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III. Geotechnology Concentration
Special Programs
# Lesbian, Gay, Bisexual, Transgender, Queer Studies

**Lesbian, Gay, Bisexual, Transgender, Queer Studies**

- Lesbian, Gay, Bisexual, Transgender, Queer Studies
- Faculty
- Minor Requirements
  - I. LGQ 150. Introduction to LGBTQ Studies
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## Mathematical Sciences

- Mathematical Sciences
- Faculty
- Liberal Studies Requirements
- Departmental Program Requirements
- Concentrations
- Special Programs
- Bachelor of Science in Mathematics and Computer Science
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## Military Science

- Military Science
- Faculty
- General Information
- Program Degree Requirements
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## Modern Languages

- Modern Languages
- Liberal Studies Requirements
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- Departmental Program Requirements
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- Arabic
  - Elementary
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- Chinese
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  - Elementary
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  - Genres
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  - Other
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  - Elementary
  - Advanced
  - Civilization
  - Commercial
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Liberal Studies Requirements
Program Core Requirements
Concentrations
Mathematics:
261 Multivariable Calculus II
Computer Science:
Supporting Fields: Three courses at the 200 or 300 level in Computer Science, Computer Graphics, or Scientific Data Analysis and Visualization as approved by departmental advisor.
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Political Science
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Religious Studies
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Departmental Program Requirements
Religious Studies Majors
1. Standard Concentration
2. Religion and Culture Concentration
3. Religion, Ethics and Social Justice Concentration
4. Jewish Studies Concentration
5. Women and Gender Studies in Religion Concentration
Religious Studies Minors
1. Standard Minor
2. Cultural Studies in Religion Minor
3. Religion, Ethics and Social Justice Minor
4. Women, Religion and Spirituality Minor

General Electives

Course Listing

Course Listing by Category

Courses

Scientific Data Analysis and Visualization

Sociology

Women's and Gender Studies

Writing, Rhetoric, and Discourse
General Information

The College of Liberal Arts and Sciences is committed to providing all of its students with a liberal education that balances in-depth study in certain areas with a breadth of experience in the various disciplines that form the core of human knowledge. Its 35 degree-granting programs and disciplines share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

The commitment to liberal education is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students
from concentrating in one subject area to the exclusion of all others. And it is reflected in the Colleges encouragement of interdisciplinary areas of study that underline the connections and unities among the various areas of knowledge. The College values and nurtures the urban and Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by personalism. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people and the challenges of the Chicago community.

Liberal Studies Program

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. These courses are the First-Year Program (including: Discover Chicago or Explore Chicago, Focal Point Seminar, Mathematical and Technological Literacy, and First-Year Writing); Sophomore Seminar on Multiculturalism in the United States; Junior Year Experiential Learning; and Senior Capstone. They emphasize writing and communication, quantitative reasoning, and intellectual skills, as well as the urban and Vincentian mission of DePaul University.

The second component consists of six **Learning Domains**:

- Arts and Literature (AL)
- Philosophical Inquiry (PI)
- Religious Dimensions (RD)
- Scientific Inquiry (SI)
- Self, Society, and the Modern World (SSMW)
- Understanding the Past (UP)

Within any single Domain, basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined Learning Domains, students are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the various methods of intellectual inquiry.

**Course Reductions**

While the equivalent of 24 courses are listed as requirements in the Liberal Studies section, only 21 courses are actually required once students determine allowable course reductions, as follows: Students will reduce, by two, the number of courses in the division in which their major field falls. For example, a Political Science major must take one rather than three courses in Self, Society and the Modern World. In addition, students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (ISP 121), as long as they take at least one course in each domain. Students whose program of study requires calculus or discrete mathematics are exempt from the Mathematical and Technological Literacy requirement. Students may elect to take a proficiency exam to place out of one or both courses in the Mathematical and Technological Literacy sequence. Students who have declared their major field should consult the departmental entry for a description of the Liberal Studies requirements of the major field. The departmental entry describes in detail the course reduction as applied to the students major field. Since Liberal Studies requirements vary from one major field to another, the student should not assume that courses which satisfy the Liberal Studies requirements for one major field satisfy the requirements for another. The student should be certain to consult an academic advisor before taking courses in the Liberal Studies Program. Academic advisement is an integral part of the Liberal Studies Program and necessary for integrating the program with the requirements of the students major field.
Curriculum

The College of Liberal Arts and Sciences offers programs of study leading to the Bachelor of Arts and Bachelor of Science degrees. In addition, some departments offer departmental Honors Programs for their majors.

The following departments and programs offer degree programs in the College:

- African and Black Diaspora Studies
- Latin American and Latino Studies
- American Studies
- Mathematical Sciences
- Anthropology
- Modern Languages
- Art and Art History (French, German, Italian, Japanese Studies and Spanish)
- Biological Science
- Catholic Studies
- Nursing
- Chemistry
- Philosophy
- Clinical Laboratory Science
- Physics
- Communication
- Political Science
- Economics
- Psychology
- English
- Public Policy Studies
- Environmental Science
- Religious Studies
- Geography
- Scientific Data and Visualization
- History
- Sociology
- International Studies
- Women's Studies
- Islamic World Studies

Pre-professional training for careers in medicine, related health fields, law, and engineering are additional features of the curriculum. Some departments have structured five-year programs in which qualified students may earn both the Bachelor's and Master's degrees. For specific information on the various degree requirements in the College, consult the departmental and program entries which follow.

The curriculum is designed to allow each student to proceed at a pace consistent with his or her ability and at a level governed by the students background, interest, and willingness to accept challenge. Many departments provide opportunities for enrichment through Honors courses, internships and independent study and research courses. Permission to pursue these options must be obtained from department chairs.

Generally, the College operates under the expectation that students will engage in at least two hours of study outside class for every hour of class time.
Study In The Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By liberal education the College understands not only a deep and through knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

Most major fields consist of two parts: a program of major field courses and a number of supporting or allied field requirements. The major field program generally is built upon a set of core courses and a specialized concentration designed for career preparation. The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the students choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration. Students should also go to the LA&S office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. To declare a major field, the student should fill out the online Declaration of Program Plan form.

The student will then be assigned a faculty advisor in the department or program and should make an appointment to see that advisor at his or her earliest convenience.

To change major fields, or to declare a minor or concentration, the student must repeat the procedure described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the College.

Minor

Most departments offer minor concentrations of study. Students may elect a minor to provide overall breadth to their collegiate program or to enrich their experiences in disciplines allied with their major field. Generally, a minor consists of a set of courses introductory to the field plus another set of more specialized courses. Most minors require six courses, some of which may also be counted for Liberal Studies program credit. Minors are open to students in all Colleges and departments; however, students may not minor in the same department in which they major.

The following minors are offered by departments in the College of Liberal Arts and Sciences. For further information contact either the department that offers the minor or the College Office.
African and Black Diaspora Studies
American Studies
Anthropology
Art and Art History
Art and Design
Art History
Cities
Communication
Photography
Studio Art
Asian American Studies
Biological Science
Catholic Studies
Chemistry
Community Service Studies
Comparative Literature
Economics
English
Creative Writing
Literature
Geography
Cities
Generalist Geography
Urban Geography and Planning
Certificate Program in Cartography/Geographic Information Systems
History
International Studies
Islamic World Studies
Irish Studies
Latin American and Latino Studies
Lesbian, Gay, Bisexual, Transgender, Queer Studies
Mathematics
General Mathematics
Statistics
Modern Languages
Chinese Studies
Commercial French
Commercial Spanish
French
German
Italian
Japanese
Japanese Studies
Modern Languages
Russian Studies
Spanish
Peace, Conflict Resolution and Social Justice
Interpersonal Violence and Conflict Resolution
Peacemaking and International Relations
Structural Violence and Social Justice
Philosophy
Physics
General
Microelectronics
Political Science
American Politics
International Politics
Public Law/Political Thought
Psychology
Applied
Experimental
Industrial/Organizational
Public Policy
Religious Studies
Cultural Studies in Religion
General Religious Studies
Religion, Ethics and Social Justice
Women, Religion and Spirituality
Specialized
Scientific Data and Visualization
Sociology
Community Practice
Cultural Studies
Evolving City
General Sociology
Health and Health Services
Juvenile Justice
Law and Society
Race, Class and Gender in the City
Womens & Gender Studies
Writing, Rhetoric, and Discourse
Professional Writing

MINORS IN THE COLLEGE OF COMMERCE
Students enrolled in the College of Liberal Arts and Sciences may obtain a minor in Accounting, Business Administration, E-Business, Economics, Management, MIS, and Marketing. Please see the College of Commerce Section for additional information.

MINORS IN THE COLLEGE OF COMPUTING AND DIGITAL MEDIA
Students enrolled in the College on Liberal Arts and Sciences may obtain a minor in Computer Science, Computer Graphics, Data Analysis, E-Commerce Technology, Human Computer Interaction, Information Systems, or Network Technologies. The prerequisite to all Computing and Digital Media (CDM) minor field courses is pre-calculus. If you would like to discuss these minors, please call (312) 362-8714 to schedule an appointment with a CDM advisor. Please see the College of Computing and Digital Media section for additional information.

Competence in Modern Language
Students who intend to graduate with the Bachelor of Arts Degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP,
CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the College of Liberal Arts and Sciences will abide by the LA&S Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the Modern Language Option of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the Modern Language Option is available to them for language study at any level.

Academic Advising

The College believes that academic advisement is necessary for the vitality and success of the students undergraduate education. The purposes of Liberal education require that the education of the student forms a coherent whole. Therefore, the requirements of the Liberal Studies Program and to a degree the major field are determined by the individual students intellectual interests, needs, and abilities.

Academic approval of a course of study is required of all students in the College. Students who have not declared a major field must consult their academic advisor in the College before registering for courses. Students who have declared their major field must consult the faculty advisor assigned by their department.

Once a student has declared a major field, the faculty advisor in the department has principal responsibility for the academic program of the student. The student should not expect that courses selected without the advice and consent of an advisor will satisfy the requirements of the College.

External Credit and Residency

A student who has been admitted to the College of Liberal Arts and Sciences begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission should be obtained in advance of registration to avoid loss of credit or residency in the college.

Admission

Candidates interested in admission to the College should direct all inquiries to the Office of Admission, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604. Telephone (312) 362-8300. A nonrefundable application fee of $25.00 is required of each applicant.
Libraries, Facilities, Faculty

The College of Liberal Arts and Sciences offers programs of study during both the day and the evening on the Lincoln Park and Loop campuses. LA&S students may take classes during the day and evening at any of DePaul's campuses. However, please be aware that some programs are available only during the day and/or only at the Lincoln Park campus.

The College offers the student a coherent curriculum and a well-prepared and dedicated faculty. All students have the opportunity to work closely with faculty and staff in their major field. Although students must make their own judgments concerning their personal values and career goals, faculty, through the advisement process, will assist students in reaching academic decisions commensurate with a high quality education.

In support of the faculty and curriculum, the University offers many advantages of location and facility, which enrich the educational experiences of the student. The University is centrally located and draws upon the cultural wealth of metropolitan Chicago. It also offers students extensive libraries on each campus as well as the use of the libraries of other associated universities in the area.
Administration

College of Liberal Arts & Sciences - Undergraduate Studies

Administration

CHARLES SUCHAR, Ph.D.,
Dean

RALPH ERBER, Ph.D.,
Associate Dean

CAROLYN NARASIMHAN, Ph.D.,
Associate Dean

LUCY RINEHART, Ph.D.,
Associate Dean

MIDGE WILSON, Ph.D.,
Associate Dean

RANDALL HONOLD, Ph.D.,
Assistant Dean for Academic Services

SUSANNA PAGLIARO, Ph.D.,
Assistant Dean for Sponsored Programs and Finance

CATHY O'BRIEN
Executive Assistant

KATIE KUTINA
Assistant Director for Personnel Projects

UNDERGRADUATE COLLEGE OFFICE

MICHAEL ROBERTS, M.B.A., M.Ed.,
Director of Student Academic Services

TANICHA HART, B.A.,
Associate Director and Manager of Technology

KRISTIAN LOPEZ, M.A.,
Associate Director and Manager of Articulation

PHYLIS BAILEY, B.S.,
Assistant Director and Academic Advisor for Student Retention

KAREN DAVIDSON, M.A.,
Assistant Director and Academic Advisor for Transfer Students

DARREN DAVIS, B.A.
Assistant Director for Student Academic Information

OCelia FAYE HARRIS, B.A.,
Assistant Director and Academic Advisor for Degree Completion

SAMUEL MORGAN, B.S.C.,
Assistant Director for Credentialing
Program Options

College of Liberal Arts & Sciences - Undergraduate Studies ▪ Program Options

Program Options

Honors Program Option

Modern Language Option

Prelaw Study

Premed Study

Prenursing Study

Study Abroad Program

Honors Program Option

Students seeking a more challenging Liberal Studies experience should consider applying for the University Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the student's four years at DePaul. Students who complete the University Honors Program will be exceptionally well prepared for graduate and professional study.

Modern Language Option

The Modern Language Option is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College's language requirement and to B.S. students who wish to study a Modern Language at any level. Students selecting the option may substitute a three-course language sequence for two domain courses and one open elective. Students may use the Modern Language option to reduce their requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement.) Students majoring in one modern language may use the Modern Language Option for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

Prelaw Study
The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study Law at the professional level. The Association does, however, consider certain skills and knowledge essential for later success in Law and appropriate for study on the undergraduate level.

Prelaw study in the College of Liberal Arts and Science is intended for those students who, in addition to satisfying the requirements of an academic field of specialization, also want to develop those capacities and skills essential for satisfactory performance in law school. Specifically, Prelaw Study is intended to develop the following skills: (1) the ability to use the English language skillfully and effectively in oral and written advocacy situations, (2) the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment, and (3) the ability to use and understand statistical calculations. Moreover, Pre-Law Study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law.

Admission to the College of Law, DePaul University is based on collegiate performance, scores achieved on the Law School Admissions Test (LSAT), extracurricular activities, work experience and letters of recommendation. The legal program offered through the College of Law leads to the degree of Juris Doctor (J.D.).

Students who want to prepare for Law School should, whatever their academic major, consult with Dr. David Barnum in the Department of Political Science.

Premed Study

Medical schools recognize the importance of broadly educated individuals. Prospective applicants should therefore possess a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), demonstrated communication skills, and a firm background in the humanities and social sciences.

The minimum requirements in the natural sciences for application to most medical schools include a year of biology, two years of chemistry and a year of physics. These should be rigorous courses intended for the science major, and each should have strong laboratory component. At DePaul, these requirements are fulfilled with the following courses: General Biology-BIO 101, 102 and 103; General Chemistry-CHE 111, 113 and 115 (or 131 and 133); Organic Chemistry-CHE 171, 173 and 175; and General Physics-PHY 150, 151 and 152. While pre-med students are not required to major in the sciences, the non-science major is encouraged to take additional courses in biology, biochemistry and mathematics. For additional information, contact Dr. Philip Funk in the Department of Biology.

Prenursing Study

A broad background in the liberal arts and sciences at the baccalaureate level is the foundation for a professional level of nursing education. A variety of disciplinary majors offer excellent preparation for professional nursing education at the graduate level as long as core courses in the natural, behavioral and social sciences are included in the student’s undergraduate program of studies.

Admission to the graduate level nursing major requires completion of the bachelor’s degree, at least one year of biology courses with a laboratory component, one year of chemistry courses with a laboratory component and including organic chemistry, 3.0 GPA, and GRE score of 1000 and 4.0. Students wishing
to prepare for graduate (master's) entry to nursing licensure and practice, whatever their undergraduate academic major, should consult the Nursing Department Chairperson for appropriate advising.

**Study Abroad Program**

A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. Study Abroad programs are designed to emphasize social, political, historical, and cultural understanding through immersion in other cultures and societies. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. Students are encouraged to participate in the Study Abroad Program during their academic career. Study Abroad programs offered during most years include:

**QUARTER, WINTER/SPRING SEMESTER, AND FULL YEAR PROGRAMS**

ATHENS, GREECE (WINTER/SPRING OR FULL YEAR)
BEIJING, CHINA (WINTER/SPRING)
BONN, GERMANY (SPRING)
BUDAPEST, HUNGARY (AUTUMN)
DUBLIN, IRELAND (AUTUMN OR WINTER/SPRING)
HONG KONG, CHINA (WINTER/SPRING)
KRAKOW, POLAND (AUTUMN)
LEUVEN, BELGIUM (AUTUMN OR WINTER/SPRING)
LONDON, ENGLAND (WINTER/SPRING)
MADRID, SPAIN (AUTUMN)
MELBOURNE, AUSTRALIA (AUTUMN)
MERIDA, MEXICO (WINTER WITH OPTIONAL SPRING TERM EXTENSION)
OSAKA, JAPAN (FULL YEAR)
PARIS, FRANCE (SPRING OR FULL YEAR)
ROME, ITALY (AUTUMN OR FULL YEAR)
SHEFFIELD, ENGLAND (WINTER/SPRING OR FULL YEAR)

**SHORT-TERM PROGRAMS**

AMSTERDAM AND BRUSSELS: COMPARATIVE URBAN DEVELOPMENT IN (DECEMBER)
ARGENTINA AND CHILE: SOCIETIES IN TRANSITION (DECEMBER)
BAHAMAS: HISTORY AND ARCHAEOLOGY (DECEMBER)
BRAZIL (CTI): IT IN EMERGING COUNTRIES (DECEMBER)
Courses taken through the Study Abroad Program may be used to fulfill international perspectives requirements, Liberal Studies domain requirements (including experiential learning), modern language requirements, or elective credits in various departments. Program fees ordinarily cover local transportation associated with course excursions, accommodations, and some meals. Short-term program fees also cover round-trip airfare. In addition students pay regular DePaul tuition for the credit received while abroad.

Additional information, application forms and deadlines, final costs, and program pre-requisites can be obtained at the Study Abroad Program Office, 990 Fullerton, Suite 1200, on the Lincoln Park Campus, online at http://studyabroad.depaul.edu/, or by calling (773) 325-7450.
Academic Departments and Programs

African and Black Diaspora Studies
Allied Heath Technologies
American Studies
Anthropology
Art, Media, and Design
Asian American Studies
Biological Science
Catholic Studies
Chemistry
Community Service Studies
Comparative Literature
Economics
English
Environmental Science
Geography
History
History of Art and Architecture
Honors Programs
International Studies
Irish Studies
Islamic World Studies
Latin American and Latino Studies
Lesbian, Gay, Bisexual, Transgender, Queer Studies
Mathematical Sciences
Military Science
Modern Languages
Nursing
Peace, Conflict Resolution and Social Justice
Philosophy
Physics
Political Science
Psychology
Public Policy Studies
Religious Studies
Scientific Data and Visualization
Sociology
Women's and Gender Studies
Writing, Rhetoric, and Discourse
African and Black Diaspora Studies

The purpose of the African & Black Diaspora Studies Program is to provide DePaul students with a systematic, interdisciplinary, and integrated course of study of Africa & the Black Diaspora. The Program provides students with an opportunity to earn a Bachelor of Arts degree in African & Black Diaspora Studies with a concentration in Africa, Black America, and/or Afro-Caribbean and Latin America. African & Black Diaspora Studies will also train students in comparative analysis of regions (e.g., peoples, religions, philosophies) through an incorporation of the study of history, power, identity, gender, and race. The Programs offerings provide students with opportunities to learn about and develop expertise in the cultures, epistemologies, histories, sciences, and societies of Africans and peoples of African descent. The Program prepares students to pursue professions and careers that require a systematic knowledge of Africa and its Diaspora.

Faculty

Liberal Studies Requirements

Program Requirements

Special Programs

Courses

Faculty

FRANCESCA ROYSTER, Ph.D., Chair, African & Black Diaspora Studies
Associate Professor, English
University of California, Berkeley

AMOR KOHLI, Ph.D., Assistant Professor
Tufts University

JULIE MOODY-FREEMAN, Ph.D., Assistant Professor
University of Illinois at Chicago

DARRELL MOORE, Ph.D., Associate Professor (Philosophy)
## Liberal Studies Requirements

### African and Black Diaspora Studies

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and/or LSP 121</td>
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<td>Note: This proficiency can be met through exams at QRC.</td>
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<tr>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
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<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required</td>
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### Learning Domains

<table>
<thead>
<tr>
<th>Arts and Literature (AL)</th>
<th>3 Courses Required</th>
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<tbody>
<tr>
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<th>Philosophical Inquiry (PI)</th>
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</table>

| Scientific Inquiry (SI) | 1 Lab  
| (no more than 2 courses from same department/program) | 1 Quantitative  
|                                                             | 1 Elective |

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<tr>
<th>Self, Society and the Modern World (SSMW)</th>
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| Religious Dimensions (RD) | 1 Religious and Ethical Questions  
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Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.
Program Requirements

Core Courses
Students are required to complete four core courses (16-quarter hours). The core courses are designed to accomplish three goals: to introduce students to the goals of the Program; to emphasize the Vincentian tenet that questions of human value undergird scholarly inquiry; and to strengthen an understanding of the interrelationships and dynamics among and between Africa, the Caribbean and Latin America, and the United States.

The four courses that all students must take regardless of field of concentration are as follows:

- ABD 100: Introduction to African and the Black Diaspora Studies
- ABD 200: Africa: Peoples, Cultures, Ideas & Movements
- ABD 206: Afro-Caribbean and Afro-Latin America: Peoples, Cultures, Ideas & Movements
- ABD 208: African America: Peoples, Cultures, Ideas & Movements

Courses in an Area of Concentration
For this requirement, students must take six courses (24-quarter hours) at the 300 level which should focus on one region of the Black World: Africa, the Caribbean and Latin America, or the United States and its respective relation to other regions of the world. These six concentration courses are designed to provide students with a body of knowledge about a particular region of study. Students who wish to take a 200 level course in partial fulfillment of this requirement must petition the African and Black Diaspora Studies Program Steering Committee for approval. These courses build upon the general foundation of knowledge provided by the core courses and serve to augment and extend student knowledge about a particular region of Africa or the Black Diaspora and its relationship to other areas of the Program, and inquiry (culture, gender, history, power, and race) impact a specific region. These courses incorporate an explicit discussion of at least two of the five sites of inquiry into the syllabus.

The framework below outlines the kinds of courses that students will be required to take. To insure that students are exposed to a variety of methodological approaches and knowledges, students will be required to take three courses in the social and behavioral sciences (anthropology, geography, history, international studies, psychology, political science, and sociology) and humanities (e.g., American studies, history of art and architecture, literature, Latin American & Latino studies, modern languages, music, philosophy, religious studies, and theatre). Each student, in consultation with his or her advisor, which is mandatory, will design a concentration that is attentive to comparative analysis.

Electives
Students in the Program will be able to take two courses as major field electives (eight-quarter hours). Such courses are designed to provide students with an opportunity to take courses related to their field of concentration in African and Black Diaspora Studies and at the same time extend their academic preparation through coursework in allied fields. The selection of electives will be done in consultation with the students academic advisor.

Capstone - ABD 391
This senior seminar (four quarter hours) engages students in a synthesis of what they have learned through coursework. The capstone course will involve reading, writing, discussion, as well as the preparation by students a substantive piece of work (e.g., a senior thesis, a research paper, or a creative work).

Special Programs

Double Major
Students who major in African and Black Diaspora Studies will have the option to pursue a second major in a related field. Students considering a double major shall confer with their academic advisor to assure that they choose their courses appropriately to meet this objective.

**Minor**

Minor concentration for non-majors will provide that students have at least a general knowledge about Africa and its Diaspora. For a minor in African & Black Diaspora Studies, a minimum of six courses is required: (a) two of the core courses (Introduction to African & Black Diaspora Studies and an additional core course); (b) a course (at the 300 level) in an area of concentration; (c) either an approved field elective or the capstone course; and (d) two electives.

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Courses

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Allied Health Technologies

Administered through the Department of Biological Sciences, the Allied Health Technologies program offers three concentrations. The Clinical Laboratory Science (CLS) concentration is nearly identical to the standard Biological Sciences concentration, except that Biology 210, 310 and 370 are also required. The student takes 12 courses in the Biological Sciences, two years of Chemistry, a year of Physics, a year of Calculus, and a course in Statistics. Upon completing the requirements for the baccalaureate, the student spends one year in an internship at a hospital associated with DePaul University (currently Evanston Hospital). Upon completion of a clinical laboratory science program, graduates are eligible for national certification as a clinical laboratory scientist, CLS, by exams offered by the National Credentialing Agency for Laboratory Personnel (NCA).

The two other concentrations offered through the program are Nuclear Medicine Technology, and Radiation Therapy. These two concentrations are offered as 3+1 programs in which the student spends three years at DePaul and one year at an internship at Northwestern Memorial Hospital. Students interested in the technological aspects of biosciences may also consider the Biotechnology concentration in the Department of Biological Sciences program.

Faculty

Liberal Studies Requirements

Program Requirements

Courses
Faculty

JOANNA S. BROOKE, Ph.D.,
Associate Professor
Pre-medical Advisor
University of Western Ontario

STANLEY COHN, Ph.D.,
Professor
Allied Health Advisor
University Of Colorado (Boulder)

TALITHA RAJAH, Ph.D.,
Assistant Professor
Allied Health Advisor
Osmania University

Liberal Studies Requirements

Allied Health Technologies

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**Program Requirements**

I. **Concentration in Clinical Laboratory Sciences**

II. **Concentration in Nuclear Medicine Technology or Radiation Therapy**

Sequencing

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**I. Concentration in Clinical Laboratory Sciences**

**Biological Sciences:** 101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 215 Ecology or 235 Evolution; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 370 Immunobiology; and three additional Biology courses, one of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

**Chemistry:** 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103.)

**Physics:** 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may take any comparable sequences of Physics courses designed for science majors).

**Mathematics/Statistics:** Mathematics: 150 Calculus I; 151 Calculus II; 152 Calculus III (or Mathematics 147/148/149; or Mathematics 160/161/162; or Mathematics 170/171/172); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

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**II. Concentration in Nuclear Medicine Technology or Radiation Therapy**

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In addition to the Clinical Laboratory Sciences (CLS) concentration, the Allied Health Technologies program has two concentrations that are offered in conjunction with Northwestern Memorial Hospital: Nuclear Medicine Technology and Radiation Therapy. These programs require three years of study at DePaul University and one year of internship study and courses at Northwestern Memorial Hospital. The three years of study at DePaul include 12 credits each of General Biology and General Chemistry, 8 credits each of Organic Chemistry, Physics and Calculus, and 6 credits of Biochemistry. These concentrations will also include 72 credits of the required Liberal Studies Courses (The Experiential Learning course is taken at Northwestern Memorial Hospital as part of a clinical practicum). One of the Liberal Studies Domain courses should be in speech or communications, and one should be in some field of ethics, preferably bioethics. Students interested in either of these concentrations should contact a biology allied health advisor for additional information guidelines.

**Biological Sciences:** 101 General Biology I; 102 General Biology II; 103 General Biology III; 201 Mammalian Anatomy; 215 Ecology; 250 Cell Biology; 260 Genetics; and 310 Vertebrate Physiology.

**Chemistry:** 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 340 Biochemistry I; 341 Experimental Biochemistry I. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103).

**Physics:** 150 General Physics I; 151 General Physics II.

**Mathematics/Statistics:** Mathematics 150 Calculus I; Mathematics 151 Calculus II; (or Math 147/148, or Math 160/161, or Math 170/171); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

After the three year program of study at DePaul the student will apply to Northwestern Hospital to take approximately 42 quarter hours of core study and practicum at the Hospital (4 credits count towards the Experiential Learning requirement), along with taking a 4 quarter Capstone course at DePaul.

**Sequencing**

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students therefore tend to take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses. For the Clinical Lab Sciences concentration, students will complete their post-graduate (fifth year) internship at an associated hospital. For the Nuclear Medicine Technology and Radiation Therapy concentrations, students apply to take the internship during their
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

For information on the courses and program requirements for the Nuclear Medicine Technology and Radiation Therapy programs at Northwestern Memorial Hospital please see:

Nuclear medicine:
http://www.nmh.org/nmh/forhealthcareprofessionals/aboutnmt.htm

Radiation Therapy:
http://www.nmh.org/nmh/forhealthcareprofessionals/aboutrt.htm

American Studies

American Studies examines the breadth and diversity of the American experience. It is an interdisciplinary field that integrates the study of history, literature, popular culture, media, geography, politics, art, and religion in order to critically analyze American society, culture, institutions, and intellectual traditions. Students and faculty in American Studies question what constitutes American culture, and how cultural expressions reflect and reveal American values, beliefs, prejudices, pleasures, and perceptions.

American Studies courses are methodologically grounded in many different areas of cultural studies including media studies, material culture, visual literacy, critical race theory, and gender/sexuality studies. Students are expected to gain competency in American cultural studies by mastering the theoretical and intellectual frameworks of their concentrations and by learning to interpret and analyze primary documents.

Students in history, communication, anthropology, political science, sociology, English and other interdisciplinary programs find it beneficial to double major or minor in American studies. Students who pursue American Studies are well prepared for graduate work in the humanities as well as professional training in law or business, and most of our graduates go on to pursue post-graduate degrees.

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Special Programs
Faculty

American Studies Program Faculty, 2009-2010

Core Faculty in American Studies

ALLISON McCracken, Ph.D.
Program Director and Associate Professor (American Studies)
University of Iowa

JOHN BURTON, Ph.D.
Associate Professor (American Studies)
College of William and Mary

LORI PIERCE, Ph.D.
Associate Professor (American Studies)
University of Hawai'i-Manoa

Program Committee Faculty

JANE BAXTER, Ph.D.
Associate Professor (Anthropology)
University of Michigan

JAY BECK, Ph.D.
Assistant Professor (Communication)
University of Iowa

CAROL Klimick Cyganowski, Ph.D.
Associate Professor (English)
University of Chicago

WINIFRED CURRAN, Ph.D.
Assistant Professor (Geography)
Clark University

AMOR KOHLI, Ph.D.
Assistant Professor (African and Black Diaspora Studies)
Tufts University

LUCY RINEHART, Ph.D.
Associate Professor (English)
Columbia University

BARBARA SCHAFFER, M.A.
Instructor (English)
Washington University

TRACI SCHLESINGER, Ph.D.
Assistant Professor (Sociology)
Princeton University

AMY TYSON, Ph.D.
Assistant Professor (History)
**Associated Faculty**

JAMES BRASK, Ph.D.
*Associate Professor (American Studies)*
University of Northern Illinois

RUBEN MURILLO, Ph.D.
*Lecturer (American Studies)*
University of California, San Diego

KEVIN QUIRK, Ph.D.
*Visiting Professor (American Studies)*
University of Iowa

PHILIP WEBB, Ph.D.
*Lecturer (American Studies)*
Emory University

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**Liberal Studies Requirements**

### American Studies

#### First Year Program

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<th>Program</th>
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<tbody>
<tr>
<td>Capstone</td>
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#### Learning Domains

- **Arts and Literature (AL)**
  *(not more than 2 courses from the same department/program)*
  3 Courses Required
  *(ENG 120 required)*

- **Philosophical Inquiry (PI)**
  2 Courses Required

- **Scientific Inquiry (SI)**
  *(no more than 2 courses from same department/program)*
  1 Lab
  1 Quantitative
  1 SI elective

- **Self, Society and the Modern World (SSMW)**
  *(not more than 2 courses from the same department/program)*
  2 Courses Required

- **Religious Dimensions (RD)**
  1 Religious and Ethical Questions
  1 Religious Traditions

- **Understanding the Past (UP)**
  1 Course Required
Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Departmental Program Requirements

Foundation Requirements

Concentrations

Electives and Distribution Requirements

Senior Seminar

Foundation Requirements

Prerequisites: At least one course in U.S. History (AMS 200 or one course from the HST 181/182/183 sequence) is a prerequisite to the core courses in the American Studies Program. Submission of AP U.S. History credit or SAT II U.S. History scores of 650 or higher will satisfy this requirement. In some cases, students will be allowed to enroll in U.S. History and AMS 211, 213 or 215 concurrently. Students are encouraged to take more than one course in U.S. History and to take U.S. History in the fall quarter as soon as they decide on an American Studies major.

Core Courses: The three-course sequence AMS 211, 213, and 215 forms the foundation of the program and should be completed in the sophomore or junior year, ideally in order. Seniors should plan to take the capstone seminar course, AMS 301, in the fall of their senior year. If necessary, AMS 215 may be taken at the same time as AMS 301.
Students choose from among the following five concentrations: Popular Culture and Media Studies; Social and Literary Movements; Politics, Institutions and Values; Comparative Race and Ethnic Studies; and Material Culture and the Built Environment. Students are required to take six courses within the concentration. Throughout the concentration courses, students are required to maintain a portfolio which combines reflections on the courses with collections of course materials (syllabi, completed written course work, collections of visuals, e.g., photo essays whatever is appropriate to the six courses chosen for the concentration). The reflections on each course and then on the concentration overall should include responses to questions such as What were the courses most valuable lessons in research, analysis, writing and communication? How did this course, taken together with the other courses you have chosen for your concentration, influence/develop your understanding of the area of American culture on which you are focusing? Students turn in their portfolio on the concentration, along with a proposal for the senior seminar project, in the first weeks of the senior seminar. Specific directions for the portfolio can be obtained from your American Studies advisor, from the American Studies Program office, or from the American Studies Program Director.

**Electives and Distribution Requirements**

In consultation with an advisor, students will select three additional courses from outside of the concentration. For the concentration and the electives, no more than three courses for the major should be from any one department outside of AMS.

**Senior Seminar**

During the fall quarter of their senior year, students should take AMS 301 capstone, the Senior Seminar. In the beginning weeks of the senior seminar, majors must submit their portfolio with collected course materials and reflections on the concentration courses and a proposal for a senior seminar project. Each major will be assigned to an American Studies Program Committee faculty member who will be responsible for reviewing the portfolio.

**Special Programs**

**MINOR**

For the American Studies minor, students must complete two of the three core courses (AMS 211, 213 & 215), plus four US topic courses (American Studies electives) which must include AMS 200 or one US History course and may include AMS 301 (Senior Seminar). Ideally, AMS 200 or the US History course should be taken before enrolling in AMS 211. The American Studies minor is an especially viable option when combined with a major in the humanities, social sciences, fine arts, natural sciences, business, or secondary education.

**DOUBLE MAJOR**

For the American Studies double major, students must complete the major requirements. Double majors may often double count courses for both majors. Double majors with History, Political Science, Communication, English, Psychology, and Sociology are the most common; the American Studies
double major is valuable experience and excellent preparation for graduate or professional school or for immediate employment

**INTERNSHIPS**
Internships (for variable credit) in local agencies will be available for interested students. Such agencies might include the Newberry Library, the Chicago Historical Society, the NAACP, art galleries, museums, civic organizations, government agencies, archives, ethnic and religious organizations, law firms and corporate employers as well as internships at DePaul.

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**Courses**

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**Anthropology**

Anthropology is the comparative study of humanity, focusing on people in all places and throughout history and prehistory. Courses engage students in the analysis of beliefs, values, and practices from a perspective that understands societies on their own terms. This perspective includes comparing the similarities and differences among different groups and appreciating and valuing different ways of living. Students study other cultures in order to learn more about their own. This curriculum affords students the opportunity to see the interaction between what we know and what we do that lies at the heart of the study of
Our curriculum combines the best parts of a critical, creative, liberal arts education with practical, professional preparation. The major courses direct the student toward the subfields of cultural anthropology and archaeology, with a focus on applied research in these subfields. As part of the major, students engage in several research projects, including those that expose them to the application of anthropological knowledge for non-academic audiences, and to our archaeological field school. Out-of-class research projects in the City of Chicago are integral components of several courses. They graduate with an extensive knowledge of how anthropology is actually done. We bring students farther into this practical side of the discipline than any other B.A. program in the country.

Academic careers are attractive to some graduates, but more than half of all professional anthropologists work outside of academic institutions. Some of these careers include research for public and private organizations, administration and/or public policy on the local, regional, federal, or international level; research and work in museums; intercultural communication; advertising, marketing, and public relations; human resources, public health, health care, and law. They also contribute to non-governmental and international organizations. Within the context of administration or public policy, anthropologists are engaged in cultural resource management (CRM), monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions (i.e., parks and historical societies). Anthropology enhances other career paths, such as modern languages, international studies, international relations, cultural studies, and international business. Students will have completed at least four ethnographic research projects and be certified in archaeological research skills by the time they graduate.

The extensive ethnographic research experience qualifies students with B.A. degrees to work in both non-profit (social service agencies) and for-profit (marketing, design, user-based) research settings. The archaeological certification opens avenues for careers in cultural resource management (CRM), and monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions.

Faculty

JANE EVA BAXTER Ph.D.
Associate Professor and Chair
University of Michigan, Ann Arbor

NILA GINGER HOFMAN, Ph.D.
Associate Professor
Purdue University

LARRY W. MAYO, Ph.D.
Associate Professor
University of California, Berkeley

JOHN MAZZEO, Ph.D.
Assistant Professor
University of Arizona

SHARON NAGY, Ph.D.
Associate Professor
University of Pennsylvania

ROBERT ROTENBERG, Ph.D.
Professor
University of Massachusetts, Amherst
### Liberal Studies Requirements

**Anthropology**

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| Senior Year                        | Required                             |

| Capstone                           | Required                             |

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<td>1 Religious Traditions</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required (each from a different category)</td>
</tr>
</tbody>
</table>

#### Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note**: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.
Departmental Program Requirements

B.A. IN ANTHROPOLOGY

**Introductory Course:** One of the following courses: (4 quarter hours) ANT 102, 103, 105, 107, 109 or 120

**Core Sequence:** All of the following courses: (26 quarter hours) ANT 201 Ethnographic Research Methods, ANT 202 Archaeological Methods, ANT 203 Professionalism and Ethics in Anthropology, ANT 204 Lineages of Culture Theory, ANT 386 Cultural Analysis, ANT 396 Senior Capstone in Anthropology

**Applied Practice:** One of the following courses: (4 quarter hours) ANT 322, ANT 328, ANT 330

**Electives:** Five upper-division courses in Anthropology: (20 quarter hours) Students may select from 200 and 300 level ANT courses. 100 level courses do not count as electives.

**Allied Field Requirement:** Anthropological research makes extensive use of language skills because of the opportunity it presents for cultural learning. Students are encouraged to study at least one language to the point of functional fluency, if they wish to become professional anthropologists. The minimum requirement for the major is completion of a language-based study abroad program of ten or more weeks duration. If the student is unable to participate in such a program, they can complete the requirement by studying the language with coursework through the end of the second year (Courses numbered 106). Study abroad programs at other universities may be used as long as half of the credit earned in is language-based courses. Depending on previous course work, students may place out of the requirement entirely by scoring high on the university's placement exam. Heritage speakers of a language other than English must also take the university's test. For languages for which no test is available, consult the chair of the Modern Languages department. Even when the minimum of the language requirement is met, all majors are strongly encouraged to participate in a study abroad program that allows them to live in a community where English is not spoken and to seeks instruction in a third or fourth language.

Special Programs

**ANTHROPOLOGY MINOR**
The Anthropology minor provides the student with an overview of the discipline. Students are required to complete six courses (24 credit hours). Students are required to take the introductory courses in cultural anthropology (ANT 102) and archaeology (ANT 103); Anthropology of Race and Gender (ANT 320); Language, Identity, and Power (ANT 317); and any two additional courses in anthropology. These can be drawn from any anthropology course for which the student has taken the prerequisites.

**ARCHAEOLOGY MINOR**
The Archaeology Minor provides students with an intensive grounding in both the methods and narratives of prehistoric and historic archaeology. Students are required to complete six courses (24 credit hours). Required courses are: ANT 103 Introduction to Archaeology, ANT 202 Archaeological Methods, and either ANT 252 Material Culture and Domestic Life or ANT 254 Material Culture of Chicago. ANT 202 and ANT 252/254 are only taught as part of the Summer Archaeological Field School (see below). To complete the minor, students may choose 3 electives from this list: any ANT 390 Special Topics course focusing primarily on archaeology, AMS370/ANT250, ANT 252, ANT 358, HST 290, HST 291, HST 294, HST 296 and/or REL 360.

**URBAN ARCHAEOLOGICAL SUMMER FIELD SCHOOL**
The department offers a summer program in urban community archaeology every summer. Students may take Archaeological Field Methods (ANT 202) for 6 credit hours by completing a three week field school program, which fulfills the core sequence requirement for the major. Students wishing to gain additional archaeological field skills and experience may also enroll in Historical Archaeology of Chicago (ANT 254) for an additional two credit hours. ANT 254 involves two additional weeks of field and laboratory work and is recommended for students with career interests in archaeology. All majors and archaeology minors are strongly encouraged to fulfill these requirements in the summer school. For those who are not able to attend the summer school, the archaeological methods must be made up independently or through an approved program at another institution.

ANTHROPOLOGY INTERNSHIPS AND STUDY ABROAD
Internships may be arranged to work with scholars at the Field Museum of Natural History, the Chicago Historical Society and other cultural institutions in the area. Students will enroll for Anthropology Internship (ANT 280) with an individual faculty member. Participation in study abroad programs, especially term-long programs in Athens and Merida and short-term programs in the Bahamas and Morocco, is strongly encouraged. From time to time, students work with individual faculty members on summer research grants funded by the college.

Courses
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Art, Media, and Design

The Department of Art, Media, and Design offers a general curriculum which identifies and promotes continuing contact with the enduring values of our artistic heritage and the application of these values to the future. The educational aim of the department is to provide, through individualized instruction, a broad foundation in art practice and art history. The curriculum emphasizes fundamental artistic concepts through problem solving and experimentation in studio courses and through research and analysis in art history.

Three areas of concentration are offered: 1) a concentration in art + design to develop concepts, design principles and production skills for print and multi media, 2) a fine arts concentration designed to develop artistic skills and abilities in painting, drawing, sculpture and printmaking, and 3) a media arts concentration designed to develop artistic skills in photography, video and digital media.

In addition, the department offers a minor in all fine arts disciplines, design, and media arts for students majoring in other fields. Through individualized counseling and a choice of electives, students are aided in planning for graduate school or a diverse group of art-related careers.

Liberal Studies Requirements
Faculty

M.A. PAPANEK-MILLER, M.F.A.,
*Professor and Chair*
The University of Houston, Texas

SHIRO AKIYOSHI, M.F.A.,
*Associate Professor*
School of the Art Institute of Chicago, Illinois

GAGIK AROUTIUNIAN, M.F.A.,
*Associate Professor*
Townson University, Maryland

JEFF CARTER, M.F.A.,
*Associate Professor*
School of the Art Institute of Chicago, Illinois

MARY JANE DUFFY, M.F.A.,
*Lecturer*
Northwestern University, Illinois

MARK ELDER, C.M., M.F.A.,
*Lecturer*
University of Denver, Colorado

SUSAN GILES, M.F.A.,
*Lecturer*
Northwestern University, Illinois

MATTHEW GIRSON, M.F.A.,
*Associate Professor*
University of Illinois at Chicago, Illinois

JASON GREENBERG, M.F.A.,
*Assistant Professor*
School of the Art Institute of Chicago, Illinois

STEVE HARP, M.F.A.,
*Associate Professor*
University of Illinois at Chicago, Illinois

LAURA KINA, M.F.A.,
*Associate Professor and Vincent de Paul Professor*
University of Illinois at Chicago, Illinois

MARGARET LANTERMAN, M.F.A.,
*Lecturer*
University of Illinois at Chicago, Illinois
College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Art, Media, and Design Liberal Studies Requirements

Liberal Studies Requirements

Art, Media, and Design

| First Year Program |  |
|--------------------|---|---|
| Chicago Quarter    | LSP 110 or LSP 111 |
| Focal Point        | LSP 112 |
| Writing            | WRD 103 and WRD 104 |
| Quantitative Reasoning & Technological Literacy | LSP 120 and/or LSP 121 |
| Note: This proficiency can be met through exams at QRC. |

| Sophomore Year     |  |
|--------------------|---|---|
| Multiculturalism in the US | LSP 200 |

| Junior Year    |  |
|----------------|---|---|
| Experiential Learning | Required |

| Senior Year   |  |
|---------------|---|---|
| Capstone      | Required |

<p>| Learning Domains |  |
|------------------|---|---|</p>
<table>
<thead>
<tr>
<th>Arts and Literature (AL)</th>
<th>1 Course Required</th>
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</thead>
<tbody>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td></td>
</tr>
<tr>
<td>(no more than 2 courses from same department/program)</td>
<td>1 Lab</td>
</tr>
<tr>
<td></td>
<td>1 Quantitative</td>
</tr>
<tr>
<td></td>
<td>1 SI elective</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>(not more than 2 courses from the same department/program)</td>
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<tr>
<td>Religious Dimensions (RD)</td>
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<td>Understanding the Past (UP)</td>
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**College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Art, Media, and Design Departmental Program Requirements**

**Departmental Program Requirements**

**Foundations Program**

**Concentrations**

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**Foundations Program**

**Art 101** Electronic Toolbox: Digital Imaging for Visual Thinkers  
**Art 105** Two-Dimensional Foundations  
**Art 106** Beginning Drawing  
**Art 113** Three-Dimensional Foundations  
**Art 200** Art and Artists in Contemporary Culture OR HAA 242 Art from 1945-1975 (formerly Art 322)

**One of the following:** HAA 115: Principles of Asian Art (formerly ART 242); HAA 101: Principles of African Art (formerly ART 246); HAA 247: Modern Latin American Art or HAA 246: Art in Spanish American Empire or HAA 245: Art of the Ancient Americans

**One of the Following:** HAA 230: Ancient Mediterranean Art (formerly ART 233); HAA 231: Early Medieval Art (formerly ART 240); HAA 232: Late Medieval Art (formerly ART 244)
One of the Following: HAA 236: Northern Renaissance Art (formerly ART 232); HAA 239: 19th Century European Art (formerly ART 238); HAA 240: Art from 1900-1945 (formerly ART 239); HAA 237: Italian Renaissance Art (formerly ART 241)

Concentrations

I. ART AND DESIGN CONCENTRATION
Foundation courses plus one from the following two core courses: Art 224 Beginning Digital Photography, Art 225 Beginning Photography. Plus all of the following six courses: Art 227 Computer Applications for Design I, Art 260 Art and Design I, Art 264 Beginning Typography, Art 228 Computer Applications for Design II, Art 358 Art and Design II, Art 348 Art and Design III. It is recommended that Art and Design students take these courses in the sequence in which they are here listed. In addition, Art and Design students take three additional 300 level Art and Design courses and one 300 level Art History course. Art 393 Senior Design Seminar is the required liberal arts capstone course for senior art majors in the Art and Design concentration.

II. FINE ARTS CONCENTRATION
Foundation courses plus five core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 206 Intermediate Drawing or Art 218 Figure Drawing; Art 205 Color Theory and Application and HAA 242 Art from 1945-1975 (formerly Art 322 Contemporary Art). Plus two of the following three: Art 229 Intro to Printmaking, Art 210 Intermediate Painting, Art 215 Intermediate Sculpture. In addition, fine arts students take two 300 level Advanced Studio courses and Art 394 Professional Practices. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the fine arts concentration.

III. MEDIA ARTS CONCENTRATION
Foundation courses plus six core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 179 Culture and Media, Art 205 Color Theory and Application, Art 225 Beginning Photography, and Art 227 Computer Applications for Design I OR Art 224 Beginning Digital Photography. Plus, for students specializing in photography, three from the following: Art 323 Intermediate Photography, Art 325 Advanced Photography plus one from the following: Art 328 Documentary Photography, Art 329 Digital Photography, Art 332 Special Topics in Photographic Practices, HAA 265 History of Photography. For students specializing in electronic media, the following: Art 329 Digital Photography, Art 364 Computer Applications in Fine Arts, Art 389 Video Art. Art 394 Professional Practices is also required. A minor in Communications is recommended. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the media arts concentration.

Visual Arts Education please see the School of Education requirements listed on the Student Records website here.

Animation, please see the College of Computing and Digital Media here.

Minors

MINOR IN ART + DESIGN
An Art + Design minor allows students to choose from a selection of Art + Design courses. A total of six courses are required: 101 Electronic Toolbox (or equivalent skills sufficiency, to be evaluated by the Art +
Design Concentration Area Head; 105 Two-Dimensional Foundations; 227 Computer Applications for Design I; 260 Art & Design I: History, Concept and Structure; 264 Beginning Typography. One additional course is required from the following list: 261 Art & Design II: Word and Image; 228 Computer Applications for Design II; 200 Art and Artist in Contemporary Culture; or any 200-level Art History.

MINOR IN STUDIO ART
A Studio minor allows students to choose from their own selection of fine arts studio courses. Students may elect to specialize in a particular media. A total of six courses are required: HAA 130: Principles of European Art (formerly Art 242) or 104 Creating Art; 105 Two-Dimensional Foundations or 113 Three-Dimensional Foundations; four additional courses in the fine arts area or four courses in specific media areas. Media specialties: Painting: 106, 110, 210 or 245, 310 or 345; Drawing: 106, 206, 218, 306; Sculpture: 113, 115, 215, 315 or 290; Printmaking: 106, 229, 330 and 331.

MINOR IN PHOTOGRAPHY
A Photography minor allows students to choose from their own selection of media arts courses. The minor in Photography is a concentrated program of study that lets the student design her/his approach to the photographic arts. It takes the processes of optical and mechanical reproduction as its starting point and emphasizes the role(s) of photography historically through culture. A total of six courses are required: 105: 2D Foundations; 200 Art and Artist in Contemporary Culture or HAA 239: 19th Century European Art (formerly Art 238). Four additional courses from this list in the photography area are required: 224 Beginning Digital Photography; 225 Beginning Photography; 323 Intermediate Photography; 325 Advanced Photography; 328 Documentary Photography; 329 Digital Photography; 332 Special Topics in Photographic Practice (may be repeated with change in topic); 376 History of Photography.

MINOR IN COMMUNICATION
The minor in Communication is specifically designed for students majoring in Art and Design or Media Arts. Six courses are required: Please see the Communication listing for additional information. All courses should be chosen in consultation with an advisor and augmented to individual career plans. Junior level academic and study skills are required for this minor.

Courses
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Asian American Studies

OVERALL DESCRIPTION
Asian American Studies is an interdisciplinary program that critically examines literary and cultural expression, political, social and economic struggles and the contributions of Asian migrants outside of their home countries in the modern era.

Faculty from American Studies; Art, Media, & Design; Chinese Studies; Communications; English; International Studies; Japanese Studies; Latin American/Latino Studies; Modern
Languages, among others teach courses in Asian American Studies. Asian American Studies thus contributes to developing a fuller and more accurate account of global culture, national and ethnic identity formation and examines the particular ways Asian and Pacific Islanders have articulated their identities in the context of national, social and economic struggles for human and civil rights.

Because there is no single Asian identity, our program defines the subject of study broadly and inclusively; we study recent migrants and settled communities, ethnic and national groups from East, South, and Southeast Asia including India, China, Japan, Korea, Pakistan, Bangladesh, Vietnam, Laos, Cambodia, as well as the Pacific Islands and the Philippines.

Asian American Studies program is currently a stand-alone minor program within the college of Liberal Arts and Sciences at DePaul University.

**Unique Aspects**
The minor program employs interdisciplinary analysis and approaches from the humanities and social sciences. The program faculty draw upon local and Midwestern Asian American communities to combine university scholarship and classroom teaching. An Asian American Studies minor offers students analytic and critical thinking skills and encourages a lifelong pursuit of strategies for community empowerment and social change.

Students take two required courses and four elective courses offered under the rubric of Asian American studies to complete the minor. Many of our courses can also be taken to fulfill domain credits. Our faculty also offer Sophomore Seminar in Multiculturalism courses on Asian American Art, Asian American Experiences in the U.S. and on Immigrant Entrepreneurs, all of which focus on Asian American communities.

Every other year we also offer a Study Abroad program in Hawaii during December term.

**Faculty Highlights**
This interdisciplinary minor program draws from over twenty faculty members from across the University to contribute to the program. Areas of expertise include: American studies, pan-Asian American studies, art and art history, Chinese studies, creative writing, cultural studies, film studies, history, inter and pan-ethnic studies, Japanese studies, Latin American and Latino studies, literature, law, media studies, political science, religious studies, sociology, and women and gender studies.

**Program Highlights**
In addition to offering courses, which students can take towards the minor and for domain credit, the Asian American Studies program provides students with quality co-curricular activities. We bring in speakers and performers of national renown to provide the latest theoretical, scholarly, or popular culture developments in the field of Asian American Studies. These co-curricular activities provide a contemporary link between in-class learning and out-of-the-classroom experiences and are open to the public.

**Career Possibilities**
Asian American Studies can lead to a number of career paths in law, academia and the non-profit sector. Students career trajectories in our program range from studio art, literature, history, and modern languages to sociology, psychology, sociology, and law. What they have in common is an interest in Asian and Pacific American and diaspora history and issues of social justice.

