ADMINISTRATION

MICHAEL L. MEZEY, PH.D.
Dean
CHARLES SUCHAR, PH.D.
Associate Dean of Graduate Studies
RANDALL HONOLD, PH.D.
Director of Student Academic Services
JENNIFER MICHALS, B.A.
Coordinator of Graduate Student Services
CAROL GOODMAN-JACKSON
Operations Manager

MARION BLACKMON
Admissions Coordinator

ACADEMIC DEPARTMENTS AND PROGRAMS

LIBERAL ARTS AND SCIENCES

Biological Sciences
Chemistry
Communication
Economics
English
History
International Studies
Interdisciplinary Studies
Liberal Studies
Mathematical Sciences
Nursing
Philosophy
Physics
Psychology
Public Relations & Advertising
Public Services
Sociology
Women’s Studies
Writing
PURPOSES

The College of Liberal Arts and Sciences offers an exciting array of scholarly and professional programs. The two departments offering doctoral degrees, Psychology and Philosophy, are nationally recognized, while many of the master's programs have earned distinguished reputations in the Chicago area for the unique niche that they fill. The College offers M.A. or M.S. degrees and certificates through fifteen departments and programs in the humanities, social sciences, and sciences. These programs provide students with opportunities for advanced scholarly study and research, preparation for a specific career or profession, and personal enrichment. Graduate students in the College have the opportunity to develop a broad and deep knowledge of their chosen discipline, practice the research methodology of the discipline, and acquire those competencies necessary for their personal advancement in scholarly, professional, or creative careers.

DePaul University, founded in 1898 as St. Vincent's College by the Congregation of the Mission, a congregation of Roman Catholic priests and brothers known as Vincentians, describes itself as a Catholic, Vincentian, and urban institution. DePaul University was founded with a commitment to education as service for the many, not privilege for the few. While valuable for its own sake, education is also viewed at DePaul as a means of addressing the problems and concerns of contemporary society. Respect for each student, faculty, and staff member serves as one of the guiding values derived from our Vincentian heritage.

Our Chicago location serves not only as a culturally rich and exciting setting for graduate education, but as the basis for interesting collaborations with and explorations of the city. Graduate programs draw both on the distinguished faculty of the College and also on the expertise of professionals in the city, who often help to make the important link between theoretical and applied knowledge.

MASTER'S PROGRAMS

For the master's degree, all programs involve one or more of the following: 1) credit hours, 2) thesis, 3) paper on approved topic, 4) integrating project, 5) final or comprehensive examination, and 6) program time limitation.

Credit Hours. For the master's degree, most programs for graduate students require 48 quarter hours of course work. When the program includes a thesis, no more than eight quarter hours of registration in Thesis Research will be counted toward the degree. Specific degree requirements are listed in the departmental and program sections of this Catalog.

Thesis. The University offers the master's degree both with and without the thesis; however, the thesis is required by some departments. The thesis is limited to the student’s field of specialization and should offer satisfactory evidence of the candidate's potential for scholarly research.

The student is advised to consult the college office for information regarding the required form of the thesis. Responsibility for fulfilling these requirements lies with the student.

The student, after completing the thesis, will submit it to the director of his or her thesis committee for consideration. When the thesis is accepted, the student must file the designated number of typewritten copies in the college office, along with binding fees.

Paper on Approved Topic. The type and length of the paper is determined by the department or program that lists it as a requirement for the master's degree. The purpose of the paper is to give evidence of the student’s ability to find, select, organize and interpret material in a manner consistent with the standards and practices of the discipline involved.

Integrating Project. Procedures for such a project are set in advance in each specific case through consultation between the student and the department or program advisor.

Final or Comprehensive Examination. The type and the subject matter of the examination follow the regulations established in the various departments and programs. If the student does not pass the examination, the department or program may grant permission for another examination. The examination may not be repeated until after the next convocation nor may the examination be taken more than twice.
Program Time Limitation. Graduate students in master’s programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

SCHOOL OF HEALTH AND PUBLIC SERVICE

The School of Health and Public Service, founded in 2001, was created for the purpose of bringing professional masters degree programs that operate under the auspices of the College of Liberal Arts and Sciences under one umbrella. The School has two founding masters degree granting departments – Nursing and Public Service. Several other practice oriented degree programs are in various stages of development. Such programs share the common theme of dedication to the public good. The College believes that bringing these programs together into a single school broadens the knowledge base and intensifies the service orientation of students in each of the degree programs involved.

DOCTORAL PROGRAMS

The Doctor of Philosophy, the highest academic degree that DePaul University confers, is offered in the departments of Philosophy and Psychology. The degree shows that the recipient has demonstrated proficiency in a broad area of learning, as well as the potential to explore and advance that field of knowledge by independent research.

Following are the minimum general requirements for all candidates for the Doctor of Philosophy degree in the areas of 1) academic achievement, 2) residence, 3) admission to candidacy, 4) dissertation, 5) final examination and 6) program time limitations. Additional requirements set by the departments are stated in the departmental sections of this Catalog.

Academic Achievement. A student will be advised to withdraw from the doctoral program when the department judges that he or she is not maintaining satisfactory progress toward the degree. Students are required to maintain at least a 3.0 average. A course grade below 2.0 is unsatisfactory and will not be counted toward completing degree requirements. The determination of satisfactory progress is not limited to grades and grade point average, but includes all factors in the student’s performance.

Residence. At least three consecutive quarters beyond the master’s level must be spent in full-time study at DePaul University. Full-time study is defined as registration for a minimum of eight quarter hours in a quarter. With prior approval of the department, the student may satisfy residency by course work, by participation in seminars, or by research performed off campus. To reflect the diversity of graduate study for the Ph.D. degree at stages other than the residency stage, doctoral candidates are full-time students who are registered for Independent Study (four hours); for Dissertation Research (four hours); or for Candidacy Continuation (non-credit).

Admission to Candidacy. Admission to candidacy implies that the faculty is satisfied the doctoral candidate is sufficiently knowledgeable in his or her area of specialization and in the use of research tools to be able to prepare an acceptable dissertation.

For admission to candidacy the doctoral candidate shall complete three consecutive quarters of full-time study beyond the master’s level. Other requirements may include a comprehensive examination, departmental language or allied field study, and/or a dissertation proposal.

The College Office will issue to each doctoral candidate a letter to authenticate admission to candidacy. Admission to candidacy will be entered on the doctoral candidate’s scholastic record. There is a time limit of four years between admission to the College of Liberal Arts and Sciences and admission to candidacy. Once admitted to candidacy, the doctoral candidate must maintain registration in the University in each of the quarters of the academic year until the degree requirements have been completed. Among other courses, the following are appropriate to maintain registration: Independent Study (four hours); Dissertation Research (four hours); or Candidacy Continuation (non-credit). Failure to comply with the policy governing registration in the University, in each of the quarters of the academic year until the degree requirements have been completed may result in dismissal from the doctoral program. Candidacy status may be reinstated only after the student has applied for readmission (see Readmission Procedures).
Dissertation. The doctoral candidate will prepare a dissertation based on his or her research. The purpose of the dissertation is to evidence both one’s scholarship and ability to carry on such independent research as definitely contributes to the advancement of knowledge. The topic of the dissertation should be submitted to the head of the department of specialization who will appoint a dissertation committee to approve the topic and to assist the doctoral candidate through all stages in the preparation of the dissertation. The chairperson of this committee is the dissertation director.

All doctoral dissertations are to be microfilmed. After all requirements have been completed, the doctoral candidate submits to the college office the designated number of unbound, final copies of the dissertation. The candidate also prepares and submits a 350-word abstract of the dissertation to be published in Dissertation Abstracts and will include an announcement that the dissertation is available in microfilm form. One microfilm copy will be deposited in the University Library and will be available for interlibrary loan.

To defray the costs of microfilming and publication, a fee is collected when dissertation copies are submitted. Microfilming is considered by the University to be a form of publication. Publication by microfilm, however, does not preclude the printing of the dissertation in whole or in part in a journal or monograph.

Final Examination. The dissertation is the principal basis of the final examination. After completing the dissertation, and at least eight months after admission to candidacy, candidates should submit a petition for the final examination to their department. The department chairperson notifies the Graduate Office of the date, time and place of the examination and of the names of the members of the examining committee. After the examination, the chair of the committee sends a report of the results, signed by all committee members, to the graduate office. When these steps have been completed, the doctoral candidate becomes eligible for degree conferment at the next convocation.

Program Time Limitations. For graduate students in a doctoral program, the time limits to complete the requirements for the Doctor of Philosophy degree are 1) between admission to the doctoral program and admission to candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months, and not more than five years.

ADMISSION CLASSIFICATIONS

Applicants are admitted to the College of Liberal Arts and Sciences on the basis of their ability to complete programs of study and research prescribed for the master’s and doctoral degrees. Specifically, admission qualifications are measured by academic criteria.

In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

DEGREE-SEEKING STUDENTS

Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

FULL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

• Bachelor’s degree conferred by a regionally accredited institution.
• Scholastic achievement in undergraduate studies satisfying all requirements for entering a specific graduate program.
• Submission of all required supporting credentials.
• Unconditional approval by the department or program director of the applicant’s proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.
CONDITIONAL DEGREE-SEEKING STATUS
The minimum requirements for this status are:
- Bachelor's degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
- Submission of all required supporting credentials.
- Conditional approval by the department or program director of the applicant’s proposed course of graduate study.
A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

NON-DEGREE-SEEKING STUDENTS
The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application for reclassification to degree-seeking status.

NON-DEGREE-SEEKING STATUS
The minimum requirements for this status are:
- Bachelor’s degree conferred by a regionally accredited institution
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully graduate course work.
- Submission of all required supporting credentials.
- Approval by the Coordinator of Graduate Student Services.
When such students file for reclassification, the departmental or program director of their specific graduate course of studies may recommend, in writing, to the dean that a maximum of three courses (12 quarter hours) completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

STUDENT-AT-LARGE
The College of Liberal Arts and Sciences may admit as a student-at-large a graduate student currently enrolled in a graduate program in another accredited institution upon the recommendation, in writing, of his or her own graduate dean.
A student-at-large must submit a graduate application. The only supporting credential required is a letter from the dean of the graduate school where the student is in good standing. This letter should state in general terms the course or courses the student is authorized to take.
Under no circumstances does this classification constitute admission to a degree program at DePaul University.

DEPAUL - STUDENTS AND 5-YEAR PROGRAMS
Students in any of the undergraduate colleges or schools of DePaul University are eligible to apply for admission to the College of Liberal Arts and Sciences while completing their undergraduate program. Some programs of study offer an accelerated master’s degree that can be started in an undergraduate’s senior year and completed in one subsequent year. Further information about these “5-year programs” can be found within specific program descriptions in this Catalog.

ADMISSION PROCEDURES

GENERAL PROCEDURES
Procedures for admission to the College of Liberal Arts and Sciences involve a completed application form, supporting credentials, admission fee, deadlines, and the dean’s admission letter.

Application Form: You can obtain a graduate application form either by mailing your request to the LA&S, DePaul University, College Offices, 990 W. Fullerton, Chicago, Illinois, 60614 by emailing graduate_la&s@depaul.edu, or by calling (773) 325-7315. Applications are also available online through the college website, www.depaul.edu/~lasgrad. Please include your proposed field of study in your request because the composition of the “application packet” varies from department to department and from program to program.
Note: An undergraduate DePaul senior is eligible to submit an application to the LA&S
Graduate Program before completing his or her undergraduate program.

**Supporting Credentials:** Official transcripts of your academic records from all universities, colleges, and junior colleges attended are required. Please direct the registrar(s) to mail these official transcripts directly to the address provided on the paper application form or on the online application website. Since there is frequently a delay in the forwarding of transcripts, you are advised to make your request as early as possible.

*Note:* Several departments and divisional programs require additional supporting credentials. Please consult the specific departments or divisional program directors listed in this Catalog to determine what additional materials are required for admission to the specific course of graduate study, and to determine deadlines for the completion of all application materials.

An undergraduate DePaul senior, making application, should request of the Academic Resource Center to forward two official transcripts to the address provided on the application, a written recommendation for admission from the appropriate chairperson or program director, and written certification by the appropriate undergraduate dean of the senior's completed and uncompleted requirements for the bachelor's degree.

**Admission Fee:** A check or money order payable to DePaul University in the amount of $25.00 must accompany the completed application form. Any application form received without the fee will be returned unprocessed. The fee is nonrefundable.

**Dean's Admission Letter:** The dean will notify you by letter of your admission status. It is the policy not to review, evaluate or act upon any application for admission without having the completed application form, all the supporting credentials, and the application fee. If you do not enroll at the university within one year of the date of your letter of admission, you must complete an application for readmission.

**TRANSFER CREDIT**
A limited number of graduate credits earned at other institutions may be considered for transfer to a DePaul graduate program. Contact the Coordinator for Graduate Student Services for specifics.

**INTERNATIONAL STUDENT ADMISSION**
Applicants educated outside of the United States must submit the International Student Application. Candidates must meet academic requirements and demonstrate English proficiency with a minimum TOEFL score of 590 (pencil and paper) or 243 (computer-based). Those requesting student visas (I-20) must demonstrate adequate financial support. The letter of admission and the visa form I-20 are issued only after admission.

**Application deadlines for international students are:**

**Initial Enrollment Deadline**
- Autumn quarter: January 1
- Winter quarter: October 1
- Spring quarter: June 1
- Summer quarter: March 1

As an international student, you are strongly urged to make application as early as possible. Usually there are long delays in the forwarding of all supporting credentials.

**READMISSION PROCEDURES**
If you were previously enrolled in a graduate program in the College of Liberal Arts and Sciences but have not been in attendance for a period of one calendar year or longer, but not more than four calendar years, you must file a Readmission Application. (If more than four years have elapsed since you have been in attendance, you must file a new application.) The form must be submitted at least two weeks prior to the day of registration for the term in which you expect to resume your studies.

Official copies of transcripts recording scholastic work taken while not enrolled at DePaul University must be submitted. As a student, you are held to the degree requirements that are in force at the time of readmission.
RECLASSIFICATION PROCEDURES

Should you desire to change programs or admission status, you must file a Reclassification Application.
FACTOR
STANLEY A. COHN, PH.D.

Associate Professor and Chair
University of Colorado

SIDNEY L. BECK, PH.D.

Professor Emeritus
Brown University

JOANNA S. BROOKE, PH.D.

Assistant Professor
University of Western Ontario

NANCY J. CLUM, PH.D.

Assistant Professor and Chair
Cornell University

JOHN V. DEAN, PH.D.

Associate Professor
University of Illinois

PHILLIP E. FUNK, PH.D.

Assistant Professor
Loyola University, Chicago

DOROTHY A. KOZLOWSKI, PH.D.

Assistant Professor
University of Texas at Austin

ELIZABETH LECLAIR, PH.D.

Assistant Professor
University of Chicago

LEIGH A. MAGINNIS, PH.D.

Professor
University of Hawaii

JAMES F. MASKEN, PH.D.

Adjunct Professor
Colorado State University

DENNIS A. MERITT, PH.D.

Adjunct Professor
University of Illinois at Chicago

MARGARET E. SILLIKER, PH.D.

Associate Professor
University of California, Berkeley

TIMOTHY C. SPARKES, PH.D.

Assistant Professor
University of Kentucky

PURPOSES
The department offers a program of advanced study which will enable qualified students to earn a
degree at the master’s level.

More specifically the department provides:

- Assistance in planning a specific program or subconcentration of studies which will help
the student to achieve his or her goals.
- A series of lecture, laboratory and seminar courses appropriate to the degree program
offered, and a continuing series of seminars by recognized scientists from other
institutions.
- Opportunities for research leading to the thesis in accord with the student’s and the
faculty’s research interests.
- Continuing opportunities for interaction between faculty and students in order to
promote the existence of a scholarly and collegial environment.

**The learning objectives of the department are:**
- Improved understanding of biology to the extent expected at the master's level.
- Improvement in ability to synthesize, interpret and conceptualize biological information consistent with achievement of the master's degree.
- Development of laboratory skills and methodologies which enable the student to acquire, independently, new knowledge relating to life and the principles governing living systems.
- Achievement of the ability to communicate biological knowledge effectively to others in both an oral and a written fashion.
- Achievement of the habit of objective observations and evaluation as well as attitudinal values, in keeping with the expectations of science and the community of professional biologists.

**PROGRAM DEGREE REQUIREMENTS**

**MASTER OF SCIENCE: BIOLOGICAL SCIENCES (THESIS)**

A program of study leading to the Master of Science degree in Biology is designed for students who:
- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the master's level for increased proficiency in teaching and/or research, or
- Plan to continue study toward the Ph.D. degree.

The master's program provides lecture, laboratory and seminar courses—along with learning experiences in research and undergraduate laboratory assisting to aid students in achieving their stated goals. Students develop a particular concentration of studies in consultation with their academic advisor.

**ADMISSION REQUIREMENTS**

For full admission, students will generally have the following:

Bachelor's degree: major in biological sciences or its equivalent.
Chemistry: minimum two academic years, including one year of organic.
General Physics: one year.
Calculus: one course.
Working knowledge of computers and of statistics.
Prerequisite course work completed by the end of the first year of graduate study.
Transcript of credits.
Graduate Record Examination Scores.
Three letters of recommendation from science professors, preferably biology.
Grade point average of at least 2.7 on a scale of 4.

**DEGREE REQUIREMENTS**

Courses: 52 quarter hours of graduate credit, including graduate core courses, BIO 400 Development of Topics for Research, BIO 495 Introduction to Graduate Study, and up to 16 hours of Research, of which at least eight hours must be BIO 498 Research for Master's Thesis. Graduate students are also required to attend all of the seminars presented in the department's Seminar Series. Note: Students are expected to have at least two courses in each of the three core areas of study.
CORE AREAS OF STUDY
Ecology, Evolution and Population Biology (BIO 415, BIO 417, BIO 433)
Genetics, Cell and Molecular Biology (BIO 425, BIO 431, BIO 433, BIO 450, BIO 460, BIO 461, BIO 468, BIO 471)
Physiology and Neurobiology (BIO 409, BIO 439, BIO 440, BIO 441, BIO 452, BIO 486, BIO 488)

Advancement to Candidacy: based upon the results of a qualifying examination between the departmental faculty and the student taken near the end of the third quarter of the student's first full year and earning grades of B or better on graduate courses taken during the first year. Participation in undergraduate laboratory instruction is strongly encouraged.

Thesis: results based upon an independent laboratory investigation.

Final Examination: An oral examination, including presentation of a seminar based on the M.S. thesis research, and a period of questioning on the thesis, the area of research which the thesis addresses, and basic biology as it relates to the thesis area.

MASTER OF ARTS: BIOLOGICAL SCIENCES (NON-THESIS)
A program of study leading to the Master of Arts degree in Biology is designed for students who:
- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the master's level for increased proficiency in teaching.

This program is not intended for those students pursuing technical and/or laboratory research-related careers, or planning to continue study towards the Ph.D. degree.

ADMISSION REQUIREMENTS
Admission requirements are the same as described for the Master of Science program.

DEGREE REQUIREMENTS
Courses: 50 quarter hours of graduate credit, including the graduate core courses BIO 495 Introduction to Graduate Study and BIO 491 Master of Arts Seminar, and eleven additional courses from the three core areas described in the Master of Science program. Specifically, MA students will complete a minimum of three courses from each of the following core areas: Ecology, Evolution and Population Biology; Genetics, Cell and Molecular Biology; and Physiology and Neurobiology.

Advancement to Candidacy: based upon results of a qualifying examination between the departmental faculty and the student taken near the end of the third quarter of the student's first full year of course work.

Final Project: based upon an independent library research project under the supervision of a faculty member.

CERTIFICATION FOR HIGH SCHOOL (6-12) TEACHING
DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Science in Biological Sciences listed above may also obtain certification by satisfying the following additional requirements:

1. Courses:
School of Education: SCG 406, 410, and 408 or 601; LSI 446; T&L 405, 439, 525, and 590
(student teaching). These courses lead to a high secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

2. Other requirements:
   a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
   b. Basic skills and subject matter tests.
   c. Field experiences. Students in this program must apply to and have an advisor in the School of Education.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
The degree of Master of Science in Chemistry is designed to prepare students for advanced work in the profession of Chemistry or Biochemistry and for further graduate study.
PROGRAM DEGREE REQUIREMENTS

MASTER OF SCIENCE: CHEMISTRY

ADMISSION REQUIREMENTS

For full admission, students must have the following:
Bachelor's degree: Chemistry or equivalent.
Calculus: one year.
Physics, with laboratory: one year.
General Chemistry: one year.
Analytical Chemistry: including quantitative and instrumental analysis.
Organic Chemistry: one year, including spectral analysis.
Inorganic Chemistry: one upper-level course.
Physical Chemistry: one year.

DEGREE REQUIREMENTS

CHEMISTRY: THESIS
Courses: a minimum of 44 quarter hours, including six of the set of eight courses:

CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 442, 444 Advanced Biochemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II and the following courses:
CHE 430 or 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization
CHE 490 or 480 Statistical Analysis of Data or Special Topics in Analytical Chemistry

Twelve quarter hours of research credit. Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate's general knowledge of chemistry.

CHEMISTRY: NON-THESIS
Courses: a minimum of 44 quarter hours, including six of the first set of eight courses:

CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 442, 444 Advanced Biochemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II, and the following courses
CHE 480 Special Topics in Analytical Chemistry
CHE 490 Statistical Analysis of Data
CHE 430, 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization.

Two 300- or 400-level elective courses.

BIOCHEMISTRY: THESIS
Courses: a minimum of 44 quarter hours, including:
CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)
CHE 341, 343 or 313 Experimental Biochemistry I or II or Computational Chemistry
CHE 442, 444 Advanced Biochemistry I, II

One set of two courses from:
CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II

Fourteen quarter hours research credit.
Satisfactory thesis.
Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate’s general knowledge of chemistry.

BIOCHEMISTRY: LIBRARY THESIS
Courses: A minimum of 44 quarter hours, including:
CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)
CHE 341, 490 or 480 Experimental Biochemistry I, Statistical Analysis of Data or Special Topics in Analytical Chemistry
CHE 343 Experimental Biochemistry II
BIO 460 Molecular Biology
CHE 313 Computational Chemistry
CHE 442, 444 Advanced Biochemistry I, II

One set of two courses from:
CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II

Fourteen quarter hours library research credit.
Satisfactory thesis.
Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate’s general knowledge of chemistry.

