Course Catalog

College of Liberal Arts and Sciences Undergraduate Studies

Winter/Spring 2010-2011
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Lesbian, Gay, Bisexual, Transgender, Queer Studies

Faculty
Minor Requirements
I. LGQ 150. Introduction to LGBTQ Studies
II. Areas of Concentration
Courses

Mathematical Sciences

Mathematical Sciences
Faculty
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Departmental Program Requirements
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Special Programs
Bachelor of Science in Mathematics and Computer Science
Combined Bachelor and Master of Science Degrees in Applied Mathematics or in Applied Statistics
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Military Science
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  Advanced
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  Elementary
French
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  Advanced
  Civilization
  Commercial
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  Genres
  Cinema
  Other
German
  Elementary
  Advanced
  Civilization
  Commercial
  Periods
  Genres
  Other
Greek
  Other
Hebrew
  Elementary
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- Public Law/Political Thought Minor
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General Information
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Departmental Program Requirements
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2. Religion and Culture Concentration
3. Religion, Ethics and Social Justice Concentration
4. Jewish Studies Concentration
5. Women and Gender Studies in Religion Concentration
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General Electives
Course Listing
Course Listing by Category
Courses
Scientific Data Analysis and Visualization
General Information
Faculty
Liberal Studies Requirements
Departmental Program Requirements
Course Listing by Category
Courses
Sociology
General Information
Faculty
Liberal Studies Requirements
Departmental Program Requirements
Concentrations in the Sociology Major
A six-course minor is offered. For the minor, a student must take WGS 100, WGS 200, WGS 250 and three additional courses to be chosen from the list of courses approved for the Women's and Gender Studies major. Check the Women's and Gender Studies Program website for listing of courses, or check with the program for the next quarters listing http://las.depaul.edu/wms/ or 773-325-4086.
General Information

College of Liberal Arts & Sciences - Undergraduate Studies ▶ General Information

Catalog Version

**UNDERGRADUATE UPDATE:** October 15, 2010

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please consult your major field grid for your requirements.*

Purposes

Liberal Studies Program
Curriculum
Study In The Major Field
Declaration of Major, Minor and Concentration
Minor
Competence in Modern Language
Academic Advising
Admission
Libraries, Facilities, Faculty
Catalog Version

The College of Liberal Arts is committed to providing all of its students with a liberal education that balances in-depth study in certain areas with a breadth of experience in the various disciplines that form the core of human knowledge. Its 35 degree-granting programs and disciplines share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

The commitment to liberal education is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the College's encouragement of interdisciplinary areas of study that underline the connections and unities among the various areas of knowledge.

The College values and nurtures the urban and Vincentian mission of the University. The interactions among
its faculty and between its faculty and its students are characterized by personalism. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people and the challenges of the Chicago community.

The Liberal Studies Program

The Liberal Studies Program (LSP) has two primary components. The first is termed the Common Core, and consists of a series of classes taken sequentially by students as they progress towards their degree. These courses are the First-Year Program (including: Discover Chicago or Explore Chicago, Focal Point Seminar, Mathematical and Technological Literacy, and First-Year Writing); Sophomore Seminar on Multiculturalism in the United States; Junior Year Experiential Learning; and Senior Capstone. They emphasize writing and communication, quantitative reasoning, and intellectual skills, as well as the urban and Vincentian mission of DePaul University.

The second component consists of six Learning Domains:

- Arts and Literature (AL)
- Philosophical Inquiry (PI)
- Religious Dimensions (RD)
- Scientific Inquiry (SI)
- Self, Society, and the Modern World (SSMW)
- Understanding the Past (UP)

Within any single Domain, basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined Learning Domains, students are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the various methods of intellectual inquiry.

Course Reductions

While the equivalent of 24 courses are listed as requirements in the Liberal Studies section, only 21 courses are actually required once students determine allowable course reductions, as follows: Students will reduce, by two, the number of courses in the division in which their major field falls. For example, a Political Science major must take one rather than three courses in Self, Society and the Modern World. In addition, students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (ISP 121), as long as they take at least one course in each domain. Students whose program of study requires calculus or discrete mathematics are exempt from the Mathematical and Technological Literacy requirement. Students may elect to take a proficiency exam to place out of one or both courses in the Mathematical and Technological Literacy sequence.

Students who have declared their major field should consult the departmental entry for a description of the Liberal Studies requirements of the major field. The departmental entry describes in detail the course reduction as applied to the students major field. Since Liberal Studies requirements vary from one major field to another, the student should not assume that courses which satisfy the Liberal Studies requirements for one major field satisfy the requirements for another. The student should be certain to consult an academic advisor before taking courses in the Liberal Studies Program. Academic advisement is an integral part of the Liberal Studies Program and necessary for integrating the program with the requirements of the students major field.

Curriculum

The College of Liberal Arts and Sciences offers programs of study leading to the Bachelor of Arts and Bachelor of Science degrees. In addition, some departments offer departmental Honors Programs for their majors.

The following departments and programs offer degree programs in the College:
Pre-professional training for careers in medicine, related health fields, law, and engineering are additional features of the curriculum. Some departments have structured five-year programs in which qualified students may earn both the Bachelor and Master degrees. For specific information on the various degree requirements in the College, consult the departmental and program entries which follow.

The curriculum is designed to allow each student to proceed at a pace consistent with his or her ability and at a level governed by the student's background, interest, and willingness to accept challenge. Many departments provide opportunities for enrichment through Honors courses, internships and independent study and research courses. Permission to pursue these options must be obtained from department chairs.

Generally, the College operates under the expectation that students will engage in at least two hours of study outside class for every hour of class time.

**Study In The Major Field**

The students course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By liberal education the College understands not only a deep and through knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

Most major fields consist of two parts: a program of major field courses and a number of supporting or allied field requirements. The major field program generally is built upon a set of core courses and a specialized concentration designed...
for career preparation. The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the students choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration. Students should also go to the LA&S office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. To declare a major field, the student should fill out the online Declaration of Program Plan form.

The student will then be assigned a faculty advisor in the department or program and should make an appointment to see that advisor at his or her earliest convenience.

To change major fields, or to declare a minor or concentration, the student must repeat the procedure described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the College.

Minor

Most departments offer minor concentrations of study. Students may elect a minor to provide overall breadth to their collegiate program or to enrich their experiences in disciplines allied with their major field. Generally, a minor consists of a set of courses introductory to the field plus another set of more specialized courses. Most minors require six courses, some of which may also be counted for Liberal Studies program credit. Minors are open to students in all Colleges and departments; however, students may not minor in the same department in which they major.

The following minors are offered by departments in the College of Liberal Arts and Sciences. For further information contact either the department that offers the minor or the College Office.

African and Black Diaspora Studies
American Studies
Anthropology
Art, Media, and Design
Art and Design
Communication
Photography
Studio Art
Biological Science
Catholic Studies
Chemistry
Community Service Studies
Comparative Literature
Economics
English
Creative Writing
Literature
Geography
Cities
Generalist Geography
Urban Geography and Planning
Certificate Program in Cartography/Geographic Information Systems
Global Asian Studies
History
History of Art and Architecture
History of Art and Architecture
Cities
International Studies
Islamic World Studies
Irish Studies
Latin American and Latino Studies
Lesbian, Gay, Bisexual, Transgender, Queer Studies
Mathematics
General Mathematics
Statistics
Modern Languages
Chinese
Chinese Studies
Classical Studies
Commercial French
Commercial Spanish
French
French Translation
German
Italian
Japanese
Japanese Studies
Modern Languages
Russian Studies
Spanish
Peace, Justice, and Conflict
Philosophy
Physics
General Physics
Electronics
Computational Physics
Political Science
American Politics
International Politics
Public Law/Political Thought
Psychology
Applied Psychology
Experimental
Industrial Organizational
Public Policy
Religious Studies
Cultural Studies in Religion
General Religious Studies
Religion, Ethics and Social Justice
Women, Religion and Spirituality
Specialized
Scientific Data and Visualization
Sociology
Womens & Gender Studies
Writing, Rhetoric, and Discourse
Professional Writing
Minors in the College of Commerce

Students enrolled in the College of Liberal Arts and Sciences may obtain a minor in Accounting, Business Administration, E-Business, Economics, Management, MIS, and Marketing. Please see the College of Commerce Section for additional information.
Minors in the College of Computing and Digital Media

Students enrolled in the College on Liberal Arts and Sciences may obtain a minor in Computer Science, Computer Graphics, Data Analysis, E-Commerce Technology, Human Computer Interaction, Information Systems, or Network Technologies. The prerequisite to all Computing and Digital Media (CDM) minor field courses is pre-calculus. If you would like to discuss these minors, please call (312) 362-8714 to schedule an appointment with a CDM advisor. Please see the College of Computing and Digital Media section for additional information.

Competence in Modern Language

Students who intend to graduate with the Bachelor of Arts Degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the College of Liberal Arts and Sciences will abide by the LA&S Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the Modern Language Option of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the Modern Language Option is available to them for language study at any level.

Academic Advising

The College believes that academic advisement is necessary for the vitality and success of the students' undergraduate education. The purposes of Liberal education require that the education of the student forms a coherent whole. Therefore, the requirements of the Liberal Studies Program and to a degree the major field are determined by the individual student's intellectual interests, needs, and abilities.

Academic approval of a course of study is required of all students in the College. Students who have not declared a major field must consult their academic advisor in the College before registering for courses. Students who have declared their major field must consult the faculty advisor assigned by their department.
Once a student has declared a major field, the faculty advisor in the department has principal responsibility for the academic program of the student. The student should not expect that courses selected without the advice and consent of an advisor will satisfy the requirements of the College.

External Credit and Residency

A student who has been admitted to the College of Liberal Arts and Sciences begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission should be obtained in advance of registration to avoid loss of credit or residency in the college.

Admission

Candidates interested in admission to the College should direct all inquiries to the Office of Admission, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604. Telephone (312) 362-8300. A nonrefundable application fee of $25.00 is required of each applicant.

Libraries, Facilities, Faculty

The College of Liberal Arts and Sciences offers programs of study during both the day and the evening on the Lincoln Park and Loop campuses. LA&S students may take classes during the day and evening at any of DePaul's campuses. However, please be aware that some programs are available only during the day and/or only at the Lincoln Park campus.

The College offers the student a coherent curriculum and a well-prepared and dedicated faculty. All students have the opportunity to work closely with faculty and staff in their major field. Although students must make their own judgments concerning their personal values and career goals, faculty, through the advisement process, will assist students in reaching academic decisions commensurate with a high quality education.

In support of the faculty and curriculum, the University offers many advantages of location and facility, which enrich the educational experiences of the student. The University is centrally located and draws upon the cultural wealth of metropolitan Chicago. It also offers students extensive libraries on each campus as well as the use of the libraries of other associated universities in the area.
Administration

College of Liberal Arts & Sciences - Undergraduate Studies  ▶ Administration

Administration

CHARLES SUCHAR, Ph.D.,
Dean

RALPH ERBER, Ph.D.,
Associate Dean

CAROLYN NARASIMHAN, Ph.D.,
Associate Dean

LUCY RINEHART, Ph.D.,
Associate Dean

MIDGE WILSON, Ph.D.,
Associate Dean

RANDALL HONOLD, Ph.D.,
Assistant Dean for Academic Services

SUSANNA PAGLIARO, Ph.D.,
Assistant Dean for Sponsored Programs and Finance

CATHY O'BRIEN
Executive Assistant

KATIE KUTINA
Assistant Director for Personnel Projects

UNDERGRADUATE COLLEGE OFFICE

MICHAEL ROBERTS, M.B.A., M.Ed.,
Director of Student Academic Services

TANICHA HART, B.A.,
Associate Director and Manager of Technology

KRISTIAN LOPEZ, M.A.,
Associate Director and Manager of Articulation

PHYLLIS BAILEY, B.S.,
Assistant Director and Academic Advisor for Student Retention

ERIN SPENCER, M.A.,
Assistant Director and Academic Advisor for Transfer Students

DARREN DAVIS, B.A.
Assistant Director for Student Academic Information

OCELIA FAYE HARRIS, B.A.,
Assistant Director and Academic Advisor for Degree Completion

SAMUEL MORGAN, B.S.C.,
Assistant Director for Credentialing
TANIA RODRIGUEZ, M.A.,
Assistant Director and Senior Academic Advisor

CAROL GOODMAN-JACKSON
Office Manager

NORMA HIDALGO
Student Information Specialist

LAUREN PAEZ, B.A.,
Assistant Director and Academic Advisor for First Year Students

CHRISTINE SCHERER, B.A.,
New Student Information and Records Specialist

MARION BLACKMON
Project Assistant

CLAIRE PAETSCH
Receptionist and Information Coordinator
Program Options

Combined-Degree [B.A./B.S.-M.Ed] Teacher-Education Program

Honors Program Option
Modern Language Option
Prelaw Study
Premed Study
Prenursing Study
Study Abroad Program

Combined-Degree [B.A./B.S.-M.Ed] Teacher-Education Program

This program provides students the opportunity to complete in five years an undergraduate degree in a core arts and sciences major and a Masters of Education degree with State of Illinois secondary education teaching certification in a content area related to their major. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Learning course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 hours at DePaul and a 3.0 GPA. During their Senior Year, students are required to complete a program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach English, History, Social Science, Math, Biology, Chemistry, Environmental Science, or Physics at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program may consult with Dr. Lucy Rinehart in the College of Liberal Arts and Sciences or Dr. Christopher Worthman in the School of Education.

Honors Program Option

Students seeking a more challenging Liberal Studies experience should consider applying for the University Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the students four years at DePaul. Students who complete the University Honors Program will be exceptionally well prepared for graduate and professional study.
Modern Language Option

The Modern Language Option is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College's language requirement and to B.S. students who wish to study a Modern Language at any level. Students selecting the option may substitute a three-course language sequence for two domain courses and one open elective. Students may use the Modern Language option to reduce their requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement.) Students majoring in one modern language may use the Modern Language Option for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

Prelaw Study

The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study Law at the professional level. The Association does, however, consider certain skills and knowledge essential for later success in Law and appropriate for study on the undergraduate level.

Prelaw study in the College of Liberal Arts and Science is intended for those students who, in addition to satisfying the requirements of an academic field of specialization, also want to develop those capacities and skills essential for satisfactory performance in law school. Specifically, Prelaw Study is intended to develop the following skills: (1) the ability to use the English language skillfully and effectively in oral and written advocacy situations, (2) the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment, and (3) the ability to use and understand statistical calculations. Moreover, Pre-Law Study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law.

Admission to the College of Law, DePaul University is based on collegiate performance, scores achieved on the Law School Admissions Test (LSAT), extracurricular activities, work experience and letters of recommendation. The legal program offered through the College of Law leads to the degree of Juris Doctor (J.D.).

Students who want to prepare for Law School should, whatever their academic major, consult with Dr. David Barnum in the Department of Political Science.

Premed Study

Medical schools recognize the importance of broadly educated individuals. Prospective applicants should therefore possess a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), demonstrated communication skills, and a firm background in the humanities and social sciences.

The minimum requirements in the natural sciences for application to most medical schools include a year of biology, two years of chemistry and a year of physics. These should be rigorous courses intended for the science major, and each should have strong laboratory component. At DePaul, these requirements are fulfilled with the following courses: General Biology-BIO 101, 102 and 103; General Chemistry-CHE 111, 113 and 115 (or 131 and 133); Organic Chemistry-CHE 171, 173 and 175; and General Physics-PHY 150, 151 and 152. While pre-med students are not required to major in the sciences, the non-science major is encouraged to take additional courses in biology, biochemistry and mathematics.

Interested students are encouraged to register with the Pre-health Advisory Committee (chaired by Dr. Joanna Brooke in the
Prenursing Study

A broad background in the liberal arts and sciences at the baccalaureate level is the foundation for a professional level of nursing education. A variety of disciplinary majors offer excellent preparation for professional nursing education at the graduate level as long as core courses in the natural, behavioral and social sciences are included in the student's undergraduate program of studies.

Admission to the graduate level nursing major requires completion of the bachelor's degree, at least one year of biology courses with a laboratory component, one year of chemistry courses with a laboratory component and including organic chemistry, 3.0 GPA, and GRE score of 1000 and 4.0. Students wishing to prepare for graduate (master's) entry to nursing licensure and practice, whatever their undergraduate academic major, should consult the Nursing Department Chairperson for appropriate advising.

Study Abroad Program

A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. Study Abroad programs are designed to emphasize social, political, historical, and cultural understanding through immersion in other cultures and societies. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. Students are encouraged to participate in the Study Abroad Program during their academic career. Study Abroad programs offered during most years include:

QUARTER, WINTER/SPRING SEMESTER, AND FULL YEAR PROGRAMS

ATHENS, GREECE (WINTER/SPRING OR FULL YEAR)
BEIJING, CHINA (WINTER/SPRING)
BONN, GERMANY (SPRING)
BUDAPEST, HUNGARY (AUTUMN)
DUBLIN, IRELAND (AUTUMN OR WINTER/SPRING)
HONG KONG, CHINA (WINTER/SPRING)
KRAKOW, POLAND (AUTUMN)
LEUVEN, BELGIUM (AUTUMN OR WINTER/SPRING)
LONDON, ENGLAND (WINTER/SPRING)
MADRID, SPAIN (AUTUMN)
MELBOURNE, AUSTRALIA (AUTUMN)
MERIDA, MEXICO (WINTER WITH OPTIONAL SPRING TERM EXTENSION)
OSAKA, JAPAN (FULL YEAR)
PARIS, FRANCE (SPRING OR FULL YEAR)
ROME, ITALY (AUTUMN OR FULL YEAR)
SHEFFIELD, ENGLAND (WINTER/SPRING OR FULL YEAR)

SHORT-TERM PROGRAMS

AMSTERDAM AND BRUSSELS: COMPARATIVE URBAN DEVELOPMENT IN (DECEMBER)
ARGENTINA AND CHILE: SOCIETIES IN TRANSITION (DECEMBER)
BAHAMAS: HISTORY AND ARCHAEOLOGY (DECEMBER)
BRAZIL (CTI): IT IN EMERGING COUNTRIES (DECEMBER)
COLOMBIA: CULTURAL IMPLICATIONS OF LEISURE (DECEMBER)
HAWAI'I: INDIGENOUS RIGHTS MOVEMENTS IN US TERRITORIAL POSSESSIONS (DECEMBER)
GHANA: HISTORY, CULTURE AND SPIRITUALITY (DECEMBER)
ISTANBUL: HISTORY, LITERATURE, ARCHITECTURE [SUMMER]
INDIA: GLOBAL/LOCAL FEMINISM, POST COLONIALISM, AND NARRATIVE (DECEMBER)
JAPAN (CTI): COMPUTER GAMING AND ANIMATION (DECEMBER)
JAPAN: MORAL ISSUES ACROSS CULTURES: THE ATOM BOMB DISCOURSE (DECEMBER)
EL SALVADOR: SERVICE AND JUSTICE (DECEMBER)
LONDON NURSING: NURSING IN THE BRITISH NATIONAL HEALTH SERVICE (DECEMBER)
MERIDA, MEXICO (SOE): EDUCATION IN MERIDA (DECEMBER)
MEXICO CITY (SOE: EDUCATION IN MEXICO CITY [SUMMER]
MOROCCO: TRANSLATING CULTURES: READING AND WRITING (DECEMBER)
NOGALES, MEXICO: ECONOMIC DEVELOPMENT AND SOCIAL JUSTICE IN NORTHERN MEXICO (DECEMBER)
PUERTO RICO: THE PUERTO RICAN NATION: A TRANSNATIONAL PERSPECTIVE [SUMMER]
RUSSIA: MEDIEVAL MOMENTS, IMPERIAL DAYS, AND WHITE NIGHTS IN NOVGOROD AND ST. PETERSBURG [SUMMER]

Courses taken through the Study Abroad Program may be used to fulfill international perspectives requirements, Liberal Studies domain requirements (including experiential learning), modern language requirements, or elective credits in various departments. Program fees ordinarily cover local transportation associated with course excursions, accommodations, and some meals. Short-term program fees also cover round-trip airfare. In addition students pay regular DePaul tuition for the credit received while abroad.

Additional information, application forms and deadlines, final costs, and program pre-requisites can be obtained at the Study Abroad Program Office, 990 Fullerton, Suite 1200, on the Lincoln Park Campus, online at http://studyabroad.depaul.edu/, or by calling (773) 325-7450.
African and Black Diaspora Studies

The purpose of the African & Black Diaspora Studies Program is to provide DePaul students with a systematic, interdisciplinary, and integrated course of study of Africa & the Black Diaspora. The Program provides students with an opportunity to earn a Bachelor of Arts degree in African & Black Diaspora Studies with a concentration in Africa, Black America, and/or Afro-Caribbean and Latin America. African & Black Diaspora Studies will also train students in comparative analysis of regions (e.g., peoples, religions, philosophies) through an incorporation of the study of history, power, identity, gender, and race. The Programs offerings provide students with opportunities to learn about and develop expertise in the cultures, epistemologies, histories, sciences, and societies of Africans and peoples of African descent. The Program prepares students
to pursue professions and careers that require a systematic knowledge of Africa and its Diaspora.

Faculty

Program Requirements

Special Programs

Courses

Course Listing

Faculty

FRANCESCA ROYSTER, Ph.D.,
Chair, African & Black Diaspora Studies
Associate Professor, English
University of California, Berkeley

AMOR KOHLI, Ph.D.,
Assistant Professor
Tufts University

JULIE MOODY-FREEMAN, Ph.D.,
Associate Professor
University of Illinois at Chicago

Liberal Studies Requirements

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and/or LSP 121</td>
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<tr>
<td>(Note: See information below.)</td>
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<tr>
<th>Sophomore Year</th>
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<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<table>
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<th>Junior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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Learning Domains

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<tr>
<td>Understanding the Past (UP)</td>
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Note: Students must earn a C- or better in this course.
Quantitative Reasoning and Technological Literacy:
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

Program Requirements

Core Courses

Students are required to complete four core courses (16-quarter hours). The core courses are designed to accomplish three goals: to introduce students to the goals of the Program; to emphasize the Vincentian tenet that questions of human value undergird scholarly inquiry; and to strengthen an understanding of the interrelationships and dynamics among and between Africa, the Caribbean and Latin America, and the United States.

The four courses that all students must take regardless of field of concentration are as follows:

- AB 100: Introduction to African and the Black Diaspora Studies
- AB 200: Africa: Peoples, Cultures, Ideas & Movements
- AB 206: Afro-Caribbean and Afro-Latin America: Peoples, Cultures, Ideas & Movements
- AB 208: African America: Peoples, Cultures, Ideas & Movements

Courses in an Area of Concentration

For this requirement, students must take six courses (24-quarter hours) at the 300 level which should focus on one region of the Black World: Africa, the Caribbean and Latin America, or the United States and its respective relation to other regions of the world. These six concentration courses are designed to provide students with a body of knowledge about a particular region of study. Students who wish to take a 200 level course in partial fulfillment of this requirement must petition the African and Black Diaspora Studies Program Steering Committee for approval. These courses build upon the general foundation of knowledge provided by the core courses and serve to augment and extend student knowledge about a particular region of Africa or the Black Diaspora and its relationship to other areas of the Program, and inquiry (culture, gender, history, power, and race) impact a specific region. These courses incorporate an explicit discussion of at least two of the five sites of inquiry into the syllabus.

The framework below outlines the kinds of courses that students will be required to take. To insure that students are exposed to a variety of methodological approaches and knowledges, students will be required to take three courses in the social and behavioral sciences (anthropology, geography, history, international studies, psychology, political science, and sociology) and humanities (e.g., American studies, history of art and architecture, literature, Latin American & Latino studies, modern languages, music, philosophy, religious studies, and theatre). Each student, in consultation with his or her advisor, which is mandatory, will design a concentration that is attentive to comparative analysis.

Electives

Students in the Program will be able to take two courses as major field electives (eight-quarter hours). Such courses are designed to provide students with an opportunity to take courses related to their field of concentration in African and Black Diaspora Studies and at the same time extend their academic preparation through coursework in allied fields. The selection of electives will be done in consultation with the students academic advisor.

Capstone - AB 391

This senior seminar (four quarter hours) engages students in a synthesis of what they have learned through coursework. The capstone course will involve reading, writing, discussion, as well as the preparation by students a substantive piece of work (e.g., a senior thesis, a research paper, or a creative work).
Special Programs

**Double Major**

Students who major in African and Black Diaspora Studies will have the option to pursue a second major in a related field. Students considering a double major shall confer with their academic advisor to assure that they choose their courses appropriately to meet this objective.

**Minor**

Minor concentration for non-majors will provide that students have at least a general knowledge about Africa and its Diaspora. For a minor in African & Black Diaspora Studies, a minimum of six courses is required: (a) two of the core courses (Introduction to African & Black Diaspora Studies and an additional core course); (b) a course (at the 300 level) in an area of concentration; (c) either an approved field elective or the capstone course; and (d) two electives.

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**Course Listing**

- ABD 100: Introduction to African and Black Diaspora Studies
- ABD 200: Africa: Peoples, Cultures, Ideas and Movements
- ABD 206: Afro-Caribbean & Latin America: Peoples, Cultures, Ideas, Movements
- ABD 208: African America: Peoples, Cultures, Ideas and Movements
- ABD 210: Africa on Film
- ABD 211: African to 1800: Age of Empires
- ABD 215: African American Religious Experience
- ABD 218: African American Politics
- ABD 218 (Cross-listed w/ PSC 218) African American Politics
- ABD 220: Blacks and Love
- ABD 233: Survey of African Diasporic Intellectual Thought
- ABD 234: Survey of Black Aesthetic Thought
- ABD 235: Harlem Renaissance and Negritude
- ABD 241: Religious Dimensions of the Yorùbá Diaspora
- ABD 244: African Women Writers
- ABD 245: Race and Ethnicity in Literary Studies
- ABD 246: Survey of African Art
- ABD 250: Caribbean Musics and Identities
- ABD 251: World Refugee Crisis
- ABD 254: African Politics
- ABD 256: African American History in the U.S. to 1800
- ABD 257: African American History in the U.S.: 1800-1900
- ABD 258: African American History in the U.S. 1900- present
- ABD 260: Dimensions of Black Family Life
- ABD 272: Muslim Women in Texts
- ABD 274: Women in African Religion & Culture
- ABD 275: African American Popular Culture
- ABD 290: Special Topics
- ABD 291: Black Metropolis I: 1890-1950
- ABD 303: Themes in African Diaspora
- ABD 305: Pan-Africanism
- ABD 336: African American Political Thought
- ABD 345: The Literature of Identity: West Indian Identities and Writers
- ABD 345: The Literature of Identity: Theories of Identity and Cultural Transformation in the Caribbean
- ABD 351: Reconstruction and the Rise of Jim Crow
- ABD 365: Constitutional History of Voting Rights
- ABD 368: Black Women's Lives (Cross-listed w/ WGS 368)
- ABD 369: Topics in Public Law
- ABD 370: Feminist Theologies
- ABD 371: African-American Fiction
- ABD 372: African Americans in Drama and Poetry
- ABD 373: Topics in African American Poetry 1940-1960
- ABD 379: Black Feminist Theory
- ABD 380: African-American Fiction
- ABD 399: Independent Study (visit link here)
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Course Descriptions you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Allied Health Technologies

Allied Health Technologies

Administered through the Department of Biological Sciences, the Allied Health Technologies program offers three concentrations. The Clinical Laboratory Science (CLS) concentration is nearly identical to the standard Biological Sciences concentration, except that Biology 210, 310 and 370 are also required. The student takes 12 courses in the Biological Sciences, two years of Chemistry, a year of Physics, a year of Calculus, and a course in Statistics. Upon completing the requirements for the baccalaureate, the student spends one year in an internship at a hospital associated with DePaul University (currently Evanston Hospital). Upon completion of a clinical laboratory science program, graduates are eligible for national certification as a clinical laboratory scientist, CLS, by exams offered by the National Credentialing Agency for Laboratory Personnel (NCA).

The two other concentrations offered through the program are Nuclear Medicine Technology, and Radiation Therapy. These two concentrations are offered as 3+1 programs in which the student spends three years at DePaul and one year at an internship at Northwestern Memorial Hospital. Students interested in the technological aspects of biosciences may also consider the Biotechnology concentration in the Department of Biological Sciences program.

Faculty

Program Requirements

Courses

Liberal Studies Requirements

Faculty

JOANNA S. BROOKE, Ph.D.,
Associate Professor
Pre-medical Advisor
University of Western Ontario

STANLEY COHN, Ph.D.,
Professor
Allied Health Advisor
University Of Colorado (Boulder)

TALITHA RAJAH , Ph.D.,
Assistant Professor
Allied Health Advisor
Osmania University

Liberal Studies Requirements
### First Year Program

<table>
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<tr>
<th>Semester</th>
<th>Course Code</th>
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<td>LSP 112</td>
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<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
</tr>
</tbody>
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### Sophomore Year

<table>
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### Junior Year

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<th>Requirement</th>
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### Senior Year

<table>
<thead>
<tr>
<th>Requirement</th>
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<tr>
<td>Capstone</td>
<td>Required*</td>
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### Learning Domains

<table>
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<tr>
<th>Domain</th>
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<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
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</tr>
</tbody>
</table>

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Students must earn a C- or better in this course.