"From its origins in the civil rights era, Asian American Studies has been an emergent project intellectually and institutionally. It tracks the growth and evolution of a highly heterogeneous population constantly shifting in location, arrival narratives, socioeconomic class, cultural formations, political identifications, and demography." - Association for Asian American Studies

As a field it is closely related to American studies, Asian studies, history, international business, political science and government, and sociology. Our students go on to graduate school where they can continue their investigation of Asian American-related scholarship or enroll in professional programs, such as law school or social work. Among other occupations, Asian American Studies related careers include: advertising, marketing, and public relations managers; arts (visual, performing, literary, music) and media; child, family and school social workers; curators; elementary, middle, and high school teachers; government executives and
legislators; historians; human resource managers; postsecondary teachers; philanthropy.

REGISTERING FOR AND COMPLETING THE MINOR DECLARING A MINOR

- Go to: http://las.depaul.edu/StudentServices/Undergraduate/AcademicAdvising/FormsLibrary.asp
- Click on Declaration of Major, Minor and Concentration and fill out the form declaring Asian American Studies as your minor.

Please contact the program director, Laura Kina, for advising or with any questions concerning the program.

Asian American Studies
1150 W. Fullerton, Suite 317
Chicago, IL 60614
Phone: 773-325-4048
Fax: 773-325-1950
Lkinaaro@depaul.edu or email: asianamericanstudies@depaul.edu
http://las.depaul.edu/aas

Once you have declared Asian American Studies as your minor, the approved Asian American Studies courses you take will automatically be credited towards the minor.

COURSES OFFERED EACH YEAR: Not all the courses approved for Asian American Studies are offered each year. We seek to offer the two core courses, AAS 100 and AAS 200, at least once per year. AAS 100 is typically offered in the fall and AAS 200 is offered in the Winter and/or Spring. The Study Abroad trip to Hawai'i is usually offered during December every other year. Our approved elective course offerings vary from quarter to quarter. Please refer to the Program Degree Requirements for a complete list of approved elective courses. Refer to Campus Connect and the Asian American Studies website for the latest offerings.

LIBERAL STUDIES: Many of the Asian American Studies core and elective courses also qualify for credit in Liberal Studies such as AAS 100 (Self, Society and the Modern World); AAS 200/HST 283 (Understanding the Past: North America); AAS 201 (Arts & Literature); AAS 223/REL 223 (Religious Dimensions: Religious and Ethical Questions); AAS 290/ENG 272 (Arts & Literature); PSY 221 (Self, Society, and the Modern World). However, please confirm this information and view a complete listing of Liberal Studies courses at the Liberal Studies Program website.

Faculty

Minor Requirements

Courses

Faculty

PROGRAM DIRECTOR

LAURA KINA, M.F.A.,
Associate Professor of Art, Media and Design
Vincent de Paul Professor
University of Illinois at Chicago
PROGRAM FACULTY

L. JOYCE MARIANO
Lecturer in Asian American Studies
University of Minnesota

AFFILIATED FACULTY

SHIRO AKIYOSHI, M.F.A.,
Associate Professor of Art and Art History
School of the Art Institute of Chicago

LING ARENSEN, Ph.D.,
Instructional Associate in History
Northern Illinois University

SHU-JU ADA CHENG, Ph.D.,
Associate Professor of Sociology
University of Texas-Austin

NOBUKO CHIKAMATSU, Ph.D.,
Associate Professor of Modern Languages/Japanese Studies
University of Illinois, Urbana-Champaign

SUMI CHO, J. D., Ph.D.,
Professor of Law
University of California at Berkeley

JUNE CHUNG, Ph.D.,
Assistant Professor of English
University of California, Los Angeles

MARIA FERRERA
Instructor MSW Graduate Program
University of Chicago

CAMILLA FOJAS, Ph.D.,
Associate Professor and Chair of Latin American and Latino Studies
New York University

BILL JOHNSON GONZALEZ, Ph.D.,
Assistant Professor of English
Harvard University

DAVID L. GITOMER, Ph.D.,
Associate Professor of Religious Studies, Director of MALS Program
Columbia University

CURT HANSMAN, Ph.D.,
Visiting Assistant Professor of History of Architecture and Art
University of Kansas

KATHRYN IBATA-ARENS, Ph.D.,
Assistant Professor of Political Science
Northwestern University

LUCY XING LU, Ph.D.,
Professor of Communication
University of Oregon

YVONNE LAU, Ph.D.,
Assistant Professor of Modern Languages/Chinese Studies
Northwestern University
Minor Requirements

AAS MINOR REQUIREMENTS
A total of 24 credits (6 courses) for the completion of Asian American Studies minor. Eight credits (2 courses) are required and 16 credits (4 courses) are electives.

2 CORE COURSES:
AAS 100: Global Asia [SSMW]
This course examines contemporary experiences of Asians in America and the diaspora. The historical focus is post-1965 and encompasses immigrant groups such as: Chinese, Japanese, Filipinos, Indians, Koreans, Pakistanis, Bangladeshis, and Southeast Asians.

AAS 200: Asian American History [UP:NA]
This course examines the creation of Asian America by first and second-generation Asian migrants to the Americans from the 1840s to World War II. The course provides a historical, legal, social and cultural framework for understanding the resurgence of Asian migration since the 1960s.

4 ELECTIVES:
The four elective courses can be either 200 or 300 level courses chosen from the following:

AAS 201: Asian American Arts & Culture [AL]
This course examines Asian American arts and cultural productions in relation to the histories of people groups with roots in Asia and the Pacific. The course focuses on contemporary visual arts from the emergence of Asian American movement in the 1960s and 1970s to the multiculturalism of the 1980s and 1990s to our present transnational and diasporic moment.

AAS 202: Asian American Literature [AL]
This course will serve as an overview of Asian American literature in a socio-historical context. Special emphasis will be placed on tracing the various paradigms through which these works have been produced, from texts written prior to the movement towards self-determination during the 1960s; to works identified with the cultural nationalism promoted during the 1960s and 1970s; to the pluralism of the 1980s which explored how gender, sexual orientation, and class complicate earlier essentialist conceptions of racial identity; and finally to the transnational and diasporic interests of the 1990s. Texts covered will include primarily fiction (novels and short stories), but also critical essays, plays, movies, and poetry.

AAS 220 American Buddhism [RD: Religious Traditions]
This course critically analyzes the origins of Buddhism in the United States in order to fully
understand how and why Buddhism has flourished in Asian and White American communities, and to understand the conflict and controversy surrounding the racial dynamics of religious choice.

**AAS 223 Tales of India** [RD: Religious and Ethical Questions]  
(cross-listed with REL 223: Literature and the Sacred: Tales of India)  
Before the modern nation-states of India and Pakistan came into being, the term India referred to the South Asian region, a region that has been and is the home of many cultures and societies. These cultures have also reached beyond the region to create rich and paradoxical diaspora experiences in Europe and the Americas. Tales of India will explore a variety of literatures, ancient and contemporary, that illuminate the worlds of South Asian peoples in their homelands and in the transnational life of the diaspora. Themes will include love, power, religious meaning/religious identity, and cultural difference.

**AAS 290 Special Topics in Asian American Studies**  
This course, which varies from quarter to quarter, explores topics in Asian-American studies.

**AAS 343 Japanese American History in the US/Chicago**  
(cross-listed with JPN 343)  
The second course in a sequence of three content-based courses designed for advanced high learners and native speakers of Japanese to discuss authentic cultural, historical, or literary materials. Topics vary with offering: see current schedule for details. Recommended for students who have completed JPN 201-202-203 and JPN 311-312-313, or have equivalent proficiency in Japanese.

Utilizing an ecological systems perspective, this course examines the challenges and resiliencies faced and acquired by ethnic minority youth. This course will closely examined developmental issues during adolescence that are complicated by being an ethnic minority, or child of immigrant parents. Issues examining the intersection of socio-political power dynamics, with acculturation/cultural adaptation, ethnic identity formation, and intergenerational family conflict will particularly be examined.

**AAS 395 Independent Study in Asian American Studies**  
Our classes will either be cross-listed with the courses below or students may choose to take the following courses towards AAS elective credit:  
AMS 265 Contested Frontiers: Imaging the American West  
AMS 220 American Buddhisms  
AMS 395 Special Topics - American Studies: Hawaii and the American Imagination  
CMNS 337 Asian American Media Representation  
ENG 272 Literature and Identity: Asian American Literature  
LST 300 Special Topics - Latin American and Latino Studies: Legacies of 1898  
MCS 350/532 Asian Cinemas  
MOL 310 Japanese Culture: Geisha  
PSC 369 Special Topics - Public Law: American Immigration Law  
SOC 290 Special Topics - Sociology: Asian American Experiences  
SOC 290 Special Topics - Sociology: Asian American Families: Intergenerational and Youth Cultures  
SOC 290 Special Topics - Sociology: Sociology of Asian American Cultures  
SOC 308 Culture, Community and Politics: Contemporary Asian American Communities  
SOC 495 Special Topics - Sociology: Asian American Issues and Education  
WMS 290 Asian American Womens Activism

Be on the lookout for the upcoming Short-Term study abroad trip to the Philippines.
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Biological Sciences

General Information

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Special Programs

Course Listing by Category

Courses

Faculty

WINDSOR E. AGUIRRE, Ph.D.,
Assistant Professor
Stony Brook University

RIMA BARKAUSKAS, M.S.,
Asst. Laboratorian
DePaul University

JOHN V. DEAN, Ph.D.,
Professor
University of Illinois

JOANNA S. BROOKE, Ph.D.,
Associate Professor
University of Western Ontario

STANLEY A. COHN, Ph.D.,
Professor and Chair
University of Colorado

PHILLIP E. FUNK, Ph.D.,
The Department of Biological Sciences provides programs for both biology majors and non-majors. For its majors, the department offers six different concentrations, briefly described below. These concentrations provide a core program consisting of six to seven lecture/laboratory courses. Beyond the core program, the concentrations allow the students to have a moderate degree of specialization in any one of several areas. It also provides a number of opportunities for learning outside the classroom, including a program of seminars, internships and opportunities for research with, or under the direction of, a member of the faculty.

Typically students enter the program under the General Concentration, and choose their concentration of interest after they have completed the first year of General Biology. The General concentration is also available to all Biology majors who want an overall degree in Biology without a specific concentration, or students who started off in a different concentration and changed their mind about whether they want to continue in it. The General Concentration can also provide a means by which students can select electives in their own area of interest.

Students who intend to enter medicine or a wide range of other health-related professions such as dentistry, veterinary medicine, physical therapy, pharmacy, or optometry may find it
most appropriate to select the Pre-Health Concentration. The Pre-health science curriculum includes core classes that will prepare students for application to health profession training after graduation from DePaul. It will also expose students to the breadth of fields within biology while allowing them to select from courses with a human biology focus. In addition, the department is working with other science departments at DePaul to provide health advising, and has a specialized pre-medical advisor.

The Neuroscience concentration at DePaul will provide students majoring in either Biology or Psychology the opportunity to design a curriculum that will prepare them for a career or future study in Neuroscience. In addition to a core curriculum with the major the concentration will also provide recommendations for courses within the LA&S learning domains that relate to Neuroscience.

For students more interested in the fields of ecology or evolution, the department has a designated Ecology-Evolution concentration, allowing a degree of specialization in these disciplines building on the first year sequence. Courses focus on understanding the relationships between organisms and the natural environment as well as how those relationships change or have changed over time. This concentration is appropriate for students with an interest in ecology, evolution, animal behavior, developmental biology, paleontology or organismal biology.

The Cell and Molecular Biology concentration curriculum is designed for those students who wish to focus on the structure and function of living organisms at the cellular and molecular level. It is designed to expose biology students to recent advances in the field of Cell and Molecular Biology and acquire relevant technical skills in the field.

Students interested in the more technological side of modern biosciences can follow the Biotechnology concentration. This concentration allows students to pursue a more focused course of study in those areas most relevant to Biotechnology. Students in the Biotechnology option take a core course in Principles of Biotechnology, as well as courses in Biochemistry, Molecular Biology, Microbiology, and Immunobiology. This concentration may be particularly suited for students whose interests include areas such as microbiology, bioethics, agriculture, environmental biology, forensic sciences, health, and medicine.

In addition, the School of Education and the Department of Biological Sciences offer a program that prepares students for a career in teaching biology at the secondary school level. The Biology/Education concentration culminates in certification by the State of Illinois. The departmental course requirements in the Standard Biological Sciences concentration and in the Biology/Education concentration are listed below.

The Department of Biological Sciences also administers a Clinical Laboratory Sciences (Medical Technology) concentration within the Allied Health Technology program similar to the Standard Biological Sciences concentration. The department provides specialized academic advising for students in this program. Upon completing the requirements for the baccalaureate, the student enrolls in a hospital associated with DePaul for a year of specialized study. This program is available as a concentration through the Allied Health Technologies program. The department also administers concentrations in Nuclear Medicine Technology and Radiation Therapy through the Allied Health Technologies program. These two concentrations are offered as 3+1 programs in which the student spends three years at DePaul and one year at an internship at Northwestern Memorial Hospital.

Additionally, the department provides courses for the life science components of non-biology majors (e.g. nursing, physical education, chemistry, environmental science, psychology) as well as prerequisite courses for those who intend to later apply for entrance elsewhere into specialized programs such as Physical Therapy, Occupational Therapy, Pharmacy, and Dentistry. The Department of Biological Sciences provides those students with both academic and career counseling during their years at DePaul University.
## Liberal Studies Requirements

### Biological Sciences

#### First Year Program

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code(s)</th>
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<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
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<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
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#### Sophomore Year

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<td>LSP 200</td>
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#### Junior Year

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<th>Requirement</th>
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<tr>
<td>Experiential Learning</td>
<td>Required</td>
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</table>

#### Senior Year

<table>
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<tr>
<th>Requirement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Required</td>
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</tbody>
</table>

### Learning Domains

<table>
<thead>
<tr>
<th>Domain</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
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<tr>
<td>(not more than 2 courses from the same department/ program)</td>
<td></td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>3 Courses Required</td>
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<tr>
<td>(not more than 2 courses from the same department/ program)</td>
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<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td></td>
<td>(each from a different category)</td>
</tr>
</tbody>
</table>

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Departmental Program Requirements

### I. General Concentration

### II. Biotechnology Concentration

### III. Pre-Health Concentration

### IV. Neuroscience Concentration
I. General Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 260 Genetics.

II. Students must also take three additional courses from the following list: 210 Microbiology; 215 Ecology; 235 Evolution; 250 Cell Biology; 309 Plant Physiology; 310 Vertebrate Physiology; 360 Molecular Biology.

III. Students must also take five additional majors-level Biology courses (not including 305 Biometry). Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

II. Biotechnology Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 220 Principles of Biotechnology; 250 Cell Biology; 260 Genetics; 360 Molecular Biology.

II. Students must also take two courses from the following list: 209 Plant Biology; 309 Plant Physiology; 310 Vertebrate Physiology; 320 Microbial Ecology; 330 Developmental Biology; 347 Topics in Medical Bacteriology; 348 Biology of Infection; 355 Genetic Toxicology; 361 Topics in Molecular Biology; 365 Principles of Toxicology; 370 Immunobiology; 375 Introduction to Pharmacology; or Chemistry: CHE 340/341 Biochemistry I with Lab or 342 Biochemistry II.

III. Students must also take two additional majors-level Biology courses (other than Biology 305).
At least two courses from sections II. and III. above must have lab components. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

III. Pre-Health Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 260 Genetics; 210 Microbiology; 250 Cell Biology; 310 Vertebrate Physiology.

II. Students must also take three courses from the following list (1 must be a lab course): 201 Mammalian Anatomy; 230 Epidemiology; 311 Histology; 330 Developmental Biology; 339 Cellular Neurobiology; 340 Systems Neurobiology; 341 Topics in Neurobiology; 347 Topics in Medical Bacteriology; 348 Biology of Infection; 355 Genetic Toxicology; 360 Molecular Biology; 361 Topics in Molecular Biology; 365 Principles of Toxicology; 370 Immunobiology; 375 Introduction to Pharmacology; 380 Cancer Biology; 386 Introduction to Endocrinology; or Chemistry: 340 Biochemistry I or 342 Biochemistry II. Students can request permission from the department to have a 390 Special Topics class count for one of the requirements if appropriate.

III. Students must also take two additional majors-level Biology courses (other than Biology 305 Biometry).

At least two courses from sections II. and III. above must have lab components. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.
IV. Neuroscience Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 339 Cellular Neurobiology; 340 Systems Neurobiology.

II. Students must also take one course from the following list: 341 Topics in Neurobiology; 360 Molecular Biology; 375 Introduction to Pharmacology; or 386 Introduction to Endocrinology.

III. Students must also take three additional majors-level Biology courses (other than 305 Biometry), one of which must be a lab course. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

Chemistry:

111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics:

150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics:

Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

V. Ecology-Evolution Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 215 Ecology; 235 Evolution; and 260 Genetics.

II. Any one 300-level advanced topics course.

III. Students must also take three courses from the following list: 209 Plant Biology; 210 Microbiology; 250 Cell Biology; 270 Comparative Vertebrate Anatomy; 301 Animal Behavior; 304 Introduction to Field Studies; 309 Plant Physiology; 310 Vertebrate Physiology; 316 Phycology; 317 Aquatic Biology; 320 Microbial Ecology; 325 Paleobiology; 330 Developmental Biology; 333 Mycology; 335 Concepts in Evolution; 345 Topics in Paleobiology; 350 Animal Adaptations; 352 Advanced Comparative Physiology; 386 Introduction to Endocrinology. Students can request permission from the department to have a 390 Special Topics class count for one of the requirements if appropriate.
IV. Students must also take two additional majors-level Biology courses (other than 305 Biometry). Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

**Chemistry**: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

**Physics**: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

**Mathematics/Statistics**: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry or Environmental Science 260. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

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**VI. Cell & Molecular Biology Concentration**

**Biological Sciences**:
I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 260 Genetics; 210 Microbiology; 250 Cell Biology; 360 Molecular Biology, and any one advanced Topics course.

II. Students must also take two courses from the following list, one of which must be a lab course: 309 Plant Physiology; 315 Topics in Ecology; 330 Developmental Biology; 339 Cellular Neurobiology; 341 Topics in Neurobiology; 345 Topics in Paleobiology; 347 Topics in Medical Bacteriology; 348 Biology of Infection; 354 Topics in Cell Motility; 355 Genetic Toxicology; 361 Topics in Molecular Biology; 365 Principles of Toxicology; 370 Immunobiology; 375 Introduction to Pharmacology; 380 Cancer Biology; 386 Introduction to Endocrinology; or Chemistry: 340 Biochemistry I with 341 Biochemistry Lab. Students can request permission from the department to have a 390 Special Topics class count for one of the requirements if appropriate.

III. Students must also take two additional majors-level Biology courses (other than 305 Biometry), one of which must be a lab course. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

**Chemistry**: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

**Physics**: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

**Mathematics/Statistics**: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.
Teacher of Biology Secondary Level

In cooperation with the School of Education, the Department of Biological Sciences offers a concentration of study which combines most of the requirements for a major in Biology with certification for teaching biology at the middle junior high, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

Special Programs

BIOLOGY MINOR
A student wishing to obtain a minor in Biology must take six courses designed primarily for the major, including Biology 101, 102, and 103. Three additional courses (generally lab-based) designed for the major must be taken. If desired, these courses can be recommended by a departmental advisor on the basis of the students interests.

CLINICAL LABORATORY SCIENCE (MEDICAL TECHNOLOGY)
A student wishing to enter a career in Clinical Laboratory Science takes a program of study almost identical to the major in Biological Sciences, except that Biology 210, 310 and 370 are also required. Upon completion of the requirements for the baccalaureate, the student enters one year of internship (separate tuition required) in a hospital associated with DePaul University. The Clinical Laboratory Science option is one of three concentrations in the Allied Health Technologies Program, which also includes programs for Nuclear Medicine Technology and Radiation Therapy (see separate listing of the Allied Health Technologies Program for details).

MASTER OF SCIENCE DEGREE PROGRAM
Certain graduate level courses, including 401 (Independent Study) are open to qualified advanced undergraduate students with the approval of the chair of the department. See the Graduate School Bulletin for course offerings. Students planning to complete a graduate program at DePaul University should inquire of their academic advisor how they, as juniors or seniors may initiate studies in the Graduate School which become applicable toward our masters degree (see below).

COMBINED BACHELORS AND MASTERS DEGREE IN BIOLOGY
The Department of Biological Sciences offers a special option to students with a potential for graduate study and an interest in pursuing a masters degree at DePaul. Following consultation with the students advisor, and with prior permission from the department, a student may enter the Graduate Program prior to completion of the bachelors degree. The student may take graduate level courses as an undergraduate and have up to three of them count towards the undergraduate degree as well. These students will earn a bachelors degree during their fourth year and at the same time be considered graduate students with all of the requisites that apply to that status. Those requisites include, but are not limited to, eligibility for assistantships, attending graduate-only courses, graduate level mentoring, and initiation of masters level research.

SEQUENCING
Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and General Chemistry sequences. These are prerequisite to higher level requirements such as Ecology, Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required for the degree, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary.
Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology course sequences required in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore be taking fewer Liberal Studies courses in the first two years than many other programs, concentrating instead on major field requirements, which are prerequisites to upper division courses.

## Course Listing by Category

For the full set of current courses and their descriptions, check the Course Descriptions under Campus Connect at campusconnect.depaul.edu (you can log in as a guest if you are unaffiliated with DePaul University).

### Scientific Inquiry Courses

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIO 115</td>
<td>Introduction to Biology</td>
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<tr>
<td>BIO 118</td>
<td>Marine Biology</td>
</tr>
<tr>
<td>BIO 121</td>
<td>Infectious Diseases and Immunity</td>
</tr>
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<td>BIO 122</td>
<td>Introduction to Paleobiology</td>
</tr>
<tr>
<td>BIO 155</td>
<td>Introduction to Biology With Laboratory</td>
</tr>
<tr>
<td>BIO 156</td>
<td>Food, Fuel For Life</td>
</tr>
<tr>
<td>BIO 160</td>
<td>Marine Biology With Lab</td>
</tr>
<tr>
<td>BIO 161</td>
<td>Infectious Diseases and Immunity With Laboratory</td>
</tr>
<tr>
<td>BIO 165</td>
<td>Introduction to Plant Biology With Lab</td>
</tr>
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<td>BIO 202</td>
<td>Mammalian Physiology</td>
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<td>BIO 203</td>
<td>Inheritance in Humans</td>
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<td>BIO 204</td>
<td>Vertebrates: Diversity and Evolution</td>
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<td>BIO 206</td>
<td>Brain and Behavior</td>
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<td>BIO 208</td>
<td>Stress, Hormones and the Nervous System</td>
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<td>BIO 212</td>
<td>Medical Tests and Trials</td>
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<td>BIO 224</td>
<td>How the Human Body Works</td>
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<td>BIO 239</td>
<td>The Brain: Biology and Behavior</td>
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<td>BIO 256</td>
<td>Principles of Biology</td>
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<td>BIO 257</td>
<td>Avian Biology</td>
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### Major Field Courses

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<td>BIO 201</td>
<td>Mammalian Anatomy</td>
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<td>BIO 202</td>
<td>Mammalian Physiology</td>
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<td>BIO 209</td>
<td>Plant Biology</td>
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<td>BIO 210</td>
<td>Microbiology</td>
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<td>BIO 215</td>
<td>Ecology</td>
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<tr>
<td>BIO 220</td>
<td>Principles of Biotechnology</td>
</tr>
<tr>
<td>BIO 230</td>
<td>Epidemiology</td>
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<td>BIO 235</td>
<td>Evolution</td>
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<td>BIO 250</td>
<td>Cell Biology</td>
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<td>BIO 260</td>
<td>Genetics</td>
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<td>BIO 270</td>
<td>Comparative Vertebrate Anatomy</td>
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<td>BIO 290</td>
<td>Topics in Biology</td>
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<td>BIO 301</td>
<td>Animal Behavior</td>
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<tr>
<td>BIO 302</td>
<td>Student Laboratory Instruction (Experiential Learning Course)</td>
</tr>
<tr>
<td>BIO 303</td>
<td>Introduction to Scientific Research (Experiential Learning Course)</td>
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</tbody>
</table>
BIO 304    Field Methods for Biologists
BIO 305    Biometry (may only be used to fulfill statistics requirement)
BIO 309    Plant Physiology
BIO 310    Vertebrate Physiology
BIO 311    Histology
BIO 315    Topics in Ecology
BIO 317    Aquatic Biology
BIO 320    Microbial Ecology
BIO 321    Molecular Methods in Ecology and Evolution
BIO 325    Paleobiology
BIO 330    Developmental Biology
BIO 331    Topics in Developmental Biology
BIO 333    Mycology
BIO 335    Concepts in Evolution
BIO 339    Cellular Neurobiology
BIO 340    Systems Neurobiology
BIO 341    Topics in Neurobiology
BIO 345    Topics in Paleobiology
BIO 347    Topics in Medical Bacteriology
BIO 348    Biology of Infection
BIO 350    Animal Adaptations
BIO 352    Advanced Comparative Physiology
BIO 354    Problems in Cell Motility
BIO 355    Genetic Toxicology
BIO 360    Molecular Biology
BIO 361    Topics in Molecular Biology
BIO 365    Principles of Toxicology
BIO 368    Developmental Toxicology
BIO 370    Immunobiology
BIO 375    Introduction to Pharmacology
BIO 380    Cancer Biology
BIO 386    Introduction to Endocrinology
BIO 390    Special Topics
BIO 391    Community and Populations Methods and Research
BIO 392    Extramural Internship
BIO 395    Biology Capstone Seminar
BIO 398    Readings and Research
BIO 399    Independent Study

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Catholic Studies
Catholic Studies

The Program in Catholic Studies is intellectual in focus and interdisciplinary in nature. Rigorous intellectual study, a deepened critical understanding and an appreciation of the Catholic contribution to human civilization are its main goals. The program explores Roman Catholicism as a religious and cultural reality that expresses and motivates multiple forms of human expression. All members of the university are invited to participate in the scholarly examination of Catholicism and the development of Catholic thought. True to DePaul's tradition, no religious test is applied to either students or faculty participating in the program. In addition to the offerings of DePaul University, upper-level students in the program in Catholic Studies are able to take selected courses at the Catholic Theological Union at Chicago. The cooperative relationship between DePaul and CTU opens to students in the program the resources of the largest Catholic school of theology and ministry in North America. The program is designed to give students with differing learning objectives and career goals maximum flexibility in the design of their Bachelor of Arts degree. In order to ensure intellectual coherence in their program, all students are expected to meet quarterly with their academic advisor to design a course of study, refine their learning goals, and select classes that meet their educational and professional objectives.

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Minor in Catholic Studies

Courses

Faculty

KAREN SCOTT, Ph.D.
Associate Professor (History)
Director, Program in Catholic Studies
University of California, Berkeley

MOLLY ANDOLINA, Ph.D.
Associate Professor (Political Science)
Georgetown University

ANNE BARTLETT, Ph.D.
Professor and Chair (English)
University of Iowa

JANE BAXTER, Ph.D.
Associate Professor (Anthropology)
University of Michigan

EUGENE BEIRIGER, Ph.D.
Associate Professor (History)
University of Illinois at Chicago

ELENA BOECK, Ph.D.
Assistant Professor (History of Art and Architecture)
Yale University
CHRISTOPHER MOUNT, Ph.D.
Associate Professor (Religious Studies)
University of Chicago

CRAIG B. MOUSIN, J.D., M.DIV.
Professor (Law)
University of Illinois
Chicago Theological Seminary

JAMES MURPHY, Ph.D.
Professor (English)
University of College Dublin

JILL O’BRIEN, Ph.D.
Associate Professor (Communications)
University of Illinois, Urbana

THOMAS O’BRIEN, Ph.D.
Associate Professor (Religious Studies)
University of Toronto

FARRELL O’GORMAN, Ph.D.
Associate Professor (Catholic Studies)
University of North Carolina-Chapel Hill

SCOTT PAETH, Ph.D.
Assistant Professor (Religious Studies)
Princeton Theological Seminary

JESUS PANDO, Ph.D.
Associate Professor (Physics)
University of Arizona

DAVID W. PELLAUER, Ph.D.
Professor (Philosophy)
University of Chicago

WILLIAM H. SANDER, Ph.D.
Professor (Economics)
Cornell University

ANA SCHAPOSCHNIK, Ph.D.
Assistant Professor (History)
University of Wisconsin-Madison

SUSAN SOLWAY, Ph.D.
Professor (history of Art and Architecture)
Northwestern University

WAYNE STEGER, Ph.D.
Professor (Political Science)
University of Iowa

NAOMI A. STEINBERG, Ph.D.
Associate Professor (Religious Studies)
Columbia University

CHARLES R. STRAIN, Ph.D.
Professor (Religious Studies)
University of Chicago

CHRISTOPHER TIRRES, Ph.D.
## Liberal Studies Requirements

### Catholic Studies

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tr>
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<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and/or LSP 121</td>
</tr>
</tbody>
</table>

*Note: This proficiency can be met through exams at QRC.*

<table>
<thead>
<tr>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
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<table>
<thead>
<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required</td>
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### Learning Domains

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<tr>
<th>Arts and Literature (AL) (not more than 2 courses from the same department/program)</th>
<th>3 Courses Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI) (no more than 2 courses from same department/program)</td>
<td>1 Lab</td>
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<tr>
<td></td>
<td>1 Quantitative</td>
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<tr>
<td></td>
<td>1 SI elective</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/program)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required (each from a different category)</td>
</tr>
<tr>
<td>Other</td>
<td>See Program Director for one additional course reduction</td>
</tr>
</tbody>
</table>

*Quantitative Reasoning & Technological Literacy:* All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy.
Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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**Departmental Program Requirements**

52 hours (13 courses) from the program in Catholic Studies distributed as follows:

- **Core:** 16 hours (4 courses) including 180 (formerly 200) or 201, 205, 206 and 209.

- **Areas:** 16 hours (4 courses) over four of the areas. One of the areas must be Scriptures, Councils and Creeds.

- **Electives:** 16 hours (4 courses) in the program in Catholic Studies. Three of these must be at the 300 level.

- **Senior Capstone:** 4 hours (1 course).

**Catholic Studies Electives**

56 hours (14 courses) of electives, chosen with the approval of one's academic advisor and appropriate to one's educational and/or professional goals.

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**Minor in Catholic Studies**

The minor in Catholic Studies consists of six courses: the four course core, one course from Scriptures, Councils and Creeds, and one elective.

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**Courses**

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Chemistry

The Department of Chemistry has several fundamental responsibilities. They are (a) to train students to understand, to criticize meaningfully, and to carry out scientific investigations, (b) to provide instruction and laboratory experience for those who wish to make chemistry their livelihood and/or pursue advanced study in chemistry, (c) to provide instruction and laboratory experience for those who wish to use chemistry as a background in an allied profession, and (d) to provide students not majoring in chemistry with up-to-date instruction in the principles of chemistry and methods of scientific inquiry.

In meeting these responsibilities, the department offers both B.A. and B.S. degrees in standard concentrations in the discipline and offers interdisciplinary concentrations in Biochemistry and Environmental Chemistry, as well as a joint program in Chemical Engineering. Students can also complete a chemistry or biochemistry concentration accredited by the American Chemical Society. Many students who continue their studies in chemistry toward advanced degrees choose one of these accredited concentrations. A Chemistry Education program is also offered in cooperation with the School of Education to prepare students for a career in teaching science (including chemistry in junior high and secondary schools.)

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Special Programs

Course Listing by Category

Courses

Faculty

RICHARD F. NIEDZIELA, Ph.D.,
Associate Professor and Chair
The University of Chicago

JURGIS A. ANYSAS, Ph.D.,
Professor Emeritus
Illinois Institute of Technology

FRED W. BREITBEIL, III, Ph.D.,
Professor Emeritus
University of Cincinnati

MATTHEW R. DINTZNER, Ph.D.,
Associate Professor
Syracuse University

LIHUA JIN, Ph.D.,
Assistant Professor
Princeton University

GREGORY B. KHARAS, Ph.D.,
Professor
Technion Institute
Liberal Studies Requirements

Chemistry

**First Year Program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
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<tr>
<td>Focal Point</td>
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<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
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</table>

**Sophomore Year**

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<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>Multiculturalism in the US</td>
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## Junior Year

<table>
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<tr>
<th>Experiential Learning</th>
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## Senior Year

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<tr>
<th>Capstone</th>
<th>Required</th>
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## Learning Domains

<table>
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<tr>
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**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

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### Departmental Program Requirements

**General course placement and prerequisites**

The Department of Chemistry enforces all course prerequisites including course placement by the General Chemistry Placement Examination. In addition, all prerequisite chemistry courses must be completed with a grade of C- or better. This requirement may be waived only with departmental consent.

In planning schedules, students should be aware that not all courses are offered every quarter. Some sequences start only in fall or winter quarters, and some 300 level courses are not offered every year. Students should consult with their advisors and the department to develop a program that they can complete in a timely fashion. Additional information may be found at [http://chemistry.depaul.edu](http://chemistry.depaul.edu).

**Common Core**

- B.S., Standard Concentration
- B.S., Biochemistry Concentration
- B.S., Environmental Concentration
- B.S., Teacher of Chemistry: Secondary Level
- B.A., Standard Concentration
Common Core

**Bachelor of Science**

**Chemistry:** 111LEC General and Analytical Chemistry I; 111LAB General and Analytical Chemistry Laboratory I; 113LEC General and Analytical Chemistry II; 113LAB General and Analytical Chemistry Laboratory II; 115LEC General and Analytical Chemistry III; 115LAB General and Analytical Chemistry Laboratory III; 205LEC Quantitative Analysis; 205LAB Quantitative Analysis Lab; 171LEC Mechanistic Organic Chemistry I; 171LAB Mechanistic Organic Chemistry Laboratory I; 173LEC Mechanistic Organic Chemistry II; 173LAB Mechanistic Organic Chemistry Laboratory II; 175LEC Mechanistic Organic Chemistry III; 175LAB Mechanistic Organic Chemistry Laboratory III; 192 Mathematical Methods of Chemistry; 210 Physical Chemistry I; 211LEC Physical Chemistry II; 211LAB Physical Chemistry Laboratory II

**Physics:** 170 University Physics I; 171 University Physics II; 172 University Physics III. (150-152 General Physics I-III may substitute for 170-172 only with permission by the chair.)

**Mathematics:** 170 Calculus for Science Majors I; 171 Calculus for Science Majors II; 172 Calculus for Science Majors III. (Either 147-149 Calculus with Integrated Precalculus I-III, or 160-162 Calculus for Mathematics and Science Majors I-III may substitute for 170-172.) 260 and 261, Multivariable Calculus I and II, are strongly recommended. (Note that 260 is required for some B.S. Chemistry options. Students planning to take 260 should substitute 162 for 172 to prepare for the multivariable calculus sequence.)

B.S., Biochemistry Concentration

**Bachelor of Science**

**Common Core in Chemistry**, Physics, and Mathematics plus: 215LEC Physical Chemistry III and 215LAB Physical Chemistry Laboratory III; 261LEC Instrumental Analysis and 261LAB Instrumental Analysis Laboratory; 340 Biochemistry I; 342 Biochemistry II; 344 Biochemistry III; 341LAB Experimental Biochemistry I.

**Biology:** 101 General Biology I; 102 General Biology II; 103 General Biology III.

**American Chemical Society, Biochemistry Accreditation**

For the standard biochemistry concentration to be accredited by the American Chemical Society and for the students to be eligible to receive a Certificate of Merit, they must complete the following additional requirements:

**Chemistry:** 312 Quantum Chemistry or 313 Computational Chemistry; 321LEC Intermediate Inorganic Chemistry and 321LAB Intermediate Inorganic Chemistry Laboratory; and 356 Spectral Interpretation.

**Mathematics:** 260 Multivariable Calculus 1.

**Biology:** one course from 210 Microbiology, 215 Ecology, 250 Cell Biology, or 260 Genetics and two courses from 310 Vertebrate Physiology, 330 Developmental Biology, 340 Neurobiology, 360 Molecular Biology, and 370 Immunobiology.

In addition, the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming.
B.S., Standard Concentration

Bachelor of Science
Common Core in Chemistry, Physics, and Mathematics plus: 215LEC Physical Chemistry III; 215LAB Physical Chemistry Laboratory III; 261LEC Instrumental Analysis; 261LAB Instrumental Chemistry Laboratory; 321LEC Intermediate Inorganic Chemistry; 321LAB Intermediate Inorganic Chemistry Laboratory; and one course from among the following: 265LEC Air Chemistry and 265LAB Air Chemistry Laboratory, 267LEC Water Chemistry of Natural Systems and 267LAB Water Chemistry of Natural Systems Laboratory, or 269LEC Solid Waste Chemistry and 269LAB Solid Waste Chemistry Laboratory.

American Chemical Society, Standard Accreditation
For the standard Chemistry concentration to be accredited by the American Chemical Society, students must complete the following additional requirements:

Chemistry: 240 Introductory Biochemistry or 340 Biochemistry I, 312 Quantum Chemistry or 313 Computational Chemistry, 356 Spectral Interpretation, and one other 4 quarter hour Chemistry course numbered above 300.

Mathematics/Physics: Mathematics 260 Multivariable Calculus I, and any two courses from the following: Mathematics 261 Multivariable Calculus II, Physics 270 University Physics IV, Physics 300 Methods of Computational and Theoretical Physics I, and Physics 301 Methods of Computational and Theoretical Physics II.

In addition, the American Chemical Society recommends that students take one year of German or other modern language and/or establish proficiency in computer programming.

B.S., Environmental Concentration

Bachelor of Science
Common Core in Chemistry, Physics, and Mathematics plus: 215LEC Physical Chemistry III; 215LAB Physical Chemistry Laboratory III; 261LEC Instrumental Analysis; 261LAB Instrumental Analysis Laboratory; 265LEC Air Chemistry; 265LAB Air Chemistry Laboratory; 267LEC Water Chemistry of Natural Systems; 267LAB Water Chemistry of Natural Systems Laboratory; 268 Toxicological Chemical Hazards (or Biology 365 Principles of Toxicology); 269LEC Solid Waste Chemistry; and 269LAB Solid Waste Chemistry Laboratory.

Geography: 225 Weather, Climate, and Man, or 242 Geographical Information Systems or equivalent.

Computer Science: One course in computer science approved by the Chemistry chair.

B.S., Teacher of Chemistry: Secondary Level

In cooperation with the School of Education, the Department of Chemistry offers a concentration of study which combines the requirements for a major in Chemistry with certification for teaching chemistry at the junior high, middle, and senior high school levels. A student electing such a program should consult the
Chemistry Education Advisor and a School of Education counselor as soon as possible after entering DePaul.

Common Core in Chemistry, Physics, and Mathematics plus: two courses and two laboratories (when appropriate) from 215LEC Physical Chemistry III, 215LAB Physical Chemistry Laboratory III, 240 Introductory Biochemistry, 261LEC Instrumental Analysis, 261LAB Instrumental Analysis Laboratory, 265LEC Air Chemistry, 265LAB Air Chemistry Laboratory, 267LEC Water Chemistry of Natural Systems, 267LAB Water Chemistry of Natural Systems Laboratory, 269LEC Solid Waste Chemistry, 269LAB Solid Waste Chemistry Laboratory.

College of Liberal Arts & Sciences - Undergraduate Studies » Programs of Study » Chemistry » B.A., Standard Concentration

**B.A., Standard Concentration**

**Bachelor of Arts**
In addition, the student must fulfill the Modern Language requirement (see Liberal Arts section of Bulletin for definition).

Note that this degree permits students to develop a number of different minors.

College of Liberal Arts & Sciences - Undergraduate Studies » Programs of Study » Chemistry » Special Programs

**Special Programs**

**PRE-ENGINEERING CURRICULUM IN CHEMICAL ENGINEERING**
The Chemical Engineering option is offered in conjunction with Illinois Institute of Technology (IIT). In the five-year program, students simultaneously earn a B.S. in Chemistry from DePaul University and a Chemical Engineering (Ch.E.) degree from IIT. Students complete the B.S. in Chemistry (Standard Concentration) at DePaul University. Students supplement their DePaul B.S. with twenty additional chemical engineering and related courses taken at IIT. It is recommended that interested students contact the Chemistry Engineering Advisor as soon as possible.

**MASTER OF SCIENCE DEGREE PROGRAM**
Students planning to integrate a B.S. and M.S. degree program at DePaul University should inquire of the chair of the Department of Chemistry as undergraduate juniors whether they can begin studies in the Graduate School that are applicable toward a master’s degree.

**CHEMISTRY MINOR**
A student wishing to obtain a minor in Chemistry normally take seven courses in the department and their co-requisite laboratories from among the following: Chemistry 111LEC, 113LEC, and 115LEC, 205LEC, 171LEC, 173LEC, and any one of 210, 240, 265LEC, 267LEC, 269LEC, or 340.

**SEQUENCING AND PREREQUISITES**
Students should begin their General Chemistry, Physics, and Calculus sequences in their freshman year, provided they have an adequate mathematics background. The Organic Chemistry sequence and Quantitative Analysis should be taken in the sophomore year and the Physical Chemistry sequence in the junior year. Students not yet prepared for calculus should take the prerequisite courses in the first year and take Calculus and General Physics one year later than suggested above. Advanced courses in Chemistry may be taken as soon as students have met the appropriate prerequisites.

Students in Biochemistry should take General Biology (101, 102, 103) in their freshman or sophomore years and Biochemistry after they have completed both the General Biology and Organic Chemistry sequences.
Since the Common Core in Chemistry, Calculus, and Physics is particularly demanding in the first two years, students take the majority of their Liberal Studies courses in their junior and senior years. This is necessary so that students have the necessary prerequisites for advanced courses.

<table>
<thead>
<tr>
<th>Course Listing by Category</th>
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<tbody>
<tr>
<td><strong>General Topics</strong></td>
</tr>
<tr>
<td>CHE 100 Our Chemical World</td>
</tr>
<tr>
<td>CHE 101 Exploring Matter</td>
</tr>
<tr>
<td>CHE 102 Atoms and Molecules</td>
</tr>
<tr>
<td><strong>General and Inorganic Chemistry</strong></td>
</tr>
<tr>
<td>CHE 101G General Chemistry Techniques</td>
</tr>
<tr>
<td>CHE 111LEC General and Analytical Chemistry I</td>
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<tr>
<td>CHE 111LAB General and Analytical Chemistry Laboratory I</td>
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<tr>
<td>CHE 113LEC General and Analytical Chemistry II</td>
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<tr>
<td>CHE 113LAB General and Analytical Chemistry Laboratory II</td>
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<tr>
<td>CHE 115LEC General and Analytical Chemistry III</td>
</tr>
<tr>
<td>CHE 115LAB General and Analytical Chemistry Laboratory III</td>
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<tr>
<td>CHE 131 General Chemistry I</td>
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<tr>
<td>CHE 133 General Chemistry II</td>
</tr>
<tr>
<td>CHE 321LEC Intermediate Inorganic Chemistry</td>
</tr>
<tr>
<td>CHE 321LAB Intermediate Inorganic Chemistry Laboratory</td>
</tr>
<tr>
<td><strong>Special Topics</strong></td>
</tr>
<tr>
<td>CHE 103 Environmental Chemistry</td>
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<tr>
<td>CHE 104 Chemicals, Drugs and Living Systems</td>
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<tr>
<td>CHE 105 Exploring Nutrients/science of Nutrition</td>
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<tr>
<td>CHE 106 Geochemistry</td>
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<td>CHE 107 Proteins and their Genes</td>
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<tr>
<td>CHE 108 The Conquest of Disease and Associated Problems</td>
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<td>CHE 109 Forensic Chemistry</td>
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<tr>
<td>CHE 110 National Security: Science &amp; Technology</td>
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<tr>
<td><strong>Analytical Chemistry</strong></td>
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<tr>
<td>CHE 205LEC Quantitative Analysis</td>
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<tr>
<td>CHE 205LAB Quantitative Analysis Laboratory</td>
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<tr>
<td>CHE 207 Analytical Techniques</td>
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<tr>
<td>CHE 261LEC Instrumental Analysis</td>
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<tr>
<td>CHE 261LAB Instrumental Analysis Laboratory</td>
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<tr>
<td>CHE 356 Spectral interpretation</td>
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<tr>
<td><strong>Organic Chemistry</strong></td>
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<tr>
<td>CHE 169 Survey of Organic Chemistry</td>
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<tr>
<td>CHE 171LEC Mechanistic Organic Chemistry I</td>
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<td>CHE 171LAB Mechanistic Organic Chemistry Laboratory I</td>
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<td>CHE 173LEC Mechanistic Organic Chemistry II</td>
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<td>CHE 173LAB Mechanistic Organic Chemistry Laboratory II</td>
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<tr>
<td>CHE 175LEC Mechanistic Organic Chemistry III</td>
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<tr>
<td>CHE 175LAB Mechanistic Organic Chemistry Laboratory III</td>
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<tr>
<td>CHE 251 Laboratory Projects in Polymer Science</td>
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<tr>
<td><strong>Physical Chemistry</strong></td>
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<tr>
<td>CHE 192 Mathematical Methods of Chemistry</td>
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<td>CHE 210 Physical Chemistry I</td>
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<tr>
<td>CHE 211LEC Physical Chemistry II</td>
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<td>CHE 211LAB</td>
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<td>CHE 399</td>
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</table>

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Community Service Studies

Community service is an integral part of American life. It is often equated with volunteerism of all sorts. However, engaging in service to communities raises complex issues that go beyond teaching a child to read, feeding the homeless, or tutoring English to a newly arrived immigrant. Issues of social justice, including race, class, language, socioeconomic standing, cultural sensitivity and privilege, pervade most
activities we associate with community service. Community Service Studies is an interdisciplinary experiential learning program that offers students a context for critically reflecting upon and engaging in service and volunteerism.

The Community Service Studies Minor combines courses from several disciplines that provide a framework for viewing community service from the perspectives of theory, ethics and group dynamics. The curriculum relies heavily upon community-based service learning courses. This form of experiential learning is designed for students interested in developing a deeper understanding and practice of community service either as a prelude to a career after graduation or to enhance their personal sense of social justice as they enter the world of work. In this way, students are provided with the opportunity to integrate progressively deeper and more challenging forms of service and social engagement with more challenging intellectual reflection.

Community Service Studies Minors

Electives

Courses

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Community Service Studies Community Service Studies Minors

Community Service Studies Minors

All undergraduate students are eligible to complete a Minor in Community Service Studies.

**Minor requirements:** The minor requires the completion of six courses (24 credit hours). All students must complete the *three* Foundations courses. Students must choose an additional *three* courses from the approved Electives or in consultation with the Director of the Community Service Studies Program.

Students with a community service studies minor will complete a minimum of *four* community-based service learning (EL-CbSL) courses (note: EL-CbSL courses are those which incorporate a minimum of 25 hours of community service into the course requirements). All three of the foundation courses are EL-CbSL courses. Therefore, at least one of the elective courses must also be a EL-CbSL course. Course *numbers and titles in italics below are community-based service learning courses*.

For more information about courses offered during the current academic year, go to http://cbsl.depaul.edu/.

**FOUNDATIONS COMMUNITY SERVICE STUDIES**

CSS 201 Perspectives on Community Service
CSS 300 Introduction to Non-Profit Management
CSS 395 Community Internship

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Community Service Studies Electives

Electives

**Art, Media, and Design:** ART 291 Art and Social Interaction (on approval, some topics not EL-CbSL); ART 383 Service Learning in the Arts

**Anthropology:** ANT 322 Community-Based Applied Practice
**Catholic Studies:** CTH 247 Roman Catholic Social Thought in Context; CTH 248 Contemporary Moral Issues; CTH 282 God, Justice & Redemptive Action; CTH 283 Ethics & Society in the Roman Catholic Tradition; CTH 290 The Life and Times of St. Vincent DePaul; CTH 293 The Daughters of Charity; CTH 341 Liberation Theology; CTH 351 Natural Law and Christian Ethics; CTH 354 Special Topics in Catholic Thought; CTH 386 The Catholic Church in World Politics; CTH 389 Special Topics in the Social Dimension of Catholicism

**Communication:** CMNS 205 Communication, Culture, and Community; CMNS 323 Social Movements; CMNS 361 Gender and Communication; JOUR 374 Community Journalism

**Community Service Studies:** CSS 101 Catholic Social Teaching Reflection; CSS 399 Independent Study

**English:** ENG 377 Writing and Social Engagement

**Honors:** HON 351 Public Service: Altruism to Activism

**Latin American and Latino Studies:** LST 202 The Construction of Latino Communities; LST 306 Latino/a Communities in Chicago; LST 307 Growing up Latino/Latina in the U.S; LST 308 Motherhood in the Latino Community

**Peace, Conflict Resolution, and Social Justice:** PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

**Political Science:** PSC 214 Multiculturalism and Democracy; PSC 218 African-American Politics; PSC 223 Urban Politics; PSC 282 Political Action and Social Justice; PSC 286 Campaigns in Social Engagement; PSC 324 Inequality in American Society; PSC 345 the Catholic Church in World Politics; PSC 347 Ethics in World Politics; PSC 362 Criminal Justice System

**Psychology:** PSY 220 Latino/a Psychology; PSY 305 Psychology and Social Justice; PSY 306 Service Learning

**Public Policy Studies:** PPS 331 Environmental Justice

**Religious Studies:** REL 204 Religions in Chicago; REL 222 Contemporary Moral Issues; REL 259 Religion and Social Engagement; REL 283 Catholic Social Though; REL 322 Feminist Ethics; REL 351 Liberation Theology

**Sociology:** SOC 200 Social Work and Social Welfare; SOC 212 Community and Society; SOC 230 Sex and Gender; SOC 231 Urban Ethnicity; SOC 248 White Racism; SOC 340 Social Inequality; SOC 398 Internship (upon approval)

**Spanish:** SPN 124 Intermediate Spanish I; SPN 125 Intermediate Spanish II; SPN 126 Intermediate Spanish III

**Womens and Gender Studies:** WMS 300 Feminist Theories; WMS 303 Women and Violence; WMS 387 Teen Violence and Prevention; WMS 394 Transnational Sexualities

**Study Abroad Courses:** Several Study Abroad experiences may be used to fulfill one or more course requirements for the Minor. Approval of these trips for the Minor must be obtained in consultation with the Director.

**DIRECTOR:** Jacqueline Lazu, Ph.D. Assistant Professor, Modern Language
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Also, for a list of current courses offered per quarter visit Steans Center for Community Based Learning: http://cbsl.depaul.edu/communityServiceStudies/cssOfferings.asp# #

Comparative Literature

College of Liberal Arts & Sciences - Undergraduate Studies » Programs of Study » Comparative Literature

Comparative Literature

Courses

The Comparative Literature minor enables students to study the history, theory, and criticism of literature across national, linguistic, and disciplinary boundaries. It is designed for students who combine the drive and the ability to master foreign languages with a strong commitment to theoretical and interdisciplinary approaches to literature. Students must do a substantial portion of their work in at least one foreign language. Although students will take many of their courses in the departments of their elected literary fields, the program in comparative literature is distinguished from national literature departments by its comparative scope and by the requirement of seminars that focus on fundamental theoretical questions regarding the nature of literature and literary inquiry. The requirements for the minor are designed to allow each student to follow a course of study that combines intellectual rigor with the pursuit of personal interests. To minor in comparative literature the following sequence of courses totaling 24 credit hours is required: Comparative Literature/Modern Language 355 (Contemporary Criticism) plus five Comparative Literature offerings or four Comparative Literature offerings plus one 300 level literature offering from Modern Languages in a language other than English.

Faculty

Courses

Faculty

ELIZABETH ROTTENBERG, Ph.D.,
Director of Comparative Literature
Assistant Professor ( Philosophy)
The Johns Hopkins University

MARIA A. BELTRAN-VOCAL, Ph.D.,
Associate Professor (Modern Languages)
University of California , Irvine

PASCALE-ANNE BRAULT, Ph.D.,
Professor (Modern Languages)
New York University
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Economics

Economics analyzes the manner in which scarce resources are utilized to satisfy the wants and needs of people and society. The Economics Department offers courses that formulate, interpret, and explore ideas concerning such topics as unemployment, inflation, production and distribution, economic growth, and international economic relations. Courses emphasize the need for accurate knowledge of business institutions and economic phenomena, for theories capable of explaining these phenomena, for estimating relationships among economic variables, and for testing explanations. This analysis then forms the foundation for policy applications and recommendations on a wide range of issues.

Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, while studying the broader historical and social context in which economic relationships occur and economic policies are applied. In addition to economic theory and quantitative methods, courses cover a range of topics such as international trade, urban economics, economic history, the role of the government in the economy, money and banking, economic development, labor markets, poverty, environmental economics, and gender.

The department prepares students for careers in business, financial institutions, government and public service, graduate work in economics, law and in other areas such as business administration.

