory seminar, as well as a summative workshop or portfolio course: Students are required to take the first four of these courses in their first year, preferably beginning with the Proseminar in New Media Studies

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>501</td>
<td>Proseminar in New Media Studies</td>
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<td>502</td>
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<td>504</td>
<td>Text and Image</td>
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<tr>
<td>505</td>
<td>Workshop/Portfolio Seminar</td>
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ELECTIVES
The remaining seven courses are chosen by MA students under the guidance of their advisor. The core courses provide an interdisciplinary experience for all students in the program and encourage them to understand how each of the three core fields—Art, Communication, and English—contribute to understanding the new media. The electives provide an opportunity for students to specialize in areas of their choice. Consequently, each of the “clusters” identified below tend to group around a particular discipline.

Students select their electives around one or a combination of the following “themes” or “tracks” toward a defined area of expertise.

Digital Authoring & Publishing Concentration
ENG 495: Technical Writing
ENG 494: Professional Writing
CMN 546: Business and Professional Communication
ENG 496: Editing
ENG 486: Document Design
ENG 409: Online Documentation
ENG 409: Writing and Technology
ENG 489: Screenwriting
ENG 497: Writing the Literature of Fact
ENG 490: Writing for Magazines
HCI 402: Foundations of Digital Design
HCI 422: Multimedia
HCI 470: Digital Page Formatting 1
HCI 471: Digital Page Formatting 2
HCI 432: User Centered Interactive Web Development
HCI 560: Information Technology Training and User Support

New Media Aesthetics Concentration
HCI 400: Analysis and Design for HCI
HCI 402: Foundations of Digital Design
HCI 422: Multimedia
HCI 470: Digital Page Formatting 1
HCI 471: Digital Page Formatting 2
HCI 512: Designing for Visualization
HCI 511: Designing for Disabilities
PSY 402: Perceptual Processes

Critical Studies in New Media Concentration
CMN 521: Language and Power
CMN 522: Rhetorical Constructions of Identity

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CMN 545: Communication and Technology
CMN 561: International Media
CMN 562: Media Relations
CMN 563: Multicultural Media Representations
ENG 406: Multicultural Rhetorics
ENG 409: Writing and Technology

Language in the Electronic Age Concentration

ENG 495: Technical Writing
ENG 494: Professional Writing
ENG 496: Editing
ENG 486: Document Design
ENG 409: Online Documentation
ENG 409: Writing and Technology
ENG 489: Screenwriting
ENG 497: Writing the Literature of Fact
ENG 490: Writing for Magazines
CMN 546: Business and Professional Communication

INTERNSHIPS
A limited number of internships are available for qualified students who wish to acquire significant on-the-job experience in the fields of publishing, professional writing, and related areas. A maximum of four quarter hours of NMS 506, Internship, may be applied to the forty-eight quarter hours required for the degree. For more information contact the Director of the program.

COURSE DESCRIPTIONS
All courses carry four quarter hours of credit unless otherwise noted.

501  Proseminar in New Media Studies
Introduces the field of New Media Studies and the faculty who teach in it. Each week a different NMS faculty member will present his or her research and relate that topic to the wider field of NMS. Encourages students to clarify their course of study and build alliances with faculty and students with similar interests.

502  New Media, Old Media
New Media, Old Media offers a critical examination of the rise of the information age and its impact on old media. This course will situate the NMS program in the historical/critical development of mass media and its relationship to power and meaning-making.

503  Principles of Graphic Design
This course introduces students to two-dimensional design—that is, design for flat surfaces such as computer screens and paper. While the course will introduce students to conceptual frameworks for understanding how two-dimensional surfaces engage and motivate readers and viewers, students in this course will spend much of their time engaged in producing examples of two dimensional work and critiquing the work of other students. This course will be a prerequisite for further courses in Web-based and other digital media design.

504  Text and Image
In this course we will explore the increasingly important dynamic between textual information and visual information. In this course we will read about how hypertext has changed the environment and nature of the written word, and we will examine how the Web has “remediates” previous media into a new dynamic. We will use this knowledge to perform analyses of visual and textual artifacts; students may also create their own artifacts.
**505 Workshop/Portfolio Seminar**
Students will have a choice between a collaborative workshop course or a more individually-centered portfolio development seminar. Each group prepares a digital media project for an existing community group, such as a social service organization. Those students preferring to work independently will, under the guidance of the advising professor, develop and defend a complete portfolio of their work within the NMS program. May be repeated for elective credit.

**506 Internship**
In consultation with the director of NMS, students design a field experience under the direction of a project director in the field. The field experience may be derived from issues raised in courses, from thesis research, or from personal research interests.

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
DEPARTMENT OF NURSING

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LOLA PRINCE, M.S., , APRN,B.C.
Instructor
DePaul University
PURPOSES

The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to promote the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as the primary focus of scholarship; and research that has the potential to advance nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the graduate generic program are to prepare qualified individuals for:
- Licensure by examination (NCLEX-RN) required for entry into professional nursing practice.
- Advanced professional practice and leadership in health promotion and illness care,
- Collaboration and scholarship with others to meet present and future health needs of society,
- Community service for vulnerable populations, and
- Continuing academic and clinical education at the post-graduate and doctoral levels.

The purposes of the graduate advanced practice nursing programs are to prepare registered nurses for:
- Professional recognition as an advanced practice nurse in one of the following areas:
  - primary care practice and clinical management of specific populations in diverse settings,
  - administration of patient care services in diverse settings, or
  - teaching in schools of nursing and independent scholarship as the foundation for doctoral education in nursing.
- Collaboration and scholarship with others to meet present and future health needs of society,
- Community service for vulnerable populations, and
- Continuing academic and clinical education at the post-graduate and doctoral levels.

PROGRAM DEGREE REQUIREMENTS /ACCREIDATION

Commission on Collegiate Nursing Education
Council on Accreditation of Nurse Anesthesia Educational Programs

CERTIFICATION & LICENSING ELIGIBILITY

American Association of Nurse Anesthetists
American Nurses’ Credentialing Center
- Adult Nurse Practitioner
- Community Health Specialist
- Family Nurse Practitioner
- Medical-Surgical Clinical Specialist
- Pediatric Nurse Practitioner
Illinois Department of Professional Regulation (NCLEX-RN)
GRADUATION REQUIREMENTS

A Master of Science degree in nursing requires a minimum of 48 credit hours. Graduate credit taken prior to enrolling at DePaul University may be eligible for transfer credit. Students who wish to have coursework evaluated by the department must submit a complete syllabus and other requested materials upon admission to the program. A maximum of 3 courses may be transferred to DePaul University only with written permission of the department chair. Graduate students must achieve a C grade in all 400 level nursing courses and maintain an overall average of 2.5. Students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding in the sequence. Students who drop below a 2.5 average for one quarter or who’s cumulative GPA drops below 2.5 will be placed on probationary status. Students who have less than a 2.5 GPA for two quarters or receive less than a C grade in two nursing courses will be dismissed from the program. Graduate students must achieve a grade of B- in 300 level courses in order to receive graduate credit. Courses may be retaken to raise an unsatisfactory grade one time only and with the permission of the department chair.

POLICIES AND PROCEDURES

A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site. The student is responsible for all department policies in addition to those of the university at large.

Specific clinical requirements apply to each program area. The program of studies may be subject to change without prior notice based on Regulatory or Professional Nursing requirements for licensure, accreditation, or certification eligibility. Students are responsible for maintaining current demographic information with the university through CampusConnect and for information posted on the department website at www.depaul.edu/~nursing. Students are also responsible for subscribing to the Nursing Department Listserv via the department website to obtain notice of changes in policies as well as other pertinent information.

DEGREES

MASTER OF SCIENCE: NURSING (MASTER'S ENTRY INTO NURSING PRACTICE PROGRAM)

ADMISSION REQUIREMENTS

For full admission, applicants must have the following:
Bachelor's degree
1 year Biology with lab (1st year sequence or Anatomy, Physiology, Microbiology recommended)*
1 year Chemistry with lab (organic and inorganic)*
GPA 3.0/4.0
GRE combined scores of 1500 or 1000 and 4.0
Proficiency in and access to use of a personal computer
Professional Resume
Goal Statement or Graduate Admission Form (1-2 typed pages)
completed within the last 10 years and with a grade of C or better

ALLIED FIELD REQUIREMENTS

Abnormal Psychology
Medical Sociology or equivalent
Undergraduate Statistics
Undergraduate Business Economics or Finance

REQUIRED COURSES

LEVEL I (BASIC GRADUATE GENERIC) - 24 CREDITS

N 301, 302, 303 Introduction to the Art & Science of Professional Nursing I , II, &
III
N 322 Pathophysiology & Pharmacology
N 323 Health & Nutrition Across the Lifespan
N 332 Physical & Psychosocial Assessment Strategies

LEVEL II (ADVANCED GRADUATE GENERIC) - 32 CREDITS
N 422 Applied Physiology
N 424 Advanced Physiology & Pathophysiology
N 460 Advanced Health Assessment
N 472 Practicum in Advanced Health Assessment
N 485 Art of Family & Community Nursing I
N 486 Art of Family & Community Nursing II
N 498 Professional Nursing Role Development

LEVEL III (GRADUATE CORE COURSES) - 28 CREDITS
N 400 Theoretical Components of Nursing
N 401 Nursing Research I
N 402 Nursing Research II
N 430 Legal-Political Issues in Health Care
N 432 Family and Health Theories Across the Lifespan
N 433 Nursing & Biomedical Ethics
N 480 Statistical Methods for the Health Sciences
N 482 Epidemiology

Plus one Health Systems Elective from the following courses:
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems
NSG 470: Perspectives on Collaboration in Health Care (2)

Students also choose one Final Project from the following courses:
NSG 598: Graduate Synthesis
NSG 599: Nursing Thesis

MASTER OF SCIENCE: ADVANCED PRACTICE NURSING

PROGRAMS & ROLE CONCENTRATIONS
Administration & Leadership: Nurse Administrator
Adult Nursing: Adult Nurse Practitioner
Advanced Practice Nursing Degree Completion
Anesthesia: Nurse Anesthetist
Community Health Nursing: Community Health Specialist
Education & Scholarship: Nurse Educator

Family Nursing: Family Nurse Practitioner
Medical-Surgical Nursing: Medical-Surgical Clinical Specialist
Pediatric Nursing: Pediatric Nurse Practitioner
Women’s Health: Family Nurse Practitioner

ADMISSION REQUIREMENTS
• Bachelor’s degree in nursing from an NLN-accredited program or equivalent.
• Combined scores on the GRE of 1500 or 1000 and 4.0
• 3.0 GPA
• Undergraduate statistics course or equivalent.
• Physical assessment course or equivalent.
• Organic and Inorganic Chemistry within the last 10 years with grades of C or better.
• Current licensure as an R.N. in Illinois.
• Basic computer skills.
• Professional resume
  For students entering the Nurse Anesthesia track, additional requirements include:
• Minimum of one year employment in ICU.

**Required Core Courses: required of all graduate nursing students**

*Core Courses (24-28 credits)*

- NSG 400 Theoretical Components of Nursing
- NSG 401 Nursing Research I
- NSG 402 Nursing Research II
- NSG 430 Legal-Political Issues in Health Care
- NSG 433 Nursing & Biomedical Ethics
- NSG 480 Statistical Methods for the Health Sciences
- NSG 482 Epidemiology

Plus one **Health Systems Elective** from the following courses:

- NSG 451: Introduction to Nursing Administration and Leadership
- NSG 452: Organizational and Financial Management in Health Care
- NSG 453: Case Management and the Managed Care Environment
- NSG 455: Curriculum Development for Health Care Systems
- NSG 458: Teaching in Health Care Systems
- NSG 470: Perspectives on Collaboration in Health Care (2)

Requirement may be met with required course in major area of study

Students also choose one **Final Project** from the following courses:

- NSG 598: Graduate Synthesis
- NSG 599: Nursing Thesis

**Required Courses: Nurse Administrator- 24 credits**

- NSG 425: Finance and Costing in Health Care
- NSG 451: Introduction to Nursing Administration and Leadership
- NSG 452: Organizational and Financial Management in Health Care
- NSG 456: Practicum in Nursing Administration I (6)
- NSG 457: Practicum in Nursing Administration II (6)

Students choose a **minimum of three electives (10-12 credits)** from the following:

- NSG 422: Applied Physiology
- NSG 424: Advanced Physiology & Pathophysiology
- NSG 432: Family & Health Theories Across the Lifespan
- NSG 453: Case Management and the Managed Care Environment
- NSG 454: Innovations in Health Care Delivery
- NSG 455: Curriculum Development for Health Care Systems
- NSG 458: Teaching in Health Care Systems
- NSG 460: Advanced Health Assessment Across the Lifespan (3)
- NSG 461: Advanced Pediatric Health Assessment (3)
- NSG 462: Advanced Women's Health Assessment (3)
- NSG 483: Practicum in Population-Based Nursing Practice I (3)
- NSG 484: Advanced Pharmacology
- NSG 488: Issues & Research in Population-Based Nursing Practice (3)
- NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)

Other electives with approval of department chair.

