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General Information

Catalog Version

UNDERGRADUATE UPDATE: MAY 15, 2012

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

Location & Facilities

MAIN OFFICE
The main office for the School for New Learning (including undergraduate, graduate programs and SNL Online) is located at 14 E. Jackson Blvd. (14th & 15th floors), Chicago, IL.

CAMPUS LOCATIONS
As appropriate to specific programs and plans of study, undergraduate students may utilize any of DePaul University's campus facilities.

LOOP CAMPUS
1 E. Jackson
Chicago, Illinois 60604

NAPERVILLE CAMPUS
150 West Warrenville Road
Naperville, Illinois 60566

OAK FOREST CAMPUS
16333 South Kilbourn Avenue
Oak Forest, IL 60452

OHARE CAMPUS
8770 W. Bryn Mawr Avenue, Suite 100
Chicago, IL 60631

Mission & Purpose

DEPAUL UNIVERSITY

Founded by the Vincentian Fathers in 1898, DePaul University has grown over the years from a small institution with a limited curriculum to a comprehensive university including nine schools and colleges that offer a wide range of academic and professional programs for a student body of more than 25,000.

Despite its growth and stature as the nation's largest Catholic university, DePaul remains committed to maintaining its values-centered, urban character as well as serving individuals from a broad range of professional, cultural, ethnic and religious backgrounds. Indeed, in and through all of its programs of study, DePaul University seeks to: foster through higher education a deep respect for the dignity of all people and to instill in its students a dedication to the service of others. See also http://www.depaul.edu/about/Pages/history-and-mission.aspx
The School for New Learning, established in 1972 as one of the schools and colleges of DePaul University, exists to foster, develop and certify the knowledge and abilities of adults and to prepare them to be self-managed, lifelong learners as they pursue a vision of a better world. To this end, the school offers competence-based degree programs and learning experiences that emphasize the application of what is learned in ways that are meaningful to adults. Further, SNL practices continuous program evaluation and enhancement and scholarly investigation to ensure that its curricular programs meet the challenges of change in a contemporary society. See also http://snl.depaul.edu/.

Accreditation

**DEPAUL UNIVERSITY IS ACCREDITED BY:**
The Association to Advance Collegiate Schools of Business
The American Chemical Society
The American Psychological Association
The Association of American Law Schools
The Commission of Institutions of Higher Education of
The North Central Association of Colleges and Schools
The National Association of Schools of Music
The National Council for Accreditation of Teacher Education
The National League for Nursing

**DEPAUL UNIVERSITY IS ON THE APPROVED LIST OF:**
The American Bar Association
The Illinois Board of Higher Education
The Illinois Department of Registration and Education
The Illinois Office of Education, State Teacher Certification Board
The National Association for Music Therapy
The State Approving Agency for Veterans Training

**DEPAUL IS A MEMBER OF:**
The American Association of Colleges of Nursing
The American Association of Colleges for Teacher Education
The American Association on Higher Education
The American Association of Theatre for Youth
The American Association of University Women
The American Council on Education
The Association of American Colleges and Universities
The Association of Catholic Colleges and Universities
The Association of Governing Boards of Universities and Colleges
The Chicagoland Advocates for Signed Theatre
The Consortium of Conservatory Programs
The Council on Graduate Schools
The Federation of Schools of Accountancy
The Graduate Management Admission Council
The Illinois Arts Alliance
The International Association of Theatre for Children and Young People
The League of Chicago Theatres
The Midwest Alliance in Nursing
The National Association of Independent Colleges and Universities
The National Catholic Education Association
The National Council of Educational Opportunity Associations
The National League for Nursing
The Vincentian Character of DePaul University

DePaul, a Catholic university, takes its name from St. Vincent dePaul. The religious community founded by Vincent, commonly known as Vincentians, opened the university and endowed it with a distinctive spirit: to foster in higher education a deep respect for the God-given dignity of all persons, especially the materially, culturally, and spiritually deprived; to instill in educated persons a dedication to the service of others. In each succeeding generation the women and men of DePaul have pursued learning in this spirit of Vincent dePaul.

Code of Student Rights and Responsibilities

This Code incorporates and extends the Code of Student Responsibility within both the DePaul University Graduate Student Handbook and Undergraduate Student Handbook, and is in force and applicable for all matriculated School for New Learning students. The Code further incorporates and extends existing student responsibility and conduct codes currently in force for online students (http://www.snlonline.depaul.edu/documents/snlonlineStudentCodeOfConductDraft%205.30.09.pdf) and graduate students (http://snl.depaul.edu/msat/advising/responsibilities.asp) at SNL.

On Being a Member of a Learning Community

All active DePaul University School for New Learning students have the right to participate as voluntary members of an academic community engaged in the pursuit of knowledge and skill critical to personhood, work and the professions, and human welfare. As voluntary members of DePaul University, a not-for-profit, private institution of higher education, all students accept the guiding authority of academic advisors and faculty members, and the policies and procedures supporting the degree programs in which they are enrolled.

