ADMINISTRATION

CHARLES SUCHAR, PH.D.,
Interim Dean
CARYN CHADEN, PH.D.,
Associate Dean for Undergraduate Studies
RALPH ERBER, PH.D.,
Associate Dean for Research and Planning
CAROLYN NARASIMHAN, PH.D.,
Associate Dean for College Development
Marilyn Woitel, B.Mus.,
Assistant Dean for Operations

UNDERGRADUATE OFFICE

RANDALL HONOLD, PH.D.,
Director of Student Academic Services
TERRY MCCORMICK, B.A.,
Assistant Director and Coordinator of Transfer and Adult Student Records
LISA DAVIDSON, B.A.,
Assistant Director and Academic Advisor for First Year Students
PHYLLIS BAILEY, B.S.,
Assistant Director and Academic Advisor for Current Student Retention
OCELIA FAYE HARRIS, B.A.,
Assistant Director and Academic Advisor for Degree Completion
KRISTIAN LOPEZ, B.A.,
Assistant Director and Academic Advisor for Transfer Students
KAREN BRYANT, B.A.,
Assistant Director and Academic Advisor for Student Academic Planning
ROY FURMAN, M.H.L.,
Academic Advisor
CAROL GOODMAN-JACKSON
Operations Manager
NORMA HIDALGO
Coordinator of Advising Administration
SAMUEL MORGAN, B.S.,
Coordinator of Graduation
PRISCILLA BAUTISTA, B.S.,
New Student Coordinator
TENESHA EDWARDS, B.A.,
Receptionist
ACADEMIC DEPARTMENTS AND PROGRAMS

LIBERAL ARTS AND SCIENCES

African and Black Diaspora Studies
American Studies
Anthropology
Art & Art History
Asian American Studies
Biological Science
Catholic Studies
Chemistry
Clinical Laboratory Science
Communication
Community Service Studies
Comparative Literature
Economics
English
Environmental Science
Geography
History
Honors Programs
Interdisciplinary Studies
International Studies
Irish Studies
Islamic World Studies
Latin America and Latino Studies
Lesbian, Gay, Bisexual, Transgender, Queer Studies
Mathematical Science
Military Science
Modern Languages
Nursing
Peace, Conflict Resolution and Social Justice
Philosophy
Physics
Political Science
Psychology
Public Policy Studies
Religious Studies
Scientific Data and Visualization
Sociology
Women’s Studies
PURPOSES

The College of Liberal Arts and Sciences is committed to providing all of its students with a liberal education that balances in-depth study in certain areas with a breadth of experience in the various disciplines that form the core of human knowledge. Its 35 degree-granting programs and disciplines share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

The commitment to liberal education is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the College’s encouragement of interdisciplinary areas of study that underline the connections and unities among the various areas of knowledge.

The College values and nurtures the urban and Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by personalism. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people and the challenges of the Chicago community.

LIBRARIES, FACILITIES, FACULTY

The College of Liberal Arts and Sciences offers programs of study during both the day and the evening on the Lincoln Park and Loop campuses. LA&S students may take classes during the day and evening at any of DePaul’s campuses. However, please be aware that some programs are available only during the day and/or only at the Lincoln Park campus.

The College offers the student a coherent curriculum and a well-prepared and dedicated faculty. All students have the opportunity to work closely with faculty and staff in their major field. Although students must make their own judgments concerning their personal values and career goals, faculty, through the advisement process, will assist students in reaching academic decisions commensurate with a high quality education.

In support of the faculty and curriculum, the University offers many advantages of location and facility, which enrich the educational experiences of the student. The University is centrally located and draws upon the cultural wealth of metropolitan Chicago. It also offers students extensive libraries on each campus as well as the use of the libraries of other associated universities in the area.

ADMISSION

Candidates interested in admission to the College should direct all inquiries to the Office of Admission, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604. Telephone (312) 362-8300. A nonrefundable application fee of $25.00 is required of each applicant.

COMPETENCE IN MODERN LANGUAGE

Students who intend to graduate with the Bachelor of Art Degree will be required to demonstrate competence in a modern language. Such competence may be demonstrated in one or several ways: by successful completion of two years of high school course work in a modern language, by achieving a score of 3 or higher on the Advance Placement test, by a satisfactory score as determined by the Modern Language Department on the CLEP examination, or by taking appropriate course work. Note that CLEP scores may be used only to meet the College requirement. Credit is not awarded in Modern Language on the basis of CLEP scores. Students who are required to do course work must demonstrate Modern Language competence equivalent to a complete introductory sequence (101-102-103). Students with some modern language training should consult with the Modern Language Department about the course with which they should begin. Students with little or no previous work in the language will be required to complete the entire three course introductory sequence. B.A. students who meet the College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.
CURRICULUM
The College of Liberal Arts and Sciences offers programs of study leading to the Bachelor of Arts and Bachelor of Science degrees. In addition, some departments offer departmental Honors Programs for their majors.

The following departments and programs offer degree programs in the College:

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<tr>
<th>African and Black Diaspora Studies</th>
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<td>American Studies</td>
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<td>Mathematical Sciences</td>
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<td>Religious Studies</td>
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<td>Scientific Data and Visualization</td>
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<td>Sociology</td>
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<tr>
<td>Women’s &amp; Gender Studies</td>
<td>Women’s &amp; Gender Studies</td>
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Pre-professional training for careers in medicine, dentistry, law and engineering are additional features of the curriculum. Some departments have structured five-year programs in which qualified students may earn both the Bachelor's and Master's degrees. For specific information on the various degree requirements in the College, consult the departmental and program entries which follow.

The curriculum is designed to allow each student to proceed at a pace consistent with his or her ability and at a level governed by the student’s background, interest, and willingness to accept challenge. Many departments provide opportunities for enrichment through Honors courses, internships and independent study and research courses. Permission to pursue these options must be obtained from department chairs.

Generally, the College operates under the expectation that students will engage in at least two hours of study outside class for every hour of class time.

STUDY IN THE MAJOR FIELD
The student’s course of study in the College consists of three parts: the major field, the Liberal Studies Program and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By “liberal education” the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The student’s course of study in the major field in turn consists of two parts: a program of major field courses and a number of supporting or allied field requirements. The major field program generally is built upon a set of core courses and a specialized “concentration” designed for career preparation. The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation from closely allied departments, students are required to pursue a number of courses in supporting fields. For the most part, the major and supporting field requirements can be augmented by electives of the student’s choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration. Students should also go to the LA&S office for their official graduation check early in their Senior year.
MINOR
Most departments offer minor concentrations of study. Students may elect a minor to provide overall breadth to their collegiate program or to enrich their experiences in disciplines allied with their major field. Generally, a minor consists of a set of courses introductory to the field plus another set of more specialized courses. Most minors require six courses, some of which may also be counted for Liberal Studies program credit. Minors are open to students in all Colleges and departments; however, students may not minor in the same department in which they major.

The following minors are offered by departments in the College of Liberal Arts and Sciences. For further information contact either the department that offers the minor or the College Office.

African and Black Diaspora Studies
American Studies
Anthropology
Art and Art History
  Art and Design
  Art History
  Studio Art
  Photography
  Communication
Asian American Studies
Biological Science
Catholic Studies
Chemistry
Communication
  Communication and Culture
  Journalism
  Radio, Television and Film
  Relational, Group and Organizational Studies
Community Service Studies
Comparative Literature
Economics
English
  Literature
  Creative Writing
  Professional Writing
Geography
  Generalist Geography
  Urban Geography and Planning
  Certificate Program in Cartography/Geographic Information Systems
History
International Studies
Islamic World Studies
Irish Studies
Latin American and Latino Studies
Lesbian, Gay, Bisexual, Transgender, Queer Studies
Mathematics
  General Mathematics
  Statistics
Modern Languages
  Chinese Studies
  Commercial French
  Commercial Spanish
  French
  German
  Italian
  Japanese
  Japanese Studies
  Modern Languages
Russian Studies
Spanish

**Peace, Conflict Resolution and Social Justice**
- Peacemaking and International Relations
- Interpersonal Violence and Conflict Resolution
- Structural Violence and Social Justice

**Philosophy**

**Physics**
- General
- Microelectronics

**Political Science**
- American Politics
- International Politics
- Public Law/Political Thought

**Psychology**
- Experimental
- Industrial/Organizational
- Applied

**Public Policy**

**Religious Studies**
- Cultural Studies in Religion
- General Religious Studies
- Religion, Ethics and Social Justice
- Women, Religion and Spirituality
- Specialized

**Scientific Data and Visualization**

**Sociology**
- Community Practice
- Cultural Studies
- Evolving City
- General Sociology
- Health and Health Services
- Juvenile Justice
- Law and Society
- Race, Class and Gender in the City

**Women’s & Gender Studies**
MINORS IN THE COLLEGE OF COMMERCE
Students enrolled in the College of Liberal Arts and Sciences may obtain a minor in Accounting, Business Administration, E-Business, Economics, Management, MIS, Marketing, and Pre-MBA. Please see the College of Commerce Section for additional information.

MINORS IN THE SCHOOL OF COMPUTER SCIENCE,
TELECOMMUNICATIONS AND INFORMATION SYSTEMS
Students enrolled in the College of Liberal Arts and Sciences may obtain a minor in Computer Science, Computer Graphics, Data Analysis, E-Commerce Technology, Human Computer Interaction, Information Systems or Network Technologies. The prerequisite to all Computer Science, Telecommunications and Information Systems (CTI) minor filed courses is pre-calculus. If you would like to discuss these minors, please call (312) 362-8714 to schedule an appointment with a CTI advisor. Please see the School of Computer Science, Telecommunications and Information Systems Section for additional information.

LIBERAL STUDIES PROGRAM
The student’s course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and, when necessary, augment the student’s course of study in the major field. For this reason the number and distribution of courses vary according to the major field. In general, students may not take courses in their major for Liberal Studies credit. Exceptions to this policy are the junior year experiential learning requirement and the senior year capstone requirement. In some cases, allied field courses required by the student’s major program may be taken for Liberal Studies credits. (The student should consult the departmental entries for the Liberal Studies requirements of his or her major. See Course reduction below.) For additional information, please visit [http://condor.depaul.edu/~lstudies/](http://condor.depaul.edu/~lstudies/)

In addition to the 32 quarter hours required in the Liberal Studies core, all students in the College are required to complete 52 quarter hours distributed through 6 learning domains in departments or schools designated by the Liberal Studies Program. The number and distribution of courses in each of the areas are as follows:

- **Core:** 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning, 4 quarter hour Sophomore Seminar on Multiculturalism in the United States, 4 quarter hour Junior Year Experiential Learning requirement, and 4 quarter hour Senior Capstone requirement.

Learning Domains
- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component; 4 quarter with a quantitative component, and 4 quarter hours scientific inquiry elective. Students may use the full year-long sequences in biology (BIO 101, 102, and 103), chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement. Otherwise, at most 2 courses can come from the same department or program.
- **Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) Intercontinental or Comparative.
MODERN LANGUAGE OPTION
The Modern Language Option is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College’s language requirement and to B.S. students who wish to study a Modern Language at any level. Students selecting the option may substitute a three-course language sequence for two domain courses and one open elective. Students may use the Modern Language option to reduce their requirements by one course among two of the following combinations of learning domains. Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement.) Students majoring in one modern language may use the Modern Language Option for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

HONORS PROGRAM OPTION
Students seeking a more challenging Liberal Studies experience should consider applying for the College’s Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the student’s four years at DePaul. Students who complete the Honors Program will be exceptionally well prepared for graduate and professional study.

COURSE REDUCTION
While the equivalent of 23 courses is listed in the Liberal Studies section, only 21 are required because students will reduce, by two, the number of courses in the division in which their major field falls. For example, a Political Science major must take one rather than three courses in Self, Society and the Modern World. In addition, students who place into calculus on the placement exam or those students whose program of study requires calculus on the placement exam or those students whose program of study requires calculus are exempt from the quantitative reasoning requirement.

Students who have declared their major field should consult the departmental entry for a description of the Liberal Studies requirements of the major field. The departmental entry describes in detail the course reduction as applied to the student’s major field. Since Liberal Studies requirements vary from one major field to another, the student should not assume that courses which satisfy the Liberal Studies requirements for one major field satisfy the requirements for another. The student should be certain to consult an academic advisor before taking courses in the Liberal Studies Program. Academic advisement is an integral part of the Liberal Studies Program and necessary for integrating the program with the requirements of the student’s major field.

ACADEMIC ADVISEMENT
The College believes that academic advisement is necessary for the vitality and success of the student’s undergraduate education. The purposes of Liberal education require that the education of the student forms a coherent whole. Therefore, the requirements of the Liberal Studies Program and to a degree the major field are determined by the individual student’s intellectual interests, needs, and abilities.

Academic approval of a course of study is required of all students in the College. Students who have not declared a major field must consult their academic advisor in the College before registering for courses. Students who have declared their major field must consult the faculty advisor assigned by their department.

Once a student has declared a major field, the faculty advisor in the department has principal responsibility for the academic program of the student. The student should not expect that courses selected without the advice and consent of an academic advisor will satisfy the requirements of the College.
DECLARATION OF MAJOR, MINOR, AND CONCENTRATION

All students in the College are required to declare a major field prior to beginning their junior year. To declare a major field, the student should fill out a Declaration of Program Plan form and submit it to the College Office. The student will then be assigned a faculty advisor in the department or program and should make an appointment to see that advisor at his or her earliest convenience.

To change major fields, or to declare a minor or concentration, the student must repeat the procedure described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the College.

PRELAW STUDY

The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study Law at the professional level. The Association does, however, consider certain skills and knowledge essential for later success in Law and appropriate for study on the undergraduate level.

Prelaw study in the College of Liberal Arts and Science is intended for those students who, in addition to satisfying the requirements of an academic field of specialization, also want to develop those capacities and skills essential for satisfactory performance in law school. Specifically, Prelaw Study is intended to develop the following skills: (1) the ability to use the English language skilfully and effectively in oral and written advocacy situations, (2) the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment, and (3) the ability to use and understand statistical calculations. Moreover, Prelaw Study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law.

Admission to the College of Law, DePaul University is based on collegiate performance, scores achieved on the Law School Admissions Test (LSAT), extracurricular activities, work experience and letters of recommendation. The legal program offered through the College of Law leads to the degree of Juris Doctor (J.D.).

Students who want to prepare for Law School should, whatever their academic major, consult with any of the following members of the faculty to design a coherent program from the courses listed below: Dr. Bannan (Sociology), Dr. Barnum (Political Science), Dr. Tracy (Psychology), Dr. Mockaitis (History), Dr. Fahrenbach (English), and Dr. Larrabee (Philosophy).

PREMED STUDY

Medical schools recognize the importance of broadly educated individuals. Prospective applicants should therefore possess a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), demonstrated communication skills, and a firm background in the humanities and social sciences.

The minimum requirements in the natural sciences for application to most medical schools include a year of biology, two years of chemistry and a year of physics. These should be rigorous courses intended for the science major, and each should have strong laboratory component. At DePaul, these requirements are fulfilled with the following courses: General Biology-BIO 101, 102 and 103; General Chemistry-CHE 111, 113 and 115; Organic Chemistry-CHE 171, 173 and 175; and General Physics-PHY 150, 151 and 152. While pre-med students are not required to major in the sciences, the non-science major is encouraged to take additional courses in biology, biochemistry and mathematics. For additional information, contact Dr. Philip Funk (Biology).
Prenursing Study
A broad background in the liberal arts and sciences at the baccalaureate level is the foundation for a professional level of nursing education. A variety of disciplinary majors offer excellent preparation for professional nursing education at the graduate level as long as core courses in the natural, behavioral and social sciences are included in the student’s undergraduate program of studies.

Admission to the graduate level nursing major requires completion of the bachelor’s degree, at least one year of biology courses with a laboratory component, one year of chemistry courses with a laboratory component and including organic chemistry, 3.0 GPA, and GRE score of 1000 and 4.0. Students wishing to prepare for graduate (master’s) entry to nursing licensure and practice, whatever their undergraduate academic major, should consult the Nursing Department Chairperson for appropriate advising.

Study Abroad Program
A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. The College of Liberal Arts and Sciences has developed a series of programs that facilitate these types of opportunities. Study Abroad Programs are designed to emphasize social, political, historical and cultural understanding through a total immersion into the cultures and societies of another country. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. Students are encouraged to participate in the Study Abroad Program during their College career, ideally during their sophomore or junior year. Study Abroad Programs offered during most years include:

Quarter, Winter/Spring Semester, and Full Year Programs

ATHENS, GREECE (WINTER/SPRING OR FULL YEAR)
BONN, GERMANY (SPRING)
BUDAPEST, HUNGARY (AUTUMN)
DUBLIN, IRELAND (AUTUMN OR WINTER/SPRING)
ROME, ITALY (AUTUMN OR FULL YEAR)
HONG KONG, CHINA (WINTER/SPRING)
KRAKOW, POLAND (AUTUMN)
LEUVEN, BELGIUM (AUTUMN OR WINTER/SPRING)
MADRID, SPAIN (AUTUMN)
MELBOURNE, AUSTRALIA (AUTUMN)
MERIDA, MEXICO (WINTER)
OSAKA, JAPAN (AUTUMN OR FULL YEAR)
PARIS, FRANCE (SPRING OR FULL YEAR)
SHEFFIELD, ENGLAND (WINTER/SPRING OR FULL YEAR)

Short-Term Programs

COMPARATIVE URBAN DEVELOPMENT IN AMSTERDAM, BRUSSELS AND BARCELONA (DECEMBER)
CUBA: CUBAN REALITIES IN A CHANGING WORLD [DECEMBER]
GENDER AND POLITICAL SCIENCE IN SCOTLAND (SUMMER)
HISTORY AND ARCHAEOLOGY IN THE BAHAMAS (DECEMBER)
HISTORY, CULTURE AND SPIRITUALITY IN GHANA (DECEMBER)
HUNGARY & CROATIA: BUILDING 21ST CENTURY SYSTEMS IN CENTRAL EUROPE (SUMMER)
ISTANBUL: HISTORY, LITERATURE, ARCHITECTURE [SUMMER]
INDIA: GLOBAL/LOCAL FEMINISM, POST COLONIALISM, AND NARRATIVE (DECEMBER)
EL SALVADOR: SERVICE AND JUSTICE (DECEMBER)
MODERN BRITISH THEATRE IN LONDON (DECEMBER)
MOROCCO: THE GENDERED LANDSCAPES OF THREE MOROCCAN CITIES (DECEMBER)
SOCIAL JUSTICE IN NOGALES, MEXICO (DECEMBER)
SWITZERLAND & ITALY: NIETZSCHE, THE GOOD EUROPEAN (SUMMER)
Courses taken through the Study Abroad Program may be used to fulfill international perspectives requirements, Liberal Studies domain requirements (including experiential learning), modern language requirements or elective credits in various departments. Program fees ordinarily cover local transportation associated with course excursions, books, lodging and some meals. Short-term program fees also cover round-trip airfare. In addition students pay regular DePaul tuition for the credit they received while abroad.

Additional information, application forms and deadlines, final costs and program prerequisites can be obtained at the Study Abroad Program Office, 990 Fullerton, Suite 1200, on the Lincoln Park Campus, at the Study Abroad Program website [www.depaul.edu/~abroad/](http://www.depaul.edu/~abroad/), or by calling (773) 325-7450.
The purpose of the African and Black Diaspora Studies Program is to provide DePaul students with a systematic, interdisciplinary, and integrated course of study of Africa and the Black Diaspora. The Program provides students with an opportunity to earn a Bachelor of Arts degree in African and Black Diaspora Studies with a concentration in Africa, Black America, and/or Afro-Caribbean and Latin America. African and Black Diaspora Studies will also train students in comparative analysis of regions (e.g., peoples, religions, philosophies) through an incorporation of the study of history, power, identity, gender, and race. The Program’s offerings provide students with opportunities to learn about and develop expertise in the cultures, epistemologies, histories, sciences, and societies of Africans and peoples of African descent. The Program prepares students to pursue professions and careers that require a systematic knowledge of Africa and its Diaspora.

FACULTY

Krista Johnson, Ph.D., D.
Assistant Professor (International Studies)
Northwestern University

Amor Kohli, Ph.D.
Assistant Professor
Tufts University

Jacqueline Lazu, Ph.D., D.
Assistant Professor (Modern Languages)
Stanford University

Julie Moody-Freeman, Ph.D., D.
Assistant Professor
University of Illinois at Chicago

Darrell Moore, Ph.D., D.
Program Director
Associate Professor (Philosophy)
Northwestern University

Heidi Nast, Ph.D., D.
Assistant Professor (International Studies)
McGill University

Christina Rivers, M.A.
Assistant Professor (Political Science)
Cornell University

Francesca Royster, Ph.D., D.
Associate Professor (English)
University of California, Berkeley

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in African & Black Diaspora studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) African & Black Diaspora Studies requires students majoring in African & Black Diaspora Studies to complete the senior capstone in African & Black Diaspora Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Liberal Studies:** 52 hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although the study of African & Black Diaspora Studies contributes to a student’s liberal education, courses offered by the Program are not applied toward liberal studies requirements for the major. Exceptions to the rule are the junior experiential learning and the senior capstone seminar.

In addition to the courses required in the liberal studies core distributed across six learning domains, with a two course (eight quarter hours) reduction in the Self, Society and the Modern World learning domain, **students are required to complete 13 courses (52-quarter hours)** as part of their Bachelor of Arts degree in African & Black Diaspora Studies. The number and distribution of courses in each of the areas is as follows:

**Core Courses**

Students are required to complete four core courses (16-quarter hours). The core courses are designed to accomplish three goals: to introduce students to the goals of the Program; to emphasize the Vincentian tenet that questions of human value undergird scholarly inquiry; and to strengthen an understanding of the interrelationships and dynamics among and between Africa, the Caribbean and Latin America, and the United States.

The four courses that all students must take regardless of field of concentration are as follows:

- **ABD 100: Introduction to African and the Black Diaspora Studies**
- **ABD 204: Africa: Peoples, Cultures, Ideas & Movements**
- **ABD 206: Afro-Caribbean and Afro-Latin America: Peoples, Cultures, Ideas & Movements**
- **ABD 208: African America: Peoples, Cultures, Ideas & Movements**

**Courses in an Area of Concentration**

For this requirement, students must **take six courses (24-quarter hours) at the 300 level** which should focus on one region of the Black World: Africa, the Caribbean and Latin America, or the United States and its respective relation to other regions of the world. These six concentration courses are designed to provide students with a body of knowledge about a particular region of study. Students who wish to take a 200 level course in partial fulfillment of this requirement must petition the African and Black Diaspora Studies Program Steering Committee for approval. These courses build upon the general foundation of knowledge provided by the core courses and serve to augment and extend student knowledge about a particular region of Africa or the Black Diaspora and its relationship to other areas of the Program, and
inquiry (culture, gender, history, power, and race) impact a specific region. These courses incorporate an explicit discussion of at least two of the five sites of inquiry into the syllabus.

The framework below outlines the kinds of courses that students will be required to take. To insure that students are exposed to a variety of methodological approaches and knowledge’s, students will be required to take three courses in the social and behavioral sciences (anthropology, geography, history, international studies, psychology, political science, and sociology) and humanities (e.g., American studies, art and art history, literature, Latin American & Latino studies, modern languages, music, philosophy, religious studies, and theatre). Each student, in consultation with his or her advisor, which is mandatory, will design a concentration that is attentive to comparative analysis.

The student in consultation with her or his advisor will decide the appropriate concentration and the specific ways in which an individual student can meet his or her educational goals as well as meet the requirements of the major or minor.

**Electives**

Students in the Program will be able to take two courses as major field electives (eight-quarter hours). Such courses are designed to provide students with an opportunity to take related to their field of concentration in African and Black Diaspora Studies and at the same time extend their academic preparation through coursework in allied fields. The selection of electives will be done in consultation with the student’s academic advisor.

**Capstone (ABD 391)**

This senior seminar (four quarter hours) engages students in a synthesis of what they have learned through coursework. The capstone course will involve reading, writing, discussion, as well as the preparation by students a substantive piece of work (e.g., a senior thesis, a research paper, or a creative work).

**ADDITIONAL ELEMENTS OF THE PROGRAM**

**Double Major**

Students who major in African and Black Diaspora Studies will have the option to pursue a second major in a related field. Students considering a double major shall confer with their academic advisor to assure that they choose their courses appropriately to meet this objective.

**Minor**

Minor concentration for non-majors will provide that students have at least a general knowledge about Africa and its Diaspora. For a minor in African & Black Diaspora Studies, a minimum of six courses is required: (a) two of the core courses (Introduction to African & Black Diaspora Studies and an additional core course); (b) a course (at the 300 level) in an area of concentration; (c) either an approved field elective or the capstone course; and (d) two electives.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Course Descriptions you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
American Studies is an inter- and multi-disciplinary field that asks the question: “What does it mean to be an American?” To answer that question, students examine the values, patterns, and institutions that inform American culture and experience. American Studies brings together courses from throughout DePaul’s curriculum under a well-defined, yet flexible, structure to examine the complexities of the American world. The Program integrates the study of American art, culture, economics, geography, history, literature, music, philosophy, politics, religion, and society.

Because American Studies emphasizes reading, writing, research, discussion, and critical thinking, it is an excellent major or double major for students continuing to graduate or professional schools or seeking careers throughout the private and public sectors. Graduates have gone on to work in community development, computer science, education, human and social services, international development, law, libraries, politics, and public service.

FACULTY

JOHN D. BURTON, PH.D.,
Program Director
Associate Professor (American Studies)
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JANE BAXTER, PH.D.
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University of Michigan

JAY BECK, PH.D.
Assistant Professor (Communications)
University of Iowa

CAROL KLINICK CYGANOWSKI, PH.D.,
Associate Professor (English)
University of Chicago

AMOR KOHLI, Ph.D.,
Assistant Professor (African and Black Diaspora Studies)
Tufts University

ALLISON MCCracken, PH.D.,
Assistant Professor (American Studies)
University of Iowa

LAURA J. OWEN, PH.D.,
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Yale University

LORI PIERCE, PH.D.
Assistant Professor (American Studies)
University of Hawaii

MARK POHLAD, PH.D.,
Associate Professor (Art and Art History)
University of Delaware

LUCY RINEHART, PH.D.,
Associate Professor (English)
Columbia University

BARBARA SCHAFFER, M.A.,
Instructor (English)
University of Toledo
PROGRAM DEGREE REQUIREMENTS
LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, all students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in American Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required.

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) American Studies requires that all students majoring in American Studies complete the senior capstone in American Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required.

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.

**Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 4 quarter hours required. Course must be from an area outside of the United States.

Although study in American Studies contributes to a student’s liberal education, courses offered by the department of American Studies are not applied towards liberal studies requirements for the American Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

Double majors may also be able to count some courses in the second major toward liberal studies requirements. It is especially important for students who are double majoring to meet with an advisor regularly to determine the best application of courses for liberal studies requirements. Students who take a sequence of three language courses beyond the College of Liberal Arts and Sciences modern language requirement can reduce their Liberal Studies requirements by two domain electives.
PROGRAM REQUIREMENTS

FOUNDATION REQUIREMENTS

Prerequisites: At least one course in U.S. History (AMS 200 or one course from the HST 280/281/282 sequence) is prerequisite to the core courses in the American Studies Program. Submission of AP U.S. History credit or SAT II U.S. History scores of 650 or higher will satisfy this requirement. In some cases, students will be allowed to enroll in U.S. History and AMS 201 or 202 concurrently. Students are encouraged to take more than one course in U.S. History and to take U.S. History in the fall quarter as soon as they determine on an American Studies major. Core Courses: AMS 201 and 202 are the pair of required, linked courses at the foundation of the program and should be completed in the sophomore or junior year, ideally in sequence in the same academic year. In addition, all majors are required to take either AMS 300, Domestic Studies (travel/study courses), or AMS 392, Internship, for a minimum of 4 quarter hours credit.

CONCENTRATIONS

Students choose from among the following six concentrations: Cultural History and Literature; Nature, Environment and Culture; Politics, Institutions and Values; Popular Culture; Race and Ethnicity; and Work, Technology, Society. Students are required to take six courses within the concentration. Throughout the concentration courses, students are required to maintain a “portfolio” which combines reflections on the courses with collections of course materials (syllabi, completed written course work, collections of visuals, e.g., photo essays—whatever is appropriate to the six courses chosen for the concentration). The reflections on each course and then on the concentration overall should include responses to questions such as “What were the course’s most valuable lessons in research, analysis, writing and communication? How did this course, taken together with the other courses you have chosen for your concentration, influence/develop your understanding of the area of American culture on which you are focusing?” Students turn in their portfolio on the concentration, along with a proposal for the senior seminar project, the quarter before enrolling in the senior seminar. Specific directions for the portfolio can be obtained from your American Studies advisor, from the American Studies Program office, or from the American Studies Program Director.

ELECTIVES AND DISTRIBUTION REQUIREMENTS

In consultation with an advisor, students will select three additional courses from outside of the concentration. For the concentration and the electives, no more than three courses for the major should be from any one department outside of AMS.

SENIOR SEMINAR

During the senior year, students should take 301 Senior Seminar. The quarter before enrolling in the senior seminar, majors must submit their portfolio with collected course materials and reflections on the concentration courses and a proposal for a senior seminar project. Each major will be assigned to an American Studies Program Committee faculty member who will be responsible for reviewing the portfolio.

SPECIAL PROGRAMS

MINOR

For the American Studies minor, students must complete the two course core (AMS 201 & 202), plus four US topic courses (American Studies electives) which must include AMS 200 or one US History course and may include AMS 300 (Domestic Studies), AMS 301 (Senior Seminar), and/or AMS 392 (Internship). AMS 200 or the US History course should be taken before enrolling in AMS 201. The American Studies minor is an especially viable option when combined with a major in the humanities, social sciences, fine arts, natural sciences, business, or secondary education.

DOUBLE MAJOR

For the American Studies double major, students complete the major requirements. Double majors may often “double count” some American Studies electives. Double majors with English, History, Political Science, Psychology, Sociology are the most common; the American Studies double major is valuable experience and excellent preparation for graduate or professional school or for immediate employment.
**INTERNSHIPS**
Internships (for variable credit) in local agencies will be available for interested students. Such agencies might include the Newberry Library, the Chicago Historical Society, the NAACP, art galleries, museums, civic organizations, government agencies, archives, ethnic and religious organizations, law firms and corporate employers as well as internships at DePaul.

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Anthropology is the comparative study of humanity, focusing on people in all places and throughout history and prehistory. Courses engage students in the analysis of beliefs, values and practices from a perspective that understands societies on their own terms. This perspective includes comparing the similarities and differences among different groups and appreciating and valuing different ways of living. Students study other cultures in order to learn more about their own. This curriculum affords students the opportunity to see the interaction between “what we know” and “what we do” that lies at the heart of the study of humanity.

Our curriculum combines the best parts of a critical, creative, liberal arts education with practical, professional preparation. The major courses direct the student toward the subfields of cultural anthropology and archaeology, with a focus on applied research in these sub-fields. As part of the major, students engage in several research projects, including those that expose them to the application of anthropological knowledge for non-academic audiences, and our archaeological field school. Out of class research projects in the City of Chicago are integral components of several courses. They graduate with an extensive knowledge of how anthropology is actually done. We bring students farther into this practical side of the discipline than any other B.A. program in the country.

Academic careers are attractive to some graduates, but more than half of all anthropologists work outside of academic institutions. Some of these careers include administration and/or public policy on the local, regional federal or international level; research and work in museums; intercultural communication; advertising, marketing, and public relations; human resources, public health, health care and law. They also contribute to non-governmental and international organizations. Within the context of administration or public policy, anthropologists are engaged in cultural resource management (CRM), monitoring the preservation of cultural resources for national parks, museums and state or municipal cultural institutions (i.e., parks and historical societies). Anthropology enhances other career paths, such as modern languages, international studies, international relations, cultural studies and international business. Student will have completed at least four ethnographic research projects and be certified in archaeological research skills by the time they graduate.

The extensive ethnographic research experience qualifies students with B.A. degrees to work in both non-profit (social service agencies) and for-profit (marketing, design, user-based) research settings. The archaeological certification opens avenues for careers in cultural resource management (CRM), and monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions.

FACULTY

ROBERT ROTENBERG, PH.D.,
Professor and Chair
University of Massachusetts, Amherst

ANNA AGBE-DAVIS, PH.D.,
Assistant Professor
University of Pennsylvania

JANE EVA BAXTER-GORDON, PH.D.,
Assistant Professor
University of Michigan, Ann Arbor

SYLVIA ESCÁRCEGA, PH.D.,
Assistant Professor
University of California, Davis

NILA GINGER HOFMAN, PH.D.,
Assistant Professor
Purdue University
PROGRAM DEGREE REQUIREMENTS
LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Anthropology requires that all students majoring in Anthropology complete the senior capstone in Anthropology. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in Anthropology contributes to a student’s liberal education, courses offered by the department of Anthropology are not applied towards liberal studies requirements for the Anthropology. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. In addition, courses offered by the Department of Psychology may not be applied to liberal studies requirements for anthropology majors. Exceptions to this rule include sophomore seminar and experiential learning courses.

Program Requirements in Anthropology

**B.A. in Anthropology**

**Core Sequence:** All of the following courses: (16 quarter hours) ANT 201 Ethnographic Research Methods, ANT 202 Archaeological Methods, ANT 203 Professionalism and Ethics in Anthropology, and ANT 204 Lineages of Culture Theory

**Disciplinary Studies:** All of the following courses: (16 quarter hours) ANT 317 Language, Identity and Power, ANT 320 Anthropology of Race and Gender, ANT 324 Colonialism to Global Society, and ANT 326 Transnational Cultures
Applied Practice: Two of the three courses in applied practice: (8 quarter hours) ANT 322 Community-based Applied Practice, ANT 328 International Applied Practice, and/or ANT 330 Client-based Applied Practice. All of these courses have ANT 201 and ANT 203 as prerequisites.

Topical Courses: One course from each of these four categories (16 quarter hours) Urban Culture, Material Culture, Contemporary Cultural Research and World Ethnography. The courses that fulfill these categories are listed under the department's course descriptions.

Capstone: ANT 396 (4 quarter hours) Senior Seminar: The Anthropological Life

Allied Field Requirement: Anthropological research makes extensive use of language skills. Students are encouraged to study at least one language to the point of functional fluency, including participation in a study abroad program, if they wish to become professional anthropologists. The minimum requirement for the major is completion of study of a language through the end of the second year. Depending on previous course work, students may place out of the requirement entirely by scoring high on the university's placement exam. Heritage speakers of a language other than English must also take the university's test, if one is available in their language. For heritage speakers of languages for which no test is available, consult the chair of the department. Some proof of high school-level competence in the written form of the heritage language will be required. Even when the minimum of the language requirement is met, all majors are strongly encouraged to participate in a study abroad program that allows them to live in a community where English is not spoken.

MINOR IN ANTHROPOLOGY
The Anthropology minor provides the student with an overview of the discipline. Students are required to take the introductory courses in cultural anthropology (ANT 102) and archaeology (ANT 103); Anthropology of Race and Gender (ANT 320); Language, Identity, and Power (ANT 317); and any two additional in anthropology. These can be drawn from any anthropology course for which the student has the prerequisites.

MINOR IN ARCHAEOLOGY
The Archaeology Minor provides students with an intensive grounding in both the methods and narratives of prehistoric and historic archaeology. Students are required to complete six courses (24 credit hours). Required courses are: ANT 103 Introduction to Archaeology, ANT 202 Archaeological Methods, and either ANT 252 Material Culture and Domestic Life or ANT 254 Material Culture of Chicago. ANT 202 and ANT 252/254 are only taught as part of the Summer Archaeological Field School (see below). To complete the minor, students may choose 3 electives from this list: any ANT 390 Special Topics course focusing primarily on archaeology, AMS370/ANT250, ANT 252, ANT 358, HST 290, HST 291, HST 294, HST 296 and/or REL 360.

Urban Archaeological Summer Field School
The department offers a five-week summer program in urban community archaeology every summer. This program offers eight credits, including fulfillment of the archaeological methods course (ANT 202) in the core sequence and the Historical Archaeology of Chicago (ANT 254) course in the Material Culture category of topical courses. All majors and archaeology minors are strongly encouraged to fulfill these requirements in the summer school. For those who are not able to attend the summer school, the archaeological methods must be made up independently.

Anthropology Internships and Study Abroad
Internships may be arranged to work with scholars at the Field Museum of Natural History, the Chicago Historical Society and other cultural institutions in the area. Participation in study abroad programs, especially the Bahamas program and the Athens program, is strongly encouraged. From time to time, students work with individual faculty members on summer research grants funded by the college.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
DEPARTMENT OF ART AND ART HISTORY

The Department of Art and Art History offers a general curriculum which identifies and promotes continuing contact with the enduring values of our artistic heritage and the application of these values to the future. The educational aim of the department is to provide, through individualized instruction, a broad foundation in art practice and art history. The curriculum emphasizes fundamental artistic concepts through problem solving and experimentation in studio courses and through research and analysis in art history.

Four areas of concentration are offered: 1) a history of art concentration designed to develop proficiency in the historical analysis and theory of art, 2) a concentration in art + design to develop concepts, design principles and production skills for print and multi media, 3) a fine arts concentration designed to develop artistic skills and abilities in painting, drawing, sculpture and printmaking, and 4) a media arts concentration designed to develop artistic skills in photography, video and digital media.

In addition, the department offers a minor in all fine arts disciplines, art history, design, and media arts for students majoring in other fields. Through individualized counseling and a choice of electives, students are aided in planning for graduate school or a diverse group of art-related careers.

FACULTY

PAUL JASKOT, Ph.D.,
Associate Professor and Chair
Northwestern University

SHIRO AKIYOSHI, M.F.A.,
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School of the Art Institute of Chicago

GAGIK AROUTIUNIAN, M.F.A.,
Assistant Professor
Townson University

ELENA BOECK, Ph. D.,
Assistant Professor
Yale University

JEFF CARTER, M.F.A.,
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School of the Art Institute of Chicago

SALLY KITT CHAPPELL, Ph.D.,
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DELIA COSENTINO, Ph.D.,
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University of California at Los Angeles

ROBERT DONLEY, M.F.A.,
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MARY JANE DUFFY, M.F.A.,
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Northwestern University
MARK ELDER, M.F.A.,
Visiting Lecturer
University of Denver

JOANNA GARDNER-HUGGETT, Ph.D.,
Assistant Professor
Rutgers University

SUSAN GILES, M.F.A.,
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Northwestern University

MATTHEW GIRSON, M.F.A.,
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JASON GREENBERG, M.F.A.,
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CURTIS HANSMAN, Ph.D.,
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University of Kansas

STEVE HARP, M.F.A.,
Assistant Professor
University of Illinois at Chicago

PATRICIA KELLY, Ph.D.
Assistant Professor
University of British Columbia, Vancouver

LAURA KINA, M.F.A.,
Assistant Professor
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MARGARET LANTERMAN, M.F.A.,
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RAY LEE, M.F.A.,
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ELIZABETH LILLEHOJ, Ph.D.,
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TOBY NORRIS, M.A.,
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ROD NORTHCUTT, M.F.A.,
Visiting Lecturer
School of the Art Institute of Chicago

MARK POHLAD, PH.D.,
Associate Professor
University of Delaware
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in art. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Art requires that all students majoring in Art complete the senior capstone in Art. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 4 quarter hours required.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in art and art history contributes to a student’s liberal education, courses offered by the Department of Art and Art History are not applied towards liberal studies requirements for the art major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

FOUNDATIONS PROGRAM
Art 101 Electronic Toolbox: Digital Imaging for Visual Thinkers; Art 105 Two-Dimensional Foundations; Art 106 Beginning Drawing; Art 113 Three-Dimensional Foundations; Art 200 Art and Artists in Contemporary Culture; One of the following: Art 242 Survey of Asian Art; Art 243 Survey of Latin American Art; Art 246 Survey of African Art; One of the Following: Art 233 Ancient Art; Art 240 Early Medieval European Art; Art 244 Late Medieval European Art: One of the Following: Art 232 Northern Renaissance Art; Art 238 19th Century Art; Art 239 20th Century Art; Art 241 Italian Renaissance Art.

I. ART HISTORY CONCENTRATION
Foundation courses plus one studio core course: Art 110 Beginning Painting; Art 115 Beginning Sculpture or any other studio course at the 100 or 200 level (pre-requisites apply). Plus an additional 200 level Art History course, five 300 level art history courses and at least one Special Topics Seminar in art history (Art 397). A minor in a field related to the students interests (such as history, geography, women studies, etc.) is recommended. Art majors following the art history concentration take Art 380 Art History Theory and Methodology as their Senior Liberal Arts capstone requirement.

II. ART AND DESIGN CONCENTRATION
Foundation courses plus two from the following three core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 225 Beginning Photography. Plus all of the following seven courses: Art: 305 Advanced Color Design, a 300 level art history course, Art 260 Art and Design I, Art 227 Computer Applications for Design I, Art 264 Beginning Typography, Art 261 Graphic Design II, Art 228 Computer Applications for Design II. It is recommended that art and design students take these courses in the sequence in which they are here listed. In addition, art and design students take one from the following three courses: Art 359 Publication Design, Art 363 Advertising Design, Art 369 Advanced Typography. Art 393 Senior Design Seminar is the required liberal arts capstone course for senior art majors in the Art and Design concentration.

III. FINE ARTS CONCENTRATION
Foundation courses plus five core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 206 Intermediate Drawing or Art 218 Figure Drawing; Art 305 Advanced Color Design and Art 322 Contemporary Art. Plus two of the following three: Art 229 Intro to Printmaking, Art 210 Intermediate Painting, Art 215 Intermediate Sculpture. In addition, fine arts students take two 300 level Advanced Studio courses and Art 394 Professional Practices. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the fine arts concentration.
IV. MEDIA ARTS CONCENTRATION

Foundation courses plus six core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 225 Beginning Photography, Art 227 Computer Applications for Design I, Art 305 Advanced Color Design and Art 379 Intro to Media Studies. Plus, for students specializing in photography, three from the following: Art 323 Intermediate Photography, Art 325 Advanced Photography plus one from the following: Art 328 Documentary Photography, Art 329 Digital Photography, Art 332 Special Topics in Photographic Practices, Art 376 History of Photography. For students specializing in electronic media, the following: Art 329 Digital Photography, Art 364 Computer Applications in Fine Arts, Art 389 Video Art. Art 394 Professional Practices is also required. A minor in Communications is recommended. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the media arts concentration.

