GRADUATE SCHOOL – COMMERCE DIVISION

MASTER OF BUSINESS ADMINISTRATION PROGRAM

MASTER OF SCIENCE IN TAXATION PROGRAM

1969-70
1. The College Theatre
2. Lycèum Building—Book Store
3. St. Vincent's Church
4. The Academy Building
5. Faculty Residence Hall
6. Bishop Rotoli, C.M., Hall
7. Alumni Hall
8. Science Hall East
9. Liberal Arts Building
10. Arthur J. Schmitt Academic Center
11. Student Center (for 1970)
12. Residence Hall (for 1971)
13. Science Hall West
14. Fine Arts Center (Future)
15. Science Research Center (Future)
16. Father Daniel Mclough, C.M., Hall
17. Father Alexander Schorsch, C.M., Hall
18. The Frank J. Lewis Center
A. Alexian Brothers Hospital
B. Oscar Meyer Public School
C. St. Augustine's Home
D. Chicago Public Library
E. Lincoln Park Tennis Club
F. Elevated Station
G. McCormick Theological Seminary
ACCREDITATION

DePaul University is accredited by

the North Central Association of Colleges and Secondary Schools,

the National Association of Schools of Music,

and the Association of American Law Schools;

on the approved list of the American Bar Association;

approved by the State Approval Agency for Veterans Training;

a member of the National Catholic Educational Association,

the Association of American Colleges,

the Association of Urban Universities,

the American Association of University Evening Colleges,

the American Association of Colleges for Teacher Education, and

the American Association of Collegiate Schools of Business;

the Council of Graduate Schools in the United States;

the Midwest Conference on Graduate Study and Research.
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CALENDAR
OF THE GRADUATE SCHOOL – COMMERCE DIVISION
1969-1970

AUTUMN QUARTER

Registration Hours: 5:45-7:30 p.m.

September 10    Wednesday. Registration for graduate students A-H.
September 11    Thursday. Registration for graduate students I-P.
September 12    Friday. Registration for graduate students Q-Z.
September 13    Saturday. No registration accepted.
September 22    Monday. Autumn Quarter begins.
September 29    Monday. Last day to apply for graduation, February Convocation.
November 1      Saturday. All Saints Day. Holiday.
November 22-22   Mail Registration, Winter Quarter.
November 27, 28, 29    Thursday, Friday, Saturday. Thanksgiving holidays.
December 1      Monday. Classes resume.
December 6      Saturday. Autumn Quarter ends.

WINTER QUARTER

Registration Hours: 5:45-7:30 p.m.

December 10    Wednesday. Registration for graduate students N-Z.
December 11    Thursday. Registration for graduate students A-M.
December 13, 15 Saturday, Monday. No registration accepted.
January 5      Monday. Winter Quarter begins.
January 30     Friday. Last day to apply for graduation, June Convocation.
February 8     Sunday. Mid-year Convocation.
February 16-
March 7        Mail Registration, Spring Quarter.
March 14       Saturday. Winter Quarter ends.

SPRING QUARTER
Registration Hours: 5:45-7:30 p.m.

March 16
Monday. Registration for graduate students A-M.

March 17
Tuesday. Registration for graduate students N-Z.

March 18, 19, 20, 21
Wednesday, Thursday, Friday, Saturday. No registration accepted.

March 21
Saturday. Spring quarter begins.

March 27-28
Good Friday. Holy Saturday. No Classes.

March 30
Easter Monday. Holiday.

May 4-29
Mail Registration, Summer Session

May 7

May 30
Saturday. Memorial Day. Holiday.

June 6
Saturday. Spring Quarter ends.

Sunday. Baccalaureate Sunday.

June 10
Wednesday. Convocation.

SUMMER SESSIONS 1970

June 10
Wednesday. Registration for graduate students A-M, Evening Sessions.

June 11
Thursday. Registration for graduate students N-Z, Evening Sessions.

June 15
Monday. (7 weeks) Classes Begin, Evening Sessions.

June 23
Tuesday. Registration for graduate students A-M, Day Session.

June 24
Thursday. Registration for graduate students N-Z, Day Session.

June 29
Monday (5 weeks). Classes Begin, Day Session.

July 4

July 20

July 31
Friday. Classes End, Evening Session.

July 31
Friday. Classes End, Day Session.

SECOND DAY SESSION — 1970
(5 weeks)

July 28 and 30
Tuesday and Thursday. Registration.

August 3
Monday. Classes Begin.

August 3 and 28
Mail Registration, Fall Quarter.

August 15

September 4
Friday. Classes end.
General Information about DePaul University

STATEMENT OF PURPOSE

DePaul University is founded on Judaic-Christian principles and continues to assert the contemporaneous relevance of these principles to higher education and the modern world. The University will express these principles especially by passing on the heritage of St. Vincent de Paul, which has as its purpose the perfection of the individual person through purposeful involvement with other persons, communities, and institutions.

The faculty, students, and administrators are mutually committed to the examination of truth for its intrinsic value, for the meaningful direction it provides for the person, and for its force in the continuum of civilization.

STATEMENT OF AIMS

1. to acquire, disseminate, and advance knowledge; to develop scholarly habits of mind; to foster greater understanding of the interrelationships of knowledge.

2. to pursue and direct learning that provides for a moral and aesthetic life, for a dedication to the service of other persons, and for responsible involvement in various communities and other institutions.

3. to engage in liberal and professional studies, and through cooperation with other agencies and persons, to marshal its resources so as to assist persons and the community in the life-long educational endeavors that are in harmony with the purpose and dignity of human living.
HISTORICAL SKETCH

DePaul University is in the midst of one of the most important periods of growth since its origin in 1898. In 1963 the University began its ten-year $22.5 million "Program for Greatness," designed to improve and double its physical facilities, and to add similar strength to its academic resources.

It is difficult to realize, when standing in the shadow of the magnificent new $4.5 million Arthur J. Schmitt Center, that the Lincoln Park Campus was once referred to as "Father Smith's Farm." This was the nick-name affectionately given to five acres of truck gardens and corn fields in the vicinity of Webster and Sheffield Avenues which the Rev. Edward M. Smith, C.M., purchased in the summer of 1875. It was here that Father Smith established St. Vincent's Parish with a building that was a combination church, school, and rectory.

Approximately twenty years later, Archbishop Feehan suggested that the Congregation of the Mission — the Vincentian Fathers — begin a college for men in Chicago. St. Vincent's College, with a student body of seventy-two and a faculty of ten, opened its doors on September 5, 1898 in the original building at the southwest corner of "Father Smith's Farm."

Seeing the need for a Catholic institution of higher learning with an expanded curriculum, a curriculum which "...must be made up of prescribed studies and elective studies," Father Peter V. Byrne, C.M., first president of St. Vincent's College, decided in 1907, after consulting with faculty and trustees, that the college should be developed into a university. On December 24, 1907, the State of Illinois issued a charter to DePaul University, the first Catholic university in the State and the first in the nation to introduce a modified elective system to supplant the rigid curricula then in vogue.

The growth of DePaul and, paradoxically, its growing youthfulness are mirrored in the lists of its graduates from the first class of two young men to the current records of 30,448 recipients of undergraduate and graduate degrees. More than half of this number have earned their degrees since 1950, indicating a young and vigorous body of alumni.

From its origina as a small liberal arts college for men the University has matured and widened its scope to embrace seven major divisions with nearly 10,000 men and women enrolled in day and evening programs on two campuses.

Continuing its role as leader and innovator, DePaul in 1966 undertook the final steps toward a challenging curriculum revision which has as its keystone the establishment of The DePaul College, a new university-wide, undergraduate division — the result of six years of planning.

In its vigorous pursuit of knowledge and its commitment to the transcendental dignity of the human person, DePaul continues the heritage.

ADMINISTRATION

The corporation of DePaul University is chartered by the State of Illinois. The University enjoys the usual privileges of institutions recognized by law, and is specifically empowered "to provide, impart, and furnish opportunities for higher education to persons of both sexes on equial terms in those branches of education which may properly be included within the purposes and objectives of the University." (Articles of Incorporation).

The Board of Trustees consists of 42 members who serve as the corporate head of DePaul University charged under its Charter to control and manage educational, fiscal, and all other affairs of the corporation.

The President is the chief executive officer of the University, responsible to the Board of Trustees for carrying out policies and programs. He is a member of each fac-
ality, and has general supervisory control over every academic and administrative unit of the University. The President is empowered to appoint faculty and administrative officers not directly appointed by the Board of Trustees.

The Chancellor coordinates the agencies and activities related to the public relations and development operations of the University.

The Executive Vice President and Dean of Faculties is, next to the President, chief executive of the University, and is entitled to act for the President in his absence. As Dean of Faculties, he supervises all academic operations.

The Vice President for Student Affairs supervises the administration of placement, health, admissions, records, athletics, activities, publications, scholarships, grants-in-aid, and student organizations.

The Vice President for Development and Public Relations is responsible for the University's development, fund-raising, and public relations programs.