Students have the right to speak with faculty and administration regarding specific policies, requirements, practices, or difficulties that may arise during their period of active study. When a student initiates clarifying dialogue around one or more of these items, she or he is responsible for conducting all communication in a respectful and professional manner. Email, voice, and face-to-face interaction must be precise, and focus on specific questions or complaints presented with supportive evidence and argument. All parties, including the student, will approach the problem in the spirit of dialogue and with a commitment to a fair, clear, and timely resolution.

Unprofessional and other forms of aggressive or uncongenial behavior and communication, in or out of the classroom, will not be tolerated in the learning community of the School. A student who willfully exhibits behavior inconsistent with this Code and related behavioral policies (see above) will be referred to an associate dean and/or the University Dean of Students Office.

Any active student with a question, comment, or grievance regarding his or her participation in the SNL learning community must contact the Associate Dean on Call for that term. Please call the SNL Reception Staff at 312/362-8001 for assistance with this.
Administration

School for New Learning - Undergraduate Studies
Administration

Marisa Alicea, Ph.D.
Dean

Corinne Benedetto, Ph.D.
Associate Dean, Systems and Retention

Deborah W. Holton, Ph.D.
Associate Dean, Mentoring and Part-Time Faculty

Susan Reed, Ph.D.
Associate Dean, Curriculum and Instruction

Ludovic Comeau, Ph.D.
Director, OHare and Naperville Campuses

Betta LoSardo, M.A.
Director, SNL Online

Susan McGury, Ph.D.
Director, Oak Forest Campus

Barbara Radner, Ph.D.
Director, Center for Urban Education

Russell R. Rogers, Ph.D.
Director, Graduate Programs

Beth Rubin, Ph.D.
Director, SNL Online

Pat Ryan, M.A.
Director, Loop Campus

Derise Tollvier Atta, Ph.D.
Director, SNL Tangaza Project

Gretchen Wilbur, Ed.D.
Director, Assessment Center

Shirley Rice Bono, M.A.
Assistant Dean for Undergraduate Student Services

Douglas Murphy, M.A.
Senior Assistant Dean

Jennifer Prey, B.A.
Assistant Dean for Budget and Administration

Imran Ali, B.A.
Assistant Director, Records

Sarah Hellstrom, M.A.
Associate Director, Graduate Programs

Shirin Kadwani, M.S.
Associate Director, SNL Online

Edward Paulson, Ph.D., M.B.A.
Associate Director, Degree Completion Majors

Kenn Skorupa, M.Ed.
Associate Director, Joint Degree Programs

Helen Brusek, M.A.
Assistant Director, Graduate Programs

School for New Learning - Undergraduate Studies ▸ Administration ▸ Faculty

Faculty

Marisa Alicea
Associate Professor; Dean

Corinne Benedetto
Associate Professor; Associate Dean for Systems and Retention

Ellen Benjamin
Associate Professor

Miriam Ben-Yoseph
Associate Professor

Joseph Chen
Assistant Professor

Ludovic Comeau Jr.
Associate Professor; Director, O'Hare and Naperville Campuses

Nancy Davis
Associate Professor

Kevin Downing
Professor

Susanne Dumbleton
Professor

Morry Fiddler
Professor; Coordinator, Master of Science in Applied Technology

Ruth Gannon-Cook
Associate Professor

Kenya Grooms
Visiting Assistant Professor

Mechthild Hart
Professor; Coordinator, Bridge Program

Dan K. Hibbler
Associate Professor

Deborah W. Holton
Associate Professor; Associate Dean, Mentoring and Part-Time Faculty

Sara Kimble
Sara Kimble
Assistant Professor

John Kimsey
Associate Professor

Betta LoSardo
Full-Time Faculty; Director, SNL Online

Catherine Marienau
Professor; Coordinator, Master of Arts in Educating Adults

Akilah Martin
Assistant Professor

Arieahn Matamonasa
Assistant Professor

Dana McDermott
Associate Professor

Susan McGury
Associate Professor

Patricia Monaghan
Professor

Michelle Navarre Cleary
Assistant Professor; Writing Coordinator

Donald Opitz
Assistant Professor

Edward Paulson
Full-Time Faculty, Associate Director, Degree Completion Majors

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Associate Professor; Director, Center for Urban Education

Susan Reed
Associate Professor; Associate Dean for Curriculum, Instruction and Assessment

Russ Rogers
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Beth Rubin
Assistant Professor; Director, SNL Online

Pat Ryan
Full-Time Faculty; Director, Loop Campus

Regina Spellers Sims
Visiting Assistant Professor

Michael Skelley
Associate Professor

Ann Stanford
Professor

Gabriele Strohschen
Associate Professor

Derise Tolliver
Associate Professor; Director, SNL Tangaza Project

Steffanie Triller
Writing Instructor
Isidore Udoh
Instructor
Fred Wellisch
Full-Time Faculty,
Kate Wozniak
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Gretchen Wilbur
Associate Professor; Director of Assessment Center

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Elly Amador, M.A.
Veronica Buckley, M.A.
Angeline Canella, M.A.
Scott Gabbert, M.S.
Christine Hayda, M.S.
John Hemmerling, M.A.
Tranita Jackson, M.Ed.
Paula Kravitz, M.S.W.
Jean Richine, M.Ed.
Gwen Weaver, M.A.
School for New Learning - Undergraduate Studies

Programs

Founded in 1972, the School for New Learning (SNL) is DePaul's college for adults.