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**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

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### Program Requirements

**I. Concentration in Clinical Laboratory Sciences**

**II. Concentration in Nuclear Medicine Technology or Radiation Therapy**

### Sequencing

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**I. Concentration in Clinical Laboratory Sciences**

**Biological Sciences:** 101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 215 Ecology or 235 Evolution; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 370 Immunobiology; and three additional Biology courses, one of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

**Chemistry:** 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103.)

**Physics:** 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may take any comparable sequences of Physics courses designed for science majors).

**Mathematics/Statistics:** Mathematics: 150 Calculus I; 151 Calculus II; 152 Calculus III (or Mathematics 147/148/149; or Mathematics 160/161/162; or Mathematics 170/171/172); and one statistics course: Biology: 305 Biometry, or
Environmental Science: 260 Environmental Data Analysis.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

II. Concentration in Nuclear Medicine Technology or Radiation Therapy

In addition to the Clinical Laboratory Sciences (CLS) concentration, the Allied Health Technologies program has two concentrations that are offered in conjunction with Northwestern Memorial Hospital: Nuclear Medicine Technology and Radiation Therapy. These programs require three years of study at DePaul University and one year of internship study and courses at Northwestern Memorial Hospital. The three years of study at DePaul include 12 credits each of General Biology and General Chemistry, 8 credits each of Organic Chemistry, Physics and Calculus, and 6 credits of Biochemistry. These concentrations will also include 72 credits of the required Liberal Studies Courses (The Experiential Learning course is taken at Northwestern Memorial Hospital as part of a clinical practicum). One of the Liberal Studies Domain courses should be in speech or communications, and one should be in some field of ethics, preferably bioethics. Students interested in either of these concentrations should contact a biology allied health advisor for additional information guidelines.

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 201 Mammalian Anatomy; 215 Ecology; 250 Cell Biology; 260 Genetics; and 310 Vertebrate Physiology.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; 171 Organic Chemistry I; 173 Organic Chemistry II; 340 Biochemistry I; 341 Experimental Biochemistry I. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II.

Mathematics/Statistics: Mathematics 150 Calculus I; Mathematics 151 Calculus II; (or Math 147/148, or Math 160/161, or Math 170/171); and one statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

After the three year program of study at DePaul the student will apply to Northwestern Hospital to take approximately 42 quarter hours of core study and practicum at the Hospital (4 credits count towards the Experiential Learning requirement), along with taking a 4 quarter Capstone course at DePaul.

Sequencing

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students therefore tend to take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses. For the Clinical Lab Sciences concentration, students will complete their post-graduate (fifth year) internship at an associated hospital. For the Nuclear Medicine Technology and Radiation Therapy concentrations, students apply to take the internship during their fourth year.
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

For information on the courses and program requirements for the Nuclear Medicine Technology and Radiation Therapy programs at Northwestern Memorial Hospital please see:

Nuclear Medicine
Radiation Therapy

American Studies

American Studies examines the breadth and diversity of the American experience. It is an interdisciplinary field that integrates the study of history, literature, popular culture, media, geography, politics, art, and religion in order to critically analyze American society, culture, institutions, and intellectual traditions. Students and faculty in American Studies question what constitutes American culture, and how cultural expressions reflect and reveal American values, beliefs, prejudices, pleasures, and perceptions.

American Studies courses are methodologically grounded in many different areas of cultural studies including media studies, material culture, visual literacy, critical race theory, and gender/sexuality studies. Students are expected to gain competency in American cultural studies by mastering the theoretical and intellectual frameworks of their concentrations and by learning to interpret and analyze primary documents.

Students in history, communication, anthropology, political science, sociology, English and other interdisciplinary programs find it beneficial to double major or minor in American studies. Students who pursue Americans Studies are well prepared for graduate work in the humanities as well as professional training in law or business, and most of our graduates go on to pursue post-graduate degrees.

Faculty
Liberal Studies Requirements
Departmental Program Requirements
Special Programs
Courses

Faculty

American Studies Program Faculty, 2009-2010

Core Faculty in American Studies

ALLISON McCracken, Ph.D.
Program Co-Director and Associate Professor (American Studies)
University of Iowa

JOHN BURTON, Ph.D.
Program Co-Director and Associate Professor (American Studies)
College of William and Mary

LORI PIERCE, Ph.D.
College of Liberal Arts & Sciences - Undergraduate Studies - Academic Departments and Programs of Study - American Studies - Liberal Studies Requirements

**Liberal Studies Requirements**

<table>
<thead>
<tr>
<th>First Year Program</th>
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</tr>
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### Focal Point
- **LSP 112**

### Writing
- **WRD 103* and WRD 104***
- **LSP 120 & LSP 121**
  - *(Note: See information below)*

### Sophomore Year
- **Multiculturalism in the US**
  - **LSP 200**

### Junior Year
- **Experiential Learning**
  - **Required**

### Senior Year
- **Capstone**
  - **Required***

### Learning Domains

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<td><strong>Understanding the Past (UP)</strong></td>
<td>1 Course Required</td>
</tr>
<tr>
<td></td>
<td><em>(Note: Must be focused on location outside of the United States)</em></td>
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</tbody>
</table>

**Note:** *Students must earn a C- or better in this course.*

### Quantitative Reasoning and Technological Literacy:
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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### College of Liberal Arts & Sciences - Undergraduate Studies
#### Academic Departments and Programs of Study
- **American Studies**

### Departmental Program Requirements

- **Foundation Requirements**
- **Concentrations**
- **Electives and Distribution Requirements**
- **Senior Seminar**

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### College of Liberal Arts & Sciences - Undergraduate Studies
#### Academic Departments and Programs of Study
- **American Studies**

### Foundation Requirements

**Prerequisites:** At least one course in U.S. History (AMS 200 or one course from the HST 181/182/183 sequence) is a
prerequisite to the core courses in the American Studies Program. Submission of AP U.S. History credit or SAT II U.S. History scores of 650 or higher will satisfy this requirement. In some cases, students will be allowed to enroll in U.S. History and AMS 211, 213 or 215 concurrently. Students are encouraged to take more than one course in U.S. History and to take U.S. History in the fall quarter as soon as they decide on an American Studies major.

Core Courses: The three-course sequence AMS 211, 213, and 215 forms the foundation of the program and should be completed in the sophomore or junior year, ideally in order. Seniors should plan to take the capstone seminar course, AMS 301, in the fall of their senior year. If necessary, AMS 215 may be taken at the same time as AMS 301.

Concentrations

Students choose from among the following five concentrations: Popular Culture and Media Studies; Social and Literary Movements; Politics, Institutions and Values; Comparative Race and Ethnic Studies; and Material Culture and the Built Environment. Students are required to take six courses within the concentration. Throughout the concentration courses, students are required to maintain a portfolio which combines reflections on the courses with collections of course materials (syllabi, completed written course work, collections of visuals, e.g., photo essays whatever is appropriate to the six courses chosen for the concentration). The reflections on each course and then on the concentration overall should include responses to questions such as What were the courses most valuable lessons in research, analysis, writing and communication? How did this course, taken together with the other courses you have chosen for your concentration, influence/develop your understanding of the area of American culture on which you are focusing? Students turn in their portfolio on the concentration, along with a proposal for the senior seminar project, in the first weeks of the senior seminar. Specific directions for the portfolio can be obtained from your American Studies advisor, from the American Studies Program office, or from the American Studies Program Directors.

Electives and Distribution Requirements

In consultation with an advisor, students will select three additional courses from outside of the concentration. For the concentration and the electives, no more than three courses for the major should be from any one department outside of AMS.

Senior Seminar

During the fall quarter of their senior year, students should take AMS 301 capstone, the Senior Seminar. In the beginning weeks of the senior seminar, majors must submit their portfolio with collected course materials and reflections on the concentration courses and a proposal for a senior seminar project. Each major will be assigned to an American Studies Program Committee faculty member who will be responsible for reviewing the portfolio.

Special Programs

MINOR

For the American Studies minor, students must complete two of the three core courses (AMS 211, 213 & 215), plus four US topic courses (American Studies electives) which must include AMS 200 or one US History course and may include AMS 301 (Senior Seminar). Ideally, AMS 200 or the US History course should be taken before enrolling in AMS 211. The American Studies minor is an especially viable option when combined with a major in the humanities, social sciences, fine arts, natural sciences, business, or secondary education.
DOUBLE MAJOR
For the American Studies double major, students must complete the major requirements. Double majors may often double count courses for both majors. Double majors with History, Political Science, Communication, English, Psychology, and Sociology are the most common; the American Studies double major is valuable experience and excellent preparation for graduate or professional school or for immediate employment.

INTERNSHIPS
Internships (for variable credit) in local agencies will be available for interested students. Such agencies might include the Newberry Library, the Chicago Historical Society, the NAACP, art galleries, museums, civic organizations, government agencies, archives, ethnic and religious organizations, law firms and corporate employers as well as internships at DePaul.

Courses
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Anthropology

General Information
Faculty
Liberal Studies Requirements
Departmental Program Requirements
Special Programs
Courses

General Information
Anthropology is the comparative study of humanity, focusing on people in all places and throughout history and prehistory. Courses engage students in the analysis of beliefs, values, and practices from a perspective that understands societies on their own terms. This perspective includes comparing the similarities and differences among different groups and appreciating and valuing different ways of living. Students study other cultures in order to learn more about their own. This curriculum affords students the opportunity to see the interaction between what we know and what we do that lies at the heart of the study of humanity.

Our curriculum combines the best parts of a critical, creative, liberal arts education with practical, professional preparation. The major courses direct the student toward the subfields of cultural anthropology and archaeology, with a focus on applied research in these sub-fields. As part of the major, students engage in several research projects, including those that expose them to the application of anthropological knowledge for non-academic audiences, and to our archaeological field school. Out-of-class research projects in the City of Chicago are integral components of several courses. They graduate with an extensive knowledge of how anthropology is actually done. We bring students farther into this practical side of the discipline than any other B.A. program in the country.

Academic careers are attractive to some graduates, but more than half of all professional anthropologists work outside of academic institutions. Some of these careers include research for public and private organizations, administration and/or public policy on the local, regional, federal, or international level;
research and work in museums; intercultural communication; advertising, marketing, and public relations; human resources, public health, health care, and law. They also contribute to non-governmental and international organizations. Within the context of administration or public policy, anthropologists are engaged in cultural resource management (CRM), monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions (i.e., parks and historical societies). Anthropology enhances other career paths, such as modern languages, international studies, international relations, cultural studies, and international business. Students will have completed at least four ethnographic research projects and be certified in archaeological research skills by the time they graduate.

The extensive ethnographic research experience qualifies students with B.A. degrees to work in both non-profit (social service agencies) and for-profit (marketing, design, user-based) research settings. The archaeological certification opens avenues for careers in cultural resource management (CRM), and monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions.

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Academic Departments and Programs of Study ▶ Anthropology ▶ Faculty

Faculty

ROBERT ROTENBERG, Ph.D.
Professor and Chair
University of Massachusetts, Amherst

JANE EVA BAXTER Ph.D.
Associate Professor
University of Michigan, Ann Arbor

NILA GINGER HOFMAN, Ph.D.
Associate Professor
Purdue University

MORAG KERSEL, Ph.D.
Assistant Professor
Cambridge University

LARRY W. MAYO, Ph.D.
Associate Professor
University of California, Berkeley

JOHN MAZZEO, Ph.D.
Assistant Professor
University of Arizona

SHARON NAGY, Ph.D.
Associate Professor
University of Pennsylvania

College of Liberal Arts & Sciences - Undergraduate Studies ▶ Academic Departments and Programs of Study ▶ Anthropology ▶ Liberal Studies Requirements

Liberal Studies Requirements

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**Quantitative Reasoning and Technological Literacy:**
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**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

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**College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Anthropology ▸ Departmental Program Requirements**

**Departmental Program Requirements**

**B.A. IN ANTHROPOLOGY**

**Introductory Course:** One of the following courses: (4 quarter hours) ANT 102, 103, 105, 107, 109 or 120

**Core Sequence:** All of the following courses: (26 quarter hours) ANT 201 Ethnographic Research Methods, ANT 202 Archaeological Methods, ANT 203 Professionalism and Ethics in Anthropology, ANT 204 Lineages of Culture Theory, ANT 386 Cultural Analysis, ANT 396 Senior Capstone in Anthropology

**Applied Practice:** One of the following courses: (4 quarter hours) ANT 322, ANT 328, ANT 330

**Electives:** Five upper-division courses in Anthropology: (20 quarter hours) Students may select from 200 and 300 level ANT courses. 100 level courses do not count as electives.

**Allied Field Requirement:** Anthropological research makes extensive use of language skills because of the opportunity it presents for cultural learning. Students are encouraged to study at least one language to the point of functional fluency, if they wish to become professional anthropologists. The minimum requirement for the major is completion of a language-based study abroad program of ten or more weeks duration. If the student is unable to participate in such a program, they can complete the requirement by studying the language with coursework through the end of the second year (Courses numbered 106). Study abroad programs at other universities may be used as long as half of the credit earned in is language-based courses. Depending on previous course work, students may place out of the requirement entirely by scoring high on the university's placement exam. Heritage speakers of a language other than English must also take the university's test. For languages for which no test is available, consult the chair of the Modern Languages department. Even when the minimum of the language requirement is met, all majors are strongly encouraged to participate in a study abroad program that allows them to live in a community where English is not spoken and to seeks instruction in a third or fourth language.
Special Programs

ANTHROPOLOGY MINOR
The Anthropology minor provides the student with an overview of the discipline. Students are required to complete six courses (24 credit hours). Students are required to take the introductory courses in cultural anthropology (ANT 102) and archaeology (ANT 103); Anthropology of Race and Gender (ANT 320); Language, Identity, and Power (ANT 317); and any two additional courses in anthropology. These can be drawn from any anthropology course for which the student has taken the prerequisites.

ARCHAEOLOGY MINOR
The Archaeology Minor provides students with an intensive grounding in both the methods and narratives of prehistoric and historic archaeology. Students are required to complete six courses (24 credit hours). Required courses are: ANT 103 Introduction to Archaeology, ANT 202 Archaeological Methods, and either ANT 252 Material Culture and Domestic Life or ANT 254 Material Culture of Chicago. ANT 202 and ANT 252/254 are only taught as part of the Summer Archaeological Field School (see below). To complete the minor, students may choose 3 electives from this list: any ANT 390 Special Topics course focusing primarily on archaeology, AMS370/ANT250, ANT 252, ANT 358, HST 290, HST 291, HST 294, HST 296 and/or REL 360.

URBAN ARCHAEOLOGICAL FIELD SCHOOL
The department offers a program in urban community archaeology every year. Students may take Archaeological Field Methods (ANT 202) for 6 credit hours by completing a three-week field school program, which fulfills the core sequence requirement for the major. Students wishing to gain additional archaeological field skills and experience may also enroll in Historical Archaeology of Chicago (ANT 254) for an additional two credit hours. ANT 254 involves two additional weeks of field and laboratory work and is recommended for students with career interests in archaeology. All majors and archaeology minors are strongly encouraged to fulfill these requirements in the field school. For those who are not able to attend the field school, the archaeological methods must be made up independently or through an approved program at another institution.

ANTHROPOLOGY INTERNSHIPS AND STUDY ABROAD
Internships may be arranged to work with scholars at the Field Museum of Natural History, the Chicago Historical Society and other cultural institutions in the area. Students will enroll for Anthropology Internship (ANT 280) with an individual faculty member. Participation in study abroad programs, especially term-long programs in Athens and Merida and short-term programs in the Bahamas and Morocco, is strongly encouraged. From time to time, students work with individual faculty members on summer research grants funded by the college.

COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Anthropology major and a Masters of Education degree with State of Illinois secondary teaching certification in Social Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Social Studies at the 6 th-12 th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.

Courses
Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Art, Media, and Design

The Department of Art, Media, and Design offers a general curriculum which identifies and promotes continuing contact with the enduring values of our artistic heritage and the application of these values to the future. The educational aim of the department is to provide, through individualized instruction, a broad foundation in art practice and art history. The curriculum emphasizes fundamental artistic concepts through problem solving and experimentation in studio courses and through research and analysis in art history.

Three areas of concentration are offered: 1) a concentration in art + design to develop concepts, design principles and production skills for print and multi media, 2) a fine arts concentration designed to develop artistic skills and abilities in painting, drawing, sculpture and printmaking, and 3) a media arts concentration designed to develop artistic skills in photography, video and digital media.

In addition, the department offers a minor in all fine arts disciplines, design, and media arts for students majoring in other fields. Through individualized counseling and a choice of electives, students are aided in planning for graduate school or a diverse group of art-related careers.

Faculty

Liberal Studies Requirements
Departmental Program Requirements
Minors
Courses

Faculty

M.A. PAPANEK-MILLER, M.F.A.,
Professor and Chair
The University of Houston, Texas

SHIRO AKIYOSHI, M.F.A.,
Associate Professor
School of the Art Institute of Chicago, Illinois

GAGIK AROUTIUNIAN, M.F.A.,
Associate Professor
Townson University, Maryland

JEFF CARTER, M.F.A.,
Associate Professor
School of the Art Institute of Chicago, Illinois

MARY JANE DUFFY, M.F.A.,
Lecturer
Northwestern University, Illinois

MARK ELDER, C.M., M.F.A.,
Lecturer
University of Denver, Colorado

SUSAN GILES, M.F.A.,
Lecturer
Northwestern University, Illinois

MATTHEW GIRSON, M.F.A.,
Associate Professor
University of Illinois at Chicago, Illinois
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- 3 Courses Required
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**Self, Society and the Modern World (SSMW)**
- 3 Courses Required

**Religious Dimensions (RD)**
- 2 Courses Required

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Concentrations

I. ART AND DESIGN CONCENTRATION
Foundation courses plus one from the following two core courses: Art 224 Beginning Digital Photography, Art 225 Beginning Photography. Plus all of the following six courses: Art 227 Computer Applications for Design I, Art 260 Art and Design I, Art 264 Beginning Typography, Art 228 Computer Applications for Design II, Art 358 Art and Design II, Art 348 Art and Design III. It is recommended that Art and Design students take these courses in the sequence in which they are here listed. In addition, Art and Design students take three additional 300 level Art and Design courses and one 300 level Art History course. Art 393 Senior Design Seminar is the required liberal arts capstone course for senior art majors in the Art and Design concentration.

II. FINE ARTS CONCENTRATION
Foundation courses plus five core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 206 Intermediate Drawing or Art 218 Figure Drawing; Art 205 Color Theory and Application and HAA 242 Art from 1945-1975 (formerly Art 322 Contemporary Art). Plus two of the following three: Art 229 Intro to Printmaking, Art 210 Intermediate Painting, Art 215 Intermediate Sculpture. In addition, fine arts students take two 300 level Advanced Studio courses and Art 394 Professional Practices. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the fine arts concentration.

III. MEDIA ARTS CONCENTRATION
Foundation courses plus six core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 179 Culture and Media, Art 205 Color Theory and Application, Art 225 Beginning Photography, and Art 227 Computer Applications for Design I OR Art 224 Beginning Digital Photography. Plus, for students specializing in photography, three from the following: Art 323 Intermediate Photography, Art 325 Advanced Photography plus one from the following: Art 328 Documentary Photography, Art 329 Digital Photography, Art 332 Special Topics in Photographic Practices, HAA 265 History of Photography. For students specializing in electronic media, the following: Art 329 Digital Photography, Art 364 Computer Applications in Fine Arts, Art 389 Video Art. Art 394 Professional Practices is also required. A minor in Communications is recommended. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the media arts concentration.

Visual Arts Education please see the School of Education catalog.

Animation, please see the College of Computing and Digital Media catalog.

Minors

MINOR IN ART + DESIGN
An Art + Design minor allows students to choose from a selection of Art + Design courses. A total of six courses are required: 101 Electronic Toolbox (or equivalent skills sufficiency, to be evaluated by the Art + Design Concentration Area Head); 105 Two-Dimensional Foundations; 227 Computer Applications for Design I; 260 Art & Design I: History, Concept and Structure; 264 Beginning Typography. One additional course is required from the following list: 261 & Design II: Word and Image; 228 Computer Applications for Design II; 200 Art and Artist in Contemporary Culture; or any 200-level Art History.

MINOR IN STUDIO ART
A Studio minor allows students to choose from their own selection of fine arts studio courses. Students may elect to specialize in a particular media. A total of six courses are required: HAA 130: Principles of European Art (formerly Art 242) or 104 Creating Art; 105 Two-Dimensional Foundations or 113 Three-Dimensional Foundations; four additional courses in the fine arts area or four courses in specific media areas. Media specialties: Painting: 106, 110, 210 or 245, 310 or 345; Drawing: 106, 206, 218, 306; Sculpture: 113, 115, 215, 315 or 290; Printmaking: 106, 229, 330 and 331.

MINOR IN PHOTOGRAPHY
A Photography minor allows students to choose from their own selection of media arts courses. The minor in Photography is a concentrated program of study that lets the student design her/his approach to the photographic arts. It takes the processes of optical and mechanical reproduction as its starting point and emphasizes the role(s) of photography historically through culture. A total of six courses are required: 105: 2D Foundations; 200 Art and Artist in Contemporary Culture or HAA 239: 19th Century European Art (formerly Art 238). Four additional courses from this list in the photography area are required: 224 Beginning Digital Photography; 225 Beginning Photography; 232 Intermediate Photography; 235 Advanced Photography; 236 Documentary Photography; 329 Digital Photography; 332 Special Topics in Photographic Practice (may be repeated with change in topic); 376 History of Photography.

MINOR IN COMMUNICATION
The minor in Communication is specifically designed for students majoring in Art and Design or Media Arts. Six courses are required: Please see the Communication listing for additional information. All courses should be chosen in consultation with an advisor and augmented to individual career plans. Junior level academic and study skills are required for this minor.
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Biological Sciences

General Information
Faculty
Departmental Program Requirements
Special Programs
Course Listing by Category
Courses
Liberal Studies Requirements

Faculty

WINDSOR E. AGUIRRE, Ph.D.,
Assistant Professor
Stony Brook University

RIMA BARKAUSKAS, M.S.,
Asst. Laboratorian
DePaul University

JOANNA S. BROOKE, Ph.D.,
Associate Professor
University of Western Ontario

JASON BYSTRIANSKY, Ph.D.,
Assistant Professor
University of Guelph

STANLEY A. COHN, Ph.D.,
Professor
University of Colorado

JOHN V. DEAN, Ph.D.,
Professor and Departmental Chair
University of Illinois

PHILLIP E. FUNK, Ph.D.,
Associate Professor
Loyola University Chicago

WILLIAM D. GILLILAND, Ph.D.,
Assistant Professor
University of California, Davis

JINGJING L. KIPP, Ph.D.,
Assistant Professor
General Information

The Department of Biological Sciences provides programs for both biology majors and non-majors. For its majors, the department offers six different concentrations, briefly described below. These concentrations provide a core program consisting of six to seven lecture/laboratory courses. Beyond the core program, the concentrations allow the students to have a moderate degree of specialization in any one of several areas. It also provides a number of opportunities for learning outside the classroom, including a program of seminars, internships and opportunities for research with, or under the direction of, a member of the faculty.

Typically students enter the program under the General Concentration, and choose their concentration of interest after they have completed the first year of General Biology. The General concentration is also available to all Biology majors who want an overall degree in Biology without a specific concentration, or students who started off in a different concentration and changed their mind about whether they want to continue in it. The General Concentration can also provide a means by which students can select electives in their own area of interest.

Students who intend to enter medicine or a wide range of other health-related professions such as dentistry, veterinary medicine, physical therapy, pharmacy, or optometry may find it most appropriate to select the Pre-Health Concentration. The Pre-health science curriculum includes core classes that will prepare students for application to health profession training after graduation from DePaul. It will also expose students to the breadth of fields within biology while allowing them to select from courses with a human biology focus. In addition, the department is working with other science departments at DePaul to provide health advising, and has a specialized pre-medical advisor.

The Neuroscience concentration at DePaul will provide students majoring in either Biology or Psychology the opportunity to design a curriculum that will prepare them for a career or future study in Neuroscience. In addition to a core curriculum with the major the concentration will also provide recommendations for courses within the L&S learning domains that relate to Neuroscience.

For students more interested in the fields of ecology or evolution, the department has a designated Ecology-Evolution concentration, allowing a degree of specialization in these disciplines building on the first year sequence. Courses focus on understanding the relationships...
between organisms and the natural environment as well as how those relationships change or have changed over time. This concentration is appropriate for students with an interest in ecology, evolution, animal behavior, developmental biology, paleontology or organismal biology.

The Cell and Molecular Biology concentration curriculum is designed for those students who wish to focus on the structure and function of living organisms at the cellular and molecular level. It is designed to expose biology students to recent advances in the field of Cell and Molecular Biology and acquire relevant technical skills in the field.

Students interested in the more technological side of modern biosciences can follow the Biotechnology concentration. This concentration allows students to pursue a more focused course of study in those areas most relevant to Biotechnology. Students in the Biotechnology option take a core course in Principles of Biotechnology, as well as courses in Biochemistry, Molecular Biology, Microbiology, and Immunobiology. This concentration may be particularly suited for students whose interests include areas such as microbiology, bioethics, agriculture, environmental biology, forensic sciences, health, and medicine.

In addition, the School of Education and the Department of Biological Sciences offer a program that prepares students for a career in teaching biology at the secondary school level. The Biology/Education concentration culminates in certification by the State of Illinois. The departmental course requirements in the Standard Biological Sciences concentration and in the Biology/Education concentration are listed below.

The Department of Biological Sciences also administers a Clinical Laboratory Sciences (Medical Technology) concentration within the Allied Health Technology program similar to the Standard Biological Sciences concentration. The department provides specialized academic advising for students in this program. Upon completing the requirements for the baccalaureate, the student enrolls in a hospital associated with DePaul for a year of specialized study. This program is available as a concentration through the Allied Health Technologies program. These two concentrations are offered as 3+1 programs in which the student spends three years at DePaul and one year at an internship at Northwestern Memorial Hospital.

Additionally, the department provides courses for the life science components of non-biology majors (e.g. nursing, physical education, chemistry, environmental science, psychology) as well as prerequisite courses for those who intend to later apply for entrance elsewhere into specialized programs such as Physical Therapy, Occupational Therapy, Pharmacy, and Dentistry. The Department of Biological Sciences provides those students with both academic and career counseling during their years at DePaul University.

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### Liberal Studies Requirements

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<td>Scientific Inquiry (SI)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
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</tr>
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<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
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**Note:** Students must earn a C- or better in this course.
Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

Departmental Program Requirements

I. General Concentration

II. Biotechnology Concentration

III. Pre-Health Concentration

IV. Neuroscience Concentration

V. Ecology-Evolution Concentration

VI. Cell & Molecular Biology Concentration

Teacher of Biology Secondary Level

I. General Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 260 Genetics.

II. Students must also take three additional courses from the following list: 210 Microbiology; 215 Ecology; 235 Evolution; 250 Cell Biology; 309 Plant Physiology; 310 Vertebrate Physiology; 360 Molecular Biology.

III. Students must also take five additional majors-level Biology courses (not including 305 Biometry). Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I (Lecture and Lab); 113 General and Analytical Chemistry II (Lecture and Lab); 115 General and Analytical Chemistry III (Lecture and Lab); 171 Organic Chemistry I (Lecture and Lab); 173 Organic Chemistry II (Lecture and Lab); 175 Organic Chemistry III (Lecture and Lab). (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

II. Biotechnology Concentration

Biological Sciences:
I.  101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 220 Principles of Biotechnology; 250 Cell Biology; 260 Genetics; 360 Molecular Biology.

II. Students must also take two courses from the following list: 209 Plant Biology; 309 Plant Physiology; 310 Vertebrate Physiology; 320 Microbial Ecology; 330 Developmental Biology; 347 Topics in Medical Bacteriology; 348 Biology of Infection; 355 Genetic Toxicology; 361 Topics in Molecular Biology; 365 Principles of Toxicology; 370 Immunobiology; 375 Introduction to Pharmacology; or Chemistry: CHE 340/341 Biochemistry I with Lab or 342 Biochemistry II.

III. Students must also take two additional majors-level Biology courses (other than Biology 305 Biometry).

At least two courses from sections II. and III. above must have lab components. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I (Lecture and Lab); 113 General and Analytical Chemistry II (Lecture and Lab); 115 General and Analytical Chemistry III (Lecture and Lab); 171 Organic Chemistry I (Lecture and Lab); 173 Organic Chemistry II (Lecture and Lab); 175 Organic Chemistry III (Lecture and Lab). (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.
IV. Neuroscience Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 339 Cellular Neurobiology; 340 Systems Neurobiology.

II. Students must also take one course from the following list: 341 Topics in Neurobiology; 360 Molecular Biology; 375 Introduction to Pharmacology; or 386 Introduction to Endocrinology.

III. Students must also take three additional majors-level Biology courses (other than 305 Biometry), one of which must be a lab course. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I (Lecture and Lab); 113 General and Analytical Chemistry II (Lecture and Lab); 115 General and Analytical Chemistry III (Lecture and Lab); 171 Organic Chemistry I (Lecture and Lab); 173 Organic Chemistry II (Lecture and Lab); 175 Organic Chemistry III (Lecture and Lab). (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

V. Ecology-Evolution Concentration

Biological Sciences:

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 215 Ecology; 235 Evolution; and 260 Genetics.