The Treasurer is the chief financial officer of the University, collecting all moneys and receiving all funds, paying all approved bills, and, under the direction of the President and with the approval of the Board of Trustees, exercising responsibility for all University investments.

The Vice President for Business Affairs is responsible for the general administration of the business affairs of the University.

The Associate Vice President for University Planning is responsible for the coordination of long-range planning for the University.

The Dean of the College is the administrator in all matters pertaining to the educational conduct of his College. Solicitations of privileges in scholastic matters as well as complaints should be made to him and matters of doubt should be referred to his judgment.
ADMINISTRATION AND FACULTY

GENERAL ADMINISTRATION

VERY REV. JOHN R. CORTLEVOU, C.M., PRESIDENT
VERY REV. COMERFORD J. O'MALLEY, C.M., CHANCELLOR
REV. JOHN T. RICHARDSON, C.M., EXECUTIVE VICE PRESIDENT AND DEAN OF FACULTIES
REV. T. J. WANGLER, C.M., VICE-PRESIDENT FOR STUDENT AFFAIRS
ARTHUR J. SCHEEPER, VICE-PRESIDENT FOR DEVELOPMENT AND PUBLIC RELATIONS
REV. ALBERT L. DUNDAS, C.M., TREASURER
JACK KOMPAK, VICE PRESIDENT FOR BUSINESS AFFAIRS
REV. EDWARD J. KAMMER, C.M., ASSOCIATE VICE PRESIDENT FOR UNIVERSITY PLANNING

GRADUATE SCHOOL—COMMERCE DIVISION

REV. WILLIAM T. CORTLEVOU, C.M., S.T.D. ............... Dean, Graduate School
JAMES A. HART, B.S., M.A., PH.D., LL.B. ............... Dean, College of Commerce
THOMAS J. WYNN, A.B., J.D. ....................... Associate Dean
PHILIP R. KEMP, B.S.C. ..................... Administrative Assistant to the Dean
JAMES J. DIAMOND, B.S.C., M.B.A., PH.D. ............ Director, Graduate Program


DEPARTMENT CHAIRMAN

Department of Accountancy .................................. Eldred C. Strobel
Department of Economics ................................ James J. Diamond
Department of Finance .................................. Thomas J. Kewley
Department of Management .................................. Dominic G. Parisi
Department of Marketing .................................. Jac L. Goldstucker

FACULTY

ABDUL J. ALWAN, B.S.C., M.B.A., Ph.D. ................... Associate Professor of Management
ELIAS A. AWAD, M.B.A. .................... Assistant Professor of Management
RICHARD J. BANNON, A.B., M.A., PH.D., C.P.A .......... Lecturer in Accountancy
FRANCIS J. BROWN, A.B., M.A., Ph.D. ................. Professor of Economics
JAMES CIECKA, B.S., M.S. ...................... Assistant Professor of Economics
DEAN C. DAUW, B.S., M.A., Ph.D. .................... Associate Professor of Management
JAMES J. DIAMOND, B.S.C., M.B.A., Ph.D. ............ Associate Professor of Economics
ROBERT W. FAULHABER, A.B., M.A., Ph.D. .......... Professor of Economics
JAC L. GOLDSTUCKER, B.S., M.B.A., Ph.D. .......... Professor of Marketing
JACK H. GROSSMAN, B.S., M.A., Ph.D. .............. Assistant Professor of Management
JAMES A. HART, B.S., M.A., LL.B., Ph.D. ............. Professor of Finance
DONALD I. HAUSMAN, B.S., J.D. .................... Lecturer in Accountancy
WILLIAM A. HAYES, A.B., M.A., Ph.D. ................ Professor of Economics
GEORGE IWANAKA, B.A., M.A., Ph.D. ............... Assistant Professor of Finance
EDWARD L. KENDALL, A.B., M.S., Ph.D. ............ Associate Professor of Management
THOMAS J. KEWLEY, B.S., M.B.A., Ph.D. ............ Associate Professor of Finance
ADOLPH E. MARK, A.B., M.A., Ph.D. .............. Assistant Professor of Economics
MICHAEL Z. MASSEL, B.A., M.B.A., Ph.D. .......... Associate Professor of Management
FREDERICK W. MUELLER, A.B., M.B.A., Ph.D., LL.B. .. Professor of Finance
DOMINIC G. PARISH, A.A., M.B.A., Ph.D. .......... Associate Professor of Management
ANTHONY C. PETTO, B.S., M.B.A. ................ Assistant Professor of Economics
HELENE H. RAMANUKAS, M.A., M.B.A., Ph.D., C.P.A. .. Professor of Accountancy
LAWRENCE W. RYAN, A.B., J.D. .................. Professor of Business Law
FACULTY

Milton D. Shulman, Ph.B., B.S., M.S., Ph.D. Associate Professor of Accountancy & Management

Eldred C. Strobel, B.A., M.P.H., C.P.A. Associate Professor of Accountancy

David E. Wallin, B.S., M.B.A., Ph.D. Lecturer in Marketing

Hilda C. Wesson, B.S., M.B.A., D.B.A. Associate Professor of Marketing

William R. Waters, B.A., M.A., Ph.D. Professor of Economics

Thomas J. Wynn, A.B., J.D. Associate Professor of Business Law

PROFESSOR EMERITUS

Ernest H. Weinwurm, M.B.A., LL.D. Professor of Accountancy
ADMINISTRATION

Study in the Graduate School of DePaul University is under the administration of the Dean of the Graduate School. To assist him, there is the Council of the Graduate School. The divisions and departmental administration directly concerned with the graduate degree programs of the University compose the Graduate Council. The Council formulates the regulations and policies of the Graduate School with the cooperation of the faculties.

The Dean and faculty of the College of Commerce develop the curricula for the Master of Business Administration and Master of Science in Taxation programs for the Graduate School. There is a Director of these programs who acts for the Graduate Dean to appoint supervisory committees, hear petitions, and to recommend candidates for degrees.

FINANCIAL AIDS

There are five financial aid programs available to students of the Graduate School: assistantships or fellowships, Law Enforcement Grants, loans, the Work-Study Program and other part-time employment opportunities. Information and applications regarding all forms of financial aid except Assistantships and Fellowships may be obtained in the Office of Financial Aids and Placement in Room 1730 of the Frank J. Lewis Center.

ASSISTANTSHIPS AND FELLOWSHIPS

Assistantships are available in the Commerce Division of the Graduate School. The Departments of Accountancy, Economics, Finance, Management and Marketing have available each year a number of teaching and/or research assistantships. Assistantship stipends range from $1900-$2300 and include a tuition grant.

Applicants should address their inquiries to the chairman of the appropriate department.

GRANTS

Law Enforcement Grants

A special Grant program has been established for officers of any publicly funded Local or State law enforcement agency who wish to obtain an MBA degree in Management and who will agree to remain in the service of this agency for a period of two years following the completion of study funded by the Grant. Applicants may be either full-time or part-time students. Financial need must be demonstrated and the maximum amount of the Grant may not exceed $200 per quarter. Apply to Office of Financial Aids and Placement.

LOANS

There are three loan programs available to students:

A. National Defense Loan Program — Loans are currently available through the National Defense Loan Program. Full-time students in the Graduate School may borrow up to a maximum of $2500 per academic year. The aggregate of all the loans for all years, undergraduate and graduate, may not exceed $10,000. Half-time students may be loaned amounts necessary to pay for tuition, fees, books, and supplies, plus dinner and commuting costs. Maximum amounts for loans to students in any of the foregoing categories will be allowed only in cases where real need can be clearly established.

All loan applicants must be formally admitted by the Graduate School. Special students are not eligible unless they are officially approved by the respective Dean for each division of the Graduate School as being enrolled in a formal teacher certification program. Students-at-Large should apply to their regular college or university for financial aid.

Students who actually teach as a career upon graduation may be forgiven up to one-half of the loan (at 10% per year) in most cases and possibly even the entire loan (at 15% per year) in some cases. Actual years of teaching must be completed for eligibility. Details on the forgiveness clause for teachers will be listed in the information sheet regarding the whole program which is published by the Office of Financial Aids and Placement.
The borrower begins to repay the loan, plus 5\% interest thereon, 9 months after the date on which he ceases to pursue at least a half-time course of study and ends payments 10 years and 9 months after such date unless he chooses to accelerate his repayment schedule. Deferment of such payments for further study or other good cause (Armed Services, Peace Corps, Vista) may be obtained and interest will not accrue during the deferment period. However, deferment for service in the Armed Services, Peace Corps and Vista is limited to three years.

B. Illinois State Guaranteed Loan Program—This loan program is designed for students from middle or upper-income families. Students in Graduate School may borrow from a bank or other financial institution an annual amount not to exceed $1500. If a student has borrowed under this program during his undergraduate years, the total of all funds borrowed under the program cannot exceed $7500. Repayment begins 9 months after the cessation of full-time study and can be extended up to 6 years. The maximum interest rate permitted by law is 7\% per cent simple interest which begins on the date of the loan. However, the federal government will pay the interest while the student is in school provided the adjusted gross income of the family is less than $15,000 per year.