SNL offers a series of undergraduate and graduate programs. The undergraduate, competence-based programs lead to a Bachelor of Arts with an individualized Focus Area; a Bachelor of Arts in Computing offered jointly with the College of Computing and Digital Media; a Bachelor of Arts in Early Childhood Education, offered jointly with the College of Education; and, a Bachelor of Arts in General Business, offered jointly with the College of Commerce. SNL also offers two course-based undergraduate programs leading to a Bachelor of Arts in Applied Behavioral Sciences and a Bachelor of Arts in Leadership Studies, and supports a course-based program leading to a Bachelor of Arts in Professional Communication Studies offered by the College of Communication.

The competence-based degree programs are designed to help adults attain and demonstrate competence in specific areas that are characteristic of educated persons. SNL students take initiative to set their own educational goals and design their programs of learning. In general, the SNL student demonstrates 50 degree requirements, known as competences, in the social sciences, humanities, physical sciences, humanities, studentship skills (such as communication, research, critical thinking, decision-making) and in an individualized or pre-set focus area. In certain programs, competence statements are satisfied by Business, Computer Science or Education courses.

A consistent theme through all competence programs is the development of skills in independent inquiry, research, and reflection. Each student works with a faculty mentor and a professional advisor to determine competences already mastered and to plan a program for satisfying the remaining competences. Students may fulfill competences in a variety of ways, including demonstrating college-level learning from previous experience, doing coursework at SNL or other accredited colleges, and undertaking independent learning projects.

The SNL course-based programs are designed for adults who are at least 24 years old and have associate degrees. Students can earn these degrees in 2 years, attending classes one night a week.

SNL courses are open to all students. SNL Courses are offered in the evening, on weekends, and online. These courses, designed with the adult learner in mind, are offered by a talented and diverse group of experienced teachers, scholars, practitioners and performers. Students are expected to participate actively in courses and to discover applications for the knowledge and skill gained.

Information sessions describing the programs in greater detail are held regularly at DePaul's Loop, OHare, Naperville, and Oak Forest campuses, as well as online. To sign up and access additional information, go to http://snl.depaul.edu

School for New Learning - Undergraduate Studies

BA with an Individualized Focus Area

This degree is for adults who want to accelerate their progress through applied experience and individual attention, with a focus of study based on professional goals.

Degree requirements can be met by documenting experience and ongoing work, as well through transfer and SNL courses.

Each student has an advising committee with an SNL faculty member and an expert in the focus area who help develop a plan to meet goals, and assess prior learning.
The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects; others can be satisfied by relevant transfer courses or experience.

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online.

**Program Requirements:**
There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams. They are:

   L-1: Learning Assessment Seminar
   L-2: Foundations of Adult Learning
   L-3: Foundations of Adult Learning
   L-4: Academic Writing for Adults
   L-5: Critical Thinking
   L-6: Quantitative Reasoning
   L-7: Collaborative Learning
   L-8: Research Seminar
   L-9: Research Seminar
   L-10: Externship
   L-11: Externship
   L-12: Summit Seminar

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience. They are:

   **Arts & Ideas Category**
   A&I Elective (3 competencies)
   A-1-_: Interpreting the Arts
   A-2-_: Creative Expression
   A-3-_: Reflection and Meaning
   A-4: Ethics in the Contemporary World
   A-5: Creativity

   **Human Community Category**
   HC Elective (3 competencies)
   H-1-_: Communities and Societies
   H-2-_: Institutions and Organizations
   H-3-_: Individual Development
   H-4: Power and Justice
   H-5: Globalization

   **The Scientific World Category**
   SW Elective (3 competencies)
   S-1-_: Experiencing Science
   S-2-_: Patterns and Processes
   S-3-_: Science, Teh
   S-5: MIS 140- Management Information Systems

   **Electives**
   E-1: SNL Advanced Elective
   E-2: SNL Advanced Elective

3. Focus Area consists of 12 competences satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

   F-1: Focused planning
   F-2: Focus Area Elective
   F-3: Focus Area Elective
   F-4: Focus Area Elective
   F-5: Focus Area Elective
The Bachelor of Arts in Computing (BAC) is a degree offered jointly by the School for New Learning (SNL) and the College of Computing and Digital Media (CDM) at DePaul University. This degree has been designed to prepare adults for computer related careers and graduate programs in Computer Science or Digital Media. Instituted in 1996, the BAC program has remained on the cutting edge of preparing students to work and study in a variety of technology fields. The program is open to students aged 24 or older.