MINORS

MINOR IN ART + DESIGN

An Art + Design minor allows students to choose from a selection of Art + Design courses. A total of six courses are required: 101 Electronic Toolbox (or equivalent skills sufficiency, to be evaluated by the Art + Design Concentration Director); 105 Two-Dimensional Foundations; 227 Computer Applications for Design I; 260 Art & Design I: History, Concept and Structure; 264 Beginning Typography. One additional course is required from the following list: 261 Art & Design II: Word and Image; 228 Computer Applications for Design II; 200 Art and Artist in Contemporary Culture; or any 200-level Art History.

MINOR IN ART HISTORY

Six courses are required for a minor in Art History, including 102 Principles of Art History or Art 104 Creating Art, and a 200 level art history survey course outside of the European tradition: 242, 243 or 246. The minor is completed with four additional 200 or 300 level Art History courses. Minors wishing to group their courses around a specially should confer with the Art History professor in that specialty. Specialties are Architecture, Asian, African, Latin American, Modern and Contemporary.

MINOR IN STUDIO ART

A Studio minor allows students to choose from their own selection of fine arts studio courses. Students may elect to specialize in a particular media. A total of six courses are required: 102 Principles of Art History or 104 Creating Art; 105 Two-Dimensional Foundations or 113 Three-Dimensional Foundations; four additional courses in the fine arts area or four courses in specific media areas. Media specialties: Painting: 106, 110, 210 or 245, 310 or 345; Drawing: 106, 206, 218, 306; Sculpture: 113, 115, 215, 315 or 290; Printmaking: 106, 229, 330 and 331.

MINOR IN PHOTOGRAPHY

A Photography minor allows students to choose from their own selection of media arts courses. The minor in Photography is a concentrated program of study that lets the student design her/his approach to the photographic arts. It takes the processes of optical and mechanical reproduction as its starting point and emphasizes the role(s) of photography historically through culture. A total of six courses are required: 105: 2D Foundations; 200 Art and Artist in Contemporary Culture or 238 19th Century European art History or 239: 20th Century Art. Four additional courses from this list in the photography area are required: 224 Beginning Digital Photography; 225 Beginning Photography; 323 Intermediate Photography; 325 Advanced Photography; 328 Documentary Photography; 329 Digital Photography; 332 Special Topics in Photographic Practice (may be repeated with change in topic); 376 History of Photography.

MINOR IN COMMUNICATION

The minor in Communication is specifically designed for students majoring in Art and Design or Media Arts. Six courses are required: Please see the Communication listing for additional information. All courses should be chosen in consultation with an advisor and augmented to individual career plans. Junior level academic and study skills are required for this minor.
GRACE AND WALTER BYRON SMITH SCHOLARSHIPS
The Department of Art and Art History, in a Partnership Program with The School of The Art Institute of Chicago, participates in awarding Grace and Walter Byron Smith Scholarships to DePaul students. These scholarships provide for study in programs conducted by The School of The Art Institute of Chicago. Applications take place two or three times per year. Contact the chair of the Department of Art and Art History for information and procedures.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. Student interested in learning more about the Department of Art and Art History’s B.A. degree program and its faculty are encouraged to visit the department’s website at condor.depaul.edu/~art.
Asian American Studies offers a critical perspective on the formation of a multiracial U.S. society. The minor program seeks to place the historical patterns and contemporary experiences of Asians in America in a larger structural context by analyzing global economic, socio-cultural, and political factors that shape Asian America. The program seeks to interrogate the meaning of “race” beyond the dominant “white-over-Black” paradigm prevalent in the central United States, while maintaining an interactive definition of race and racial subordination that seeks common ground in the analysis of the experiences of other groups of color, including African Americans, American Indians, Latina/os, and Arab Americans. While understanding race as a primary unit of analysis, the program seeks to excavate and appreciate individual and group differences within Asian America along the categories of class, ethnicity, gender, sexuality, and religion among other “fault lines.”

**FACULTY**

SHU-JU ADA CHENG, PH.D.,  
*Assistant Professor in Sociology*  
University of Texas-Austin

SUMI CHO, J. D. & PH. D.,  
*Professor in Law*  
University of California at Berkeley

CAMILLA FOJAS, PH. D.,  
*Associate Professor in Latin America and Latino Studies*  
New York University

GAYLE IWAMASA, PH. D.,  
*Associate Professor in Psychology*  
Purdue University

LAURA KINA, M.F.A.,  
*Assistant Professor in Art History*  
University of Illinois at Chicago

LUCY XING LU, Ph. D.,  
*Professor in Communication*  
University of Oregon

LORI PIERCE, Ph. D.,  
*Assistant Professor in American Studies*  
University of Hawai‘i.

**COURSE REQUIREMENTS**

A total of 24 credits (6 courses) for the completion of Asian American Studies minor. Eight credits (2 courses) are required and 16 credits (4 courses) are electives.

**CORE COURSE**

**AAS 100. Introduction of Asian American Studies** This survey course introduces students to Asian American Studies—a distinct, interdisciplinary field which integrates Asian American perspectives into a range of disciplines. In highlighting the history of the thirty-five year old field, the course examines past and contemporary experiences of increasingly diverse Asian American groups including: Chinese, Japanese, Filipinos, Indians, Koreans, Pakistanis, Bangladeshis and Southeast Asians. Investigating the roots of Asian American Studies, the course will explore questions including: “What is the study of Asian Americans?” “What is the Asian American Movement?” “What is the relationship between the social movement and development of the field?” “What have been the major theoretical debates in the field?” The course will explore contemporary problems and issues affecting Asian Americans, and critically examine multidisciplinary approaches to addressing those issues.
AAS 200. History of Asian Americans This course introduces the pre-1965 comparative histories of people of Chinese, Japanese, Korean, Indian, Filipino, and Southeast Asian ancestry from their arrival in significant numbers in the United States beginning in the 19th century. Topics include migration and diaspora, labor and political economy, domestic politics and international relations, ideologies and socio-legal structures, gender and sexuality, family and community formation, and anti-Asian movements and pan-ethnic identity formation. Two questions orient this course: 1) whether there is an historical validity to the category of Asian American, and if so, the extent to which the category is relevant today in light of differences across gender, sexuality, class, ethnicity, and religion, among others; and 2) how the Asian Pacific American experience challenges and redefines American race relations to provide a more complex understanding of existing structures of power.

Electives:
The four elective courses can be either 200 or 300 level courses chosen from the following:

AMS 200: Eastern Frontier: Asian Immigration and American West This course will lay the groundwork for students seeking to understand 19th century western American history. Students will gain a working knowledge of 19th century immigration and immigrant communities from Asia as they existed in both Hawai'i and North America. Students will be introduced to the history of Hawai'i focused on indigenous Hawaiian culture and Asian immigration to Hawai'i. Students will also build on a basic understanding of race and ethnicity, applying theoretical models of identity construction and community development within a specific historical paradigm.

AMS 395: Hawai'i and the American Imagination This course will be a critical exploration of the tension between the reality of Hawai'i and the Hawai'i of the American social, political and cultural imagination. We will study the long history of Americanizing Hawai'i through capitalism, Christianity, public education, academic discourses tourism and popular culture.

ART 395: Asian American Art & Popular Culture This course will lay the groundwork for students seeking to understand the history of Asian American Art. Students will engage in written and verbal analysis and criticism of Asian American art and popular culture. They will gain a working knowledge of formal, conceptual, art historical, and socio-political concerns pertaining to Asian American Art. Students will develop studio art skills to express personal responses to Asian American art history and popular culture. Additionally, students will learn how to work collectively on a studio art project that addresses issues within the larger Asian American community.

CMN 390: Asian American Media Representation This course reviews and critiques how Asian Americans have been represented in historical and contemporary media texts. It examines the social construction of Asian Americans from selected films, TV shows, and print media and how these constructions have affected Asian Americans’ self-perceived identity and perpetuated stereotypes/prejudice/racism against Asian Americans. The course takes an interdisciplinary approach in the analysis of the media images and explores issues of power, identity, race, gender, class, sexual orientation and the interplay of all these factors in the representation of Asian Americans.

ENG 290/390: Asian American Literature This course will serve as an overview of Asian American literature in a socio-historical context. Special emphasis will be placed on tracing the various paradigms through which these works have been produced, from texts written prior to the movement towards self-determination during the 1960s; to works identified with the "cultural nationalism" promoted during the 1960s and 1970s; to the pluralism of the 1980s which explored how gender, sexual orientation, and class complicate earlier essentialist conceptions of racial identity; and finally to the transnational and diasporic interests of the 1990s. Texts covered will include primarily fiction (novels and short stories), but also critical essays, plays, movies, and poetry.

LST 300: Topics in Latin American Studies: Sovereignty and US Overseas Territorial Possessions This course compares the strategic, economic, and political reasons that account for the five alternatives of political status embodied by territories such as Puerto Rico, Northern Marianas, Guam, and the Virgin Islands. Most of these sites continue to experience conflict over
issues such as self-government, land ownership, military bases, and nuclear weapons testing. We will focus on how sovereignty issues and land right struggles are enacted in each of the sites despite their different political status.

**PSC 360: American Immigration Law** This course is designed to provide an overview of American immigration law and policy. The United States is often referred to as “a nation of immigrants” and indeed many scholars have referred to the story of immigration as literally, the story of America. Yet, this country has often had an ambivalent relationship with immigrants (or aliens) and we, as a country, have struggled when deciding whom to admit, how many of them, for how long, and for what purpose. These decisions collectively constitute the body of law and public policy known as immigration.

**PSY 221: Asian American Psychology** This course introduces students to the field of Asian American Psychology. Students in this course examine historical and current issues related to the psychology of Asian Americans. Topics may include demographic changes and cultural characteristics, acculturation and generational status, immigration, ethnic minority status, ethnic and racial identity, women's issues, aging issues, relationship issues (family and dating/marriage), sexuality issues, mental health issues, and research issues. This course also fulfills SSMW requirements.

**SOC 290: Sociology of Asian American Culture** This course will examine the historical and contemporary development of Asian American cultural movements. Focusing on the waves of cultural expressions and organized activities among Asian groups in the U.S., following the 1960’s civil rights and ethnic pride movements, the course will highlight the birth of “Asian American” arts. Factors leading to such developments, including the Asian American independent media, literature, and music movements, will be considered. Queries on the criteria and content for “Asian American aesthetics” will be addressed.

**SOC 290: Asian American Communities in Chicago** This course prioritizes the study of Asian immigration to one of the largest urban concentration of ethnic communities. Through community-based research, students will gain the opportunity to explore the historical, socio-economic, political, and cultural contexts which shape Asian American communities, using Chicago as a case study. Issues salient to community empowerment will be investigated including: affordable housing, labor and job markets, social services, cultural preservation, class and gender relations, civil rights, community and organizational development.

**SOC 290: Asian American Family** This course will provide critical analyses of historical, sociological and cultural influences that have shaped the development and identities of Asian American families. Focusing on post-1965 waves of immigration, the course will address the wide diversity within Asian American families and identities. Highlighting the evolving nature and construction of family structures and identities, the course will link differences related to ethnicity, class, gender, generational, linguistic, national, regional, and sexuality to explain the continuum of Asian American families.

**SOC 290: Asian American Contemporary Issues** This course introduces the post-1965 comparative histories and experiences of people of Vietnamese, Cambodian, Hmong, Indian, Pakistani, Filipino, Samoan, Chinese, Japanese, and Korean descent. Topics include the “birth of Asian America and “model minority” ideology; the Asian American movement and politics; the refugee vs. immigrant experience; labor struggles of garment workers and transnational capital; economic niches and the “Black-Korean” conflict,” racial profiling and the Wen Ho Lee case; suburbanization and community formation; sexuality and the Asian American family; hate violence and domestic violence; and war, global political economy and the impact of the post-9/11 “War on Terror”

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Biological Sciences provides programs for both biology majors and non-majors. For its majors, the department provides a core program consisting of seven lecture/laboratory courses. Beyond the core program, the department offers a number of courses that permit a moderate degree of specialization in any one of several areas. It also provides a number of opportunities for learning outside the classroom, including a program of seminars, internships and opportunities for research with, or under the direction of, a member of the faculty.

Typically, students who intend to enter medicine or a wide range of other health-related professions such as dentistry, veterinary medicine, physical therapy, pharmacy, or optometry find it most appropriate to major in biology, and follow the Standard Biological Sciences concentration. The department provides specialized academic advising and counseling for students pursuing any one of these pre-professional options. The Department of Biological Sciences also provides a strong background to those students interested in other areas of biology, by offering a number of advanced level elective and seminar courses that allow students to concentrate studies in their areas of interest. Electives support a wide range of student interests in areas such as neurobiology, ecology, paleobiology, microbiology, or molecular biology.

Students interested in the more technological side of modern biosciences can follow the Biotechnology concentration. This concentration is similar to the standard concentration, but allows the students to pursue a more focused course of study in those areas most relevant to Biotechnology. Besides the introductory course in biology, students in the Biotechnology option take a core course in Principles of Biotechnology, as well as courses in Biochemistry, Molecular Biology, Microbiology, and Immunobiology.

In addition, the School of Education and the Department of Biological Sciences offer a program that prepares students for a career in teaching biology at the secondary school level. The Biology/Education concentration culminates in certification by the State of Illinois. The departmental course requirements in the Standard Biological Sciences concentration and in the Biology/Education concentration are listed below.

The Department of Biological Sciences also administers a Clinical Laboratory Sciences (Medical Technology) program similar to the Standard Biological Sciences concentration. The department provides specialized academic advising for students in this program. Upon completing the requirements for the baccalaureate, the student enrolls in a hospital associated with DePaul for a year of specialized study.

Finally, the department provides courses for the life science components of non-biology majors (e.g. nursing, physical education, chemistry, environmental science, psychology) as well as prerequisite courses for those who intend to later apply for entrance elsewhere into specialized programs such as Physical Therapy, Occupational Therapy, Pharmacy, and Dentistry. The Department of Biological Sciences provides those students with both academic and career counseling during their years at DePaul University.

FACULTY

STANLEY A. COHN, PH.D.,
Professor and Chair
University of Colorado

JOANNA S. BROOKE, PH.D.,
Assistant Professor
University of Western Ontario

JOHN V. DEAN, PH.D.,
Professor
University of Illinois

PHILLIP E. FUNK, PH.D.,
Associate Professor
Loyola University Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in biological sciences. The number and distribution of courses in each of the areas are as follows:

- **Core:** 28 quarter hours required
  - **First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
  - **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
  - **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
  - **Senior Capstone:** (4 quarter hours required) Biological Sciences requires students majoring in Biological Sciences to complete the senior capstone in Biological Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domains: 48 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: not required.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in the Biological Sciences contributes to a student’s liberal education, courses offered by the Department of Biological Sciences are not applied towards liberal studies requirements for the biological sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD CONCENTRATION

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 215 Ecology; 250 Cell Biology; 260 Genetics; 309 Plant Physiology or 310 Vertebrate Physiology; and five additional Biology courses, at least two of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Unless special permission is granted by the Biology Department, students are expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for science majors.

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147, 148 and 149 or Math 160, 161 and 162); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

II. BIOTECHNOLOGY CONCENTRATION

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 220 Principles of Biotechnology; 250 Cell Biology; 260 Genetics; 210 Microbiology; 360 Molecular Biology; 370 Immunobiology; and one additional Biology course. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III; 340 Biochemistry I; 341 Biochemistry I Laboratory; 342 Biochemistry II. (Unless special permission is granted by the Biology Department, students are expected to take the first year chemistry courses concurrently or prior to taking Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for science majors.
Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147, 148 and 149 or Math 160, 161 and 162); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

III. TEACHER OF BIOLOGY SECONDARY LEVEL
In cooperation with the School of Education, the Department of Biological Sciences offers a concentration of study which combines most of the requirements for a major in Biology with certification for teaching biology at the middle junior high, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

SPECIAL PROGRAMS

BIOLOGY MINOR
A student wishing to obtain a minor in Biology must take six courses designed primarily for the major, including Biology 101, 102, and 103. Three additional courses (generally lab-based) will be recommended by the Department on the basis of the student's interests.

CLINICAL LABORATORY SCIENCE (MEDICAL TECHNOLOGY)
A student wishing to enter a career in Clinical Laboratory Science takes a program of study almost identical to the major in Biological Sciences, except that Biology 210, 310 and 370 are also required. Upon completion of the requirements for the baccalaureate, the student enters one year of internship (separate tuition required) in a hospital associated with DePaul University. The Clinical Laboratory Science option is one of three concentrations in the Allied Health Technologies Program, which also includes programs for Nuclear Medicine Technology and Radiation Therapy (see separate listing of the Allied Health Technologies Program for details).

MASTER OF SCIENCE DEGREE PROGRAM
Certain graduate level courses, including 401 (Independent Study) are open to qualified advanced undergraduate students with the approval of the chair of the department. See the Graduate School Bulletin for course offerings. Students planning to complete a graduate program at DePaul University should inquire of their academic advisor how they, as juniors or seniors may initiate studies in the Graduate School which become applicable toward our master's degree (see below).

COMBINED BACHELOR’S AND MASTER’S DEGREE IN BIOLOGY
The Department of Biological Sciences offers a special option to students with a potential for graduate study and an interest in pursuing a master’s degree at DePaul. Following consultation with the student’s advisor, and with prior permission from the department, a student may enter the Graduate Program prior to completion of the bachelor’s degree. The student may take graduate level courses as an undergraduate and have up to three of them count towards the undergraduate degree as well. These students will earn a bachelor’s degree during their fourth year and at the same time be considered graduate students with all of the perquisites that apply to that status. Those perquisites include, but are not limited to, eligibility for assistantships, attending graduate-only courses, graduate level mentoring, and initiation of master’s level research.

SEQUENCING
Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Ecology, Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan
alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses.

**COURSE LISTING BY CATEGORY**

**Scientific inquiry Courses**
- BIO 115  Introduction to Biology
- BIO 118  Marine Biology
- BIO 121  Infectious Diseases and Immunity
- BIO 122  Introduction to Paleobiology
- BIO 155  Introduction to Biology With Laboratory
- BIO 156  Food, Fuel For Life
- BIO 160  Marine Biology With Lab
- BIO 161  Infectious Diseases and Immunity With Laboratory
- BIO 166  Introduction to Plant Biology With Lab
- BIO 202  Mammalian Physiology
- BIO 203  Inheritance in Humans
- BIO 204  Vertebrates: Diversity and Evolution
- BIO 206  Brain and Behavior
- BIO 208  Stress, Hormones and the Nervous System
- BIO 212  Medical Tests and Trials
- BIO 224  How the Human Body Works
- BIO 239  The Brain: Biology and Behavior
- BIO 256  Principles of Biology
- BIO 257  Avian Biology

**Major Field Courses**
- BIO 101  General Biology I
- BIO 102  General Biology II
- BIO 103  General Biology III
- BIO 201  Mammalian Anatomy
- BIO 202  Mammalian Physiology
- BIO 209  Plant Biology
- BIO 210  Microbiology
- BIO 215  Ecology
- BIO 220  Principles of Biotechnology
- BIO 230  Epidemiology
- BIO 250  Cell Biology
- BIO 260  Genetics
- BIO 290  Topics in Biology
- BIO 301  Animal Behavior
- BIO 302  Student Laboratory Instruction
- BIO 303  Introduction to Scientific Research
- BIO 309  Plant Physiology
- BIO 310  Vertebrate Physiology
- BIO 311  Histology
- BIO 315  Topics in Ecology
- BIO 317  Aquatic Biology
- BIO 320  Microbial Ecology
- BIO 330  Developmental Biology
- BIO 331  Topics in Developmental Biology
- BIO 333  Mycology
- BIO 335  Concepts in Evolution
- BIO 339  Cellular Neurobiology
COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Program in Catholic Studies is intellectual in focus and interdisciplinary in nature. Rigorous intellectual study, a deepened critical understanding and an appreciation of the Catholic contribution to human civilization are its main goals. The program explores Roman Catholicism as a religious and cultural reality that expresses and motivates multiple forms of human expression. All members of the university are invited to participate in the scholarly examination of Catholicism and the development of Catholic thought. True to DePaul's tradition, no religious test is applied to either students or faculty participating in the program. In addition to the offerings of DePaul University, upper-level students in the program in Catholic Studies are able to take selected courses at the Catholic Theological Union at Chicago. The cooperative relationship between DePaul and CTU opens to students in the program the resources of the largest Catholic school of theology and ministry in North America. The program is designed to give students with differing learning objectives and career goals maximum flexibility in the design of their Bachelor of Arts degree. In order to ensure intellectual coherence in their program, all students are to meet quarterly with their academic advisor to design a course of study, refine their learning goals, and select classes that meet their educational and professional objectives.

**FACULTY**

KAREN SCOTT, PH.D.,
*Associate Professor (History)*
*Program Director*
University of California, Berkeley

MOLLY ANDOLINA, PH.D.,
*Assistant Professor (Political Science)*
Georgetown University

ROSEMARY S. BANNAN, PH.D.,
*Professor (Sociology)*
Loyola University, Chicago

JANE EVA BAXTER, PH.D.,
*Assistant Professor (Anthropology)*
University of Michigan, Ann Arbor

EUGENE BEIRIGER, PH.D.,
Associate Professor (History)
University of Illinois at Chicago

ELENA BOECK, PH.D.,
*Assistant Professor (Art and Art History)*
Yale University

MICHAEL BUDDE, PH.D.,
*Professor (Political Science)*
Northwestern University

PATRICK CALLAHAN, PH.D.,
*Professor (Political Science)*
Ohio State University

THOMAS CROAK, C.M., D.A., J.D.,
*Professor Emeritus (History)*
Carnegie-Mellon University
DePaul University
ANTHONY J. DOSEN, C.M., PH.D.,
Associate Professor (Education)
Marquette University

CATHY ANN ELIAS, PH.D.,
Assistant Professor (Music)
University of Chicago

DAVID L. GITOMER, PH.D.,
Associate Professor (Religious Studies)
Columbia University

JAMES HALSTEAD, O.S.A., PH.D., S.T.D.,
Associate Professor (Religious Studies)
Katholieke Universiteit Leuven

MARY JEANNE LARRABEE, PH.D.,
Professor (Philosophy and Women’s Studies)
University of Toronto

JOHN T. LEAHY, S.T.D., M.ED.,
Professor Emeritus (Religious Studies)
Marianum

RICHARD A. LEE, JR., PH.D.,
Associate Professor (Philosophy)
New School for Social Research
Jagellonian University

SUSANA MARTINEZ, PH.D.,
Assistant Professor (Modern Languages)
Yale University

PAULA MCQUADE, PH.D.,
Associate Professor (English)
University of Chicago

RICHARD J. MEISTER, PH.D.
Professor Emeritus (History)
Notre Dame University

CHRISTOPHER MOUNT, PH.D.,
Assistant Professor (Religious Studies)
University of Chicago

CRAIG B. MOUSIN, J.D., M. DIV.,
Professor (Law)
University of Illinois
Chicago Theological Seminary

JAMES H. MURPHY, PH.D., D.LITT.,
Associate Professor (English)
University College Dublin (National University of Ireland)

JILL O’BRIEN, PH.D.
Associate Professor (Communication)
University of Illinois, Urbana

THOMAS O’BRIEN, PH.D.,
Associate Professor (Religious Studies)
University of Toronto
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Catholic Studies. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Catholic Studies requires students majoring in Catholic Studies to complete the senior capstone in Catholic Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 4 quarter hours required.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative. Students majoring in Catholic Studies should consult with the director of the program in Catholic Studies to determine the remaining liberal studies course reduction. Although study in Catholic Studies contributes to a student's liberal education, courses offered by the program in Catholic Studies are not applied towards liberal studies requirements for the Catholic Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

PROGRAM IN CATHOLIC STUDIES REQUIREMENTS
52 hours (13 courses) from the program in Catholic Studies distributed as follows:
Core: 16 hours (4 courses) including 180 (formerly 200) or 201, 205, 206 and 209.
Areas: 16 hours (4 courses) over four of the areas. One of the areas must be Scriptures, Councils and Creeds.
Electives: 16 hours (4 courses) in the program in Catholic Studies. Three of these must be at the 300 level.
Senior Capstone: 4 hours (1 course).

ELECTIVES
56 hours (14 courses) of electives, chosen with the approval of one's academic advisor and appropriate to one's educational and/or professional goals.

MINOR IN CATHOLIC STUDIES
The minor in Catholic Studies consists of six courses: the four course core, one course from Scriptures, Councils and Creeds, and one elective.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Chemistry has several fundamental responsibilities. They are (a) to train students to understand, to criticize meaningfully and to carry out scientific investigations, (b) to provide instruction and laboratory experience for those who wish to make chemistry their livelihood and/or pursue advanced study in chemistry, (c) to provide instruction and laboratory experience for those who wish to use chemistry as a background in an allied profession, and (d) to provide students not majoring in chemistry with up-to-date instruction in the principles of chemistry and methods of scientific inquiry.

In meeting these responsibilities, the department offers both B.A. and B.S. degrees in standard concentrations in the discipline and administers and contributes to interdisciplinary concentrations in Biochemistry, Environmental Chemistry, and Chemical Engineering. Students can also complete a chemistry or biochemistry concentration accredited by the American Chemical Society. Many students who continue their studies in chemistry toward advanced degrees choose one of these accredited concentrations. A Chemistry/Education program is also offered in cooperation with the School of Education to prepare students for a career in teaching science (including chemistry in junior high and secondary schools.)

**FACULTY**

RICHARD F. NIEDZIELA, PH.D.,
*Associate Professor and Chair*
The University of Chicago

JURGIS A. ANYSAS, PH.D.,
*Professor Emeritus*
Illinois Institute of Technology

AVROM A. BLUMBERG, PH.D.,
*Professor*
Yale University

FRED W. BREITBEIL, III, PH.D.,
*Professor Emeritus*
University of Cincinnati

MATTHEW R. DINTZNER, PH.D.,
*Assistant Professor*
Syracuse University

LIHUA JIN, PH.D.,
*Assistant Professor*
Princeton University

GREGORY B. KHARAS, PH.D.,
*Professor*
Technion Institute

SARA STECK MELFORD, PH.D.,
*Associate Professor Emeritus*
Northwestern University

LAYNE A. MORSCH, PH.D.,
*Assistant Professor*
University of Illinois at Chicago
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in Chemistry. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required
- **First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
- **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone:** (4 quarter hours required) Chemistry requires students majoring in Chemistry to complete the senior capstone in Chemistry, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domains: 48 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in Patterns and Problems, and 4 quarter hours in Traditions in Context.
Scientific Inquiry: not required.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in chemistry contributes to a student’s liberal arts education, courses offered by the department of chemistry are not applied towards liberal studies requirements for the chemistry major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

In addition, the department of chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three course language sequence. The three-course language sequence may substitute for two domain courses and one open elective. The option reduces their requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; or Arts and Literature.

DEPARTMENTAL PROGRAM REQUIREMENTS

BACHELOR OF SCIENCE

COMMON CORE
Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III (131 General Chemistry I, and 133 General Chemistry II may be substituted for 111-113-115); 205 Quantitative Analysis (or 207 Analytical Techniques); 171 Mechanistic Organic Chemistry I; 173 Mechanistic Organic Chemistry II; 175 Mechanistic Organic Chemistry III; 192 Mathematical Methods of Chemistry; 210 Physical Chemistry I; 211 Physical Chemistry II.
Physics: 170 University Physics I; 171 University Physics II; 172 University Physics III. (PHY 150-152 General Physics I-III may substitute for PHY 170-172 only with permission by the chair.)
Mathematics: 170 Calculus for Science Majors I; 171 Calculus for Science Majors II; Calculus for Science Majors III. (Either MAT 147-149 Calculus with Integrated Precalculus I-III, or MAT 160-162 Calculus for Mathematics and Science Majors I-III may substitute for MAT 170-172.) MAT 260 and 261, Multivariable Calculus I and II, are strongly recommended. (MAT 260 is required for some B.S. chemistry options.)

B.S., STANDARD CONCENTRATION
Common Core in Chemistry, Physics, and Mathematics plus: 215 Physical chemistry III; 261 Instrumental Analysis; 321 Intermediate Inorganic Chemistry; one course from among the following 265 Air Chemistry, 267 Water Chemistry of Natural Systems, or 269 Solid Waste Chemistry.

AMERICAN CHEMICAL SOCIETY, STANDARD ACCREDITATION
For the standard chemistry concentration to be accredited by the American Chemical Society, they must complete the following additional requirements:
Chemistry: 240 Introductory Biochemistry or 340 Biochemistry I; 312 Quantum Chemistry or 313 Computational Chemistry; 356 Spectral Interpretation, and one other 4 quarter hour chemistry course numbered above 300.
Mathematics/Physics: Mathematics 260 Multivariable Calculus I; and any two courses from Mathematics 261 Multivariable Calculus II; Physics 270 University Physics IV,
Physics 300 Methods of Computational and Theoretical Physics I, and Physics 301 Methods of Computational and Theoretical Physics II.

In addition the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming.

B.S., BIOCHEMISTRY CONCENTRATION

Common Core in Chemistry, Physics, and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 340 Biochemistry I; 342 Biochemistry II; 344 Biochemistry III; 341 Experimental Biochemistry I.

Biology: 101 General Biology I; 102 General Biology II; 103 General Biology III.

AMERICAN CHEMICAL SOCIETY, BIOCHEMISTRY ACCREDITATION

For the standard biochemistry concentration to be accredited by the American Chemical Society and for the students to be eligible to receive a Certificate of Merit, they must complete the following additional requirements:

Chemistry: 312 Quantum Chemistry or 313 Computational Chemistry; 321 Intermediate Inorganic Chemistry; and 356 Spectral Interpretation.

Mathematics: 260 Multivariable Calculus I.

Biology: one course from 210 Microbiology, 215 Ecology, 250 Cell Biology, or 260 Genetics and two courses from 310 Vertebrate Physiology, 330 Developmental Biology, 340 Neurobiology, 360 Molecular Biology, and 370 Immunobiology.

In addition the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming.

B.S., ENVIRONMENTAL CONCENTRATION

Common Core in Chemistry, Physics and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 265 Air Chemistry; 267 Water Chemistry of Natural Systems; 268 Toxicological Chemical Hazards (or Biology 365 Principles of Toxicology); and 269 Solid Waste Chemistry.

Geography: 225 Weather, Climate, and Man, or 242 Geographical Information Systems or equivalent.

Computer Science: One course in computer science approved by the chemistry chair.

B.S., TEACHER OF CHEMISTRY: SECONDARY LEVEL

In cooperation with the School of Education, the Department of Chemistry offers a concentration of study which combines the requirements for a major in Chemistry with certification for teaching chemistry at the junior high, middle, and senior high school levels. A student electing such a program should consult the Chemistry Education Advisor and the School of Education counselor as soon as possible after entering DePaul.


DEPARTMENTAL PROGRAM REQUIREMENTS

BACHELOR OF ARTS

B.A., STANDARD CONCENTRATION

Common Core in Chemistry, Physics, and Mathematics.

In addition, the student must demonstrate competence in a Modern Language (see Liberal Arts section of Bulletin for definition).

Note that this degree permits students to develop a number of different minors. Note that a student may not combine a Bachelor of Arts in Chemistry with a Bachelor of Science in another discipline.
SPECIAL PROGRAMS

PRE-ENGINEERING CURRICULUM IN CHEMICAL ENGINEERING

The Chemical Engineering option is offered in conjunction with Illinois Institute of Technology (IIT). In the five-year program, students simultaneously earn a B.S. in chemistry from DePaul University and a Chemical Engineering (Ch.E.) degree from IIT. Students complete the B.S. in chemistry (Standard Concentration) at DePaul University. Students supplement their DePaul B.S. with twenty additional chemical engineering and related courses taken at IIT. It is recommended that interested students contact the Chemistry Engineering Advisor as soon as possible if interested in this program.

MASTER OF SCIENCE DEGREE PROGRAM

Students planning to integrate a B.S. and M.S. degree program at DePaul University should inquire of the chair of the Department of Chemistry as undergraduate juniors whether they can begin studies in the Graduate School that are applicable toward a master’s degree.

CHEMISTRY MINOR

A student wishing to obtain a minor in Chemistry normally must take seven courses in the department from among the following: Chemistry 111, 113, and 115 (131 and 133 may be substituted for 111-113-115.), 205 (or 207), 171, 173, and any one of 210, 240, 265, 267, 269, or 340.

SEQUENCING AND PREREQUISITES

Students should begin their General Chemistry, Physics, and Calculus sequences in their freshman year, provided they have an adequate mathematics background. The Organic Chemistry sequence and Quantitative Analysis should be taken in the sophomore year and the Physical Chemistry sequence in the junior year. Students not yet prepared for calculus should take the prerequisite courses in the first year and take Calculus and General Physics one year later than suggested above. Advanced courses in Chemistry may be taken as soon as students have met the appropriate prerequisites.

Students in Biochemistry should take General Biology (Bio. 101, 102, 103) in their freshman or sophomore years and Biochemistry after they have completed both the General Biology and Organic Chemistry sequences.

Since the Common Core in Chemistry, Calculus, and Physics is particularly demanding in the first two years, students should take the majority of their Liberal Studies courses in their junior and senior years. This is necessary so that students have the necessary prerequisites for advanced courses.

COURSE LISTING BY CATEGORY

General Topics
CHE 100     Our Chemical World
CHE 101     Exploring Matter
CHE 102     Atoms and Molecules

General and Inorganic Chemistry
CHE 111     General and Analytical Chemistry I
CHE 113     General and Analytical Chemistry II
CHE 115     General and Analytical Chemistry III
CHE 131     General Chemistry I
CHE 133     General Chemistry II
CHE 321     Intermediate inorganic Chemistry

Special Topics
CHE 103     Environmental Chemistry
CHE 104     Chemicals, Drugs and Living Systems
CHE 105     Exploring Nutrients/science of Nutrition
CHE 106     Geochemistry
CHE 107     Proteins and their Genes
CHE 108  The Conquest of Disease and Associated Problems
CHE 109  Forensic Chemistry
CHE 110  National Security: Science & Technology

**Analytical Chemistry**
CHE 205  Quantitative Analysis
CHE 207  Analytical Techniques
CHE 261  Instrumental Analysis
CHE 356  Spectral interpretation

**Organic Chemistry**
CHE 171  Mechanistic Organic Chemistry I
CHE 173  Mechanistic Organic Chemistry II
CHE 175  Mechanistic Organic Chemistry III
CHE 251  Laboratory Projects in Polymer Science

**Physical Chemistry**
CHE 192  Mathematical Methods of Chemistry
CHE 210  Physical Chemistry I
CHE 211  Physical Chemistry II
CHE 215  Physical Chemistry III
CHE 312  Quantum Chemistry
CHE 313  Computational Chemistry

**Environmental Chemistry**
CHE 265  Air Chemistry
CHE 267  Water Chemistry
CHE 268  Toxicological Chemical Hazards
CHE 269  Solid Waste Chemistry

**Biochemistry**
CHE 240  Introductory Biochemistry
CHE 340  Biochemistry I
CHE 341  Experimental Biochemistry I
CHE 342  Biochemistry II
CHE 343  Experimental Biochemistry II
CHE 344  Biochemistry III

**Advanced Study**
CHE 330  Senior Capstone in the Physical Sciences
CHE 385  Advanced Chemical Techniques
CHE 390  Statistical Analysis of Data
CHE 392  Internship
CHE 394  Seminar
CHE 396  Research Methods
CHE 397  Research
CHE 398  Senior Seminar and Thesis
CHE 399  Independent Study

**COURSES**
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A

ministered through the Department of Biological Sciences, the Clinical Laboratory Science (CLS) program is nearly identical to the standard Biological Sciences concentration, except that Biology 210, 310 and 370 are also required. The student takes 12 courses in the Biological Sciences, two years of Chemistry, a year of Physics, a year of Calculus, and a course in Statistics. Upon completing the requirements for the baccalaureate, the student spends one year in an internship at a hospital associated with DePaul University (currently Evanston Hospital). Upon completion of a clinical laboratory science program, graduates are eligible for national certification as a clinical laboratory scientist, CLS, by exams offered by the National Credentialing Agency for Laboratory Personnel (NCA). Students interested in the technological aspects of biosciences may also consider the Biotechnology concentration in the Department of Biological Sciences program.

FACULTY PROGRAM COMMITTEE

STANLEY A. COHN, PH.D.,
Professor and Chair of Biological Sciences
Allied Health Advisor
University of Colorado

LEIGH A. MAGINNIS, PH.D.,
Professor
University of Hawaii

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in Clinical Laboratory Science. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required
First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Clinical Laboratory Sciences requires students majoring in Clinical Laboratory Sciences to complete the senior capstone in Clinical Laboratory Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domains: 48 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: not required.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

PROGRAM REQUIREMENTS

I. STANDARD CONCENTRATION

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 215 Ecology; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 370 Immunobiology; and three additional Biology courses, one of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for Chemistry and Physics majors.

Mathematics/Statistics: Mathematics 150 Calculus I; Mathematics 151 Calculus II; Mathematics 152 Calculus III (or Mathematics 147, 148 and 149; or Mathematics 160, 161, and 162; or Mathematics 170, 171 and 172.); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

SEQUENCING

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses. Students will complete their post-graduate (fifth year) internship at an associated hospital.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Communication Department offers a variety of courses, within five areas of study, leading to a Bachelor of Arts in Communication. The program explores effective communication in interpersonal, small group, public, organizational, intercultural, performative, and media contexts. Through a blend of theory and practice, students are encouraged to think, speak, and write clearly; to develop confidence and ability as ethical communicators; to view communication events from multiple perspectives; to understand the multicultural character of communication in contemporary society; to analyze and evaluate variables operating in verbal transactions; to probe the basic problems of human communication in order to understand self, others, and events; and to recognize the connections between communication studies and other disciplines.

The Communication Department serves students whose professional goals are in mass communication and media studies including journalism, radio, television, film, and public communication including public relations and advertising. Students whose professional goals are in the public, private, or non-profit sectors, such as government, corporations, training and human resources, and social and human services are well served by relational, group, and organizational communication and communication and culture courses in linguistics, performance studies, and rhetoric. In addition, the BA in Communication trains students who want to continue their education in academic or professional graduate programs.

The Department provides both an introduction to the broad field of communication and allows students to specialize in one of five tracks: Communication and Culture (COC), Journalism (JOU), Public Communication (PC), Radio, Television and Film (RTF), and Relational, Group, and Organizational Communication (RGO). **Night students** can specialize in Radio, TV, and Film only. The department also offers a variety of minors in all the tracks except Public Communication. The Department offers internships through which majors and minors can gain experience in both the public and private sectors, commercial and not-for-profit organizations. Department faculty members also sponsor the university’s radio station (WRDP) and advise the student newspaper, *The DePaulia*. We encourage students interested in journalism and radio to participate in these organizations. We also offer a Public Debate program in which students can participate.

**FACULTY**

BARBARA SPEICHER, PH.D.,
Associate Professor and Chairperson
Northwestern University

TOBY ARQUETTE, PH, D.,
Assistant Professor
Northwestern University

JAY BECK, PH.D.,
Assistant Professor
University of Iowa

DAVID BRENDERS, PH.D.,
Associate Professor
Purdue University

CAROLYN BRONSTEIN, PH.D.
Assistant Professor
University of Wisconsin, Madison

LEAH BRYANT, PH.D.,
Assistant Professor
University of Nebraska
PROGRAM DEGREE REQUIREMENTS
LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in communication. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) Experiential learning engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. Internships, Service Learning, and Study Abroad are three ways to fulfill this requirement.
Senior Capstone: (4 quarter hours required) All students are required to take a Senior Capstone Seminar. Unless you are a double major, students majoring in Communication will complete the Senior Capstone in Communication, CMN 396. If you are a double major and/or in the Honors Program, you must follow the Senior Capstone guidelines for that area when the capstone is required. If the capstone is optional in the other major/area, you can elect which capstone to complete.

Learning Domains: 52 hours required.
Arts and Literature: 8 quarter hours required.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours in a scientific inquiry elective; at most, two courses from the same department or program.
Self, Society and the Modern World: 8 quarter hours required.
Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in communication contributes to a student’s liberal education, courses offered by the Department of Communication are not applied towards liberal studies requirements for the communication major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
COMMUNICATION MAJOR

The major consists of a three-course core, seven or eight courses in the track area, and two or three electives in Communication. All communication majors must complete a declaration of major form, which is available either from a departmental or LA&S advisor.

COMMON CORE

Three core courses are required in Communication: 101, Introduction to Human Communication; 110, Introduction to Mass Communication (formerly CMN 346); and 203, Intercultural Communication. Students are encouraged to complete all three prior to taking additional coursework in the major.

I. Communication and Culture

The three common core courses are required plus one track requirement: Either 220, Public Speaking, or 230, Performance of Literature.
Students select six additional courses from 202, Introduction to Linguistics; 205, Communication, Culture, & Community; 221, Christian Preaching as Communication; 302, Grammar and Usage; 304, Multicultural CMN in the USA; 305, Language and Society; 307, Topics in Political and Social Discourse; 308, Topics in Cultural Discourse; 309, International /Global Communication; 310, Discourse Analysis; 321 Cultural and Symbolic Criticism; 322 Advanced Public Speaking; 323, Social Movements; 324, Culture of Consumption; 327, Argumentation and Debate; 328, History of Rhetoric and Communication; 329, Persuasion; 330, Topics in Performance; 361, Gender and Communication; 366, Communication, Technology, & Society; 367, Performance for Social Change; 391, Special Topics (when topic relates to the track); 394, Advanced Communication Internship (when placement relates to the track).
Also students take three electives from other Communication offerings.