**Required Courses: Nurse Anesthetist (40 credits)**

- NSG 500: Chemistry and Physics
- NSG 501: Anatomy & Physiology I
- NSG 502: Anatomy & Physiology II
- NSG 503: Pathophysiology
- NSG 504: Principles of Anesthesia Practice I
- NSG 505: Principles of Anesthesia Practice II
- NSG 506: Principles of Anesthesia Practice III
- NSG 507: Pharmacology I
- NSG 508: Pharmacology II
NSG 510: Anesthesia Practicum I
NSG 511: Anesthesia Practicum II
NSG 512: Anesthesia Practicum III
NSG 513: Anesthesia Practicum IV
NSG 514: Anesthesia Practicum V
NSG 515: Anesthesia Practicum VI
NSG 516: Anesthesia Practicum VII

Required Courses: Nurse Educator - 22 credits
NSG 432: Family & Health Theories Across the Lifespan
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems
NSG 459: Teaching Practicum (6)
NSG 599: Thesis Research

Students choose a minimum of four electives (14-16 credits) from the following:
NSG 422: Applied Physiology
NSG 424: Advanced Physiology & Pathophysiology
NSG 425: Finance and Costing in Health Care
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 454: Innovations in Health Care Delivery

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 461: Advanced Pediatric Health Assessment (3)
NSG 462: Advanced Women’s Health Assessment (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 484: Advanced Pharmacology
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
Other electives with approval of department chair.

Required Advanced Practice Core Courses for Nurse Practitioner/Clinical Nurse Specialist
Role Concentrations - 16 credits:
NSG 422: Applied Physiology
NSG 424: Advanced Physiology & Pathophysiology
NSG 432: Family & Health Theories Across the Lifespan
NSG 484: Advanced Pharmacology

Required Courses: Adult Nurse Practitioner - 28 credits
NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 474: Primary Care Across the Lifespan (3)
NSG 478: Clinical Management of Acute and Chronic Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Family Nurse Practitioner - 28 credits
NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 474: Primary Care Across the Lifespan (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)
Choose one (minimum) or more from the following courses:
NSG 475: Clinical Management of Pregnancy and Childbearing (3)
NSG 476: Clinical Management of Pediatric Health and Illness (3)
NSG 477: Clinical Management of Women’s Health and Illness (3)
NSG 478: Clinical Management of Acute and Chronic Illness (3)

Required Courses: Pediatric Nurse Practitioner - 28 credits
NSG 461: Advanced Pediatric Health Assessment (3)
NSG 474: Primary Care Across the Lifespan (3)
NSG 476: Clinical Management of Pediatric Health and Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Women’s Health Primary Care Nurse Practitioner - 28 credits
NSG 462: Advanced Women’s Health Assessment (3)
NSG 474: Primary Care Across the Lifespan (3)
NSG 475: Clinical Management of Pregnancy and Childbearing (3)
NSG 477: Clinical Management of Women’s Health and Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Community Health Specialist - 24 credits
NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 490: Practicum in Population-Based Nursing Practice III

Students choose 2 electives from the following:
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 454: Innovations in Health Care Delivery
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems

Required Courses: Medical-Surgical Clinical Specialist - 24 credits
NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 490: Practicum in Population-Based Nursing Practice III

Students choose two electives from the following:
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 454: Innovations in Health Care Delivery
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems
Students choose one elective from the following:
POST-GRADUATE NURSE ANESTHESIA MS-COMPLETION PROGRAM

Special Admission Criteria:
- Graduation within the past 10 years from a CANAP-accredited program.
- Graduation from an NLN or CCNE-accredited baccalaureate program in nursing.*
- Current certification as a registered nurse anesthetist.
- Ongoing employment as a C.R.N.A.
- Satisfactory performance on the Graduate Record Exam.
- Three letters of recommendation.
- Basic Statistics course.

*Individuals with a non-nursing B. S. would be eligible to complete the requirements for a B.S. in Nursing using the accelerated R.N.-M.S. program currently in place in the Department of Nursing.

Required Courses: (28 credits)
Requires completion of all Nursing core courses and requirements plus:

NSG 418 Advanced Nurse Anesthesia Practice Symposium

POST-GRADUATE ADVANCED PRACTICE NURSING CERTIFICATE PROGRAM

SPECIAL ADMISSION CRITERIA
Graduation from a NLN- or CCNE-accredited Master of Science* in nursing degree
Registered Nurse licensure in the State of Illinois
Evidence of professional practice within the last 5 years.
Evidence of professional writing ability
Completed preceptor agreement and health requirements
Graduate GPA of 3.0
*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee ($500) applies.

REQUIRED COURSES - MINIMUM 30 CREDIT HOURS*

*All prerequisite, required, and elective courses in the specialty must be in evidence. Applicants with an earned doctorate or current APN certification in nursing can achieve up to 18 credit hours through portfolio evaluation. A minimum of 12 credits must be earned at DePaul University beyond the master’s degree in the specialty.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
DEPARTMENT OF PHILOSOPHY

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  University of Cologne
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  Professor
  University of Kansas
WILL MCNEILL, PH.D.
  Professor
  University of Essex
ELIZABETH MILLAN-ZAIBERT
  Assistant Professor
  State University of New York at Buffalo
DARRELL MOORE, PH.D.
  Associate Professor
  Northwestern University
The department’s graduate programs seek 1) to prepare those for teaching and research who have the scholarly competence to pursue academic work culminating in the master’s or doctor’s degree and 2) to offer to the capable adult whose philosophical goals are non-vocational the opportunity to study philosophy for personal enrichment. In keeping with the interests of its faculty and the need for focus on the graduate level, the department concentrates on 19th- and 20th-century Continental Philosophy and the historical sources of these movements. The department also specializes in the theoretical and applied ethics and offers a concentration in Critical Race Theory.

The department offers directed research, courses, seminars, mini-courses, and colloquia to stimulate the student’s investigation of various philosophies and philosophical problems. It also stresses faculty counseling so that the program of each student can be tailored to his or her particular needs.

PROGRAMS DEGREE REQUIREMENTS

MASTER OF ARTS

The department offers two programs leading to the master’s degree. The first requires a master’s thesis and is intended for those desiring to continue their studies for the doctoral degree. The second program does not require a thesis and is intended as a terminal degree for those desiring to further their knowledge of philosophy but who may not intend to make a career of it. Even students taking a terminal master’s degree can profit from the experience of writing a thesis, however, and upon the approval of the graduate committee this option is open.

DOCTOR OF PHILOSOPHY

The department offers courses, seminars, independent studies and dissertation direction culminating in the award of a Ph.D. in philosophy. While the program touches diverse areas of philosophy, its chief orientation is toward Continental Philosophy, with many members of the department concentrating on issues in ethics and values studies within this tradition or in relation to the broader philosophical tradition.

Most graduate courses are taught in a series of “streams” organized each year under generic titles, such as German Idealism; Ethics; Society and Politics; or Contemporary French
These are all research courses, with no distinction being made between M.A. and Ph.D. course levels. The expectation is that M.A. students will pursue the three courses of a stream through the year, unless they can offer convincing reasons for a shift from one stream to another; Ph.D. students, after completion of the M.A., are free to move in and out of streams as their research interests dictate.

MASTER OF ARTS: PHILOSOPHY

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor’s degree in Philosophy or a related field, with evidence of excellent undergraduate performance.
- Satisfactory completion of a minimum of 44 quarter hours (or its equivalent) in major sequence in philosophy. Students who did not major in philosophy may be admitted conditionally, with the requirement that they complete certain undergraduate courses or directed study before being fully admitted into the program.

All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicant’s work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; and (6) a writing sample (e.g., a term paper, seminar paper, or a senior thesis or portion thereof).

To be considered for a fellowship (which includes a full tuition waiver and a stipend) or any tuition waiver, all materials must be received by February 1.

DEGREE REQUIREMENTS

Non-Thesis Option

Courses: 44 quarter hours of graduate study, including:

- 32 quarter hours of philosophy courses numbered 400 and over.
- 12 quarter hours in philosophy courses numbered 300 and over; if the necessary prerequisites are met and the graduate affairs committee gives written approval, eight of these hours may be taken in fields related to philosophy. Each year the full-time student will submit two research papers which will be kept on file in the general office of the department. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every student’s progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Successful completion of the language requirement: In most cases this will require demonstration of a reading knowledge of French or German. Other modern languages or Greek or Latin may be substituted if appropriate to the general direction of a student’s research.

Time Limitation: From entrance into the M.A. program to completion of the degree, no more than six years.

Thesis Option:

As above, except that, in addition to the satisfactory completion of their course work, students are required to write a short thesis of approximately 40-55 pages, including scholarly apparatus. The thesis will be double marked and under exceptional circumstances the readers may require an oral examination. Students who wish to continue into the Ph.D. program must take the thesis option.

DOCTOR OF PHILOSOPHY: PHILOSOPHY

ADMISSION REQUIREMENTS

For full admission, students must have a Master of Arts degree in Philosophy or its satisfactory equivalent. Previous academic work must present clear evidence of the applicant’s
ability to pursue successfully the doctoral program. All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicant's work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; (6) a writing sample (e.g., a term paper, seminar paper, or an M.A. thesis or portion thereof). All materials must be received by February 1.

DEGREE REQUIREMENTS

The following are the minimal degree requirements. Additional study may be required depending on the student’s academic background and his or her achievement in the program. Residency: three consecutive quarters of full-time residence, i.e., registration for eight credit hours each quarter.

Courses: a minimum of 112 quarter hours of post-baccalaureate credit, including:

- 68 quarter hours of work in addition to the work required for the M.A., to be comprised of 64 quarter credit hours of course work and 4 credit hours of PHL 699: Thesis Research. Until admitted to doctoral candidacy, students will be required to submit two research papers per year. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irreconcilable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every student’s progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

- Foreign language requirement: For students whose research interests lie in Continental Philosophy, a reading knowledge of both French and German will be required. Students pursuing research in predominantly Anglo-American topics will be required to achieve reading competence in either French or German. Competence in classical Greek or Latin as well as in other languages may be used to fulfill the language requirement if deemed appropriate to the research undertaken.

Admission to doctoral candidacy: A student will be recommended to the graduate school for admission to doctoral candidacy when he or she has: 1) completed the residency requirement; 2) completed all course requirements (excluding PHL 699: Thesis Research) and the submission of required research papers (which shall count as fulfilling the University’s qualifying examination requirement); 3) completed the foreign language requirement; 4) submitted a dissertation proposal (8-10 pages in length, including critical bibliography); and 5) successfully defended the dissertation proposal during a public oral defense before the dissertation committee.

Candidacy Continuation: registration for resident or nonresident candidacy continuation is required each quarter of the regular academic year between admission to candidacy and graduation. Thesis research courses shall also count toward meeting this requirement. Completion of the doctoral dissertation, ordinarily of 200-275 pages including scholarly apparatus, and a public oral defense of this work before the dissertation committee.

The dissertation committee will consist of minimally three members, including a director (who must be a permanent full-time member of the department) and two readers, at least one of whom must be a DePaul Philosophy department member. Other members of DePaul faculties, or philosophers and scholars from outside the University, whose expertise is pertinent to the topic of the dissertation may serve as readers upon the consent of the dissertation director and the director of graduate studies.

Submission of a dissertation abstract of up to 350 words and filing of the completed final version of the dissertation with the Graduate Division by the required date prior to graduation.

Time Limitations: between admission to the doctoral program and admission to doctoral candidacy: not more than four years; between admission to candidacy and the dissertation defense, not less than eight months, and not more than five years.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Graduate Physics program is intended to serve the needs of students who wish to enhance their preparation for a doctoral degree in physics or applied science, students who wish to obtain a terminal masters degree in order to work in a physics or engineering related industry, and students who wish to enhance their teaching of physics at the secondary level. To fulfill these purposes, the department offers two degree programs: Master of Science in Applied Physics and Master of Science in Teaching Physics.

The Applied Physics program is built around a core of five graduate courses and a selection of applied courses in the faculty's areas of expertise that are designed to tie into current areas of research and interest within both academia and industry. The Teaching of Physics program emphasizes the concepts and techniques relevant to the teaching of high-school physics.

In order to maximize the availability of our offerings, graduate courses in both programs...
are taught in the evening.

PROGRAM DEGREE REQUIREMENTS

MASTER OF SCIENCE:

Applied Physics
Teaching of Physics

MASTER OF SCIENCE: APPLIED PHYSICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor's degree: satisfactory completion of a suitable program in physics or a closely related field. Candidates having a less extensive background in physics should consult with the chairperson of the departmental graduate committee about possible prerequisite(s) to graduate study.
- Two letters of recommendation are strongly recommended for all applicants and required for a graduate teaching assistantship.