For those who have a great deal of knowledge and background in computing, the BAC program offers the opportunity to fulfill requirements through documentation of that experience and through ongoing projects completed in the workplace. For those who have little experience with computing, all requirements can be completed as course work. In either case, the BAC offers the flexibility and individualized learning approach of SNL while focusing on the latest technology, theory and content provided by CDM.

BAC students also work with the CDM Professional Advisors to define and plan their focus area requirements within the program. Students may elect to design an individualized computing related focus area that reflects their unique backgrounds and career interests or they may select from 10 Specialized Focus Area tracks offered by CDM. These tracks relate to dynamic and diverse aspects of computer technology and its applications. Students may need to demonstrate or complete certain pre-requisite requirements for some of the Focus Area tracks depending on the students entry level of competence in that area.

The degree is earned by completing 50 competence requirements. Competence requirements can be met by SNL and CDM courses, equivalent transfer courses with a grade of C- or better or equivalent documented experience. CDM courses are offered at DePaul's Loop campus in day time, evening and weekend sessions and online. SNL courses are available online and at the Loop, Naperville, Oak Forest, O'Hare campuses in evening and weekend sessions.

BAC Program Requirements:

1) The Lifelong Learning Area consists of 12 competences that can be met by SNL courses, equivalent transfer courses or proficiency exams as listed below.

LL 102: Learning Assessment Seminar
LL 250: Foundations of Adult Learning course
LL 150: Academic Writing for Adults course or exam
LL 155: Critical Thinking course or exam
LL 205: Quantitative Reasoning course, transfer, or exam
LL 7: Collaborative Learning competence in SNL course, transfer, or experience
LL 300: Research Seminar course
LL 302: Externship experiential course
LL 390: Summit Seminar

2) The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL and CDM courses, equivalent transfer courses, and documented college-level learning from experience as listed below.

Arts & Ideas Category: 6 SNL competences
Human Community Category: 6 SNL competences

Scientific World Category: 2 CDM courses, 4 SNL competencies

IT 223: Data Analysis course, transfer, or experience
IT 263: Applied Networks & Security course, transfer, or experience

Elective Category: 8 competencies

6 Open Elective courses or competencies
2 SNL Advanced Elective competencies

3) The BAC Focus Area consists of 12 competences satisfied through CDM courses, approved transfer courses or experiential learning and SNL projects. Students can design their own Customized Focus Area track or choose one of the following Specialized Focus Area tracks.

Computer Graphics and Software Development
Computer Science
Digital Cinema
E-Commerce Technology
Game Design
Information Systems
Information Technology
Interactive Media
Network Technology
Security

For more information on the Specialized Focus Area tracks and the rest of the BAC program, download the BAC Resource Guide from http://snl.depaul.edu.

For more information on the SNL competence requirements in the BAC program, refer to the menu on the left panel.

To view a one page chart of BAC Program requirements, download BAC Program Chart from http://snl.depaul.edu

School for New Learning - Undergraduate Studies ▸ Programs ▸ BA in Early Childhood Education

BA in Early Childhood Education

The Bachelor of Arts in Early Childhood Education (BAECE) is a degree offered jointly by the School for New Learning (SNL) and the College of Education (COE) at DePaul University. The program has been designed to prepare adults to work in early childhood education by obtaining certification credentials to teach children through 3rd grade. The program is open to students age 24 or older. Students in the BAECE program take courses in both SNL and COE.

In the program, students have the opportunity to fulfill requirements through course work and experience relating to liberal arts objectives and early childhood education experience gained in the workplace. In COE, students take courses that address theories and practices of teaching young children and the skills necessary to obtain the Illinois Type 04 certification to teach children from birth to grade 3. The program offers the flexibility and individualized learning approach of SNL while focusing on the latest theory and content provided by COE.

BAECE students work with COE faculty advisors to complete all requirements for certification and student teaching experiences in preparation for careers in early childhood education. Students are placed in practicum learning environments to enhance their understanding of children's development in language, literacy, mathematics, science, and social and physical development in early childhood.

The degree is earned by completing 50 competence requirements and teaching certification steps. Competence requirements can be met by COE and SNL courses, equivalent transfer courses with a grade of C- or better or equivalent documented experience. COE courses are offered at DePaul's Loop and Lincoln Park
campuses with some titles available online. SNL courses are available online and at the Loop, Naperville, Oak Forest, and O'Hare campuses.

**BAECE Program Requirements:**

1) The Lifelong Learning Area consists of 12 competences satisfied by SNL and COE courses, approved transfer courses or proficiency exams. Also included in this area are 4 one-credit hour clinical courses and a student teaching course from COE.