DePaul offers Economics as both a major and minor field of study through both the College of Liberal Arts and Sciences and the College of Commerce.

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Special Programs

Courses

Faculty

Full-Time Faculty

THOMAS D. DONLEY, Ph.D.,
Professor & Chairman
University of Wisconsin

BALA BATAVIA, Ph.D.,
Professor
North Carolina State University

JOHN BERDELL, Ph.D.,
Associate Professor
Associate Professor
Yale University

WILLIAM SANDER III, Ph.D.,
Professor
Cornell University

AVRAHAM STOLER, Ph.D.,
Assistant Professor
University of Chicago

RAFAEL TENORIO, Ph.D.,
Professor
The Johns Hopkins University

KRISTINA TERKUN, Ph.D.,
Visiting Assistant Professor
Clemson University

RICHARD WILTGEN, Ph.D.,
Professor
University of Illinois

JAEJOON WOO, Ph.D.,
Associate Professor
Harvard University

Adjunct Faculty

PETER BERNSTEIN, M.B.A.,
Adjunct Faculty
University of Chicago

FLOYD R. DILL, Ph.D.,
Professor Emeritus
Cornell University

LILIANA FARGO, Ph.D.,
Adjunct Faculty
University of Chicago

LAWRENCE J. FRATESCHI, Ph.D.,
Adjunct Faculty
University of Illinois at Chicago

DONALD HANSON, Ph.D.,
Adjunct Faculty
University of Illinois

ELIZABETH HART, Ph.D.,
Adjunct Faculty
Louvain University

TERESA KLIER, Ph.D.,
Adjunct Faculty
Michigan State University

JIN MAN LEE, Ph.D.,
Adjunct Faculty
University of Illinois

FRANK LIMEHOUSE, Ph.D.,
Adjunct Faculty
### Liberal Studies Requirements

#### Economics

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<tr>
<td>Writing</td>
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</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
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<tr>
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<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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Learning Domains

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<tr>
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<tr>
<td><em>(not more than 2 courses from the same department/program)</em></td>
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<td>1 Religious Traditions</td>
</tr>
<tr>
<td><strong>Understanding the Past (UP)</strong></td>
<td>2 Courses Required (each from a different category)</td>
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</table>

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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College of Liberal Arts & Sciences - Undergraduate Studies ▷ Programs of Study ▷ Economics ▷ Departmental Program Requirements

**Departmental Program Requirements**

**Economics:** ECO 105 Principles of Microeconomics; ECO 106 Principles of Macroeconomics; ECO 305 Intermediate Microeconomics; ECO 306 Intermediate Macroeconomics; and six additional Economics courses.

**ECO 395** The Capstone Seminar in Economics may not be used as an Economics Elective.

**Mathematics:** MAT 135 Business Calculus I; MAT 136 Business Calculus II; MAT 137 Business Statistics (or an equivalent statistics course approved by an Economics advisor). MAT 150 and MAT 151 may be substituted for MAT 135 & MAT 136.

**Degree Conferral Requirements:** All ECO courses and any courses used toward the ECO major must be completed with a minimum grade of C-. All ECO courses and any courses used toward the ECO major must equal a minimum grade point average of 2.0 when combined.

**CURRICULAR SPECIALIZATIONS:** The six Economics electives should be selected from the following. The department offers three recommendations for students who would like to focus their studies on one area of expertise. These areas are optional; no curricular specialization is required for the major.

**International Focus**

- ECO 316 European Economic History
- ECO 330 Economics of Socialism
- ECO 333 Topics in Global Economics
- ECO 334 Understanding China's Economy
- ECO 340 Development of Economic Thought
- ECO 360 Economics of Low-Income Countries
- ECO 361 International Trade
- ECO 362 International Monetary Economics
- ECO 398 Comparative Economic Systems

**Public Policy and Pre-Law**
- ECO 310 Urban Economics
- ECO 312 The Chicago Economy
- ECO 313 Economics of Regulation & Antitrust Laws
- ECO 314 Economics of the Public Sector
- ECO 315 Introduction to Money & Banking
- ECO 317 American Economic History
- ECO 318 Labor Economics and Organization
- ECO 319 Economics and Gender
- ECO 320 Economics of Religion
- ECO 335 Energy & Environmental Economics
- ECO 398 Law and Economics

**Quantitative Economics**

- ECO 375 Introduction to Econometrics
- ECO 380 Mathematical Economics
- Once these two courses are completed, a second course in Econometrics (ECO 576) or a course in Business & Economic Forecasting (ECO 511) may be taken from the Graduate School via ECO 399 Independent Study.

Students are encouraged to use their open electives to minor or double major in a complementary field of study. A student’s specific interest in economics will dictate the best choice of a minor or double major.

**UNIQUE ASPECTS:** DePaul offers Economics as both a major and minor field of study through both the College of Commerce and the College of Liberal Arts and Sciences. Economics integrates the study of business with traditional liberal arts and social science fields.

**Special Programs**

**ECONOMICS MINOR**

The student must take Economics 105 and 106 and four additional courses to bring the total credits in Economics to a minimum of 24 credit hours.

Degree Conferral Requirements: All ECO courses and any courses used toward the ECO major must be completed with a minimum grade of C-. All ECO courses and any courses used toward the ECO major must equal a minimum grade point average of 2.0 when combined.

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Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
English

For students whose primary interests are in literature and language, the Department of English offers a major based on a broad familiarity with literature in English, a firm grasp of historical and critical principles, and skill in using the written word. The department also offers a wide range of courses in literature and in creative writing to students majoring in other disciplines.

The educational goals of the program in English are central to the ideals of a liberal arts education: to understand works of literature in their historical and cultural contexts; to examine the values expressed in literature as a means of expanding insight, compassion, and an awareness of the human condition across the divisions of culture, race, gender, and class; to develop powers of textual analysis and a precise critical vocabulary; to acquire a familiarity with research methods and a written style that is clear, accurate, and graceful; to examine the structure of language; and to place the study of literature in relation to other fields of learning.

To achieve these goals, the department offers courses in the structure and history of English; in the genres, historical periods, and major authors of British and American literature; and in expository and creative writing. In cooperation with the School of Education, the department also offers a program to prepare students interested in teaching English at the secondary level. Finally, the department offers minors in literature and creative writing for students majoring in other disciplines.

Faculty

ANNE CLARK BARTLETT, Ph.D.,
Professor and Chair
University of Iowa

THEODORE G. ANTON, M.A., M.F.A.,
Professor and Associate Chair
University of Iowa

NATHAN BREEN, Ph.D.,
Assistant Professor
University of Illinois, Urbana-Champaign

BERNARD A. BRUNNER, Ph.D.,
BERNARD A. BRUNNER, Ph.D.,
Professor Emeritus
University of Chicago

REBECCA CAMERON, Ph.D.,
Associate Professor
University of Toronto

CARYN CHADEN, Ph.D.,
Associate Professor
University of Virginia

JUNE HEE CHUNG, Ph.D.,
Assistant Professor
University of California, Los Angeles

JENNIFER CONARY, Ph.D.,
Assistant Professor
University of Southern California

CAROL Klimick Cyganowski, Ph.D.,
Associate Professor
University of Chicago

STANLEY J. DAMBERGER, M.A.,
Professor Emeritus
Saint Louis University

WILLIAM Fahrenbach, Ph.D.,
Associate Professor
University of Toronto

JAMES FAIRHALL, Ph.D.,
Associate Professor
State University of New York at Stony Brook

WILLIAM J. FEENEY, Ph.D.,
Professor Emeritus
University of Oregon

KRISTINE GARRIGAN, Ph.D.,
Professor Emerita
University of Wisconsin

CAROLYN M. Goffman, Ph.D.,
Internship Coordinator for Teaching English in Two-Year Colleges
Ball State University

JONATHAN GROSS, Ph.D.,
Professor
Columbia University

MILES HARVEY, M.F.A.
Assistant Professor
University of Michigan, Ann Arbor

HUGH J. INGRASCI, Ph.D.,
Associate Professor
University of Michigan

BILL JOHNSON GONZALEZ, Ph.D.,
Instructor (ABD)
Harvard University
RICHARD JONES, M.A., M.F.A.,
Professor
University of Virginia, Vermont College

ELLIN M. KELLY, Ph.D.,
Professor Emerita
University of Wisconsin

LESLEY KORDECKI, Ph.D.,
Professor
University of Toronto

CARL MARCUM, M.F.A.
Visiting Assistant Professor
University of Arizona, Tucson

HELEN MARLBOROUGH, Ph.D.,
Associate Professor
Brown University

ZAHAVA MCKEON, Ph.D.,
Professor Emerita
University of Chicago

PAULA MCQUADE, Ph.D.,
Associate Professor
University of Chicago

ROBERT MEYER, Ph.D.,
Associate Professor
Florida State University

MICHELE MORANO, M.F.A., Ph.D.,
Associate Professor
University of Iowa

GERALD P. MULDERIG, Ph.D.,
Associate Professor
The Ohio State University

JAMES H. MURPHY, Ph.D.,
Professor
University College Dublin

MARGARET M. NEVILLE, Ph.D.,
Professor Emerita
Loyola University

BAYO OJIKUTU, M.A.
Visiting Instructor
DePaul University

JOHN E. PRICE, Ph.D.,
Professor Emeritus
Loyola University

LUCY RINEHART, Ph.D.,
Associate Professor
Columbia University

FRANCESCA ROYSTER, Ph.D.,
Associate Professor
University of California, Berkeley
## Liberal Studies Requirements

### First Year Program

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<td><em>Note:</em> This proficiency can be met through exams at QRC.</td>
</tr>
</tbody>
</table>

### Sophomore Year

| **Multiculturalism in the US** | LSP 200 |

### Junior Year

| **Experiential Learning** | Required |
## Senior Year

### Capstone
- **Required**

### Learning Domains

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### Quantitative Reasoning & Technological Literacy:
All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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### Departmental Program Requirements

Select from the following to view the departmental requirements.

- **Literary Studies**
- **Creative Writing**
- **Teacher of English: Secondary Level**

---

### I. Literary Studies

Fifty-six quarter hours distributed as follows:

**Core Courses:** ENG 220 Reading Poetry and ENG 221 Reading Prose. Successful completion of ENG 220 and ENG 221 constitutes Advanced Standing in English.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare and four courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG...
330 Restoration and Eighteenth-Century English Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): Two courses chosen from ENG 360 Early American Literature, ENG 361 Romanticism in American Literature, or ENG 362 Realism and Naturalism in American Literature.

**Electives.** Five 300-level courses in English. Students may substitute up to two 200-level courses in English for these electives in English and, in consultation with their advisors, they may substitute up to two 200- or 300-level courses in Writing, Rhetoric, and Discourse (WRD).

**Diverse Traditions.** English majors must take at least one course in English designated as Diverse Traditions. These courses focus on historically under-represented authors and groups. Diverse Traditions courses are often designated as such in the quarterly schedules.

---

**II. Creative Writing**

Fifty-six quarter hours distributed as follows:

**Core Courses:** ENG 220 Reading Poetry and ENG 221 Reading Prose. Successful completion of ENG 220 and ENG 221 constitutes Advanced Standing in English.

**Creative Writing** (Advanced Standing in English required): ENG 201 Creative Writing and four writing workshop courses, including ENG 291 Intermediate Fiction or ENG 292 Intermediate Poetry and three additional writing workshops chosen from ENG 307 Advanced Poetry Writing, ENG 308 Advanced Fiction Writing, or ENG 309 Topics in Writing on appropriate topics (e.g., Writing for Magazines, The Literary Essay, The Short Story Cycle, Travel Writing, and other topics).

**Literary Analysis** (Advanced Standing in English required): Three courses including one course in Genre Studies (i.e., ENG 364 American Genre Studies, ENG 365 Modern American Fiction, ENG 366 Modern Poetry, ENG 375 Studies in Short Fiction, or topics courses on genre); one Major Authors course (i.e., ENG 311 Chaucer, ENG 327 Milton, ENG 328 Shakespeare, or ENG 382 Major Authors); and one historical survey or topics course in a historical period (e.g., ENG 310 or 319 on Medieval Literature, ENG 320 or 329 on Renaissance Literature, ENG 330 or 339 on Restoration and Eighteenth-Century English Literature, ENG 340 or 349 on Nineteenth-Century English Literature, ENG 350 or 359 on Modern British Literature, ENG 360 Early American Literature, ENG 361 Romanticism in American Literature, or ENG 362 Realism and Naturalism in American Literature).

**Electives.** Four 300-level courses in English. Students may substitute one 200-level course in English for these electives in English and, in consultation with their advisors, they may substitute up to two 200- or 300-level courses in Writing, Rhetoric, and Discourse (WRD).

**Diverse Traditions.** English majors must take at least one course in English designated as Diverse Traditions. These courses focus on historically under-represented authors and groups. Diverse Traditions courses are often designated as such in the quarterly schedules.

---

**III. Teacher of English: Secondary Level**
In cooperation with the School of Education, the English Department offers a concentration that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. The student electing this program should consult with the School of Education immediately upon entering DePaul.

**Core courses**: ENG 211 Language and Style, ENG 220 Reading Poetry, and ENG 221 Reading Prose. Successful completion of ENG 220 and ENG 221 constitutes Advanced Standing in English.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare and three courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth Century English Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): ENG 361 Romanticism in American Literature and two additional 300-level courses in American literature.

**Electives.** Two electives in English, one of which must be an upper-division course in writing, selected in consultation with the student's advisor from courses in English or in Writing, Rhetoric, and Discourse (WRD).

**Diverse Traditions.** English majors must take at least one course in English designated as Diverse Traditions. These courses focus on historically under-represented authors and groups. Diverse Traditions courses are often designated as such in the quarterly schedules.

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**Special Program Requirements**

**INTERNSHIPS**
A limited number of internships are available to qualified students who wish to acquire significant on-the-job experience in research, writing, and editing.

**MINOR IN LITERATURE**
Six courses in English or American literature, at least three of which must be at the 300-level. ENG 220 Reading Poetry and ENG 221 Reading Prose are strongly recommended but not required. Note: Advanced Standing in English is required for some courses.

**MINOR IN CREATIVE WRITING**
Six courses: three courses chosen from ENG 291, ENG 292, ENG 307, ENG 308, or ENG 309 (on applicable topics, e.g., Playwriting or Writing for Magazines); one course chosen from WRD 203, ENG 300, or ENG 309 (on applicable topics, e.g., Rhetoric and Literature or Study of English Words); two courses chosen from ENG 220, ENG 365, ENG 366, or ENG 375 (or substitutions with permission of advisor).

**COMBINED B.A./M.A. DEGREE PROGRAM IN ENGLISH**
The English Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives the B.A. after four years and the M.A. in English after a fifth year of course work. Students in this program begin taking graduate courses in their senior year. Majors interested in this program must apply during their junior year.

**SEQUENCING**
All English majors should plan to take ENG 220 and ENG 221 early in their college programs. Both courses are prerequisite to British literature surveys (ENG 310, 320, 330, 340, and 350) Shakespeare (ENG 328), and American literature surveys (ENG 360, 361, and 362); ideally, students should take these surveys in chronological order. Either ENG 120 or a 200-level course in literature (or equivalent) is prerequisite to all other 300-level courses in English.
The modern language requirement should be completed by the end of the sophomore year.

**ALLIED FIELD AMENDMENT**
The Allied Field is no longer required as part of the English major. The 24 hours once dedicated to the Allied Field requirement should herein be considered Open Elective space for all English majors.

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**College of Liberal Arts & Sciences - Undergraduate Studies » Programs of Study » English » Course Listing by Category**

## Course Listing by Category

### Language and Writing

A number of courses previously listed under Language, Writing, and Rhetoric have been moved to the department of Writing, Rhetoric, and Discourse. Among these are Composition and Rhetoric I (formerly ENG 103), Composition and Rhetoric II (formerly ENG 104), Professional Writing for Business (formerly ENG 202), Technical Writing (formerly ENG 204), and other courses in professional or technical writing.

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<tr>
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<tbody>
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<td>Creative Writing</td>
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<tr>
<td>ENG 211</td>
<td>Language and Style</td>
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<td>ENG 219</td>
<td>Reading and Writing Poetry</td>
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<td>ENG 270</td>
<td>Literary Research and Writing</td>
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<td>ENG 291</td>
<td>Intermediate Fiction Writing</td>
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<td>ENG 292</td>
<td>Intermediate Poetry Writing</td>
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<td>ENG 300</td>
<td>Composition and Style</td>
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<td>ENG 307</td>
<td>Advanced Fiction Writing</td>
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<tr>
<td>ENG 308</td>
<td>Advanced Poetry Writing</td>
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<td>ENG 309</td>
<td>Topics in Writing</td>
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<td>ENG 370</td>
<td>History of the English Language</td>
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<td>ENG 376</td>
<td>Stylistics</td>
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### Literature

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<td>ENG 120</td>
<td>Reading Literature</td>
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<td>ENG 205</td>
<td>Poetics</td>
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<tr>
<td>ENG 220</td>
<td>Reading Poetry</td>
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<tr>
<td>ENG 222</td>
<td>Introduction to American Culture</td>
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<tr>
<td>ENG 227</td>
<td>Studies in Drama</td>
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<td>ENG 228</td>
<td>Introducing Shakespeare</td>
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<td>ENG 245</td>
<td>The British Novel</td>
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<tr>
<td>ENG 265</td>
<td>The American Novel</td>
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<td>ENG 272</td>
<td>Literature and Identity</td>
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<td>ENG 275</td>
<td>Literature and Film</td>
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<td>ENG 280</td>
<td>World Literature to 1500</td>
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<td>ENG 281</td>
<td>World Literature Since 1500</td>
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<td>ENG 284</td>
<td>The Bible as Literature</td>
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<td>ENG 286</td>
<td>Popular Literature</td>
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<td>ENG 288</td>
<td>Autobiography and Biography</td>
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<td>ENG 310</td>
<td>English Literature to 1500</td>
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<td>ENG 311</td>
<td>Chaucer</td>
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<td>ENG 319</td>
<td>Topics in Medieval Literature</td>
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<td>ENG 320</td>
<td>English Renaissance Literature</td>
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<td>Milton</td>
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<td>ENG 328</td>
<td>Shakespeare</td>
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<td>ENG 329</td>
<td>Topics in Renaissance Literature</td>
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<td>ENG 330</td>
<td>Restoration and 18th Century Literature</td>
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<td>ENG 339</td>
<td>Topics in Restoration and 18th Century English Literature</td>
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<tr>
<td>ENG 340</td>
<td>Nineteenth Century English Literature</td>
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<tr>
<td>ENG 346</td>
<td>Nineteenth Century Irish Literature</td>
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<tr>
<td>ENG 349</td>
<td>Topics in Nineteenth Century English Literature</td>
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</tbody>
</table>
ENG 350 Modern British Literature
ENG 354 The Irish Revival
ENG 355 Modern Irish Literature
ENG 356 Contemporary Irish Literature
ENG 357 Topics in Irish Studies
ENG 359 Topics in Modern British Literature
ENG 360 Early American Literature
ENG 361 Romanticism in American Literature
ENG 362 Realism and Naturalism in American Literature
ENG 364 American Genre Studies
ENG 365 Modern American Fiction
ENG 366 Modern Poetry
ENG 367 Topics in American Studies
ENG 369 Topics in American Literature
ENG 371 African-American Fiction
ENG 372 African-American Poetry and Drama
ENG 373 Multiethnic Literature of the U.S.
ENG 374 American Indian Literature
ENG 375 Studies in Short Fiction
ENG 378 Literature and Social Engagement
ENG 379 Topics in Literature
ENG 380 Masterpieces of World Literature
ENG 381 Literary Theory
ENG 382 Major Authors
ENG 383 Women and Literature
ENG 385 Mythology and the Dramatic Arts
ENG 386 Popular Literature
ENG 387 Topics in Contemporary Literature
ENG 388 Topics in Transatlantic Literature
ENG 389 Topics in Comparative Literature

Applied and Directed Studies
ENG 390 Senior Capstone Course
ENG 391 Teaching English
ENG 392 Internship
ENG 397 Newberry Library Seminar
ENG 398 Literary and Cultural Heritage
ENG 399 Independent Study

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection, you may log on as a guest. Once you are on Campus Connection please select Course Descriptions, followed by the department.

Environmental Science & Studies
Environmental Science & Studies

The Environmental Science Program offers two degrees: a Bachelor of Science in Environmental Science and a Bachelor of Arts in Environmental Studies. The aim of the Program is to develop the environmental literacy of our majors and increase their understanding of the broad context of environmental problems and solutions, in order to enable them to become informed participants and leaders in the current and future debates on the state of the environment. The program seeks to provide a supportive environment which stimulates analytical and creative thinking about environmental issues, challenging students to get the maximum benefit from their talents and skills.

The two majors offered by the Program offer the students a choice of a strong science based curriculum or an multidisciplinary curriculum drawing from the natural sciences, social sciences, and humanities. The following are features common to both degrees:

A strong interdisciplinary curriculum that draws on courses from several departments and colleges, and presents them to undergraduates as a coherent degree program.

An experienced group of faculty who have developed academic relationships across disciplines around shared interests in environmental issues.

Close ties with the Institute for Nature and Culture (INC), a research and outreach program within the Environmental Science Program. INC’s vision to be a center for education, advanced study, experimentation, and practice relevant to the relationship between humans and their environment will inform the B.A. Environmental Studies program and provide a framework for the study of a new environmentalism.

The B.S. degree in Environmental Science is a broad, science-based curriculum designed to prepare students for a variety of environmentally-related technical careers, as well as for graduate programs in environmental and allied fields. The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take core courses in Biology, Chemistry, Environmental Science, Mathematics, and Physics, four courses in an Area of Emphasis, two electives related to Environmental Science, and three University-wide electives. The Area of Emphasis enables the student to take a concentration in the area of environmental science most interesting to them, most suited to their talents, and most appropriate for their career goals.

The B.A. degree in Environmental Studies provides students with a holistic education on environmental topics that includes the natural and social sciences as well as the humanities. The degree allows students to connect with present and emerging environmental problems in a uniquely interdisciplinary manner, and will prepare them for positions of leadership in environmental management and in environmentally themed non-profit organizations, as well as preparing them for further studies. The degree is focused on the comprehensive study of human interaction with the natural environment.

Faculty

B.A. in Environmental Studies Degree Requirements

B.S. in Environmental Science Degree Requirements

Minors

Course Listing by Category

Courses
There are several DePaul faculty from other departments affiliated with the Environmental Science Program that also teach within their own departments.

HUGH BARTLING, Public Policy Studies
ALEC BROWNLOW, Geography
JAMES FAIRHALL, English
RANDY HONOLD, Philosophy
DOLORES WILBER, History of Art & Architecture
BARBARA WILLARD, School of Communications
WILLIAM JORDAN III, Institute for Nature & Culture

B.A. in Environmental Studies Degree Requirements

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<thead>
<tr>
<th>First Year Program</th>
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<td>WRD 103 and WRD 104</td>
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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and/or LSP 121</td>
</tr>
</tbody>
</table>

Note: This proficiency can be
Sophomore Year

Multiculturalism in the US | LSP 200

Junior Year

Experiential Learning | Required

Senior Year

Capstone | Required

Learning Domains

<table>
<thead>
<tr>
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<td>Arts and Literature (AL)</td>
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</tr>
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<td>1 Religious and Ethical Questions, 1 Religious Traditions</td>
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Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

CORE

Students must take the following 17 courses (66 quarter hours):

ENV 150 Foundations of Env Studies

Natural Sciences (9 courses):
Complete All of the following:

- ENV 216 Earth System Science
- ENV 217 Human Impact on the Environment
- ENV 260 Environmental Data Analysis
- ENV 294 Second Year Seminar
- BIO 101 General Biology 1
- BIO 102 General Biology 2
- BIO 103 General Biology 3
- BIO 215 Ecology
- CHE 101 Exploring Matter OR CHE 111 General/Analytical Chemistry 1

Social Sciences (3-4 courses):
**If ENV 150 is waived by advisor, then four must be completed.

One of the following:

- CMNS 325 Env Politics & Rhetoric
- CMNS 326 Env Communication Workshop

Two (or three **) of the following:

- CMN 324 Culture of Consumption
- GEO 120 Justice & Inequality in Urban Environment
- GEO 210 Environmental Conservation
SOC 232 Global Cities
SOC 348 The City in the Future
Other, by approval.

**Humanities (4 courses):**
*At least one, but not more than two, of the following:*
ENV 160 Ideas of Nature
ENV 170 Environmental Ethics
PHL 235 Philosophy and the Env

*At least two of the following:*
ENV 205/ART 230 Issues in Environmental Design
ENG 367 American Literature and the Land
HST 240 History of Chicago
HST 270 US Historical Landscape
REL 262 Religion & Globalization
ANT 202*** Archeology Methods
ANT 254*** Material Culture of Chicago
*** Summer field course; must be taken together
Other, by approval

Modern Language Required for B.A. Degree

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**B.S. in Environmental Science Degree Requirements**

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**ENVIRONMENTAL SCIENCE**

**CORE:** (8 courses/28 quarter hours)
- BIO 215 Ecology 4.0
- ENV 216 Earth Systems 4.0
- ENV 217 Human Impacts on Environment 4.0
- ENV 260 Environmental Data Analysis 4.0
- ENV 294 Second Year Seminar 2.0
- ENV 350 Capstone Env. Impact Analysis 4.0
- ENV 360 Research Methods 4.0
- ENV 362 Senior Thesis 2.0

**ALLIED CORE** (15 courses/60 quarter hours)
- BIO 101 General Bio I
- BIO 102 General Bio II
- BIO 103 General Bio III
- CHE 111 OR 131 General/Analy Chem I
- CHE 113 OR 133 General/Analy Chem II
- CHE 115 General/Analy Chem III
- CHE 173 Org Chem II OR CHE 205 Quantitative Analysis
- CHE 175 Org Chem III OR ENV 240 Survey of Environmental Chem
- MAT 147 or 150 OR 170 Calculus I
- MAT 148 or 151 OR 171 Calculus II
- MAT 149 or 152 OR 172 Calculus III OR SDV 310
- PHY 150 General Physics I
- PHY 151 General Physics II
- PHY 152 General Physics III

**AREAS OF EMPHASIS**

Must complete three courses from **WITHIN** or **AMONG** the following Areas of Emphasis (3 courses/ 12 quarter hours).

**I. BIOLOGY**
- BIO 210 Microbiology
- BIO 250 Cell Biology
- BIO 260 Genetics
- BIO 309 Plant Physiology
- BIO 317 Aquatic Biology
- BIO 365 Toxicology

**II. CHEMISTRY**
- CHE 205 Quantitative Analysis
- CHE 210 Physical Chemistry
- CHE 240 Intro to Biochemistry
- CHE 261 Instrumental Analysis
- CHE 265 Air chemistry
- CHE 267 Water Chemistry
- CHE 269 Solid Waste Chemistry

**III. EARTH SCIENCE**
- ENV 115 Environmental Geology
- ENV 220 Soil Science
- ENV 224 Environment / Chicago River
- GEO 225 Weather & Climate
- GEO 241 Computer Cartography
- GEO 242 Geography Info Systems
GEO 243 Remote Sensing

IV. GEOGRAPHY
GEO 101 OR 102 Earth’s Physical Landscape
GEO 210 Environmental Conservation
GEO 225 Weather & Climate
GEO 240 Maps
GEO 241 Computer Cartography
GEO 242 Geographic Info Systems
GEO 243 Remote Sensing
GEO 310 Landuse Ethics
GEO 333 City Problems and Planning

V. PUBLIC POLICY
PPS 201 Public Policy and Urban Issues
PPS 202 Public Policy & Environmental Issues
PPS 302 Implementation of Environmental and Urban Policy
PPS 320 Public Policy in Production/Use of Energy & Pollution Control
PPS 324 Public Policy & Natural Resources
PPS 330 Sustainable Development

VI. URBAN ECOLOGY AND CONSERVATION BIOLOGY
ENV 200 Cities & the Environment
ENV 230 Climate Change & the Environment
ENV 250 Applied Ecology
ENV 300 Plant Identification
ENV 315 Plant Ecology
ENV 320 Conservation Biology
ENV 322 Ecosystem Ecology
ENV 330 Field Methods
ENV 340 Issues in Urban Ecology
ENV 342 Natural History of Forests
ENV 355 Environmental Health

FREE ELECTIVES (5 courses/20 quarter hours)

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Environmental Science & Studies ▶ B.S. Environmental Science Area of Emphasis

B.S. Environmental Science Area of Emphasis

Students in the B.S. in Environmental Science must complete three courses from WITHIN or AMONG the following Areas of Emphasis (3 courses/12 quarter hours).

I. BIOLOGY
BIO 210 Microbiology
BIO 250 Cell Biology
BIO 260 Genetics
BIO 309 Plant Physiology
BIO 317 Aquatic Biology
BIO 365 Toxicology

II. CHEMISTRY
CHE 205 Quantitative Analysis
CHE 210 Physical Chemistry
CHE 240 Intro to Biochemistry
CHE 261 Instrumental Analysis
CHE 265 Air chemistry
B.S. Environmental Science Senior Thesis

Students in the B.S. in Environmental Science degree program do a research project leading to a senior thesis as part of their degree requirements in Environmental Science. This is a distinctive feature of the major and allows students to have valuable, direct experience in the field of Environmental Science.
Minors

ENVIRONMENTAL SCIENCE MINOR

The Environmental Science Minor consists of five Environmental Science courses.

- **This should include ENV 102 - Introduction to Environmental Science.**
  
  *In addition to ENV 102, the chosen classes should include at least one with a laboratory.*

- **One from the 300-level courses.**

- **Three other ENV classes chosen from:**
  
  - ENV 115 - Environmental Geology
  - ENV 116 - Geology of the Environment
  - ENV 200 - Cities and the Environment
  - ENV 202 - Resources, Population and the Environment
  - ENV 220 - Environmental Soil Science
  - ENV 224 - Environment of the Chicago River
  - ENV 250 - Applied Ecology
  - ENV 270 - Tropical Biology Conservation
  - ENV 322 - Ecosystems Ecology
  - ENV 340 - Issues in Urban Ecology
  - ENV 342 - Natural History of Forests
  - ENV 350 - Environmental Impact Analysis

ENVIRONMENTAL STUDIES MINOR

The Environmental Studies Minor consists of six courses:

- **ENV 150 - Foundations of Environmental Studies**

  * Two from:
    
    - ENV 200 - Cities and the Environment
    - ENV 202 - Resources, Population, and the Environment
    - ENV 204 - Energy and the Environment
    - ENV 216 - Earth System Science
    - ENV 217 - Human Impacts on the Environment

- **CMNS 326 - Environmental Politics and Rhetoric**

  * Two from:
    
    - ENV 160 - Ideas of Nature
    - ENV 170 - Environmental Ethics
    - PHL 235 - Philosophy and the Environment
    - ENV 205/ART 230 - Issues in Environmental Design
    - ENG 367 - American Literature and the Land
    - HST 270 - U.S. Historical Landscape

Course Listing by Category

General

- ENV 102 - Introduction to Environmental Science
- ENV 115 - Environmental Geology (with Lab)
- ENV 116 - Geology of the Environment
- ENV 117 - Earth Through Time
- ENV 200 - Cities and the Environment
- ENV 202 - Resources, Population and the Environment
ENV 224  Environment of the Chicago River
ENV 250  Applied Ecology

**Majors**
ENV 216  Earth System Science
ENV 217  Human Impacts on the Environment
ENV 220  Environmental Soil Science
ENV 230  Global Climate Change
ENV 270  Tropical Biology Conservation
ENV 260  Environmental Data Analysis
ENV 294  Second-Year Seminar

**Advanced**
ENV 320  Conservation Biology
ENV 322  Ecosystem Ecology
ENV 330  Field Methods
ENV 340  Issues in Urban Ecology
ENV 342  Natural History of Forests
ENV 344  Restoration Ecology
ENV 350  Environmental Impact Analysis
ENV 360  Research Methods
ENV 362  Senior Thesis
ENV 370  Ecosystem Methods and Research
ENV 390  Special Topics in Environmental Science
ENV 394  Environmental Seminar
ENV 395  Internship
ENV 397  Research
ENV 398  Travel/Study Abroad
ENV 399  Independent Study

---

**Courses**

Please visit Campus Connection for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

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**Geography**

General Information

Faculty

Liberal Studies Requirements

Departmental Program Requirements
Special Programs

Course Listing by Category

Courses

Faculty

ALEC BROWNLOW, Ph.D.,
Assistant Professor
Clark University

WINIFRED CURRAN, Ph.D.,
Assistant Professor
Clark University

JULIE SUNGSOON HWANG, Ph.D.,
Assistant Professor
State University of New York at Buffalo

EUAN HAGUE, Ph.D.,
Associate Professor and Chair
Syracuse University

PATRICK MCHAFFIE, Ph.D.,
Associate Professor
University of Kentucky

ALEX G. PAPADOPOULOS, Ph.D.,
Associate Professor
University of Chicago

MAUREEN SIOH, Ph.D.,
Assistant Professor
University of British Columbia

HEIDI NAST, Ph.D.
Professor, International Studies
McGill University

ADJUNCT FACULTY

JOHN GOLDMAN, M.S.,

NANDHINI GULASINGHAM, M.S.,

KRIS KUZERA, M.A.,

HEATHER L. SMITH, M.A.

EMERITUS FACULTY

RICHARD J. HOUK, Ph.D.
Professor Emeritus
Northwestern University
General Information

Geographers examine the spatial relationships between people, places, environments and economies using innovative conceptual and technological approaches. Exciting technological changes, from computer mapping software like Google Earth, to satellite image processing, and global positioning systems (GPS), make geography a fascinating discipline to study. DePaul's geographers share a commitment to 'hands on' teaching and research that makes a world of difference for the people, places, environments and processes that we study. Geographers apply methods such as observation, visualization, analysis, and modeling to explain the spatial organization of human and physical environments. Geographical perspectives foster skills that have broad applications in public policy, research and the private sector. The Department of Geography teaches students to reason spatially by applying geographic techniques and information technologies, including new technologies such as Geographic Information Systems (GIS). This helps students produce sophisticated understandings of the world, its people, environments, economic structures and cultures.

By some recent estimates, Geographic Information Systems (GIS) is now a $30 billion/year industry. Along with Nanotechnology and Biotechnology, Geotechnology was named by the U.S. Bureau of Labor as one of three hot areas for job growth in 2004. Geography holds a comparative advantage as a discipline that straddles fields in the social and natural science disciplines. This breadth of scope has made geography an exceptional foundation for a variety of careers that explore questions of spatial organization and require regional knowledge. The study of geography builds a unique spatial perspective and it addresses both "human" and "physical" domains of knowledge and examines the interactions between them through space.

Description of Concentrations: The Department of Geography offers a number of pre-professional concentrations:

- Standard concentration (BA, a precursor to graduate school or as a general purpose entry-level degree)
- Metropolitan Development and Land Use (BA, opening the door to careers in urban and regional planning)
- Geotechnology (BA, a strong foundation for a career in geospatial analysis using Geotechnologies and GIS)
- Professional Certificate Program in Geographic Information Systems

The Professional Certificate in GIS (5 courses) is directed to professional, mid-career, and returning adult students interested in the professions served by geospatial analysis (marketing, environmental assessment, resource management, real estate, and intelligence). It is also available to current DePaul students as an enhancement of their major field.

Located in the Lincoln Park neighborhood on Chicago's northside, DePaul's Department of Geography was founded in 1948 by Dr. Richard Houk, currently Professor Emeritus. Over the last sixty years, the Department has grown and developed to reflect changes in the geographic discipline, in technology, and the labor market. Today, the Department includes eight faculty and two contingent faculty instructors, teaching a wide variety of courses within several subdisciplinary and topical areas.

As the largest Geography Department in the Chicago Metropolitan Region, we are positioned extremely well to be the major provider of post-secondary and professional Geography degrees and certificates. With our commitment to critical human geography and to strong specializations in Urban Geography, Geotechnologies (GIS and Remote Sensing), Cultural, and Environmental Geography, we offer high quality programs that lead to careers in government, GIS, community and international development, environmental management, and intelligence, to name a few. The majority of our alumni continue their studies at the graduate level in geography, planning, and other natural and social sciences. Recent
CONTACT US:
Department of Geography
990 West Fullerton Avenue, Suites 4300 & 4500
Chicago, IL 60614
Phone: 773-325-7669
Fax: 773-325-4590
Email: geography@depaul.edu
Web: http://las.depaul.edu/geography/index.asp

<table>
<thead>
<tr>
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who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Departmental Program Requirements**

I. Standard Geography Program

II. The Metropolitan Development and Land-use Concentration

III. Geotechnology Concentration

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**I. Standard Geography Program**

**Required Core (6 Courses):**

Geography: 101 Earth's Physical Landscape; 103 Urbanization; 170 Earth's Cultural Landscape or 172 Cultural Geography; 241 Geographic Information Systems I; 299 Nature of Geography; 300 Geographical Inquiry--Capstone.

**Concentration Core (3 Courses with consent of advisor):**

Geography: 133 Urban Geography--Experiential Learning; 201 Geopolitics; 205 Justice Inequality, and the Urban Environment; 210 Environmental Conservation; 215 International Development and Regional Inequality; 220 Dynamic Ocean; 225 Weather and Climate; 233 Comparative Urbanism; 266 The World Economy; 269 Political Ecology; 310 Green Infrastructure; 333 Urban Planning.

**Methods and Techniques: (2 courses with consent of advisor):**

Geography: 242 GIS II; 243 Remote Sensing; 244 GIS III or 391 Research Techniques.

**Regional Geographic Surveys: (any 1 course listed as Regional Analyses).**

**Supporting Fields:** Five courses selected from course offerings in Anthropology, History of Art and Architecture, Economics, Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the students advisor.
II. The Metropolitan Development and Land-use Concentration

Required Core (6 Courses):
Geography: 101 Earth's Physical Landscape; 103 Urbanization; 170 Earth's Cultural Landscape or 172 Cultural Geography; 241 Geographic Information Systems I; 299 Nature of Geography; 300 Geographical Inquiry--Capstone.

Concentration Core (3 courses):
Geography: 133 Urban Geography--Experiential Learning; 233 Comparative Urbanism; 333 Urban Planning.

Methods and Techniques (2 courses):
Geography: 242 GIS II; 243 Remote Sensing; 244 GIS III or 391 Research Techniques.

Systematic Surveys and Seminars (1 course):
Geography: 205 Justice, Inequity; 215 International Development & Regional Inequity; 266 The World Economy; 331 Chicago: Spatial Anatomy of a Metropolis or any course listed under Regional Analyses.

Supporting Fields: ECO 105 Principles of Microeconomics; ECO 106 Principles of Macroeconomics; plus three urban-related courses selected from course offerings in Anthropology, Environmental Sciences, History, History of Art and Architecture, Political Science, Public Policy Studies, and Sociology.

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III. Geotechnology Concentration

Required Core (6 Courses):
Geography: 101 Earth's Physical Landscape; 103 Urbanization; 170 Earth's Cultural Landscape or 172 Cultural Geography; 241 Geographic Information Systems I; 299 Nature of Geography; 300 Geographical Inquiry--Capstone.

Concentration Core (4 courses):
Geography: 242 GIS II; 243 Remote Sensing; 244 GIS III; 391 Research Techniques.

Systematic Surveys and Seminars (2 courses):
Geography: 133 Urban Geography--Experiential Learning; 205 Justice, Inequity, and the Urban Environment; 215 International Development and Regional Inequity; 233 Comparative Urbanism; 266 The World Economy; 310 Land-Use Ethics; 333 Urban Planning or any course in consultation with the student advisor.

Supporting Fields:
Five courses selected from course offerings in , Anthropology, Computer Science and Digital Media, Economics, Environmental Sciences, History, History of Art and Architecture, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student advisor.
GEOGRAPHY MINOR

Four additional programs are offered. Two minors requiring a minimum of 24 hours of course work are currently offered through the department: Generalist Geography, and Urban Geography and Planning. Geography also offers two special programs; a Certificate in Geographic Information Systems (GIS) and the interdisciplinary Cities Minor (jointly offered with History of Art and Architecture). All students pursuing these programs should declare them online with LA&S and contact the Department of Geography to be assigned a faculty advisor.

I. GENERALIST GEOGRAPHY

Two of the following three core courses are required: Geography: 299 Nature of Geography; 101 Earth’s Physical Landscape; and 170 Earth’s Cultural Landscape. Additionally, two courses selected from the 100 or 200 level, and two courses from the 300 level are required. The latter four are to be selected with the approval of the students Geography faculty advisor.

II. URBAN GEOGRAPHY AND PLANNING

Two core courses are required: Geography: 103 Urbanization; 133 Urban Geography—Experiential Learning. Two courses selected from the following: 205 Justice, Inequity, and the Urban Environment; 233 Comparative Urbanism; 241 GIS I; and 243 Remote Sensing. Two additional courses selected from the following: 331 Chicago: Spatial Anatomy of a Metropolis; 333 Urban Planning; 398 Internship; 399 Independent Study; and 395 Special Topics: New Urbanisms with consent of advisor

III. CERTIFICATE PROGRAM IN GEOGRAPHIC INFORMATION SYSTEMS (GIS)

The Certificate Program requires 20 hours of instruction. It provides sophisticated education in cartography/GIS and proper training for employment in the geotechnology industry. There are five required courses to complete the certificate:

- GIS I (GEO 241)
- GIS II (GEO 242)
- Remote Sensing (GEO 243)
- GIS III (GEO 244)
- Research Techniques (GEO 391)

Please contact the Department if you are considering pursuing the GIS Certificate, even if you are a declared Geography Major.

IV. CITIES

The interdisciplinary Cities Minor brings together the prominent emphases on the material landscapes and cultural environments of the city evident in Geography courses and History of Art and Architecture courses. While both History of Art and Architecture and Geography have different kinds of theoretical or historical questions, they nevertheless strongly overlap when considering how the specific geographic spaces of cities unfold as particular spatial and cultural constructs. Courses in the minor thus explore the variety of ways in which the spaces of cities relate to their historical/geographical materiality. In this sense, culture is broadly construed to encompass the spatial, aesthetic, linguistic, and other social practices that define the material and phenomenological particularities of cities.

The Cities Minor requires the completion of six courses (24 credits). There are 4 core required courses (best taken first):

GEO 103 Urbanization
GEO 233 Comparative Urbanism
HAA 280 History of Premodern Architecture (formerly ART 370)
HAA 281 History of Modern Architecture (formerly ART 371)

Students then take one additional Geography course from this list:
GEO 133 Urban Geography - Experiential Learning
GEO 331 Chicago - Spatial Anatomy of a Metropolis (formerly GEO321)
GEO 333 Urban Planning (formerly titled City Problems and Planning)

And one course listed by History of Art and Architecture as ‘World Cities' (see: http://las.depaul.edu/haa/Courses/300Level/index.asp ).
Additional courses may be substituted with the consent of an advisor in the Department of Geography or History of Art and Architecture. No more than three courses can come from the same department as the student's major.

**Course Listing by Category**

**Common Core**
- GEO 101 Earth's Physical Landscape: Lithosphere, Hydrosphere, Biosphere
- GEO 103 Urbanization
- GEO 170 Earth's Cultural Landscape
- GEO 172 Cultural Geography
- GEO 241 Geographic Information Systems I
- GEO 299 Nature of Geography
- GEO 300 Geographical Inquiry--Capstone

**The Physical Environment**
- GEO 200 Cities and the Environment
- GEO 210 Environmental Conservation
- GEO 211 Biogeography
- GEO 220 Dynamic Ocean
- GEO 225 Weather and Climate
- GEO 260 Global Resources

**Systematic Surveys and Seminars**
- GEO 103 Urbanization
- GEO 133 Urban Geography--Experiential Learning
- GEO 201 Geopolitics
- GEO 205 Justice, Inequity and the Urban Environment
- GEO 206 Boundaries and Identities
- GEO 230 Transportation Geography
- GEO 233 Comparative Urbanism
- GEO 240 History of Cartography
- GEO 266 The World Economy
- GEO 269 Political Ecology
- GEO 270 Critical Cultural Geography
- GEO 310 Green Infrastructure
- GEO 333 Urban Planning
- GEO 370 Advanced Topics in Cultural Geography

**Methods and Techniques**
- GEO 242 Geographic Information Systems II
- GEO 243 Remote Sensing
- GEO 244 Geographic Information Systems III
- GEO 391 Research Techniques
- GEO 395 Seminar in Selected Topics
- GEO 398 Internship
- GEO 399 Independent Study

**Regional Analyses**
- GEO 124 North America
- GEO 215 International Development and Regional Inequity
- GEO 218 Spain and Portugal: the Iberian Impact
- GEO 312 The Middle East and North Africa
- GEO 313 Africa: A Continent in Transition
- GEO 314 South and Southeast Asia
- GEO 315 Asia's Pacific Rim
- GEO 316 The European Union
- GEO 317 Post Soviet Eastern Europe and the Russian Realm
- GEO 331 Chicago: Spatial Anatomy of A Metropolis
- GEO 326 Latin America and the Caribbean
- GEO 350 The World of Wine

OF GEOGRAPHY
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

History

As the American Historical Association has noted, We all interpret and narrate the past, which is to say that we all participate in making history. It is among our most fundamental tools for understanding ourselves and the world around us. The History Department at DePaul University embraces this idea, and is committed to engaging with students, the university, and the wider community in an ongoing effort to understand the past and its varied meanings, the critical and scholarly debates through which we gain such understanding, and the relationship of the past to the problems of the present.

The history program at DePaul combines a breadth of chronological and geographical coverage with the opportunity to develop a concentration in a students fields of interest. Instruction emphasizes the humanistic as well as the social scientific dimension of the field. One-hundred and two-hundred-level courses (lower division) provide surveys of Asian, African, European, Latin American, North American and World and Comparative History. A main focus of these lower division courses is teaching students how to evaluate primary sources. Three-hundred-level courses (upper division) concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills.

The history major gives students a broad base of knowledge and skills applicable to a variety of careers. Many of our graduates go on to work in the fields of education and law. Others pursue jobs in government and politics; museums, historical societies, and libraries; and business and commercial ventures. A wide range of employers find that history majors have honed critical analytical and communications skills, making them ideal candidates for positions of requiring responsibility and independent work habits.

Faculty
Faculty

WARREN C. SCHULTZ, Ph.D.,
Associate Professor and Chair
University of Chicago

JAMES P. KROKAR, Ph.D.,
Associate Professor and Associate Chair
Indiana University

MARGARET M. STOREY, Ph.D.,
Associate Professor and Undergraduate Director
Emory University

VALENTINA TIKOFF, Ph.D.,
Associate Professor and Graduate Director
Indiana University

EUGENE BEIRIGER, Ph.D.,
Associate Professor
University of Illinois at Chicago

BRIAN BOECK, Ph.D.,
Assistant Professor
Harvard University

SCOTT BUCKING, Ph.D.,
Associate Professor
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.,
Associate Professor Emeritus
Carnegie-Mellon University, DePaul University

COLLEEN DOODY, Ph.D.,
Assistant Professor
University of Virginia

ALBERT ELEBACHER, Ph.D.,
Professor Emeritus
University of Wisconsin, Madison

ELLEN T. ESLINGER, Ph.D.,
Professor
University of Chicago

THOMAS FOSTER, Ph.D.,
Associate Professor
Johns Hopkins University

ROBERT GARFIELD, Ph.D.,
Associate Professor
Northwestern University

THOMAS KRAINZ, Ph.D.,
Assistant Professor
University of Colorado

HOWARD O. LINDSEY, Ph.D.,
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, Ph.D.,
Professor
Florida State University

RAJIT MAZUMDER, Ph.D.,
Assistant Professor
University of London

RICHARD J. MEISTER, Ph.D.,
Professor Emeritus
Notre Dame University

THOMAS R. MOCKAITIS, Ph.D.,
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, Ph.D.,
Associate Professor
University of Chicago

OGENGA OTUNNU, Ph.D.,
Associate Professor
York University

KERRY ROSS, Ph.D.,
Assistant Professor
Columbia University

ANA SCHAPOSCHNIK, Ph.D.,
Assistant Professor
University of Wisconsin, Madison

KAREN SCOTT, Ph.D.,
Associate Professor
University of California, Berkeley

LISA SIGEL, Ph.D.,
Associate Professor
Carnegie-Mellon University

CORNELIUS SIPPEL, Ph.D.,
Professor Emeritus
University of Michigan

ROSHANNA SYLVESTER, Ph.D.,
Associate Professor
Yale University

ARTHUR W. THURNER, Ph.D.,
Professor Emeritus
University of Chicago

AMY TYSON, Ph.D.,
## Liberal Studies Requirements

### First Year Program

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<thead>
<tr>
<th>Category</th>
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<td><strong>Writing</strong></td>
<td>WRD 103 and WRD 104</td>
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<tr>
<td><strong>Quantitative Reasoning &amp; Technological Literacy</strong></td>
<td>LSP 120 and/or LSP 121</td>
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### Sophomore Year

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<td><strong>Multiculturalism in the US</strong></td>
<td>LSP 200</td>
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### Junior Year

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<th>Category</th>
<th>Requirement</th>
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<td><strong>Experiential Learning</strong></td>
<td>Required</td>
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### Senior Year

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<th>Category</th>
<th>Requirement</th>
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<tr>
<td><strong>Capstone</strong></td>
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### Learning Domains

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<th>Domain</th>
<th>Requirement/Note</th>
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<td><strong>Arts and Literature (AL)</strong></td>
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<td>(not more than 2 courses from the same department/program)</td>
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</tr>
<tr>
<td><strong>Philosophical Inquiry (PI)</strong></td>
<td>2 Courses Required</td>
</tr>
<tr>
<td><strong>Scientific Inquiry (SI)</strong></td>
<td>1 Lab</td>
</tr>
<tr>
<td>(no more than 2 courses from the same department/program)</td>
<td>1 Quantitative</td>
</tr>
<tr>
<td></td>
<td>1 Elective</td>
</tr>
<tr>
<td><strong>Self, Society and the Modern World (SSMW)</strong></td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>(not more than 2 courses from the same department/program)</td>
<td></td>
</tr>
<tr>
<td><strong>Religious Dimensions (RD)</strong></td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td></td>
<td>1 Religious Traditions</td>
</tr>
<tr>
<td><strong>Understanding the Past (UP)</strong></td>
<td>Not Required</td>
</tr>
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</table>

**Quantitative Reasoning & Technological Literacy:** All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students
who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study History Departmental Programs Requirements

**Departmental Programs Requirements**

100 and 200 level courses count toward the fulfillment of the major and toward Understanding the Past Liberal Studies requirements. The courses at this level emphasize critical reading skills, primary source analysis, and essay writing. The work load at this level entail an average of between 50 to 100 pages of reading per week.

300 level courses have as a prerequisite completion of the History 298-299 sequence (or the consent of the instructor). The courses at this level promote the abilities to engage in historical research and to demonstrate the understanding of historiographic interpretation and argument, and develop the skill to present historical information orally. Written expectations involve a historiographical essay or major research paper as part of the expected outcome of the student experience in these courses. Reading for these courses entail an average of 100 to 200 pages per week.

I. Standard Concentration

II. Pre-law Concentration

III. Public History Concentration

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study History I. Standard Concentration

**I. Standard Concentration**

**Core:** 3 Courses
HST 298: Introduction to Historical Sources and Methods
HST 299: The Craft of History
HST 397: Senior Capstone Seminar: The Discipline of History

**Lower Division Courses:** Students take 5 courses at the 100 or 200 level (except 298 and 299).
Note: Honors 102 may be counted toward this lower division requirement.

**Upper Division Courses:** Students take 7 courses at the 300 level. At least two of the upper division courses will be given over to fulfilling a sequenced history practicum requirement. The sequence consists of a 300-level course and a linked section of HST 390: Practicum in Historical Research and Writing. Students are encouraged to develop a thematic or topical focus in consultation with their advisor.

**Open Electives:** 13 courses
II. Pre-law Concentration

Core: 3 Courses
HST 298: Introduction to Historical Sources and Methods
HST 299: The Craft of History
HST 397: Senior Capstone Seminar: The Discipline of History

Lower Division Courses: Students take 5 courses at the 100 or 200 level.

Upper Division Courses: The Pre-Law Concentration specifies that the 7 upper division courses be distributed as follows:

Students take both HST 388: Supreme Court and the Bill of Rights; and HST 395: Issues in Non-U.S. Law

Two courses from the following list: HST 385, 386, 301, 308, 328, 331, 332, 335, 371, 379, or any 300-level Topics course with a relevant topic

Two 300-level courses of choice
HST 390: Practicum in Historical Research and Writing

Open Electives: 13 courses

III. Public History Concentration

Core: 3 Courses
HST 298: Introduction to Historical Sources and Methods
HST 299: The Craft of History
HST 397: Senior Capstone Seminar: The Discipline of History

Lower Division Courses: Students take 5 courses at the 100 or 200 level. One of these must be HST 269: Introduction to Public History

Upper Division Courses: The Public History Concentration specifies that the 7 upper division courses be distributed as follows:

HST 392: Public History Internship

Two of the Following: HST 391; HST 396; HST 389 Topics in Public History; HST 382 Chicago History Museum Advanced Seminar.