DEGREE REQUIREMENTS

Courses: a minimum of 44 quarter hours of graduate credit (11 courses), including:

- PHY 411 Electrodynamics I
- PHY 412 Quantum Mechanics I
- PHY 420 Electrodynamics II
- PHY 440 Classical Mechanics
- PHY 460 Quantum Mechanics II
- PHY 480 Thesis Research

Five courses selected from the following:

- PHY 410 Chaos in Physical Systems
- PHY 425 Laser Physics
- PHY 442 Computational Physics
- PHY 450 Phase Transitions and Critical Phenomena
- PHY 454 Fourier Optics
- PHY 456 Fiber Optics
- PHY 466 Radiation Physics
- PHY 478 Topics in Applied Physics
- PHY 480 Thesis Research
- PHY 490 Solid State Physics I
- PHY 491 Solid State Physics II

Courses at the 300 or 400 level in biology, chemistry, mathematics, physics, computer science or other related fields can be substituted for up to two of these five courses with the written approval of the departmental graduate committee.

THESIS REQUIREMENT (APPLIED PHYSICS)

Students are advanced to candidacy upon the written approval of their thesis proposal by the graduate committee. After advancing to degree candidacy, students are eligible to enroll in PHY 480.

A thesis based on independent research in theoretical or experimental physics is generally required. However, a review thesis reflecting study of a broad subject or development of an interdisciplinary, historical or educational theme is also acceptable.

As a rule, one course credit of 4 quarter-hours in PHY 480 is applicable to the thesis research. An additional course credit (4 credit hours) for thesis research may be allowed with the written approval of the student's faculty advisor. In no case will more than two thesis research course registrations be applied to the Master of Science degree.

An oral examination on the thesis is required.
MASTER OF SCIENCE: TEACHING OF PHYSICS

ADMISSION REQUIREMENTS

The same as the requirements for Applied Physics but in addition, students must be certified teachers for admission to the degree program. (Not currently accepting students.)

DEGREE REQUIREMENTS

Eleven four-hour courses or equivalent planned in individual consultation with a faculty member. These may include some allied field offerings. A final paper is required.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

CHRISTOPHER B. KEYS, PH.D.
Professor and Chair
University of Cincinnati

DAVID ALLBRITTON, PH.D.
Associate Professor
Yale University

KAREN S. BUDD, PH.D.
Professor
University of Kansas

LINDA A. CAMRAS, PH.D.
Professor
University of Pennsylvania

DOUGLAS CELLAR, PH.D.
Associate Professor
University of Akron

SHELDON COTLER, PH.D.
Professor
Southern Illinois University

RALPH ERBER, PH.D.
Professor
Carnegie Mellon University

JOSEPH R. FERRARI, PH.D.
Professor
Adelphi University

PABLO GOMEZ, PH.D.
Assistant Professor
Northwestern University

KATHRYN E. GRANT, PH.D.
Assistant Professor
University of Vermont

JANE A. HALFERT, PH.D.
Associate Professor
Wayne State University

GARY W. HARPER, PH.D.
Associate Professor
Purdue University

JOHN HAUSKNECHT, PH.D.
Assistant Professor
Pennsylvania State University

FREDERICK H. HEILIZER, PH.D.
Associate Professor
University of Rochester

BRIGIDA HERNANDEZ, PH.D.
Assistant Professor
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GAYLE Y. IWAMASA, PH.D.
Associate Professor
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LEONARD A. JASON, PH.D.
Professor
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JEANNE M. MCINTOSH, PH.D.
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SUSAN D. MCMAHON, PH.D.
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DePaul University

GEORGE F. MICHEL, PH.D.
Professor
Rutgers University

CHRISTINE REYNA, PH.D.
Assistant Professor
University of California, Los Angeles

SHEILA C. RIBORDY, PH.D.
Professor
University of Kansas

W. LAVOME ROBINSON, PH.D.
Professor
University of Georgia

BERNADETTE SANCHEZ, PH.D.
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University of Illinois at Chicago

CHING-FAN SHEU, PH.D.
Associate Professor
New York University

ALICE STUHLMACHER, PH.D.
Associate Professor
Purdue University

ROBERT J. TRACY, PH.D.
Associate Professor
Texas Christian University

MIDGE WILSON, PH.D.
Professor
University of North Carolina

EDWIN S. ZOLIK, PH.D.
Professor Emeritus
Catholic University of America

ADJUNCT FACULTY

CONNIE BERNT, PSY.D.
Chicago School of Professional Psychology

BETTY BURROWS, PH.D.
DePaul University

ROBERT W. CAVANAGH, PH.D.
Loyola University

DANIEL CONTI, PH.D.
DePaul University

CATHERINE PINES, PH.D.
Emory University

WILLIAM TERRIS, PH.D.
Illinois Institute of Technology

PATRICK TOLAN, PH.D.
University of Tennessee

PURPOSES

The general purpose of the graduate programs in Psychology is to provide qualified students with the opportunity to become thoroughly acquainted with the methodology and content of scientific psychology and trained in the quantitative methods and scientific rigor necessary for the understanding of human behavior and personality.

A specific purpose is application: the utilization of psychology for the benefit of individuals and society. A major function of the graduate programs in Psychology is to help the student develop an awareness of the unity of psychological study and practice.
comes to appreciate that psychology is both a “pure” and “applied” science, and that these aspects are not mutually exclusive.

PROGRAM DEGREE REQUIREMENTS

The Department of Psychology offers graduate work leading to the degrees of Master of Science, Master of Arts and Doctor of Philosophy. The M.S. is a terminal degree in general psychology. The M.A. is not a terminal degree; it leads directly to the Ph.D. Students who are interested in a terminal master's degree might consider DePaul’s Master of Science in Human Resources. Although formally housed in the Kellstadt Graduate School of Business, the program is interdisciplinary in nature; see details on the curriculum in the Kellstadt Course Catalog. Students are not admitted for the M.A. program only. Available programs leading to graduate degrees in Psychology are as follows:

MASTER OF SCIENCE

This program offers a terminal Master of Science degree which prepares the student for a range of occupations in business, government, and human services, but excludes the provision of clinical services. In addition, it provides the student with the basic knowledge and skills appropriate for a graduate education which may serve as a foundation for programs offering doctoral training.

The Master’s program has two goals. The first is to provide the student with sufficient breadth in the methodology and content of psychology to demonstrate competence in two major areas: (1) Core areas of the discipline of psychology; and (2) Methods of the discipline of psychology. A second goal of the program is to provide the student with sufficient information and skills to apply the knowledge of the discipline competently in their daily lives and careers. This includes course work in the theory and techniques of the application of psychological principles, and also includes a thorough grounding in ethical and professional standards of psychologists. Although the program builds upon a core of basic courses, it provides some flexibility for students (with the approval of their advisors) to shape their course of study to fit special interests and needs.

M.S. ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for this advanced degree. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy the following requirements may apply.

- Completeness of Credentials: Applications must be completed by May 15. Missing transcripts, letters of reference, etc., may cause an applicant to be rejected
- Grade Point Average: Satisfactory undergraduate scholastic average.
- Undergraduate Preparation: A minimum of six courses in psychology, including a four quarter hour (three semester hour) elementary statistics course, as well as a course in research methods or experimental psychology. The student judged to be deficient in prerequisites will be required to take, without graduate credit, such courses as are necessary to remedy any deficiencies before entering graduate school.
- Graduate Record Examination: official results of the General test and the Subject test in Psychology.
- Letters of Recommendation: The three required letters should be from persons who are in a position to evaluate the applicant’s academic background and achievements.
- Minority Status: Applications from minority students are encouraged.
- Students with Disabilities: Applications from students with disabilities are encouraged.

DEGREE REQUIREMENTS

Formal requirements for the M.S. degree include satisfactory completion of 48 quarter hours. In addition, program requirements include two mechanisms for demonstrating successful
completion of the program: 1) a traditional Master’s thesis, perhaps involving an empirical study; or 2) a program evaluation proposal based upon the student's internship or employment experience. Upon completion of course work, students are required to maintain active student registration status until graduation. All degree requirements must be successfully completed within a five-year period.

CURRICULUM

Most courses are 4 credit hours.

Basic Core Courses

PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 420 Advanced Research Methods
PSY 404 Learning and Cognition
PSY 406 Physiological Psychology
PSY 430 Advanced Social
PSY 437 Advanced Personality

Diversity Core Courses (Choose One):

PSY 345 Cultural Issues in Psychology
PSY 561 Advanced Psychology of Women

Quantitative Core Courses (Choose One):

PSY 343 Introduction to Psychological Measurement
PSY 418 Multivariate Statistical Analysis
PSY 422 Computing for the Behavioral Scientist
PSY 450 Psychological Measurement

Graduate Capstone (All of the following):

PSY 498 Sem. in Hist./Current Topics (2 credit hrs.)
PSY 500 Professional Ethics (2 credit hrs.)
PSY 597 Masters Thesis/Project

Additional Elective Courses (Choose One):

PSY 363 Alcoholism, Drug Addiction and Recovery
PSY 364 Health Psychology and Stress Management
PSY 383 Human Factor
PSY 435 Interpersonal Relations
PSY 439 Advanced Developmental Psychology
PSY 473 Judgment and Decision
PSY 486 Advanced Psychopathology
PSY 493 Clinical Community Psychology
PSY 563 Mental Creativity
PSY 645 Organizational Development
PSY 646 Needs Analysis
PSY 647 Diagnostics
PSY 649 Testing
PSY 668 Behavior Management

MASTER OF ARTS/DOCTOR OF PHILOSOPHY

Clinical Psychology
Community Psychology
Experimental Psychology
Industrial/Organizational Psychology

(Application materials for Psychology graduate programs may be obtained by contacting the Department of Psychology.)

ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for advanced degrees. Meeting the minimum admission standards or having extensive undergraduate course work in psychology does not guarantee acceptance, since the number of applicants who can be admitted is limited. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy these requirements may apply.

For consideration for admission, the applicant must have the following:

• Bachelor’s degree (official transcript(s) required to verify degree).
• Satisfactory undergraduate scholastic average
• Minimum of 32 quarter hours (24 semester hours) in psychology. A three semester hour (four quarter hour) elementary statistics course is to be included in this minimum, as well as a course in experimental psychology. A course in History and Systems is also desirable.
• The departmental graduate admission committee will determine, on the basis of a consideration of each student’s proposed program of study, whether the minimum 32 quarter hours in psychology is sufficient for advanced study. The student judged to be deficient in prerequisites or other respects will be required to take, without graduate credit, such courses as necessary to remedy any deficiencies before entering graduate school.
• Official Graduate Record Examination results of the Verbal and Quantitative tests and of the Subject Test in Psychology.
• Three letters of recommendation.
• Applicants must complete both a departmental application form and the general LA&S graduate application. These forms and a departmental brochure may be obtained by contacting the Department of Psychology.

Students considering application to the M.A.-Ph.D. programs in Clinical Psychology should be aware of the following:

Approximately 300+ students applied to the doctoral program in clinical psychology last year. Of the applicants, 8 students were offered admission. The clinical faculty wishes applicants to know that the faculty carefully evaluate all the application materials and emphasize the following criteria:

Completeness of credentials: When important pieces of information, such as transcripts, are lacking, the faculty is compelled to reject the application. Approximately one applicant in seven is rejected on this basis. Application materials should be complete by January 15.

GRE scores and Grade Point Average: Combined Verbal and Quantitative GRE scores of about 1200 are expected of applicants to the doctoral program. Typically, successful applicants to our program have an undergraduate GPA of at least 3.5 (B+) and combined GRE scores of over 1200. However, these criteria are not followed rigidly.

Undergraduate preparation: Students are expected to have had courses in statistics, experimental psychology, abnormal psychology, and other areas in psychology to enable advanced study in this field. A course in history and systems is also suggested. A total of eight undergraduate courses in psychology is required. Prior graduate study: The program considers students with prior graduate study in clinical psychology or closely related fields. Minimal credit is available for prior graduate work, but waiver of requirements is often possible. Each student’s previous academic record is individually reviewed. Interests: The clinical program emphasizes training in clinical child community psychology. Obviously those who have no special interest in those areas would be better served elsewhere. Further, we accept only those applicants who intend to work
toward the doctorate and do not consider applicants for a terminal master's degree. Minority status: The clinical faculty strongly encourages applications from minority students. About 1.3 of the graduate students in clinical psychology admitted in the last 3 years were members of minority groups.