II. Journalism

The three common core courses are required plus one track requirement: 275, Introduction to Journalism.
Students select six additional courses from 240, Broadcast Journalism; 245, Editing; 276, Photojournalism; 279, Feature Writing; 309, International, Global Communication; 334, Ethics in Public Communication; 343, Journalism and the American Experience; 362, The Press & the Presidency; 363, On-line Journalism; 364, Investigative Journalism; 365, Television News; 374, Community Journalism; 377, Topics in Journalism; 378, Advanced Reporting; 391, Special Topics (when topic relates to the track); 393, Communication Practicum; and 394, Advanced Communication Internship (when placement relates to the track).
Also students take three electives from other Communication offerings.

III. Public Communication

The three common core courses are required plus five track requirements:
1. Either CMN 244, Principles of Advertising or CMN 255, Public Relations; 2. 256, Writing for Public Communication; 3. CMN 291, Research Methods; 4. either 334, Ethics in Public Relations or 335, Advertising and Society, and 5. 337, Public Communication Campaigns.
Students select three additional courses from 244, Principles of Advertising; 251, Organizational Communication; 255, Public Relations; 304, Multicultural Communication in the USA; 309, International/Global Communication; 329, Persuasion; 334, Ethics in Public Communication; 335, Advertising and Society; 338, Health and Public Relations; 352, Communication and Corporate Culture; 375, Communication Law; 380, Sexual Representation in Advertising; 391, Special Topics (when topic relates to the track); and 394, Advanced Communication Internship (when placement relates to the track).
Also students take two electives from other Communication offerings.

Students must have an overall GPA of 3.0 or higher to begin this track.
IV. Radio, Television, and Film

The three common core courses are required plus one track requirement: 271, Introduction to Radio, TV, and Film.

Students select six additional courses:

Two in History, choose from 206, Introduction to Film History; 309, International/Global Communication; 342, History of Broadcasting; 349, Topics in Film/TV History.

Two in Criticism, choose from 272, Concepts in Media Design; 273, Film/Video Aesthetics I; 347, Mass Media Criticism; 348, Film/TV Genres; 387, Film/Video Aesthetics II.

Two in Production, choose from 274, Screenwriting; 339, Radio Production; 341, Topics in Radio; 371, Film/Video Production I; 372, Film/Video Production II; 373, Documentary Production; 386, Radio Production II; 388, Directing for Film & Video; 389, Digital Editing; 391, Special Topics (when topic relates to the track); 393, Communication Practicum; and 394, Advanced Communication Internship (when placement relates to the track).

Also, students take three electives from other Communication offerings.

V. Relational, Group, and Organizational Communication

The three common core courses are required plus two track requirements: 291, Research Methods, and 360, Relational, Group, and Organizational Theory.

Students select six additional courses: 211, Interpersonal Communication; 212, Small Group Communication; 221, Christian Preaching as Communication; 251, Organizational Communication; 311, Topics in Relational Communication; 313, Nonverbal Communication; 314, Family Communication; 315, Health Communication; 318, Close Relationships; 319, Relational Problems; 329, Persuasion; 350, Communication and Socialization to Work; 352, Communication and Corporate Culture; 353, Communication and Organizational Change; 354, Interviewing; 357, Special Topics in Organizational Communication; 358, Leadership and Team Building; 361, Gender and Communication; 391, Special Topics (when topic relates to the track); and 394, Advanced Communication Internship (when placement relates to the track).

Also, students take two electives from other Communication offerings.

Unrestricted Electives

Students complete the Bachelor's degree by taking an additional 56 quarter hours selected from any course offered by DePaul University.

SPECIAL PROGRAMS OR REQUIREMENTS

INTERNSHIP CREDIT

The department offers an internship program through which majors and minors can earn academic credit and gain practical experience in a professional setting. Students may be enrolled in CMN 294, Communication Internship, and/or CMN 394, Advanced Communication Internship, only after meeting departmental eligibility requirements. An individual student may participate in several internship experiences. A maximum of 16 quarter hours of internship and practicum credit can be applied to degree requirements. Communication majors may have two graded internships count toward completion of the major. CMN 294 may count as a communication elective and CMN 394 may count as a track elective when the internship is related to track training. Communication minors may have one graded internship count towards completion of the minor. Any one of these graded internships may also be used to fulfill the Junior Year Experiential Learning Requirement in the Liberal Studies Program. Subsequent hours of internship credit are taken on a pass/fail basis and fulfill unrestricted electives.
MINOR IN COMMUNICATION
A variety of minors are offered by four of the five tracks in Communication:

Communication and Culture offers two minors. Both must take CMN 203, Intercultural Communication and either CMN 220, Public Speaking or CMN 230, Performance of Literature. Students may complete a minor in Intercultural Communication by taking four more courses from: CMN 304, 305, 309, 310, 321, 324, 361, 394, and cultural topics in 307 and 308. Students may complete a minor in Rhetoric by taking four from 310, 321, 323, 324, 326, 327, 328, 394, and rhetoric topics in 307 and 308.

Students may complete a minor in Journalism by taking CMN 275, Introduction to Journalism, and five additional courses from the Journalism Track.

Students may complete a minor in Radio, TV, Film by taking CMN 271, Introduction to RTF, and five other courses distributed through the three areas: history, criticism, and production, taking one or two courses in each.

Students may complete a minor in Relational, Group, and Organizational Communication by taking the two track requirements, CMN 291 Research Methods, and CMN 360, Relational, Group, and Organizational Theory, and four additional 200 and 300 level courses in the RGO track.

RADIO
The department manages WRDP, the campus radio station. Students may earn up to eight credit hours (four in the major) for radio production by enrolling with instructor’s permission in CMN 393, Communication Practicum.

THE DEPAULIA
The DePaulia is the university’s student-run newspaper, which is integrated in the Communication curriculum. Published weekly since 1922, the newspaper covers news, sports, features, and community-related events. Editors on the newspaper are eligible for four hours of credit under CMN, 393, Communication Practicum.

PUBLIC DEBATE
The Communication Department hosts public forums and provides students interested in debate the opportunity to create and lead debates on current issues in the news and at DePaul. Up to four credits can be earned for consistent participation in the public debate program, in CMN 393, Communication Practicum.

PUBLIC RELATIONS STUDENT SOCIETY OF AMERICA (PRSSA)
Students in the Public Communication Track may join PRSSA, a student-run organization for those interested in a career in public relations. PRSSA organizes a variety of activities throughout the academic year including visits to Chicago public relations agencies.

COURSE DESCRIPTIONS
All courses carry 4 quarter hours credit except CMN 393, Communication Practicum, which may be taken for two credits.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
COMMUNITY SERVICE STUDIES

Community service is an integral part of American life. It is often equated with volunteerism of all sorts. However, engaging in service to communities raises complex issues that go beyond teaching a child to read, feeding the homeless, or tutoring English to a newly arrived immigrant. Issues of social justice, including race, class, language, socioeconomic standing, cultural sensitivity and privilege, pervade most activities we associate with community service. Community Service Studies is an interdisciplinary experiential learning program that offers students a context for critically reflecting upon and engaging in service and volunteerism.

The Community Service Studies Minor combines courses from several disciplines that provide a framework for viewing community service from the perspectives of theory, ethics and group dynamics. The curriculum relies heavily upon community-based service learning courses. This form of experiential learning is designed for students interested in developing a deeper understanding and practice of community service either as a prelude to a career after graduation or to enhance their personal sense of social justice as they enter the world of work. In this way, students are provided with the opportunity to integrate progressively deeper and more challenging forms of service and social engagement with more challenging intellectual reflection.

COMMUNITY SERVICE STUDIES MINOR
All undergraduate students are eligible to complete a Minor in Community Service Studies.

Minor requirements: The minor requires the completion of six courses (24 credit hours). All students must complete the three Foundations courses. Students must choose an additional three courses from the approved Electives or in consultation with the Director of the Community Service Studies Program.

Students with a community service studies minor will complete a minimum of four community-based service learning (EL-CbSL) courses (note: EL-CbSL courses are those which incorporate a minimum of 25 hours of community service into the course requirements). All three of the foundation courses are EL-CbSL courses. Therefore, at least one of the elective courses must also be an EL-CbSL course. Course numbers and titles in italics below are community-based service learning courses.

For more information about courses offered during the current academic year, go to http://cbsl.depaul.edu.

FOUNDATIONS – COMMUNITY SERVICE MINOR

Community Service Studies

CSS 201 Perspectives on Community Service explores the relationship between social justice movements and non-profit organizations in the U.S. by providing a structure within which students can learn about issues and theory and the organizational settings in which they are serving.

CSS 300 Introduction to Non-Profit Management provides students with an understanding of how organizations that conduct the important work of the non-profit sector function. Students will complete the course with the knowledge base to be effective program managers and board members in these organizations.

CSS 395 Community Internship exposes students to potential careers in non-profit and government agencies through an intensive internship experience in a community organization. Note: Education majors will take a modified version of this course in conjunction with their student teaching.
Electives

**Anthropology:** ANT 322/SOC 422 Community-Based Applied Practice

**Art and Art History:** ART 383 Service Learning in the Arts

**Catholic Studies:** CTH 247 Introduction to Social Ethics; CTH 248 Western Religious Traditions and Contemporary Moral Issues; CTH 282 God, Justice & Redemptive Action; CTH 341 Liberation Theology; CTH 354 Special Topics in Catholic Thought; CTH 386 The Catholic Church in World Politics; CTH 389 Special Topics in the Social Dimension of Catholicism

**Communication:** CMN 323 Social Movements; CMN 361 Gender and Communication; CMN 374 Community Journalism; CMN 391 Special Topics in Communication, Culture and Community

**English:** ENG 377 Writing and Social Engagement

**Honors:** HON 351 Public Service: Altruism to Activism

**Latin American/Latino Studies:** LST 202 The Construction of Latino Communities; LST 306 Latino/a Communities in Chicago; LST 307 Growing up Latino/Latina in the U.S; LST 308 Motherhood in the Latino Community

**Political Science:** PSC 214 Multiculturalism and Democracy; PSC 218 African-American Politics; PSC 223 Urban Politics; PSC 282 Political Action and Social Justice; PSC 286 Campaigns in Social Engagement; PSC 320 Dynamics of Public Policy; PSC 324 Inequality in American Society; PSC 325 Latino Political Empowerment; PSC 345 The Catholic Church in World Politics; PSC 362 Criminal Justice System; PSC 381 Theory and Practice of Public Policy

**Public Policy Studies:** PPS 331 Environmental Justice

**Religious Studies:** REL 204 Religions in Chicago; REL 222 Western Religious Traditions and Contemporary Moral Issues; REL 259 Religion and Social Engagement; REL 283 Catholic Social Thought; REL 322 Feminist Ethics; REL 351 Liberation Theology;

**Sociology:** SOC 105 Social Problems; SOC 200 Social Work and Social Welfare; SOC 203 Race and Ethnic Relations; SOC 209 Sociology of Women; SOC 211 Gender and Society; SOC 212 Community and Society; SOC 231 Urban Ethnicity; SOC 248 White Racism; SOC 250 Group Diversity; SOC 340 Social Inequality; SOC 390/392/394 Sociology in Action: The Black Metropolis Project

**Spanish:** SPN 124 Intermediate Spanish I; SPN 125 Intermediate Spanish II; SPN 126 Intermediate Spanish III

**Women's Studies:** WMS 300 Feminist Theories; WMS 303 Women and Violence

**Study Abroad Courses:** Several Study Abroad experiences may be used to fulfill one or more course requirements for the Minor. Approval of these trips for the Minor must be obtained in consultation with the Director.

**Director:** Alexandra Murphy, Ph.D. Associate Professor, Communication.

**COURSES**

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The Comparative Literature minor is designed to present a diversity of literatures under the same heading and thus allow access to the artistic creations of non-English-speaking civilizations. The minor seeks to promote a theoretical perspective of literary endeavor. In order to provide a framework for literary interpretations, a course on contemporary criticism comprises an essential component of this minor. To minor in comparative literature the following sequence of courses totaling 24 hours is required: Comparative Literature/Modern Language 355 (Contemporary Criticism) plus five Comparative Literature offerings or four Comparative Literature offerings plus one 300 level literature offering from Modern Languages in a language other than English (French, German, Italian, Spanish) or one 300 Level literature offering in English.

FACULTY PROGRAM COMMITTEE

ELIZABETH ROTTENBERG, PH.D.,
Director of Comparative Literature
Assistant Professor (Philosophy)
The Johns Hopkins University

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University of California, Irvine

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Cornell University

GARY CESTARO, PH.D.,
Associate Professor (Modern Languages)
Harvard University

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University of Virginia

JAMES FAIRHALL, PH.D.,
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University of Wisconsin

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Columbia University

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GUILLAUME C. JOHNSTON, PH.D.,  
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The Ohio State University  

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INCA RUMOLD, PH.D.,  
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Stanford University  

CHARLES R. STRAIN, PH.D.,  
Professor (Religious Studies)  
University of Chicago  

ANDREW G. SUOZZO, JR., PH.D.,  
Professor (Modern Languages)  
University of Pennsylvania  

COURSES
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Economics analyzes the manner in which scarce resources are utilized to satisfy the wants and needs of people and society. The Economics Department offers courses that formulate, interpret, and explore ideas concerning such topics as unemployment, inflation, production and distribution, economic growth, and international economic relations. Courses emphasize the need for accurate knowledge of business institutions and economic phenomena, for theories capable of explaining these phenomena, for estimating relationships among economic variables, and for testing explanations. This analysis then forms the foundation for policy applications and recommendations on a wide range of issues.

Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, while studying the broader historical and social context in which economic relationships occur and economic policies are applied. In addition to economic theory and quantitative methods, courses cover a range of topics such as international trade, urban economics, economic history, the role of the government in the economy, money and banking, economic development, labor markets, poverty, environmental economics, and gender. The department prepares students for careers in business, financial institutions, government and public service, graduate work in economics, law and in other areas such as business administration.

**FACULTY**

MICHAEL S. MILLER, PH.D.,  
*Associate Professor & Chairman*  
*University of Pittsburgh*

ASHOK BATAVIA, M.B.A., M.S.A.,  
*Instructor*  
*DePaul University*

BALA BATAVIA, PH.D.,  
*Professor*  
*North Carolina State University*

JOHN BERDELL, PH.D.,  
*Associate Professor*  
*University of Cambridge*

GABRIELLA BUCCI, PH.D.,  
*Associate Professor*  
*The Johns Hopkins University*

JIN CHOI, PH.D.,  
*Associate Professor*  
*Iowa State University*

JAMES E. CIECKA, PH.D.,  
*Professor*  
*Purdue University*

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*Professor Emeritus*  
*Cornell University*

THOMAS D. DONLEY, PH.D.,  
*Professor*  
*University of Wisconsin*
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Associate Professor
University of Arizona

ANIMESH GHOSHAL, PH.D.,
Professor
University of Michigan

DONALD HANSON, PH.D.,
Adjunct Faculty
University of Illinois

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Adjunct Faculty
Washington University

ANTHONY KRAUTMANN, PH.D.,
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University of Iowa

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Adjunct Faculty
University of Tennessee

MARCI McCARTHY, PH.D.
Visiting Assistant Professor
Southern Methodist University

THOMAS MONDSCHEAN, PH.D.,
Professor
University of Wisconsin

ANTONIO MORALES PITA, PH.D., D.Sc,
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Ukrainian Academy of Sciences

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Texas A&M

MARGARET OPPENHEIMER, PH.D.,
Professor
Northwestern University

LAURA OWEN, PH.D.,
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Yale University

SIMONETTI SAMUELS, PH.D., J.D.
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University of Wisconsin-Madison

WILLIAM SANDER III, PH.D.,
Professor
Cornell University

RAFAEL TENORIO, PH.D.,
Professor
The Johns Hopkins University

STUART THIEL, PH.D., J.D.
Visiting Assistant Professor
University of Wisconsin, Madison
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in economics. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

- **First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
- **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone:** (4 quarter hours required) Economics requires students majoring in Economics to complete the senior capstone in Economics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
- **Self, Society and the Modern World:** 4 quarter hours required.
- **Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in economics contributes to a student’s liberal education, courses offered by the department of economics are not applied towards liberal studies requirements for the economics major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

**Economics:** 105 Principles of Microeconomics; 106 Principles of Macroeconomics; 342 Statistics for Economics or its equivalent; 305 Intermediate Microeconomics; 306 Intermediate Macroeconomics; and six additional Economics courses.

**Social and Behavioral Sciences:** The student will take a minimum of seven courses in Geography, Political Science, Psychology, and Sociology. The specific courses will be worked out by the student and his or her counselor in the Department of Economics. The counselor must approve the program.

**Mathematics:** 130 College Algebra and Precalculus; 131 Trigonometry and Precalculus and 150 Calculus I. (125 Business Calculus I, and 126 Calculus II may be substituted for Math. 130, 131, and 150.)

Curricular Specializations: The department offers three recommendations for students who would like to focus their studies on one area of expertise. These areas are optional; no curricular specialization is required for the major.

- **International Focus:** Global Topics (333); European Economic History (316); International Trade (361); International Monetary Economics (362); History of Economic Thought (340); and Development Economics (360)
- **Public Policy & Pre-Law:** Urban (310); Regulation (313); Money & Banking (315); Labor (318); Economics of Gender (319); Environmental (335); Special Topics courses (398) on law and economics.
- **Quantitative Economics:** Econometrics (375); Math Econ (380); a second course in econometrics or time series, taken from the graduate school via independent study (399)

Students can combine Economics with a variety of complementary fields of study as well as elective Economic coursework. Accountancy and Finance are attractive combinations for double majors or minors, as well as History, Social Sciences, Computer Science and Mathematics. A student’s economic focus will dictate the best coursework.

**UNIQUE ASPECTS:** DePaul offers Economics as both a major and minor field of study through both the College of Commerce and the College of Liberal Arts and Sciences. Economics integrates the study of business with traditional liberal arts and social science fields.

**SPECIAL PROGRAMS**

**ECONOMICS MINOR**
The student must take Economics 105 and 106 and additional courses to bring the total credits in Economics to a minimum of 24 credit hours (6 courses). Courses taken to complete the minor in Economics must be selected in consultation with an appropriate departmental advisor.

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
or students whose primary interests are in literature and language, the Department of English offers a major based on a broad familiarity with literature in English, a firm grasp of historical and critical principles, and skill in using the written word. The department also offers a wide range of courses in literature and in writing to students majoring in other disciplines.

The educational goals of the program in English are central to the ideals of a liberal education: to understand works of literature in their historical and cultural contexts, and to examine the values expressed in literature as a means of expanding insight, compassion, and an awareness of the human condition across the divisions of culture, race, gender, and class; to develop powers of textual analysis and a precise critical vocabulary; to acquire a familiarity with research methods and a written style that is clear, accurate and graceful; to examine the structure of language; and to place the study of literature in relation to other fields of learning.

To achieve these goals, the department offers courses in the English language, in the genres, historical periods, and major authors of British and American literature, and in expository, professional, and creative writing. In cooperation with the School of Education, the department also offers a program to prepare students interested in teaching English at the secondary level. Finally, the department offers minors in literature, in creative writing, and in professional writing for students majoring in other disciplines.

**FACULTY**

WILLIAM FAHRENBACH, PH.D.
*Associate Professor and Chair*
University of Toronto

THEODORE G. ANTON, M.A., M.F.A.
*Professor*
University of Iowa

ANNE CLARK BARTLETT, PH.D.
*Associate Professor*
University of Iowa

JULIE BOKSER, PH.D.
*Assistant Professor*
University of Illinois at Chicago

DARSIE BOWDEN, PH.D.
*Associate Professor*
University of Southern California

NATHAN BREEN, PH.D.
*Assistant Professor*
University of Illinois, Urbana-Champaign

BERNARD A. BRUNNER, PH.D.
*Professor Emeritus*
University of Chicago

REBECCA CAMERON, PH.D.
*Assistant Professor*
University of Toronto

ANA CASTILLO, PH.D.
*Writer in Residence*
University of Bremen
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the Liberal Studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in English. The number and distribution of courses in each of the areas are as follows.

In the Liberal Studies Core, 32 quarter hours are required:

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a Liberal Studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) English requires students majoring in English to complete the senior capstone in English, unless you are a double major and/or in the Honors Program (in which cases you should consult your advisor).

In the Liberal Studies Learning Domains, 52 quarter hours are required:

**Arts and Literature:** 4 quarter hours required.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required; courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Students majoring in English may not apply courses offered by the Department of English to Liberal Studies requirements. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD ENGLISH CONCENTRATION
Fifty-six quarter hours distributed as follows:

**Core Courses**: ENG 220 Reading Poetry and ENG 270 Literary Research and Writing. Successful completion of ENG 220 and ENG 270 constitutes Advanced Standing in English.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare, and four courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth-Century Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): Two courses chosen from ENG 360 Early American Literature, ENG 361 Romanticism in American Literature, or ENG 362 Realism and Naturalism in American Literature.

**Electives**: Two 200- or 300-level electives in English and three 300-level electives in English. English majors also complete the Liberal Studies senior capstone course in English.

**Allied Fields**: Six additional courses, approved by the student's department advisor and appropriate to his or her career or educational goals.

II. TEACHER OF ENGLISH: SECONDARY LEVEL
In cooperation with the School of Education, the English Department offers a concentration that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. The student electing this program should consult with the School of Education immediately upon entering DePaul.

**Core courses**: ENG 220 Reading Poetry and ENG 270 Literary Research and Writing. Successful completion of ENG 220 and ENG 270 constitutes Advanced Standing in English.

**Studies in Language**: One course chosen from ENG 370 History of the English Language, ENG 203 Grammar and Style for Writers, CMN 202 Introduction to Linguistics, or CMN 302 Grammar and Usage.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare and three courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth Century Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): ENG 361 Romanticism in American Literature and two additional 300-level courses in American literature.

**Teaching Methods**: ENG 391 Teaching English.

**Electives**: Three 300-level electives in English. With the approval of his or her departmental advisor, a student may substitute one ENG or CMN course in writing, speech, or journalism for one of these electives.

**Allied Fields**: Students should consult their advisors in the School of Education to select courses in Education towards certification for teaching.
SPECIAL PROGRAMS OR REQUIREMENTS

INTERNSHIPS
A limited number of internships are available to qualified students who wish to acquire significant on-the-job experience in research, writing, and editing.

MINOR IN LITERATURE
Six courses: ENG 220 Reading Poetry and five 300-level courses in literature. (No more than two from ENG 360, ENG 361, ENG 362, ENG 364, ENG 365, ENG 367, ENG 369, ENG 371, ENG 372, ENG 373, or ENG 374.) Note: Advanced Standing in English is required for some courses.

MINOR IN CREATIVE WRITING
Six courses: three courses chosen from ENG 291, ENG 292, ENG 307, ENG 308, or ENG 309 (on applicable topics, e.g., Playwriting or Writing for Magazines); one course chosen from ENG 203, ENG 300, or ENG 309 (on applicable topics, e.g., Rhetoric and Literature or Study of English Words); two courses chosen from ENG 220, ENG 365, ENG 366, or ENG 375 (or substitutions with permission of advisor).

MINOR IN PROFESSIONAL WRITING
Six courses: ENG 206 Introduction to Professional Writing and ENG 301 Writing in the Professions; and four courses chosen from ENG 203, ENG 204, ENG 208, ENG 300, ENG 306, ENG 309 (on applicable topics, e.g., Document Design or Grant Writing), ENG 370, ENG 376, ENG 377, or ENG 395.

COMBINED B.A./M.A. DEGREE PROGRAM IN ENGLISH
The English Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives the B.A. after four years and the M.A. in English after a fifth year of course work. Students in this program begin taking graduate courses in their senior year. Majors interested in this program must apply during their junior year.

SEQUENCING
All English majors should plan to take ENG 220 and ENG 270 early in their college programs. Both courses are prerequisite to British-literature surveys (ENG 310, 320, 330, 340, and 350) Shakespeare (ENG 328), and American-literature surveys (ENG 360, 361, and 362); ideally, students should take these surveys in chronological order. Either ENG 120 or a 200-level course in literature (or equivalent) is prerequisite to all other 300-level courses in English. The allied fields requirements may be begun at any time. The modern language requirement should be completed by the end of the sophomore year.

COURSE LISTING BY CATEGORY

Language, Writing, and Rhetoric
ENG 101 Basic Writing I
ENG 102 Basic Writing II
ENG 103 Composition and Rhetoric I
ENG 104 Composition and Rhetoric II
ENG 200 Writing in the Disciplines
ENG 201 Creative Writing
ENG 202 Professional Writing for Business
ENG 203 Grammar and Style for Writers
ENG 204 Technical Writing
ENG 206 Introduction to Professional Writing
ENG 208 Introduction to Reasoned Discourse
ENG 219 Reading and Writing Poetry
ENG 270 Literary Research and Writing
ENG 291 Intermediate Fiction Writing
ENG 292 Intermediate Poetry Writing
ENG 300  Composition and Style
ENG 301  Writing in the Professions
ENG 306  Rhetoric
ENG 307  Advanced Fiction Writing
ENG 308  Advanced Poetry Writing
ENG 309  Topics in Writing
ENG 370  History of the English Language
ENG 376  Stylistics
ENG 377  Writing and Social Engagement

**Literature**
ENG 120  Reading Literature
ENG 220  Reading Poetry
ENG 222  Introduction to American Culture
ENG 227  Studies in Drama
ENG 228  Introducing Shakespeare
ENG 245  The British Novel
ENG 265  The American Novel
ENG 272  Literature and Identity
ENG 275  Literature and Film
ENG 280  World Literature to 1500
ENG 281  World Literature Since 1500
ENG 284  The Bible as Literature
ENG 286  Popular Literature
ENG 288  Autobiography and Biography
ENG 303  Semiotics
ENG 310  English Literature to 1500
ENG 311  Chaucer
ENG 319  Topics in Medieval Literature
ENG 320  English Renaissance Literature
ENG 324  Shakespeare and Music
ENG 327  Milton
ENG 328  Shakespeare
ENG 329  Topics in Renaissance Literature
ENG 330  Restoration and 18th Century Literature
ENG 339  Topics in Restoration and 18th Century English Literature
ENG 340  Nineteenth Century English Literature
ENG 346  Nineteenth Century Irish Literature
ENG 349  Topics in Nineteenth Century English Literature
ENG 350  Modern British Literature
ENG 354  The Irish Revival
ENG 355  Modern Irish Literature
ENG 356  Contemporary Irish Literature
ENG 357  Topics in Irish Studies
ENG 359  Topics in Modern British Literature
ENG 360  Early American Literature
ENG 361  Romanticism in American Literature
ENG 362  Realism and Naturalism in American Literature
ENG 364  American Genre Studies
ENG 365  Modern American Fiction
ENG 366  Modern Poetry
ENG 367  Topics in American Studies
ENG 369  Topics in American Literature
ENG 371  African-American Fiction
ENG 372  African-American Poetry and Drama
ENG 373  Multiethnic Literature of the U.S.
ENG 374  American Indian Literature
ENG 375  Studies in Short Fiction
ENG 378  Literature and Social Engagement
ENG 379  Topics in Literature
ENG 380  Masterpieces of World Literature
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<tr>
<th>Course Code</th>
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<tr>
<td>ENG 381</td>
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<td>ENG 382</td>
<td>Major Authors</td>
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<td>ENG 383</td>
<td>Women and Literature</td>
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<td>ENG 385</td>
<td>Mythology and the Dramatic Arts</td>
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<td>ENG 386</td>
<td>Popular Literature</td>
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<td>ENG 389</td>
<td>Topics in Comparative Literature</td>
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**Applied and Directed Studies**

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<th>Course Code</th>
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<td>Teaching English</td>
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<td>ENG 392</td>
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<td>ENG 395</td>
<td>Writing Center Theory and Pedagogy</td>
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<td>ENG 398</td>
<td>Literary and Cultural Heritage</td>
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<td>ENG 399</td>
<td>Independent Study</td>
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**COURSES**

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The Bachelor of Science program in Environmental Science is a broad, science-based curriculum designed to prepare students for a variety of environmentally-related technical careers, as well as for graduate programs in allied fields. The mission of the program includes broadening the scientific literacy of Environmental Science majors and increasing their understanding of the scientific context of environmental problems and solutions to enable them to become informed participants and leaders in the current and future debates on the state of the environment. The program also seeks to provide a supportive environment which stimulates analytical thinking and encourages a broad perspective in learning for our majors and those taking our courses, challenging them to get the maximum benefit from their talents and skills.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take core courses in Biology, Chemistry, Environmental Science, Mathematics, and Physics, four courses in an Area of Emphasis, two electives related to Environmental Science, and three University-wide electives. The Area of Emphasis enables the student to take a concentration in the area of environmental science most interesting to them, most suited to their talents, and most appropriate for their career goals.

FACULTY PROGRAM COMMITTEE

JAMES A. MONTGOMERY, PH.D.,
Associate Professor and Director
(Environmental Science)
Washington State University

LIAM J. HENEGHAN, PH. D.,
Associate Professor
(Environmental Science)
University College Dublin

JUDITH BRAMBLE, PH.D.,
Associate Professor
(Environmental Science)
University of North Carolina, Chapel Hill

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(Chemistry)
Iowa State University

JOHN V. DEAN, PH.D.,
Associate Professor
(Biology)
University of Illinois

DAVID C. JABON, PH. D.,
Associate Professor
(Scientific Data Analysis and Visualization)
University of Chicago
**PROGRAM DEGREE REQUIREMENTS**

**LIBERAL STUDIES PROGRAM**

In addition to the 28 quarter hours required in the Liberal Studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in environmental science. The number and distribution of courses in each of the areas are as follows:

- **Core:** 28 quarter hours required
- **First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
- **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone:** (4 quarter hours required) Environmental Sciences requires that all students majoring in Environmental Sciences complete a senior capstone course in Environmental Sciences. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 48 quarter hours required

- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in Patterns and Problems, and 4 quarter hours in Traditions in Context.
- **Scientific Inquiry:** not required.
- **Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Courses offered by the Environmental Sciences Program are not applied towards liberal studies requirements for the Environmental Science major. Exceptions to this rule can be the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

CORE

Students must take the following 23 courses (81 quarter hours):

**Biology:** BIO 101, 102 and 103 (General Biology I, II and III); and BIO 215 (Ecology).
**Chemistry:** CHE 111, 113 and 115 (General and Analytical Chemistry I, II and III);
CHE 171, 173 and 175 (Organic Chemistry I, II and III.)
**Environmental Sciences:** ENV 216 (Earth System Science); 217 (Human Impacts on the Environment); ENV 260 (Environmental Data Analysis); ENV 294 (Second Year Seminar); ENV 360 (Research Methods); ENV 362 (Senior Thesis); and ENV 394 (Environmental Seminar).
**Mathematics:** MAT 170, 171 and 172 or MAT 147, 148 and 149 (Calculus I, II and III).
**Physics:** PHY 150, 151 and 152 (General Physics I, II and III).

ADDITIONAL COURSES

Students must take two courses from the following, but not courses from the student’s chosen area of emphasis:

BIO 365 (Toxicology); ECO 105 (Principles of Microeconomics); PPS 202 (Public Policy and Environmental Issues); GEO 242 (Geographic Information Systems); ENG 204 (Technical Writing)

AREAS OF EMPHASIS

Students must take four courses from one of the following Areas of Emphasis:

**Biology:** BIO 210 (Microbiology); BIO 250 (Cell Biology); BIO 260 (Genetics); BIO 309 (Plant Physiology); BIO 317* (Aquatic Biology); BIO 365 (Toxicology); ENV 320* (Conservation Biology).

**Chemistry:** CHE 127 or CHE 147 (Quantitative Analysis); CHE 210 (Physical Chemistry I); CHE 240 (Introduction to Biochemistry); CHE 261 (Instrumental Analysis); CHE 265 (Air Chemistry); CHE 267 (Water Chemistry); CHE 269 (Solid Waste Chemistry).

**Earth System Science:** PHY 201 (The Atmosphere and the Oceans), or GEO 225 (Weather and Climate); ENV 115 (Environmental Geology), RNV 220 (Soil Science); ENV 224 (Environment of the Chicago River); ENV 330 (Field Methods); GEO 242 (Geographic Information Systems); or GEO 243 (Remote Sensing).

**Ecology and Conservation Biology:** ENV 250 (Applied Ecology); BIO 317* (Aquatic Biology); ENV 320 (Conservation Biology*); ENV 322 (Ecosystem Ecology), ENV 330 (Field Methods), ENV 340 (Issues in Urban Ecology), ENV 370 (Ecosystem Methods and Research)

**Geography:** GEO 210 (Environmental Conservation); GEO 225 (Weather & Climate); GEO 241 (Computer Cartography); GEO 242 (Geographic Information Systems); GEO 243 (Remote Sensing); ENV 200 (Cities and the Environment); ENV 230 (Climate Change and the Environment)

**Public Policy:** PPS 201 (Public Policy and Urban Issues); PPS 202 (Public Policy and Environmental Issues); PPS 320 (Public Policy in Production and Use of Energy and Pollution Control); PPS 324 (Public Policy and Natural Resources), PPS 330 (Sustainable Development).

**Urban Ecology:** ENV 200 (Cities and the Environment), ENV 250 (Applied Ecology); ENV 320 (Conservation Biology); ENV 322* (Ecosystem Ecology); ENV 330 (Field Methods); ENV 340* (Issues in Urban Ecology); ENV 342 (Natural History of Forests); BIO 309 (Plant Physiology).
**SENIOR THESIS**
Students need to write a research thesis as part of their degree requirements in Environmental Science.

**ENVIRONMENTAL SCIENCE MINOR**
To qualify for an environmental science minor, the student will need to take five environmental science courses. This should include ENV 102, one of the 300-level courses, and three other ENV classes chosen from among the following: ENV 115, 116, 200, 202, 220, 224, 250, 270, 322, 340, 342 and 350. In addition to ENV 102, the chosen classes should include at least one with a laboratory.

**COURSE LISTING BY CATEGORY**

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<thead>
<tr>
<th>General</th>
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<tbody>
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<td>ENV 102</td>
<td>Introduction to Environmental Science</td>
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<tr>
<td>ENV 115</td>
<td>Environmental Geology (with Lab)</td>
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<td>ENV 116</td>
<td>Geology of the Environment</td>
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<td>ENV 125</td>
<td>Earth Through Time</td>
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<td>ENV 200</td>
<td>Cities and the Environment</td>
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<td>ENV 202</td>
<td>Resources, Population and the Environment</td>
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<td>ENV 224</td>
<td>Environment of the Chicago River</td>
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<td>ENV 250</td>
<td>Applied Ecology</td>
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<th>Majors</th>
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<tr>
<td>ENV 216</td>
<td>Earth System Science</td>
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<td>ENV 217</td>
<td>Human Impacts on the Environment</td>
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<td>ENV 220</td>
<td>Environmental Soil Science</td>
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<td>ENV 230</td>
<td>Global Climate Change</td>
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<td>ENV 260</td>
<td>Environmental Data Analysis</td>
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<td>ENV 294</td>
<td>Second-Year Seminar</td>
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<th>Advanced</th>
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<tr>
<td>ENV 320</td>
<td>Conservation Biology</td>
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<td>ENV 322</td>
<td>Ecosystem Ecology</td>
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<td>ENV 330</td>
<td>Field Methods</td>
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<td>ENV 344</td>
<td>Restoration Ecology</td>
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<td>ENV 350</td>
<td>Environmental Impact Analysis</td>
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<td>ENV 360</td>
<td>Research Methods</td>
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<td>ENV 362</td>
<td>Senior Thesis</td>
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<td>ENV 370</td>
<td>Ecosystem Methods and Research</td>
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<td>ENV 390</td>
<td>Special Topics in Environmental Science</td>
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<td>ENV 394</td>
<td>Environmental Seminar</td>
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<td>ENV 395</td>
<td>Internship</td>
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<td>ENV 398</td>
<td>Travel/Study Abroad</td>
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**COURSES**
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Imagine a world where the spatial relationships within and between people, places, environments, and economies are made clear through exciting new conceptual and technological approaches. This is the promise of Geography – rediscovered over the past two decades after exciting changes in Geospatial Technologies (computer mapping, satellite image processing, global positioning systems) and ways of conceptualizing the spatiality these technologies reveal. DePaul Geographers share a commitment to teaching and research that makes a world of difference... for the people, places, environments, and processes that we study, whether our approach is scientific, materialist, humanist, or realist.

The study of geography builds a unique spatial perspective as it addresses both "human" and "physical" domains of knowledge and examines the interactions between them through space. Geographers apply methods such as observation, visualization, analysis, and modeling to explain the spatial organization of human and physical environments. The Department of Geography teaches students to reason spatially by applying geographic techniques and information technologies, including new technologies such as Geographic Information Systems (GIS). In so doing it helps students produce sophisticated understandings of the world, its people and environments, its economic structures, and its cultures. Geographical perspectives foster skills that have broad applications in public policy, scientific research and visualization, and the private sector. Our graduates who have chosen to pursue advanced degrees go on to excel at the top graduate institutions in the discipline.

Geographic scholarship analyzes society-environment interactions, the spatial organization of industries, cities, and economies at global, regional and local scales, the roles of place, space, and landscape in the understanding of social and cultural change, and the design and production of maps and spatial databases. Geographers are also significant contributors to the earth science disciplines, particularly in developing sophisticated explanations of the spatial organization and interactions between the four earth systems: Lithosphere, Atmosphere, Hydrosphere, and Biosphere. Among all the earth science disciplines, it has the widest and most immediate professional applications. More information on Geography and our programs at DePaul can be found at the department website: http://gis.depaul.edu

FACULTY

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EUAN HAGUE, PH.D.,
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ALEX G. PAPADOPOULOS, PH.D.,
Associate Professor
University of Chicago

MAUREEN SIOH, PH.D.,
Assistant Professor
University of British Columbia
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in geography. The number and distribution of courses in each of the areas are as follows:

- **Core:** 32 quarter hours required
  - **First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
  - **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
  - **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
  - **Senior Capstone:** (4 quarter hours required) Geography requires that all students majoring in Geography complete the senior capstone in Geography. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

- **Learning Domains:** 52 quarter hours required
  - **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
  - **Philosophical Inquiry:** 8 quarter hours required.
  - **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
  - **Self, Society and the Modern World:** 4 quarter hours required.
  - **Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe, and 6) intercontinental or comparative.

Although study in geography contributes to a student’s liberal education, courses offered by the department of geography are not applied towards liberal studies requirements for the geography major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

FOUNDATION
Geography: 101 or 102 Earth’s Physical Landscape; 170 Earth’s Cultural Landscape

I. STANDARD GEOGRAPHY PROGRAM

Geography Foundation plus Thematic Surveys (4 courses with consent of advisor):

**Geography:** 133 Urban Geography; 266 The World Economy; 201 Geopolitics; 210 Environmental Conservation; 240 Maps!; 310 Land-Use Ethics; 225 Weather and Climate; 233 Comparative Urbanism; 333 Urban Planning and Problems.

**Methods and Techniques:** (3 courses with consent of advisor): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing or 391 Research Techniques, or equivalent (e.g. Soc. 379: Research Methods in Sociology I).

**Regional Geographic Surveys:** (any 2 courses listed as Regional Analyses).

**Supporting Fields:** Five courses selected from course offerings in Anthropology, Economics, Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student’s advisor.

II. THE METROPOLITAN DEVELOPMENT AND LAND-USE CONCENTRATION

Geography Foundation plus Thematic Surveys (3 courses):

**Geography:** 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems.

**Methods and Techniques** (4 courses): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing; 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I.

**Additional Systematic Surveys** (2 courses): Geography: 266 The World Economy (required); 331 Chicago: Spatial Anatomy of a Metropolis or any course listed under Regional Analyses.

**Supporting Fields:** Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three urban-related courses selected from course offerings in Art, Anthropology, Environmental Science, History, Political Science, Public Policy Studies, and Sociology.

III. GEOTECHNOLOGY CONCENTRATION

Geography Foundation plus Thematic Core (5 courses): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing; 244 GIS III, 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I.

**Systematic Surveys** (2 courses): Geography: 266 The World Economy (required); 133 Urban Geography; 120 Justice, Inequity, and the Urban Environment; 160 Regional Inequity; 233 Comparative Urbanism; 333 City Planning and Problems, or 310 Land-Use Ethics; or any course in consultation with the student’s advisor.

**Additional Geography Courses** (2 courses): Geography: any two courses.

**Supporting Fields:** Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three courses selected from course offerings in Art, Anthropology Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student’s advisor.

CAPSTONE

Geography (one course): 300 Geographical Inquiry.

The capstone seminar includes a faculty research colloquium and requires a significant student research project.
SPECIAL PROGRAMS

GEOGRAPHY MINOR

Two minors requiring a minimum of 24 hours of course work are currently offered through the department: Generalist Geography, and Urban Geography and Planning. All minors need to register their status with the Department and be assigned a faculty advisor.

I. GENERALIST GEOGRAPHY

Two of the following three Foundation courses are required:
Geography: 100 Nature of Geography; 101 Earth’s Physical Landscape; and 170 Earth’s Cultural Landscape.

Additionally, two courses selected from the 100 or 200 level, and two courses from the 300 level are required. The latter four are to be selected with the approval of the student’s geography faculty advisor.

II. URBAN GEOGRAPHY AND PLANNING

Two Foundation courses are required:
Geography: 100 Nature of Geography; 110 Earth’s Cultural Landscape.

Additionally, minors should take Geography: 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems; and either 241 GIS I, or 242 GIS II.

CERTIFICATE PROGRAM IN GEOGRAPHIC INFORMATION SYSTEMS

The Certificate Program requires 20 hours of instruction. It provides sophisticated education in cartography/GIS and proper training for employment in related industries and consulting.

Certificate candidates should take:

Additionally, they should take 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I. The final course will be selected in consultation with the student’s advisor. This course, taken at the completion of the program, will provide an opportunity for the student to demonstrate their mastery of the techniques and technologies taught in the three core courses (241, 242, and 243) in an independent setting.

