Course Catalog

School of Music Graduate Studies

Winter/Spring 2006-2007
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General Information

Administration

DONALD E. CASEY, ED.D.
Dean

JUDY BUNDRA, Ph.D.
Associate Dean of Academic Affairs

ROBERT KRUEGER, M.B.A.
Associate Dean of Administration

ERIC NELSON, M.B.A.
Business Manager

ROSS BEACRAFT, MUS. B.
Director of Admission

DAVIN YOUNGS
College Office Coordinator

ALANNA AICARDI
PeopleSoft Functional Manager

Committee on Graduate Studies

Purposes

Faculty

Programs of Study

Admission

Degree Seeking Students

Certificate in Performance

Non-Degree Seeking Students

Student-At-Large

International Students

Procedures for Admission

Diagnostic Examinations

Committee on Graduate Studies

Ross Beacraft

Judy Bundra

Donald DeRoche
School of Music- GRAD  General Information  Purposes

Purposes

The DePaul University School of Music is committed to preparing its students to excel in a variety of professional careers. Through the study and performance of music, we foster the development of our students as informed, compassionate, articulate, and creative individuals, with a thirst for continued learning. We embrace the diversity of our urban society and seek to enrich the lives of other members of the DePaul community and of the citizens of the area through the performance and study of music.

The goals of the School of Music are to provide educational experiences of the highest order to the students in each of our seven undergraduate and four graduate programs, chiefly through faculty members who are increasingly characterized as superbly talented musicians and excellent and dedicated teachers, and capable and committed staff all in an environment which is profoundly humane. Secondarily, we seek to enrich the lives of a large number of general campus students through fine and attractive music course offerings for the non-music major. Lastly, we strive to elevate the lives of a broad array of Chicagoans by offering many and varied musical performances, on campus and elsewhere, and by offering a select group of fine educational outreach programs.

Towards fulfilling the School of Music mission and goals, the following objectives have been defined:

- To maintain the highest possible standards of quality and integrity in providing music instruction, generally in degree programs at the undergraduate and graduate levels;
- To emphasize the performance of music throughout the educational experience;
- At the undergraduate level, to maintain a balance between the professional and liberal studies content appropriate to the baccalaureate tradition;
- At the graduate level, to increase and refine the knowledge and understanding of music, musical process, and information gathering, both within the specialization and elsewhere;
- To create and environment whereby all qualified students can work effectively to realize their ultimate potential as musicians and citizens;
- To seek diversity among students, faculty, and staff and within the curricula;
- To benefit from DePaul's urban setting through interaction with the city's people and its institutions, and through that interaction, in turn, to enrich the community;
- To be good and responsible citizens of DePaul University;
- To continue to enable our alumni to realize their membership in our community.

Faculty

DONALD E. CASEY, ED.D.,
Professor, Dean
University of Illinois

NICOLE ALLGOOD, MS.Ed.,
Lecturer, Music Education
Northern Illinois University

HIDEKO AMANO, M.A.,
Lecturer, Flute
New England Conservatory of Music

ETERI ANDJAPARIDZE, D.M.A.,
Associate Professor, Piano
Moscow Tchaikovsky State Conservatory
AGLIKA ANGELOVA, M.M.,
Lecturer, Piano
Hochschule fur Musik und Theater

TED ATKATZ, PERFORMANCE CERT.
Lecturer, Percussion
Temple University

SUSANNE BAKER, D.M.,
Lecturer, Class Piano
Northwestern University

STEPHEN BALDERSTON, M.M.,
Coordinator of String Program
Associate Professor, Cello
The Juilliard School

ROBERT BARRIS, M.M.,
Lecturer, Bassoon
University of Michigan

VIRGINIA BENNETT, Ph.D.,
Lecturer, Music Education
University of Iowa

NAOMI BENDSFORD, M.M.,
Lecturer, Music Education
DePaul University

GREGORY BIMM, M.A.,
Lecturer, Music Education
Western Illinois University

JON BOEN, B.M.,
Lecturer, Horn
Northern Illinois University

NATASHA BOGOJEVICH
Lecturer, Musicianship
University of Arts, School of Music

KIT BRIDGES, D.M.,
Lecturer, Voice
Northwestern University

ROBERT BROOM, JR., B.A.,
Lecturer, Jazz Guitar
Columbia College

THOMAS A. BROWN, Ph.D.,
Associate Professor, Associate Dean
University of Wisconsin SC

