The College of Law Bulletin for 1982-83
DePaul University
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### Official Notice

While every effort has been made to provide students with complete information, this bulletin does not constitute a contract between the student and the University. Regulations, courses, and procedures printed herein are subject to change without notice. Notices of changes in administrative regulations and other matters are normally posted on the official bulletin board. Students are responsible for regulations which are published on official bulletin boards or in the official student handbook.

DePaul University  
College of Law  
25 East Jackson Boulevard  
Chicago, Illinois 60604  
312/321-7700

DePaul University does not discriminate on the basis of race, color, national origin, religion, sex, age, or handicap in admissions, employment, or the provision of services. Inquiries regarding this policy should be addressed to the Director of Personnel, 23 East Jackson Boulevard, Chicago, Illinois 60604.


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The College of Law

Law for a Changing Era

Graduates of law schools today will be practicing law in the 21st century. Then, as now, the law will play a part in every area of human enterprise. As scientists chart the vastness of space or explore the origins of life itself, the law will develop to keep pace with the social implications of new knowledge. The one prediction we can make about the future of the nation's legal system is that it will become more complex and make more demands on its practitioners for abilities in areas which are only open to speculation today.

The College of Law at DePaul University can no more predict the future than anyone else. But it has created a program sensitive to the needs of a changing society. DePaul prepares students for a broad range of legal careers and at the same time lays the intellectual foundations for dealing with the changes we expect the future to bring.

The College of Law is responsive to new social needs and to the insights offered by other disciplines to contemporary social problems and newly felt needs of individuals. Throughout their legal studies, students are exposed to the viewpoints of economics, psychiatry, philosophy and history, in short, to any perspective which will help clarify the law or indicate desired directions of legal reform. As importantly, the College of Law is a professional school which has the objective of confronting students with the problems at the forefront of legal practice and preparing future practitioners with the tools needed to cope with these problems whether they be in the corporate, criminal, private or public fields of law practice.

An Urban Law School

Located in the heart of Chicago's Loop, DePaul particularly aims to prepare the lawyer who will be working in the urban setting. Moreover, there is a special concern with the legal needs of those who live and work in urban society. The Vincentian fathers founded DePaul in 1898 in the belief that their service to the city included educating lawyers to help citizens and enabling those citizens desiring legal training to obtain it.

DePaul's curriculum reflects the school's commitment to the city. One program which involves students directly in urban legal problems is the law clinic sequence. In the DePaul Legal Clinic, third year students interested in legal advocacy have a unique opportunity to practice while still in school. Under the direction of staff attorneys, students develop and present actual cases, from the initial stages to actual trial.

A Diverse Curriculum

In view of broadening areas of life subject to legal control and the diffusion of career objectives of students, DePaul has striven to provide a diverse and innovative curriculum. After a first year grounding in common law and statutory analysis, students are offered an elective curriculum. A basic core of subjects prepares the student for traditional law practice. Advanced courses provide opportunities for highly specialized work in corporate, criminal, labor and other conventional areas of legal practice. Other elective courses offer a broadening of perspective and an opportunity to explore developing areas of law in control of technology, environment and political activity. The curriculum undergoes constant examination to meet both the needs and interests of students.

The College of Law conducts a regular summer session for students who have completed two or more semesters towards their degree. Both day and evening courses are scheduled. A different tuition and fee schedule applies.
Legal Skills Curriculum

DePaul recognizes that training in practical legal skills is an important part of legal education. Therefore, DePaul offers these legal skills courses:

- Arbitration
- Litigation Strategy and Technique
- Interviewing, Counseling and Negotiation
- Appellate Technique

In addition, students handle actual legal controversies in the DePaul Legal Clinic and Extern Program.

Faculty and Students

The faculty keeps pace with the growing curriculum. There are 38 full-time faculty members, and the entire faculty numbers more than fifty, double the total a decade ago. Every field of interest is represented, the faculty is diverse in age, outlook, and background. The educational background of the faculty reflects attendance at a broad range of law schools. The faculty is actively involved in scholarly research and writing; they serve on various law and governmental committees and advisory groups.

The student body has also grown. Approximately 1200 students are enrolled this year. While most of DePaul's students come from the surrounding metropolitan area, many of them attended undergraduate college out of state. Students come to DePaul from virtually every state and, after graduation, practice in cities across the country. More and more DePaul graduates are going into academic careers.

Special Programs

The College of Law has established joint programs with other graduate divisions. In cooperation with the College of Commerce, the law school offers programs leading to Juris Doctor and Master of Business Administration or Master of Science in Accounting. In addition, the College of Law itself provides a program of graduate law study leading to the degree Master of Laws in Taxation.

The Day Division / The Evening Division

The College of Law's Day Division program is designed exclusively for full-time students. Acceptance of a position in the Day Division represents a commitment to that concept. Significant employment or any other significant outside involvement is inconsistent with that commitment. No adjustments in schedule or academic regulations are made to accommodate employment or other activities. Those who must work to fund their education should apply to the Evening Division.

The Evening Division is designed for people seeking a law degree who must work full time. The courses offered in the Evening Division are identical to those offered during the day and are taught by primarily the same faculty. Students in the Evening Division take fewer courses each term and receive the degree after four years of study instead of three. A student in the evening division typically undertakes 8 to 11 hours of credit work each term, compared to 12 to 16 hours in the regular program.
Physical Facilities

Today, there are five amphitheater-style classrooms, a moot court room, and a number of seminar and meeting rooms plus lounges. In addition, there are spacious accommodations for offices, the law clinic, the DePaul Law Review and student activities. The new law library provides a superb unit for study and research. The welcoming atmosphere of the law school facilities was accomplished after an expenditure of several million dollars in the course of renovation which was completed in 1976.

The Law Library

The library of the College of Law is a 200,000 volume collection of Anglo-American legal materials. Its open stack arrangement provides both basic and advanced resources needed for study and research in those areas offered by the law school curriculum. Duplicate materials allow access to heavily used resources and permit overnight circulation of many items as well. Designated an official depository for government publications, the law library provides an excellent collection of federal documents. In addition, its collections of legal periodicals and microforms are outstanding.

New physical facilities for the law library were completed in 1976. Seating is available for more than 450 students, and many special facilities such as an audio-visual center and comfortable lounges are available. Additional expansion is planned in the near future, whereby the law library's space will increase about fifty percent in 1978. Lexis, an automated legal research system, was added to the library's facilities and is available to all law students after an initial training session by the library. In 1980, LCS, Library Computer System, became operational in the law library. LCS is an on-line system for identifying and checking out library materials from many academic libraries in Illinois.

The law library staff consists of twenty full-time employees, seven of whom are professional librarians. For the convenience of students and faculty, the professional staff is available seven days a week, and evening reference service is also provided. The librarians give lectures on legal research for first-year law students as part of the legal writing and research program, and they offer a variety of specialized lectures and tours upon request.

Center for Church-State Studies

The Center was established to foster scholarly analysis of issues involving the interrelationship between religion and government. The Executive Board is composed of nationally prominent law professors and practicing attorneys. The Center will commission works by various experts, sponsor conferences and hold an annual lecture series.
Student Life

Housing

DePaul University maintains two separate campuses. Administrative offices and the professional schools occupy buildings in Chicago's central business district, the Loop. The main campus of the University is located four miles north, in the residential Lincoln Park area where a total of 26 buildings are located on a campus of 25 acres. Apartments and dormitory residences on the Lincoln Park campus are available for law students. In addition, student activities and intramural athletic facilities on the main campus are available to law students.

Student Activities

Students can form associations which will enrich their professional experience through a wide range of activities.

One of the most important is the DePaul Law Review. The Law Review is published quarterly under the direction of a student editorial board. Election to this board is a high honor; members are considered to be among the outstanding students in their classes.