Three 300-level Electives
HST 390: Practicum in Historical Research and Writing

Open Electives: 13 courses
Special Programs

HISTORY MINOR: History minors must take six history courses (24 credit hours) in History. These include HST 298 and HST 299; two lower division courses (100 or 200 level); and two upper division courses (300 level).

Course Listing by Category

100-Level Courses:

111  The World to c. 1500.
112  The World, c. 1500 to 1914.
113  The World, 1900 to present.
121  Latin America to c. 1800.
122  Latin America, c. 1800 to Present.
131  Africa to 1800.
132  Africa, 1750 to 1900.
133  Africa, 1900 to Present.
141  The Muslim World, c. 600 to 1100.
142  The Muslim World, 1000 to 1500.
143  The Muslim World, 1400 to 1920.
151  South Asia to c. 900 CE.
152  South Asia, c. 900 to 1707.
153  South Asia, 1707 to 1947.
161  East Asia to c. 1200.
162  East Asia, c. 1200-1800.
163  East Asia c.1800 to the 21st Century.
171  Europe, 400 to 1400.
172  Europe, 1348 to 1789.
173  Europe, 1789 to Present.
181  United States to 1800.
182  United States, 1800-1900.
183  United States, 1900 to Present.

200-Level Courses:

200  Mexico Since Independence.
204  Film and Latin American History.
206  Mexico: From the Olmecs to Independence.
208  Imperial Russia.
209  The Rise and Fall of the Soviet Union.
212  Medieval and Renaissance Women.
213  Medieval Mystics in Europe: 1000 to 1600.
214  Eastern Europe to 1699.
215  Eastern Europe, 1699 to 1914.
216  Eastern Europe, 1914 to Present.
221  Early Russia.
232  Culture and Politics in Imperial China.
233  The Rise of Modern China.
235  European Expansion: Age of Discovery, 1400 to 1825.
236  European Expansion: Age of Empire, 1800s-1900s.
History of the City of Rome.
Women in Modern Europe, 1800 to 2000.
History of Chicago: 1800 to 1945.
World Refugee Crisis.
History of the Catholic Church in the U.S.
The History of the Bahamas.
African-American History to 1800.
African-American History, 1800 to 1900.
African-American History, 1900 to Present.
The Origins of the First World War, 1871 to 1917.
The Origins of the Second World War, 1914 to 1941.
The Origins of the Cold War, 1917 to 1953.
History of the Modern Olympics.
American Urban History.
Women in History.
History of Western Science.
Catholicism in World History: Jesus to 1500.
Catholicism in World History: 1500 to Present.
Japan to c.1200.
Japan c.1200-1800.
Japan c.1800 to the 21st Century.
Ireland, 1450 to 1800.
Ireland, 1800 to 2000.
Introduction to Public History.
U.S. Historical Landscape.
Old Regime and Revolutionary France.
Fascism and Counter-Revolution.
History of Sexuality in Western Europe Since the Eighteenth Century.
Intelligence in the Twentieth Century: Spies, Codes, and Surveillance.
Sex in America, Puritans to Victorians.
Sex in America, Late Victorians to the Present.
War and Peace in the Modern Age.
History of American Religion.
Westward Expansion in the U.S.
History of Education in the U.S.
Ancient Rome: Augustus to Constantine (29 BCE to 337 CE).
Women in U.S. History.
Ancient Egypt.
The Fertile Crescent: Mesopotamia and Beyond.
History of England to 1688.
History of Britain Since 1688.
Ancient Greece.
American History on Film.
Ancient Rome: Origins to the End of the Republic.
Imperial Spain, 1469 to 1808.
Introduction to Historical Sources and Methods. (Prereq: WRD 103 & 104 or HON 101)
Craft of History. (Prereq: HST 298)

300 Level Courses:

NOTE: All 300 level courses have a prerequisite of HST 299 or consent of instructor.

U.S. Labor History
Maps in Culture and History.
Topics in Latin American History.
Ethnohistory: The Study of Pre-literate Peoples.
Exploration and Conquest of the Americas, 15th-16th Centuries.
Colonial Latin America: Power and Development of a Multiracial Society.
Europe from Conflict to Consensus.
Inter-American Affairs.
The History of the Caribbean: From Columbus to Castro.
The History of the Caribbean: From Columbus to Castro.
The Cuban Revolution.
Latinos in the U.S.
The Old South.
The Age of the Reformations.
Immigrant America.
Topics in World History.
Topics in African History.
Topics in Asian History.
The Cultures of Early Christianity.
English Constitutional History.
Special Topics in History.
Topics in European History.
The Nation and Nationalism in Europe.
French Revolution and Napoleon.
Victorian England.
Britain in the Twentieth Century.
Europe in an Age of Enlightenment.
Culture and Gender in Japan.
Peasants in Modern European History.
Topics in African-American History.
African-American Intellectual History.
Europe in the Belle Epoque.
Europe Under the Dictators.
Medieval India.
Modern India and Pakistan.
U.S. Women's History.
Society and Culture in the Late Soviet Era.
Topics in Islamic History.
Atlantic History, 1492-1825.
Modern Balkans.
The Crusades in the Near East, 1095-1291.
The Modern Middle East and North Africa.
Comparative Latin American Borderlands.
Social Movements in Latin America.
Revolutions in Latin America.
American Colonial History.
The American Revolution.
Antebellum America.
Civil War Era.
Emergence of Modern America, 1877-1914.
Great Depression and New Deal Era.
The United States Since 1940.
Reconstruction and the Rise of Jim Crow.
Chicago History Museum Advanced Seminar.
Borderlands and Frontiers in America.
Topics in American History.
United States Constitutional History to 1865.
United States Constitutional History Since 1865.
Topics in Russian History.
The Court and the Bill of Rights.
Topics in Public History.
Practicum in Historical Research and Writing.
Local and Community History.
Public History Internship.
Teaching History and the Social Sciences.
African American Urban History.
Issues in Non-U.S. Law.
Oral History Project.
Senior Capstone Seminar.
Study Tour.
Independent Study.
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

History of Art and Architecture

The Department of the History of Art and Architecture familiarizes DePaul students with works of art that define civilizations around the world from their emergence to the present day. The study of art is integral to the development of human knowledge and thus consistent with the academic goals of DePaul University as well as a liberal arts education. We extend the Vincentian mission in our particular focus on comparative culture and art in its urban setting. In an increasingly interconnected world, art history encourages a critical engagement with the visual and its role in individual and social formation.

The study of art and architectural history prepares students for a wide variety of careers and post-graduate pursuits. Thus, all of our classes foster critical thinking by developing visual literacy, close reading, persuasive writing, research skills and oral communication. Taking advantage of the rich cultural resources of Chicago through classroom lectures, discussions and site visits to exhibits, museums, and architectural monuments, students come to understand how art is produced and how it operates in its social and historical moment. In more advanced classes, students become well-versed in the nature of the field and its current and traditional theoretical issues. In these classes, too, consideration is given to the professional world, including museums, galleries, cultural institutions, and the global art market.

All of these goals are consistent with our professional aspirations, not only as faculty, but as scholars who distinguish ourselves by the breadth of our geographical and chronological interests and through our record of publishing and professional achievements. Although our approaches vary widely, we are united in our shared interest in the creative, social, and political forces that both determine and emanate from all works of art.

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Minor Requirements

Course Listing by Category

Courses
Faculty

SUSAN SOLWAY, Ph.D.,
*Professor and Chair*
Northwestern University

ELENA BOECK, Ph.D.,
*Assistant Professor*
Yale University

DELIA COSENTINO, Ph.D.,
*Associate Professor*
UCLA

MARK DELANCEY, Ph.D.,
*Assistant Professor*
Harvard University

JOANNA GARDNER-HUGGETT, Ph.D.,
*Associate Professor*
Rutgers University

PAUL JASKOT, Ph.D.,
*Professor*
Northwestern University

PATRICIA KELLY, Ph.D.,
*Assistant Professor*
University of British Columbia

ELIZABETH LILLEHOJ, Ph.D.,
*Associate Professor*
Columbia University

MARK POHLAD, Ph.D.,
*Associate Professor*
University of Delaware

SIMONE ZURAWSKI, Ph.D.,
*Associate Professor*
Brown University

Adjunct Faculty

TAMSEN ANDERSON, Ph.D.,
*Lecturer*
University of California, Berkeley

CHERYL BACHAND, M.A.,
*Lecturer*
University of Massachusetts, Amherst

CURTIS HANSMAN, Ph.D.,
*Lecturer*
University of Kansas

SARAH HOLIAN, M.A.,
### Liberal Studies Requirements

#### History of Art and Architecture

<table>
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<th>First Year Program</th>
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<td><strong>Chicago Quarter</strong></td>
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<th>Sophomore Year</th>
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<td><strong>Multiculturalism in the US</strong></td>
<td>LSP 200</td>
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<th>Junior Year</th>
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<tr>
<td><strong>Experiential Learning</strong></td>
<td>Required</td>
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<th>Senior Year</th>
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<tr>
<td><strong>Capstone</strong></td>
<td>Required</td>
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### Learning Domains

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<th>Arts and Literature (AL)</th>
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<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
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<td>Scientific Inquiry (SI) <em>(no more than 2 courses from same department/program)</em></td>
<td>1 Lab</td>
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<tr>
<td></td>
<td>1 Quantitative</td>
</tr>
<tr>
<td></td>
<td>1 SI elective</td>
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<td>Self, Society and the Modern World (SSMW) <em>(not more than 2 courses from the same department/program)</em></td>
<td>3 Courses Required</td>
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<td>Religious Dimensions (RD)</td>
<td>1 Religious and Ethical Questions</td>
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<td>1 Religious Traditions</td>
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<tr>
<td>Understanding the Past (UP)</td>
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Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study History of Art and Architecture Departmental Program Requirements

Departmental Program Requirements

Fifteen (15) courses required:

- Two (2) 100-level HAA introductory survey courses chosen from the following:

HAA 101: Principles of African Art (Formerly ART 246: Survey of African Art)
HAA 115: Principles of Asian Art (Formerly ART 242: Survey of Asian Art)
HAA 130: Principles of European Art (Formerly ART 102: Principles of Art History)
HAA 145: Principles of Arts of the Americas

- Four (4) 200-level HAA courses selected from four categories (I, II, III, IV), focused on Time, Geography, Culture, or Medium. Students must take one course from each of these four categories:

Category I: Time
HAA 230: Ancient Mediterranean Art (Formerly ART 233: Ancient Art)
HAA 231: Early Medieval Art (Formerly ART 240: Early Medieval Art)
HAA 232: Late Medieval Art (Formerly ART 244: Late Medieval Art)
HAA 236: Northern Renaissance Art (Formerly ART 232: Northern Renaissance Art)
HAA 237: Italian Renaissance Art (Formerly ART 241: Italian Renaissance Art)
HAA 238: Baroque Art (Formerly ART 237: Baroque Art)
HAA 239: 19th-Century European Art (Formerly ART 238: 19th Century Art)
HAA 240: Art from 1900-1945 (Formerly ART 239: 20th Century Art)
HAA 242: Art from 1945-1975 (Formerly ART 322: Contemporary Art)

Category II: Geography
HAA 201: Ancient African Art: Prehistoric to the European Encounter
HAA 202: Modern African Art: European Encounter to Independence
HAA 203: Contemporary African Art: Independence to the Present
HAA 215: Chinese Art (Formerly ART 342: Chinese Art)
HAA 216: Japanese Art (Formerly ART 343: Japanese Art)
HAA 217: Arts of India and the Himalayas
HAA 245: Art of the Ancient Americas (Formerly ART 247: Art of the Ancient Americas)
HAA 246: Art in the Spanish American Empire (Formerly ART 248: Colonial Latin American Art)
HAA 247: Modern Latin American Art (Formerly ART 249: Modern Latin American Art)

Category III: Culture
HAA 260: American Art (Formerly ART 335: American Art)
HAA 234: Byzantine Art (Formerly ART 397: Special Topics in Art History)
HAA 222: Islamic Art (Formerly ART 251: Islamic Art)
HAA 220: Buddhist Art (Formerly ART 250: Buddhist Art)
HAA 235: Russia: Medieval Moments, Imperial Days, and White Nights in Novgorod and St. Petersburg (Formerly ART 244: Late Medieval Art)

Category IV: Medium
HAA 263: History of Design (Formerly ART 373: History of Design)
HAA 265: History of Photography (Formerly ART 376: History of Photography)
HAA 277: History of Cinema I, 1890-1945
HAA 278: History of Cinema II, 1945-1975
HAA 279: History of Cinema III, 1975-present
HAA 280: History of Premodern Architecture (Formerly ART 370: History of Premodern Architecture)
HAA 281: History of Modern Architecture (Formerly ART 371: History of Modern Architecture)

- HAA 299: Introduction to Art Historical Research and Writing
- Four (4) 300-level HAA advanced courses
- Two (2) additional 200- or 300-level HAA courses
- One (1) Studio Art course
- HAA 399: Senior Capstone: Art Historical Theory & Methodology (Formerly ART 380: Art Historical Theory and Methodology)

Minor Requirements

The Department of the History of Art and Architecture currently offers two minors: a minor in the History of Art and Architecture and the Cities Minor, offered jointly with the Department of Geography.

MINOR IN HISTORY OF ART AND ARCHITECTURE

Six courses are required for a minor in the History of Art and Architecture, including at least one of the following history of art and architecture survey courses outside of the European tradition: HAA 101: Principles of African Art (Formerly ART 246: Survey of African Art), HAA 115: Principles of Asian Art (Formerly ART 242: Survey of Asian Art), or HAA 145: Principles of Arts of the Americas.

The minor is completed with five additional 200- or 300-level history of art and architecture courses, although HAA 130: Principles of European Art (Formerly ART 102) may also count towards the minor. Students wishing to group their minor courses around a specialty should confer with the history of art and architecture professor in that specialty.

CITIES MINOR

The interdisciplinary Cities Minor brings together the prominent emphases on the material landscapes and cultural environments of the city evident in Geography courses and History of Art and Architecture courses. While both History of Art and Architecture and Geography have different kinds of theoretical or historical questions, they nevertheless strongly overlap when considering how the specific geographic spaces of cities unfold as particular spatial and cultural constructs. Courses in the minor thus explore the variety of ways in which the spaces of cities relate to their historical/geographical materiality. In this sense, culture is broadly construed to encompass the spatial, aesthetic, linguistic, and other social practices that define the material and phenomenological particularities of cities.

The Cities Minor requires the completion of six courses (24 credits). There are 4 core required courses (best taken first):
GEO 103 Urbanization
GEO 233 Comparative Urbanism
HAA 280 History of Premodern Architecture (formerly ART 370)
HAA 281 History of Modern Architecture (formerly ART 371)

Students then take one additional Geography course from this list:

GEO 133 Urban Geography Experiential Learning
GEO 331 Chicago Spatial Anatomy of a Metropolis (formerly GEO321)
GEO 333 Urban Planning (formerly titled City Problems and Planning)

And one course listed by History of Art and Architecture as 'World Cities' (see: http://las.depaul.edu/haa/Courses/300Level/index.asp).

Additional courses may be substituted with the consent of an advisor in the Department of Geography or History of Art and Architecture. No more than three courses can come from the same department as the student's major.
HAA 239: 19th-Century European Art (Formerly ART 238: 19th Century Art)
HAA 240: Art from 1900-1945 (Formerly ART 239: 20th Century Art)
HAA 242: Art from 1945-1975 (Formerly ART 322: Modernism to Postmodernism)
HAA 245: Art of the Ancient Americas (Formerly ART 247: Art of the Ancient Americas)
HAA 246: Art in the Spanish American Empire (Formerly ART 248: Colonial Latin American Art)
HAA 247: Modern Latin American Art (Formerly ART 249: Modern Latin American Art)
HAA 260: American Art (Formerly ART 335: American Art)
HAA 263: History of Design (Formerly ART 373: History of Design)
HAA 265: History of Photography (Formerly ART 376: History of Photography)
HAA 277: History of Film (Formerly ART 375)
HAA 280: History of Premodern Architecture (Formerly ART 370: History of Premodern Architecture)
HAA 281: History of Modern Architecture (Formerly ART 371: History of Modern Architecture)
HAA 288: Comparative Urbanism (Formerly ART 362: Comparative Urbanism)
HAA 297: Special Topics in History of Art & Architecture
HAA 299: Introduction to Art Historical Research and Writing

300-level

300-level History of Art and Architecture courses are research and reading intensive courses that address specialized themes or areas of art historical study. All 300-level courses require a research paper and many are taught in seminar format. They also involve discussion and analysis of contemporary historiographic debates and are particularly appropriate as a foundation for later graduate work in art history and related disciplines. (PREREQUISITE: Previous 100- or 200-level history of art and architecture course or permission of instructor)

HAA 301: African Architecture (Formerly ART 347: African Architecture)
HAA 302: African Islam: Islamic Art & Architecture in Sub-Saharan Africa (Formerly ART 397: Special Topics in Art History)
HAA 310: Topics in Art & Archaeology (Formerly ART 346: Topics in Art and Archaeology)
HAA 311: Later Japanese Paintings and Prints
HAA 331: Art of the Crusades: Crusades as Mediterranean Exchange (Formerly ART 397: Special Topics in Art History)
HAA 332: Romanesque Art & Architecture
HAA 333: Gothic Art & Architecture (Formerly Age of Cathedrals, ART 397)
HAA 334: English Art & Architecture (Formerly British Art, ART 365)
HAA 335: Michelangelo (Formerly ART 308: Michelangelo)
HAA 340: Principal Themes in 18th-Century Art (Formerly ART 352: Issues in 17th and 18th Century Art)
HAA 360: Duchamp and Dadaism (Formerly ART 397: Special Topics in Art History)
HAA 363: Art & the Holocaust (Formerly ART 356: Art and the Holocaust)
HAA 365: Art since 1975
HAA 366: Topics on Women and Art (Formerly ART 381: Topics on Women and Art)
HAA 367: Feminism and Visual Culture (Formerly ART 397: Special Topics in Art History)
HAA 370: Contemporary Architectural Theory and Practice (Formerly ART 372: Contemporary Architectural Theory and Practice)
HAA 371: Historic Catholic Church Architecture of Chicago (Formerly ART 374: Catholic Church Architecture in Chicago)

World Cities

HAA 373: Kyoto (World Cities) (Formerly ART 397: Special Topics in Art History)
HAA 375: Mexico City (World Cities)
HAA 376: Rome (World Cities)
HAA 378: Heavenly and Earthly Jerusalem (World Cities) (Formerly 397: Special Topics in Art History)
HAA 379: Paris & Vicinity to circa 1870 (World Cities) (Formerly ART 366: Cities of the World: Paris and Vicinity to 1860)
HAA 380: Chicago Architecture and Urbanism (World Cities) (Formerly ART 339: Chicago Architecture and Urbanism)
HAA 384: Berlin Unification/Reunification (World Cities) (Formerly ART 367: Cities of the World: Berlin from Unification to Reunification)
HAA 385: London (World Cities) (Formerly ART 368: Cities of the World: London)
Advanced Study and Special Topics

HAA 388: Topics in Geography & Urbanism (Formerly ART 349: Special Topics in Geography and Urbanism)
HAA 391: Museum Studies (Formerly ART 382: Museum Studies)
HAA 394: Service Learning in the Arts Internship (Formerly ART 383: Service Learning in the Arts Internship)
HAA 395: Internship (Formerly ART 396: Internship)
HAA 396: Research Seminar in the History of Art & Architecture (Formerly ART 398: Research Seminar in Art History)
HAA 397: Special Topics in the History of Art & Architecture (Formerly ART 397: Special Topics in Art History)
HAA 398: Independent Study (Formerly ART 399: Independent Study)
HAA 399: Senior Capstone: Art Historical Theory & Methodology (Formerly ART 380: Art Historical Theory and Methodology)

400-level

HAA 400: Chicago Architecture and Urbanism (Formerly ART 400: Chicago: Architecture and Urbanism)
HAA 401: Graduate Topics in the History of Art & Architecture (Formerly ART 401: Graduate Topics in Art History)
HAA 495: Advanced Topics in the History of Art & Architecture (Formerly ART 495)

Study Abroad

HAA 235: Russia: Medieval Moments, Imperial Days & White Nights in Novgorod & St. Petersburg (formerly ART 244: Late Medieval Art)

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Honors Program

Honors Program

General Information

Program Requirements

Courses
General Information

The Honors Program offers an alternative to the Liberal Studies Program for well-prepared, highly motivated students. Like the Liberal Studies Program, the Honors Program seeks to widen students perspectives beyond their academic majors and encourage critical thinking, self-reflection, and an examination of values. In addition, the Honors Program fosters active, participatory learning; promotes interdisciplinary and cross-cultural studies; requires students to develop facility in a second language and to pursue independent research; helps students see themselves as members of larger communities in which they can be leaders; and assists interested students to prepare for post-graduate education.

In order to meet these goals, the program offers small classes designed for Honors students, organized in a seminar format and taught by faculty committed to the programs goals; emphasizes cross-cultural and interdisciplinary perspectives in all core courses; advances students skills in writing, research, reading and analysis; requires experiential learning and intensive language training; encourages self-directed learning through third-year research courses and the fourth-year seminar or thesis; offers lecture and film series, field trips, and opportunities for public service; and provides information and counseling regarding admission to graduate schools and applications for fellowships.

Students are usually invited to join the Honors Program at the beginning of their first year at DePaul. Invitations are issued on the basis of a student’s written application, high school record, and entrance examination scores. In some cases, continuing DePaul students and transfer students may be considered for the Honors Program through the first quarter of their sophomore year. Honors Foundations Certificates and Honors Research Certificates are available to students who complete a part of the program; see the requirements below. To be recognized as an Honors Program graduate, a student must complete all program requirements and attain a 3.2 cumulative grade point average by the last quarter of the senior year.

Program Requirements

Like the Liberal Studies Program, the Honors Program consists of between thirteen and twenty courses representing 52 to 80 quarter hours, the exact requirements determined according to the students home college. In general, requirements include a seven-course core, a science sequence, a three-course Language requirement, a two-course art requirement, a Junior seminar, and a Senior Thesis or Senior Seminar. Some AP and IB credit will count towards Honors Foundations, science requirements, or Language requirements. Please see the Honors Program Website for further information. The Honors Program core or Honors Foundations consists of the following courses:

HON 110: Honors Explore Chicago or HON 111: Honors Discover Chicago
HON 101: World Literature
HON 102: History in Global Contexts
HON 104: Religious Worldviews and Ethical Perspectives
HON 105: Philosophical Inquiry
HON 180: Data Analysis and Statistics
HON 201: States, Markets and Societies

In addition, students who need further development in writing skills as indicated by a writing sample will be required to take HON 100, Rhetoric and Critical Inquiry.

Science Requirement: Honors students majoring in areas other than Biological Sciences, Chemistry, Physics or Environmental Science must take two Honors Science courses (from HON 220, 221, 222, 223, 225) or approved substitutes. Honors students who do not place into calculus or who will not take calculus or statistics as part of their program must complete HON 180, Data Analysis and Statistics, before completing the science requirements. Honors students majoring in Biological Sciences, Chemistry,
Physics or Environmental Sciences take non-science elective courses in place of the science requirement. All Honors students take HON 207, Introduction to Cognitive Science.

**Arts Requirement:** Honors students (except those in the School of Music or the Theatre School) will take one Honors Arts course (HON 205) and one applied or studio arts course chosen from Music, Theatre, Performance of Literature, Studio Art, Creative Writing, or Digital Media. Courses in a student's major field will not meet this requirement.

**Language Requirement:** Honors students (except those in the School of Music or the Theatre School) must meet a second language proficiency requirement through course work or a placement test. Students who take language courses to reach proficiency may apply three courses of language study to meet the three-course Language requirement. Students who have met the proficiency requirement on entrance by placing at the 200-level of a language may elect three courses in the Language and Systems grouping, which includes Modern Language courses, Calculus, and specified courses in Computer Science or Linguistics. Honors students may not use courses in their major to meet the Language requirement.

**Junior Requirements:** Students take one Junior Seminar (HON 300 or HON 301) in which they research a topic of current interest. Students in some programs may also have electives in Honors; through these Approved Electives, they may explore an area of study outside their major. The number of Approved Electives varies with the students program and major. Approved electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

**Senior Capstone:** Honors students complete their studies through the Honors senior capstone. They may choose a Senior Seminar, either Honors 350: Topics in Lifelong Learning, or Honors 351: Altruism and Activism, or they may instead choose to write a Senior Thesis. Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first contact the Director or Assistant Director for pre-approval, and then complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

**Study Abroad:** The Study Abroad Program of the College of Liberal Arts and Sciences offers courses of various lengths. Study Abroad is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan to participate during their junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Director or Assistant Director prior to their departure for pre-approval of course substitutions. Coursework completed abroad may substitute for Honors Approved Electives.

**Experiential Learning:** Honors students must meet the University's experiential learning requirement, either through completing an internship, participating in a study abroad program, or taking a service learning course. Students in the School of Education, the School of Music, and the Theatre School whose programs meet the university requirement in experiential learning will be considered to have met the Honors program requirement also.

**Multicultural Requirement:** The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement either by completing a designated Junior seminar on multiculturalism (HON 301) or by taking ISP 200, the Sophomore Seminar on Multiculturalism, in place of an elective course.

All Honors students will work with an Honors advisor to schedule Honors courses in conjunction with their major requirements. As a general rule, Honors students take one or two Honors courses each quarter during their first and second years of study.

**Honors Foundation Option:** Students who successfully complete the Honors Foundation courses (HON 110 or 111, 101, 102, 104, 105, and 201) receive an Honors Foundation Certificate.

**Honors Research Option:** Students who enter the Honors Program having completed between 64 and 96 hours of college work may qualify for the Honors Research Option. Students in the Research Option complete one Foundations course plus HON 207, HON 300 or 301, an Honors Senior Thesis, and three Approved Electives; they receive an Honors Research Certificate. Please see an Honors Advisor for
International Studies

Using an interdisciplinary framework, the International Studies Program explores the interactions among peoples and nations that are separated by cultural and geopolitical boundaries. This field draws on the insights and findings of the social sciences (political science, economics, sociology, geography and anthropology) as well as history, literature and the arts. Students in this area master information about the origins and development of different peoples and nations, the patterns of conflict and cooperation that have shaped the relationships between nations, and issues and problems that affect the future global order. This program is designed to equip students with perspectives and skills to successfully meet challenges of any international career, including law, diplomacy, business, communication, education, public service, and research. The International Studies Program offers students the opportunity to work with their advisors to create individualized areas of concentrated study within the major.

Faculty

CLEMENT ADIBE, Ph.D.,
Associate Professor (Political Science)
Queen's University, Kingston, Ontario
EUGENE BEIRIGER, Ph.D.,
Associate Professor (History)
University of Illinois, Chicago

WINIFRED CURRAN, Ph.D.,
Assistant Professor (Geography)
Clark University

ROCIO FERREIRA, Ph.D.,
Assistant Professor (Modern Languages)
University of California, Berkeley

GIL GOTT, Ph.D., J.D.,
Associate Professor (International Studies)
University of California, Berkeley

EUAN HAGUE, Ph.D.,
Associate Professor (Geography)
Syracuse University

SCOTT HIBBARD, Ph.D.
Assistant Professor (Political Science)
The Johns Hopkins University

N. GINGER HOFMAN, Ph.D.,
Assistant Professor (Anthropology)
Purdue University

JOHN TOFIK KARAM, Ph.D.,
Assistant Professor (Latin American/Latino Studies)
Syracuse University

AZZA LAYTON, Ph.D.,
Associate Professor (Political Science)
University of Texas

SHIERA MALIK, Ph.D.
Assistant Professor and Director of Graduate Studies (International Studies)
Trinity College, Dublin, Ireland

PATRICK McHAFFIE, Ph.D.
Associate Professor (Geography)
University of Kentucky

MICHAEL McINTYRE, Ph.D.,
Associate Professor and Program Director (International Studies)
University of Chicago

SHARON NAGY, Ph.D.,
Associate Professor (Anthropology)
University of Pennsylvania

HEIDI J. NAST, Ph.D.,
Professor (International Studies)
McGill University

OGENGA OTUNNU, Ph.D.,
Associate Professor (History)
York University

ALEXIS PAPADOPOULOS, Ph.D.,
Associate Professor (Geography)
University of Chicago

ROBERT ROTENBERG, Ph.D.
Professor (Anthropology)
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.,
Associate Professor (English and International Studies)
State University of New York at Stony Brook

MAUREEN SIOH, Ph.D.,
Assistant Professor (Geography)
University of British Columbia

ROSE J. SPALDING, Ph.D.,
Professor (Political Science)
University of North Carolina, Chapel Hill
## Liberal Studies Requirements

### International Studies

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
</tr>
</tbody>
</table>

**Mathematical & Technological Literacy**

<table>
<thead>
<tr>
<th></th>
<th>LSP 120 and/or LSP 121</th>
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<tr>
<td><strong>Note:</strong></td>
<td>This proficiency can be met through exams at QRC.</td>
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</table>

### Sophomore Year

**Multiculturalism in the US**

<table>
<thead>
<tr>
<th>LSP 200</th>
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### Junior Year

**Experiential Learning**

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<th>Required</th>
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### Senior Year

**Capstone**

<table>
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<tr>
<th>Required</th>
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### Learning Domains

<table>
<thead>
<tr>
<th>Arts and Literature (AL) (not more than 2 courses from the same department/program)</th>
<th>3 Courses Required</th>
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</thead>
<tbody>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
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<tr>
<td>Scientific Inquiry (SI) (no more than 2 courses from same department/program)</td>
<td>1 Lab</td>
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<tr>
<td></td>
<td>1 Quantitative</td>
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<tr>
<td></td>
<td>1 Elective</td>
</tr>
<tr>
<td>Self, Society and the Modern World (MW) (not more than 2 courses from the same department/program)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td><strong>Students must register for ECO 105: Microeconomics; and PSC 150: Political Systems of the world</strong></td>
<td></td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td></td>
<td>1 Religious Traditions</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td><strong>(course must focus on a category outside of the student's area of specialization)</strong></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Note: See an advisor to utilize the modern language option.</td>
</tr>
</tbody>
</table>

**Quantitative Reasoning & Technological Literacy:** All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.
**Departmental Program Requirements**

**General Requirements**

**Foreign Language Requirement**

**Individualized Concentration**

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**General Requirements**

In the first year at DePaul, students are encouraged to take a year of a language and as many liberal studies courses as possible. In their second year, students take INT 201 Emergence of the Modern Nation State, INT 202 International Conflict and Cooperation, and INT 203 International Movements of the 20th and 21st Centuries, as a sequence, in addition to language and liberal studies courses. Honors students should complete all two course sequences by the end of the second year. In the third year, they take INT 204 Cultural Analysis, INT 205 International Political Economy, and INT 206 Boundaries and Identities. During the last year at DePaul, students take INT 301 Senior Seminar.

Students take courses in the following allied fields, preferably before the end of their second year. These courses can be taken to fulfill Liberal Studies learning domains within the limits established by the College of Liberal Arts and Sciences.

**Economics:** ECO 105 Microeconomics and ECO 106 Macroeconomics. The program recommends that students whose math assessment indicates that they should take MAT 101 and MAT 130 before taking science courses should also put off taking economics courses until those math courses are completed.

**Political Science:** PSC 150 Political Systems of the World. Students in the Honors Program take HON 201 State, Markets and Societies instead.

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**Foreign Language Requirement**

The minimum requirement is course work through the intermediate (106) level in a language of the students choice. However, International Studies students are expected to gain fluency in the language and to continue studying it beyond the intermediate level. Students are strongly urged to continue their work in a language through a study abroad program. In exceptional cases, students may petition the director to demonstrate foreign language proficiency by examination.
Individualized Concentration

In consultation and with the approval of their advisors, all international studies students devise a five-course concentrated area of study. This concentration should provide students with a depth of knowledge in an area that is meaningful to them. In the past, students have often chosen to focus on studies of various regions (e.g., European studies, Latin American studies), topical studies (e.g., international political economy, war and peace), and integrated studies (e.g., emerging societies, trading blocs, global environmental issues). Students are urged to select their concentration courses after they have completed the INT 201-206 sequence. Constructing the concentration is an important intellectual exercise in its own right, and helps students get the most from the program. The students advisor must certify the students concentration courses to the College of Liberal Arts and Sciences prior to graduation.

It is possible to complete the geography department certificate in cartography and geographic information systems (GIS) while completing a concentration in spatial justice within the international studies major. Students pursuing this concentration take INT 368 Topics in Global Culture: Spatial Justice; GEO 241 Computer Cartography; GEO 242 Geographic Information Systems; GEO 243 Remote Sensing; and an elective that will allow the student to complete a project using these technologies while incorporating a spatial justice theme. Students wishing to pursue the spatial justice concentration should request to be assigned Dr. Nast as an advisor.

College of Liberal Arts & Sciences - Undergraduate Studies > Programs of Study > International Studies > Special Programs

Special Programs

MINOR
The minor in International Studies provides the non-major with an overview of the origins and development of peoples and their nations, patterns of conflict and cooperation that have shaped relations between peoples, and problems that affect the future global order. The following sequence of six courses totaling twenty-four credit hours is required.

International Studies: 201 The Evolution of the Modern Nation State; 202 International Conflict and Cooperation; 203 International Movements of the 20th and 21st Centuries; 204 Cultural Analysis; 205 International Political Economy; 206 Boundaries and Identities. (Note that Economics 105 and 106 are prerequisites for INT 205).

STUDY ABROAD PROGRAMS
All International Studies majors are encouraged, but not required, to participate in Study Abroad programs. No internship can better prepare you for international work than study abroad. The undergraduate years are the appropriate time to undertake this immersion in another culture. DePaul University's Study Abroad program works closely with the International Studies Program in formulating opportunities for students that are intellectually rigorous and linguistically appropriate. Currently, ten- to fifteen-week programs are offered annually in France, Spain, Italy, Germany, England, Hungary, Poland, Mexico, Japan and Zimbabwe. The programs in Europe and Japan can often be extended to a full year.

EUROPEAN COMMUNITY RESEARCH INTERNSHIP
Seniors who show a strong commitment to European studies can apply to participate in the programs research internship in the European Community Commissions offices in Brussels. This four-month intensive research experience is organized through the Irish Institute of European Affairs at the Catholic University of Leuven and is the only one of its kind for U.S. students. It is especially appropriate for students going to graduate school in some aspect of European Studies.

Other internationally-oriented internships are available abroad, in Washington and in the Chicago area.
Course Listing by Category

Foundation
INT 150 Global Connections (for non-majors only)
INT 201 The Evolution of the Modern Nation State
INT 202 International Conflict and Cooperation
INT 203 International Movements of the 20th and 21st Centuries
INT 204 Cultural Analysis
INT 205 International Political Economy
INT 206 Boundaries and Identities

Research and Synthesis
INT 301 Senior Seminar

Area Studies
INT 310 African Area Studies I
INT 311 African Area Studies II
INT 320 West and South Asian Area Studies I
INT 321 West and South Asian Area Studies II
INT 330 East Asian Area Studies I
INT 331 East Asian Area Studies II
INT 336 Cultures of the Pacific
INT 340 European Area Studies I
INT 341 European Area Studies II
INT 350 Latin American Area Studies I
INT 351 Latin American Area Studies II

Topical Studies
INT 360 Topics in Development & Anti-development
INT 362 Language and the Politics of Terror
INT 364 Topics in International Political Economy
INT 365 Topics in War and Peace
INT 366 Topics in International Law
INT 368 Topics in Global Culture
INT 371 International Environmental Politics
INT 374 Topics in International Organizations
INT 388 Special Topics in International Studies
INT 389 International Social Engagement
INT 390 Guest Seminar
INT 399 Independent Study

International Studies Internships
INT 380 Internship Proseminar
INT 382 Internship Residency
INT 384 Internship Directed Research 203

Courses
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Irish Studies

Irish Studies

The Irish Studies minor is an interdisciplinary academic program focused on Ireland and its place in the world. The purpose of the minor is to give students access to another culture in order to enable them to better understand the role of culture in human society. The study of Ireland is particularly apposite for a number of reasons:

1. Ireland has a rich history, culture and literature that in itself is worthy of study.

2. The Irish experience epitomizes a variety of processes which are of relevance to an understanding of today's world. Among them are:
   a. an experience of colonialism and development,
   b. the phenomenon of emigration and diaspora,
   c. a changing interaction with adjacent countries,
   d. finding a place in Europe and a globalized world,
   e. searching for cultural identity,
   f. coping with intercommunal, political conflict and violence, and
   g. reconfiguring the role of women in society.

3. How Ireland has dealt with issues such as the environment and the configuration of gender roles can provide a point of comparison for and reflection on American experience;

4. The study of Ireland provides insights on how American influence impinges on other cultures;

5. Irish immigration into the United States has proved to be a formative influence on the development of American society. The study of Ireland can contribute to the shifting search for personal and social identity within America itself.

Faculty

Minor Requirements

Registering for and Completing the Minor

Faculty

JAMES H. MURPHY, Ph.D., D.LITT.,
Associate Professor of English and Director of Irish Studies
University College Dublin (National University of Ireland)

EUGENE BEIRIGER, Ph.D.,
Associate Professor of History
University of Illinois at Chicago
Minor Requirements

IRISH STUDIES COURSES
Approved courses have been divided into the following curricular areas:

A. HISTORY
HST 266 Ireland, 1450-1800, Conquest, Colonization & Rebellion
HST 268 Ireland, 1800-2000, Nation, Revolution and Constitution

B. LITERATURE
ENG 346 Nineteenth-Century Irish Literature
ENG 354 The Irish Revival
ENG 355 Modern Irish Literature
ENG 356 Contemporary Irish Literature
***ENG 357 Topics in Irish Studies: [e.g. Irish women literature]
***ENG 339 Topics in Restoration and 18th Century English Literature: [e.g. Jonathan Swift]
***ENG 382 Major authors: [e.g. James Joyce]

C. NATURE AND CULTURE
***REL 260 Religion and Political Conflict: [Ireland]
***GEO 370 Advanced Topics in Cultural Geography: Celtic Geographies
WMS 235 Gender and Politics in Ireland

D. EXPERIENTIAL LEARNING

E. INDEPENDENT STUDY
IRE 379 Independent Study (a course, approved by the director of the program, can be taken with a member of the Irish-Studies faculty).

F. ANCILLARY STUDIES
HST 323 The Cultures of Early Christianity
***CLP319/ENG389: Topics in Comparative Literature: [Aspects of Empire]
GEO 201 Geopolitics
GEO 316 The European Union

REQUIREMENTS
Students take six courses for the minor in Irish Studies.
Students must take:
  - One course from Section A History;
  - One course from Section B Literature
  - And one course from Section C Nature and Culture.
They will then take an additional three courses, chosen from sections A through F, with no more than one course from Section F Ancillary Studies may count towards the minor.

STUDY ABROAD
Irish Studies minors who have completed a Study Abroad course in Ireland may receive credit toward the minor of up to four courses following review and approval by the program director.

Registering for and Completing the Minor

DECLARING A MINOR: It is most important that you declare Irish Studies as your minor, as this will facilitate advising and allow you to track your progress. Visit the website of the College of Liberal Arts and Sciences Undergraduate Division - http://condor.depaul.edu/~lasugrad/ and click on Administrative Forms. Then click on Declaration of Program Plan. Print and fill out the form, declaring Irish Studies as your minor, and return it to LA&S College Office, 2352 N Clifton, Suite 130, Chicago, IL 60614, or Fax (773) 325-7311.

Once you have declared Irish Studies as your minor you will have access to your progress in the minor on Campus Connection. The program director will also have access to this information and this will facilitate advising. Please contact the program director for advising or with any questions concerning the program. Once you have declared Irish Studies as your minor the approved Irish Studies courses you take will automatically be credited towards the minor, except in the case of courses marked *** above.

TOPICAL COURSES: Courses marked *** are topical courses which may sometimes be on an Irish topic and sometimes not. Only when an Irish topic is offered as given in the examples in square brackets in the list of courses above will it count for the Irish Studies minor. When you register for such a course it will not automatically show up on the list of Irish Studies courses you have taken. You will need to contact the Director of Irish Studies at the beginning of the quarter, providing your name, DePaul ID number and SSN, and ask that the course be credited towards your Irish Studies minor. In due course the course will be credited towards the minor. This only applies to courses marked ***. The process should work automatically for other courses.

COURSES OFFERED EACH YEAR: Not all the courses approved for Irish Studies are offered each year. In the Classes for the Current Year section of the minors website http://condor.depaul.edu/~irishstd/ a list of classes for the current academic year will be available to enable you to plan your completion of the minor.

STUDY ABROAD: DUBLIN: The College of Liberal Arts and Sciences offers a study abroad program in Dublin, Ireland, twice each year. It provides an excellent opportunity for students to get to know Ireland at first hand. It is not a compulsory part of the minor in Irish Studies. However, students taking part in the Study Abroad Program in Dublin who wish to take the minor in Irish Studies may gain credit toward it for two of the Courses they take in Dublin: HST 398 Ireland in the 19th and 20th Centuries and ENG 398 Irish Literary Tradition which are cross listed with HST 268 Ireland, 1800-2000, Nation, Revolution and Constitution and ENG 355 Modern Irish Literature.

LIBERAL STUDIES: Many of the Irish Studies courses also qualify for credit in Liberal Studies: ENG 382 (domain: arts & literature); HST 266 & HST 268 (domain: understanding the past: Europe); REL 260...
Islamic World Studies

Islamic World Studies is an interdisciplinary program offering a major and minor. Islamic World Studies courses focus on the academic study of the Islamic World. In this program Islamic civilization is viewed as a meta-culture, which grew and was sustained by an Arab core plus the accretion of knowledge from the diverse cultures that embraced it. Islamic World Studies will ground students in a study of Islam as a worldview/civilization by first engaging in an exploration of the primary texts, history, and cultural traditions and then examinations of specific communities.

A major in Islamic World Studies prepares students for graduate study and for careers in foreign policy, public policy, diplomatic corps, social services, consultation, and education. A minor in Islamic World Studies strengthens preparation for many areas of graduate study, as well as for a range of career opportunities in both traditional fields and in occupational areas. Students who would like to know more about the Islamic World Studies Program are invited to speak with the director and the other faculty members.

Faculty

AMINAH BEVERLY MCCLOUD, Ph.D.
Professor (Religious Studies)
Temple University

LAILA FARAH, Ph.D.
Assistant Professor (Womens Studies)
Southern Illinois University

KHALED KESHK, Ph.D.
Assistant Professor (Religious Studies)
University of Chicago

EFFAT MOUSSA, Ph.D.
Professor (Mathematics)
University of Iowa

WARREN SCHULTZ, Ph.D.
### Liberal Studies Requirements

#### Islamic World Studies

<table>
<thead>
<tr>
<th>First Year Program</th>
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#### Learning Domains

<table>
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<tr>
<th>Arts and Literature (AL)</th>
<th>2 courses required</th>
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<tbody>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 courses required</td>
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<tr>
<td>Religious Dimensions (RD)</td>
<td>1 course required</td>
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<tr>
<td><strong>Note:</strong> Course must be in an area other than the study of Islam.</td>
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<tr>
<th>Scientific Inquiry (SI)</th>
<th>1 Lab Course, 1 Quantitative Course, 1 Elective Course</th>
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| Self, Society and the Modern World (SSMW) | 2 courses required |

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| Other | Please consult an advisor about using the Modern Language Option. |

**Quantitative Reasoning & Technological Literacy:** All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.
Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Program Requirements

IWS MAJORS:

In order to complete a major in IWS you must obtain a C- or better in the following:

CORE:
IWS 190 Critical Writing and Reading Methods
IWS 191 Introduction to Islamic World Studies
IWS 192 Introduction to Fields of Islamic Studies
IWS 217 Islam in Global Context
AND:
IWS 395 Capstone Seminar

Highly recommended Courses for all concentrations:

HST 140 History of the Muslim World I
HST 141 History of the Muslim World II
OR:
HST 142 History of the Muslim World III
IWS/REL 266 Islam in the United States

ARABIC LANGUAGE REQUIREMENT:
ARB 101, ARB 102, ARB 103

You may then choose 1 of 5 concentrations:

Middle Eastern Islam:
ANT 240 Cultures of the Middle East
HST 141 History of the Muslim World II
OR:
HST 142 History of the Muslim World III
AND:
HST 366 The Modern Middle East and North Africa
PSC 255 Middle Eastern Politics
REL 263 Religion and Politics in the Middle East

Women in Islam Concentration:
Choose any five:
ANT 241 Women in Middle Eastern Societies
REL 272 Muslim Women in Texts
SOC 209 Sociology of Women
WMS 307 Women in the Middle East: Beyond the Veil
WMS 390 Women Across Cultures
WMS 391 Methods and Scholarship in Women's Studies

Islam and World Politics:
PSC 255 Middle East Politics
IWS 263 Religion and Politics in the Middle East
OR:
IWS 265 Reform Movements within Islam
OR:
IWS 295 Sectarian Movements within Islam
AND:
PSC 349 Political Islam and American Foreign Policy
PSC 359 Religion, Nationalism and Politics

Islam in the United States:
CMN 203 Intercultural Communication
HST 226 Islam and the West
PSC 348 Ethnics and US Foreign Policy
SOC 204 The Immigrant Experience

Individually Constructed Concentration
** Must be approved by Program Director and consist of 5 course/20 credit hours.

IWS Minors:

In order to complete a Minor in IWS you must obtain a C- or better in the following:

IWS 191 Introduction to Islamic World Studies
IWS 192 Introduction to Fields in Islamic Studies
IWS/REL 266 Islam in the United States

You may then choose any 3 relevant electives. You must obtain an C- or better in the electives.
Electives may include:

IWS 217, HST 140, HST 141, HST 142, ANT 240, ANT 241, REL 272, IWS 327, WOMS 307, HST 366, PSC 255, REL 263, HST 226, IWS 267, ARB 101, ARB 102, ARB 103. ** This is not an exhaustive list.

Course Listing

IWS 104 Religions in Chicago
IWS 116 Islamic Experience
IWS 190 Critical Writing and Reading Methods
IWS 191 (formerly 100) Intro to Islamic World Studies
IWS 192 (formerly 101) Intro to the Field of Islamic Studies
IWS 217 Islam in Global Contexts
IWS 251 Islamic Art
IWS 263 Religion and Politics in the Middle East
IWS 265 Reform Movements within Islam
IWS 266 Islam in the United States
IWS 271 The Qur'an and Its Interpreters
IWS 272 Muslim Women in Texts
IWS 295 Sectarian Movements within Islam
IWS 330 Intro to Islamic Law
IWS 395 Capstone
Latin American and Latino Studies

The Latin American and Latino Studies program explores the cultural contributions of Latin Americans to the global community and highlights perspectives and traditions that have developed in the region. It analyzes the multicultural character of the peoples of Latin America by calling attention to the complex interplay among Indigenous, European, Semitic, Arab, Asian, and African societies in the region. It explores the profound linkage that has emerged between Latin America and the United States, particularly through the construction of Latino communities in the U.S.

This interdisciplinary program explores the broad dynamics shaping Latin American and Latino experiences and draws courses and insights from the fields of film and media studies, art and art history, geography, political science, religious studies, sociology, history, anthropology, modern languages, international studies, and philosophy. Students interested in a wide range of work requiring multicultural skills, such as education, law, social work, community organizing, and business, will benefit from course work in this program. The Latin American and Latino Studies program also serves to deepen Latino students' awareness of their cultural heritage.

Faculty

CAMILLA FOJAS, Ph.D.,
Associate Professor (LALSP) and Director
New York University

MARISA ALICEA, Ph.D.,
Associate Professor and Dean (School of New Learning)
Northwestern University

MARIA BELTRAN-VOCA, Ph.D.,
Professor (Modern Languages)
University of California, Riverside

GLEN CARMAN, Ph.D.,
Associate Professor (Modern Languages)
Associate Professor (Modern Languages)
Cornell University
RENE DE LOS SANTOS, Ph.D.,
Assistant Professor (Writing, Rhetoric and Discourse)
University of California at Santa Barbara
SYLVIA ESCARCEGA, Ph.D.,
Assistant Professor (LALSP)
University of California at Davis
ROCIO FERREIRA, Ph.D.,
Associate Professor (Modern Languages)
University of California, Berkeley
JUANA GOERGEN, Ph.D.,
Associate Professor (Modern Languages)
State University of New York, Stony Brook
BILL JOHNSON GONZALEZ, Ph.D.,
Assistant Professor (English)
Harvard University
PAUL JASKOT, Ph.D.,
Professor (Art & Art History)
Northwestern University
JOHN TOFIK KARAM, Ph.D.,
Assistant Professor (LALSP)
Syracuse University
JACQUELINE LAZU, Ph.D.,
Assistant Professor (Modern Languages)
Stanford University
SUSANA MARTINEZ, Ph.D.,
Associate Professor (Modern Languages)
Yale University
FELIX MASUD-PILOTO, Ph.D.,
Professor (History)
Florida State University, Tallahassee
MARIA MASUD, M.A.,
Lecturer (Modern Languages)
Florida State University
MICHAEL MCINTYRE, Ph.D.,
Associate Professor (International Studies)
University of Chicago
ELIZABETH MILLAN-ZAIBERT, Ph.D.,
Associate Professor (Philosophy)
State University of New York at Buffalo
JUAN MORA-TORRES, Ph.D.,
Associate Professor (History)
University of Chicago
ACHY OBEJAS
Sor Juana Ines de la Cruz Chair
Writer-in-Residence
KAY A. READ, Ph.D.,
Professor (Religious Studies)
University of Chicago
ELSA SAETA, M.A.,
Director of Women's Center
SONIA SOLTERO, Ph.D.,
Associate Professor (Education)
University of Arizona
ROSE SPALDING, Ph.D.,
Professor (Political Science)
University of North Carolina, Chapel Hill
BIBIANA SUAREZ, M.F.A.,
Professor (Art & Art History)
The School of the Art Institute of Chicago
LOURDES TORRES, Ph.D.,
Professor (LALSP)
University of Illinois at Urbana
Liberal Studies Requirements

Latin American and Latino Studies

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<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
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<tr>
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</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>1 Lab</td>
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<tr>
<td>(no more than 2 courses from same department/program)</td>
<td>1 Quantitative</td>
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<tr>
<td></td>
<td>1 Elective</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td></td>
<td>1 Religious Traditions</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td>Note: Course must focus on a category outside Latin America.</td>
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</tr>
<tr>
<td>Other</td>
<td>Note: See an advisor to utilize the modern language option.</td>
</tr>
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Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

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Departmental Program Requirements

Standard Concentration

Spanish Language Requirement

Electives

Standard Concentration

CORE COURSES
Students in this major must take the following five core courses (20-quarter hours):

LST 200 Founding Myths and Cultural Conquest in Latin America
LST 201 Social Diversity in Latin America
LST 202 The Construction of Latino Communities
LST 203 Cultural Studies in the Americas
LST 390 Capstone Seminar (should be taken during student's senior year)

AREAS OF CONCENTRATION
In addition to the core courses and Spanish requirement, in consultation with a program advisor, majors choose another six elective courses. In selecting courses, students are encouraged to concentrate in one of the following four areas:

Historical Processes and Interpretations of the Americas
The courses in this concentration explore the historical processes that have created and continue to shape the diverse people living in the Americas throughout the centuries, focusing specifically on the peoples of Latin American origins and by calling attention to the complex interplay among Indigenous, African, European, Arab, Asian and Semitic societies in the region. This concentration provides the methodological and theoretical tools to analyze longitudinally and comparatively key historical issues such as colonization, imperialism, militarism, revolution, the struggles for liberation and self-determination, nationalism, and the creation of borders and boundaries, as well as the development of unique art and literary expressions.

Contemporary Transformations in the Americas
This concentration focuses on the political, economic, and socio-cultural transformations that have profoundly shaped the Americas in the twentieth and twenty-first centuries. Courses in this concentration address issues such as authoritarian and democratic regimes of governance, state-interventionist and neoliberal economies, national and transnational forms of belonging, as well as the new modes of institutional exclusion and socio-cultural formation. In choosing this concentration, students will grapple with key figures, events, and movements in the Americas.