WILLIAM BUCHMAN, B.S.,
Lecturer, Bassoon
Brown University

JUDY BUNDRA, Ph.D.,
Associate Professor, Voice
Indiana University

JEROME BUTERA, D.M.A.,
Lecturer, Organ
American Conservatory of Music

WAGNER CAMPOVERDE Q, Ph.D.,
Assistant Professor, Musicianship, Composition
University of California

TANYA CAREY, D.M.A.,
Lecturer, Cello
DePaul University

OTO CARILLO, M.M.,
Lecturer, French Horn
Northwestern University

ELSA CHARLSTON, MUS.B.,
Lecturer, Voice
KRISTIJAN CIVLJAK, M.M.,
Lecturer, Piano
University of Nebraska

JENNIFER CLIPPERT, D.M.A.,
Lecturer, Flute
Northwestern University

TIM COFFMAN, B.M.,
Lecturer, Jazz Trombone
Indiana University

MARK COLBY, MUS.M.,
Lecturer, Jazz Saxophone
University of Miami

CLIFF COLNOT, Ph.D.,
Conductor, DePaul Symphony Orchestra
Northwestern University

LARRY COMBS, B.M.E.,
Lecturer, Clarinet
Eastman School of Music

AMY CONN, B.M.,
Lecturer, Voice
Northwestern University

SUSAN COOK, MUS. M.,
Coordinator of Woodwinds Program
Lecturer, Saxophone,
Northwestern University

FLOYD COOLEY,
Coordinator of Brass Program

MARK CUNNINGHAM, B.A,
Lecturer, Performing Arts Management
Michigan State University

JULIAN DAWSON, B.M.,
Opera Conductor
Royal College of Music

DONALD DEROCHE, Ph.D.,
Professor, Director of Wind Organizations
Northwestern University

JULIE DEROCHE, MUS. B.,
Associate Professor, Chair, Performance Studies
Northwestern University

ALAN DUBOIS, M.M.,
Lecturer, Music Education
DePaul University

MARC EMBREE, M.F.A
Lecturer, Voice
Tulane University

CATHY ANN ELIAS, Ph.D.,
Associate Professor, Musicianship
University of Chicago

PAUL FAILLA, M.M.,
Lecturer, Liberal Studies
Northwestern University

MARK FISHER, MUS.M.,
Lecturer, Trombone
New England Conservatory

KATE FITZPATRICK, M.M.,
Lecturer, Music Education
Ohio State University

GEORGE FLYNN, D.M.A.,
Professor Emeritus
Columbia University

KIRK GARRISON, M.M.
Lecturer, Jazz Studies
DePaul University
ROGER GOODMAN, MUS.M.,
Lecturer, Harpsichord
Northwestern University

MICHAEL GREEN, B.M.E.,
Coordinator of Percussion Program
Lecturer, Percussion,
Northwestern University

SHELLY GURIN, D.M.,
Lecturer, Conducting
Northwestern University

JOHN HAGSTROM, M.M.,
Lecturer, Trumpet
Wichita State University

THOMAS HALL, M.M.,
Lecturer, Chamber Orchestra
Florida State University
University of Iowa

B. LYNN HEBERT, D.M.A.,
Assistant Professor, Musicianship
Stanford University

JOHN HENES, MUS.B.,
Lecturer, Alexander Technique
Indiana University

JULIAN HERSH, M.M.,
Coach, Chamber Music
San Francisco Conservatory of Music

LINDA HIRT, MUS.M.,
Lecturer, Voice
Indiana University

DAVID HOPPE, M.M.,
Lecturer, Music Education
S.U.N.Y.

GREGORY HUTTER, M.M.,
Lecturer, Musicianship
University of Michigan

JAE HWANG-HOESLEY, D.M.A.,
Lecturer, Class Piano
Rutgers University

EUGENE IZOTOV, B.M.,
Lecturer, Oboe
Boston University

ILYA KALER, Ph.D.,
Professor, Violin
The Moscow State Conservatory

OLGA KALER M.M.,
Lecturer, Violin
Moscow State Conservatory

ROB KASSINGER, B.M.,
Lecturer, String Bass
Manhattan School of Music

JACKI KELLY-McHALE, M.F.A.,
Lecturer, Music Education
University of St. Thomas

TINA LAUGHLIN KIETEL, B.M.,
Lecturer, Music Education, Musicianship
DePaul University