The Review itself consists of articles by lawyers, judges, and other professional authorities, and reviews of recent books by distinguished authors. Student members of the Review write case-notes and comments on recent developments and trends in the law. Participation in the Review is open to all students after their first year. Selection is made on the basis of demonstrated writing ability, scholastic achievement, and contributions to the staff work of the Review. Academic credit can be earned for serving on the editorial board.

The DePaul Legal Clinic was formed as a project of DePaul University. The Young Lawyer's Section of the Chicago Bar Association and the Chicago Bar Association. While serving the needs of a segment of the Chicago metropolitan community, students who enroll are taught aspects of practice, namely client interviewing, case analysis, drafting pleadings, discovery, negotiating settlements, and trying cases.

The College of Law invites student opinion as part of the law school decision making process. Through a student-faculty Dean's Advisory Committee, students have an opportunity to voice opinions on policy questions, grievances, and student discipline.

The DePaul Student Bar Association (SBA) is open to all students. The Association is affiliated with the American Law Students Association, and the student division of the American Bar Association. The SBA conducts social functions, invites outstanding speakers to its meetings, and organizes orientation exercises for first year law students.

The Moot Court competition is designed to give students actual experience in legal research, the preparation of briefs and oral argument. The Moot Court Board provides students an opportunity to play a role in providing an intramural moot court experience for freshman students. The College of Law participates in the National Moot Court Competition sponsored each year by the Association of the Bar of the City of New York, and in the International Moot Court Competition sponsored by the American Society of International Law.

Order of Barristers is a national honorary organization whose purpose is the encouragement of oral advocacy and brief writing skills. Each year outstanding students are nominated for membership in recognition of their advocacy skills.

Opportunities are available for student contributions to student edited periodicals as well as to the College of Law Newsletter.
Two law fraternities, Phi Alpha Delta and Delta Theta Phi, have chapters at DePaul. These organizations bring together students for study, professional meetings, and social functions.

The Black American Law Students Association seeks to articulate and promote needs and goals of black law students within the University.

The Comparative Law Society seeks to stimulate interest in the study of the legal philosophy and methods of foreign legal systems via informal discussions among members and a formal speakers program.

The Decalogue Society of Lawyers is the professional bar association for Jewish Lawyers.

The DePaul Society of International Law seeks to increase interest in and understanding of comparative and international law through a program of speakers and panel discussions.

The Latino Law Students Association was formed to provide guidance to the entering Latino freshmen and to promote full participation of Latino students in the law school community.

The Women's Law Caucus provides a forum for discussing and analyzing the role of women in the legal profession and the impact of law on women's rights.

Scholastic Honors and Prizes

American Jurisprudence Prizes. These prizes, established by The Lawyers Cooperative Publishing Company and Bancroft-Whitney Company, joint publishers of American Jurisprudence, consist of separately bound subjects from this encyclopedia of law, and are awarded to students in all years based on attaining the highest grade in specified courses.

The United States Law Week Award. A prize is given to the graduating student in law who, in the judgment of the faculty committee, has made the most satisfactory scholastic progress in the final year of law school. The award consists of a year's complimentary subscription to Law Week, a weekly review of important court decisions, federal agency rulings, and Supreme Court opinions.
General Information

Juris Doctor

The first degree in law offered by the College of Law is the Juris Doctor. The program leading to the J.D. degree can last three or four years, depending on whether the student registers in the Day or Evening Division. By taking advantage of summer sessions, a student may shorten the time spent in school by one semester.

The Curriculum

The first year of law school is spent in required courses which offer a broad background in the process of law. Subsequently, students choose a special field or several related fields in business, contractual relations, criminal law, family law, Illinois practice, procedure, property, public law, taxation, or torts.


Contents of these courses are described in the section on Course Descriptions.

Degree Requirements

In addition to taking the required courses, students must:

- Complete 86 credit hours of work. Students admitted prior to the Fall of 1981 must complete at least one course in which the grade is based on a major research paper. Students admitted during the fall semester of 1981 or later must complete one seminar.
- Maintain a 2.0 average overall and for each academic year.
- Complete at least one year of law study at DePaul.
- Earn six semesters residency credit in the Day Division or eight semesters residency credit in the Evening Division. One semester residency credit is determined as follows:

Day Division: enrollment in 10 credit hours with successful completion of nine credit hours

Evening Division: enrollment in and successful completion of eight credit hours

The Degree With Honor

Upon the recommendation of the Dean and Faculty, the degree Juris Doctor With Honor may be conferred upon those in each graduating class who rank in the top 10% of their respective class.

Master of Laws in Taxation

The LL.M. Program in Taxation is intended to furnish the practicing lawyer with intensive instruction in the substantive and procedural aspects of tax law with special emphasis on federal taxation. The course work in the program ranges from a review of basic aspects of income tax and gift and estate tax to advanced problems in income taxation of trusts, corporate reorganization, and foreign business taxation, as well as state and local taxation. The program is staffed to expose the student to both academic and practicing members of the bar who have expertise in specialized areas of tax law.

Separate degree requirements, fee schedules, and other administrative requirements are applicable in the LL.M. in Taxation program. Further information concerning the LL.M. Program in Taxation can be obtained by writing Administrative Director of Graduate Studies, Master of Laws in Taxation Program, DePaul University College of Law, 25 East Jackson Boulevard, Chicago, Illinois 60604.
Application and Admission

How to Apply

Application for admission to the J.D. program is made directly to the College of Law. The prospective student may obtain application forms by writing:

Administrative Director of Undergraduate Law Admissions
The College of Law
DePaul University
25 E. Jackson Boulevard
Chicago, Illinois 60604

Selection for admission to the College of Law is based upon the total application rather than upon any one factor. Although objective points of departure are established by reference to the Law School Admission Test Score and grade point average, indications that the candidate possesses intellectual depth, high ambition and diligence, energy, high ideals, and qualities associated with future leadership are often given considerable weight. Economic, societal or educational obstacles which have been successfully overcome by an applicant have often led to favorable consideration as have other kinds of outstanding achievement. Diversity of interest, background and experience among the members of each entering class is a continuing objective of the admission process. In addition, the applicant's prior relations with the DePaul University Community and the applicant's potential for furthering DePaul's institutional goals are considered.

DePaul University has a nondiscriminatory admissions policy; it does not discriminate on the basis of race, color, national origin, religion, sex, age, or handicap.

Students must have all applications and supporting documents filed with the College of Law by April 15 of the year for which they are applying. A large number of applicants compete each year for a limited number of openings, and applications which are not completed by March 1 run the risk of not being reviewed until the class is filled.

Who May Apply

Students who have received a bachelor's degree or who will have received such a degree prior to July of the year for which admission is sought, are eligible to apply. In no event will anyone be permitted to matriculate to the College of Law who has not yet received a bachelor's degree. No specific field of major study or particular courses are prescribed. First-year students are admitted for classes beginning in August only.

The LSAT

Applicants to the College of Law must take the Law School Admissions Test (LSAT). The Educational Testing Service in Newtown, Pennsylvania, administers this test five times a year at several hundred locations.

In order to be considered for the August semester, applicants must take the Law School Admissions Test no later than the previous February. Applicants should request permission to take the test, an application blank and a bulletin of information by writing directly to

LSAT
Educational Testing Service
Box 2000
Newtown, Pennsylvania 18940

The LSAT Bulletin lists the dates when applications must be filed, the specific days on which the test will be given, and the place where the test may be taken. Applications for the test and the fee must be received in the office of the Testing Service in Pennsylvania not later than three weeks prior to the date of the test.
No application will be processed unless accompanied by a Law School Application Matching Form which is included in the applicant's LSAT/LSDAS registration packet. Test scores are valid for four years.