BIOCHEMISTRY: NON-THESIS
Courses: A minimum of 44 quarter hours, including:
CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level electives, at least two of which must be in chemistry

Two courses from the following:
CHE 341 Experimental Biochemistry I
CHE 343 Experimental Biochemistry II
CHE 356 Spectral Interpretation
CHE 480 Special Topics in Analytical Chemistry

All of the following:
CHE 313 Computational Chemistry
CHE 490 Statistical Analysis of Data
POLYMER CHEMISTRY AND COATINGS TECHNOLOGY: NON-THESIS

This program, which has been set up with the cooperation of the Chicago Society for Coatings Technology, is designed to provide students with the skills necessary for work in research and development in the coatings field. Since coatings systems are complex combinations of polymers, pigments and other chemicals, the course of study involves most branches of chemistry including organic, polymer, physical, inorganic and analytical chemistry. Courses: a minimum of 44 quarter hours, including any five from this set of eight (substitutions, with other 300- or 400-level Chemistry courses, may be made with permission of chair):

- CHE 422, 424 Advanced Inorganic Chemistry I, II
- CHE 442, 444 Advanced Biochemistry I, II
- CHE 450, 452 Advanced Organic Chemistry I, II
- CHE 470, 472 Advanced Physical Chemistry I, II
- and all of the following:
  - CHE 430 Polymer Synthesis
  - CHE 432 Physical Chemistry of Polymers
  - CHE 434 Polymer Characterization
  - CHE 460 Coatings Technology I
  - CHE 461 Coating Technology Laboratory I
  - CHE 462 Coatings Technology II
  - CHE 463 Coatings Technology Laboratory II.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

BARBARA SPEICHER, PH.D.
Associate Professor and Chair
Northwestern University

DAVID BRENDERS, PH.D.
Associate Professor
Purdue University

CAROLYN BRONSTEIN, PH.D.
Instructor
University of Wisconsin, Madison

LEAH BRYANT, PH.D.
Assistant Professor
University of Nebraska

EILEEN CHERRY, PH.D.
Assistant Professor
Northwestern University

TIM COLE, PH. D.
Assistant Professor
University of California, Santa Barbara

BRUCE EVENSEN, PH.D.
Professor
University of Wisconsin, Madison

KATHY FITZPATRICK, J.D.
Associate Professor
Southern Methodist University

MATT IRVINE, M.F.A.
Instructor
Columbia College

SUNG TAE KIM, PH.D.
Assistant Professor
University of Indiana, Bloomington

ED LAWLER, M.A.
Instructor
University of Notre Dame

LUCY XING LU, PH.D.
Associate Professor
University of Oregon

DONALD MARTIN, PH.D.
Associate Professor
University of Texas, Austin

KIMBERLY MOFFITT, PH.D.
Assistant Professor
Howard University

ALEXANDRA MURPHY, PH.D.
Assistant Professor
University of South Florida

JILL O'BRIEN, PH.D.
Associate Professor
University of Illinois, Urbana

KAREN ROLOFF, M.A.
Instructor
University of Illinois

JACQUELINE TAYLOR, PH.D.
Professor
University of Texas, Austin
PURPOSES

As our world is reshaped by technological, social, political and economic change and as the United States becomes more visibly a culture of many cultures, the challenges and opportunities for communication specialists increases. The Department of Communication offers two graduate degree programs: Master of Arts in Corporate and Multicultural Communication and Master of Arts in Public Relations and Advertising.

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS IN COMMUNICATION

In the Communication program, the Corporate and Multicultural tracks share some common coursework. However, each track also has its distinct focus.

The Corporate Communication track focuses on communication challenges specific to business and organizational settings. It helps students to understand and manage the broad communication processes within organizations while enabling them to develop their individual skills as communicators. This track will be of interest to professionals in profit and nonprofit settings, particularly those who manage employees or have responsibilities for personnel issues.

Multicultural Communication focuses on the dynamics of communication across cultures. It explores not only what happens when people of two different national cultures meet, but also what happens when people from a variety of cultures and ethnicities come together in one organization, community or country. This track will be of particular interest to those who work with international and multiethnic corporations and to public service personnel serving individuals from a variety of backgrounds and cultural traditions. It will also provide a solid foundation for Ph.D. work in communication and related disciplines.

ADMISSION

A bachelor’s degree, or equivalent, is required for admission to the M.A. program. To be admitted, applicants must demonstrate, through past academic or professional work, a capacity for achievement. The Department of Communication looks at each application as a unique presentation of a candidate’s profile, and will consider a variety of information sources. Admission decisions for the Corporate and Multicultural program will be based on the following.

- Two official undergraduate transcripts (minimum grade point average of 3.0 on a 4-point scale).
- A writing sample (a research paper that demonstrates the applicant’s ability to synthesize and criticize scholarly work).
- Application form with personal essays (see application packet).
- Three current letters of recommendation written by work supervisors and/or faculty members familiar with the applicant’s academic and/or professional achievements.
- A resume from candidates who have been working full-time for at least two years. GRE scores are not required, but may be submitted to strengthen an application. One of the program directors and or the admission committee may request an interview.

Provisional acceptance may require one or more of the following:
CMN 360: Communication theory may be required for the Corporate and Multicultural Communication Tracks if a student lacks prior course work or employment experience in this area.

CMN 580: Academic Writing may be required if a student lacks sufficient experience with academic or professional writing. The course is counted as an elective and applies toward program completion.

An English language examination is required for applicants who have completed their undergraduate education outside the USA; a minimum TOEFL score of 590 is necessary for admission. Confirmation of English language ability will occur when the student reaches campus. GRE scores are not required, but may be submitted to strengthen an application. The program director and/or the admission committee may request an interview.

We currently admit students during Autumn and Winter Quarters. The application deadline for Autumn Quarter is May 15th. The application deadline for Winter Quarter is Nov. 1st. Applications received after these dates are considered only on a space-available basis.

DEGREE REQUIREMENTS

The Master of Arts in Communication requires 12 courses—four core courses common to both the multicultural and corporate concentrations, six courses in the student’s chosen concentration, two graduate electives inside or outside the program and a Comprehensive Final Examination. Those students who attain a 3.70 GPA or higher have the option to complete a culminating project or thesis. Students who wish to seek an M.A. in Communication with both corporate and Multicultural concentrations must complete four courses that serve both concentrations and two courses from each concentration in addition to the four core courses. This choice will leave the student no electives outside the department.

Students must maintain a 3.0 average in their graduate work to remain in good standing. Students who drop below this average will be put on academic probation and expected to attain the minimum requirement within two quarters. Failure to do so will result in dismissal from the program.

Students may take one or two courses per quarter to complete the program. The program requires twelve courses as specified below.

I. FOUR CORE COURSES

- 501 Communication in Cultural Contexts
- 541 Corporate Communication and Culture
- 581 Qualitative Research Methods
- 582 Quantitative Research Methods

II. TWO ELECTIVES

chosen with advisor’s permission

III. SIX COURSES

chosen from the concentration (corporate or multicultural communication)

COURSES THAT SERVE CORPORATE AND MULTICULTURAL CONCENTRATIONS:

- 523 Gendered Communication
- 525 Comparative Management Communication
- 526 Communication in Organizational Assimilation
- 527 Assessment and Intervention
- 542 Multicultural Communication in the Workplace
- 561 International Media
- 591 Internship

COURSES THAT SERVE THE CORPORATE CONCENTRATION:

- 543 Communication and Organizational Change
- 544 Politics and Power in Organizations
- 545 Communication and Technology
- 546 Business and Professional Communication
Communication in Customer Service
Topics in Corporate Communication
Teams and Leadership
Strategic Communication

COURSES THAT SERVE THE MULTICULTURAL CONCENTRATION:
Intercultural Communication Theories
Communication and Cultures in Transition
Language, Thought & Culture
Topics in Multicultural Communication
Language and Power
Rhetorical Constructions of Identity
Multicultural Media Representations

IV. COMPREHENSIVE FINAL EXAMINATION

MASTER OF ARTS IN PUBLIC RELATIONS AND ADVERTISING

The Master of Arts in Public Relations and Advertising equips students with the expertise and skills necessary to strategically manage an organization’s communication with its publics. The public relations component stresses counseling and relationship management, while advertising combines the management and creative aspects of persuasive communication. The development, implementation and evaluation of research-based programs and campaigns are emphasized throughout the curriculum. Students who complete this course of study gain an understanding of the key principles and theories of public relations and advertising and an appreciation for the ethical requirements of responsible practice in these media-related fields. Additionally, the program offers skills-based training (e.g., video production, computer graphics) useful for individuals interested in the management and/or production of internal and external publications. Most graduates of this program are industry-bound for successful careers in business, government, non-profit organizations and/or associations.

ADMISSION

A bachelor's degree, or equivalent, is required for admission to this program. To be admitted, applicants must demonstrate, through past academic or professional work, a capacity for achievement. The Department of Communication looks at each application as a unique presentation of a candidate's profile, and will consider a variety of information sources. Admission decisions are based on the following:

- Two official undergraduate transcripts (minimum grade point average 3.0 on a 4-point scale).
- Graduate Record Exam (GRE) scores.
- Professional resume.
- Writing samples that demonstrate an applicant's ability to communicate clearly and concisely with a variety of audiences.
- Applicant responses to four personal essay questions.
- Three recommendation forms, along with current letters of recommendation, written by work supervisors and/or faculty members familiar with the applicant's academic and/or professional achievements.
- The program director and/or the admission committee may request an interview.

An English language examination is required for applicants who have completed their undergraduate education outside the U.S.A. A minimum TOEFL score of 550 is necessary for admission. Confirmation of English language ability will occur when the student reaches campus.
Application deadline is March 15. However, admissions decisions are made as completed applications are received. Thus, students may receive notifications of admission prior to the deadline. Applications received after the deadline will be considered as enrollment permits. New students begin the program in the Fall Quarter only.

**DEGREE REQUIREMENTS**
The Master of Arts in Public Relations and Advertising requires 12 courses – five core courses that are common to the study of public relations and advertising, six courses selected from Process and Application electives, and one outside course. The core courses include a degree completion requirement that involves comprehensive exams (plus one additional course), a professional project or a research thesis.

Students must maintain a 3.0 average in their graduate work to remain in good standing. Students who drop below this average will be put on academic probation and expected to achieve the minimum requirement in two quarters. Failure to do so will result in dismissal from the program.

Students may take one or more courses per quarter to complete the program. The program requirements are outlined below:

**I. FIVE CORE COURSES**
- CMN 555  Public Relations
- CMN 553  Advertising
- CMN 585  Research Methods for the Communication Professional
- CMN 575  Communication Law and Ethics
- CMN 599  Professional Project or Research Thesis or Comprehensive Final Exams plus one additional course selected in consultation with advisor

**II. THREE COURSES FROM EACH CONCENTRATION**
**PROCESS**
- CMN 520  Public Relations Theory
- CMN 552  Strategic Communication
- CMN 500  History of Public Relations and Advertising
- CMN 597  Colloquium in Public Relations and Advertising
- CMN 530  Public Relations and Advertising Management
- CMN 505  Critical Perspectives on Public Relations and Advertising
- CMN 595  Special Topics in Public Relations and Advertising (Processes)
- CMN 524  Persuasion
- CMN 548  Consumption Culture
- Other approved CMN electives

**APPLICATION**
- CMN 515  Public Relations Writing
- CMN 551  Advertising and Copywriting
- CMN 510  Speechwriting and Presentation
- CMN 571  Video Production for Corporate Communication
- CMN 562  Media Relations: Special Topics
- CMN 540  Crisis Communication Management
- CMN 560  Political Public Relations
- CMN 535  Health Communication
- CMN 591  Internship
- CMN 596  Special Topics in Public Relations and Advertising (Application)
- Other approved CMN electives
III. ONE OUTSIDE COURSE
selected in consultation with advisor

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY
MICHAEL S. MILLER, PH.D.
    Associate Professor and Chair
    University of Pittsburgh
JORGE ASEFF, PH.D.
    Visiting Assistant Professor
    University of Arizona
ASHOK BATAVIA, M.B.A., M.S.A.
    Instructor
    DePaul University
BALA BATAVIA, PH.D.
    Professor
    North Carolina State University
JOHN BERDELL, PH.D.
    Associate Professor
    University of Cambridge
GABRIELLA BUCCI, PH.D.
    Associate Professor
    The Johns Hopkins University
JIN CHOI, PH.D.
    Associate Professor
    Iowa State University
JAMES E. CIECKA, PH.D.
    Professor
    Purdue University
FLOYD R. DILL, PH.D.
    Professor Emeritus
    Cornell University
THOMAS DONLEY, PH.D.
    Associate Professor
    University of Wisconsin
SETH EPSTEIN, PH.D.
    Associate Professor
    University of Arizona
ANIMESH GHOSHAL, PH.D.
    Professor
    University of Michigan
ANTHONY C. KRAUTMANN, PH.D.
    Professor
    University of Iowa
PAUL KUBIK, PH.D.
    Visiting Assistant Professor
    University of Tennessee
ADOLPH E. MARK, PH.D.
    Professor Emeritus
    University of Illinois
THOMAS MONDSCHEAN, PH.D.
    Professor
    University of Wisconsin
TIMOTHY OPIELA, PH.D.
    Associate Professor
    Texas A & M
MARGARET A. OPPENHEIMER, PH.D.
    Professor
    Northwestern University
The M.A. program in Economics provides students with the substantive and theoretical knowledge and analytical skills necessary to pursue careers as professional economists in public policy, government, international trade, finance, private industry, quantitative research or teaching.

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS: ECONOMICS

The M.A. program includes coursework that is both theoretical and analytical. Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, and study the broader historical and social context in which economic relationships occur and economic policies are applied.

ADMISSION REQUIREMENTS

For admission, students must have the following:
• Bachelor’s Degree.
• Two letters of recommendation from professors familiar with the student’s academic work.
• A two-page statement describing the student’s reasons for undertaking graduate work in Economics.
• ECO 305, Intermediate Microeconomics, and ECO 306, Intermediate Macroeconomics, as well as sufficient familiarity with differential calculus and statistics. Exceptions to these prerequisites may be made at the discretion of the chair of the M.A. program in Economics. For example, a student may be admitted conditional on completion of the required courses.
• Undergraduate grades that indicate a high probability for success in a graduate program. The GRE exam is not required, but recommended. Submission of GRE scores is strongly recommended for students graduating from non-U.S. universities.

DEGREE REQUIREMENTS

The candidate for the M.A. degree in Economics completes 12 courses (48 credit hours). The student completes 5 required core courses. The student may then select among the curricular tracks listed below and/or choose electives with the advice of an advisor to complete the 12 course requirements. The M.A. candidate may select either the thesis or non-thesis option.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

WILLIAM FAHRENBACH, PH.D.
    Associate Professor and Chair
    University of Toronto
THEODORE G. ANTON, M.A., M.F.A.
    Professor
    University of Iowa
ANNE CLARK BARTLETT, PH.D.
    Associate Professor and Director, Graduate Program in English
    University of Iowa
JULIE BOKSER, PH.D.
    Assistant Professor
    University of Illinois at Chicago
DARSIE BOWDEN, PH.D.
    Associate Professor
    University of Southern California
NATHAN BREEN, PH.D.
    Assistant Professor
    University of Illinois, Urbana-Champaign
BERNARD A. BRUNNER, PH.D.
    Professor Emeritus
    University of Chicago
ANNE CALCAGNO, M.F.A.
    Associate Professor
    University of Montana
ANA CASTILLO, PH.D.
    Writer in Residence
    University of Bremen
CARYN CHADEN, PH.D.
    Associate Professor
    University of Virginia
CAROL KLIMICK CYGANOWSKI, PH.D.
    Associate Professor
    University of Chicago
STANLEY J. DAMBERGER, M.A.
    Professor Emeritus
    Saint Louis University
JAMES FAIRHALL, PH.D.
    Associate Professor
    State University of New York at Stony Brook
WILLIAM J. FEENEY, PH.D.
    Professor Emeritus
    University of Oregon
ALESIA GARCIA, PH.D.
    Assistant Professor
    University of Arizona
KRISTINE GARRIGAN, PH.D
    Professor
    University of Wisconsin
HEATHER BRODIE GRAVES, PH.D.
    Associate Professor
    The Ohio State University
PURPOSES
The purposes of the graduate program in English are to provide knowledge of English and American language and literature; to foster scholarly habits in bibliography, literary and cultural history, literary criticism, and the study of language; and to cultivate independent critical ability, that is, the ability to read literary texts flexibly and comprehensively. (For a description of the graduate program in writing offered by the Department of English, see the "Writing," section.

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS: ENGLISH

The Master of Arts program in English achieves its purposes through graduate courses in the major periods of English and American literature, as well as electives in English and American literature, language and rhetoric, and writing. The program also involves a written master’s examination at the end of the student’s course work, as well as options for independent study, internships, and thesis research.

ADMISSION REQUIREMENTS

For full admission, students must have a bachelor’s degree in English or the equivalent, or a bachelor’s degree in another major with clear evidence of the ability to succeed in an advanced program in English and American language and literature.

In addition to the application for admission and undergraduate transcripts, students should submit a personal statement, from 300 to 500 words long, describing their special interests in English and American literature and their plans for the future, including their immediate goals in applying to DePaul’s M.A. in English. Students who have not done a B.A. in English are also encouraged to describe the strengths and weaknesses in their preparation for graduate work in English.

Scores in the general Graduate Record Examination, though not required, are recommended and may be submitted to strengthen an application. Students applying for a graduate assistantship must submit these GRE scores. Two letters of recommendation attesting to the candidate’s ability to succeed in graduate study are recommended for all applicants and required of those applying for a graduate assistantship.

DEGREE REQUIREMENTS

A) 48 hours of graduate credit in English
B) Completion of three core courses:
ENG 471 Bibliography and Literary Research
ENG 472 Studies in Literary Criticism
One course in language or style chosen from among the following:
ENG 401 History of the English Language
ENG 402 History of English Prose Style
ENG 408 Stylistics
ENG 416 Structure of Modern English
C) Six courses in literature, one each from these sections: Medieval, Renaissance, Restoration and Eighteenth Century, Nineteenth Century, Modern, and American Literature. **Note:** Students may take no more than three literature courses in any one of these areas.

D) Three electives drawn from English and American period courses, Language and Rhetoric, Studies in Literature, Studies in Writing, Independent Study (maximum of four hours), Internship (maximum of four hours), or Thesis Research (maximum of four hours; available for students exercising the thesis option).

E) A passing grade on a written master's examination, based on a reading list drawn up by a department committee. A student is eligible to write the examination only after he or she has completed all other degree requirements. A student who does not pass the examination may write it again at the next scheduled time. The examination may not be taken more than twice.

**GOOD STANDING**

To achieve good standing in the program, students must
1) complete at least three courses within twelve months of their admission to the program (one of these courses must be ENG 471 Bibliography and Literary Research), and
2) maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

**THESIS OPTION**

A thesis option is available to students who have a promising idea for a scholarly or creative project. Proposals must earn the approval of an English Department graduate faculty member, who will serve as project director. Credit is earned through ENG 501 Thesis Research.

**CERTIFICATION FOR SECONDARY (6-12) TEACHING**

DePaul University's School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements listed above for the Master of Arts in English may also apply to the School of Education for admission to the certification program. Please consult the Graduate Director in English and an advisor in the School of Education for specific information about application and admission to the program. Requirements for certification include:

1. **Courses:**
   a. School of Education: SCG 410, 406, and 408; LSI 446; T&L 405,525, 590 (student teaching), and 591 (student teaching seminar). These courses lead to a secondary certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.
   b. English: ENG 474 and 480 or T&L 426 and 428 from the School of Education, and an additional methods course.

2. **Other requirements:**
   a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
   b. Basic skills and subject-matter tests.
   c. Field experiences.

   Students in this program must apply to and have an advisor in the School of Education.

**COURSES**

Please visit Campus Connection at [http://campusconnect.depaul.edu](http://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
DEPARTMENT OF HISTORY

FACULTY

DANIEL GOFFMAN, PH.D.
Professor and Chair
University of Chicago

WARREN C. SCHULTZ, PH.D.
Associate Professor and Graduate Director
University of Chicago

SCOTT BUCKING, PH.D.
Assistant Professor
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.
Associate Professor
Carnegie-Mellon University

COLLEEN DOODY, A.B.D.
Instructor
University of Virginia

ALBERT ERLEBACHER, PH.D.
Professor Emeritus
University of Wisconsin, Madison

ELLEN T. ESLINGER, PH.D.
Professor
University of Chicago

MARTHA GARDNER, PH.D.
Assistant Professor
Stanford University

ROBERT GARFIELD, PH.D.
Associate Professor
Northwestern University

JAMES P. KROKAR, PH.D.
Associate Professor
Indiana University

HOWARD O. LINDSEY, PH.D.
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, PH.D.
Associate Professor
Florida State University

RICHARD J. MEISTER, PH.D.
Professor
Notre Dame University

THOMAS R. MOCKAITIS, PH.D.
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, PH.D.
Associate Professor
University of Chicago

OGENGA OTUNNU, PH.D.
Assistant Professor
York University

SUSAN RAMIREZ, PH.D.
Professor
University of Wisconsin, Madison

KAREN SCOTT, PH.D.
Associate Professor
University of California, Berkeley
PURPOSES
The degree program is intended to prepare the student for further advanced study, as well as to give him or her a disciplinary background adequate for those professions in which a master's degree is ordinarily considered adequate, such as secondary school teaching and archival work.

PROGRAM DEGREE REQUIREMENTS
MASTER OF ARTS: HISTORY
The purpose of all courses offered by the Department of History is to provide a critical acquaintance with the past experience of human society. Graduate courses involve wide contact with historical literature, including source materials; some practice in collecting, interpreting, and presenting data according to acceptable standards of method and style; and intensive discussion of the nature and problems of the discipline.

ADMISSION REQUIREMENTS
For full admission, students should have the following:
• A bachelor’s degree: 48 quarter hours in the social sciences. At least 36 of the hours must be in history. Remaining 12 hours may be in other fields of the social sciences.
• Two letters of recommendation.
• A two-page personal statement explaining the applicant’s interest in studying history at the graduate level, desired area of concentration, and career goals.
• A sample of academic writing, preferably from a recent history course.

Note: In special cases the department may accept applicants who have not completed the minimum number of credit hours in history or the social sciences. If the candidate is in doubt, contact the graduate director.

Note: Submitting General Graduate Record (GRE) scores is highly recommended but not required.

DEGREE REQUIREMENTS
Non-Thesis Option
Courses: minimum of 48 quarter hours, including:
HST 400 Issues in Historiography
HST 401 Historical Methods

In addition: ten courses at the 400 and 300 level (at least five of which must be at the 400 level). It is recommended that among the 300-level courses, non-thesis students include at least four courses distinct from their area of concentration. [Students should take HST 400 and HST 401 before other 300 and 400 courses.]

Note: In an exceptional case a 300-level course may be substituted for a 400-level course in the same field with the written consent of the student’s advisor and the chairperson.
**Written comprehensive examination:** Two-hour written exam with a focus on evaluating the historiography of two of the following fields of History:

- African
- African-American
- Colonial Americas
- Medieval European
- Early Modern European
- Modern European
- Britain and Ireland
- Islamic
- Latin American
- United States, Nineteenth Century
- United States, Twentieth Century
- East Asian
- South Asian
- World History

**Thesis option**
Courses: minimum of 48 quarter hours, including:

- **HST 400** Issues in Historiography
- **HST 401** Historical Methods
- **HST 499** Thesis Research (up to eight credit hours: optimal.)

The faculty of the Department of History highly recommends that students selecting the thesis option declare their intention to write a thesis and select a thesis supervisor as soon as possible after they begin their course of study. (At the end of their second quarter of study for full-time students or no later than the completion of their sixth course for part-time students.) Furthermore, it is highly recommended that students take HST 400 and HST 401 before any other 300 or 400 level courses in History.

Students pursuing the thesis option will take a minimum of three courses at the 300 and 400 levels (and at least one at the 400 level in their chosen area of concentration) and at least one course each in two of the following areas chosen outside of their concentration: African-American, European, Latin American, East Asian, Islamic, African, South Asian, U.S., World.

**Note:** Candidates must demonstrate knowledge of a computer or foreign language, appropriate to the student's area of concentration. The department will accept as evidence of knowledge of a foreign or computer language 18 quarter hours (12 semester hours) of college study successfully completed (i.e., a grade of C or above), or four years of high school study. Students who have earned less than 18 quarter hours or the equivalent in the study of a single foreign language must provide evidence of reading knowledge by passing an examination set by the department.