   LL 102: Learning Assessment Seminar
   LL 250: Foundations of Adult Learning course
   LL 150: Academic Writing for Adults course or exam
   LL 155: Critical Thinking course or exam
   LL 205: Quantitative Reasoning course, transfer, or exam
   ECE 091: Clinical Experiences with Infants and Toddlers course
   ECE 092: Clinical Experiences with Young Children and Families course
   ECE 093: Clinical Experiences with Pre-Schoolers course
   ECE 094: Clinical Experiences in Primary Grades course
   LL 300: Research Seminar course
   ECE 385: Early Childhood Student Teaching course
   LL 390 Summit Seminar

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences are satisfied by SNL and COE courses, equivalent transfer courses with a grade of C- or better, and documented college-level learning from experience.

   **Arts & Ideas Category:** 3 COE courses, 5 SNL competences
   
   ECE 286: Art, Music and Movement for the Young Child course
   LSE 380: Philosophical Issues in Education course
   EE 347: Children's Literature course

   **Human Community Category:** 3 COE courses, 5 SNL competences
   
   ECE 303: History and Philosophy of Early Childhood Education course
   SCU 207: Social and Historical Issues in Education course
   SCU 336: Adolescent and Adult Growth and Development course

   **Scientific World Category:** 2 COE courses, 6 SNL competences
   
   ECE 331: Beginning Math and Science Instruction course
   ECE 298: Child Health, Safety and Nutrition course

   **Advanced Elective Category:** 2 SNL competences

3) The Focus Area consists of 12 competences satisfied through 10 COE courses and a SNL competence.

   ECE 290: Child Growth and Development course
   ECE 302: Child and Family in Urban Environment course
   ECE 307: Speech and Language Development of the Young Child course
   ECE 309: Preschool Exceptional Childhood Growth and Development course
   ECE 310: Teaching Strategies for Pre-school Children course
   ECE 311: Curriculum and Instruction in Primary Grades course
   ECE 324: Beginning Reading Instruction course
   ECE 375: Early Childhood Assessment course
   ECE 306: Understanding Young Children's Behavior course
   ECE 384: Early Childhood Education Capstone course

To view a one page chart of BAECE Program requirements, download the BAECE Program Chart - Microsoft Word required
BA in General Business

The Bachelor of Arts in General Business (BAGB) is a degree offered jointly by the School for New Learning (SNL) and College of Commerce (COC) at DePaul University. The program is designed to help adults further their careers in business and to prepare them for graduate work in a business related area. The program is open to students age 24 and older. Students in the BAGB program take courses in both SNL and COC.

The program offers the flexibility and individualized learning approach of SNL while providing the business theory and content provided by COC. In SNL, students fulfill liberal learning requirements through coursework and, in some cases, documentation of knowledge gained through life experiences.

In COC, students take courses in the business disciplines of marketing, finance, accounting, management, economics, business law and inter-disciplinary business studies. Students also develop skills in writing, calculus, information technology, planning and research and are able to earn a minor in a business topic area. The focus of the degree is general business and it is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

The degree is earned by completing 50 competence requirements. Competence requirements can be met by SNL and COC courses, equivalent transfer courses with a grade of C- or better or approved content exams. SNL competence requirements can also be met through documented college-level learning experience. COC courses are offered at DePaul’s Loop campus. SNL courses are available online and at the Loop, Naperville, Oak Forest, O’Hare campuses.

BAGB Program Requirements:

1) The Lifelong Learning Area consists of 12 competences satisfied by SNL courses, approved transfer courses or proficiency exams.
   LL 102: Learning Assessment Seminar
   LL 250: Foundations of Adult Learning course
   LL 150: Academic Writing for Adults course or exam
   LL 155: Critical Thinking course or exam
   LL 205: Quantitative Reasoning course, transfer, or exam
   L7: Collaborative Learning competence in SNL course, transfer, or experience
   LL 300: Research Seminar course
   LL 302: Externship experiential course
   LL 390: Summit Seminar

2) The Liberal Learning Area consists of 26 competences in 4 categories. Competences are satisfied by SNL and COE courses, approved transfer courses and documented learning experience.
   Arts & Ideas Category: 3 courses, 3 SNL competencies
   Communications course from DePaul or SNL
   Professional Business Writing course from DePaul
   Business Ethics Course from DePaul or SNL

   Human Community Category: 3 COC courses, 3 SNL competencies
   H1D: BLW 201: Business Law course
   H1X: ECO 105: Microeconomics course
   H1C: ECO 106: Macroeconomics course

   Scientific World Category: 3 DePaul courses, 3 SNL competencies
   MAT 135: Business Calculus course
   IT 223: Data Analysis course
   MIS 140: Management Information Systems course

   Elective Category: 9 competencies
   MKT 202: Quantitative Methods in Marketing or MGT 202: Managerial Data course
   3 Open Electives, COC courses or SNL competences
3 Business Electives, COC courses
2 SNL Advanced Elective competences

3) Focus Area consists of 12 competences satisfied through 9 COC courses and 1 SNL course.