**LSDAS**

DePaul uses the Law School Data Assembly Service to analyze transcripts. Applicants are asked to send college transcripts directly to:

LSDAS
Educational Testing Service
Box 2000
Newtown, Pennsylvania 18940

Applicants who have been admitted should send final course transcripts to DePaul as they become available.

**Letters of Recommendation**

Applicants may submit letters from persons familiar with the applicant and his or her qualifications. If such letters are to be submitted, the applicant is strongly urged to include them in the same envelope as the completed application. Letters sent under separate cover should be received by February 1, to ensure that they will be placed in the applicant's file prior to review.

**Transfer Students**

DePaul accepts a limited number of transfer students who have completed at least one full year of law study and who have achieved a record of academic work at the previous law school which is above average. In general, transfer students must meet all the regular requirements for admission. Information including undergraduate transcripts, Law School Admission Test score, official transcript of his or her record at the law school previously attended, and a certificate of good standing may be sent directly to the College of Law Office of Admissions. Transfer students are not required to register with LSDAS. An applicant must submit a completed application form no later than May 1 for the fall semester and December 1 for the spring semester.

The academic work at the previous law school must be above average in quality, and that law school must be approved by the American Bar Association.

**Foreign Applicants**

Applicants from foreign countries should present complete official transcripts with a translation of the credits granted by the foreign institution. In general, no advanced credit is granted for law work done outside the United States, but the Committee on Admissions reviews all foreign applications and may grant exceptions.

**Veteran's Benefits**

DePaul is an approved institution for veterans' training. Veterans seeking admission should write:

The Veterans' Coordinator
DePaul University
25 E. Jackson Blvd.
Chicago, Illinois 60604

**Deposit**

Newly-admitted students are asked to make a non-refundable deposit upon acceptance. This deposit is applied to the first semester's tuition.
**Tuition and Fees**

**Interviews**

In view of the large number of applicants, personal interviews are not part of the admissions process at DePaul. However, applicants are invited to visit the College of Law and make appointments to speak with the Director of Law Admissions.

**Tuition Charges**

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<thead>
<tr>
<th></th>
<th>Day Students</th>
<th>Evening Students</th>
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<tbody>
<tr>
<td>Tuition for 12 to 16 semester hours</td>
<td>$2,785.00</td>
<td></td>
</tr>
<tr>
<td>Hours in excess of 16 semester hours—per semester hour</td>
<td>179.00</td>
<td></td>
</tr>
<tr>
<td>Less than 12 semester hours—per semester hour</td>
<td>232.00</td>
<td></td>
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**General Fees**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>30.00</td>
</tr>
<tr>
<td>Service Fee for Deferred Payment Plan</td>
<td>20.00</td>
</tr>
<tr>
<td>Deferred Payment Delinquency Fee</td>
<td>30.00</td>
</tr>
<tr>
<td>Registration Fee (including cap and gown charge)</td>
<td>10.00</td>
</tr>
<tr>
<td>Late Registration Fee</td>
<td>25.00</td>
</tr>
<tr>
<td>Change of Registration Fee</td>
<td>15.00</td>
</tr>
<tr>
<td>Service Fee for each returned check</td>
<td>12.00</td>
</tr>
<tr>
<td>Fee for each transcript of credits</td>
<td>2.00</td>
</tr>
<tr>
<td>Law Review Fee</td>
<td>3.75</td>
</tr>
<tr>
<td>Student Bar Association Fee</td>
<td>3.75</td>
</tr>
<tr>
<td>DePaul Legal Clinic Fee (professional liability group insurance required of students in legal clinics each registration)</td>
<td>30.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>25.00</td>
</tr>
<tr>
<td>Computer Automated Legal Research Training</td>
<td>25.00*</td>
</tr>
</tbody>
</table>

*Fee subject to change

The change of registration fee is charged each time a student drops a class, or drops a class and adds another class. No fee is charged for simply adding a class.

**Deferred Payment Plan**

All tuition and fees are due DePaul University at the time of registration, but no later than the first week of the term. For students who are unable to meet this requirement, the University does offer, on payment of a $20.00 Service Fee, the following plan:

- Payment of ¼ of tuition and fees must be received in the Cashier’s Office prior to the end of the first full week of the term.
- Payment of ¼ of tuition and fees must be received in the Cashier’s Office prior to the end of the fourth week of the term.

Students with any unpaid balance at the beginning of the fifth week will be assessed the $30.00 Deferred Payment Delinquency Fee.
Refunds

Charges for courses are based on the period of a student’s enrollment beginning with the opening day of the Semester until the student initiates an Enrollment Change form to withdraw. Withdrawals must be processed in the College of Law Office either in person or by mail and will be dated as of the end of the week in which the student signs the form or the letter is postmarked. Simply ceasing to attend or notifying the faculty does not constitute a withdrawal of record.

Upon processing the Enrollment Change Form the tuition charge will be reduced according to the following schedule, where the Effective Date is:

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Prior to the first week of the term</td>
<td>100%</td>
</tr>
<tr>
<td>At the end of the first week of classes</td>
<td>90%</td>
</tr>
<tr>
<td>At the end of the second week of classes</td>
<td>75%</td>
</tr>
<tr>
<td>At the end of the third week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>At the end of the fourth week of classes</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>0%</td>
</tr>
</tbody>
</table>

All Evening Students and those Day Students withdrawing from courses which will reduce their enrollment to less than 12 semester hours will be charged according to the preceding schedule. Fees are not refundable. All refunds are initiated by the Cashier’s Office only upon receipt of an approved Enrollment Change form and a specific request by the student within one calendar year of the opening of the Semester in which the credit accrued.

NOTE. Students receiving financial aid are advised to contact a Financial Aid Counselor to discuss the consequences of a withdrawal affecting academic progress and eligibility at DePaul University or any other school to which they may transfer.

General Notes on Tuition and Fees

1. Registration cannot be accepted from a student with an unpaid balance from a prior term. Registration attempted under these conditions will be canceled.
2. Students combining day and evening courses must pay the tuition charges as outlined above for Day Students.
3. Tuition and fees for courses audited are charged at the regular tuition rates, must be paid at the time of registration, and are not refundable.
4. Students receiving financial aid in the form of scholarships, tuition grants, or loans—from Federal Programs, the State Government, or DePaul University—must determine that the amount of aid received (total amount of awards divided by 2 semesters, normally) at least equals total tuition and fees each term. In the event such proration leaves a balance due from the student, this balance must be paid no later than the end of the first week of the term in order to avoid the Service Fee for Deferred Payment and/or Delinquency Fee.
5. All charges must be paid in full before students are graduated, or certified for the bar exam.
6. Courses are subject to cancellation due to insufficient enrollment.
7. If a student gives the University a check that is returned by the bank upon which it is drawn, marked “Not Sufficient Funds,” “Payment Stopped,” or “Account Closed,” a $12.00 charge will be assessed for each such occurrence.
8. Any foreign check must be made payable in United States dollars or will not be accepted by the University.
Financial Aid

The University and the College of Law make available financial aid in the form of loans, work-study, tuition grants, and scholarships.

The application deadline for financial aid consideration for law students is May 1. This deadline covers National Direct Student Loans, College Work-Study, Law Grants, and Law Scholarships. In order to be reviewed for financial aid administered by DePaul's Office of Financial Aid and by the College of Law, all information and forms required to establish a complete file must be received in the Financial Aid Office by May 1. Law students who have completed an application file with Financial Aid Office prior to May 1 will be considered for all need-based aid including law grants and scholarships. There is no separate application required.

Students who do not have applications completed before the deadline are not considered for College of Law grants and scholarships. Need analysis information is provided to the College of Law by the Financial Aid Office on all law students who have completed applications before the deadline. The need analysis information is used by the College of Law in making grant and scholarship decisions. A limited number of scholarships are awarded to entering first-year students based upon academic promise.