**HST 500** Candidacy Continuation. Required of all students who are not registered for regular courses but who occasionally utilize University facilities during completion of course requirements and/or research. $40.00 per quarter.

**Written Comprehensive Examination:** A two-hour written examination with a focus on evaluating the historiography of two of the following fields of history:

- African
- African-American
- Colonial Americas
- Medieval European
- Early Modern European
- Modern European
- Britain and Ireland
- Islamic
- Latin American
- United States, Nineteenth Century
- United States, Twentieth Century
- East Asian
- South Asian
- World History

**Oral Comprehensive Examination:** One hour oral exam of the student’s master's thesis.

**CERTIFICATION FOR HIGH SCHOOL (6-12) TEACHING**
DePaul University’s School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who are interested in obtaining certification should contact the School of Education.
COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
PROGRAM DIRECTOR
DAVID L. GITOMER, PH.D.
Associate Professor
Columbia University

PURPOSES
The Interdisciplinary Studies Program (IDS) is an innovative, flexible and highly individualized graduate program designed to meet students’ academic and professional goals. The program gives students the opportunity to design a program of study tailored to their own needs and interests. When students choose IDS, they take on the exciting challenge of creating their own curriculum and unique plan for learning. Creating an individualized program requires maturity, self-motivation, and independence. Students seeking a combination of flexible options and academic challenge are natural IDS candidates. IDS is a creative alternative to more rigid traditional, discipline-specific programs. Students can build their particular academic or professional interests and concentrate on specialized fields that are not available in traditional graduate programs. The program offers students individualized cross-disciplinary majors, incorporating courses drawn from social sciences, humanities, business, computer and information science, and public service. For additional information, visit the MALS program website at: www.depaul.edu/~ids.

PROGRAM DEGREE REQUIREMENTS
The program offers the following:

• Individual, self-designed graduate program of study that builds on specific academic and professional interests.

• Ability to combine various academic disciplines in chosen areas of study.

• Choice of courses in most colleges and schools.

Qualified applicants are considered for admission to the program on the basis of a proposal of program of study, a statement of the rationale for the program of study and a list of courses that make up the program. Students who apply to the program can choose to get their graduate degree in the following areas:

• Master of Arts: Interdisciplinary Studies
• Master of Science: Interdisciplinary Studies

ADMISSION REQUIREMENTS
To be considered for admission to the Master’s Program in Interdisciplinary Studies, an applicant must have a BA degree from a recognized university with an A or B+ or with equivalent qualification. In considering acceptable qualifications, evidence of satisfactory studies, acceptable GPA and two letters of recommendation are taken into account.
In order to be considered for admission, students must have the following:

• Bachelor’s degree from an accredited institution.

• A clear admission essay, the Statement of Academic Purpose (SAP), which describes the academic and/or professional objectives describing why the student is considering the Interdisciplinary Studies Program; what the student hopes to accomplish by enrolling the program; and a List of Courses (LOC) to make up that program.
• Two letters of recommendation.

International students applying to the program must have evidence of TOEFL results: a
minimum of 590 of TOEFL scores is required for admission to the Interdisciplinary Studies program. Other national tests such as GRE, LAST and GMAT are not required for application. However, results may be submitted to strengthen an application.

**DEGREE REQUIREMENTS**

**Thesis**

Courses: 48 quarter hours of graduate credit, including
1) ISP 499 Thesis Research (four to eight quarter hours)
2) maximum of 16 quarter hours of credit in 300-level courses, and
3) remainder of credit hours from 400/500-level courses.

No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses.

No more than six courses may be taken in any single discipline.

Foreign Language or Research Tool: provided the need for specific proficiencies in a foreign language, in computer science, or in statistics was determined initially as part of the student’s proposed program of study.

**Non-Thesis**

Courses: 48 quarter hours of graduate credit, including maximum of 16 quarter hours of credit in approved 300-level courses, and remainder of credit hours from 400/500-level courses.

No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses.

No more than six courses may be taken in any single discipline.

Foreign Language or Research Tool: provided the need for specific proficiencies in a foreign language, in computer science, or in statistics was determined initially as part of the student’s proposed program of study.

**Program Time Limitation**

The IDS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the program’s director. Students must petition for such an extension in writing.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

MICHAEL McINTYRE, Ph.D.
Associate Professor, International Studies and Program Director
University of Chicago

CLEMENT ADIBE, Ph.D.
Associate Professor, Political Science
Queens University, Kingston, Ontario

GIL GOTT, Ph.D., J.D.
Assistant Professor, International Studies
University of California at Berkeley

REGINA HAHN, Ph.D.
Assistant Professor, Modern Languages
University of Chicago

NILA HOFMAN, Ph.D.
Assistant Professor, Anthropology
Purdue University

KRISTA JOHNSON, Ph.D.
Assistant Professor, International Studies
Northwestern University

AZZA LAYTON, Ph.D.
Associate Professor, Political Science
University of Texas

THOMAS MOCKAITIS, Ph.D.
Professor, History
University of Wisconsin, Madison

SHARON NAGY, Ph.D.
Assistant Professor, Anthropology
University of Pennsylvania

HEIDI NAST, Ph.D.
Associate Professor, International Studies and Director of Undergraduate Studies
McGill University

ALEXIS PAPADOPOULOS, Ph.D.
Associate Professor, Geography
University of Chicago

ROBERT ROTENBERG, Ph.D.
Professor, Anthropology
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.
Associate Professor, English
University of New York at Stony Brook

JOSE SOLTERO, Ph.D.
Associate Professor, Sociology
University of Arizona

ROSE SPALDING, Ph.D.
Professor, Political Science
University of North Carolina, Chapel Hill

MEREDITH WEISS, Ph.D.
Assistant Professor, International Studies and Director of Graduate Studies
Yale University

PURPOSES

The Master of Arts in International Studies seeks to help students and experienced professionals develop a more critical and effective approach to their actual or planned participation in the institutions and networks of international civil society. The international non-governmental sector provides a range of professional opportunities for
graduates of the program who are interested in working in the fields of human/indigenous rights, environment, peace and conflict resolution, alternative economic development and humanitarian aid. The Masters Program in International Studies prepares graduates to work for international social justice by teaching the essential theoretical frames of international analysis. The development of cross-cultural competency and critical understandings of political economy, global history, and international society form the backbone of learning in the program. Students who are committed to continuing their education with a doctorate or professional degree should approach this program as a threshold degree. For them, the M.A. in International Studies is a way of deepening their understanding of theory and an opportunity to begin independent research that will empower them as professionals.

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS: INTERNATIONAL STUDIES

The program is highly structured in the first year, insuring a predictable and broad core of appropriate social science courses. It becomes more flexible in the second year, insuring the opportunity for research specificity and a depth of knowledge in the thesis area. The second year permits students to choose four electives that support their research goals or engage in internships or field research.

In the summer between the first and second years, students attend a colloquium during which they define their thesis project and write a formal thesis proposal. The thesis project focuses the student’s attention on the application of to a particular problem. Students develop a tutorial relationship with an individual faculty member, who serves as the advisor/thesis supervisor. A crucial part of this role is the counseling of the student to choose electives in the second year that support the student’s thesis. A three-person faculty committee will evaluate the academic quality of the work.

International studies is not a separate discipline and does not possess an authoritative, historically derived methodology. This means that there is no standard strategy for designing or evaluating international studies research. Instead, scholars working in international studies use discipline-based methodologies that grew out of their doctoral training. At the M.A. level, one has the flexibility to focus the research around methodological stances in a variety of disciplines. At the present time, the scholarly interests of the faculty are quite diverse. Broadly speaking, the program will emphasize international political economy and global culture.

International political economy focuses on the unequal distribution of resources among various actors and institutions in the world community. It sees the effort to manage this inequality as the basis for change in that community. It analyses problems, policies and solutions in these terms. Political economy represents a common research paradigm and a common background literature among researchers in the social sciences.

The global culture concentration, in contrast, is a new and somewhat untested paradigm. Recognizing that we live in an integrated world system, how do local and regional cultures respond to the inflow of new ideas? Art objects, food items, music, clothing, standards of beauty, flow freely across cultural boundaries where their strangeness is reduced through interpretations that are different from those of their creators. There are a variety of consequences to a group's sense of self and community, both in a positive and a negative sense, to living in this kind of global community. Global culture studies is the term given to scholarship that focuses on this human experience.

The international economic policy concentration is a recent addition to our graduate program. In this concentration, students with strong economic backgrounds can focus their graduate study on problems of international economics. Students take graduate international economics courses from DePaul's M.A. in economics program and write a thesis. This extra level of involvement in the techniques of analysis in international trade and policy issues is intended for those students who wish to become professionals in this field.

JURIS DOCTOR/MASTER OF ARTS: INTERNATIONAL LAW STUDIES

The joint program in international legal studies provides law students with knowledge of the political, economic and cultural environment in which international law is developing. The joint program with DePaul's College of Law will permit law day students to earn both degrees in four years and evening students to earn both degrees in five years. This strategy is particularly
appropriate for law students with a strong foreign language and social science background, who wish to present themselves to law firms as international legal specialists and law evening students to earn the degree in five years. Students apply after they have successfully completed the first semester at the College of Law. Students will satisfy all the core requirements of the J.D., take the international studies core seminars and choose electives from a list of jointly approved international law seminars.

**SPECIAL PROGRAMS**

**EUROPEAN UNION RESEARCH INTERNSHIP**

Students with a strong commitment to professional work in the European Union can apply to participate in the program’s research internship in the European Union Commission’s offices in Brussels. This four-month intensive research experience is organized through the Irish Institute for European Studies at Leuven University outside Brussels and is the only one of its kind in the U.S. Interns work within the Commission offices on policy analysis and participate in the annual Stagiaire Seminar. The timing of the internship would extend the student’s program an additional year. There is an additional cost for participation in the internship.

**ADMISSION REQUIREMENTS**

**MASTER OF ARTS: INTERNATIONAL STUDIES**

The M.A. in International Studies is intended to be a small program of 20 students each year who move through the course work and thesis colloquia together. For full admission, students must have the following:

- Students for whom English was not the language of their undergraduate degree, students from foreign universities, and students originally from non-English-language high schools with a non-liberal arts degree (i.e., engineering, business, etc.) from a U.S. university must submit TOEFL scores in excess of 600.

- Bachelor’s degree from an accredited institution with a 3.0 (on a 4.0 scale) GPA or higher.

- Admission essay of two to five pages that describes why the student is considering the International Studies program, how it fits into a process of professional development, and what the student hopes to accomplish by enrolling in the program. Students are expected to have some idea of what they want to research at the time of admission. A list of faculty in the College of Liberal Arts and Sciences who supervise theses in the International Studies program and the research areas they are willing to supervise is available to applicants. Only in exceptional cases will students be accepted to the program with personal research interests that are not included on this list.

- Grade of B or better in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission, either before the start of the Autumn term, or concurrently with the first year courses. To be accepted into the international economic policy concentration, applicants must meet all of the admission requirements of the MA in international studies. In addition, they must show evidence of having attained a B- or better in both intermediate microeconomics and intermediate macroeconomics. They must also show evidence of a B- or better in one course in calculus, and one course in introductory statistics.

- GRE scores are optional.

- Proficiency in the speaking, reading, and oral comprehension of a modern language other than English, demonstrated through one of the following:
  a. Grade of B or better in a modern language course beyond the second year, taken within the last three years at an accredited college, university
or language institute. If the last language course was taken more than three years from the date of admission, and there has been no significant involvement with the language in the interim, the student may be asked to take refresher courses in the language as a condition of graduation.

b. Examination for proficiency levels in reading, speaking and listening that would place the student beyond the second year of languages courses (200-level placement), or recent foreign living experience of at least six months (continuous) duration in a single culture outside of the United States (including English-speaking cultures).

c. Native speaker of a modern language who demonstrates reading and writing proficiency equal to the university standard in that language. This means that the applicant will have successfully completed a high school diploma and/or university-level courses in which their native language was the language of instruction. It is not sufficient to have grown up bilingual to satisfy this requirement.

This graduate program is committed to building a community of scholars who have demonstrated a commitment to expanding their life experience and cultural adaptability before deciding to seek the degree. Applicants are encouraged to contact the program at 773-325-7456 to set up a preadmission information session either in person or by phone. A personal interview is not required for admission.

JURIS DOCTOR/MASTER OF ARTS/INTERNATIONAL LAW STUDIES

To be accepted into the joint J.D./M.A. in International Law Studies you must be a student in DePaul's College of Law. Contact the Admissions Office of the College of Law for more information about their application procedures. Once students have completed the first semester of the College of Law, they may apply for admission to the joint program. This is a two step process. First, they must fill out an graduate application for the College of Liberal Arts and Sciences, specifying the M.A. in international studies. Submit this proposal, along with an essay as described in the section on admission procedures below. No other admission requirements apply. Submit this application to the College of Liberal Arts and Sciences Graduate Office with a cover letter specifying that this is an application for the joint program. Second, after hearing from the International Studies Program, contact the College of Law admission office and ask to be reclassified to the joint program. Students will be required to show evidence of having passed the two economics courses and the basic language requirement as described in the admission requirements for the M.A.

DEGREE REQUIREMENTS

M.A. in International Studies
Courses: Successful completion of 48 hours of credit beyond the bachelor’s degree and successful defense of a thesis. The courses will include six core seminars, two thesis colloquia and four electives. The required courses are:

Standard Concentration:
Core Courses (24 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT 401</td>
<td>Proseminar in International Studies</td>
</tr>
<tr>
<td>INT 402</td>
<td>Complex Social Organization</td>
</tr>
<tr>
<td>INT 403</td>
<td>Movements, Regimes and Ideologies</td>
</tr>
<tr>
<td>INT 404</td>
<td>Cultures in the International Context</td>
</tr>
<tr>
<td>INT 405</td>
<td>Economies in the International Context</td>
</tr>
<tr>
<td>INT 406</td>
<td>Seminar in Globalization</td>
</tr>
</tbody>
</table>

Thesis Colloquia (8 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INT 590</td>
<td>Thesis Research I: Directed Research</td>
</tr>
<tr>
<td>INT 592</td>
<td>Thesis Research II: Thesis Writing</td>
</tr>
</tbody>
</table>
**Elective Courses** (16 credit hours)

Students are free to select four elective courses in support of their thesis. The electives should be selected in consultation with the thesis advisor. Permission of the advisor must be obtained before taking courses outside of the International Studies Program.

**International Economic Policy Concentration:**

**Courses:** Successful completion of 48 hours of credit beyond the bachelor’s degree, including six core seminars, two thesis colloquia and the following courses in international economics:

- ECO 557  International Trade.
- ECO 558  International Macroeconomics.
- ECO 561  Economics of Developing Countries.

Plus, one elective in economics or any other field that directly contributes to the student’s thesis project.

Thesis examination by a three-member faculty committee with a grade of pass.

**J.D./M.A. in International Law Studies**

**Courses:** Successful completion of all the requirements for the Juris Doctor, plus the following six courses in International Studies:

**Core Courses:** (24 credit hours)

1. INT 401  Proseminar in International Studies
2. INT 402  Complex Social Organization
3. INT 403  Movements, Regimes and Ideologies
4. INT 404  Cultures in the International Context
5. INT 405  Economies in the International Context
6. INT 406  Globalization

**Electives:** The number of electives is determined by the student’s Juris Doctor degree requirements. The student is encouraged to take as many electives in the field of international law as possible.

**Timing of the Courses:** Students may take the international studies courses at any time after they are accepted into the program. The recommended sequence is to complete two full years of law courses and then devote the third year to the international studies sequence, returning to the law school for the remaining courses in the fourth year. Since full time students may find the two courses per term pace of the international studies calendar too light, they are permitted to take law seminars at the same time. The student should note that the International Studies Program and the College of Law are on different academic calendars.

**Calendar**

International Studies is a year-round program. Students are expected to attend classes during the summer term. This permits students to complete their theses in time to be certified for graduation and receive their degrees at the end of the second year. Students choose a thesis advisor and plan their second year courses as early in the program as possible. International Studies is an evening program with all of the courses taught on DePaul’s Lincoln Park Campus.

**Graduate Writing Assistance**

International Studies challenges graduate students to sharpen their communication skills. Graduate writing assistance is available through the College of Liberal Arts and Sciences Writing Center for interested students who wish to arrange one-on-one writing workshops to enhance their writing. For more information, contact the program director.

**Academic Progress**

A grade of C- or better must be earned in each course that is counted toward the degree requirements. If a grade of D+ or below is earned, that course must be repeated or another course substituted for it. Incomplete courses must be completed within one term after the submission of grades for a course. Failure to do so automatically generates a failure in that course. In the 400-level core courses, there is the further requirement that a B- or better must be earned. If not, that course must be repeated. **If the student earns a grade lower than B- in two core seminars, the student will be dismissed.** Students must maintain a cumulative average (all courses) of B- (2.70) or higher to remain in good standing and complete requirements for the MA. A student is placed on departmental probation as soon as the cumulative average falls below 2.70. If during
the probationary term, the student receives another grade below B- or fails to raise the GPA above 2.70, the student will be dismissed. Students who for any reason do not register for classes before completing the thesis must register for INT 601 Candidacy Continuation. This status requires the payment of a small fee. Students who fail to do so may be required to apply for re-admission to the program.

Program Time Limitation
The M.A. in International Studies is designed to be completed within twenty-one months. Students who wish to take classes at a slower pace may do so by taking one course per term. All students must take INT 401 in their first term. In cases in which students are deficient in languages, or engaged in field research, the course of study may be extended. The University has set a six-year limit on the completion of degree requirements. Extension may be granted by the dean in unusual circumstances upon the recommendation of the program’s director. Students must petition for such extension in writing.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY
DAVID GITOMER, PH.D.
   Associate Professor and Director
   Columbia University
MARY THERESA MIRITELLO, M.A.
   Assistant Director
   DePaul University
PATRICK CALLAHAN, PH.D.
   Professor (Political Science)
   Ohio State University
JAMES FAIRHALL, PH.D.
   Associate Professor (English)
   State University of New York at Stony Brook
LAILA FARAH, PH.D.
   Assistant Professor (Women’s Studies)
   Southern Illinois University
FRIDA FURMAN, PH.D.
   Professor (Religious Studies)
   University of Southern California
JONATHAN GROSS, PH.D.
   Associate Professor (English)
   Columbia University
TERESIA M. HINGA, PH.D.
   Associate Professor (Religious Studies)
   University of Lancaster, U.K.
SANDRA JACKSON, PH.D.
   Associate Professor (Women’s Studies)
   University of California, Berkeley
PAUL JASKOT, PH.D.
   Associate Professor (Art and Art History)
   Northwestern University
BETH KELLY, PH.D.
   Associate Professor (Political Science)
   Rutgers University
JOHN KOVAL, PH.D.
   Associate Professor (Sociology)
   University of Oregon, Eugene
ELIZABETH LILLEHOJ, PH.D.
   Associate Professor (Art and Art History)
   Columbia University
PAULA MCQUADE, PH.D.
   Assistant Professor (English)
   University of Chicago
KIMBERLY MOFFITT, PH.D.
   Assistant Professor (Communication)
   Howard University
ALEXANDRA MURPHY, PH.D.
   Assistant Professor (Communication)
   University of South Florida
ALEX PAPADOPOULOS, PH.D.
   Associate Professor (Geography)
   Geography
MARK POHLAD, PH.D.
   Associate Professor (Art and Art History)
   University of Delaware
The Masters of Arts in Liberal Studies (MALS) is a multidisciplinary approach to graduate education which emphasizes liberal education and enhanced intellectual skills in preparation for a wide variety of professions and careers. It is particularly designed for serious learners, or those who wish to become serious learners, from recent college graduates to men and women in later life.

**PURPOSES**

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and the integrating project/thesis. Electives are usually graduate and upper-level courses chosen from departmental offerings in the

**PROGRAM DEGREE REQUIREMENTS**

**MASTER OF ARTS: LIBERAL STUDIES**

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and the integrating project/thesis. Electives are usually graduate and upper-level courses chosen from departmental offerings in the
College of Liberal Arts and Sciences. Students select these courses with the aid of an advisor to build a program of study tailored to individual goals and interests. Included under electives are MALS special topics courses, which are especially well-suited to the needs of MALS student. Finally, students complete an integrating project/master's thesis. This final project, typically research-based, approximately 50-60 pages in length, gives MALS students the opportunity to demonstrate the intellectual and creative powers that they have developed over the course of graduate study. Occasionally a project may take a more nontraditional form, such as a community-based or artistic project. But these must include a well-developed statement of justification and theoretical framework.

By about the midpoint of their studies (24-32 credit hours earned), students should begin discussing possible project ideas with the director or assistant director. This consultation should consider the two options for completing the project: MLS 499: Integrating Project/Thesis or MLS 500: Integrating Project/Thesis Seminar. See the MALS website for policies governing the Integrating Project.

The MALS program offers three concentrations: Standard, Executive and Women's Studies. The Standard Concentration is based on a four-course core requirement. The Executive and Women's Studies Concentrations are based on a five-course core requirement and stipulate policies for elective selection. Program advising is available to help students choose a concentration. For additional information, visit the MALS program website at: www.depaul.edu/~mals.

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor’s degree from an accredited institution.
- Admission essay: this two-part essay describes why the student is considering the MLS program, how it fits into a process of personal and intellectual development, and what the student hopes to accomplish by enrolling in the program.
- Personal interview with the director or assistant director of the program.
- Undergraduate transcripts should indicate a g.p.a. of 2.5 or higher.
- If the applicant has earned the undergraduate degree within the past five years, a g.p.a. of 2.75 is required.

DEGREE REQUIREMENTS

Elements Common to all Concentrations

Completion of 48 quarter hours of graduate credit.

- A cumulative grade-point average of 2.5 in the core courses. Students not achieving a 2.5 in the core will be warned that they will probably have serious difficulties in the elective portion of the program. They will be advised to withdraw.
- Elective courses must be selected from at least two different departments in order to preserve the multidisciplinary character of the program.
- MALS students may take no more than three 300-level courses for MALS degree credit.
- MALS students are required to submit a Formal Proposal for the integrating project/thesis. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499 or MLS 500 takes place after approval of the proposal has been secured.
- The completion of an integrating project/thesis, through either MLS 499: Integrating Project/Thesis or MLS 500: Integrating Project/Thesis Seminar. Four copies of the approved project/thesis are to be submitted to the LA&S graduate office for binding (one
for the MALS office, two for the DePaul Library, and one for the student).  

**MLS 499 Integrating Project/Thesis.** For the student who prefers to work on the project in a similar to an independent study, MLS 499 provides the opportunity to work under the guidance of a chosen director and committee of readers. Once a topic and focus have been selected and the project proposal form has been approved by the MALS director or assistant director, the student selects a committee of readers. The student then obtains approval of the project proposal from the committee members, who sign a form submitted to the MALS office. At this point, the student is ready to enroll in MLS 499. *Enrollment in MLS 499 is not restricted to any particular quarter in the academic year.* At regular intervals during the project’s development, the student confers with the project director and/or the readers. Finally, the project’s satisfactory completion is confirmed by the signature of all committee members who have read the final draft.

**MLS 500 Integrating Project/Thesis Seminar.** For the student who prefers a structured, classroom-based approach to the completion of the final project, MLS 500 provides a weekly seminar in which the instructor offers guidance throughout each stage of the writing process. *is offered each Spring quarter.* Here, students benefit from sharing, listening, and responding to one another as they make steady progress toward completing the projects. Preliminary work on the project should begin as soon as the proposal has been accepted. All students who enroll in MLS 500 are to present a progress report at the first meeting of the seminar.