C. Law Enforcement Education Loans—A special program is available to full-time students who are majoring in Management and who intend to pursue or resume full-time employment in a law enforcement agency of a Local, State or Federal government. Special students are not eligible. A student who demonstrates financial need may borrow up to a maximum of $1800.

The rate of interest is 3\% simple interest. The borrower may take up to ten years and six months to repay the loan after he terminates his full-time course of study. Full-time officers or professional employees of the public law enforcement agency may have their loan cancelled at 25\% of the total amount plus interest thereon for each complete year of service with such an agency up to a maximum of total forgiveness.

PART-TIME EMPLOYMENT

A. Work Study Program—This is a special program which provides jobs both on and off campus to students who can provide proof of need for such employment in order to continue their education. It is subsidized by the federal government and the University. Several jobs have a direct relationship to the student's major field of academic interest.

B. Other Part-Time Employment—Other part-time positions, on and off campus, are available through the services of the Office of Financial Aids and Placement. In order to apply after registering and learning their class schedule. Currently enrolled students are eligible at any time. No proof of need is necessary to qualify for this service.

PLACEMENT SERVICES

Part-time and summer jobs both on and off campus are available for full-time students through the services of the Office of Financial Aids and Placement, Lewis Center, at no charge other than the fee paid already for all student services. Full-time positions are also available for students enrolled in the evening divisions.

The Office also sponsors on-campus interviews for graduating seniors. More than 150 nationally known organizations recruit to fill management training program assignments and various types of career positions. Services of the office are also available at no fee to alumni seeking employment.

ADMISSION

Applicants for admission to both the Day and Evening Programs must possess a bachelor's degree from an accredited university, college, or scientific school, and evidence of aptitude for successful study in business as indicated by the Admission Test for Graduate Study in Business which is described in another section.

Any man or woman who holds a bachelor's degree regardless of the undergraduate field of study may enter any of the graduate programs in business administration or taxation. However, in order to comply with the undergraduate and graduate standards of the professional accrediting agency of schools of business administration, every applicant is expected to have received instruction in the professional areas of Ac-
countancy, Economics, Finance, Management, Marketing, Statistics and Business Law. Students with an undergraduate degree in an area other than business may be required to take up to eight additional courses or 32 quarter hours of graduate work in business administration. This is to compensate for any deficiencies in their normal undergraduate business education.

The minimum preparation must include:

- Accountancy 4 quarter hours
- Behavioral Sciences 4 quarter hours
- Business Law 4 quarter hours
- Business Statistics 4 quarter hours
- Economics 4 quarter hours
- Finance 4 quarter hours
- Management 4 quarter hours
- Marketing 4 quarter hours

**ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS**

The Graduate School, Commerce Division, requires all applicants for admission to take the Admission Test for Graduate Study in Business as part of the admission procedure.

This test is prepared and centrally administered for participating institutions by the Educational Testing Service, Princeton, New Jersey, and the score will be used to supplement other criteria for determining admission. An individual's score provides one measure of his aptitude for graduate study in business and allows comparison on a single standard of students from different schools and localities with differing opportunities to possess other qualifications for admission.

The Admission Test for Graduate Study in Business is given five times each year at test centers throughout the United States and some foreign countries. Complete information and application forms for taking the test can be obtained from the Graduate Division of the College of Commerce of DePaul University or from the Educational Testing Service, Admission Test for Graduate Study in Business, Box 968, Princeton, New Jersey 08540. Completed applications accompanied by the examination fee of ten dollars must be received by the Educational Testing Service at least two weeks before the test date. For candidates who wish to be tested at a foreign testing center, the registration deadline is five and one-half weeks before the test date. Applicants are urged to take the test at least two months prior to the term in which they plan to enter the Graduate Division so as to assure early consideration of the applications.

**ADMISSION OF FOREIGN STUDENTS**

Students from foreign countries who wish admission to the Graduate School, Commerce Division must be able to read and write English, to understand English when it is spoken and to be able to speak English in such a way as to be easily understood. Before DePaul University will issue a letter of acceptance or Form I-20 required by the United States Government, the applicant must take the Test of English as a Foreign Language (TOEFL) which is administered by The Educational Testing Service, Princeton, New Jersey and have the results sent to the Foreign Student Advisor at DePaul University.

Students from foreign countries should make timely arrangements to take the Admission Test for Graduate Study in Business in their home country so that the results of the test can be included in their applications.

DePaul University does not provide housing or residence facilities. Therefore the international student should make some provisions for housing accommodations through the Y.M.C.A. or the International House at 1414 East 59th Street, Chicago, Illinois.

No special financial assistance is available to foreign students. Any student seeking such assistance should make application in his home country to the various agencies offering such scholarship grants.

For all students from abroad, the first semester of residence is considered a provisional one. If the student experiences difficulty with his academic work he may be
withdrawn from school. Except for certain foreign students whose undergraduate preparation has been in universities in the United States, students from abroad should plan on a minimum of two years for receiving the Master of Business Administration degree, or the Master of Science in Taxation degree.

ADMISSION OF GRADUATING SENIORS

Seniors in any of the undergraduate divisions of DePaul University or any other university who are in the last semester or quarter of studies for a bachelor's degree may apply for admission to the Commerce Division of the Graduate School. These applications will be processed, and, on the basis of the academic work completed to date, the applicant will be informed whether or not it appears that he will qualify for admission. However, such applications will not be given final approval, nor will the student be officially accepted or permitted to register for graduate courses until he has completed the work for his bachelor's degree and taken the Admission Test for Graduate Study in Business.

Outstanding seniors who are in the last semester of their work in the undergraduate division of DePaul's College of Commerce may be accepted in one of the graduate programs if they have not more than six credit hours of academic work remaining to complete their undergraduate degree. Such students will be permitted to register for not more than one graduate course.

ADMISSION PROCEDURE

Applications for admission to the Master of Business Administration program or the Master of Science in Taxation program must be made upon the form to be obtained from the office of the Graduate School, Commerce Division, 12th Floor, 25 E. Jackson Boulevard, Chicago, Illinois 60604. Selection is based on evidence that the applicant will be able to pursue with distinction a program of graduate study. The final decision in all cases rests with the Graduate School.

The application will not be considered until complete academic transcripts of all collegiate study have been submitted by the school in which this collegiate study was pursued and the results of the Admission Test for Graduate Study in Business have been received by the Graduate School — Commerce Division. The applicant should request all colleges which he has attended to mail official transcripts of his academic record to the above address. For proper consideration, a graduate application together with the necessary transcripts should be submitted early enough to allow adequate time to evaluate the application.

Students may enter the graduate programs in any academic quarter during the year. The application with the $10 application fee, official transcripts of all academic work, and the score attained on the Admission Test for Graduate Study in Business must be submitted. All of the required documents for admission for the autumn, winter, spring and summer quarters are due prior to August 1, October 31, January 30, and May 16, respectively.

The Dean of the Graduate School passes upon all applications for admission to the graduate programs. Without his approval in writing no applicant is officially admitted to a degree program. No one is authorized to give a verbal acceptance.

At each registration students must consult with an assigned faculty advisor and have him approve the registration.

CLASSIFICATION OF STUDENTS

REGULAR STUDENTS

A regular student is one who has been formally accepted as a candidate for the degrees, Master of Business Administration or Master of Science in Taxation.

STUDENTS-AT-LARGE

A student-at-large is one who is presently working for an advanced degree in the graduate school of another university and is accepted for registration in the Graduate School of DePaul only with the written consent of the Dean of the College from which he expects to receive his degree.

This category also includes those students who already possess a masters degree from an accredited institution.
GENERAL REGULATIONS
AND INFORMATION

For credit towards the degree, the candidate must earn a grade of C or better in all of his courses. If an undergraduate course is taken for graduate credit, the grade must be B or better. Failure to achieve the above grades is generally considered evidence of the student's inability to pursue successfully the graduate program.

RESIDENCE

At least 48 graduate quarter hours, fulfilling requirements for the master's degree, must be taken in residence at DePaul University. These courses must be completed within six consecutive calendar years after the candidate's first registration as a regular student in the Commerce Division of the Graduate School, DePaul University.

After a lapse of six years a course is invalidated. To be applied toward the master's degree an invalidated course taken for graduate credit may be reinstated by a satisfactory comprehensive examination in the course, to be taken only with the approval of the chairman of the candidate's department of specialization and the written approval of the Dean of the Graduate School. Only two invalidated courses may be reinstated by examination. A fee of $10.00 is charged for each examination.

Students who are out of residence for one academic year, or longer, will be subject to the regulations contained in the bulletin and the degree requirements prevailing at the time of their re-entry into Graduate School.

GRADUATE MINOR PROGRAMS

Graduate students in commerce preparing to teach in the field of business should consult the chairman of their department in selecting education courses which earn credit.

Graduate students in other Colleges of the University desiring to complete a graduate minor in business may pursue courses offered for graduate credit in the Commerce Division. These courses should be selected with the approval of the chairman of the department of specialization, and with the permission of the chairman of the minor department.