Financial Aid Forms are available in the Financial Aid Office, 25 East Jackson Boulevard, Room 1730, Chicago, Illinois 60604. All students must submit a DePaul University Application for Financial Aid and Income Tax Return(s). A Financial Aid Form (FAF) must be filed with the College Scholarship Service early enough so that the processed FAF is received at DePaul by May 1. Allow 6 to 8 weeks for processing. Based on your dependency status, additional forms may be required. Transfer and first-time applicants also need financial aid transcripts from previous colleges. The DePaul University Application for Financial Aid has information about additional requirements. If you have any questions, please write to the above address or call (312) 321-7632.

National Direct Student Loan Program

DePaul University participates in the federally-sponsored National Direct Student Loan Program and receives from the government money to be used for low-interest loans. The amount a student may borrow is based upon his/her evaluated need and is determined by the Office of Financial Aid. A program maximum total of $12,000 can be borrowed for undergraduate and graduate studies. Repayment does not begin until 6 months after the student last registered on at least a half-time basis. The current interest charge is 5 percent beginning at the time of repayment.

Illinois Guaranteed Loan Program

Eligible law students may borrow up to a maximum of $5,000 each year from the Illinois Guaranteed Loan Program. The loans are provided by participating banks, savings and loan associations, and credit unions. The current interest rate is 9 percent per annum. The federal government guarantees this interest until the borrower begins repayment.

Work-Study Program

The federal government has established a fund for participating universities to use as salaries for students in selected jobs. As with loans and scholarships, students apply to the University’s Office of Financial Aid for work-study opportunities. College of Law students may work up to 20 hours a week on work-study jobs and up to 40 hours a week when classes are not in session provided that earnings do not exceed the college work study amount awarded to the student. Day students, however, are advised not to work during their first year of law school.
To be eligible to receive financial aid from federal or state sources students must meet certain enrollment requirements. Students should check with the Office of the Registrar regarding requirements of veteran’s benefit programs and with the Office of Financial Aid for federal and state programs.

*Federal programs subject to change

Scholarships

The College of Law awards the following scholarships.

Arthur Andersen & Co. Scholarship. The accounting firm of Arthur Andersen & Co makes a scholarship available annually to a student whose undergraduate record indicates a strong interest in accounting and taxation.

Abel E. Berland Scholarship. This fund, established by Mr. Berland, president of Arthur Rubloff & Co., graduate of the College of Law and member of the University’s Board of Trustees, now aggregates more than $75,000. The income from this fund is used to assist deserving law students.
Branstrom Scholarship. A trust established by William J. and Margaret C. Branstrom provides annual awards for needy law students.

The Chicago Bar Foundation. The Chicago Bar Foundation, through an annual gift, provides tuition assistance to a needy law student.

Matthias Concannon Scholarship Fund. The estate of DAGMAR P. CONCANNON established this $175,000 fund, the interest from which is used annually to furnish scholarships to deserving students.

Richard J. Daley Memorial Scholarship. First Federal Savings and Loan Association of Chicago Foundation grants a $3,000 scholarship to assist night students.

Lawrence S. Daly Fund. The DePaul College of Law alumni established this fund in 1982 to honor Professor Daly for his 50 years of excellence in teaching and service to the University. This fund provides annual awards to promising law students with financial need.

The Decalogue Society of Lawyers Scholarship Fund. An award in memory of Harry D. Koenig, a DePaul law graduate, provides an annual award to a needy and worthy student of the Jewish Faith.

William R. and Anna M. Dolan Scholarship. The estate of Anna M. Dolan established this $20,000 fund, the interest from which is paid to a law student of Irish descent.

Giambalvo Memorial Award. This award was established in memory of Alex Giambalvo to be awarded to a student of Italian extraction.

Hayes-Healy Scholarship. Ramona Hayes Healy and John F. Healy have established a $10,000 scholarship fund; the income is used to assist deserving women law students. Mrs. Healy is a graduate of the College of Law, a member of the Women's Board and of Kappa Beta Pi legal sorority.

Illinois Bar Foundation Research Fellowship. This award is made annually to one or more third-year students assisting a professor in a research project. The award is based on financial need and academic performance.

Lex Legio Scholarships. Lex Legio is an organization of DePaul University College of Law alumni. One of its major functions is to support the College of Law in its advancement of the legal profession. Each year it provides a number of scholarships for promising law students.

Elizabeth Liggins Scholarship. The estate of Elizabeth Liggins established this $16,000 fund, the interest from which is paid to a minority law student.

Robert H. Monyek Law Scholarship. This fund provides an award based on scholastic excellence to a student in the Master of Laws in Taxation program.

Vincent H. O'Connor Scholarship. Established by Vincent H. O'Connor, a graduate of the DePaul College of Law, this memorial scholarship fund provides an annual grant to a deserving student in the College of Law.

Robert J. O'Rourke Memorial Scholarship. Friends of Mr. O'Rourke, a law school graduate and outstanding government servant, have created this scholarship to assist a law student who plans a career in public service.

William H. Stanley Scholarship Fund. The estate of William H. Stanley established this endowed fund, the interest from which is used annually to furnish several scholarships to deserving law students.

The Edna B. and Edyned H. Williams Foundation was established to lend scholarship assistance to deserving law students interested in the area of juvenile law.
Mary and Vincent G. Rinn Scholarship. Established in 1977, this fund provides annual awards to deserving law students.

Nathan Schwartz Law Scholarship. This fund was established in memory of Nathan Schwartz by his friends.

Searle Scholarship Fund. This fund provides scholarship awards to those students who participate in the Law Review.

Leo J. Sheridan Memorial Scholarship. This scholarship provides an annual award to a deserving Catholic law student.

Other financial assistance, including scholarships and loans, is made available each year through the generous contributions of alumni and friends.

The Judge Daniel P. Conlan Memorial Fund. This fund was established by friends of Judge Conlan, Law ’55 and provides an annual award to a student demonstrating academic excellence and/or a commitment to public service. The recipient is selected by an Award Panel. Applications must be submitted to the Assistant Dean of the College of Law by May 1 of each year.

The Warren J. Hickey Emergency Loan Fund was established by friends and associates of Mr. Warren J. Hickey, a noted member of the Trial Bar of Chicago, and provides small, short-term loans to upper class students who are in need of emergency funds.

The Jameson Emergency Loan Fund was made possible through the generosity of the Jameson Foundation and provides small, short-term loans to first-year students who are in need of emergency assistance.

The Latino Law Student Association Scholarship Fund provides tuition assistance to needy Latino law students who have worked and demonstrated interest in community problems. Availability of funds each year determines the number of students to receive the grant.

Upper class law students may be eligible to compete for financial assistance from the following sources. Interested students should check the official bulletin board for further information.

The Association of Wives of Illinois Lawyers makes available an annual $2,000 scholarship for a law student at an ABA accredited Illinois law school.

The Hellenic Bar Association of Illinois administers at least two law scholarships of $500.00 each to deserving law students of Hellenic extraction.

The Justinian Society of Lawyers makes annual awards to students of Italian parentage who have completed at least one semester of law school.

The Albert and Anne Mansfield Foundation has established a summer fellowship program in legal services for second-year law students.

The South Suburban Bar Association annually awards a scholarship to a deserving law student.

The Women’s Bar Association of Illinois Foundation awards scholarships each year to outstanding second-year or third-year women law students.
Administrative Regulations

Registration
- The College of Law registers students in person, unless notice is otherwise posted on the official bulletin board. Late registrants are charged a fee.
- Credit is granted only for courses in which the student is registered.
- Day Division students must receive permission from the Office of the Dean to register for fewer than 12 or more than 16 hours. Evening Division students must receive permission for fewer than 8 or more than 11 hours.
- Students must receive permission from the Office of the Dean to take courses outside the College of Law.
- Students may not register if they are delinquent in their accounts with the University.