**Standard Concentration**

**Courses:** completion of 48 quarter hours of graduate credit which must include:

**Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>401</td>
<td>Visions of the Self</td>
</tr>
<tr>
<td>402</td>
<td>Perceptions of Reality or 405 Representations of the Body</td>
</tr>
<tr>
<td>403</td>
<td>The American Experience or 404 The City</td>
</tr>
<tr>
<td>406</td>
<td>Exploring Other Cultures or 407 Self, Culture and Society in Contemporary Japan or another graduate-level course dealing with a single nonwestern culture</td>
</tr>
</tbody>
</table>

**Electives:** seven courses chosen from MALS special topics or graduate and upper-level courses with the aid of the student’s advisor. Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**.

**Executive Concentration**

**Courses:** Completion of 48 quarter hours of graduate credit which must include:

**Core Courses**

<table>
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<tbody>
<tr>
<td>401</td>
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<td>The American Experience or 404 The City</td>
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<tr>
<td>406</td>
<td>Exploring Other Cultures or 407 Self, Culture and Society in Contemporary Japan or another graduate-level course dealing with a single nonwestern culture</td>
</tr>
<tr>
<td>442</td>
<td>Ethics and the Economy or 444 Computers, Ethics, and Society</td>
</tr>
<tr>
<td>452</td>
<td>Great Ideas, Business and Society</td>
</tr>
</tbody>
</table>

**Electives:** six courses chosen from MALS special topics courses or graduate or upper-level courses with the aid of the student’s advisor. At least two electives should relate to business or the economy. Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**.

**Women’s Studies Concentration**

**Courses:** Completion of 48 quarter hours of graduate credit which must include:

**Core Courses**

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
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</tr>
<tr>
<td>403</td>
<td>The American Experience or 404 The City</td>
</tr>
<tr>
<td>440</td>
<td>Feminist Theories</td>
</tr>
<tr>
<td>441</td>
<td>Women Across Cultures</td>
</tr>
</tbody>
</table>

**Electives:** six courses chosen from MALS special topics or graduate or upper-level courses with
the aid of the student’s advisor. Three of the six courses must meet the criteria of the Women’s Studies concentration; that is, the topic, content and approach to the course must be focused upon the study of women or gender relations. For example, MLS 445, 467, 474, 477, 478 meet these criteria.

Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**.

The topic, content, and approach of the integrating project must be focused on the study of women or gender relations. A Women’s Studies faculty member must advise the student throughout the project’s development.

**International Summer Programs at the University of Cambridge**

DePaul’s Master of Arts in Liberal Studies program has established an arrangement with the University of Cambridge, England, for students who wish to include study abroad in their programs of study. Summer programs vary in length from three to six weeks. Variable graduate credit offered up to a maximum of eight hours.

**Graduate Writing Assistance**

The MALS core courses challenge the graduate student to sharpen communication skills. In addition, graduate writing assistance is available for interested MALS students who wish to arrange one-on-one writing consultations to enhance their writing. For more information, contact Mary Miritello at (773) 325-7839.

**Program Time Limitation**

The MALS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the program’s director. Students must petition for such an extension in writing.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

AHMED ZAYED, PH.D.
Professor and Chair
University of Wisconsin

J. MARSHALL ASH, PH.D.
Professor
University of Chicago

ALLAN BERELE, PH.D.
Professor
University of Chicago

JEFFREY BERGEN, PH.D.
Professor
University of Chicago

STEFAN CATOIU, PH.D.
Associate Professor
University of Wisconsin, Madison

WILLIAM CHIN, PH.D.
Professor
University of Wisconsin

JONATHAN COHEN, PH.D.
Professor
Washington University

BARBARA CORTZEN, PH.D.
Associate Professor
University of California, San Diego

SUSANNA EPP, PH.D.
Professor
University of Chicago

EDUARDO GATTO, PH.D.
Associate Professor
Universidad de Buenos Aires

CONSTANTINE GEORGIKIS, PH.D.
Associate Professor
Illinois Institute of Technology

LAWRENCE GLUCK, PH.D.
Associate Professor
Illinois Institute of Technology

SIGRUN GOES, PH.D.
Associate Professor
Northwestern University

JERRY GOLDMAN, PH.D.
Professor
Illinois Institute of Technology

ROGER JONES, PH.D.
Professor
Rutgers University

YEYGENIA KASHINA, PH.D.,
Assistant Professor
University of Southern California

LEONID KROP, PH.D.
Associate Professor
University of Chicago

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The Department of Mathematical Sciences provides students with the sound mathematical foundation in pure and applied mathematics required for many areas of study.

PROGRAMS DEGREE REQUIREMENTS

MASTER OF SCIENCE: APPLIED MATHEMATICS

The department offers programs of study leading to Master of Science degrees in Applied Mathematics in two areas of concentration: Statistics and Actuarial Science. The degrees are designed to provide students with the necessary quantitative background for employment in business, industry or government and to provide a solid foundation for students interested in pursuing a Ph.D. degree in Statistics. This is an evening program offered at the Lincoln Park campus and may be completed in two academic years.

MASTER OF SCIENCE: APPLIED STATISTICS

The department offers a program of study leading to the Master of Science degree in Applied Statistics. The degree program provides students with solid training in the theoretical foundations and practical aspects of statistical data analysis used in conducting research. Applied statisticians are in high demand by various government agencies as well as the manufacturing, engineering, business, medical, and service industries. Further, the program provides a solid foundation for students interested in pursuing a Ph.D. degree in statistics. This is an evening program offered at the Naperville campus, which may be completed in two academic years.
BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS and
BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS

The combined B.S./M.S. degree in Applied Mathematics and the combined B.S./M.S. degree in Applied Statistics allow promising undergraduate students to earn both a B.S. in Mathematics and either a M.S. in Applied Mathematics or a M.S. in Applied Statistics. The program in Applied Mathematics is designed for undergraduate mathematics students in the Statistics or the Actuarial Science concentrations. The program in Applied Statistics is intended for undergraduate students who seek a more specialized focus on statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree. To be admitted to this program, students must apply to either the chair of the department or to the program director no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential. A maximum of 12 undergraduate quarter hours with grade of B or better may be counted toward the M.S. degree as long as they are taken at the 400-level.

MASTER OF ARTS: MATHEMATICS EDUCATION

The purpose of the program leading to the degree of Master of Arts in Mathematics Education is to offer a timely response to the problem of a critical shortage of secondary and upper elementary school mathematics teachers. The program is intended to improve the quality of mathematics education in schools within the greater-Chicago area by providing a demanding sequence of learning at DePaul to their own classroom settings. This six-quarter degree program is offered on an accelerated basis during intensive weekend sessions and may be taken while in-service at the rate of two courses per quarter. The emphasis in the program is on mathematical content, but significant amounts of time are spent on methods of incorporating new teaching strategies and technologies in the classroom. The program is directly tied to secondary and upper elementary curriculum needs and is directed toward previously or currently certified teachers with degrees in non-mathematics fields, to teachers with bachelor’s degrees in mathematics who wish to upgrade their command of the field, and to bachelor’s degree holders in other fields who wish to enter teaching.

MASTER OF SCIENCE: APPLIED MATHEMATICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:
• Bachelor’s degree.
• Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262).
• A course in statistics.
• A course in a scientific computer programming language.

Applicants who do not have this preparation may be admitted on a conditional basis until completion of the prerequisite requirements with a grade of B or better.

DEGREE REQUIREMENTS

Courses: at least 48 quarter hours of graduate level work in applied mathematics and passing Comprehensive Examinations, which are offered twice a year in the Autumn and Spring quarters. Parts IA-and IB are based on material covered in MAT 451, 452 and 453. Part II is based on courses taken in the special area of concentration. Students should request syllabi for the comprehensive exams from the department secretary.

All students in the program are required to complete the following eight core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 451</td>
<td>Probability and Statistics I</td>
</tr>
<tr>
<td>MAT 452</td>
<td>Probability and Statistics II</td>
</tr>
<tr>
<td>MAT 453</td>
<td>Probability and Statistics III</td>
</tr>
</tbody>
</table>
MAT 455  Stochastic Processes
MAT 456  Applied Regression Analysis
MAT 459  Simulation Models and the Monte Carlo Method
MAT 470  Advanced Linear Algebra
MAT 485  Numerical Analysis

In addition, students must complete at least four courses which are selected from their area of concentration. MAT 448: Statistical Methods Using SAS is recommended for all concentrations.

1. **Statistics Concentration:**
   - MAT 526 and 528, and at least two courses selected from MAT 448, 454, 457, 458, 460, 489, and 512.

2. **Actuarial Science Concentration:**
   - At least four courses from MAT 448, 460, 461, 462, 463, 464, 465, 467, 487, and 512.

**COMPUTER USAGE**

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. The computer is used extensively in data analysis in statistics courses. It is used in numerical analysis and simulation courses to find solutions to complex problems and modeling. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of problems students will encounter in their places of employment.

**MASTER OF SCIENCE: APPLIED STATISTICS**

**ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor’s degree in Mathematics.
- A course in statistics.

Non-mathematics major graduates may be conditionally admitted if they satisfy the minimal prerequisite requirements:

1. Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262), and
2. One course in statistics.

**DEGREE REQUIREMENTS**

Courses: at least 48 quarter hours of graduate level work in applied statistics. Note that any course that is a program requirement and is offered at the Lincoln Park campus may be taken at the Lincoln Park campus rather than in Naperville if the student prefers.

*All students in the program are required to complete the following ten core courses:*

- MAT 441  Statistical Data Analysis with SAS- I
- MAT 442  Statistical Data Analysis with SAS- II
- MAT 443  Statistical Data Analysis with SAS- III
- MAT 451  Probability and Statistics I
- MAT 452  Probability and Statistics II
- MAT 453  Probability and Statistics III
- MAT 456  Applied Regression Analysis
- MAT 512  Applied Time Series and Forecasting
- MAT 528  Design of Experiments
- MAT 526  Sample Survey Methods

In addition, students must complete at least two of the following courses, depending on their interests:

- MAT 454  Multivariate Statistics
- MAT 455  Stochastic Processes
- MAT 457  Nonparametric Statistics
MAT 458  Statistical Quality Control
MAT 459  Monte Carlo Simulation Methods
MAT 489  Queueing Theory

Comprehensive Examination: Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts IA-and IB are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT-456, 526, and 528.

COMPUTER USAGE

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of the problems students will encounter in their places of employment.

DEPARTMENT OF MATHEMATICAL SCIENCES

GRADUATE CERTIFICATE IN APPLIED STATISTICS

Students may also elect to obtain a Certificate in Applied Statistics rather than a Masters degree. The certificate program requires successful completion of six courses in Applied Statistics including MAT 441-442-443 Data Analysis I, II, and III and three courses selected from MAT 456 Applied Regression Analysis, 528 Design of Experiments, MAT 526 Sample Survey Methods, and MAT 458 Statistical Quality Control.

MASTER OF ARTS: MATHEMATICS EDUCATION

This program is administered by the Department of Mathematical Sciences through the College of Liberal Arts and Sciences. Details regarding admission requirements, course schedules, and so forth, may be obtained from the program director in the Department of Mathematical Sciences. Registration for M.A. in Mathematics Education program courses is open only to program majors or to those students who have the written authorization of the program director.

DEGREE REQUIREMENTS

The standard program consists of twelve courses chosen from among 606, 609, 610, 611, 612, 620, 630, 631, 640, 650, 651, 660, 670 and 680. Certain modifications may be made in consultation with and subject to the approval of the program director.

CERTIFICATION FOR SECONDARY (6-12) TEACHING

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Arts in Mathematics Education listed above may also obtain certification by satisfying the following additional requirements:

1. Courses:
   a. School of Education: SCG 410, 406 and either 408 or 601; LSI 446, T&L 405, 525, and 590 (student teaching). These courses lead to a secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.
   b. MAT 609 or T&L 436
2. Other requirements:
   a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
   b. Basic skills and subject matter tests.
   c. Field experiences.

Students in this program must apply to and have an advisor in the School of Education.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

SUSAN POSLUSNY, PH.D., R.N.
  Associate Professor and Chair
  University of Illinois at Chicago

KIM AMER, PH.D., R.N.
  Associate Professor
  University of Illinois at Chicago

STEVEN ANDES, PH.D., C.P.A.
  Lecturer
  University of Illinois

TONYA CHAYTOR-Schreder, M.D.
  Lecturer
  Hacettepe University Medical School

CONNIE COOPER, M.S.N., R.N.,
  Instructor
  Southern Illinois University

JULIE DONALEK, D.N.SC., R.N., APRN, BC
  Visiting Assistant Professor
  Rush University

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  DePaul University

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  Loyola University

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  Loyola University

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  Rush University

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  Mississippi University for Women

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  Professor
  Loyola University

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  Instructor
  DePaul University

MAYA KARAM WILSON, N.D.
  Lecturer
  Rush University

MARGARET KIPTA, M.S., APN, APRN, BC
  Lecturer
  DePaul University

YOUNG ME-LEE, D.N.Sc., R.N.
  Visiting Assistant Professor
  Rush University
PURPOSES
The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to promote the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as the primary focus of scholarship; and research that has the potential to advance nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the graduate generic program are to prepare qualified individuals for:
- Licensure by examination (NCLEX-RN) required for entry into professional nursing practice.
- Advanced professional practice and leadership in health promotion and illness care.
- Collaboration and scholarship with others to meet present and future health needs of society.
- Community service for vulnerable populations, and
- Continuing academic and clinical education at the post-graduate and doctoral levels.

The purposes of the graduate advanced practice nursing programs are to prepare registered nurses for:
- Professional recognition as an advanced practice nurse in one of the following areas: 
  - primary care practice and clinical management of specific populations in diverse settings,
  - administration of patient care services in diverse settings, or
  - teaching in schools of nursing and independent scholarship as the foundation for doctoral education in nursing.
- Collaboration and scholarship with others to meet present and future health needs of society.
- Community service for vulnerable populations, and
- Continuing academic and clinical education at the post-graduate and doctoral levels.

PROGRAM DEGREE REQUIREMENTS /ACREDITATION
Commission on Collegiate Nursing Education
Council on Accreditation of Nurse Anesthesia Educational Programs

CERTIFICATION & LICENSING ELIGIBILITY
American Association of Nurse Anesthetists
American Nurses’ Credentialing Center
- Adult Nurse Practitioner
• Community Health Specialist
• Family Nurse Practitioner
• Medical-Surgical Clinical Specialist
• Pediatric Nurse Practitioner

Illinois Department of Professional Regulation (NCLEX-RN)

GRADUATION REQUIREMENTS

A Master of Science degree in nursing requires a minimum of 48 credit hours. Graduate credit taken prior to enrolling at DePaul University may be eligible for transfer credit. Students who wish to have coursework evaluated by the department must submit a complete syllabus and other requested materials upon admission to the program. A maximum of 3 courses may be transferred to DePaul University only with written permission of the department chair. Graduate students must achieve a C grade in all 400 level nursing courses and maintain an overall average of 2.5. Students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding in the sequence. Students who drop below a 2.5 average for one quarter or who’s cumulative GPA drops below 2.5 will be placed on probationary status. Students who have less than a 2.5 GPA for two quarters or receive less than a C grade in two nursing courses will be dismissed from the program. Graduate students must achieve a grade of B- in 300 level courses in order to receive graduate credit. Courses may be retaken to raise an unsatisfactory grade one time only and with the permission of the department chair.

POLICIES AND PROCEDURES

A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site. The student is responsible for all department policies in addition to those of the university at large.

Specific clinical requirements apply to each program area. The program of studies may be subject to change without prior notice based on Regulatory or Professional Nursing requirements for licensure, accreditation, or certification eligibility. Students are responsible for maintaining current demographic information with the university through CampusConnect and for information posted on the department website at www.depaul.edu/~nursing.

DEGREES

MASTER OF SCIENCE: NURSING (MASTER’S ENTRY INTO NURSING PRACTICE PROGRAM)

ADMISSION REQUIREMENTS

For full admission, applicants must have the following:

Bachelor’s degree

1 year Biology (Anatomy, Physiology, Microbiology recommended)
1 year Chemistry (organic and inorganic)

GPA 3.0/4.0

GRE combined scores of 1500 or 1000 and 4.0Proficiency in and access to use of a personal computer

Professional Resume

Goal Statement or Graduate Admission Form (1-2 typed pages)
### ALLIED FIELD REQUIREMENTS

- Abnormal Psychology
- Medical Sociology or equivalent
- Undergraduate Statistics
- Undergraduate Business Economics or Finance

### REQUIRED COURSES

#### LEVEL I (BASIC GRADUATE GENERIC) - 24 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>N 301, 302, 303</td>
<td>Introduction to the Art &amp; Science of Professional Nursing I, II, &amp; III</td>
</tr>
<tr>
<td>N 322</td>
<td>Pathophysiology &amp; Pharmacology</td>
</tr>
<tr>
<td>N 323</td>
<td>Health &amp; Nutrition Across the Lifespan</td>
</tr>
<tr>
<td>N 332</td>
<td>Physical &amp; Psychosocial Assessment Strategies</td>
</tr>
</tbody>
</table>

#### LEVEL II (ADVANCED GRADUATE GENERIC) - 32 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>N 422</td>
<td>Applied Physiology</td>
</tr>
<tr>
<td>N 424</td>
<td>Advanced Physiology &amp; Pathophysiology</td>
</tr>
<tr>
<td>N 460</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>N 472</td>
<td>Practicum in Advanced Health Assessment</td>
</tr>
<tr>
<td>N 485</td>
<td>Art of Family &amp; Community Nursing I</td>
</tr>
<tr>
<td>N 486</td>
<td>Art of Family &amp; Community Nursing II</td>
</tr>
<tr>
<td>N 498</td>
<td>Professional Nursing Role Development</td>
</tr>
</tbody>
</table>

#### LEVEL III (GRADUATE CORE COURSES) - 28 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>N400</td>
<td>Theoretical Components of Nursing</td>
</tr>
<tr>
<td>N401</td>
<td>Nursing Research I</td>
</tr>
<tr>
<td>N402</td>
<td>Nursing Research II</td>
</tr>
<tr>
<td>N430</td>
<td>Legal-Political Issues in Health Care</td>
</tr>
<tr>
<td>N432</td>
<td>Family and Health Theories Across the Lifespan</td>
</tr>
<tr>
<td>N433</td>
<td>Nursing &amp; Biomedical Ethics</td>
</tr>
<tr>
<td>N480</td>
<td>Statistical Methods for the Health Sciences</td>
</tr>
<tr>
<td>N482</td>
<td>Epidemiology</td>
</tr>
</tbody>
</table>

Plus one **Health Systems Elective** from the following courses:
- NSG 451: Introduction to Nursing Administration and Leadership
- NSG 452: Organizational and Financial Management in Health Care
- NSG 453: Case Management and the Managed Care Environment
- NSG 455: Curriculum Development for Health Care Systems
- NSG 458: Teaching in Health Care Systems
- NSG 470: Perspectives on Collaboration in Health Care (2)

Students also choose one **Final Project** from the following courses:
- NSG 598: Graduate Synthesis
- NSG 599: Nursing Thesis

### MASTER OF SCIENCE: ADVANCED PRACTICE NURSING

#### PROGRAMS & ROLE CONCENTRATIONS

- Administration & Leadership: Nurse Administrator
- Adult Nursing: Adult Nurse Practitioner
- Advanced Practice Nursing Degree Completion
- Anesthesia: Nurse Anesthetist
- Community Health Nursing: Community Health Specialist
- Education & Scholarship: Nurse Educator
ADMISSION REQUIREMENTS

- Bachelor's degree in nursing from an NLN-accredited program or equivalent.
- Combined scores on the GRE of 1500 or 1000 and 4.0
- 3.0 GPA
- Undergraduate statistics course or equivalent.
- Physical assessment course or equivalent.
- Organic and Inorganic Chemistry within the last 10 years.
- Current licensure as an R.N. in Illinois.
- Basic computer skills.
- Professional resume

For students entering the Nurse Anesthesia track, additional requirements include:

- Minimum of one year employment in ICU.