Only those courses which earn graduate credit fulfill the requirements for these minor programs. These courses are listed separately under each department in the Graduate School.

Programs of graduate study which include a graduate minor are subject to final approval by the Dean of the Graduate School.

GRADUATION

Attendance at graduation exercises is required of all students eligible for a degree, unless they are excused by the Dean. In seeking permission to graduate in absentia, the student must present valid reasons for his absence in a letter to the Dean at least five weeks previous to the convocation. The student who fails to obtain the necessary permission must wait for the next convocation to receive his degree. Those with permission to graduate in absentia should make arrangements for the mailing of their diplomas.

The master's degree "with distinction" is conferred upon candidates who have achieved exceptional scholastic proficiency in courses of study, and in research.

THE GRADUATE DEAN'S OFFICE HOURS

Students wishing to consult with the Dean must make an appointment through his secretary. Phone WEBster 9-3525—Extension 561. The Dean's office is Room 926.

GRADUATE PROGRAM DIRECTOR’S OFFICE HOURS

Students wishing to consult with the Director of the Graduate Program in Commerce must make an appointment through his secretary. Phone WEBster 9-3525, Ext. 304. The Director's office is Room 1256C.
TUITION AND FEES

Graduate Student tuition-per quarter hour:

Courses in the 100-200 series .................................................. $28.00a
Courses in the 300-600 series .................................................. $40.00a
Deferred Payment Fee ............................................................... 3.00
Deferred Payment Delinquency Fee ........................................... 1.00
Graduate Application Fee (non-refundable) ................................. 10.00
Registration Fee (non-refundable) .............................................. 2.00
Late Graduate Registration Fee (non-refundable) ......................... 5.00b
Change in Registration made by the Student .............................. 2.00c
Deferred Examination Fee on designated date ............................ 5.00
Deferred Examination Fee at time not designated ....................... 10.80
Fee for each transcript of credit .............................................. 1.00
Graduation Fee (Graduate) ....................................................... 30.00

a. Applicable to Graduate Students only.
b. In addition to the regular registration fee.
c. The change of registration fee is charged each time a student adds a class, or drops a class and adds another class. Before the change can be issued, the student must secure approval from the Dean, and then present a special cashier receipt showing that the fee has been paid. No fee is charged for simply withdrawing from a class.

No transfers of academic credit will be made unless the student's account is paid in full. Registration cannot be accepted from a student with an unpaid balance from a prior term. Registration attempted under these circumstances will be cancelled.

DEFERRED PAYMENT PLAN

Normally, the University expects all tuition and fees to be paid either at registration, or at or before the end of the first week of school.

For students unable to meet this requirement, the University does offer, on payment of $5.00 Deferred Payment fee, the following plan:

Payment of 1/3 of tuition and fees at or before the end of the first week of school.
Payment of 1/3 of tuition and fees at or before the end of the third week of school.
Payment of the final 1/3 tuition and fees at or before the end of the sixth week of school.

Students failing to make payments on or before the scheduled date will be assessed an additional $1.00 for each and every delinquency.

AUDITOR

Students may not change from the status of a credit student to that of an auditor, or vice versa, after the third week of class.

Students may audit a course only with permission of the Dean or advisor. When a student is permitted to audit a course, tuition and fees are charged at the regular scheduled rates and must be paid at time of registration, and are not refundable.

WITHDRAWAL AND REFUNDS

A student who has become seriously deficient in any course, either through neglect or lack of ability, may not withdraw from such course after six weeks unless willing to accept the grade of WF in the course.

A student wishing to withdraw from a class or classes must report to the academic office and fill out a withdrawal slip, stating the reasons which make withdrawal necessary. Failure to notify the academic office (within the current term) of such withdrawal, renders the student ineligible for refund. Simply ceasing to attend classes or notifying the instructor does not constitute an authorized withdrawal. Upon approval of the withdrawal request by the Student Counselor or Dean of the College of Community, charges will be adjusted in accordance with the following schedule:
Period of Attendance
from opening date of each quarter

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage of Tuition to be charged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two weeks</td>
<td>25%</td>
</tr>
<tr>
<td>Three weeks</td>
<td>50%</td>
</tr>
<tr>
<td>Four weeks</td>
<td>75%</td>
</tr>
<tr>
<td>Over four weeks</td>
<td>100%</td>
</tr>
</tbody>
</table>

Exception: If a student must withdraw for failure to meet scholastic requirements during a previous term and the academic office has been unable to notify him of his failure prior to the beginning of the current term, no tuition or fees will be charged for this cancelled registration.

All withdrawals will be dated as of the end of the week in which the last class was attended. No tuition charge will be assessed for attendance during the first week of the term, and the period of attendance will be computed as the number of weeks from date of opening class in each term to the termination date shown on the withdrawal slip.

Whenever a student is compelled to withdraw because of orders to report for active duty in the Armed Forces, he will report immediately to the Commerce Office. Information on special consideration, according to the University policy, may be obtained in the Commerce Office.

Tuition refunds will be made by the Student Finance Office only upon receipt of an approved withdrawal slip and specific request for refund by the student concerned. Refundable credits must be claimed within one calendar year of the beginning of the term in which credit accrued. In no case will tuition be refunded for failure to complete an audited course, and, except for students dropped for poor scholarship, fees other than tuition are not refundable.

GENERAL OBJECTIVES

The primary goal of the Graduate School is the advancement of scholarship. The research, seminars and courses of instruction are so arranged that the graduate student will have ample opportunity for the acquisition, preservation, and dissemination of advanced knowledge, leading to a higher degree in an academic or professional field of study. Graduate programs are designed for basic research and for greater proficiency in professional and instructional capacities.

The graduate student is expected to develop an inquiring and critical mind that reaches intellectual maturity in the comprehension of the sources of knowledge and in the appraisal of evidence supporting correct principles. Such a development is characterized by an intellectual independence demonstrated by the ability of the student to undertake, evaluate, and apply his own personal research. The scholarly habits of mind thus formed are a preparation for the student's contribution to the store of knowledge as well as leadership in his field of study.

MASTER OF BUSINESS ADMINISTRATION DEGREE

PURPOSE

The curricular patterns leading to the Master of Business Administration degree are designed for carefully selected and properly qualified students. The content is aimed to provide such learning experiences as will deepen the basic knowledges and increase the functional skills essential for positions of responsible business leadership.

In its emphasis on decision making as the characteristic function of business administration, it is the purpose of the program to integrate the several functional areas of business and the contribution they make to the development of administrative competence.

PROGRAMS OF STUDY

The Commerce Division of the Graduate School offers both a day and evening program of study leading to the degree Master of Business Administration. The program of study offered by each department is described on the pages which follow,
under the individual name of each department. One may elect a field of concentration in Accountancy, Economics, Finance, Industrial Management, Personnel Administration, and Marketing.

DEGREE REQUIREMENTS

The Graduate School confers the degree Master of Business Administration upon students who satisfactorily complete all the requirements for this degree. A candidate for this degree must designate a field of concentration in one of the following programs of study: Accountancy, Economics, Finance, Industrial Management, Personnel Administration, Systems, or Marketing. Each program and its requirements is described under the individual listing by departments on the pages which follow in this bulletin.

Candidates for the degree must complete satisfactorily a minimum of 52 quarter hours of study for graduate credit. See Phase II below. Candidates for the degree who possess an undergraduate degree in an area other than business may be required to take up to 15 additional quarter hours; the student is not required to take those Phase I courses in subjects where he has completed undergraduate courses. See Phase II below.

OUTLINE
THE M.B.A. CURRICULUM
(4 Quarter Hours Per Course)

PHASE I — Only taken by students with a non-business degree.
Students with a business degree begin with Phase II. (Courses are waived in subjects where student has had undergraduate courses.)

9 Courses — 36 Quarter Hours

"400" Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy 400</td>
<td>1. Management 444 (Business &amp; The</td>
</tr>
<tr>
<td></td>
<td>Behavioral Sciences)</td>
</tr>
<tr>
<td>Economics 400</td>
<td>2. Economics 411 (Business Statistics)</td>
</tr>
<tr>
<td>Finance 400</td>
<td>3. Business Law 400</td>
</tr>
<tr>
<td>Management 400</td>
<td>4. &quot;500&quot; Core Course in Major Field</td>
</tr>
<tr>
<td>Marketing 400</td>
<td></td>
</tr>
</tbody>
</table>

PHASE II — For ALL Students

13 Courses — 52 Quarter Hours

"500" Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Major Field</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy 500</td>
<td>4 Courses</td>
<td>1. Management 501 (Quantitative Methods</td>
</tr>
<tr>
<td></td>
<td>(To be selected with the approval of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Department Chairman)</td>
<td></td>
</tr>
<tr>
<td>Economics 500</td>
<td></td>
<td>in Business I)</td>
</tr>
<tr>
<td>Finance 500</td>
<td></td>
<td>2. Management 502 (Quantitative Methods</td>
</tr>
<tr>
<td>Management 500</td>
<td></td>
<td>in Business II)</td>
</tr>
<tr>
<td>Marketing 500</td>
<td></td>
<td>3. Accountancy 502 (Information Technology)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Elective Coursea</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Elective Courseb</td>
</tr>
</tbody>
</table>

1 For business undergraduates, the "500" core course in their major graduate field is not taken.
2 To be selected with the approval of the department chairman.