Class Attendance
Regular and punctual class attendance is necessary. At the option of the instructor, irregular classroom attendance may result in an involuntary withdrawal. If a student is involuntarily withdrawn from a class, full tuition is due and owing.

Academic Honesty
A Code of Student Responsibility is applicable to those enrolled in the College of Law and the following provisions therefrom will be strictly enforced. Plagiarism, cheating and other forms of academic dishonesty are prohibited. Plagiarism refers to the use of materials from books, notes, and other sources in the student's written work without credit being given to the sources used; it is the presentation of materials as if these were the student's own. Cheating refers to securing or giving help in a test, unauthorized copying of tests, assignments, reports, term papers, etc. Other forms of dishonesty would include taking a test in the place of another student or falsifying a resume.

Credit
At DePaul University, credit is awarded in semester hours. A normal course carries 1, 2, or 3 semester hours of credit. A student will usually spend a minimum of one hour a week in class for each credit hour earned.

Grades
Grades used by the College of Law are: A, with highest distinction (4.0 points); B, with distinction (3.0 points); C, with competence (2.0 points); D, with marginal competence (1.0 points). F, non-credit performance (0.0 points). F-, non-credit performance based on failure to comply with administrative regulations (0.0 points), and P, pass.

Pass/No Credit Grade Policy
Certain Law School courses may be taken on a Pass/No Credit basis. The credit earned in such a course is not calculated in the student's grade point average, however, the credit will appear in the earned hours field on the student's academic record. Should a student fail a course taken under this policy, the "F" grade will be entered on the student's academic record; however, the failure will not be calculated in the student's grade point average.
Law Study

When you enter the College of Law you are commencing professional study, and you will find it more demanding of time and effort than your pre-law work. The length of time it will take to complete the course of instruction will depend upon the amount of time you are able to devote to it and not to the time of day when you attend classes. If you are able to devote your full time to law study, you may complete the course in the Day Division in six semesters, but if you are required to be employed more than twenty hours per week, then you may enroll in the Evening Division, carry the normal Evening program, and complete the course in eight semesters and at least one Summer Session. Each Day Division student, when registering, may be asked to state the amount of outside employment, if any. If it exceeds twenty hours per week, the student will be expected to reduce the outside employment, or with permission of the Office of the Dean, enroll in the Evening Division.

Course Completion

A student must complete all courses during the semester in which he or she is registered or receive a grade of F. While examinations are held subsequent to the last day of classes, research papers are normally due on the day classes end. Instructors may set prior deadlines for research papers.

A student who is unable to take an examination as scheduled or to submit a paper when due may submit a written petition for an Incomplete to the Office of the Dean. Except in the most compelling circumstances, the petition must be received before the examination begins or before the paper is due. The petition must contain an adequate explanation of the student's inability to complete the course requirements, establishing that the circumstances preventing completion were unforeseeable and beyond the control of the student. Any student requesting an Incomplete based on medical reasons must provide written verification from his or her physician.

A student whose request is denied will receive an F in the course. If the request is granted, a grade of Incomplete will be entered on the student's record. Dates for alternative examinations and submission of late papers will be set by the Office of the Dean. If the make-up examination is not taken when scheduled or if the paper is not submitted by the new date, the Incomplete will be converted into an F.

Any student dismissed for academic reasons cannot make up an Incomplete unless readmitted to the College of Law.

Students must take all examinations as scheduled for the courses and sections in which they are enrolled. Any student (including a graduating senior) who takes an examination with a section other than the one for which that student is registered will receive a grade of F for the course.

Examinations may be rescheduled only by the Office of the Dean. Faculty members may not reschedule examinations.
Evaluation

Instructors are free to use whatever means of evaluation they choose, within regulations set by the American Bar Association and the Association of American Law Schools. In seminars, clinical courses, guided research, and independent research, the course grade will generally be based on written work and class participation. In other courses, the grade will generally be based solely on the anonymously graded final examination. Instructors may modify these criteria and must provide the criteria for evaluation in writing to the Dean and to the students on the first class meeting.

Withdrawals

Students may withdraw from the College of Law during the course of any given semester. However, anyone contemplating this step is urged to contact the Office of the Dean before making a final decision.

First-year students are not allowed to drop a required course unless the approval of the Office of the Dean is received. Only the most compelling circumstances will be considered adequate grounds.

Upper class students may drop an elective course within the time period prescribed by the academic calendar provided the total hours do not fall below the required minimum. Courses may be dropped after the deadline only if permission is obtained from the Office of the Dean.

Students seeking a leave-of-absence from the College of Law should consult the Student Handbook.

Dismissal

Students will be dismissed for poor academic performance. Students must maintain at least a 2.0 average overall and for each academic year. Once dismissed, the student may file a written petition for readmission with the Office of the Dean. The Faculty Committee on Academic Regulations and Readmissions will judge the petition to determine if the student has the potential and motivation to complete the law program successfully. The petitioner should explain the causes of his or her previous failure and why these causes are no longer operative. Conditions for readmission are individually determined.

Transcripts

The Registrar of the University records all grades onto each student’s transcript. Students wishing official copies of their transcripts should request them from the Registrar in writing at least a week before they are needed. The University will send transcripts directly to the institution designated by the student. Transcripts will not be issued to students whose accounts with the University are in arrears, and will not be issued during registration.

Official transcripts from other institutions in DePaul’s files are considered confidential. Those wishing copies must apply directly to the institution in question.

Official Student Handbook

The Official Student Handbook is an annual publication of rules, regulations, and information about the College of Law. Students are responsible for the information provided in this publication.
Accounting and the Law

A survey of accounting principles and issues relevant to the practice of law. Topics include, among others, accounting methods and procedures, accounting issues in business, corporate and tax law, and the use of accounting data in financial analysis and business planning. Not open to students with undergraduate major in accounting or equivalent background. (3 credit hours)

Administrative Process

Powers and procedures of federal, state and local administrative bodies as they affect private parties, including administrative jurisdiction, adjudication, rule-making, method of decision, rules of evidence and judicial review. Prerequisite: Constitutional Process. (3 credit hours)

Advanced Criminal Procedure: Pretrial

An in-depth analysis of the decision to prosecute, restraints and prerogatives in the acquisition and use of evidence of criminal conduct, the law of arrest, search and seizure, interrogation, pretrial detention, preliminary hearings, pretrial motions, plea bargaining and other selected topics related to the pretrial phase of criminal prosecutions. Prerequisite: Criminal Law I and Criminal Procedure II. (3 credit hours)

Advanced Criminal Procedure: Trial and Post-Trial

An analysis of the trial of a criminal case including selection of jury, opening and summation statements, and strategy during trial, with emphasis on the fundamentals of criminal trial advocacy. Also considered is an analysis of the processes which normally follow acquittal or conviction of an individual charged with crime. Prerequisite: Criminal Law I and Criminal Procedure II. (3 credit hours)

Anti-Trust

Legal efforts to maintain competition are studied with heavy emphasis on the Sherman and Clayton Act prohibitions on monopolization, monopoly, anti-competitive combinations, mergers or price and output agreements both horizontal and vertical. (3 credit hours)

Appellate Technique

An analysis of the appellate process, including the rules of appellate practice in state and federal courts, the strategy and preparation of appellate briefs and oral arguments before appellate court. Each student will be required to complete both written assignments and mock oral arguments. Students registering for the appellate technique course also are required to participate in the Intramural Moot Court Competition without additional credit. (3 credit hours)

Arbitration

Informal dispute procedures for settlement of private and public disputes, including grievance and award procedures. (3 credit hours)