Students considering application to the M.A.–Ph.D. program in Industrial/Organizational Psychology should be aware of the following:

- Each year, this program can accept five to six new students. Approximately 100 students apply for these entrance spaces. The I/O faculty wishes applicants to know that all application materials are carefully evaluated, with emphasis on the following criteria: Completeness of credentials: Applicant files that are not complete by the January 31 deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, doctoral applicants are expected to have combined Verbal and Quantitative GRE scores of about 1200 or better, with an undergraduate GPA well above 3.0.
- Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in I/O psychology is not required, such a class (or one in business or management) is helpful. The department considers students with prior graduate study in I/O psychology or closely related fields, but most of our students enter the program without other advanced degrees. Transfer credit for prior graduate work is severely limited.
- Interests: Successful applicants in the past have been those whose personal statements reflect an understanding of the nature and content of the field of I/O psychology, and goals which are compatible with that field. We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal master's degree are not admitted.

Diversity: The I/O faculty strongly encourages applications from minority students.

MASTER OF ARTS: CLINICAL PSYCHOLOGY

DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE.)

Courses: minimum of 72 quarter hours including four quarter hours of thesis credit, but not including credit for prepracticum or practicum courses. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses: Four of the following:
- PSY 402 Perceptual Processes or 404 Learning Processes
- PSY 406 Physiological Processes
- PSY 430 Advanced Social Psychology
- PSY 437 Advanced Personality
- OR
- 439 Advanced Developmental Psychology

STATISTICS AND METHODOLOGY COURSES
- PSY 410, 411, 420 Advanced Statistics I, II, Advanced Research Methodology

ADDITIONAL COURSES
- PSY 481 Intelligence Testing
- PSY 482 Personality Assessment
- PSY 483 Advanced Psychodiagnostic
- PSY 484 Behavioral Assessment
- PSY 486 Advanced Psychopathology
- PSY 487 Psychopathology of the Child
- PSY 488 Principles of Psychotherapy
- PSY 493 Clinical Community Psychology
- PSY 500 Professional Ethics
- PSY 574 Prepracticum (3 quarters)
- PSY 577-583 Practicum (6 quarters)

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have
given evidence of satisfactory academic performance as graduate students, and have had a
research proposal for the master's thesis approved, will be advanced. Students denied candidacy
will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis: complete a thesis on a topic approved by the department.
Thesis Examination: the examination, in the field of the graduate student, may be, but is not
necessarily, limited to a defense of the student's thesis.
Clinical Practicum: Six quarters of clinical practice need to be successfully completed. The
director of clinical training must approve the practicum placement in advance.

MASTER OF ARTS: EXPERIMENTAL PSYCHOLOGY

DEGREE REQUIREMENTS
Courses: minimum of 48 quarter hours including four quarter hours thesis credit. (Note:
Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses: four of the following six courses:
   PSY 402 Perceptual Processes
   PSY 404 Learning Processes
   PSY 406 Physiological Processes
   PSY 430 Advanced Social Psychology
   PSY 437 Advanced Personality
   PSY 439 Advanced Developmental Psychology

STATISTICS AND METHODOLOGY COURSES
Four courses: PSY 410, 411, 418 or 419, 420, Advanced Statistics I, II, Multivariate Statistical
Analysis or Factor Analysis and Path Modeling, Advanced Research Methodology

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student
is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have
given evidence of satisfactory academic performance as graduate students will be advanced. The
department reserves the right to require the student to take special or oral examinations to fulfill
this requirement. Students denied candidacy will be required to strengthen areas of scholastic
weakness before continuing in the Ph.D. program.
Research Thesis: complete a thesis on a topic approved by the department.
Thesis Examination: either written or oral, the examination, in the field of graduate study, may
be, but is not necessarily, limited to a defense of the student's thesis.

MASTER OF ARTS: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

(This is not considered a terminal degree.)
DEGREE REQUIREMENTS
Courses: minimum of 72 quarter hours including four quarter hours thesis credit. (Note:
Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses: four of the following (must include 404 and 430):
   PSY 402 Perceptual Processes
   OR
   PSY 406 Physiological Processes
   PSY 404 Learning Processes
   PSY 430 Advanced Social Psychology

STATISTICS AND METHODOLOGY COURSES
Four courses:
   PSY 410 Advanced Statistics I
   PSY 411 Advanced Statistics II
   PSY 418 Multivariate Statistical Analysis or
PSY 419 Factor Analysis and Path Modeling; and
PSY 420 Advanced Research Methodology

Six Core Courses in the Industrial Psychology Area:

- PSY 440 Psychology of Work and Motivation
- PSY 441 Psychology of Leadership
- PSY 442 Personnel Psychology
- PSY 444 Performance Appraisal
- PSY 445 Advanced Training and Development in Organizations
- PSY 446 Psychological Theories of Organizations
- PSY 447 Organizational Consultation
- PSY 448 ob Analysis and Professional Ethics
- PSY 559 Seminar in Industrial/Organizational Psychology

Other Required Courses: Additional courses are required to attain the 72 hours, including PSY 597 – Thesis Research. These courses should be taken with the consent of the student’s advisor.

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the master’s thesis approved, will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis: complete a thesis on a topic approved by the department.

Thesis Examination: either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the student’s thesis.

DOCTOR OF PHILOSOPHY: PSYCHOLOGY

The department offers doctoral programs in Clinical, Community, Experimental, and Industrial/Organizational Psychology. The Clinical program offers special emphasis in Clinical Community or Clinical Child Psychology. Within the Experimental program, an integrated approach to cognition, emotion, personality, social and developmental psychology is emphasized. An innovative course of study can be developed in consultation with an advisor.

ADMISSION REQUIREMENTS

Students holding a bachelor’s degree are not admitted directly into doctoral programs. During the Winter quarter of the student’s second year, an evaluation of the student’s progress in meeting course and degree requirements is made by the faculty. Assuming such progress is satisfactory, the student is formally admitted into the doctoral program.

DOCTOR OF PHILOSOPHY: CLINICAL PSYCHOLOGY

DEGREE REQUIREMENTS

Courses: minimum of 120 quarter hours beyond the bachelor's degree, including the following:

Core Courses:

- PSY 361 History and Systems of Psychology or passing a special exam in this area
- PSY 402 Perceptual Processes or 404 Learning Processes
- PSY 406 Physiological Processes
- PSY 410, 411, 420
- PSY 418 or 419
- PSY 430 Advanced Social Psychology
- PSY 437 Advanced Personality or 439 Advanced Developmental Psychology
- PSY 481 Intelligence Testing
PSY 482 Personality Assessment
PSY 483 Advanced Psychodiagnostics
PSY 484 Behavioral Assessment
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 488 Principles of Psychotherapy
PSY 493 Clinical Community Psychology
PSY 500 Professional Ethics (two quarter hours)
PSY 520 Principles of Human Diversity
PSY 569 Seminar in Program Evaluation
PSY 596 Internship (0 hours)
PSY 597 Master's Thesis Research (4 hours)
PSY 599 Dissertation Research (12 hours)

Note: The student is required to take additional courses consistent with an area of specialization in Clinical Child or Clinical Community Psychology.

Clinical Practicum: Nine quarters of clinical practice need to be completed. The director of clinical training must approve the practicum placement in advance.

Doctoral Candidacy Examination: designed to assess the student’s general knowledge of clinical psychology and the student’s area of specialization (child or community). The examination is given in two sections. One section consists of an examination in the areas represented by the required courses in Clinical Psychology. A second section consists of an examination in the student’s area of clinical child or clinical community specialization.

Admission to Doctoral Candidacy: formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than five years from this date to complete requirements for the doctorate or they will be dismissed from the program.

Candidacy Continuation: registration in course(s) or candidacy continuation required each quarter between admission to candidacy and graduation.

Internship: one-year internship in facility approved by the director of clinical training. Student’s fourth or fifth year in the program is usually the internship year.

Dissertation: departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy approved.

Oral Examination: student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization of the dissertation.

Time Limitations: 1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and 2) between admission to candidacy and the final doctoral oral examination: not less than eight months and not more than five years, or dismissal from program ensues.

MASTER OF ARTS/DOCTOR OF PHILOSOPHY:

COMMUNITY PSYCHOLOGY

We believe there is a need to equip students with psychological skills that are targeted toward non-individually oriented topics, such as community and organizational change, and evaluators of social policy. Students in the Community Ph.D. program will be trained in research methodologies to be applied to social and community interventions. These students will gain an understanding of social-community change from a public health perspective rather than a traditional individual-counseling orientation and will be collaborating with either community agencies, not-for-profit groups, or grass-roots organizations. Their principle roles are in research, evaluation, program development, and other non-clinical activities.

The Community psychology program utilizes a unique approach toward training graduate students. The program will stress training community professionals who work in the public or
private sector with diverse gender, ethnic, racial, and sexual orientation populations. This program exemplifies the mission of DePaul University through its strong emphasis on “service to others.” An objective of training will be to provide graduate students with educational and practical skills for scientific and leadership development as community advocates of social justice and empowerment. The Community faculty and supervisors have both an intra- and interdisciplinary orientation, including but not limited to, social, experimental, and feminist psychology, plus sociology and public service.

The Community program seeks to achieve four inter-related goals in training, specifically:

Goal 1: provide students with a breadth of knowledge in the content of community psychology
Goal 2: provide statistical and methodological foundations in general psychology to demonstrate competence in core areas within the discipline
Goal 3: provide the means to contribute to new developments in the field of community psychology and the social basis of behavior
Goal 4: provide for the specific needs of the students and the communities they will serve

Since the community program has an ecological-community orientation that emphasizes a public health model rather than a clinical or medical model, those who have no specific interest in this area would be better served by another program. In particular, those having interests in traditional clinical work would not find the Community program a good fit. Students accepted in the Community program are ineligible to transfer into the Clinical program.

COMMUNITY ADMISSION REQUIREMENTS

All applications are processed and reviewed within the Psychology Department. The Community faculty evaluates all application materials carefully and emphasizes the following criteria:

FOR CONSIDERATION FOR ADMISSION, THE APPLICANT MUST HAVE THE FOLLOWING:

• Transcripts from all previous educational institutions attended
• Satisfactory undergraduate scholastic average

Students are expected to have had courses in statistics, experimental psychology, and other areas of psychology to permit advanced study in this field. The minimum requirement for admission is 32 quarter hours (24 semester hours) in psychology. Although not required, history & systems, social and community psychology, computer, and math courses are viewed positively. In addition, applied and research experience will be an important consideration in the selection process. Official Graduate Record Examination results of the Verbal and Quantitative tests and of the Subject Test in Psychology. Three letters of recommendation Applicants must complete both a departmental application form and the general LA&S graduate application. These forms and a departmental brochure may be obtained by contacting the Department of Psychology. As the DePaul Community program is highly specialized, the match of a studentís career goals and experiences to the program objectives is also a significant consideration in the admission evaluation process.

DEGREE REQUIREMENTS

Students will achieve the successful completion of a minimum of 120 quarter hours of graduate credit beyond the bachelor's degree and will complete either a traditional Master’s Thesis or Capstone Research Project (an applied project focused on community-based interventions and prevention), and a Doctoral Dissertation. A typical course is 4 quarter hours.

CORE COMMUNITY

- PSY 492 Principles of Consultation
- PSY 493 Clinical Community Psychology
- PSY 495 Evaluation/Research in Community Mental Health
- PSY 568 Seminar - Community Psychology
- PSY 569 Seminar in Program Evaluation

STATISTICS AND METHODOLOGY

- PSY 410 Advanced Statistics I
- PSY 411 Advanced Statistics II
- PSY 416 Methods in Qualitative Research OR
- MPS 555 Alternatives to Traditional Public Policy Analysis
PSY 418 Multivariate Statistical Analysis OR
PSY 419 Factor Analysis and Path Modeling
PSY 420 Advanced Research Methods
PSY 597 Master's Thesis Research OR
PSY 592 Directed Research (Capstone Research Project)
PSY 599 Dissertation Research

OTHER PSYCHOLOGY AND INTERDISCIPLINARY COURSES

PSY 404 Learning & Cognition
PSY 406 Physiological Psychology OR
PSY 437 Advanced Personality
PSY 430 Advanced Social Psychology
PSY 445 Advanced Training and Development in Organizations OR
MPS 523 Evaluation of Organizational Effectiveness
PSY 500 Professional Ethics
PSY 520 Principles of Human Diversity
PSY 561 Advanced Psychology of Women
SOC 420 Urban Sociology or SOC 423 Urban Cultural Areas OR
MPS 573 Urban and Community Analysis

FUNDING

Students may be associated with a faculty member's external grant, but such arrangements would be made on a case-by-case situation. Students may also be hired on a part-time basis for paid community practica. Furthermore, students who are awarded their M.A. degree may have the opportunity to teach part-time at the university. Student loans and federal grants are also available. In addition, students may receive tuition reimbursement from their employer.

OTHER PROGRAM REQUIREMENTS

Although an applicant is accepted into the M.A./Ph.D. community program, formal acceptance and admission to doctoral candidacy depends upon the student's satisfactory progress in meeting the various demands of graduate education and professional training.

Field Work and Practicum: Students will need to be placed at Chicago-area community sites in order to gain vital field work experience in community psychology. Metropolitan Chicago has a large population of community sites to draw upon as resources for assisting in placing students in practica and job-related sites.