II. Any one 300-level advanced topics course.

III. Students must also take three courses from the following list: 209 Plant Biology; 210 Microbiology; 250 Cell Biology; 270 Comparative Vertebrate Anatomy; 301 Animal Behavior; 304 Introduction to Field Studies; 309 Plant Physiology; 310 Vertebrate Physiology; 316 Phycology; 317 Aquatic Biology; 320 Microbial Ecology; 325 Paleobiology; 330 Developmental Biology; 333 Mycology; 335 Concepts in Evolution; 345 Topics in Paleobiology; 350 Animal Adaptations; 352 Advanced Comparative Physiology; 386 Introduction to Endocrinology. Students can request permission from the department to have a 390 Special Topics class count for one of the requirements if appropriate.

IV. Students must also take two additional majors-level Biology courses (other than 305 Biometry). Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

Chemistry: 111 General and Analytical Chemistry I (Lecture and Lab); 113 General and Analytical Chemistry II (Lecture and Lab); 115 General and Analytical Chemistry III (Lecture and Lab); 171 Organic Chemistry I (Lecture and Lab); 173 Organic Chemistry II (Lecture and Lab); 175 Organic Chemistry III (Lecture and Lab). (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry or Environmental Science 260. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

VI. Cell & Molecular Biology Concentration
VI. Cell & Molecular Biology Concentration

**Biological Sciences:**

I. 101 General Biology I; 102 General Biology II; 103 General Biology III; 260 Genetics; 210 Microbiology; 250 Cell Biology; 360 Molecular Biology, and any one advanced Topics course.

II. Students must also take two courses from the following list, one of which must be a lab course: 309 Plant Physiology; 315 Topics in Ecology; 330 Developmental Biology; 339 Cellular Neurobiology; 341 Topics in Neurobiology; 345 Topics in Paleobiology; 347 Topics in Medical Bacteriology; 348 Biology of Infection; 354 Topics in Cell Motility; 355 Genetic Toxicology; 361 Topics in Molecular Biology; 365 Principles of Toxicology; 370 Immunobiology; 375 Introduction to Pharmacology; 380 Cancer Biology; 386 Introduction to Endocrinology; or Chemistry: 340 Biochemistry I with 341 Biochemistry Lab. Students can request permission from the department to have a 390 Special Topics class count for one of the requirements if appropriate.

III. Students must also take two additional majors-level Biology courses (other than 305 Biometry), one of which must be a lab course. Biology courses other than the General Biology sequence that have any Scientific Inquiry domain designation do not generate credit toward the major or minor.

**Chemistry:** 111 General and Analytical Chemistry I (Lecture and Lab); 113 General and Analytical Chemistry II (Lecture and Lab); 115 General and Analytical Chemistry III (Lecture and Lab); 171 Organic Chemistry I (Lecture and Lab); 173 Organic Chemistry II (Lecture and Lab); 175 Organic Chemistry III (Lecture and Lab). (Students are typically expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103).

**Physics:** 150 General Physics I; 151 General Physics II; and 152 General Physics III. (Students may substitute comparable sequences of Physics courses designed for science majors).

**Mathematics/Statistics:** Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147/148/149, or Math 160/161/162, or Math 170/171/172); and one statistics course: Biology 305 Biometry. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.
COMBINED BACHELORS AND MASTERS DEGREE IN BIOLOGY
The Department of Biological Sciences offers a special option to students with a potential for graduate study and an interest in pursuing a masters degree at DePaul. Following consultation with the students advisor, and with prior permission from the department, a student may enter the Graduate Program prior to completion of the bachelors degree. The student may take graduate level courses as an undergraduate and have up to three of them count towards the undergraduate degree as well. These students will earn a bachelors degree during their fourth year and at the same time be considered graduate students with all of the perquisites that apply to that status. Those perquisites include, but are not limited to, eligibility for assistantships, attending graduate-only courses, graduate level mentoring, and initiation of masters level research.

SEQUENCING
Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and General Chemistry sequences. These are prerequisite to higher level requirements such as Ecology, Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required for the degree, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology course sequences required in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore be taking fewer Liberal Studies courses in the first two years than many other programs, concentrating instead on major field requirements, which are prerequisites to upper division courses.

COMBINED-DEGREE [B.A./B.S.-M.Ed.] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Biology major and a Masters of Education degree with State of Illinois secondary teaching certification in Biology. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Biology at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department.

Course Listing by Category
For the full set of current courses and their descriptions, check the Course Descriptions under Campus Connect at campusconnect.depaul.edu (you can log in as a guest if you are unaffiliated with DePaul University).

Scientific Inquiry Courses
BIO 115 Introduction to Biology
BIO 118 Marine Biology
BIO 121 Infectious Diseases and Immunity
BIO 122 Introduction to Paleobiology
BIO 155 Introduction to Biology With Laboratory
BIO 156 Food, Fuel For Life
BIO 160 Marine Biology With Lab
BIO 161 Infectious Diseases and Immunity With Laboratory
BIO 166 Introduction to Plant Biology With Lab
BIO 202 Mammalian Physiology
BIO 203  Inheritance in Humans
BIO 204  Vertebrates: Diversity and Evolution
BIO 206  Brain and Behavior
BIO 208  Stress, Hormones and the Nervous System
BIO 212  Medical Tests and Trials
BIO 224  How the Human Body Works
BIO 239  The Brain: Biology and Behavior
BIO 256  Principles of Biology
BIO 257  Avian Biology

Major Field Courses

BIO 101  General Biology I
BIO 102  General Biology II
BIO 103  General Biology III
BIO 201  Mammalian Anatomy
BIO 202  Mammalian Physiology
BIO 209  Plant Biology
BIO 210  Microbiology
BIO 215  Ecology
BIO 220  Principles of Biotechnology
BIO 230  Epidemiology
BIO 235  Evolution
BIO 250  Cell Biology
BIO 260  Genetics
BIO 270  Comparative Vertebrate Anatomy
BIO 290  Topics in Biology
BIO 301  Animal Behavior
BIO 302  Student Laboratory Instruction (Experiential Learning Course)
BIO 303  Introduction to Scientific Research (Experiential Learning Course)
BIO 304  Field Methods for Biologists
BIO 305  Biometry (may only be used to fulfill statistics requirement)
BIO 309  Plant Physiology
BIO 310  Vertebrate Physiology
BIO 311  Histology
BIO 315  Topics in Ecology
BIO 317  Aquatic Biology
BIO 320  Microbial Ecology
BIO 321  Molecular Methods in Ecology and Evolution
BIO 325  Paleobiology
BIO 330  Developmental Biology
BIO 331  Topics in Developmental Biology
BIO 333  Mycology
BIO 335  Concepts in Evolution
BIO 339  Cellular Neurobiology
BIO 340  Systems Neurobiology
BIO 341  Topics in Neurobiology
BIO 345  Topics in Paleobiology
BIO 347  Topics in Medical Bacteriology
BIO 348  Biology of Infection
BIO 350  Animal Adaptations
BIO 352  Advanced Comparative Physiology
BIO 354  Problems in Cell Motility
BIO 355  Genetic Toxicology
BIO 360  Molecular Biology
BIO 361  Topics in Molecular Biology
BIO 365  Principles of Toxicology
BIO 368  Developmental Toxicology
BIO 370  Immunobiology
BIO 375  Introduction to Pharmacology
BIO 380  Cancer Biology
BIO 386  Introduction to Endocrinology
BIO 390  Special Topics
BIO 391  Community and Populations Methods and Research
BIO 392  Extramural Internship
BIO 395  Biology Capstone Seminar
BIO 398  Readings and Research
BIO 399  Independent Study
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Catholic Studies

The Department of Catholic Studies is intellectual in focus and interdisciplinary in nature. Rigorous intellectual study, a deepened critical understanding and an appreciation of the Catholic contribution to human civilization are its main goals. The program explores Roman Catholicism as a religious and cultural reality that expresses and motivates multiple forms of human expression. All members of the university are invited to participate in the scholarly examination of Catholicism and the development of Catholic thought. True to DePaul's tradition, no religious test is applied to either students or faculty participating in the department. In addition to the offerings of DePaul University, upper-level students in the program in Catholic Studies are able to take selected courses at the Catholic Theological Union at Chicago. The cooperative relationship between DePaul and CTU opens to students in the program the resources of the largest Catholic school of theology and ministry in North America. The Catholic Studies major is designed to give students with differing learning objectives and career goals maximum flexibility in the design of their Bachelor of Arts degree. In order to ensure intellectual coherence in their program, all students are expected to meet quarterly with their academic advisor to design a course of study, refine their learning goals, and select classes that meet their educational and professional objectives.

Faculty

Liberal Studies Requirements

Departmental Program Requirements

Minor in Catholic Studies

Courses

Faculty

KAREN SCOTT, PH.D.
Chair, Department of Catholic Studies
Associate Professor (Catholic Studies and History)
University of California, Berkeley

MICHAEL BUDDE, PH.D.
Professor (Catholic Studies and Political Science)
Northwestern University

PETER CASARELLA, PH.D.
Professor
Yale University

WILLIAM T. CAVANAUGH, PH.D
Professor
Duke University

EMANUELE COLOMBO, PH.D
Assistant Professor
Università degli Studi di Padova

FARRELL O'GORMAN, PH.D.
## Liberal Studies Requirements

### First Year Program

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
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<td></td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
<td></td>
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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
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(Note: See information below)

### Sophomore Year

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### Junior Year

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<td>Experiential Learning</td>
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### Senior Year

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<tr>
<th>Category</th>
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<tbody>
<tr>
<td>Capstone</td>
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### Learning Domains

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<th>Domain</th>
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<td>Arts and Literature (AL)</td>
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<tr>
<td>Scientific Inquiry (SI)</td>
<td>3 Courses</td>
</tr>
<tr>
<td>(Note: One course must be a lab)</td>
<td></td>
</tr>
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</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>1 Course</td>
</tr>
<tr>
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<td>2 Courses</td>
</tr>
<tr>
<td>Notes:</td>
<td>See Program Director for one additional course reduction.</td>
</tr>
</tbody>
</table>

* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

### Departmental Program Requirements
52 hours (13 courses) from the program in Catholic Studies distributed as follows:

**Core:** 16 hours (4 courses) including 180 (formerly 200) or 201, 205, 206 and 209.

**Areas:** 16 hours (4 courses) over *four* of the areas. *One* of the areas must be Scriptures, Councils and Creeds.

**Electives:** 16 hours (4 courses) in the program in Catholic Studies. *Three* of these must be at the 300 level.

**Senior Capstone:** 4 hours (1 course).

**CATHOLIC STUDIES ELECTIVES**

56 hours (14 courses) of electives, chosen with the approval of one's academic advisor and appropriate to one's educational and/or professional goals.

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**College of Liberal Arts & Sciences - Undergraduate Studies**

**Academic Departments and Programs of Study**

**Catholic Studies**

**Minor in Catholic Studies**

The minor in Catholic Studies consists of six courses: the four course core, one course from Scriptures, Councils and Creeds, and one elective.

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**Courses**

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

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**Chemistry**

**Courses**

The Department of Chemistry has several fundamental responsibilities. They are (a) to train students to understand, to criticize meaningfully, and to carry out scientific investigations, (b) to provide instruction and laboratory experience for those who wish to make chemistry their livelihood and/or pursue advanced study in chemistry, (c) to provide instruction and laboratory experience for those who wish to use chemistry as a background in an allied profession, and (d) to provide students not majoring in chemistry with up-to-date instruction in the principles of chemistry and methods of scientific inquiry. In meeting these responsibilities, the department offers both B.A. and B.S. degrees in standard concentrations in the discipline and offers interdisciplinary concentrations in Biochemistry and Environmental Chemistry, as well as a joint program in Chemical Engineering. Students can also complete a chemistry or biochemistry concentration accredited by the American Chemical Society. Many students who continue their studies in chemistry toward advanced degrees choose one of these accredited concentrations. A Chemistry Education program is also offered in cooperation with the School of Education to prepare students for a career in teaching science (including chemistry in junior high and secondary schools.)
Faculty

RICHARD F. NIEDZIELA, Ph.D.,
Associate Professor and Chair
The University of Chicago

JURGIS A. ANYSAS, Ph.D.,
Professor Emeritus
Illinois Institute of Technology

FRED W. BREITBEIL, III, Ph.D.,
Professor Emeritus
University of Cincinnati

MATTHEW R. DINTZNER, Ph.D.,
Associate Professor
Syracuse University

LIHUA JIN, Ph.D.,
Assistant Professor
Princeton University

GREGORY B. KCHARAS, Ph.D.,
Professor
Technion Institute

JOHN J. KOZAK, Ph.D.,
University Professor
Princeton University

JUSTIN J. MARESH, Ph.D.,
Assistant Professor
The University of Chicago

SARA STECK MELFORD, Ph.D.,
Associate Professor Emeritus
Northwestern University

MARIJA A. MESKAUSKAS, Ph.D.,
Visiting Assistant Professor
Illinois Institute of Technology

EDWIN F. MEYER, Ph.D.,
Professor Emeritus
Northwestern University

THOMAS J. MURPHY, Ph. D.,
Professor Emeritus
Iowa State University

RUBEN D. PARRA, Ph.D.,
Associate Professor
University of Nebraska-Lincoln

WILLIAM R. PASTERCZYK, Ph.D.,
Professor Emeritus
Loyola University, Stritch School of Medicine

FRANKLIN S. PROUT, Ph.D.,
Professor Emeritus
Vanderbilt University

NITHYA RAJAN, Ph.D.,
Assistant Professor
Boston University

MELANIE J. SCHROEDER, Ph.D.,
Visiting Assistant Professor
University of Virginia

QUINNETTA D. SHELBY, Ph.D.,
Assistant Professor
University of Illinois at Urbana-Champaign

ROGER D. SOMMER, Ph.D.,
Assistant Professor
University of Colorado at Boulder

CATHRINE A. SOUTHERN, Ph.D.,
Assistant Professor
The University of Chicago
Liberal Studies Requirements

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Note: Students must earn a C- or better in this course.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

Departmental Program Requirements

General Course Placement and Prerequisites

The Department of Chemistry enforces all course prerequisites including course placement by the General Chemistry Placement Examination. In addition, all prerequisite chemistry courses must be completed with a grade of C- or better. This requirement may be waived only with departmental consent.

In planning schedules, students should be aware that not all courses are offered every quarter. Some sequences start only in fall or winter quarters, and some 300 level courses are not offered every year. Students should consult with their advisors and the department to develop a program that they can complete in a timely fashion. Additional information may be found at http://chemistry.depaul.edu.
College of Liberal Arts & Sciences - Undergraduate Studies ▪ Academic Departments and Programs of Study ▪ Chemistry ▪ Bachelor of Science

Common Core

Bachelor of Science
Chemistry: 111LEC General and Analytical Chemistry I; 111LAB General and Analytical Chemistry Laboratory I; 113LEC General and Analytical Chemistry II; 113LAB General and Analytical Chemistry Laboratory II; 115LEC General and Analytical Chemistry III; 115LAB General and Analytical Chemistry Laboratory III; 205LEC Quantitative Analysis; 205LAB Quantitative Analysis Lab; 171LEC Mechanistic Organic Chemistry I; 171LAB Mechanistic Organic Chemistry Laboratory I; 173LEC Mechanistic Organic Chemistry II; 173LAB Mechanistic Organic Chemistry Laboratory II; 175LEC Mechanistic Organic Chemistry III; 175LAB Mechanistic Organic Chemistry Laboratory III; 192 Mathematical Methods of Chemistry; 210 Physical Chemistry I; 211LEC Physical Chemistry II; 211LAB Physical Chemistry Laboratory II

Physics: 170 University Physics I; 171 University Physics II; 172 University Physics III. (150-152 General Physics I-III may substitute for 170-172 only with permission by the chair.)

Mathematics: 170 Calculus for Science Majors I; 171 Calculus for Science Majors II; 172 Calculus for Science Majors III. (Either 147-149 Calculus with Integrated Precalculus I-III, or 160-162 Calculus for Mathematics and Science Majors I-III may substitute for 170-172.) 260 and 261, Multivariable Calculus I and II, are strongly recommended. (Note that 260 is required for some B.S. Chemistry options. Students planning to take 260 should substitute 162 for 172 to prepare for the multivariable calculus sequence.)

B.S., Biochemistry Concentration

Bachelor of Science
Common Core in Chemistry, Physics, and Mathematics plus: 215LEC Physical Chemistry III and 215LAB Physical Chemistry Laboratory III; 261LEC Instrumental Analysis and 261LAB Instrumental Analysis Laboratory; 340 Biochemistry I; 342 Biochemistry II; 344 Biochemistry III; 341LAB Experimental Biochemistry I.

Biology: 101 General Biology I; 102 General Biology II; 103 General Biology III.

American Chemical Society, Biochemistry Accreditation
For the standard biochemistry concentration to be accredited by the American Chemical Society and for the students to be eligible to receive a Certificate of Merit, they must complete the following additional requirements:

Chemistry: 312 Quantum Chemistry or 313 Computational Chemistry; 321LEC Intermediate Inorganic Chemistry and 321LAB Intermediate Inorganic Chemistry Laboratory; and 358 Spectral Interpretation.

Mathematics: 260 Multivariable Calculus I.

Biology: one course from 210 Microbiology, 215 Ecology, 250 Cell Biology, or 260 Genetics and two courses from 310 Vertebrate Physiology, 330 Developmental Biology, 340 Neurobiology, 360 Molecular Biology, and 370 Immunobiology.

In addition, the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming.

B.S., Standard Concentration
BACHELOR OF SCIENCE
Common Core in Chemistry, Physics, and Mathematics plus: 215LEC Physical Chemistry III; 215LAB Physical Chemistry Laboratory III; 261LEC Instrumental Analysis; 261LAB Instrumental Chemistry Laboratory; 321LEC Intermediate Inorganic Chemistry; 321LAB Intermediate Inorganic Chemistry Laboratory; and one course from among the following: 265LEC Air Chemistry and 265LAB Air Chemistry Laboratory, 267LEC Water Chemistry of Natural Systems and 267LAB Water Chemistry of Natural Systems Laboratory, or 269LEC Solid Waste Chemistry and 269LAB Solid Waste Chemistry Laboratory.

AMERICAN CHEMICAL SOCIETY, STANDARD ACCREDITATION
For the standard Chemistry concentration to be accredited by the American Chemical Society, students must complete the following additional requirements:

Chemistry: 240 Introductory Biochemistry or 340 Biochemistry I, 312 Quantum Chemistry or 313 Computational Chemistry, 356 Spectral Interpretation, and one other 4 quarter hour Chemistry course numbered above 300.

Mathematics/Physics: Mathematics 260 Multivariable Calculus I, and any two courses from the following: Mathematics 261 Multivariable Calculus II, Physics 270 University Physics IV, Physics 300 Methods of Computational and Theoretical Physics I, and Physics 301 Methods of Computational and Theoretical Physics II.

In addition, the American Chemical Society recommends that students take one year of German or other modern language and/or establish proficiency in computer programming.

B.S., Environmental Concentration

BACHELOR OF SCIENCE
Common Core in Chemistry, Physics, and Mathematics plus: 215LEC Physical Chemistry III; 215LAB Physical Chemistry Laboratory III; 261LEC Instrumental Analysis; 261LAB Instrumental Analysis Laboratory; 265LEC Air Chemistry Laboratory; 267LEC Water Chemistry of Natural Systems; 267LAB Water Chemistry of Natural Systems Laboratory; 268 Toxicological Chemical Hazards (or Biology 365 Principles of Toxicology); 269LEC Solid Waste Chemistry; and 269LAB Solid Waste Chemistry Laboratory.

Geography: 225 Weather, Climate, and Man, or 242 Geographical Information Systems or equivalent.

Computer Science: One course in computer science approved by the Chemistry chair.

B.S., Teacher of Chemistry: Secondary Level

In cooperation with the School of Education, the Department of Chemistry offers a concentration of study which combines the requirements for a major in Chemistry with certification for teaching chemistry at the junior high, middle, and senior high school levels. A student electing such a program should consult the Chemistry Education Advisor and a School of Education counselor as soon as possible after entering DePaul.

Common Core in Chemistry, Physics, and Mathematics plus: two courses and two laboratories (when appropriate) from 215LEC Physical Chemistry III, 215LAB Physical Chemistry Laboratory III, 240 Introductory Biochemistry, 261LEC Instrumental Analysis, 261LAB Instrumental Analysis Laboratory, 265LEC Air Chemistry, 265LAB Air Chemistry Laboratory, 267LEC Water Chemistry of Natural Systems, 267LAB Water Chemistry of Natural Systems Laboratory, 269LEC Solid Waste Chemistry, 269LAB Solid Waste Chemistry Laboratory.

B.A., Standard Concentration

BACHELOR OF ARTS
In addition, the student must fulfill the Modern Language requirement (see Liberal Arts section of Bulletin for definition).
Note that this degree permits students to develop a number of different minors.

**College of Liberal Arts & Sciences - Undergraduate Studies»Academic Departments and Programs of Study»Chemistry»Special Programs**

**Special Programs**

**PRE-ENGINEERING CURRICULUM IN CHEMICAL ENGINEERING**
The Chemical Engineering option is offered in conjunction with Illinois Institute of Technology (IIT). In the five-year program, students simultaneously earn a B.S. in Chemistry from DePaul University and a Chemical Engineering (Ch.E.) degree from IIT. Students complete the B.S. in Chemistry (Standard Concentration) at DePaul University. Students supplement their DePaul B.S. with twenty additional chemical engineering and related courses taken at IIT. It is recommended that interested students contact the Chemistry Engineering Advisor as soon as possible.

**MASTER OF SCIENCE DEGREE PROGRAM**
Students planning to integrate a B.S. and M.S. degree program at DePaul University should inquire of the chair of the Department of Chemistry as undergraduate juniors whether they can begin studies in the Graduate School that are applicable toward a master’s degree.

**CHEMISTRY MINOR**
A student wishing to obtain a minor in Chemistry normally take seven courses in the department and their co-requisite laboratories from among the following: Chemistry 111LEC, 113LEC, and 115LEC, 205LEC, 171LEC, 173LEC, and any one of 210, 240, 265LEC, 267LEC, 269LEC, or 340.

**SEQUENCING AND PREREQUISITES**
Students should begin their General Chemistry, Physics, and Calculus sequences in their freshman year, provided they have an adequate mathematics background. The Organic Chemistry sequence and Quantitative Analysis should be taken in the sophomore year and the Physical Chemistry sequence in the junior year. Students not yet prepared for calculus should take the prerequisite courses in the first year and take Calculus and General Physics one year later than suggested above. Advanced courses in Chemistry may be taken as soon as students have met the appropriate prerequisites.

Students in Biochemistry should take General Biology (101, 102, 103) in their freshman or sophomore years and Biochemistry after they have completed both the General Biology and Organic Chemistry sequences.

Since the Common Core in Chemistry, Calculus, and Physics is particularly demanding in the first two years, students take the majority of their Liberal Studies courses in their junior and senior years. This is necessary so that students have the necessary prerequisites for advanced courses.

**COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM**
This program provides students the opportunity to complete in five years an undergraduate Chemistry major and a Masters of Education degree with State of Illinois secondary teaching certification in Chemistry. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Chemistry at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department.
### General Topics
- CHE 100  Our Chemical World
- CHE 101  Exploring Matter
- CHE 102  Atoms and Molecules

### General and Inorganic Chemistry
- CHE 101G  General Chemistry Techniques
- CHE 111LEC  General and Analytical Chemistry I
- CHE 111LAB  General and Analytical Chemistry Laboratory I
- CHE 113LEC  General and Analytical Chemistry II
- CHE 113LAB  General and Analytical Chemistry Laboratory II
- CHE 115LEC  General and Analytical Chemistry III
- CHE 115LAB  General and Analytical Chemistry Laboratory III
- CHE 131  General Chemistry I
- CHE 133  General Chemistry II
- CHE 321LEC  Intermediate Inorganic Chemistry
- CHE 321LAB  Intermediate Inorganic Chemistry Laboratory

### Special Topics
- CHE 103  Environmental Chemistry
- CHE 104  Chemicals, Drugs and Living Systems
- CHE 105  Exploring Nutrients/science of Nutrition
- CHE 106  Geochemistry
- CHE 107  Proteins and their Genes
- CHE 108  The Conquest of Disease and Associated Problems
- CHE 109  Forensic Chemistry
- CHE 110  National Security: Science & Technology

### Analytical Chemistry
- CHE 205LEC  Quantitative Analysis
- CHE 205LAB  Quantitative Analysis Laboratory
- CHE 207  Analytical Techniques
- CHE 261LEC  Instrumental Analysis
- CHE 261LAB  Instrumental Analysis Laboratory
- CHE 356  Spectral interpretation

### Organic Chemistry
- CHE 169  Survey of Organic Chemistry
- CHE 171LEC  Mechanistic Organic Chemistry I
- CHE 171LAB  Mechanistic Organic Chemistry Laboratory I
- CHE 173LEC  Mechanistic Organic Chemistry II
- CHE 173LAB  Mechanistic Organic Chemistry Laboratory II
- CHE 175LEC  Mechanistic Organic Chemistry III
- CHE 175LAB  Mechanistic Organic Chemistry Laboratory III
- CHE 251  Laboratory Projects in Polymer Science

### Physical Chemistry
- CHE 192  Mathematical Methods of Chemistry
- CHE 210  Physical Chemistry I
- CHE 211LEC  Physical Chemistry II
- CHE 211LAB  Physical Chemistry Laboratory II
- CHE 215LEC  Physical Chemistry III
- CHE 215LAB  Physical Chemistry Laboratory III
- CHE 312  Quantum Chemistry
- CHE 313  Computational Chemistry

### Environmental Chemistry
- CHE 265LEC  Air Chemistry
- CHE 265LAB  Air Chemistry Lab
- CHE 267LEC  Water Chemistry of Natural Systems
- CHE 267LAB  Water Chemistry of Natural Systems Laboratory
- CHE 268  Toxicological Chemical Hazards
- CHE 269LEC  Solid Waste Chemistry
- CHE 269LAB  Solid Waste Chemistry Laboratory

### Biochemistry
- CHE 240  Introductory Biochemistry
- CHE 340  Biochemistry I
- CHE 341LAB  Experimental Biochemistry I
- CHE 342  Biochemistry II
- CHE 343  Experimental Biochemistry II
- CHE 344  Biochemistry III

### Advanced Study
Community Service Studies

Community Service Studies

Community service is an integral part of American life. It is often equated with volunteerism of all sorts. However, engaging in service to communities raises complex issues that go beyond teaching a child to read, feeding the homeless, or tutoring English to a newly arrived immigrant. Issues of social justice, including race, class, language, socioeconomic standing, cultural sensitivity and privilege, pervade most activities we associate with community service. Community Service Studies is an interdisciplinary experiential learning program that offers students a context for critically reflecting upon and engaging in service and volunteerism.

The Community Service Studies Minor combines courses from several disciplines that provide a framework for viewing community service from the perspectives of theory, ethics and group dynamics. The curriculum relies heavily upon community-based service learning courses. This form of experiential learning is designed for students interested in developing a deeper understanding and practice of community service either as a prelude to a career after graduation or to enhance their personal sense of social justice as they enter the world of work. In this way, students are provided with the opportunity to integrate progressively deeper and more challenging forms of service and social engagement with more challenging intellectual reflection.

Community Service Studies Minors

Electives

Courses

Community Service Studies Minors

All undergraduate students are eligible to complete a Minor in Community Service Studies.

Minor requirements: The minor requires the completion of six courses (24 credit hours). All students must complete the three Foundations courses. Students must choose an additional three courses from the approved Electives or in consultation with the Director of the Community Service Studies Program.

Students with a community service studies minor will complete a minimum of four community-based service learning (EL-CbSL) courses (note: EL-CbSL courses are those which incorporate a minimum of 25 hours of community service into the course requirements). All three of the foundation courses are EL-CbSL courses. Therefore, at least one of the elective courses must also be a EL-CbSL course. Course numbers and titles in italics below are community-based service learning courses.
For more information about courses offered during the current academic year, go to http://cbsl.depaul.edu/.