Business Organization

This course provides a basic introduction to the modern American business corporation. Major subject areas covered include: steps required for organizing a corporation; nature of the corporate entity concept; control and management of the corporation; fiduciary duties of directors and controlling shareholders, and an introduction to federal securities law. This course includes an introduction to partnership and agency law. (3 credit hours)
Business Planning

460. This course combines advanced work in Corporations, Securities Law and Federal Taxation in the context of business planning and counseling. Prerequisite: Business Organization and Federal Income Taxation. (3 credit hours)

Civil Procedure I and II

104. 303. The purpose and functions of courts in society; organization and jurisdiction of the federal and state court systems; jurisdiction over persons and things; venue, common law procedure and its modern significance; the development of modern pleadings; pleading under modern codes; multiple claims and multiple parties; preparation of the case for trial; including discovery and the pretrial conference summary judgment; the right of trial by jury; the relationship and function of judge and jury; motions during and after trial; judgments and their enforcement, appellate review; res judicata and collateral estoppel. (6 credit hours per year)

Civil Rights

406. A seminar dealing with constitutional and statutory approaches to preventing discrimination. Primary emphasis will be upon racial and gender discrimination, although other bases for discrimination will also be considered. Prerequisite: Constitutional Process. (3 credit hours)

Commercial Paper

310. Negotiable instruments law (principally Articles Three and Four of the Uniform Commercial Code). Emphasis on negotiability; transfer; legal effect of endorsement; value, maturity, and good faith; defenses, real and personal; acceptance and certification of checks; liability of parties secondarily liable on endorsement and on warranties, discharge, and bank collections. (2 credit hours)

Comparative Law

478. This course is designed to develop a better understanding of the Anglo-American system by comparing it with civil law and socialist legal systems. (3 credit hours)

Conflict of Laws

407. Study of the major methodologies and frameworks for the resolution of choice of law problems, and problems of jurisdictional conflicts within the federal system. (3 credit hours)

Constitutional Process I and II

491. 492. These courses analyze the judicial process in constitutional cases, focusing principally upon the decisions of the United States Supreme Court. Emphasis is given to the nature of judicial review, the distribution of governmental power in our federal system, and individual liberties. Topics include the separation of powers, the federal and state commerce authority, due process of law, equal protection of law, freedom of expression, and freedom of religion. (6 credit hours per year)
Contracts I and II
101. 106. Offer and acceptance, consideration, contracts under seal and third party beneficiaries, plus conditions, anticipatory breach, impossibility and frustration, the Statute of Frauds, discharge and illegality. Common law principles and applicable portions of the Uniform Commercial Code are covered. (6 credit hours per year)

Corporate Finance
300. The course provides a basic analysis of capital structure, securities, dividends, retained earnings, disclosure, mergers and acquisitions. Major subject areas include: corporate promotion, capitalization, corporate contributions, purchase and redemption of corporate shares, corporate acquisitions and recapitalizations. Prerequisite: Business Organization. (3 credit hours)

Criminal Law
506. A survey of the substantive law of crimes emphasizing purposes of punishment, and elements of criminal liability including vicarious liability and defenses. Specific offenses are also studied. (3 credit hours)

Criminal Procedure
518. A survey of the administration of criminal justice and procedure starting with arrest, line-up, etc., through post-convictions, remedies. (3 credit hours)

Debtor and Creditor Law
415. This course surveys the law of creditor’s and debtor’s rights and remedies. Coverage includes collection remedies available under state law, fraudulent conveyances and bulk transfers (Article Six of the UCC), and relief available to financially troubled clients. A substantial portion of the course is devoted to a survey of the Federal Bankruptcy Code including the trustee’s avoiding powers, Chapter 13, debtor’s right to discharge, federal tax lien, and priorities. (3 credit hours)

Employment Discrimination
202. This course will cover the most important Federal laws dealing with discrimination in employment, with emphasis on Title VII (of the Civil Rights Act of 1964). Attention will be given to developing an understanding and recognition of Racism and Sexism; to the study of Federal law prohibiting discrimination in employment. Prerequisite: Constitutional Process I and II (3 credit hours)

Environmental Law
444. A survey of federal and state remedies for the protection of the environment. (3 credit hours)

Estate and Gift Taxation
408. A course pertaining to the effect of federal estate and gift taxes on transfers made during life and at death. There is emphasis on the marital deduction and a detailed study of the gift tax sections of the Internal Revenue Code. (3 credit hours)
Estate Planning

409. The planning for the transmission of property at death including elements of estate and tax practice with emphasis on the marital deduction. Prerequisites: Wills and Trusts, Federal Income Taxation, Estate and Gift Taxation. (3 credit hours)

Evidence

410. Rules governing presentation, admission and exclusion of facts in civil and criminal judicial proceedings, including rules of competency, relevancy, privilege and hearsay (3 credit hours)

Extern Program: Supervised Field Work

524. The Extern program (Supervised Field Work) is a program designed primarily for third year students. Its purpose is to give such students practical experience with a public agency. Each academic year the instructor or instructors assigned to this program make specific arrangements with the cooperation of public agencies for the placement of qualified students. Thus, the specific offices in which extern students are placed may vary somewhat from year to year. The precise agencies cooperating in this program will be listed with registration materials for each academic term. Students must have a cumulative grade point average of 2.50 to be eligible for this program. (3 credit hours, but no more than 6 credit hours)

Federal Courts

412. Problems, conflicts and accommodations in jurisdiction, procedure and review peculiar to the dual system of federal and state courts. Prerequisite: Constitutional Process II (3 credit hours)

Federal Income Taxation

210. A study of tax law relating to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions, and gains and losses from the disposition of property. (3 credit hours)

Future Interests

414. A study of permissible future estates and interests, rules against perpetuities, powers of appointments and construction and use thereof. (3 credit hours)

Guided Research

411. Students who have earned at least a 2.5 GPA may engage in assigned research under the direction and supervision of a full-time faculty member. Evaluation of student work is pass-fail. (2 credit hours)

Illinois Civil Litigation

201. Analysis of Illinois Civil Practice Act and the rules of the Illinois Supreme Court which apply to normal litigation situations with special emphasis in the Circuit Court of Cook County. (3 credit hours)
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<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
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<tr>
<td>Independent Study</td>
<td>Requires 3.0 G.P.A. after completion of at least 3 semesters of study. A student under the supervision of a full-time faculty member must produce an in-depth research paper of publishable quality on a subject not substantially covered by a currently offered course. Evaluation of student work is by letter grade. (3 credit hours)</td>
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<tr>
<td>Intellectual Property</td>
<td>A survey of the legal interests recognized by American law in intellectual and artistic creations. The legal problems involved in the economic exploitation of intellectual and artistic property rights are also discussed. (3 credit hours)</td>
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<tr>
<td>International Business Transactions</td>
<td>Foreign law aspects of establishing American business abroad, including international investment and finance relations and problems posed by treaty, convention and trade practice between the United States and foreign countries. Prerequisite: Business Organization. (3 credit hours)</td>
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<tr>
<td>International Criminal Law</td>
<td>Problems of public control of criminal activity which cross international boundaries. Such problems as extradition, air piracy, and control of drug traffic are explored in depth. (3 credit hours)</td>
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<tr>
<td>International Law (Public)</td>
<td>General principles of international relations, what is a state, the elements of state responsibility, jurisdiction and nationality, the Law of War, the United Nations and certain international organizations. (3 credit hours)</td>
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<tr>
<td>International Protection of Human Rights</td>
<td>This seminar surveys and analyzes the legal aspects of protecting human rights by international action. Relevant treaties, conventions and international practices are discussed. (3 credit hours)</td>
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<tr>
<td>Interviewing, Counseling and Negotiation</td>
<td>The objectives of this course are to help prepare students to effectively interview and counsel clients and negotiate with other lawyers. Students will be given insight into the various factors which are involved in interviewing, counseling and negotiation. Practical experience will be given in each of these skills through participation in simulated interviews and negotiations both in and out of class. Certain of the interviews and negotiations will be videotaped and critiqued by the instructor. (3 credit hours)</td>
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<tr>
<td>Jurisprudence Seminar</td>
<td>This seminar will focus on natural law theory, its history, development and influence on legal thought. A survey will be made of classical and modern writing followed by a special examination of selected areas of contemporary legal problems in such areas as abortion, death penalty, race relations, etc. (3 credit hours)</td>
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Labor Law I  
417. An analysis of the common law, state and federal statutes applicable to labor activity and collective bargaining, with extensive examination of the National Labor Relations Act. Labor Law I will emphasize the evolution of labor relations laws, the establishment of the collective bargaining relationship and collective bargaining. (3 credit hours)