Master's Thesis/Capstone Requirement: It is expected that the student's proposal for the Master's Thesis or Capstone Research Project will be approved by January 15th of the winter quarter of the second year in the program.

Doctoral Comprehensive Exams: The student is expected to take doctoral comprehensive examinations in the area of community psychology in the Fall or Spring quarters of the third or fourth year in the program. These examinations cannot be taken until the student has completed the master's thesis.

Dissertation: For the dissertation, 12 hours of Psy 599 (Dissertation Research) are required. The student should form a dissertation committee and begin work on the dissertation proposal during the third or fourth year.

Oral Examination: Student is to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitation: (1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and (2) between admission to candidacy and the final examination: not less than eight months and not more than five years.
DOCTOR OF PHILOSOPHY: EXPERIMENTAL PSYCHOLOGY

AREAS OF SPECIALIZATION

A goal of the program is to present an integrated interpretation of humans as social, emotional and cognitive beings. Within this framework, traditional approaches to cognition, emotion, personality, social and developmental psychology are re-examined. A unifying theme is that humans construct interpretations of themselves and reality based on relationships with others. Students may also develop their own area of specialization by combining their specialty with another experimental area in which a faculty member has expertise, or with industrial/organizational psychology or clinical psychology.

Research experience is considered an integral part of the training and will begin in the first year. Students are expected to begin directed research during their first year under the supervision of an advisor. During their second year, students are expected to plan and conduct research toward their master's thesis. Research experience during the third year might involve a continuation of the line of research initiated in the thesis project. Alternatively, students may begin to develop a new line of research in preparation for their dissertation, which is usually conducted during the third year. The program incorporates research skills within a major content area in psychology, and thereby qualifies students to work in a broad range of academic, clinical and business settings.

DEGREE REQUIREMENTS

Courses: a minimum of 120 quarter hours beyond the bachelor’s degree, including the following:

Core Courses:
- PSY 361 History and Systems of Psychology or passing a special exam in this area
- PSY 402 Perceptual Processes
- PSY 404 Learning Processes
- PSY 406 Physiological Processes
- PSY 430 Advanced Social Psychology
- PSY 437 Advanced Personality
- PSY 439 Advanced Developmental Psychology

Statistics and Methodology:
- PSY 410 Advanced Statistics I
- PSY 411 Advanced Statistics II
- PSY 418 Multivariate Statistical Analysis
- PSY 420 Advanced Research Methodology

Advanced Courses:
- PSY 435 Psychology of Interpersonal Relationships
- PSY 473 Psychology of Judgment and Decision-Making
- PSY 555 Social and Emotional Development
- PSY 556 Seminar in Social Psychology
- PSY 557 Seminar in Learning and Cognitive Processes
- PSY 558 Seminar in Advanced Statistics
- PSY 560 Social Cognition
- PSY 561 Advanced Psychology of Women
- PSY 563 Mental Creativity

Electives:
- PSY 413 Analysis of Longitudinal Data
- PSY 414 Categorical Data Analysis
- PSY 419 Factor Analysis and Path Modeling
PSY 422 Computing for the Behavioral Scientist
PSY 450 Psychological Measurement
PSY 520 Principles of Human Diversity
PSY 592 Directed Research
PSY 594 Psychological Research
CSC 587 Cognitive Science
ENG 494 Writings in the Professions
ENG 495 Technical Writing
HCI 410 introduction to Human-Computer Interactions
MKT 545 Consumer Behavior
MPS 557 Need Assessment and Program Evaluation

Other Requirements:

PSY 588 Topics in Experimental Psychology
PSY 589 Topics in Experimental Psychology II
PSY 597 Master's Thesis Research (four hours)
PSY 599 Dissertation Research (12 hours)

Students may take Psychological Research (PSY 594) or Directed Research (PSY 592) to meet their doctoral course requirements. In addition students may earn a certificate in Women's Studies by taking three more courses beyond Advanced Psychology of Women (PSY 561). See WMS courses and certificate description under Women's Studies in the graduate bulletin.

**Doctoral Candidacy Examination:** designed to assess the student’s knowledge of experimental psychology and the student’s area of specialization. These are taken after the student has completed the thesis and before work has begun on the dissertation. The examination is given in three sections. One section covers the major area of experimental psychology; the second section consists of an examination in the student’s area of specialization. The third section consists of a paper in a minor area selected by the student from the areas of learning, perception, physiological, personality, developmental, statistics, and social psychology. A coursework minor is optional.

**Admission to Doctoral Candidacy:** Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

**Candidacy Continuation:** registration in course(s) or for resident or nonresident candidacy continuation required each quarter between admission to candidacy and graduation.

**Dissertation:** departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the student’s fourth year in the program.

**Oral Examination:** student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitations:** 1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months and not more than five years.

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**DOCTOR OF PHILOSOPHY: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

**DEGREE REQUIREMENTS**

**Courses:** a minimum of 120 hours beyond the bachelor’s degree, including 12 dissertation hours. In addition to those courses required for the M.A., the following courses must be completed.
Core Courses: Either a course in history and systems of psychology or passing a special exam in this area.


Electives: additional courses with consent of the student’s advisor to attain the required 120 credit hours. Electives are grouped into two areas: methods and content. At least one course must be taken in each area. Examples of method courses include Math 454, 456, 457; Computer Science 423, 424, and 432. Examples of content courses include Management 526, 560; Marketing 545; Psychology 425, 434, and 443.

Doctoral Candidacy Examination: designed to assess the student’s knowledge of psychology and the student’s area of specialization. The examination is given in two sections. A section consists of an examination in the areas represented by the required courses in industrial/organizational psychology. The second section is an oral examination in the area of I/O psychology. A coursework minor sequence is required.

Admission to Doctoral Candidacy: formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

Candidacy Continuation: course(s) or candidacy continuation registration required each quarter between admission to candidacy and graduation.

Dissertation: departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the student’s fourth year in the program.

Oral Examination: student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitations: 1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months and not more than five years.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY
J. PATRICK MURPHY, C.M., PH.D.
Associate Professor, Program Director
Stanford University
ELLEN J. BENJAMIN, PH.D.
Associate Professor
University of Chicago
SUSAN F. BENNETT, PH.D.
Associate Professor
Northwestern University
H. WOODS BOWMAN, PH.D.
Associate Professor
Syracuse University
GRACE BUDRYS, PH.D.
Professor
University of Chicago
ROD CLEMMONS, B.S., CPA
Lecturer
DePaul University
H. MICHAEL DRUMM, D.P.A., E.F.O.
Lecturer
Nova Southeastern University
DEAN F. EITEL, PH.D.
Assistant Director
University of Illinois at Chicago
RONALD FERNANDES, MBA, B.E. (mechanical)
Instructor
Institute of World Management
THOMAS FUECHTMANN, PH.D.
Lecturer
University of Chicago
SARA GOODING-WILLIAMS, S.M.
Instructor
Harvard School of Public Health
KATHRYN A. KELLY, J.D.
Lecturer
DePaul University
JOSEPH MCCANN, CM, ED.D
Lecturer
Columbia University
VICTOR MEYER, JR., ED.D.
Lecturer
University of Houston
JAMIE SKOFF NOLAN, M.B.A.
Lecturer
Keller School of Management
ZAHIDA NOORANI, MSW
Lecturer
University of Minnesota
RAPHAEL OGOM, PH.D.
Assistant Professor
Carleton University
NANCY PEKAREK, M.S.
Lecturer
DePaul University
The following faculty members from the College of Law teach elective courses in the Health Law and Policy Program:

JEFF ATKINSON, J.D.
Lecturer
DePaul University

SAMUEL J. BRAKEL, LL.B.
Lecturer
University of Chicago

HAROLD BRESSLER, J.D.
Lecturer
DePaul University

DIANE CERNIVIVIO, J.D.
Lecturer
DePaul University

JAMES DECHENE, PH.D.
Lecturer
University of Michigan

KATHERYN M. DUTENHAVER, J.D.
Associate Professor
DePaul University

NANCY SHALOWITZ, J.D.
Director, Graduate Programs
DePaul University

PURPOSES

The Public Services Graduate Program promotes effective management of nonprofit organization and government agencies, and fosters development of sound public policies affecting the delivery of social services. Programs of instruction, research, and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the Public Services Graduate Program devotes special attention to policies and practices that promote social equity through the delivery of affordable, quality services to those in greatest need.

While the knowledge and skills required to administer organizations in the public sector are becoming indistinguishable from the best practices used in the private sector, the ultimate
goals of not-for-profit organizations provide a sharp distinction. The Public Services Graduate Program keeps this distinction firmly in view in its course offerings. Degree and certificate programs are interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and the human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis.

Consistent with its mission, the Public Services Graduate Program purposefully strives to build an academic community that is racially, ethnically, religiously, and otherwise diverse. The Program places an emphasis on internationalism, recently through expansion of study abroad options. Part-time and full-time students are equally welcome.

PROGRAMS AND DEGREE REQUIREMENTS

MASTER OF SCIENCE

Public Service Management: Loop Campus, Naperville Campus and Barat College Campus
International Public Services: Loop Campus
Health Law and Policy: Loop Campus

JURIS DOCTORATE/MASTER OF SCIENCE IN PUBLIC SERVICE MANAGEMENT

CERTIFICATES

Administrative Foundations in Public Service: Loop, Naperville and Barat College Campuses
Financial Administration for Government and Nonprofit Professionals: Loop, Naperville and Barat College Campuses
Health Care Administration: Loop Campus
Metropolitan Planning and Development: Loop Campus

MASTER OF SCIENCE: PUBLIC SERVICE MANAGEMENT

ADMISSION REQUIREMENTS

Admission to the degree program in Public Service Management is selective. Application for admission may be made at any time during the year. To be considered for full admission an applicant must supply the following:

• Bachelor’s degree from an accredited institution.
• Undergraduate grade point average of at least 2.7 on a scale of 4.0.
• A resume.
• Typewritten statement (2-5 pages) describing applicant’s educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application. An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample. An interview with the Program Director may be required.

An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 and an extended writing sample in English are needed for admission.

In addition to seeking students of proven academic ability, the Public Services Graduate Program purposefully strives to build an academic community that is racially, ethnically and religiously diverse.

ACADEMIC PROGRESS

A grade of C- or better must be earned in each course counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B- (2.70) or higher in order to remain in good standing and complete requirements for the M.S. in Public Service Management. The Director puts students on departmental probation when their cumulative GPAs fall below 2.70. Students may be dismissed for poor scholarship if they earn another grade below B- or if they fail to raise their GPA above 2.70. A student who attains a
cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate “with distinction.”

DEGREE REQUIREMENTS

Successful completion of a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours unless otherwise specified. Included in this total are the following required courses:

Core Courses (36 quarter hours)
- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 515 Financial Administration OR 541 Economic Foundations
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 523 Evaluation of Organizational Effectiveness OR
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR
- MPS 598 Thesis Research I

Elective Courses (16 quarter hours)
Students are free to select elective courses according to their personal interests. If warranted by a student’s special needs, up to two elective courses may be taken in other departments of the University. Permission of the program director must be obtained prior to registration for such courses.

CONCENTRATIONS

Students may choose concentrations in a variety of public service fields. While not required, concentrations are available for students with specialized interests and careers. The concentrations are: Association Management, Child Welfare, Fund Raising and Philanthropy, Health Care Administration, Higher Education Administration, Metropolitan Planning and Urban Affairs, Nonprofit Administration, Public Administration and Public Policy.

ASSOCIATION MANAGEMENT: LOOP CAMPUS

The concentration in Association Management is appropriate for association executives and professionals in 501 (c) 6 organizations. It addresses general nonprofit organization management as well as specific issues of membership organizations.

Core Courses (40 quarter hours)
- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 515 Financial Administration
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 523 Evaluation of Organizational Effectiveness OR
- MPS 557 Need Assessment and Program Evaluation
- MPS 527 Association Management
- MPS 542 Policy Design and Analysis
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
MPS 585 Practicum/Thesis Design (two quarter hours)
MPS 595 Practicum in Administration and Policy Analysis I OR
MPS 598 Thesis Research I

Electives (12 quarter hours)
MPS 516 Management of Information Technology
MPS 517 Special Events Planning (two quarter hours)
MPS 518 Proposal Writing (two quarter hours)
MPS 519 Fundraising and Development for Nonprofit Organizations
  (two quarter hours)
MPS 521 Leadership and Management
MPS 524 Marketing for Service Organizations
MPS 525 Working with a Board of Directors
MPS 528 Foundation Management
MPS 529 Strategic Planning
MPS 541 Economic Foundations of Public Service
MPS 553 Advanced Financial Administration and Resource Management
MPS 561 Law and Nonprofit Organizations
MPS 600 Independent Study
MPS 601 Internship

CHILD WELFARE: LOOP CAMPUS AND LINCOLN PARK CAMPUS

The Public Services Program collaborates with the Department of Psychology to offer a concentration in child welfare management. The program combines clinical, policy and management studies to augment the knowledge, skills and abilities of middle managers in child welfare agencies, including the Illinois Department of Children and Family Services. Graduates receive a Master of Science in Public Services Management, Concentration in Child Welfare.