Required Core Courses: required of all graduate nursing students

Core Courses (24-28 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 400</td>
<td>Theoretical Components of Nursing</td>
</tr>
<tr>
<td>NSG 401</td>
<td>Nursing Research I</td>
</tr>
<tr>
<td>NSG 402</td>
<td>Nursing Research II</td>
</tr>
<tr>
<td>NSG 430</td>
<td>Legal-Political Issues in Health Care</td>
</tr>
<tr>
<td>NSG 433</td>
<td>Nursing &amp; Biomedical Ethics</td>
</tr>
<tr>
<td>NSG 480</td>
<td>Statistical Methods for the Health Sciences</td>
</tr>
<tr>
<td>NSG 482</td>
<td>Epidemiology</td>
</tr>
</tbody>
</table>

Plus one Health Systems Elective from the following courses:
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems
NSG 470: Perspectives on Collaboration in Health Care (2)

Requirement may be met with required course in major area of study

Students also choose one Final Project from the following courses:

NSG 598: Graduate Synthesis
NSG 599: Nursing Thesis

Required Courses: Nurse Administrator- 24 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 425</td>
<td>Finance and Costing in Health Care</td>
</tr>
<tr>
<td>NSG 451</td>
<td>Introduction to Nursing Administration and Leadership</td>
</tr>
<tr>
<td>NSG 452</td>
<td>Organizational and Financial Management in Health Care</td>
</tr>
<tr>
<td>NSG 456</td>
<td>Practicum in Nursing Administration I (6)</td>
</tr>
<tr>
<td>NSG 457</td>
<td>Practicum in Nursing Administration II (6)</td>
</tr>
</tbody>
</table>

Students choose a minimum of three electives (10-12 credits) from the following:

NSG 422: Applied Physiology
NSG 424: Advanced Physiology & Pathophysiology
NSG 432: Family & Health Theories Across the Lifespan
Required Courses: Nurse Anesthetist (40 credits)
NSG 500: Chemistry and Physics
NSG 501: Anatomy & Physiology I
NSG 502: Anatomy & Physiology II
NSG 503: Pathophysiology
NSG 504: Principles of Anesthesia Practice I
NSG 505: Principles of Anesthesia Practice II
NSG 506: Principles of Anesthesia Practice III
NSG 507: Pharmacology I
NSG 508: Pharmacology II
NSG 510: Anesthesia Practicum I
NSG 511: Anesthesia Practicum II
NSG 512: Anesthesia Practicum III
NSG 513: Anesthesia Practicum IV
NSG 514: Anesthesia Practicum V
NSG 515: Anesthesia Practicum VI
NSG 516: Anesthesia Practicum VII

Required Courses: Nurse Educator - 22 credits
NSG 432: Family & Health Theories Across the Lifespan
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems
NSG 459: Teaching Practicum (6)
NSG 599: Thesis Research

Students choose a minimum of four electives (14-16 credits) from the following:
NSG 422: Applied Physiology
NSG 424: Advanced Physiology & Pathophysiology
NSG 425: Finance and Costing in Health Care
NSG 432: Family & Health Theories Across the Lifespan
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 454: Innovations in Health Care Delivery
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems
NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 461: Advanced Pediatric Health Assessment (3)
NSG 462: Advanced Women's Health Assessment (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 484: Advanced Pharmacology
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
Other electives with approval of department chair.
Required Advanced Practice Core Courses for Nurse Practitioner/Clinical Nurse Specialist
Role Concentrations - 16 credits:

NSG 422: Applied Physiology
NSG 424: Advanced Physiology & Pathophysiology
NSG 432: Family & Health Theories Across the Lifespan
NSG 484: Advanced Pharmacology

Required Courses: Adult Nurse Practitioner - 28 credits
- NSG 460: Advanced Health Assessment Across the Lifespan (3)
- NSG 474: Primary Care Across the Lifespan (3)
- NSG 478: Clinical Management of Acute and Chronic Illness (3)
- NSG 483: Practicum in Population-Based Nursing Practice I (3)
- NSG 487: Practicum in Population-Based Nursing Practice II (3)
- NSG 488: Issues & Research in Population-Based Nursing Practice (3)
- NSG 490: Practicum in Population-Based Nursing Practice III (4)
- NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
- NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
- NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Family Nurse Practitioner - 28 credits
- NSG 460: Advanced Health Assessment Across the Lifespan (3)
- NSG 474: Primary Care Across the Lifespan (3)
- NSG 478: Clinical Management of Pregnancy and Childbearing (3)
- NSG 476: Clinical Management of Pediatric Health and Illness (3)
- NSG 477: Clinical Management of Women's Health and Illness (3)
- NSG 478: Clinical Management of Acute and Chronic Illness (3)

Choose one (minimum) or more from the following courses:
- NSG 475: Clinical Management of Pregnancy and Childbearing (3)
- NSG 476: Clinical Management of Pediatric Health and Illness (3)
- NSG 477: Clinical Management of Women's Health and Illness (3)
- NSG 478: Clinical Management of Acute and Chronic Illness (3)

Required Courses: Pediatric Nurse Practitioner - 28 credits
- NSG 461: Advanced Pediatric Health Assessment (3)
- NSG 474: Primary Care Across the Lifespan (3)
- NSG 476: Clinical Management of Pediatric Health and Illness (3)
- NSG 483: Practicum in Population-Based Nursing Practice I (3)
- NSG 487: Practicum in Population-Based Nursing Practice II (3)
- NSG 488: Issues & Research in Population-Based Nursing Practice (3)
- NSG 490: Practicum in Population-Based Nursing Practice III (4)
- NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
- NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
- NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Women's Health Primary Care Nurse Practitioner - 28 credits
- NSG 462: Advanced Women's Health Assessment (3)
- NSG 474: Primary Care Across the Lifespan (3)
- NSG 475: Clinical Management of Pregnancy and Childbearing (3)
- NSG 477: Clinical Management of Women's Health and Illness (3)
- NSG 483: Practicum in Population-Based Nursing Practice I (3)
- NSG 487: Practicum in Population-Based Nursing Practice II (3)
- NSG 490: Practicum in Population-Based Nursing Practice III (4)
- NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
- NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
- NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)
**Required Courses: Community Health Specialist- 24 credits**

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (3)
NSG 490: Practicum in Population-Based Nursing Practice III

Students choose 2 electives from the following:
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 454: Innovations in Health Care Delivery
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems

**Required Courses: Medical-Surgical Clinical Specialist- 24 credits**

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 490: Practicum in Population-Based Nursing Practice III

Students choose two electives from the following:
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment
NSG 454: Innovations in Health Care Delivery
NSG 455: Curriculum Development for Health Care Systems
NSG 458: Teaching in Health Care Systems

Students choose one elective from the following:
NSG 461: Advanced Pediatric Health Assessment (3)
NSG 462: Advanced Women's Health Assessment (3)
NSG 477: Clinical Management of Women's Health and Illness (3)
NSG 478: Clinical Management of Acute and Chronic Illness (3)

**POST-GRADUATE NURSE ANESTHESIA MS-COMPLETION PROGRAM**

**Special Admission Criteria:**

- Graduation within the past 10 years from a CANAP-accredited program.
- Graduation from an NLN or CCNE-accredited baccalaureate program in nursing.*
- Current certification as a registered nurse anesthetist.
- Ongoing employment as a C.R.N.A.
- Satisfactory performance on the Graduate Record Exam.
- Three letters of recommendation.
- Basic Statistics course.

*Individuals with a non-nursing B. S. would be eligible to complete the requirements for a B.S.N. using the accelerated R.N.-M.S.N. program currently in place in the Department of Nursing.

**Required Courses:** (28 credits)
Requires completion of all Nursing core courses and requirements plus:

NSG 418 Advanced Nurse Anesthesia Practice Symposium
POST-GRADUATE ADVANCED PRACTICE NURSING CERTIFICATE PROGRAM

SPECIAL ADMISSION CRITERIA
Graduation from a NLN- or CCNE-accredited Master of Science* in nursing degree
Registered Nurse licensure in the State of Illinois
Evidence of professional practice within the last 5 years.
Evidence of professional writing ability
Completed preceptor agreement and health requirements
Graduate GPA of 3.0
*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee ($500) applies.

REQUIRED COURSES - MINIMUM 30 CREDIT HOURS*
*All prerequisite, required, and elective courses in the specialty must be in evidence. Applicants with an earned doctorate or current APN certification in nursing can achieve up to 18 credit hours through portfolio evaluation. A minimum of 12 credits must be earned at DePaul University beyond the master’s degree in the specialty.

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

PEG BIRMINGHAM, PH.D.
  Associate Professor and Chair
  Duquesne University

TINA CHANTER, PH.D.
  Professor
  State University of New York at Stony Brook

PARVIS EMAD, PH.D.
  Professor Emeritus
  University of Vienna

EMMANUEL EZE, PH.D.
  Associate Professor
  Fordham University

MANFRED S. FRINGS, PH.D.
  Professor Emeritus
  University of Cologne

AVERY GOLDMAN, PH.D.
  Assistant Professor
  Pennsylvania State University

NAMITA GOSWAMI, PH.D.
  Assistant Professor
  Emory University

JASON HILL, PH.D.
  Assistant Professor
  Purdue University

JAMES W. KEATING, PH.D.
  Professor Emeritus
  Catholic University of America

DAVID FARRELL KRELL, PH.D.
  Professor
  Duquesne University

GERALD F. KREYCHE, PH.D.
  Professor Emeritus
  University of Ottawa

MARY JEANNE LARRABEE, PH.D.
  Professor
  University of Toronto

ROBERT LECHNER, C.PP.S., PH.D.
  Professor Emeritus
  University of Fribourg

RICHARD LEE, PH.D.
  Associate Professor
  New School for Social Research

BILL MARTIN, PH.D.
  Professor
  University of Kansas

WILL MCNEILL, PH.D.
  Professor
  University of Essex

ELIZABETH MILLAN-ZAIBERT
  Assistant Professor
  State University of New York at Buffalo
The department’s graduate programs seek 1) to prepare those for teaching and research who have the scholarly competence to pursue academic work culminating in the master’s or doctor’s degree and 2) to offer to the capable adult whose philosophical goals are nonvocational the opportunity to study philosophy for personal enrichment. In keeping with the interests of its faculty and the need for focus on the graduate level, the department concentrates on 19th- and 20th-century Continental Philosophy and the historical sources of these movements. The department also specializes in theoretical and applied ethics and offers a concentration in Critical Race Theory.

The department offers directed research, courses, seminars, minicourses, and colloquia to stimulate the student’s investigation of various philosophies and philosophical problems. It also stresses faculty counseling so that the program of each student can be tailored to his or her particular needs.

PROGRAMS DEGREE REQUIREMENTS

MASTER OF ARTS

The department offers two programs leading to the master’s degree. The first requires a master’s thesis and is intended for those desiring to continue their studies for the doctoral degree. The second program does not require a thesis and is intended as a terminal degree for those desiring to further their knowledge of philosophy but who may not intend to make a career of it. Even students taking a terminal master’s degree can profit from the experience of writing a thesis, however, and upon the approval of the graduate committee this option is open.

DOCTOR OF PHILOSOPHY

The department offers courses, seminars, independent studies and dissertation direction.
culminating in the award of a Ph.D. in philosophy. While the program touches diverse areas of philosophy, its chief orientation is toward Continental Philosophy, with many members of the department concentrating on issues in ethics and values studies within this tradition or in relation to the broader philosophical tradition.

Most graduate courses are taught in a series of “streams” organized each year under generic titles, such as German Idealism; Ethics; Society and Politics; or Contemporary French Philosophy. These are all research courses, with no distinction being made between M.A. and Ph.D. course levels. The expectation is that M.A. students will pursue the three courses of a stream through the year, unless they can offer convincing reasons for a shift from one stream to another; Ph.D. students, after completion of the M.A., are free to move in and out of streams as their research interests dictate.

MASTERS OF ARTS: PHILOSOPHY
ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor’s degree in Philosophy or a related field, with evidence of excellent undergraduate performance.

- Satisfactory completion of a minimum of 44 quarter hours (or its equivalent) in major sequence in philosophy. Students who did not major in philosophy may be admitted conditionally, with the requirement that they complete certain undergraduate courses or directed study before being fully admitted into the program.

All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicant’s work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; and (6) a writing sample (e.g., a term paper, seminar paper, or a senior thesis or portion thereof). To be considered for a fellowship (which includes a full tuition waiver and a stipend) or any tuition waiver, all materials must be received by February 1.

DEGREE REQUIREMENTS

Non-Thesis Option:
Courses: 44 quarter hours of graduate study, including:
- 32 quarter hours of philosophy courses numbered 400 and over.
- 12 quarter hours in philosophy courses numbered 300 and over; if the necessary prerequisites are met and the graduate affairs committee gives written approval, eight of these hours may be taken in fields related to philosophy. Each year the full-time student will submit two research papers which will be kept on file in the general office of the department. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every student’s progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Successful completion of the language requirement: In most cases this will require demonstration of a reading knowledge of French or German. Other modern languages or Greek or Latin may be substituted if appropriate to the general direction of a student’s research.

Time Limitation: From entrance into the M.A. program to completion of the degree, no more than six years.

Thesis Option:
As above, except that, in addition to the satisfactory completion of their course work, students are required to write a short thesis of approximately 40-55 pages, including scholarly apparatus. The thesis will be double marked and under exceptional circumstances the readers
may require an oral examination. Students who wish to continue into the Ph.D. program must take the thesis option.

**DOCTOR OF PHILOSOPHY: PHILOSOPHY**

**ADMISSION REQUIREMENTS**

For full admission, students must have a Master of Arts degree in Philosophy or its satisfactory equivalent. Previous academic work must present clear evidence of the applicant's ability to pursue successfully the doctoral program. All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicant's work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; (6) a writing sample (e.g., a term paper, seminar paper, or an M.A. thesis or portion thereof). All materials must be received by February 1.

**DEGREE REQUIREMENTS**

The following are the minimal degree requirements. Additional study may be required depending on the student's academic background and his or her achievement in the program. Residency: three consecutive quarters of full-time residence, i.e., registration for eight credit hours each quarter.

Courses: a minimum of 112 quarter hours of post-baccalaureate credit, including:

- 68 quarter hours of work in addition to the work required for the M.A., to be comprised of 64 quarter credit hours of course work and 4 credit hours of PHL 699: Thesis Research. Until admitted to doctoral candidacy, students will be required to submit two research papers per year. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every student's progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

- Foreign language requirement: For students whose research interests lie in Continental Philosophy, a reading knowledge of both French and German will be required. Students pursuing research in predominantly Anglo-American topics will be required to achieve reading competence in either French or German. Competence in classical Greek or Latin as well as in other languages may be used to fulfill the language requirement if deemed appropriate to the research undertaken.

Admission to doctoral candidacy: A student will be recommended to the graduate school for admission to doctoral candidacy when he or she has: 1) completed the residency requirement; 2) completed all course requirements (excluding PHL 699: Thesis Research) and the submission of required research papers (which shall count as fulfilling the University's qualifying examination requirement); 3) completed the foreign language requirement; 4) submitted a dissertation proposal (8-10 pages in length, including critical bibliography); and 5) successfully defended the dissertation proposal during a public oral defense before the dissertation committee.

Candidacy Continuation: registration for resident or nonresident candidacy continuation is required each quarter of the regular academic year between admission to candidacy and graduation. Thesis research courses shall also count toward meeting this requirement. Completion of the doctoral dissertation, ordinarily of 200-275 pages including scholarly apparatus, and a public oral defense of this work before the dissertation committee.

The dissertation committee will consist of minimally three members, including a director (who must be a permanent full-time member of the department) and two readers, at least one of whom must be a DePaul Philosophy department member. Other members of DePaul faculties, or philosophers and scholars from outside the University, whose expertise is pertinent to the topic of the dissertation may serve as readers upon the consent of the dissertation director and the director of graduate studies.

Submission of a dissertation abstract of up to 350 words and filing of the completed final version of the dissertation with the Graduate Division by the required date prior to graduation. Time Limitations: between admission to the doctoral program and admission to doctoral candidacy: not more than four years; between admission to candidacy and the dissertation defense, not less than eight months, and not more than five years.
COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
The Graduate Physics program is intended to serve the needs of students who wish to enhance their preparation for a doctoral degree in physics or applied science, students who wish to obtain a terminal masters degree in order to work in a physics or engineering related industry, and students who wish to enhance their teaching of physics at the secondary level. To fulfill these purposes, the department offers two degree programs: Master of Science in Applied Physics and Master of Science in Teaching Physics.

The Applied Physics program is built around a core of five graduate courses and a selection of applied courses in the faculty's areas of expertise that are designed to tie into current areas of research and interest within both academia and industry. The Teaching of Physics program emphasizes the concepts and techniques relevant to the teaching of high-school physics.

In order to maximize the availability of our offerings, graduate courses in both programs
are taught in the evening.

**PROGRAM DEGREE REQUIREMENTS**

**MASTER OF SCIENCE:**

Applied Physics  
Teaching of Physics

**MASTER OF SCIENCE: APPLIED PHYSICS**

**ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor’s degree: satisfactory completion of a suitable program in physics or a closely related field. Candidates having a less extensive background in physics should consult with the chairperson of the departmental graduate committee about possible prerequisite(s) to graduate study.
- Two letters of recommendation are strongly recommended for all applicants and required for a graduate teaching assistantship.

**DEGREE REQUIREMENTS**

Courses: a minimum of 44 quarter hours of graduate credit (11 courses), including:

- **PHY 411**  Electrodynamics I  
- **PHY 412**  Quantum Mechanics I  
- **PHY 420**  Electrodynamics II  
- **PHY 440**  Classical Mechanics  
- **PHY 460**  Quantum Mechanics II  
- **PHY 480**  Thesis Research  

Five courses selected from the following:

- **PHY 410**  Chaos in Physical Systems  
- **PHY 425**  Laser Physics  
- **PHY 442**  Computational Physics  
- **PHY 450**  Phase Transitions and Critical Phenomena  
- **PHY 454**  Fourier Optics  
- **PHY 456**  Fiber Optics  
- **PHY 466**  Radiation Physics  
- **PHY 478**  Topics in Applied Physics  
- **PHY 480**  Thesis Research  
- **PHY 490**  Solid State Physics I  
- **PHY 491**  Solid State Physics II  

Courses at the 300 or 400 level in biology, chemistry, mathematics, physics, computer science or other related fields can be substituted for up to two of these five courses with the written approval of the departmental graduate committee.

**THESIS REQUIREMENT (APPLIED PHYSICS)**

Students are advanced to candidacy upon the written approval of their thesis proposal by the graduate committee. After advancing to degree candidacy, students are eligible to enroll in PHY 480.

A thesis based on independent research in theoretical or experimental physics is generally required. However, a review thesis reflecting study of a broad subject or development of an interdisciplinary, historical or educational theme is also acceptable.

As a rule, one course credit of 4 quarter-hours in PHY 480 is applicable to the thesis research. An additional course credit (4 credit hours) for thesis research may be allowed with the written approval of the student’s faculty advisor. In no case will more than two thesis research course registrations be applied to the Master of Science degree.

An oral examination on the thesis is required.
MASTER OF SCIENCE: TEACHING OF PHYSICS

ADMISSION REQUIREMENTS

The same as the requirements for Applied Physics but in addition, students must be certified teachers for admission to the degree program. (Not currently accepting students.)

DEGREE REQUIREMENTS

Eleven four-hour courses or equivalent planned in individual consultation with a faculty member. These may include some allied field offerings. A final paper is required.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

CHRISTOPHER B. KEYS, PH.D.
Professor and Chair
University of Cincinnati

DAVID ALLBRITTON, PH.D.
Associate Professor
Yale University

KAREN S. BUDD, PH.D.
Professor
University of Kansas

LINDA A. CAMRAS, PH.D.
Professor
University of Pennsylvania

DOUGLAS CELLAR, PH.D.
Associate Professor
University of Akron

SHELDON COTLER, PH.D.
Professor
Southern Illinois University

RALPH ERBER, PH.D.
Professor
Carnegie Mellon University

JOSEPH R. FERRARI, PH.D.
Professor
Adelphi University

PABLO GOMEZ, PH.D.
Assistant Professor
Northwestern University

KATHRYN E. GRANT, PH.D.
Assistant Professor
University of Vermont

JANE A. HALPERT, PH.D.
Associate Professor
Wayne State University

GARY W. HARPER, PH.D.
Assistant Professor
Purdue University

JOHN HAUSKNECHT, PH.D.
Assistant Professor
Pennsylvania State University

FREDERICK H. HEILIZER, PH.D.
Associate Professor
University of Rochester

BRIGIDA HERNANDEZ, PH.D.
Assistant Professor
Northwestern University

LEONARD A. JASON, PH.D.
Professor
University of Rochester

JEANNE M. MCINTOSH, PH.D.
Assistant Professor
University of California, Los Angeles
SUSAN D. MCMAHON, PH.D.
  Associate Professor
  DePaul University
GEORGE F. MICHEL, PH.D.
  Professor
  Rutgers University
CHRISTINE REYNA, PH.D.
  Assistant Professor
  University of California, Los Angeles
SHEILA C. RIBORDY, PH.D.
  Professor
  University of Kansas
W. LAVOME ROBINSON, PH.D.
  Professor
  University of Georgia
BERNADETTE SANCHEZ, PH.D.
  Assistant Professor
  University of Illinois at Chicago
CHING-FAN SHEU, PH.D.
  Associate Professor
  New York University
ALICE STUHLMACHER, PH.D.
  Associate Professor
  Purdue University
ROBERT J. TRACY, PH.D.
  Associate Professor
  Texas Christian University
RODERICK J. WATTS, PH.D.
  Associate Professor (on leave)
  University of Maryland
MIDGE WILSON, PH.D.
  Professor
  University of North Carolina
EDWIN S. ZOLIK, PH.D.
  Professor Emeritus
  Catholic University of America

ADJUNCT FACULTY

CONNIE BERNT, PSY.D.
  Chicago School of Professional Psychology
BETTY BURROWS, PH.D.
  DePaul University
ROBERT W. CAVANAGH, PH.D.
  Loyola University
DANIEL CONTI, PH.D.
  DePaul University
CATHERINE PINES, PH.D.
  Emory University
WILLIAM TERRIS, PH.D.
  Illinois Institute of Technology
PATRICK TOLAN, PH.D.
  University of Tennessee
PURPOSES

The general purpose of the graduate programs in Psychology is to provide qualified students with the opportunity to become thoroughly acquainted with the methodology and content of scientific psychology and trained in the quantitative methods and scientific rigor necessary for the understanding of human behavior and personality.

A specific purpose is application: the utilization of psychology for the benefit of individuals and society. A major function of the graduate programs in Psychology is to help the student develop an awareness of the unity of psychological study and practice. The student comes to appreciate that psychology is both a “pure” and “applied” science, and that these aspects are not mutually exclusive.

PROGRAM DEGREE REQUIREMENTS

The Department of Psychology offers graduate work leading to the degrees of Master of Science, Master of Arts and Doctor of Philosophy. The M.S. is a terminal degree in general psychology. The M.A. is not a terminal degree; it leads directly to the Ph.D. Students who are interested in a terminal master’s degree might consider DePaul’s Master of Science in Human Resources. Although formally housed in the Kellstadt Graduate School of Business, the program is interdisciplinary in nature; see details on the curriculum in the Kellstadt Course Catalog. Students are not admitted for the M.A. program only. Available programs leading to graduate degrees in Psychology are as follows:

MASTER OF SCIENCE

This program offers a terminal Master of Science degree which prepares the student for a range of occupations in business, government, and human services, but excludes the provision of clinical services. In addition, it provides the student with the basic knowledge and skills appropriate for a graduate education which may serve as a foundation for programs offering doctoral training.

The Master’s program has two goals. The first is to provide the student with sufficient breadth in the methodology and content of psychology to demonstrate competence in two major areas: (1) Core areas of the discipline of psychology; and (2) Methods of the discipline of psychology. A second goal of the program is to provide the student with sufficient information and skills to apply the knowledge of the discipline competently in their daily lives and careers. This includes course work in the theory and techniques of the application of psychological principles, and also includes a thorough grounding in ethical and professional standards of psychologists. Although the program builds upon a core of basic courses, it provides some flexibility for students (with the approval of their advisors) to shape their course of study to fit special interests and needs.

M.S. ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for this advanced degree. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy the following requirements may apply.

- Completeness of Credentials: Applications must be completed by May 15. Missing transcripts, letters of reference, etc., may cause an applicant to be rejected
- Grade Point Average: Satisfactory undergraduate scholastic average.
- Undergraduate Preparation: A minimum of six courses in psychology, including a four quarter hour (three semester hour) elementary statistics course, as well as a course in research methods or experimental psychology. The student judged to be deficient in prerequisites will be required to take, without graduate credit, such courses as are necessary to remedy any deficiencies before entering graduate school.

Graduate Record Examination: official results of the General test and the Subject test in Psychology.
• Letters of Recommendation: The three required letters should be from persons who are in a position to evaluate the applicant’s academic background and achievements.

• Minority Status: Applications from minority students are encouraged.

• Students with Disabilities: Applications from students with disabilities are encouraged.

DEGREE REQUIREMENTS

Formal requirements for the M.S. degree include satisfactory completion of 48 quarter hours. In addition, program requirements include two mechanisms for demonstrating successful completion of the program: 1) a traditional Master’s thesis, perhaps involving an empirical study; or 2) a program evaluation proposal based upon the student’s internship or employment experience. Upon completion of course work, students are required to maintain active student registration status until graduation. All degree requirements must be successfully completed within a five-year period.

CURRICULUM

Most courses are 4 credit hours.