COURSE LISTING BY CATEGORY

Foundation
GEO 100 The Nature of Geography
GEO 101 Earth’s Physical Landscape: Lithosphere, Hydrosphere, Biosphere
GEO 102 Earth’s Physical Landscape: introduction to Weather and Climate
GEO 170 Earth’s Cultural Landscape
GEO 300 Geographical Inquiry

The Physical Environment
GEO 120 Justice, Inequity and the Urban Environment
GEO 210 Environmental Conservation
GEO 211 Biogeography
GEO 225 Weather and Climate
GEO 260 Global Resources
GEO 310 Land-use Ethics

Systematic Surveys and Seminars
GEO 133 Urban Geography
GEO 201 Geopolitics
GEO 206 Boundaries and Identities
GEO 233 Comparative Urbanism
GEO 240 Maps
GEO 266 The World Economy
GEO 270 Critical Cultural Geography
GEO 333    City Problems and Planning
GEO 370    Advanced Topics in Cultural Geography

**Methods and Techniques**
GEO 241    Geographic Information Systems I
GEO 242    Geographic Information Systems II
GEO 243    Remote Sensing
GEO 244    Geographic Information Systems III
GEO 391    Research Techniques
GEO 395    Seminar in Selected Topics
GEO 398    Internship
GEO 399    Independent Study

**Regional Analyses**
GEO 124    North America
GEO 215    Regional Inequity
GEO 218    Spain and Portugal: the Iberian Impact
GEO 312    The Middle East and North Africa
GEO 313    Africa: A Continent in Transition
GEO 314    South and Southeast Asia
GEO 315    Asia’s Pacific Rim
GEO 316    The European Union
GEO 317    Post Soviet Eastern Europe and the Russian Realm
GEO 321    Chicago: Spatial Anatomy of A Metropolis
GEO 326    Latin America and the Caribbean

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A history major gives students a broad base of knowledge and skills applicable in a variety of careers. While secondary education and law continue to absorb a significant number of history graduates, businesses, government agencies, and not-for-profit organizations find that history majors have the critical thinking and communications skills desirable in these fields as well.

The history program at DePaul combines a global perspective with the opportunity to develop a regional focus. Instruction emphasizes the humanistic as well as the social scientific dimension of the field. Two-hundred-level courses survey Asian, African, European, Latin American, North American, and Intercontinental/Comparative History, while teaching students how to evaluate primary sources. Three-hundred-level courses concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills. Allied field requirements are to be determined in consultation with the major advisor; these add to the flexibility of the program, allowing students to pursue their own interests.

**FACULTY**

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SCOTT BUCKING, PH.D.,  
*Assistant Professor*  
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.,  
*Associate Professor Emeritus*  
Carnegie-Mellon University,  
DePaul University

COLLEEN DOODY, M.A., PH.D.  
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University of Virginia

ALBERT ERLEBACHER, PH.D.,  
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University of Wisconsin, Madison

ELLEN T. ESLINGER, PH.D.,  
*Professor*  
University of Chicago

THOMAS FOSTER, PH.D.,  
*Assistant Professor*  
Johns Hopkins University

ROBERT GARFIELD, PH.D.,  
*Associate Professor*  
Northwestern University
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the Liberal Studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in history. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a Liberal Studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) History requires that all students majoring in History complete the Coordinating Seminar in History. This course should be taken during the senior year. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: not required.

Although study in history contributes to a student’s liberal education, courses offered by the History Department are not applied towards Liberal Studies requirements for the history major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS
200 level courses will count toward the fulfillment of the major and toward Understanding the Past Liberal Studies requirements. The courses at this level will emphasize critical reading skills, global perspectives, and essay writing. The work load at this level will entail an average of between 50 to 100 pages of reading per week.

300 level courses will have as a prerequisite completion of History 199 - Historical Concepts and Methods (or the consent of the instructor). The courses at this level will promote the ability to engage in historical research, demonstrate the understanding of historiographic interpretation and argument, and develop the skill to present historical information orally. Written expectations will involve a historiographical essay or major research paper as part of the expected outcome of the student experience in these courses. Reading for these courses will entail an average of 100 to 200 pages per week.
I. STANDARD CONCENTRATION:
Common core: two courses
History 199: Historical Concepts and Methods.
History 397: Coordinating Seminar (Liberal Studies capstone course for history). This course should be taken during the senior year.

200 Level Courses: six courses.
One from each of the following categories: United States; Europe; Latin America; Africa; Asia; Intercontinental/Comparative.

300 Level Courses: four courses.
Majors are required to take these courses from at least two distinct geographic areas.

History Electives: four additional courses at either the 200 or 300 level.

History majors will work with their faculty advisor to select courses which will enhance their historical knowledge. Six of these courses must have the faculty adviser's approval.

II. PRELAW CONCENTRATION
History: 199 Historical Concepts and Methods (should be taken before Junior year); 220 World History III; 292 History of England to 1688; 385 United States Constitutional History to 1865; 386 United States Constitutional History Since 1865; 388 The Court and the Bill of Rights; 395 Nuremberg to Iraq: Sources and Evidence; 397 Coordinating Seminar (which should be taken during the senior year)

Three 200 level courses, one from each of the following areas: Latin America, Asia, Africa

Three 300 level courses from at least two distinct geographical areas;

Two history electives at the 200 or 300 level.

Supporting Fields:
Two courses from the following: English 208 Introduction to Reasoned Discourse, English 300 Composition and Style, English 306 Rhetoric

One course from the following: Philosophy 280—Critical Thinking, Philosophy 282—Symbolic Logic I, Philosophy 314—Survey in Ethics, Philosophy 327—Topics in Ethics

One course from the following: Political Science 260 Law and the Political System or Political Science 362 The Criminal Justice System.

In addition, eight courses are to be chosen in consultation with the student’s departmental advisor in fields other than history.

III. TEACHER OF HISTORY: SECONDARY LEVEL
In cooperation with the School of Education, the History Department offers a concentration of study which combines the requirements for a major in History with certification for teaching history at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

The History course requirements for the Secondary Education History major are:
Two core courses: 199 Historical Concepts and Methods (should be taken before senior year), and 397 Coordinating Seminar (should be taken in the senior year).

Eight courses, distributed as follows:
Four in United States History
One in Intercontinental/Comparative History
Three Non-U.S., World History (African, Asian, European, or Latin American History).

At least three of these courses must be taken at the 300 level.
Three additional History courses.
**SPECIAL PROGRAMS**

**HISTORY MINOR**

_Six_ history courses, distributed as follows:
- **199 Historical Concepts and Methods**
- **Three 200 level courses chosen from three distinct areas**
- **Two 300 level courses**

**COURSE LISTING BY CATEGORY**

**Foundation Courses**
- HST 199  Historical Concepts and Methods

**Intercontinental/Comparative**
- HST 218  World History I
- HST 219  World History II
- HST 220  World History III
- HST 223  History of the Muslim World I
- HST 224  History of the Muslim World II
- HST 225  History of the Muslim World III
- HST 235  European Expansion: Age of Exploration and Discovery, 1400-1825
- HST 236  European Expansion: Age of Empire, 1800's-1900's
- HST 241  World Refugee Crisis
- HST 252  The Age of the Cold War: 1945-1991
- HST 258  Women in History
- HST 274  Intelligence in the Twentieth Century: Spies, Codes, and Surveillance

**Europe**
- HST 208  Imperial Russia
- HST 209  The Rise and Fall of the Soviet Union
- HST 210  Medieval People: 400-1400 A.D.
- HST 211  Western Europe from Renaissance to Enlightenment, 1348-1789
- HST 212  Medieval and Renaissance Women
- HST 213  Medieval Mystics in Europe: 1000-1600 A.D.
- HST 214  Eastern Europe to 1699
- HST 215  Eastern Europe: 1699 to 1914
- HST 216  Eastern Europe: 1914-present
- HST 217  Modern Europe: 1789 to Present
- HST 221  Early Russia
- HST 226  Islam and the West: A Survey of Orientalism
- HST 237  History of the City of Rome
- HST 239  Women in Modern Europe, 1800-2000
- HST 259  History of Western Science
- HST 272  Fascism and Counter Revolution, 1920-Present
- HST 277  War and Peace in the Modern Age
- HST 292  History of England to 1688
- HST 293  History of Britain since 1688
- HST 294  Ancient Greece
- HST 296  Ancient Rome: Origins to the End of the Republic
- HST 297  Imperial Spain, 14698-1808

**Asia**
- HST 230  Politics and Culture in Medieval Japan
- HST 231  The Rise of Modern Japan
- HST 232  Culture and Politics in Imperial China
- HST 233  The Rise of Modern China
- HST 286  History of East Asian Civilizations to 1600
- HST 287  History of East Asian Civilizations since 1600
- HST 291  The Fertile Crescent: Mesopotamia and Beyond
Africa
HST 227  Africa to 1800: the Age of Empires
HST 228  Africa 1750-1900: the Age of Conquest
HST 229  Africa 1900 to the Present: the Age of Revolution
HST 290  Ancient Egypt

Latin America
HST 200  Mexico since Independence
HST 203  Independence and Nationalism in Latin America
HST 204  Film and Latin American History
HST 205  Survey of Colonial Latin American History
HST 206  Mexico from the Olmecs to Independence

United States
HST 240  History of Chicago
HST 243  History of the Catholic Church in the U.S.
HST 245  History of the Bahamas
HST 246  African-American History to 1800
HST 247  African-American History, 1800-1900
HST 248  African-American History, 1900 to Present
HST 254  American Urban History
HST 269  Introduction to Public History
HST 270  U.S. Historical Landscape
HST 278  History of American Religion
HST 279  Westward Expansion in the U.S.
HST 280  U.S. History to 1800
HST 281  U.S. History from 1800 to 1900
HST 282  U.S. History from 1900 to the Present
HST 284  History of Education in the U.S.
HST 288  Women in U.S. History
HST 298  American History on Film

Advanced Undergraduate Courses
Europe
HST 308  Europe from Conflict to Consensus
HST 316  God, Self, and Society in Medieval Culture
HST 317  Individual and Society in Renaissance Italy
HST 318  The Age of the Reformations
HST 328  English Constitutional History
HST 330  Topics in European History
HST 331  The Nation and Nationalism in Europe
HST 332  French Revolution and Napoleon
HST 333  Victorian England
HST 335  Europe in an Age of Enlightenment
HST 341  Peasants in Modern European History
HST 347  Europe in the Belle Epoque
HST 348  Europe under the Dictators
HST 363  Modern Balkans
HST 387  Explorations in the History of Russia and the Soviet Union

Asia and Africa
HST 321  Topics in African History
HST 322  Topics in Asian History
HST 340  Culture and Gender in Japan
HST 352  Muslim India
HST 353  Modern India and Pakistan
HST 366  The Modern Middle East and North Africa

Latin America
HST 303  Topics in Latin American History
HST 305  Exploration and Conquest of the Americas, 15th-16th Centuries
HST 306  Colonial Latin America: Power and the Development of a Multi-racial Society  
HST 310  Inter-American Affairs  
HST 311  The History of the Caribbean: From Columbus to Castro  
HST 312  Latinos in the U.S.  
HST 314  The Cuban Revolution  
HST 367  Comparative Latin American Borderlands

**North America**  
HST 301  U.S. Labor History  
HST 313  The Old South  
HST 319  Immigrant America  
HST 342  Topics in African-American History  
HST 346  Topics in African-American Intellectual History  
HST 354  U.S. Women’s History  
HST 370  American Colonial History  
HST 371  The American Revolution  
HST 372  Antebellum America: Jefferson, Jackson, and the Coming of the Civil War  
HST 373  The Civil War Era  
HST 374  The Emergence of Modern America, 1877-1914  
HST 375  The Great Depression and the New Deal Era  
HST 376  The United States Since 1940  
HST 379  Reconstruction and the Rise of Jim Crow  
HST 383  Borderlands and Frontiers in America  
HST 384  Topics in American History  
HST 385  United States Constitutional History to 1865  
HST 386  United States Constitutional History Since 1865  
HST 388  The Court and the Bill of Rights  
HST 394  African-American Urban History

**Intercontinental/Comparative**  
HST 302  Maps in History and Culture  
HST 304  Ethnohistory  
HST 320  Topics in World History  
HST 323  The Cultures of Early Christianity  
HST 361  Topics in Islamic History  
HST 362  Atlantic History, 1492-1825  
HST 365  The Crusades

**Special**  
HST 329  Special Topics in History  
HST 392  Extramural Internship  
HST 393  Teaching History and the Social Sciences  
HST 395  Nuremberg to Iraq: Sources and Evidence  
HST 396  Oral History Project  
HST 397  Coordinating Seminar  
HST 398  Study Tour  
HST 399  Independent Study

**COURSES**  
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Honors Program offers an alternative to the Liberal Studies Program for well-prepared, highly motivated students. Like the Liberal Studies Program, the Honors Program seeks to widen students’ perspectives beyond their academic majors and encourage critical thinking, self-reflection, and an examination of values. In addition, the Honors Program fosters active, participatory learning; promotes interdisciplinary and cross-cultural studies; requires students to develop facility in a second language and to pursue independent research; helps students see themselves as members of larger communities in which they can be leaders; and assists interested students to prepare for post-graduate education.

In order to meet these goals, the program offers small classes designed for Honors students, organized in a seminar format, and taught by faculty committed to the program’s goals; emphasizes cross-cultural and interdisciplinary perspectives in all core courses; advances students’ skills in writing, research, reading and analysis; requires experiential learning and intensive language training; encourages self-directed learning through third-year research courses and the fourth-year seminar or thesis; offers lecture and film series, field trips, and opportunities for public service; and provides information and counseling regarding admission to graduate schools and applications for fellowships.

Students are usually invited to join the Honors Program at the beginning of their first year at DePaul. Invitations are issued on the basis of a student’s written application, high school record, and entrance examination scores. In some cases, DePaul students and transfer students may be considered for the Honors Program through the first quarter of their sophomore year. Honors Foundations Certificates and Honors Research Certificates are available to students who complete a part of the program; see the requirements below. To be recognized as an Honors Program graduate, a student must complete all program requirements and attain a 3.2 cumulative grade point average by the last quarter of the senior year.

REQUIREMENTS

Like the Liberal Studies Program, the Honors Program consists of between thirteen and twenty courses representing 52 to 80 quarter hours, the exact requirements determined according to the student’s home college. In general, requirements include a six-course core, a science sequence, a three-course Language and Systems requirement, a Junior seminar, and a Senior Thesis or Senior Seminar. Some AP and IB credit will count towards Honors Foundations, science requirements, or Language and Systems requirements. Please see the Honors Program Website for further information.

The Honors Program core or Honors Foundations consists of the following courses:
HON 110: Honors Explore Chicago or Honors 111, Honors Discover Chicago
HON 101: World Literature
HON 102: History in Global Contexts
HON 104: Religious Worlds and Worldviews
HON 105: Philosophical Inquiry
HON 180: Data Analysis and Statistics
HON 201: States, Markets and Societies

In addition, students in need of further development in writing skills as indicated by a writing sample will be required to take HON 100, Rhetoric and Critical Inquiry.

Science: Honors students majoring in areas other than Biological Sciences, Chemistry, Physics or Environmental Science must take at least one lab course and one 200-level science course as part of their science requirement. Honors students who do not place into calculus or who will not
take calculus as part of their program must complete HON 180, Data Analysis and Statistics, before completing the science requirements. Honors students majoring in Biological Sciences, Chemistry, Physics or Environmental Sciences take non-science elective courses in place of the science requirement.

All Honors students take HON 207, Mind, Computers and Human Behavior.

**Arts Requirement:** Honors students (except those in the School of Music or the Theatre School) will take one Honors Arts course (HON 205) and one applied or studio arts course chosen from Music, Theatre, Performance of Literature, Studio Art, Creative Writing, or Digital Media. Courses in a student’s major field will not meet this requirement.

**Language and Systems:** Honors students (except those in the School of Music or the Theatre School) must meet a second language proficiency requirement through course work or a placement test. Students who take language courses to reach proficiency may apply three courses of language study to meet the three-course Language and Systems requirement. Students who have met the proficiency requirement on entrance by placing at the 200-level of a language may elect three courses in the Language and Systems grouping, which includes Modern Language courses, Calculus, and specified courses in Computer Science or Linguistics. Honors students may not use courses in their major to meet the Language and Systems requirement.

**Junior Requirements:** Students take one Junior Seminar (HON 300) in which they work in small groups to research a topic of current interest. Students in some programs may also have electives in Honors; through these Approved Electives, they may explore an area of study outside their major. The number of Approved Electives varies with the student’s program and major.

**Senior Capstone:** Honors students complete their studies through the Honors senior capstone. They may choose a Senior Seminar, either Honors 350: Lifelong Learning, or Honors 351: Altruism and Activism, or they may instead choose to write a Senior Thesis. Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first contact the Director or Assistant Director for pre-approval, and then complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the student’s accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

**Study Abroad:** The Study Abroad Program of the College of Liberal Arts and Sciences offers courses of various lengths. Study Abroad is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan this for their junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Director or Assistant Director prior to their departure for pre-approval of course substitutions. Coursework completed abroad may substitute for Honors Approved Electives.

**Experiential Learning:** Honors students must meet the University’s experiential learning requirement, either through completing an internship, participating in a study abroad program, or taking a service learning course. Students in the School of Education, the School of Music, and the Theatre School whose programs meet the university requirement in experiential learning will be considered to have met the Honors program requirement also.

**Multicultural Requirement:** The Honors Program is committed to developing students’ knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement either by completing a designated Junior seminar on multiculturalism or by taking ISP 200, the Sophomore Seminar on Multiculturalism, in place of an elective course.
All Honors students will work with an Honors advisor to schedule Honors courses in conjunction with their major requirements. As a general rule, Honors students take one or two Honors courses each quarter.

**Honors Foundation Option:** Students who successfully complete the Honors Foundation courses (HON 110 or 111, 101, 102, 104, 105, and 201) receive an Honors Foundation Certificate.

**Honors Research Option:** Students who enter the Honors Program having completed between 64 and 96 hours of college work may qualify for the Honors Research Option. Students in the Research Option complete one Foundations course plus HON 207, HON 300, an Honors Senior Thesis, and three Approved Electives; they receive an Honors Research Certificate. Please see an Honors Advisor for further information.

**COURSES**
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INTERDISCIPLINARY STUDIES

Interdisciplinary studies courses address concepts and employ methods from several disciplines. The courses 101, 102, 103, 120 and 200 are part of the core of the Liberal Studies program; they introduce students to active learning, university-level inquiry, quantitative reasoning, student-success skills, Chicago as a site of learning, and multiculturalism in the context of the United States. Other courses on this list earn general education credit in various categories. Check Campus Connect for information on specific courses.

COURSES
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sing an interdisciplinary framework, the International Studies Program explores the interactions among peoples and nations that are separated by cultural and geopolitical boundaries. This field draws on the insights and finding of the social sciences (political science, economics, sociology, geography and anthropology) as well as history, literature and the arts. Students in this area master information about the origins and development of different peoples and nations, the patterns of conflict and cooperation that have shaped the relationships between nations, and issues and problems that affect the future global order. This program is designed to equip students with perspectives and skills to successfully meet challenges of any international career, including law, diplomacy, business, communication, education, public service, and research. The International Studies Program offers students the opportunity to work with their advisors to create individualized areas of concentrated study within the major.

FACULTY

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PATRICK CALLAHAN, Ph.D.,
Professor (Political Science)
Ohio State University

GIL GOTT, Ph.D., J.D.,
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University of California at Berkeley

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Purdue University

MEHRENE LARUDEE, Ph.D.,
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University of Texas

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Professor (History)
University of Wisconsin, Madison

SHARON NAGY, Ph.D.,
Assistant Professor (Anthropology)
University of Pennsylvania

HEIDI NAST, Ph.D.,
Associate Professor and Director of Undergraduate Studies (International Studies)
McGill University
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in international studies. The number and distribution of courses in each of the areas are as follows:

**Core: 32 quarter hours required**
- First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
- Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- Senior Capstone: (4 quarter hours required) International Studies requires that all students majoring in International Studies complete the senior capstone in International Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains: 52 quarter hours required**
- Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
- Philosophical Inquiry: 8 quarter hours required.
- Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
- Self, Society and the Modern World: 8 quarter hours required. Students must register for ECO 105 Microeconomics and PSC 150 Political Systems of the World.
- Understanding the Past: 4 quarter hours required; course must focus on a geographic area outside the student’s area of specialization.

Courses offered by the department of international studies are not applied towards liberal studies requirements for the international studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. The program offers students an experiential learning course, INT 389 International Social Engagement, to all students. This course can be used in the Liberal Studies Program or the major, but not both. The senior
seminar, INT 301, is the liberal studies capstone for international studies majors. It is required as part of the major field requirements. All students completing the international studies major must complete the capstone offered by the International Studies Program. Majors in the Honors Program must complete INT 301 and the honors senior capstone. Double-majors must complete INT 301 and the capstone in their second major, if that major requires them to do so. Double majors who are also in the Honor Program must complete INT 301, the honors senior capstone, and the capstone in their second major, if that major requires them to do so.

In addition, the language sequence requirement (see below) of the international studies major may substitute for two domain courses and one open elective. The option reduces the requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement). International studies majors have an additional elective in the liberal studies program in place of the senior capstone. It is recommended that students use this line for the third term of their language requirement for the major.

PROGRAM REQUIREMENTS
In the first year at DePaul, students are encouraged to take a year of a language and as many liberal studies courses as possible. In their second year, students take INT 201 Emergence of the Modern Nation State, 202 International Conflict and Cooperation, and 203 International Movements of the 20th and 21st Centuries, as a sequence, in addition to language and liberal studies courses. Honors students should complete all two course sequences by the end of the second year. In the third year, they take INT 204 International Political Economy, 205 Cultural Analysis, and 206 Boundaries and Identities. During the last year at DePaul, students take INT 301 Senior Seminar.

Students take courses in the following allied fields, preferably before the end of their second year. These courses can be taken to fulfill Liberal Studies learning domains within the limits established by the College of Liberal Arts and Sciences.

**Economics:** 105 Microeconomics and 106 Macroeconomics. The program recommends that students whose math assessment indicates that they should take MAT 101 and MAT 130 before taking science courses should also put off taking economics courses until those math courses are completed.

**Political Science:** PSC 150 Political Systems of the World or HON 201 State, Markets and Societies.

FOREIGN LANGUAGE REQUIREMENT
The minimum requirement is course work through the intermediate (106) level in a language of the student’s choice. However, international studies students are expected to gain fluency in the language and to continue studying it beyond the intermediate level. Students are strongly urged to continue their work in a language through a study abroad program. In exceptional cases, students may petition the director to demonstrate foreign language proficiency by examination.

INDIVIDUALIZED CONCENTRATION
In consultation and with the approval of their advisors, all international studies students devise a five-course concentrated area of study. This concentration should provide students with a depth of knowledge in an area that is meaningful to them. In the past, students have often chosen to focus on studies of various regions (e.g., European studies, Latin American studies), topical studies (e.g., international political economy, war and peace), and integrated studies (e.g., emerging societies, trading blocs, global environmental issues). Students are urged to select their concentration courses after they have completed the INT 201-206 sequence. Constructing the concentration is an important intellectual exercise in its own right, and helps students get the most from the program. The student’s advisor must certify the student’s concentration courses to the College of Liberal Arts and Sciences prior to graduation.

It is possible to complete the geography department’s certificate in cartography and geographic information systems (GIS) while completing a concentration in spatial justice within the international studies major. Students pursuing this concentration take INT 368 Topics in Global Culture: Spatial Justice; GEO 241 Computer Cartography; GEO 242 Geographic Information Systems; GEO 243 Remote Sensing; and an elective that will allow the student to complete a project using these technologies while incorporating a spatial justice theme. Students wishing to pursue the spatial justice concentration should request to be assigned Dr. Nast as an advisor.
SPECIAL PROGRAMS

MINOR
The minor in International Studies provides the non-major with an overview of the origins and development of peoples and their nations, patterns of conflict and cooperation that have shaped relations between peoples, and problems that affect the future global order. The following sequence of six courses totaling twenty-four credit hours is required.

International Studies: 201 The Evolution of the Modern Nation State; 202 International Conflict and Cooperation; 203 International Movements of the 20th and 21st Centuries; 204 Cultural Analysis; 205 International Political Economy; 206 Boundaries and Identities. (Note that Economics 105 and 106 are prerequisites for INT 205).

STUDY ABROAD PROGRAMS
All International Studies majors are encouraged, but not required, to participate in Study Abroad programs. No internship can better prepare you for international work than study abroad. The undergraduate years are the appropriate time to undertake this immersion in another culture. DePaul University’s Study Abroad program works closely with the International Studies Program in formulating opportunities for students that are intellectually rigorous and linguistically appropriate. Currently, ten- to fifteen-week programs are offered annually in France, Spain, Italy, Germany, England, Hungary, Poland, Mexico, Japan and Zimbabwe. The programs in Europe and Japan can often be extended to a full year.

EUROPEAN COMMUNITY RESEARCH INTERNSHIP
Seniors who show a strong commitment to European studies can apply to participate in the program’s research internship in the European Community Commission’s offices in Brussels. This four-month intensive research experience is organized through the Irish Institute of European Affairs at the Catholic University of Leuven and is the only one of its kind for U.S. students. It is especially appropriate for students going to graduate school in some aspect of European Studies.
Other internationally-oriented internships are available abroad, in Washington and in the Chicago area.

COURSE LISTING BY CATEGORY

Foundation
INT 150 Global Connections (for non-majors only)
INT 201 The Evolution of the Modern Nation State
INT 202 International Conflict and Cooperation
INT 203 International Movements of the 20th and 21st Centuries
INT 204 Cultural Analysis
INT 205 International Political Economy
INT 206 Boundaries and Identities

Research and Synthesis
INT 301 Senior Seminar

Area Studies
INT 310 African Area Studies I
INT 311 African Area Studies II
INT 320 West and South Asian Area Studies I
INT 321 West and South Asian Area Studies II
INT 330 East Asian Area Studies I
INT 331 East Asian Area Studies II
INT 336 Cultures of the Pacific
INT 340 European Area Studies I
INT 341 European Area Studies II
INT 350 Latin American Area Studies I
INT 351 Latin American Area Studies II
**Topical Studies**

INT 360  Topics in Development & Anti-development  
INT 362  Language and the Politics of Terror  
INT 364  Topics in International Political Economy  
INT 365  Topics in War and Peace  
INT 366  Topics in International Law  
INT 368  Topics in Global Culture  
INT 371  International Environmental Politics  
INT 374  Topics in International Organizations  
INT 388  Special Topics in International Studies  
INT 389  International Social Engagement  
INT 390  Guest Seminar  
INT 399  Independent Study  

**International Studies Internships**

INT 380  Internship Proseminar  
INT 382  Internship Residency  
INT 384  Internship Directed Research  

**COURSES**

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The Irish Studies minor is an interdisciplinary academic program focused on Ireland and its place in the world. The purpose of the minor is to give students access to another culture in order to enable them to better understand the role of culture in human society.

The study of Ireland is particularly apposite for a number of reasons:
1. Ireland has a rich history, culture and literature that in itself is worthy of study.
2. The Irish experience epitomizes a variety of processes which are of relevance to an understanding of today’s world. Among them are:
   a. an experience of colonialism and development,
   b. the phenomenon of emigration and diaspora,
   c. a changing interaction with adjacent countries,
   d. finding a place in Europe and a globalized world,
   e. searching for cultural identity,
   f. coping with intercommunal, political conflict and violence, and
   g. reconfiguring the role of women in society.
3. How Ireland has dealt with issues such as the environment and the configuration of gender roles can provide a point of comparison for and reflection on American experience;
4. The study of Ireland provides insights on how American influence impinges on other cultures;
5. Irish immigration into the United States has proved to be a formative influence on the development of American society. The study of Ireland can contribute to the shifting search for personal and social identity within America itself.

FACULTY

JAMES H. MURPHY, PH.D., D.LITT.,
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EUGENE BEIRIGER, PH.D.,
Associate Professor of History
University of Illinois at Chicago

JAMES FAIRHILL, PH.D.,
Associate Professor of English
State University of New York at Stony Brook

EUAN HAGUE, PH.D.,
Assistant Professor of Geography
Syracuse University

LIAM J. HENEĞHAN, PH.D.,
Associate Professor of Environmental Science
University College Dublin (National University of Ireland)

ELIZABETH KELLY, PH.D.,
Associate Professor of Women’s and Gender Studies
Rutgers University

JOHN T. LEAHY, S.T.D.,
Professor Emeritus of Religious Studies
Marianum, Rome
REQUIREMENTS FOR THE MINOR

IRISH STUDIES COURSES
Approved courses have been divided into the following curricular areas:

A. History
HST 266 Ireland, 1450-1800, Conquest, Colonization & Rebellion
HST 268 Ireland, 1800-2000, Nation, Revolution and Constitution

B. Literature
ENG 346 Nineteenth-Century Irish Literature
ENG 354 The Irish Revival
ENG 355 Modern Irish Literature
ENG 356 Contemporary Irish Literature
***ENG 357 Topics in Irish Studies: [e.g. Irish women’s literature]
***ENG 339 Topics in Restoration and 18th Century English Literature: [e.g. Jonathan Swift]
***ENG 382 Major authors: [e.g. James Joyce]

C. Nature and Culture
***REL 260 Religion and Political Conflict: [Ireland]
ENV 206 A Natural History of Ireland
***GEO 395 Special Topics in Geography: [The Celtic Diaspora]
***WMS 394 Selected Topics: Women, Self and Society: [Politics and Gender in Ireland]

D. Experiential Learning

E. Independent Study
IRE 379 Independent Study (a course, approved by the director of the program, can be taken with a member of the Irish-Studies faculty).

F. Ancillary Studies
HST 323 The Cultures of Early Christianity
***CLP319/ENG389: Topics in Comparative Literature: [Aspects of Empire]
GEO 201 Geopolitics
GEO 316 The European Union

REQUIREMENTS
Students take six courses for the minor in Irish Studies. Students must take:
• One course from Section A: History;
• One course from Section B: Literature
• And one course from Section C: Nature and Culture.
They will then take an additional three courses, chosen from sections A through F, with the proviso that no more than one course from Section F Ancillary Studies may count towards the minor.
REGISTERING FOR AND COMPLETING THE MINOR

DECLARING A MINOR: It is most important that you declare Irish Studies as your minor, as this will facilitate advising and allow you to track your progress. Visit the website of the College of Liberal Arts and Sciences Undergraduate Division - http://condor.depaul.edu/~lasugrad/ - and click on Administrative Forms. Then click on Declaration of Program Plan. Print and fill out the form, declaring Irish Studies as your minor, and return it to LA&S College Office, 2352 N Clifton, Suite 130, Chicago, IL 60614, or Fax (773) 325-7311.

Once you have declared Irish Studies as your minor you will have access to your progress in the minor on Campus Connection. The program director will also have access to this information and this will facilitate advising. Please contact the program director – see the Contact Us section of the Irish Studies site – for advising or with any questions concerning the program.

Once you have declared Irish Studies as your minor the approved Irish Studies courses you take will automatically be credited towards the minor, except in the case of courses marked *** above.

TOPICAL COURSES: Courses marked *** are topical courses which may sometimes be on an Irish topic and sometimes not. Only when an Irish topic is offered – as given in the examples in square brackets in the list of courses above – will it count for the Irish Studies minor. When you register for such a course it will not automatically show up on the list of Irish Studies courses you have taken. You will need to contact the Director of Irish Studies at the beginning of the quarter, providing your name, DePaul ID number and SSN, and ask that the course be credited towards your Irish Studies minor. In due course the course will be credited towards the minor. This only applies to courses marked ***. The process should work automatically for other courses.

COURSES OFFERED EACH YEAR: Not all the courses approved for Irish Studies are offered each year. In the Classes for the Current Year section of the minor’s website – http://condor.depaul.edu/~irishstd – a list of classes for the current academic year will be available to enable you to plan your completion of the minor.

STUDY ABROAD: DUBLIN: The College of Liberal Arts and Sciences offers a study abroad program in Dublin, Ireland, twice each year. It provides an excellent opportunity for students to get to know Ireland at first hand. It is not a compulsory part of the minor in Irish Studies. However, students taking part in the Study Abroad Program in Dublin who wish to take the minor in Irish Studies may gain credit toward it for two of the courses they take in Dublin – “HST 398 Ireland in the 19th and 20th Centuries” and “ENG 398 Irish Literary Tradition” – which are cross listed with “HST 268 Ireland, 1800-2000, Nation, Revolution and Constitution” and “ENG 355 Modern Irish Literature”.

LIBERAL STUDIES: Many of the Irish Studies courses also qualify for credit in Liberal Studies: ENG 382 (domain: arts & literature); HST 266 & HST 268 (domain: understanding the past: Europe); REL 260 (domain: religious dimensions: patterns and problems); GEO 201 (domain: self, society, and the modern world). ENV 206 (domain: scientific inquiry). However, please confirm this information by accessing the Liberal Studies website: http://condor.depaul.edu/~lstudies/
Islamic World Studies is an interdisciplinary program offering a major and minor. Islamic World Studies courses focus on the academic study of the Islamic World. In this program Islamic civilization is viewed as a meta-culture, which grew and was sustained by an Arab core plus the accretion of knowledge from the diverse cultures that embraced it. Islamic World Studies will ground students in a study of Islam as a worldview/civilization by first engaging in an exploration of the primary texts, history, and cultural traditions and then examinations of specific communities.

A major in Islamic World Studies prepares students for graduate study and for careers in foreign policy, public policy, diplomatic corps, social services, consultation, and education. A minor in Islamic World Studies strengthens preparation for many areas of graduate study, as well as for a range of career opportunities in both traditional fields and in occupational areas. Students who would like to know more about the Islamic World Studies Program are invited to speak with the director and the other faculty members.

FACULTY

AMINAH BEVERLY MCLOUD. Ph.D.
Temple University
Professor, (Religious Studies)

LAILA FARAH. Ph.D.
Southern Illinois University
Assistant Professor (Women’s Studies)

KHALED KESHK. Ph.D.
University of Chicago
Assistant Professor (Religious Studies)

EFFAT MOUSSA. Ph.D.
University of Iowa
Professor (Mathematics)

WARREN SCHULTZ. Ph.D.
University of Chicago
Associate Professor, (History)

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Islamic World Studies. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Islamic World Studies requires that all students majoring in Islamic World Studies complete the senior capstone in Islamic World Studies.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 4 quarter hours required. The course should be in an area other than the study of Islam.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 4 quarter hours required. The course should be in an area other than the history of Islam.

Although study in Islamic World Studies contributes to a student’s liberal education, courses offered by the program of Islamic World Studies are not applied towards liberal studies requirements for the Islamic World Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

Structure of the Islamic World Studies Major

The Islamic World Studies Program requires 13 courses (52 quarter hours) and one year of Standard Arabic. The courses are distributed as follows: seven core (including one course with an experiential learning component); five courses in one of the approved concentrations; and one capstone. The seven-core required courses are: IWS 100 Introduction to Islamic World Studies; two courses in Islamic History (HST 223 History of the Muslim World I and either HST 224 History of the Muslim World II or HST 225 History of Muslim World III; IWS 101 Introduction to Texts of Islam; IWS 266 Islam in the United States; IWS 268 Islam in Chicago; and MAT 391 Studies in Demography. Students are required to complete one year of Arabic and the capstone as program requirements, leaving students with five courses (three of which must be at the 300 level) to be shaped into an approved concentration area in consultation with advisor. In addition, one of the courses in the concentration must include an experiential component. Within the program, there are two Study Abroad courses and a number of other courses incorporate community-based or service-enhanced projects.

Common Core: Seven core courses required in Islamic World Studies.
IWS 100 Introduction to Islamic World Studies: (Students are encouraged to take this course before taking additional coursework in the major)
IWS 101 Introduction to the Texts of Islam: (Students are encouraged to take this course along with IWS 101)
HST 223 History of the Muslim World I – Foundation of first Global Civilization (600-1100); either
HST 224 History of Muslim World II (1000-1500) or HST 225 History of Muslim World III (1400-1920)
REL 266 Islam in the United States
IWS 268 Islam in Chicago
MAT 391 Studies in Demography

Women in Islam Concentration
The common core plus five courses from WMS 307: Women in the Middle East: Beyond the Veil; ANT 241: Women in Middle Eastern Societies; REL 272: Muslim Women in Texts; WMS 390: Women Across Cultures; WMS 391: Methods and Scholarship in Women's Studies; SOC 209: Sociology of Women.
Islam in the Balkans Concentration
The common core plus the following: HST 214: Eastern Europe to 1699; HST 363: Modern Balkans; GEO 201: Geopolitics; PSC 357: Eastern Europe in Transition; GEO 317: Post Soviet Eastern Europe and the Russian Realm

Islam in the United States Concentration
The common core plus the following CMN 203: Intercultural Communication; SOC 204: The Immigrant Experience; IWS 267: Islam in the U.S. II; HST 226: Islam and the West; PSC 348: Ethnics and U.S. Foreign Policy

Middle Eastern Islam Concentration
The common core plus the following ANT 240: Cultures of the Middle East; HST 366: The Modern Middle East and North Africa; HST 224 or 225; PSC 255: Middle Eastern Politics; REL 263: Religion and Politics in the Middle East

Individually Constructed Concentration
Upon consultation with a program advisor, a student may tailor a concentration to fit his/her curricular interests. The concentration must be approved by the Program Director.

Study Abroad: Study Abroad Programs will be offered on a regular basis. Course offerings associated with these programs will vary, but will be eligible for IWS elective credit.

Modern Language Requirement: The program requires 12-quarter hours of modern standard Arabic. Students will normally take Arabic 101, 102, and 103 to meet this basic requirement of one year of university-level beginning Arabic language study.

Minor: Students who minor in Islamic World Studies are required to successfully complete IWS 100, 101, and 266 (Islam in the United States). In addition, they must complete a program of three electives chosen in consultation with an advisor.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the program.
The Latin American and Latino Studies Program explores the broad dynamics shaping Latin American and Latino experiences and cultural contributions. This interdisciplinary program draws courses and insights from the fields of art and art history, geography, political science, religious studies, sociology, history, anthropology, modern languages, international studies, and philosophy. Students interested in a wide range of work requiring multicultural skills, like education, law, social work, community organizing, and business, would benefit from course work in this program. The Latin American and Latino Studies Programs also serve to deepen Latino students' awareness of their cultural heritage.

**FACULTY**

LOURDES TORRES, PH.D.,
Associate Professor
Director
University of Illinois at Urbana

MARIXSA ALICEA, PH.D.,
Associate Professor (School of New Learning)
Northwestern University

MARIA BELTRAN-VOCAL, PH.D.,
Professor (Modern Languages)
University of California, Riverside

GLEN CARMAN, PH.D.,
Associate Professor (Modern Languages)
Cornell University

ANA CASTILLO., PH.D.,
Artist in Residence (LALSP)
University of Bremen

PAUL CHESELKA, PH.D.,
Associate Professor (Modern Languages)
University of Texas

SYLVIA ESCARCEGA, PH.D.,
Assistant Professor (Anthropology)
University of California at Davis

ROCIO FERREIRA, PH.D.,
Assistant Professor (Modern Languages)
University of California, Berkeley

CAMILLA FOJAS, PH.D.,
Associate Professor (LALSP)
New York University

ALESIA GARCIA, PH.D.,
Assistant Professor (English)
University of Arizona

JUANA GOERGEN, PH.D.,
Associate Professor (Modern Languages)
State University of New York, Stony Brook
PABLO GOMEZ, PH.D.,
Assistant Professor (Psychology)
Northwestern University

PAUL JASKOT, PH.D.,
Associate Professor (Art & Art History)
Northwestern University

JACQUELINE LAZU, PH.D.,
Assistant Professor (Modern Languages)
Stanford University

JOHN TOFIK KARAM, PH.D.,
Assistant Professor (LALSP)
Syracuse University

SUSANA MARTINEZ, PH.D.,
Assistant Professor (Modern Languages)
Yale University

FELIX MASUD-PILOTO, PH.D.,
Associate Professor (History)
Florida State University, Tallahassee

MARIA MASUD, M.A.
Lecturer (Modern Languages)
Florida State University

MICHAEL MCINTYRE, PH.D.,
Associate Professor (International Studies)
University of Chicago

ELIZABETH MILLAN-ZAIBERT, PH.D.,
Assistant Professor (Philosophy)
State University of New York at Buffalo

JUAN MORA TORRES, PH.D.,
Associate Professor (History)
University of Chicago

KAY A. READ, PH.D.,
Professor (Religious Studies)
University of Chicago

INCA RUMOLD, PH.D.,
Associate Professor (Modern Languages)
Stanford University

ELSA SAETA, M.A.,
Director of Women’s Center

BERNADETTE SANCHEZ, PH.D.,
Assistant Professor (Psychology)
University of Illinois at Chicago

SONIA SOLTERO, PH.D.,
Assistant Professor (Education)
University of Arizona
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Latin American and Latino Studies. The number and distribution of courses in each of the areas are as follows:

- **Core:** 32 quarter hours required
  - **First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
  - **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
  - **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
  - **Senior Capstone:** (4 quarter hours required) Latin American and Latino Studies requires that all students majoring in Latin American and Latino Studies complete the senior capstone in Latin American and Latino Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
- **Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
- **Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.
- **Understanding the Past:** 4 quarter hours required; course must focus on a category outside of Latin America.

Although study in Latin American and Latino Studies contributes to a student’s liberal education, courses offered by the department of Latin American Studies are not applied towards liberal studies requirements for the Latin American and Latino Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
In addition, students who need to complete the three-course intermediate Spanish language sequence prerequisite (see below) for the Latin American and Latino Studies major may substitute the sequence for two domain courses and one open elective. The option reduces the requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement).

PROGRAM REQUIREMENTS

STANDARD CONCENTRATION (Core Courses)
Students in this major should take the following five core courses: LST 200 Founding Myths and Cultural Conquest in Latin America; LST 201 Social Diversity in Latin America; LST 202 The Construction of Latino Communities; and LST 203 Cultural Studies in the Americas. In the senior year, students in this major should take LST 390 Senior Seminar.