Core Courses (50 quarter hours)

MPS 500 Introduction to Public Service Management
MPS 503 Public Service Organizations in the Public Context (two quarter hours)
MPS 522 Fundamentals of Human Resource Management (two quarter hours)
MPS 541 Economic Foundations of Public Service OR
MPS 515 Financial Administration
MPS 542 Policy Design and Analysis
MPS 557 Needs Assessment and Program Evaluation OR
MPS 523 Evaluations of Organizations
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 582 Research Methods in Public Service
PSY 653 Abnormal Psychology
PSY 678 Child Abuse and Neglect
PSY 679 Child Welfare Practice
PSY 670 Child Welfare Practicum I
PSY 671 Child Welfare Practicum II

Electives (8 quarter hours) Select two from the following:

PSY 520 Perspectives on Human Diversity
PSY 521 Psychology of the African American Child
PSY 555 Social and Personality Development
PSY 634 Adolescent Psychology
PSY 663 Substance Abuse, Addiction and Recovery
PSY 666 Behavior Problems of Children
PSY 677 Psychology of Exceptional Children

FUNDRAISING & PHILANTHROPY: LOOP CAMPUS

This program provides an examination of the key structural elements of fund raising and philanthropic organizations. It is an orientation to the field as well as an opportunity for sharpening the skills of the career professional. The content of the program focuses on
philanthropic support within the context of governance, financial administration, the use of funds, accountability, research and development, and the management of mission and resources.

**Core Courses (40 quarter hours)**

- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 515 Financial Administration
- MPS 518 Proposal Writing
- MPS 519 Fundraising and Development
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 542 Policy Design and Analysis
- MPS 557 Need Assessment and Program Evaluation OR
- MPS 523 Evaluation of Organizational Effectiveness.
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR
- MPS 598 Thesis Research I

**Electives (12 quarter hours)**

- MPS 513 Voluntarism in American Society
- MPS 517 Special Events Planning (two quarter hours)
- MPS 525 Working with a Board of Directors
- MPS 528 Foundation Management
- MPS 600 Independent Study
- MPS 601 Internship

**HEALTH CARE ADMINISTRATION: LOOP CAMPUS**

The Health Care Administration concentration provides students with the managerial and analytical skills necessary to understand and influence the processes through which hospitals, associated health care organizations, and public and private agencies provide health care in the provide opportunities to explore the roles of specific nonprofit and governmental health care providers and regulatory agencies.

**Core Courses (40 quarter hours)**

- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 515 Financial Administration
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 523 Evaluation of Organizational Effectiveness
- MPS 537 Health Care Delivery Systems OR
- MPS 535 Issues in Health Care
- MPS 542 Policy Design and Analysis
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR
- MPS 598 Thesis Research I

**Electives (12 quarter hours)**

- MPS 521 Leadership and Management
- MPS 531 Financing and Costing in Health Care
- MPS 534 Medical Sociology
- MPS 535 Issues in Health Care
- MPS 537 Health Care Delivery Systems
MPS 553 Advanced Financial Administration and Resource Management
MPS 562 Introduction to Health Law
MPS 600 Independent Study
MPS 601 Internship

HIGHER EDUCATION ADMINISTRATION: LOOP CAMPUS

The Higher Education Administration concentration provides students with the analytical and administrative skills necessary for managers in post-secondary institutions of learning. Coursework helps students develop an understanding of management principles, policy analysis and research within higher education. Electives provide opportunities to explore government relations and advancement topics as well as administration.

Core Courses (40 quarter hours)

MPS 500 Introduction to Public Service Management
MPS 503 Public Service Organizations in the Public Context (two quarter hours)
MPS 504 Ethics in Administration (two quarter hours)
MPS 515 Financial Administration
MPS 522 Fundamentals of Human Resource Management (two quarter hours)
MPS 523 Evaluation of Organizational Effectiveness OR
MPS 557 Need Assessment and Program Evaluation
MPS 542 Policy Design and Analysis
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 582 Research Methods in Public Service
MPS 585 Practicum/Thesis Design (two quarter hours)
MPS 598 Thesis Research I
MPS 606 Seminar in Higher Education Administration

Electives (12 quarter hours)

MPS 516 Management of Information Technology
MPS 521 Leadership and Management
MPS 524 Marketing for Service Organizations
MPS 529 Strategic Planning
MPS 541 Economic Foundations of Public Service
MPS 553 Advanced Financial Administration and Resource Management
MPS 561 Law and Nonprofit Organizations
MPS 600 Independent Study
MPS 601 Internship

METROPOLITAN PLANNING AND URBAN AFFAIRS: LOOP CAMPUS

The Metropolitan Planning and Urban Affairs concentration provides students with a broad perspective on the issues relating to land use, transportation, housing, economic development, and related social problems. It instills an understanding of the institutional and analytical issues affecting units of government, planning agencies, and other urban public service institutions.

Core Courses (40 quarter hours)

MPS 500 Introduction to Public Service Management
MPS 503 Public Service Organizations in the Public Context (two quarter hours)
MPS 504 Ethics in Administration (two quarter hours)
MPS 522 Fundamentals of Human Resource Management (two quarter hours)
MPS 541 Economic Foundations of Public Service
MPS 542 Policy Design and Analysis
MPS 557 Need Assessment and Program Evaluation
MPS 571 Metropolitan Planning
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 582 Research Methods in Public Service
MPS 585 Practicum/Thesis Design (two quarter hours)
MPS 595 Practicum in Administration and Policy Analysis I OR
MPS 598 Thesis Research I

Electives (12 quarter hours)
MPS 515 Financial Administration
MPS 516 Management of Information Technology
MPS 529 Strategic Planning
MPS 572 Urban Poverty Seminar
MPS 573 Urban and Community Analysis
MPS 574 Community Organizations and Urban Development
MPS 600 Independent Study
MPS 601 Internship

NONPROFIT ADMINISTRATION: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES

The concentration in Nonprofit Administration prepares the graduate to work effectively in any nonprofit milieu. It is designed to help both working professionals and pre-service students acquire the knowledge and skills essential to lead a nonprofit agency and to manage programs with multiple stakeholders. It emphasizes topics related to mission, governance, accountability, and resource development. At the conclusion of their studies, students integrate key ideas from these topics in a practicum project of their choosing. The nonprofit form of organization embraces such disparate groups as charities, hospitals, universities, professional societies, trade associations, and cooperatives.

Core Courses (40 quarter hours)
MPS 500 Introduction to Public Service Management
MPS 503 Public Service Organizations in the Public Context (two quarter hours)
MPS 504 Ethics in Administration (two quarter hours)
MPS 505 How Nonprofits Work
MPS 515 Financial Administration
MPS 522 Fundamentals of Human Resource Management (two quarter hours)
MPS 523 Evaluation of Organizational Effectiveness
MPS 542 Policy Design and Analysis
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 582 Research Methods in Public Service
MPS 585 Practicum/Thesis Design (two quarter hours)
MPS 595 Practicum in Administration and Policy Analysis I OR
MPS 598 Thesis Research I

Electives (12 quarter hours)
MPS 516 Management of Information Technology
MPS 518 Proposal Writing (two quarter hours)
MPS 521 Leadership and Management
MPS 524 Marketing for Service Organizations
MPS 525 Working with a Board of Directors
MPS 527 Association Management
MPS 528 Foundation Management
MPS 529 Strategic Planning
MPS 541 Economic Foundations of Public Service
MPS 553 Advanced Financial Administration and Resource Management
MPS 557 Need Assessment and Program Evaluation
MPS 559 Entrepreneurship and New Venture Management (cross listed as MGT 570)
MPS 561 Law and Nonprofit Organizations
MPS 600 Independent Study
MPS 601 Internship
PUBLIC ADMINISTRATION: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES

The concentration in Public Administration is designed for both working professionals and pre-service students to enhance their career growth in the public sector. This concentration upgrades the skill base of working professionals and develops administrative knowledge in those aspiring to careers in local, state and federal government. It combines critical thinking skills with an applied focus on stakeholders’ needs, coupled with rigorous instruction in the techniques and tools of public management. Its goal is to enable graduates to successfully lead public organizations and programs. Since modern public administration spans multiple boundaries in today's society, the concentration draws its faculty from a broad, interdisciplinary

Core Courses (40 quarter hours)
- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 515 Financial Administration
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 526 Local Government Administration
- MPS 541 Economic Foundations of Public Service
- MPS 542 Policy Design and Analysis
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR
- MPS 598 Thesis Research I

Electives (12 quarter hours)
- MPS 516 Management of Information Technology
- MPS 521 Leadership and Management
- MPS 523 Evaluation of Organizational Effectiveness
- MPS 529 Strategic Planning
- MPS 540 Policy Implementation in a Bureaucratic and Political Context
- MPS 544 Law Enforcement Policy Issues
- MPS 546 Political Feasibility Analysis
- MPS 553 Advanced Financial Administration and Resource Management
- MPS 557 Need Assessment and Program Evaluation
- MPS 563 Law and Public Policy
- MPS 600 Independent Study
- MPS 601 Internship
- SOC 440 Law and Social Science
- SOC 442 Crime, Delinquency and Systems of Correction
- SOC 443 Law and Administration of Justice
- SOC 444 Law Enforcement and Community Relations
- SOC 447 Institutional Reaction to Deviants
- SOC 448 Gangs
- SOC 449 Criminal Organizations

PUBLIC POLICY: LOOP CAMPUS

The Public Policy concentration provides students with analytical and statistical skills needed for policy analysis and program evaluation. Coursework helps students develop an understanding of the political, social economic and institutional contexts of public policy. Electives provide opportunities to explore substantive policy interests.

Core Courses (40 quarter hours)
- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 522 Fundamentals of Human Resource Management
- MPS 540 Policy Implementation in a Bureaucratic and Political Context
MASTER OF SCIENCE: HEALTH LAW AND POLICY: LOOP CAMPUS

ADMISSION REQUIREMENTS
This program is offered by the Public Services Graduate Program in cooperation with the College of Law. It is designed for students whose administrative careers require a detailed understanding of the law applicable to the health fields. Admission to the Health Law and Policy Program is selective. Application for admission may be made at any time during the year. To be considered for full admission, applicants must supply the following:

- Bachelor's degree from an accredited institution
- Undergraduate grade point average of at least 3.0 on a scale of 4.0.
- A resume.
- Paralegal or health-related work experience, or equivalent formal schooling.
- Typewritten statement (2-5 pages) describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.
- Interview with program director.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application.

An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample concerning a relevant topic.

An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 plus an extended writing sample in English are needed for admission.

In addition to seeking students of proven academic ability, the Health Law and Policy Program purposefully strives to build an academic community that is racially, ethnically, and religiously diverse.

Note: Students whose primary interest is in the study of law should consider application to the College of Law for admission to the Juris Doctor Program. The Health Law and Policy
Program is not designed to serve as a preparatory program for law school admission.

ACADEMIC PROGRESS

A grade of C- or better must be earned in each course that is to be counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B- (2.70) or higher in order to remain in good standing and complete requirements for the M.S. in Health Law and Policy. Students are placed on departmental probation as soon as their cumulative GPA falls below 2.70. If during the next four courses, students on probation either receive another grade below B- or fail to raise their GPA to at least 2.70, they may be dismissed for poor scholarship and prohibited from registering for further course work. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

DEGREE REQUIREMENTS

Successful completion of a minimum of 34 quarter hours of graduate credit in Public Service Management and 15 semester hours in the College of Law. Each Public Service Management course carries four quarter hours and each Law course three semester hours, unless otherwise specified. Students are billed separately for the quarter hours from the individual colleges.