CORE COURSES

"400" Core Courses — Students with an undergraduate degree in an area other than business must take all five "400" core courses. Waiver is given if a student has had the equivalent academic background as an undergraduate student. The "400" core courses are listed in the outline above.

"500" Core Courses — Students with an undergraduate degree in business must take four of the five required core courses offered. The core course in their major gradu-
ate field is not taken. Students with an undergraduate degree in an area other than business must take the five required courses offered. The "500" core courses are listed in the outline above.

In the case of exceptional preparation in one of these areas, a course earning graduate credit may be substituted for one "500" core course upon written approval by the chairman of the department of specialization and the chairman of the department offering that core course. Not more than one "500" core course may be so substituted.

MAJOR FIELD—Four courses (sixteen quarter hours) are to be completed in the candidate's major field of specialization and must include the graduate seminar of that department. All courses selected must be approved by the chairman of the student's department of specialization.

The candidate, with the consent of his department chairman, may be permitted to take one undergraduate course for graduate credit, provided that the course is in the 300 series.

Any waiver of degree requirements must be approved by the Dean of the Graduate School. Such approval will be granted only upon the recommendation of the Chairman of the Department of the field of concentration.

APPLICATION FOR DEGREE—Applications for the M.B.A. degree should be filed in Room 1206 early in the academic term in which the candidate expects to complete all other degree requirements.

STATUS OF STUDENTS ADMITTED PRIOR TO SEPTEMBER, 1967
For graduate students admitted to the degree program before September, 1967, and who have less than thirty semester hours of earned graduate credit, the following table of equivalencies is normative.

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Credit in Courses</th>
<th>Credit in Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>11</td>
<td>44</td>
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<td>24</td>
<td>10</td>
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<td>12</td>
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<tr>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>4</td>
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</tbody>
</table>

The remaining courses required for graduation, per above table, will be specified by the chairman of the student's major department.

ACCOUNTANCY
The graduate program in Accountancy has as one of its principal objectives the preparation of students for careers in accounting—not merely jobs. Development of the ability to contribute to improvement of the productive and distributive functioning of society is a desired goal. The analytical, critical and constructive techniques of accounting are increasingly applied to this purpose.

Opportunity is provided for the student to pursue a program of study which will afford him adequate basic preparation for a career in private or public accounting or in the teaching of accounting in the secondary school or college.

Requirements: 1) (a) Completion of four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Accountancy 503, Accountancy 599 and two other 500 level Accounting courses, approved by the Chairman of the Department; 3) Completion of Management 501, Management 502, Accountancy 502, and two electives.
FOR GRADUATE STUDENTS ONLY

400—BASIC ACCOUNTING. Acquaints the student with the principles and elements of accounting theory and the development of the objectives and theory of cost accounting.

Prerequisite: Graduate Standing. 4 hours.

500—EXECUTIVE USES OF ACCOUNTING. The student is acquainted with the sources, types and uses of accounting data of a business enterprise. Emphasis is placed upon the use and interpretation of accounting information rather than its creation or accumulation.

Prerequisite: Acc. 400 or equivalent. 4 hours.

502—INFORMATION TECHNOLOGY. A treatment of the computer and its relationship to procedures involved in gathering, recording, and processing information. The principles of automatic computation, information-retrieval, and the organization and evaluation of high-speed computing systems are stressed. Flow charting, programming, and problem preparation are covered with applications to business data problems and operations research problems.

Prerequisite: Graduate Standing. 4 hours.

503—COST CONTROL TECHNIQUES. An advanced study will be made of modern methods of effective cost control. Cost behavioral patterns, estimated cost, standard cost, and scientific techniques of variance analysis will be discussed. Particular attention will be given to management use of value analysis of materials, operations research and simulation techniques of costs analysis, differential and direct costing, and cost reporting methods.

Prerequisite: Graduate Standing. 4 hours.

509—ACCOUNTING THEORY. Required of all majors, the student is assisted in the development of a comprehensive philosophy of accountancy. Historical origins of accounting concepts, principles, and standards are critically examined in the light of present economic and social institutions and professional practice. Particular attention is given to current problems and literature in the field of accounting theory.

Prerequisite: Graduate Standing. 4 hours.

526—APPLICATIONS OF QUANTITATIVE TECHNIQUES FOR MANAGEMENT USES. A discussion of management problems, which may be handled advantageously by the use of scientific techniques, such as inventory levels, optimum purchase quantities, optimizing profits and returns on investments for companies and their subsidiaries, and capital budgeting. Students will present the results of independent research and analysis in appropriate reports. Cases taken from actual transactions will be used.

Prerequisite: Management 502. 4 hours.

533—PROFIT PLANNING AND BUDGETING. A study is made of modern methods of long range and short range planning. The setting of company objectives; their purposes and benefits; the organization of the planning function; forecasting techniques and procedures; and uses of probability concepts are discussed. Cost-Volume-Profit (Break-even) Analysis, Planning-Programming-Budgeting (PPB), Pert and CPM Applications are also covered.

Prerequisite: Graduate Standing. 4 hours.

557—INTERNATIONAL ACCOUNTING METHODS. Intends to familiarize the student with accounting theories, standards and practices presently accepted and in use in the various parts of the world. Attention will be directed to current international accounting problems and emphasis will be placed on problems resulting from reporting business operations of foreign subsidiaries of U. S. Corporations.

Prerequisite: Graduate Standing. 4 hours.

560T—TAXATION OF CORPORATE SHAREHOLDERS. Emphasis is on the history and philosophy of federal income taxation of distributions to corporate shareholders as well as on the law currently applicable to these distributions. Non-liquidating distributions and distributions in connection with liquidations and reorganizations are thoroughly covered.

Prerequisite: Graduate Standing. 4 hours.

NOTE: The letter "T" denotes taxation courses.
561T—CORPORATE REORGANIZATIONS. Federal income tax implications of transfers of stock, securities and property in connection with corporate acquisitions, combinations and separations. This course is mainly concerned with the tax consequences to corporate parties to reorganizations and to their shareholders. Emphasis is given to determining the taxability of transactions and ascerting the availability of tax attributes to successors in interest.

Prerequisite: Accounting 560. 4 hours.

562T—ADVANCED CORPORATE PROBLEMS. This course deals with federal income tax planning in connection with collapsible corporations, accumulated earnings tax, personal holding companies, small business corporations (Subchapter S), consolidated tax returns, and multiple corporations.

Prerequisite: Accounting 560 and 561. 4 hours.

563T—PARTNERSHIPS. An in-depth analysis of the federal income tax rules governing partners and partnerships. The course includes study of the aggregate and entity theories, partnership distributions and liquidations, dispositions of partnership interests, transactions concerning unrealized receivables, and substantially appreciated inventory items and special basis adjustments.

Prerequisite: Graduate Standing. 4 hours.

564T—TRANSACTIONS IN PROPERTY. This course is concerned mainly with the federal tax implications of income and losses derived from sales and exchanges of property. Emphasis will be given to the determination and recognition of gain or loss, nature of gain or loss (capital or ordinary), basis and holding period.

Prerequisite: Graduate Standing. 4 hours.

565T—TAX ACCOUNTING: PERIOD AND METHODS. This course deals with federal income tax planning as to determination of the proper periods for reporting income and deductions, overall methods of tax accounting, and special elections available to taxpayers.

Prerequisite: Graduate Standing. 4 hours.

566T—PROCEDURAL PROBLEMS IN TAXATION. A study of the procedures which must be followed when dealing with the Internal Revenue Service and possible alternative courses of action. Included are such topics as organization of the Internal Revenue Service, filing requirements, refund claims, tax rulings, determination letters, closing agreements, types of examinations, protests, collections of tax, and interest and penalties.

Prerequisite: Graduate Standing. 4 hours.

567T—INTERNATIONAL ASPECTS OF UNITED STATES TAXATION. This course covers the federal income taxation of United States persons on foreign-source income and of nonresident aliens and foreign corporations on United States-source income. Topics covered include, among others, the foreign tax credit, Western Hemisphere Trade Corporations, Possessions Corporations, Subpart F income, and foreign personal holding companies.

Prerequisite: Graduate Standing. 4 hours.

568T—TAXATION OF TRUSTS, ESTATES AND GIFTS. This course examines the tax ramifications of lifetime and testamentary arrangements for the transfer of wealth. Subjects covered include the estate and gift taxes and the income taxation of estates and trusts. Emphasis will be on examination of the structure of this particular tax system; therefore, the marital deduction, retention of control, gifts in contemplation of death, skipping a generation, distributions, and multiple taxpayers concepts will be given special attention.