**FOUNDATIONS COMMUNITY SERVICE STUDIES**
- CSS 201 Perspectives on Community Service
- CSS 300 Introduction to Non-Profit Management
- CSS 395 Community Internship

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**College of Liberal Arts & Sciences - Undergraduate Studies\Academic Departments and Programs of Study\Community Service Studies\Electives**

**Electives**

**Art, Media, and Design:** ART 291 Art and Social Interaction (on approval, some topics not EL-CbSL); ART 383 Service Learning in the Arts

**Anthropology:** ANT 322 Community-Based Applied Practice

**Catholic Studies:** CTH 247 Roman Catholic Social Thought in Context; CTH 248 Contemporary Moral Issues; CTH 282 God, Justice & Redemptive Action; CTH 283 Ethics & Society in the Roman Catholic Tradition; CTH 290 The Life and Times of St. Vincent DePaul; CTH 293 The Daughters of Charity; CTH 341 Liberation Theology; CTH 351 Natural Law and Christian Ethics; CTH 354 Special Topics in Catholic Thought; CTH 386 The Catholic Church in World Politics; CTH 389 Special Topics in the Social Dimension of Catholicism

**Communication:** CMNS 205 Communication, Culture, and Community; CMNS 323 Social Movements; CMNS 361 Gender and Communication; JOUR 374 Community Journalism

**Community Service Studies:** CSS 101 Catholic Social Teaching Reflection; CSS 399 Independent Study

**English:** ENG 377 Writing and Social Engagement

**Honors:** HON 351 Public Service: Altruism to Activism

**Latin American and Latino Studies:** LST 202 The Construction of Latino Communities; LST 306 Latino/a Communities in Chicago; LST 307 Growing up Latino/Latina in the U.S; LST 308 Motherhood in the Latino Community

**Peace, Conflict Resolution, and Social Justice:** PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

**Political Science:** PSC 214 Multiculturalism and Democracy; PSC 218 African-American Politics; PSC 223 Urban Politics; PSC 282 Political Action and Social Justice; PSC 286 Campaigns in Social Engagement; PSC 324 Inequality in American Society; PSC 345 the Catholic Church in World Politics; PSC 347 Ethics in World Politics; PSC 362 Criminal Justice System

**Psychology:** PSY 220 Latino/a Psychology; PSY 305 Psychology and Social Justice; PSY 306 Service Learning

**Public Policy Studies:** PPS 331 Environmental Justice

**Religious Studies:** REL 204 Religions in Chicago; REL 222 Contemporary Moral Issues; REL 259 Religion and Social Engagement; REL 283 Catholic Social Though; REL 322 Feminist Ethics; REL 351 Liberation Theology

**Sociology:** SOC 200 Social Work and Social Welfare; SOC 212 Community and Society; SOC 230 Sex and Gender; SOC 231 Urban Ethnicity; SOC 248 White Racism; SOC 340 Social Inequality; SOC 398 Internship (upon approval)

**Spanish:** SPN 124 Intermediate Spanish I; SPN 125 Intermediate Spanish II; SPN 126 Intermediate Spanish III

**Womens and Gender Studies:** WMS 300 Feminist Theories; WMS 303 Women and Violence; WMS 387 Teen Violence and Prevention; WMS 394 Transnational Sexualities

**Study Abroad Courses:** Several Study Abroad experiences may be used to fulfill one or more course requirements for the Minor. Approval of these trips for the Minor must be obtained in consultation with the Director.

**DIRECTOR:** Jacqueline Lazu, Ph.D. Assistant Professor, Modern Language
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Also, for a list of current courses offered per quarter visit Steans Center for Community Based Learning: http://cbsl.depaul.edu/communityServiceStudies/cssOfferings.asp# #

Comparative Literature

The Comparative Literature minor enables students to study the history, theory, and criticism of literature across national, linguistic, and disciplinary boundaries. It is designed for students who combine the drive and the ability to master foreign languages with a strong commitment to theoretical and interdisciplinary approaches to literature. Students must do a substantial portion of their work in at least one foreign language. Although students will take many of their courses in the departments of their elected literary fields, the program in comparative literature is distinguished from national literature departments by its comparative scope and by the requirement of seminars that focus on fundamental theoretical questions regarding the nature of literature and literary inquiry. The requirements for the minor are designed to allow each student to follow a course of study that combines intellectual rigor with the pursuit of personal interests. To minor in comparative literature the following sequence of courses totaling 24 credit hours is required: Comparative Literature/Modern Language 355 (Contemporary Criticism) plus five Comparative Literature offerings or four Comparative Literature offerings plus one 300 level literature offering from Modern Languages in a language other than English.

Faculty

Courses

Faculty

ELIZABETH ROTTENBERG, Ph.D.,
   Director of Comparative Literature
   Assistant Professor ( Philosophy)
The Johns Hopkins University

MARIA A. BELTRAN-VOCAL, Ph.D.,
   Associate Professor (Modern Languages)
   University of California , Irvine

PASCALE-ANNE BRAULT, Ph.D.,
   Professor (Modern Languages)
   New York University

GLEN E. CARMAN, Ph.D.,
   Associate Professor (Modern Languages)
   Cornell University

GARY CESTARO, Ph.D.,
   Associate Professor (Modern Languages)
   Harvard University

JAMES FAIRHALL, Ph.D.,
   Associate Professor (English)
   State University of New York at Stony Brook

KRISTINE GARRIGAN, Ph.D.,
   Professor (English)
Economics

Economics analyzes the manner in which scarce resources are utilized to satisfy the wants and needs of people and society. The Economics Department offers courses that formulate, interpret, and explore ideas concerning such topics as unemployment, inflation, production and distribution, economic growth, and international economic relations. Courses
emphasize the need for accurate knowledge of business institutions and economic phenomena, for theories capable of explaining these phenomena, for estimating relationships among economic variables, and for testing explanations. This analysis then forms the foundation for policy applications and recommendations on a wide range of issues.

Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, while studying the broader historical and social context in which economic relationships occur and economic policies are applied. In addition to economic theory and quantitative methods, courses cover a range of topics such as international trade, urban economics, economic history, the role of the government in the economy, money and banking, economic development, labor markets, poverty, environmental economics, and gender.

The department prepares students for careers in business, financial institutions, government and public service, graduate work in economics, law and in other areas such as business administration.

DePaul offers Economics as both a major and minor field of study through both the College of Liberal Arts and Sciences and the College of Commerce. In addition, the Department of Economics offers the Accelerated Bachelor-Master of Science in Economics and Policy Analysis that leads to completion of both the undergraduate and graduate degrees in five years.

Faculty
ROBERT KALLEN, J.D., M.A.,
Visiting Assistant Professor
Washington University

ANTHONY KRAUTMANN, Ph.D.,
Professor
University of Iowa

PAUL KUBIK, Ph.D.,
Visiting Assistant Professor
University of Tennessee

RYAN LAMPE, Ph.D.,
Assistant Professor
Stanford University

KRIS MCWHITE, Ph.D.,
Visiting Assistant Professor
Clemson University

MICHAEL S. MILLER, Ph.D.,
Associate Professor
University of Pittsburgh

THOMAS MONDSCHEAN, Ph.D.,
Professor
University of Wisconsin

TIMOTHY OPIELA, Ph.D.,
Associate Professor
Texas A&M

MARGARET OPPENHEIMER, Ph.D.,
Professor
Northwestern University

LAURA OWEN, Ph.D.,
Associate Professor
Yale University

WILLIAM SANDER III, Ph.D.,
Professor
Cornell University

AVRAHAM STOLER, Ph.D.,
Assistant Professor
University of Chicago

RAFAEL TENORIO, Ph.D.,
Professor
The Johns Hopkins University

KRISTINA TERKUN, Ph.D.,
Visiting Assistant Professor
Clemson University

RICHARD WILTGEN, Ph.D.,
Professor
University of Illinois

JAEJOON WOO, Ph.D.,
Associate Professor
Harvard University

**Adjunct Faculty**

PETER BERNSTEIN, M.B.A.,
Adjunct Faculty
University of Chicago

FLOYD R. DILL, Ph.D.,
Professor Emeritus
Cornell University
### Chicago Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
</tr>
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### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
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<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
</tr>
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</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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</tbody>
</table>

### Learning Domains

<table>
<thead>
<tr>
<th>Domain</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td></td>
<td>(Note: One course must be a lab.)</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>

### Note:
- * Students must earn a C- or better in this course.

### Effective Summer 2010

*Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

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### Departmental Program Requirements

#### Economics

ECO 105 Principles of Microeconomics; ECO 106 Principles of Macroeconomics; ECO 305 Intermediate Microeconomics; ECO 306 Intermediate Macroeconomics; and six additional Economics courses.

ECO 395 The Capstone Seminar in Economics may not be used as an Economics Elective.

#### Mathematics

MAT 135 Business Calculus I; MAT 136 Business Calculus II; MAT 137 Business Statistics (or an equivalent statistics course approved by an Economics advisor). MAT 150 and MAT 151 may be substituted for MAT 135 & MAT 136.

#### Degree Conferral Requirements

All ECO courses and any courses used toward the ECO major must be completed with a minimum grade of C-. All ECO courses and any courses used toward the ECO major must equal a minimum grade point average of 2.0 when combined.

#### CURRICULAR SPECIALIZATIONS

The six Economics electives should be selected from the following. The department offers three recommendations for students who would like to focus their studies on one area of expertise. These areas are optional; no curricular specialization is required for the major.

**International Focus**

- ECO 316 European Economic History
- ECO 330 Economics of Socialism
- ECO 333 Topics in Global Economics
- ECO 334 Understanding China's Economy
- ECO 340 Development of Economic Thought
- ECO 360 Economics of Low-Income Countries
- ECO 361 International Trade
- ECO 362 International Monetary Economics
- ECO 398 Special Topics

**Public Policy and Pre-Law**
ECO 310 Urban Economics  
ECO 312 The Chicago Economy  
ECO 313 Economics of Regulation & Antitrust Laws  
ECO 314 Economics of the Public Sector  
ECO 315 Introduction to Money & Banking  
ECO 317 American Economic History  
ECO 318 Labor Economics and Organization  
ECO 319 Economics and Gender  
ECO 320 Economics of Religion  
ECO 335 Energy & Environmental Economics  
ECO 398 Special Topics

Quantitative Economics

- ECO 375 Introduction to Econometrics  
- ECO 380 Mathematical Economics  
- Once these two courses are completed, a second course in Econometrics (ECO 576) or a course in Business & Economic Forecasting (ECO 511) may be taken from the Graduate School via ECO 399 Independent Study.

Students are encouraged to use their open electives to minor or double major in a complementary field of study. A student's specific interest in economics will dictate the best choice of a minor or double major.

**UNIQUE ASPECTS:** DePaul offers Economics as both a major and minor field of study through both the College of Commerce and the College of Liberal Arts and Sciences. Economics integrates the study of business with traditional liberal arts and social science fields.

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**Accelerated Bachelor-Master Program**

**Accelerated Bachelor-Master of Science in Economics and Policy Analysis**

**BA/MS-EPA and BSC/MS-EPA**

The Accelerated Bachelor-Master of Science in Economics and Policy Analysis program allows strong undergraduate economics majors to complete both the undergraduate degree with a major in Economics (either Bachelor of Arts or Bachelor of Science in Commerce) and the MS-EPA in 5 years.

The MS in Economics and Policy Analysis gives students a distinguished and marketable set of skills in economic theory as it applies to policy analysis. In this 13 course program, students learn how to conduct statistical and econometric research grounded in sound economic models using data from multiple sources on different policy issues. In addition, students will be able to explain their results and policy recommendations not only to economists, but also to non-economists, politicians, and the general public. MS-EPA graduates can find employment in the private sector working for corporations in governmental relations or business development departments, in government and government agencies, in trade associations or lobbying firms, or in not-for-profit advocacy groups.

In this course of study, students will:

- Develop a Masters level knowledge of microeconomic theory, macroeconomic theory, and international economics.
- Learn the economic and political functions of government and how the two functions interact with each other in the public sector.
- Learn to conduct econometric research -- collect, interpret, manipulate, and analyze policy-related data.
- Develop writing skills to communicate research findings to a variety of audiences including business professionals, economists, policy makers, and the public at large.
- Have the opportunity to participate in Congressional Research Fellowships which will give students hands-on experience in a policy making environment. The fellowships will also allow students to develop extensive career networks which lead to employment opportunities. Graduates can pursue careers in both the private and public sectors as analysts in trade associations, in business development and government relations departments, and in all levels of the public sector.

Undergraduate students will apply to the program during their junior year and will take three graduate level courses during their senior year. The three courses are ECO 385 Advanced Microeconomics, ECO 386 Microeconomics of Market Organization, and ECO 387 Research Methods for Policy Analysis I. These three courses will count towards completion of the BA with a major in Economics or BSC with a major in Economics and will also count towards completion of the MS-EPA. The undergraduate degree will be awarded at the completion of all undergraduate work while the MS-EPA will be awarded upon completion of the remaining graduate level work.

Additional details on eligibility for the accelerated program including the application process may be found online at http://economics.depaul.edu/Programs/Accelerated_Bachelor-Master/index.asp.
Additional information on the MS-EPA degree including course requirements may be found online at http://sr.depaul.edu/catalog/catalogfiles/Current/Charles%20H%20Kellstadt%20Graduate%20School%20of%20Business/pg85.html.

Special Programs

ECONOMICS MINOR
The student must take Economics 105 and 106 and four additional courses to bring the total credits in Economics to a minimum of 24 credit hours.

Degree Conferral Requirements: All ECO courses and any courses used toward the ECO major must be completed with a minimum grade of C-. All ECO courses and any courses used toward the ECO major must equal a minimum grade point average of 2.0 when combined.

COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Economics major and a Masters of Education degree with State of Illinois secondary teaching certification in Social Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Social Studies at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

English

The English major provides familiarity with a broad range of literature in English, a firm grasp of historical and critical principles, and skill in using the written word. English students learn to appreciate the major authors, works, genres, and literary movements in the English tradition, approaching these texts both analytically and historically. This course of study teaches students to read perceptively and to write effectively, to deepen their understanding of the power of language, to think creatively and critically, and to develop an awareness of multiple points of view.

Students in the College of Liberal Arts and Sciences who major in English may choose between two
concentrations: literary studies or creative writing. The department also offers minors in literature and creative writing for students majoring in other disciplines.

The Literary Studies concentration broadens and deepens students' knowledge of literature and language through a range of courses focused on historical periods, literary movements, and critical approaches to literature. They learn to read works of literature in their historical and cultural contexts; they develop their powers of textual analysis and their critical vocabulary; they examine and question the values expressed in literature; they become familiar with research methods and the structure of language; and they work towards a written style that is clear, precise, and persuasive.

The Creative Writing concentration trains students in writing imaginatively for professional publication. Students strengthen their creative skills in a variety of genres through a series of writing workshops, which they take alongside courses in literary history and analysis. They acquire a solid grounding in literary forms; they learn to think critically and creatively about how writers represent the material of everyday life; they gain insight into writing and audience through the intense study of style, voice, and genre; and they develop an understanding of some of the many standards by which literary work is judged.

In cooperation with the School of Education, the English Department also offers a concentration in Secondary English Education that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. Students who want to pursue this program should consult with the School of Education.

Faculty

Liberal Studies Requirements
Departmental Program Requirements
Special Programs
Course Listing by Category
Diverse Traditions Courses
Courses
WILLIAM FAHRENBACK, Ph.D.,
Associate Professor
University of Toronto

JAMES FAIRHALL, Ph.D.,
Associate Professor
State University of New York at Stony Brook

WILLIAM J. FEENEY, Ph.D.,
Professor Emeritus
University of Oregon

KRISTINE GARRIGAN, Ph.D.,
Professor Emerita
University of Wisconsin

AMINA GAUTIER, Ph.D.,
Assistant Professor
University of Pennsylvania

CAROLYN M. GOFFMAN, Ph.D.,
Internship Coordinator for Teaching English in Two-Year Colleges
Ball State University

JONATHAN GROSS, Ph.D.,
Professor
Columbia University

MILES HARVEY, M.F.A.,
Assistant Professor
University of Michigan, Ann Arbor

HUGH J. INGRASCI, Ph.D.,
Associate Professor
University of Michigan

REBECCA JOHNS TRISSLER, M.F.A.,
Assistant Professor
University of Iowa

BILL JOHNSON GONZALEZ, M.A., Ph.D.,
Assistant Professor
Harvard University

RICHARD JONES, M.A., M.F.A.,
Professor
University of Virginia, Vermont College

ELLIN M. KELLY, Ph.D.,
Professor Emerita
University of Wisconsin

LESLEY KORDECKI, Ph.D.,
Professor
University of Toronto

HELEN MARLBOROUGH, Ph.D.,
Associate Professor
Brown University

ZAHAVA MCKEON, Ph.D.,
Professor Emerita
University of Chicago

PAULA MCQUADE, Ph.D.,
Associate Professor
University of Chicago

ROBERT MEYER, Ph.D.,
Associate Professor
Florida State University

MICHELE MORANO, M.F.A., Ph.D.,
MICHELE MORANO, M.F.A., Ph.D.,  
Associate Professor 
University of Iowa

GERALD P. MULDERIG, Ph.D.,  
Associate Professor 
The Ohio State University

JAMES H. MURPHY, Ph.D.,  
Professor 
University College Dublin

MARGARET M. NEVILLE, Ph.D.,  
Professor Emerita 
Loyola University

HANNAH PITTARD, M.F.A.,  
Visiting Assistant Professor 
University of Virginia

JOHN E. PRICE, Ph.D.,  
Professor Emeritus 
Loyola University

LUCY RINEHART, Ph.D.,  
Associate Professor 
Columbia University

KATHLEEN ROONEY, M.F.A.,  
Visiting Assistant Professor 
Emerson College

FRANCESCA ROYSTER, Ph.D.,  
Associate Professor 
University of California, Berkeley

ERIC MURPHY SELINGER, Ph.D.,  
Associate Professor 
University of California, Los Angeles

JOHN SHANAHAN, Ph.D.,  
Associate Professor 
Rutgers University

SHAILJA SHARMA, Ph.D.,  
Associate Professor 
State University of New York at Stony Brook

FRANK SHERMAN, Ph.D.,  
Professor Emeritus 
University of California, Berkeley

CRAIG A. SIRLES, Ph.D.,  
Associate Professor 
Northwestern University

GARY SMITH, Ph.D.,  
Associate Professor 
Stanford University

CHRISTINE SNEED, M.F.A.,  
Visiting Assistant Professor 
Indiana University, Bloomington

RICHARD SQUIBBS, Ph.D.,  
Assistant Professor 
Rutgers University

DANIEL STOLAR, M.F.A.,  
Assistant Professor 
University of Arizona

MARK TURCOTTE, M.F.A.,  
Visiting Assistant Professor 
Western Michigan University
## Liberal Studies Requirements

<table>
<thead>
<tr>
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<td>Capstone</td>
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## Learning Domains

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<td>3 Courses Required</td>
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<td>2 Courses Required</td>
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**Note:** *Students must earn a C- or better in this course.*

**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

## Departmental Program Requirements

Select from the following to view the departmental requirements.

- Literary Studies
- Creative Writing
- Teacher of English: Secondary Level
I. Literary Studies

Fifty-six quarter hours distributed as follows:

**Core Courses**: ENG 220 Reading Poetry and ENG 221 Reading Prose. Successful completion of ENG 220 and ENG 221 constitutes Advanced Standing in English.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare and four courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth-Century English Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): Two courses chosen from ENG 360 American Literature to 1830, ENG 361 American Literature 1830-1865, ENG 362 American Literature 1865-1920, or ENG 363 American Literature since 1920. At least one course must cover American Literature before 1865 (i.e. ENG 360 or ENG 361).

**Electives**. Five electives in English, three of which must be at the 300 level. The remaining two electives may be 200- or 300-level courses. In consultation with their advisors, they may substitute up to two 200- or 300-level courses in Writing, Rhetoric, and Discourse (WRD).

**Diverse Traditions**. English majors must take at least one course in English designated as Diverse Traditions. These courses focus on historically under-represented authors and groups. Diverse Traditions courses are often designated as such in the quarterly schedules.

II. Creative Writing

Fifty-six quarter hours distributed as follows:

**Core Courses**: ENG 220 Reading Poetry and ENG 221 Reading Prose. Successful completion of ENG 220 and ENG 221 constitutes Advanced Standing in English.

**Creative Writing** (Advanced Standing in English required): ENG 201 Creative Writing and four writing workshop courses, including ENG 291 Intermediate Fiction or ENG 292 Intermediate Poetry and three additional writing workshops chosen from ENG 307 Advanced Poetry Writing, ENG 308 Advanced Fiction Writing, or ENG 309 Topics in Writing on appropriate topics (e.g., Writing for Magazines, The Literary Essay, The Short Story Cycle, Travel Writing, and other topics).

**Literary Analysis** (Advanced Standing in English required): Three courses including one course in Genre Studies (i.e., ENG 364 American Genre Studies, ENG 365 Modern American Fiction, ENG 366 Modern Poetry, ENG 375 Studies in Short Fiction, or topics courses on genre); one Major Authors course (i.e., ENG 311 Chaucer, ENG 327 Milton, ENG 328 Shakespeare, or ENG 382 Major Authors); and one historical survey or topics course in a historical period (e.g., ENG 310 or 319 on Medieval Literature, ENG 320 or 329 on Renaissance Literature, ENG 330 or 339 on Restoration and Eighteenth-Century English Literature, ENG 340 or 349 on Nineteenth-Century English Literature, ENG 350 or 359 on Modern British Literature, ENG 360 American Literature to 1830, ENG 361 American Literature 1830-1865, ENG 362 American Literature 1865-1920, or ENG 363 American Literature since 1920).

**Electives**. Four electives in English, three of which must be at the 300 level. The remaining elective may be a 200- or 300-level course. In consultation with their advisors, they may substitute up to two 200- or 300-level courses in Writing, Rhetoric, and Discourse (WRD).

**Diverse Traditions**. English majors must take at least one course in English designated as Diverse Traditions. These courses focus on historically under-represented authors and groups. Diverse Traditions courses are often designated as such in the quarterly schedules.

III. Teacher of English: Secondary Level
In cooperation with the School of Education, the English Department offers a concentration that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. The student electing this program should consult with the School of Education immediately upon entering DePaul.

Core courses: ENG 211 Language and Style, ENG 220 Reading Poetry, and ENG 221 Reading Prose. Successful completion of ENG 220 and ENG 221 constitutes Advanced Standing in English.

Studies in British Literature (Advanced Standing in English required): ENG 328 Shakespeare and three courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth Century English Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

Studies in American Literature (Advanced Standing in English required): ENG 361 American Literature 1830-1865 and two additional 300-level courses in American literature.

Electives. Two electives in English, one of which must be an upper-division course in writing, selected in consultation with the student's advisor from courses in English or in Writing, Rhetoric, and Discourse (WRD).

Diverse Traditions. English majors must take at least one course in English designated as Diverse Traditions. These courses focus on historically under-represented authors and groups. Diverse Traditions courses are often designated as such in the quarterly schedules.
American literature surveys (ENG 360, 361, 362, and 363); ideally, students should take these surveys in chronological order. Either ENG 120 or a 200-level course in literature (or equivalent) is prerequisite to all other 300-level courses in English. The modern language requirement should be completed by the end of the sophomore year.

**ALLIED FIELD AMENDMENT**
The Allied Field is no longer required as part of the English major. The 24 hours once dedicated to the Allied Field requirement should herein be considered Open Elective space for all English majors.

---

**Course Listing by Category**

**Language and Writing**

A number of courses previously listed under Language, Writing, and Rhetoric have been moved to the department of Writing, Rhetoric, and Discourse. Among these are Composition and Rhetoric I (formerly ENG 103), Composition and Rhetoric II (formerly ENG 104), Professional Writing for Business (formerly ENG 202), Technical Writing (formerly ENG 204), and other courses in professional or technical writing.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENG 201</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ENG 211</td>
<td>English Studies: Language and Style</td>
</tr>
<tr>
<td>ENG 219</td>
<td>Reading and Writing Poetry</td>
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<tr>
<td>ENG 270</td>
<td>Literary Research and Writing</td>
</tr>
<tr>
<td>ENG 291</td>
<td>Intermediate Fiction Writing</td>
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<tr>
<td>ENG 292</td>
<td>Intermediate Poetry Writing</td>
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<tr>
<td>ENG 300</td>
<td>Composition and Style</td>
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<tr>
<td>ENG 307</td>
<td>Advanced Fiction Writing</td>
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<td>ENG 308</td>
<td>Advanced Poetry Writing</td>
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<tr>
<td>ENG 309</td>
<td>Topics in Writing</td>
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<tr>
<td>ENG 370</td>
<td>History of the English Language</td>
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<tr>
<td>ENG 376</td>
<td>Creative Writing and Social Engagement</td>
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</tbody>
</table>

**Literature**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ENG 120</td>
<td>Reading Literature</td>
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<td>ENG 205</td>
<td>English Studies: Poetics</td>
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<tr>
<td>ENG 220</td>
<td>Reading Poetry</td>
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<td>ENG 221</td>
<td>Reading Prose</td>
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<td>ENG 222</td>
<td>Introduction to American Culture</td>
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<td>ENG 227</td>
<td>Studies in Drama</td>
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<td>ENG 228</td>
<td>Introducing Shakespeare</td>
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<td>ENG 245</td>
<td>The British Novel</td>
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<tr>
<td>ENG 265</td>
<td>The American Novel</td>
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<tr>
<td>ENG 272</td>
<td>Literature and Identity</td>
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<td>ENG 275</td>
<td>Literature and Film</td>
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<td>ENG 280</td>
<td>World Literature to 1500</td>
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<tr>
<td>ENG 281</td>
<td>World Literature Since 1500</td>
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<tr>
<td>ENG 284</td>
<td>The Bible as Literature</td>
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<tr>
<td>ENG 286</td>
<td>Topics in Popular Literature</td>
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<tr>
<td>ENG 288</td>
<td>Autobiography and Biography</td>
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<tr>
<td>ENG 310</td>
<td>English Literature to 1500</td>
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<tr>
<td>ENG 311</td>
<td>Chaucer</td>
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<td>ENG 319</td>
<td>Topics in Medieval Literature</td>
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<td>ENG 320</td>
<td>English Renaissance Literature</td>
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<td>ENG 327</td>
<td>Milton</td>
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<td>ENG 328</td>
<td>Shakespeare</td>
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<td>ENG 329</td>
<td>Topics in Renaissance Literature</td>
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<td>ENG 330</td>
<td>Restoration and 18th Century Literature</td>
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<td>ENG 339</td>
<td>Topics in Restoration and 18th Century English Literature</td>
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<td>ENG 340</td>
<td>Nineteenth Century English Literature</td>
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<tr>
<td>ENG 346</td>
<td>Nineteenth Century Irish Literature</td>
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<td>ENG 349</td>
<td>Topics in Nineteenth Century English Literature</td>
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<td>ENG 350</td>
<td>Modern British Literature</td>
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<td>ENG 354</td>
<td>The Irish Revival</td>
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<td>ENG 355</td>
<td>Modern Irish Literature</td>
</tr>
<tr>
<td>ENG 356</td>
<td>Contemporary Irish Literature</td>
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<tr>
<td>ENG 357</td>
<td>Topics in Irish Studies</td>
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<td>ENG 359</td>
<td>Topics in Modern British Literature</td>
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<tr>
<td>ENG 360</td>
<td>American Literature to 1830</td>
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<td>ENG 361</td>
<td>American Literature 1830-1865</td>
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<tr>
<td>ENG 362</td>
<td>American Literature 1865-1920</td>
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</tbody>
</table>
Diverse Traditions Courses

The following courses fulfill the Diverse Traditions requirement of the English major:

ENG 371 African American Fiction
ENG 372 African American Poetry and Drama
ENG 373 Multiethnic Literature of the United States
ENG 374 American Indian Literature
ENG 383 Women and Literature
ENG 272 Literature and Identity, when the subject is:
  Gay and Lesbian Literature
  Latino/a Literature
Asian American Literature
Native American Literature
Contemporary Coming-of-Age Novel
ENG 275 Literature and Film, when the subject is:
  Latino/a Film
ENG 309 Topics in Writing, when the topic is:
  Writing the Voice of the Chicago Cityspace
ENG 329 Topics in English Renaissance Literature, when the topic is:
  Women in Shakespeare
ENG 359 Topics in Modern Literature, when the topic is:
  Gender and Modernism
ENG 369 Topics in American Fiction, when the topic is:
  The Harlem Renaissance
ENG 379 Topics in Literature, when the topic is:
  Black Feminism
  Queer Writers of Color
  The Transnational Imagination
ENG 382 Major Authors, when the topic is:
  Virginia Woolf
  James Baldwin
ENG 389 Topics in Comparative Literature, when the topic is:
  Japanese Women's Writing
  Postcolonial Literature
Postcolonial Literature
Cuban-American Literature
ENG 390 Capstone, when the topic is:
Early Twentieth-Century Womens Writing

Other English courses may fulfill the requirement with permission of an advisor. This list will be updated yearly to reflect changing offerings.

Courses

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Environmental Science & Studies

The Environmental Science Program offers two degrees: a Bachelor of Science in Environmental Science and a Bachelor of Arts in Environmental Studies. The aim of the Program is to develop the environmental literacy of our majors and increase their understanding of the broad context of environmental problems and solutions, in order to enable them to become informed participants and leaders in the current and future debates on the state of the environment. The program seeks to provide a supportive environment which stimulates analytical and creative thinking about environmental issues, challenging students to get the maximum benefit from their talents and skills.

The two majors offered by the Program provide the students a choice of a strong science based curriculum or a multidisciplinary curriculum drawing from the natural sciences, social sciences, and humanities. The following are features common to both degrees:

- A strong interdisciplinary curriculum that draws on courses from several departments and colleges, and presents them to undergraduates as a coherent degree program.
- An experienced group of faculty who have developed academic relationships across disciplines around shared interests in environmental issues.
- Close ties with the Institute for Nature and Culture (INC), a research and outreach program within the Environmental Science Program. INC's vision is to be a center for education, advanced study, experimentation, and practice relevant to the relationship between humans and their environment will inform the BA Environmental Studies program and provide a framework for the study of a "new environmentalism."

The BS degree in Enviornmental Science is a broad, science-based curriculum designed to prepare students for a variety of environmentally-related technical careers, as well as for graduate programs in environmental and allied fields. The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take core courses in Biology, Chemistry, Environmental Science, Mathematics, and Physics; three courses in an Area of Emphasis, and five University-wide electives. The Area of Emphasis enables the student to take a concentration in the area of environmental science most interesting to them, most suited to their talents, and most appropriate for their career goals.