Cultural Studies of the Americas
This concentration includes the study of cultural productions—e.g. art, film, television, literature—and the major theoretical and ideological trends of cultural studies in the Americas. This concentration takes a hemispheric or Inter-American approach to the study of cultural productions, taking into account the impact of social, economic, and political exchanges on the circulation of culture across the hemisphere. Courses in this concentration explore issues relating to the representation of transnational migration, race, ethnicity, sexuality, gender, class, and indigeneity.
Latina/o Studies
The Latina/o Studies concentration allows students to choose from an array of intellectually challenging, multidisciplinary courses that introduce cutting-edge scholarship on the Latina/o populations of the United States. Our courses familiarize students with the nation's fast-growing, diverse, transnational Latina/o populations, including their histories, ongoing connections to Latin America, cultures, and social conditions. Courses offer students the opportunity to focus on individual Latina/o communities in the country and to engage in comparative analysis of the various Latina/o communities. Students can select courses that concentrate on current socioeconomic and political issues facing Latinos in the U.S., as well as others that capture Latina/o expression in literature, music, and the arts. Some courses in this concentration involve students in collaborative projects with Chicago based Latina/o community organizations, civic programs, and other service learning opportunities.

Spanish Language Requirement
Majors must complete at least two 200-level Spanish courses. For majors whose Spanish language skills place them beyond the 200-level, a minimum of two 300-level Spanish courses is required. Students who need to complete the three-course intermediate Spanish language sequence prerequisite for the major may substitute the sequence for two Liberal Studies domain courses and one open elective.

Electives
In addition to the core courses and Spanish requirement, majors choose another six elective courses. In selecting courses, students are encouraged to concentrate in one of four areas: Historical Processes and Interpretations of the Americas, Contemporary Transformations in the Americas, Cultural Studies of the Americas, and Latina/o Studies. Students should choose their six elective courses in consultation with an advisor.

Elective courses approved for the major include any of the remaining courses offered by the Latin American and Latino Studies Program plus the following courses in other fields.


Arts and Ideas: AI 272 Latin American Literature; AI 360 The Hispanic Experience in Music, Literature, and Art.

Anthropology: ANT 260 History, Myth, and Religion in Pre-Conquest Mesoamerica.


Elementary Education: EE 313 Bilingual Curriculum and Instruction at the Elementary Level.

Geography: GEO 326 Latin American and the Caribbean; GEO 327 South America.

Human Community: HC 140 Puerto Rico and Cuba: Divergent Political Trajectories; HC 187 Latina Life Stories; HC 205 From Aztlan to Chiapas: Mexican History and Culture.

History: HST 200 Mexico After Independence; HST 203 Independence and Nationalism in Latin America;
HST 204 Film and Latin American History; HST 205 Survey of Colonial Latin American History; HST 206 Mexico: From the Olmecs to Independence; HST 303 Topics in Latin American History; HST 306 Colonial Latin America: Power & Development of a Multi-Racial Society; HST 310 Inter-American Affairs; HST 311 The History of the Caribbean: From Columbus to Castro; HST 312 Latinos in the United States; HST 314 The Cuban Revolution; HST 367 Comparative Latin American Borderlands; HST 368 Social Movements in Latin America; HST 369 Revolutions in Latin America; HST 306 Hispanic Cultural Diversity and Legacies.

**Integrative Learning:** INT 350 Latin American Area Studies I; INT 351 Latin American Area Studies II.

**Latin American and Latino Studies:** LST 200 Founding Myths and Cultural Conquest in Latin America; LST 201 Social Diversity in Latin America; LST 202 Constructing Latino Communities; LST 203 Cultural Studies Across the Americas; LST 300 Special Topics in Latin American Studies; LST 305 Latino Communities and Social Engagement; LST 306 Latino Communities in Chicago; LST 307 Growing up Latino/Latina in the U.S.; LST 390 Senior Seminar; LST 392 Internship; LST 394 Thesis; LST 395 Travel/Study; LST 399 Independent Study.

**Modern Languages:** MOL 315 Topics in Hispanic Literature; MOL 333 Hispanic Women Writers; MOL 335 Exploring Social Diversity in Latin America; LST 337 Contemporary Latin America Through its Literature.

**Philosophy:** PHL 389 Latin American Philosophy

**Political Science:** PSC 244 Latin American-United States Relations; PSC 252 Latin American Politics; PSC 325 Latino Political Empowerment; PSC 334 Latin American Political Thought.

**Psychology:** PSY 220 Latina/o Psychology.

**Religion:** REL 290 The Latino Religious Experience in the United States; REL 291 Looking for God in Latin America; REL 360 History, Myth, and Religion in Pre-Conquest Mesoamerica.

**Sociology:** SOC 311 Sociology of Latino Culture; SOC 357 Latin American Political Economy/Society.

**Spanish:** SPN 100 Spanish Practicum; SPN 101 Basic Spanish I; SPN 102 Basic Spanish II; SPN 103 Basic Spanish III; SPN 104 Intermediate Spanish I; SPN 105 Intermediate Spanish II; SPN 106 Intermediate Spanish III; SPN 107 Intermediate Spanish for Business I; SPN 114 Basic/Intermediate Spanish for Heritage Speakers I; SPN 115 Basic/Intermediate Spanish for Heritage Speakers II; SPN 116 Basic/Intermediate Spanish for Heritage Speakers III; SPN 141 Intensive Spanish (For Medical Personnel); SPN 142 Legal and Social Services Spanish; SPN 201 Advanced Grammar and Communication; SPN 202 Advanced Composition and Communication; SPN 203 Advanced Conversation I; SPN 204 Advanced Conversation II; SPN 205 Grammar/Composition for the Heritage Speaker; SPN 206 Grammar/Composition for the Hispanic II; SPN 207 Advanced Conversation for the Hispanic; SPN 220 Introduction to Literary Analysis in Spanish; SPN 303 Latin American Literature and Culture I; SPN 304 Latin American Literature and Culture II; SPN 305 Latin American Novel; SPN 306 Hispanic Literature of the Caribbean; SPN 315 Mexican Literature; SPN 316 The Hispanic Essay of the 20th Century; SPN 317 The Hispanic Short Story; SPN 318 The Twentieth Century Theater; SPN 319 Contemporary Poetry; SPN 320 Advanced Commercial Spanish; SPN 321 U.S. Latino/a Writers; SPN 322 Hispanic Women Writers; SPN 323 Revolution in Latin American Literature; SPN 325 Translation and Interpretation; SPN 326 Spanish Stylistics; SPN 327 Area Studies in Latin American Literature; SPN 329 Latino Gay and Lesbian Literature; SPN 330 Latin American and Spanish Cinema; SPN 331 Film as a Subversive Art; SPN 340 Spanish Creative Writing Workshop; SPN 351 Spanish in the U.S.; SPN 352 Spanish Phonology and Phonetics; SPN 370 Latin American Civilization; SPN 371 Cultural Diversity and Legacies Through Film; SPN 397 Special Topics in Spanish; SPN 398 Foreign Study; SPN 399 Independent Study.

Other courses that are not listed may also count toward the major.

Students may petition the Director for the inclusion of other courses that focus on the Latin American or Latino experience.
Special Programs

MINOR

A minor in Latin American and Latino Studies offers the non-major a solid, interdisciplinary introduction to the Latin American region and the U.S. Latino communities.

The minor is composed of six courses. From the core courses, minors may choose either LST 200 Founding Myths and Cultural Conquest in Latin America; or LST 201 Social Diversity in Latin America. LST 202: The Construction of Latino Communities is required of all minors. The remaining four courses may be chosen from among the courses approved for Latin American and Latino Studies credit. Minors are encouraged to take LST 390 Senior Seminar.

Minors may take LST 200 or 201 in either English or Spanish. Minors who have completed the Spanish language sequence through the 200 level are encouraged to take this course in Spanish.

STUDY ABROAD EXPERIENCE

Students are strongly encouraged to participate in DePaul's quarter abroad program in Merida, Mexico or one of the university's other short-term study abroad programs in Latin America.

INTERNSHIP EXPERIENCE

Students are strongly encouraged to include an internship as part of their academic experience. Internships may be arranged with either a Latino community organization, a US-based organization that focuses on Latin America, or, as part of a study abroad experience, with a public service organization in a Latin American country.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Lesbian, Gay, Bisexual, Transgender, Queer Studies

The LGBTQ Studies program posits sex and sexuality as central analytical categories within many different fields of inquiry. This emerging discipline scrutinizes the cultural production, dissemination, and vicissitudes of sexuality while attempting to decipher the meanings inscribed in the practices and discourses of sex. We may say that LGBTQ Studies does for sex and sexuality what women's studies does for gender. It has grown out of women's and gender studies, cultural studies, and the post-1969
discourse on the politics of sexuality both in the public sphere and the more limited arena of scholarly endeavor. A minor in LGBTQ Studies will enable DePaul students to devote significant study to the experiences of people who do not conform to culturally dominant identities of sexuality and gender: lesbian, gay, bisexual, transgender, queer. Such an endeavor is profoundly interdisciplinary by nature and draws on university resources and faculty expertise in a wide array of disciplines. Students in this minor will have the opportunity to analyze the experiences of LGBTQ people on their own terms, as well as through critical perspectives on sexuality and gender as complex social, cultural, biological, and historical phenomena.

Faculty

**Program Director:**
GARY CESTARO, *Modern Languages*

**Advisory Committee:**
MELISSA BRADSHAW, *Women's and Gender Studies*

JOHN BURTON, *American Studies*

THOMAS A. FOSTER, *History*

GARY HARPER, *Psychology*

KATE KANE, *Women's and Gender Studies*

ELIZABETH KELLY, *Women's and Gender Studies*

ALLISON McCracken, *American Studies*

ANDREW SUOZZO, *Modern Languages*

Because LGBTQ Studies draws on expertise in a wide array of disciplines, faculty in many different departments from across the university teach in the program.

---

**Minor Requirements**

The minor in LGBTQ Studies is a 24-quarter-hour program that requires an introductory course plus five elective courses distributed among three areas of concentration.
I. LGQ 150. Introduction to LGBTQ Studies

**LGQ 150. INTRODUCTION TO LGBTQ STUDIES**
This required four-credit course will focus on defining the emerging field while giving students some perspective on the history and diversity of LGBTQ communities. Topics addressed will include: shifting definitions of sexuality and gender; the recent emergence of LGBTQ Studies as a discipline; the historical roots of LGBTQ communities in the United States; the development of queer theory as a critique of sexuality and gender; select LGBTQ issues in contemporary culture. This course will also help prepare students for study in the various fields covered by the elective courses and thus would ideally be taken beforehand (though this is not a strict requirement).

II. Areas of Concentration

LGBTQ Studies minors must take at least one elective course in each of the following three areas of concentration. This list is not exhaustive as new courses are regularly created and approved. Students should contact the Program Director for a current list of approved electives. Students may also petition the Director for approval of a course not listed. Courses followed by the designation include Special Topics and other courses that can significantly change focus with each offering; students should check the current list of approved electives for confirmation.

1. **Queer Theory and the Intersections of Identity.** This concentration poses fundamental questions about constructions of personal and social identity in relation to sexuality and gender. In these courses, students probe the discourse of sexual identity from several disciplinary perspectives, including psychology, psychoanalysis, geography, and women's studies. Approved courses include: PSY 213 Lesbian, Gay, Bisexual, Transgendered Psychology; PSY 215 Human Sexuality; REL 254 The Body and Human Relationships; WMS 388/488 Queer Theory; WMS 394 Transnational Sexualities.

2. **Queer Representations.** This concentration includes courses that study the many ways in which same-sex desire has been represented in art and literature present and past. Approved courses include: ENG 272/379 Lesbian and Gay Literature; ENG 371 Queer African-American Literature; ENG 389 The Queer Novel; LGQ 397 Sappho to Shakespeare: Queer Desire in Ancient and Early Modern Literature; LST 310 Queer Latinidad; WMS 255 Deconstructing the Diva; WMS 290 Queer Cinema.

3. **History, Politics, and Power.** This concentration studies LGBTQ history in a variety of periods and settings, as well as current issues in LGBTQ politics. Approved courses include: AMS/HST 275 and AMS/HST 276 History of Sexuality in America; LGQ 332/WMS 332/432/PSC 312 Creating Change: Contemporary Lesbian and Gay Politics; LGQ 338/WMS 338 Sexual Justice: Lesbians, Gays and the Law; LGQ 397 Gay Men's Health Matters; NSG 335 Lesbian Health Matters; REL 256 Wellness, Disease, and AIDS in Cross-Cultural Perspective; WMS 394 Queer Pioneers: Culture, Gender, and Political Activism.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Mathematical Sciences

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Mathematical Sciences

Mathematical Sciences

The Department of Mathematical Sciences offers courses in pure and applied mathematics to help students reach a wide variety of intellectual, academic, and career goals.

Many students come to the department to obtain the mathematical background needed to be successful in programs in the natural sciences, computer science, and social sciences, and business. Such students may choose to supplement their major in their home department by obtaining a minor in mathematics.

Other students come to the department seeking a program leading to an undergraduate or graduate degree in one of the mathematical sciences. Undergraduate students majoring in mathematical sciences may choose one of seven areas of concentration:

- pure mathematics
- statistics
- actuarial science
- teacher of mathematics: secondary level
- financial mathematics
- quantitative analysis and operations research
- applied and computational mathematics

In consultation with a mathematics faculty advisor, undergraduate students may also create an individualized program of courses leading to a degree in mathematical sciences.

A thesis option is available to mathematics majors who wish to pursue an extended independent project related to a theoretical or applied focus of the program. Students would work under the guidance of a faculty mentor. At least 4 credits must be completed over one or two quarters prior to the thesis submission. Interested students are strongly encouraged to enroll in MAT 390 during their junior year.

Graduate students may obtain a master's degree in four areas of concentration:

- applied mathematics with a concentration in actuarial science
- applied mathematics with a concentration in statistics
- applied statistics
- mathematics education

Students with a bachelor's degree may also enroll in the department's certificate program in applied statistics.

Faculty

AHMED ZAYED, Ph.D.,
Professor and Chair
University of Wisconsin

MOHAMED AMEZZIANE, Ph.D.,
LIBERAL STUDIES REQUIREMENTS

Mathematics

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
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<tr>
<th>Sophomore Year</th>
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<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<th>Junior Year</th>
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Experiential Learning  
Senior Year  
Capstone  
Learning Domains  
Arts and Literature (AL)  
(not more than 2 courses from the same department/program)  
3 Courses Required  
Philosophical Inquiry (PI)  
2 Courses Required  
Scientific Inquiry (SI)  
1 Lab  
Self, Society and the Modern World (SSMW)  
(not more than 2 courses from the same department/program)  
3 Courses Required  
Religious Dimensions (RD)  
1 Religious and Ethical Questions  
1 Religious Traditions  
Understanding the Past (UP)  
2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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Departmental Program Requirements

The Department of Mathematical Sciences enforces all course prerequisites including course placement by the Mathematics Diagnostic Test. Mathematics majors must complete mathematics course prerequisites with a grade of C- or better. This requirement may be waived only with the consent of the chair of the department.

In planning schedules, students should be aware that not all courses are offered every quarter. Some sequences start only in fall or winter quarters, and some 300 level courses are not offered every year. Students should consult with their advisors and the department to develop a program that they can complete in a timely fashion.

COMMON CORE
Mathematics Requirements:

- 160, 161, 162 Calculus for Mathematics and Science Majors I, II, III, or 150, 151, 152 Calculus I, II, III, or 147, 148, 149 Calculus with Integrated Precalculus, or 170, 171 Calculus I and II with Scientific applications and 149, 152 or 162
- 260, 261 Multivariable Calculus I and II, 262 Linear Algebra.
- 215 Introduction to Mathematical Reasoning or both 140 and 141 Discrete Mathematics I and II

Computer Science Requirements: CSC 211 Programming in Java I or CSC 261 Programming language I: C/C++, or a more advanced course in any programming language.

Concentrations
I. PURE MATHEMATICS CONCENTRATION

Requirements:
**Common Core plus:**
At least three courses to be chosen from among 310, 311 (Abstract Algebra I, II) and 335, 336 (Real Analysis I, II).

Three additional mathematics courses can be chosen from the following: MAT 301 History of Mathematics; MAT 302 Combinatorics; MAT 303 Theory of Numbers; MAT 311-312 Abstract Algebra II and III; MAT 320-321 Geometry I and II; MAT 336 Real Analysis II; MAT 337 Complex Analysis; MAT 304 Differential Equations; MAT 340 Topology; MAT 348 Applied Statistical Methods; MAT 351-352-353 Probability and Statistics I, II, and III; MAT 370 Advanced Linear Algebra; MAT 372 Logic and Set Theory; MAT 385-386 Numerical Analysis I and II."

**Recommended Mathematics Courses:**
Students interested in graduate study in mathematics are encouraged to take both sequences 310-311-312 and 335-336-337. Students interested in graduate study in economics, finance, or statistics are encouraged to take 351-352-353 and 335-336.

II. STATISTICS CONCENTRATION

Requirements:
**Common Core plus:**
- 351, 352, 353 Probability and Statistics I, II, III.

At least three courses to be chosen from among 356 Applied Regression Analysis, 358 Applied Time Series and Forecasting, 370 Advanced Linear Algebra, 385 Numerical Analysis.

**Recommended Mathematics Courses:**
Students are strongly recommended to take 341 Statistical Methods Using SAS. Additional mathematics courses that are recommended for this concentration include 326 Sample Survey Methods, 328 Design of Experiments, 335-336 Real Analysis I-II, 337 Complex Analysis, 355 Stochastic Processes, 354 Multivariate Statistics, 357 Nonparametric Statistics, 386 Advanced Numerical Analysis. Students interested in graduate study in mathematical statistics are encouraged to take the entire sequence 335-336-337.

III. ACTUARIAL SCIENCE CONCENTRATION

Requirements:
**Common Core plus:**
- 351, 352, 353 Probability and Statistics I, II, III.
- 361, 362, 363 Actuarial Science I, II, III.

**Recommended Mathematics Courses:**

**Additional Recommended Courses:**
Accountancy: ACC 101 Introduction to Accounting I.

Economics: ECO 105 Principles of Microeconomics; 106 Principles of Macroeconomics.


IV. TEACHER OF MATHEMATICS: SECONDARY LEVEL CONCENTRATION

In cooperation with the School of Education, the Department of Mathematics offers
concentrations of study which combine the requirements for a major in Mathematics with certification for teaching mathematics at the middle and high school levels. A student electing such a program should consult the School of Education Counselor as soon as possible after entering DePaul. At the present time students who satisfy all the requirements in this program earn their degree in secondary education through the School of Education. In addition to fulfilling the requirements listed below, students in this program must meet the requirements from the School of Education.

**Requirements:**

**Common Core plus:**
- 301 History of Mathematics.
- 348 Applied Statistical Methods or 351 Probability and Statistics I.
- 303 Number Theory and 310 Abstract Algebra I, or 310 and 311 Abstract Algebra I-II.
- 320 and 321 Geometry I-II, or 320 Geometry I and 335 Real Analysis I

V. FINANCIAL MATHEMATICS CONCENTRATION

This concentration is a Mathematics Major that is attached to a Finance Minor. It includes courses that are relevant to contemporary financial mathematical modeling, along with courses in Finance and their prerequisites. The Finance Minor is designed to complement the mathematics coursework.

**Requirements:**

**Common Core plus:**

**Finance Requirements:**

**Accountancy:** ACC 101 and 102 Introduction to Accounting I and II;

**Economics:** ECO 105 Principles of Microeconomics, ECO 106 Principles of Macroeconomics;

**Finance:** FIN 310 and 311 Financial Management I and II, FIN 320 Money and Banking;

**Management:** MGT 300 and 301 Managerial Concepts and Practices I and II, FIN 330 Investments: Securities and Markets, FIN 335 Portfolio Management, FIN 337 Options or FIN 363 Derivative Pricing and Applications, and FIN 362 Risk Management;

**Additional Recommended Courses:** 370 Advanced Linear Algebra, 358 Applied Time Series and Forecasting, 356 Applied Regression Analysis, FIN 399 Futures.

VI. QUANTITATIVE ANALYSIS AND OPERATIONS RESEARCH CONCENTRATION

**Requirements:**

**Common Core plus:**
- 351, 352, 353 Probability and Statistics I, II, III.

**Additional recommended courses:**

**Accountancy:** ACC 101, 102 Introduction to Accounting I and II;

**Economics:** ECO 105 Principles of Microeconomics, ECO 106 Principles of Macroeconomics;

**Finance:** FIN 310 Financial Management I, FIN 330 Investments: Securities and Markets, FIN 335 Portfolio Management.

VII. APPLIED AND COMPUTATIONAL MATHEMATICS CONCENTRATION

The concentration in Applied and Computational Mathematics is intended for any student who
enjoys mathematics, problem solving, and applications to solving practical problems in business, government, and science. The concentration is especially intended for students seeking a career as quantitative analysts, computational scientists, and applied mathematicians, and for those thinking of continuing the study of applied or discrete mathematics at the graduate level.

Requirements:
Common Core plus:
Three courses chosen from 302 Combinatorics, 304 Differential Equations, 384 Mathematical Modeling, 385 Numerical Analysis I.

Two additional courses chosen from among the above and the following:
335 Real Analysis I, 351-352 Probability and Statistics I, II, 370 Advanced Linear Algebra, 381 Fourier Series, 386 Numerical Analysis II.

One additional course chosen from among the above and the following:

Allied Field Requirement: A second quarter of Java or C++, or another approved computer science course.

Students interested in graduate study in applied mathematics are encouraged to take 335-336, 370, 385-386.

VIII. INDIVIDUALIZED CONCENTRATION

Students may consult with a mathematics faculty advisor and the department chair to create an individualized program of study leading to a degree in mathematics. Such a program will normally consist of the Common Core in Mathematics plus six mathematics courses chosen from those included in concentrations I-VII above and approved by the department chair.

Special Programs

BACHELOR OF SCIENCE DEGREE
For a B.S. degree in Mathematics, in addition to fulfilling the requirements for one of the concentrations above, students must earn at least 16 quarter hours in the natural or computer sciences.

DOUBLE MAJOR
A mathematics major may double major in another department, including departments from another college with the exception of the School of Education and the School for New Learning. Various mathematics courses are cross-listed as courses in other departments. A double major must complete the requirements for both departments.

MATHEMATICS MINOR
Students in other departments may earn a minor in mathematics.

Requirements:
- 160, 161, 162 Calculus for Mathematics and Science Majors I, II, III, or 150, 151, 152 Calculus I, II, III, or 147, 148, 149 Calculus with Integrated Precalculus, or 170, 171, Calculus I, II with Scientific Applications, 149, 152 or 162.
- 215 Introduction to Mathematical Reasoning or both 140 and 141 Discrete Mathematics I and II.
- Two additional mathematics courses chosen from the 200 or 300-level courses which
are admissible for credit as part of the common core or as part of one of the concentrations in mathematics.

Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute MAT 135 and 136 for MAT 150 and 151.

STATISTICS MINOR
Students in other departments may earn a minor in statistics.

Requirements:

- 160, 161, 162 Calculus for Mathematics and Science Majors I, II, III, or 150, 151, 152 Calculus I, II, III, or 147, 148, 149 Calculus with Integrated Precalculus, or 170, 171, Calculus I, II with Scientific Applications, 149, 152 or 162.
- 348 and 349 Applied Statistical Methods I and II.
- One of the following courses: 326 (Sample Survey Methods), 328 (Design of Experiments), 351 (Probability and Statistics I), or 356 (Applied Regression Analysis).

Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute MAT 135 and MAT 136 for MAT 150 and 151.

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Mathematical Sciences ▶ Bachelor of Science in Mathematics and Computer Science

Bachelor of Science in Mathematics and Computer Science

Mathematics are a key element to the theory and practice of computer science and technology:

- Number theory forms the basis for encryption algorithms for messages sent over the Internet.
- Facts from projective geometry and multivariable calculus underlie the computer algorithms that control computer animation.
- Properties of abstract groups are instrumental in correcting transmission errors that occur when information is sent from one computer to another.
- Graph theory and combinatorics are used to create algorithms for Internet search engines and analyze Internet routing protocols.

This joint major program is intended to appeal to academically talented students. It is designed to prepare them for graduate study in various areas of computer science such as theoretical computer science, graphics, data analysis, artificial intelligence, and computational methods and in areas in applied mathematics such as numerical analysis or discrete mathematics. The program is also designed to prepare students to compete for the more theoretical complex jobs found in computer software development.

PROGRAM REQUIREMENTS

The BS in Mathematics and Computer Science consists of five parts:

- The Liberal Studies Program (19 Courses, not including the capstone course)
- Core Courses (14 Courses)
- Advanced Classes (7 Courses)
- Capstone (1 course)
- Open Electives (7 Courses)
The courses in the Core build the necessary foundation in discrete and continuous mathematics, problem solving, algorithmic thinking and programming. The Advanced Classes allow the student to explore the different areas of mathematics and computer science in more depth.

**CORE COURSES (14 Courses):**

**Mathematical Foundations**

MAT 150-151-152, or MAT 160-161-162, or MAT 170-171-172
Calculus I, II, & III (MAT 147-148-149 may also be used to satisfy this requirement.)
MAT 140-141 Discrete Mathematics I & II
MAT 260 Multivariable Calculus I
MAT 262 Linear Algebra

**Problem Solving, Algorithms and Structured Programming**

CSC 241 Introduction to Computer Science I
CSC 242 Introduction to Computer Science II
CSC 321 Design and Analysis of Algorithms
CSC 383 Data Structures in C++ or
CSC 393 Data Structures and Algorithms in Java

**Object-Oriented Programming**

CSC 224 Java for Programmers or
CSC 309 Object-Oriented Programming in C

**Computer Systems**

CSC 373 Introduction to Systems I
CSC 374 Introduction to Systems II

**ADVANCED COURSES (7 courses):**

The students can choose advanced computer science and mathematics classes from different areas including theory of computation, computational mathematics, artificial intelligence, data analysis, graphics, and computer vision. It is recommended that students concentrate on one or two areas for their advanced classes to achieve depth, but they are not required to do so. Students are strongly encouraged to discuss course selection with an advisor.

Students choose seven courses from the following area lists. At least three of the courses have to be in computer science (or graphics) and at least three in mathematics. Courses not on this list need to be approved by an advisor. In particular, students may wish to arrange with a professor to take an independent study or a research experience (MAT 399 or CSC 399 or IT 300) in order to explore a subject more deeply than is possible in a scheduled course.

**CONCENTRATIONS**

**I. Theory of Computation Area**

The courses in the theory area explore the mathematical and logical foundations of computer science.

MAT 302 Combinatorics
MAT 303 Number Theory
MAT 351 Probability and Statistics I
MAT 310 Abstract Algebra I
MAT 311 Abstract Algebra II
MAT 312 Abstract Algebra III
MAT 335 Real Analysis
MAT 372 Logic and Set Theory
CSC 235 Problem Solving
CSC 327 Problem Solving for Contests
CSC 333 Cryptology
CSC 344 Automata Theory and Formal Grammars
CSC 347 Introduction to Programming Languages
CSC 348 Compiler Design
CSC 387/MAT 387 Operations Research I
CSC 389 Theory of Computation
CSC 358 Symbolic Programming

II. Computational Methods Concentration

The computational methods area investigates quantitative and computational methods in computer science.

CSC 331 Scientific Computing
CSC 385/MAT 385 Numerical Analysis
CSC 386/MAT 386 Advanced Numerical Analysis
MAT 330 Methods of Computation and Theoretical Physics I
MAT 331 Methods of Computation and Theoretical Physics II
MAT 384 Mathematical Modeling

III. Artificial Intelligence Concentration

For students with an interest in the computational relations between syntax and semantics.

CSC 357 Expert Systems
CSC 358 Symbolic Programming
CSC 380 Artificial Intelligence

IV. Data Analysis Concentration

For students who are interested in statistical and computational analysis of data. Many of the courses in this area require the student to take MAT 351-353.

CSC 328 Data Analysis for Experimenters
CSC 334 Advanced Data Analysis or
MAT 354 Multivariate Statistics
CSC 332 Simulation and Modeling or
MAT 359 Simulation Models & Monte Carlo Methods
CSC 367 Introduction to Data Mining
MAT 261 Multivariable Calculus II
MAT 351-353 Probability & Statistics I, II, & III
MAT 355 Stochastic Processes
MAT 357 Nonparametric Statistics
MAT 370 Advanced Linear Algebra
MAT 356 Applied Regression Analysis
MAT 358 Applied Time Series and Forecasting

V. Graphics Concentration

The graphics courses are intended for students who want to study the technical and mathematical foundations of computer graphics and animation.

MAT 261 Multivariable Calculus II
MAT 337 Complex Analysis
MAT 370 Advanced Linear Algebra
CSC 385/MAT 385 Numerical Analysis I
GPH 211 Perceptual Principles for Digital Environments I
GPH 212 Perceptual Principles for Digital Environments II
GPH 325 Survey of Computer Graphics
GPH 329 Computer Graphics Development
GPH 339 Advanced Rendering Techniques
GPH 336 Advanced Modeling Techniques
GPH 372 Principles of Animation
VI. Computer Vision Concentration

Computer vision studies the mathematical and algorithmic underpinnings of image analysis and image processing.

MAT 261 Multivariable Calculus II
MAT 335 Real Analysis
MAT 381 Fourier Analysis and Special Functions
MAT 370 Advanced Linear Algebra
MAT 384 Mathematical Modeling
CSC 381 Pattern Recognition and Image Processing
CSC 382 Applied Image Analysis
CSC 384 Introduction to Computer Vision

CAPSTONE COURSE (1 course):

Students can choose one course from the following capstone courses, depending on their interest and coursework:

- CSC 378 Software Projects for Community Clients
- CSC 394 Software Projects
- GPH 395 Computer Graphics Senior Project
- MAT 398 Senior Capstone Seminar

Students need to make sure that they cover all prerequisites of their respective capstone (possibly using open electives).

OPEN ELECTIVES (7 courses):

Students choose seven (7) open electives. Open Electives may be taken from any department or program. These are the only courses that may be taken under the pass/fail option (see the undergraduate Bulletin for details). If you wish to pursue a minor, most minor field courses will be credited as open electives.

College of Liberal Arts & Sciences - Undergraduate Studies ➔ Programs of Study ➔ Mathematical Sciences ➔ Combined Bachelor and Master of Science Degrees in Applied Mathematics or in Applied Statistics

Combined Bachelor and Master of Science Degrees in Applied Mathematics or in Applied Statistics

The combined B.S./M.S. degree in applied mathematics or applied statistics allow students to earn both a B.S. in mathematics and either an M.S. in applied mathematics or an M.S. in applied statistics. The program in applied mathematics is designed for undergraduate mathematics students in one of the following concentrations: statistics or actuarial science. The program in applied statistics is intended for undergraduate students who seek a more specialized focus on statistical methodology and application. It is expected that students will complete the Common Core in mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year and will complete the requirements for the Master's of Science in Applied Mathematics or the Master's of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree.

To be admitted to this program, students must submit a letter of intent to the program director, Dr. Effat Moussa, no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential. A maximum of 12 graduate quarter hours, taken while undergraduate, with grade of B or better may be counted toward the M.S. degree. Near the completion of the graduate course work, students are expected to take two sets of comprehensive examinations.

For more details, please visit the director's website at http://depaul.edu/~emoussa
UNDERGRADUATE REQUIREMENTS

COMMON CORE plus:

- **MAT 451-452-453**, Probability and Statistics I, II and III
- **Three courses chosen from:**
  MAT 304, Differential Equations
  MAT 335-336, Real Analysis I and II
  MAT 337, Complex Analysis
  MAT 354, Multivariate Statistics
  MAT 355, Stochastic Processes
  MAT 357, Nonparametric Statistics
  MAT 370, Advanced Linear Algebra
  MAT 385, Numerical Analysis
  MAT 387, Operations Research I
  *(Note: MAT 335 is strongly recommended.)*

**Recommended Computer Courses:**
CSC 211 Programming in Java I or
CSC 261 Programming language I C/C++

GRADUATE REQUIREMENTS

**Applied Mathematics: Statistics Concentration**

- MAT 448, Statistical Methods using SAS
- MAT 456, Applied Regression Analysis
- MAT 459, Simulation and the Monte Carlo Method
- MAT 526, Sample Survey Methods; and
- MAT 528, Design of Experiments
- **Four electives from the following graduate courses (provided they were not taken while undergraduate):**
  MAT 454, Multivariate Statistics
  MAT 455, Stochastic Processes
  MAT 457, Nonparametric Statistics
  MAT 458, Statistical Quality Control
  MAT 460, Topics in Statistics
  MAT 470, Advanced Linear Algebra
  MAT 485, Numerical Analysis I
  MAT 512, Applied Time Series and Forecasting

**Applied Mathematics: Actuarial Science Concentration**

- MAT 461-462-463, Actuarial Science I, II and III
- MAT 456, Applied Regression Analysis
- MAT 459, Simulation and the Monte Carlo Method
- MAT 448, Statistical Methods using SAS
- **Three electives from the following graduate courses (provided they were not taken while undergraduate):**
  MAT 455, Stochastic Processes
  MAT 464, Stochastic Risk Models
  MAT 465, Statistical Survival Models
  MAT 466, Mathematical Demography
  MAT 467, Credibility Theory
  MAT 468, Financial Models
  MAT 470, Advanced Linear Algebra
  MAT 485, Numerical Analysis I
  MAT 512, Applied Time Series and Forecasting

**Applied Statistics**

- MAT 441, Statistical Data Analysis with SAS-I
MAT 442, Statistical Data Analysis with SAS-II
MAT 443, Statistical Data Analysis with SAS-III
MAT 456, Applied Regression Analysis
MAT 512, Applied Time Series and Forecasting
MAT 526, Sample Survey Methods; and
MAT 528, Design of Experiments
Two electives from the following graduate courses (provided they were not taken while undergraduate):

   MAT 454, Multivariate Statistics
   MAT 455, Stochastic Processes
   MAT 457, Nonparametric Statistics
   MAT 458, Statistical Quality Control
   MAT 459, Simulation and the Monte Carlo Method
   MAT 460, Topics in Statistics
   MAT 470, Advanced Linear Algebra
   MAT 485, Numerical Analysis I

**ADDITIONAL NOTES**

- Students choosing the B.S./M.S. in Applied Mathematics or Applied Statistics should take the core calculus courses as early in their programs as practicable. Students needing to take one or more of the mathematics courses that are prerequisite to calculus are especially urged to satisfy these requirements as soon as possible.

- Students placing into MAT 131 are encouraged to take MAT 147-148-149 so as to complete the full year of calculus by the end of Spring Quarter. A possible alternative is to take MAT 131 concurrently with MAT 150-160-170.

- MAT 215 is offered in the winter and spring quarter of each year.

- Students may take MAT 335 concurrently with MAT 260 provided they have previously taken either MAT 141 or MAT 215.

- It is recommended that undergraduate actuarial science students take as electives selected courses from Accountancy 101, Business Law 201, Economics 105-106, Finance 310, and Finance 330.

- Students should apply for graduation with B.S. or B.A. during their senior year. Further, they should formally fill out an application for admission to the graduate program and indicate in the application that they are enrolled in the combined B.S./M.S. program.

- Approval of the student’s graduate advisor is required for all graduate electives.

- With the approval of the program director, students may choose to take other graduate courses that are not included in the above lists.

- Students are expected to fulfill all requirements for the Master's of Science in Applied Mathematics or Applied Statistics, including the comprehensive examinations.
MAT 137 Business Statistics
MAT 242 Elements of Statistics
MAT 323 Data Analysis and Statistical Software I
MAT 324 Data Analysis and Statistical Software II
MAT 326 Sample Survey Methods
MAT 328 Design of Experiments
MAT 341 Statistical Methods Using SAS
MAT 342 Elements of Statistics II
MAT 348 Applied Statistical Methods
MAT 349 Applied Statistical Methods II
MAT 351 Probability and Statistics I
MAT 352 Probability and Statistics II
MAT 353 Probability and Statistics III
MAT 354 Multivariate Statistics
MAT 355 Stochastic Processes
MAT 356 Applied Regression Analysis
MAT 357 Nonparametric Statistics
MAT 358 Applied Time Series and Forecasting
MAT 359 Simulation Models and the Monte Carlo Method
MAT 368 Mathematical Methods in Finance

Miscellaneous

MAT 391 Studies in Demography
MAT 395 Topics in Mathematics
MAT 396 Senior Thesis Research
MAT 397 Mathematical Pedagogy: Theory & Practice
MAT 398 Senior Capstone Seminar
MAT 399 Independent Study

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Military Science

Military Science

General Information
General Information

The Military Science Department offers students, as an adjunct to their major field of study, the opportunity to achieve commissions as Army officers in either the active Army, the U.S. Army Reserve, or National Guard through the Reserve Officers Training Corps (ROTC) program. The program develops leadership, managerial potential, and the qualities of self-discipline, confidence, personal integrity, and individual responsibility. Emphasis is on learning through doing. The programs prepare the student for a period of service as a commissioned officer in the United States Army, a service that can ultimately lead either to a military career or to a more responsible place in the civilian world. The curriculum is divided into two parts: Basic and Advanced. The Basic course normally encompasses the freshman and sophomore academic years. Basic-course students are under no obligation to enter into a contractual agreement with the U.S. Government. The advanced course encompasses juniors and seniors who have successfully completed the on-campus basic course. Students who have attended a special six-week summer training program, students who have previous Junior ROTC training, and qualified veterans may also be admitted into the advanced course. Upon enrollment in the Advanced Course, the student enters into a contractual agreement with the United States Government, whereby the student agrees to accept a commission in the United States Army for a period of active or reserve duty after his graduation. The government, in return, provides a monthly stipend of $300-500 for up to ten months of the school year.

Students may compete for ROTC two-year and three-year scholarships during their freshman or sophomore year. Scholarships can pay full tuition and fees, annual book allowance of $1,200, and $300-500 monthly during the remainder of the winners undergraduate education. A Leaders Training Course summer program is available to selected students who have been unable to complete the normal two-year progression of Military Science. Students attend a six-week program at Fort Knox, Kentucky. This program, in conjunction with the normal two-year advanced program of Military Science, is designed to prepare the student for a period of service as a commissioned officer in the United States Army. The program provides an introduction to a variety of military-related topics. It involves instruction in map reading, marksmanship, first aid, tactics, fundamentals of leadership, and basic military skills.
Program Degree Requirements

In order to be commissioned an officer in the United States Army, students are required to complete the following: 111, 112 and 113 (freshman year); 211, 212 and 213 (sophomore year); 321, 322 and 323 (junior year); and 341, 342 and 343 (senior year). Advance-course students can expect to participate in weekly physical fitness training and periodic weekend training exercises each quarter. Students must successfully complete a six-week advanced camp prior to being commissioned.

Credits earned through the Military Science Department are counted toward degree requirements at DePaul. Classroom instruction is offered at the University of Illinois at Chicago, Illinois Institute of Technology or Loyola University. Students contact the professor to arrange for the most convenient location to attend class. Further information may be obtained from the Department of Military Science at University of Illinois at Chicago, (312) 413-2357.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Modern Languages

Modern Languages

The programs in Modern Languages seek to develop a student’s ability to speak, understand, read, and write another language and to foster an appreciation of its literature and civilization. The department regularly offers courses in American Sign Language, Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish.

Major programs are available in Arabic Studies, Chinese Studies, French, German, Italian, Japanese Studies, and Spanish; these consist of advanced courses at the 200- and 300-levels. The major does not include elementary and intermediate courses (100-level courses), which students must complete if their prior linguistic training is insufficient to take advanced courses. Minor programs are available for all languages.

All students are strongly encouraged to participate in DePaul’s Study Abroad Programs in China, France, Germany, Greece, Italy, Japan, Mexico, Spain, Poland, and other locations. Consult the Study Abroad Office for current offerings.

Liberal Studies Requirements
Modern Languages

**First Year Program**
- **Chicago Quarter**: LSP 110 or LSP 111
- **Focal Point**: LSP 112
- **Writing**: WRD 103 and WRD 104
- **Quantitative Reasoning & Technological Literacy**: LSP 120 and/or LSP 121
  - *Note*: This proficiency can be met through exams at QRC.

**Sophomore Year**
- **Multiculturalism in the US**: LSP 200

**Junior Year**

**Senior Year**
- **Capstone**: Required

**Learning Domains**
- **Arts and Literature (AL)**: 1 Course Required
- **Philosophical Inquiry (PI)**: 2 Courses Required
- **Scientific Inquiry (SI)**: 1 Lab, 1 Quantitative, 1 Elective
  - *(no more than 2 courses from same department/program)*
- **Self, Society and the Modern World (SSMW)**: 3 Courses Required
  - *(not more than 2 courses from the same department/program)*
- **Religious Dimensions (RD)**: 1 Religious and Ethical Questions, 1 Religious Traditions
- **Understanding the Past (UP)**: 2 Courses Required *(each from a different category)*

**Quantitative Reasoning & Technological Literacy**: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note**: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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**Faculty**

GLEN E. CARMAN, Ph.D.,
*Associate Professor and Interim Chair*
Cornell University  
NESREEN AKHTARKHAVARI, Ph.D.,
*Assistant Professor*
Florida State University
MARIA A. BELTRAN-VOCAL, Ph.D.,
Professor
University of California, Riverside
PASCALE-ANNE BRAULT, Ph.D.,
Professor
New York University

DANIELA CAVALLO, M.A.,
Instructor
University of Chicago
GARY P. CESTARO, Ph.D.,
Associate Professor
Harvard University
PAUL CHESELKA, Ph.D.,
Associate Professor
University of Texas at Austin
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University of Illinois, Urbana

CLAUDIA FERNANDEZ, Ph.D.,
Assistant Professor
University of Illinois, Chicago
ROCIO FERREIRA, Ph.D.,
Associate Professor
University of California, Berkeley
DAVID AKBAR GILLIAM, Ph.D.,
Assistant Professor
University of Illinois, Chicago
ELKA GHOSH JOHNSON, Ph.D.,
Visiting Assistant Professor
University of Pittsburgh
JUANA QUINONES-GOERGEN, Ph.D.,
Associate Professor
State University of New York at Stony Brook
JACQUELINE HARA, Ph.D.,
Associate Professor
The Ohio State University
LI JIN, Ph.D.,
Assistant Professor
University of South Florida

EPARTMENT O

GUILLEMETTE C. JOHNSTON, Ph.D.,
Professor
University of California, Davis

MARK D. JOHNSTON, Ph.D.,
Professor
Johns Hopkins University
YVONNE LAU, Ph.D.,
Assistant Professor
Northwestern University
JACQUELINE LAZU, Ph.D.,
Assistant Professor
Stanford University
SUSANA MARTINEZ, Ph.D.,
Associate Professor
Yale University
MIHO MATSUGU, Ph.D.,
Assistant Professor
University of Chicago
BERNARDO NAVIA, Ph.D.,
Assistant Professor
University of Illinois, Chicago
CLARA E. ORBAN, Ph.D.,
Professor
University of Chicago
College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Modern Languages ▶ Departmental Program Requirements

**Departmental Program Requirements**

**Major Programs**

**Arabic Studies**: 52 quarter hour credits of coursework, distributed as follows: 1) 24 to 32 credits of advanced (200 and 300 level) coursework in Arabic language, selected to develop appropriate levels of proficiency; and 2) 20 to 28 credits of coursework in Arabic studies, chosen from the list of approved courses and from at least three different departments, such as History, History of Art and Architecture, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Arabic Studies course list available in the Department of Modern Languages. Students who begin their study of Arabic at DePaul with ARB 202 or higher may substitute a 300-level Arabic elective course for any of the required 200-level courses.

**Chinese Studies**: 52 quarter hour credits of coursework, distributed as follows: 1) 24 to 32 credits of advanced (200 and 300 level) coursework in Chinese language, selected to develop appropriate levels of proficiency; and 2) 20 to 28 credits of coursework in Chinese studies, chosen from the list of approved courses and from at least three different departments, such as History, History of Art and Architecture, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Chinese Studies course list available in the Department of Modern Languages. Students who begin their study of Chinese at DePaul with CHN 202 or higher may substitute a 300-level Chinese elective course for any of the required 200-level courses.

**French**: 201 Advanced Communication I; 202 Advanced Communication II; 203 or 204 Advanced Communication III or IV; 341 Introduction to French Literature I; 342 Introduction to French Literature II; 350 French Phonetics and Phonology; and six more 300-level courses. Students who begin their study of French at DePaul with FCH 202 or higher may substitute a 300-level French elective course for any of the required 200-level courses.

**German**: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; and **eight** 300-level courses. Students who begin their study of German at DePaul with GER 202 or higher may substitute a 300-level German elective course for any of the required 200-level courses.

**Italian**: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced
Communication III; and eight 300-level courses. Students who begin their study of Italian at DePaul with ITA 202 or higher may substitute a 300-level Italian elective course for any of the required 200-level courses.

Japanese Studies: 48 quarter hour credits of coursework, distributed as follows: 1) 24 to 32 credits of advanced (200 and 300 level) coursework in Japanese language, selected to develop appropriate levels of proficiency; 2) four to six classes focusing on Japan in at least two other departments or programs such as History, History of Art and Architecture, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Japanese Studies course list available in the Department of Modern Languages. Students who begin their study of Japanese at DePaul with JPN 202 or higher may substitute a 300-level Japanese elective course for any of the required 200-level courses.

Spanish: 201 Advanced Grammar and Communication; 202 Advanced Composition and Communication; 203 or 204 Advanced Conversation; 352 Spanish Phonetics and Phonology; 220 Introduction to Literar Analysis in Spanish; plus three more literature courses, one from three of the following areas: 1) Spanish Literature from Middles Ages through Golden Age, 2) Spanish Literature from Enlightenment to present, 3) Latin American Literature from origins through romanticism, 4) Latin American Literature from Modernism through present; and finally four other 200 or 300 level elective courses (at least two of these electives must be from the 300 level). Students whose level of proficiency allows them to begin studying Spanish at DePaul in SPN 202 or higher may substitute 300-level language courses for three 200-level language courses. Heritage speakers of Spanish should take SPN 205 Grammar/Composition for the Heritage Speaker I, SPN 206 Grammar/Composition for the Heritage Speaker II, and SPN 207 Advanced Conversation for the Heritage Speaker instead of SPN 201, 202, 203/204.

Teaching Major: The School of Education offers a concentration of study which combines the requirements for a major in Modern Languages with certification for teaching modern languages at the kindergarten through secondary levels. A student electing such a program should consult an advisor in the School of Education as soon as possible after entering DePaul.

Minor Programs

Standard Minor in French, German, or Italian: An individualized program can be developed for a minor in French, German, or Italian after consultation with an advisor from the Modern Languages faculty. The minor will consist of a total of 5 courses in the language chosen. Courses will be taken beginning at the 200/300-level. For the standard minor, a student may choose a mix of 200- and 300-level courses. However, no more than three 200-level courses will count towards the standard minor, which must be completed by at least two 300-level courses. On the other hand, a student may elect to take as many as five 300-level courses towards the standard minor.

Standard Minor in Spanish: An individualized program can be developed for a minor after consultation with an advisor from the Modern Languages faculty. The standard minor in Spanish consists of any five courses in Spanish at the 200 and 300 levels.

Classical Studies Minor: One year of college-level Ancient Greek or Latin (101-102-103 or the equivalent) and five additional courses focusing on ancient Greece or Rome, chosen from at least two different disciplines in consultation with an advisor from the list of approved courses for the Classical Studies minor (available from the Department of Modern Languages). Currently the list includes courses from History, History of Art and Architecture, Modern Languages (Classical literature in translation), Philosophy, Political Science, and Religious Studies. For any of these five courses students are strongly encouraged to substitute any intermediate level course in Ancient Greek or Latin.

Commercial Language Minor in French or Spanish: Only 200- and 300-level courses may be applied to the completion of the commercial minor. Students starting their language studies at a less-advanced level of language should consider the following sequence: Stage
Chinese Studies: One year of college-level Chinese language (101-102-103 or equivalent) and five additional courses focusing on China chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Communication, Geography, History, History of Art and Architecture, International Studies, Political Science, Religious Studies, etc.

French Translation: 24 quarter-hour credits of coursework, or 6 courses, distributed as follows: 1) 12 credits of advanced (200-level) coursework in French language, selected to develop appropriate levels of proficiency in the language and to provide an introduction to translation; and 2) 12 credits of advanced (300-level) coursework in translation classes. Depending on their level of prior expertise with French, students may need to complete courses at the Basic and Intermediate levels before enrolling in 200 or 300-level language courses.

Japanese Studies: One year of college-level Japanese language study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Communication, Geography, History, History of Art and Architecture, International Studies, Political Science, Religious Studies, etc. The Japanese Studies minor is distinct from and should not be confused with the Japanese Language standard minor described above.

Russian Studies: One year of college-level Russian language study (RUS 101-102-103 at DePaul or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Communication, Geography, History, History of Art and Architecture, International Studies, Political Science, Religious Studies, etc.

Modern Languages Custom Minor: For all other languages offered at DePaul, students may declare a custom minor consisting of 24 credits of coursework beyond the first-year level. Two options are available for this minor: 1) the "Language Option," consisting of 24 credits of study in one language beyond the first-year level; and 2) the "Studies Option," consisting of 16 credits of study in one language beyond the first-year level and 8 credits of related courses from other departments such as Communication, Geography, History, History of Art and Architecture, International Studies, Philosophy, Political Science, Religious Studies, etc. The custom minor is not applicable to languages where a minor program already exists. All custom minor programs require consultation with a faculty advisor in Modern Languages and approval by the department chair.

Placement Guide

All students with prior knowledge or study of a language must take a DePaul language placement test (available online from the Office of Student Records) before taking a language course at DePaul.

The Department generally recommends that students begin study of a language at the following levels,
depending on their prior knowledge of the language:
No prior study or knowledge: begin with 101.
One year of high school study: begin with 102 or 103.
Two years of high school study begin with 104.
Two to three years of high school study: begin with 105 or 106.

Four years of high school study or a more extensive background: begin with 200- and 300-level courses
chosen in consultation with a departmental advisor. Placement tests or consultation with the advisor can
result in adjustment of these recommendations in order to satisfy best the needs of the individual
student.

Sequence

Students should study another language in the appropriate sequence—elementary, intermediate, or
advanced—as determined in consultation with an advisor. Note that proficiency in a modern language is a
graduation requirement for students earning a bachelor of arts degree.

The proper sequence at the elementary level is 101-102-103.

The proper sequence at the intermediate level is 104-105-106, 110-111-112, 114-115-116, 124-125-126,
etc. Completion of the intermediate level (or equivalent) is a prerequisite for all 200- and 300-level
courses, except those offered in English (MOL courses).