Basic Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 410</td>
<td>Advanced Statistics I</td>
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<tr>
<td>PSY 411</td>
<td>Advanced Statistics II</td>
</tr>
<tr>
<td>PSY 420</td>
<td>Advanced Research Methods</td>
</tr>
<tr>
<td>PSY 404</td>
<td>Learning and Cognition</td>
</tr>
<tr>
<td>PSY 406</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PSY 430</td>
<td>Advanced Social</td>
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<tr>
<td>PSY 437</td>
<td>Advanced Personality</td>
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Diversity Core Courses (Choose One):

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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 345</td>
<td>Cultural Issues in Psychology</td>
</tr>
<tr>
<td>PSY 561</td>
<td>Advanced Psychology of Women</td>
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</tbody>
</table>

Quantitative Core Courses (Choose One):

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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 343</td>
<td>Introduction to Psychological Measurement</td>
</tr>
<tr>
<td>PSY 418</td>
<td>Multivariate Statistical Analysis</td>
</tr>
<tr>
<td>PSY 422</td>
<td>Computing for the Behavioral Scientist</td>
</tr>
<tr>
<td>PSY 450</td>
<td>Psychological Measurement</td>
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</tbody>
</table>

Graduate Capstone (All of the following):

<table>
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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 498</td>
<td>Sem. in Hist./Current Topics (2 credit hrs.)</td>
</tr>
<tr>
<td>PSY 500</td>
<td>Professional Ethics (2 credit hrs.)</td>
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<tr>
<td>PSY 597</td>
<td>Masters Thesis/Project</td>
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Additional Elective Courses (Choose One):

<table>
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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 363</td>
<td>Alcoholism, Drug Addiction and Recovery</td>
</tr>
<tr>
<td>PSY 364</td>
<td>Health Psychology and Stress Management</td>
</tr>
<tr>
<td>PSY 383</td>
<td>Human Factor</td>
</tr>
<tr>
<td>PSY 435</td>
<td>Interpersonal Relations</td>
</tr>
<tr>
<td>PSY 439</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PSY 473</td>
<td>Judgment and Decision</td>
</tr>
<tr>
<td>PSY 486</td>
<td>Advanced Psychopathology</td>
</tr>
<tr>
<td>PSY 493</td>
<td>Clinical Community Psychology</td>
</tr>
<tr>
<td>PSY 563</td>
<td>Mental Creativity</td>
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<tr>
<td>PSY 645</td>
<td>Organizational Development</td>
</tr>
<tr>
<td>PSY 646</td>
<td>Needs Analysis</td>
</tr>
<tr>
<td>PSY 647</td>
<td>Diagnostics</td>
</tr>
<tr>
<td>PSY 649</td>
<td>Testing</td>
</tr>
</tbody>
</table>
MASTER OF ARTS/DOCTOR OF PHILOSOPHY
 Clinical Psychology
 Community Psychology
 Experimental Psychology
 Industrial/Organizational Psychology

(Application materials for Psychology graduate programs may be obtained by contacting the Department of Psychology.)

ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for advanced degrees. Meeting the minimum admission standards or having extensive undergraduate course work in psychology does not guarantee acceptance, since the number of applicants who can be admitted is limited. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy these requirements may apply.

For consideration for admission, the applicant must have the following:

• Bachelor's degree (official transcript(s) required to verify degree).
• Satisfactory undergraduate scholastic average.
• Minimum of 32 quarter hours (24 semester hours) in psychology. A three semester hour (four quarter hour) elementary statistics course is to be included in this minimum, as well as a course in experimental psychology. A course in History and Systems is also desirable.
• The departmental graduate admission committee will determine, on the basis of a consideration of each student’s proposed program of study, whether the minimum 32 quarter hours in psychology is sufficient for advanced study. The student judged to be deficient in prerequisites or other respects will be required to take, without graduate credit, such courses as necessary to remedy any deficiencies before entering graduate school.
• Official Graduate Record Examination results of the Verbal and Quantitative tests and of the Subject Test in Psychology.
• Three letters of recommendation.
• Applicants must complete both a departmental application form and the general LA&S graduate application. These forms and a departmental brochure may be obtained by contacting the Department of Psychology.

Students considering application to the M.A.-Ph.D. programs in Clinical Psychology should be aware of the following:

Approximately 300+ students applied to the doctoral program in clinical psychology last year. Of the applicants, 8 students were offered admission. The clinical faculty wishes applicants to know that the faculty carefully evaluate all the application materials and emphasize the following criteria:

Completeness of credentials: When important pieces of information, such as transcripts, are lacking, the faculty is compelled to reject the application. Approximately one applicant in seven is rejected on this basis. Application materials should be complete by January 15.

GRE scores and Grade Point Average: Combined Verbal and Quantitative GRE scores of about 1200 are expected of applicants to the doctoral program. Typically, successful applicants to our program have an undergraduate GPA of at least 3.5 (B+) and combined GRE scores of over 1200. However, these criteria are not followed rigidly.

Undergraduate preparation: Students are expected to have had courses in statistics, experimental psychology, abnormal psychology, and other areas in psychology to enable advanced study in this field. A course in history and systems is also suggested. A total of eight undergraduate courses in psychology is required. Prior graduate study: The program considers students with prior graduate
study in clinical psychology or closely related fields. Minimal credit is available for prior graduate work, but waiver of requirements is often possible. Each student’s previous academic record is individually reviewed. Interests: The clinical program emphasizes training in clinical child community psychology. Obviously those who have no special interest in those areas would be better served elsewhere. **Further, we accept only those applicants who intend to work toward the doctorate and do not consider applicants for a terminal master's degree.**

Minority status: The clinical faculty strongly encourages applications from minority students. About 1.3 of the graduate students in clinical psychology admitted in the last 3 years were members of minority groups.

**Students considering application to the M.A.–Ph.D. program in Industrial/Organizational Psychology should be aware of the following:**

Each year, this program can accept five to six new students. Approximately 100 students apply for these entrance spaces. The I/O faculty wishes applicants to know that all application materials are carefully evaluated, with emphasis on the following criteria: Completeness of credentials: Applicant files that are not complete by the January 31 deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, doctoral applicants are expected to have combined Verbal and Quantitative GRE scores of about 1200 or better, with an undergraduate GPA well above 3.0.

Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in I/O psychology is not required, such a class (or one in business or management) is helpful. The department considers students with prior graduate study in I/O psychology or closely related fields, but most of our students enter the program without other advanced degrees. Transfer credit for prior graduate work is severely limited.

Interests: Successful applicants in the past have been those whose personal statements reflect an understanding of the nature and content of the field of I/O psychology, and goals which are compatible with that field. **We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal master's degree are not admitted.**

Diversity: The I/O faculty strongly encourages applications from minority students.

**MASTER OF ARTS: CLINICAL PSYCHOLOGY**

**DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE.)**

**Courses:** minimum of 72 quarter hours including four quarter hours of thesis credit, but not including credit for prepracticum or practicum courses. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

**Core Courses:** Four of the following:

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<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>PSY 402</td>
<td>Perceptual Processes or 404 Learning Processes</td>
</tr>
<tr>
<td>PSY 406</td>
<td>Physiological Processes</td>
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<tr>
<td>PSY 430</td>
<td>Advanced Social Psychology</td>
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<tr>
<td>PSY 437</td>
<td>Advanced Personality</td>
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<tr>
<td>PSY 439</td>
<td>Advanced Developmental Psychology</td>
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**Statistics and Methodology Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PSY 410, 411, 420</td>
<td>Advanced Statistics I, II, Advanced Research Methodology</td>
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</tbody>
</table>

**Additional Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY 481</td>
<td>Intelligence Testing</td>
</tr>
<tr>
<td>PSY 482</td>
<td>Personality Assessment</td>
</tr>
<tr>
<td>PSY 483</td>
<td>Advanced Psychodiagnostics</td>
</tr>
<tr>
<td>PSY 484</td>
<td>Behavioral Assessment</td>
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<tr>
<td>PSY 486</td>
<td>Advanced Psychopathology</td>
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<tr>
<td>PSY 487</td>
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</tr>
<tr>
<td>PSY 500</td>
<td>Professional Ethics</td>
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</tbody>
</table>

75
PSY 574  Prepracticum (3 quarters)
PSY 577-583  Practicum (6 quarters)

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the master’s thesis approved, will be advanced. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis: complete a thesis on a topic approved by the department.
Thesis Examination: the examination, in the field of the graduate student, may be, but is not necessarily, limited to a defense of the student’s thesis.

Clinical Practicum: Six quarters of clinical practice need to be successfully completed. The director of clinical training must approve the practicum placement in advance.

MASTER OF ARTS: EXPERIMENTAL PSYCHOLOGY

DEGREE REQUIREMENTS

Courses: minimum of 48 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses: four of the following six courses:
PSY 402  Perceptual Processes
PSY 404  Learning Processes
PSY 406  Physiological Processes
PSY 430  Advanced Social Psychology
PSY 437  Advanced Personality
PSY 439  Advanced Developmental Psychology

STATISTICS AND METHODOLOGY COURSES


Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to strengthen areas of scholastic weakness before continuing in the Ph.D. program.

Research Thesis: complete a thesis on a topic approved by the department.

Thesis Examination: either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the student’s thesis.

MASTER OF ARTS: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

(This is not considered a terminal degree.)

DEGREE REQUIREMENTS

Courses: minimum of 72 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses: four of the following (must include 404 and 430):
PSY 402 Perceptual Processes
OR
PSY 406 Physiological Processes
PSY 404 Learning Processes
PSY 430 Advanced Social Psychology

STATISTICS AND METHODOLOGY COURSES

Four courses:

- PSY 410 Advanced Statistics I
- PSY 411 Advanced Statistics II
- PSY 418 Multivariate Statistical Analysis or
- PSY 419 Factor Analysis and Path Modeling; and
- PSY 420 Advanced Research Methodology

Six Core Courses in the Industrial Psychology Area:

- PSY 440 Psychology of Work and Motivation
- PSY 441 Psychology of Leadership
- PSY 442 Personnel Psychology
- PSY 444 Performance Appraisal
- PSY 445 Advanced Training and Development in Organizations
- PSY 446 Psychological Theories of Organizations
- PSY 447 Organizational Consultation
- PSY 448 ob Analysis and Professional Ethics
- PSY 559 Seminar in Industrial/Organizational Psychology

Other Required Courses: Additional courses are required to attain the 72 hours, including PSY 597 – Thesis Research. These courses should be taken with the consent of the student’s advisor.

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the master’s thesis approved, will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis: complete a thesis on a topic approved by the department.

Thesis Examination: either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the student’s thesis.

DOCTOR OF PHILOSOPHY: PSYCHOLOGY

The department offers doctoral programs in Clinical, Community, Experimental, and Industrial/Organizational Psychology. The Clinical program offers special emphasis in Clinical Community or Clinical Child Psychology. Within the Experimental program, an integrated approach to cognition, emotion, personality, social and developmental psychology is emphasized. An innovative course of study can be developed in consultation with an advisor.

ADMISSION REQUIREMENTS

Students holding a bachelor's degree are not admitted directly into doctoral programs. During the Winter quarter of the student’s second year, an evaluation of the student’s progress in meeting course and degree requirements is made by the faculty. Assuming such progress is satisfactory, the student is formally admitted into the doctoral program.
DOCTOR OF PHILOSOPHY: CLINICAL PSYCHOLOGY  
DEGREE REQUIREMENTS

Courses: minimum of 120 quarter hours beyond the bachelor’s degree, including the following:

Core Courses:

<table>
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<tr>
<th>Course</th>
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<td>Clinical Community Psychology</td>
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<tr>
<td>PSY 500</td>
<td>Professional Ethics (two quarter hours)</td>
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<tr>
<td>PSY 520</td>
<td>Principles of Human Diversity</td>
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<tr>
<td>PSY 569</td>
<td>Seminar in Program Evaluation</td>
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<tr>
<td>PSY 596</td>
<td>Internship (0 hours)</td>
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<tr>
<td>PSY 597</td>
<td>Master’s Thesis Research (4 hours)</td>
</tr>
<tr>
<td>PSY 599</td>
<td>Dissertation Research (12 hours)</td>
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</table>

Note: The student is required to take additional courses consistent with an area of specialization in Clinical Child or Clinical Community Psychology.

Clinical Practicum: Nine quarters of clinical practice need to be completed. The director of clinical training must approve the practicum placement in advance.

Doctoral Candidacy Examination: designed to assess the student’s general knowledge of clinical psychology and the student’s area of specialization (child or community). The examination is given in two sections. One section consists of an examination in the areas represented by the required courses in Clinical Psychology. A second section consists of an examination in the student’s area of clinical child or clinical community specialization.

Admission to Doctoral Candidacy: formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than five years from this date to complete requirements for the doctorate or they will be dismissed from the program.

Candidacy Continuation: registration in course(s) or candidacy continuation required each quarter between admission to candidacy and graduation.

Internship: one-year internship in facility approved by the director of clinical training. Student’s fourth or fifth year in the program is usually the internship year.

Dissertation: departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy approved.

Oral Examination: student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization of the dissertation.

Time Limitations: 1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and 2) between admission to candidacy and the final
doctoral oral examination: not less than eight months and not more than five years, or dismissal from program ensues.

MASTER OF ARTS/DOCTOR OF PHILOSOPHY:

COMMUNITY PSYCHOLOGY

We believe there is a need to equip students with psychological skills that are targeted toward non-individually oriented topics, such as community and organizational change, and evaluators of social policy. Students in the Community Ph.D. program will be trained in research methodologies to be applied to social and community interventions. These students will gain an understanding of social-community change from a public health perspective rather than a traditional individual-counseling orientation and will be collaborating with either community agencies, not-for-profit groups, or grass-roots organizations. Their principle roles are in research, evaluation, program development, and other non-clinical activities.

The Community psychology program utilizes a unique approach toward training graduate students. The program will stress training community professionals who work in the public or private sector with diverse gender, ethnic, racial, and sexual orientation populations. This program exemplifies the mission of DePaul University through its strong emphasis on “service to others.” An objective of training will be to provide graduate students with educational and practical skills for scientific and leadership development as community advocates of social justice and empowerment. The Community faculty and supervisors have both an intra- and interdisciplinary orientation, including but not limited to, social, experimental, and feminist psychology, plus sociology and public service.

The Community program seeks to achieve four inter-related goals in training, specifically:

Goal 1: provide students with a breadth of knowledge in the content of community psychology
Goal 2: provide statistical and methodological foundations in general psychology to demonstrate competence in core areas within the discipline
Goal 3: provide the means to contribute to new developments in the field of community psychology and the social basis of behavior
Goal 4: provide for the specific needs of the students and the communities they will serve

Since the community program has an ecological-community orientation that emphasizes a public health model rather than a clinical or medical model, those who have no specific interest in this area would be better served by another program. In particular, those having interests in traditional clinical work would not find the Community program a good fit. Students accepted in the Community program are ineligible to transfer into the Clinical program.

COMMUNITY ADMISSION REQUIREMENTS

All applications are processed and reviewed within the Psychology Department. The Community faculty evaluates all application materials carefully and emphasizes the following criteria:

FOR CONSIDERATION FOR ADMISSION, THE APPLICANT MUST HAVE THE FOLLOWING:

• Transcripts from all previous educational institutions attended
• Satisfactory undergraduate scholastic average

Students are expected to have had courses in statistics, experimental psychology, and other areas of psychology to permit advanced study in this field. The minimum requirement for admission is 32 quarter hours (24 semester hours) in psychology. Although not required, history & systems, social and community psychology, computer, and math courses are viewed positively. In addition, applied and research experience will be an important consideration in the selection process. Official Graduate Record Examination results of the Verbal and Quantitative tests and of the Subject Test in Psychology. Three letters of recommendation Applicants must complete both a departmental application form and the general LA&S graduate application. These forms and a departmental brochure may be obtained by contacting the Department of Psychology. As the DePaul Community program is highly specialized, the match of a student’s career goals and experiences to the program objectives is also a significant consideration in the admission evaluation process.

DEGREE REQUIREMENTS

Students will achieve the successful completion of a minimum of 120 quarter hours of graduate credit beyond the bachelor’s degree and will complete either a traditional Master's Thesis or
Capstone Research Project (an applied project focused on community-based interventions and prevention), and a Doctoral Dissertation. A typical course is 4 quarter hours.

**CORE COMMUNITYY**

- PSY 492  Principles of Consultation
- PSY 493  Clinical Community Psychology
- PSY 495  Evaluation/Research in Community Mental Health
- PSY 568  Seminar - Community Psychology
- PSY 569  Seminar in Program Evaluation

**STATISTICS AND METHODOLOGY**

- PSY 410  Advanced Statistics I
- PSY 411  Advanced Statistics II
- PSY 416  Methods in Qualitative Research OR
- MPS 555  Alternatives to Traditional Public Policy Analysis
- PSY 418  Multivariate Statistical Analysis OR
- PSY 419  Factor Analysis and Path Modeling
- PSY 420  Advanced Research Methods
- PSY 597  Master's Thesis Research OR
- PSY 592  Directed Research (Capstone Research Project)
- PSY 599  Dissertation Research

**OTHER PSYCHOLOGY AND INTERDISCIPLINARY COURSES**

- PSY 404  Learning & Cognition
- PSY 406  Physiological Psychology OR
- PSY 437  Advanced Personality
- PSY 430  Advanced Social Psychology
- PSY 445  Advanced Training and Development in Organizations OR
- MPS 523  Evaluation of Organizational Effectiveness
- PSY 500  Professional Ethics
- PSY 520  Principles of Human Diversity
- PSY 561  Advanced Psychology of Women
- SOC 420  Urban Sociology or SOC 423 Urban Cultural Areas OR
- MPS 573  Urban and Community Analysis

**FUNDING**

Students may be associated with a faculty member’s external grant, but such arrangements would be made on a case-by-case situation. Students may also be hired on a part-time basis for paid community practica. Furthermore, students who are awarded their M.A. degree may have the opportunity to teach part-time at the university. Student loans and federal grants are also available. In addition, students may receive tuition reimbursement from their employer.

**OTHER PROGRAM REQUIREMENTS**

Although an applicant is accepted into the M.A./Ph.D. community program, formal acceptance and admission to doctoral candidacy depends upon the student’s satisfactory progress in meeting the various demands of graduate education and professional training.

**Field Work and Practicum:** Students will need to be placed at Chicago-area community sites in order to gain vital field work experience in community psychology. Metropolitan Chicago has a large population of community sites to draw upon as resources for assisting in placing students in practica and job-related sites.

**Master’s Thesis/Capstone Requirement:** It is expected that the student’s proposal for the Master’s Thesis or Capstone Research Project will be approved by January 15th of the winter quarter of the second year in the program.
**Doctoral Comprehensive Exams:** The student is expected to take doctoral comprehensive examinations in the area of community psychology in the Fall or Spring quarters of the third or fourth year in the program. These examinations cannot be taken until the student has completed the master's thesis.

**Dissertation:** For the dissertation, 12 hours of Psy 599 (Dissertation Research) are required. The student should form a dissertation committee and begin work on the dissertation proposal during the third or fourth year.

**Oral Examination:** Student is to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitation:** (1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and (2) between admission to candidacy and the final examination: not less than eight months and not more than five years.

**DOCTOR OF PHILOSOPHY: EXPERIMENTAL PSYCHOLOGY**

**AREAS OF SPECIALIZATION**

A goal of the program is to present an integrated interpretation of humans as social, emotional and cognitive beings. Within this framework, traditional approaches to cognition, emotion, personality, social and developmental psychology are re-examined. A unifying theme is that humans construct interpretations of themselves and reality based on relationships with others. Students may also develop their own area of specialization by combining their specialty with another experimental area in which a faculty member has expertise, or with industrial/organizational psychology or clinical psychology.

Research experience is considered an integral part of the training and will begin in the first year. Students are expected to begin directed research during their first year under the supervision of an advisor. During their second year, students are expected to plan and conduct research toward their master's thesis. Research experience during the third year might involve a continuation of the line of research initiated in the thesis project. Alternatively, students may begin to develop a new line of research in preparation for their dissertation, which is usually conducted during the third year. The program incorporates research skills within a major content area in psychology, and thereby qualifies students to work in a broad range of academic, clinical and business settings.

**DEGREE REQUIREMENTS**

**Courses:** a minimum of 120 quarter hours beyond the bachelor's degree, including the following:

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</tr>
<tr>
<td>PSY 411</td>
<td>Advanced Statistics II</td>
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<td>PSY 418</td>
<td>Multivariate Statistical Analysis</td>
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<tr>
<td>PSY 420</td>
<td>Advanced Research Methodology</td>
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**Advanced Courses:**

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<tbody>
<tr>
<td>PSY 435</td>
<td>Psychology of Interpersonal Relationships</td>
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</table>
PSY 473  Psychology of Judgment and Decision-Making
PSY 555  Social and Emotional Development
PSY 556  Seminar in Social Psychology
PSY 557  Seminar in Learning and Cognitive Processes
PSY 558  Seminar in Advanced Statistics
PSY 560  Social Cognition
PSY 561  Advanced Psychology of Women
PSY 563  Mental Creativity

**Electives:**
- PSY 413  Analysis of Longitudinal Data
- PSY 414  Categorical Data Analysis
- PSY 419  Factor Analysis and Path Modeling
- PSY 422  Computing for the Behavioral Scientist
- PSY 450  Psychological Measurement
- PSY 520  Principles of Human Diversity
- PSY 592  Directed Research
- PSY 594  Psychological Research
- CSC 587  Cognitive Science
- ENG 494  Writings in the Professions
- ENG 495  Technical Writing
- HCI 410  introduction to Human-Computer Interactions
- MKT 545  Consumer Behavior
- MPS 557  Need Assessment and Program Evaluation

**Other Requirements:**
- PSY 588  Topics in Experimental Psychology
- PSY 589  Topics in Experimental Psychology II
- PSY 597  Master’s Thesis Research (four hours)
- PSY 599  Dissertation Research (12 hours)

Students may take Psychological Research (PSY 594) or Directed Research (PSY 592) to meet their doctoral course requirements. In addition students may earn a certificate in Women’s Studies by taking three more courses beyond Advanced Psychology of Women (PSY 561). See WMS courses and certificate description under Women’s Studies in the graduate bulletin.

**Doctoral Candidacy Examination:** designed to assess the student’s knowledge of experimental psychology and the student’s area of specialization. These are taken after the student has completed the thesis and before work has begun on the dissertation. The examination is given in three sections. One section covers the major area of experimental psychology; the second section consists of an examination in the student’s area of specialization. The third section consists of a paper in a minor area selected by the student from the areas of learning, perception, physiological, personality, developmental, statistics, and social psychology. A coursework minor is optional.

**Admission to Doctoral Candidacy:** Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

**Candidacy Continuation:** registration in course(s) or for resident or nonresident candidacy continuation required each quarter between admission to candidacy and graduation.

**Dissertation:** departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the student’s fourth year in the program.

**Oral Examination:** student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitations:** 1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and 2) between admission to candidacy and the
final examination: not less than eight months and not more than five years.

**DOCTOR OF PHILOSOPHY: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

**DEGREE REQUIREMENTS**

**Courses:** a minimum of 120 hours beyond the bachelor's degree, including 12 dissertation hours. In addition to those courses required for the M.A., the following courses must be completed.

**Core Courses:** Either a course in history and systems of psychology or passing a special exam in this area.

**Statistics Courses:** Psychology 418 Multivariate Statistical Analysis, Psychology 419 Factor Analysis and Path Modeling, and Psychology 450 Psychological Measurement.

**Industrial Psychology Courses:** core courses in the I/O area: Psychology 440, 441, 442, 444, 445, 446, 447, 448, 559.

**Electives:** additional courses with consent of the student’s advisor to attain the required 120 credit hours. Electives are grouped into two areas: methods and content. At least one course must be taken in each area. Examples of method courses include Math 454, 456, 457; Computer Science 423, 424, and 432. Examples of content courses include Management 526, 560; Marketing 545; Psychology 425, 434, and 443.

**Doctoral Candidacy Examination:** designed to assess the student's knowledge of psychology and the student's area of specialization. The examination is given in two sections. A section consists of an examination in the areas represented by the required courses in industrial/organizational psychology. The second section is an oral examination in the area of I/O psychology. A coursework minor sequence is required.

**Admission to Doctoral Candidacy:** formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

**Candidacy Continuation:** course(s) or candidacy continuation registration required each quarter between admission to candidacy and graduation.