The BA degree in Environmental Studies provides students with a holistic education on environmental topics that includes the natural and social sciences as well as the humanities. The degree allows students to connect with present and emerging environmental problems in a uniquely interdisciplinary manner, and will prepare them for positions of leadership in environmental management and in environmentally themed non-profit organizations, as well as preparing them for further studies. The degree is focused on the comprehensive study of human interaction with the natural environment.

Faculty

B.A. in Environmental Studies Degree Requirements
B.S. in Environmental Science Degree Requirements
B.S. Environmental Science Area of Emphasis
Faculty

JUDITH BRAMBLE, Ph.D.,
*Associate Professor and Director*
University of North Carolina, Chapel Hill

KIMBERLY FRYE, M.S.,
*Lecturer*
DePaul University

LIAM J. HENEGHAN, Ph.D.,
*Professor*
University College Dublin

CHRISTIE KLIAMAS, Ph.D.,
*Lecturer*
University of Florida

JAMES A. MONTGOMERY, Ph.D.,
*Associate Professor*
Washington State University

THOMAS J. MURPHY, Ph.D.,
*Professor Emeritus*
Iowa State University

MARK J. POTOSNAK, Ph.D.,
*Assistant Professor*
Columbia University

SARAH RICHARDSON, Ph.D.,
*Assistant Professor*
University of Arizona

KENSHU SHIMADA, Ph.D.,
*Associate Professor*
University of Illinois at Chicago

MARGARET WORKMAN, M.S.,
*Laboratorian/Instructor*
Purdue University

Affiliated Faculty

There are several DePaul faculty from other departments affiliated with the Environmental Science Program.

HUGH BARTLING, Public Policy Studies
ALEC BROWNLOW, Geography
MICHAEL EDWARDS, First Year Programs
JAMES FAIRHALL, English
RANDALL HONOLD, Philosophy
DAVID JABON, Scientific Data Analysis-Visualization
DOLORES WILBER, Art, Media and Design
BARBARA WILLARD, College of Communication
WILLIAM JORDAN III, Institute for Nature & Culture

Environmental Science & Studies
### B.A. in Environmental Studies Degree Requirements

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**Note:** Students must earn a C- or better in this course.

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**Note:** Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

### CORE
Students must take the following 17 courses (66 quarter hours):

**ENV 150 Foundations of Env Studies**

### Natural Sciences (9 courses):

*Complete All of the following:*

- ENV 216 Earth System Science
- ENV 217 Human Impact on the Environment
- ENV 260 Environmental Data Analysis
- ENV 294 Second Year Seminar
- BIO 101 General Biology 1
- BIO 102 General Biology 2
- BIO 103 General Biology 3
- BIO 215 Ecology
- CHE 101 Exploring Matter (with lab) OR CHE 103 Environmental Chemistry

### Social Sciences (3-4 courses):

**If ENV 150 is waived by advisor, then four must be completed.**

*One of the following:*

CMNS 325 Environmental Politics & Rhetoric
CMNS 326 Environmental Communication Workshop

Two (or three **) of the following:
CMN 324 Culture of Consumption
GEO 120 Justice & Inequality in the Urban Environment
GEO 210 Environmental Conservation
PPS 330 Sustainable Development
SOC 232 Global Cities
SOC 348 The City in the Future
Other, by approval.

Humanities (4 courses):
At least one, but not more than two, of the following:
ENV 160 Ideas of Nature
ENV 170 Environmental Ethics
PHL 235 Philosophy and the Environment

At least two of the following:
ENV 205/ART 230 Issues in Environmental Design
ENG 367 American Literature and the Land
HST 240 History of Chicago
HST 270 US Historical Landscape
REL 262 Religion & Globalization
ANT 202*** Archaeological Methods
ANT 254*** Historical Archaeology of Chicago
*** Summer field course; must be taken together
Other, by approval

Modern Language Required for B.A. Degree

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B.S. in Environmental Science Degree Requirements

<table>
<thead>
<tr>
<th>First Year Program</th>
<th>Second Year Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSP 110 or LSP 111</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
</tr>
</tbody>
</table>

Sophomore Year

| Multiculturalism in the US | LSP 200 |

Junior Year

| Experiential Learning | Required |

Senior Year

| Capstone | Required* |

Learning Domains

| Arts and Literature (AL) | 3 Courses Required |
| Philosophical Inquiry (PI) | 2 Courses Required |
| Scientific Inquiry (SI) | Not Required |
| Self, Society and the Modern World (SSMW) | 3 Courses Required |
| Religious Dimensions (RD) | 2 Courses Required |
| Understanding the Past (UP) | 2 Courses Required |
| Note: * Students must earn a C- or better in this course. |

**Note:** Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. (ENV 150, 160, 170, and 205 are exceptions to this rule.) If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement. **Effective Summer 2010, changes were made to the liberal studies domain requirements allowing**
Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

ENVIRONMENTAL SCIENCE

CORE: (8 courses/28 quarter hours)
BIO 215 Ecology 4.0
ENV 216 Earth Systems 4.0
ENV 217 Human Impacts on Environment 4.0
ENV 260 Environmental Data Analysis 4.0
ENV 294 Second Year Seminar 2.0
ENV 350 Capstone Env. Impact Analysis 4.0
ENV 360 Research Methods 4.0
ENV 362 Senior Thesis 2.0

ALLIED CORE (15 courses/60 quarter hours)
BIO 101 General Bio I
BIO 102 General Bio II
BIO 103 General Bio III
CHE 111 OR 131 General/Analy Chem I
CHE 113 OR 133 General/Analy Chem II
CHE 115 General/Analy Chem III
CHE 171 Org Chem I OR CHE 169 Survey of Organic Chem
CHE 173 Org Chem II OR CHE 205 Quantitative Analysis
CHE 175 Org Chem III OR ENV 240 Survey of Environmental Chem
MAT 147 or 150 OR 170 Calculus I
MAT 148 or 151 OR 171 Calculus II
MAT 149 or 152 OR 172 Calculus III OR SDV 310
PHY 150 General Physics I
PHY 151 General Physics II
PHY 152 General Physics III

AREAS OF EMPHASIS

Must complete three courses from WITHIN or AMONG the following Areas of Emphasis (3 courses/ 12 quarter hours).

I. BIOLOGY
BIO 210 Microbiology
BIO 250 Cell Biology
BIO 260 Genetics
BIO 309 Plant Physiology
BIO 317 Aquatic Biology
BIO 365 Toxicology

II. CHEMISTRY
CHE 205 Quantitative Analysis
CHE 210 Physical Chemistry
CHE 240 Intro to Biochemistry
CHE 261 Instrumental Analysis
CHE 265 Air chemistry
CHE 267 Water Chemistry
CHE 269 Solid Waste Chemistry

III. EARTH SCIENCE
ENV 115 Environmental Geology
ENV 220 Soil Science
ENV 224 Environment / Chicago River
GEO 225 Weather & Climate
GEO 241 Computer Cartography
GEO 242 Geography Info Systems
GEO 243 Remote Sensing

IV. GEOGRAPHY
GEO 101 OR 102 Earths Physical Landscape
GEO 210 Environmental Conservation
GEO 225 Weather & Climate
GEO 240 History of Cartography
GEO 241 Geographic Info Systems I
GEO 242 Geographic Info Systems II
GEO 243 Remote Sensing
GEO 310 Landuse Ethics
GEO 333 City Problems and Planning

V. PUBLIC POLICY
PPS 201 Public Policy and Urban Issues
VI. URBAN ECOLOGY AND CONSERVATION BIOLOGY
ENV 200 Cities & the Environment
ENV 230 Climate Change & the Environment
ENV 250 Applied Ecology
ENV 300 Plant Identification
ENV 315 Plant Ecology
ENV 320 Conservation Biology
ENV 322 Ecosystem Ecology
ENV 330 Field Methods
ENV 340 Issues in Urban Ecology
ENV 342 Natural History of Forests
ENV 355 Environmental Health

FREE ELECTIVES (5 courses/20 quarter hours)
PPS 302 Public Policy in Production/Use of Energy & Pollution Control
PPS 324 Public Policy & Natural Resources
PPS 330 Sustainable Development

VI. URBAN ECOLOGY AND CONSERVATION BIOLOGY
ENV 200 Cities & the Environment
ENV 230 Climate Change & the Environment
ENV 250 Applied Ecology
ENV 300 Plant Identification
ENV 315 Plant Ecology
ENV 320 Conservation Biology
ENV 322 Ecosystem Ecology
ENV 330 Field Methods
ENV 340 Issues in Urban Ecology
ENV 342 Natural History of Forests
ENV 355 Environmental Health

B.S. Environmental Science Senior Thesis

Students in the B.S. in Environmental Science degree program do a research project leading to a senior thesis. This is a distinctive feature of the major and allows students to have valuable, direct experience in the field of environmental science. This requirement is fulfilled by the successful completion of ENV 362.

Minors

ENVIRONMENTAL SCIENCE MINOR

The Environmental Science Minor consists of five Environmental Science courses.

- ENV 102 - Introduction to Environmental Science
  *In addition to ENV 102, the chosen classes should include at least one with a laboratory.*
- One from the 300-level courses
- Three other ENV classes chosen from:
  - ENV 115 - Environmental Geology
  - ENV 116 - Geology of the Environment
  - ENV 200 - Cities and the Environment
  - ENV 202 - Resources, Population and the Environment
  - ENV 204 - Energy and the Environment
  - ENV 216 - Earth Systems Science
  - ENV 217 - Human Impacts on the Environment
  - ENV 220 - Environmental Soil Science
  - ENV 224 - Environment of the Chicago River
  - ENV 230 - Global Climate Change
  - ENV 250 - Applied Ecology
  - ENV 300 - Plant Identification
  - ENV 315 - Plant Ecology
  - ENV 322 - Ecosystems Ecology
  - ENV 340 - Issues in Urban Ecology
  - ENV 342 - Natural History of Forests
  - ENV 350 - Environmental Impact Analysis

ENVIRONMENTAL STUDIES MINOR

The Environmental Studies Minor consists of six courses:

- ENV 150 - Foundations of Environmental Studies
- Two from:
  - ENV 200 - Cities and the Environment
  - ENV 202 - Resources, Population, and the Environment
  - ENV 204 - Energy and the Environment
  - ENV 216 - Earth System Science
ENV 217 - Human Impacts on the Environment
- CMNS 326 - Environmental Politics and Rhetoric
- Two from:
  - ENV 160 - Ideas of Nature
  - ENV 170 - Environmental Ethics
  - PHL 235 - Philosophy and the Environment
  - ENV 205/ART 230 - Issues in Environmental Design
  - ENG 367 - American Literature and the Land
  - HST 270 - U. S. Historical Landscape

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection, you may log on as a guest. Once you are on Campus Connection please select Course Descriptions, followed by the department.

ENV 101           Introduction to Environmental Science (without lab) (SI)
ENV 102           Introduction to Environmental Science (with lab) (SI/L)
ENV 115           Environmental Geology (with lab) (SI/L)
ENV 116           Geology of the Environment (SI)
ENV 117           The Earth Through Time (SI/L)
ENV 150           Foundations of Environmental Studies (SSMW)
ENV 160           Ideas of Nature (UP)
ENV 170           Environmental Ethics (PI)
ENV 200           Cities and the Environment (SI)
ENV 202           Resources, Population and the Environment (SI)
ENV 204           Energy and the Environment (SI)
ENV 205           Issues in Environmental Design (A&L)
ENV 216           Earth System Science
ENV 212           Human Impacts on the Environment
ENV 217           Environmental Soil Science
ENV 220           Environment of the Chicago River (SI/L)
ENV 230           Global Climate Change (SI)
ENV 250           Applied Ecology
ENV 260           Environmental Data Analysis
ENV 294           Second-Year Seminar
ENV 300           Plant Identification
ENV 315           Plant Ecology
ENV 316           Chemistry of Earth Systems
ENV 320           Conservation Biology
ENV 322           Ecosystem Ecology (JYEL)
ENV 330           Field Methods
ENV 340           Issues in Urban Ecology
ENV 342           Natural History of Forests
ENV 344           Restoration Ecology
ENV 350           Environmental Impact Analysis
ENV 355           Introduction to Environmental Health
ENV 360           Research Methods
ENV 361           Research in Environmental Science
ENV 362           Senior Thesis
ENV 390           Special Topics in Environmental Science
ENV 395           Internship
ENV 397           Research
ENV 398           Travel/Study Abroad (JYEL)
ENV 399           Independent Study

COMBINED-DEGREE [B.A./B.S.-M.Ed.] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Environmental Science major and a Masters of Education degree with State of Illinois secondary teaching certification in Environmental Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units. Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Environmental Science at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department.

Geography

General Information
Faculty
Liberal Studies Requirements
Departmental Program Requirements
Special Programs
Course Listing by Category
Courses

General Information

Geographers examine the spatial relationships between people, places, environments and economies using innovative conceptual and technological approaches. Exciting technological changes, from computer mapping software like Google Earth, to satellite image processing, and global positioning systems (GPS), make geography a fascinating discipline to study. DePaul's geographers share a commitment to 'hands on' teaching and research that makes a world of difference for the people, places, environments and processes that we study. Geographers apply methods such as observation, visualization, analysis, and modeling to explain the spatial organization of human and physical environments. Geographical perspectives foster skills that have broad applications in public policy, research and the private sector. The Department of Geography teaches students to reason spatially by applying geographic techniques and information technologies, including new technologies such as Geographic Information Systems (GIS). This helps students produce sophisticated understandings of the world, its people, environments, economic structures and cultures.

By some recent estimates, Geographic Information Systems (GIS) is now a $30 billion/year industry. Along with Nanotechnology and Biotechnology, Geotechnology was named by the U.S. Bureau of Labor as one of three hot areas for job growth in 2004. Geography holds a comparative advantage as a discipline that straddles fields in the social and natural science disciplines. This breadth of scope has made geography an exceptional foundation for a variety of careers that explore questions of spatial organization and require regional knowledge. The study of geography builds a unique spatial perspective and it addresses both "human" and "physical" domains of knowledge and examines the interactions between them through space.

Description of Concentrations: The Department of Geography offers a number of pre-professional concentrations:
• Standard concentration (BA, a precursor to graduate school or as a general purpose entry-level degree)

• Urban Development and Planning (BA, opening the door to careers in urban and regional planning)

• Geotechnology (BA, a strong foundation for a career in geospatial analysis using Geotechnologies and GIS)

• Nature-Society Studies (BA, a strong focus on environmental issues and policies)

• Professional Certificate Program in Geographic Information Systems

The Professional Certificate in GIS (5 courses) is directed to professional, mid-career, and returning adult students interested in the professions served by geospatial analysis (marketing, environmental assessment, resource management, real estate, and intelligence). It is also available to current DePaul students as an enhancement of their major field.

Located in the Lincoln Park neighborhood on Chicago's northside, DePaul's Department of Geography was founded in 1948 by Dr. Richard Houk, currently Professor Emeritus. Over the last sixty years, the Department has grown and developed to reflect changes in the geographic discipline, in technology, and the labor market. Today, the Department includes seven full-time faculty who, alongside adjunct faculty instructors, teach a wide variety of courses within several subdisciplinary and topical areas.

As the largest Geography Department in the Chicago metropolitan region, we are positioned extremely well to be the major provider of post-secondary and professional Geography degrees and certificates. With our commitment to critical human geography and to strong specializations in Urban Geography, Geotechnologies (GIS and Remote Sensing), Cultural and Environmental Geography, we offer high quality programs that lead to careers in government, GIS, community and international development, environmental management, and intelligence, to name a few. The majority of our alumni continue their studies at the graduate level in Geography, Urban Planning, and other natural and social sciences. Recent graduates have joined M.A. or Ph.D. programs in Geography, Urban Planning, Urban Studies, and International Relations at universities such as Rutgers University, Tufts University, University of Illinois at Chicago, the University of Chicago, and the University of Colorado at Boulder.

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Faculty

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JULIE SUNGSOON HWANG, Ph.D.,
Assistant Professor
State University of New York at Buffalo

EUAN HAGUE, Ph.D.,
Associate Professor and Chair
College of Liberal Arts & Sciences - Undergraduate Studies, Academic Departments and Programs of Study, Geography, Liberal Studies Requirements

**Liberal Studies Requirements**

<table>
<thead>
<tr>
<th>First Year Program</th>
<th></th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
</tr>
<tr>
<td></td>
<td>(Note: See information below)</td>
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<tbody>
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<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<table>
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<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
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<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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<table>
<thead>
<tr>
<th>Learning Domains</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td></td>
<td>(Note: One course must be a lab)</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>

**Note:** *Students must earn a C- or better in this course.*

**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*
Geography: 133 Urban Geography--Experiential Learning (JYEL); 233 Comparative Urbanism; 333 Urban Planning.

**Methods and Techniques (2 courses):**

**Systematic Surveys and Seminars (1 course):**
Geography: 205 Justice, Inequity and the Urban Environment; 215 International Development & Regional Inequity; 266 The World Economy; 310 Green Infrastructure; 331 Chicago: Spatial Anatomy of a Metropolis; 339 Topics in Architecture and Urbanism or any course listed under Regional Analyses.

**Supporting Fields:** ECO 105 Principles of Microeconomics; ECO 106 Principles of Macroeconomics; plus three urban-related courses selected from course offerings in Anthropology, Environmental Sciences, Geography, History, History of Art and Architecture, Political Science, Public Policy Studies, Sociology, or any other discipline or program selected in consultation with the student's advisor.

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**III. Geotechnology Concentration**

**Required Core (6 Courses):**
Geography: 101 Earth's Physical Landscape; 103 Urbanization; 170 Earth's Cultural Landscape or 172 Cultural Geography; 241 Geographic Information Systems I; 299 Nature of Geography; 300 Geographical Inquiry (Senior Capstone).

**Concentration Core (4 courses):**
Geography: 242 GIS II (pre-req. GEO 241); 243 Remote Sensing; 344 GIS III (pre-req. GEO 242); 391 Research Techniques (pre-req. GEO 241).

**Systematic Surveys and Seminars (2 courses):**
Geography: 133 Urban Geography--Experiential Learning (JYEL); 205 Justice, Inequity, and the Urban Environment; 215 International Development and Regional Inequity; 233 Comparative Urbanism; 266 The World Economy; 310 Green Infrastructure; 333 Urban Planning, or any course in consultation with the students advisor.

**Supporting Fields:**
Five courses selected from course offerings in Anthropology, Computer Science and Digital Media, Economics, Environmental Sciences, Geography, History, History of Art and Architecture, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the students advisor.

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**IV. Nature-Society Studies Concentration**

**Required Core (6 Courses):**
Geography: 101 Earth's Physical Landscape; 103 Urbanization; 170 Earth's Cultural Landscape or 172 Cultural Geography; 241 Geographic Information Systems I; 299 Nature of Geography; 300 Geographical Inquiry.

**Concentration Core (3 courses; at least 1 course must be at 300-level):**
Geography: 210 Environmental Conservation; 215 International Development and Regional Inequity; 260 Global Resources; 269 Political Ecology; 310 Green Infrastructure; 333 Urban Planning; 395 Special Topics.

**Methods and Techniques: (2 courses):**
Geography: 242 GIS II (pre-req. GEO 241); 243 Remote Sensing; 344 GIS III (pre-req. GEO242); 391 Research Techniques (pre-req. GEO 241).

**Systematic Surveys and Seminars: (1 course)**
Geography: 200 Cities and the Environment; 205 Justice, Inequity, and the Urban Environment; 220 Dynamic Ocean; 225 Weather and Climate; 266 The World Economy.

**Supporting Fields: (5 courses with consent of advisor)**
PPS 202 Public Policy and Environmental Issues; plus four environment-themed courses selected from offerings in Anthropology, History of Art and Architecture, Economics, Environmental Sciences, Geography, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the students advisor.
Special Programs

GEOGRAPHY MINORS, GIS CERTIFICATE AND CITIES MINOR
Five additional programs are offered. Three Geography minors requiring a minimum of 24 hours of course work are currently offered through the department: Standard Geography Minor, Urban Geography and Planning Minor, Nature-Society Studies Geography Minor. Geography also offers two special programs; a Certificate in Geographic Information Systems (GIS) and the interdisciplinary Cities Minor (jointly offered with History of Art and Architecture). All students pursuing these programs should declare them online with LA&S and contact the Department of Geography to be assigned a faculty advisor.

I. STANDARD GEOGRAPHY MINOR
Two core courses are required:
- GEO 101 - Earth’s Physical Landscape
- GEO 170 - Earth’s Cultural Landscape or 172 - Cultural Geography

Any four additional Geography courses from the 200 or 300 level are required. Courses should be selected with the approval of the student’s Geography faculty advisor.

II. URBAN GEOGRAPHY AND PLANNING MINOR
Two core courses are required:
- GEO 103 Urbanization
- GEO 233 Comparative Urbanism

An additional four courses selected from the following:
- GEO 133 Urban Geography--Experiential Learning (JYEL)
- GEO 200 Cities and the Environment
- GEO 205 Justice, Inequity, and the Urban Environment
- GEO 230 Transportation Issues and Development
- GEO 241 GIS I
- GEO 299 Nature of Geography
- GEO 310 Green Infrastructure
- GEO 331 Chicago: Spatial Anatomy of a Metropolis
- GEO 333 Urban Planning
- GEO 339 Topics in Architecture and Urbanism
- GEO 395 Special Topics (as applicable)

Courses should be selected with the consent of the student’s Geography faculty advisor.

III. NATURE-SOCIETY STUDIES GEOGRAPHY MINOR
Two core courses are required:
- GEO 101 Earth’s Physical Landscape
- GEO 210 Environmental Conservation

An additional four courses selected from the following:
- GEO 200 Cities and the Environment
- GEO 201 Geopolitics
- GEO 205 Justice, Inequity and the Urban Environment
- GEO 220 Dynamic Ocean
- GEO 225 Weather and Climate
- GEO 260 Global Resources
- GEO 266 The World Economy
- GEO 269 Political Ecology
- GEO 299 Nature of Geography
- GEO 310 Green Infrastructure

Courses should be selected with the consent of the student’s Geography faculty advisor.

IV. CERTIFICATE PROGRAM IN GEOGRAPHIC INFORMATION SYSTEMS (GIS)
The Certificate Program requires 20 hours of instruction. It provides sophisticated education in cartography/GIS and proper training for employment in the geotechnology industry. There are five required courses to complete the certificate:
• GEO 241 - GIS I (pre-req. LSP 120)
• GEO 242 - GIS II (pre-req. GEO 241)
• GEO 243 - Remote Sensing
• GEO 344 - GIS III (pre-req. GEO 242)
• GEO 391 - Research Techniques (pre-req. GEO 241)

GEO 241, 242 and 344 must be taken in sequence. GEO 241 is a pre-requisite for GEO 391. GEO 243 can be taken at any time. Please contact the Department if you are considering pursuing the GIS Certificate, even if you are a declared Geography Major.

V. CITIES MINOR
The interdisciplinary Cities Minor brings together the prominent emphases on the material landscapes and cultural environments of the city evident in Geography courses and History of Art and Architecture courses. While both History of Art and Architecture and Geography have different kinds of theoretical or historical questions, they nevertheless strongly overlap when considering how the specific geographic spaces of cities unfold as particular spatial and cultural constructs. Courses in the minor thus explore the variety of ways in which the spaces of cities relate to their historical/geographical materiality. In this sense, culture is broadly construed to encompass the spatial, aesthetic, linguistic, and other social practices that define the material and phenomenological particularities of cities.

The Cities Minor requires the completion of six courses (24 credits). There are 4 core required courses (best taken first):

• GEO 103 Urbanization
• GEO 233 Comparative Urbanism
• HAA 280 History of Premodern Architecture (formerly ART 370)
• HAA 281 History of Modern Architecture (formerly ART 371)

Students then take one additional Geography course from this list:

• GEO 133 Urban Geography - Experiential Learning
• GEO 205 Justice, Inequity and the Urban Environment
• GEO 331 Chicago - Spatial Anatomy of a Metropolis (formerly GEO321)
• GEO 333 Urban Planning (formerly titled City Problems and Planning)

And one course listed by History of Art and Architecture as 'World Cities' (see: http://las.depaul.edu/haa/Courses/300Level/index.asp).

Additional courses may be substituted with the consent of an advisor in the Department of Geography or History of Art and Architecture. No more than three courses can come from the same department as the student’s major.

COMBINED-DEGREE [B.A./B.S.-M.E.D] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Geography major and a Masters of Education degree with State of Illinois secondary teaching certification in Social Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Social Studies at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.
The Physical Environment
GEO 200 Cities and the Environment
GEO 210 Environmental Conservation (SI)
GEO 211 Biogeography (JYEL)
GEO 220 Dynamic Ocean (SI)
GEO 225 Weather and Climate (SI)
GEO 260 Global Resources (SSMW)

Systematic Surveys and Seminars
GEO 103 Urbanization (SSMW)
GEO 133 Urban Geography--Experiential Learning (JYEL)
GEO 201 Geopolitics (SSMW)
GEO 205 Justice, Inequity and the Urban Environment (SSMW)
GEO 206 Boundaries and Identities
GEO 230 Transportation Geography (SSMW)
GEO 233 Comparative Urbanism (UP)
GEO 240 History of Cartography
GEO 266 The World Economy (SSMW)
GEO 269 Political Ecology (SSMW)
GEO 270 Critical Cultural Geography
GEO 310 Green Infrastructure
GEO 333 Urban Planning
GEO 339 Topics in Architecture and Urbanism
GEO 370 Advanced Topics in Cultural Geography

Methods and Techniques
GEO 242 Geographic Information Systems II
GEO 243 Remote Sensing (SI)
GEO 344 Geographic Information Systems III (formerly GEO 244)
GEO 391 Research Techniques
GEO 395 Seminar in Selected Topics
GEO 398 Internship
GEO 399 Independent Study

Regional Analyses
GEO 124 North America
GEO 215 International Development and Regional Inequity (SSMW)
GEO 218 Spain and Portugal: the Iberian Impact (UP)
GEO 312 The Middle East and North Africa
GEO 313 Africa: A Continent in Transition
GEO 314 South and Southeast Asia
GEO 315 Asia's Pacific Rim
GEO 316 The European Union
GEO 317 Post Soviet Eastern Europe and the Russian Realm
GEO 326 Latin America and the Caribbean
GEO 331 Chicago: Spatial Anatomy of A Metropolis
GEO 350 The World of Wine
Global Asian Studies

OVERALL DESCRIPTION
Global Asian Studies is an interdisciplinary program that critically examines literary and cultural expression, political, social and economic struggles and the contributions of Asian migrants outside of their home countries in the modern era.

Faculty from American Studies; Art, Media, & Design; Chinese Studies; Communications; English; International Studies; Japanese Studies; Latin American/Latino Studies; Modern Languages, among others teach courses in Global Asian Studies. Global Asian Studies thus contributes to developing a fuller and more accurate account of global culture, national and ethnic identity formation and examines the particular ways Asian and Pacific Islanders have articulated their identities in the context of national, social and economic struggles for human and civil rights.

Because there is no single Asian identity, our program defines the subject of study broadly and inclusively; we study recent migrants and settled communities, ethnic and national groups from East, South, and Southeast Asia including India, China, Japan, Korea, Pakistan, Bangladesh, Vietnam, Laos, Cambodia, as well as the Pacific Islands and the Philippines.

Global Asian Studies program is currently a stand-alone minor program within the college of Liberal Arts and Sciences at DePaul University.

UNIQUE ASPECTS
The minor program employs interdisciplinary analysis and approaches from the humanities and social sciences. The program faculty draw upon local and Midwestern Asian American communities to combine university scholarship and classroom teaching. An Asian American Studies minor offers students analytic and critical thinking skills and encourages a lifelong pursuit of strategies for community empowerment and social change.

Students take two required courses and four elective courses offered under the rubric of Global Asian Studies to complete the minor. Many of our courses can also be taken to fulfill domain credits. Our faculty also offer Sophomore Seminar in Multiculturalism courses on Asian American Art, Asian American Experiences in the U.S. and on Immigrant Entrepreneurs, all of which focus on Asian American communities.

Every other year we also offer a Study Abroad program in Hawai'i during December term.

FACULTY HIGHLIGHTS
This interdisciplinary minor program draws from over twenty faculty members from across the University to contribute to the program. Areas of expertise include: American studies, pan-Asian American studies, art and art history, Chinese studies, creative writing, cultural studies, film studies, history, inter and pan-ethnic studies, Japanese studies, Latin American and Latino studies, literature, law, media studies, political science, religious studies, sociology, and women and gender studies.

PROGRAM HIGHLIGHTS
In addition to offering courses, which students can take towards the minor and for domain credit, the Global Asian Studies program provides students with quality co-curricular activities. We bring in speakers and performers of national renown to provide the latest theoretical, scholarly, or popular culture developments in the field of Global Asian Studies. These co-curricular activities provide a contemporary link between in-class learning and out-of-the-classroom experiences and are open to the public.

CAREER POSSIBILITIES
Global Asian Studies can lead to a number of career paths in law, academia and the non-profit sector. Students career trajectories in our program range from studio art, literature, history, and modern languages to sociology, psychology, sociology, and law. What they have in common is an interest in Asian and Pacific American and diaspora history and issues of social justice.