Labor Law II  
437. An analysis of the common law, state and federal statutes applicable to labor activity and collective bargaining, with extensive examination of the National Labor Relations Act. Labor Law II will emphasize strikes, boycotts and picketing, labor and the anti-trust laws, federalism and labor relations, the individual and the union. (3 credit hours)

Land Use Planning  
488. An analysis of the various legal devices by which private individuals and the public attempt to control the use of land resources. Such topics as private covenants, zoning, the master plan, eminent domain, urban rehabilitation, and subdivision controls are discussed. Prerequisite: Property. (3 credit hours)

Law and Economics  
473. An evaluation of selected legal doctrines in the light of current economic theory, is given to common law doctrine and contracts, property and torts are examined to determine whether legal doctrine fosters or hinders sound economic policy. (3 credit hours)

Law and the Family Unit  
509. An introduction to the creation, governance and termination of family relationships, including such topics as marriage, adoption, neglect, conciliation, and divorce. (3 credit hours)

Law and Medicine  
421. This course is an effort to illustrate areas of the law in which the physician, the pharmacist, the medical manufacturer and the attorney come into contact. A survey of negligence, product liability, warranty and other related principles is presented, with detailed review of appropriate legal case material. (3 credit hours)

Law and the Political Process  
515. Constitutional, statutory and public policy aspects of the electoral process and government policy making. Prerequisite: Constitutional Process I and II. (3 credit hours)
Law Review
Members of the Editorial Board may enroll in this course for credit. Students enrolled in this course are expected to perform editorial tasks assigned by the editor-in-chief. A minimum of seventy-five hours of editorial work are required as to comply with editorial responsibilities for credit. Evaluation of student work is pass/fail. Law Review staff members writing notes may register for 3 hours of Independent Study with appropriate faculty supervision. (3 credit hours)

Legal Clinic II and III
Participation is limited to senior law students qualified to practice under Illinois Supreme Court Rule 711. Those enrolled assume a specific caseload which they handle under the direct supervision of the staff attorneys. Students are required to participate in the experience for a minimum of twenty (20) hours per week for which they receive 6 hours credit per semester, or they may choose to participate for ten (10) hours per week and receive 3 credit hours per semester. Students must enroll for two consecutive semesters. Prerequisites: Evidence or Litigation Strategy and Technique.

Legal History
A study of the development of legal doctrine and institutions. American law is emphasized, but English and other legal traditions are explored as necessary to shed light on American departures. (3 credit hours)

Legal Profession
An exploration of the total role of the legal profession in American society. Legal education, admission to the bar, organization of the practicing bar, discipline, unauthorized practice, group legal services, and other current problems are discussed. (3 credit hours)

Legal Writing and Research
This course will involve the students in a series of writing exercises such as an opinion letter, a legal memorandum and a memorandum brief. Lectures on research tools will include an explanation of major legal publications and their use, law reports, case citations, digests, annotated court reports, legislative histories, administrative law and secondary material are included. Emphasis will be given to research techniques and legal citation form. (1 credit hour)

Legal Writing/Moot Court Tutors
Students enrolled in this course will assist faculty members teaching the first year Legal Writing course. Students will be required to prepare some writing assignments, grade written work, and confer with the first year students. Prerequisite: Permission of one of the instructors teaching Legal Writing and Research. (2 credit hours)
Litigation Strategy and Technique

An examination of the approach to complex litigation, emphasis on investigation, pleading, state and federal discovery, and the tactics and purposes thereof; pre-trial plans, conferences, assembly and maintenance of litigation files, pre-trial motions and remedies; preparation of trial books and exhibits; approaches to settlement, trial strategy, trial motions, direct and cross-examination, argument, forms of objection, protection of the trial record. Prerequisites: Prior or concurrent registration in Evidence (3 credit hours)

Local Government Law

An analysis of the legal principles which determine the role that the local government unit plays in the American system of government. Powers of local government to regulate the activities of the individual are discussed in detail. Prerequisite: Constitutional Process I and II (3 credit hours)

Moot Court

First-year requirement. Each student is required to write a brief and argue a case orally. (1 credit hour)

Moot Court Competition

An advanced problem-oriented study of appellate brief writing and oral advocacy including competition in the National Moot Court Competition (the New York Competition), the International Moot Court Competition and the Constitutional Law Moot Court Competition (the Craven Competition). This course satisfies the seminar graduation requirement. (3 credit hours)

Patent Law

Law of patents subsequent to issuance; nature of patent as property; patent validity, infringement, and damages; patent misuse defenses and anti-trust counter-claims; patent property distinguished from trade secrets, copyrights, and trademarks (3 credit hours)

Product Liability

An analysis of the various legal doctrines which impose liability upon the manufacturer or seller of a defective product. The problems involved in prosecuting an action based on product liability are also discussed. (3 credit hours)

Property I and II

Basic legal concepts of Property, personal and real. Topics include the concepts of ownership, title, possession, bailements, gifts, estates and interests in land including present freehold and future interests, the landlord-tenant relationship, easements, covenants, recording, conveyancing, and control of land use. (6 credit hours per year)
Real Estate Transactions

420. An exploration of basic concepts and documents involved in inter vivos transfer, finance, development and use of Real Property. Topics include brokers agreements, condominiums, title assurance, land trusts and closings. Prerequisite: Property I and II. (3 credit hours)

Remedies

423. The interplay and choice of remedies, legal and equitable, available in the principal types of contracts and torts. Damages—object of an award in contract and in tort, limitations on recovery, elements of damage. Specific performance of contracts, specific relief in tort, and injunctions; limitations on availability; restitution; constructive trusts and equitable liens. (3 credit hours)

Sales

304. This course surveys the law of sales (principally Article Two of the Uniform Commercial Code) and related Uniform Commercial Code provisions. Emphasis will be placed on core concepts including warranty, buyer and seller remedies, risk of loss, etc. (3 credit hours)

Secured and Consumer Transactions

305. This course covers the law of personal property security (principally Articles Nine and Seven of the Uniform Commercial Code) and consumer financing arrangements. Emphasis is upon transactional planning of consumer, equipment, inventory, accounts and warehouse financing arrangements, the priorities of conflicting legal interests. Provisions of the Federal Consumer Credit Protection Act, State Retail Installment Sales Acts, Uniform Consumer Credit Code, usury laws, Fair Credit Reporting Act will be discussed. (3 credit hours)

Securities Regulation

432. Federal and state regulations of distributions and transactions in investment securities. Problems related to the nature and extent of investor protection under securities legislation. Prerequisite: Business Organization (3 credit hours)

Taxation of Corporations and Shareholders

600. A course relating to basic tax considerations in the formation, operation and liquidation of corporations. Among the areas covered are the organization of corporations, Subchapter S corporations, stock redemptions, liquidations, collapsible corporations, corporate divisions and corporate reorganizations. Prerequisite: Federal Income Taxation (3 credit hours)
Torts I and II