ACC 101: Financial Accounting course
ACC 102: Managerial Accounting course
MKT 301: Principles of Marketing course
MKT 310: Consumer Behavior course
MGT 300: Managerial Concepts & Practices I course
MGT 301: Managerial Concepts & Practices II course
FIN 290: Finance course
ECO 315: Money and Banking course
ICS 394: Entrepreneurship Strategy course
FA 303: Advanced Project course

To view a one page chart of BAGB Program requirements, download the BAGB Program Chart - Microsoft Word required.

School for New Learning - Undergraduate Studies Programs BA in Applied Behavioral Sciences

**BA in Applied Behavioral Sciences**

An accelerated, inter-disciplinary, 2-year degree completion program for adult students, the ABS major is offered at the Loop and Naperville campuses and Moraine Valley Community College.

This course-based major is for graduates of community colleges with an Associates degree who seek broad interdisciplinary preparation for a career in human services, social work, nonprofit management and other related fields.

The major combines courses from the Department of Psychology, the College of Communication, and the School for New Learning, which offers the majority of courses, including a unique series of Adult Learning Seminars. The courses in the major provide students with multiple perspectives on human behavior, interaction and communications.

There are 93 credits required for this degree. They are as follows:

**Understanding Human Behavior** (4 courses equaling 16 credits)
CMNS 329- Persuasion
PSY 347- Social Psychology
PSY 363- Alcoholism, Drug Addiction and Recovery
DCM 307- Analyzing Human Behavior

**Life Cycle in Context** (2 courses equaling 8 credits)
DCM 323- Psychology of Aging & the Aged
PSY 302- Personal Adjustment & Mental Health

**Community and Social Justice** (2 courses equaling 8 credits)
PSY 354- Community Psychology
DCM 325- Work & Society

**Methods** (2 courses equaling 8 credits)
DCM 308- Intro to Statistics
DCM 309- Applied Research

**Effective Group Dynamics** (3 courses below equaling 12 credits)
CMNS 353- Communication & Organizational Change
CMNS 316- Communication and Group Decision Making
DCM 324- Effective Group & Personal Dynamics
Advanced Leadership Skills (3 courses below equaling 12 credits)
DCM 310- Thinking Critically
DCM 311- Conflict Management & Negotiation
DCM 303- Leadership Models

Adult Learning Seminars (10 courses equaling 21 credits)
DCM 313- Learning from Experience & Self-Assessment
DCM 314- Learning & Transformation
DCM 315- Exploring the Field
DCM 316- Work in a Global Environment
DCM 317- Ethics in the Professions
DCM 318- Social Justice in the Professions
DCM 319- Creativity and Innovative Thinking
DCM 320- Professional Portfolio/Career Planning
DCM 321- Capstone Planning
DCM 322- Capstone Project

Electives (2 courses equaling 8 credits)
Electives may be chosen from any courses in the Applied Behavioral Sciences, Leadership Studies and/or Professional Communication Studies majors. Other electives must be approved by the program director.

For more information on the BA in Applied Behavioral Sciences, please view our program features. (Adobe Reader required)

BA in Leadership Studies

An accelerated, inter-disciplinary, 2-year degree completion program for adult students, the Leadership Studies major is offered at the Loop and Naperville campuses, and Moraine Valley Community College, requiring only one onsite class a week. The remaining courses are taken online.

This course-based major is for graduates of community colleges with an Associates degree who seek broad interdisciplinary study that includes project management, leadership models, communication, organizational change, ethics, human interaction, conflict management and negotiation, among others.

The major combines courses from the Department of Psychology, the College of Communication, and the School for New Learning, which will offer the majority of courses, including a unique series of Adult Learning Seminars. SNL Students in the Individualized Focus Area degree program may take many of these courses for competence.

There are 93 credits required for this degree. They are as follows:

Workplace Dynamics (5 courses equaling 20 credits)
DCM 301- Effective Leadership in a Changing Environment
DCM 302- Project Management Design & Assessment
CMNS 251 Organizational Communication
CMNS 353- Communication & Organizational Change
or CMNS 201- Business & Professional Communication
CMNS 316- Communication & Group Decision Making

Building Organizations (2 courses equaling 8 credits)
DCM 305- Entrepreneurship Basics
DCM 306- Productive Applications of Work-Based Technology

Leadership Skills (3 courses equaling 12 credits)
CMNS 329- Persuasion
DCM 310-Thinking Critically
DCM 311- Conflict Management & Negotiation
DCM 303- Leadership Models
Methods (2 courses equaling 8 credits)
DCM 309- Applied Research
DCM 308- Intro to Statistics

Workplace Ethics (2 courses equaling 8 credits)
DCM 304- Evolving Professional Ethics
DCM 325- Work & Society