KATINKA KLEIJN,
Lecturer, Cello
Maastricht Conservatory

JEFFREY KOWALKOWSKI, D.M.A.,
Lecturer, Liberal Studies and Composition
Northwestern University

LISA KRISTINA, D.M.A.,
Lecturer, Voice
University of Illinois
ROBERT LARK, D.M.A.,
Professor, Chair
of Jazz Studies
University of North Texas

MATT LEE, MUS.M.,
Lecturer, Trumpet
Northwestern University
CHRISTOPHER LEMONS, Ph.D.,
Lecturer, Liberal Studies
Northwestern University
CHRISTOPHER LORIMER, M.M.,
Lecturer, Voice
Northwestern University
TIMOTHY MAH, M.M.,
Lecturer, Class Piano
Northwestern University
THOMAS MATTA, MUS.M.,
Visiting Assistant Professor, Jazz Studies
University of Northern Colorado
MARK MAXWELL, M.M.,
Coordinator of Guitar Program
Lecturer, Guitar
Southern Methodist University
JULIA MILLER, M.M.,
Lecturer, Musicianship
Northwestern University
THOMAS MILLER, MUS.M.,
Associate Professor, Chair, Sound Recording Technology, Performing Arts Management
DePaul University
ERIC MILLSTEIN, M.M.,
Lecturer, Percussion
Temple University
ROBERT MORGAN, MUS.B.,
Lecturer, Oboe
Indiana University
LARRY NOVAK,
Lecturer, Jazz Piano
University of Minnesota
ROBERT PALMIERI, B.M.,
Lecturer, Jazz Guitar
University of Miami
DMITRY PAPERNO, MUS.M.,
Professor Emeritus, Piano
Tchaikovsky State Conservatory
CLAYTON PARR, D.M.A.,
Associate Professor, Director of Choral Organizations
Michigan State University
ALBERT PAYSON, B.M.,
Lecturer, Percussion
University of Illinois
HERMAN PEDTKE, MUS.M.,
Associate Professor Emeritus
DePaul University
DEBORAH PEOT, M.M.,
Lecturer, Music Education
University of Illinois, Urbana
DAVID PITUCH, D.M.,
Lecturer, Liberal Studies
Northwestern University
AVO RANDRUUT, M.A.,
Lecturer, Music Education
Tufts University
ANITA REIDER, D.M.,
Lecturer, Music Education
Northwestern University
GERALD RIZZER, M.M.,
Lecturer, Liberal Studies
Yale University
ROBERT RUMMAGE, MM
Lecturer, Jazz Percussion
DePaul University
ALAN SALZENSTEIN, J.D.,
Assistant Professor, Performing Arts Management
Chicago Kent College of Law
JUNICHI SATO, M.M.,
Lecturer, Class Piano
Indiana University
DePaul University
FREDRICK SELVAGGIO, D.M.,
Lecturer, Percussion
Northwestern University
CHARLES SHAPERA, M.M.,
Lecturer, Music Education
DePaul University
KELLY SILL, B.A.,
Lecturer, Jazz Studies
University of Illinois
HARRY SILVERSTEIN,
Professor, Director, DePaul Opera Theatre
LAURA SINDBERG, Ph.D.,
Associate Professor, Coordinator, Music Education
University of Wisconsin
DAVID SMALLEY, M.M.,
Lecturer, Voice
University of Michigan
RAMI SOLOMONOW, B.A.,
Lecturer, Liberal Studies
Northwestern University
CHARMIAN TASHJIAN, D.M.A.,
Lecturer, Liberal Studies
Northwestern University
BRIAN TOROSIAN, M.M.,
Lecturer, Class Guitar
Northwestern University
BRENT TURNEY, M.M.,
Lecturer, Jazz Studies
Programs of Study

The School of Music offers programs leading to the Master of Music degree in the fields of applied music (performance), composition, music education and jazz studies. A minimum of 44 quarter hours of graduate credit is required for the Master of Music degree. This total is divided between the core studies (required of all master of music students), and the specialization requirements which relate uniquely to the area of specialization. (Specialization requirements listed under Course Requirements, page 230.)

Admission

The first charter of DePaul University included a statement on nondiscrimination and the policy has been enforced vigorously for over 80 years. Students, faculty and the public are entitled to equal treatment regardless of race, creed or color. It is the policy of the School of Music to make admission decisions without regard to the race, color, religion, age, gender, sexual orientation, national origin or handicap of the candidate.