Core Courses

**Public Services (34 quarter hours)**

- MPS 500 Introduction to Public Service Management
- MPS 541 Economic Foundations of Public Service OR MPS 515 Financial Administration
- MPS 542 Policy Design and Analysis
- MPS 557 Need Assessment and Program Evaluation OR MPS 523 Evaluation of Organizational Effectiveness
- MPS 562 Introduction to Health Law
- MPS 580 Quantitative Methods in Public Service OR MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR MPS 598 Thesis Research I

**Law Courses (15 semester hours)**

Students choose one from each category:

**Corporate**

- LAW 727 Health Care Law & Regulations
- LAW 706 Health Law and Policy
- LAW 723* Issues in Health Law Applications

**Ethics**

- LAW 206 Sexuality, Sexual Orientation and the Law
- LAW 701 Legal and Public Policy Aspects of Medical Ethics
- LAW 250 Senior Research Seminar

**Medical Malpractice or Public Law**

- LAW 472 Mental Health Law
- LAW 724 Medical Malpractice
Elective Courses.
Students choose two courses:

- LAW 206 Sexuality, Sexual Orientation and the Law
- LAW 424 *Health Care Reimbursement Programs
- LAW 472 Mental Health Law
- LAW 701 Legal and Public Policy Aspects of Medical Ethics
- LAW 702 Elder Law
- LAW 706 Health Policy and the Law
- LAW 711 Legal Aspects of AIDS
- LAW 720*Antitrust Issues in Health Care
- LAW 722 Employment Law Issues for Health Care Providers
- LAW 724 Medical Malpractice
- LAW 728 Food and Drug Law
- LAW 732 Dispute Resolution in the Health Care Setting
- LAW 734 Health Care Contracts
- LAW 713 Health Care Privacy Law

*Requires approval of the Director of the Health Law Institute

MASTER OF SCIENCE: INTERNATIONAL PUBLIC SERVICE: LOOP CAMPUS

ACADEMIC REQUIREMENTS
Admission to this graduate degree program is selective and follows the admission requirements to the Public Services Graduate Program including a 2.7/4.0 GPA, a 2-5 page statement of purpose and a completed application with fee.

LANGUAGE REQUIREMENTS
All applicants should have training in a second language appropriate to their interests. Proficiency in translating text is administered by the Academic Resource Center (ARC). All students must pass this proficiency during their first year after admittance. Courses are available at DePaul should students need refresher training. For non-native speakers of English, the TOEFL score required for admission satisfies this requirement. It is expected that students will obtain a speaking knowledge of this second language as they progress in their career field.

DEGREE REQUIREMENTS
This Program requires successful completion of 52 hours of graduate credit, participation in one MPS study abroad course, and the completion of a practicum or thesis. This program also requires successful completion of an intercultural internship either in the U.S. or overseas for a period of one term for students without substantial overseas experience.

Core Courses (40-42 quarter hours)

- MPS 500 Introduction to Public Service Management
- MPS 504C Ethics in Administration (two quarter hours)
- MPS 510 International Dimensions of Public Service
- MPS 511 Sustainable Development and NGOs
- MPS 612 International Political Economy
- MPS 613 Comparative Public Policy OR
- MPS 542 Policy Analysis (Dublin)
- MPS 614 Global & Civil Society Organizations
- MPS 610 (Internship)*

Capstone Project Required:

- MPS 580 Quantitative Methods
- MPS 582 Research Methods
- MPS 585 Problem Design (2 quarter hours)
- MPS 595 Practicum OR
- MPS 598 Thesis Research (4 quarter hours)

*MPS 610 Internship is required for students who do not have international/cross-cultural experience.
Elective Courses (10-12 quarter hours)
Choose 4 credits
MPS 611 Management of International NGOs
MPS 615 Intercultural Communication in Organizations
MPS 616 International Relations and Conflict Resolution
MPS 605 Special Topics: Seminar in Administration: EU and NATO (Brussels)
MPS 605 Special Topics: Seminar in Resistance & Alternatives to Globalization (Chiapas)

Choose 4-8 credits
MPS 518 Proposal Writing (2 quarter hours)
MPS 519 Fundraising (2 quarter hours)
MPS 521 Leadership & Management (Dublin)
MPS 522 Fundamentals of Human Resources (Dublin)
MPS 523 Organizational Effectiveness
MPS 529 Strategic Planning (Dublin)
MPS 557 Need Assessment & Program Evaluation
MPS 600 Independent Study (2-4 quarter hours)

JURIS DOCTORATE/MASTER OF SCIENCE IN PUBLIC SERVICES MANAGEMENT LOOP CAMPUS

The College of Law and the College of Liberal Arts and Sciences offer a joint degree program leading to a Juris Doctorate (J.D.) and to the Master of Science (M.S.) in Public Services Management. The program is designed to enable students to develop skills of legal analysis and the organizational, policy and budgeting tools necessary for the effective management of nonprofit organizations and government agencies. By cross-counting certain courses, the joint program can be completed in as few as three years for full time students.

ADMISSION REQUIREMENTS
Students must apply and be accepted to the College of Law and the College of Liberal Arts and Sciences in Public Service Management, and then to the joint program. Contact the Program Director, Public Services Management, for details.

MASTER OF SCIENCE IN HUMAN RESOURCES

The Master of Science in Human Resources is designed to enable students to enter or advance in the human resource or related fields and to prepare them to sit for the Society of Human Resource Management certification exam. Although formally housed in the Kellstadt Graduate School of Business, the program allows the flexibility to facilitate career changes into human resources from other functional areas in both the public and private sectors.

The program consists of 12 courses (4 quarter hours each), plus a non-credit presentation practicum. Students take five required courses in core HR areas (Behavior in Organizations, Strategic Management of Human Resources, Staffing, Compensations, and Employee Development). In addition, students take three electives chosen from general business areas (MBA or MPS courses) and four HR-related electives (from Psychology, Management, Public Services, Economics and Law).

MBA CONCENTRATION IN HEALTH CARE MANAGEMENT

The Public Services Program offers courses for the Health Care Management Concentration in the Master of Business Administration Program of the Kellstadt Graduate School of Business.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at KGSS@depaul.edu.

CERTIFICATE PROGRAMS

ADMISSION REQUIREMENTS
Application for admission to a certificate program may be made at any time during the year. Admission requirements for certificate programs are the same as for the Master of Science in
Public Services Management, except that letters of recommendation are not required. Students desiring to take more than 12 hours must be admitted to a degree program. If a student elects to pursue both a certificate and the M.S. degree within the Public Services Graduate Program, one certificate course may be applied toward the M.S. degree, with permission from the Program Director.

**ACADEMIC PROGRESS**

Students must earn a grade of C- or better in each course that is to be counted for graduate credit. The student must maintain a cumulative grade point average of B- (2.70) or better in order to remain in good standing and complete requirements for a certificate.

**CERTIFICATE IN ADMINISTRATIVE FOUNDATIONS OF PUBLIC SERVICE: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES**

**CERTIFICATE REQUIREMENTS**

This program is designed for individuals who wish to pursue course work in a specific area of public service administration. This certificate is awarded upon successful completion of 12 quarter hours of graduate credit. Students may select courses of interest, subject to approval by the Program Director or designated advisor.

**MPS 500 Introduction to Public Service Management**

Students choose two more courses with the Director’s approval.

**CERTIFICATE IN FINANCIAL ADMINISTRATION: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES**

**CERTIFICATE REQUIREMENTS**

This program is designed for government and nonprofit administrators with financial responsibility who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and evolving financing techniques. In three courses, students cover the essentials of microeconomics and financial administration with special emphasis on budgeting and accounting principles unique to local government and the nonprofit sectors.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

- MPS 515 Financial Administration
- MPS 603 Team Project
- MPS 541 Economic Foundations of Public Services
- MPS 553 Advanced Financial Administration and Resource Management

**CERTIFICATE IN HEALTH CARE ADMINISTRATION: LOOP CAMPUS**

**CERTIFICATE REQUIREMENTS**

This program is designed for health care professionals who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and health care management techniques. In three courses, students cover the essentials of health care administration with special emphasis on managed care principles and practices. Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

**Required Course** (four quarter hours):

- MPS 537 Health Care Delivery Systems

**Elective Courses** (eight quarter hours):
Select two from the following:

- MPS 531 Financing and Costing in Health Care
- MPS 534 Medical Sociology
- MPS 535 Issues in Health Care
- MPS 562 Introduction to Health Law

CERTIFICATE IN METROPOLITAN PLANNING AND DEVELOPMENT

CERTIFICATE REQUIREMENTS

This certificate program is designed for individuals who want to develop analytical skills and stay current on issues of regional land use, transportation, and economic development. It provides students with a perspective on the institutions of municipal and metropolitan planning and issues affecting the delivery of public services, and it explores innovative solutions to urban and suburban development problems. This certificate is offered in conjunction with The Chaddick Institute for Metropolitan Development. The Institute offers a variety of programs regarding land use, infrastructure and transportation in the region.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

**Required Course** (four quarter hours)

- MPS 571 Metropolitan Planning

**Elective Courses** (eight quarter hours):
Select two from the following:

- MPS 529 Strategic Planning
- MPS 540 Policy Implementation in a Bureaucratic and Political Context
- MPS 541 Economic Foundations of Public Service
- MPS 546 Political Feasibility Analysis
- MPS 574 Community Organization and Urban Development

COURSES

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

ROBERTA GARNER, PH.D.
Professor and Chair
University of Chicago

KENNETH FIDEL, PH.D.
Graduate Program Director
Associate Professor
Washington University

JULIE E. ARTIS, PH.D.
Assistant Professor
Indiana University

ROSEMARY S. BANNAN, PH.D.
Professor
Loyola University

MICHAEL I.J. BENNETT, PH.D.
Assistant Professor
University of Chicago

JUDITH A. BOOTCHECK, PH.D.
Associate Professor
Purdue University

GRACE BUDRYS, PH.D.
Professor
University of Chicago

ADA CHENG, PH.D.
Assistant Professor
University of Texas, Austin

P. RAPHAEL HERNÁNDEZ-ARIAS, PH.D.
Assistant Professor
Brandeis University

JOHN P. KOVAL, PH.D.
Associate Professor
University of Oregon, Eugene

TRACEY LEWIS-ELLIGAN, PH.D.
Assistant Professor
Syracuse University

TRACEY MABREY, D.S.W.
Associate Professor
Howard University

THEODORIC MANLEY, JR. PH.D.
Associate Professor
University of Chicago

RICHARD T. SCHAEFER, PH.D.
Professor
University of Chicago

GREG SCOTT, PH.D.
Assistant Professor
University of California, Santa Barbara

JOSÉ SOLTERO, PH.D.
Associate Professor
University of Arizona

CHARLES SUCHAR, PH.D.
Professor
Northwestern University
The graduate program in Sociology enables students to study sociological principles, ways of knowing, and sociological findings in areas of current interest and commitment. Training at the master’s level in sociology is applicable to employment in such areas as law enforcement, corrections services, urban planning, public and private administration, marketing health and welfare services, youth services, community organizations, and education.

A limited number of assistantships and tuition remission scholarships are available to graduate students. Additional information is available upon written request to the chair or graduate program director of the Department of Sociology.

**PROGRAM DEGREE REQUIREMENTS**

**MASTER OF ARTS: SOCIOLOGY**

The course Sociological Perspectives serves as a foundation for the graduate program in Sociology and is required for all students. This course gives an overview of both theory and methods which guide the discipline. Three specialized content areas offer more detailed training in applied sociology, Urban Studies, Law and Society, and Health and Human Services. As an alternative to specialized training, the student may develop an individualized program in general sociology.

**ADMISSION REQUIREMENTS**

The department accepts only those students with a bachelor’s degree who show definite promise for completing the requirements for the advanced degree. Preference is given to applicants who have had undergraduate study in social science, who are currently employed in jobs related to the department’s areas of specialization, or who have an expressed interest in these specialized areas.

**DEGREE REQUIREMENTS**

Courses:

48 credit hours (12 courses) and a final project are required for the degree. Students entering with a *non-social science background*, or returning to school after a five or more year absence, or entering with *conditional acceptance* as based on their undergraduate performance are required to take a prerequisite course, SOC 401 Advanced Introduction to Sociology, as one of their twelve courses.

All students are required to take three courses, Soc 405, Soc 411 and Soc 412. Soc 405 Sociological Perspectives focuses on sociological theories and their link to research. Soc 411 Social Research Methods covers research design, statistical analysis, and proposal writing. SOC 412 Data Analysis involves interpretation of data and research report writing.

Those students desiring to complete the Thesis Option are required to take SOC 500 Thesis Research as one of their twelve courses.

Students receiving more than two incompletes will not be allowed to register for courses until the incompletes are resolved.

There are three options for completing the Master of Arts in Sociology program:

**Option 1: Master of Arts in Sociology with Thesis**

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis
SOC 500 Thesis Research
Eight additional Thesis courses.
Thesis: The design for the thesis project may be developed in SOC 411 and SOC 412. A student selects an advisor and together they set up a committee with two additional faculty members. A thesis proposal hearing is required at the commencement of the project and an oral presentation at its completion.

**Option 2: Master of Arts in Sociology with Research Project**

SOC 405 Sociological Perspectives  
SOC 411 Social Research Methods  
SOC 412 Data Analysis  
Nine additional courses.

Research Project: Students design and carry out a research project and prepare a final research report. The student selects an advisor and a second reader.

**Option 3: Master of Arts in Sociology with Essay**

SOC 405 Sociological Perspectives  
SOC 411 Social Research Methods  
SOC 412 Data Analysis  
Nine additional courses.

Essay: A literature review or analytical essay indicating mastery over a body of literature. It should be prepared in conjunction with one of the specialized courses. The student selects an advisor and a second reader. This requirement can be fulfilled by completing SOC 414 Theoretical Essay.