Analyzing Human Motivation (4 courses equaling 16 credits)
PSY 347- Social Psychology
CMNS 313- Nonverbal Communication
DCM 307- Analyzing Human Behavior
DCM 310- Thinking Critically

Adult Learning Seminars (10 courses equaling 21 credits)
DCM 313- Learning from Experience & Self-Assessment
DCM 314- Learning & Transformation
DCM 315- Exploring the Field
DCM 316- Work in a Global Environment
DCM 317- Ethics in the Professions
DCM 318- Social Justice in the Professions
DCM 319- Creativity and Innovative Thinking
DCM 320- Professional Portfolio/Career Planning
DCM 321- Capstone Planning
DCM 322- Capstone Project

For more information on the BA in Leadership Studies, please view our program features. (Adobe Reader required)
Admission

Candidates interested in admission to the School for New Learning should direct all inquiries to the Adult Enrollment Center, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604, adultenrollment@depaul.edu, or (312) 362-6338.

Applicants to undergraduate programs in the School for New Learning must be at least 24 years of age within the intended term of entry.
Competence-Based Program Degree Steps

Ten sequential degree steps are the core of the SNL learning experience in, providing the tools necessary for self-directed learning. While several requirements can be satisfied by proficiency exams or transfer learning, most can only be satisfied by SNL coursework. Completion of these degree steps is mandatory; however, each student proceeds through the sequence at her or his own pace.

**LL 102 Learning Assessment Seminar**

The Learning Assessment Seminar is the first of the required courses in the Lifelong Learning Area and designed to help students make educational decisions in the context of their educational and personal goals, become well-versed in SNLs philosophy and competence framework, and make concrete plans for completion of their degree. 2 tuition credit hours. Competence: L-1.

**LL 250 Foundations of Adult Learning**

In this course, students explore the foundations of liberal education, examine ways of learning from experience, articulate educational goals and objectives, develop evidence of prior learning, and plan ways to fulfill remaining program requirements. This requirement is satisfied by LL 250 Foundations of Adult Learning. At completion of the course, the student has written a learning plan, identified an area of inquiry, and acquired an academic committee (faculty mentor and a professional advisor) who will advise the student through the rest of his or her program. 6 tuition credit hours. Competences: L-2, L-3, F-1.

**Academic Writing for Adults**

This requirement focuses on writing skills associated with effective performance in a variety of settings. In LL 102 Learning Assessment Seminar, student writing is assessed. Students are then recommended to satisfy this requirement in one of three ways: by completing LL 150 Academic Writing for Adults; by completing LL 150 and LL 140 Writing Workshop; or, by passing the Academic Writing proficiency exam. In the Academic Writing for Adults course, students review and practice good writing essentials by building on strengths and improving areas of difficulty. English Composition courses are not accepted against this requirement. 4 tuition credit hours. 2 additional hours for LL 140 if required. The Academic Writing proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-4.

**Critical Thinking**

This requirement introduces students to the concepts of critical thinking, careful listening, effective speaking and sound reasoning and provides an opportunity to practice these skills within an active and experiential context. It is satisfied by the course LL 155 Critical Thinking or the Critical Thinking proficiency exam. 4 tuition credit hours. The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-5.

**Quantitative Reasoning**

This requirement calls for students to apply mathematical symbols, concepts, and methods in solving problems encountered in contemporary life. It is satisfied in one of three ways: by successful completion of the course LL 205 Quantitative Reasoning; by passing the Quantitative Reasoning proficiency exam; or by an appropriate transfer course (must be at college algebra level or higher). The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-6.

**Collaborative Learning**

This requirement calls for students to learn collaboratively and examine the skills, knowledge, and values that contribute to such learning. It can be satisfied by either SNL courses with the L-7 competence or appropriate transfer coursework. Competence: L-7.

**LL 300 Research Seminar**

This requirement advances the development of critical thinking and explores methods of formal inquiry as preparation for LL 302 Externship and FA 303 Advanced Project. It is satisfied by the course LL 300 Research Seminar. 6 tuition credit hours. Competences: L-8, L-9.

**LL 302 Externship**

For this requirement, the student plans and executes an independent learning project or completes coursework which engages her or him in learning under new conditions and in reflecting on the methods of
independent learning. This is satisfied by LL 302 Externship taken either as an independent study course with a student's faculty mentor or as a course offering service learning. 4 tuition credit hours. Competences: L-10, L-11.

**FA 303 Advanced Project**

This requirement is a problem-solving experience which represents the culmination of a student's learning in a specific area. The student designs and executes an independent project which demonstrates the integration of theory and practice, and the ability to pursue an avenue of inquiry with excellence. It is satisfied by FA 303 Advanced Project. 4 tuition credit hours. Competences: F-11, F-12.