**Dissertation:** departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the student’s fourth year in the program.

**Oral Examination:** student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitations:** 1) between admission to the doctoral program and admission to doctoral candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months and not more than five years.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department.
FACULTY

J. PATRICK MURPHY, C.M., PH.D.
Associate Professor, Program Director
Stanford University

ELLEN J. BENJAMIN, PH.D.
Associate Professor
University of Chicago

SUSAN F. BENNETT, PH.D.
Associate Professor
Northwestern University

H. WOODS BOWMAN, PH.D.
Associate Professor
Syracuse University

GRACE BUDRYS, PH.D.
Professor
University of Chicago

ROD CLEMMONS, B.S., CPA
Lecturer
DePaul University

H. MICHAEL DRUMM, D.P.A., E.F.O.
Lecturer
Nova Southeastern University

DEAN F. EITEL, PH.D.
Assistant Director
University of Illinois at Chicago

RONALD FERNANDES, MBA, B.E. (mechanical)
Instructor
Institute of World Management

THOMAS FUECHTMANN, PH.D.
Lecturer
University of Chicago

SARA GOODING-WILLIAMS, S.M.
Instructor
Harvard School of Public Health

KATHRYN A. KELLY, J.D.
Lecturer
DePaul University

JOSEPH MCCANN, CM, ED.D
Lecturer
Columbia University

VICTOR MEYER, JR., ED.D.
Lecturer
University of Houston

JAMIE SKOFF NOLAN, M.B.A.
Lecturer
Keller School of Management

ZAHAIDA NOORANI, MSW
Lecturer
University of Minnesota

RAPHAEL OGOM, PH.D.
Assistant Professor
Carleton University

NANCY PEKAREK, M.S.
Lecturer
DePaul University
The following faculty members from the College of Law teach elective courses in the Health Law and Policy Program:

JEFF ATKINSON, J.D.
   Lecturer
   DePaul University
SAMUEL J. BRAKEL, LL.B.
   Lecturer
   University of Chicago
HAROLD BRESSLER, J.D.
   Lecturer
   DePaul University
DIANE CERNIVIVIO, J.D.
   Lecturer
   DePaul University
JAMES DECHENE, PH.D.
   Lecturer
   University of Michigan
KATHERYN M. DUTENHAVER, J.D.
   Associate Professor
   DePaul University
NANCY SHALOWITZ, J.D.
   Director, Graduate Programs
   DePaul University
PURPOSES

The Public Services Graduate Program promotes effective management of nonprofit organization and government agencies, and fosters development of sound public policies affecting the delivery of social services. Programs of instruction, research, and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the Public Services Graduate Program devotes special attention to policies and practices that promote social equity through the delivery of affordable, quality services to those in greatest need.

While the knowledge and skills required to administer organizations in the public sector are becoming indistinguishable from the best practices used in the private sector, the ultimate goals of not-for-profit organizations provide a sharp distinction. The Public Services Graduate Program keeps this distinction firmly in view in its course offerings. Degree and certificate programs are interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and the human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis.

Consistent with its mission, the Public Services Graduate Program purposefully strives to build an academic community that is racially, ethnically, religiously, and otherwise diverse. Part-time and full-time students are equally welcome.

PROGRAM DEGREE REQUIREMENTS
MASTER OF SCIENCE
Public Service Management: Loop Campus, Naperville Campus and Barat College Campus
International Public Services: Loop Campus
Health Law and Policy: Loop Campus

JURIS DOCTORATE/MASTER OF SCIENCE IN PUBLIC SERVICE MANAGEMENT
CERTIFICATE:
Administrative Foundations in Public Service: Loop, Naperville and Barat College Campuses
Financial Administration for Government and Nonprofit Professionals: Loop, Naperville and Barat College Campuses
Health Care Administration: Loop Campus
Metropolitan Planning and Development: Loop Campus

MASTER OF SCIENCE: PUBLIC SERVICE MANAGEMENT
ADMISSION REQUIREMENTS

Admission to the degree program in Public Service Management is selective. Application for admission may be made at any time during the year. To be considered for full admission an applicant must supply the following:

• Bachelor’s degree from an accredited institution.
• Undergraduate grade point average of at least 2.7 on a scale of 4.0.
• A resume.
• Typewritten statement (2-5 pages) describing applicant’s educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample. An interview with the Program Director may be required.
An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 and an extended writing sample in English are needed for admission.

In addition to seeking students of proven academic ability, the Public Services Graduate Program purposefully strives to build an academic community that is racially, ethnically and religiously diverse.

ACADEMIC PROGRESS

A grade of C- or better must be earned in each course counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B- (2.70) or higher in order to remain in good standing and complete requirements for the M.S. in Public Service Management. The Director puts students on departmental probation when their cumulative GPAs fall below 2.70. Students may be dismissed for poor scholarship if they earn another grade below B- or if they fail to raise their GPA above 2.70. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

DEGREE REQUIREMENTS

Successful completion of a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours unless otherwise specified. Included in this total are the following required courses:

Core Courses (36 quarter hours)

- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 515 Financial Administration OR 541 Economic Foundations
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 523 Evaluation of Organizational Effectiveness OR
- MPS 557 Need Assessment and Program Evaluation
- MPS 542 Policy Design and Analysis
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR
- MPS 598 Thesis Research I

Elective Courses (16 quarter hours)

Students are free to select elective courses according to their personal interests. If warranted by a student's special needs, up to two elective courses may be taken in other departments of the University. Permission of the program director must be obtained prior to registration for such courses.

CONCENTRATIONS

Students may choose concentrations in a variety of public service fields. While not required, concentrations are available for students with specialized interests and careers. The concentrations are: Association Management, Child Welfare, Fund Raising and Philanthropy, Health Care Administration, Higher Education Administration, Metropolitan Planning and Urban Affairs, Nonprofit Administration, Public Administration and Public Policy.

ASSOCIATION MANAGEMENT: LOOP CAMPUS

The concentration in Association Management is appropriate for association executives and professionals in 501 (c) 6 organizations. It addresses general nonprofit organization management as well as specific issues of membership organizations.
**Core Courses** (40 quarter hours)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MPS 500</td>
<td>Introduction to Public Service Management</td>
</tr>
<tr>
<td>MPS 503</td>
<td>Public Service Organizations in the Public Context (two quarter hours)</td>
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<tr>
<td>MPS 504</td>
<td>Ethics in Administration (two quarter hours)</td>
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<td>MPS 515</td>
<td>Financial Administration</td>
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<tr>
<td>MPS 522</td>
<td>Fundamentals of Human Resource Management (two quarter hours)</td>
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<td>MPS 523</td>
<td>Evaluation of Organizational Effectiveness OR</td>
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<tr>
<td>MPS 557</td>
<td>Need Assessment and Program Evaluation</td>
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<tr>
<td>MPS 527</td>
<td>Association Management</td>
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<tr>
<td>MPS 542</td>
<td>Policy Design and Analysis</td>
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<td>MPS 580</td>
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<td>MPS 582</td>
<td>Research Methods in Public Service</td>
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<td>MPS 585</td>
<td>Practicum/Thesis Design (two quarter hours)</td>
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<tr>
<td>MPS 595</td>
<td>Practicum in Administration and Policy Analysis I OR</td>
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<td>MPS 598</td>
<td>Thesis Research I</td>
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**Electives** (12 quarter hours)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MPS 516</td>
<td>Management of Information Technology</td>
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<tr>
<td>MPS 517</td>
<td>Special Events Planning (two quarter hours)</td>
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<tr>
<td>MPS 518</td>
<td>Proposal Writing (two quarter hours)</td>
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<tr>
<td>MPS 519</td>
<td>Fundraising and Development for Nonprofit Organizations (two quarter hours)</td>
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<tr>
<td>MPS 521</td>
<td>Leadership and Management</td>
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<td>MPS 524</td>
<td>Marketing for Service Organizations</td>
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<td>MPS 525</td>
<td>Working with a Board of Directors</td>
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<tr>
<td>MPS 528</td>
<td>Foundation Management</td>
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<td>MPS 529</td>
<td>Strategic Planning</td>
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<tr>
<td>MPS 541</td>
<td>Economic Foundations of Public Service</td>
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<tr>
<td>MPS 553</td>
<td>Advanced Financial Administration and Resource Management</td>
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<tr>
<td>MPS 561</td>
<td>Law and Nonprofit Organizations</td>
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<tr>
<td>MPS 600</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MPS 601</td>
<td>Internship</td>
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**CHILD WELFARE: LOOP CAMPUS AND LINCOLN PARK CAMPUS**

The Public Services Program collaborates with the Department of Psychology to offer a concentration in child welfare management. The program combines clinical, policy and management studies to augment the knowledge, skills and abilities of middle managers in child welfare agencies, including the Illinois Department of Children and Family Services. Graduates receive a Master of Science in Public Services Management, Concentration in Child Welfare.

**Core Courses** (50 quarter hours)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MPS 500</td>
<td>Introduction to Public Service Management</td>
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<tr>
<td>MPS 503</td>
<td>Public Service Organizations in the Public Context (two quarter hours)</td>
</tr>
<tr>
<td>MPS 522</td>
<td>Fundamentals of Human Resource Management (two quarter hours)</td>
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<tr>
<td>MPS 541</td>
<td>Economic Foundations of Public Service OR</td>
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<tr>
<td>MPS 515</td>
<td>Financial Administration</td>
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<tr>
<td>MPS 542</td>
<td>Policy Design and Analysis</td>
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<tr>
<td>MPS 557</td>
<td>Needs Assessment and Program Evaluation OR</td>
</tr>
<tr>
<td>MPS 523</td>
<td>Evaluations of Organizations</td>
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<tr>
<td>MPS 580</td>
<td>Quantitative Methods in Public Service OR</td>
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<tr>
<td>MPS 581</td>
<td>Advanced Quantitative Methods</td>
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<tr>
<td>MPS 582</td>
<td>Research Methods in Public Service</td>
</tr>
<tr>
<td>PSY 653</td>
<td>Abnormal Psychology</td>
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</tbody>
</table>
FUNDRAISING & PHILANTHROPY: LOOP CAMPUS

This program provides an examination of the key structural elements of fund raising and philanthropic organizations. It is an orientation to the field as well as an opportunity for sharpening the skills of the career professional. The content of the program focuses on philanthropic support within the context of governance, financial administration, the use of funds, accountability, research and development, and the management of mission and resources.

Core Courses (40 quarter hours)

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MPS 500</td>
<td>Introduction to Public Service Management</td>
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<tr>
<td>MPS 503</td>
<td>Public Service Organizations in the Public Context (two quarter hours)</td>
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<tr>
<td>MPS 504</td>
<td>Ethics in Administration (two quarter hours)</td>
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<tr>
<td>MPS 515</td>
<td>Financial Administration</td>
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<td>MPS 518</td>
<td>Proposal Writing</td>
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<tr>
<td>MPS 519</td>
<td>Fundraising and Development</td>
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<tr>
<td>MPS 522</td>
<td>Fundamentals of Human Resource Management (two quarter hours)</td>
</tr>
<tr>
<td>MPS 542</td>
<td>Policy Design and Analysis</td>
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<tr>
<td>MPS 557</td>
<td>Need Assessment and Program Evaluation OR</td>
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<tr>
<td>MPS 523</td>
<td>Evaluation of Organizational Effectiveness.</td>
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<tr>
<td>MPS 580</td>
<td>Quantitative Methods in Public Service OR</td>
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<td>MPS 581</td>
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<td>MPS 585</td>
<td>Practicum/Thesis Design (two quarter hours)</td>
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<tr>
<td>MPS 595</td>
<td>Practicum in Administration and Policy Analysis I OR</td>
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<tr>
<td>MPS 598</td>
<td>Thesis Research I</td>
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Electives (12 quarter hours)

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MPS 513</td>
<td>Voluntarism in American Society</td>
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<tr>
<td>MPS 517</td>
<td>Special Events Planning (two quarter hours)</td>
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<tr>
<td>MPS 525</td>
<td>Working with a Board of Directors</td>
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<tr>
<td>MPS 528</td>
<td>Foundation Management</td>
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<tr>
<td>MPS 600</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MPS 601</td>
<td>Internship</td>
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HEALTH CARE ADMINISTRATION: LOOP CAMPUS

The Health Care Administration concentration provides students with the managerial and analytical skills necessary to understand and influence the processes through which hospitals, associated health care organizations, and public and private agencies provide health care in the provide opportunities to explore the roles of specific nonprofit and governmental health care providers and regulatory agencies.

Core Courses (40 quarter hours)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MPS 500</td>
<td>Introduction to Public Service Management</td>
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<tr>
<td>MPS 503</td>
<td>Public Service Organizations in the Public Context (two quarter hours)</td>
</tr>
</tbody>
</table>
MPS 504 Ethics in Administration (two quarter hours)
MPS 515 Financial Administration
MPS 522 Fundamentals of Human Resource Management (two quarter hours)
MPS 523 Evaluation of Organizational Effectiveness
MPS 537 Health Care Delivery Systems OR
MPS 535 Issues in Health Care
MPS 542 Policy Design and Analysis
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 582 Research Methods in Public Service
MPS 585 Practicum/Thesis Design (two quarter hours)
MPS 595 Practicum in Administration and Policy Analysis I OR
MPS 598 Thesis Research I

Electives (12 quarter hours)
MPS 521 Leadership and Management
MPS 531 Financing and Costing in Health Care
MPS 534 Medical Sociology
MPS 535 Issues in Health Care
MPS 537 Health Care Delivery Systems
MPS 553 Advanced Financial Administration and Resource Management
MPS 562 Introduction to Health Law
MPS 600 Independent Study
MPS 601 Internship

HIGHER EDUCATION ADMINISTRATION: LOOP CAMPUS

The Higher Education Administration concentration provides students with the analytical and administrative skills necessary for managers in post-secondary institutions of learning. Coursework helps students develop an understanding of management principles, policy analysis and research within higher education. Electives provide opportunities to explore government relations and advancement topics as well as administration.

Core Courses (40 quarter hours)
MPS 500 Introduction to Public Service Management
MPS 503 Public Service Organizations in the Public Context (two quarter hours)
MPS 504 Ethics in Administration (two quarter hours)
MPS 515 Financial Administration
MPS 522 Fundamentals of Human Resource Management (two quarter hours)
MPS 523 Evaluation of Organizational Effectiveness OR
MPS 557 Need Assessment and Program Evaluation
MPS 542 Policy Design and Analysis
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 582 Research Methods in Public Service
MPS 585 Practicum/Thesis Design (two quarter hours)
MPS 595 Practicum in Administration and Policy Analysis I OR
MPS 598 Thesis Research I
MPS 606 Seminar in Higher Education Administration

Electives (12 quarter hours)
MPS 516 Management of Information Technology
MPS 521 Leadership and Management
MPS 524 Marketing for Service Organizations
MPS 529 Strategic Planning
MPS 541 Economic Foundations of Public Service

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METROPOLITAN PLANNING AND URBAN AFFAIRS: LOOP CAMPUS

The Metropolitan Planning and Urban Affairs concentration provides students with a broad perspective on the issues relating to land use, transportation, housing, economic development, and related social problems. It instills an understanding of the institutional and analytical issues affecting units of government, planning agencies, and other urban public service institutions.

Core Courses (40 quarter hours)

- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 541 Economic Foundations of Public Service
- MPS 542 Policy Design and Analysis
- MPS 557 Need Assessment and Program Evaluation
- MPS 571 Metropolitan Planning
- MPS 580 Quantitative Methods in Public Service OR
- MPS 581 Advanced Quantitative Methods
- MPS 582 Research Methods in Public Service
- MPS 585 Practicum/Thesis Design (two quarter hours)
- MPS 595 Practicum in Administration and Policy Analysis I OR
- MPS 598 Thesis Research I

Electives (12 quarter hours)

- MPS 515 Financial Administration
- MPS 516 Management of Information Technology
- MPS 529 Strategic Planning
- MPS 572 Urban Poverty Seminar
- MPS 573 Urban and Community Analysis
- MPS 574 Community Organizations and Urban Development
- MPS 600 Independent Study
- MPS 601 Internship

NONPROFIT ADMINISTRATION: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES

The concentration in Nonprofit Administration prepares the graduate to work effectively in any nonprofit milieu. It is designed to help both working professionals and pre-service students acquire the knowledge and skills essential to lead a nonprofit agency and to manage programs with multiple stakeholders. It emphasizes topics related to mission, governance, accountability, and resource development. At the conclusion of their studies, students integrate key ideas from these topics in a practicum project of their choosing. The nonprofit form of organization embraces such disparate groups as charities, hospitals, universities, professional societies, trade associations, and cooperatives.

Core Courses (40 quarter hours)

- MPS 500 Introduction to Public Service Management
- MPS 503 Public Service Organizations in the Public Context (two quarter hours)
- MPS 504 Ethics in Administration (two quarter hours)
- MPS 505 How Nonprofits Work
- MPS 515 Financial Administration
- MPS 522 Fundamentals of Human Resource Management (two quarter hours)
- MPS 523 Evaluation of Organizational Effectiveness
- MPS 542 Policy Design and Analysis
MPS 580  Quantitative Methods in Public Service OR
MPS 581  Advanced Quantitative Methods
MPS 582  Research Methods in Public Service
MPS 585  Practicum/Thesis Design (two quarter hours)
MPS 595  Practicum in Administration and Policy Analysis I OR
MPS 598  Thesis Research I

Electives (12 quarter hours)
MPS 516  Management of Information Technology
MPS 518  Proposal Writing (two quarter hours)
MPS 521  Leadership and Management
MPS 524  Marketing for Service Organizations
MPS 525  Working with a Board of Directors
MPS 527  Association Management
MPS 528  Foundation Management
MPS 529  Strategic Planning
MPS 541  Economic Foundations of Public Service
MPS 553  Advanced Financial Administration and Resource Management
MPS 557  Need Assessment and Program Evaluation
MPS 559  Entrepreneurship and New Venture Management (cross listed as MGT 570)
MPS 561  Law and Nonprofit Organizations
MPS 600  Independent Study
MPS 601  Internship

PUBLIC ADMINISTRATION: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES

The concentration in Public Administration is designed for both working professionals and pre-service students to enhance their career growth in the public sector. This concentration upgrades the skill base of working professionals and develops administrative knowledge in those aspiring to careers in local, state and federal government. It combines critical thinking skills with an applied focus on stakeholders’ needs, coupled with rigorous instruction in the techniques and tools of public management. Its goal is to enable graduates to successfully lead public organizations and programs. Since modern public administration spans multiple boundaries in today’s society, the concentration draws its faculty from a broad, interdisciplinary

Core Courses (40 quarter hours)
MPS 500  Introduction to Public Service Management
MPS 503  Public Service Organizations in the Public Context (two quarter hours)
MPS 504  Ethics in Administration (two quarter hours)
MPS 515  Financial Administration
MPS 522  Fundamentals of Human Resource Management (two quarter hours)
MPS 526  Local Government Administration
MPS 541  Economic Foundations of Public Service
MPS 542  Policy Design and Analysis
MPS 580  Quantitative Methods in Public Service OR
MPS 581  Advanced Quantitative Methods
MPS 582  Research Methods in Public Service
MPS 585  Practicum/Thesis Design (two quarter hours)
MPS 595  Practicum in Administration and Policy Analysis I OR
MPS 598  Thesis Research I

Electives (12 quarter hours)
MPS 516  Management of Information Technology
MPS 521  Leadership and Management
MPS 523  Evaluation of Organizational Effectiveness
MPS 529  Strategic Planning
MPS 540  Policy Implementation in a Bureaucratic and Political Context
MPS 544  Law Enforcement Policy Issues
PUBLIC POLICY: LOOP CAMPUS

The Public Policy concentration provides students with analytical and statistical skills needed for policy analysis and program evaluation. Coursework helps students develop an understanding of the political, social, economic and institutional contexts of public policy. Electives provide opportunities to explore substantive policy interests.

Core Courses (40 quarter hours)

- MPS 500  Introduction to Public Service Management
- MPS 503  Public Service Organizations in the Public Context (two quarter hours)
- MPS 504  Ethics in Administration (two quarter hours)
- MPS 522  Fundamentals of Human Resource Management
- MPS 540  Policy Implementation in a Bureaucratic and Political Context
- MPS 541  Economic Foundations of Public Service
- MPS 542  Policy Design and Analysis
- MPS 557  Need Assessment and Program Evaluation
- MPS 580  Quantitative Methods in Public Service
- MPS 582  Research Methods in Public Service
- MPS 585  Practicum/Thesis Design (two quarter hours)
- MPS 595  Practicum in Administration and Policy Analysis I OR
- MPS 598  Thesis Research I

Electives (12 quarter hours)

- MPS 510  International Dimensions of Public Service
- MPS 511  Third World Development and the Role of Non-Governmental Organizations
- MPS 518  Proposal Writing (two quarter hours)
- MPS 531  Financing and Costing in Health Care
- MPS 544  Law Enforcement Policy Issues
- MPS 546  Political Feasibility Analysis
- MPS 550  Applications in Public Policy Analysis
- MPS 553  Advanced Financial Administration and Resource Management
- MPS 555  Alternatives to Traditional Public Policy Analysis
- MPS 561  Law and Nonprofit Organizations
- MPS 563  Administrative Law
- MPS 572  Urban Poverty Seminar
- MPS 573  Urban and Community Analysis
- MPS 574  Community Organizations and Urban Development
- MPS 581  Advanced Quantitative Methods
- MPS 600  Independent Study
- MPS 601  Internship
- MPS 605  Special Topics: European Union
MASTER OF SCIENCE: HEALTH LAW AND POLICY: LOOP CAMPUS

ADMISSION REQUIREMENTS
This program is offered by the Public Services Graduate Program in cooperation with the College of Law. It is designed for students whose administrative careers require a detailed understanding of case law applicable to the health fields. Admission to the Health Law and Policy Program is selective. Application for admission may be made at any time during the year. To be considered for full admission, applicants must supply the following:

- Bachelor's degree from an accredited institution
- Undergraduate grade point average of at least 3.0 on a scale of 4.0.
- A resume.
- Paralegal or health-related work experience, or equivalent formal schooling.
- Typewritten statement (2-5 pages) describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.
- Interview with program director.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application. An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample concerning a relevant topic.

An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 plus an extended writing sample in English are needed for admission.

In addition to seeking students of proven academic ability, the Health Law and Policy Program purposefully strives to build an academic community that is racially, ethnically and religiously diverse.

Note: Students whose primary interest is in the study of law should consider application to the College of Law for admission to the Juris Doctor Program. The Health Law and Policy Program is not designed to serve as a preparatory program for law school admission.

ACADEMIC PROGRESS
A grade of C- or better must be earned in each course that is to be counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B- (2.70) or higher in order to remain in good standing and complete requirements for the M.S. in Health Law and Policy. Students are placed on departmental probation as soon as their cumulative GPA falls below 2.70. If during the next four courses, students on probation either receive another grade below B- or fail to raise their GPA to at least 2.70, they may be dismissed for poor scholarship and prohibited from registering for further course work. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

DEGREE REQUIREMENTS
Successful completion of a minimum of 34 quarter hours of graduate credit in Public Service Management and 15 semester hours in the College of Law. Each Public Service Management course carries four quarter hours and each Law course three semester hours, unless otherwise specified. Students are billed separately for the quarter hours from the individual colleges.