Prerequisite: Graduate Standing. 4 hours.

569T—DEFERRED COMPENSATION. The nature, purpose and operation of the various forms of deferred compensation are examined and evaluated: employee pension, profit sharing and stock bonus plans; stock options; executive compensation plans; retirement plans for self-employed individuals; other plans.

Prerequisite: Graduate Standing. 4 hours.

NOTE: The letter “T” denotes taxation courses.
570T—STATE AND LOCAL TAXATION. This course deals with the common types of taxes imposed by state and local governments. Income, sales, franchise and property taxes are analyzed for similarities and differences. Emphasis is on basis underlying principles and the application of these principles to various types of transactions.

Prerequisite: Graduate Standing. 4 hours.

572—ADVANCED DATA PROCESSING TOPICS. See Management 572.

575—ADVANCED SYSTEMS TECHNIQUES. See Management 575.

578—PROBLEMS IN SYSTEMS DESIGN AND MANAGEMENT. See Management 578.

579—GRADUATE SEMINAR IN SYSTEMS. See Management 579.

584—TAXES III. A study is made of the more difficult problems arising under federal income tax laws. Attention is given to such topics as returns; assessments; refunds; protests; personal holding companies; improper accumulations of surplus; reorganizations; valuations; and gift and estate taxes. This course is intended for students in the M.B.A. program. Those in the Taxation program Not having the equivalent of Taxes I and Taxes II at the undergraduate level, must take this course as a prerequisite. (Not counted among the eight required).

Prerequisite: Graduate Standing. 4 hours.

585—FINANCIAL REPORTS FOR INVESTORS. An advanced course in preparing financial reports for the investing public, including the requirements of the Securities and Exchange Commission. The role of the public accountant and the responsibilities of corporate management in reporting to existing owners and potential investors is covered. Included are problems of financial statement presentation; evaluation of assets, liabilities, and operating results; allocation of income taxes; and statements giving effect to financing, mergers, and acquisitions.

Prerequisite: Graduate Standing. 4 hours.

586—CONTROLLERSHIP. A survey of the responsibilities of the corporate controller; special attention is given to his duties as an advisor to and member of the top management team. In addition to the traditional activities of the controller, applications of the modern quantitative techniques of decision making are discussed as well as the organizational and administrative responsibilities of the controller. Analysis of case problems and the techniques of presenting the results are covered. A management game emphasizes the need for cooperation of all parts of the organization to achieve its objectives.

Prerequisite: Graduate Standing. 4 hours.

598T—SEMINAR IN CURRENT PROBLEMS IN TAXATION. The role of taxation in our society is explored through study of the historical development and current status of the various types of taxes and taxing jurisdictions in the American tax system. Current developments and policies are discussed against this background. A research paper is required. Required course for all candidates for Master of Science degree in taxation.

Prerequisite: Graduate Standing. 4 hours.

599—GRADUATE SEMINAR IN ACCOUNTANCY. Required of M.B.A. Accountancy majors, attention is directed to current problems in accounting theory and practice. The course includes extensive reading and research in the literature of accounting, reports and papers.

Prerequisite: Accounting 509. 4 hours.

ECONOMICS

The graduate program in the Department of Economics purpose is to provide an extensive knowledge and intensive analysis of economic theories, institutions, and policies, to furnish a wide acquaintance with the basic sources in the field, and to initiate the student to habits of economic research. The program is designed to prepare its graduates to meet the challenge of the economic process in our modern economic society in the more responsible executive levels of the industrial and commercial world.

NOTE: The letter "T" denotes taxation courses.
Requirements: 1) (a) Completion of four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Economics 599 and three other 500 level Economics courses, approved by the Chairman of the Department; 3) Completion of Management 501, Management 502, Accountancy 502, and two electives.

400—CONTEMPORARY ECONOMICS. An analysis of current developments in macroeconomics and microeconomics, designed to furnish the business practitioner with the necessary theoretical tools for his profession.

Prerequisite: Graduate Standing. 4 hours.

411—BUSINESS AND ECONOMIC STATISTICS. All topics covered are applied to problems of commerce and economics. The main statistical topics covered are frequency distributions, problems of estimation, tests of hypothesis, sampling and experimental design, regression and correlation, and analysis of variance. In addition, certain mathematical techniques may be introduced and applied to problems.

Prerequisite: Graduate Standing. 4 hours.

500—ECONOMIC ANALYSIS. This course develops some of the more sophisticated tools of analysis in the fields of both macro and micro-economics. In the area of aggregate economics, the applications of economic theory to current problems are stressed; in the area of pricing, emphasis is on those situations which are characteristic of the actual market—where an admixture of the competitive and monopolistic elements is the rule, rather than the exception.

Prerequisite: Econ. 400 or equivalent. 4 hours.

505—ADVANCED ECONOMIC THEORY. An advanced course in micro-economic theory. Extensive reading in the field is required and recent developments are examined. Emphasis is on those modern contributions which have made economic theory more realistic and applicable to the world of business.

Prerequisite: Graduate Standing. 4 hours.

506—THEORY OF INCOME. A macro-economic analysis which examines the determinants of income, employment, prices and their inter-relations aiming at the construction of a general theory. The dynamic character of income determination will be emphasized as well as the effects of government policy, economic institutions and social goals.

Prerequisite: Graduate Standing. 4 hours.

514—INDUSTRIAL ORGANIZATION AND PRICES. A course designed to investigate the structure and behavior of modern industrial markets. In addition to surveying modern theories of pricing in oligopolistic markets and the forms and effectiveness of competition in selected industries, the nature and rationale of certain institutions and practices will be studied e.g. problems of entry, excess capacity, vertical and horizontal integration, mergers and the problem of conglomerates, patents and cross-licensing, the economics of advertising, and concentration in industry.

Prerequisite: Graduate Standing. 4 hours.

515—BUSINESS AND PUBLIC POLICY. A critical examination of the relationship between government and private enterprise in modern economic life. Norms for establishing spheres of government activity are evaluated. The role of government in promoting competition, in regulating business practices, and in promoting economic stability is examined, as well as the effects of such activities on the private enterprise system.

Prerequisite: Graduate Standing. 4 hours.

530—HISTORY OF ECONOMIC THOUGHT. A study of the evolution of the science of economics. Emphasis is on the important contributions made to the field by the great thinkers, starting with the Physiocrats and extending to the work of contemporary economists.

Prerequisite: Graduate Standing. 4 hours.
539—MODERN ECONOMIC SYSTEMS. A study of the theory and practice of modern economic systems. Attention will be devoted to the United States, the Soviet Union and other major nations.

Prerequisite: Graduate Standing. 4 hours.

560—DEVELOPMENT OF THE AMERICAN ECONOMY. This course describes the economic development of the United States by tracing the effects of the significant innovations. Consideration is divided among the various American metropolitan economies.

Prerequisite: Graduate Standing. 4 hours.

599—SEMINAR IN ECONOMICS. The seminar proposes to develop familiarity with the bibliography of economics and a thorough grounding in the techniques of research. In addition extensive reading in, and the discussion of, important recent works of major contemporary economists are required.

Prerequisite: Graduate Standing. 4 hours.

FINANCE

The graduate program in finance is designed to bring into sharp focus problems in the public and private monetary and fiscal segments of the economy. This program aims to enlarge the student's concept of such influences, and in particular is designed to stress the pervasiveness of the effects of decision in these fields. Because of this wide spread influence the program is directed toward an integration of the effects, both direct and indirect, of the financial impact upon all phases of economic activity, as a consequence of monetary and fiscal policies.

Requirements: 1) (a) Completion of four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Finance 599 and three other 500 level Finance courses, approved by the Chairman of the Department; 3) Completion of Management 501, Management 502, Accountancy 502, and two electives.

For Graduate Students Only

400—BASIC FINANCE. A broad course in the terminology and basic principles of finance for acquaintance with the leading criteria, procedures, and matter of judgment in the field.

Prerequisite: Graduate Standing. 4 hours.

402—FINANCIAL ANALYSIS FOR MANAGEMENT. This course explains how the financial statements are prepared according to basic accounting principles; then illustrates how they are read, analyzed and interpreted by financial criteria for management uses.

Prerequisite: Graduate Standing. 4 hours.

500—FINANCIAL INTEGRATION. The subject matter is comprised of the financial problems, both historical and current in the functional, public and private sectors of the economy. A critical examination is made of monetary, fiscal and corporate financial policies in both the domestic as well as the international fields, with special emphasis upon the interrelationship of the financial markets.

Prerequisite: Finance 400 or equivalent. 4 hours.

505—FINANCE AND PUBLIC POLICY. Contemporary issues in the areas of fiscal, monetary and debt management, and the problems of conflicting goals are critically analyzed through intensive reading and discussions of technical journal articles and individual research papers.

Prerequisite: Graduate Standing. 4 hours.

507—GOVERNMENT FINANCE: ISSUES AND PROBLEMS. An examination is made of the revenues and expenditures of states, municipalities and other political subdivisions. To this end the financing vehicles including general obligations, funded debt limitations, special assessment securities and other financing means are examined, and the tax exempt municipal market including portfolio eligibility is analyzed.