SPANISH LANGUAGE REQUIREMENT
Majors must complete at least two 200-level Spanish courses. For majors whose Spanish language skills place them beyond the 200-level, a minimum of two 300-level Spanish courses is required. Students who need to complete the three-course intermediate Spanish language sequence prerequisite for the major may substitute the sequence for two Liberal Studies domain courses and one open elective.

ELECTIVES
In addition to the core courses and Spanish requirement, majors choose another five elective courses. In selecting courses, students are encouraged to concentrate in one of four areas: Latin American History, Contemporary Issues in Latin America, the US Latino Community, and Latin American Cultural Expression. Students should choose their six elective courses in consultation with an adviser.

ELECTIVES approved for the major include any of the remaining courses offered by the Latin American and Latino Studies Program plus the following courses in other fields:


Arts and Ideas: AI 272 Latin American Literature; AI 360 The Hispanic Experience in Music, Literature, and Art

Anthropology: ANT 260 History, Myth, and Religion in Pre-Conquest Mesoamerica

Art: ART 243 Survey of Latin American Art; ART 338 Colonial Latin American Art

Elementary Education: EE 313 Bilingual Curriculum and Instruction at the Elementary Level

Geography: GEO 326 Latin American and the Caribbean; GEO 327 South America

Human Community: HC 140 Puerto Rico and Cuba: Divergent Political Trajectories; HC 187 Latina Life Stories; HC 205 From Aztlan to Chiapas: Mexican History and Culture

History: HST 200 Mexico After Independence; HST 203 Independence and Nationalism in Latin America; HST 204 Film and Latin American History; HST 205 Survey of Colonial Latin American History; HST 206 Mexico: From the Olmecs to Independence; HST 303 Topics in Latin American History; HST 306 Colonial Latin America: Power & Development of a Multi-Racial Society; HST 310 Inter-American Affairs; HST 311 The History of the Caribbean: From Columbus to Castro; HST 312 Latinos in the United States; HST 314 The Cuban Revolution; HST 367 Comparative Latin American Borderlands; HST 368 Social Movements in Latin America; HST 369 Revolutions in Latin America; HST 306 Hispanic Cultural Diversity and Legacies
**Integrative Learning:** INT 350 Latin American Area Studies I; INT 351 Latin American Area Studies II

**Latin American and Latino Studies:** LST 200 Founding Myths and Cultural Conquest in Latin America; LST 201 Social Diversity in Latin America; LST 202 Constructing Latino Communities; LST 203 Cultural Studies Across the Americas; LST 300 Special Topics in Latin American Studies; LST 305 Latino Communities and Social Engagement; LST 306 Latino Communities in Chicago; LST 307 Growing up Latino/Latina in the U.S.; LST 390 Senior Seminar; LST 392 Internship; LST 394 Thesis; LST 395 Travel/Study; LST 399 Independent Study

**Modern Languages:** MOL 315 Topics in Hispanic Literature; MOL 333 Hispanic Women Writers; MOL 335 Exploring Social Diversity in Latin America; LST 337 Contemporary Latin America Through its Literature

**Philosophy:** PHL 389 Latin American Philosophy

**Political Science:** PSC 244 Latin American-United States Relations; PSC 252 Latin American Politics; PSC 325 Latino Political Empowerment; PSC 334 Latin American Political Thought

**Psychology:** PSY 220 Latina/o Psychology

**Religion:** REL 290 The Latino Religious Experience in the United States; REL 291 Looking for God in Latin America; REL 360 History, Myth, and Religion in Pre-Conquest Mesoamerica

**Sociology:** SOC 311 Sociology of Latino Culture; SOC 357 Latin American Political Economy/Society

**Spanish:** SPN 100 Spanish Practicum; SPN 101 Basic Spanish I; SPN 102 Basic Spanish II; SPN 103 Basic Spanish III; SPN 104 Intermediate Spanish I; SPN 105 Intermediate Spanish II; SPN 106 Intermediate Spanish II; SPN 107 Intermediate Spanish for Business I; SPN 114 Basic/Intermediate Spanish for Heritage Speakers I; SPN 115 Basic/Intermediate Spanish for Heritage Speakers II; SPN 116 Basic/Intermediate Spanish for Heritage Speakers III; SPN 141 Intensive Spanish (For Medical Personnel); SPN 142 Legal and Social Services Spanish; SPN 201 Advanced Grammar and Communication; SPN 202 Advanced Composition and Communication; SPN 203 Advanced Conversation I; SPN 204 Advanced Conversation II; SPN 205 Grammar/Composition for the Heritage Speaker; SPN 206 Grammar/Composition for the Hispanic II; SPN 207 Advanced Conversation for the Hispanic; SPN 220 Introduction to Literary Analysis in Spanish; SPN 303 Latin American Literature and Culture I; SPN 304 Latin American Literature and Culture II; SPN 305 Latin American Novel; SPN 306 Hispanic Literature of the Caribbean; SPN 315 Mexican Literature; SPN 316 The Hispanic Essay of the 20th Century; SPN 317 The Hispanic Short Story; SPN 318 The Twentieth Century Theater; SPN 319 Contemporary Poetry; SPN 320 Advanced Commercial Spanish; SPN 321 U.S. Latino/a Writers; SPN 322 Hispanic Women Writers; SPN 323 Revolution in Latin American Literature; SPN 325 Translation and Interpretation; SPN 326 Spanish Stylistics; SPN 327 Area Studies in Latin American Literature; SPN 329 Latino Gay and Lesbian Literature; SPN 330 Latin American and Spanish Cinema; SPN 331 Film as a Subversive Art; SPN 340 Spanish Creative Writing Workshop; SPN 351 Spanish in the U.S.; SPN 352 Spanish Phonology and Phonetics; SPN 370 Latin American Civilization; SPN 371 Cultural Diversity and Legacies Through Film; SPN 397 Special Topics in Spanish; SPN 398 Foreign Study; SPN 399 Independent Study

Other courses that are not listed may also count toward the major.

Students may petition the Director for the inclusion of other courses that focus on the Latin American or Latino experience.
SPECIAL PROGRAMS

MINOR
A minor in Latin American and Latino Studies offers the non-major a solid, interdisciplinary introduction to the Latin American region and the U.S. Latino communities. The minor is composed of six courses. From the core courses, minors may choose either LST 200 Founding Myths and Cultural Conquest in Latin America; or LST 201 Social Diversity in Latin America. LST 202: The Construction of Latino Communities is required of all minors. The remaining four courses may be chosen from among the courses approved for Latin American and Latino Studies credit. Minors are encouraged to take LST 390 Senior Seminar. Minors may take LST 200 or 201 in either English or Spanish. Minors who have completed the Spanish language sequence through the 200 level are encouraged to take this course in Spanish.

STUDY ABROAD EXPERIENCE
Students are strongly encouraged to participate in DePaul’s quarter abroad program in Merida, Mexico or one of the university’s other short-term study abroad programs in Latin America.

INTERNSHIP EXPERIENCE
Students are strongly encouraged to include an internship as part of their academic experience. Internships may be arranged with either a Latino community organization, a US-based organization that focuses on Latin America, or, as part of a study abroad experience, with a public service organization in a Latin American country.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The LGBTQ Studies program posits sex and sexuality as central analytical categories within many different fields of inquiry. This emerging discipline scrutinizes the cultural production, dissemination, and vicissitudes of sexuality while attempting to decipher the meanings inscribed in the practices and discourses of sex. We may say that LGBTQ Studies does for sex and sexuality what women's studies does for gender. It has grown out of women's and gender studies, cultural studies, and the post-1969 discourse on the politics of sexuality both in the public sphere and the more limited arena of scholarly endeavor. A minor in LGBTQ Studies will enable DePaul students to devote significant study to the experiences of people who do not conform to culturally dominant identities of sexuality and gender: lesbian, gay, bisexual, transgender, queer. Such an endeavor is profoundly interdisciplinary by nature and draws on university resources and faculty expertise in a wide array of disciplines. Students in this minor will have the opportunity to analyze the experiences of LGBTQ people on their own terms, as well as through critical perspectives on sexuality and gender as complex social, cultural, biological, and historical phenomena.

FACULTY
GARY P. CESTARO, PH.D., Program Director
Associate Professor, Department of Modern Languages

Because LGBTQ Studies draws on expertise in a wide array of disciplines, faculty in many different departments from across the university teach in the program.

MINOR REQUIREMENTS
The minor in LGBTQ Studies is a 24-quarter-hour program that requires an introductory course plus five elective courses distributed among three areas of concentration.

I. LGQ 150. Introduction to LGBTQ Studies
This required four-credit course will focus on defining the emerging field while giving students some perspective on the history and diversity of LGBTQ communities. Topics addressed will include: shifting definitions of sexuality and gender; the recent emergence of LGBTQ Studies as a discipline; the historical roots of LGBTQ communities in the United States; the development of queer theory as a critique of sexuality and gender; select LGBTQ issues in contemporary culture. This course will also help prepare students for study in the various fields covered by the elective courses and thus would ideally be taken beforehand (though this is not a strict requirement).

II. Areas of Concentration
LGBTQ Studies minors must take at least one elective course in each of the following three areas of concentration. This list is not exhaustive as new courses are regularly created and approved. Students should contact the Program Director for a current list of approved electives. Students may also petition the Director for approval of a course not listed. Courses followed by the designation “on approval” include Special Topics and other courses that can significantly change focus with each offering; students should check the current list of approved electives for confirmation.

1. Queer Theory and the Intersections of Identity. This concentration poses fundamental questions about constructions of personal and social identity in relation to sexuality and gender. In these courses, students probe the discourse of sexual identity from several disciplinary perspectives, including psychology, psychoanalysis, geography, and women's studies. Approved courses include: PSY 213 Lesbian, Gay, Bisexual, Transgendered Psychology; WMS 290 Creating LGBT Communities of Color in the US; WMS 290 Queer Theory; WMS 342/442 Gender and Life Narrative Research (on approval).
2. **Queer Representations.** This concentration includes courses that study the many ways in which same-sex desire has been represented in art and literature present and past. Approved courses include: CMN 349 Topics in Film History: Queer Cinema; CPL 340 Constructing Lesbian and Gay Identities; CPL 341 Same-Sex Desire in the Pre-Modern World; ENG 272/379 Lesbian and Gay Literature; SPN 329 Latino Gay and Lesbian Literature; LST 310 Race, Gender, and Sexuality in Latino Literature; WMS 219 Gender and Performance (on approval); WMS 316 Representations of the Body (on approval).

3. **History, Politics, and Power.** This concentration studies LGBTQ history in a variety of periods and settings, as well as current issues in LGBTQ politics. Approved courses include: AMS 270 Gay and Lesbian America from the Forties to the Present; AMS 271 History of Sexuality in America; PSC 282 Political Action and Social Justice: Serving the HIV-AIDS Communities; PSC 358 Global Gender Issues (on approval); LGQ 332/WMS 332/432/PSC 312 Creating Change: Contemporary Lesbian and Gay Politics; LGQ 338/WMS 338. Sexual Justice: Lesbians, Gays and the Law; WMS 388. We Are Everywhere: Global LGBTQ Movements.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Mathematical Sciences offers programs in pure and applied mathematics to assist students in the pursuit of intellectual, academic, and career goals. The aim of the department is to provide the student with the sound mathematical foundation required for many areas of study and to provide advanced programs in pure and applied mathematics for students specializing in the mathematical sciences, including two 5 year combined bachelor and Master of Science degrees. Mathematics majors may choose one of seven areas of concentration: (1) pure mathematics, (2) statistics, (3) actuarial science, (4) teaching of mathematics, and (5) mathematical computer studies, (6) financial mathematics, and (7) quantitative analysis and operations research. Students may also select a program of courses according to their interests.

FACULTY

AHMED ZAYED, PH.D.,
Professor and Chair
University of Wisconsin

MOHAMED AMEZZIANE, PH.D.,
Assistant Professor
University of Central Florida

J. MARSHALL ASH, PH.D.,
Professor
University of Chicago

ALLAN BERELE, PH.D.,
Professor
University of Chicago

JEFFREY BERGEN, PH.D.,
Professor
University of Chicago

WILLIAM BUTTERWORTH, PH.D.,
Associate Professor
Northwestern University

STEFAN CATOIU, PH.D.,
Associate Professor
University of Wisconsin

WILLIAM CHIN, PH.D.,
Professor
University of Wisconsin

JONATHAN COHEN, PH.D.,
Professor
Washington University

BARBARA CORTZEN, PH.D.,
Associate Professor
University of California, San Diego
SUSANNA EPP, PH.D.,
Professor
University of Chicago

EDUARDO GATTO, PH.D.,
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CONSTANTINE GEORGAKIS, PH. D.,
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LAWRENCE GLUCK, PH.D.,
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SIGRUN GOES, PH.D.,
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JERRY GOLDMAN, PH.D.,
Professor, Emeritus
Illinois Institute of Technology

ROGER JONES, PH.D.,
Professor, Emeritus
Rutgers University

YEVGENIA KASHINA, PH.D.,
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LEONID KROP, PH.D.,
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JEANNE LADUKE, PH.D.,
Associate Professor, Emeritus
University of Oregon

TIMOTHY McMURRY, PH.D.,
Assistant Professor
University of California, San Diego

EFFAT MOUSSA, PH.D.,
Professor
University of Iowa

CAROLYN NARASIMHAN, PH.D.,
Associate Professor and Associate Dean
Northwestern University

AYSE SAHIN, PH.D.,
Associate Professor
University of Maryland, College Park

CLAUDIA SCHMEGNER, PH.D.,
Assistant Professor
University of Texas, Dallas

ALEXANDER STOKOLOS, PH.D.,
Assistant Professor
Wroclaw University, Poland
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Sciences degree in mathematical sciences. The number and distribution of courses in each of the areas are as follows:

- **Core:** 28 quarter hours required
  - **First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
  - **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.
  - **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
  - **Senior Capstone:** (4 quarter hours required) LA&S requires students majoring in Mathematical Sciences to complete a senior capstone course. In the years when the mathematics department offers a capstone course, mathematics majors are expected to take the mathematics capstone. However, if you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

- **Learning Domains:** 52 quarter hours required
  - **Arts and Literature:** 12 quarter hours required. At most 2 courses may be taken from the same department or program.
  - **Philosophical Inquiry:** 8 quarter hours required.
  - **Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry:** 4 quarter hours required which must include a lab component.
  - **Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses may be taken from the same department or program.
  - **Understanding the Past:** 8 quarter hours required. Courses must be from two different categories to be chosen from: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in the mathematical sciences contributes to a student's liberal education, courses offered by the Department of Mathematical Sciences are not applied towards liberal studies requirements for the mathematical sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS
The Department of Mathematical Sciences enforces all course prerequisites including course placement by the Mathematics Diagnostic Test. Mathematics majors must complete mathematics course prerequisites with a grade of C- or better. This requirement may be waived only with the consent of the chair of the department.

In planning schedules, students should be aware that not all courses are offered every quarter, some sequences start only in fall or winter quarters, and some 300 level courses are not offered every year. Students should consult with their advisors and the department to develop a program that they can complete in a timely fashion. Scheduling information can be found at [http://condor.dePaul.edu/~math](http://condor.dePaul.edu/~math).
COMMON CORE
Mathematics Requirements:
260, 261 Multivariable Calculus I and II, 262 Linear Algebra.
215 Introduction to Mathematical Reasoning or both 140 and 141 Discrete Mathematics I and II.

Computer Science Requirements:
CSC 211 Programming in Java I or CSC 261 Programming Language I: C/C++, or a more advanced course in any programming language.

I. CONCENTRATION IN PURE MATHEMATICS
Requirements:
Common Core.
At least three courses to be chosen from among 310, 311 (Abstract Algebra I, II) and 335, 336 (Real Analysis I, II).
Three additional mathematics courses to be chosen from the following: any from the Algebra and Number Theory, Geometry and Topology, History, or Mathematical Analysis categories, or from 351, 352, 353 Probability and Statistics I, II, III, 348 Applied Statistical Methods I.

Recommended Mathematics Courses:
Students interested in graduate study in mathematics are encouraged to take both sequences 310-311-312 and 335-336-337. Students interested in graduate study in economics, finance, or statistics are encouraged to take 351-352-353 and 335-336.

II. STATISTICS CONCENTRATION
Requirements:
Common Core.
351, 352, 353 Probability and Statistics I, II, III.
At least three courses to be chosen from among 356 Applied Regression Analysis, 358 Applied Time Series and Forecasting, 370 Advanced Linear Algebra, 385 Numerical Analysis.

Recommended Mathematics Courses:
Students are strongly recommended to take 341 Statistical Methods Using SAS. Additional mathematics courses that are recommended for this concentration include 326 Sample Survey Methods, 328 Design of Experiments, 335-336 Real Analysis I-II, 337 Complex Analysis, 355 Stochastic Processes, 354 Multivariate Statistics, 357 Nonparametric Statistics, 386 Advanced Numerical Analysis. Students interested in graduate study in mathematical statistics are encouraged to take the entire sequence 335-336-337.

III. ACTUARIAL SCIENCE CONCENTRATION
Requirements:
Common Core.
351, 352, 353 Probability and Statistics I, II, III.
361, 362, 363 Actuarial Science I, II, III.

Recommended Mathematics Courses:

Additional Recommended Courses:
Accountancy: ACC 101 Introduction to Accounting I.
Economics: ECO 105 Principles of Microeconomics; 106 Principles of Macroeconomics.
IV. TEACHER OF MATHEMATICS: SECONDARY LEVEL.

In cooperation with the School of Education, the Department of Mathematics offers concentrations of study which combine the requirements for a major in Mathematics with certification for teaching mathematics at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education Counselor as soon as possible after entering DePaul. At the present time students who satisfy all the requirements in this program earn their degree in secondary education through the School of Education. In addition to fulfilling the requirements listed below, students in this program must meet the requirements from the School of Education.

Requirements:
- Common Core.
- 301 History of Mathematics.
- 348 Applied Statistical Methods or 351 Probability and Statistics I.
- 303 Number Theory and 310 Abstract Algebra I, or 310 and 311 Abstract Algebra I and II.
- 320 and 321 Geometry I and II, or 320 Geometry I and 335 Real Analysis I.

V. MATHEMATICAL COMPUTER STUDIES CONCENTRATION

Students intending to concentrate in mathematical computer studies are strongly encouraged to consult with advisors both in mathematics and in computer science to plan their programs.

Requirements:
- Common Core. The 261 Multivariable Calculus II requirement may be replaced by any of the courses in this list and 262 Linear Algebra may be replaced by 220 Linear Algebra with Applications.
- Four courses chosen from among the following:

Computer Science Requirements:
- CSC 212 Programming in Java II, or CSC 262 Programming in C/C++ II; CSC 383 Data Structures in Java or CSC 393 Data Structures in C++; CSC 321 Design and Analysis of Algorithms; plus three computer science (or graphics) courses chosen with the approval of an advisor.

Note: To satisfy the Common Core requirement, students in this concentration may substitute an additional course from the list of mathematics requirements in place of 261 Multivariable Calculus II. They may also substitute 220 in place of 262.

VI. FINANCIAL MATHEMATICS CONCENTRATION

This concentration is a Mathematics Major that is attached to a Finance Minor. It includes courses that are relevant to contemporary financial mathematical modeling, along with courses in Finance and their prerequisites. The Finance Minor is designed to complement the mathematics coursework.

Requirements:
- Common Core.

Finance Requirements:
- Accountancy: ACC 101 and 102 Introduction to Accounting I and II;
- Economics: ECO 105 Principles of Microeconomics, ECO 106 Principles of Macroeconomics;
- Finance: FIN 310 and 311 Financial Management I and II; FIN 320 Money and Banking; FIN 330
- Investments: Securities and Markets, FIN 335 Portfolio Management; FIN 337 Options and FIN 362 Risk Management.
Additional Recommended Courses:
370 Advanced Linear Algebra, 358 Applied Times Series and Forecasting, 356 Applied Regression Analysis, FIN 399 (Futures).

VII. QUANTITATIVE ANALYSIS AND OPERATIONS RESEARCH CONCENTRATION
Requirements:
Common Core.
351, 352, 353 Probability and Statistics I, II, III.

Additional recommended courses:
Accountancy: ACC 101, 102 Introduction to Accounting I and II.
Management: MGT 300, 301 Managerial Concepts and Practices I and II.

VIII. INDIVIDUALIZED CONCENTRATION
Students may consult with a mathematics faculty advisor and the department chair to create an individualized program of study leading to a degree in mathematics. Such a program will normally consist of the Common Core in Mathematics plus six mathematics courses chosen from those included in concentrations I-VII above and approved by the department chair.

SPECIAL PROGRAMS

BACHELOR OF SCIENCE DEGREE
For a B.S. degree in Mathematics, in addition to fulfilling the requirements for one of the concentrations above, students must earn at least 16 quarter hours in the natural or computer sciences.

DOUBLE MAJOR
A mathematics major may double major in another department, including departments from another college with the exception of the School of Education and the School for New Learning. Various mathematics courses are cross-listed as courses in other departments. A double major must complete the requirements for both departments.

MATHEMATICS MINOR
Students in other departments may earn a minor in mathematics.

Requirements:
160, 161, 162 Calculus for Mathematics and Science Majors I, II, III, or 150, 151, 152 Calculus I, II, III, or MAT 147, 148, 149 Calculus with Integrated Precalculus, or 170, 171, 172 Pro Math - Calculus for Science Majors. 215 Introduction to Mathematical Reasoning or both 140 and 141 Discrete Mathematics I and II.

Two additional mathematics courses chosen from the 200 or 300-level courses which are admissible for credit as part of the common core or as part of one of the concentrations in mathematics.

Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute BMS 125 and 126 for MAT 150 and 151.
STATISTICS MINOR
Students in other departments may earn a minor in statistics.

Requirements:
- 348 or MAT 323 Data Analysis and Statistical Software I or BMS 142 Business Statistics.
- Two courses chosen from among 324 Data Analysis and Statistical Software II, 326 Sample Survey Methods, 328 Design of Experiments, 357 Nonparametric Statistics, and 358 Applied Time Series and Forecasting.

Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute BMS 125 and 126 for MAT 150 and 151.

BACHELOR OF SCIENCE IN MATHEMATICS AND COMPUTER SCIENCE
The Mathematics and Computer Science major is meant for mathematics students with talent and interest in computer science and computer science students with talent and interest in mathematics to develop the necessary background to be able to work in areas which depend on knowledge from both fields. It is designed to prepare the student for graduate study in various areas of computer science such as theoretical computer science, graphics, and computational methods and in areas in applied mathematics such as numerical analysis or discrete mathematics. It is also a good preparation for the more intellectually demanding jobs in computer software development.

Requirements in Mathematics:

Requirements in Computer Science and Graphics:
- CSC 211, 212 Programming in Java I, II or CSC 261, 262 Programming Languages I,II: C/C++
- CSC 321 Design and Analysis of Algorithms
- CSC 373 Computer Systems I
- CSC 374 Computer Systems II or CSC 347 Concepts of Programming Languages
- CSC 378 Software Projects for Community Clients, or CSC 394 Software Projects, or GPH 395 Computer Graphics Senior Project, or MAT 398 Senior Capstone Seminar
- CSC 383 Data Structures and Algorithms in Java or CSC 393 Data Structures in C+
- CSC 387 Operations Research I: Linear Programming
  or MAT 387 Operations Research I: Linear Programming
- CSC 389 Theory of Computation

Additional Requirements:
- Students choose seven courses from the following area lists. At least three of the courses have to be in computer science (or graphics) and at least three in mathematics. Courses not on this list need to be approved by an advisor.

Recommended Courses:
- Students are encouraged to take an independent study (MAT 399 or CSC 399).

I. THEORY AREA
- The theory concentration is aimed at students with an interest in the mathematical and foundations of computer science.
- CSC 333 Cryptology
- CSC 344 Automata Theory and Formal Grammars
- CSC 348 Introduction to Compiler Design
- CSC 358 Symbolic Programming
- CSC 387 Operations Research I: Linear Programming
  or MAT 387 Operations Research I: Linear Programming
- CSC 389 Theory of Computation
MAT 302 Combinatorics
MAT 303 Theory of Numbers
MAT 310 Abstract Algebra I
MAT 311 Abstract Algebra II
MAT 312 Abstract Algebra III
MAT 351 Probability and Statistics I
MAT 370 Advanced Linear Algebra
MAT 372 Logic and Set Theory

II. COMPUTATIONAL METHODS AREA
The computational methods concentration is intended for students with an interest in
quantitative and computational methods in computer science.
CSC 385 Numerical Analysis or MAT 385 Numerical Analysis I
CSC 386 Advanced Numerical Analysis or MAT 386 Numerical Analysis II
MAT 261 Multivariable Calculus II
MAT 330 Methods of Computation and Theoretical Physics I
MAT 331 Methods of Computation and Theoretical Physics II

III. GRAPHICS AREA
The graphics concentration is intended for students who want to study the technical and
mathematical foundations of computer graphics and animation.
GPH 211 Perceptual Principles for Digital Environments I
GPH 212 Perceptual Principles for Digital Environments II
GPH 325 Survey of Computer Graphics
GPH 329 Computer Graphics Development
GPH 336 Smooth Surface Modeling for Graphics and Animation
GPH 339 Advanced Rendering Techniques
GPH 372 Principles of Computer Animation
MAT 261 Multivariable Calculus II
MAT 337 Complex Analysis
MAT 370 Advanced Linear Algebra
MAT 385 Numerical Analysis I or CSC 385 Numerical Analysis

IV. ARTIFICIAL INTELLIGENCE AREA
For students with an interest in the computational relations between syntax and semantics.
CSC 357 Expert Systems
CSC 358 Symbolic Programming
CSC 380 Artificial Intelligence

V. DATA ANALYSIS AREA
The graphics courses are intended for students who want to study the technical and
mathematical foundations of computer graphics and animation.
CSC 328 Data Analysis for Experimenters
CSC 332 Simulation and Modeling or MAT 359 Simulation Models and the Monte Carlo Method
CSC 334 Advanced Data Analysis or MAT 354 Multivariate Statistics
CSC 367 Introduction to Data Mining
CSC 381 Introduction to Digital Image Processing
CSC 382 Applied Image Analysis
CSC 384 Introduction to Computer Vision
MAT 261 Multivariable Calculus II
MAT 348 Applied Statistical Methods
MAT 351 Probability and Statistics I
MAT 352 Probability and Statistics II
MAT 353 Probability and Statistics III
MAT 355 Stochastic Processes
MAT 356 Applied Regression Analysis
MAT 357 Nonparametric Statistics
MAT 370 Advanced Linear Algebra
MAT 384 Mathematical Modeling
COMBINED BACHELOR AND MASTER OF SCIENCE DEGREES IN APPLIED MATHEMATICS OR IN APPLIED STATISTICS

The combined B.S./M.S. Degree in Applied Mathematics and the combined B.S./M.S. Degree in Applied Statistics allow students to earn both a B.S. in Mathematics and either an M.S. in Applied Mathematics or an M.S. in Applied Statistics.

Both programs are designed for undergraduate mathematics students in the Statistics or Actuarial Science concentrations. The program in Applied Statistics is intended for those students who seek a more specialized focus on Statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree. To be admitted to this program, students must apply to either the chair of the department or to the program director no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential. A maximum of 12 quarter hours with a grade of B or better may be double counted toward the M.S. degree provided they are taken at the 400-level.

DEPARTMENTAL PROGRAM REQUIREMENTS

To fulfill the undergraduate requirements in the chosen concentration, at least three of the courses should be taken at the 400/500 level. The graduate electives will be chosen from those mathematics courses related to the student's concentration. Approval of the student's graduate advisor is required for all electives. With the approval of the advisor, students may take up to two electives from related disciplines such as physics, computer science, and commerce. Students are expected to fulfill all requirements for the Master of Science in Applied Mathematics, and Applied Statistics, including the comprehensive examinations.

COMMON CORE

Same as the Common Core for the Mathematics Major.
370 Advanced Linear Algebra, 484 Mathematical Modeling, 485 Numerical Analysis I and four graduate electives.

I. STATISTICS CONCENTRATION

Undergraduate Requirements: Same as those listed for the B.A.
Graduate Requirements: 456 Applied Regression Analysis, 512 Applied Time Series and Forecasting, or 455 Stochastic Processes, 459 Simulation Models, and five graduate electives.

II. ACTUARIAL SCIENCE CONCENTRATION

Undergraduate Requirements: Same as those listed for the B.A.

COURSE LISTING BY CATEGORY

Elementary
MAT 101 Introduction to College Algebra
MAT 130 College Algebra and Precalculus
MAT 131 Trigonometry and Precalculus

Foundation
MAT 140 Discrete Mathematics I
MAT 141 Discrete Mathematics II
MAT 145 Calculus for Information Systems
MAT 147 Calculus with Integrated Precalculus I
MAT 148 Calculus with Integrated Precalculus II
MAT 149 Calculus with Integrated Precalculus III
MAT 150 Calculus I
MAT 151 Calculus II

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MAT 152 Calculus III
MAT 160 Calculus for Mathematics and Science Majors I
MAT 161 Calculus for Mathematics and Science Majors II
MAT 162 Calculus for Mathematics and Science Majors III
MAT 170 Pro Math - Calculus for Science Majors I
MAT 171 Pro Math - Calculus for Science Majors II
MAT 172 Pro Math - Calculus for Science Majors III
MAT 215 Introduction to Mathematical Reasoning
MAT 220 Linear Algebra with Applications
MAT 260 Multivariable Calculus I
MAT 261 Multivariable Calculus II
MAT 262 Linear Algebra

**Actuarial Science**
MAT 361 Actuarial Science I
MAT 362 Actuarial Science II
MAT 363 Actuarial Science III
MAT 364 Stochastic Risk Models
MAT 365 Statistical Survival Models
MAT 366 Mathematical Demography
MAT 367 Credibility Theory

**Algebra and Number Theory**
MAT 302 Combinatorics
MAT 303 Theory of Numbers
MAT 310 Abstract Algebra I
MAT 311 Abstract Algebra II
MAT 312 Abstract Algebra III
MAT 370 Advanced Linear Algebra
MAT 372 Logic and Set Theory

**Applied Mathematics**
MAT 330 Methods of Computation and Theoretical Physics I
MAT 331 Methods of Computation and Theoretical Physics II
MAT 384 Mathematical Modeling

**Education**
MAT 110 Mathematics for Elementary School Teachers I
MAT 111 Mathematics for Elementary School Teachers II
MAT 115 Mathematics for Elementary School Teachers III
MAT 295 Functions and Graphs for Teachers
MAT 296 Trigonometric Functions and Analytic Geometry for Teachers
MAT 309 Teaching and Learning Secondary School Mathematics

**History**
MAT 301 History of Mathematics

**Geometry and Topology**
MAT 320 Geometry I
MAT 321 Geometry II
MAT 340 Topology

**Mathematical Analysis**
MAT 335 Real Analysis I
MAT 336 Real Analysis II
MAT 337 Complex Analysis
MAT 338 Differential Equations
MAT 385 Numerical Analysis I
MAT 386 Numerical Analysis II
Operations Research
MAT 387 Operations Research I: Linear Programming
MAT 388 Operations Research II: Optimization Theory

Statistics and Probability
MAT 242 Elements of Statistics
MAT 323 Data Analysis and Statistical Software I
MAT 324 Data Analysis and Statistical Software II
MAT 326 Sample Survey Methods
MAT 328 Design of Experiments
MAT 341 Statistical Methods Using SAS
MAT 342 Elements of Statistics II
MAT 348 Applied Statistical Methods
MAT 349 Applied Statistical Methods II
MAT 351 Probability and Statistics I
MAT 352 Probability and Statistics II
MAT 353 Probability and Statistics III
MAT 354 Multivariate Statistics
MAT 355 Stochastic Processes
MAT 356 Applied Regression Analysis
MAT 357 Nonparametric Statistics
MAT 358 Applied Time Series and Forecasting
MAT 359 Simulation Models and the Monte Carlo Method
MAT 368 Mathematical Methods in Finance

Miscellaneous
MAT 391 Studies in Demography
MAT 397 Mathematical Pedagogy: Theory & Practice
MAT 398 Senior Capstone Seminar
MAT 399 Independent Study

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Military Science Department offers students, as an adjunct to their major field of study, the opportunity to achieve commissions as Army officers in either the active Army, the U.S. Army Reserve, or National Guard through the Reserve Officers’ Training Corps (ROTC) program. The program develops leadership, managerial potential, and the qualities of self-discipline, confidence, personal integrity, and individual responsibility. Emphasis is on learning through doing. The department’s program prepares the student for a period of service as a commissioned officer in the United States Army, a service that can ultimately lead either to a military career or to a more responsible place in the civilian world.

The curriculum is divided into two parts: Basic and Advanced. The Basic course normally encompasses the freshman and sophomore academic years. Basic-course students are under no obligation to enter into a contractual agreement with the U.S. Government. The advanced course encompasses juniors and seniors who have successfully completed the on-campus basic course. Students who have attended a special six-week summer training program, students who have previous Junior ROTC training, and qualified veterans may also be admitted into the advanced course. Upon enrollment in the Advanced Course, the student enters into a contractual agreement with the United States Government, whereby the student agrees to accept a commission in the United States Army for a period of active or reserve duty after his graduation. The government, in return, provides a monthly stipend of $250-400 for up to ten months of the school year.

Students may compete for ROTC two-year and three-year scholarships during their freshman or sophomore year. Scholarships can pay up to $20,000, annual book allowance of $900, and $250-400 monthly during the remainder of the winner’s undergraduate education. A Leaders Training Course summer program is available to selected students who have been unable to complete the normal two-year progression of Military Science. Students attend a six-week program at Fort Knox, Kentucky. This program, in conjunction with the normal two-year advanced program of Military Science, is designed to prepare the student for a period of service as a commissioned officer in the United States Army. The program provides an introduction to a variety of military-related topics. It involves instruction in map reading, marksmanship, first aid, tactics, fundamentals of leadership, and basic military skills.

FACULTY

LIEUTENANT COLONEL
MIKOS, JOHN S.
Professor and Chair
University Illinois at Chicago

SERGEANT FIRST CLASS
YACH, STEVEN S.
Assistant Professor
DePaul University

PROGRAM DEGREE REQUIREMENTS

In order to be commissioned an officer in the United States Army, students are required to complete the following: 111, 112 and 113 (freshman year); 211, 212 and 213 (sophomore year); 321, 322 and 323 (junior year); and 341, 342 and 343 (senior year). Advance-course students can expect to participate in weekly physical fitness training and periodic weekend training exercises each quarter. Students must successfully complete a six-week advanced camp prior to being commissioned.

Credits earned through the Military Science Department are counted toward degree requirements at DePaul. Classroom instruction is offered at the University of Illinois at Chicago, Illinois Institute of Technology or Loyola University. Students contact the professor to arrange for the most convenient location to attend class. Further information may be obtained from the Department of Military Science at University of Illinois at Chicago, (312) 413-2357.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The programs in Modern Languages seek to develop a student’s ability to speak, understand, read, and write another language and to foster an appreciation of its literature and civilization. The department regularly offers courses in Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian, and Spanish. When sufficient student interest exists, it also schedules courses in Classical and Modern Greek, Biblical and Modern Hebrew, and Polish.

Major programs are available in French, German, Italian, Japanese Studies, and Spanish; these consist of advanced courses at the 200- and 300-levels. The major does not include elementary and intermediate courses (100-level courses), which students must complete if their prior linguistic training is insufficient to take advanced courses. Minor programs are available for all languages.

All students are strongly encouraged to participate in DePaul's Foreign Study Programs in China, France, Germany, Greece, Italy, Japan, Mexico, Spain, Poland, and other locations. Consult the Study Abroad Office for current offerings.

FACULTY

MARK D. JOHNSTON, PH.D.,
Professor and Chair
Johns Hopkins University

MARIA A. BELTRAN-VOCAL, PH.D.,
Professor
University of California, Riverside

PASCALE-ANNE BRAULT, PH.D.,
Professor
New York University

GLEN E. CARMAN, PH.D.,
Associate Professor
Cornell University

MARTHA CASTAÑEDA, PH.D.,
Assistant Professor
University of South Florida

DANIELA CAVALLEIRO, M.A.,
Instructor
University of Chicago

GARY P. CESTARO, PH.D.,
Associate Professor
Harvard University

PAUL CHESELKA, PH.D.,
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University of Texas at Austin

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PETER DEROUSSE, PH.D.,
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University of Illinois, Chicago

ROCIO FERREIRA, PH.D.,
Assistant Professor
University of California, Berkeley

DAVID AKBAR GILLIAM, PH.D.,
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The Ohio State University

ADAM HILEVSKY, M.A.,
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Professor
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JACQUELINE LAZU, PH.D.,
Assistant Professor
Stanford University

SUSANA MARTINEZ, PH.D.,
Assistant Professor
Yale University

BERNARDO NAVIA, PH.D.,
Visiting Assistant Professor
University of Illinois, Chicago

CLARA E. ORBAN, PH.D.,
Professor
University of Chicago

INCA RUMOLD, PH.D.,
Associate Professor
Stanford University

ANDREW G. SUOZZO, JR., PH.D.,
Professor
University of Pennsylvania

LOURDES TORRES, PH.D.,
Associate Professor
University of Illinois, Urbana
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
All students must complete the requirements of the Liberal Studies Program, which consists of 32 quarter hours in the liberal studies core and 52 quarter hours distributed through six learning domains. The number and distribution of courses in each area are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area. If the capstone is optional in the other areas, you can elect which capstone to complete.

Learning Domains: 52 quarter hours required
Arts and Literature: 4 quarter hours required.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in a modern language contributes to a student’s liberal education, courses offered by the department of modern languages are not applied towards liberal studies requirements for a modern language major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. In addition, the modern language option does not apply to students majoring in a modern language.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD MAJOR

French: 201 Advanced Communication I; 202 Advanced Communication II; 203 or 204 Advanced Communication III or IV; 341 Introduction to French Literature I; 342 Introduction to French Literature II; 350 French Phonetics and Phonology; one 20th century literature course and five more 300-level courses. French majors must also take the MOL 396 capstone course in Modern Languages (except if they are in the Honors program or if they take another capstone course from another program in which they are also majoring).
German: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; MOL 396 capstone in modern languages; and eight 300-level courses.
Italian: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; MOL 396 capstone in modern languages; and eight 300-level courses.
Spanish: 201 Advanced Grammar and Communication; 202 Advanced Composition and Communication; 203 or 204 Advanced Conversation; 352 Spanish Phonetics and Phonology; 220 Introduction to Literary Analysis in Spanish; plus three more literature courses, one from three of the following areas: 1) Spanish Literature from Middle Ages
through Golden Age, 2) Spanish Literature from Enlightenment to present, 3) Latin American Literature from origins through Romanticism, 4) Latin American Literature from Modernism to present; and finally, four 300-level courses. Spanish majors are also required to take the Modern Languages capstone (MOL 396 Language, Literature and Culture). Students whose level of proficiency allows them to begin studying Spanish at DePaul in SPN 220 or higher may substitute 300-level courses for the three 200-level language courses. SPN 205 Grammar/Composition for the Heritage Speaker I, SPN 206 Grammar/Composition for the Heritage Speaker II and SPN 207 Advanced Conversation for the Heritage Speaker are strongly recommended to students of Hispanic background instead of SPN 201, 202, 203/204.

II. K-12 TEACHING MAJOR

The School of Education offers concentration of study which combines the requirements for a major in Modern Languages with certification for teaching modern languages at the kindergarten through secondary levels. A student electing such a program should consult an advisor in the School of Education as soon as possible after entering DePaul.

SPECIAL PROGRAMS

THE JAPANESE STUDIES MAJOR

A major in Japanese Studies requires completion of twelve Japanese-related courses. The core consists of six to eight courses taken at the 200-and 300-level in the areas of language, linguistics, culture, or literature through the Department of Modern Languages. Japanese 201, 202, and 203 (or equivalent) are required, as well as at least two of the following 300-level classes: 311, 312, or 313. Japanese Studies majors are urged to take all six of these classes in order to increase their language proficiency. Japanese 330 is a strongly suggested elective for all Japanese Studies majors. Also required are four to six classes focusing on Japan in at least two other departments or programs such as Art, History, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Japanese Studies course list available in the Department of Modern Languages.

Japanese Studies majors must also take the MOL 396 capstone course in Modern Languages, unless they are in the Honors program or take the capstone course from another program in which they are also majoring.

Students who declare this major will be assigned an advisor to help plan a detailed individualized study program.

GENERAL MINOR IN FRENCH, GERMAN, ITALIAN, JAPANESE, OR SPANISH

An individualized program can be developed for a minor after consultation with and advisor from the Modern Languages faculty. The minor will consist of a total of 5 courses in the language chosen. Courses will be taken beginning at the 200/300-level. For the standard minor, a student may choose a mix of 200- and 300-level courses. However, no more than three 200-level courses will count towards the standard minor, which must be completed by at least two 300-level courses. On the other hand, a student may elect to take as many as five 300-level courses towards the standard minor.

MOL 349, MOL 355, MOL 357, and MOL 396 do not count as part of a foreign language minor.

COMMERCIAL LANGUAGE MINOR IN FRENCH OR SPANISH

Only 200- and 300-level courses may be applied to the completion of the commercial minor. Students starting their language studies at a less-advanced level of language should consider the following sequence: Stage One (French 101, 102, 103 or Spanish 101, 102, 103) for the beginning language student; Stage Two (French 104, 105, 106 or Spanish 104, 105, 106) for the intermediate language student. The minor itself will consist of French/ Spanish 320 Advanced Commercial French/Spanish plus any configuration of French/Spanish 200- and 300-level courses of the student's choosing. The department, however, recommends that those seeking a commercial language minor take the following courses: French 201, 202, 203 or 204 and 321 or one civilization course; Spanish 201, 202, 203 or 204, and 325. Hispanic students are encouraged to substitute Spanish 205, 206 and 207 for Spanish 201, 202, 203 or 204.
Students successfully completing the commercial language minor will be encouraged to take the business language certification exams given by the French and Spanish governments through their respective chambers of commerce.

THE CHINESE STUDIES MINOR

The Chinese Studies minor consists of one year of college-level Chinese language (101-102-103 or equivalent) and five additional courses focusing on China chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, etc.