Degree Seeking Students

Admission to the graduate-degree programs is based on evidence of ability to be successful in graduate study. Other criteria include:

- Completion of the bachelor of music degree, or equivalent, from an accredited institution.
- A cumulative grade point average of 3.0 (A = 4.0).
Three letters of recommendation.
- Demonstration of special competence in the major area, including an audition for applied (performance) majors.
- Voice applicants must demonstrate competence in Italian, French, and German diction by audition and written IPA exam.

The applicants' undergraduate preparation should be related to the intended graduate major. If deficiencies exist in the bachelor of music equivalent (resulting, for example, from having completed a different degree or attempting to change the major emphasis), students may, with approval of the graduate studies committee, be admitted to the Graduate Division as non-degree students for the purpose of removing deficiencies.

Certificate in Performance

The School of Music also offers a program leading to the Certificate in Performance. The Certificate in Performance is a post-masters degree for classical or jazz musicians, who intend to pursue careers as professional performers. The degree is comprised of six quarters of applied study (24 credits), along with study (12 credits) in related fields such as ensembles, chamber music, pedagogy, or repertoire.

Non-Degree Seeking Students

Students who do not intend to work for a masters degree or who have missed the degree seeking deadline may file an application for non-degree-seeking status under the following regulations:

1. Applicants who have not earned a bachelors degree or its equivalent from an accredited institution cannot be admitted.

2. Applicants must demonstrate special competence in major area, including an audition for applied (performance) majors.

3. Applicants refused admission as degree-seeking students may not enroll as non-degree-seeking students. Non-degree-seeking status may be terminated at any time by the associate dean. Non-degree-seeking students who plan to register for or who accumulate a substantial amount of credit are advised to become degree-seeking students. Only the first 12 quarter hours earned as a non-degree-seeking student at DePaul may subsequently be applied toward a degree when the student is accepted as a degree-seeking student.

Student-At-Large

A student completing a graduate program at another accredited institution may, on the written recommendation of the associate dean, be admitted as a student-at-large.
International Students

All international students and any student who has been educated outside of the 50 United States should request general admission information and applications from the international advisor. Application deadline for music students with foreign education is January 15. To be admitted, all students must pass an entrance audition, meet academic requirements, and demonstrate a proficiency in English.

To demonstrate English proficiency, international graduate music students must pass a TOEFL examination with a written score of 550 or a computer-based score of 213. If a student has met all other music admissions criteria and taken a TOEFL examination, but not yet achieved a passing score, they may be considered for admission to the joint English Language Academy-School of Music program. (For further information on this program, students should contact the School of Music Admissions Office.) Those who request student visas also must show evidence of adequate financial support (scholarships are not available to these students). A formal letter of admission and/or form 1-20 will be issued only after all admission requirements have been fulfilled.

Procedures for Admission

Applicants for admission should obtain application forms from the School of Music, 804 West Belden Avenue, Chicago, Illinois 60614. The completed forms along with official transcripts of credits should be on file not later than four weeks before the opening of registration. Since there often is a delay in the forwarding of transcripts, applicants are advised to initiate the application procedures as early as possible. A nonrefundable application fee is required of every student applying for admission to the University as a degree-seeking student. When admission has been approved, the applicant will be apprised of the diagnostic examination schedule and interviews with graduate advisors.

Diagnostic Examinations

Students who have been admitted to the masters degree program must take diagnostic examinations in musicianship and, in performance and music education, the area of major concentration. These examinations, taken prior to initial enrollment, will be used to identify areas where additional emphasis may be suggested through self-study or choice of electives.
Requirements

Residence Requirements for the Master of Music Degree

All courses for the masters degree must be taken at DePaul University. Graduate credit for courses completed at other institutions may not be applied toward the degree.

A full-time graduate student must be registered for a minimum of six quarter hours in any term. All requirements for the degree must be completed within three calendar years from the time a student is admitted to the degree program. For unclassified students removing deficiencies, this period will begin when all deficiencies are removed and admission to the masters degree program has been granted. Part-time music education students may extend the length of their studies beyond three years, only upon approval of the department chair.

Terminal Requirements for the Master of Music Degree

Course Requirements for the Master of Music Degree

Terminal Requirements for the Master of Music Degree

Two terminal requirements are required of all students:

* A written comprehensive examination, in which the student must demonstrate a satisfactory knowledge of the theory, history, literature and practice of music, as well as the area of major specialization. The comprehensive examination may be taken at any time after 32 quarter hours of graduate credit have been earned.