Course Listing by Category

Arabic
Chinese
French
German
Greek
Hebrew
Italian
Japanese
Latin
Polish
Russian
Spanish
American Sign Language

American Sign Language

<table>
<thead>
<tr>
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<tr>
<td>ASL 101</td>
<td>Basic American Sign Language I</td>
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<tr>
<td>ASL 104</td>
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Arabic

Elementary

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<td>Basic Arabic III</td>
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Intermediate

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<td>ARB 106</td>
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Advanced

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<td>ARB 203</td>
<td>Advanced Arabic III</td>
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<tr>
<td>ARB 301</td>
<td>Arabic Broadcast Media</td>
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<td>ARB 302</td>
<td>Arabic Print Media</td>
</tr>
<tr>
<td>ARB 350</td>
<td>Arabic Literature and Film</td>
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Other

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<td>ARB 197</td>
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</tr>
<tr>
<td>ARB 198</td>
<td>Foreign Study</td>
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<td>ARB 199</td>
<td>Independent Study</td>
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<tr>
<td>ARB 297</td>
<td>Special Topics in Arabic</td>
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<tr>
<td>ARB 298</td>
<td>Foreign Study</td>
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<td>ARB 299</td>
<td>Independent Study</td>
</tr>
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<td>ARB 397</td>
<td>Special Topics in Arabic</td>
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<td>ARB 398</td>
<td>Foreign Study</td>
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<td>ARB 497</td>
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<td>Foreign Study</td>
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<td>ARB 499</td>
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## Chinese

### Elementary
- CHN 100  
  Chinese Practicum  
- CHN 101  
  Basic Chinese I  
- CHN 102  
  Basic Chinese II  
- CHN 103  
  Basic Chinese III  

### Intermediate
- CHN 104  
  Intermediate Chinese I  
- CHN 105  
  Intermediate Chinese II  
- CHN 106  
  Intermediate Chinese III  

### Advanced
- CHN 201  
  Advanced Chinese I  
- CHN 202  
  Advanced Chinese II  
- CHN 203  
  Advanced Chinese III  
- CHN 301  
  Advanced Speaking  
- CHN 302  
  Advanced Reading  
- CHN 303  
  Advanced Writing  

### Commercial
- CHN 252  
  Introduction to Commercial Chinese  

### Other
- CHN 197  
  Special Topics in Chinese  
- CHN 198  
  Foreign Study  
- CHN 199  
  Independent Study  
- CHN 297  
  Special Topics in Chinese  
- CHN 298  
  Foreign Study  
- CHN 299  
  Independent Study  
- CHN 397  
  Special Topics in Chinese  
- CHN 398  
  Foreign Study  
- CHN 497  
  Special Topics in Chinese  
- CHN 498  
  Foreign Study  
- CHN 499  
  Independent Study  

## French

### Elementary
- FCH 100  
  French Practicum  
- FCH 101  
  Basic French I  
- FCH 102  
  Basic French II  
- FCH 103  
  Basic French III  

### Intermediate
- FCH 104  
  Intermediate French I  
- FCH 105  
  Intermediate French II  
- FCH 106  
  Intermediate French III  

### Advanced
- FCH 201  
  Advanced Communication I  
- FCH 202  
  Advanced Communication II  
- FCH 203  
  Advanced Communication III  
- FCH 204  
  Advanced Communication IV  
- FCH 321  
  Translation  
- FCH 322  
  French Grammar and Usage  
- FCH 323  
  Translation II  
- FCH 326  
  French Stylistics
FCH 350 French Phonology and Phonetics
FCH 423 Translation II
FCH 450 French Phonology and Phonetics
FCH 491 French for Reading

Civilization
FCH 304 French Civilization I
FCH 332 French Civilization II
FCH 340 French Civilization III
FCH 345 The African Presence in France
FCH 404 French Civilization I
FCH 432 French Civilization II

Commercial
FCH 320 French For Business
FCH 420 French for Business

Periods/Areas
FCH 301 The Middle Ages
FCH 302 Survey of 17th and 18th Century French Literature
FCH 303 Romantics, Realists, and Rebels
FCH 305 Renaissance
FCH 306 The Age of Louis XIV
FCH 307 The Age of Enlightenment
FCH 308 The Romantic Movement
FCH 312 Twentieth Century Writers
FCH 313 The Surrealist Revolution
FCH 314 Contemporary French Writers
FCH 316 Francophone Literature of Africa and the Caribbean
FCH 317 The Literature of French Canada
FCH 319 French/Francophone Women Writers
FCH 341 Introduction to French Literature I
FCH 342 Introduction to French Literature II
FCH 405 Renaissance
FCH 407 Enlightenment
FCH 411 French Poetry
FCH 413 The Surrealist Revolution
FCH 414 Contemporary French Writers
FCH 416 Francophone Literature of Africa and the Caribbean
FCH 419 French/Francophone Women Writers

Genres
FCH 309 The French Novel
FCH 310 French Drama
FCH 311 French Poetry
FCH 315 Contemporary French Criticism
FCH 409 The French Novel

Cinema
FCH 329 French Cinema
FCH 429 French Cinema

Other
FCH 197 Special Topics in French
FCH 198 Foreign Study
FCH 199 Independent Study
FCH 297 Special Topics in French
FCH 298 Foreign Study
FCH 299 Independent Study
FCH 397 Special Topics in French
FCH 398 Foreign Study
FCH 399 Independent Study
FCH 497 Special Topics in French
FCH 498 Foreign Study
FCH 499 Independent Study
German

Elementary
GER 101 Basic German I
GER 102 Basic German II
GER 103 Basic German III

Intermediate
GER 104 Intermediate German I
GER 105 Intermediate German II
GER 106 Intermediate German III

Advanced
GER 201 Advanced Communication I
GER 202 Advanced Communication II
GER 203 Advanced Communication III
GER 321 Translation
GER 351 German Phonology and Phoetics

Civilization
GER 309 German Civilization I
GER 310 German Civilization II
GER 311 German Civilization III
GER 312 German Intellectual History

Commercial
GER 320 Advanced Commercial German

Periods
GER 301 Introduction to German Literature I: From Origins to 1600
GER 302 Introduction to German Literature II: From 1600-1850
GER 303 Introduction to German Literature III: From 1850 to Present
GER 313 Turn of the Century Vienna
GER 314 Berlin and the Golden Twenties
GER 315 Literature After 1945 (East and West)
GER 316 Literature of the Weimar Years
GER 317 Women Writers of German Expression
GER 319 Multicultural Contemporary Writers

Genres
GER 304 German Drama
GER 305 German Prose
GER 306 The Novelle
GER 307 German Poetry
GER 308 Goethe's Faust
GER 329 The German Film
GER 406 The Novelle

Other
GER 197 Special Topics in German
GER 198 Foreign Study
GER 199 Independent Study
GER 297 Special Topics in German
GER 298 Foreign Study
GER 299 Independent Study
GER 397 Special Topics in German
GER 398 Foreign Study
GER 399 Independent Study
GER 497 Special Topics in German
GER 498 Foreign Study
GER 499 Independent Study
Greek

**Elementary**
GRK 101 Classical Greek I
GRK 102 Classical Greek II
GRK 103 Classical Greek III

**Intermediate**
GRK 104 Intermediate Classical Greek I
GRK 105 Intermediate Classical Greek II
GRK 106 Intermediate Classical Greek III
GRK 110 Modern Greek for Heritage Speakers I
GRK 111 Modern Greek for Heritage Speakers II
GRK 112 Modern Greek for Heritage Speakers III
GRK 205 Advanced Modern Greek for Heritage Speakers I
GRK 206 Advanced Modern Greek for Heritage Speakers II
GRK 207 Advanced Modern Greek for Heritage Speakers III

**Other**
GRK 197 Special Topics in Greek
GRK 198 Foreign Study
GRK 199 Independent Study
GRK 297 Special Topics in Greek
GRK 298 Foreign Study
GRK 299 Independent Study
GRK 397 Special Topics in Greek
GRK 398 Foreign Study
GRK 399 Independent Study
GRK 497 Special Topics in Greek
GRK 498 Foreign Study
GRK 499 Independent Study

Hebrew

**Elementary**
HEB 101 Basic Modern Hebrew I
HEB 102 Basic Modern Hebrew II
HEB 103 Basic Modern Hebrew III

**Intermediate**
HEB 104 Intermediate Modern Hebrew I
HEB 105 Intermediate Modern Hebrew II
HEB 106 Intermediate Modern Hebrew III
HEB 111 Biblical Hebrew I
HEB 112 Biblical Hebrew II
HEB 113 Biblical Hebrew III

**Other**
HEB 197 Special Topics in Hebrew
HEB 198 Foreign Study
HEB 199 Independent Study
HEB 297 Special Topics in Hebrew
HEB 298 Foreign Study
HEB 299 Independent Study
HEB 397 Special Topics in Hebrew
HEB 398 Foreign Study
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**Italian**

**Elementary**
- ITA 101 Basic Italian I
- ITA 102 Basic Italian II
- ITA 103 Basic Italian III

**Intermediate**
- ITA 104 Intermediate Italian I
- ITA 105 Intermediate Italian II
- ITA 106 Intermediate Italian III

**Advanced**
- ITA 201 Advanced Communication I
- ITA 202 Advanced Communication II
- ITA 203 Advanced Communication III
- ITA 319 CILS Examination Preparation Course
- ITA 321 Translation
- ITA 353 Italian Phonology and Phonetics

**Commercial**
- ITA 320 Italian For Business
- ITA 420 Italian for Business

**Civilization**
- ITA 304 Italian Civilization I
- ITA 332 Italian Civilization II
- ITA 340 Italian Civilization III
- ITA 432 Italian Civilization II
- ITA 440 Italian Civilization III

**Periods**
- ITA 301 Origins of Italian Literature
- ITA 302 Writing the Self in the Italian Renaissance
- ITA 303 Literature of the Seicento & Settecento
- ITA 305 Towards Unification: Romantics, Revolutionaries, and Realists
- ITA 306 Futurism and Beyond: Literature of the Novecento
- ITA 307 Dante's Inferno: The World of the Condemned
- ITA 308 Dante's Purgatory and Paradise: The Realm of Salvation
- ITA 310 Petrarca and Boccaccio
- ITA 405 Towards Unification: Romantics, Revolutionaries, and Realists
- ITA 406 Futurism and Beyond: Literature of the Novecento

**Genres**
- ITA 309 The Italian Novel
- ITA 311 Italian Poetry
- ITA 312 Italian Drama

**Cinema**
- ITA 329 Italian Film
- ITA 429 Italian Film

**Other**
- ITA 197 Special Topics in Italian
- ITA 198 Foreign Study
- ITA 199 Independent Study
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### Japanese

**Elementary**
- JPN 100 Japanese Practicum
- JPN 101 Basic Japanese I
- JPN 102 Basic Japanese II
- JPN 103 Basic Japanese III

**Intermediate**
- JPN 104 Intermediate Japanese I
- JPN 105 Intermediate Japanese II
- JPN 106 Intermediate Japanese III

**Advanced**
- JPN 201 Advanced Japanese I
- JPN 202 Advanced Japanese II
- JPN 203 Advanced Japanese III
- JPN 301 Advanced Japanese IV
- JPN 302 Advanced Japanese V
- JPN 303 Advanced Japanese VI
- JPN 304 Contemporary Japanese Literature
- JPN 310 Japanese Culture
- JPN 311 Advanced Discussion and Reading I
- JPN 312 Advanced Discussion and Reading II
- JPN 313 Advanced Discussion and Reading III
- JPN 320 Advanced Commercial Japanese
- JPN 330 Introduction to Japanese Linguistics
- JPN 342 Advanced High Japanese I
- JPN 343 Advanced High Japanese II
- JPN 344 Advanced High Japanese III

**Other**
- JPN 197 Special Topics in Japanese
- JPN 198 Foreign Study
- JPN 199 Independent Study
- JPN 297 Special Topics in Japanese
- JPN 298 Foreign Study
- JPN 299 Independent Study
- JPN 397 Special Topics in Japanese
- JPN 398 Foreign Study
- JPN 399 Independent Study
- JPN 497 Special Topics in Japanese
- JPN 498 Foreign Study
- JPN 499 Independent Study
Latin

**Elementary**
- LAT 101 Basic Latin I
- LAT 102 Basic Latin II
- LAT 103 Basic Latin III

**Intermediate**
- LAT 104 Intermediate Latin I
- LAT 105 Intermediate Latin II
- LAT 106 Intermediate Latin III

**Other**
- LAT 197 Special Topics in Latin
- LAT 198 Foreign Study
- LAT 199 Independent Study
- LAT 297 Special Topics in Latin
- LAT 298 Foreign Study
- LAT 299 Independent Study
- LAT 397 Special Topics in Latin
- LAT 398 Foreign Study
- LAT 399 Independent Study
- LAT 497 Special Topics in Latin
- LAT 498 Foreign Study
- LAT 499 Independent Study

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Polish

**Elementary**
- POL 100 Polish Practicum
- POL 101 Basic Polish I
- POL 102 Basic Polish II
- POL 103 Basic Polish III

**Intermediate**
- POL 104 Intermediate Polish I
- POL 105 Intermediate Polish II
- POL 106 Intermediate Polish III
- POL 110 Intermediate Polish for Heritage Speakers I
- POL 111 Intermediate Polish for Heritage Speakers II
- POL 112 Intermediate Polish for Heritage Speakers III

**Advanced**
- POL 205 Polish for the Native Speaker I
- POL 206 Polish for the Native Speaker II
- POL 207 Polish for the Native Speaker III

**Other**
- POL 197 Special Topics in Polish
- POL 198 Foreign Study
- POL 199 Independent Study
- POL 297 Special Topics in Polish
- POL 298 Foreign Study
- POL 299 Independent Study
- POL 397 Special Topics in Polish
- POL 398 Foreign Study
- POL 399 Independent Study
- POL 497 Special Topics in Polish
- POL 498 Foreign Study
- POL 499 Independent Study
Modern Languages

**Russian**

**Elementary**
- RUS 101 Basic Russian I
- RUS 102 Basic Russian II
- RUS 103 Basic Russian III

**Intermediate**
- RUS 104 Intermediate Russian I
- RUS 105 Intermediate Russian II
- RUS 106 Intermediate Russian III

**Advanced**
- RUS 201 Advanced Russian Language I
- RUS 202 Advanced Russian Language II
- RUS 203 Advanced Russian Language III
- RUS 205 Advanced Russian: Literature and Culture I
- RUS 206 Advanced Russian: Literature and Culture II
- RUS 207 Advanced Russian: Literature and Culture III

**Other**
- RUS 197 Special Topics in Russian
- RUS 198 Foreign Study
- RUS 199 Independent Study
- RUS 297 Special Topics in Russian
- RUS 298 Foreign Study
- RUS 299 Independent Study
- RUS 497 Special Topics in Russian
- RUS 498 Foreign Study
- RUS 499 Independent Study

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Modern Languages

**Spanish**

**Elementary**
- SPN 101 Basic Spanish I
- SPN 102 Basic Spanish II
- SPN 103 Basic Spanish III

**Intermediate**
- SPN 104 Intermediate Spanish I
- SPN 105 Intermediate Spanish II
- SPN 106 Intermediate Spanish III
- SPN 114 Intermediate Spanish for Heritage Speakers I
- SPN 115 Intermediate Spanish for Heritage Speakers II
- SPN 116 Intermediate Spanish for Heritage Speakers III
- SPN 124 Intermediate Spanish: Service Learning I
- SPN 125 Intermediate Spanish: Service Learning II
- SPN 126 Intermediate Spanish: Service Learning III

**Advanced**

**Language and Linguistics**
- SPN 201 Advanced Grammar and Communication
- SPN 202 Advanced Composition and Communication
- SPN 203 Advanced Conversation I
- SPN 204 Advanced Conversation II
All students should take SPN 220 Introduction to Literary Analysis in Spanish before attempting the more advanced courses listed below. All Spanish majors must take at least one course each in three of the categories listed below. Topics courses may count in one or more of the categories, depending on the specific course content.

Variable topics
- SPN 314 Contemporary Hispanic Literature
- SPN 316 The Hispanic Essay of the 20th Century
- SPN 317 The Hispanic Short Story
- SPN 318 The Twentieth Century theater
- SPN 319 Contemporary Poetry
- SPN 322 Hispanic Women Writers
- SPN 327 Areas Studies in Latin American Literature

Category I: Spanish Literature from Middle Ages through Golden Age
- SPN 301 Introduction to Spanish Literature I: Middle Ages Through Renaissance
- SPN 308 Medieval Spanish Literature
- SPN 310 The Golden Age
- SPN 311 Cervantes
- SPN 309 Spanish Ballad
- SPN 324 The Birth of the Novel in Spain
- SPN 333 Golden Age Theatre
- SPN 411 Cervantes

Category II: Spanish Literature from Enlightenment to present
- SPN 302 Introduction to Spanish Literature II: Renaissance to the Present
- SPN 313 The Generation of 1898
- SPN 312 The Spanish Novel
- SPN 332 Nineteenth-Century Spanish Novel
- SPN 339 The Generation of 1927
- SPN 432 Nineteenth-Century Spanish Novel

Category III: Latin American Literature from origins through Romanticism
- SPN 303 Latin American Literature & Culture I
Category IV: Latin American Literature from Modernism to present
- SPN 304 Latin American Literature and Culture II
- SPN 305 Latin American Novel
- SPN 306 Hispanic Literature of the Caribbean
- SPN 315 Mexican Literature
- SPN 321 U.S. Latino/a Writers
- SPN 323 Revolution in Latin American Literature
- SPN 328 Modern Latin American Theatre
- SPN 329 Latino Gay and Lesbian Literature
- SPN 335 U.S. Latina Writers
- SPN 372 Literature of the Dominican Republic
- SPN 375 Latin American Literature from Independence to Modernism

Other
- SPN 197 Special Topics in Spanish
- SPN 198 Foreign Study
- SPN 199 Independent Study
- SPN 297 Special Topics in Spanish
- SPN 298 Foreign Study
- SPN 299 Independent Study
- SPN 397 Special Topics in Spanish
- SPN 398 Foreign Study
- SPN 399 Independent Study
- SPN 497 Special Topics in Spanish
- SPN 498 Foreign Study
- SPN 499 Independent Study

Modern Languages (Courses Taught in English)

Literature, Film, and Culture
- MOL 210 Classical Mythology
- MOL 211 Heroes and Epics
- MOL 212 Classical Tragedy
- MOL 243 Japanese Poetry in Translation
- MOL 246 Modern Chinese Literature in Translation
- MOL 247 Chinese Cinema
- MOL 282 Modern African Literature in Translation
- MOL 308 Topics in Japanese Literature
- MOL 309 The Novelist’s World
- MOL 310 Japanese Culture
- MOL 311 Topics in French Literature
- MOL 312 Topics in German Literature
- MOL 313 Topics in Italian Literature
- MOL 314 Topics in Russian Literature
- MOL 315 Topics in Hispanic Literature
- MOL 316 Russian Novel
- MOL 317 Russian Short Fiction
- MOL 318 Masterpieces of Russian Literature
- MOL 319 World of the Cinema
- MOL 320 Modern Japanese Literature in Translation
- MOL 321 Classical Japanese Literature in Translation
- MOL 322 Cultural History of Paris
- MOL 333 Hispanic Women Writers
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MOL 334</td>
<td>Exploring Multiculturalism through Literature</td>
</tr>
<tr>
<td>MOL 335</td>
<td>Exploring Social Diversity in Latin America</td>
</tr>
<tr>
<td>MOL 337</td>
<td>Contemporary Latin America through its Literature</td>
</tr>
<tr>
<td>MOL 340</td>
<td>Arab Culture</td>
</tr>
<tr>
<td>MOL 341</td>
<td>Media in the Arab World</td>
</tr>
<tr>
<td>MOL 342</td>
<td>Modern Arabic Literature in Translation</td>
</tr>
<tr>
<td>MOL 344</td>
<td>Exploring Multiculturalism through Literature</td>
</tr>
<tr>
<td>MOL 389</td>
<td>Topics in Comparative Literature</td>
</tr>
<tr>
<td>MOL 360</td>
<td>Russian Drama in English Translation I: 18-19th Century</td>
</tr>
<tr>
<td>MOL 361</td>
<td>Russian Drama in English Translation II: Soviet Era</td>
</tr>
<tr>
<td>MOL 362</td>
<td>Russian Drama in English Translation III: Contemporary</td>
</tr>
<tr>
<td>MOL 363</td>
<td>Russian Short Story in English Translation I: 18-19th Century</td>
</tr>
<tr>
<td>MOL 364</td>
<td>Russian Short Story in English Translation II: Soviet Era</td>
</tr>
<tr>
<td>MOL 365</td>
<td>Russian Short Story in English Translation III: Contemporary</td>
</tr>
<tr>
<td>MOL 366</td>
<td>Russian Novel in English Translation I: 18th-19th Century</td>
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<tr>
<td>MOL 367</td>
<td>Russian Novel in English Translation II: Soviet Era</td>
</tr>
<tr>
<td>MOL 368</td>
<td>Russian Novel in English Translation III: Contemporary</td>
</tr>
<tr>
<td>MOL 369</td>
<td>Russian Literature in Film</td>
</tr>
<tr>
<td>MOL 410</td>
<td>Japanese Culture</td>
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<td>MOL 441</td>
<td>Media in the Arab World</td>
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<tr>
<td>MOL 442</td>
<td>Modern Arabic Literature in Translation</td>
</tr>
<tr>
<td>MOL 460</td>
<td>Russian Drama in English Translation I: 18-19th Century</td>
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<td>MOL 465</td>
<td>Russian Short Story in English Translation III: Contemporary</td>
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<td>Russian Novel in English Translation II: Soviet Era</td>
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<tr>
<td>MOL 468</td>
<td>Russian Novel in English Translation III: Contemporary</td>
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<tr>
<td>MOL 469</td>
<td>Russian Literature in Film</td>
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**Criticism, Linguistics, and Pedagogy**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MOL 349</td>
<td>Methods of Teaching Foreign Languages in the Secondary School</td>
</tr>
<tr>
<td>MOL 350</td>
<td>Methods of Teaching Foreign Languages in the Elementary School</td>
</tr>
<tr>
<td>MOL 354</td>
<td>Theoretical Foundations/Current Research in Second Language Acquisition</td>
</tr>
<tr>
<td>MOL 355</td>
<td>Contemporary Criticism</td>
</tr>
<tr>
<td>MOL 356</td>
<td>Psycholinguistics</td>
</tr>
<tr>
<td>MOL 357</td>
<td>Teaching Culture in the Foreign Language Classroom</td>
</tr>
<tr>
<td>MOL 449</td>
<td>Methods of Teaching Foreign Languages in the Secondary School</td>
</tr>
<tr>
<td>MOL 450</td>
<td>Methods of Teaching Foreign Languages in the Elementary School</td>
</tr>
<tr>
<td>MOL 454</td>
<td>Theoretical Foundations/Current Research in Second Language Acquisition</td>
</tr>
<tr>
<td>MOL 457</td>
<td>Teaching Culture in the Foreign Language Classroom</td>
</tr>
</tbody>
</table>

**Other**

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<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>MOL 197</td>
<td>Special Topics in Modern Languages</td>
</tr>
<tr>
<td>MOL 198</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>MOL 199</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MOL 297</td>
<td>Special Topics in Modern Languages</td>
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<tr>
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<td>Foreign Study</td>
</tr>
<tr>
<td>MOL 299</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MOL 380</td>
<td>Community Based Service Learning</td>
</tr>
<tr>
<td>MOL 392</td>
<td>Internships</td>
</tr>
<tr>
<td>MOL 396</td>
<td>Senior Capstone: Language, Literature, and Culture</td>
</tr>
<tr>
<td>MOL 397</td>
<td>Special Topics in Modern Languages</td>
</tr>
<tr>
<td>MOL 398</td>
<td>Foreign Study</td>
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<tr>
<td>MOL 399</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MOL 497</td>
<td>Special Topics in Modern Languages</td>
</tr>
<tr>
<td>MOL 498</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>MOL 499</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for information on current course offerings. If you do not have a password for Campus Connection you may log on as a guest. Once you log into Campus Connection please select Course Descriptions followed by the department. All courses carry 4 quarter hours of credit. Courses marked with an asterisk may be repeated for credit when topics vary; check the current schedule of classes for specific topics. Many Modern Language courses are eligible for Liberal Studies credit. Interested students should contact their advisors or their college office. All Independent Study courses require prior arrangement with the course instructor and approval by the department chair.

Nursing

The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to improve the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as a primary focus of scholarship; and research that has the potential to improve nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the undergraduate program are to: 1) Prepare registered nurses for: professional practice and leadership roles in health promotion and illness care, collaboration with others to meet present and future health needs of society, community service to vulnerable populations, and continuing academic and clinical education at the graduate level. 2) Provide a liberal education that fosters a broad personal and professional perspective as a basis for human service in society. 3) Provide a foundation for graduate study in nursing and the health sciences.

ACCREDITATION
Commission on Collegiate Nursing Education

POLICIES AND PROCEDURES
A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site www.depaul.edu/~nursing. The student is responsible for all department policies in addition to those of the university at large. Students are responsible for maintaining current demographic information with the university on Campus Connect. Students are also responsible for subscribing to the Nursing Department Listserv via the department website to obtain notice of changes in policies as well as other pertinent information.

ADMISSION
Students who wish to fulfill degree requirements are accepted on the basis of academic record (minimum GPA of 2.5 on a 4.0 scale). Registered nurses will be admitted to clinical courses and companion theory courses based on available space and on date of acceptance into the nursing program. After students are admitted, they are required to meet with advisors in the Department of Nursing to plan the course of study. Failure to receive such advice may result in delays in the students progress. Registered nurses must be licensed to practice professional nursing in Illinois.
ADVANCED PLACEMENT
Registered nurse students who have graduated from NLN- or CCNE-accredited programs within the last ten years are eligible for advanced placement in the BS-completion program. Students meeting the eligibility requirement upon successful completion of N-376 and N-377 will be awarded 32 quarter hours of credit for prior nursing study. Students who do not meet these eligibility requirements can obtain 32 quarter hours of credit for prior learning by passing specific tests from Excelsior College, formerly the American College Testing Proficiency Examination Program (ACT-PEP). Students have the opportunity to repeat each ACT-PEP test once. In the event of a second failure, the student will be required to enroll in selected nursing courses or complete alternative course work.

Faculty

KAY THURN, Psy.D, R.N.
Professor and Chair
Adler School of Professional Psychology

KIM AMER, Ph.D., R.N.,
Associate Professor
University of Illinois at Chicago

CONNIE COOPER, Ph.D., R.N.,
Lecturer
Northern Illinois University

LINDA GRAF, M.S., R.N., A.P.N., W.H.N.P., C.N.M.,
Instructor
University of Illinois at Chicago

RON GRAF, DNSC., R.N., A.P.N., F.N.P.-BC, I.B.C.L.C.,
Clinical Associate Professor
Rush University

PAULA KAGAN, Ph.D., R.N.
Assistant Professor
Loyola University

MARGARET KIPTA, M.S., R.N., A.P.N., F.N.P.-B.C.,
Instructor
DePaul University

KARYN HOLM, Ph.D., R.N., F.A.A.N.,
Professor
Loyola University

SUSAN POSLUSNY, Ph.D., R.N.,
Associate Professor
Director Masters Entry to Practice Program
University of Illinois at Chicago

MATTHEW SORENSON, Ph.D., R.N.
Assistant Professor
Loyola University

PATRICIA WAGNER, ED.D., R.N.,
Professor Emerita
Northern Illinois University

Program Degree Requirements

Registered Nurse-B.S. Core Requirements
Liberal Studies Requirements

Nursing

<table>
<thead>
<tr>
<th>First Year Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago Quarter</td>
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<tr>
<td>Focal Point</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
</tr>
<tr>
<td>Note: This proficiency can be met through exams at QRC.</td>
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</tbody>
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<thead>
<tr>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Multiculturalism in the US</td>
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<thead>
<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
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<table>
<thead>
<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
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</table>

Learning Domains

<table>
<thead>
<tr>
<th>Arts and Literature (AL)</th>
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</thead>
<tbody>
<tr>
<td>(not more than 2 courses from the same department/program)</td>
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</tbody>
</table>

| Philosophical Inquiry (PI) | 2 Courses Required |

| Scientific Inquiry (SI)    | CHE 111LEC and CHE 111LAB: General and Analytic Chemistry I required |

<table>
<thead>
<tr>
<th>Self, Society and the Modern World (SSMW)</th>
<th>3 Courses Required</th>
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</thead>
<tbody>
<tr>
<td>(ANT 102: Cultural Anthropology and PSY 303: Human Development required)</td>
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<table>
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<tr>
<th>Religious Dimensions (RD)</th>
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</thead>
<tbody>
<tr>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td>1 Religious Traditions</td>
</tr>
</tbody>
</table>

| Understanding the Past (UP) | 2 Courses Required (each from a different category) |

<table>
<thead>
<tr>
<th>RN Transfer note:</th>
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<tbody>
<tr>
<td>Transfer students who enter with 30 or more quarter hours complete two domain electives outside their area of specialization. Transfer courses may be used to satisfy these requirements. Please see your advisor with any questions.</td>
</tr>
</tbody>
</table>

Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course
Registered Nurse-B.S. Core Requirements

ALLIED FIELD REQUIREMENTS:
The following courses are considered foundational to the upper division major and must be completed prior to beginning clinical courses. Course requirements may be met through transfer credit, credit by examination, or completion at DePaul. Behavioral and natural science courses must be taken outside the nursing major. Anatomy; Physiology; Microbiology; Organic and Inorganic Chemistry with lab (see Liberal Studies electives above); Human Development (see Liberal Studies requirements above); Cultural Anthropology (see Liberal Studies requirements above); Nursing 260 (or Statistics); Nursing 261 (or Finance and Accounting); Fundamentals of Nursing (transfer credit or ACT-PEP test); Adult Health Nursing (transfer credit or ACT-PEP test); Maternal-Child Health Nursing (transfer credit or ACT-PEP test); Psychiatric-Mental Health Nursing (transfer credit or ACT-PEP test).

BIO 201 - Mammalian Anatomy
BIO 202 - Mammalian Physiology
BIO 210 - Microbiology
CHE 111LEC & 111LAB - General and Analytical Chemistry I
CHE 113LEC & 113LAB - General and Analytical Chemistry II
CHE 171LEC & 171LAB - Mechanistic Organic Chemistry I
ANT 102 - Cultural Anthropology
PSY 303 - Human Development
PSY 242 - Research Methods II
NSG 260 - Statistics for the Health Sciences

NURSING REQUIREMENTS:
The following 10 courses (42 credits) are required for the major in nursing:
Nursing: 330 Foundations of Professional Nursing; 332 Physical and Psychosocial Assessment Strategies; 340 Introduction to Nursing Research; 360: Teaching and Learning for Health Promotion; 376: The Professional Nurse as Community Case Manager; 377: Practicum: Professional Nursing as Community Case Manager (see Liberal Studies Requirement above); 380 Undergraduate Synthesis (see Liberal Studies Requirement above); 430: Legal-Political Issues in Nursing; 433: Nursing & Biomedical Ethics;- 453: Case Management and the Managed Care Environment; and Nursing Elective (1).

RN-BS Joint Degree Option with the School of New Learning

The Department of Nursing in the College of Liberal Arts & Sciences (LA&S) and the School of New Learning (SNL) have joined together to offer a degree-completion program for registered nurses (RNs). The joint degree program is designed to address the unique needs of the adult learner combining the competency-based focus of SNL with the upper division applied science major in nursing. The competence framework provides for greater flexibility in demonstrating learning outcomes and reduces the amount of time needed to complete degree requirements in the liberal arts and sciences. In addition, an elaborate system of advising facilitates achievement of individualized learning and career goals in nursing.
The SNL undergraduate program encompasses three learning areas: **Lifelong Learning**, **Liberal Learning**, and a **Focus Area**. In the Lifelong Learning Area, students demonstrate ability to direct and evaluate progress through the program. In the Liberal Learning Area, students demonstrate competence in three categories that focus on liberal studies in the Arts and Sciences: **Arts and Ideas**, **Human Community**, and **Scientific World**. The Focus Area in Nursing provides the curriculum and teaching learning experiences deemed essential for baccalaureate education in professional nursing by the American Association of Colleges of Nursing.

Students are admitted to SNL and complete the required steps in that process including attending an information session, admissions interview, advising appointment, and the Learning Assessment Seminar. The student will be admitted as a nursing major in LA&S upon completion of the SNL admissions process and the Nursing Program orientation. Students should plan to complete all allied field and nursing prerequisites and most lifelong and liberal learning requirements prior to enrolling in NSG 330. No more than 50% of courses may be completed as distance learning courses.

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**Prenursing Program Requirements**

Students who are interested in becoming a professional registered nurse first must complete a bachelor's degree. Admission to the pre-licensure program at DePaul University is at the graduate level. Entrance requirements include a minimum 1 year of chemistry courses (including both organic and inorganic chemistry content), 1 year of Biology with laboratory (1st year sequence or Anatomy, Physiology, and Microbiology completed within the last 10 years and with a grade of C or better), and undergraduate statistics. Nursing courses in the graduate major may be taken during the senior year as undergraduate electives only with Departmental permission.

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**Accelerated Master of Science Program**

The Department of Nursing offers a special accelerated option to DePaul undergraduate students with an interest in pursuing graduate education in nursing at DePaul. Following consultation with a nursing advisor and with prior permission of the department, a student may count 12 credits taken as an undergraduate (NSG 430, 433, 453, and a graduate nursing elective) towards the graduate program in nursing. Undergraduate applicants to the graduate program must demonstrate all graduate admission criteria including a 3.0/4.0 GPA and 1000 and 4.0 GRE scores. Students may not take more than 3 graduate courses as undergraduate students. Application to the graduate program must be made in the academic term prior to enrolling in the 4th graduate course.

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**Scholastic Requirements**

A Bachelor of Science degree with a major in nursing requires a minimum of 192 quarter hours. Courses in the nursing major are arranged by levels (junior and senior) and consist of increasingly complex experiences. Because of the ordered sequences of learning in the nursing program, students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding to the next level. Students must have at least a cumulative grade point average of 2.5 on a 4.0 scale before starting
junior-and senior-level nursing courses. Because nursing is a professional curriculum, students who receive a total of two unsatisfactory grades in nursing courses (C- or less) are not permitted to continue in the program. Students will have only one opportunity to repeat a nursing course for which an unsatisfactory grade has been received. Students must maintain an overall grade point average of 2.5 to remain in the program.

Students who drop or withdraw from a nursing course are required to see the chair of the department the quarter prior to registering to repeat the course so that placement can be planned. Students who are out of the program for one year or more will need to see a faculty advisor within the Department of Nursing prior to resuming the nursing sequence.

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**Fees and Responsibilities**

A physical examination, selected laboratory tests, certification as a basic rescuer in cardiopulmonary resuscitation, health insurance, and malpractice insurance are required before any student can enter clinical courses. Transportation to cooperating agencies is the responsibility of the student. Laboratory fees are required for Nursing 332.

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**Courses**

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**Peace, Conflict Resolution and Social Justice**

The Peace, Conflict Resolution, and Social Justice Minor offers students a curriculum that helps them reflect on the origins and causes of violence, as well as exposing them to non-violent approaches to social change. The minor also introduces students to strategies for resolving interpersonal, communal and international conflicts peacefully, as well as tactics that promote the common good in a way that addresses the structural origins of violence. All courses included in the program present at least a module in which nonviolent approaches to social change, resolving conflicts or furthering the common good are explicitly addressed. The Peace Studies Minor was designed to address the need for a critical examination of the origins and root causes of violence and conflict. The minor includes frank debate about the efficacy of nonviolent in comparison with violent approaches to social change. The inclusion of conflict resolution as part of this program is a distinctive aspect of this program and the arena of conflict resolution offers many potential career options. The minor emphasizes hands-on, experiential components in the introductory course, the final seminar/internship and the emphasis on skill training in the workshops.
Faculty

MATTHEW ABRAHAM, Ph. D.,
Assistant Professor of Writing, Rhetoric, & Discourse
Purdue University

CLEMENT ADIBE, Ph. D.,
Associate Professor of Political Science
Queen's University, Canada

GENE BEIRIGER, Ph. D.,
Associate Professor of History and Co-Director of the Program
University of Chicago

MARIA BELTRAN-VOCAI, Ph. D.,
Professor of Modern Languages
University of California, Riverside

JAMES BLOCK, Ph. D.,
Associate Professor of Political Science
University of Chicago

NANCY BOTHNE, M.S.,
Adjunct Faculty
DePaul University

KENNETH BUTIGAN, Ph.D.,
Adjunct Faculty
Graduate Theological Union, Berkeley CA

ADAR COHEN, M.Phil.
Adjunct Faculty
University of Dublin, Trinity College

MICIAL DEANGELIS, Ph. D.,
Associate Professor, SNL
University of Texas, Austin

MAUREEN DOLAN,
Interfaith Minister, University Ministry; Adjunct Faculty, SNL

KATHRYN DUTENHAVER, J. D.,
Associate Professor of Law
DePaul University

SYLVIA ESCARCEGA, Ph. D.,
Assistant Professor of Latino and Latin American Studies
University of California at Davis

LAILA FARAH, Ph. D.,
Associate Professor of Women's and Gender Studies
Southern Illinois University, Carbondale

FRIDA KERNER FURMAN, Ph. D.,
Professor of Religious Studies
University of Southern California

PHYLLIS GRIFFIN, M.F.A.
Associate Professor of the Theatre School
Goodman School of Drama

JUANA GOERGEN, Ph. D.,
Associate Professor of Modern Languages
State University of New York, Stony Brook

STEPHEN HAYMES, Ph.D.,
Associate Professor of Educational Policy Studies
and Research, School of Education
Miami University of Ohio

SCOTT HIBBARD, Ph. D.,
Assistant Professor of Political Science
The Johns Hopkins University
SANDRA JACKSON, Ph. D.,
Professor of Women's and Gender Studies
University of California, Berkeley

GUILLEMETTE JOHNSTON, Ph. D.,
Professor of Modern Languages
University of California, Davis

PAULA KAGAN, Ph. D., R.N.,
Assistant Professor of Nursing
Loyola University

MARY JEANNE LARRABEE, Ph. D.,
Professor of Philosophy and Co-Director of the Program
University of Toronto

JODIE LAWSTON, Ph.D.
Assistant Professor of Sociology
University of California, San Diego

SUSANA MARTINEZ, Ph. D.,
Associate Professor of Modern Languages
Yale University

KALYANI MENON, Ph.D.,
Assistant Professor of Religious Studies
Syracuse University

ELIZABETH MILLAN-ZAIBERT, Ph. D.,
Associate Professor of Philosophy
State University of New York, Buffalo

MARISOL MORALIS
Associate Director, Steans Center & Community Service Studies

CRAIG MOUSIN, J.D., M.Div.,
University Ombudsperson
University of Illinois; Chicago Theological Seminary

THOMAS O'BRIEN, Ph.D.,
Associate Professor of Religious Studies
University of St. Michael's College, University of Toronto

SCOTT PAETH, Ph.D.,
Assistant Professor of Religious Studies
Princeton Theological Seminary

MOLLIE PAINTER-MORLAND, Ph. D.,
Associate Professor of Philosophy
Pretoria University

HOWARD ROSING, Ph.D.
Executive Director, Steans Center

ANN RUSSO, Ph. D.,
Associate Professor of Women's and Gender Studies
University of Illinois, Urbana/Champaign

TRACI SCHLESINGER, Ph. D.,
Assistant Professor of Sociology
Princeton University

ROSE SPALDING, Ph. D.,
Professor of Political Science
University of North Carolina, Chapel Hill

CHARLES STRAIN, Ph. D.,
Professor of Religious Studies
University of Chicago

ALICE STUHLMACHER, Ph. D.,
Associate Professor of Psychology
Purdue University

MARCO TAVANTI, Ph.D.,
Assistant Professor of Public Services
Loyola University

TOM TRESSER, M.A.
Adjunct Faculty

DAVID WELLMAN, Ph. D.,
Assistant Professor of Religious Studies
Union Theological Seminary
Minor Requirements

The minor in Peace, Conflict Resolution, and Social Justice is a 28 quarter hour program structured as follows:

1. **PAX 200 Perspectives on Peace, Conflict Resolution, and Social Justice:** A required, four-credit course--this is a Junior Year Experiential Learning Course in the Liberal Studies Program.

2. **Elective Courses:**
   These must total 16 credit hours, with a minimum of one course in two of the following three Topic Areas. The remaining credit hours for electives can be taken from any of these course lists, plus additional PAX 250 workshops (2 for 4 credit hours) or the PAX introductory courses: PAX 210, PAX 212, PAX 214, PAX 220, & PAX 230, or other advanced PAX 300-level courses, including PAX 300 Senior Seminar and PAX 350 Capstone. Any courses crosslisted with courses on the list are accepted. Other courses may be approved on an individual basis for the minor.

3. **PAX 250 Workshops:**
   Students will take two 2-credit-hour workshops that will focus on training in various skills related to nonviolent approaches to conflict resolution and social change.

4. **PAX 390 Internship: Internship in Peace/Justice/Conflict Studies (Independent) or PAX 392 Seminar/Internship:** The final required, four-credit course in the program is an internship (100 hours) in an organization working in one of the three Topic Areas.

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**a) Peacemaking and International Relations**

This Topic Area deals with the study of international peacemaking and the use of diplomatic means to persuade parties in conflict to cease hostilities and to negotiate a peaceful settlement of their dispute. Students may choose from the following courses:

- PAX 210 From Conflict to Resolution and Peace
- PAX 309 Border Culture
- ANT 324 Colonialism to Global Society
- ANT 326 Transitional Cultures
- CTH 386 The Catholic Church in World Politics
- GEO 201 Geopolitics
- GEO 215 International Development & Regional Inequity
- HST 226 Islam and the West
- HST 229 Africa from 1900 to the Present
- HST 241 Global Refugee Crisis
- HST 249 Origins of WWI, 1871-1917
- HST 250 Origins of WWII, 1914-1941
- HST 251 Origins of Cold War, 1917-1953
- HST 272 Fascism and Counterrevolution
- HST 277 War and Peace in the Modern Age
- HST 310 Inter-American Affairs
- HST 383 The Development of the American Empire
- INT 202 International Conflict & Cooperation
INT 202 International Conflict & Cooperation
INT 365 Topics in War and Peace
INT 366 Topics in International Law
INT 374 Topics in International Organization
LST 300 Border Activism
LST 309 Border Culture
PHL 237 Philosophy, Conflict and Peace
PHL 264 Philosophy and Postcoloniality
PPS 330 Sustainable Development
PSC 140 Conflict and Cooperation Among Nations
PSC 233 Political Ideas and Ideology
PSC 252 Latin American Politics
PSC 253 Asian Politics
PSC 254 African Politics
PSC 255 Middle Eastern Politics
PSC 342 Arms, Security and War
PSC 345 The Catholic Church in World Politics
PSC 346 The UN and World Politics
PSC 347 Ethics in World Politics
PSC 352 Authoritarian Regimes
PSC 356 Ethnic Conflict in the Third World
REL 202 Ethical Worlds: Moral Issues Across Cultures
REL 260 Religion and Political Violence
REL 264 Building Through Resistance: The Religions of Colonized Peoples
REL 320 Religion and Transnational Conflict Resolution
SNL AI 229 Cinema of Peace
SNL HC 182 Human Rights around the World and in Chicago
SNL HC 219 The Holocaust and Its Implications for the Future

b) Interpersonal Violence and Conflict Resolution

This Topic Area deals with the analysis of different conflict resolution methods, educating students how to choose appropriate methods to reduce interpersonal conflict and providing skills workshops on how to implement these methods. Students may choose from the following courses:
PAX 214 Conflict: Intervention, Negotiation, and Advocacy
PAX 252 Forgiveness & Reconciliation
CMNS 103 Intercultural Communication
CMNS 304 Multicultural Communication in the U.S.A.
CMNS 311 Topics in Relational Communication
CMNS 317 Topics in Group Communication: Conflict in Groups
PHL 240 Love, Hatred, and Resentment
PSY 213 Lesbian, Gay, Bisexual & Transgender Psychology
PSY 220 Latina/o Psychology
PSY 317 Psychology of Interpersonal Relationship
PSY 345 Cultural Issues in Psychology
PSY 354 Community Psychology
PSY 355 Groups and Organizations
REL 252 Forgiveness & Reconciliation
SNL HC 101 Foundations of Negotiations
SNL HC 274 The Bill of Rights in Contemporary Life and Work
SNL FA 389 Introduction to Restorative Peacemaking Practices
SNL HC 299 Assessing and Managing Conflict
SOC 214 Police and the Urban Community
c) Structural Violence and Social Justice

This Topic Area focuses on the structures of oppression and injustice that limit or undermine the opportunity to lead healthy, productive, or full lives. Students may choose from the following courses:

PAX 220: Activism
PAX 230: Social Justice and Social Change
PAX 348 Indigenous Political Struggles
ABD 100: Introduction to African and the Black Diaspora Studies
ABD 233 Survey of African Diasporic Intellectual Thought
ABD 245 Race and Ethnicity in Literary Studies
ART 291 Art as Social Interaction: Art & Activism
CMNS 323: Social Movements
CMNS 361: Gender and Communication
CMNS 367: Performance for Social Change
CTH 247: Catholic Social Thought
CTH 282: God, Justice, & Redemptive Action
CTH 341: Liberation Theology
ENG 378 Literature and Social Engagement
GEO 120: Justice, Equality and Urban Environment
GEO 310: Land-Use Ethics
HST 241: World Refugee Crisis
HST 368: Social Movements in Latin America
INT 203: International Movements of the 20th Century
INT 360: Topics in Development and Anti-Development
INT 362: Language and the Politics of Terror
INT 371: International Environmental Politics
LGQ 332: Creating Change: GLBT Politics
LGQ 338: Sexual Justice: Lesbians, Gay Men & the Law
LSE 254: The Politics of Education
LSE 258: Education and Social Justice
LST 348: Indigenous Political Struggles
PHL 231: Philosophy and the Question of Race
PHL 241: Ethics and Public Policy
PHL384: Feminist Ethics
PHL 393 Topics in Critical Race Theory
PHL 394 Topics in Postcolonialism
PPS 251 Urban Poverty
PPS 331 Environmental Justice
PSC 214 Politics & Multiculturalism
PSC 235 Equality and Social Justice
PSC 282 Political Action and Social Justice
PSC 322 Creating Change: GLBT Politics
PSC 324 Inequality in American Society
PSC 344 World Political Economy
PSC 351 Revolution and Terrorism
PSC 358 Global Gender Issues
PSC 363 Women and Law
Students will take 16 credit hours of courses distributed over at least two of these topic areas. This will allow some students to develop a specialized interest but still promote the goal of breadth of understanding. In addition, students may fulfill the elective requirement by taking additional sections of PAX 250 or one or more of the following courses: PAX 210, PAX 212, PAX 214, PAX 220, PAX 230, or any 300-level PAX course. All courses crosslisted to the above courses will count as electives.

Other courses may be approved on an individual basis for the minor.
The Department of Philosophy serves the needs of the student who seeks an understanding of philosophical issues for personal enrichment, the student who desires a more fundamental appreciation of philosophy in support of law, medicine, business, and various academic disciplines, and the student who wishes to continue the study of philosophy at the graduate level.

Through its courses and programs, the department acquaints students with various philosophical systems and with basic problems posed by diverse thinkers. Courses have been designed to highlight both the humanistic and technical features of philosophy.

The department also recognizes the important need for skills and training. Its courses in logic and analysis have been designed to help students become more perceptive in their experiences and more critical in their thinking.

Further, the department is aware that in our age of rapid change, society often tends to neglect the meaning and worth of the person. Courses are therefore offered which investigate and emphasize the dignity of the person; and by helping one understand the nature and grounds of ethical judgments, to promote an appreciation and ordering of human values.

The department has recently completed a thorough revamping of its entire undergraduate program. Our purpose has been (1) to ensure that our Liberal Studies courses remain responsive to the needs of the student who does not plan to specialize in philosophy; (2) to expand and enrich our offerings for philosophy majors.

The department is particularly proud of its Philosophy Circle, an undergraduate philosophy club organized and run by our spirited and energetic students!

Faculty

PEG BIRMINGHAM, Ph.D.,
Professor
Duquesne University

TINA CHANTER, Ph.D.,
Professor
State University of New York at Stony Brook

PARVIS EMAD, Ph.D.,
Professor Emeritus
University of Vienna
MANFRED S. FRINGS, Ph.D.,
Professor Emeritus
University of Cologne
AVERY GOLDMAN, Ph.D.,
Assistant Professor and Director of Graduate Studies
Pennsylvania State University
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Assistant Professor
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Professor
University of Toronto

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Professor and Chair
New School for Social Research
BILL MARTIN, Ph.D.,
Professor
University of Kansas
WILL MCNEILL, Ph.D.,
Professor
University of Essex
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Associate Professor
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Associate Professor
The Pennsylvania State University
ELIZABETH ROTTENBERG, Ph.D.,
Associate Professor
Johns Hopkins University
H. PETER STEEVES, Ph.D.,
Professor
Indiana University
KEVIN THOMPSON, Ph.D.,
Associate Professor
University of Memphis
PATRICIA WERHANE, Ph.D.,
Professor
Northwestern University
# Liberal Studies Requirements

## Philosophy

### First Year Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chicago Quarter</strong></td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td><strong>Focal Point</strong></td>
<td>LSP 112</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>WRD 103 and WRD 104</td>
</tr>
<tr>
<td><strong>Quantitative Reasoning &amp; Technological Literacy</strong></td>
<td>LSP 120 and/or LSP 121</td>
</tr>
<tr>
<td><em>Note</em>: This proficiency can be met through exams at QRC.</td>
<td></td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Multiculturalism in the US</strong></td>
<td>LSP 200</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Experiential Learning</strong></td>
<td>Required</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Capstone</strong></td>
<td>Required</td>
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</tbody>
</table>

### Learning Domains

<table>
<thead>
<tr>
<th>Domain</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts and Literature (AL)</strong></td>
<td>3 Courses Required</td>
</tr>
<tr>
<td><em>(not more than 2 courses from the same department/program)</em></td>
<td></td>
</tr>
<tr>
<td><strong>Scientific Inquiry (SI)</strong></td>
<td>1 Lab</td>
</tr>
<tr>
<td><em>(no more than 2 courses from same department/program)</em></td>
<td></td>
</tr>
<tr>
<td><strong>Self, Society and the Modern World (SSMW)</strong></td>
<td></td>
</tr>
<tr>
<td><em>(not more than 2 courses from the same department/program)</em></td>
<td></td>
</tr>
<tr>
<td><strong>Religious Dimensions (RD)</strong></td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td><strong>Understanding the Past (UP)</strong></td>
<td>2 Courses Required (each from a different category)</td>
</tr>
<tr>
<td><strong>Quantitative Reasoning &amp; Technological Literacy</strong>: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.</td>
<td></td>
</tr>
</tbody>
</table>

*Note*: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.
STANDARD CONCENTRATION
Philosophy: 56 quarter hours in philosophy (or their equivalent) distributed as follows:

**Basic prerequisite:** 100 Philosophy and Its Issues.

**Cognitive Skills:** one course which must be 280 Critical Thinking, 281 Basic Logic, 282 Symbolic Logic I, or 283 Symbolic Logic II.

**History Sequence:** three courses, 293 Ancient Philosophy, and 294 Medieval Philosophy or 295 Early Modern Philosophy, and 296 Kant and the 19th Century or 297 20th Century Philosophy.

**Systematic Themes:** choose two courses
- 314 Survey of Ethics
- 315 Survey of Political Thought
- 320 Metaphysics
- 321 Epistemology
- 341 Aesthetics

**Four 300 level courses**.

Students must also take the **Capstone Seminar** for Philosophy Majors. The remaining eight quarter hours may be taken from any of the offerings.

The student must elect 52 quarter hours of additional coursework, at least 24 quarter hours of which must be taken outside Philosophy. Students should regularly discuss their choice of electives with their advisors.

The regular program of courses is supplemented by philosophical symposia and mini-courses featuring prominent philosophers and by departmental colloquia. Each student is expected to consult with his or her departmental advisor on course selection. With departmental permission, a senior may take one course selected from the graduate offerings in philosophy. He or she may take this course on a pass/fail basis. Certain courses in other departments are acceptable equivalents for philosophy credit. Seniors who have a superior record in philosophy may petition to do a Senior Thesis. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

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**Special Programs**

**PHILOSOPHY MINOR**
The minor program is designed to complement the majors of other departments. It is designed also for those who, while not wishing to specialize in philosophy, nonetheless seek to pursue enduring questions, appraise contemporary values, and critically discuss topics of general human concern. (If you wish to use this program as an academic minor, check with your Department for permission and with the Philosophy department for sample programs.)

The 24 quarter hours which are required for a minor in philosophy are to be distributed as follows: History sequence: three courses, 293 Ancient Philosophy, and 294 Medieval Philosophy or 295 Early Modern Philosophy, and 296 Kant and the 19th Century or 297 20th Century Philosophy. Figures and Texts: one course; Philosophical Themes: one course. The remaining course may be taken from any of those offered at the undergraduate level by the department, except 100 Philosophy and Its Issues. With permission a student may take the Capstone Seminar for Philosophy Majors as part of his or her minor. Transfer credit may be recognized. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)
### Course Listing by Category

**Value Studies**
- PHL 100 Philosophy and Its Issues
- PHL 200 Ethical Theories
- PHL 202 Philosophy of God
- PHL 204 Philosophy and Existential themes
- PHL 206 Topics and Controversies
- PHL 208 Values and Persons
- PHL 229 Biomedical Ethics
- PHL 230 Contemporary Issues in Ethics
- PHL 231 Philosophy and the Question of Race
- PHL 232 What Is Freedom?
- PHL 233 Issues in Sex and Gender
- PHL 234 Philosophy and Modern Society
- PHL 235 Philosophy and the Environment
- PHL 236 Philosophy and the City
- PHL 237 Philosophy, Conflict and Peace
- PHL 238 Philosophy and Women
- PHL 239 Philosophies of Africa
- PHL 240 Love, Hatred and Resentment
- PHL 241 Ethics and Public Policy
- PHL 242 Philosophy and Technology
- PHL 243 Philosophy and Film
- PHL 244 Philosophical Theology
- PHL 245 Reason and Society
- PHL 246 Survey of Black Aesthetic Thought
- PHL 248 Business Ethics
- PHL 250 Junior Experiential Learning
- PHL 261 Gender and Values
- PHL 262 Black Feminist Theories
- PHL 263 Philosophy and Women of Color
- PHL 264 Philosophy and Postcoloniality
- PHL 287 Introduction to Asian Philosophies
- PHL 288 Feminist Philosophies
- PHL 290 Philosophies of Gender
- PHL 291 Moral Philosophy
- PHL 292 Proseminar in Philosophical Writing

**Cognitive Skills**
- PHL 280 Critical Thinking
- PHL 281 Basic Logic
- PHL 282 Symbolic Logic I
- PHL 283 Symbolic Logic II

**History Sequence**
- PHL 293 Ancient Philosophy
- PHL 294 Medieval Philosophy
- PHL 295 Early Modern Philosophy
- PHL 296 Kant and 19th Century Philosophy
- PHL 297 20th Century Philosophy

**Figures and Texts**
- PHL 360 Greek Philosophy
- PHL 361 Plato
- PHL 362 Aristotle
- PHL 363 Medieval and Renaissance Philosophy
- PHL 364 17th and 18th Century Rationalism
- PHL 365 17th and 18th Century Empiricism
- PHL 366 Descartes
- PHL 367 The Enlightenment
- PHL 368 German Idealism
- PHL 369 Kant
- PHL 370 Hegel
- PHL 371 19th Century Philosophy
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Physics

The Department of Physics offers courses and concentrations designed to teach students about the fundamental processes that govern our universe. Students interested in majoring in physics can choose from several concentrations.