**LL 390 Summit Seminar**

This requirement is satisfied by LL 390 Summit Seminar. In this course, after completing their learning programs to the satisfaction of their academic committee, students gather to evaluate their total learning experiences in the program, to examine their skills and attitudes as lifelong learners, and to set new goals for learning. 2 tuition credit hours. Competence: L-12.
Competence Areas

The SNL curriculum is organized around the knowledge, skills and abilities that describe an educated adult in contemporary society. The undergraduate program is defined by a framework of 50 competencies grouped in three areas, the Lifelong Learning Area, the Individual Focus Area, and the Liberal Learning Area. The various statements of competence are designed to describe the outcomes of a liberal education; all student work, including prior learning, degree steps and courses, is directed toward accomplishing one or more of the required competencies. SNL courses are specifically designed to teach competencies. For most students, they are an efficient way to achieve competence within the SNL program. The Lifelong Learning Area encompasses twelve requirements that develop fundamental skills in reading, writing, goal setting, decision-making, teamwork, and research. Students may demonstrate some of these requirements by using independent learning projects or transfer coursework, in addition to specific SNL courses.

The Liberal Learning Area contains three categories that focus on liberal arts skills, knowledge, and attitudes: the Arts & Ideas, the Human Community, and the Scientific World.

Students must complete eight competencies in each of the categories and two additional Advanced Elective competencies. Six of these competencies in each of the Arts & Ideas, Human Community, and Scientific World categories are selected from an extensive menu of possibilities that are found within the subcategories in the category.

The individual Focus Area reflects the students individualized focus of study that comes out from their personal and professional goals. These twelve competencies are defined by the student with the advice and approval of his/her Academic Committee.
**Individual Focus Area**

The Individual Focus Area is the part of a student's degree program where an area of particular interest is identified and designed. It may reflect a field of study, a goal to prepare for graduate school, a specific career goal, work or employment, or an avocation.

The Focus Area is intended to incorporate 12 competences that fit individual and/or professional goals. Students work closely with a faculty mentor and a professional advisor who has expertise in this area of interest. Together they discuss and agree on competences and learning experiences that are appropriate to these goals.

Students write their own competence statements that reflect the kind of preparation required to meet career or personal aspirations. This work is begun in LL 250 Foundations of Adult Learning, and continued with the guidance of the Professional Advisor. These competences can be satisfied by SNL courses, transfer courses and relevant college-level learning from experience.

The Bachelor of Arts in Computing, Bachelor of Arts in General Business, and Bachelor of Arts in Early Childhood Education, each have a series of pre-scribed competence statements in their Focus Areas that correspond to particular course requirements. See http://snl.depaul.edu for a list of these specific requirements.
Liberal Learning Area

The Liberal Learning Area encompasses those fields of study that are generally referred to as the Liberal Arts. Students must satisfy 26 competences in this area.

These materials are divided into three categories: the Arts and Ideas (AI), the Human Community (HC), and the Scientific World (SW). Each of categories is further divided into three subcategories, representing different aspects of knowledge and understanding within the area. Each of these subcategories also includes an option to create an individualized or X competence.

In the Bachelor of Arts in Computing, Bachelor of Arts in General Business, Bachelor of Arts in Early Childhood Education and Bachelor of Science in Nursing, some of these requirements are satisfied by particular coursework in Computer Science, Business, Education, respectively.
Arts and Ideas Category

This category includes 8 competences in the arts, philosophy, theology, literature, and other fields that focus on expression of values and aesthetics. The three subcategories in the AI area are: Interpreting the Arts, Creative Expression, and Reflection and Meaning. Students must satisfy at least one competence from each subcategory, and three more from any subcategory. The 4th and 5th competences are required. Competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.
This category includes 8 competences in human relations, history, political science, and other fields closely aligned with the development and maintenance of human society. The three subcategories in the HC area are: Communities and Society, Institutions and Organizations, and Individual Development. Students must satisfy one competence in each subcategory and three more from any subcategory. The 4th and 5th competences are required. Competences in this category are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.
The Scientific World Category

This category includes 8 competences that grow out of fields related to scientific inquiry, technology, and relevant skills. The three subcategories in this area are: Experiencing Science, Patterns and Processes, and Science, Technology and Society. Students must choose at least one competence from each subcategory, and three additional competences from any subcategory. The 4th and 5th competences in each category are required. These competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

See Course Descriptions.
SNL Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information or click on the Course Descriptions link in the upper right. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select 'Course Descriptions' and the appropriate Subject Area: Arts and Ideas (AI), Focus Area (FA), Human Community (HC), Independent Study (IN), Lifelong Learning (LL), and Scientific Word (SW) or DCM for SNL courses in Applied Behavioral Sciences or Leadership Studies.

Courses in the School for New Learning are designed for adult learners, 24 years of age and older. SNL courses are multi-disciplinary, and designed around problems, issuers or themes. The curriculum evolves from year-to-year to reflect the interests and needs of students.

Approximately 400 courses are offered through SNL each year and can be taken to satisfy either one or two competences (2 or 4 tuition credit hours). For registration instructions, see http://snl.depaul.edu and http://snlonline.depaul.edu