THE JAPANESE STUDIES MINOR

The minor in Japanese Studies consists of one year of college-level Japanese language study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, etc. The Japanese Studies minor is distinct from and should not be confused with the Japanese Language minor listed above.

THE RUSSIAN STUDIES MINOR

The minor in Russian Studies consists of one year of college-level Russian language study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, etc.

THE MODERN LANGUAGES MINOR

For all other languages offered at DePaul, students may declare a custom minor consisting of 24 credits of coursework beyond the first-year level. Two options are available for this minor: 1) the "Language Option," consisting of 24 credits of study in one language beyond the first-year level; and 2) the "Studies Option," consisting of 16 credits of study in one language beyond the first-year level and 8 credits of related courses from other departments such as Art, Communications, Geography, History, International Studies, Philosophy, Political Science, Religious Studies, etc. The custom minor is not applicable to languages where a minor program already exists. All custom minor programs require consultation with a faculty advisor in Modern Languages and approval by the department chair.

PLACEMENT GUIDE

All students with prior knowledge or study of a language must take a DePaul language placement test (available online from the Academic Resource Center) before taking a language course at DePaul.

The Department generally recommends that students begin study of a language at the following levels, depending on their prior knowledge of the language:

- No prior study or knowledge: begin with 101.
- One year of high school study: begin with 102 or 103.
- Two years of high school study begin with 104.
- Two to three years of high school study: begin with 105 or 106 (116 for native speakers)
- Four years of high school study or a more extensive background: begin with 106 (116 for native speakers) or with 200- and 300-level courses chosen in consultation with a departmental advisor. Placement tests or consultation with the advisor can result in adjustment of these recommendations in order to satisfy best the needs of the individual student.

SEQUENCE

Students should study a language in the appropriate sequence—elementary, intermediate, or advanced—as determined in consultation with an advisor.

The proper sequence at the elementary level is 101-102-103. In some languages, a required non-credit "Practicum" session numbered 100 accompanies each course. Some courses have the "practicum" built into the course; this is indicated with a special code in the course schedule.
The proper sequence at the intermediate level is 104-105-106 or 114-115-116. Completion of 106/116 is a prerequisite for all 200- and 300-level courses, except those offered in the Liberal Studies program.

COURSE LISTING BY CATEGORY

ARABIC

Elementary
ARB 100 Arabic Practicum
ARB 101 Basic Arabic I
ARB 102 Basic Arabic II
ARB 103 Basic Arabic III

Intermediate
ARB 104 Intermediate Arabic I
ARB 105 Intermediate Arabic II
ARB 106 Intermediate Arabic III

Other
ARB 397 Special Topics in Arabic
ARB 398 Foreign Study
ARB 399 Independent Study

CHINESE

Elementary
CHN 100 Chinese Practicum
CHN 101 Basic Chinese I
CHN 102 Basic Chinese II
CHN 103 Basic Chinese III

Intermediate
CHN 104 Intermediate Chinese I
CHN 105 Intermediate Chinese II
CHN 106 Intermediate Chinese III

Advanced
CHN 201 Advanced Chinese I
CHN 202 Advanced Chinese II
CHN 203 Advanced Chinese III

Other
CHN 397 Special Topics in Chinese
CHN 398 Foreign Study
CHN 399 Independent Study

FRENCH

Elementary
FCH 100 French Practicum
FCH 101 Basic French I
FCH 102 Basic French II
FCH 103 Basic French III

Intermediate
FCH 104 Intermediate French I
FCH 105 Intermediate French II
FCH 106 Intermediate French III

Advanced
FCH 201 Advanced Communication I
FCH 202 Advanced Communication II
FCH 203 Advanced Communication III
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCH 204</td>
<td>Advanced Communication IV</td>
</tr>
<tr>
<td>FCH 321</td>
<td>Translation</td>
</tr>
<tr>
<td>FCH 322</td>
<td>French Grammar and Usage</td>
</tr>
<tr>
<td>FCH 326</td>
<td>French Stylistics</td>
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<td>The African Presence in France</td>
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<td>FCH 306</td>
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<td>Introduction to French Literature I</td>
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**GERMAN**

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**Advanced**
GER 201  Advanced Communication I  
GER 202  Advanced Communication II  
GER 203  Advanced Communication III  
GER 321  Translation  
GER 351  German Phonology and Phonetics

**Civilization**
GER 309  German Civilization I  
GER 310  German Civilization II  
GER 311  German Civilization III  
GER 312  German Intellectual History

**Commercial**
GER 320  Advanced Commercial German

**Periods**
GER 301  Introduction to German Literature I: From Origins to 1600  
GER 302  Introduction to German Literature II: From 1600-1850  
GER 303  Introduction to German Literature III: From 1850 to Present  
GER 313  Turn of the Century Vienna  
GER 314  Berlin and the Golden Twenties  
GER 315  Literature After 1945 (East and West)  
GER 316  Literature of the Weimar Years  
GER 317  Women Writers of German Expression  
GER 319  Multicultural Contemporary Writers

**Genres**
GER 304  German Drama  
GER 305  German Prose  
GER 306  The Novelle  
GER 307  German Poetry  
GER 308  Goethe’s Faust  
GER 329  The German Film

**Other**
GER 397  Special Topics in German  
GER 398  Foreign Study  
GER 399  Independent Study

**GREEK**

**Elementary**
GRK 100  Greek Practicum  
GRK 101  Classical Greek I  
GRK 102  Classical Greek II  
GRK 103  Classical Greek III

**Intermediate**
GRK 110  Modern Greek for Heritage Speakers I  
GRK 111  Modern Greek for Heritage Speakers II  
GRK 112  Modern Greek for Heritage Speakers III

**Other**
GRK 397  Special Topics in Greek  
GRK 398  Foreign Study  
GRK 399  Independent Study
HEBREW

Elementary
HEB 100  Modern Hebrew Practicum
HEB 101  Basic Modern Hebrew I
HEB 102  Basic Modern Hebrew II
HEB 103  Basic Modern Hebrew III

Intermediate
HEB 104  Intermediate Modern Hebrew I
HEB 105  Intermediate Modern Hebrew II
HEB 106  Intermediate Modern Hebrew III
HEB 111  Biblical Hebrew I
HEB 112  Biblical Hebrew II
HEB 113  Biblical Hebrew III

Other
HEB 397  Special Topics in Hebrew
HEB 398  Foreign Study
HEB 399  Independent Study

ITALIAN

Elementary and Intermediate
ITA 111  Italian I
ITA 112  Italian II
ITA 113  Italian III
ITA 114  Italian IV

Advanced
ITA 201  Advanced Communication I
ITA 202  Advanced Communication II
ITA 203  Advanced Communication III
ITA 321  Translation
ITA 353  Italian Phonology and Phonetics

Commercial
ITA 320  Italian For Business

Civilization
ITA 304  Italian Civilization I
ITA 332  Italian Civilization II
ITA 340  Italian Civilization III

Periods
ITA 301  Origins of Italian Literature
ITA 302  Writing the Self in the Italian Renaissance
ITA 303  Literature of the Seicento & Settecento
ITA 305  Towards Unification: Romantics, Revolutionaries, and Realists
ITA 306  Futurism and Beyond: Literature of the Novecento
ITA 307  Dante’s inferno: the World of the Condemned
ITA 308  Dante’s Purgatory and Paradise: the Realm of Salvation
ITA 310  Petrarca and Boccaccio
ITA 406  Futurism and Beyond: Literature of the Novecento

Genres
ITA 309  The Italian Novel
ITA 311  Italian Poetry
ITA 312  Italian Drama

Cinema
ITA 329  Italian Film
### Other
ITA 397  Special Topics in Italian  
ITA 398  Foreign Study  
ITA 399  Independent Study

### JAPANESE

#### Elementary
JPN 100  Japanese Practicum  
JPN 101  Basic Japanese I  
JPN 102  Basic Japanese II  
JPN 103  Basic Japanese III

#### Intermediate
JPN 104  Intermediate Japanese I  
JPN 105  Intermediate Japanese II  
JPN 106  Intermediate Japanese III

#### Advanced
JPN 201  Advanced Japanese I  
JPN 202  Advanced Japanese II  
JPN 203  Advanced Japanese III  
JPN 311  Advanced Discussion and Reading I  
JPN 312  Advanced Discussion and Reading II  
JPN 313  Advanced Discussion and Reading III

#### Civilization
JPN 310  Japanese Culture

#### Commercial
JPN 320  Advanced Commercial Japanese

#### Linguistics
JPN 330  Introduction to Japanese Linguistics

#### Periods
JPN 304  Contemporary Japanese Literature

#### Other
JPN 397  Special Topics in Japanese  
JPN 398  Foreign Study  
JPN 399  Independent Study

### LATIN

#### Elementary
LAT 101  Basic Latin I  
LAT 102  Basic Latin II  
LAT 103  Basic Latin III

#### Intermediate
LAT 104  Intermediate Latin I  
LAT 105  Intermediate Latin II  
LAT 106  Intermediate Latin III

#### Other
LAT 397  Special Topics in Latin  
LAT 398  Foreign Study  
LAT 399  Independent Study
### POLISH

#### Elementary
- POL 100  Polish Practicum
- POL 101  Basic Polish I
- POL 102  Basic Polish II
- POL 103  Basic Polish III

#### Intermediate
- POL 104  Intermediate Polish I
- POL 105  Intermediate Polish II
- POL 106  Intermediate Polish III

#### Advanced
- POL 205  Polish for the Native Speaker I
- POL 206  Polish for the Native Speaker II
- POL 207  Polish for the Native Speaker III

#### Other
- POL 397  Special Topics in Polish
- POL 398  Foreign Study
- POL 399  Independent Study

### RUSSIAN

#### Elementary
- RUS 100  Russian Practicum
- RUS 101  Basic Russian I
- RUS 102  Basic Russian II
- RUS 103  Basic Russian III

#### Intermediate
- RUS 104  Intermediate Russian I
- RUS 105  Intermediate Russian II
- RUS 106  Intermediate Russian III

#### Advanced
- RUS 205  Advanced Russian: Literature and Culture I
- RUS 206  Advanced Russian: Literature and Culture II
- RUS 207  Advanced Russian: Literature and Culture III

#### Other
- RUS 397  Special Topics in Russian
- RUS 398  Foreign Study
- RUS 399  Independent Study

### SPANISH

#### Elementary
- SPN 100  Spanish Practicum
- SPN 101  Basic Spanish I
- SPN 102  Basic Spanish II
- SPN 103  Basic Spanish III

#### Intermediate
- SPN 104  Intermediate Spanish I
- SPN 105  Intermediate Spanish II
- SPN 106  Intermediate Spanish III
- SPN 114  Intermediate Spanish for Heritage Speakers I
- SPN 115  Intermediate Spanish for Heritage Speakers II
- SPN 116  Intermediate Spanish for Heritage Speakers III
- SPN 124  Intermediate Spanish: Service Learning I
- SPN 125  Intermediate Spanish: Service Learning II
- SPN 126  Intermediate Spanish: Service Learning III
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<td>Advanced Composition and Communication</td>
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<tr>
<td>SPN 204</td>
<td>Advanced Conversation II</td>
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<tr>
<td>SPN 205</td>
<td>Advanced Grammar for Heritage Speakers</td>
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<td>SPN 206</td>
<td>Advanced Composition for Heritage Speakers</td>
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<td>Advanced Conversation for Heritage Speakers</td>
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<td>Spanish in the U.S.</td>
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<td>SPN 370</td>
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<td>SPN 371</td>
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<td>Translation and interpretation</td>
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<td>Introduction to Spanish Literature II: Renaissance to the Present</td>
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<td>SPN 303</td>
<td>Latin American Literature &amp; Culture I</td>
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<td>Latin American Literature and Culture II</td>
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<td>Hispanic Literature of the Caribbean</td>
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<td>Contemporary Hispanic Literature</td>
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<td>U.S. Latino/a Writers</td>
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<td>Hispanic Women Writers</td>
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<td>The Birth of the Novel in Spain</td>
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<td>SPN 329</td>
<td>Latino Gay and Lesbian Literature</td>
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<td>Latin American and Spanish Cinema</td>
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<td>SPN 331</td>
<td>Film as A Subversive Art</td>
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<td>Foreign Study</td>
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<td>Independent Study</td>
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**MODERN LANGUAGES (COURSES TAUGHT IN ENGLISH)**

### Literature
- MOL 309  The Novelist’s World
- MOL 310  Japanese Culture
- MOL 311  Topics in French Literature
- MOL 312  Topics in German Literature
- MOL 313  Topics in Italian Literature
- MOL 314  Topics in Russian Literature
- MOL 315  Topics in Hispanic Literature
- MOL 316  Russian Novel
- MOL 317  Russian Short Fiction
- MOL 318  Masterpieces of Russian Literature
- MOL 319  World of the Cinema
- MOL 322  Cultural History of Paris
- MOL 333  Hispanic Women Writers
- MOL 334  Exploring Multiculturalism through Literature
- MOL 335  Exploring Social Diversity in Latin America
- MOL 337  Contemporary Latin America through its Literature
- MOL 344  Exploring Multiculturalism through Literature
- MOL 389  Topics in Comparative Literature
- MOL 360  Russian Drama in English Translation I: 18-19th Century
- MOL 361  Russian Drama in English Translation II: Soviet Era
- MOL 362  Russian Drama in English Translation III: Contemporary
- MOL 363  Russian Short Story in English Translation I: 18-19th Century
- MOL 364  Russian Short Story in English Translation II: Soviet Era
- MOL 365  Russian Short Story in English Translation III: Contemporary
- MOL 366  Russian Novel in English Translation I: 18th-19th Century
- MOL 367  Russian Novel in English Translation II: Soviet Era
- MOL 368  Russian Novel in English Translation III: Contemporary
- MOL 369  Russian Literature in Film

### Criticism, Linguistics, and Pedagogy
- MOL 349  Teaching Modern Languages
- MOL 354  Theoretical Foundations/Current Research in Second Language Acquisition
- MOL 355  Contemporary Criticism
- MOL 356  Psycholinguistics
- MOL 357  Teaching Culture in the Foreign Language Classroom
- MOL 449  Teaching Modern Languages
- MOL 454  Theoretical Foundations/Current Research in Second Language Acquisition
- MOL 457  Teaching Culture in the Foreign Language Classroom

### Other
- MOL 380  Community Based Service Learning
- MOL 392  Internships
- MOL 396  Senior Capstone: Language, Literature, and Culture
- MOL 397  Special Topics in Modern Languages
- MOL 398  Foreign Study
- MOL 399  Independent Study

### COURSES
Please visit Campus Connection at [https://campusconnect.dePaul.edu](https://campusconnect.dePaul.edu) for information on current course offerings. If you do not have a password for Campus Connection you may log on as a guest. Once you log into Campus Connection please select Course Descriptions followed by the department.

All courses carry 4 quarter hours of credit. Courses marked with an asterisk may be repeated for credit when topics vary; check the current schedule of classes for specific topics. Many Modern Language courses are eligible for Liberal Studies credit. Interested students should contact their advisors or their college office.

All Independent Study courses require prior arrangement with the course instructor and approval by the department chair.
THE mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to improve the health and well-being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as a primary focus of scholarship; and research that has the potential to improve nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the undergraduate program are to:
1) Prepare registered nurses for: professional practice and leadership roles in health promotion and illness care, collaboration with others to meet present and future health needs of society, community service to vulnerable populations, and continuing academic and clinical education at the graduate level. 2) Provide a liberal education that fosters a broad personal and professional perspective as a basis for human service in society. 3) Provide a foundation for graduate study in nursing and the health sciences.

ACCREDITATION
Commission on Collegiate Nursing Education

POLICIES AND PROCEDURES
A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department website www.depaul.edu/~nursing. The student is responsible for all department policies in addition to those of the university at large. Students are responsible for maintaining current demographic information with the university on www.campusconnect.depaul.edu. Students are also responsible for subscribing to the Nursing Department Listserv via the department website to obtain notice of changes in policies as well as other pertinent information.

ADMISSIONS
Students who wish to fulfill degree requirements are accepted on the basis of academic record (minimum GPA of 2.5 on a 4.0 scale). Registered nurses will be admitted to clinical courses and companion theory courses based on available space and on date of acceptance into the nursing program. After students are admitted, they are required to meet with advisors in the Department of Nursing to plan the course of study. Failure to receive such advice may result in delays in the student’s progress. Registered nurses must be licensed to practice professional nursing in Illinois.

ADVANCED PLACEMENT
Registered nurse students who have graduated from NLN- or CCNE-accredited programs within the last ten years are eligible for advanced placement in the BS-completion program. Students meeting the eligibility requirement upon successful completion of N-376 and N-377 will be awarded 32 quarter hours of credit for prior nursing study. Students who do not meet these eligibility requirements can obtain 32 quarter hours of credit for prior learning by passing specific tests from Excelsior College, formerly the American College Testing Proficiency Examination Program (ACT-PEP).

Students have the opportunity to repeat each ACT-PEP test once. In the event of a second failure, the student will be required to enroll in selected nursing courses or complete alternative course work.
FACULTY
SUSAN POSLUSNY, PH.D., R.N.,
Associate Professor and Chair
University of Illinois at Chicago

KIM AMER, PH.D., R.N.,
Associate Professor
University of Illinois at Chicago

CONNIE COOPER, M.S.N., R.N.
Instructor
Southern Illinois University

LINDA GRAF, M.S., R.N., A.P.N., W.H.N.P., C.N.M.
Instructor
University of Illinois at Chicago

RON GRAF, DNSC., R.N., I.B.C.L.C.
Assistant Professor
Rush University

MARGARET KIPTA, M.S., R.N., A.P.N., A.P.R.N, BC
Instructor
DePaul University

KARYN HOLM, PH.D., R.N., F.A.A.N.
Professor
Loyola University

PATRICIA WAGNER, ED.D., R.N.
Professor Emerita
Northern Illinois University

REGISTERED NURSE-B.S. COMPLETION
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Science degree in nursing. The numbers and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Quantitative Reasoning, and Composition and Rhetoric I and II. 2 domain electives replace Discover/Explore Chicago and the Focal Point Seminar.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Nursing requires students majoring in Nursing to complete the senior capstone in Nursing, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.
Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 4 quarter hours required which must be Chem 111 General and Analytic Chemistry.
Self, Society and the Modern World: 12 quarter hours required. 2 courses must be Ant 102 Cultural Anthropology and Psy 303 Human Development.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America 5) Europe and 6) intercontinental or comparative. Since study in nursing contributes to a student's liberal education, courses offered by the department of nursing are not applied towards liberal studies requirements for the nursing major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

ALLIED FIELD REQUIREMENTS
The following courses are considered foundational to the upper division major and must be completed prior to beginning clinical courses. Course requirements may be met through transfer credit, credit by examination, or completion at DePaul. Behavioral and natural science courses must be taken outside the nursing major. Anatomy; Physiology; Microbiology; Organic and Inorganic Chemistry with lab (see Liberal Studies electives above); Human Development (see Liberal Studies requirements above); Cultural Anthropology (see Liberal Studies requirements above); Nursing 260 (or Statistics); Nursing 261 (or Finance and Accounting)); Fundamentals of Nursing (transfer credit or ACT-PEP test); Adult Health Nursing (transfer credit or ACT-PEP test); Maternal-Child Health Nursing (transfer credit or ACT-PEP test); Psychiatric-Mental Health Nursing (transfer credit or ACT-PEP test).

NURSING REQUIREMENTS
The following 10 courses (42 credits) are required for the major in nursing:
Nursing: 330 Foundations of Professional Nursing; 332 Physical and Psychosocial Assessment Strategies; 340 Introduction to Nursing Research; 360: Teaching and Learning for Health Promotion; 376: The Professional Nurse as Community Case Manager; 377: Practicum: Professional Nursing as Community Case Manager (see Liberal Studies Requirement above); 380 Undergraduate Synthesis (see Liberal Studies Requirement above); 430: Legal-Political Issues in Nursing; 433: Nursing & Biomedical Ethics--; 453: Case Management and the Managed Care Environment; and Nursing Elective (1);).

RN-BS JOINT DEGREE OPTION WITH THE SCHOOL OF NEW LEARNING
The Department of Nursing in the College of Liberal Arts & Sciences (LA&S) and the School of New Learning (SNL) have joined together to offer a degree-completion program for registered nurses (RN's). The joint degree program is designed to address the unique needs of the adult learner combining the competency-based focus of SNL with the upper division applied science major in nursing. The competence framework provides for greater flexibility in demonstrating learning outcomes and reduces the amount of time needed to complete degree requirements in the liberal arts and sciences. In addition, an elaborate system of advising facilitates achievement of individualized learning and career goals in nursing.

The SNL undergraduate program encompasses three learning areas: Lifelong Learning, Liberal Learning, and a Focus Area. In the Lifelong Learning Area, students demonstrate ability to direct and evaluate progress through the program. In the Liberal Learning Area, students demonstrate competence in three categories that focus on liberal studies in the Arts and Sciences: Arts and Ideas, Human Community, and Scientific World. The Focus Area in Nursing provides the curriculum and teaching learning experiences deemed essential for baccalaureate education in professional nursing by the American Association of Colleges of Nursing.

Students are admitted to SNL and complete the required steps in that process including attending an information session, admissions interview, advising appointment, and the Learning Assessment Seminar. The student will be admitted as a nursing major in LA&S upon completion
of the SNL admissions process and the Nursing Program orientation. Students should plan to complete all allied field and nursing prerequisites and most lifelong and liberal learning requirements prior to enrolling in NSG 330. No more than 50% of courses may be completed as distance learning courses.

**PRE-NURSING PROGRAM REQUIREMENTS**

Students who are interested in becoming a professional registered nurse first must complete a bachelor's degree. Admission to the pre-licensure program at DePaul University is at the graduate level. Entrance requirements include a minimum 1 year of chemistry courses (including both organic and inorganic chemistry content), 1 year of Biology with laboratory (–1st year sequence or Anatomy, Physiology, and Microbiology completed within the last 10 years and with a grade of C or better), and undergraduate statistics. Nursing courses in the graduate major may be taken during the senior year as undergraduate electives only with Departmental permission.

**ACCELERATED MASTER OF SCIENCE DEGREE PROGRAM**

The Department of Nursing offers a special accelerated option to DePaul undergraduate students with an interest in pursuing graduate education in nursing at DePaul. Following consultation with a nursing advisor and with prior permission of the department, a student may count 12 credits taken as an undergraduate (NSG 430, 433, 453, and a graduate nursing elective) towards the graduate program in nursing. Undergraduate applicants to the graduate program must demonstrate all graduate admission criteria including a 3.0/4.0 GPA and 1000 and 4.0 GRE scores. Students may not take more than 3 graduate courses as undergraduate students. Application to the graduate program must be made in the academic term prior to enrolling in the 4th graduate course.

**SCHOLASTIC REQUIREMENTS**

A Bachelor of Science degree with a major in nursing requires a minimum of 192 quarter hours. Courses in the nursing major are arranged by levels (junior and senior) and consist of increasingly complex experiences. Because of the ordered sequences of learning in the nursing program, students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding to the next level. Students must have at least a cumulative grade point average of 2.5 on a 4.0 scale before starting junior-and senior-level nursing courses. Because nursing is a professional curriculum, students who receive a total of two unsatisfactory grades in nursing courses (C- or less) are not permitted to continue in the program. Students will have only one opportunity to repeat a nursing course for which an unsatisfactory grade has been received. Students must maintain an overall grade point average of 2.5 to remain in the program. Students who drop or withdraw from a nursing course are required to see the chair of the department the quarter prior to registering to repeat the course so that placement can be planned. Students who are out of the program for one year or more will need to see a faculty advisor within the Department of Nursing prior to resuming the nursing sequence.

**FEES AND RESPONSIBILITIES**

A physical examination, selected laboratory tests, certification as a basic rescuer in cardiopulmonary resuscitation, and malpractice insurance are required before any student can enter clinical courses. Transportation to cooperating agencies is the responsibility of the student. Laboratory fees are required for Nursing 301 and 332.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Peace, Conflict Resolution and Social Justice Minor offers students a curriculum that helps them reflect on the origins and causes of violence, as well as exposing them to non-violent approaches to social change. The minor also introduces students to strategies for resolving interpersonal, communal and international conflicts peacefully, as well as tactics that promote the common good in a way that addresses the structural origins of violence. All courses included in the program present at least a module in which nonviolent approaches to social change, resolving conflicts or furthering the common good are explicitly addressed. The Peace Studies Minor was designed to address the need for a critical examination of the origins and root causes of violence and conflict. The minor includes frank debate about the efficacy of nonviolent in comparison with violent approaches to social change. The inclusion of conflict resolution as part of this program is a distinctive aspect of this program and the arena of conflict resolution offers many potential career options. The minor emphasizes hands-on, experiential components in the introductory course, the final seminar/internship and the emphasis on skill training in the workshops.

**FACULTY**

KALYANI, MENON, PH.D.,
Assistant Professor
Syracuse University

THOMAS O’BRIEN, PH.D.,
Associate Professor
University of St. Michael’s College, University of Toronto

SCOTT PAETH, PH.D.,
Assistant Professor
Princeton Theological Seminary

MARCO TAVANTI, PH.D.,
Assistant Professor
Loyola University

**MINOR REQUIREMENTS**

The minor in Peace, Conflict Resolution and Social Justice is a 28 quarter hour program structured as follows:

1. **PAX 200 Introductory to Peace Conflict Resolution and Social Justice:** A required, four-credit course.

2. Three areas of concentration

   a) **Peacemaking and International Relations**
   This concentration refers to the study of international peacemaking as a use of diplomatic means to persuade parties in conflict to cease hostilities and to negotiate a peaceful settlement of their dispute. Students may choose from the following courses: ANT 324 Colonialism to Global Society, ANT 326 Transitional Cultures, CTH 386 The Catholic Church in World Politics, GEO 201 Geopolitics, GEO 215 Regional Inequity, HST 226 Islam and the West, HST 229 Africa from 1900 to the Present, HST 241 Global Refugee Crisis, HST 272 Fascism and Counterrevolution, HST 277 War and Peace in the Modern Age, HST 310 Inter-American Affairs, HST 383 The Development of the American Empire, INT 365 Topics in War and Peace, INT 366 Topics in International Law, INT 374 Topics in International Organization, PHL 237 Philosophy, Conflict and Peace, PSC 140 Conflict and Cooperation Among Nations, PSC 233 Political Ideas and Ideology, PSC 252 Latin American Politics, PSC 255 Middle East Politics, PSC 341 The Vietnam War, PSC 342 Arms, Security and War, PSC 345 The Catholic church in World Politics, PSC 346 The UN and World Problems, PSC 347
b) Interpersonal Violence and Conflict Resolution
This area of concentration will focus on analyzing different conflict resolution methods, educating students how to choose appropriate methods to reduce interpersonal conflict and providing skills workshops on how to implement these methods. Students may choose from the following courses: CMN 203 Intercultural Communication, CMN 211 Interpersonal Communication, CMN 212 Small Group Communication, CMN 304 Multicultural Communication in the U.S.A., CMN 351 Organizational Communication, HSC 200 Communication Strategies for Effective Human Interaction, HST 251 Assassination and Terrorism in the U.S., PHL 240 Love Hatred and Resentment, SNL HC 274 The Bill of Rights in Contemporary Life and Work, SNL AI 294 The Practice of Peace, SNL HC 203 Managing in a Cross-Cultural Environment, SNL HC 299 Assessing and Managing Conflict, SOC 214 Police and the Urban Community, SOC 316 Street Gangs, WMS 303 Women and Violence, WMS 339 Divided Sisters.

c) Structural Violence and Social Justice

Students will take four 4-credit courses distributed over at least two of these concentrations. This will allow some students to develop a specialized interest but still promote the goal of breadth of understanding. At least one of these four courses will need to be a service learning course in order to preserve the experiential dimension of the program.

3. Workshops
Students will take two 2-credit workshops that will focus on training in various skills related to nonviolent approaches to conflict resolution and social change.

4. PAX 392 Seminar/Internship: The final required, four-credit course in the program is an internship (100 hours) in an organization working in one of the three areas of concentration.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Philosophy serves the needs of the student who seeks an understanding of philosophical issues for personal enrichment, the student who desires a more fundamental appreciation of philosophy in support of law, medicine, business, and various academic disciplines, and the student who wishes to continue the study of philosophy at the graduate level.

Through its courses and programs, the department acquaints students with various philosophical systems and with basic problems posed by diverse thinkers. Courses have been designed to highlight both the humanistic and technical features of philosophy.

The department also recognizes the important need for skills and training. Its courses in logic and analysis have been designed to help students become more perceptive in their experiences and more critical in their thinking.

Further, the department is aware that in our age of rapid change, society often tends to neglect the meaning and worth of the person. Courses are therefore offered which investigate and emphasize the dignity of the person; and by helping one understand the nature and grounds of ethical judgments, to promote an appreciation and ordering of human values.

The department has recently completed a thorough revamping of its entire undergraduate program. Our purpose has been (1) to ensure that our Liberal Studies courses remain responsive to the needs of the student who does not plan to specialize in philosophy; (2) to expand and enrich our offerings for philosophy majors.

The department is particularly proud of its “Philosophy Forum,” an undergraduate philosophy club organized and run by our spirited and energetic students!

FACULTY

PEG BIRMINGHAM, PH.D.,  
Professor  
Duquesne University

PARVIS EMAD, PH.D.,  
Professor Emeritus  
University of Vienna

EMMANUEL EZE, PH.D.,  
Associate Professor  
Fordham University

MANFRED S. FRINGS, PH.D.,  
Professor Emeritus  
University of Cologne

avery goldman, ph.d.,  
Assistant Professor  
Pennsylvania State University

namita goswami, ph.d.,  
Assistant Professor  
Emory University

Donald J. Hermann, LL.M., Ph.D.,  
Adjunct Professor  
Northwestern University

Jason Hill, Ph.D.,  
Associate Professor  
Purdue University

James W. Keating, Ph.D.,  
Professor Emeritus  
Catholic University of America
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in philosophy. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Philosophy requires that all students majoring in Philosophy complete the senior capstone in Philosophy. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: not required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in philosophy contributes to a student’s liberal education, courses offered by the department of philosophy are not applied towards liberal studies requirements for the philosophy major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL DEGREE REQUIREMENTS

STANDARD CONCENTRATION

Philosophy: 56 quarter hours in philosophy (or their equivalent) distributed as follows:
Basic prerequisite: 100 Philosophy and Its Issues.
Cognitive Skills: one course which must be 280 Critical Thinking, 281 Basic Logic, 282 Symbolic Logic I, or 283 Symbolic Logic II.
History Sequence: three courses, 293 Ancient Philosophy, and 294 Medieval Philosophy or 295 Early Modern Philosophy, and 296 Kant and the 19th Century or 297 20th Century Philosophy.
Themes: two courses which must be 313 Survey of Ethics or 314 Survey of Political Philosophy or 320 Metaphysics or 321 Epistemology or 341 Aesthetics.
Philosophical Themes: two courses.
Figures and Texts: two courses.

Students must also take the Capstone Seminar for Philosophy Majors. The remaining eight quarter hours may be taken from any of the offerings.
The student must elect 52 quarter hours of additional coursework, at least 24 quarter hours of which must be taken outside Philosophy. Students should regularly discuss their choice of electives with their advisors.

The regular program of courses is supplemented by philosophical symposia and mini-courses featuring prominent philosophers and by departmental colloquia. Each student is expected to consult with his or her departmental advisor on course selection. With departmental permission, a senior may take one course selected from the graduate offerings in philosophy. He or she may take this course on a pass/fail basis. Certain courses in other departments are acceptable equivalents for philosophy credit. Seniors who have a superior record in philosophy may petition to do a Senior Thesis. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

SPECIAL PROGRAMS

PHILOSOPHY MINOR

The minor program is designed to complement the majors of other departments. It is designed also for those who, while not wishing to specialize in philosophy, nonetheless seek to pursue enduring questions, appraise contemporary values, and discuss critically topics of general human concern. (If you wish to use this program as an academic minor, check with your department for permission and with the Philosophy department for sample programs.)

The 24 quarter hours which are required for a minor in philosophy are to be distributed as follows:

History sequence: three courses, 293 Ancient Philosophy, and 294 Medieval Philosophy or 295 Early Modern Philosophy, and 296 Kant and the 19th Century or 297 20th Century Philosophy.

Figures and Texts: one course

Philosophical Themes: one course.

The remaining course may be taken from any of those offered at the undergraduate level by the department, except 100 Philosophy and Its Issues. With permission a student may take the Capstone Seminar for Philosophy Majors as part of his or her minor. Transfer credit may be recognized. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

COURSE LISTING BY CATEGORY

PHL 100 Philosophy and Its Issues

Value Studies

PHL 200 Ethical theories
PHL 202 Philosophy of God
PHL 204 Philosophy and Existential themes
PHL 206 Topics and Controversies
PHL 208 Values and Persons
PHL 229 Biomedical Ethics
PHL 230 Contemporary Issues in Ethics
PHL 231 Philosophy and the Question of Race
PHL 232 What Is Freedom?
PHL 233 Issues in Sex and Gender
PHL 234 Philosophy and Modern Society
PHL 235 Philosophy and the Environment
PHL 236 Philosophy and the City
PHL 237 Philosophy, Conflict and Peace
PHL 238 Philosophy and Women
PHL 239 Philosophies of Africa
PHL 240 Love, Hatred and Resentment
PHL 241 Ethics and Public Policy
PHL 242 Philosophy and Technology
PHL 243 Philosophy and Film
PHL 244 Philosophical theology
PHL 245 Reason and Society
PHL 246 Survey of Black Aesthetic Thought
PHL 248 Business Ethics
PHL 250 Junior Experiential Learning
PHL 261 Gender and Values
PHL 262 Black Feminist Theories
PHL 263 Philosophy and Women of Color
PHL 264 Philosophy and Postcoloniality
PHL 287 Introduction to Asian Philosophies
PHL 288 Feminist Philosophies
PHL 290 Philosophies of Gender
PHL 291 Moral Philosophy
PHL 292 Proseminar in Philosophical Writing

Cognitive Skills
PHL 280 Critical Thinking
PHL 281 Basic Logic
PHL 282 Symbolic Logic I
PHL 283 Symbolic Logic II

History Sequence
PHL 293 Ancient Philosophy
PHL 294 Medieval Philosophy
PHL 295 Early Modern Philosophy
PHL 296 Kant and 19th Century Philosophy
PHL 297 20th Century Philosophy

Figures and Texts
PHL 360 Greek Philosophy
PHL 361 Plato
PHL 362 Aristotle
PHL 363 Medieval and Renaissance Philosophy
PHL 364 17th and 18th Century Rationalism
PHL 365 17th and 18th Century Empiricism
PHL 366 Descartes
PHL 367 The Enlightenment
PHL 368 German Idealism
PHL 369 Kant
PHL 370 Hegel
PHL 371 19th Century Philosophy
PHL 372 Marx
PHL 373 Nietzsche
PHL 374 20th Century Philosophy
PHL 375 Phenomenology and Existentialism
PHL 376 American Philosophy
PHL 377 Philosophy and Deconstruction
PHL 378 Analytic Philosophy
PHL 379 Eastern Thought
PHL 380 Selected Figures and Texts

Philosophical themes
PHL 314 Survey of Ethics
PHL 315 Survey of Political Philosophy
PHL 320 Metaphysics
PHL 321 Epistemology
PHL 322 Philosophy of Language
PHL 325 Basic Concepts of Phenomenology
PHL 327 Topics in Ethics
PHL 328  Topics in Economic, Social and Political Philosophy
PHL 340  Philosophy of Religion
PHL 341  Aesthetics
PHL 342  Philosophy of Law
PHL 343  Philosophies of Punishment
PHL 350  Philosophy and the Natural Sciences
PHL 353  Philosophy and History
PHL 354  Philosophy and Psychology
PHL 355  Theories of interpretation
PHL 356  Topics in Postmodernism
PHL 357  Topics in Psychoanalysis
PHL 381  Dramatic theory: Tragedy
PHL 382  Dramatic theory: Comedy
PHL 383  Philosophical themes in Literature
PHL 384  Feminist Ethics
PHL 385  Feminist Philosophies
PHL 386  Philosophies of Africa
PHL 387  Topics in Asian Philosophy
PHL 388  Topics in Comparative Philosophy
PHL 389  Latin American Philosophy
PHL 390  Selected Topics and Controversies
PHL 392  Topics in Feminist Philosophy
PHL 393  Topics in Critical Race Theory
PHL 394  Topics in Postcolonialism
PHL 396  Indian Philosophy
PHL 399  Independent Study

Junior Year Experiential Course
PHL 250  Philosophy and Social Change (Community-Based Service Learning)

Seminar for Philosophy Majors
PHL 391  Senior Capstone Seminar

Thesis
PHL 395  Senior Thesis

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department
The Department of Physics offers courses to meet a broad spectrum of student needs. The Standard Physics concentration (I) provides a curriculum based in the traditional areas of theoretical and experimental physics. The Computational Physics concentration (II) provides a hands-on curriculum in computational and experimental physics with an emphasis on applications in modern applied physics. In both concentrations student participation in faculty research is an important component of the program that prepares students for independent work in graduate school or industry. Both concentrations also prepare students for graduate study, either in physics or in applied sciences such as optics, photonics, scientific computing, engineering or computer science.

The Physics Department also offers a concentration in Engineering Physics (III). In this concentration, students take courses in physics at DePaul and engineering courses at another university, leading to degrees in both Physics and Engineering. Through a joint program with the Illinois Institute of Technology, students can complete a five-year dual-degree program while remaining full-time DePaul students. Additionally, the Department administers a Pre-engineering program that provides students with the scientific basis to successfully complete an engineering program at another institution.

Finally, the Department of Physics offers an interdisciplinary concentration for students that wish to combine a major in physics with a minor in a second field in order to apply their scientific training in a career outside of physics. A program in secondary-teacher education is also available.

**FACULTY**

CHRISTOPHER G. GOEDDE, PH.D.,
*Associate Professor and Chair*
University of California, Berkeley

ANTHONY F. BEHOF, PH.D.,
*Associate Professor*
University of Notre Dame

MARY L. BOAS, PH.D.,
*Professor Emeritus*
Massachusetts Institute of Technology

ZUHAIR M. EL SAFFAR, PH.D.,
*Professor Emeritus*
University of Wales, Great Britain

SUSAN M. FISCHER, PH.D.,
*Associate Professor*
University of Notre Dame

GERARD P. LIETZ, PH.D.,
*Associate Professor*
University of Notre Dame

JOHN W. MILTON, C.S.V., M.S.,
*Instructor*
Saint Louis University

JESÚS PANDO, PH.D.,
*Associate Professor*
University of Arizona
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in physics. The number and distribution of courses in each of the areas are as follows:

- **Core**: 28 quarter hours required
- **First Year Program**: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.
- **Sophomore Seminar**: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning**: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone**: (4 quarter hours required) Physics requires students majoring in Physics to complete the senior capstone in Physics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

- **Learning Domains**: 48 quarter hours required
  - **Arts and Literature**: 12 quarter hours required. At most 2 courses from the same department or program.
  - **Philosophical Inquiry**: 8 quarter hours required.
  - **Religious Dimensions**: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
  - **Scientific Inquiry**: not required.
  - **Self, Society and the Modern World**: 12 quarter hours required. At most 2 courses from the same department or program.
  - **Understanding the Past**: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in physics contributes to a student's liberal education, courses offered by the department of physics are not applied towards liberal studies requirements for the physics major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE

**Physics:** 170, 171, 172, 270, University Physics I–IV; 300, 301, Methods of Computational and Theoretical Physics I–II.

**Mathematics:** 160, 161, 162, Calculus for Mathematics and Science Majors I–III (or 147, 148, 149, Calculus With Integrated Precalculus I–III, or 170, 171, 172, Promath Calculus for Mathematics and Science Majors I–III); 260, Multivariable Calculus I.

I. STANDARD PHYSICS AFTER COMMON CORE:

**Physics:**
- Four courses chosen from 310 Mechanics I, 311 Mechanics II, 320 Electricity and Magnetism I, 321 Electricity and Magnetism II, 360 Quantum Mechanics I, 361 Quantum Mechanics II.
- 370 Electronics
- 380 Experimental Physics or 390 Applied Computational Physics Laboratory
- Four additional Physics courses, at least two at the 300 level, as approved by a departmental advisor

**Mathematics:** 261 Multivariable Calculus II.


II. COMPUTATIONAL PHYSICS AFTER COMMON CORE:

**Physics:** 310 Mechanics I, 320 Electricity and Magnetism I, 360 Quantum Mechanics I, 342 Computational Physics, 390 Applied Computational Physics Laboratory. Three additional Physics courses, at least one at the 300 level, as approved by a departmental advisor

**Mathematics:** 261 Multivariable Calculus II.

**Computer Science:** CSC 261, 262, Programming in C/C++ I–II or CSC 211, 212, Programming in Java I–II

**Supporting Fields:** Three courses at the 200 or 300 level in, Computer Science, Computer Graphics, or Scientific Data Analysis and Visualization as approved by departmental advisor.

III. ENGINEERING PHYSICS

DePaul University offers a joint program with the Illinois Institute of Technology (IIT) in physics and engineering. This program allows students to enroll in courses at IIT while remaining full-time DePaul students. Students will receive a degree in Physics from DePaul University and a degree in Mechanical Engineering from IIT upon completion of the five-year program. Students can also choose a four-year joint program that leads to a degree only from DePaul or can choose to complete their engineering requirements at another university. Students interested in Engineering Physics or the joint program should promptly consult with a Physics Department advisor for information about scheduling, requirements, and admission to the joint program.

**AFTER COMMON CORE:**

**Physics:** 370 Electronics. Either 320 and 321 Electromagnetism or 360 and 361 Modern Physics. Two additional physics courses at the 300 or 400 level as approved by advisor.