"From its origins in the civil rights era, Asian American Studies has been an emergent project intellectually and institutionally. It tracks the growth and evolution of a highly heterogeneous population constantly shifting in location, arrival narratives, socioeconomic class, cultural formations, political identifications, and demography." - Association for Asian American Studies

As a field it is closely related to American studies, Asian studies, history, international business, political science and government, and sociology. Our students go on to graduate school where they can continue their investigation of Global Asian-related scholarship or enroll in professional programs, such as law school or social work. Among other occupations, Global Asian Studies related careers include: advertising, marketing, and public relations managers; arts (visual, performing, literary, music) and media; child, family and school
Registering for and Completing the Minor

Declaring a Minor

- Go to: http://las.depaul.edu/StudentServices/UgradAcademicAdvising/UgradForms/DeclarationOfMajor.asp
- Click on Declaration of Major, Minor and Concentration and fill out the form declaring Global Asian Studies as your minor.

Please contact the program director for advising or with any questions concerning the program (see the faculty list).

Once you have declared Global Asian Studies as your minor, the approved Global Asian Studies courses you take will automatically be credited towards the minor.

Courses Offered Each Year

Not all the courses approved for Global Asian Studies are offered each year. We seek to offer the two core courses, AAS 100 and AAS 200, at least once per year. AAS 100 is typically offered in the fall and AAS 200 is offered in the Winter and/or Spring. The Study Abroad trip to Hawai‘i is usually offered during December every other year. Our approved elective course offerings vary from quarter to quarter. Please refer to the Program Degree Requirements for a complete list of approved elective courses. Refer to Campus Connect and the Global Asian Studies website for the latest offerings.

Liberal Studies

Many of the Global Asian Studies core and elective courses also qualify for credit in Liberal Studies such as AAS 100 (Self, Society and the Modern World); AAS 200/HST 283 (Understanding the Past: North America); AAS 201 (Arts & Literature); AAS 223/REL 223 (Religious Dimensions: Religious and Ethical Questions); AAS 290/ENG 272 (Arts & Literature); PSY 221 (Self, Society, and the Modern World). However, please confirm this information and view a complete listing of Liberal Studies courses at the Liberal Studies Program website.

Faculty

Minor Requirements

Courses
NOBUKO CHIKAMATSU, Ph.D.,
Associate Professor of Modern Languages/Japanese Studies
University of Illinois, Urbana-Champaign

SUMI CHO, J. D., Ph.D.,
Professor of Law
University of California at Berkeley

JUNE CHUNG, Ph.D.,
Associate Professor of English
University of California, Los Angeles

KAVEH EHSANI, Ph.D.,
Assistant Professor International Studies

JAMES FAIRHALL, Ph.D.,
Associate Professor
State University of New York at Stony Brook

MARIA FERRERA
Instructor MSW Graduate Program
University of Chicago

CAMILLA FOJAS, Ph.D.,
Professor and Chair of Latin American and Latino Studies
New York University

BILL JOHNSON GONZALEZ, Ph.D.,
Assistant Professor of English
Harvard University

DAVID L. GITOMER, Ph.D.,
Associate Professor of Religious Studies, Director of MALS Program
Columbia University

CURT HANSMAN, Ph.D.,
Visiting Assistant Professor of History of Architecture and Art
University of Kansas

KATHRYN IBATA-ARENS, Ph.D.,
Assistant Professor of Political Science
Northwestern University

LI JIN, Ph.D.,
Assistant Professor Chinese Studies, Chinese Section Head
University of South Florida

KATE KANE, Ph.D.,
Visiting Assistant Professor Women’s & Gender Studies
University of Minnesota

LAURA KINA, M.F.A.,
Associate Professor of Art, Media and Design
Vincent de Paul Professor
University of Illinois at Chicago

LUCY XING LU, Ph.D.,
Professor of Communication
University of Oregon

YVONNE LAU, Ph.D.,
Assistant Professor of Modern Languages/Chinese Studies
Northwestern University

MIHO MATSUGO, Ph.D.,
Assistant Professor of Modern Languages/Japanese Studies
University of Chicago

KALYANI MENON, Ph.D.,
Assistant Professor Religious Studies
Syracuse University

LORI PIERCE, Ph.D.,
Associate Professor of American Studies
University of Hawai’i
College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Global Asian Studies ▸ Minor Requirements

**Minor Requirements**

A total of 24 credits (6 courses) for the completion of Global Asian Studies minor. Eight credits (2 courses) are required and 16 credits (4 courses) are electives.

**2 CORE COURSES:**

**AAS 100: Global Asia**
This course examines contemporary experiences of Asians in America and the diaspora. The historical focus is post-1965 and encompasses immigrant groups such as: Chinese, Japanese, Filipinos, Indians, Koreans, Pakistanis, Bangladeshis, and Southeast Asians.

**AAS 200: Asian American History**
This course examines the creation of Asian America by first and second-generation Asian migrants to the Americans from the 1840s to World War II. The course provides a historical, legal, social and cultural framework for understanding the resurgence of Asian migration since the 1960s.

**4 ELECTIVES:**

The four elective courses can be either 200 or 300 level courses chosen from the following:

**AAS 201: Asian American Arts & Culture**
This course examines Asian American arts and cultural productions in relation to the histories of people groups with roots in Asia and the Pacific. The course focuses on contemporary visual arts from the emergence of Asian American movement in the 1960s and 1970s to the multiculturalism of the 1980s and 1990s to our present transnational and diasporic moment.

**AAS 202: Asian American Literature**
This course will serve as an overview of Asian American literature in a socio-historical context. Special emphasis will be placed on tracing the various paradigms through which these works have been produced, from texts written prior to the movement towards self-determination during the 1960s; to works identified with the cultural nationalism promoted during the 1960s and 1970s; to the pluralism of the 1980s which explored how gender, sexual orientation, and class complicate earlier essentialist conceptions of racial identity; and finally to the transnational and diasporic interests of the 1990s. Texts covered will include primarily fiction (novels and short stories), but also critical essays, plays, movies, and poetry.

**AAS 220 American Buddhism**
This course critically analyzes the origins of Buddhism in the United States in order to fully understand how and why Buddhism has flourished in Asian and White American communities, and to understand the conflict and controversy surrounding the racial dynamics of religious choice.

**AAS 223 Tales of India**
(Cross-listed with REL 223: Literature and the Sacred: Tales of India)
Before the modern nation-states of India and Pakistan came into being, the term India referred to the South Asian region, a region that has been and is the home of many cultures and societies. These cultures have also reached beyond the region to create rich and paradoxical diaspora experiences in Europe and the Americas. Tales of India will explore a variety of literatures, ancient and contemporary, that illuminate the worlds of South Asian peoples in their homelands and in the transnational life of the diaspora. Themes will include love, power, religious meaning/religious identity, and cultural difference.

**AAS 290 Special Topics in Asian American Studies**
This course, which varies from quarter to quarter, explores topics in Asian-American studies.

**AAS 343 Japanese American History in the US/Chicago**
(Cross-listed with JPN 343)
The second course in a sequence of three content-based courses designed for advanced high learners and
The second course in a sequence of three content-based courses designed for advanced high learners and native speakers of Japanese to discuss authentic cultural, historical, or literary materials. Topics vary with offering; see current schedule for details. Recommended for students who have completed JPN 201-202-203 and JPN 311-312-313, or have equivalent proficiency in Japanese.

Utilizing an ecological systems perspective, this course examines the challenges and resiliencies faced and acquired by ethnic minority youth. This course will closely examined developmental issues during adolescence that are complicated by being an ethnic minority, or child of immigrant parents. Issues examining the intersection of socio-political power dynamics, with acculturation/cultural adaptation, ethnic identity formation, and intergenerational family conflict will particularly be examined.

**AAS 395 Independent Study in Asian American Studies**

Our classes will either be cross-listed with the courses below or students may choose to take the following courses towards AAS elective credit:

**AMS 265** Contested Frontiers: Imaging the American West
**AMS 220** American Buddhisms
**AMS 265** Pacific World: North America and the Pacific 1776-1945
**AMS 395** Special Topics - American Studies: Hawaii and the American Imagination; Mixed Race
**CMNS 337** Asian American Media Representation
**ENG 272** Literature and Identity: Asian American Literature
**ENG 367** Literature of the Vietnam War
**HAA 397** Special Topics - Silk Road
**INT 320** West and South Asian Area Studies
**INT 388** Forced Migration
**JPN 343** Advanced High Japanese II
**LST 300** Special Topics - Latin American and Latino Studies: Legacies of 1898
**MCS 350/532** Asian Cinemas
**MOL 243** Japanese Poetry in Translation
**MOL 308** Topics in Japanese Literature
**MOL 310** Japanese Culture
**MOL 320** Modern Japanese Literature in Translation
**MOL 321** Classical Japanese Literature in Translation
**MOL 325** Queer Japan
**PSC 369** Special Topics - Public Law: American Immigration Law
**REL 220** Ethical Worlds: Moral Issues Across Cultures: Atom Bomb Discourse
**REL 221** Religion in Society (Kalyani Menon's version of the course)
**REL 223** Religion and Literature: Tales of India
**REL 242** Hindu Thought and Culture
**REL 247** Traditions in Chinese Popular Culture
**REL 248** Literature and Religion in Japan
**REL 249** Literature and Religion in China
**REL 259** Religion and Social Engagement: Socially Engaged Buddhism
**REL 260** Religion and Political Conflict: South Asia
**REL 262** Religion and Globalization
**REL 263** Religion and Politics in the Middle East
**REL 266** Islam in the United States
**REL 271** The Qur'an and Its Interpreters
**REL 272** Muslim Women in Texts
**REL 341** Taoism: China's Indigenous High Religion
**REL 342** Zen Mind
**REL 343** Moral Philosophy and Ethics in China
**REL 344** Yoga and Tantra
**SOC 290** Special Topics - Sociology: Asian American Experiences
**SOC 290** Special Topics - Sociology: Asian American Families: Intergenerational and Youth Cultures
**SOC 290** Special Topics - Sociology: Sociology of Asian American Cultures
**SOC 308** Culture, Community and Politics: Contemporary Asian American Communities
**SOC 495** Special Topics - Sociology: Asian American Issues and Education
**WGS 290** Asian American Womens Activism
**WGS 394** Sexuality in a Global Context

**STUDY ABROAD:** The Americas: Short-Term: Hawaii: Indigenous Rights Movements in US Territorial Possessions

Be on the lookout for the upcoming Short-Term study abroad trip to the Philippines.
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

History

As the American Historical Association has noted, we all interpret and narrate the past, which is to say that we all participate in making history. It is among our most fundamental tools for understanding ourselves and the world around us. The History Department at DePaul University embraces this idea, and is committed to engaging with students, the university, and the wider community in an ongoing effort to understand the past and its varied meanings, the critical and scholarly debates through which we gain such understanding, and the relationship of the past to the problems of the present.

The history program at DePaul combines a breadth of chronological and geographical coverage with the opportunity to develop a concentration in a student’s fields of interest. Instruction emphasizes the humanistic as well as the social scientific dimension of the field. One-hundred and two-hundred-level courses (lower division) provide surveys of Asian, African, European, Latin American, North American and World and Comparative History. A main focus of these lower division courses is teaching students how to evaluate primary sources. Three-hundred-level courses (upper division) concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills.

The history major gives students a broad base of knowledge and skills applicable to a variety of careers. Many of our graduates go on to work in the fields of education and law. Others pursue jobs in government and politics; museums, historical societies, and libraries; and business and commercial ventures. A wide range of employers find that history majors have honed critical analytical and communications skills, making them ideal candidates for positions of requiring responsibility and independent work habits.

Faculty

WARREN C. SCHULTZ, Ph.D.,
Associate Professor and Chair
University of Chicago

JAMES P. KROKAR, Ph.D.,
Associate Professor and Associate Chair
Indiana University

VALENTINA TIKOFF, Ph.D.,
Associate Professor and Undergraduate Director
Indiana University

ROSHANNA SYLVESTER, Ph.D.,
Associate Professor and Graduate Director
Yale University

EUGENE BEIRIGER, Ph.D.,
Associate Professor
University of Illinois at Chicago

BRIAN BOECK, Ph.D.,
Assistant Professor
Harvard University

SCOTT BUCKING, Ph.D.,
Associate Professor
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.,
Associate Professor Emeritus
Carnegie-Mellon University, DePaul University

COLLEEN DOODY, Ph.D.,
Assistant Professor
University of Virginia

ALBERT ERLEBACHER, Ph.D.,
Professor Emeritus
University of Wisconsin, Madison

ELLEN T. ESLINGER, Ph.D.,
Professor
University of Chicago

THOMAS FOSTER, Ph.D.,
Associate Professor
Johns Hopkins University

ROBERT GARFIELD, Ph.D.,
Associate Professor
Northwestern University

THOMAS KRAINZ, Ph.D.,
Assistant Professor
University of Colorado

HOWARD O. LINDSEY, Ph.D.,
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, Ph.D.,
Professor
Florida State University

RAJIT MAZUMDER, Ph.D.,
Assistant Professor
University of London

RICHARD J. MEISTER, Ph.D.,
Professor Emeritus
Notre Dame University

THOMAS R. MOCKAITIS, Ph.D.,
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, Ph.D.,
Associate Professor
University of Chicago

OGENGA OTUNNU, Ph.D.,
Associate Professor
York University

KERRY ROSS, Ph.D.,
Assistant Professor
Columbia University
### Liberal Studies Requirements

#### First Year Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
</tr>
<tr>
<td>(Note: See information below)</td>
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#### Sophomore Year

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<thead>
<tr>
<th>Course</th>
<th>Core Courses</th>
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</thead>
<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Courses</th>
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</thead>
<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
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#### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
</tr>
</tbody>
</table>

#### Learning Domains

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
</tbody>
</table>
Philosophical Inquiry (PI) 2 Courses Required
Scientific Inquiry (SI) 3 Courses Required
( Note: One course must be a lab)
Self, Society and the Modern World (SSMW) 3 Courses Required
Religious Dimensions (RD) 2 Courses Required
Understanding the Past (UP) Not Required
Note: * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

Departmental Programs Requirements
100 and 200 level courses count toward the fulfillment of the major and toward Understanding the Past Liberal Studies requirements. The courses at this level emphasize critical reading skills, primary source analysis, and essay writing. The work load at this level entail an average of between 50 to 100 pages of reading per week.

300 level courses have as a prerequisite completion of the History 298-299 sequence (or the consent of the instructor). The courses at this level promote the abilities to engage in historical research and to demonstrate the understanding of historiographic interpretation and argument, and develop the skill to present historical information orally. Written expectations involve a historiographical essay or major research paper as part of the expected outcome of the student experience in these courses. Reading for these courses entail an average of 100 to 200 pages per week.

I. Standard Concentration
II. Pre-law Concentration
III. Public History Concentration

I. Standard Concentration
Core: 3 Courses
HST 298: Introduction to Historical Sources and Methods
HST 299: The Craft of History
HST 397: Senior Capstone Seminar: The Discipline of History

Lower Division Courses: Students take 5 courses at the 100 or 200 level (except 298 and 299).
Note: Honors 102 may be counted toward this lower division requirement.

Upper Division Courses: Students take 7 courses at the 300 level. At least two of the upper division courses will be given over to fulfilling a sequenced history practicum requirement. The sequence consists of a 300-level course and a linked section of HST 390: Practicum in Historical Research and Writing. Students are
encouraged to develop a thematic or topical focus in consultation with their advisor.

Open Electives: 13 courses

II. Pre-law Concentration

Core: 3 Courses
HST 298: Introduction to Historical Sources and Methods
HST 299: The Craft of History
HST 397: Senior Capstone Seminar: The Discipline of History

Lower Division Courses: Students take 5 courses at the 100 or 200 level.

Upper Division Courses: The Pre-law Concentration specifies that the 7 upper division courses be distributed as follows:

Students take both HST 388: Supreme Court and the Bill of Rights; and HST 395: Issues in Non-U.S. Law

Two courses from the following list: HST 385, 386, 301, 308, 328, 331, 332, 335, 371, 379, or any 300-level Topics course with a relevant topic

Two 300-level courses of choice

HST 390: Practicum in Historical Research and Writing

Open Electives: 13 courses

III. Public History Concentration

Core: 3 Courses
HST 298: Introduction to Historical Sources and Methods
HST 299: The Craft of History
HST 397: Senior Capstone Seminar: The Discipline of History

Lower Division Courses: Students take 5 courses at the 100 or 200 level. One of these must be HST 269: Introduction to Public History

Upper Division Courses: The Public History Concentration specifies that the 7 upper division courses be distributed as follows:

HST 392: Public History Internship

Two of the Following: HST 391; HST 396; HST 389 Topics in Public History; HST 382 Chicago History Museum Advanced Seminar.

Three 300-level Electives

HST 390: Practicum in Historical Research and Writing

Open Electives: 13 courses

Special Programs
HISTORY MINOR
History minors must take six history courses (24 credit hours) in History. These include HST 298 and HST 299; two lower division courses (100 or 200 level); and two upper division courses (300 level).

COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate History major and a Masters of Education degree with State of Illinois secondary teaching certification in History. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach History at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department.

Course Listing by Category

100-Level Courses:

111 The World to c. 1500.
112 The World, c. 1500 to 1914.
113 The World, 1900 to Present.
121 Latin America to c. 1800.
122 Latin America, c. 1800 to Present.
131 Africa to 1800.
132 Africa, 1750 to 1900.
133 Africa, 1900 to Present.
141 The Muslim World, c. 600 to 1100.
142 The Muslim World, 1000 to 1500.
143 The Muslim World, 1400 to 1920.
151 South Asia to c. 900 CE.
152 South Asia, c. 900 to 1707.
153 South Asia, 1707 to 1947.
161 East Asia to c. 1200.
162 East Asia, c. 1200-1800.
163 East Asia c.1800 to Present.
171 Europe, 400 to 1400.
172 Europe, 1348 to 1789.
173 Europe, 1789 to Present.
181 United States to 1800.
182 United States, 1800-1900.
183 United States, 1900 to Present.

200-Level Courses:

200 Mexico Since Independence.
204 Film and Latin American History.
206 Mexico: From the Olmecs to Independence.
208 Imperial Russia.
209 The Rise and Fall of the Soviet Union.
212 Medieval and Renaissance Women.
213 Medieval Mystics in Europe: 1000 to 1600.
214 Eastern Europe to 1699.
215 Eastern Europe, 1699 to 1914.
216 Eastern Europe, 1914 to Present.
221 Early Russia.
232 Culture and Politics in Imperial China.
The Rise of Modern China.
European Expansion: Age of Discovery, 1400 to 1825.
European Expansion: Age of Empire, 1800s-1900s.
History of the City of Rome.
Women in Modern Europe, 1800 to 2000.
History of Chicago: 1800 to 1945.
World Refugee Crisis.
History of the Catholic Church in the U.S.
The History of the Bahamas.
African-American History to 1800.
African-American History, 1800 to 1900.
African-American History, 1900 to Present.
The Origins of the First World War, 1871 to 1917.
The Origins of the Second World War, 1914 to 1941.
The Origins of the Cold War, 1917 to 1953.
History of the Modern Olympics.
American Urban History.
Women in History.
History of Western Science.
Catholicism in World History: Jesus to 1500.
Catholicism in World History: 1500 to Present.
Japan to c.1200.
Japan c.1200-1800.
Japan c.1800 to the 21st Century.
Ireland, 1450 to 1800.
Ireland, 1800 to 2000.
Introduction to Public History.
U.S. Historical Landscape.
Old Regime and Revolutionary France.
Fascism and Counter-Revolution.
History of Sexuality in Western Europe Since the Eighteenth Century.
Intelligence in the Twentieth Century: Spies, Codes, and Surveillance.
Sex in America, Puritans to Victorians.
Sex in America, Late Victorians to the Present.
War and Peace in the Modern Age.
History of American Religion.
Westward Expansion in the U.S.
History of Education in the U.S.
Ancient Rome: Augustus to Constantine (29 BCE to 337 CE).
Women in U.S. History.
Ancient Egypt.
The Fertile Crescent: Mesopotamia and Beyond.
History of England to 1688.
History of Britain Since 1688.
Ancient Greece.
American History on Film.
Ancient Rome: Origins to the End of the Republic.
Imperial Spain, 1469 to 1808.
Introduction to Historical Sources and Methods. (Prereq: WRD 103 & 104 or HON 101)
Craft of History. (Prereq: HST 298)

300 Level Courses:

NOTE: All 300 level courses have a prerequisite of HST 299 or consent of instructor.

U.S. Labor History.
Maps in Culture and History.
Topics in Latin American History.
Ethnohistory: The Study of Pre-literate Peoples.
Exploration and Conquest of the Americas, 15th-16th Centuries.
Colonial Latin America: Power and Development of a Multiracial Society.
Europe from Conflict to Consensus.
Inter-American Affairs.
The History of the Caribbean: From Columbus to Castro.
Latinos in the U.S.
The Old South.
The Cuban Revolution.
God, Self and Society in Medieval Culture.
Individual and Society in Renaissance Italy.
The Age of the Reformations.
Immigrant America.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>320</td>
<td>Topics in World History.</td>
</tr>
<tr>
<td>321</td>
<td>Topics in African History.</td>
</tr>
<tr>
<td>322</td>
<td>Topics in Asian History.</td>
</tr>
<tr>
<td>323</td>
<td>The Cultures of Early Christianity.</td>
</tr>
<tr>
<td>328</td>
<td>English Constitutional History.</td>
</tr>
<tr>
<td>329</td>
<td>Special Topics in History.</td>
</tr>
<tr>
<td>330</td>
<td>Topics in European History.</td>
</tr>
<tr>
<td>331</td>
<td>The Nation and Nationalism in Europe.</td>
</tr>
<tr>
<td>332</td>
<td>French Revolution and Napoleon.</td>
</tr>
<tr>
<td>333</td>
<td>Victorian England.</td>
</tr>
<tr>
<td>334</td>
<td>Britain in the Twentieth Century.</td>
</tr>
<tr>
<td>335</td>
<td>Europe in an Age of Enlightenment.</td>
</tr>
<tr>
<td>339</td>
<td>History in Pictures.</td>
</tr>
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Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
History of Art and Architecture

The Department of the History of Art and Architecture familiarizes DePaul students with works of art that define civilizations around the world from their emergence to the present day. The study of art is integral to the development of human knowledge and thus consistent with the academic goals of DePaul University as well as a liberal arts education. We extend the Vincentian mission in our particular focus on comparative culture and art in its urban setting. In an increasingly interconnected world, art history encourages a critical engagement with the visual and its role in individual and social formation.

The study of art and architectural history prepares students for a wide variety of careers and post-graduate pursuits. Thus, all of our classes foster critical thinking by developing visual literacy, close reading, persuasive writing, research skills and oral communication. Taking advantage of the rich cultural resources of Chicago through classroom lectures, discussions and site visits to exhibits, museums, and architectural monuments, students come to understand how art is produced and how it operates in its social and historical moment. In more advanced classes, students become well-versed in the nature of the field and its current and traditional theoretical issues. In these classes, too, consideration is given to the professional world, including museums, galleries, cultural institutions, and the global art market.

All of these goals are consistent with our professional aspirations, not only as faculty, but as scholars who distinguish ourselves by the breadth of our geographical and chronological interests and through our record of publishing and professional achievements. Although our approaches vary widely, we are united in our shared interest in the creative, social, and political forces that both determine and emanate from all works of art.

Faculty

SUSAN SOLWAY, Ph.D.,
Professor and Chair
Northwestern University

ELENA BOECK, Ph.D.,
Assistant Professor
Yale University

DELIA COSENTINO, Ph.D.,
Associate Professor
UCLA

MARK DELANCEY, Ph.D.,
Assistant Professor
Harvard University

JOANNA GARDNER-HUGGETT, Ph.D.,
Associate Professor
Rutgers University

PAUL JASKOT, Ph.D.,
Professor
Northwestern University

PATRICIA KELLY, Ph.D.,
Assistant Professor
## Adjunct Faculty

- **TAMSEN ANDERSON, Ph.D.**, Lecturer  
  University of California, Berkeley
- **CHERYL BACHAND, M.A.**, Lecturer  
  University of Massachusetts, Amherst
- **CURTIS HANSMAN, Ph.D.**, Lecturer  
  University of Kansas
- **SARAH HOLIAN, M.A.**, Lecturer  
  Graduate Center, City University of New York
- **ROBERTA KATZ, Ph.D.**, Lecturer  
  University of Illinois
- **ANALISA LEPPANEN-GUERRA, Ph.D.**, Visiting Assistant Professor  
  University of California, Irvine
- **JOSEPH SOCKI, Ph.D.**, Lecturer  
  Binghamton University
- **CATHERINE ZURYBIDA, M.A.**, Lecturer  
  University of Chicago

## Liberal Studies Requirements

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<td><strong>Required</strong></td>
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<td><strong>Focal Point</strong></td>
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<td><strong>Writing</strong></td>
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<td>Scientific Inquiry (SI)</td>
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<tr>
<td><strong>Note:</strong> One course must be a lab</td>
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<tr>
<td>Self, Society and the Modern World (SSMW)</td>
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<td>Religious Dimensions (RD)</td>
<td>2</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Note:</strong> * Students must earn a C- or better in this course.</td>
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### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

---

**Departmental Program Requirements**

**Fifteen (15) courses required:**

- Two (2) 100-level HAA introductory survey courses chosen from the following:

  HAA 101: Principles of African Art (Formerly ART 246: Survey of African Art)
  HAA 115: Principles of Asian Art (Formerly ART 242: Survey of Asian Art)
  HAA 130: Principles of European Art (Formerly ART 102: Principles of Art History)
  HAA 145: Principles of Arts of the Americas

- Four (4) 200-level HAA courses selected from four categories (I, II, III, IV), focused on Time, Geography, Culture, or Medium. Students must take one course from each of these four categories:

  **Category I: Time**
  HAA 230: Ancient Mediterranean Art (Formerly ART 233: Ancient Art)
  HAA 231: Early Medieval Art (Formerly ART 240: Early Medieval Art)
  HAA 232: Late Medieval Art (Formerly ART 244: Late Medieval Art)
  HAA 236: Northern Renaissance Art (Formerly ART 232: Northern Renaissance Art)
  HAA 237: Italian Renaissance Art (Formerly ART 241: Italian Renaissance Art)
  HAA 238: Baroque Art (Formerly ART 237: Baroque Art)
  HAA 239: 19th Century European Art (Formerly ART 238: 19th Century Art)
  HAA 240: Art from 1900-1945 (Formerly ART 239: 20th Century Art)
  HAA 242: Art from 1945-1975 (Formerly ART 322: Contemporary Art)

  **Category II: Geography**
  HAA 201: Ancient African Art: Prehistoric to the European Encounter
  HAA 202: Modern African Art: European Encounter to Independence
  HAA 203: Contemporary African Art: Independence to the Present
  HAA 215: Chinese Art (Formerly ART 342: Chinese Art)
  HAA 216: Japanese Art (Formerly ART 343: Japanese Art)
  HAA 217: Arts of India and the Himalayas
  HAA 245: Art of the Ancient Americas (Formerly ART 247: Art of the Ancient Americas)
  HAA 246: Art in the Spanish American Empire (Formerly ART 248: Colonial Latin American Art)
  HAA 247: Modern Latin American Art (Formerly ART 249: Modern Latin American Art)
College of Liberal Arts & Sciences - Undergraduate Studies » Academic Departments and Programs of Study » History of Art and Architecture » Minor Requirements

Minor Requirements

The Department of the History of Art and Architecture currently offers two minors: a minor in the History of Art and Architecture and the Cities Minor, offered jointly with the Department of Geography.

MINOR IN HISTORY OF ART AND ARCHITECTURE

Six courses are required for a minor in the History of Art and Architecture, including at least one of the following history of art and architecture survey courses outside of the European tradition: HAA 101: Principles of African Art (Formerly ART 246: Survey of African Art), HAA 115: Principles of Asian Art (Formerly ART 242: Survey of Asian Art), or HAA 145: Principles of Arts of the Americas.

The minor is completed with five additional 200- or 300-level history of art and architecture courses, although HAA 130: Principles of European Art (Formerly ART 102) may also count towards the minor. Students wishing to group their minor courses around a specialty should confer with the history of art and architecture professor in that specialty.

CITIES MINOR

The interdisciplinary Cities Minor brings together the prominent emphases on the material landscapes and cultural environments of the city evident in Geography courses and History of Art and Architecture courses. While both History of Art and Architecture and Geography have different kinds of theoretical or historical questions, they nevertheless strongly overlap when considering how the specific geographic spaces of cities unfold as particular spatial and cultural constructs. Courses in the minor thus explore the variety of ways in which the spaces of cities relate to their historical/geographical materiality. In this sense, culture is broadly construed to encompass the spatial, aesthetic, linguistic, and other social practices that define the material and phenomenological particularities of cities.

The Cities Minor requires the completion of six courses (24 credits). There are 4 core required courses (best taken first):

GEO 103 Urbanization
GEO 233 Comparative Urbanism
HAA 280 History of Premodern Architecture (formerly ART 370)
HAA 281 History of Modern Architecture (formerly ART 371)

Students then take one additional Geography course from this list:

GEO 133 Urban Geography Experiential Learning
GEO 331 Chicago: Spatial Anatomy of a Metropolis (formerly GEO321)
GEO 333 Urban Planning (formerly titled City Problems and Planning)
And one course listed by History of Art and Architecture as 'World Cities' (see: http://las.depaul.edu/haa/Courses/300Level/index.asp).