The **Standard Physics** concentration provides a curriculum that highlights the core areas of theoretical and experimental physics. The **Computational Physics** concentration provides a curriculum that emphasizes the use of computer simulations as a tool to visualize and understand natural phenomena.

In both concentrations student participation in faculty research is an important component of the program that prepares students for independent work in graduate school or industry. Each concentration also prepares students for graduate study, either in physics or in applied sciences such as optics, photonics, scientific computing, engineering, or computer science.

For students interested in engineering, the Physics Department offers a concentration in **Engineering Physics**. In this concentration, students take courses in physics at DePaul and engineering courses at another university, leading to degrees in both Physics and Engineering. Through a joint program with the Illinois Institute of Technology, students can complete a five-year dual-degree program while remaining full-time DePaul students.

Additionally, students who are interested in engineering but who are not interested in the dual degree program will have the scientific basis to complete an engineering program at another institution after the first two years of the physics major curriculum at DePaul.

For students who wish to apply a physics degree to a career outside of physics, the Department of Physics offers a concentration called **Interdisciplinary Physics**. This concentration combines a major in physics with a minor in a second field of the student's choosing. A program in **secondary-teacher education**, offered in conjunction with the School of Education, is also available for students who wish to teach physics at the high school level.

Student participation in faculty research is an important component of the Physics program at all levels. Participation in research can be pursued either through independent study during the academic year or full-time during the summer quarter. Such experience is excellent preparation for independent work in graduate school or industry.

---

**Faculty**

**JESUS PANDO**  
*Associate Professor and Chair*  
University of Arizona

**GEORGE CORSO, Ph.D.**  
*Instructor*  
Northwestern University

**SUSAN M. FISCHER, Ph.D.**  
*Associate Professor*  
University of Notre Dame
CHRISTOPHER G. GOEDDE, Ph.D.
Professor
University of California, Berkeley

JOHN GOLDMAN, M.S.
Instructor
Pennsylvania State University

GABRIELA GONZALEZ-AVILES, Ph.D.
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Northwestern University

ERIC C. LANDAHL, Ph.D.
Assistant Professor
University of California, Davis

W. ROBERT MATSON, Ph.D.
Assistant Professor
Oklahoma State University

JOHN W. MILTON, C.S.V., M.S.
Instructor
Saint Louis University

ANDREW MORRISON, Ph.D.
Visiting Professor
Northern Illinois University

ANUJ P. SARMA, Ph.D.
Associate Professor
University of Kentucky

GABI MIHALCEA
Laboratory Coordinator
Kansas State University

Associated Faculty

ANTHONY F. BEHOF, Ph.D.
Associate Professor Emeritus
University of Notre Dame

MARY L. BOAS, Ph.D.
Professor Emeritus
Massachusetts Institute of Technology

ZUHAIR M. EL SAFFAR, Ph.D.
Professor Emeritus
University of Wales, Great Britain

GERARD P. LIETZ, Ph.D.
Associate Professor
University of Notre Dame

EDWIN J. SCHILLINGER, Ph.D.
Professor Emeritus
University of Notre Dame

THOMAS G. STINCHCOMB, Ph.D.
Professor Emeritus
University of Chicago

DONALD O. VAN OSTENBURG, Ph.D.
Professor Emeritus
Michigan State University
### Liberal Studies Requirements

#### Physics

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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
</tr>
</tbody>
</table>

#### Sophomore Year

| Multiculturalism in the US             | LSP 200 |

#### Junior Year

| Experiential Learning                  | Required |

#### Senior Year

| Capstone                               | Required |

#### Learning Domains

| Arts and Literature (AL)               | 3 Courses Required |
| (not more than 2 courses from the same department/program) |

| Philosophical Inquiry (PI)             | 2 Courses Required |

| Scientific Inquiry (SI)                | Not Required |

| Self, Society and the Modern World (SSMW) | 3 Courses Required |
| (not more than 2 courses from the same department/program) |

| Religious Dimensions (RD)              | 1 Religious and Ethical Questions |
| 1 Religious Traditions                 |

| Understanding the Past (UP)            | 2 Courses Required (each from a different category) |

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

### Program Core Requirements

**Common Core**

All concentrations require the Common Core. These core courses consist of:

**Physics:**

- PHY 170, 171, 172, 270, University Physics IIV
- PHY 300, 301, Methods of Computational and Theoretical Physics III
Mathematics:

- A sequence of courses chosen from
  - MAT 160, 161, 162, Calculus for Mathematics and Science Majors III
  - MAT 147, 148, 149, Calculus With Integrated Precalculus III
  - MAT 170, 171, 172, Promath Calculus for Mathematics and Science Majors III
- MAT 260, Multivariable Calculus I

Concentrations

I. STANDARD PHYSICS AFTER COMMON CORE
Physics:

- Four courses chosen from
  - 310 Mechanics I
  - 311 Mechanics II
  - 320 Electricity and Magnetism I
  - 321 Electricity and Magnetism II
  - 360 Quantum Mechanics I
  - 361 Quantum Mechanics II
- 370 Electronics
- 380 Experimental Physics or 390 Applied Computational Physics Laboratory
- Four additional Physics courses, at least two at the 300 level, as approved by a departmental advisor

Mathematics:

- 261 Multivariable Calculus II

Allied Field: A one year-long sequence of courses in the sciences, mathematics, or computer science, chosen from the following:

- Biology: BIO 101, 102, 103 General Biology III
- Chemistry:
  - CHE 111, 113, 115 General and Analytical Chemistry III
  - or
  - CHE 131, 133 General Chemistry III
- Mathematics: 300-level sequence
- Computer Science: as approved by departmental advisor

II. COMPUTATIONAL PHYSICS AFTER COMMON CORE
Physics:

- 310 Mechanics I
- 320 Electricity and Magnetism I
- 360 Quantum Mechanics I
• 342 Computational Physics
• 390 Applied Computational Physics Laboratory
• Three additional physics courses, at least one at the 300 level, as approved by a departmental advisor

Mathematics:

• 261 Multivariable Calculus II

Computer Science:

• CSC 261 and CSC 262 Programming in C/C++ III
• or
• CSC 211 and CSC 212 Programming in Java III

Supporting Fields: Three courses at the 200 or 300 level in Computer Science, Computer Graphics, or Scientific Data Analysis and Visualization as approved by departmental advisor.

III. Engineering Physics
DePaul University offers a joint program with the Illinois Institute of Technology (IIT) in physics and engineering. This program allows students to enroll in courses at IIT while remaining full-time DePaul students. Students will receive a degree in Physics from DePaul University and a degree in Mechanical, Aerospace, Electrical, or Computer Engineering from IIT upon completion of the five-year program.

Students can also choose a four-year joint program that leads to a degree only from DePaul or can choose to complete their engineering requirements at another university. Students interested in Engineering Physics or the joint program should promptly consult with a Physics Department advisor for information about scheduling, requirements, and admission to the joint program.

AFTER COMMON CORE:

Physics:

• 370 Electronics (for Mechanical or Aerospace Engineering) or 340 Thermal Physics (for Electrical or Computer Engineering)
• Either 320 and 321 Electromagnetism or 360 and 361 Quantum Mechanics (Electrical Engineering Students should take 320 and 321)
• Two additional physics courses at the 300 or 400 level as approved by advisor

Mathematics:

• 261 Multivariable Calculus II

Computer Science:

• 261 Programming Languages I: C/C++

Chemistry:

• 111, 113 General and Analytical Chemistry III, or 131 General Chemistry I

Supporting Fields: Twenty quarter hours at 300/400 level from an accredited Mechanical, Aerospace, Aeronautical, Computer, or Electrical Engineering program.

IV. Interdisciplinary Physics
Intended for students that wish to apply their scientific training in a career outside of physics, this concentration allows students to combine a core physics curriculum with a minor from another field. Possible minors include Journalism or Technical Writing for students interested in a career in science writing, Economics for students interested in business, or Biological Sciences for students interested in biophysics.

AFTER COMMON CORE:

Physics: Six additional courses, at least three at the 300 level, as approved by a departmental advisor.
Supporting Fields: Six courses which constitute a minor in a second discipline, as approved by a departmental advisor.

V. TEACHER OF PHYSICS: SECONDARY LEVEL
The Department of Physics offers a concentration of study which combines the requirements for a major in physics with certification for teaching physics at the junior high, middle, and senior high school levels.

A student electing such a program should consult the School of Education advisor as well as the Physics advisor as soon as possible after entering DePaul.

AFTER COMMON CORE:

Physics:
- 310 Mechanics I
- Five additional Physics courses, chosen from Concentration I or IV

Chemistry:
- 111, 113, 115, General and Analytical Chemistry III

Education:
- 339 Teaching Science in the Secondary School

Mathematics:
- 261 Multivariable Calculus II

SEQUENCING
It is extremely important that students interested in majoring in physics begin the calculus sequence in the first year of study so that they can complete the degree requirements in four years.

Two options are available. The student may place directly into the calculus sequence (MAT 160, 161, 162), or the student may place into MAT 131 (Trigonometry and Pre-calculus). Those students that place into MAT 160 should enroll in that course in their first quarter at DePaul.

Students that place into MAT 131 are strongly advised to take MAT 147, 148, 149 (Calculus with Integrated Precalculus I, II and III) during their first year at DePaul. Another option for these students would be to take MAT 131 and MAT 160 concurrently in the autumn quarter.

Students interested in physics should also enroll in University Physics (PHY 170, 171, 172) during their first year. This sequence, along with the Calculus courses discussed above, are prerequisites to PHY 270, PHY 300, PHY 301, and PHY 370, which should be taken in the sophomore year along with MAT 260 and 261, Multivariable Calculus. All remaining courses are determined by the requirements of the concentration.

Students interested in Engineering Physics or Pre-engineering are urged to consult with a Physics Department advisor as soon as practicable.

The predominance of physics, mathematics, and chemistry sequences in the freshman and sophomore years requires that the majority of Liberal Studies courses be postponed until the junior and senior years. Students should therefore take fewer Liberal Studies courses in the first two years, concentrating instead on those major field requirements that are prerequisites to upper division courses.

Special Programs

PRE-ENGINEERING
The Pre-engineering Program is an important component of the Physics Department curriculum. It is an alternative to the Engineering Physics concentration and is designed to provide students that wish to attend DePaul University for one or two years with the scientific background necessary to complete a degree program in engineering at another institution.

Under this program, DePaul University does not grant a degree but students benefit from the high faculty-to-student ratio in courses and the opportunity to work in faculty research labs.
MASTER OF SCIENCE DEGREE
Students intending to pursue a graduate Physics program should complete as many of the required courses as possible by the end of the junior year and should take additional graduate courses during their senior year.

Following this plan, a student should be able to complete the B.S. and M.S. in five years. All departmental majors are encouraged to participate in research.

DOUBLE MAJOR
Students interested in a double major such as Mathematics and Physics may elect a sufficient number of advanced mathematical science courses (generally six to eight) to satisfy the requirements of the concentration of their choice.

SEQUENCING OF COURSEWORK
Students interested in majoring in physics, applied computational physics, or pre-engineering should enroll in Physics 170 (University Physics I) and Mathematics 160 (Calculus for Mathematics and Science Majors I) in the Autumn quarter of their first year, provided they are adequately prepared in mathematics.

The sequences of Physics 170, 171 and 172 and Mathematics 160, 161, and 162 are prerequisites to Physics 270, Physics 300 and 301, and Physics 370, which should be taken in the sophomore year together with Mathematics 260 and 261.

It is recommended that student interested in the standard concentration or pre-engineering also take the chemistry sequence (111, 113, 115) in their first year.

Because of the predominance of physics, mathematics, and chemistry sequences in the freshman and sophomore years, it is crucial that Physics and Pre-Engineering majors be advised by faculty in the Physics Department as they enter DePaul. Appointments for advising can be made by contacting the department office at (773) 325-7330.

PHYSICS MINOR
The Physics Department offers three minors, each requiring 24 credit hours.

Students may complete a Physics minor by completing either PHY 150, 151, and 152 (General Physics IIII) or PHY 170, 171, and 172 (University Physics IIII), plus three additional physics courses.

Students may complete an Electronics minor by completing PHY 110 (Basic Electronics), PHY 231 (Linear Electric Circuits), PHY 232 (Introduction to Digital Electronics), and three additional physics courses.

Students may complete a Computational Physics minor by completing PHY 170, 171, 172, and 270 (University Physics IV), plus PHY 300 and 301 (Methods of Computational and Theoretical Physics III).

RESEARCH AT ARGONNE NATIONAL LABORATORY
College juniors and seniors with a minimum GPA 3.0/4.0 who are U.S. citizens or permanent residents may apply for the Science and Engineering Research Semester (SERS) at Argonne. The SERS program pays a stipend, plus housing and travel.

For more details, contact the Physics Department chair and write to: Science and Engineering Research Semester, Division of Educational Programs, Argonne National Laboratory, Argonne, IL 60439-4845.
Course Listing by Category

General (approved for Liberal Studies credit; not for majors)

PHY 104 The Sun and Its Planets
PHY 110 Basic Electronics
PHY 114 Exploring Other Worlds
PHY 120 How Things Work
PHY 150 General Physics I
PHY 151 General Physics II
PHY 152 General Physics III
PHY 155 General Physics
PHY 156 General Physics II
PHY 200 Light and Atoms
PHY 204 Frontiers of the Universe
PHY 205 Einsteins Peculiar Ideas
PHY 206 Sound and Acoustics
PHY 220 The Dynamic Ocean
PHY 223 Light, Color, and Photography
PHY 225 Weather and Climate
PHY 231 Linear Electric Circuits
PHY 232 Introduction to Digital Electronics
PHY 236 The Science of Digital Audio

Major Field Courses

PHY 170 University Physics I
PHY 171 University Physics II
PHY 172 University Physics III
PHY 190 Introduction to MatLab Programming
PHY 270 University Physics IV
PHY 300 Methods of Computational and Theoretical Physics I
PHY 301 Methods of Computational and Theoretical Physics II
PHY 310 Mechanics I
PHY 311 Mechanics II
PHY 315 Chaos in Physical Systems
PHY 320 Electricity and Magnetism I
PHY 321 Electricity and Magnetism II
PHY 325 Laser Physics
PHY 330 Senior Capstone Physical Science
PHY 340 Thermal Physics
PHY 342 Computational Physics
PHY 350 Optics
PHY 356 Fiber Optics
PHY 360 Quantum Mechanics I
PHY 361 Quantum Mechanics II
PHY 366 Radiation Physics
PHY 370 Electronics
PHY 375 Intro to Cosmology
PHY 378 Topics in Applied Physics
PHY 380 Experimental Physics I
PHY 381 Experimental Physics II
PHY 384 Advanced Laboratory
PHY 390 Applied Computational Physics Laboratory
PHY 395 Methods of Theoretical Physics
PHY 398 Reading and Research
PHY 399 Independent Study

Please visit Campus Connection at https://campusconnect.depaul.edu for current course
Political Science

Political Science

Political Science is the study of the organization and behavior of people, groups, and institutions which make up our government and the larger political system. The program is designed to introduce students to questions, perspectives, and arguments about the political forces that shape their lives. As such, the program has value for Liberal Studies students as well as for those who may choose the discipline as a major field of study. Students find the substance and the methods of the discipline useful in the legal, business, civic, communications, governmental, and academic professions, as well as any endeavors that draw them into public service.

Faculty

CLEMENT ADIBE, Ph.D.
Associate Professor
Queens University, Canada

MOLLY ANDOLINA, Ph.D.
Associate Professor
Georgetown University

DAVID BARNUM, Ph.D.
Professor
Stanford University

LARRY BENNETT, Ph.D.
Professor
Rutgers University

JAMES BLOCK, Ph.D.
Associate Professor
University of Chicago

MICHAEL BUDDE, Ph.D.
Professor
Northwestern University

PATRICK CALLAHAN, Ph.D.
Professor
Ohio State University

RICHARD P. FARKAS, Ph.D.
Professor
University of South Carolina

ANDREA B. HAUPT, Ph.D.
Assistant Professor
University of California, Santa Barbara

SCOTT HIBBARD, Ph.D.
Assistant Professor
The Johns Hopkins University

KATHRYN IBATA-ARENS, Ph.D.
Associate Professor
Northwestern University

VALERIE C. JOHNSON, Ph.D.
Associate Professor
University of Maryland

ANNA ON YA LAW, Ph.D.
Assistant Professor
University of Texas , Austin

AZZA LAYTON, Ph.D.
Associate Professor
University of Texas , Austin

CATHERINE MAY, Ph.D.
Instructor and Internship Coordinator
University of Wisconsin , Madison

MICHAEL L. MEZEY, Ph.D.
Professor
Syracuse University

CHRISTINA RIVERS, Ph.D.
Assistant Professor
Cornell University

RACHEL SEHER, Ph.D.
Assistant Professor
Yale University

ROSE SPALDING, Ph.D.
Professor
University of North Carolina , Chapel Hill

PHILLIP STALLEY, Ph.D.
Assistant Professor
George Washington University

WAYNE STEGER, Ph.D.
Professor and Chair
University of Iowa

J. HARRY WRAY, Ph.D.
Professor
University of North Carolina , Chapel Hill

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College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Political Science Liberal Studies Requirements

**Liberal Studies Requirements**

**Political Science**

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and/or LSP 121</td>
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</table>

*Note: This proficiency can be met through exams at QRC.*

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<th>Sophomore Year</th>
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<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<th>Junior Year</th>
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<td>Experiential Learning</td>
<td>Required</td>
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</table>
Senior Year

Capstone

Required

Learning Domains

<table>
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<tr>
<th>Domain</th>
<th>Requirements</th>
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<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
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<td>(not more than 2 courses from the same</td>
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<td>department/program)</td>
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<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>1 Lab ‎1 Quantitative ‎1</td>
</tr>
<tr>
<td>(no more than 2 courses from same</td>
<td>Elective)</td>
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<tr>
<td>department/program)</td>
<td>1 Lab ‎1 Quantitative ‎1</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>1 Religious Traditions</td>
</tr>
<tr>
<td></td>
<td>2 Courses Required (each from a</td>
</tr>
<tr>
<td></td>
<td>different category)</td>
</tr>
</tbody>
</table>

Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Programs of Study ▸ Political Science ▸ Departmental Program Requirements

Departmental Program Requirements

STANDARD CONCENTRATION

Core courses: 20 quarter hours
Five 200-level, 4-credit, courses are required, one from each of the following five areas of the curriculum: political culture, American politics, political thought, international relations, and comparative politics.

PSC advanced courses: 16 quarter hours
Four 300-level, 4-credit, courses are required and must be selected from at least three different curriculum areas (political culture, American politics, political thought, international relations, comparative politics, and public law).

PSC electives: 16 quarter hours
Sixteen additional quarter hours are required in political science. Only one 100-level PSC course can be used as a PSC elective and must be taken before senior year.

Open electives: 56 quarter hours
These courses are to be chosen in consultation with the student’s faculty adviser and may include courses in such fields as economics, history, and sociology. Students may choose to use their open electives as part of a minor or to complete a double major.
International Politics Minor

The minor in international politics is designed to provide the non-major with an opportunity to develop a specialty in the domestic and international politics of regions outside the United States. The following sequence of courses totaling 24 quarter hours is required:

140 Conflict and Cooperation Among Nations
150 Political Systems of the World

Two of the following 200-level courses:

242 American Foreign Policy
243 Russian Foreign Policy
244 Latin American-United States Relations
245 Foreign Policies of Western Europe
246 Asian Foreign Policy
249 Topics in International Relations
250 West European Politics
251 Russian Politics
252 Latin American Politics
253 Asian Politics
254 African Politics
255 Middle East Politics
256 Southeast Asian Politics
259 Country Studies

Two of the following 300-level courses:

340 The European Union
342 Arms, Security, and War
344 World Political Economy
345 Catholic Church in World Politics
346 United Nations and World Problems
347 Ethics in World Politics
349 Topics in World Politics
350 Political Development in Industrialized Nations
351 Revolution and Terrorism
353 Comparative Democracy and Dictatorship
354 Political Representation in Comparative Perspective
355 State and Nation Building
356 Ethnic Conflict in the Third World
357 Eastern Europe in Transition
358 Global Gender Issues
359 Topics in Comparative Politics
361 International Law
American Politics Minor

The minor in American Politics provides the non-major with a survey of American political institutions and behavior. The following sequence of courses totaling 24 quarter hours is required:

120 The American Political System

Three of the following 200-level courses:

- 213 Political Socialization
- 214 Politics and Multiculturalism
- 216 American Political Culture
- 217 Women and Politics
- 218 African-American Politics
- 219 Topics in Politics and Culture
- 220 The American Presidency
- 221 Congress and the Legislative Process
- 222 Political Parties and Elections
- 223 Urban Politics
- 224 Bureaucracy and Politics
- 229 Topics in American Politics
- 260 Law and the Political System
- 282 Political Action and Social Justice
- 286 Campaigns and Social Engagement
- 288 Biking, Politics, and Policy

Two of the following 300-level courses:

- 311 Diasporas and Gender
- 312 Contemporary Gay, Lesbian, Bisexual, and Transgendered Politics
- 319 Topics in Political Cultures
- 320 Dynamics of Public Policy
- 321 Mass Media and American Politics
- 322 Urban Policymaking
- 324 Inequality in American Society
- 325 Latino Political Empowerment
- 326 Agenda Setting and Public Policy
- 327 Public Opinion
- 328 Advanced Topics in American Politics
- 329 Topics in Public Policy
- 330 American Political Thought
- 362 The Criminal Justice System
- 369 Advanced Topics in Public Law
- 381 Theory and Practice of Public Policy
This minor provides the non-major with an introduction to the study of law and its foundation in political thought. The following sequence of courses totaling 24 quarter hours is required:

260 Law and the Political System.

One course from the following:

261 First Amendment Rights
262 Rights of Defendants
263 Equal Protection of the Laws

Two courses from the following:

230 Classical Political Thought
231 Modern Political Thought
233 Political Ideas and Ideologies
234 Freedom and Empowerment
235 Equality and Social Justice
236 Legitimacy and Crisis
239 Themes in Political Thought
269 Topics in Public Law

One course from the following:

330 American Political Thought
331 Contemporary Political Thought
333 Marxism
334 Latin American Political Thought
335 Theories of the Church
336 African American Political Thought
337 Christian Political Thought
339 Topics in Political Thought

One course from the following:

361 International Law
362 The Criminal Justice System
363 Women and the Law
364 Comparative Protection of Individual Rights
365 Constitutional History of Voting Rights
366 National Security and the U.S. Constitution
367 U.S. Immigration Law
369 Advanced Topics in Public Law

*120 The American Political System is recommended, in addition to the above courses, for students who lack a background in American politics.

Honors Sequence

Selected juniors majoring in Political Science may take PSC 393 Honors Seminar.

Seniors with a minimum GPA of 3.3 may enroll for PSC 394 Senior Thesis, under the supervision of one of the departments faculty members.
### Course Listing by Category

#### Methodology
- PSC 200 Political Inquiry
- PSC 300 Political Analysis and Research
- PSC 305 Writing in Political Science

#### Political Culture
- PSC 213 Political Socialization
- PSC 214 Politics and Multiculturalism
- PSC 216 American Political Culture
- PSC 217 Women and American Politics
- PSC 218 African-American Politics
- PSC 219 Topics in Politics and Culture
- PSC 310 Culture and Development
- PSC 311 Diasporas and Gender
- PSC 312 Contemporary Gay, Lesbian, Bisexual and Transgendered Politics
- PSC 319 Topics in Political Cultures

#### American Politics
- PSC 120 The American Political System
- PSC 220 The American Presidency
- PSC 221 Congress and the Legislative Process
- PSC 222 Political Parties and Elections
- PSC 223 Urban Politics
- PSC 224 Bureaucracy and Politics
- PSC 225 State Politics
- PSC 229 Topics in American Politics
- PSC 320 Dynamics of Public Policy
- PSC 321 Mass Media and American Politics
- PSC 322 Urban Policymaking
- PSC 323 Chicago Government and Politics
- PSC 324 Inequality in American Society
- PSC 325 Latino Political Empowerment
- PSC 326 Agenda Setting and Public Policy
- PSC 327 Public Opinion
- PSC 328 Advanced Topics in American Politics
- PSC 329 Topics in Public Policy

#### Political Thought
- PSC 230 Classical Political Thought
- PSC 231 Modern Political Thought
- PSC 233 Political Ideas and Ideologies
- PSC 234 Freedom and Empowerment
- PSC 235 Equality and Social Justice
- PSC 236 Legitimacy and Crisis
- PSC 239 Themes in Political Thought
- PSC 330 American Political Thought
- PSC 331 Contemporary Political Thought
- PSC 333 Marxism
- PSC 334 Latin American Political Thought
- PSC 335 Theories of the Church
- PSC 336 African-American Political Thought
- PSC 337 Christian Political Thought
- PSC 339 Topics in Political Thought

#### International Relations
- PSC 140 Conflict and Cooperation Among Nations
- PSC 242 American Foreign Policy
- PSC 243 Russian Foreign Policy
- PSC 244 Latin American-United States Relations
- PSC 245 Foreign Policies of Western Europe
- PSC 246 Asian Foreign Policy
- PSC 249 Topics in International Relations
- PSC 340 The European Union
- PSC 342 Arms, Security, and War
- PSC 344 World Political Economy
PSC 345 The Catholic Church in World Politics
PSC 346 The United Nations and World Problems
PSC 347 Ethics in World Politics
PSC 349 Topics in World Politics

Comparative Politics
PSC 150 Political Systems of the World
PSC 250 West European Politics
PSC 251 Russian Politics
PSC 252 Latin American Politics
PSC 253 Asian Politics
PSC 254 African Politics
PSC 255 Middle East Politics
PSC 256 Southeast Asian Politics
PSC 259 Country Studies
PSC 350 Political Development in Industrialized Nations
PSC 351 Revolution and Terrorism
PSC 353 Comparative Democracy and Dictatorship
PSC 354 Political Representation in Comparative Perspective
PSC 355 State and Nation Building
PSC 356 Ethnic Conflict in the Third World
PSC 357 Eastern Europe in Transition
PSC 358 Global Gender Issues
PSC 359 Topics in Comparative Politics

Public Law
PSC 260 Law and the Political System
PSC 261 First Amendment Rights
PSC 262 Rights of Defendants
PSC 263 Equal Protection of the Laws
PSC 269 Topics in Public Law
PSC 361 International Law
PSC 362 The Criminal Justice System
PSC 363 Women and the Law
PSC 364 Comparative Protection of Individual Rights
PSC 365 Constitutional History of Voting Rights
PSC 366 National Security and the U.S. Constitution
PSC 367 U.S. Immigration Law
PSC 369 Advanced Topics in Public Law

Experiential Politics
PSC 282 Political Action and Social Justice
PSC 286 Campaigns and Social Engagement
PSC 288 Biking, Politics, and Policy
PSC 289 Group Internship Special Topic
PSC 381 Theory and Practice of Public Policy
PSC 385 Public Policy Field Studies

Advanced Study
PSC 299 Special Topics
PSC 390 Capstone Seminar
PSC 392 Internship
PSC 393 Honors Seminar
PSC 394 Senior Thesis
PSC 395 Travel/Study
PSC 399 Independent Study

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Psychology

The goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology.

The primary means of attaining our mission is classroom instruction. We offer courses across a wide range of disciplines within psychology; some of our courses also include laboratories that focus on experimental and statistical work. Some of these courses are beginning to be offered as fully online and as hybrid courses (partially online and partially in the classroom). Further learning opportunities are made available through field work, the Honors Program, Experiential Learning, Independent Study, and Internships. Our Internship Program consists of supervised work placements for which students earn academic credit; potential sites include human service organizations as well as community and industrial settings.

Psychology majors must select one of the six B.A. concentrations: Standard, Human Development, Human Services, Industrial/Organizational, Community, Comprehensive Evening Program, or select one of the two Bachelor of Science concentrations: General Bachelor of Science or Cognitive Neuroscience. Three psychology minors are available in Experimental, Industrial/Organizational, and Applied areas.

After completing any of the concentrations, a psychology major should be able to read and understand behavioral science data, design and conduct rudimentary psychological research studies, and apply research findings to everyday situations. These skills are applicable to a wide variety of occupations and professions. Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Psychology as a minor provides a flexible complement to other majors.

There are 32 tenured and tenured-track faculty in the department, nearly half of whom are women and twenty percent of whom are minorities. In addition, the Chicago area provides highly qualified part-time faculty who teach specialized courses. The areas of faculty interest range from basic laboratory research in cognition to on-site applied research in the prevention of adolescent pregnancy.

In addition to the undergraduate curriculum, the department houses five Ph.D. programs in the areas of Clinical Child, Clinical Community, Community, Experimental, and Industrial/Organizational psychology. The department also offers a terminal M.S. program in general psychology as well as a combined B.A./M.S. program in Industrial/Organizational psychology. The department draws upon the metropolitan Chicago area when placing students in practica, internships, and jobs. Additionally, Chicago hosts the annual convention of the Midwestern Psychological Association and meetings of other professional organizations, providing our advanced students ample access to opportunities for scholarly participation in the field of psychology.

Extensive facilities are available to support the departmental programs. The department's offices, classrooms, laboratories, and the DePaul Mental Health Center occupy four floors of Byrne Hall. University facilities include a networked library and additional computer labs. The DePaul Clinical Child Graduate program was recognized by American Psychological Association as the best training program in the country for 2006.

Faculty

Liberal Studies Requirements
Bachelor of Arts

Bachelor of Science

Honors Program in Psychology

Psychology Minor

Bachelor of Arts/Master of Science Five Year

Course Listing by Category

Courses

College of Liberal Arts & Sciences - Undergraduate Studies ▷ Programs of Study ▷ Psychology ▷ Faculty

Faculty

JERRY W. CLELAND, Ph.D.
Professor and Chair
Loyola University, Chicago

DAVID ALLBRITTON, Ph.D.,
Associate Professor
Yale University

SUZANNE BELL, Ph.D.,
Assistant Professor
Texas A&M University

KAREN S. BUDD, Ph.D.,
Professor
University of Kansas

LINDA A. CAMRAS, Ph.D.,
Professor
University of Pennsylvania

JOCELYN S. CARTER, Ph.D.,
Assistant Professor
Vanderbilt University

DOUGLAS CELLAR, Ph.D.,
Associate Professor
University of Akron

JESSICA CHOLPIN, Ph.D.,
Assistant Professor
University of California, Los Angeles

SHELDON COTLER, Ph.D.,
Professor
Southern Illinois University

DEPARTMENT OF PSYCHOLOGY

RALPH ERBER, Ph.D.,
Professor and Associate Dean
Carnegie Mellon University

JOSEPH FERRARI, Ph.D.,
Professor
Adelphi University

PATRICK FOWLER, Ph.D.,
Assistant Professor
Wayne State University

PABLO GOMEZ, Ph.D.,
Associate Professor
Northwestern University

KATHRYN E. GRANT, Ph.D.,
Professor
University of Vermont

JANE A. HALPERT, Ph.D.,
Professor
Wayne State University

GARY W. HARPER, Ph.D.,
Professor
Purdue University

FREDERICK H. HEILIZER, Ph.D.,
Associate Professor
University of Rochester

P J HENRY, Ph.D.,
Assistant Professor
University of California, Los Angeles

LEONARD A. JASON, Ph.D.,
Professor
University of Rochester

CHRISTOPHER B. KEYS, Ph.D.,
Professor
University of Cincinnati

YAN LI, Ph.D.,
Assistant Professor
Duke University

THERESA LUHRS, Ph.D.,
Long-Term Teaching Professional
DePaul University

SUSAN D. MCMAHON, Ph.D.,
Associate Professor
DePaul University

ANTONIO POLO, Ph.D.,
Assistant Professor
University of California, Los Angeles

CHISTINE REYNA, Ph.D.
Associate Professor and Associate Chair
University of California, Los Angeles

F PSYCHOLOGY

SHEILA C. RIBORDY, Ph.D.,
Professor
University of Kansas

W. LAVOME ROBINSON, Ph.D.,
Professor
University of Georgia

BERNADETTE SANCHEZ, Ph.D.,
Associate Professor
University of Illinois-Chicago

ALICE STUHLMACHER, Ph.D.,
Associate Professor
Purdue University

ANNETTE TOWLER, Ph.D.,
Associate Professor
Rice University

MIDGE WILSON, Ph.D.,
Professor and Associate Dean
University of North Carolina

SANDRA VIRTUE, Ph.D.
Assistant Professor
University of Minnesota

EDWIN S. ZOLIK, Ph.D.,
Professor Emeritus
Catholic University of America
## Liberal Studies Requirements

### Psychology

<table>
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<tr>
<th>First Year Program</th>
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<td><strong>Experiential Learning</strong></td>
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<th>Senior Year</th>
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<td><strong>Capstone</strong></td>
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### Learning Domains

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<th>Arts and Literature (AL) (not more than 2 courses from the same department/program)</th>
<th>3 Courses Required</th>
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<tr>
<td><strong>Philosophical Inquiry (PI)</strong></td>
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</table>

### Quantitative Reasoning & Technological Literacy: All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

### Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.
DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE
Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. However, 240, 241 and 242 must be taken sequentially.

Capstone: PSY 361 History and Systems is the required senior capstone. Students who are double majors take only one capstone in either major. University Honors students are not required, however it is recommended.

The program consists of the five common core classes listed above, plus eight additional courses in a concentration area. Bachelor of Arts students are required to take fourteen general electives which may be psychology and/or other department courses. Students may choose to complete a minor or double-major. Bachelor of Arts students must fulfill the Modern Language requirement.

Upon faculty approval psychology majors may register for the following psychology courses: 396 Psychology Honors, 397 Experiential Psychology/Psychology Research, 398 Reading and Research, and 399 Independent Study.

BACHELOR OF ARTS CONCENTRATIONS:

I. STANDARD CONCENTRATION
Psychology: Common Core plus 342 Experimental Psychology II; 347 Social Psychology; 351 Theories of Personality; 377 Physiological Psychology; and four additional Psychology courses. Psychology courses must be numbered 317 and above to count toward major field.

II. HUMAN DEVELOPMENT CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 334 Adolescent Psychology; 347 Social Psychology; and five additional Psychology courses. Psychology courses must be numbered 317 and above to count toward major field.

III. HUMAN SERVICES CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 347 Social Psychology; 353 Abnormal Psychology; 357 Applied Psychology I (winter quarter/junior year); 358 Applied Psychology II (spring quarter/junior year); and 395 Field Work/Internship which is taken three times in the students senior year.

IV. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION
Psychology: Common Core plus 380 Industrial/Organizational Psychology; two courses from 355 Groups and Organizations, 381 Personnel Psychology, 382 Organizational Behavior, 383 Psychology of Design, 384 Consumer Behavior and Advertising, and 385 Training and Development in Organizations; either 343 Introduction to Psychological Measurement or 340 Statistics II; and four additional Psychology courses. Psychology courses must be numbered 317 and above to count toward major field.

V. COMMUNITY CONCENTRATION
Psychology: Common Core plus PSY 354 Community Psychology, PSY 356 Principles of Field Research and Action (spring/junior year), PSY 359 Field Work in Community Research and Action (which is taken twice: autumn/senior year and winter/senior year); One diversity course from PSY 325 Psychology of Women, PSY 326 Psychology of Men, PSY 345 Cultural Issues in Psychology, and PSY 346 Psychology of African-American Child; One course from PSY 347 Social Psychology or PSY 380 Industrial and Organizational Psychology; One course from PSY 333 Child Psychology and PSY 334 Adolescent Psychology; and One course from PSY 351 Theories of Personality and PSY 353 Abnormal Psychology.

VI. COMPREHENSIVE EVENING PROGRAM
Psychology: Common Core plus two courses from 355 Groups and Organizations, 380 Industrial and Organizational Psychology, 381 Personnel Psychology, 382 Organizational Behavior and 385 Training and Development in Organizations; two courses from 302 Personal Adjustment and Mental Health, 351 Theories of Personality, and 353 Abnormal Psychology; two courses from 303 Human Development, 347 Social Psychology, and 360 Theories of Learning and Cognition; and two electives from the remaining above courses.
Bachelor of Science

LIBERAL STUDIES PROGRAM REQUIREMENTS

DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE
Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. However, 240, 241 and 242 must be taken sequentially.

Capstone: PSY 361 History and Systems is the required capstone for psychology majors. Students who are double majors take only one capstone in either major. University Honors students are not required to take PSY 361, but it is recommended.

BACHELOR OF SCIENCE CONCENTRATIONS:

I. BACHELOR OF SCIENCE (GENERAL)

The program consists of the five common core classes listed above, five required psychology courses, and three psychology electives. Bachelor of Science students must also fulfill the five course major-level Biology and/or Math requirement, plus nine general electives.

Psychology: Common Core plus PSY 340 Statistics II, 342 Experimental Psychology II, 343 Introduction to Psychological Measurement, 360 Theories of Learning and Cognition; 377 Physiological Psychology; and three additional major-level psychology courses numbered 317 and above.

NOTE: An exceptional student who has completed the required courses in Experimental Psychology may, upon consent of his advisor and the chairman, be admitted in the senior year to certain 400-level courses described in the Graduate School Bulletin.

Allied Fields: Twenty quarter hours in major-level biology and/or mathematics are required. This requirement is to be developed in consultation with the departmental advisor. The student is urged to devote some general elective hours to courses in disciplines other than his/her major.

In addition, all psychology majors are encouraged to engage in individual research projects with the supervision of faculty. Upon faculty approval psychology majors may register for the following psychology courses: 396 Psychology Honors, 397 Experiential Psychology/Psychology Research, 398 Reading and Research, and 399 Independent Study.

II. BACHELOR OF SCIENCE - COGNITIVE NEUROSCIENCE CONCENTRATION

The program consists of the five common core classes, five required psychology courses, and three psychology electives. Students must also fulfill the allied field requirement, plus one BIO elective; and 8 general electives.

Psychology: Common core plus five required psychology courses: PSY 340 Statistics II, PSY 342 Experimental Psychology II, PSY 343 Introduction to Psychological Measurement, PSY 360 Theories of Learning and Cognition, and PSY 377 Physiological Psychology. The three additional psychology electives should be chosen from the following: PSY 348 Social Cognition & Mental Control, PSY 353 Abnormal Psychology, PSY 363 Alcoholism, Drug Addiction and Recovery, PSY 364 Health Psychology & Stress Management, PSY 373 Happiness, Judgement and Decision Making, and PSY 398 Topics in Neuroscience.

Allied Fields: There are five required Biology courses: Biology 101, Biology 102, Biology 103, plus; BIO 250 Cell Biology and BIO 339 Cellular Biology. In addition, one BIO elective must be selected from the following list: BIO 206 Brain and Behavior, BIO 239 The Brain: Biology and
Behavior, BIO 390 Special Topics, BIO 340 Systems Neurobiology, BIO 375 Introduction to Pharmacology, BIO 220 Biotechnology, and BIO 230 Epidemiology.

The first year chemistry (CHE 111, 113, 115) is recommended but not required for BIO 250 and BIO 339.

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**Honors Program in Psychology**

Students who are eligible may apply to be admitted to the Honors Program in Psychology. A formal application must be submitted to the Departmental Honors Committee. This application is available in the Psychology Department Office. An honors research project will be completed during the students senior year in order for a student to graduate with Honors in Psychology. Students accepted into the program must enroll in Psychology 396 Honors in Psychology for at least four quarter hours (and no more than 12 quarter hours). In order to enroll, approval must be received from the Departmental Honors Committee. The course consists of a supervised research project, which is completed during the students senior year. The student works directly with a faculty sponsor on the research and attends monthly seminars throughout the year with other students in the Honors Program. It is recommended that students also enroll in 340 Statistics II; and in either 342 Experimental II or 343 Measurement.

**CRITERIA**
1. Minimum Psychology average: 3.5.
2. Minimum overall GPA: 3.3.
3. Letter from faculty sponsor.
4. Understanding of research area and feasibility of proposed research (from application).
5. Psychology 240, 241 and 242 must be completed with no less than one A and two Bs.

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**Psychology Minor**

For students who are majoring in another department, the Psychology Department offers **three** minors, each requiring **six** courses overall in Psychology.

**Experimental minor:**

PSY 105, PSY 106 and at least two courses in Experimental/Biological foundations (PSY 360, 373, 377) and two PSY classes. It is recommended that all classes be major level (317 and above).

**Industrial Organizational minor:**

PSY 105, PSY 106, 380 and one more course from the following list: PSY 355, 381, 382, 384, 385 and two additional PSY electives. It is recommended that all classes be major level (317 and above).

**Applied Psychology minor:**

PSY 105, 106 and at least two from the following list: PSY 317, 345, 347, 348, 353, 363, 364, 366 and two additional PSY electives. It is recommended that all classes be major level (317 and above).
Bachelor of Arts/Master of Science Five Year

PROGRAM IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY
The B.A./M.S. Program in Industrial/Organizational Psychology is a five-year program in which the student can earn both a B.A. and an M.S. in Psychology. The student will begin taking graduate level courses in the senior year and complete requirements for an M.S. in Psychology during the fifth year of study. Students should meet with an I/O area advisor as soon as possible, ideally, no later than the end of the sophomore year. Applications for admission to the M.S. portion of the program are available from the I/O Area Director and must be received along with supporting transcripts and Graduate Record Exam scores by June 1 of the junior year. The Liberal Studies requirements and the common core in Psychology must be completed prior to admittance to the program. An overall GPA of 3.2 or better is required to be considered for the program.

Undergraduate courses: The same courses as the B.A. Industrial/ Organizational Concentration (see description above); however, additional undergraduate psychology electives are substituted for two undergraduate courses in Industrial/Organizational beyond 380. Graduate courses: 404 Learning Processes; 430 Advanced Social Psychology; 410 and 411 Advanced Statistics I and II; 420 Advanced Research Methodology; and 597 Masters Thesis Research. A total of five graduate-level Industrial/Organizational courses are selected in consultation with a program advisor. Note: Please see the Graduate Bulletin for course descriptions.

Course Listing by Category

Introductory
PSY 105 Introductory Psychology I (Self, Society and Modern World)
PSY 106 Introductory Psychology II (Self, Society and Modern World)
PSY 210 Psychology of Business and industry (Self, Society and Modern World)
PSY 215 Human Sexuality (Self, Society and Modern World)
PSY 216 Mental Health Problems Contemporary Society (Self, Society and Modern World)
PSY 218 Psychological Problems of Contemporary Family (Self, Society and Modern World)

Human Development
PSY 303 Human Development (Self, Society and Modern World)
PSY 333 Child Psychology
PSY 334 Adolescent Psychology
PSY 346 Psychology of the African-American Child
PSY 367 Psychology of Exceptional Children
PSY 370 Social and Emotional Development

Social and Personality
PSY 317 Psychology of Interpersonal Relationship (Self, Society and Modern World)
PSY 347 Social Psychology
PSY 348 Social Cognition and Mental Control
PSY 351 Theories of Personality
PSY 355 Groups and Organizations
PSY 363 Alcoholism, Drug Addiction and Recovery
PSY 392 Psychology of Alienation

Applied
PSY 302 Personal Adjustment and Mental Health (Self, Society and Modern World)
PSY 345 Cultural Issues in Diversity
PSY 353 Abnormal Psychology
PSY 354 Community Psychology
PSY 356 Principles of Field Research and Action
PSY 357 Applied Psychology I
PSY 358 Applied Psychology II
PSY 359 Field Work in Psychological Research and Action
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course and prerequisite information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Public Policy Studies

General Information

Public Policy Studies is a discipline that explores the role and impact of public decision-making in society. The discipline includes knowledge of both process and substance of a particular policy area. Thus, a student in public policy must have both generalist and specialist skills to apply to a particular public problem. In terms of political process, the study of public policy examines questions of how public policy is formulated, implemented, and evaluated over time. It also explores notions of agenda-setting and framing of issues that lead to a problem gaining the attention of the government. Public policy specialists and analysts are hired by all levels of government. During the past several years in addition to the government sector, the nonprofit and private sectors have sought public policy analysts for employment. The curriculum prepares students for being public policy specialists in the governance of private and nonprofit sectors. The curriculum also is tailored to prepare students who would like to continue their education in graduate programs or law schools. The Chairperson of the department works closely with students to place them in internships, and when possible, employment positions.

The Public Policy Studies Department (PPS) offers an undergraduate degree (BA) that allows majors the option to pursue concentrated work in the areas of Environmental or Urban Studies. Students take a common core of courses dealing with public policy processes, methods of public policy analysis, and important environmental and urban policy issues. In addition, a data analysis course is required that the student selects from a list of approved courses.

Beyond the core curriculum, students choose either the Environmental Studies or Urban Studies track, selecting from a group of courses within these specializations. A capstone course reconvenes the students from each track to study a public policy problem in-depth under the direction of a public policy professor. The capstone changes approximately every three years, to reflect a current issue on the public policy agenda.

A required orientation occurs before classes begin in the autumn quarter where students are assigned an advisor for individual attention to the students' career path. There is an active student organization that has social events and provides input to the Chairperson.

Faculty

Program Faculty

HUGH E. BARTLING, Ph.D.,
Associate Professor
University of Kentucky, Lexington

SUSAN BENNETT, Ph.D.,
Associate Professor
Northwestern University

FASSIL DEMISSIE, Ph.D.,
Associate Professor
University of California-Los Angeles

WILLIAM SAMPSON, Ph.D.,
Professor
Johns Hopkins University

KELLY A. TZOURIS, Ph.D.,
**Liberal Studies Requirements**

**Public Policy Studies**

<table>
<thead>
<tr>
<th>First Year Program</th>
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<td>LSP 110 or LSP 111</td>
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<td>Writing</td>
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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and/or LSP 121</td>
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<td>Note: This proficiency can be met through exams at QRC.</td>
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<th>Sophomore Year</th>
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<tr>
<td>Multiculturalism in the US</td>
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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
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<tr>
<th>Senior Year</th>
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<tr>
<td>Capstone</td>
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**Learning Domains**

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<tr>
<th>Arts and Literature (AL) (not more than 2 courses from the same department/program)</th>
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</tr>
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<tbody>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
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</tbody>
</table>
| Scientific Inquiry (SI) (no more than 2 courses from same department/program) | 1 Lab  
| 1 Quantitative  
| 1 Elective |
| Self, Society and the Modern World (SSMW)                                    | 1 Course Required   |
| Religious Dimensions (RD)                                                    | 1 Religious and Ethical Questions  
| 1 Religious Traditions |
| Understanding the Past (UP)                                                  | 2 Courses Required (each from a different category) |

**Quantitative Reasoning & Technological Literacy:** All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course...
offered by the major may count it either as a general elective or the JYEL requirement.

Program Degree Requirements

CORE REQUIREMENTS

All Public Policy Studies majors take the seven courses (plus the data analysis course) constituting the core curriculum. Each student also takes six courses from either the Environmental Studies or Urban Studies track. Students should complete PPS 200 before enrolling in their Environmental Studies or Urban Studies track courses. Each student also enrolls in the capstone course after completing the methods sequence (PPS 205 & PPS 206) and achieving senior status. Students are encouraged to take PPS 200, PPS 201, and PPS 202 in sequence beginning the Autumn quarter of either their sophomore or junior year. Likewise, PPS 205 and PPS 206 should be sequenced beginning at the same time as PPS 200.

Public Policy: 200 Introduction to Public Policy; 201 Public Policy and Urban Issues; 202 Public Policy and Environmental Issues; 205 Public Policy Research Methods; 206 Quantitative Public Policy Analysis; 300 Applied Environmental and Urban Economics; 301 Public Policy and the Political Process or 302 Implementation of Environmental and Urban Policy. There are no substitutions made for core courses.

One course in Data Analysis (MAT 242, PSY 240 or SOC 279), or GEO 241, 242, 243, 244.

The Concentrations

ENVIRONMENTAL STUDIES
Students pursuing the Environmental Studies concentration must choose six courses from the following:

PPS 330 Sustainable Development
PPS 331 Environmental Justice (JYEL, CBSL)
PPS 332 National Parks (SSMW)
PPS 329 Wetlands Delineation and Public Policy
PPS 329/359 Green Cities
PPS 329/359 Great Lakes Policy and Governance
PPS 329/359 Environmental Regulatory Compliance
PPS 329/359 Brownfields and Public Policy

URBAN STUDIES
Students pursuing the Urban Studies concentration must choose six courses.

Choose three courses from the following:

* PPS 250 Issues in Neighborhood Dev. (SSMW)
* PPS 251 Urban Poverty (JYEL, CBSL)
* PPS 252 Urban Policy in Comp. & Hist. Persp.
* PPS 253 Cinematic City (SSMW)
* PPS 254 Screening Suburbia (SSMW)
Choose three courses from the following:

- PPS 303 Public Policy and Leadership (SSMW)
- PPS 330 Sustainable Development
- PPS 331 Environmental Justice (JYEL, CBSL)
- PPS 350 Critical Issues in Urban Development
- PPS 351 Public Policy and Urban Housing
- PPS 352 Issues in Urban Education Policy
- PPS 329/359 Green Cities
- PPS 329/359 Neighborhoods & Crime
- PPS 329/359 Metropolitan & Regional Planning
- PPS 329/359 Urban Development & Planning
- PPS 329/359 Transportation Policy & Planning
- PPS 397 Study Abroad: Amsterdam, Brussels & Paris: Global Cities

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Study Abroad Experience

**Study Abroad Experience**

PPS 397 The Region - Budapest, Hungary
PPS 397 Amsterdam-Brussels-Paris
PPS 397 Yellowstone National Parks and Public Policy (SSMW and SI-Lab)

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Capstone Experience (Required)

**Capstone Experience (Required)**

This course is required of all Public Policy Studies majors with senior status who have completed the research methods sequence (PPS 205 & 206). It requires a research experience on a current public policy. The research project is presented to the faculty and Public Policy Studies students. Senior Public Policy Studies majors will earn 4 credits through a Capstone course. No substitutions are made for this course. Pre-requisites: Must be a Public Policy Studies major and qualify as a senior.

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Public Policy Studies Minor

**Public Policy Studies Minor**

A minor in Public Policy Studies allows students from any discipline to learn more about how their major is integrated into public policy making. Public Policy Studies offers a six course minor. Students need
to apply to the department and meet with the Chairperson of Public Policy Studies to assist with planning of the selection of courses. All students are required to take PPS 201 or 202, and PPS 206. Students choose four additional courses from the list of courses approved for PPS which must be at the 300-level and cannot include the capstone course.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Religious Studies

General Information

The Department of Religious Studies offers students the opportunity to engage in the academic study of religion. Because our era is characterized by a resurgence of religion in the public sphere, we see that religion has become central to contemporary culture, politics, identity, and conflict in every part of the globe. At the same time, our world is marked by an emerging pluralism, as globalization, migration, and technology bring diverse religious communities in closer proximity, and create new religious communities as well. Drawing on a host of academic disciplines, religious studies challenges students to encounter the traditions of the world in all their rich diversity, and also prepares them to facilitate the important conversations of our day. Further, students may find that the study of religions can help them respond not only to political, social and environmental challenges, but also to existential questions faced by all peoples.

A truly interdisciplinary field, the study of religion at DePaul develops broad cultural literacy and intellectual skills in the critical analysis of history, anthropology, literature, philosophy, sociology, theology, the visual arts, psychology, and gender studies. In this way, a religious studies major or minor is positioned to pursue a wide variety of careers, as well as to become a bridge between the specialist’s perspectives on religion and the wider world that is often in need of these perspectives. In addition to academic careers, religious studies majors have worked in the fields of law, social work, regional and international business, governmental and non-governmental service, secondary school teaching, and service in religious communities.
Religious Studies at DePaul expresses the university's distinct identity, which respects engaged pluralistic inquiry in all religious issues and traditions. The department is committed to DePaul's Catholic, Vincentian and urban heritage, mission, and identity, and to its goal of establishing the university as a model of diversity. The department's course offerings reflect the diversity of the city of Chicago and of the students who attend DePaul. In the Department of Religious Studies, students can not only study multiple religious traditions, but also explore a range of topics and questions related to these traditions in various parts of the world. Because of the interdisciplinary character of our department, and of the field in general, students can approach these traditions and questions from multiple methodological and disciplinary perspectives. The study of religion includes not only the traditional areas of sacred texts, myths, rituals, and doctrines, but also the ways in which political, social and economic forces shape these phenomena for religious communities.