**Mathematics:** 261 Multivariable Calculus II.

**Computer Science:** 261 Programming Languages I: C/C++.

**Chemistry:** 111, 113 General and Analytical Chemistry I–II, or 131 General Chemistry I.

**Supporting Fields:** Twenty quarter hours at 300/400 level from an accredited Mechanical Engineering, Aerospace Engineering, or Aeronautical Engineering program.
IV. INTERDISCIPLINARY PHYSICS

Intended for students that wish to apply their scientific training in a career outside of physics, this concentration allows students to combine a core physics curriculum with a minor from another field. Possible minors include Journalism or Technical Writing for students interested in a career in science writing, Economics for students interested in business, or Biological Sciences for students interested in biophysics.

AFTER COMMON CORE:

Physics: Six additional courses, at least three at the 300 level, as approved by a departmental advisor.

Supporting Fields: Six course which constitute a minor in a second discipline, as approved by a departmental advisor.

V. TEACHER OF PHYSICS: SECONDARY LEVEL

The Department of Physics offers a concentration of study which combines the requirements for a major in Physics with certification for teaching physics at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as well as the Physics counselor as soon as possible after entering DePaul.

AFTER COMMON CORE:

Physics: 310 Mechanics I. Five additional Physics courses, chosen from Concentration I or IV

Chemistry: 111, 113, 115, General and Analytical Chemistry I–III

Education: 339 Teaching Science in the Secondary School

Mathematics: 261 Multivariable Calculus II

SEQUENCING

It is extremely important that students interested in majoring in Physics begin the Calculus sequence in the first year of study so that they can complete the degree requirements in four years. Two options are available. The student may place directly into the Calculus sequence (Mathematics 160, 161, 162), or the student may place into Mathematics 131 (Trigonometry and Pre-calculus). Those students that place into Mathematics 160 should enroll in that course in their first quarter at DePaul. Students that place into Mathematics 131 are strongly advised to take Mathematics 147, 148, 149 (Calculus with Integrated Precalculus I, II and III) during their first year at DePaul. Another option for these students would be to take Mathematics 131 and Mathematics 160 concurrently in the Autumn Quarter.

Students interested in Physics should also enroll in University Physics (Physics 170, 171, 172) during their first year. This sequence, along with the Calculus courses discussed above, are prerequisites to Physics 270, Physics 300, Physics 301, and Physics 370, which should be taken in the sophomore year along with Mathematics 260 and 261, Multivariable Calculus. All remaining courses are determined by the requirements of the concentration.

Students interested in Engineering Physics or Pre-engineering are urged to consult with a Physics Department advisor as soon as practicable.

The predominance of Physics, Mathematics, and Chemistry sequences in the freshman and sophomore years requires that the majority of Liberal Studies courses be postponed until the junior and senior years. Students should therefore take fewer Liberal Studies courses in the first two years, concentrating instead on those major field requirements that are prerequisites to upper division courses.
SPECIAL PROGRAMS

PRE-ENGINEERING
The Pre-engineering Program is an important component of the Physics Department curriculum. It is an alternative to the Engineering Physics concentration and is designed to provide students that wish to attend DePaul University for one or two years with the scientific background necessary to complete a degree program in engineering at another institution. Under this program, DePaul University does not grant a degree but students benefit from the high faculty-to-student ratio in courses and the opportunity to work in faculty research labs.

MASTER OF SCIENCE DEGREE
Students intending to pursue a graduate Physics program should complete as many of the required courses as possible by the end of the junior year and should take additional graduate courses during their senior year. Following this plan, a student should be able to complete the B.S. and M.S. in five years. All departmental majors are encouraged to participate in research.

DOUBLE MAJOR
Students interested in a double major such as Mathematics and Physics, may elect a sufficient number of advanced mathematical science courses (generally six to eight) to satisfy the requirements of the concentration of their choice.

PHYSICS MINOR
A student majoring in another field of study may obtain a minor in Physics by taking six courses in Physics. For a standard Physics minor, three of these courses must be either 150, 151, 152 or 170, 171, 172. For a Microelectronics minor, three of these courses must be 110, 232 and 312 with three additional courses chosen from 150, 151, 152, 170, 171, 172, 206, 231, 331. Note for Computer Science majors: A Microelectronics minor may be obtained by taking either the 150 or 170 course sequence and 110, 232 and 312. A computational physics minor may be obtained by taking the core curriculum and 300, 301. Note for Recording Sound Technology majors in the School of Music: A Microelectronics minor may be obtained by taking one additional course.

RESEARCH AT ARGONNE NATIONAL LABORATORY
College juniors and seniors with a minimum GPA 3.0/4.0 who are U.S. citizens or permanent residents may apply for the Science and Engineering Research Semester (SERS) at Argonne. The SERS program pays a stipend, plus housing and travel. For more details write to: Science and Engineering Research Semester, Division of Educational Programs, Argonne National Laboratory, Argonne, IL 60439-4845 and contact the Physics Department chair.

COURSE LISTING BY CATEGORY

<table>
<thead>
<tr>
<th>General</th>
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<tbody>
<tr>
<td>PHY 104</td>
<td>The Sun and Its Planets</td>
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<tr>
<td>PHY 114</td>
<td>Exploring Other Worlds</td>
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<tr>
<td>PHY 120</td>
<td>How Things Work</td>
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<td>PHY 150</td>
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<td>PHY 151</td>
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<td>General Physics III</td>
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<tr>
<td>PHY 155</td>
<td>General Physics</td>
</tr>
<tr>
<td>PHY 156</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PHY 200</td>
<td>Light and Atoms</td>
</tr>
<tr>
<td>PHY 204</td>
<td>Frontiers of the Universe</td>
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<tr>
<td>PHY 205</td>
<td>Einstein’s Peculiar Ideas</td>
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<tr>
<td>PHY 206</td>
<td>Sound and Acoustics</td>
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<tr>
<td>PHY 220</td>
<td>The Dynamic Ocean</td>
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<tr>
<td>PHY 223</td>
<td>Light, Color, and Photography</td>
</tr>
<tr>
<td>PHY 225</td>
<td>Weather and Climate</td>
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<tr>
<td>PHY 236</td>
<td>The Science of Digital Audio</td>
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</tbody>
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### Major Field Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHY 170</td>
<td>University Physics I</td>
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<tr>
<td>PHY 171</td>
<td>University Physics II</td>
</tr>
<tr>
<td>PHY 172</td>
<td>University Physics III</td>
</tr>
<tr>
<td>PHY 270</td>
<td>University Physics IV</td>
</tr>
<tr>
<td>PHY 300</td>
<td>Methods of Computational and Theoretical Physics I</td>
</tr>
<tr>
<td>PHY 301</td>
<td>Methods of Computational and Theoretical Physics II</td>
</tr>
<tr>
<td>PHY 310</td>
<td>Mechanics I</td>
</tr>
<tr>
<td>PHY 311</td>
<td>Mechanics II</td>
</tr>
<tr>
<td>PHY 315</td>
<td>Chaos in Physical Systems</td>
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<tr>
<td>PHY 320</td>
<td>Electricity and Magnetism I</td>
</tr>
<tr>
<td>PHY 321</td>
<td>Electricity and Magnetism II</td>
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<tr>
<td>PHY 325</td>
<td>Laser Physics</td>
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<td>PHY 330</td>
<td>Senior Capstone Physical Science</td>
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<td>PHY 340</td>
<td>Thermal Physics</td>
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<td>PHY 342</td>
<td>Computational Physics</td>
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<td>PHY 350</td>
<td>Optics</td>
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<td>PHY 356</td>
<td>Fiber Optics</td>
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<td>PHY 360</td>
<td>Quantum Mechanics I</td>
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<td>PHY 361</td>
<td>Quantum Mechanics II</td>
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<tr>
<td>PHY 366</td>
<td>Radiation Physics</td>
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<tr>
<td>PHY 370</td>
<td>Electronics</td>
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<tr>
<td>PHY 375</td>
<td>Intro to Cosmology</td>
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<tr>
<td>PHY 378</td>
<td>Topics in Applied Physics</td>
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<tr>
<td>PHY 380</td>
<td>Experimental Physics I</td>
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<tr>
<td>PHY 381</td>
<td>Experimental Physics II</td>
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<tr>
<td>PHY 384</td>
<td>Advanced Laboratory</td>
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<td>PHY 390</td>
<td>Applied Computational Physics Laboratory</td>
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<td>PHY 395</td>
<td>Methods of theoretical Physics</td>
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<tr>
<td>PHY 398</td>
<td>Reading and Research</td>
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<tr>
<td>PHY 399</td>
<td>Independent Study</td>
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### Microelectronics Courses

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PHY 110</td>
<td>Basic Electronics</td>
</tr>
<tr>
<td>PHY 231</td>
<td>Linear Electric Circuits</td>
</tr>
<tr>
<td>PHY 232</td>
<td>Introduction to Digital Electronics</td>
</tr>
</tbody>
</table>

### COURSES

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Unless otherwise specified, all courses carry 4 quarter hours credit. Courses 150 through 156 are offered primarily for students (such as those in programs in the biological and medical sciences) whose requirements call for a one-year course (with laboratory) in General Physics without calculus.
Political Science is the study of the organization and behavior of people, groups, and institutions which make up our government and the larger political system. The program offered by the department is designed to expose the serious student to questions, perspectives, and arguments about the political forces that shape his or her life. As such, it has value for Liberal Studies students as well as for those who may choose the discipline as a major field of study. Students find the substance and the methods of the discipline useful in the legal, business, civic, communications, governmental, and academic professions as well as any endeavor that draws them into public service.

**FACULTY**

MICHAEL BUDDE, PH.D.,
*Professor and Chair*
Northwestern University

CLEMENT ADIBE, PH.D.,
*Associate Professor*
Queen’s University, Canada

MOLLY ANDOLINA, PH.D.,
*Assistant Professor*
Georgetown University

DAVID BARNUM, PH.D.,
*Professor*
Stanford University

LARRY BENNETT, PH.D.,
*Professor*
Rutgers University

JAMES BLOCK, PH.D.,
*Associate Professor*
University of Chicago

PATRICK CALLAHAN, PH.D.,
*Professor*
Ohio State University

RICHARD P. FARKAS, PH.D.,
*Professor*
University of South Carolina

NORMAN G. FINKELSTEIN, PH.D.,
*Assistant Professor*
Princeton University

SCOTT HIBBARD, PH.D.,
*Assistant Professor*
The Johns Hopkins University

KATHRYN IBATA-ARENS, PH.D.,
*Assistant Professor*
Northwestern University

VALERIE JOHNSON, PH.D.,
*Assistant Professor*
University of Maryland

ANNA ON YA LAW, PH.D.,
*Assistant Professor*
University of Texas, Austin
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

- **Core:** 32 quarter hours required
- **First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
- **Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
- **Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
- **Senior Capstone:** (4 quarter hours required) Political Science requires students majoring in Political Science to complete the senior capstone in Political Science, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

- **Learning Domains:** 52 quarter hours required
- **Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.
- **Philosophical Inquiry:** 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 4 quarter hours required
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in political science contributes to a student’s liberal education, courses offered by the department of political science are not applied towards liberal studies requirements for the political science major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

I. STANDARD CONCENTRATION

• At least one 4-credit 200-level course is required from each of the following sections of the curriculum: American Politics, Political Cultures, Political Thought, International Relations, and Comparative Politics. At least four 300-level courses are required and must be selected from three different sections.
• Sixteen additional quarter hours are required in political science. However, no more than one course from among 120 The American Political System, 140 Conflict and Cooperation Among Nations, and 150 Political Systems of the World, may be included among the 52 quarter hours required for the B.A. in Political Science. None of these 100-level courses may be taken in the senior year.

SPECIAL PROGRAMS

INTERNATIONAL POLITICS MINOR
The minor in international politics is designed to provide the non-major with an opportunity to develop a specialty in the domestic and international politics of regions outside the United States. The following sequence of courses totaling 24 quarter hours is required:

Political Science: 140 Conflict and Cooperation Among Nations and 150 Political Systems of the World
Two courses from the following: 242 American Foreign Policy, 243 Russian Foreign Policy; 244 Latin American-United States Relations, 245 Foreign Policies of Western Europe; 250 West European Politics; 251 Russian Politics; 252 Latin American Politics; 253 Asian Politics; 254 African Politics; 255 Middle East Politics; 256 Southeast Asian Politics; 259 Country Studies.
Two of the following 300-level courses: 340 The European Union; 341 The Vietnam War; 342 Arms, Security, and War; 343 Russian-American Relations; 344 World Political Economy; 345 Catholic Church in World Politics; 346 UN and World Problems; 347 Ethics in World Politics; 348 Ethics in U.S. Foreign Policy; 349 Topics in World Politics; 350 Political Development in Industrialized Nations; 351 Revolution and Terrorism; 352 Authoritarian Regimes; 353 Comparative Democracy and Dictatorship; 354 Political Representation in Comparative Perspective; 355 State and Nation Building; 356 Ethnic Conflict in the Third World; 357 Eastern Europe in Transition; 358 Global Gender Issues; 359 Topics in Comparative Politics; and 361 International Law.

AMERICAN POLITICS MINOR
The minor in American Politics provides the non-major with a survey of American political institutions and behavior. The following sequence of courses totaling 24 quarter hours is required:

120 The American Political System.
Three courses from the following: 213 Political Socialization; 214 Multiculturalism and Democracy; 216 American Political Culture; 217 Women and Politics; 218 African-
American Politics; 219 Topics in Politics and Culture; 220 The American Presidency; 221 Congress and the Legislative Process; 222 Political Parties and Elections; 223 Urban Politics; 224 Bureaucracy and Politics; 225 State Politics; 260 Law and the Political System; 282 Political Action and Social Justice; 285 Political Action and Social Engagement; 286 Campaigns and Social Engagement.

Two additional courses are to be selected from the following: 311 Diasporas and Gender; 312 Contemporary Gay, Lesbian, Bisexual, and Transgendered Politics; 319 Topics in Political Cultures; 320 Dynamics of Public Policy; 321 Public Opinion and Mass Media; 322 Urban Policymaking; 324 Inequality in American Society; 325 Latino Political Empowerment; 326 Agenda Setting and Public Policy; 327 Sports and Politics; 328 Topics in American Politics; 329 Topics in Public Policy; 330 American Political Thought; 362 The Criminal Justice System; 369 Topics in Public Law; 381 Theory and Practice of Public Policy.

PUBLIC LAW/POLITICAL THOUGHT MINOR

This minor provides the non-major with an introduction to the study of law and its foundation in political thought. The following sequence of courses totaling 24 quarter hours is required:

260 Law and the Political System.
One course from the following: 261 First Amendment Rights; 262 Rights of Defendants; 263 Equal Protection of the Laws.

Two courses from the following: 230 Classical Political Thought; 231 Modern Political Thought; 233 Political Ideas and Ideologies; 234 Freedom and Empowerment; 235 Equality and Social Justice; 236 Legitimacy and Crisis; 239 Themes in Political Thought.

One course from the following: 330 American Political Thought; 331 Contemporary Political Thought; 333 Marxism; 334 Latin American Political Thought; 335 Theories of the Church; 336 African American Political Thought; 339 Topics in Political Thought.

One course from the following: 330 American Political Thought; 331 Contemporary Political Thought; 333 Marxism; 334 Latin American Political Thought; 335 Theories of the Church; 336 African American Political Thought; 339 Topics in Political Thought.

One course from the following: 361 International Law; 362 The Criminal Justice System; 363 Women and the Law; 364 Comparative Protection of Individual Rights; 365 Constitutional History of Voting Rights; 369 Topics in Public Law.

Students who lack a background in American politics are advised to take 120 The American Political System in addition to the above courses.

HONORS SEQUENCE

Selected juniors majoring in Political Science may take 393 Honors Seminar. Seniors with a minimum GPA of 3.3 may enroll for 394 Senior Thesis, under the supervision of one of the department’s faculty members.

COURSE LISTING BY CATEGORY
Methodology
PSC 200 Political Inquiry
PSC 300 Political Analysis and Research

Political Cultures
PSC 213 Political Socialization
PSC 214 Multiculturalism and Democracy
PSC 216 American Political Culture
PSC 217 Women and American Politics
PSC 218 African-American Politics
PSC 219 Topics in Politics and Culture
PSC 310 Culture and Development
PSC 311 Diasporas and Gender
PSC 312 Contemporary Gay, Lesbian, Bisexual and Transgendered Politics
PSC 319 Topics in Political Cultures
### American Politics
- **PSC 120** The American Political System
- **PSC 220** The American Presidency
- **PSC 221** Congress and the Legislative Process
- **PSC 222** Political Parties and Elections
- **PSC 223** Urban Politics
- **PSC 224** Bureaucracy and Politics
- **PSC 225** State Politics
- **PSC 320** Dynamics of Public Policy
- **PSC 321** Public Opinion and Mass Media
- **PSC 322** Urban Policymaking
- **PSC 323** Chicago Government and Politics
- **PSC 324** Inequality in American Society
- **PSC 325** Latino Political Empowerment
- **PSC 326** Agenda Setting and Public Policy
- **PSC 327** Sports and Politics
- **PSC 328** Topics in American Politics
- **PSC 329** Topics in Public Policy

### Political Thought
- **PSC 230** Classical Political Thought
- **PSC 231** Modern Political Thought
- **PSC 233** Political Ideas and Ideologies
- **PSC 234** Freedom and Empowerment
- **PSC 235** Equality and Social Justice
- **PSC 236** Legitimacy and Crisis
- **PSC 239** Themes in Political Thought
- **PSC 330** American Political Thought
- **PSC 331** Contemporary Political Thought
- **PSC 333** Marxism
- **PSC 334** Latin American Political Thought
- **PSC 335** Theories of the Church
- **PSC 336** African-American Political Thought
- **PSC 339** Topics in Political Thought

### International Relations
- **PSC 140** Conflict and Cooperation Among Nations
- **PSC 242** American Foreign Policy
- **PSC 243** Russian Foreign Policy
- **PSC 244** Latin American-United States Relations
- **PSC 245** Foreign Policies of Western Europe
- **PSC 340** The European Union
- **PSC 341** The Vietnam War
- **PSC 342** Arms, Security, and War
- **PSC 343** Russian-American Relations
- **PSC 344** World Political Economy
- **PSC 345** The Catholic Church in World Politics
- **PSC 346** The United Nations and World Problems
- **PSC 347** Ethics in World Politics
- **PSC 348** Ethnics in U.S. Foreign Policy
- **PSC 349** Topics in World Politics

### Comparative Politics
- **PSC 150** Political Systems of the World
- **PSC 250** West European Politics
- **PSC 251** Russian Politics
- **PSC 252** Latin American Politics
- **PSC 253** Asian Politics
- **PSC 254** African Politics
- **PSC 255** Middle East Politics
- **PSC 256** Southeast Asian Politics
- **PSC 259** Country Studies
PSC 350 Political Development in Industrialized Nations
PSC 351 Revolution and Terrorism
PSC 352 Authoritarian Regimes
PSC 353 Comparative Democracy and Dictatorship
PSC 354 Political Representation in Comparative Perspective
PSC 355 State and Nation Building
PSC 356 Ethnic Conflict in the Third World
PSC 357 Eastern Europe in Transition
PSC 358 Global Gender Issues
PSC 359 Topics in Comparative Politics

**Public Law**
PSC 260 Law and the Political System
PSC 261 First Amendment Rights
PSC 262 Rights of Defendants
PSC 263 Equal Protection of the Laws
PSC 361 International Law
PSC 362 The Criminal Justice System
PSC 363 Women and the Law
PSC 364 Comparative Protection of Individual Rights
PSC 365 Constitutional History of Voting Rights
PSC 369 Topics in Public Law

**Experiential Politics**
PSC 282 Political Action and Social Justice
PSC 285 Political Action and Social Engagement
PSC 286 Campaigns and Social Engagement
PSC 289 Group Internship Special Topic
PSC 381 Theory and Practice of Public Policy

**Advanced Study**
PSC 299 Special Topics
PSC 390 Capstone Seminar
PSC 392 Internship
PSC 393 Honors Seminar
PSC 394 Senior Thesis
PSC 395 Travel/Study
PSC 399 Independent Study

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology. The primary means of attaining this goal is classroom instruction. Some of our courses include laboratories consisting of experimental and statistical work; others afford the opportunity for the development of original research studies involving library work or involving both library work and data collection. Further learning opportunities are made available through field work, Honors Program, Independent Study, and internships. Our internship program consists of supervised placements in human services and industrial settings for which students earn academic credit.

The department offers six concentrations. The B.S. concentration is appropriate for students interested in psychology as a scientific endeavor, and/or for students planning to pursue graduate work in psychology. The five B.A. concentrations (Standard, Human Development, Human Services, Industrial/Organizational and Comprehensive Evening Program) provide alternative programs for students with a variety of interests. A combined B.A./M.S. program in Industrial/Organizational Psychology is also available. Selection of the appropriate program should be made in consultation with an advisor, taking into account the student’s specific interests and needs.

After completing any of the programs, a student should be able to read and understand behavioral science data, should be able to design and conduct rudimentary psychological research studies, and should be able to apply research findings to everyday situations. Further, the student should have a broad grasp of psychology as a behavioral science in both its research and applied aspects.

Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Our B.S. concentration can provide preparation for the medical and dental fields, and our Human Services concentration can be very compatible with a prelaw curriculum. The Industrial/Organizational concentration is directly related to careers in business and fits well with M.B.A. programs.

**FACULTY**

CHRISTOPHER B. KEYS, PH.D.,  
*Professor and Chair*  
University of Cincinnati

CHRISTINE K. ANDERSON, PH.D.,  
*Assistant Professor*  
Loyola University, Chicago

DAVID ALLBRITTON, PH.D.,  
*Associate Professor*  
Yale University

SUZANNE BELL, PH.D.,  
*Assistant Professor*  
Texas A&M University

KAREN S. BUDD, PH.D.,  
*Professor*  
University of Kansas

LINDA A. CAMRAS, PH.D.,  
*Professor*  
University of Pennsylvania

DOUGLAS CELLAR, PH.D.,  
*Associate Professor*  
University of Akron

JESSICA CHOLPIN, PH.D.,  
*Assistant Professor*  
University of California, Los Angeles
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Science degree in psychology. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning), 4 quarter hour sophomore seminar on Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. Not more than 2 courses may be taken from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in Patterns and Problems, and 4 quarter hours in Traditions in Context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 4 quarter hours required.
Understanding the Past: 8 quarter hours required; courses must be from two different geographical categories.
Psychology majors may not apply courses offered by the Psychology Department towards their Liberal Studies requirements. Exceptions to this rule are the experiential learning and the senior capstone requirements. In addition any psychology courses that are identified as Self, Society and Modern World (except PSY 105, 106 and 317) will only count toward general electives for the psychology major. Experiential Learning courses (PSY 305, 306) will count toward Experiential Learning or general elective credit.

The Psychology Department offers a wide selection of courses that non-majors may apply to their Liberal Studies requirements.

**BACHELOR OF ARTS**

**DEPARTMENTAL PROGRAM REQUIREMENTS**

**COMMON CORE**

Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. However, 240, 241 and 242 must be taken sequentially.

The program consists of the five common core classes listed above, plus eight additional courses in a concentration area. Bachelor of Arts students are required to take fourteen general electives which may be psychology and/or other department courses. Students may choose to complete a minor or double-major. Bachelor of Arts students must fulfill the Modern Language requirement of two years of a modern language in high school or its equivalent.

**I. STANDARD CONCENTRATION**

Psychology: Common Core plus 342 Experimental Psychology II; 347 Social Psychology; 351 Theories of Personality; 377 Physiological Psychology; and four additional Psychology courses.

**II. HUMAN DEVELOPMENT CONCENTRATION**

Psychology: Common Core plus 333 Child Psychology; 334 Adolescent Psychology; 347 Social Psychology; and five additional Psychology courses.

**III. HUMAN SERVICES CONCENTRATION**

Psychology: Common Core plus 333 Child Psychology; 347 Social Psychology; 353 Abnormal Psychology; 357 Applied Psychology I (winter quarter/junior year); 358 Applied Psychology II (spring quarter/junior year); and 395 Field Work/Internship which is taken three times in the student’s senior year.

**IV. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION**

Psychology: Common Core plus 380 Industrial/Organizational Psychology; two courses from 355 Groups and Organizations, 381 Personnel Psychology, 382 Organizational Behavior, 383 Psychology of Design, 384 Consumer Behavior and Advertising, and 385 Training and Development in Organizations; either 343 Introduction to Psychological Measurement or 340 Statistics II; and four additional Psychology courses.

**V. COMPREHENSIVE EVENING PROGRAM**

Psychology: Common Core plus two courses from 355 Groups and Organizations, 380 Industrial and Organizational Psychology, 381 Personnel Psychology, 382 Organizational Behavior and 385 Training and Development in Organizations; two courses from 302 Personal Adjustment and Mental Health, 351 Theories of Personality, and 353 Abnormal Psychology; two courses from 303 Human Development, 347 Social Psychology, and 360 Theories of Learning and Cognition; and two electives from the remaining above courses.

**HONORS PROGRAM IN PSYCHOLOGY**

Students who are eligible may apply to be admitted to the Honors Program in Psychology. A formal application must be submitted to the Departmental Honors Committee. This application is available in the Psychology Department Office. An honors research project will be completed.
during the student’s senior year in order to graduate with a Psychology Honors degree. Students accepted into the program must enroll in Psychology 396–Honors in Psychology for at least four quarter hours (and no more than 12 quarter hours). In order to enroll, approval must be received from the Departmental Honors Committee. The course consists of a supervised research project, which is completed during the student’s senior year. The student works directly with a faculty sponsor on the research and attends monthly seminars throughout the year with other students in the Honors Program. It is recommended that students also enroll in 340 Statistics II and 341 Quantitative Methods; and in either 342 Experimental II or 343 Measurement.

CRITERIA
1. Minimum Psychology average: 3.5.
2. Minimum overall GPA: 3.3.
3. Letter from faculty sponsor.
4. Understanding of research area and feasibility of proposed research (from application).
5. Psychology 240, 241 and 242 must be completed with no less than one A and two B's.

BACHELOR OF ARTS/MASTER OF SCIENCE FIVE YEAR
PROGRAM IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

The B.A./M.S. Program in Industrial/Organizational Psychology is a five-year program in which the student can earn both a B.A. and an M.S. in Psychology. The student will begin taking graduate level courses in the senior year and complete requirements for an M.S. in Psychology during the fifth year of study. Students should meet with an I/O area advisor as soon as possible — ideally, no later than the end of the sophomore year. Applications for admission to the M.S. portion of the program are available from the I/O Area Director and must be received along with supporting transcripts and Graduate Record Exam scores by June 1 of the junior year. The Liberal Studies requirements and the common core in Psychology must be completed prior to admittance to the program. An overall GPA of 3.2 or better is required to be considered for the program.

Undergraduate courses: The same courses as the B.A. Industrial/Organizational Concentration (see description above); however, additional undergraduate psychology electives are substituted for two undergraduate courses in Industrial/Organizational beyond 380. Graduate courses: 404 Learning Processes; 430 Advanced Social Psychology; 410 and 411 Advanced Statistics I and II; 420 Advanced Research Methodology; and 597 Master's Thesis Research. A total of five graduate-level Industrial/Organizational courses are selected in consultation with a program advisor. Note: Please see the Graduate Bulletin for course descriptions.

BACHELOR OF SCIENCE
LIBERAL STUDIES PROGRAM (SEE REQUIREMENTS ABOVE)

DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE
Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. However, 240, 241 and 242 must be taken sequentially.

BACHELOR OF SCIENCE CONCENTRATION
The program consists of the five common core classes listed above, five required psychology courses, and three psychology electives. Bachelor of Science students must also fulfill the five course major-level Biology and/or Math requirement, plus nine general electives.

Psychology: Common Core plus 342 Experimental Psychology II, 343 Introduction to Psychological Measurement, 340 Statistics II; 360 Theories of Learning and Cognition; 377 Physiological Psychology; and three additional psychology courses.

NOTE: An exceptional student who has completed the required courses in Experimental Psychology may, upon consent of his advisor and the chairman, be admitted in the senior year to certain 400-level courses described in the Graduate School Bulletin.
Allied Fields: Twenty quarter hours in major-level biology and/or mathematics are required. This requirement is to be developed in consultation with the departmental advisor. The student is urged to devote some general elective hours to courses in disciplines other than his/her major.

In addition, all psychology majors are encouraged to engage in individual research projects with the supervision of faculty. Upon faculty approval psychology majors may register for the following psychology courses: 397 Experiential Psychology/Psychology Research, 398 Reading and Research, and 399 Independent Study.

**PSYCHOLOGY MINOR**

For students who are majoring in another department, the Psychology Department offers three minors, each requiring six courses in Psychology: the Experimental minor in Psychology (105, 106, at least two courses in Experimental/Biological foundations, and the remaining courses selected in consultation with the advisor); Industrial/Organizational minor (105, 106, at least two courses in Industrial/Organizational Psychology, and the remaining courses selected in consultation with the advisor); and an Applied minor (105, 106, at least two courses in Social and Personality or Applied Psychology and the remaining courses selected in consultation with the advisor).

**COURSE LISTING BY CATEGORY**

**Introductory**

PSY 105  Introductory Psychology I (Self, Society and Modern World)
PSY 106  Introductory Psychology II (Self, Society and Modern World)
PSY 210  Psychology of Business and industry (Self, Society and Modern World)
PSY 215  Human Sexuality (Self, Society and Modern World)
PSY 216  Mental Health Problems Contemporary Society (Self, Society and Modern World)
PSY 218  Psychological Problems of Contemporary Family (Self, Society and Modern World)

**Human Development**

PSY 303  Human Development (Self, Society and Modern World)
PSY 333  Child Psychology
PSY 334  Adolescent Psychology
PSY 346  Psychology of the African-American Child
PSY 367  Psychology of Exceptional Children
PSY 370  Social and Emotional Development

**Social and Personality**

PSY 317  Psychology of Interpersonal Relationship (Self, Society and Modern World)
PSY 347  Social Psychology
PSY 348  Social Cognition and Mental Control
PSY 351  Theories of Personality
PSY 355  Groups and Organizations
PSY 363  Alcoholism, Drug Addiction and Recovery
PSY 392  Psychology of Alienation

**Applied**

PSY 302  Personal Adjustment and Mental Health (Self, Society and Modern World)
PSY 345  Cultural Issues in Diversity
PSY 353  Abnormal Psychology
PSY 354  Community Psychology
PSY 356  Principles of Field Research and Action
PSY 357  Applied Psychology I
PSY 358  Applied Psychology II
PSY 359  Field Work in Psychological Research and Action
PSY 364  Health Psychology and Stress Management
PSY 366  Behavior Problems of Children
PSY 393  Psycholinguistics
Biological and Experimental Foundations
PSY 360  Theories of Learning and Cognition
PSY 361  History and Systems of Psychology (Senior Year Capstone)
PSY 362  Seminar in Cognition
PSY 373  The Psychology of Judgment and Decision-making
PSY 375  Sensation and Perception
PSY 377  Physiological Psychology
PSY 378  Comparative Psychology

Industrial/Organizational Psychology
PSY 355  Groups and Organizations
PSY 380  Industrial and Organizational Psychology
PSY 381  Personnel Psychology
PSY 382  Organizational Behavior
PSY 383  Psychology of Design
PSY 384  Consumer Behavior and Advertising
PSY 385  Training and Development in Organizations

Statistics and Research Methodology
PSY 240  Statistics I
PSY 241  Research Methods I (Scientific Inquiry – Quantitative)
PSY 242  Research Methods II
PSY 340  Statistics II
PSY 341  Methods in Qualitative Research
PSY 342  Experimental Psychology II
PSY 343  Introduction to Psychological Measurement
PSY 372  Research Methods in Social Psychology

Special Topics
PSY 213  Lesbian, Gay, Bisexual and Transgender Psychology
PSY 220  Latino/a Psychology (Self, Society and Modern World)
PSY 221  Asian American Psychology (Self, Society and Modern World)
PSY 280  Contemporary Issues
PSY 305  Psychology and Social Justice (Junior Year Experiential Learning)
PSY 306  Service Learning (Junior Year Experiential Learning)
PSY 325  Psychology of Women
PSY 326  Psychology of Men
PSY 394  Advanced Topics in Psychology
PSY 395  Field Work/Internship
PSY 396  Honors in Psychology
PSY 397  Experiential Learning/Psychology Research
PSY 398  Reading and Research
PSY 399  Independent Study

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course and prerequisite information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Public Policy is a discipline that explores the role and impact of government decision-making in society. The discipline includes knowledge of both process and substance of a particular policy area. Thus a major in public policy must have both generalist and specialist skills to apply to a particular public problem. In terms of political process, the study of public policy examines questions of how public policy is formulated, implemented, and evaluated over time. It also explores notions of agenda-setting and framing of issues that lead to a problem gaining the attention of the government.

The Public Policy Studies Program (PPS) is an undergraduate program (BA) offering majors the option to pursue concentrated work in the areas of Environmental or Urban Studies. Students take a common core of six courses dealing with public policy processes, methods of public policy analysis, and important environmental and urban policy issues.

Beyond this core curriculum, students choose either the Environmental Studies or Urban Studies track, selecting from a group of courses within these specializations. A capstone course reconvenes the students from each track to study a public policy problem in-depth under the direction of a professor. These topics change over the years, yet usually reflect a current issue on the public policy agenda.

PPS prepares students who desire to contribute significantly to work in the government, nonprofit or private sectors policy analysts, specialists, or advocates. The curriculum also is tailored to prepare students who would like to continue their education in graduate or law schools. The director of the program works closely with students to place them in internships, and when possible, employment positions. An orientation occurs in the autumn quarter where students are assigned an advisor for individual attention to the student’s career path. PPS also has a newsletter and quarterly student events with speakers and job fairs to assist students.

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University of Chicago

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Assistant Professor (Communication)
University of Iowa

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in public policy. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required
**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement. A Public Policy Studies experiential learning course is strongly encouraged.
**Senior Capstone:** (4 quarter hours required) Public Policy requires that all students majoring in Public Policy complete the senior capstone Public Policy. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required
**Arts and Literature:** 12 quarter hours required; at most 2 courses from the same department or program
**Philosophical Inquiry:** 8 quarter hours required.
**Religious Dimensions:** 8 quarter hours required; with 4 quarter hours in patterns and problems and 4 quarter hours in traditions in context.
**Scientific Inquiry:** 12 quarter hours required; including 4 quarter hours lab component and 4 quarter hours quantitative component.
**Self, Society, and Modern World:** 4 quarter hours.
**Understanding the Past:** 8 quarter hours required. Courses must be drawn from two
categories: (1) Africa, (2) Asia, (3) Latin America, (4) North America, (5) Europe and (6) intercontinental or comparative.

Although study in public policy contributes to a student's liberal education, courses offered by the public policy studies program do not apply to majors' liberal studies requirements. There are two exceptions: the experiential learning and capstone requirements.

All Public Policy majors take the six courses constituting the core curriculum. Each student also takes six courses from either the Environmental Studies or Urban Studies track. Students should complete PPS 201, 202, and 204 before enrolling in their environmental Studies or Urban Studies “track” courses. Each student also enrolls in one “capstone” course.

CORE REQUIREMENTS

Public Policy: 201 Public Policy and Urban Issues; 202 Public Policy and Environmental Issues; 204 Quantitative Public Policy Analysis; 301 Public Policy and the Political Process; 302 Implementation of Environmental and Urban Policy.

For students in Environmental Studies, one course in Data Analysis (Mat 242, Psy 240 or Soc 279). For students in Urban Studies, one course in Data Analysis (Mat 242, Psy 240 or Soc 279), or Cartography (Geo 241, Geo 242 or Geo 243).

THE CONCENTRATIONS

ENVIRONMENTAL STUDIES

Students taking the Environmental Studies concentration must take Public Policy 320 Public Policy in Production and Use of Energy and Pollution Control and 324 Public Policy and Natural Resources, as well as four additional courses:

No more than two courses from the following group:


**Public Policy:** 256 Economics, Environment and the Government: Resolving the Conflict

With the following courses also available for fulfilling the Environmental Studies concentration:

**Economics:** 335 Energy and Environmental Economics

**Environmental Science:** 340 Issues in Urban Forestry; 342 Natural History of Forests; 350 Environmental Impact Analysis

**Geography:** 310 Land Use Ethics

**Physics:** 201 The Atmosphere and the Oceans

**Public Policy:** 358 Internship in Environmental Studies; 359 Topics in Environmental Studies; 330 Sustainable Development

URBAN STUDIES

Students pursuing the Urban Studies concentration must choose six courses. Three courses will come from the following 200-level courses:

**Geography:** 230 Transportation Issues and development; 233 Comparative Urbanism.

**Political Science:** 223 Urban Politics.

**Public Policy:** 204 Quantitative Public Policy Analysis; 250 Issues in Neighborhood Development; 251 Urban Poverty; 252 Urban Policy in Comparative and Historical Perspective; 253 The Cinematic City; 254 Screening Suburbia; 255 Cities, Globalization and Public Policy

**Sociology:** 214 Police and the Urban Community.

Three courses will come from the following 300-level courses:

**Economics:** 310 Economics of the Urban Environment.

**Geography:** 333 City Problems and Planning.

**Political Science:** 322 Urban Policymaking.

**Public Policy:** 303 Public Policy and Leadership; 330 Sustainable Development; 331 Environmental Justice; 340 Dynamics of Public Policy; 350 Critical Issues in Urban Development; 351 The Policy and Politics of Urban Housing; 352 Issues in Urban
CAPSTONE EXPERIENCES (Required)
This course is required of all Public Policy Studies majors. It requires a research experience on a current public policy. The research project is presented to the faculty and Public Policy students. Senior Public Policy majors will earn 4 credits through a Capstone course.

PUBLIC POLICY STUDIES MINOR
A minor in Public Policy Studies allows students from any discipline to learn more about how their major is integrated into public policy making. Public Policy Studies offers a six course minor. Students need to apply to the program and be assigned an advisor to assist with planning of the selection of courses. All students are required to take PPS 201 or 202, and PPS 204. Students choose four additional courses from the list of courses approved for PPS.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Department of Religious Studies offers students the opportunity to explore the historical, social, intellectual, ethical and practical dimensions of religion.

Religions—narratives, beliefs and practices, culturally created and embedded—connect realities experienced as ultimate or sacred with social, political, economic and aesthetic realities. Myths, symbols, rituals, doctrines and religious communities themselves provide not only personal and social meaning and order, but they also carry capacities to challenge and transform societies and individuals. The study of religion is an essential element of a truly liberal education.

The unique character of DePaul University is expressed in a distinct institutional identity, which respects engaged pluralistic inquiry into all religious issues and traditions. The Department of Religious Studies is committed to DePaul’s Catholic, Vincentian and urban heritage, mission and identity. Hence, it offers a wide range of courses investigating the world’s various religious traditions, including their expression in Chicago. The Department offers DePaul students courses in specific traditions as well as courses that address a specific theme, usually within a comparative or ethical framework. The study of religious and ethical issues in foreign contexts is common.

DePaul’s Department of Religious Studies invites its majors to take advantage of the unique opportunity to explore the history, culture and thought of the Roman Catholic tradition. Departmental majors will find a deepened understanding of Catholic Christian experience, practice and thought through courses offered in the Department. In addition to the offerings of the Department of Religious Studies, students are encouraged to investigate the Program in Catholic Studies and the Islamic World Studies program. The Department maintains close working relationships with both of these programs, cross-listing many courses.

One of the largest and most diverse undergraduate departments of religious studies in the United States, the Department of Religious Studies has twenty-two full-time members trained in South and East Asian, African, Native, Meso- and North American, Islamic and Jewish Studies; American, African American, Latino and Christian history; Biblical studies; theology and ethics. Various instructors also are trained in history, sociology, psychology, anthropology, business, women’s studies, literature, art history and studio art. Instructors employ a diverse range of methods and materials for instruction ranging from written texts, to film, slides, theater productions, studio art projects, and music. Writing, synthetic and analytic thinking, and oral communication skills are emphasized. Further learning opportunities are made available through the senior thesis, independent study, foreign study and internships.

The Major in Religious Studies has five concentrations. The **Standard Concentration** exposes all students to a variety of religious traditions, elements and issues. Additional work within the concentration allows the student to continue exploring a broad range of topics or to concentrate in one area. The second concentration, **Religion and Culture**, allows specialization in a particular area (Asia, the Americas, Africa and the Diaspora, Christianity, Islam and Judaism). This specialization is complemented by work in a variety of cross-cultural issues such as religious expressions in literature and the arts, in sociopolitical realities, ethics, and ritual. The third concentration, **Religion, Ethics and Social Justice**, encourages students to develop an understanding of both Western and non-Western reflections on ethics and social justice, to examine value commitments of self and others and develop a personal ethical stance regarding current socio-cultural issues, and to link traditional classroom learning with experiential and service opportunities. The concentration in **Jewish Studies** offers students the opportunity to examine varieties of Biblical, Rabbinic, Modern and Contemporary Jewelminds. Finally, the concentration in **Women’s and Gender Studies in Religion** offers students the opportunity to explore contemporary scholarship regarding the relationship among cultures, religious traditions and issues of sexuality and gender.

The Minor in Religious Studies also has five concentrations. The **Standard Minor** exposes students to a variety of religious traditions, elements and issues while allowing for a focus that complements the student’s major. The **Cultural Studies in Religion Minor** explores the relationship between religions and cultures with a focus on a particular cultural area. The **Religion, Ethics and Social Justice Minor** explores social justice and other ethical concerns in
Western and non-Western religious traditions. The **Women, Religion, and Spirituality Minor** studies religion with a special focus on issues, concerns and perspectives of women, including analysis of feminist scholarship. The **Specialized Minor** allows students, in consultation with a departmental advisor, to propose a concentration of six courses which complement the student’s major, career or personal interests.

More information about the Department of Religious Studies, including career opportunities, graduate schools, and current activities of faculty, students and recent graduates may be found at the department’s web site, [http://www.depaul.edu/~religion](http://www.depaul.edu/~religion).

**FACULTY**

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DEGREE REQUIREMENTS
DePaul University requires 192 quarter hours for graduation with a B.A./B.S.

A. LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in religious studies. The number and distribution of courses in each of the areas are as follows:

I. Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Religious Studies requires that all students majoring in Religious Studies complete the senior capstone in Religious Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

II. Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most, 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: not required.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern Work: 12 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental/comparative.