109, 110. The private law of civil wrongs commencing with battery, trespass, conversion, false imprisonment, the infliction of mental distress and followed by negligence law, nuisance, strict liability, the law of products, misrepresentation, defamation, privacy, misuse of legal procedure, injurious falsehoods, interference with contract and marginal areas involving unfair competition (6 credit hours per year)

Unfair Trade Practices

426. Business torts, unfair competition, appropriation of values, deceptive advertising, disparagement of business and product, copyright under the common law and state and statutory prohibitions and Federal Trade Commission regulations and Robinson-Patman Act. Prerequisite: Business Organization (3 credit hours)

Wills and Trusts

308. Trusts, wills and fiduciary administration, including laws of succession, will revocation, trust powers, and problems of testamentary and inter vivos gratuitous transfers. Prerequisite: Property I and II (3 credit hours)

In addition to the above courses, the following courses are offered occasionally

- Banking Law
- Consumer Protection
- Corporate Reorganizations
- Evidentiary Problems in Criminal Cases
- Federal Tax Procedure
- First Amendment Freedoms
- The Individual and the Union
- Juvenile Law
- Law and the Humanities
- Law and the Mass Media
- Labor Relations in the Public Sector
- Patent Office Practice
- School Law
- Selected Problems of Scientific Evidence
- Sports Law Seminar
- State and Local Taxation
- Supreme Court Litigation Seminar

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### Advanced Estate Planning

625. A detailed examination of estate planning techniques including marital deduction, accumulation trusts, equalization formulas and problems in funding, sec. 691 income, gifts to minors, state inheritance tax considerations, generation skipping and multiple trusts. Prerequisites: Wills and Trusts, Federal Income Taxation, Estate and Gift Taxation, Estate Planning, Income Taxation of Trusts and Estates (2 credit hours)

### Advanced Federal Tax Problems

610. A study of advanced problems relating to minimum and maximum tax computations, disposition of patents and copyrights, various tax planning techniques and tax shelter opportunities, advanced problems relating to capital gains and losses and the leasing and disposition of property. Prerequisites: Federal Income Taxation, Estate and Gift Taxation, Corporate Taxation I (2 credit hours)

### Corporate Taxation I

622. An examination of the tax aspects of forming corporations, dividend and nondividend distributions, liquidations, redemptions, Section 306 stock, and Subchapter S corporations. Prerequisite: Federal Income Taxation. (2 credit hours)

### Corporate Taxation II (Advanced)

623. Areas examined include collapsible corporations, redemptions through use of related corporations, carryover of tax attributes, accumulated earnings and personal holding companies. Prerequisites: Federal Income Taxation, Corporate Taxation I (2 credit hours)

### Corporation Taxation III (Reorganizations)

624. Problems relating to corporate reorganizations, acquisitions, divisions and recapitalizations. Prerequisites: Federal Income Taxation, Corporate Taxation I (2 credit hours)

### Criminal Tax Procedure

618. A study of civil and criminal penalties applicable under the federal tax laws. Course includes material on procedure in fraud cases as well as consideration of the constitutional rights of taxpayers in tax investigations. Prerequisite: Federal Income Taxation (2 credit hours)
Deferred Compensation 528  Tax aspects of deferred compensation with emphasis on pension and profit sharing plans for employees of corporations and self-employed individuals. Special attention will be given to the Employment Retirement and Security Act of 1974. Prerequisites: Federal Income Taxation I, Corporate Taxation I (2 credit hours)

Estate and Gift Taxation 408  A course pertaining to the effect of federal estate and gift taxes on transfers made during life and at death. There is emphasis on the marital deduction and a detailed study of the gift tax sections of the Internal Revenue Code. (3 credit hours)

Estate Planning 409  The planning for the transmission of property at death including elements of estate and tax practice with emphasis on the marital deduction. Prerequisites: Wills and Trusts, Federal Income Taxation, Estate and Gift Taxation. (3 credit hours)

Federal Income Taxation 210  A study of tax law relating to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions, and gains and losses from the disposition of property. (3 credit hours)

Federal Tax Procedure 606  A study of the procedures involved in contesting federal tax issues both administratively and in the courts. Particular attention is given to the assessment and collection procedure of the Internal Revenue Service. (2 credit hours)

Income Taxation of Foreign Business and Investment 614  Provisions and policies of the federal tax law applicable to foreign income including considerations affecting the choice of methods of engaging in foreign business and investment. Prerequisites: Federal Income Taxation, Corporate Taxation I, Corporate Taxation II, (2 credit hours)

Income Taxation of Trusts and Estates 612  Coverage of the income taxation of trusts and estates. Emphasis is on how trusts, estates and beneficiaries are taxed. Prerequisite: Federal Income Taxation. (2 credit hours)
Partnership Taxation
620. Explores the consequences of operating in the partnership form. Emphasis is placed on the formation, operation and liquidation of a partnership. Prerequisite: Federal Income Taxation. (2 credit hours)

State and Local Taxation
499. A study of the legal problems arising in the imposition of a variety of state and local taxes. (3 credit hours)

Tax Accounting
602. An examination of permissible tax accounting methods and an assessment of their consequences. Prerequisite: Federal Income Taxation. (2 credit hours)

Taxation and Natural Resource Development
526. Tax problems presented in such areas as common mineral conveyances and transactions, the production of oil and gas including treatment of exploration and development expenditures. Prerequisite: Federal Income Taxation. (2 credit hours)

Tax Exempt Organizations
604. Tax treatment of public charities and private foundations. Prerequisite: Federal Income Taxation. (2 credit hours)

Tax Research
532. An examination of research materials available in tax law, use of legislative histories, judicial and agency materials, the method of citation, and exercises in writing opinion letters, memoranda and briefs resolving tax questions. This course requires the completion of an in-depth major paper. Prerequisite: Federal Income Taxation. (2 credit hours)
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### 1982-83 Fall Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 17</td>
<td>Orientation</td>
</tr>
<tr>
<td>August 18</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 27</td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>September 6</td>
<td>Labor Day—college holiday</td>
</tr>
<tr>
<td>September 17</td>
<td>Last day to drop a course</td>
</tr>
<tr>
<td>October 11</td>
<td>St. Vincent DePaul Day—college holiday</td>
</tr>
<tr>
<td>November 25-28</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 1</td>
<td>Fall semester classes end</td>
</tr>
<tr>
<td>December 4-21</td>
<td>Final examination period</td>
</tr>
<tr>
<td>December 22-January 11</td>
<td>Mid-year vacation</td>
</tr>
<tr>
<td>December 24-January 1</td>
<td>Christmas—college holiday</td>
</tr>
</tbody>
</table>

### 1982-83 Spring Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 12</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 21</td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>February 6</td>
<td>Mid-year convocation</td>
</tr>
<tr>
<td>February 10</td>
<td>Last day to drop a course</td>
</tr>
<tr>
<td>March 28-April 3</td>
<td>Spring vacation</td>
</tr>
<tr>
<td>April 1</td>
<td>Good Friday—college holiday</td>
</tr>
<tr>
<td>April 28</td>
<td>Spring semester classes end</td>
</tr>
<tr>
<td>May 4-19</td>
<td>Final examination period</td>
</tr>
<tr>
<td>May 30</td>
<td>Memorial Day—college holiday</td>
</tr>
<tr>
<td>June 12</td>
<td>Convocation</td>
</tr>
</tbody>
</table>

### 1983 Summer Session

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 31</td>
<td>Classes begin</td>
</tr>
<tr>
<td>June 3</td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day to drop a course</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day—college holiday</td>
</tr>
<tr>
<td>July 16</td>
<td>Summer session classes end</td>
</tr>
<tr>
<td>July 18-21</td>
<td>Final examination period</td>
</tr>
</tbody>
</table>
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