* In performance, the presentation of a public recital; in composition, the completion of an original work; in music education, the completion of a final project; in jazz studies, performance track, the presentation of a public recital; composition track, the completion of a final writing project.

While preparation of the terminal requirement in the major may take place within some course or activity for which a student is registered for credit, additional academic credit is not granted for the project itself.

Course Requirements for the Master of Music Degree

A minimum of 44 quarter hours of graduate credit is required for the Master of Music degree. This total is divided between the basic studies required of all master's degree students.

**BASIC STUDIES** (14 quarter hours)
Music History/Theory 12
Music research 2

Following are the specific course requirements for each of the degree programs: Composition
Music Theory/History 12  
Music Research 2  
Problems, Procedures, Techniques 4  
20th Century Music Topics 4  
Electro-Acoustic Music 4  
Composition 12  
Electives 6  

44 Jazz Studies: Performance  
Music Theory/History 12  
Music Research 2  
Applied Jazz 12  
Jazz Pedagogy 2  
Jazz Ensemble 6  
Jazz Combo 6  
Electives 4  
Graduate Jazz Recital 0  

44 Jazz Studies: Composition  
Music Theory/History 12  
Music Research 2  
Advanced Jazz Composition 8  
Applied Jazz 6  
Jazz Analysis 4  
Jazz Pedagogy 2  
Jazz Ensemble 3  
Jazz Combo 3  
Electives 4  

Music Education  
Music Theory/History 12  
Research 2  
Music education seminars 12  
Music education research 2  
Techniques of Research 4  
Electives 12  

44 Performance: Brass  
Music Theory/History 12  
Research 2  
Applied brass 24  
Brass Concepts 2  
Electives 4  
Ensemble participation 0  
6 quarters of Large Ensemble  
3 quarters of Chamber Music  
Graduate Recital 0  

44 Performance: Guitar  
Music Theory/History 12  
Research 2  
Applied guitar 24  
Pedagogy 2  
Electives 4  
Ensemble participation 0  
6 quarters of Guitar Ensemble  
Graduate Recital 0  

44 Performance: Percussion  
Music Theory/History 12
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Research</td>
<td>2</td>
</tr>
<tr>
<td>Applied percussion</td>
<td>24</td>
</tr>
<tr>
<td>Percussion Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Ensemble participation</td>
<td>0</td>
</tr>
<tr>
<td>3 quarters of Large Ensemble</td>
<td></td>
</tr>
<tr>
<td>3 quarters of Percussion Ensemble</td>
<td></td>
</tr>
<tr>
<td>Graduate Recital</td>
<td>0</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Performance: Piano</td>
<td>44</td>
</tr>
<tr>
<td>Music Theory/History</td>
<td>12</td>
</tr>
<tr>
<td>Research</td>
<td>2</td>
</tr>
<tr>
<td>Applied piano</td>
<td>24</td>
</tr>
<tr>
<td>Art of the Piano</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>3</td>
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<tr>
<td>Ensemble participation</td>
<td>0</td>
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<tr>
<td>3 quarters of Large Ensemble or Chamber Ensemble</td>
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<tr>
<td>Graduate Recital</td>
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<tbody>
<tr>
<td>Performance: Strings</td>
<td>44</td>
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<tr>
<td>Music Theory/History</td>
<td>12</td>
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<tr>
<td>Research</td>
<td>2</td>
</tr>
<tr>
<td>Applied strings</td>
<td>24</td>
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<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Ensemble participation</td>
<td>0</td>
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<tr>
<td>6 quarters of Large Ensemble</td>
<td></td>
</tr>
<tr>
<td>6 Chamber Music</td>
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<tr>
<td>Graduate Recital</td>
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<th>Credits</th>
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<tbody>
<tr>
<td>Performance: Voice</td>
<td>44</td>
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<tr>
<td>Music Theory/History</td>
<td>12</td>
</tr>
<tr>
<td>Research</td>
<td>2</td>
</tr>
<tr>
<td>Applied voice</td>
<td>24</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Ensemble participation</td>
<td>0</td>
</tr>
<tr>
<td>3 quarters of Large Ensemble</td>
<td></td>
</tr>
<tr>
<td>2 quarters Chamber Music</td>
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<tr>
<td>Diction Proficiency/Lab or equivalent</td>
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<tr>
<td>3 quarters of Large Ensemble</td>
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</tr>
<tr>
<td>Graduate Recital</td>
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<table>
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<tbody>
<tr>
<td>Performance: Woodwind</td>
<td>44</td>
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<tr>
<td>Music Theory/History</td>
<td>12</td>
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<tr>
<td>Research</td>
<td>2</td>
</tr>
<tr>
<td>Applied woodwind</td>
<td>24</td>
</tr>
<tr>
<td>Woodwind Orchestral Repertoire</td>
<td>2</td>
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<tr>
<td>Electives</td>
<td>4</td>
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<tr>
<td>Ensemble participation</td>
<td>0</td>
</tr>
<tr>
<td>6 quarters of Large Ensemble</td>
<td></td>
</tr>
<tr>
<td>3 quarters of Chamber Music</td>
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<tr>
<td>Graduate Recital</td>
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</tbody>
</table>