Although study in religious studies contributes to a student’s liberal education, courses offered by the department of religious studies are not applied towards liberal studies requirements for the religious studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
B. RELIGIOUS STUDIES PROGRAM REQUIREMENTS

I. RELIGIOUS STUDIES MAJORS

1. Standard Concentration
56 hours in Religious Studies (60 with the Senior Thesis option).
Students must take a minimum of six 300-level courses. Five of the six 300-level courses must be in the Elements and Issues and Religious Studies electives section of the curriculum.

Core: three courses – 103, 208, 390.

Traditions and Cultures: Four courses distributed as follows: one of the following – 109, 110; one of the following -111, 113, 144, 161, 215; one of the following – 142, 143, 241, 242, 243, 245, 246; and one of the following -116, 217, 263.

Elements and Issues: four courses distributed as follows: one from each of the four headings - Religious Ethics, Religious Thought, Religious Texts and Religion and Culture.

Religious Studies electives: three required.
(Senior Thesis Option: 397)

2. Religion and Culture Concentration
52 hours in Religious Studies (56 with the Senior Thesis option) and 8 hours in Allied Fields.
Students must take a minimum of six 300-level courses.

Core: 103, 208, 390.

Foundations: one required - 300, 301.

Approaches to the Study of Religion: one of the following required - 220, 221, 223, 224, 225, 263, 305.


Religious Studies elective: one required.
(Senior Thesis Option: 397)

Allied Fields: two courses, approved by advisor or Chair.

3. Religion, Ethics and Social Justice Concentration
56 hours in Religious Studies (60 with the Senior Thesis option) and 4 hours in an Allied Field.
Students must take a minimum of six 300-level courses.

Core: 103, 208, 390.

Foundations: 201, 205.

Religion and Social Justice: two courses, at least one at the 300 level - 264, 283, 322, 351; when applicable, 320, 380, 392.

Professional Ethics: one of the following - 226, 227, 228, 229.

Culture and Ethics: two of the following, at least one at the 300 level – 202, 222, 224, 254, 260, 263, 324; when applicable, 392, 393.

Religion and Social Engagement: two of the following, at least one at the 300 level - 259, 351; when applicable, 320, 392, 393.

Religious Studies electives: two required both at the 300 level.
(Senior Thesis Option: 397)

Allied Field requirement: CSS 201.

4. Jewish Studies Concentration
48 hours in Religious Studies (52 with the Senior Thesis option), 12 hours in Allied Fields and 12 hours (or equivalent) of modern or biblical Hebrew. All courses should be selected with the help of an academic advisor and/or the Chair. All 300-level, allied field and language courses must be approved by the student’s academic advisor or the Chair.
Students must take a minimum of five 300-level courses in Religious Studies and one 300-level course in Allied Fields requirement.
Core: 103, 208 and 390.
Area Studies: six courses, three of which must be at the 300 level - 232, 236, 268, 269, 270, 275, 363; when applicable, 205, 305, 320, 340, 350, 380, 392, 393.
Specialized Study: 399.
(Senior Thesis Option: 397)
Allied Fields: three courses, approved by advisor or Chair, one must be at the 300 level.

5. Women’s and Gender Studies in Religion Concentration
56 hours in Religious Studies (60 with the Senior Thesis option) and 8 hours in Allied Fields. Courses should be selected with the help of the student’s academic advisor. All courses in allied fields must be approved by the student’s academic advisor. Students must take a minimum of six 300-level courses.
Core: 103, 208, 390.
Four courses at the 200 level: 270, 272, 274, 278; when applicable, 215, 259, 264.
Five courses at the 300 level: 300, 301, 322, 332, 370, 372, 399; when applicable, 305, 320, 340, 380, 392, 393.
Religious Studies electives: two required.
(Senior Thesis Option: 397)
Allied Fields: two courses, approved by advisor or Chair.

N.B.: An Allied Field is a department of the university offering courses that enrich the student’s study of religion.

II. RELIGIOUS STUDIES MINORS
1. Standard Minor
24 hours in Religious Studies.
Core: 208.
Traditions and Cultures: two courses distributed as follows: one of the following - 109, 110, 111, 113, 116, 144, 161, 215, 217, 263; and one of the following: 142, 143, 241, 242, 243, 245, 246.
Elements and Issues: three courses distributed as follows: one each from three of the following headings - Religious Ethics, Religious Thought, Religious Texts, Religion and Culture, Advanced Study.

2. Cultural Studies in Religion Minor
24 hours in Religious Studies.
Core: 300.
Foundations: one of the following: 202, 220, 221 223, 224, 225, 264, 324.

3. Religion, Ethics and Social Justice Minor
24 hours in Religious Studies.
Core: 202.
Area Studies: one of the following - 264, 322, 351.
Area Studies: one of the following - 226, 227, 228, 229.
Area Studies: one of the following - 201, 205, 222, 283, 343; when applicable, 320.
Area Studies: one of the following – 259; when applicable, 392, 393.
Allied Field: CSS 201.
4. Women, Religion and Spirituality Minor
24 hours in Religious Studies.
**Core:** 278.
**Electives:** five of the following, at least one of which must be 300 level - 237, 270, 272, 274, 322, 332, 370, 372.

5. Specialized Minor
24 hours in Religious Studies.
A student, in consultation with a departmental advisor, proposes a focused concentration of six courses that complement the student's personal, major or career interests.

C. GENERAL ELECTIVES
The B.A. requires 192 quarter hours. The number of general electives required for graduation varies, depending on the student’s concentration and other academic pursuits. Students should consult the Office of Liberal Arts and Sciences for the precise number of elective credits needed for graduation.

COURSE LISTING
103 Religious Worlds in Comparative Perspective (formerly 203)
104 Religions in Chicago (Experiential Learning)   (formerly 204)
109 The Jewish Experience (formerly 209)
110 The Christian Experience (formerly 210)
111 The American Religious Experience (formerly 211)
113 The Latino Religious Experience in the United States (formerly 290)
116 The Islamic Experience (formerly 216)
142 The Hindu Experience
143 The Buddhist Experience
144 The African Religious Experience
161 Indigenous Religions of North America (formerly 261)
162 Popular and Indigenous Religions of Mexico and Central America
170 Introduction to the Texts of Judaism
180 Introduction to Catholicism
183 Themes in Catholic Social Thought
190 Interpreting Sacred Texts

200 Debates about God
201 Religion and Ethics, I
202 Ethical Worlds: Moral Issues across Cultures
205 Religion and Ethics, II
208 Methods and Approaches in the Study of Religion (any 100-level course req.)
212 Religion and Popular Culture
213 Christian Thought in Classical and Medieval Times
214 Transformations in Christianity: The Reformation to the Present
215 The African American Religious Experience
217 Islam in Global Contexts
220 Psychology and Religion
221 Religion in Society
222 Contemporary Moral Issues
223 Literature and the Sacred
224 Religion and Politics in the United States
225 Religion and the Arts
226 Technology, Ethics and Society
227 Religious Ethics and Professional Life
228 Business, Ethics and Society
229 Medicine, Ethics and Society
232 Ancient Israel: History, Literature and Religion
233 Introduction to the New Testament
234 Varieties of Early Christianity
235 Paul and His Influence in Early Christianity
236 Varieties of Judaism in the Greek and Roman World
237 Gods and Goddesses in the Greek and Roman World
238 The Historical Jesus
239 The Bible Goes to the Movies
241 Religion in Chinese History, Society and Culture
242 Hindu Thought and Culture
243 Buddhist Thought in Cultural Context
244 Indigenous Religions of Africa
245 Religion in Japanese History, Society and Culture
246 Traditions in Chinese Popular Culture
247 Literature and Religion in Japan
248 Literature and Religion in China
254 The Body and Human Relationships: Divergent Meanings, Conflicting Values
256 Wellness, Disease and AIDS in Cross-cultural Perspective
257 Death and Its Beyond: Experience, Myth and Ritual
259 Religion and Social Engagement (Experiential Learning)
260 Religion and Political Conflict
263 Religion and Politics in the Middle East
264 Colonization, Religion and Resistance
266 Islam in the United States
268 Modern Judaism
269 Classical Texts of Rabbinic Judaism
270 Women in the Bible
271 The Qur'an and Its Interpreters
272 Muslim Women in Texts
273 Jesus across Cultures
274 Women in African Religion and Culture
275 Community and Authority in Medieval Judaism
278 Women and Religion
280 Roman Catholic Theological Thinking
281 Roman Catholic Liturgy
282 Roman Catholic Spiritual Literature
283 Roman Catholic Social Thought in Context
284 Catholicism as a Spiritual Path (Experiential Learning)
285 Roman Catholicism's Encounter with Other Religions
291 Looking for God in Latin America

299 Theories of Culture and Religion
301 Theories of Religion and Spirituality
305 Topics in Culture and Religion
320 Topics in Religious Ethics
322 Feminist Ethics
324 Religion and Law
332 Gender and Family in Early Christianity
340 Inquiries in World Religions
341 Taoism: China's Indigenous High Religion
342 Zen Mind
343 Moral Philosophy and Ethics in China
344 Yoga and Tantra
348 Religions in Africa and the Diaspora
350 Topics in Religious Thought
351 Liberation Theology (Experiential Learning)
360 History, Material Culture and Religion in Mesoamerica
363 Classical Texts in Judaism
365 Texts, History and Islam
370 Feminist Theologies
372 Religion and Feminism: Cross-cultural Perspectives
380 Topics in Religious Texts
382 Religion in the Contemporary United States
383 Postmodern Themes in American Religion
384 The Culture of American Catholics
390 Integrating Seminar
COURSE LISTING BY CATEGORY

**Core**
REL 103 Religious Worlds in Comparative Perspective
REL 208 Methods and Approaches in the Study of Religion (any 100-level course required)
REL 390 Integrating Seminar

**Religious Traditions – Religions and Their Historical Development**
REL 109 The Jewish Experience (formerly 209)
REL 110 The Christian Experience (formerly 210)
REL 116 The Islamic Experience (formerly 216)
REL 142 The Hindu Experience
REL 143 The Buddhist Experience
REL 144 The African Religious Experience
REL 161 Indigenous Religions of North America (formerly 261)
REL 162 Popular and Indigenous Religions of Mexico and Central America
REL 180 Introduction to Catholicism
REL 213 Christian Thought in Classical and Medieval Times
REL 214 Transformations in Christianity: The Reformation to the Present
REL 215 The African American Religious Experience
REL 237 Gods and Goddesses in the Greek and Roman World
REL 242 Hindu Thought and Culture
REL 243 Buddhist Thought in Cultural Context
REL 244 Indigenous Religions of Africa
REL 246 Traditions of Chinese Popular Culture
REL 268 Modern Judaism
REL 275 Community and Authority in Medieval Judaism
REL 284 Catholicism as a Spiritual Path (Experiential Learning)
REL 340 Inquiries in World Religions
REL 341 Taoism: China’s Indigenous High Religion
REL 342 Zen Mind
REL 348 Religions in Africa and the Diaspora
REL 360 History, Material Culture and Religion in Mesoamerica

**Religious Texts – Critical Reading and Interpretation of Religious Texts**
REL 170 Introduction to the Texts of Judaism
REL 190 Interpreting Sacred Texts
REL 223 Literature and the Sacred
REL 232 Ancient Israel: History, Literature and Religion
REL 233 Introduction to the New Testament
REL 234 Varieties of Early Christianity
REL 235 Paul and His Influence in Early Christianity
REL 236 Varieties of Judaism in the Greek and Roman World
REL 238 The Historical Jesus
REL 247 Literature and Religion in Japan
REL 248 Literature and Religion in China
REL 239 The Bible Goes to the Movies
REL 269 Classical Texts of Rabbinic Judaism
REL 270 Women in the Bible
REL 271 The Qur’an and Its Interpreters
REL 272 Muslim Women in Texts
REL 332 Gender and Family in Early Christianity
REL 363 Classical Texts in Judaism
REL 365 Texts, History and Islam
REL 380 Topics in Religious Texts
Religious Ethics – Descriptive and Normative Approaches to Religious Ethics
REL 183 Themes in Catholic Social Thought
REL 201 Religion and Ethics, I
REL 202 Ethical Worlds: Moral Issues across Cultures
REL 205 Religion and Ethics, II
REL 222 Contemporary Moral Issues
REL 226 Technology, Ethics and Society
REL 227 Religious Ethics and Professional Life
REL 228 Business, Ethics and Society
REL 229 Medicine, Ethics and Society
REL 254 The Body and Human Relationships: Divergent Meanings, Conflicting Values
REL 259 Religion and Social Engagement (Experiential Learning)
REL 283 Roman Catholic Social Thought in Context
REL 320 Topics in Religious Ethics
REL 322 Feminist Ethics
REL 343 Moral Philosophy and Ethics in China
REL 351 Liberation Theology (Experiential Learning)

Religion and Culture - The Interaction of Religion and Other Dimensions of Culture
REL 103 Religious Worlds in Comparative Perspective (formerly 203)
REL 104 Religions in Chicago (Experiential Learning) (formerly 204)
REL 111 The American Religious Experience (formerly 211)
REL 113 The Latino Religious Experience in the United States (formerly 290)
REL 212 Religion and Popular Culture
REL 217 Islam in Global Contexts
REL 220 Psychology and Religion
REL 221 Religion in Society
REL 224 Religion and Politics in the United States
REL 225 Religion and the Arts
REL 239 The Bible Goes to the Movies
REL 241 Religion in Chinese History, Society and Culture
REL 245 Religion in Japanese History, Society and Culture
REL 256 Wellness, Disease and AIDS in Cross-cultural Perspective
REL 260 Religion and Political Conflict
REL 263 Religion and Politics in the Middle East
REL 264 Colonization, Religion and Resistance
REL 266 Islam in the United States
REL 273 Jesus across Cultures
REL 274 Women in African Religion and Culture
REL 278 Women and Religion
REL 285 Roman Catholicism’s Encounter with Other Religions
REL 291 Looking for God in Latin America
REL 300 Theories of Culture and Religion
REL 301 Theories of Religion and Spirituality
REL 305 Topics in Culture and Religion
REL 324 Religion and Law
REL 332 Gender and Family in Early Christianity
REL 344 Yoga and Tantra
REL 372 Religion and Feminism in Cross-cultural Perspective
REL 382 Religion in the Contemporary United States
REL 384 The Culture of American Catholics

Religious Thought – The Meaning of Religious Beliefs and Practices
REL 200 Debates about God
REL 257 Death and Its Beyond: Experience, Myth and Ritual
REL 280 Roman Catholic Theological Thinking
REL 281 Roman Catholic Liturgy
REL 282 Roman Catholic Spiritual Literature
REL 324 Religion and Law
REL 350 Topics in Religious Thought
REL 370 Feminist Theologies
REL 383 Postmodern Themes in American Religion

**Advanced Study**
REL 392 Study Abroad in Religion
REL 393 Internship in Religious Studies (Experiential Learning)
REL 397 Senior Thesis
REL 399 Independent Study

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
The Bachelor of Science program in Scientific Data Analysis and Visualization is an interdisciplinary science, mathematics, and computer science curriculum designed to prepare students for technical careers in scientific research teams, for graduate study in science and computer science, or for the pursuit of professional degrees in business, medicine, and law. The program focuses on data analysis, modeling, visualization tools used by scientists in highly data intensive areas of research and development such as medical imaging, epidemiology, the Human Genome Project, satellite and astronomical image processing, digital terrain models, and the three-dimensional imaging of molecules. These areas and others require the processing of very large data sets and the use of many two- and three-dimensional imaging techniques. Communication skills and the ability to work in teams are emphasized in order to prepare students for work in highly complex, interdisciplinary research.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take twelve science courses, three mathematics courses, four computer science courses, and six courses specifically in the program. The twelve science courses must represent at least two different sciences in some depth in order for develop fluency in more than one science. The mathematics-related courses emphasize calculus, modeling, statistics, and datamining. The computer science courses focus on programming and two- and three-dimensional graphics. The Scientific Data Analysis and Visualization courses focus on the analysis and visualization of actual scientific data, including a final applied project in the senior capstone courses.

The program provides a supportive environment for all students, including members of groups traditionally underrepresented in science, which encourages a broad perspective on science and its continuing important role in our society.

FACULTY PROGRAM COMMITTEE

DAVID C. JABON, PH.D.,
Associate Professor and Director
University of Chicago

BERNHARD BECK-WINCHATZ, PH. D.,
Assistant Professor
University of Washington

ULRICH KAMP, PH.D.,
Assistant Professor (Geography and Environmental Science)
Technical University Berlin

JOHN MCDONALD, PH. D.
Assistant Professor (Computer Science)
Northwestern University

CAROLYN NARASIMHAN, PH.D.,
Associate Professor (Mathematical Sciences)
Northwestern University

JESÚS PANDO, PH. D.,
Assistant Professor (Physics)
University of Arizona

RUBEN D. PARRA, PH.D.
Assistant Professor (Chemistry)
University of Nebraska-Lincoln

AYSE SATHIN, PH.D.,
Associate Professor (Mathematical Sciences)
University of Maryland

TIMOTHY C. SPARKES, PH.D.,
Assistant Professor (Biological Science)
University of Kentucky
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

Students are required to complete the Liberal Studies Program which consists of a core of 6 courses (First Year Program, Sophomore Seminar, Junior Year Experiential Learning) and 12 courses distributed through five learning domains as part of their Bachelor of Science degree in Scientific Data Analysis and Visualization. All courses carry four credit hours.

**Core** (6 courses in total)

**First Year Program**: (4 courses)
ISP 103 Discover Chicago or ISP 102 Explore Chicago
ISP 101 Focal Point Seminar
ENG 103 Composition and Rhetoric I
ENG 104 Composition and Rhetoric II

**Sophomore Seminar on Multiculturalism in the United States** (1 course)

**Junior Year Experiential Learning** (1 course)

**Learning Domains**: 48 quarter hours required

**Arts and Literature**: (3 courses) A student may take at most 2 courses from the same department or program.

**Philosophical Inquiry**: (2 courses)

**Religious Dimensions**: (2 courses) 1 course in patterns and problems, and one course in traditions in context.

**Scientific Inquiry**: not required.

**Self, Society and the Modern World**: (3 courses) A student may take at most 2 courses from the same department or program.

**Understanding the Past**: (2 courses) Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Courses offered by the Scientific Data Analysis and Visualization Program are not applied towards liberal studies requirements for a Scientific Data Analysis and Visualization major.

**Note regarding Senior Capstone requirement of the Liberal Studies Program** The Senior Capstone requirement of the Liberal Studies Program is fulfilled by SDV 390 below, a course required in the departmental program.

DEPARTMENTAL PROGRAM REQUIREMENTS

Students must take the following 24 courses. All courses below are four credit hours.

**1. Mathematics Courses** (3):
MAT 150, Calculus I
MAT 151, Calculus II
MAT 220, Linear Algebra

**2. Computer Science Courses** (3)
CSC 211 Programming in Java I and CSC 212 Programming in Java II or
CSC 261 Programming Languages I and CSC 262 Programming Languages II: C/C++
GPH 371 Survey of Computer Graphics

**3. Scientific Data Analysis and Visualization Core** (6 courses)
SDV 310 Scientific Modeling
SDV 360 Scientific Data Analysis I
SDV 361 Scientific Data Analysis II
GPH 380 Visualization
SDV 390 Senior Capstone I
SDV 391 Senior Capstone II

Please note that while SDV 390 is required as part of the Departmental Program, it also applies to the Liberal Studies Program.
4. Science Courses (12)
Students will take 12 science courses from the list below, two sets of five along with two others that can chosen according to the guidelines. Each set of five has a theme. In cases where the two sets contain the same courses, students will substitute courses that have been approved by their advisor.

5. Electives (6 courses, unless prerequisite writing or mathematics courses are needed)

COURSE LISTING BY CATEGORY

Applied Physics
PHY 104 The Sun and Its Planets
PHY 204 Frontiers of the Universe
PHY 206 Sound and Acoustics
PHY 225 Intro. to Weather and Climate (crosslisted as GEO 225 Weather and Climate)
One accepted elective from list below

Biotechnology
BIO 101 General Biology I
BIO 220 Biotechnology
BIO 250 Cell Biology
BIO 260 Genetics
BIO 360 Molecular Biology

Ecology/Evolution
BIO 102 General Biology II
BIO 103 General Biology II
BIO 215 Ecology
BIO 315 Topics in Ecology
BIO 335 Concepts in Evolution

Environmental Science
BIO 102 General Biology II
BIO 215 Ecology
ENV 216 Earth Systems
ENV 217 Environmental Impacts
ENV 322 Ecosystem Ecology

Foundations of Chemistry
CHE 131 General Chemistry I
CHE 133 General Chemistry II
CHE 171 Mechanistic Organic Chemistry
CHE 127 Quantitative Analysis or CHE 147 Analytical Techniques
CHE 265 Air Chemistry or 267 Water Chemistry or 269 Solid Waste Chemistry

Foundations of Physics
PHY 150 General Physics I or PHY 170 University Physics I (not both)
PHY 151 General Physics II or University Physics II 171 (not both)
PHY 152 General Physics III or University Physics III 172 (not both)
PHY 270 University Physics IV
One accepted elective from list below.

Geospatial Analysis
GEO 241 Geographic Information Systems I
GEO 242 Geographic Information Systems II
GEO 243 Remote Sensing
GEO 244 Geographic Information Systems II
GEO 391 Spatial Analysis
The 2 additional science courses must be chosen from the following list:

**Biology**
BIO 250, 215

**Chemistry**
If 6 or 7 courses, CHE 210, 211, 265, 267, 268, 269, 240, 340, or 342
If 1 course, any SI Lab or Quantitative course
If 2 courses, one SI Lab and one SI Quantitative course

**Environmental Science**
ENV 216, 250

**Geography**
GEO 211, 225, 241, 242, 243

**Physics**
PHY 104, 110, 150, 151, 152, 170, 171, 172, 200, 204, 206, 225, 232, 270, 300

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Sociology is the study of groups, social concerns, social processes, and institutions. To study these, the department provides a program that includes information (what we know), methodology (how we know) and theory (how we explain). The curriculum provides students with a basis for understanding and participation in their own communities and enables the pursuit of careers and occupations in professions related to sociological knowledge and training.

Areas of Concentration:
The standard concentration allows students to select courses from a wide range of areas.

For majors interested in culture and society, the department offers a concentration in Cultural Studies that focuses on institutions such as media, popular culture, sports, the arts, and religion, as well as cultural diversity in post-industrial society.

For majors interested in careers in health-related fields, the department offers a concentration in Health and Health Services focusing on health care systems in the U.S. and abroad, disparities in health and illness, health policy, and cultural perspectives on health.

For majors wanting to pursue a career in the areas of law enforcement and services to youth, the department offers a concentration in Juvenile Justice. In addition, the department offers a concentration in Law and Society relevant to pre-legal training and careers in the criminal justice system.

For majors interested in the city and urban sociology, the department offers two related concentrations. The Evolving City addresses areas such as urban change, urban planning and development, social and community relations, and urban policy. The concentration in Race, Class, and Gender in the City offers perspectives on the city as a site of linkages between public and private capital, the use of power and social construction of inequality; the social construction of whiteness and its related forms of dominance, and race, class and gender segregation.

The concentration in Community Practice familiarizes students with issues at the community level and communities’ efforts to resolve problems through organization and collective action. It is oriented towards service-learning and community-based fieldwork.

An internship course (Soc 398) is offered that can be integrated with the concentration courses.

Sociology Minor:
For students who are majoring in another department, a series of courses may be organized as a minor field. Students who wish to learn more about the sociology program are invited to talk with the chair and members of the department.
FACULTY

NANCY ABBATE, B.A.
   Lecturer
   Mundelein College

JULIE E. ARTIS, PH.D.,
   Associate Professor
   Indiana University

ROSEMARY BANNAN, PH.D.,
   Professor
   Loyola University

NOEL BARKER, M.A.,
   Lecturer
   University of Illinois-Champaign

MICHAEL I.J. BENNETT, PH.D.,
   Associate Professor
   University of Chicago

JUDITH BOOTCHECK, PH.D.,
   Associate Professor
   Purdue University

GRACE BUDRYS, PH.D.,
   Professor
   University of Chicago

SHU-JU ADA CHENG, PH.D.,
   Assistant Professor
   University of Texas-Austin

NOREEN CORNFIELD, PH.D.,
   Professor
   University of Chicago

CALEB DUBE, PH.D.,
   Lecturer
   Northwestern University

KENNETH FIDEL, PH.D.,
   Associate Professor
   Washington University

ROBERTA GARNER, PH.D.,
   Professor and Chair
   University of Chicago

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TRACEY LEWIS-ELLIGAN, PH.D.,
Assistant Professor
Syracuse University

TRACEY MABREY, D.S.W.
Associate Professor
Howard University

THEODORIC MANLEY, JR., PH.D.,
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University of Chicago

MARTHA MARTINEZ, PH.D.,
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Duke University

MONIQUE R. PAYNE, PH.D.
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Northwestern University

RICHARD T. SCHAEFER, PH.D.,
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GREG SCOTT, PH.D.,
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JOSÉ SOLTERO, PH.D.,
Associate Professor
University of Arizona

CHARLES SUCHAR, PH.D.,
Professor and Associate Dean
Northwestern University

JOYCE SWEEN, PH.D.,
Professor
Northwestern University

NEIL VINCENT, PH.D.,
Assistant Professor
University of Illinois-Chicago

DEENA WEINSTEIN, PH.D.,
Professor
Purdue University
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in sociology. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required). If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement. Experiential courses offered by the department: Soc 394 (Sociology in Action) and Soc 398 (Internship).
Senior Capstone: (4 quarter hours required) Sociology requires students majoring in Sociology to complete the senior capstone in Sociology (SOC 395), unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Learning Domains: 52 quarter hours required
Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required: 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 4 quarter hours required.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in sociology contributes to a student’s liberal education, courses offered by the department of sociology are not applied towards liberal studies requirements for the sociology major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

DEPARTMENTAL PROGRAM REQUIREMENTS

SOCIOMETRY MAJOR

The major consists of a five-course core program and eight additional department courses. A student may select the eight courses from one concentration or may choose from several areas to form a standard concentration. Five of the eight selected courses should be at the 300 level. The course 395 Capstone in Sociology is not included in the 13 courses required for the major. In addition; 14 supporting elective courses are to be selected in consultation with the student’s academic advisor.

SOCIOMETRY MINOR

For students who are majoring in another department, the Department of Sociology offers a minor composed of five (5) courses. Students must take either Soc. 101 or Soc. 105, and four courses at the 200 or 300 level. Students may wish to select their courses from one of the concentrations as described below. Courses in Theory, the research methods sequence, and statistics are recommended but not required.
FIVE-YEAR MASTER’S DEGREE IN SOCIOLOGY

The Sociology Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives a B.A. after four years and an M.A. at the end of the fifth year. This represents a savings of about a year over the conventional M.A. degree and a reduction in courses taken during the fifth (M.A.) year. It provides a strong background for students wishing to enter professional programs (law, MBA or Ph.D.). A student in this program can begin to take graduate courses during the senior year. Majors should apply for this option no later than the last quarter of their junior year.

COMMON CORE PROGRAM IN MAJOR

Majors are required to take five core courses: 101 Introduction to Sociology or 105 Social Problems; 279 Introductory Statistics for the Social Sciences; 331 Sociological Theory; and a two-course methods sequence consisting of 380 Research Methods I and 381 Research Methods II.

CONCENTRATIONS IN THE SOCIOLOGY MAJOR:

I. STANDARD CONCENTRATION

The Standard Concentration consists of the common core plus eight departmental courses, five of which must be 300-level courses. Students should select these courses in consultation with their advisor.

II. CULTURAL STUDIES

The Cultural Studies Concentration consists of the common core plus any two 200-level and three 300-level courses from the following list:

**Two 200-level courses from:** 205: Self and Society; 207 Youth and Society; 209 Sociology of Women; 233 Sociology of Sport; 269 Theories of Culture; 280 Mass Media and Culture; 281 Sociology of Rock Music; 282 Rock Journalism; and 290 Special Topics in Cultural Studies.

**Three 300-level courses from:** 308 Culture, Community, Politics; 309 Sociology of Sexuality; 318 Social Change in the Developing World; 382 Qualitative Methods; 383 Visual Sociology; 386 Popular Culture and the Arts; 387 Sociology of Celebrity; 388 Sociology of Consumption; 389 Themes in Cultural Change; and 390 Special Topics in Culture.

And **three additional electives in Sociology**, which may include those course listed above.

*Five* of the eight courses beyond the core program must be 300-level courses.

III. HEALTH AND HEALTH SERVICES

The Health and Health Services Concentration consists of the common core plus five courses from the following list: Soc 221 Introduction to the U.S. Health Care System is recommended as an introductory course for all students in the concentration. 221 Introduction to the U.S. Health Care System. 235 Adolescent Health. 236 Immigration, Health, and Illness. 307 Substance Use and Abuse 350 Sociology of Health and Illness 351 Health Disparities.353 Sociology of Mental Illness 365 Health and Globalization 370 People, Places, and Food 372 Health Care Systems: Comparative Perspectives 373 Public Health and High Risk Behavior 390 Special Topics: Community Health (CBSL) 394 Sociology in Action: Health, Illness, and Medicine (CBSL)

And **three additional electives in Sociology**.

*Five* of the eight courses beyond the core program must be 300-level courses.

IV. JUVENILE JUSTICE

The Juvenile Justice Concentration consists of the common core plus:

**Two 200-level courses from:** Sociology 200 Social Work and Social Welfare; 207 Youth and Society; 214 Police and the Urban Community; 220 Theories of Crime and Delinquency.

**Three 300-level courses from** Sociology 301 The Juvenile Court System: Its Operation; 306 Families; 316 Street Gangs; 322 The Treatment and Prevention of Delinquency; 353 The Sociology of Mental Illness; 361 Techniques and Problems in Social Work Practice;
and 390 Special Topics in Juvenile Justice; and Soc 398 Internship as related. And three additional electives in Sociology, which may include those course listed above.

Five of the eight course beyond the core program must be 300-level courses.

V. LAW AND SOCIETY
The Law and Society Concentration consists of the common core plus:
Two 200-level courses from: Sociology 208 Law and Society; 214 Police and the Urban Community; and 220 Theories of Crime and Delinquency.
Three 300-level courses from: Sociology 301 The Juvenile Court: Its Operations; 304 Social Deviation; 305 Institutional Responses to Deviation; 307 Substance Use and Abuse; 310 Criminal Justice: The Courts and Corrections; 315 Sociology of Law; 316 Street Gangs; 322 The Treatment and Prevention of Delinquency; 344 Political Sociology; 354 Comparative Politics; and 390 Special Topics and 398 Internship, as related.
And three additional electives in Sociology, which may include those course listed above.

Five of the eight course beyond the core program must be 300-level courses.

VI. THE EVOLVING CITY
The Evolving City Concentration consists of the common core plus:
One background course from the following list: 212 Community and Society; 245 Urban Sociology; 231 Race and Ethnicity in the City; 232 Global Cities.
Two 200-level courses from: 206 Work and Society; 212 Community and Society; 214 Police and the Urban Community; 232 Global Cities; 245 Urban Sociology; 271 Population Problems.
Three 300-level courses from: 346 Urban Ethnography; 347 Class, Power and Decision Making in the City; 354 Comparative Community Politics; 355 Chicago as a Social System; and 390 Special Topics and 398 Internship, as related.
And two additional electives in Sociology.

Five of the eight courses beyond the core program must be at the 300-level.

VII. RACE, CLASS, AND GENDER IN THE CITY
The Race, Class, and Gender in the City concentration consists of the common core plus:
One background course from the following list: 212 Community and Society; 245 urban Sociology; 231 Race and Ethnicity in the City; 232 Global Cities.
Two 200-level courses from: 204 Immigrant Experience; 213 Black American Music Culture; 230 Sex and Gender in the City; 231 Race and Ethnicity in the City; 248 White Racism.
Three 300-level courses from: 308 Culture, Community, Politics; 311 Sociology of Latino Culture; 313 Sociology of Education; 346 Urban Ethnography; 347 Class, Power, and Decision Making in the City; 354 Comparative Community Politics; 356 City in Cross-Cultural Perspective; 390/394/398 Black Metropolis Sequence; and 390 (Special Topics) and 398 (Internship) as related.
And two additional electives in Sociology.

Five of the eight courses beyond the core program must be at the 300-level.

VII. COMMUNITY PRACTICE
Students select five courses from the following; at least three must be at the 300-level, and at least one must be a community practicum or internship or include a community-practice component.
200 Social Work and Social Welfare; 212 Community and Society; 214 Police and the Urban Community; 245 Urban Sociology; 250 Group Diversity; 256 Social Change; 292 Collective Action; 323 Contemporary Social Welfare; 316 Street Gangs; 346 Urban Ethnography; 347 Class, Power, and Decision Making in the City; 353 Sociology of Mental Illness; 355 Chicago as a Social System; 360 Social Services in Contemporary Society; 361 Techniques and Problems in Social Work Practice; 370 People, Places and Food (Community-Practice Component); 373 Public Health and High Risk Behavior; and 390 Special Topics, 394 Sociology in Action, and 398 Internship as related to Community Practice.
And three additional electives in Sociology. Five of the eight courses beyond the core must be at the 300-level.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
WOMEN’S AND GENDER STUDIES

Women’s and Gender Studies is an interdisciplinary program offering a major and minor. Women’s and Gender Studies courses examine women’s lives, conditions, and contributions within their historical, social, cultural, national and transnational contexts and explore how gender is constructed and negotiated within and across societies. Women’s and men’s identities and experiences are examined through the constructs of gender, race, class, age, ability, sexuality, culture, religion, nation, etc. within broader historical, social, and global contexts, such as colonialism, globalization, among others. Through feminist and gender-based theories and methodologies, the Women’s and Gender Studies Program offers critical analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities, social sciences, and natural sciences.

By crossing the boundaries of traditional fields of study, the program seeks to create new, coherent understandings of human experiences. The major and minor combine Women’s and Gender Studies Program interdisciplinary courses with departmental courses developed specifically for the Women’s and Gender Studies Program. Courses are offered regularly by twelve departments in the college—in the social sciences, the humanities, philosophy, and religion—as well as by the School of Education.

A major or double major in Women’s and Gender Studies prepares students for graduate study and for careers in the public and private sectors, including social services, public policy, education, advocacy, creative arts, counseling, advertising and marketing. A minor in Women’s and Gender Studies strengthens preparation for many areas of graduate study, as well for a range of career opportunities in both traditional fields and in occupational areas which have opened as a result of the women’s movement. Students who would like to know more about the Women’s and Gender Studies Program are invited to speak with the director and the other faculty members of the program.

FACULTY

ANN RUSSO, PH.D.,
Director of Women’s Studies
Associate Professor
University of Illinois, Urbana

NATALIE D.A. BENNETT, PH.D.
Assistant Professor
University of Michigan

BETH SKILKEN CATLETT, PH.D.,
Assistant Professor
Ohio State University

LAILA FARAH, PH.D.
Assistant Professor
Southern Illinois University

SANDRA JACKSON, PH.D.,
Professor
University of California, Berkeley

KATHRYN KANE, PH.D.,
Visiting Assistant Professor
American Studies, University of Minnesota

ELIZABETH A. KELLY, PH.D.,
Associate Professor
Rutgers University
PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM
In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Women’s and Gender Studies. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required
First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.
Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States
Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.
Senior Capstone: (4 quarter hours required) Women’s and Gender Studies requires that all students majoring in Women’s and Gender Studies complete the senior capstone in Women’s and Gender Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 52 quarter hours required
Arts and Literature: 8 quarter hours required. At most 2 courses from the same department or program.
Philosophical Inquiry: 8 quarter hours required.
Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.
Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.
Self, Society and the Modern World: 8 quarter hours required. At most 2 courses from the same department or program.
Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in Women’s and Gender Studies contributes to a student’s liberal education, courses offered by the department of Women’s and Gender Studies are not applied towards liberal studies requirements for the Women’s and Gender Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.
DEPARTMENTAL PROGRAM REQUIREMENTS

WOMEN'S AND GENDER STUDIES MAJOR

A thirteen-course major is offered, consisting of a six-course common core, four courses in one concentration area, and three electives. All Women's and Gender Studies majors must complete a declaration of major form, which is available either from a departmental or LA&S advisor, or from Women's and Gender Studies website [www.depaul.edu/~wms](http://www.depaul.edu/~wms).

COMMON CORE

Six core courses are required in Women's and Gender Studies. WMS 100 Women's Lives: Race/Class/Gender (Students are encouraged to take this before taking additional coursework in the major); WMS 200 Women's Studies in Transnational Contexts; WMS 250 Feminist Frameworks; and the Senior Sequence of courses, WMS 300 Feminist Theories; WMS 391 Scope and Methods in Women's and Gender Studies; and WMS 395 Senior Seminar in Women's and Gender Studies, which should be taken in Fall, Winter, and Spring Quarters of the senior (or junior) year, respectively.

INTERNATIONAL PERSPECTIVES CONCENTRATION

The common core plus four courses from: WMS 303 Women & Violence; WMS 307 Women in the Middle East; WMS 324 Women in Theater; WMS 336 Women & Film; WMS 390 Women Across Cultures; ANT 314 Anthropology of Gender; ENG 359 Contemporary British Women Writers; FCH 319 French Women Writers of the 20th Century; GER 317 Women Writers German Expressionism; HST 212 Medieval & Renaissance Women; HST 239 Women in Western Europe since 1600; HST 258 Women in History; HST 267 Culture & Gender in Heian Japan; IDS 300 Space, Power & Identity; PSC 358 Global Gender Issues; REL 272 Muslim Women in Texts; REL 274 Women in African Religion & Culture; SPN 322 Latin American Women Writers

GENDER, CULTURE, AND THE ARTS CONCENTRATION

The common core plus four courses from: WMS 219 Gender and Performance; WMS 322 Female Identities: Young Adult Literature; WMS 324 Women in Theater; WMS 336 Women & Film; ART 381 Women in Art; CMN 330 Topics in Performance: Minority Literature; CMN 347 Media Criticism: Gender & Media; CPL 312 Literature of Identity: Constructing Gay & Lesbian Identity; CPL 313 Feminist Literature: Contemporary Women’s Literature; ENG 319 Women in Medieval Literature; ENG 359 Contemporary British Women Writers; ENG 383 Women & Literature; FCH 319 French Women Writers 20th Century; GER 317 Women Writers German Expressionism; MUS 377 Women & Music; SPN 322 Latin American Women Writers

GENDER AND HUMAN DEVELOPMENT CONCENTRATION

The common core plus four courses in: WMS 210 Values & Gender; WMS 212, Growing Up Female; WMS 215 Gender and Education; WMS 322 Female Identities: Young Adult Literature; WMS 230 Women's Health; WMS 316 Representations of the Body; WMS 339 Divided Sisters; WMS 342 Gender and Life Narrative Research; ANT 314 Anthropology of Gender; CMN 361 Gender & Communication; CPL 312 Literature of Identity: Constructing Gay & Lesbian Identity; ENG 370 Introduction to Gay & Lesbian Studies; LST 307 Growing Up Latino/Latina in the U.S.; LST 308 Motherhood in Latino Communities; PSY 215 Human Sexuality; PSY 325 Psychology of Women; SOC 207 Youth & Society; SOC 209 Sociology of Women, SOC 211 Gender & Society; SOC 306 Families; SOC 326 Middle Age & Aging

SOCIAL JUSTICE/PUBLIC POLICY CONCENTRATION

The common core plus four courses in: WMS 303 Women & Violence; WMS 312 Contemporary Feminist Sex Debates; WMS 336 Women & Law; WMS 332 Creating Change: Contemporary GLBT Politics; ABD 379/ENG 379 Black Feminisms in Action; ECO 319 Economics & Gender; HST 288 Women in US History to 1860; HST 289 Women in U.S. History Since 1860; LAT 202 Latino/a in the U.S.: Construction of Latino Communities; PSC 217 Women in American Politics; PSC 358 Global Gender Issues; SOC 209 Sociology of Women

THEORETICAL PERSPECTIVES CONCENTRATION

The common core plus four courses in: WMS 305 Women and Knowledge; WMS 310 Feminist Ethics; WMS 312 Contemporary Feminist Sex Debates; WMS 314 Antiracist Feminisms; WMS 316 Representations of the Body; ABD 379/ENG 379 Black Feminisms in Action; IDS 300 Space, Power & Identity; PHL 233 Issues in Sex and Gender; PHL 238 Philosophy & Women; PHL 384/REL 322 Feminist Ethics; PHL 385 Feminist Philosophies; REL 278 Women & Religion; REL 370 Feminist Theologies
**PERSPECTIVES ON RACE AND CLASS CONCENTRATION**
The common core plus four courses in: WMS 303 Women & Violence; WMS 212 Growing up Female; WMS 215 Gender and Education; WMS 307 Women in the Middle East; WMS 314 Antiracist Feminisms; WMS 316 Representations of the Body; WMS 326 Women & Law; WMS 339 Divided Sisters; WMS 342 Gender and Life Narrative Research; WMS 390 Women Across Cultures; ABD 379/ENG 379 Black Feminisms in Action; ANT 314 Anthropology of Gender; CMN 330: Topics in Performance: Minority Literature; LST 202 Latino/a in the U.S.: Construction of Latino Communities; LST 307 Growing Up Latino/Latina in the U.S.

**INDIVIDUALIZED CONCENTRATION**
A common core plus four courses to be chosen by the student from the list of courses approved for the major (listed in the Class Offering Schedule and the Women’s and Gender Studies website www.depaul.edu/~wms). These courses must be approved, in writing, by a Women’s and Gender Studies Program faculty advisor.

**ELECTIVES**
Three additional courses are required. These should be chosen by the student from the list of courses approved for the Women’s and Gender Studies major (listed in the Class Offering Schedule and the Women’s and Gender Studies Newsletter).

**WOMEN’S AND GENDER STUDIES MINOR**
A six-course minor is offered. For the minor, a student must take WMS 100, WMS 200, WMS 250 and three additional courses to be chosen from the list of courses approved for the Women’s and Gender Studies major (listed in the Course Descriptions section in Campus Connect; see below).

**COURSES**
Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.