Prerequisite: Graduate Standing. 4 hours.
510—ADVANCED MONETARY THEORY AND BANKING PROBLEMS. This course is designed to provide a critical examination and analysis of recent monetary policies together with their impact upon the commercial banking system. In particular problems involving interest rates, the value of money and qualitative portfolio changes are examined in detail in the light of current theoretical contributions.

Prerequisite: Graduate Standing. 4 hours.

551—PROBLEMS IN CORPORATE FINANCIAL POLICY. Present developments and controversies in the area of corporate financial management are examined. Cases are selected to reveal the wide range of financial problems susceptible to effective analysis with prevailing techniques.

Prerequisite: Graduate Standing. 4 hours.

557—PROBLEMS IN INTERNATIONAL FINANCE. A consideration of the major current issues in selected areas of international finance forms the core of this course. To this end an examination is made of foreign exchange rates, the International Monetary Fund, stabilization funds and other relevant institutions as related to both short and long term capital movements and gold flows as reflected in the balance of payments statement. A critical and intensive analysis of recent literature is pursued involving group discussion and individual research.

Prerequisite: Graduate Standing. 4 hours.

599—GRADUATE SEMINAR IN FINANCE. The seminar is required of all students majoring in Finance, in which an original investigation upon some subject authorized by the Chairman of the Department is pursued. The object is to define a unique problem, investigate profitable sources of evidence, and reach rationally supported conclusions.

Prerequisite: Graduate Standing. 4 hours.

MANAGEMENT

INDUSTRIAL MANAGEMENT

The fundamental purpose of industrial management among the categories of economic activity is the enhancement of use values in a material sense. The graduate program in industrial management thus addresses itself to the problem of maximizing the output of goods and services with a minimum expenditure of the productive factors.

The courses included in the program achieve this larger objective insofar as attention is concentrated upon a) the mastery of specific industrial engineering techniques b) the instigation of those principles of organization which make for effective coordination of the production area with related functions and c) an appreciation of the non-material values which pervade human social and economic relationships.

Requirements: 1) (a) Completion of four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Management 500 and three other 500 level Management courses, approved by the Chairman of the Department; 3) Completion of Management 501, Management 502, Management 553, Accountancy 502, and one elective.

PERSONNEL ADMINISTRATION

Among the major functional areas of business and industry, that of personnel management has most recently been accorded the fullness of stature which its importance warrants. In the last two decades, the growth of labor combinations in both industrial and craft areas has fully matched the older trend toward industrial combination. The necessity of adjusting managerial policy and practice to accord with labor's legislatively protected rights of collective bargaining and self-help makes a scientific approach to industrial relations not only desirable but obligatory.

The graduate course work in personnel administration is designed to a) develop mastery of those specific personnel and industrial engineering techniques which make for maximum productivity in the equitable employment of labor, b) familiarize the
student with the law of labor relations and c) develop a recognition of the non-material values which pervade the employer-employee relation.

Requirements: 1) (a) Completion of four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Management 599 and three other 500 level Management courses, approved by the Chairman of the Department; 3) Completion of Management 501, Management 502, Management 553, Accountancy 502, and one elective.

SYSTEMS

The systems approach involves the application of trained and organized common sense to the development of the most efficient solutions to specific problems. In the systems approach, the most effective use of men, machines, materials and money is of major concern. The systems practitioner must analyze the objectives and the methods available to attain them before concerning himself with the details of design and implementation of a system. On the basis of this analysis, he evaluates all alternate solutions and determines the most efficient approach.

The graduate program in Systems, therefore, is designed to a) develop mastery of basic and advanced systems and information processing techniques and methods and how they are applied in a variety of situations; b) provide a knowledge of the general business and economic framework within which systems work is generally conducted; c) familiarize the student with the quantitative approach to decision-making, which is being accorded increasing emphasis in the business community; and d) develop proficiency in the communications and other human relations skills so vital to successful systems work.

Requirements: 1) (a) Completion of four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Management 531, 572, 575 and 575; 3) Completion of Management 501, Management 502, Accountancy 502 and two electives.

FOR GRADUATE STUDENTS ONLY

400—CONTEMPORARY MANAGEMENT. Establishes and acquaints the student with the concepts of management process. Considerable emphasis is placed on the review of current literature.

Prerequisite: Graduate Standing. 4 hours.

431—CASES IN WRITTEN AND ORAL COMMUNICATION. Designed to improve written and oral communication in committees, conferences and other management relationships, by sharpening analytical skills. Emphasis is on principles and theories of communication and their application in the written and oral analyses of cases pertinent to current managerial problems.

Prerequisite: Graduate Standing. 4 hours.

444—BUSINESS AND THE BEHAVIORAL SCIENCES. Discusses the origin, nature, methods, and limits of knowledge in the behavioral sciences. The differences between applied and pure science are examined in terms of the basic contributions and concepts that have been developed in both. The concepts of sociology, psychology, social psychology, and anthropology are analyzed in terms of their relevance to administration.

Prerequisite: Graduate Standing. 4 hours.

500—THE FUNCTIONS OF THE ADMINISTRATOR. An advanced treatment of the fundamentals underlying executive leadership. The course examines the bases of effective thinking that condition the formulation of executive decisions, and outlines the development of the philosophy of professional management.

Prerequisite: Management 400 or equivalent. 4 hours.
501—QUANTITATIVE METHODS IN BUSINESS I (QMI). The quantitative approach to decision making is being accorded increasing emphasis in the business community. This course, along with QMII, is intended to introduce the student of business to quantitative decision procedures. In addition to a full discussion of the general problem of decision making, the subject matter will include linear and integer programming. A certain level of basic mathematical sophistication is required to fully appreciate the subject matter in this course as well as in QMII. Accordingly, the required mathematical tools will be forged as needed and include exposure to both differential and integral calculus, set theory, and the algebra of vectors and matrices. The student is assumed to have had only a course in college algebra or its equivalent.

Prerequisite: Graduate Standing. 4 hours.

502—QUANTITATIVE METHODS IN BUSINESS II (QMI). This course is considered as a continuation of QMI. Topics to be covered include: nonlinear programming, stepwise maximization, dynamic programming, inventory and queuing models, game theory, and simulation.

Prerequisite: Management 501. 4 hours.

503—EXECUTIVE DECISION-MAKING. An intensive study of the executive decision making process. Special attention is given to the environment in which decision making occurs, and to the practical and personal problems of the executive who must make the decision. An examination is made of scientific techniques employed in reducing the area of uncertainty in decision making.

Prerequisite: Management 501. 4 hours.

510—ADVANCED PRODUCTION MANAGEMENT AND OPERATIONS RESEARCH. An advanced treatment of production management activity, incorporating an intensive consideration of recent developments in management application of operations research. The techniques of operations research are examined and applied to production from the management point of view.

Prerequisite: Graduate Standing. 4 hours.

519—HUMAN RELATIONS AND ADMINISTRATIVE BEHAVIOR. Industrialization is accompanied by two dominant classes of problems — technological problems and problems of human collaboration. An investigation is made of the programs of human collaboration, popularly called human relations, and the focus is on management human relations philosophy as it is translated into administrative behavior.

Prerequisite: Graduate Standing. 4 hours.

520—PERSONNEL THEORY AND CONTEMPORARY PRACTICE. The general and special managerial functions of the personnel department administrator are examined as they are exercised in the personnel department's functions. Particular emphasis is given to recent developments and applications of personnel techniques.

Prerequisite: Management 202. 4 hours.

531—COMMUNICATION FOR MANAGERS: CURRENT THEORY AND PRACTICE. An advanced course designed to analyze communications problems of groups as well as individuals. The course will examine factors leading to effective communications. This will be done through lectures, role-playing and analysis of cases. The course will include studies in: Communication Networks, Leadership, Conducting Evaluations, Interviewing, Developing in Operating Climate, and Conducting Business Meetings.

Prerequisite: Graduate Standing. 4 hours.

559—ADVANCED ORGANIZATION THEORY. The four major areas: individual behavior, small group behavior, formal organizations, and organizational dynamics are covered. A rigorous analysis of the ideas and research findings underlying various approaches to individual and group behavior in complex organizations is offered. Heavy reliance is placed on current relevant research studies in the areas of sociology, psychology, social psychology, anthropology, as well as the current literature on leadership and administration.

Prerequisite: Management 303. 4 hours.
572—ADVANCED DATA PROCESSING TOPICS. Going beyond the basic data processing hardware and software considerations, this course will consider such advanced topics as systems audits; concepts of data communications and related problems; design of complex on-line and real-time systems; information retrieval; operating systems; multiprocessing; multiprocessing and time-sharing systems; auditing various types of E.D.P. systems; and other selected topics.

Prerequisite: Accounting 502. 4 hours.