Note: Only 300 level or 400 level courses may count towards the graduate degree, and students must maintain a B- or better in 300 level courses in order to earn credit.
Music Teacher Certification Program

Admission

Applicants to the DePaul music teacher certification program must meet the following standards:
- Undergraduate degree in music
- Grade Point Average of 2.75 or higher
- Recommendations from two individuals familiar with the candidates potential as a teacher
- Music audition

Program of Study

All certification students must meet the core requirements of the undergraduate students in music education. Certification students must take courses in four basic areas: music, liberal studies, music education, and education. A transcript review will be done by the music education department, to determine any deficiencies in any of these areas of study. Substitutions will be determined by the associate dean where appropriate.

Music courses:
- Applied music study (2 years)
- Musicianship/music theory and history (2 years)
- Aural training (2 years)
- Keyboard skills (2 years)
- Conducting (1 course)
- Music Traditions (world music and jazz)
- Ensemble (4 years)

Liberal studies:
- Writing (8 quarter hour credits)
- Math (4)
- Science, lab or quantitative (4)
- American government (4)
- American history (4)

Music education:
(V=vocal specialization only, I=instrumental specialization only)
- MED 306, Introduction to Music Education (2 credits)
- MED 303, Elementary Vocal General Music Methods (4)
- MED 304 Middle School Vocal General Music Methods (2), V
- MED 300, Elementary Instrumental Music Methods (4)
- MED 305, Secondary Vocal Music Methods (2), V
- MED 301, Secondary Instrumental Music Methods (2), I
- MED 310, Music for the Exceptional Child (4)
- MED 325, Conducting for the Music Educator (2)
- MED 340, Technology for the Music Educator (2)
- MED 121, Class Guitar (1)
- MED 196, Class Voice (1)
- Instrumental techniques classes (4 for V, 8 for I):
  - MED 101 Brass I, MED 102 Brass II, MED 103 Woodwinds I, MED 104 Woodwinds II, MED 105
Woodwinds III, MED 107 Percussion, MED 105 Strings I, MED 106 Strings II, MED 101 Brass I, MED 102 Brass II
- MED 313, Choral Literature (2), V
- MED 360, Topics in Music Education: Accompanying for the Music Educator (2), V
- MED electives (4 for V, 6 for I)
- MED 095 (0)
- MED 392, Student Teaching (12)
- MED 393, Student Teaching Seminar (0)

Professional education
- SCU 207, Social and Historical Foundations of Education (4)
- SCU 336 or PSY 303, Human Growth and Development (4)
- LSE 380, Philosophical Foundations of Education (4)
Certificate in Performance

The purpose of the program is to provide an intensive post-masters degree performance experience for a small number of highly accomplished performers. Entry into the program is based on evidence of ability to be successful in post-graduate level performance study. Other criteria include:

- Completion of a master of music in performance degree or equivalent from an accredited institution.
- Three letters of recommendation.
- An entrance audition which demonstrates performance ability at the post-masters level.
- Voice applicants must demonstrate competence in Italian, French and German diction by audition and written IPA exam.

There are two elements in the certificate in performance program. First, applied music (private instruction), and second, related studies. Related study will normally consist of participation in the appropriate performing organization(s), and additional academic classes in a supportive area. The course requirements for the certificate in performance appear below:

- Applied Music (24 credit hours)
- Related Study (12 credit hours)
- Recital
Courses

School of Music - GRAD Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.