Additional courses may be substituted with the consent of an advisor in the Department of Geography or History of Art and Architecture. No more than three courses can come from the same department as the student's major.

100-level

100-level History of Art and Architecture courses cover large geographic areas over significant periods of time and are appropriate for majors and non-majors equally. They cover fundamental history of art and architecture skills, including visual and iconographic analysis, and introduce students to the specialized vocabulary of the discipline.

HAA 101: Principles of African Art (Formerly ART 246: Survey of African Art)
HAA 115: Principles of Asian Art (Formerly ART 242: Survey of Asian Art)
HAA 130: Principles of European Art (Formerly ART 102: Principles of Art History)
HAA 145: Principles of Arts of the Americas

200-level

200-level History of Art and Architecture courses are more focused than 100-levels, as they deal with a specific culture, period, geography or medium. While they also introduce fundamental visual and analytic art historical skills (and, hence, are appropriate for majors and non-majors alike), they further expose students to some of the methodological and theoretical debates in the field through select readings or discussions. (Note that the numberings parallel the geographic groupings of the 100-level).

HAA 201: Ancient African Art: Prehistoric to the European Encounter
HAA 202: Modern African Art: European Encounter to Independence
HAA 203: Contemporary African Art: Independence to the Present
HAA 215: Chinese Art (Formerly ART 342: Chinese Art)
HAA 216: Japanese Art (Formerly ART 343: Japanese Art)
HAA 217: Arts of India and the Himalayas
HAA 220: Buddhist Art (Formerly ART 250: Buddhist Art)
HAA 222: Islamic Art (Formerly ART 251: Islamic Art)
HAA 230: Ancient Mediterranean Art (Formerly ART 233: Ancient Art)
HAA 231: Early Medieval Art (Formerly ART 240: Early Medieval Art)
HAA 232: Late Medieval Art (Formerly ART 244: Late Medieval Art)
HAA 234: Byzantine Art (Formerly ART 397: Special Topics in Art History)
HAA 235: Russia: Medieval Moments, Imperial Days, and White Nights in Novgorod and St. Petersburg
HAA 236: Northern Renaissance Art (Formerly ART 232: Northern Renaissance Art)
HAA 237: Italian Renaissance Art (Formerly ART 241: Italian Renaissance Art)
HAA 238: Baroque Art (Formerly ART 237: Baroque Art)
HAA 239: 19th Century European Art (Formerly ART 238: 19th Century Art)
HAA 240: Art from 1900-1945 (Formerly ART 239: 20th Century Art)
HAA 242: Art from 1945-1975 (Formerly ART 322: Modernism to Postmodernism)
HAA 245: Art of the American Americas (Formerly ART 247: Art of the Ancient Americas)
HAA 246: Art in the Spanish American Empire (Formerly ART 248: Colonial Latin American Art)
HAA 247: Modern Latin American Art (Formerly ART 249: Modern Latin American Art)
HAA 260: American Art (Formerly ART 335: American Art)
HAA 263: History of Design (Formerly ART 373: History of Design)
HAA 265: History of Photography (Formerly ART 376: History of Photography)
HAA 277: History of Film (Formerly ART 375)
HAA 280: History of Premodern Architecture (Formerly ART 370: History of Premodern Architecture)
HAA 281: History of Modern Architecture (Formerly ART 371: History of Modern Architecture)
HAA 288: Comparative Urbanism (Formerly ART 362: Comparative Urbanism)
HAA 297: Special Topics in History of Art & Architecture
HAA 299: Introduction to Art Historical Research and Writing

300-level

300-level History of Art and Architecture courses are research and reading intensive courses that address specialized themes or areas of art historical study. All 300-level courses require a research paper and many are taught in seminar format. They also involve discussion and analysis of contemporary historiographic debates and are particularly appropriate as a foundation for later graduate work in art history and related disciplines. (PREREQUISITE: Previous 100- or 200-level history of art and architecture course or permission of
disciplines. (PREREQUISITE: Previous 100- or 200-level history of art and architecture course or permission of instructor)

HAA 301: African Architecture (Formerly ART 347: African Architecture)
HAA 302: African Islam: Islamic Art & Architecture in Sub-Saharan Africa (Formerly ART 397: Special Topics in Art History)
HAA 310: Topics in Art & Archaeology (Formerly ART 346: Topics in Art and Archaeology)
HAA 311: Later Japanese Paintings and Prints
HAA 331: Art of the Crusades: Crusades as Mediterranean Exchange (Formerly ART 397: Special Topics in Art History)
HAA 332: Romanesque Art & Architecture
HAA 333: Gothic Art & Architecture (Formerly Age of Cathedrals, ART 397)
HAA 334: English Art & Architecture (Formerly British Art, ART 365)
HAA 335: Michelangelo (Formerly ART 308: Michelangelo)
HAA 340: Principal Themes in 18th-Century Art (Formerly ART 352: Issues in 17th and 18th Century Art)
HAA 360: Duchamp and Dadaism (Formerly ART 397: Special Topics in Art History)
HAA 363: Art & the Holocaust (Formerly ART 356: Art and the Holocaust)
HAA 365: Art since 1975
HAA 366: Topics on Women and Art (Formerly ART 381: Topics on Women and Art)
HAA 367: Feminism and Visual Culture (Formerly ART 397: Special Topics in Art History)
HAA 370: Contemporary Architectural Theory and Practice (Formerly ART 372: Contemporary Architectural Theory and Practice)
HAA 371: Historic Catholic Church Architecture of Chicago (Formerly ART 374: Catholic Church Architecture in Chicago)

World Cities

HAA 373: Kyoto (World Cities) (Formerly ART 397: Special Topics in Art History)
HAA 375: Mexico City (World Cities)
HAA 384: Berlin Unification/Reunification (World Cities) (Formerly ART 367: Cities of the World: Berlin from Unification to Reunification)
HAA 385: London (World Cities) (Formerly ART 368: Cities of the World: London)

Advanced Study and Special Topics

HAA 388: Topics in Geography & Urbanism (Formerly ART 349: Special Topics in Geography and Urbanism)
HAA 391: Museum Studies (Formerly ART 382: Museum Studies)
HAA 394: Service Learning in the Arts Internship (Formerly ART 383: Service Learning in the Arts Internship)
HAA 395: Internship (Formerly ART 396: Internship)
HAA 396: Research Seminar in the History of Art & Architecture (Formerly ART 398: Research Seminar in Art History)
HAA 397: Special Topics in the History of Art & Architecture (Formerly ART 397: Special Topics in Art History)
HAA 398: Independent Study (Formerly ART 399: Independent Study)
HAA 399: Senior Capstone: Art Historical Theory & Methodology (Formerly ART 380: Art Historical Theory and Methodology)

400-level

HAA 400: Chicago Architecture and Urbanism (Formerly ART 400: Chicago Architecture and Urbanism)
HAA 401: Graduate Topics in the History of Art & Architecture (Formerly ART 401: Graduate Topics in Art History)
HAA 495: Advanced Topics in the History of Art & Architecture (Formerly ART 495)

Study Abroad

HAA 235: Russia: Medieval Moments, Imperial Days & White Nights in Novgorod & St. Petersburg (formerly ART 244: Late Medieval Art)
International Studies

Using an interdisciplinary framework, the International Studies Program explores the interactions among peoples and nations that are separated by cultural and geopolitical boundaries. This field draws on the insights and findings of the social sciences (political science, economics, sociology, geography and anthropology) as well as history, literature and the arts. Students in this area master information about the origins and development of different peoples and nations, the patterns of conflict and cooperation that have shaped the relationships between nations, and issues and problems that affect the future global order. This program is designed to equip students with perspectives and skills to successfully meet challenges of any international career, including law, diplomacy, business, communication, education, public service, and research. The International Studies Program offers students the opportunity to work with their advisors to create individualized areas of concentrated study within the major.

Faculty

CLEMENT ADIBE, Ph.D.,
Associate Professor (Political Science)
Queens University, Kingston, Ontario

EUGENE BEIRIGER, Ph.D.,
Associate Professor (History)
University of Illinois, Chicago

WINIFRED CURRAN, Ph.D.,
Assistant Professor (Geography)
Clark University

ROCIO FERREIRA, Ph.D.,
Assistant Professor (Modern Languages)
University of California, Berkeley

GIL GOTT, Ph.D., J.D.,
Associate Professor (International Studies)
University of California, Berkeley

EUAN HAGUE, Ph.D.,
Associate Professor (Geography)
Syracuse University

SCOTT HIBBARD, Ph.D.,
Assistant Professor (Political Science)
The Johns Hopkins University

N. GINGER HOFMAN, Ph.D.,
Assistant Professor (Anthropology)
Purdue University

JOHN TOFIK KARAM, Ph.D.,
Assistant Professor (Latin American/Latino Studies)
Syracuse University

AZZA LAYTON, Ph.D.,
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College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ International Studies ▸ Liberal Studies Requirements
### Philosophical Inquiry (PI)
- 2 Courses Required

### Scientific Inquiry (SI)
- 3 Courses Required
  - **Note**: One course must be a lab

### Self, Society and the Modern World (MW)
- 3 Courses Required:
  - ECO 105
  - PSC 150
  - 1 Additional Lab

### Religious Dimensions (RD)
- 2 Courses Required

### Understanding the Past (UP)
- 1 Course Required
  - **Note**: This course must focus on a geographic area outside of the student's area of specialization

### Notes:
- See an advisor to utilize the modern language option.
- * Students must earn a C- or better in this course.

---

**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note**: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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**College of Liberal Arts & Sciences - Undergraduate Studies ▶ Academic Departments and Programs of Study ▶ International Studies ▶ Departmental Program Requirements**

### Departmental Program Requirements

- General Requirements
- Foreign Language Requirement
- Individualized Concentration

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**College of Liberal Arts & Sciences - Undergraduate Studies ▶ Academic Departments and Programs of Study ▶ International Studies ▶ General Requirements**

### General Requirements

In the first year at DePaul, students are encouraged to take a year of a language and as many liberal studies courses as possible. In their second year, students take INT 201 Emergence of the Modern Nation State, INT 202 International Conflict and Cooperation, and INT 203 International Movements of the 20th and 21st Centuries, as a sequence, in addition to language and liberal studies courses. Honors students should complete all two course sequences by the end of the second year. In the third year, they take INT 204 Cultural Analysis, INT 205 International Political Economy, and INT 206 Boundaries and Identities. During the last year at DePaul, students take INT 301 Senior Seminar.

Students take courses in the following allied fields, preferably before the end of their second year. These courses can be taken to fulfill Liberal Studies learning domains within the limits established by the College of Liberal Arts and Sciences.

**Economics**: ECO 105 Microeconomics and ECO 106 Macroeconomics. The program recommends that students whose math assessment indicates that they should take MAT 101 and MAT 130 before taking science courses should also put off taking economics courses until those math courses are completed.

**Political Science**: PSC 150 Political Systems of the World. Students in the Honors Program take HON 201 State, Markets and Societies instead.
Foreign Language Requirement

The minimum requirement is course work through the intermediate (106) level in a language of the student’s choice. However, International Studies students are expected to gain fluency in the language and to continue studying it beyond the intermediate level. Students are strongly urged to continue their work in a language through a study abroad program. In exceptional cases, students may petition the director to demonstrate foreign language proficiency by examination.

Individualized Concentration

In consultation and with the approval of their advisors, all international studies students devise a five-course concentrated area of study. This concentration should provide students with a depth of knowledge in an area that is meaningful to them. In the past, students have often chosen to focus on studies of various regions (e.g., European studies, Latin American studies), topical studies (e.g., international political economy, war and peace), and integrated studies (e.g., emerging societies, trading blocs, global environmental issues). Students are urged to select their concentration courses after they have completed the INT 201-206 sequence. Constructing the concentration is an important intellectual exercise in its own right, and helps students get the most from the program. The students advisor must certify the students concentration courses to the College of Liberal Arts and Sciences prior to graduation.

It is possible to complete the geography department’s certificate in cartography and geographic information systems (GIS) while completing a concentration in spatial justice within the international studies major. Students pursuing this concentration take INT 368 Topics in Global Culture: Spatial Justice; GEO 241 Computer Cartography; GEO 242 Geographic Information Systems; GEO 243 Remote Sensing; and an elective that will allow the student to complete a project using these technologies while incorporating a spatial justice theme. Students wishing to pursue the spatial justice concentration should request to be assigned Dr. Nast as an advisor.

Special Programs

MINOR
The minor in International Studies provides the non-major with an overview of the origins and development of peoples and their nations, patterns of conflict and cooperation that have shaped relations between peoples, and problems that affect the future global order. The following sequence of six courses totaling twenty-four credit hours is required.

International Studies: 201 The Evolution of the Modern Nation State; 202 International Conflict and Cooperation; 203 International Movements of the 20th and 21st Centuries; 204 Cultural Analysis; 205 International Political Economy; 206 Boundaries and Identities. (Note that Economics 105 and 106 are prerequisites for INT 205).

STUDY ABROAD PROGRAMS
All International Studies majors are encouraged, but not required, to participate in Study Abroad programs. No internship can better prepare you for international work than study abroad. The undergraduate years are the appropriate time to undertake this immersion in another culture. DePaul University's Study Abroad program works closely with the International Studies Program in formulating opportunities for students that are intellectually rigorous and linguistically appropriate. Currently, ten-to fifteen-week programs are offered annually in France, Spain, Italy, Germany, England, Hungary, Poland, Mexico, Japan and Zimbabwe. The programs in Europe and Japan can often be extended to a full year.

EUROPEAN COMMUNITY RESEARCH INTERNSHIP
Seniors who show a strong commitment to European studies can apply to participate in the programs research internship in the European Community Commissions offices in Brussels. This four-month intensive research experience is organized through the Irish Institute of European Affairs at the Catholic University of Leuven and is the only one of its kind for U.S. students. It is especially appropriate for students going to graduate school in some aspect of European Studies.

Other internationally-oriented internships are available abroad, in Washington and in the Chicago area.
Course Listing by Category

**Foundation**
INT 150 Global Connections (for non-majors only)
INT 201 The Evolution of the Modern Nation State
INT 202 International Conflict and Cooperation
INT 203 International Movements of the 20th and 21st Centuries
INT 204 Cultural Analysis
INT 205 International Political Economy
INT 206 Boundaries and Identities

**Research and Synthesis**
INT 301 Senior Seminar

**Area Studies**
INT 310 African Area Studies I
INT 311 African Area Studies II
INT 320 West and South Asian Area Studies I
INT 321 West and South Asian Area Studies II
INT 330 East Asian Area Studies I
INT 331 East Asian Area Studies II
INT 336 Cultures of the Pacific
INT 340 European Area Studies I
INT 341 European Area Studies II
INT 350 Latin American Area Studies I
INT 351 Latin American Area Studies II

**Topical Studies**
INT 360 Topics in Development & Anti-development
INT 362 Language and the Politics of Terror
INT 364 Topics in International Political Economy
INT 365 Topics in War and Peace
INT 366 Topics in International Law
INT 368 Topics in Global Culture
INT 371 International Environmental Politics
INT 374 Topics in International Organizations
INT 388 Special Topics in International Studies
INT 389 International Social Engagement
INT 390 Guest Seminar
INT 399 Independent Study

**International Studies Internships**
INT 380 Internship Proseminar
INT 382 Internship Residency
INT 384 Internship Directed Research 203

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.
Irish Studies

The Irish Studies minor is an interdisciplinary academic program focused on Ireland and its place in the world. The purpose of the minor is to give students access to another culture in order to enable them to better understand the role of culture in human society.

The study of Ireland is particularly apposite for a number of reasons:

1. Ireland has a rich history, culture and literature that in itself is worthy of study.
2. The Irish experience epitomizes a variety of processes which are of relevance to an understanding of today's world. Among them are:
   - an experience of colonialism and development,
   - the phenomenon of emigration and diaspora,
   - a changing interaction with adjacent countries,
   - finding a place in Europe and a globalized world,
   - searching for cultural identity,
   - coping with intercommunal, political conflict and violence, and
   - reconfiguring the role of women in society.
3. How Ireland has dealt with issues such as the environment and the configuration of gender roles can provide a point of comparison for and reflection on American experience;
4. The study of Ireland provides insights on how American influence impinges on other cultures;
5. Irish immigration into the United States has proved to be a formative influence on the development of American society. The study of Ireland can contribute to the shifting search for personal and social identity within America itself.

Faculty

Minor Requirements

Registering for and Completing the Minor

Course Listing

Courses

Faculty

ELIZABETH A. KELLY, Ph.D.,
Professor of Women's and Gender Studies and Director of Irish Studies
Rutgers University

EUGENE BEIRIGER, Ph.D.,
Associate Professor of History
University of Illinois at Chicago

JAMES FAIRHALL, Ph.D.,
Associate Professor of English
State University of New York at Stony Brook

EUAN HAGUE, Ph.D.,
Associate Professor and Chair of Geography
Syracuse University
College of Liberal Arts & Sciences - Undergraduate Studies » Academic Departments and Programs of Study » Irish Studies » Minor Requirements

**Minor Requirements**

**IRISH STUDIES COURSES**
Approved courses have been divided into the following curricular areas:

**A. HISTORY**
HST 266 Ireland, 1450-1800, Conquest, Colonization & Rebellion
HST 268 Ireland, 1800-2000, Nation, Revolution and Constitution

**B. LITERATURE**
ENG 346 Nineteenth-Century Irish Literature
ENG 354 The Irish Revival
ENG 355 Modern Irish Literature
ENG 356 Contemporary Irish Literature
***ENG 357 Topics in Irish Studies: [e.g. Irish women's literature]
***ENG 339 Topics in Restoration and 18th Century English Literature: [e.g. Jonathan Swift]
***ENG 382 Major authors: [e.g. James Joyce]

**C. NATURE AND CULTURE**
***REL 260 Religion and Political Conflict: [Ireland]
***GEO 370 Advanced Topics in Cultural Geography: Celtic Geographies
WMS 235 Gender and Politics in Ireland

**D. EXPERIENTIAL LEARNING**

**E. INDEPENDENT STUDY**
IRE 379 Independent Study (a course, approved by the director of the program, can be taken with a member of the Irish-Studies faculty).

**F. ANCILLARY STUDIES**
HST 323 The Cultures of Early Christianity
DECLARING A MINOR: It is most important that you declare Irish Studies as your minor, as this will facilitate advising and allow you to track your progress. Visit the website of the College of Liberal Arts and Sciences Undergraduate Division - http://condor.depaul.edu/~lasugrad/ and click on Administrative Forms. Then click on Declaration of Program Plan. Print and fill out the form, declaring Irish Studies as your minor, and return it to LA&S College Office, 2352 N Clifton, Suite 130, Chicago, IL 60614, or Fax (773) 325-7311.

Once you have declared Irish Studies as your minor you will have access to your progress in the minor on Campus Connection. The program director will also have access to this information and this will facilitate advising. Please contact the program director for advising or with any questions concerning the program.

TOPICAL COURSES: Courses marked *** are topical courses which may sometimes be on an Irish topic and sometimes not. Only when an Irish topic is offered as given in the examples in square brackets in the list of courses above will it count for the Irish Studies minor. When you register for such a course it will not automatically show up on the list of Irish Studies courses you have taken. You will need to contact the Director of Irish Studies at the beginning of the quarter, providing your name, DePaul ID number and SSN, and ask that the course be credited towards your Irish Studies minor. In due course the course will be credited towards the minor. This only applies to courses marked ***. The process should work automatically for other courses.

COURSES OFFERED EACH YEAR: Not all the courses approved for Irish Studies are offered each year. In the Classes for the Current Year section of the minors website http://condor.depaul.edu/~irishstd/ a list of classes for the current academic year will be available to enable you to plan your completion of the minor.

STUDY ABROAD: DUBLIN: The College of Liberal Arts and Sciences offers a study abroad program in Dublin, Ireland, twice each year. It provides an excellent opportunity for students to get to know Ireland at first hand. It is not a compulsory part of the minor in Irish Studies. However, students taking part in the Study Abroad Program in Dublin who wish to take the minor in Irish Studies may gain credit toward it for two of the Courses they take in Dublin HST 398 Ireland in the 19th and 20th Centuries and ENG 398 Irish Literary Tradition which are cross listed with HST 268 Ireland, 1800-2000, Nation, Revolution and Constitution and ENG 355 Modern Irish Literature.

LIBERAL STUDIES: Many of the Irish Studies courses also qualify for credit in Liberal Studies: ENG 382 (domain: arts & literature); HST 266 & HST 268 (domain: understanding the past: Europe); REL 260 (domain: religious dimensions: religious and ethical questions); GEO 201 (domain: self, society, and the modern world). ENV 206 (domain: scientific inquiry). However, please confirm this information by accessing the Liberal Studies website: http://las.depaul.edu/lsp/public_html/index.html
IRE 101  Ireland, 1450-1800: Conquest, Colonization, Rebellion
IRE 102  History of Ireland from 1800 to the Present
IRE 103  Religion and Political Conflict: The Troubles in Northern Ireland
IRE 104  The Earth's Cultural Landscape
IRE 105  Geopolitics
IRE 106  The European Union
IRE 107  A Natural History of Ireland
IRE 201  Topics in Irish Studies: Ireland and America in Literature
IRE 202  Modern Irish Literature
IRE 203  Contemporary Irish Literature
IRE 249  Gender and Politics in Ireland
IRE 301  19th Century Irish Literature
IRE 302  The Irish Revival
IRE 303  Revolution and Nationalism in Ireland
IRE 379  Independent Study

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Islamic World Studies

Islamic World Studies is an interdisciplinary program offering a major and minor. Islamic World Studies courses focus on the academic study of the Islamic World. In this program Islamic civilization is viewed as a meta-culture, which grew and was sustained by an Arab core plus the accretion of knowledge from the diverse cultures that embraced it. Islamic World Studies will ground students in a study of Islam as a worldview/civilization by first engaging in an exploration of the primary texts, history, and cultural traditions and then examinations of specific communities.

A major in Islamic World Studies prepares students for graduate study and for careers in foreign policy, public policy, diplomatic corps, social services, consultation, and education. A minor in Islamic World Studies strengthens preparation for many areas of graduate study, as well as for a range of career opportunities in both traditional fields and in occupational areas. Students who would like to know more about the Islamic World Studies Program are invited to speak with the director and the other faculty members.

Faculty

Liberal Studies Requirements

Program Requirements

Course Listing

Courses

Faculty

PROGRAM DIRECTOR:
AMINAH BEVERLY McCLOUD, Ph.D.
Professor (Religious Studies)
Director (Islamic World Studies)
Editor (Journal of Islamic Law and Culture)
Temple University

AFFILIATED FACULTY:

NESREEN AKHTARKHAVARI, Ph.D.
Associate Professor (Modern Languages)
Florida State University

LAITH AL-SAUD
Lecturer (Religious Studies)

MARDA DUNSKY
Lecturer (Islamic World Studies)

AHMED HASHIM
Lecturer (Islamic World Studies)

SCOTT HIBBARD, Ph.D.
Associate Professor (Political Science)
Johns Hopkins University

JOHN T. KARAM, Ph.D.
Associate Professor (Latin American and Latino Studies)
Syracuse University

KHALED KESHK, Ph.D.
Assistant Professor (Religious Studies)
University of Chicago

BABACAR MBENGUE, Ph.D.
Instructor (Islamic World Studies)
Cheikh Anta Diop University

WARREN SCHULTZ, Ph.D.
Associate Professor (History)
University of Chicago

College of Liberal Arts & Sciences - Undergraduate Studies □ Academic Departments and Programs of Study □ Islamic World Studies □ Liberal Studies Requirements

Liberal Studies Requirements

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**Notes:**
- Please consult an advisor about using the Modern Language Option.
- * Students must earn a C- or better in this course.

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**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

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**Program Requirements**

**IWS MAJOR**

In order to complete a major in IWS you must obtain a C- or better in the following:

**Core:**
- IWS 190 Critical Writing and Reading Methods
- IWS 191 Introduction to Islamic World Studies
- IWS 192 Introduction to Fields of Islamic Studies
- IWS 217 Islam in Global Context
- and
- HST 141 The Muslim World, c.600 to 1100
- HST 142 The Muslim World, 1000 to 1500
- or
- HST 143 The Muslim World, 1400 to 1920
- IWS/REL 266 Islam in the United States I
- and
- IWS 395 Senior Capstone Seminar

**Arabic Language Requirement:**
- ARB 101, ARB 102, ARB 103

You may then choose 1 of 5 concentrations:

**Middle Eastern Islam Concentration:**
- ANT 240 Cultures of the Middle East
- HST 142 The Muslim World, 1000 to 1500
- or
- HST 143 The Muslim World, 1400 to 1920
- and
- HST 366 The Modern Middle East and North Africa
- PSC 255 Middle Eastern Politics
- REL/IWS 263 Religion and Politics in the Middle East

**Women in Islam Concentration:**
*Choose any five:*
ANT 241 Women in Middle Eastern Societies
IWS/REL 272 Muslim Women in Texts
SOC 209 Sociology of Women
WMS 307 Women in the Middle East: Beyond the Veil
WMS 390 Women Across Cultures
WMS 391 Methods and Scholarship in Women's Studies

Islam and World Politics Concentration:
Choose any five:
PSC 255 Middle East Politics
IWS 263 Religion and Politics in the Middle East
IWS 265 Reform Movements within Islam
IWS 295 Sectarian Movements within Islam
PSC 349 Political Islam and American Foreign Policy
PSC 359 Religion, Nationalism and Politics

Islam in the United States Concentration:
REL 205/IWS 270 Qur'anic Ethics
HST 226 Islam and the West: A Survey of Orientalism
PSC 347 Ethics in World Politics
SOC 204 The Immigrant Experience
IWS 267 Islam in the United States II

Individually Constructed Concentration:
** Must be approved by Program Director and consist of 5 course/20 credit hours.

IWS MINOR

In order to complete a Minor in IWS you must obtain a C or better in the following:

IWS 191 Introduction to Islamic World Studies
IWS 192 Introduction to Fields in Islamic Studies
IWS/REL 266 Islam in the United States

You may then choose any 3 relevant electives. You must obtain an C or better in the electives. Electives may include:

IWS 217, HST 141, HST 142, HST 143, ANT 240, ANT 241, REL/IWS 272, IWS 327, WMS 307, HST 366, PSC 255, REL/IWS 263, HST 226, IWS 267, ARB 101, ARB 102, ARB 103. **This is not an exhaustive list.
Please visit Campus Connection at https://campusconnect.depaul.edu for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the program.

**Latin American and Latino Studies**

The Latin American and Latino Studies program explores the cultural contributions of Latin Americans to the global community and highlights perspectives and traditions that have developed in the region. It analyzes the multicultural character of the peoples of Latin America by calling attention to the complex interplay among Indigenous, European, Semitic, Arab, Asian, and African societies in the region. It explores the profound linkage that has emerged between Latin America and the United States, particularly through the construction of Latino communities in the U.S.

This interdisciplinary program explores the broad dynamics shaping Latin American and Latino experiences and draws courses and insights from the fields of film and media studies, art and art history, geography, political science, religious studies, sociology, history, anthropology, modern languages, international studies, and philosophy. Students interested in a wide range of work requiring multicultural skills, such as education, law, social work, community organizing, and business, will benefit from course work in this program. The Latin American and Latino Studies program also serves to deepen Latino students’ awareness of their cultural heritage.