Core Courses

Public Services (34 quarter hours)
- MPS 500 Introduction to Public Service Management
- MPS 541 Economic Foundations of Public Service OR
- MPS 515 Financial Administration
MPS 542  Policy Design and Analysis
MPS 557  Need Assessment and Program Evaluation OR
MPS 523  Evaluation of Organizational Effectiveness
MPS 562  Introduction to Health Law
MPS 580  Quantitative Methods in Public Service OR
MPS 581  Advanced Quantitative Methods
MPS 582  Research Methods in Public Service
MPS 585  Practicum/Thesis Design (two quarter hours)
MPS 595  Practicum in Administration and Policy Analysis I OR
MPS 598  Thesis Research I

Law Courses (15 semester hours)
Students choose one from each category:

Corporate

LAW ___  Health Care Law & Regulations
LAW 706  Health Law and Policy
LAW___*  Issues in Health Law Applications

Ethics

LAW 206  Sexuality, Sexual Orientation and the Law
LAW 701  Legal and Public Policy Aspects of Medical Ethics

Medical Malpractice or Public Law

LAW 472  Mental Health Law
LAW 724  Medical Malpractice

Elective Courses.
Students choose two courses:

LAW 206  Sexuality, Sexual Orientation and the Law
LAW 424*  Health Care Reimbursement Programs
LAW 472  Mental Health Law
LAW 701  Legal and Public Policy Aspects of Medical Ethics
LAW 702  Elder Law
LAW 706  Health Policy and the Law
LAW 711  Legal Aspects of AIDS
LAW 720*  Antitrust Issues in Health Care
LAW 722  Employment Law Issues for Health Care Providers
LAW 724  Medical Malpractice
LAW 728  Food and Drug Law
LAW 732  Dispute Resolution in the Health Care Setting
LAW 734  Health Care Contracts
LAW ___  Health Care Privacy Law

*Requires approval of the Director of the Health Law Institute
MASTER OF SCIENCE: INTERNATIONAL PUBLIC SERVICE: LOOP CAMPUS

ACADEMIC REQUIREMENTS

Admission to this graduate degree program is selective and follows the admission requirements to the Public Services Graduate Program including a 2.7/4.0 GPA, a 2-5 page statement of purpose and a completed application with fee.

LANGUAGE REQUIREMENTS

All applicants should have training in a second language appropriate to their interests. Proficiency in translating text is administered by the Academic Resource Center (ARC). All students must pass this proficiency during their first year after admittance. Courses are available at DePaul should students need refresher training. For non-native speakers of English, the TOEFL score required for admission satisfies this requirement. It is expected that students will obtain a speaking knowledge of this second language as they progress in their career field.

DEGREE REQUIREMENTS

This Program requires successful completion of 52 hours of graduate credit, participation in one MPS study abroad course, and the completion of a practicum or thesis. This program also requires successful completion of an intercultural internship either in the U.S. or overseas for a period of one term for students without substantial overseas experience.

Core Courses (40-42 quarter hours)

MPS 500  Introduction to Public Service Management
MPS 504  Ethics in Administration (two quarter hours)
MPS 510  International Dimensions of Public Service
MPS 511  Sustainable Development and NGOs
MPS 612  International Political Economy
MPS 613  Comparative Public Policy OR
MPS 542  Policy Analysis (Dublin)
MPS 614  Global & Civil Society Organizations
MPS 610  (Internship)*

Capstone Project Required:

MPS 580  Quantitative Methods
MPS 582  Research Methods
MPS 585  Problem Design (2 quarter hours)
MPS 595  Practicum OR
MPS 598  Thesis Research (4 quarter hours)

*MPS 610 Internship is required for students who do not have international/cross-cultural experience.

Elective Courses (10-12 quarter hours)

Choose 4 credits
MPS 611  Management of International NGOs
MPS 615  Intercultural Communication in Organizations
MPS 605  Special Topics: Seminar in Administration: EU and NATO (Brussels)
MPS 605  Special Topics: Seminar in Resistance & Alternatives to Globalization

Choose 8 credits
JURIS DOCTORATE/MASTER OF SCIENCE IN PUBLIC SERVICES MANAGEMENT LOOP CAMPUS

The College of Law and the College of Liberal Arts and Sciences offer a joint degree program leading to a Juris Doctorate (J.D.) and to the Master of Science (M.S.) in Public Services Management. The program is designed to enable students to develop skills of legal analysis and the organizational, policy and budgeting tools necessary for the effective management of nonprofit organizations and government agencies. By cross-counting certain courses, the joint program can be completed in four years.

ADMISSION REQUIREMENTS

Students must apply and be accepted to the College of Law and the College of Liberal Arts and Sciences in Public Service Management, and then to the joint program. Contact the Program Director, Public Services Management, for details.

MASTER OF SCIENCE IN HUMAN RESOURCES

The Master of Science in Human Resources is designed to enable students to enter or advance in the human resource or related fields and to prepare them to sit for the Society of Human Resource Management certification exam. Although formally housed in the Kellstadt Graduate School of Business, the program allows the flexibility to facilitate career changes into human resources from other functional areas in both the public and private sectors.

The program consists of 12 courses (4 quarter hours each), plus a non-credit presentation practicum. Students take five required courses in core HR areas (Behavior in Organizations, Strategic Management of Human Resources, Staffing, Compensations, and Employee Development). In addition, students take three electives chosen from general business areas (MBA or MPS courses) and four HR-related electives (from Psychology, Management, Public Services, Economics and Law).

MBA CONCENTRATION IN HEALTH CARE MANAGEMENT

The Public Services Program offers courses for the Health Care Management Concentration in the Master of Business Administration Program of the Kellstadt Graduate School of Business.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at KGSB@depaul.edu.

CERTIFICATE PROGRAMS

ADMISSION REQUIREMENTS

Application for admission to a certificate program may be made at any time during the year. Admission requirements for certificate programs are the same as for the Master of Science in Public Services Management, except that letters of recommendation are not required. Students desiring to take more than 12 hours must be admitted to a degree program. If a student elects to pursue both a certificate and the M.S. degree within the Public Services Graduate Program, one certificate course may be applied toward the M.S. degree, with permission from the Program Director.

ACADEMIC PROGRESS

Students must earn a grade of C- or better in each course that is to be counted for graduate credit. The student must maintain a cumulative grade point average of B- (2.70) or better in order to remain in good standing and complete requirements for a certificate.
CERTIFICATE IN ADMINISTRATIVE FOUNDATIONS OF PUBLIC SERVICE: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES

CERTIFICATE REQUIREMENTS
This program is designed for individuals who wish to pursue course work in a specific area of public service administration. This certificate is awarded upon successful completion of 12 quarter hours of graduate credit. Students may select courses of interest, subject to approval by the Program Director or designated advisor.

MPS 500 Introduction to Public Service Management
Students choose two more courses with the Director’s approval.

CERTIFICATE IN FINANCIAL ADMINISTRATION: LOOP, NAPERVILLE AND BARAT COLLEGE CAMPUSES

CERTIFICATE REQUIREMENTS
This program is designed for government and nonprofit administrators with financial responsibility who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and evolving financing techniques. In three courses, students cover the essentials of microeconomics and financial administration with special emphasis on budgeting and accounting principles unique to local government and the nonprofit sectors.
Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

MPS 515 Financial Administration OR
MPS 603 Team Project
MPS 541 Economic Foundations of Public Services
MPS 553 Advanced Financial Administration and Resource Management

CERTIFICATE IN HEALTH CARE ADMINISTRATION: LOOP CAMPUS

CERTIFICATE REQUIREMENTS
This program is designed for health care professionals who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and health care management techniques. In three courses, students cover the essentials of health care administration with special emphasis on managed care principles and practices. Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

Required Course (four quarter hours):
MPS 537 Health Care Delivery Systems

Elective Courses (eight quarter hours):
Select two from the following:
MPS 531 Financing and Costing in Health Care
MPS 534 Medical Sociology
MPS 535 Issues in Health Care
MPS 562 Introduction to Health Law

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CERTIFICATE IN METROPOLITAN PLANNING AND DEVELOPMENT

CERTIFICATE REQUIREMENTS
This certificate program is designed for individuals who want to develop analytical skills and stay current on issues of regional land use, transportation, and economic development. It provides students with a perspective on the institutions of municipal and metropolitan planning and issues affecting the delivery of public services, and it explores innovative solutions to urban and suburban development problems. This certificate is offered in conjunction with The Chaddick Institute for Metropolitan Development. The Institute offers a variety of programs regarding land use, infrastructure and transportation in the region.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

Required Course (four quarter hours)
MPS 571 Metropolitan Planning

Elective Courses (eight quarter hours):
Select two from the following:

- MPS 529 Strategic Planning
- MPS 540 Policy Implementation in a Bureaucratic and Political Context
- MPS 541 Economic Foundations of Public Service
- MPS 546 Political Feasibility Analysis
- MPS 574 Community Organization and Urban Development

COURSES
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department
FACULTY

ROBERTA GARNER, PH.D.
Professor and Chair
University of Chicago

JULIE E. ARTIS, PH.D.
Assistant Professor
Indiana University

ROSEMARY S. BANNAN, PH.D.
Professor
Loyola University

MICHAEL I.J. BENNETT, PH.D.
Assistant Professor
University of Chicago

JUDITH A. BOOTCHECK, PH.D.
Associate Professor
Purdue University

GRACE BUDRYS, PH.D.
Professor
University of Chicago

KENNETH FIDEL, PH.D.
Associate Professor
Washington University

ADA CHENG, PH.D.
Assistant Professor
University of Texas, Austin

P. RAPHAEL HERNÁNDEZ-ARIAS, PH.D.
Assistant Professor
Brandeis University

JOHN P. KOVAL, PH.D.
Associate Professor
University of Oregon, Eugene

TRACEY LEWIS-ELLIGAN, PH.D.
Assistant Professor
Syracuse University

TRACEY MABREY, D.S.W.
Associate Professor
Howard University

THEODORIC MANLEY, JR. PH.D.
Associate Professor
University of Chicago

RICHARD T. SCHAEFER, PH.D.
Professor
University of Chicago

GREG SCOTT, PH.D.
Assistant Professor
University of California, Santa Barbara

JOSÉ SOLTERO, PH.D.
Associate Professor
University of Arizona

CHARLES SUCHAR, PH.D.
Professor
Northwestern University

JOYCE SWEEN, PH.D.
Professor
Northwestern University
PURPOSES

The graduate program in Sociology enables students to study sociological principles, ways of knowing, and sociological findings in areas of current interest and commitment. Training at the master’s level in sociology is applicable to employment in such areas as law enforcement, corrections services, urban planning, public and private administration, marketing health and welfare services, youth services, community organizations, and education.

A limited number of assistantships and tuition remission scholarships are available to graduate students. Additional information is available upon written request to the chair or graduate program director of the Department of Sociology.

PROGRAM DEGREE REQUIREMENTS

MASTER OF ARTS: SOCIOLOGY

The course Sociological Perspectives serves as a foundation for the graduate program in Sociology and is required for all students. This course gives an overview of both the theoretical and methodical issues which guide the discipline. Three specialized areas offer more detailed training in applied sociology, Urban Studies, Law and Society, and Health and Human Services. As an alternative to specialized training, the student may develop an individualized program in general sociology.

ADMISSION REQUIREMENTS

The department accepts only those students with a bachelor’s degree who show definite promise for completing the requirements for the advanced degree. Preference is given to applicants who have had undergraduate study in social science, who are currently employed in jobs related to the department’s areas of specialization, or who have an expressed interest in these specialized areas.

DEGREE REQUIREMENTS

Courses:
48 credit hours are required for the degree (12 courses)

Students entering with a non-social science background, or returning to school after a five or more year absence, or entering with conditional acceptance as based on their undergraduate performance are required to take a prerequisite course, SOC 401 Advanced Introduction to Sociology as one of their twelve courses.

All students are required to take SOC 405 Sociological Perspectives. (The course focuses on sociological themes and theories.)

All students are required to take SOC 411 Social Research Methodology (this involves methodology, statistical analysis and proposal writing) and SOC 412 Data Analysis.

Those students desiring to complete the Thesis Option are required to take SOC 500 Thesis Research as one of their twelve courses.

Students receiving more than two incompletes will not be allowed to register for courses until the incompletes are resolved.

There are three options for completing the Master of Arts in Sociology program:

Option 1: Master of Arts in Sociology with Thesis

SOC 405 Sociological Perspectives
SOC 411 Social Research Methodology
SOC 412 Data Analysis
SOC 500  Thesis Research

Eight additional courses.

Thesis: The design for the thesis project may be developed in SOC 411 and SOC 412. A student selects an advisor and together they will set up a committee with two additional faculty members. A thesis proposal hearing is required at the commencement of the project and an oral presentation at its completion.

Option 2: Master of Arts in Sociology with Research Project

SOC 405  Sociological Perspectives
SOC 411  Social Research Methodology
SOC 412  Data Analysis

Nine additional courses.

Research Project: Students design and carry out a research project and prepare a final research report. The student selects an advisor and a second reader.

Option 3: Master of Arts in Sociology with Essay

SOC 405  Sociological Perspectives
SOC 411  Social Research Methodology
SOC 412  Data Analysis

Nine additional courses.

Essay: A literature review or analytical essay indicating mastery over a body of literature. It should be prepared in conjunction with one of the specialized courses. The student selects an advisor and a second reader. This can be fulfilled by completing SOC 414 Theoretical Essay.

Internships

Students are encouraged to serve as interns in organizations or institutions in order to undertake a study in conjunction with a research, administrative, or counseling position. Students should see the internship coordinator and register for SOC 498.

COURSES

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WOMEN AND GENDER STUDIES

FACULTY

ANN RUSSO, PH.D.,
Director of Women’s Studies
Associate Professor
University of Illinois, Urbana

BETH SKILKEN CATLETT, PH.D.,
Visiting Assistant Professor
Ohio State University

LAILA FARAH, PH.D.
Assistant Professor
Southern Illinois University

LISA KAHALEOLE HALL, PH.D.,
Visiting Assistant Professor
University of California, Berkeley

SANDRA JACKSON, PH.D.,
Professor
University of California, Berkeley

ELIZABETH A. KELLY, PH.D.,
Associate Professor
Rutgers University

SUSAN LEIGH, M.F.A.,
Associate Professor
Temple University

PURPOSES

Women’s and Gender Studies is an interdisciplinary program. Women’s and Gender Studies courses focus on women’s accomplishments, conditions, and contributions within their cultural and cross-cultural contexts, thus illuminating the values implicit in women’s place in society. The theoretical constructs of Women’s and Gender Studies look to the social, cultural, and historical constructions of gender, considering the distinction between concepts of gender and biological sex differences. Looking at gender as a determinant across and through disciplines, Women’s and Gender Studies crosses the boundaries of traditional fields of study, offering fresh views of their subject matter and creating a new coherent way of understanding human experience. The theory building of Women’s and Gender Studies, now generally known as Feminist Theories, works both within and across disciplines to analyze the origins and effects of power, dominance, and gender.

PROGRAM DEGREE REQUIREMENTS

The department offers graduate work leading to the master's degree through either the Master of Arts in Liberal Studies program or the Master's in Interdisciplinary Studies Program as well as a nondegree certificate program which may serve as a minor in selected DePaul graduate programs or as an entry way to a master's degree with a Woman's and Gender Studies concentration.

ADMISSION REQUIREMENTS

For the master's degree consult the section of the Bulletin which discusses the admission requirements for the appropriate program (Master's of Arts in Liberal Studies or Interdisciplinary Studies).

The nondegree certificate program requires the completion of the graduate admission application and submission of undergraduate and (if applicable) graduate transcripts. In addition,
prospective certificate students must submit a personal statement of approximately 300-500 words, describing their interest in Women’s and Gender Studies, any prior experience in the field, and their goals (personal or professional) for pursuing the certificate.

CERTIFICATE REQUIREMENTS

The Women’s and Gender Studies certificate requires the successful completion of any four Women’s and Gender Studies courses from those listed below (16 quarter hours). Upon consultation and approval from your graduate program, the certificate can be combined with other graduate programs.

MASTER’S REQUIREMENTS

A Women’s and Gender Studies concentration is available through either the Master of Arts in Liberal Studies master’s program or the Interdisciplinary Studies master’s program. Consult the section of the Catalog which discusses the admission requirements for the appropriate program.

COURSES

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select course descriptions followed by the department
FACULTY
CRAIG SIRLES, PH.D.
   Associate Professor and Program Director
   Northwestern University
THEODORE G. ANTON, M.A., M.F.A.
   Professor
   University of Iowa
ANNE CLARK BARTLETT, PH.D.
   Associate Professor
   University of Iowa
JULIE BOKSER, PH.D.
   Assistant Professor
   University of Illinois at Chicago
DARSIE BOWDEN, PH.D.
   Associate Professor
   University of Southern California
ANNE CALCAGNO, M.F.A.
   Associate Professor
   University of Montana
ANA CASTILLO, PH.D.
   Writer in Residence
   University of Bremen
HEATHER BRODIE GRAVES, PH.D.
   Associate Professor
   The Ohio State University
ROGER GRAVES, PH.D.
   Associate Professor
   The Ohio State University
DAVID A. JOLLIFFE, PH.D.
   Professor
   University of Texas, Austin
RICHARD JONES, M.A., M.F.A.
   Professor
   University of Virginia, Vermont College
MICHELE MORANO, PH.D.
   Assistant Professor
   University of Iowa
GERALD P. MULDERIG, PH.D.
   Associate Professor
   The Ohio State University
CHRISTINE SKOLNIK, PH.D.
   Assistant Professor
   The Pennsylvania State University
PETER J. VANDENBERG, PH.D.
   Associate Professor
   Texas Christian University
**PURPOSES**

By combining work in two core areas with a major concentration appropriate to a student’s professional and creative interests, the Master of Arts in Writing program offers theoretical and practical approaches to the study of writing within the broad context of a liberal arts degree.

The program seeks to meet the needs of a range of students, including the following:

- Professionals for whom writing is an essential component of their work.
- Aspiring professional writers.
- Teachers of writing at the secondary and post-secondary levels.
- Students with interests in creative writing, including prose fiction and nonfiction, poetry, and dramatic works.
- Students seeking a master’s-level foundation for further graduate work in English, rhetoric and composition, creative writing, and related fields.
- Returning students desiring an advanced degree in a liberal arts field.

Courses in the Master of Arts in Writing program are currently offered at DePaul’s Lincoln Park and Naperville campuses. Students may complete their degree requirements with courses taken at either location.

**PROGRAM DEGREE REQUIREMENTS**

The Master of Arts in Writing program offers advanced course work in the following major concentration areas: business and professional writing, literary writing, and writing theory and pedagogy. Students apply to the program at large and, upon admission, select one of the three concentration areas. The program offers sufficient flexibility for students to switch from one concentration to another, to begin their studies undecided about concentration, or to fulfill course requirements in two concentration areas.

**ADMISSION REQUIREMENTS**

Students with bachelor’s degrees in any field will be considered for admission. For full admission, a student must also present the following:

- A strong record of previous academic achievement
- A personal statement, from three hundred to five hundred words long, describing the student’s objectives in applying to DePaul’s M.A. in Writing program and his or her plans for the future.
- A portfolio (approximately 25 pages) of representative nonfiction writing (for example, academic papers or work-related writing) for evaluation.
- Scores in the general Graduate Record Examination, though not required, are recommended and may be submitted to strengthen an application. Students applying for a graduate assistantship must submit these GRE scores. Two letters of recommendation attesting to the candidate’s ability to succeed in graduate study are recommended for all applicants and required of those applying for a graduate assistantship.

**DEGREE REQUIREMENTS**

I. Core Requirements. Four courses, two selected from each of the following core areas.

**Language and Style Core (choose two courses)**

- ENG 402  *History of English Prose Style*
- ENG 408  *Stylistics*
- ENG 416  *Structure of Modern English*
- ENG 426  *History of the Essay*

**Rhetoric and Composition Core (choose two courses)**

- ENG 403  *History of Rhetoric I: Classical Rhetoric*
- ENG 404  *History of Rhetoric II:*

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Rhetoric in the Renaissance and the 18th Century
ENG 405  History of Rhetoric III: Modern Rhetoric
ENG 483  Composition Theory

II. Major Concentration. Four courses in one of the following concentrations.

Business and Professional Writing
ENG 406  Multicultural Rhetorics
ENG 486  Document Design
ENG 490  Writing for Magazines
ENG 491  Science Writing
ENG 494  Writing in the Professions
ENG 495  Technical Writing
ENG 496  Editing
ENG 409  Topics in Language, Writing, and Rhetoric (selected)
MWR 509  Internship (selected)

Literary Writing
ENG 485  Teaching Creative Writing
ENG 487  Travel Writing
ENG 489  Screenwriting
ENG 490  Writing for Magazines
ENG 491  Science Writing
ENG 492  Writing Fiction
ENG 493  Writing Poetry
ENG 496  Editing
ENG 497  Writing the Literature of Fact
ENG 409  Topics in Language, Writing, and Rhetoric (selected)
MWR 509  Internship (selected)

Writing Theory and Pedagogy
ENG 401  History of the English Language
ENG 406  Multicultural Rhetorics
ENG 474  Teaching Literature
ENG 480  Teaching Writing
ENG 482  Writing Center Theory and Pedagogy
ENG 485  Teaching Creative Writing
ENG 409  Topics in Language, Writing, and Rhetoric (selected)
MWR 509  Internship (selected)

III. Electives. Four courses chosen from any courses in the core and concentrations not taken for core or concentration credit, plus the following: ENG literature courses numbered in the 410's, 420's, 430's, 440's, 450's, 460's, and 470's (excluding 471); MWR 500 Independent Study; MWR 501 Thesis Research; MWR 509 Internship. A maximum of four quarter hours of MWR 509 Internship may be applied to the 48 quarter hours required for the degree.

GOOD STANDING AND DEGREE CANDIDACY

To progress in the program, students must maintain good standing and must achieve candidacy by passing a qualifying examination.

GOOD STANDING

To continue in good standing, students must

1. complete at least three courses within 12 months of their admission to the program (one of these courses must come from the Language and Style Core, and one must come from the Rhetoric and Composition Core); and

2. maintain an overall grade-point average of at least 3.0 in their coursework. Students
whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters
to raise their average to the minimum 3.0 level. Students on probation are required to
consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

**DEGREE CANDIDACY**

Students must achieve a grade of "pass" on a written qualifying examination taken after
they have completed at least two courses and before they begin a sixth course. Offered in
December, March, and June, the examination is based on a published reading list and is
composed and evaluated by a committee of three members of the program faculty. Students who
do not take the examination or who receive a grade of "no pass" on it may not proceed beyond a
fifth course in the program. The examination may be retaken once; a student who receives a
second grade of "no pass" may not continue in the program.

**THESIS OPTION**

A thesis option is available to students who wish to pursue an extended independent
project. A written proposal for a thesis must be submitted to the program director no later than
the fifth week of the quarter preceding the quarter in which the student intends to begin work on
the thesis. A student proposing a thesis must also procure an advisor from among the M.A. in
Writing faculty to supervise and evaluate the thesis. A maximum of four quarter hours of MWR
501, Thesis Research, may, with permission from the program director, be applied to the 48
quarter hours required for the degree, but students may, with permission from the program
director, begin their thesis research by registering for MWR 500, Independent Study.

**INTERNSHIPS**

A limited number of internships are available for qualified students who wish to acquire
significant on-the-job experience in the writing and publishing fields. A maximum of four quarter
hours of MWR 509, Internship, may be applied to the 48 quarter hours required for the degree.

**COURSES**

Please visit Campus Connection at [https://campusconnect.depaul.edu](https://campusconnect.depaul.edu) for current course
information. If you do not have a password for Campus Connection you may log on as a guest.
Once you are on Campus Connection please select course descriptions followed by the department