The twenty-five full-time faculty constitute one of the largest and most diverse undergraduate departments of religious studies in the United States. This size and diversity enables us to offer courses in a wide range of geographical regions and historical periods. The research and teaching interests of the faculty include South and East Asia, Africa and the African diaspora, North and Meso-America, the Middle East and Europe, and focus on Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism, Shinto, as well as Native American, African American, and Latino/a religious traditions. The Department of Religious Studies sponsors the Center for Interreligious Engagement; it also has a close working relationship with the Catholic Studies and Islamic World Studies programs. Given the complexity of the subject matter, in their work the members of the department draw upon anthropology, art history, biblical studies, economics, environmental studies, ethics, gender studies, history, linguistics, literature, political science, philosophy, psychology, sociology, and theology. In addition to excellence in teaching, the faculty also maintain high standards for research, and are actively engaged in presenting at major academic conferences and publishing their work in high-ranking professional journals.

Beyond work with texts, students may also study religion through the media of film and video, music, the visual and dramatic arts, and the internet. The department emphasizes comprehensive learning in writing, synthetic and analytic thinking, and oral communication skills. Students can go beyond their course work with further learning opportunities, such as the senior thesis, independent study, study abroad and internships, and service learning, both locally and internationally.

The department offers five concentrations:

- **Standard:** This concentration exposes students to a variety of religious traditions, elements, and issues. Additional work within the concentration allows the student to continue exploring a broad range of topics or to concentrate in one area.
- **Religion and Culture:** This concentration explores the relationship between religions and cultures. Specialization in a particular area (Asia, the Americas, Europe, the Middle East, or Africa and the African Diaspora) is complemented by work in a variety of cross-cultural issues, such as religious expressions in literature, arts, narratives, texts, rituals, spiritualities, and doctrines.
- **Religion, Ethics and Social Justice:** This concentration examines the idea of social justice and other ethical concerns in various religious traditions, in both theoretical and practical expressions.
- **Jewish Studies:** This concentration offers students the opportunity to examine varieties of Biblical, Rabbinic, Modern, and Contemporary Judaism.
- **Womens and Gender Studies in Religion:** This concentration offers students the opportunity to explore contemporary scholarship regarding religious traditions and issues of sexuality and gender.

The department offers five minors:

- **Standard:** This minor exposes students to a variety of religious traditions, elements, and issues while allowing for a focus that complements the students major.
- **Cultural Studies in Religion:** This minor explores the relationship between religions and cultures, with a focus on a particular cultural area.
- **Religion, Ethics, and Social Justice:** This minor examines the idea of social justice and other ethical concerns in various religious traditions.
Women, Religion, and Spirituality: This minor studies religion with a special focus on issues, concerns, and perspectives of women and gender, including analysis of feminist scholarship.

Specialized Minor: This minor allows students, in consultation with a departmental advisor, to propose a specialized concentration of six courses that complement the students major or career interests.

The Department encourages students in all major concentrations and minors to engage various questions related to the study of religion, such as (but not limited to):

- What is religion?
- How do religious communities come into being and define themselves?
- How do religious communities form worldviews, doctrines, and practices, and how does the study of religion help us to understand their change over time?
- How do sacred texts come into being, and what do they communicate to us?
- How does religion shape culture, and how does the wider culture define religion?
- What is the role of religion in the contemporary world?
- How do religion or religious sensibilities help us to relate (or hinder us from relating) to each other?
- How can an informed student of religion evaluate the rival claims to truth and moral rightness of different religious and secular ideologies?
- How do religious traditions and texts treat issues of sexuality and gender, race and class?
- How have religious traditions interacted with each other in the past, and how do they continue to do so today?

More information about the Department of Religious Studies, including career opportunities, graduate schools, and current activities of faculty, students and recent graduates may be found at the departments website, http://las.depaul.edu/rel/.
### Liberal Studies Requirements

**Religious Studies**

#### First Year Program

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#### Sophomore Year

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<td>LSP 200</td>
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#### Junior Year

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<th>Program</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
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#### Senior Year

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<tr>
<th>Program</th>
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<tbody>
<tr>
<td>Capstone</td>
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<td>Philosophical Inquiry (PI)</td>
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<td>Scientific Inquiry (SI)</td>
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<tr>
<td>1 Quantitative</td>
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<td>1 Elective</td>
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<tr>
<td>Religious Dimensions (RD)</td>
<td>Not Required</td>
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<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required (each from a different category)</td>
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</tbody>
</table>

**Quantitative Reasoning & Technological Literacy:** All Liberal Arts and Sciences students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

---

**Departmental Program Requirements**

**Religious Studies Majors**
Religious Studies Majors

1. Standard Concentration
2. Religion and Culture Concentration
3. Religion, Ethics and Social Justice Concentration
4. Jewish Studies Concentration
5. Women and Gender Studies in Religion Concentration

1. Standard Concentration

56 hours in Religious Studies (60 with the Senior Thesis option). Students must take a minimum of seven 300-level courses. Five of the seven 300-level courses must be in the Elements and Issues and Religious Studies electives section of the curriculum.
Core: two courses 298, 390.

Traditions and Cultures: Four courses distributed as follows: one of the following 109, 110; one of the following -111, 113, 115, 144, 161; one of the following 142, 143, 241, 242, 243, 245, 246; and one of the following -116, 217, 263, 265, 295.

Elements and Issues: four courses distributed as follows: one from each of the four headings - Religious Ethics, Religious Thought, Religious Texts and Religion and Culture.
Religious Studies electives: four required.
(Senior Thesis Option: 397)

2. Religion and Culture Concentration

52 hours in Religious Studies (56 with the Senior Thesis option) and 8 hours in Allied Fields. Students must take a minimum of seven 300-level courses.
Core: two courses 298, 390.
Foundations: one required - 300, 301.

Approaches to the Study of Religion: one of the following required - 220, 221, 223, 224, 225,

Religious Studies elective: one required.
(Senior Thesis Option: 397)

Allied Fields: two courses, approved by advisor or Chair.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.

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College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Religious Studies 3. Religion, Ethics and Social Justice Concentration

3. Religion, Ethics and Social Justice Concentration

56 hours in Religious Studies (60 with the Senior Thesis option) and 4 hours in an Allied Field. Students must take a minimum of seven 300-level courses.

Core: two courses 298, 390.

Foundations: 201, 205.

Religion and Social Justice: two courses, at least one at the 300 level - 262, 264, 283, 322, 351; when applicable, 320, 380, 392.

Professional Ethics: one of the following - 226, 227, 228, 229.

Culture and Ethics: two of the following, at least one at the 300 level 202, 222, 224, 254, 260, 263, 286, 324; when applicable, 392, 393.

Religion and Social Engagement: two of the following, at least one at the 300 level - 259, 351; when applicable, 320, 392, 393.

Religious Studies electives: three required all at the 300 level.
(Senior Thesis Option: 397)

Allied Field requirement: CSS 201.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.
4. Jewish Studies Concentration

48 hours in Religious Studies (52 with the Senior Thesis option), 12 hours in Allied Fields, and 12 hours (or equivalent) of modern or biblical Hebrew. All courses should be selected with the help of an academic advisor and/or the Chair. All 300-level, allied field and language courses must be approved by the students academic advisor or the Chair.

Students must take a minimum of six 300-level courses in Religious Studies and one 300-level course in Allied Fields requirement.

Core: two courses 298, 390.

Area Studies: six courses, four of which must be at the 300 level - 232, 236, 268, 269, 270, 275, 363; when applicable, 205, 305, 320, 340, 350, 380, 392, 393.

Specialized Study: 399.
(Senior Thesis Option: 397)

Allied Fields: three courses, approved by advisor or Chair, one must be at the 300 level.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.

5. Women and Gender Studies in Religion Concentration

56 hours in Religious Studies (60 with the Senior Thesis option) and 8 hours in Allied Fields. Courses should be selected with the help of the students academic advisor. All courses in allied fields must be approved by the students academic advisor.

Students must take a minimum of seven 300-level courses.
Core: two courses 298, 390.

Four courses at the 200 level: 270, 272, 274, 278; when applicable, 215, 259, 264.

Six courses at the 300 level: 300, 301, 322, 332, 370, 372, 399; when applicable, 305, 320, 340, 380, 392, 393.

Religious Studies electives: two required.
(Senior Thesis Option: 397)

Allied Fields: two courses, approved by advisor or Chair.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.
Religious Studies Minors

1. STANDARD MINOR
24 hours in Religious Studies.
Core: 298.

Traditions and Cultures: two courses distributed as follows: one of the following - 109, 110, 111, 113, 115, 116, 144, 161, 217, 262, 263; and one of the following: 142, 143, 241, 242, 243, 245, 246.

Elements and Issues: three courses distributed as follows: one each from three of the following headings - Religious Ethics, Religious Thought, Religious Texts, Religion and Culture, Advanced Study.

2. CULTURAL STUDIES IN RELIGION MINOR
24 hours in Religious Studies.
Core: 300.

Foundations: one of the following: 202, 220, 221 223, 224, 225, 264, 324.


3. RELIGION, ETHICS AND SOCIAL JUSTICE MINOR
24 hours in Religious Studies.
Core: 202.

Area Studies: one of the following - 262, 264, 322, 351.

Area Studies: one of the following - 226, 227, 228, 229.

Area Studies: one of the following - 201, 205, 222, 283, 286, 343; when applicable, 320.

Area Studies: one of the following 259; when applicable, 392, 393.

Allied Field: CSS 201.

4. WOMEN, RELIGION AND SPIRITUALITY MINOR
24 hours in Religious Studies.
Core: 278.

Electives: five of the following, at least one of which must be 300 level - 237, 270, 272, 274, 322, 332, 370, 372.

5. SPECIALIZED MINOR
24 hours in Religious Studies.
A student, in consultation with a departmental advisor, proposes a focused concentration of six courses that complement the students personal, major or career interests.
1. Standard Minor

24 hours in Religious Studies.

**Core:** 298.

**Traditions and Cultures:** two courses distributed as follows: one of the following - 109, 110, 111, 113, 115, 116, 144, 161, 217, 262, 263; and one of the following: 142, 143, 241, 242, 243, 245, 246.

**Elements and Issues:** three courses distributed as follows: one each from three of the following headings - Religious Ethics, Religious Thought, Religious Texts, Religion and Culture, Advanced Study.

2. Cultural Studies in Religion Minor

24 hours in Religious Studies.

**Core:** 300.

**Foundations:** one of the following: 202, 220, 221, 223, 224, 225, 264, 324.


3. Religion, Ethics and Social Justice Minor

24 hours in Religious Studies.

**Core:** 202.

**Area Studies:** one of the following - 262, 264, 322, 351.

**Area Studies:** one of the following - 226, 227, 228, 229.

**Area Studies:** one of the following - 201, 205, 222, 283, 286, 343; when applicable, 320.

**Area Studies:** one of the following - 252, 259; when applicable, 392, 393.

**Allied Field:** CSS 201.
4. Women, Religion and Spirituality Minor

24 hours in Religious Studies.

Core: 278.

Electives: five of the following, at least one of which must be 300 level - 237, 270, 272, 274, 322, 332, 370, 372.

General Electives

The B.A. requires 192 quarter hours. The number of general electives required for graduation varies, depending on the student's concentration and other academic pursuits. Students should consult their degree progress report and the Liberal Arts and Sciences College Office for the precise number of elective credits needed for graduation.

Course Listing

103 Religious Worlds in Comparative Perspective, RQ, (formerly 203)
104 Religions in Chicago, EL, (formerly 204)
109 The Jewish Experience, RT, (formerly 209)
110 The Christian Experience, RT, (formerly 210)
111 The American Religious Experience, RQ, (formerly 211)
113 The Latino Religious Experience in the United States, RT, (formerly 290)
115 The African American Religious Experience, RT (formerly 215)
116 The Islamic Experience, RT, (formerly 216)
142 The Hindu Experience, RT
143 The Buddhist Experience, RT,
144 The African Religious Experience, RT, (formerly 244)
161 Indigenous Religions of North America, RT, (formerly 261)
162 Popular and Indigenous Religions of Mexico and Central America, RT
180 Introduction to Catholicism, RT
183 Themes in Catholic Social Thought, RQ
190 Interpreting Sacred Texts, RQ
199 Independent Study Abroad

200 Debates about God, RQ
201 Religion and Ethics I, RQ
202 Ethical Worlds: Moral Issues across Cultures, RQ
205 Religion and Ethics II, RQ
212 Religion and Popular Culture, RQ
213 Christian Thought in Classical and Medieval Times, RT
214 Transformations in Christianity: The Reformation to the Present, RT
217 Islam in Global Contexts, RT
218 Black Intellectual Traditions, RT
219 Slavery, Race and Religion, RT
220 Psychology and Religion, RQ
221 Religion in Society, RQ
222 Contemporary Moral Issues, RQ
223 Literature and the Sacred, RQ
224 Religion and Politics in the United States, RQ
225 Religion and the Arts, RQ
226 Technology, Ethics and Society, RQ
227 Religious Ethics and Professional Life, RQ
228 Business, Ethics and Society, RQ (prereq. ENG 103)
229 Medicine, Ethics and Society, RQ
232 Ancient Israel: History, Literature and Religion, RT
233 The New Testament, RT
234 Varieties of Early Christianity, RT
235 Paul and His Influence in Early Christianity, RT
236 Varieties of Judaism in the Greek and Roman World, RT
238 The Historical Jesus, RT
239 The Bible Goes to the Movies, RT
241 Religion in Chinese History, Society and Culture, RT
242 Hindu Thought and Culture, RT
243 Buddhist Thought in Cultural Context, RT
245 Religion in Japanese History, Society and Culture, RT
246 Traditions in Chinese Popular Culture, RT
247 Literature and Religion in Japan, RT
248 Literature and Religion in China, RT
250 Mysticism in Religious Traditions, RQ
251 The Idea of Evil, RQ
252 Forgiveness and Reconciliation, RQ
254 The Body and Human Relationships: Divergent Meanings, Conflicting Values, RQ
256 Wellness, Disease and AIDS in Cross-cultural Perspective, RQ
257 Death and Its Beyond: Experience, Myth and Ritual, RQ
259 Religion and Social Engagement, EL
260 Religion and Political Conflict, RQ
262 Religion and Globalization, RQ
263 Religion and Politics in the Middle East, RQ
264 Colonization, Religion and Resistance, RQ
265 Reform Movements within Islam, RQ
266 Islam in the United States, RT
268 Modern Judaism, RT
269 Classical Texts of Rabbinic Judaism, RT
270 Women in the Bible, RT
271 The Quran and Its Interpreters, RT
272 Muslim Women in Texts, RT
273 Jesus across Cultures, RQ
274 Women in African Religion and Culture, RQ
275 Community and Authority in Medieval Judaism, RT
278 Women and Religion, RQ
280 Roman Catholic Theological Thinking, RT
281 Roman Catholic Liturgy, RT
282 Roman Catholic Spiritual Literature, RT
283 Roman Catholic Social Thought in Context, RQ
284 Catholicism as a Spiritual Path, EL
285 Roman Catholicisms Encounter with Other Religions, RT
287 Roman Catholic Moral Traditions, RQ
291 Looking for God in Latin America, RT
295 Sectarian Movements within Islam, RT, (prereq. REL 116)
298 Methods & Approaches in the Study of Religion, RQ, (any 100-level course req.) (formerly 208)
299 Independent Study Abroad

300 Theories of Culture and Religion
301 Theories of Religion and Spirituality
305 Topics in Culture and Religion
320 Topics in Religious Ethics
322 Feminist Ethics
324 Religion and Law
340 Inquiries in World Religions
341 Taoism: China’s Indigenous High Religion
342 Zen Mind
343 Moral Philosophy and Ethics in China
344 Yoga and Tantra
348 Religions in Africa and the Diaspora
350 Topics in Religious Thought
351 Liberation Theology, EL
360 History, Material Culture and Religion in Mesoamerica
363 Classical Texts in Judaism
365 Texts, History and Islam
370 Feminist Theologies
372 Religion and Feminism: Cross-cultural Perspectives
380 Topics in Religious Texts
382 Religion in the Contemporary United States
384 The Culture of American Catholics
390 Integrating Seminar
392 Study Abroad in Religion, EL
393 Internship in Religious Studies, EL
397 Senior Thesis 399 Independent Study

Course Listing by Category

Core
REL 103 Religious Worlds in Comparative Perspective
REL 298 Methods and Approaches in the Study of Religion (any 100-level course required)
REL 390 Integrating Seminar

Religious Traditions Religions and Their Historical Development
REL 109 The Jewish Experience (formerly 209)
REL 110 The Christian Experience (formerly 210)
REL 115 The African American Religious Experience (formerly 215)
REL 116 The Islamic Experience (formerly 216)
REL 142 The Hindu Experience
REL 143 The Buddhist Experience
REL 144 The African Religious Experience (formerly 244)
REL 161 Indigenous Religions of North America (formerly 261)
REL 162 Popular and Indigenous Religions of Mexico and Central America
REL 180 Introduction to Catholicism
REL 213 Christian Thought in Classical and Medieval Times
REL 214 Transformations in Christianity: The Reformation to the Present
REL 242 Hindu Thought and Culture
REL 243 Buddhist Thought in Cultural Context
REL 246 Traditions of Chinese Popular Culture
REL 265 Reform Movements within Islam
REL 268 Modern Judaism
REL 275 Community and Authority in Medieval Judaism
REL 284 Catholicism as a Spiritual Path (Experiential Learning)
REL 295 Sectarian Movements within Islam
REL 340 Inquiries in World Religions
REL 341 Taoism: China’s Indigenous High Religion
REL 342 Zen Mind
REL 348 Religions in Africa and the Diaspora
REL 360 History, Material Culture and Religion in Mesoamerica
# Religious Texts: Critical Reading and Interpretation of Religious Texts

- REL 190  Interpreting Sacred Texts
- REL 223  Literature and the Sacred
- REL 232  Ancient Israel: History, Literature and Religion
- REL 233  Introduction to the New Testament
- REL 234  Varieties of Early Christianity
- REL 235  Paul and His Influence in Early Christianity
- REL 236  Varieties of Judaism in the Greek and Roman World
- REL 238  The Historical Jesus
- REL 247  Literature and Religion in Japan
- REL 248  Literature and Religion in China
- REL 239  The Bible Goes to the Movies
- REL 269  Classical Texts of Rabbinic Judaism
- REL 270  Women in the Bible
- REL 271  The Quran and Its Interpreters
- REL 272  Muslim Women in Texts
- REL 332  Gender and Family in Early Christianity
- REL 269  Classical Texts of Rabbinic Judaism
- REL 270  Women in the Bible
- REL 271  The Quran and Its Interpreters
- REL 272  Muslim Women in Texts
- REL 239  The Bible Goes to the Movies
- REL 241  Religion in Chinese History, Society and Culture
- REL 245  Religion in Japanese History, Society and Culture
- REL 256  Wellness, Disease and AIDS in Cross-cultural Perspective
- REL 260  Religion and Political Conflict
- REL 262  Religion and Globalization
- REL 263  Religion and Politics in the Middle East
- REL 264  Colonization, Religion and Resistance
- REL 266  Islam in the United States

# Religious Ethics: Descriptive and Normative Approaches to Religious Ethics

- REL 183  Themes in Catholic Social Thought
- REL 201  Religion and Ethics, I
- REL 202  Ethical Worlds: Moral Issues across Cultures
- REL 205  Religion and Ethics, II
- REL 222  Contemporary Moral Issues
- REL 226  Technology, Ethics and Society
- REL 227  Religious Ethics and Professional Life
- REL 228  Business, Ethics and Society
- REL 229  Medicine, Ethics and Society
- REL 251  The Idea of Evil
- REL 254  The Body and Human Relationships: Divergent Meanings, Conflicting Values
- REL 259  Religion and Social Engagement (Experiential Learning)
- REL 283  Roman Catholic Social Thought in Context
- REL 286  Roman Catholic Moral Traditions
- REL 287  Roman Catholic Moral Traditions
- REL 320  Topics in Religious Ethics
- REL 322  Feminist Ethics
- REL 343  Moral Philosophy and Ethics in China
- REL 351  Liberation Theology (Experiential Learning)

# Religion and Culture - The Interaction of Religion and Other Dimensions of Culture

- REL 103  Religious Worlds in Comparative Perspective (formerly 203)
- REL 104  Religions in Chicago (Experiential Learning) (formerly 204)
- REL 111  The American Religious Experience (formerly 211)
- REL 113  The Latino Religious Experience in the United States (formerly 290)
- REL 212  Religion and Popular Culture
- REL 217  Islam in Global Contexts
- REL 219  Slavery, Race and Religion
- REL 220  Psychology and Religion
- REL 221  Religion in Society
- REL 224  Religion and Politics in the United States
- REL 225  Religion and the Arts
- REL 239  The Bible Goes to the Movies
- REL 241  Religion in Chinese History, Society and Culture
- REL 245  Religion in Japanese History, Society and Culture
- REL 256  Wellness, Disease and AIDS in Cross-cultural Perspective
- REL 260  Religion and Political Conflict
- REL 262  Religion and Globalization
- REL 263  Religion and Politics in the Middle East
- REL 264  Colonization, Religion and Resistance
- REL 266  Islam in the United States
Courses

Please visit Campus Connection at for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Scientific Data Analysis and Visualization

General Information
General Information

The Bachelor of Science program in Scientific Data Analysis and Visualization is an interdisciplinary science, mathematics, and computer science curriculum designed to prepare students for technical careers in scientific research teams, for graduate study in science and computer science, or for the pursuit of professional degrees in business, medicine, and law. The program focuses on data analysis, modeling, visualization tools used by scientists in highly data intensive areas of research and development such as medical imaging, epidemiology, the Human Genome Project, satellite and astronomical image processing, digital terrain models, and the three-dimensional imaging of molecules. These areas and others require the processing of very large data sets and the use of many two- and three-dimensional imaging techniques. Communication skills and the ability to work in teams are emphasized in order to prepare students for work in highly complex, interdisciplinary research.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take twelve science courses, three mathematics courses, four computer science courses, and six courses specifically in the program. The twelve science courses must represent at least two different sciences in some depth in order for develop fluency in more than one science. The mathematics-related courses emphasize calculus, modeling, statistics, and datamining. The computer science courses focus on programming and two- and three-dimensional graphics. The Scientific Data Analysis and Visualization courses focus on the analysis and visualization of actual scientific data, including a final applied project in the senior capstone courses.

The program provides a supportive environment for all students, including members of groups traditionally underrepresented in science, which encourages a broad perspective on science and its continuing important role in our society.

Faculty

DAVID C. JABON, Ph.D.,
Associate Professor and Director
University of Chicago

BERNHARD BECK-WINCHATZ, Ph.D.,
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AY S E S AHIN, Ph.D.,
Associate Professor (Mathematical Sciences)
University of Maryland

TIMOTHY C. SPARKES, Ph.D.,
Liberal Studies Requirements

Scientific Data Analysis and Visualization

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103 and WRD 104</td>
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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
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<tr>
<th>Sophomore Year</th>
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<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
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<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required (SDV 390)</td>
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<tr>
<th>Learning Domains</th>
<th></th>
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<tbody>
<tr>
<td>Arts and Literature (AL) (not more than 2 courses from the same department/ program)</td>
<td>3 courses required</td>
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<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 courses required</td>
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<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Religious and Ethical Questions</td>
</tr>
<tr>
<td></td>
<td>1 Religious Traditions</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)</td>
<td>3 courses required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 courses required (each from a different category)</td>
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</tbody>
</table>

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Departmental Program Requirements

Students must take the following 24 courses. All courses below are four credit hours.

1. Mathematics Courses (3):
   MAT 150, Calculus I
MAT 151, Calculus II
MAT 220, Linear Algebra

2. Computer Science Courses (3)
CSC 211 Programming in Java I and CSC 212 Programming in Java II or
CSC 261 Programming Languages I and CSC 262 Programming Languages II: C/C++
GPH 325 Survey of Computer Graphics

3. Scientific Data Analysis and Visualization Core (6 courses)
SDV 310 Scientific Modeling
SDV 360 Scientific Data Analysis I
SDV 361 Scientific Data Analysis II
GPH 380 Visualization
SDV 390 Senior Capstone I
SDV 391 Senior Capstone II
Please note that while SDV 390 is required as part of the Departmental Program, it also applies to the Liberal Studies Program.

4. Science Courses (12)
Students will take 12 science courses from the list below, two sets of five along with two others that can be chosen according to the guidelines. Each set of five has a theme. In cases where the two sets contain the same courses, students will substitute courses that have been approved by their advisor.

5. Electives (6 courses, unless prerequisite writing or mathematics courses are needed)
PHY 152 General Physics III or University Physics III 172 (not both)
PHY 270 University Physics IV
One accepted elective from list below.

**Geospatial Analysis**
- GEO 241 Geographic Information Systems I
- GEO 242 Geographic Information Systems II
- GEO 243 Remote Sensing
- GEO 244 Geographic Information Systems II
- GEO 391 Spatial Analysis

The 2 additional science courses must be chosen from the following list:

**Biology**
- BIO 250, 215

**Chemistry**
- If 6 or 7 courses, CHE 210, 211, 265, 267, 268, 269, 240, 340, or 342
- If 1 course, any SI Lab or Quantitative course
- If 2 courses, one SI Lab and one SI Quantitative course

**Environmental Science**
- ENV 216, 250

**Geography**
- GEO 211, 225, 241, 242, 243

**Physics**
- PHY 104, 110, 150, 151, 152, 170, 171, 172, 200, 204, 206, 225, 232, 270, 300

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**Courses**

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

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**Sociology**

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**General Information**

Sociology is the study of groups, societies, social processes, and institutions. To study these, the department provides a program that includes information (what we know), methodology (how we know) and theory (how we explain). The curriculum provides students with a basis for understanding and participation in their own communities and enables them to pursue
for understanding and participation in their own communities and enables them to pursue careers and occupations in professions related to sociological knowledge and training.

**Areas of Concentration:**

- **Standard**: For students who want a broad and generalized course of study, including preparation for graduate work in sociology. This concentration allows students to take classes from several concentrations.
- **Cultural Studies**: For majors interested in culture and society, the department offers a concentration in Cultural Studies that focuses on institutions such as media, popular culture, sports, the arts, and religion, as well as cultural diversity in post-industrial society.
- **Health and Health Services**: This concentration focuses on health care systems in the U.S. and abroad, disparities in health and illness, health policy, and cultural perspectives on health. Students interested in careers in public health and other health-related fields, as well as youth and community services should consider this concentration.
- **Juvenile Justice**: For students who want to pursue a career in the area of law enforcement and services to youth.
- **Law and Society**: This concentration examines the criminal justice system in its social contexts. This concentration is particularly valuable for pre-law students.
- **The Evolving City**: addresses areas such as urban change, urban planning and development, social and community relations, and urban policy. This concentration is for students with an interest in careers in urban planning and development, housing, social and community relations, and government.
- **Race, Class, and Gender in the City**: offers perspectives on the city as a site of linkages between public and private capital, the use of power and social construction of inequality, the social construction of whiteness and related forms of dominance, and race, class and gender segregation.
- **Community Practice**: The concentration focuses on community development and community problem-solving in areas such as crime prevention, youth opportunities, nutrition and food resources, and health problems such as substance abuse and HIV; emphasis on service-learning and internships.

**Internship Opportunities:**

An internship course (SOC 398) is offered that can be integrated with the concentration courses. Please contact Dr. Joyce Sween at 773.325.4430.

**Sociology Minor:**

For students who are majoring in another department, a series of five courses (including SOC 101 or SOC 105) may be organized as a minor field. Students who wish to learn more about the Sociology Minor are invited to talk with the chair and members of the department.

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**Faculty**

**JULIE E. ARTIS, Ph.D.**  
*Associate Professor and Chair*  
Indiana University

**GRACE BUDRYS, Ph.D.**  
*Professor and Graduate Program Director*  
University of Chicago

**TRACEY LEWIS-ELLIGAN, Ph.D.**  
*Assistant Professor and Undergraduate Program Director*  
Syracuse University
NOEL BARKER, M.A.
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University of Illinois-Chicago

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Associate Professor
University of Chicago

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Purdue University

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Associate Professor
University of Texas, Austin

NOREEN CORNFIELD, Ph.D.
Professor
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KENNETH FIDEL, Ph.D.
Associate Professor
Washington University

ROBERTA GARNER, Ph.D.
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BLACK HAWK HANCOCK, Ph.D.
Assistant Professor
University of Wisconsin-Madison

P. RAPHAEL HERNÁNDEZ-ARIAS, Ph.D.
Assistant Professor
Brandeis University

JODIE LAWSTON, Ph.D.
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MARTHA MARTINEZ, Ph.D.
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Duke University

TRACI SCHLESINGER, Ph.D.
Assistant Professor
Princeton University

GREG SCOTT, Ph.D.
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JOSÉ SOLTERO, Ph.D.
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University of Arizona

CHARLES SUCHAR, Ph.D.
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Dean, College of Liberal Arts & Sciences
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JOYCE SWEEN, Ph.D.
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DEENA A. WEINSTEIN, Ph.D.
Professor
Purdue University

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Professor, Emeritus
Loyola University

JOHN P. KOVAL, Ph.D.
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RICHARD T. SCHAEFER, Ph.D.
Vincent DePaul Professor, Emeritus
University of Chicago

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Sociology ▶ Liberal Studies Requirements

Liberal Studies Requirements

Sociology

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<th>First Year Program</th>
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Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Sociology ▶ Departmental Program Requirements

Departmental Program Requirements

Sociology

Departmental Program Requirements

SOCIOLGY MAJOR

Thirteen Sociology courses and a Capstone course are required to complete the Sociology major.

- A five-course core program listed below is required of all Sociology majors.
- Eight additional Sociology courses are required.
- Five of the eight selected courses beyond the core program must be 300-level courses.
- The course 395 Capstone in Sociology is not included in the 13 courses required for the major.
- In addition, fourteen supporting elective courses are to be selected in consultation with the student's academic advisor.

*Program requirements vary based on matriculation date. Please refer to your credit evaluation found on file in the LAS College office to view requirements that apply to your degree progress. (An updated credit evaluation may be requested through an Undergraduate College Office online form found here: http://las.depaul.edu/studentServices/Undergraduate/AcademicAdvising/FormsLibrary.asp) If you have questions regarding courses that may apply to your concentration, please see an advisor in the Sociology Department BEFORE registering for courses.

FIVE-COURSE CORE PROGRAM IN MAJOR

- SOC 101 Introduction to Sociology or SOC 105 Social Problems
- SOC 279 Introductory Statistics for the Social Sciences (formerly 379)*
- SOC 331 Sociological Theory
- SOC 380 Research Methods I
- SOC 381 Research Methods II

* The statistics requirement, SOC 279, may also be fulfilled by PSY 240 or MAT 242.

SOCIOLGY MINOR

For students who are majoring in another department, the Department of Sociology offers a minor composed of five courses. The requirements are as follows:

SOC 101 Introduction to Sociology or SOC 105 Social Problems
Four courses from the 200-level and 300-level course offerings.

Courses in theory, in research methods and in statistics are recommended but not required.

FIVE-YEAR MASTER'S DEGREE IN SOCIOLOGY
The Sociology Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives a B.A. after four years and an M.A. at the end of the fifth year. This represents a savings of about a year over the conventional M.A. degree and a reduction in courses taken during the fifth (M.A.) year. It provides a strong background for students wishing to enter professional programs (law, MBA or Ph.D.). The student in this program can begin to take graduate courses during the senior year. Majors should apply for this option no later than the last quarter of their junior year.

**Concentrations in the Sociology Major**

I. Standard Concentration

II. Cultural Studies

III. Health and Health Services

IV. Juvenile Justice

V. Law and Society

VI. The Evolving City

VII. Race, Class and Gender in the City

VIII. Community Practice

**I. Standard Concentration**

The Standard Concentration consists of the common core plus eight departmental courses, five of which must be 300-level courses. Students should select these courses in consultation with their advisor.

**II. Cultural Studies**

The Cultural Studies Concentration consists of the common core plus any two 200-level and three 300-level courses from the following list:

**Two 200-level courses from:** 205 Self and Society; 207 Youth and Society; 209 Sociology of Women; 233 Sociology of Sport; 269 Theories of Culture; 280 Mass Media and Culture; 281 Sociology of Rock Music; 282 Rock Journalism; and 290 Special Topics in Cultural Studies.
Three 300-level courses from: 308 Culture, Community, Politics; 309 Sociology of Sexuality; 318 Social Change in the Developing World; 382 Qualitative Methods; 383 Visual Sociology; 386 Popular Culture and the Arts; 387 Sociology of Celebrity; 388 Sociology of Consumption; 389 Themes in Cultural Change; and 390 Special Topics in Culture.

Three additional electives in Sociology, which may include those course listed above.

Five of the eight courses beyond the core program must be 300-level courses.

College of Liberal Arts & Sciences - Undergraduate Studies ▪ Programs of Study ▪ Sociology ▪ III. Health and Health Services

III. Health and Health Services

The Health and Health Services Concentration consists of the common core plus five courses from the following list. Soc 221 Introduction to the U.S. Health Care System is recommended as an introductory course for all students in the concentration.

221 Introduction to the U.S. Health Care System; 235 Adolescent Health; 236 Immigration, Health, and Illness; 307 Substance Use and Abuse; 350 Sociology of Health and Illness; 351 Health Disparities; 353 Sociology of Mental Illness; 365 Health and Globalization; 370 People, Places, and Food; 372 Health Care Systems: Comparative Perspectives; 373 Public Health and High Risk Behavior; 390 Special Topics: Community Health (CBSL) 394 Sociology in Action: Health, Illness, and Medicine (CBSL)

Three additional electives in Sociology.

Five of the eight courses beyond the core program must be 300-level courses.

College of Liberal Arts & Sciences - Undergraduate Studies ▪ Programs of Study ▪ Sociology ▪ IV. Juvenile Justice

IV. Juvenile Justice

The Juvenile Justice Concentration consists of the common core plus:


Three 300-level courses from: 301 The Juvenile Court System: Its Operation; 304 Social Deviation; Soc 305 Social Control and Deviance; 306 Families; 316 Street Gangs; 322 The Treatment and Prevention of Delinquency; 353 The Sociology of Mental Illness; 361 Techniques and Problems in Social Work Practice; 390 Special Topics in Juvenile Justice; and Soc 398 Internship as related.

Three additional electives in Sociology, which may include those course listed above.

Five of the eight course beyond the core program must be 300-level courses.
V. Law and Society

The Law and Society Concentration consists of the common core plus:

**Two 200-level courses from:** 208 Law and Society; 214 Police and the Urban Community; and 220 Theories of Crime and Delinquency.

**Three 300-level courses from:** 301 The Juvenile Court: Its Operations; 304 Social Deviation; 305 Social Control and Deviance; 307 Substance Use and Abuse; 310 Criminal Justice: The Courts and Corrections; 315 Sociology of Law; 316 Street Gangs; 322 The Treatment and Prevention of Delinquency; 344 Political Sociology; 354 Comparative Politics; and 390 Special Topics and 398 Internship, as related.

*Three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight course beyond the core program must be 300-level courses.

VI. The Evolving City

The Evolving City Concentration consists of the common core plus:

**One background course from the following list:** 212 Community and Society; 245 Urban Sociology; 231 Race and Ethnicity in the City; 232 Global Cities.

**Two 200-level courses from:** 206 Work and Society; 212 Community and Society; 214 Police and the Urban Community; 232 Global Cities; 245 Urban Sociology; 271 Population Problems.

**Three 300-level courses from:** 346 Urban Ethnography; 347 Class, Power and Decision Making in the City; 348 The City in the Future; 354 Comparative Community Politics; 355 Chicago as a Social System; and 390 Special Topics and 398 Internship, as related.

*Two* additional electives in Sociology, which may include those course listed above.

*Five* of the eight courses beyond the core program must be at the 300-level.

VII. Race, Class and Gender in the City

The Race, Class, and Gender in the City concentration consists of the common core plus:

**One background course from the following list:** 212 Community and Society; 245 Urban Sociology; 231 Race and Ethnicity in the City; 232 Global Cities.

**Two 200-level courses from:** 204 Immigrant Experience; 213 Black American Music Culture; 230 Sex and Gender in the City; 231 Race and Ethnicity in the City; 248 White Racism.
Three 300-level courses from: 308 Culture, Community, Politics; 311 Sociology of Latino Culture; 313 Sociology of Education; 346 Urban Ethnography; 347 Class, Power, and Decision Making in the City; 354 Comparative Community Politics; 356 City in Cross-Cultural Perspective; 390/394/398 Black Metropolis Sequence; and 390 (Special Topics) and 398 (Internship) as related.

And two additional electives in Sociology. Five of the eight courses beyond the core must be at the 300-level.

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Sociology VIII. Community Practice

VIII. Community Practice

Students select five courses from the following; at least three must be at the 300-level, and at least one must be a community practicum or internship or include a community-practice component.

Two 200-level courses from: 200 Social Work and Social Welfare; 212 Community and Society; 214 Police and the Urban Community; 245 Urban Sociology; 250 Group Diversity; 256 Social Change; 292 Collective Action

Three 300-level courses from: 323 Contemporary Social Welfare; 316 Street Gangs; 346 Urban Ethnography; 347 Class, Power, and Decision Making in the City; 353 Sociology of Mental Illness; 355 Chicago as a Social System; 360 Social Services in Contemporary Society; 361 Techniques and Problems in Social Work Practice; 370 People, Places and Food (Community-Practice Component); 373 Public Health and High Risk Behavior; and 390 Special Topics, 394 Sociology in Action, and 398 Internship as related to Community Practice.

Three additional electives in Sociology which may include those course listed above.

Five of the eight courses beyond the core must be at the 300-level.

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Sociology Courses

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Women's and Gender Studies

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Women's and Gender Studies

Women's and Gender Studies
Women's and Gender Studies is an interdisciplinary program offering a major and a minor, as well as a 5-year BA/MA. Women's and Gender Studies courses examine women's lives, conditions, and contributions within their historical, social, cultural, national and transnational contexts and they explore how gender is constructed and negotiated within and across societies. Women's and men's identities and experiences are examined through the constructs of gender, race, class, age, ability, sexuality, culture, religion, nation, etc. within broader historical, social, and global contexts, such as colonialism, globalization, among others.

Through feminist and gender-based theories and methodologies, the Women's and Gender Studies Program offers critical analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities, social sciences, and natural sciences.

The major and minor combine Women's and Gender Studies Program interdisciplinary courses with departmental courses approved for credit toward the major or minor. Courses are offered regularly by many departments in the college of LA&S in the social sciences, the humanities, philosophy, and religion as well as by the School of Communication and the School of Education.

In addition, it is very easy to double major! You don't have to take more courses because you can double count courses that count for both Women's and Gender Studies and Liberal Studies requirements, and you can double count courses that count toward both majors. And we now have a 5 Year BA/MA Program that allows you to get both degrees in five years! Students must apply their junior year for the program.

A major, double major, minor, and/or MA in Women's and Gender Studies prepares students for graduate study in many fields (law, social work, sociology, psychology, history, art and art history, communication, Latin American/Latino Studies, African and Black Diaspora Studies, International Studies, among many others) as well as for careers in the public and private sectors, including social services, social justice, public policy, education, media and popular culture, advocacy, creative arts, counseling, and more.

Students who would like to know more about the Women's and Gender Studies Program are invited to speak with the director and the other faculty members of the program (4th Floor of Byrne Hall) and/or visit the Women's and Gender Studies Program website http://las.depaul.edu/wms/.

Faculty

Liberal Studies Requirements

Program Requirements

5-Year BA/MA Program

Minor

Courses

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College of Liberal Arts & Sciences - Undergraduate Studies ▶ Programs of Study ▶ Women's and Gender Studies ▶ Faculty

**Faculty**

SUSAN LEIGH, M.F.A.,
*Associate Professor* and Co-director
Temple University

TINA CHANTER, Ph.D.,
*Professor* and Co-director
SUNY, Stony Brook University

NATALIE D.A. BENNETT, Ph.D.,
Assistant Professor
University of Michigan

MELISSA BRADSHAW, Ph.D.,
Assistant Professor
State University of New York-Stonybrook

BETH SKILKEN CATLETT, Ph.D.,
Associate Professor and Graduate Program Director
Ohio State University

LAILA FARAH, Ph.D.,
Associate Professor
Southern Illinois University

SANDRA JACKSON, Ph.D.,
Professor
University of California, Berkeley

KATHRYN KANE, Ph.D.,
Visiting Assistant Professor
American Studies, University of Minnesota

ELIZABETH A. KELLY, Ph.D.,
Professor
Rutgers University

ANN RUSSO, Ph.D.,
Associate Professor
University of Illinois, Urbana

BARBARA SCHAFFER, M.A.,
Adjunct Faculty
Washington University

Affiliated Faculty
There are many affiliated faculty connected to Women's and Gender Studies. They are in many programs and departments across the University, and they offer courses in their departments and do research within the field of Women's and Gender Studies. You can find a listing of Affiliated Faculty available on the website, http://las.depaul.edu/wms/.

College of Liberal Arts & Sciences - Undergraduate Studies > Programs of Study > Women's and Gender Studies > Liberal Studies Requirements

Liberal Studies Requirements

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Junior Year
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Senior Year
Capstone Required

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Program Requirements

WOMENS AND GENDER STUDIES MAJOR
A thirteen-course major is offered, consisting of a six-course common core, four courses in one concentration area, and three electives. All Womens and Gender Studies majors must complete a declaration of major form online at http://las.depaul.edu/StudentServices/Undergraduate/AcademicAdvising/FormsLibrary.asp.

COMMON CORE
Six core courses are required in Womens and Gender Studies. WMS 100 Womens Lives: Race/Class/Gender/Sexuality (Students are encouraged to take this before taking additional coursework in the major): WMS 200 Womens Studies in Transnational Contexts; WMS 250 Feminist Frameworks; and WMS 300 Feminist Theories; WMS 391 Scope and Methods in Womens and Gender Studies; and WMS 395 Senior Seminar in Womens and Gender Studies.

CONCENTRATIONS
Choose one of the following concentrations, and take four courses approved for the particular
concentration. There is also an individualized concentration available. New courses are created each year so this list may be out of date. Check with an advisor if there's a course that you'd like to apply toward the major or minor and it's not reflected on this list.

International Perspectives Concentration
The common core plus four courses from: WMS 303 Women & Violence; WMS 307 Women in the Middle East; WMS 324 Women in Theater; WMS 334 Growing Up Female in a Global Context; WMS 336 Women & Film; WMS 390 Women Across Cultures; ANT 314 Anthropology of Gender; ENG 359 Contemporary British Women Writers; FCH 319 French Women Writers of the 20th Century; GER 317 Women Writers German Expressionism; HST 212 Medieval & Renaissance Women; HST 239 Women in Western Europe since 1600; HST 258 Women in History; HST 267 Culture & Gender in Heian Japan; PSC 358 Global Gender Issues; REL 272 Muslim Women in Texts; REL 274 Women in African Religion & Culture; SPN 322 Latin American Women Writers

Gender, Culture, and the Arts Concentration
The common core plus four courses from: WMS 219 Gender and Performance; WMS 322 Female Identities: Young Adult Literature; WMS 255 Deconstructing the Diva; WMS 324 Women in Theater; WMS 336 Women & Film; WMS 354 Contemporary Knitting; WMS 390 Women Across Cultures; ART 381 Women in Art; CMN 330 Topics in Performance: Minority Literature; CMN 347 Media Criticism: Gender & Media; CPL 312 Literature of Identity: Constructing Gay & Lesbian Identity; CPL 313 Feminist Literature: Contemporary Women's Literature; ENG 319 Women in Medieval Literature; ENG 359 Contemporary British Women Writers; ENG 383 Women & Literature; FCH 319 French Women Writers 20th Century; GER 317 Women Writers German Expressionism; MUS 377 Women & Music; SPN 322 Latin American Women Writers

Gender and Human Development Concentration
The common core plus four courses in: WMS 210 Values & Gender; WMS 212, Growing Up Female; WMS 215 Gender and Education; WMS 255 Women's Health; WMS 306 Gender and Families; WMS 316 Representations of the Body; WMS 322 Female Identities: Young Adult Literature; WMS 334 Growing Up Female in a Global Context; WMS 339 Divided Sisters; WMS 342 Gender and Life Narrative Research; ANT 314 Anthropology of Gender; CMN 361 Gender & Communication; CPL 312 Literature of Identity: Constructing Gay & Lesbian Identity; ENG 370 Introduction to Gay & Lesbian Studies; LST 307 Growing Up Latino/Latina in the U.S.; LST 308 Motherhood in Latino Communities; PSY 215 Human Sexuality; PSY 325 Psychology of Women; SOC 209 Sociology of Women, SOC 211 Gender & Society; SOC 306 Families; SOC 326 Middle Age & Aging

Social Justice and Public Policy Concentration

Theoretical Perspectives Concentration
The common core plus four courses in: WMS 388 Queer Theory; WMS 310 Feminist Ethics; WMS 312 Contemporary Feminist Sex Debates; WMS 314 Antiracist Feminisms; WMS 316 Representations of the Body; ABD 379/ENG 379 Black Feminisms in Action; PHL 233 Issues in Sex and Gender; PHL 238 Philosophy & Women; PHL 384/REL 322 Feminist Ethics; PHL 385 Feminist Philosophies; REL 278 Women & Religion; REL 370 Feminist Theologies

Perspectives on Race and Class Concentration
The common core plus four courses in: WMS 212 Growing up Female; WMS 215 Gender and Education; WMS 303 Women & Violence; WMS 306 Gender and Families; WMS 307 Women in the Middle East; WMS 314 Antiracist Feminisms; WMS 316 Representations of the Body; WMS 326 Women & Law; WMS 339 Divided Sisters; WMS 342 Gender and Life Narrative Research; WMS 390 Women Across Cultures; ABD 379/ENG 379 Black Feminisms in Action; ANT 314 Anthropology of Gender; CMN 330: Topics in Performance: Minority Literature; LST 202 Latino/a in the U.S.: Construction of Latino Communities; LST 307 Growing Up Latino/Latina in the U.S.

Individualized Concentration
A common core plus four courses to be chosen by the student from the list of courses approved for the
major (listed in the Class Offering Schedule and the Womens and Gender Studies website http://las.depaul.edu/~wms). These courses must be approved, in writing, by a Womens and Gender Studies Program faculty advisor.

THREE ADDITIONAL ELECTIVES toward the Major
Three additional courses are required. These should be chosen by the student from the list of courses approved for the Womens and Gender Studies major (listed in the Class Offering Schedule and the Womens and Gender Studies Newsletter).

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Women's and Gender Studies 5-Year BA/MA Program

5-Year BA/MA Program

The Five Year BA/MA Program offers undergraduate majors the opportunity to complete the MA in just one additional year of classes! In the fourth year of the BA, students take three graduate courses that count toward both your undergraduate and graduate degrees, including one core course required for the BA and MA (WMS 400, Feminist Theories), one core course required for the MA (WMS 465, Globalization, Transnationalism and Gender), and one elective graduate course. In the fifth year and beyond, you are officially matriculated at the graduate level, and then you just have to complete 9 more courses of the 12 required for the MA; two of these courses are core courses required for the MA; WMS 485 (Women, Gender, Agency, and Social Change), and WMS 415 (Contentions in Feminist and Gender Theorizing: New Directions).

Applications are accepted during Winter Quarter. Contact your WMS Advisor or Dr. Beth Catlett (bcatlett@depaul.edu) who is the Graduate Director. For more information about admission requirements and process, check out the website at http://las.depaul.edu/wms/.

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Women's and Gender Studies Minor

Minor

A six-course minor is offered. For the minor, a student must take WMS 100, WMS 200, WMS 250 and three additional courses to be chosen from the list of courses approved for the Womens and Gender Studies major. Check the Womens and Gender Studies Program website for listing of courses, or check with the program for the next quarters listing http://las.depaul.edu/wms/ or 773-325-4086.

College of Liberal Arts & Sciences - Undergraduate Studies Programs of Study Women's and Gender Studies Courses

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For more information about courses and professors, you may also check the Women's and Gender Studies Program Website http://las.depaul.edu/wms/ or visit the Program Office, 4th Floor, Byrne Hall, 2219 N. Kenmore.
General Information

Courses in WRD offer students opportunities for developing their writing skills for academic contexts and for a full range of dynamic and rewarding careers grounded in non-literary written communication. At the undergraduate level, WRD houses the Minor in Professional Writing, DePaul's First Year Writing Program, and required writing courses for programs in Commerce and CDM.

The development and expression of ideas in writing constitutes the very foundation of the liberal arts, and more broadly, democratic culture. In government, education, and all manner of professions, it is through writing that we determine our values, define norms of appropriate behavior, and pursue our goals. Our lives are increasingly mediated by digital technologies that use writing to organize sound and image in interactive spaces like the World Wide Web, and through text messaging and email, individual identity and interpersonal relationships are progressively bound up with writing. At the same time, we face growing demands for communicating across national, cultural, and linguistic borders, requiring us to rethink many assumptions we may have about written communication and expression. More than two-thirds of the salaried professionals in the American workforce have writing responsibilities, and increasingly corporations take writing into account when hiring and making promotion decisions.

The Department of Writing, Rhetoric & Discourse engages various writing practices and genres to prepare students to excel in the range of contexts in which they will go on to write. The act of writing in general and each student's writing in particular are of central concern in all WRD courses. Most WRD courses at the graduate and undergraduate level are small, allowing instructors ample time to respond to student work. Theories of language, rhetoric (how to make effective choices as writers), and discourse (the way writing structures human activity) develop students understanding of how the individual act of writing is bound up in broader contexts of institution and culture.

Faculty

Departmental Program Requirements

Course Listing by Category

Courses

Faculty

PETER VANDENBERG, Ph.D.
Professor and Chair

MATTHEW ABRAHAM, Ph.D.
Associate Professor
Purdue University

JULIE A. BOKSER, Ph.D.
Associate Professor
University of Illinois at Chicago

DARSIE BOWDEN, M.F.A., Ph.D.
Professor and Director of First-Year Writing
University of Southern California

BETH-ANN BRYANT-RICHARDS, M.A.
Lecturer
DePaul University

ANTONIO CERASO, Ph.D.
Assistant Professor
Pennsylvania State University

RENÉ AGUSTÍN DE LOS SANTOS, Ph.D.
Assistant Professor
University of California at Santa Barbara

DANA DUNHAM, M.A.
Lecturer
University of Chicago

AMY HORNAT-KAVAL, M.A.
Lecturer
DePaul University

SCOTT JOHNSON, M.A.
Lecturer
University of Tennessee

ERIN MACKENNA, M.A.
Lecturer
DePaul University

JON MANN, M.A.
Lecturer
Indiana University of Pennsylvania

MICHAEL MOORE, M.A.
Long-Term Contract Teaching Professional
San Francisco State University

EILEEN SEIFERT, M.A.
Associate Director, First Year Writing
University of Wisconsin-Milwaukee

SHAUN SLATTERY, Ph.D.
Assistant Professor
Renssalaer Polytechnic University

CHRISTINE TARDY, Ph.D.
Assistant Professor
Purdue University

MELINDA TURNLEY, Ph.D.
Assistant Professor
Purdue University
Departmental Program Requirements

Minor in Professional Writing
The Minor in Professional Writing is available to any student in the university. Courses in the program are designed to enhance students' capacity to excel as writers in their major programs and prepare students as effective writers in any occupation they may go on to pursue.

Two courses are required:

WRD 206 Introduction to Professional Writing
WRD 301 Writing in Workplace Contexts

The other four courses must be chosen from the following:

WRD 203 Grammar and Style for Writers
WRD 204 Technical Writing
WRD 208 Introduction to Reasoned Discourse
WRD 300 Composition and Style
WRD 303 Semiotics
WRD 306 Rhetoric
WRD 309 Topics in WRD (when the topic is appropriate)
WRD 377 Writing and Social Engagement
WRD 378 Teaching English as a Second Language in Chicago
WRD 395 Writing Center Theory and Pedagogy
WRD 396 Writing Fellows Theory and Practice
WRD 398 Internship
WRD 399 Independent Study

Course Listing by Category

First-Year Writing
WRD 098 Preparation for College Reading
WRD 101 Basic Writing I
WRD 102 Basic Writing II
WRD 103 Composition & Rhetoric I
WRD 104 Composition & Rhetoric II
WRD 108 College Reading
WRD 200 Writing in the Disciplines

Courses in Writing
WRD 202 Professional Writing for Business
WRD 203 Grammar & Style for Writers
WRD 204 Technical Writing
WRD 206 Intro to Professional Writing
WRD 207 Writing & Rhetoric
WRD 208 Introduction to Reasoned Discourse
WRD 300 Composition & Style
WRD 301 Writing in Workplace Contexts
WRD 303  Semiotics
WRD 306  Rhetoric
WRD 309  Topics in WRD
WRD 377  Writing & Social Engagement
WRD 378  Teaching English as a Second Language in Chicago
WRD 395  Writing Center Theory & Pedagogy
WRD 396  Writing Fellows Theory & Practice
WRD 398  Internship
WRD 399  Independent Study

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu/ for current course information. If you do not have a password for Campus Connection, you may log on as a guest. Once you are on Campus Connection please select Course Descriptions, followed by the department.