575—ADVANCED SYSTEMS TECHNIQUES. This course presents and gives the student an opportunity to apply various advanced systems techniques to problems of systems development, installation and management. A familiarity with basic systems techniques of data-gathering, data recording, data-analysis, and system implementation is assumed. Topics to be covered include PERT; Decision Tables; various types of flow charts, their construction and interpretation; documentation standards; and other selected topics.

Prerequisite: Permission. 4 hours.

578—PROBLEMS IN SYSTEMS DESIGN AND MANAGEMENT. Problems in systems design, analysis, implementation, and management are presented, discussed and analyzed. The emphasis in this course is on developing an analytical ability for dealing with systems problems and a professional capability in planning and managing systems.

Prerequisite: Management 573. 4 hours.

579—GRADUATE SEMINAR IN SYSTEMS. Formal aspects of the course will provide a framework for integrating the various areas and disciplines studied in other courses. The student will be required to work on a major systems project which will be presented and evaluated in group sessions. Readings, classroom discussion and group participation will be required of all students.

Prerequisite: Management 573. 4 hours.

598—PROBLEMS IN MANAGEMENT OF ORGANIZATIONS. An examination is made of the major current issues confronting Management. In this course each student will be assigned a specific problem to investigate and will be required to make a presentation of his findings to the class.

Prerequisite: Permission. 4 hours.

599—GRADUATE SEMINAR. Required of all graduate students majoring in industrial management or personnel administration. Formal aspects of the course concern a review of the authoritative contributions in the field of scientific organization and management. A research paper in some special phase of organization or management will be required.

Prerequisite: Permission. 4 hours.

MARKETING

The graduate program is designed for the student who has demonstrated proficiency in the undergraduate courses of his chosen field. The objective of the program is to raise the student’s stature relative to critical thought and analysis. Achievement of such an objective will allow the student to exhibit professional capability in planning and executing marketing policy.

The curriculum is integrated in a manner which requires the student to synthesize his marketing knowledge and understandings for intelligent application in each course. Considerations of both the social and the economic significance of marketing problems and policy are required.

Requirements: 1) (a) Completion of the four core courses required of all candidates who possess an undergraduate degree in business, (b) Completion of the five core courses required of all candidates who possess an undergraduate degree in an area other than business; 2) Marketing 599, Marketing 525 and two other 500 level Marketing courses, approved by the Chairman of the Department; 3) Completion of Management 501, Management 502, Accountancy 502, and two electives.
FOR GRADUATE STUDENTS ONLY

400—MARKETING MANAGEMENT. Major marketing institutions and the processes which facilitate the flow of goods and services from production to final consumption are studied. Analysis is made of the consumer and of the major factors which influence his buying decisions.

Prerequisite: Graduate Standing. 4 hours.

500—MARKETING DECISION MAKING. Students are provided with an overview of the marketing process. The orientation is toward the kinds of decisions which marketing managers must make within the limits prescribed by consumers, by government, and by competition. Tools available to marketing managers to facilitate decision making are emphasized.

Prerequisite: Mkt. 400 or equivalent. 4 hours.

525—PROBLEMS IN MARKETING RESEARCH. Students are trained in the use of research techniques in the solution of practical marketing problems. Cases selected for analysis will be drawn in such a way as to reveal the wide variety of marketing problems susceptible to effective analysis with prevailing techniques.

Prerequisite: Graduate Standing. 4 hours.

557—INTERNATIONAL MARKETING. Emphasis is on the social and economic differences of markets in other countries and the system for distributing goods. An analysis is made of the organization of channels, governmental policies, the methods used to build foreign sales, marketing research, advertising, and other problems distinctive to international business.

Prerequisite: Graduate Standing. 4 hours.

575—MARKETING COMMUNICATION. Advanced marketing students are provided with effective ways of reaching various publics with messages from diverse firms and industries. The course emphasizes the behavioral aspects of audience in relation to persuasive communication.

Prerequisite: Graduate Standing. 4 hours.

585—MARKET STRUCTURE AND PRICE POLICIES. This course is designed to investigate the competitive framework of business, empirical evidence of industries and firms, and special problems which either determine or are determined by the market position or price policies and strategies pursued by a firm.

Prerequisite: Graduate Standing. 4 hours.

590—PROBLEMS IN MARKETING MANAGEMENT. Cases in the major problem areas in marketing are presented, discussed, and analyzed. The emphasis in this course is to develop an analytical ability for dealing with marketing problems and developing a professional capability in planning and executing marketing policy.

Prerequisite: Graduate Standing. 4 hours.

599—GRADUATE SEMINAR IN MARKETING. Individual original and secondary research is undertaken by the student in selected phases of marketing. Following the collection, analysis, and interpretation of his research findings, the student organizes and presents his result orally and/or in writing to the seminar group and the seminar supervisor.

Prerequisite: Graduate Standing. 4 hours.

DEPARTMENT OF BUSINESS LAW
FOR GRADUATE STUDENTS ONLY

400—THE LEGAL ENVIRONMENT OF BUSINESS. The course is geared toward presenting the legal framework within which the businessman must operate, as well as the main principles of substantive law. The various bodies of law, or sources of law, such as federal and state constitutions, treaties, common law and statutory enactments, as well as the executive, judicial and administrative interpretations thereof, will be examined. Landmark judicial decisions will be discussed so that the student can trace the historical development of the law and see the changes needed to serve our modern society.

Prerequisite: Graduate Standing. 4 hours.
MASTER OF SCIENCE IN TAXATION DEGREE

PURPOSE

The program leading to the degree of Master of Science in Taxation is designed for carefully selected and properly qualified students. The content is intended to provide such learning experiences as will deepen the basic knowledge and increase the functional skills essential for positions of responsible business leadership.

In its emphasis on planning and decision making as the role of the professional in taxation, it is the purpose of the program to integrate a sound technical competence, an appreciation of the social and governmental aspects of taxation, and an awareness of the relevant other functional areas of business and the contribution they make to professional competence.

PROGRAM OF STUDY

The Commerce Division of the Graduate School offers an evening program of study leading to the degree Master of Science in Taxation. The program is under the direction of the Department of Accountancy.

DEGREE REQUIREMENTS

The Graduate School confers the degree Master of Science in Taxation upon students who satisfactorily complete all the requirements for the degree; a minimum of 48 quarter hours of study is required.

Candidates for the degree who possess an undergraduate degree in an area other than business may be required to take additional courses as pre-requisites. Such pre-requisite courses will be specified by the Department Chairman.

OUTLINE

The Master of Science in Taxation Curriculum

(4 Quarter Hours per Course)

12 Courses — 48 Quarter Hours

"500" Core Courses
Economics 500
Finance 500
Management 500
Marketing 500

Taxation Courses
8 courses — to be selected with the approval of the Department Chairman.

NOTE: (1) Accountancy 500 — EXECUTIVE USES OF ACCOUNTING: will be an additional requirement for students who have had no previous formal accounting courses.

(2) Accountancy 584 — TAXES III: will be an additional requirement for students not having the equivalent of two undergraduate courses in taxation.

CORE COURSES

Students must take the four required "500" Core Courses listed above. Students with substantial background in any of these areas may substitute, with the consent of the Department Chairman, another advanced course in the same subject area.

A detailed description of each of the core courses can be found under the course listings of each department, starting on page 19.

MAJOR FIELD — Eight courses are to be completed in the student’s major area of Taxation, one of which must be the Graduate Seminar in Taxation (Accountancy
598T). These courses are to be selected, with the approval of the Department Chairman from the following:

- Taxation of Corporate Shareholders
- Corporate Reorganizations
- Advanced Corporate Problems
- Partnerships
- Transactions in Property
- Tax Accounting: Periods and Methods
- Procedural Problems in Taxation
- International Aspects of United States Taxation
- Taxation of Trusts, Estates and Gifts
- Deferred Compensation
- State and Local Taxation
- Seminar in Current Problems of Taxation (Required)

A detailed description of each of these courses can be found under the course listings of the Department of Accountancy, pages 19-22. The Taxation Courses are designated by the letter “T” after the course number.
**ENROLLMENT 1968-1969**

**COLLEGES REPRESENTED**

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<td>Boston College</td>
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**FOREIGN UNIVERSITIES**

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<tr>
<td>Ateneo de Manila University</td>
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<td>Yonsei University</td>
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De Paul University
Bulletins

Bulletins are available for the following divisions of DePaul University:

THE GRADUATE SCHOOL
THE GRADUATE SCHOOL—COMMERCE DIVISION
THE COLLEGE OF LAW
THE SCHOOL OF MUSIC, GRADUATE DIVISION
THE UNDERGRADUATE COLLEGES AND SCHOOLS
THE HOME STUDY DEPARTMENT

Requests for all of the above bulletins except the Undergraduate Colleges and Schools should be addressed specifically to them, 25 East Jackson Boulevard, Chicago, Illinois 60604. All inquiries regarding courses on the Undergraduate level should be directed to:

THE DIRECTOR OF ADMISSIONS
DE PAUL UNIVERSITY
25 EAST JACKSON BOULEVARD                 CHICAGO, ILLINOIS 60604
WEBSTER 9-3525