**Internships**

Students are encouraged to serve as interns in organizations or institutions in order to undertake a study in conjunction with a research, administrative, or counseling position. Students should see the internship coordinator and register for SOC 498.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
FACULTY

ANN RUSSO, PH.D.,
    Director of Women’s Studies
    Associate Professor
    University of Illinois, Urbana

IRENE BECK, ED.D.
    Adjunct Faculty
    University of Rochester

BETH SKILKEN CATLETT, PH.D.,
    Visiting Assistant Professor
    Ohio State University

LAILA FARAH, PH.D.
    Assistant Professor
    Southern Illinois University

LISA KAHLEOLE HALL, PH.D.,
    Visiting Assistant Professor
    University of California, Berkeley

SANDRA JACKSON, PH.D.,
    Professor
    University of California, Berkeley

ELIZABETH A. KELLY, PH.D.,
    Associate Professor
    Rutgers University

SUSAN LEIGH, M.F.A.,
    Associate Professor
    Temple University

BARBARA SCHAFFER, M.A.
    Adjunct Faculty
    Washington University

POURSEES

Woman’s and Gender Studies is an interdisciplinary program. Women’s and Gender Studies courses focus on women’s accomplishments, conditions, and contributions within their cultural and cross-cultural contexts, thus illuminating the values implicit in women’s place in society. The theoretical constructs of Women’s and Gender Studies look to the social, cultural, and historical constructions of gender, considering the distinction between concepts of gender and biological sex differences. Looking at gender as a determinant across and through disciplines, Women’s and Gender Studies crosses the boundaries of traditional fields of study, offering fresh views of their subject matter and creating a new coherent way of understanding human experience. The theory building of Women’s and Gender Studies, now generally known as Feminist Theories, works both within and across disciplines to analyze the origins and effects of power, dominance, and gender.

GRADUATE CONCENTRATION AND GRADUATE CERTIFICATE PROGRAMS

The program offers courses toward a graduate concentration in the Master of Arts in Liberal Studies program or the Master’s in Interdisciplinary Studies Program as well as a non-degree certificate program which may serve as a minor in selected DePaul graduate programs or as an entry way to a master’s degree.
PROGRAM DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS

For the master’s degree in Liberal Studies or Interdisciplinary Studies consult the section of the Bulletin which discusses the admission requirements for the appropriate program (Master’s of Arts in Liberal Studies or Interdisciplinary Studies) or consult DePaul University website. To apply for a non-degree certificate in Women’s and Gender Studies, applicants must complete the graduate admission application and submit undergraduate and (if applicable) graduate transcripts. Once accepted into a DePaul graduate program or as a nondegree seeking graduate student, prospective certificate students must submit a personal statement of approximately 300-500 words, describing their interest in Women’s and Gender Studies, any prior experience in the field, and their goals (personal or professional) for pursuing the certificate, to the Director of the Women’s and Gender Studies Program.

CERTIFICATE REQUIREMENTS

The Women’s and Gender Studies certificate requires the successful completion of any four Women’s and Gender Studies courses from those listed below (16 quarter hours). Upon consultation and approval from your graduate program, the certificate can be combined with other graduate programs.

CONCENTRATION REQUIREMENTS

A Women’s and Gender Studies concentration is available through either the Master of Arts in Liberal Studies master’s program or the Interdisciplinary Studies master’s program. Consult the section of the Catalog which discusses the admission requirements for the appropriate program.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

WMS 400 Feminist Theories
WMS 405 Women and Knowledge
WMS 407 Women in the Middle East
WMS 410 Feminist Ethics
WMS 412 Contemporary Feminist Sex Debates
WMS 414 Antiracist Feminisms
WMS 416 Representations of the Body
WMS 422 Female Identities: Young Adult Literature
WMS 424 Women in Theatre: A Global Perspective
WMS 432 Creating Change: Contemporary GLBT Politics
WMS 439 Divided Sisters
WMS 440 Gendered Communication
WMS 442 Gender and Life Narrative Research
WMS 450 Selected Topics on Women in Literature
WMS 455 Women and Art
WMS 460 Gender and Society
WMS 470 Advanced Psychology of Women
WMS 480 Selected Topics: Women, Self, and Society
WMS 490 Women Across Culture
WMS 491  Methods and Scholarship in Women’s Studies
WMS 498  Study Abroad (see Study Abroad Program for info
WMS 499  Independent Study (permission of Program Director)

Graduate courses with Women’s and Gender Studies credit may also be applied to the graduate certificate and concentration. Check with the Director of the Program for more information.
PURPOSES

By combining work in two core areas with a major concentration appropriate to a student's professional and creative interests, the Master of Arts in Writing program offers theoretical and practical approaches to the study of writing within the broad context of a liberal arts degree.

The program seeks to meet the needs of a range of students, including the following:
- Professionals for whom writing is an essential component of their work.
• Aspiring professional writers.
• Teachers of writing at the secondary and post-secondary levels.
• Students with interests in creative writing, including prose fiction and nonfiction, poetry, and dramatic works.
• Students seeking a master’s-level foundation for further graduate work in English, rhetoric and composition, creative writing, and related fields.
• Returning students desiring an advanced degree in a liberal arts field.

Courses in the Master of Arts in Writing program are currently offered at DePaul’s Lincoln Park and Naperville campuses. Students may complete their degree requirements with courses taken at either location.

PROGRAM DEGREE REQUIREMENTS

The Master of Arts in Writing program offers advanced course work in the following major concentration areas: business and professional writing, literary writing, and writing theory and pedagogy. Students apply to the program at large and, upon admission, select one of the three concentration areas. The program offers sufficient flexibility for students to switch from one concentration to another, to begin their studies undecided about concentration, or to fulfill course requirements in two concentration areas.

ADMISSION REQUIREMENTS

Students with bachelor’s degrees in any field will be considered for admission. For full admission, a student must also present the following:
• A strong record of previous academic achievement
• A personal statement, from 300 to 500 words long, describing the student’s objectives in applying to DePaul’s M.A. in Writing program and his or her plans for the future.
• A portfolio (approximately 25 pages) of representative nonfiction writing (for example, academic papers or work-related writing) for evaluation.
• Scores in the general Graduate Record Examination, though not required, are recommended and may be submitted to strengthen an application. Students applying for a graduate assistantship must submit these GRE scores. Two letters of recommendation attesting to the candidate’s ability to succeed in graduate study are recommended for all applicants and required of those applying for a graduate assistantship.

DEGREE REQUIREMENTS

I. Core Requirements. Four courses, two selected from each of the following core areas.

Language and Style Core (choose two courses)
   ENG 402 History of English Prose Style
   ENG 408 Stylistics
   ENG 416 Structure of Modern English
   ENG 426 History of the Essay

Rhetoric and Composition Core (choose two courses)
   ENG 403 History of Rhetoric I: Classical Rhetoric
   ENG 404 History of Rhetoric II: Rhetoric in the Renaissance and the 18th Century
   ENG 405 History of Rhetoric III: Modern Rhetoric
   ENG 483 Composition Theory

II. Major Concentration. Four courses in one of the following concentrations.

Business and Professional Writing
   ENG 406 Multicultural Rhetorics
   ENG 486 Document Design
   ENG 490 Writing for Magazines
   ENG 491 Science Writing
   ENG 494 Writing in the Professions
   ENG 495 Technical Writing
   ENG 496 Editing
ENG 409 Topics in Language, Writing, and Rhetoric (selected topics)
MWR 509 Internship (selected topics)

Literary Writing
ENG 485 Teaching Creative Writing
ENG 487 Travel Writing
ENG 489 Screenwriting
ENG 490 Writing for Magazines
ENG 491 Science Writing
ENG 492 Writing Fiction
ENG 493 Writing Poetry
ENG 496 Editing
ENG 497 Writing the Literature of Fact
ENG 409 Topics in Language, Writing, and Rhetoric (selected topics)
MWR 509 Internship (selected topics)

Writing Theory and Pedagogy
ENG 401 History of the English Language
ENG 406 Multicultural Rhetorics
ENG 474 Teaching Literature
ENG 480 Teaching Writing
ENG 482 Writing Center Theory and Pedagogy
ENG 485 Teaching Creative Writing
ENG 409 Topics in Language, Writing, and Rhetoric (selected topics)
MWR 509 Internship (selected topics)

III. Electives. Four courses chosen from any courses in the core and concentrations not taken for core or concentration credit, plus the following: ENG literature courses numbered in the 410’s, 420’s, 430’s, 440’s, 450’s, 460’s, and 470’s (excluding 471); MWR 500 Independent Study; MWR 501 Thesis Research; MWR 509 Internship. A maximum of four quarter hours of MWR 509 Internship may be applied to the 48 quarter hours required for the degree.

GOOD STANDING AND DEGREE CANDIDACY

To progress in the program, students must maintain good standing and must achieve candidacy by passing a qualifying examination.

GOOD STANDING

To continue in good standing, students must

1. complete at least three courses within 12 months of their admission to the program (one of these courses must come from the Language and Style Core, and one must come from the Rhetoric and Composition Core); and

2. maintain an overall grade-point average of at least 3.0 in their coursework. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

DEGREE CANDIDACY

Students must achieve a grade of "pass" on a written qualifying examination taken after they have completed at least two courses and before they begin a sixth course. Offered in December, March, and June, the examination is based on a published reading list and is composed and evaluated by a committee of three members of the program faculty. Students who do not take the examination or who receive a grade of "no pass" on it may not proceed beyond a
fifth course in the program. The examination may be retaken once; a student who receives a second grade of “no pass” may not continue in the program.

THESIS OPTION

A thesis option is available to students who wish to pursue an extended independent project. A written proposal for a thesis must be submitted to the program director no later than the fifth week of the quarter preceding the quarter in which the student intends to begin work on the thesis. A student proposing a thesis must also procure an advisor from among the M.A. in Writing faculty to supervise and evaluate the thesis. A maximum of four quarter hours of MWR 501, Thesis Research, may, with permission from the program director, be applied to the 48 quarter hours required for the degree, but students may, with permission from the program director, begin their thesis research by registering for MWR 500, Independent Study.

INTERNSHIPS

A limited number of internships are available for qualified students who wish to acquire significant on-the-job experience in the writing and publishing fields. A maximum of four quarter hours of MWR 509, Internship, may be applied to the 48 quarter hours required for the degree.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Campus Connection requires you to use Microsoft's Internet Explorer v5.5 or Netscape Communicator v4.75 on a PC. If you're using a Mac, Campus Connection requires Netscape 4.75.

Information Services provides both versions of web browsers to the DePaul Community. For Faculty and Staff, installation of both Internet Explorer v5.5 and Netscape Communicator 4.75 is available via Novell by going to the 'Start' button and then 'Network Applications.'

For home use, the files may be downloaded from Netscape's or Microsoft's Web sites, or placed on a CD-ROM if a blank recordable CD-ROM is provided to IS. For additional help regarding installation and downloading, please visit the Customer Technology Services Web page at http://service.depaul.edu and click the link for Web Browsers or call 312.362.8765.

Campus Connection

Campus Connection allows you to access Web-based student services with a single login. Guests may enter without logging in to view the course catalog, class schedules, or to make a payment on behalf of a student.

Click here to proceed to CAMPUS CONNECTION

User ID

Your User ID is a unique university-assigned combination of your first name initial and last name and is up to eight characters long (ex. Thomas Edison = TEDISON). If a User ID already exists for the same combination, a number is added to make the User ID
unique (ex. Tamara Edison = TEDISON1). If your last name is longer than seven characters, only the first seven characters will be used.

**DePaul Number**

Your DePaul Number is a unique seven-digit identifier used to register via NROL.

**Single Password**

Your initial Password is pre-assigned. You may change your Password either through Campus Connection (https://campusconnect.depaul.edu/) or through the Student ID Services Office. Your Password can be up to eight characters long. The first character must be a letter. If you plan to use NROL Telephone Registration your Password must begin with the letter "D" followed by up to seven numbers of your choice. If you do not plan to use NROL, you may use up to any eight characters for your Password as long as the first character is a letter.

If you have forgotten your password, click on "Forgot your password?" beneath the login button on https://campusconnect.depaul.edu.

If you cannot access the Password Lookup, please contact ID Card Services at 312.362.5959 (Loop) and 773.325.7466 (Lincoln Park).
The Master of Arts degree in Liberal Studies is a multidisciplinary program designed especially for part-time adult learners. Because many adults find traditional continuing education programs unrewarding, MALS offers a challenging approach to graduate education in small, effective learning communities. Our flexible program allows students to take courses in multiple fields in order to achieve a truly interdisciplinary approach to knowledge. Honing the skills of communication, developing the powers of reflection and judgment, the program engages the imagination to enhance the student's potential for leadership.

Tim O'Brien's *The Things They Carried*

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Fassil Demissie
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