**Faculty**

CAMILLA FOJAS, Ph.D.,
*Associate Professor and Director, Latin American and Latino Studies*
New York University

MARISA ALICEA, Ph.D.,
*Associate Professor and Dean, School of New Learning*
Northwestern University

MARIA BELTRAN-VOCAL, Ph.D.,
*Professor, Modern Languages*
University of California, Riverside

GLEN CARMAN, Ph.D.,
*Associate Professor, Modern Languages*
Cornell University

DELIA A. COSENTINO, Ph.D.,
*Associate Professor, History of Art and Architecture*
University of California at Los Angeles

RENE DE LOS SANTOS, Ph.D.,
RENE DE LOS SANTOS, Ph.D.,
Assistant Professor, Writing, Rhetoric and Discourse
University of California at Santa Barbara

SYLVIA ESCARCEGA, Ph.D.,
Assistant Professor, Latin American and Latino Studies
University of California at Davis

ROCIO FERREIRA, Ph.D.,
Associate Professor, Modern Languages
University of California at Berkeley

DAVID AKBAR GILLIAM, Ph.D.,
Assistant Professor, Modern Languages

JUANA GOERGEN, Ph.D.,
Associate Professor, Modern Languages
State University of New York, Stony Brook

PAUL JASKOT, Ph.D.,
Professor, Art and Art History
Northwestern University

BILL JOHNSON GONZALEZ, Ph.D.,
Assistant Professor, English
Harvard University

JOHN TOFIK KARAM, Ph.D.,
Assistant Professor, Latin American and Latino Studies
Syracuse University

JACQUELINE LAZU, Ph.D.,
Assistant Professor, Modern Languages
Stanford University

ELIZABETH MARTINEZ, Ph.D.,
Professor, Latin American and Latino Studies
University of New Mexico

MARTHA MARTINEZ, Ph.D.,
Associate Professor, Sociology

SUSANA MARTINEZ, Ph.D.,
Associate Professor, Modern Languages
Yale University

MARIA MASUD, M.A.
Lecturer, Modern Languages
Florida State University

FELIX MASUD-PILOTO, Ph.D.,
Professor, History
Florida State University, Tallahassee

MICHAEL McINTYRE, Ph.D.,
Associate Professor, International Studies
University of Chicago

ELIZABETH MILLAN-ZAIBERT, Ph.D.,
Associate Professor, Philosophy
State University of New York at Buffalo

JUAN MORA-TORRES, Ph.D.,
Associate Professor, History
University of Chicago

ACHY OBEJAS
Sor Juana Ines de la Cruz Chair
Writer-in-Residence

KAY A. READ, Ph.D.,
Professor, Religious Studies
University of Chicago

ELSA SAETA, M.A.,
Lecturer, Latin American and Latino Studies  
Director of Women’s Center

ANA SCHAPOSCHNIK, Ph.D.,  
Assistant Professor, History  
University of Wisconsin - Madison

JOSE SOLTERO, Ph.D.,  
Associate Professor, Sociology  
University of Arizona

SONIA SOLTERO, Ph.D.,  
Associate Professor, School of Education  
University of Arizona

ROSE SPALDING, Ph.D.,  
Professor, Political Science  
University of North Carolina, Chapel Hill

BIBIANA SUAREZ, M.F.A.,  
Professor, Art & Art History  
The School of the Art Institute of Chicago

LOURDES TORRES, Ph.D.,  
Professor, Latin American and Latino Studies  
University of Illinois at Urbana

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| Self, Society and the Modern World (SSMW) | 2 Courses Required |
| Religious Dimensions (RD) | 2 Courses Required |
| Understanding the Past (UP) | 1 Course Required |
| (Note: Course must focus on a geographic region outside Latin America) |

Notes:  
See an advisor to utilize the modern language option.  
* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:  
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit.
already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

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**Departmental Program Requirements**

**MAJOR**

The Latin American and Latino Studies program provides a well-rounded interdisciplinary foundation for a number of career possibilities for the program major. Many students have pursued graduate work in law, journalism, education, the social sciences, and the humanities. Other possibilities include careers in international and local businesses and organizations, federal and state government agencies, non-profit organizations, community organizations, and public service. This major consists of thirteen courses.

**Core Requirements (5 courses / 20 credit hours):**

- LST 200 Founding Myths and Cultural Conquest in Latin America
- LST 201 Social Diversity in Latin America
- LST 202 Multiculturalism in the United States: The Construction of Latino Communities
- LST 203 Cultural Studies Across the Americas
- LST 390 Capstone Seminar

**Spanish Requirement (2 courses / 8 credit hours):**

- Two 200-level or 300-level Spanish courses
  For majors whose Spanish language skills place them beyond the 200-level, a minimum of two 300-level Spanish courses is required. Students who need to complete the three-course intermediate Spanish language sequence prerequisite for the major may substitute the sequence for two Liberal Studies domain courses and one open elective.

**Areas of Concentration (6 courses / 24 credit hours):**

In addition to the core requirements and Spanish requirement, in consultation with a program advisor, majors choose an additional six elective courses. In selecting courses, students are encouraged to concentrate in one of the following four areas:

- **Historical Processes and Interpretations of the Americas**
  The courses in this concentration explore the historical processes that have created and continue to shape the diverse people living in the Americas throughout the centuries, focusing specifically on the peoples of Latin American origins and by calling attention to the complex interplay among Indigenous, African, European, Arab, Asian and Semitic societies in the region. This concentration provides the methodological and theoretical tools to analyze longitudinally and comparatively key historical issues such as colonization, imperialism, militarism, revolution, the struggles for liberation and self-determination, nationalism, and the creation of borders and boundaries, as well as the development of unique art and literary expressions.

  LST 300SPECIAL TOPICS: TIME AND HISTORY IN LATIN AMERICAN EXPERIENCE
  LST 300SPECIAL TOPICS: COLONIAL LATIN AMERICAN ART
  LST 300SPECIAL TOPICS: SURVEY OF LATIN AMERICAN ART
  LST 300SPECIAL TOPICS: PRE-COLUMBIAN ART
  LST 338COLONIAL LATIN AMERICAN ART
  LST 243SURVEY OF LATIN AMERICAN ART
  LST 247ART OF THE ANCIENT AMERICAS
  LST 248BART IN THE SPANISH AMERICAN EMPIRE
  LST 249MODERN LATIN AMERICAN ART
  LST 321GLOBALIZATION IN THE AMERICAS
  LST 300SPECIAL TOPICS: BORDER ACTIVISM
  LST 300SPECIAL TOPICS: ARABS IN THE AMERICAS
Contemporary Transformations in the Americas
This concentration focuses on the political, economic, and socio-cultural transformations that have profoundly shaped the Americas in the twentieth and twenty-first centuries. Courses in this concentration address issues such as authoritarian and democratic regimes of governance, state-interventionist and neoliberal economies, national and transnational forms of belonging, as well as the new modes of institutional exclusion and socio-cultural formation. In choosing this concentration, students will grapple with key figures, events, and movements in the Americas.

Cultural Studies of the Americas
This concentration includes the study of cultural productions—e.g., art, film, television, literature—and the major theoretical and ideological trends of cultural studies in the Americas. This concentration takes a hemispheric or Inter-American approach to the study of cultural productions, taking into account the impact of social, economic, and political exchanges on the circulation of culture across the hemisphere. Courses in this concentration explore issues relating to the representation of transnational migration, race, ethnicity, sexuality, gender, class, and indigeneity.
Latina/o Studies
The Latina/o Studies concentration allows students to choose from an array of intellectually challenging, multidisciplinary courses that introduce cutting-edge scholarship on the Latina/o populations of the United States. Our courses familiarize students with the nation's fast-growing, diverse, transnational Latina/o populations, including their histories, ongoing connections to Latin America, cultures, and social conditions. Courses offer students the opportunity to focus on individual Latina/o communities in the country and to engage in comparative analysis of the various Latina/o communities. Students can select courses that concentrate on current socioeconomic and political issues facing Latinos in the U.S., as well as others that capture Latina/o expression in literature, music, and the arts. Some courses in this concentration involve students in collaborative projects with Chicago based Latina/o community organizations, civic programs, and other service learning opportunities.

Electives
In addition to the core courses and Spanish requirement, majors choose another six elective courses. In selecting courses, students are encouraged to concentrate in one of four areas: Historical Processes and Interpretations of the Americas, Contemporary Transformations in the Americas, Cultural Studies of the Americas, and Latina/o Studies. Students should choose their six elective courses in consultation with an advisor.

Elective courses approved for the major include any of the remaining courses offered by the Latin American and Latino Studies program.
Studies Program plus the following courses in other fields.

**African and Black Diaspora Studies:** ABD 206 Afro-Caribbean and Afro-Latin America: Peoples, Cultures, Ideas, and Movements.

**Arts and Ideas:** AI 272 Latin American Literature; AI 360 The Hispanic Experience in Music, Literature, and Art.

**Anthropology:** ANT 260 History, Myth, and Religion in Pre-Conquest Mesoamerica.

**Art, Media, and Design:** ART 243 Survey of Latin American Art; ART 338 Colonial Latin American Art.

**Elementary Education:** EE 313 Bilingual Curriculum and Instruction at the Elementary Level.

**Geography:** GEO 326 Latin American and the Caribbean; GEO 327 South America.

**Human Community:** HC 140 Puerto Rico and Cuba: Divergent Political Trajectories; HC 187 Latina Life Stories; HC 205 From Aztlán to Chiapas: Mexican History and Culture.

**History:** HST 200 Mexico After Independence; HST 203 Independence and Nationalism in Latin America; HST 204 Film and Latin American History; HST 205 Survey of Colonial Latin American History; HST 206 Mexico: From the Olmecs to Independence; HST 303 Topics in Latin American History; HST 306 Colonial Latin America: Power & Development of a Multi-Racial Society; HST 310 Inter-American Affairs; HST 311 The History of the Caribbean: From Columbus to Castro; HST 312 Latinos in the United States; HST 314 The Cuban Revolution; HST 367 Comparative Latin American Borderlands; HST 368 Social Movements in Latin America; HST 369 Revolutions in Latin America; HST 306 Hispanic Cultural Diversity and Legacies.

**Integrative Learning:** INT 350 Latin American Area Studies I; INT 351 Latin American Area Studies II.

**Latin American and Latino Studies:** LST 200 Founding Myths and Cultural Conquest in Latin America; LST 201 Social Diversity in Latin America; LST 202 Constructing Latino Communities; LST 203 Cultural Studies Across the Americas; LST 300 Special Topics in Latin American Studies; LST 305 Latino Communities and Social Engagement; LST 306 Latino Communities in Chicago; LST 307 Growing up Latino/Latina in the U.S.; LST 390 Senior Seminar; LST 392 Internship; LST 394 Thesis; LST 395 Travel/Study; LST 399 Independent Study.

**Modern Languages:** MOL 315 Topics in Hispanic Literature; MOL 333 Hispanic Women Writers; MOL 335 Exploring Social Diversity in Latin America; LST 337 Contemporary Latin America Through its Literature.

**Philosophy:** PHL 389 Latin American Philosophy

**Political Science:** PSC 244 Latin American-United States Relations; PSC 252 Latin American Politics; PSC 325 Latino Political Empowerment; PSC 334 Latin American Political Thought.

**Psychology:** PSY 220 Latina/o Psychology.

**Religion:** REL 290 The Latino Religious Experience in the United States; REL 291 Looking for God in Latin America; REL 360 History, Myth, and Religion in Pre-Conquest Mesoamerica.

**Sociology:** SOC 311 Sociology of Latino Culture; SOC 357 Latin American Political Economy/Society.

**Spanish:** SPN 100 Spanish Practicum; SPN 101 Basic Spanish I; SPN 102 Basic Spanish II; SPN 103 Basic Spanish III; SPN 104 Intermediate Spanish I; SPN 105 Intermediate Spanish II; SPN 106 Intermediate Spanish II; SPN 107 Intermediate Spanish for Business I; SPN 114 Basic/Intermediate Spanish for Heritage Speakers I; SPN 115 Basic/Intermediate Spanish for Heritage Speakers II; SPN 116 Basic/Intermediate Spanish for Heritage Speakers III; SPN 141 Intensive Spanish (For Medical Personnel); SPN 142 Legal and Social Services Spanish; SPN 201 Advanced Grammar and Communication; SPN 202 Advanced Composition and Communication; SPN 203 Advanced Conversation I; SPN 204 Advanced Conversation II; SPN 205 Grammar/Composition for the Heritage Speaker; SPN 206 Grammar/Composition for the Hispanic II; SPN 207 Advanced Conversation for the Hispanic; SPN 220 Introduction to Literary Analysis in Spanish; SPN 303 Latin American Literature and Culture I; SPN 304 Latin American Literature and Culture II; SPN 305 Latin American Novel; SPN 306 Hispanic Literature of the Caribbean; SPN 315 Mexican Literature; SPN 316 The Hispanic Essay of the 20th Century; SPN 317 The Hispanic Short Story; SPN 318 The Twentieth Century Theater; SPN 319 Contemporary Poetry; SPN 320 Advanced Commercial Spanish; SPN 321 U.S. Latino/a Writers; SPN 322 Hispanic Women Writers; SPN 323 Revolution in Latin American Literature; SPN 325 Translation and Interpretation; SPN 326 Spanish Stylistics; SPN 327 Area Studies in Latin American Literature; SPN 329 Latino Gay and Lesbian Literature; SPN 330 Latin American and Spanish Cinema; SPN 331 Film as a Subversive Art; SPN 340 Spanish Creative Writing Workshop; SPN 351 Spanish in the U.S.; SPN 352 Spanish Phonology and Phonetics; SPN 370 Latin American Civilization; SPN 371 Cultural Diversity and Legacies Through Film; SPN 397 Special Topics in Spanish; SPN 398 Foreign Study; SPN 399 Independent Study.

Other courses that are not listed may also count toward the major.

Students may petition the Director for the inclusion of other courses that focus on the Latin American or Latino experience.
Special Programs

MINOR
A minor in Latin American and Latino Studies offers the non-major a solid, interdisciplinary introduction to the Latin American region and the U.S. Latino communities. This minor consists of six courses (24 credit hours).

Core Requirements (2 courses / 8 credit hours):
- LST 200 Founding Myths and Cultural Conquest in Latin America (or)
- LST 201 Social Diversity in Latin America (or)
- LST 203 Cultural Studies Across the Americas (and)
- LST 202 Multiculturalism in the United States: The Construction of Latino Communities (required)

Areas of Concentration (4 courses / 16 credit hours):
Four elective courses, to be chosen in consultation with a program advisor. Minors are encouraged to take LST 390 Capstone Seminar. Minors are suggested to focus in one of the four Areas of Concentration:

- Historical Processes and Interpretations of the Americas
- Contemporary Transformations in the Americas
- Cultural Studies of the Americas
- Latina/o Studies

STUDY ABROAD EXPERIENCE
Students are strongly encouraged to participate in DePaul’s quarter abroad program in Merida, Mexico or one of the university’s other short-term study abroad programs in Latin America.

INTERNSHIP EXPERIENCE
Students are strongly encouraged to include an internship as part of their academic experience. Internships may be arranged with either a Latino community organization, a US-based organization that focuses on Latin America, or, as part of a study abroad experience, with a public service organization in a Latin American country.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Lesbian, Gay, Bisexual, Transgender, Queer Studies

Lesbian, Gay, Bisexual, Transgender, Queer Studies

The LGBTQ Studies program analyzes sex and sexuality within many different fields of inquiry. A minor in LGBTQ Studies will enable DePaul students to devote significant study to the experiences of people who do not conform to culturally dominant identities of sexuality and gender: lesbian, gay, bisexual, transgender, queer. Such an endeavor is profoundly interdisciplinary by nature and draws on university resources and faculty expertise in a wide array of disciplines. Students in this minor will have the opportunity to analyze the experiences of LGBTQ people on their own terms, as well as through critical perspectives on sexuality and gender as complex social, cultural, biological, and historical phenomena.
Faculty

Committee:

John Burton, Ph.D.
Associate Professor, American Studies
The College of William and Mary

Gary Cestaro, Ph.D.
Associate Professor, Modern Languages
Harvard University

Michael DeAngelis, Ph.D.
Associate Professor, Communication
University of Texas

Camilla Fojas, Ph.D.
Professor, Latin American & Latino Studies
New York University

Thomas A. Foster, Ph.D.
Associate Professor and Program Director, History
The Johns Hopkins University

Dustin Goltz, Ph.D.
Assistant Professor, Communication
Arizona State University

Bill Johnson Gonzalez, Ph.D.
Assistant Professor, English
Harvard University

Gary W. Harper, Ph.D., MPH
Professor, Psychology and Master of Public Health Program
Purdue University

Kelly Kessler, Ph.D.
Assistant Professor, Communication
University of Texas

Kate Kane, Ph.D.
Instructor, Women's & Gender Studies
University of Minnesota

Miho Matsugu, Ph.D.
Assistant Professor, Modern Languages
University of Chicago

Allison McCracken, Ph.D.
Associate Professor, American Studies
University of Iowa

Darrell Moore, Ph.D.
Associate Professor, Philosophy
Northwestern University

Gerald Mulderig, Ph.D.
Associate Professor, English
The Ohio State University

Donald L. Opitz, Ph.D.
Assistant Professor, School for New Learning, Science Studies
University of Minnesota

Kimberlee Perez, M.A.
Instructor, Communication
University of Maine

Francesca Royster, Ph.D.
Associate Professor, English
University of California, Berkeley

Ann Russo, Ph.D.
Associate Professor, Women's & Gender Studies
University of Illinois at Urbana-Champaign
Because LGBTQ Studies draws on expertise in a wide array of disciplines, faculty in many different departments from across the university teach in the program.

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**Minor Requirements**

The minor in LGBTQ Studies is a 24-quarter-hour program that requires an introductory course plus five elective courses distributed among three areas of concentration.

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**LGQ 150. Introduction to LGBTQ Studies**

This required four-credit course will focus on defining the emerging field while giving students some perspective on the history and diversity of LGBTQ communities. Topics addressed will include: shifting definitions of sexuality and gender; the recent emergence of LGBTQ Studies as a discipline; the historical roots of LGBTQ communities in the United States; the development of queer theory as a critique of sexuality and gender; select LGBTQ issues in contemporary culture. This course will also help prepare students for study in the various fields covered by the elective courses and thus would ideally be taken beforehand (though this is not a strict requirement).

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**II. Areas of Concentration**

LGBTQ Studies minors must take at least one elective course in each of the following three areas of concentration. This list is not exhaustive as new courses are regularly created and approved. Students should contact the Program Director for a current list of approved electives. Students may also petition the Director for approval of a course not listed. Courses followed by the designation on approval include Special Topics and other courses that can significantly change focus with each offering; students should check the current list of approved electives for confirmation.

1. **Queer Theory and the Intersections of Identity.** This concentration poses fundamental questions about constructions of personal and social identity in relation to sexuality and gender. In these courses, students probe the discourse of sexual identity from several disciplinary perspectives, including psychology, psychoanalysis, geography, and women’s studies. Approved courses include: PSY 213 Lesbian, Gay, Bisexual, Transgendered Psychology; PSY 215 Human Sexuality; REL 254 The Body and Human Relationships; WMS 388/488 Queer Theory; WMS 394 Transnational Sexualities.

2. **Queer Representations.** This concentration includes courses that study the many ways in which same-sex desire has been represented in art and literature present and past. Approved courses include: ENG 272/379 Lesbian and Gay Literature; ENG 371 Queer African-American Literature; ENG 389 The Queer Novel; LGQ 397 Sappho to Shakespeare: Queer Desire in Ancient and Early Modern Literature; LST 310 Queer Latinidad; WMS 255 Deconstructing the Diva; WMS 290 Queer Cinema.
3. History, Politics, and Power. This concentration studies LGBTQ history in a variety of periods and settings, as well as current issues in LGBTQ politics. Approved courses include: AMS/HST 275 and AMS/HST 276 History of Sexuality in America; LGQ 332/WMS 332/432/PSC 312 Creating Change: Contemporary Lesbian and Gay Politics; LGQ 338/WMS 338 Sexual Justice: Lesbians, Gays and the Law; LGQ 397 Gay Men's Health Matters; NSG 335 Lesbian Health Matters; REL 256 Wellness, Disease, and AIDS in Cross-Cultural Perspective; WMS 394 Queer Pioneers: Culture, Gender, and Political Activism.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Mathematical Sciences

The Department of Mathematical Sciences offers courses in pure and applied mathematics to help students reach a wide variety of intellectual, academic, and career goals.

Many students come to the department to obtain the mathematical background needed to be successful in programs in the natural sciences, computer science, and social sciences, and business. Such students may choose to supplement their major in their home department by obtaining a minor in mathematics.

Other students come to the department seeking a program leading to an undergraduate or graduate degree in one of the mathematical sciences. Undergraduate students majoring in mathematical sciences may choose one of seven areas of concentration:

- Pure Mathematics
- Statistics
- Actuarial Science
- Teacher of Mathematics: Secondary Level
- Financial Mathematics
- Quantitative Analysis and Operations Research
- Applied and Computational Mathematics

In consultation with a mathematics faculty advisor, undergraduate students may also create an individualized program of courses leading to a degree in mathematical sciences.

A thesis option is available to mathematics majors who wish to pursue an extended independent project related to a theoretical or applied focus of the program. Students would work under the guidance of a faculty mentor. At least 4 credits must be completed over one or two quarters prior to the thesis submission. Interested students are strongly encouraged to enroll in MAT 390 during their junior year.

Graduate students may obtain a master's degree in four areas of concentration:

- Applied Mathematics with a concentration in Actuarial Science
- Applied Mathematics with a concentration in Statistics
- Applied Statistics
- Mathematics Education

Students with a bachelor's degree may also enroll in the department's certificate program in applied statistics.


**Faculty**

AHMED ZAYED, Ph.D.,
*Professor and Chair*
University of Wisconsin

MOHAMED AMEZIANE, Ph.D.,
*Assistant Professor*
University of Central Florida

J. MARSHALL ASH, Ph.D.,
*Professor*
University of Chicago

ALLAN BERELE, Ph.D.,
*Professor*
University of Chicago

JEFFREY BERGEN, Ph.D.,
*Professor*
University of Chicago

WILLIAM BUTTERWORTH, Ph.D.,
*Associate Professor*
Northwestern University

STEFAN CATOIU, Ph.D.,
*Associate Professor*
University of Wisconsin

WILLIAM CHIN, Ph.D.,
*Professor*
University of Wisconsin

JONATHAN COHEN, Ph.D.,
*Professor*
Washington University

BARBARA CORTZEN, Ph.D.,
*Associate Professor*
University of California, San Diego

SUSANNA EPP, Ph.D.,
*Professor*
University of Chicago

A. EDUARDO GATTO, Ph.D.,
*Associate Professor*
Universidad de Buenos Aires

CONSTANTINE GEORGAKIS, Ph.D.,
*Associate Professor*
Illinois Institute of Technology

LAWRENCE GLUCK, Ph.D.,
*Associate Professor*
Illinois Institute of Technology

YEVGENIA KASHINA, Ph.D.,
*Associate Professor*
University of Southern California

LEONID KROP, Ph.D.,
*Associate Professor*
University of Chicago

TIMOTHY MCMURRY, Ph.D.,
*Assistant Professor*
University of California, San Diego

CAROLYN NARASIMHAN, Ph.D.,
*Professor and Associate Dean*
## Liberal Studies Requirements

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
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<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
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<th>Sophomore Year</th>
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<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<th>Junior Year</th>
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<tr>
<td>Experiential Learning</td>
<td>Required</td>
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<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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<th>Learning Domains</th>
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<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
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<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
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<tr>
<td>Scientific Inquiry (SI)</td>
<td>1 Lab Course Required</td>
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<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>3 Courses Required</td>
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<tr>
<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
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</tbody>
</table>

**Note:** Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.
College of Liberal Arts & Sciences - Undergraduate Studies □ Academic Departments and Programs of Study □ Mathematical Sciences □ Departmental Program Requirements

Departmental Program Requirements

The Department of Mathematical Sciences enforces all course prerequisites including course placement by the Mathematics Diagnostic Test. Mathematics majors must complete mathematics course prerequisites with a grade of C- or better. This requirement may be waived only with the consent of the chair of the department.

In planning schedules, students should be aware that not all courses are offered every quarter. Some sequences start only in fall or winter quarters, and some 300 level courses are not offered every year. Students should consult with their advisors and the department to develop a program that they can complete in a timely fashion.

COMMON CORE
Mathematics Requirements:

- 160, 161, 162 Calculus for Mathematics and Science Majors I, II, III, or 150, 151, 152 Calculus I, II, III, or 147, 148, 149 Calculus with Integrated Precalculus, or 170, 171 Calculus I and II with Scientific applications and 149, 152 or 162
- 260, 261 Multivariable Calculus I and II, 262 Linear Algebra.
- 215 Introduction to Mathematical Reasoning or both 140 and 141 Discrete Mathematics I and II

Computer Science Requirements: CSC 211 Programming in Java I or CSC 261 Programming language I: C/C++, or a more advanced course in any programming language.

Concentrations

I. PURE MATHEMATICS CONCENTRATION
Requirements:

Common Core plus:
At least three courses to be chosen from among 310, 311 (Abstract Algebra I, II) and 335, 336 (Real Analysis I, II).

Three additional mathematics courses can be chosen from the following: MAT 301 History of Mathematics; MAT 302 Combinatorics; MAT 303 Theory of Numbers; MAT 311-312 Abstract Algebra II and III; MAT 320-321 Geometry I and II; MAT 336 Real Analysis II; MAT 337 Complex Analysis; MAT 364 Differential Equations; MAT 340 Topology; MAT 348 Applied Statistical Methods; MAT 351-352-353 Probability and Statistics I, II, and III; MAT 370 Advanced Linear Algebra; MAT 372 Logic and Set Theory; MAT 385-386 Numerical Analysis I and II."

Recommended Mathematics Courses:
Students interested in graduate study in mathematics are encouraged to take both sequences 310-311-312 and 335-336-337. Students interested in graduate study in economics, finance, or statistics are encouraged to take 351-352-353 and 335-336.

II. STATISTICS CONCENTRATION
Requirements:

Common Core plus:

OR

Additional Recommended Courses:
statistics are encouraged to take the entire sequences 351-352-353 and 335-336.

III. ACTUARIAL SCIENCE CONCENTRATION

Requirements:
Common Core plus:
- 351, 352, 353 Probability and Statistics I, II, III.
- 361, 362, 363 Actuarial Science I, II, III.

Recommended Mathematics Courses:
341 Statistical Methods Using SAS, 356 Applied Regression Analysis, 358 Applied Time Series and Forecasting,
355 Stochastic Processes, 364 Stochastic Risk Models, 367 Credibility Theory, 368 Mathematical Methods in
Finance, 359 Simulation Models and the Monte Carlo Method.

Additional Recommended Courses:
Accountancy: ACC 101 Introduction to Accounting I.

Economics: ECO 105 Principles of Microeconomics; 106 Principles of Macroeconomics.

Finance: FIN 310-311 Financial Management I-II, FIN 320 Money and Banking, FIN 330 Investments:
Securities and Markets, FIN 335 Portfolio Management, FIN 362 Risk Management, and FIN 363 Derivatives:
Pricing and Applications.

IV. TEACHER OF MATHEMATICS: SECONDARY LEVEL CONCENTRATION

In cooperation with the School of Education, the Department of Mathematics offers concentrations of study
which combine the requirements for a major in Mathematics with certification for teaching mathematics at
the middle and high school levels. A student electing such a program should consult the School of Education
Counselor as soon as possible after entering DePaul. At the present time students who satisfy all the
requirements in this program earn their degree in secondary education through the School of Education. In
addition to fulfilling the requirements listed below, students in this program must meet the requirements from
the School of Education.

Requirements:
Common Core plus:
301 History of Mathematics.
348 Applied Statistical Methods or 351 Probability and Statistics I.
303 Number Theory and 310 Abstract Algebra I, or 310 and 311 Abstract
Algebra I-II.
320 and 321 Geometry I-II, or 320 Geometry I and 335 Real Analysis I

V. FINANCIAL MATHEMATICS CONCENTRATION

This concentration is a Mathematics Major that is attached to a Finance Minor. It includes courses that are
relevant to contemporary financial mathematical modeling, along with courses in Finance and their
prerequisites. The Finance Minor is designed to complement the mathematics coursework.

Mathematics Major Requirements:
Common Core plus:
351,352,353 Probability and Statistics I, II, III; 355 Stochastic Processes; 368 Mathematical Methods in Finance;
304 Differential Equations or 385 Numerical Analysis.

Finance Minor Requirements:
Accountancy: ACC 101 and 102 Introduction to Accounting I and II;

Economics: ECO 105 Principles of Microeconomics, ECO 106 Principles of Macroeconomics;

Finance:
- FIN 202 Quantitative Reasoning, FIN 310 Introduction to Finance, FIN 311 Corporate Finance, FIN 320
Money and Banking, FIN 330 Investments: Theory and Practice
- Two electives chosen from FIN 313 Investment Banking, FIN 323 Commercial Banking, FIN 333 Financial
Statements Analysis, FIN 335 Portfolio Management, FIN 340 International Finance, FIN 362 Risk
Management, FIN 363 Derivatives: Pricing and Applications, FIN 380 Cases in Financial Decision Making,
FIN 393 Finance Internship, FIN 395 Investment Seminar, FIN 397 Finance Seminar, FIN 398 Special
Topics, and FIN 399 Independent Study.

Additional Recommended Courses:
341 Statistical Methods Using SAS, 370 Advanced Linear Algebra, 358 Applied Times Series and Forecasting,
356 Applied Regression Analysis.

VI. QUANTITATIVE ANALYSIS AND OPERATIONS RESEARCH CONCENTRATION

Requirements:
Common Core plus:
351, 352, 353 Probability and Statistics I, II, III.

**Additional recommended courses:**  
**Accountancy:** ACC 101, 102 Introduction to Accounting I and II;  
**Economics:** ECO 105 Principles of Microeconomics, ECO 106 Principles of Macroeconomics;  
**Finance:** FIN 310 Financial Management I, FIN 330 Investments: Securities and Markets, FIN 335 Portfolio Management.

**VII. APPLIED AND COMPUTATIONAL MATHEMATICS CONCENTRATION**  
The concentration in Applied and Computational Mathematics is intended for any student who enjoys mathematics, problem solving, and applications to solving practical problems in business, government, and science. The concentration is especially intended for students seeking a career as quantitative analysts, computational scientists, and applied mathematicians, and for those thinking of continuing the study of applied or discrete mathematics at the graduate level.

**Requirements:**  
**Common Core plus:**  
Three courses chosen from 302 Combinatorics, 304 Differential Equations, 384 Mathematical Modeling, 385 Numerical Analysis I.

*Two additional courses chosen from among the above and the following:*  
335 Real Analysis I, 351-352 Probability and Statistics I, II, 370 Advanced Linear Algebra, 381 Fourier Series, 386 Numerical Analysis II.

*One additional course chosen from among the above and the following:*  

**Allied Field Requirement:** A second quarter of Java or C++, or another approved computer science course.

Students interested in graduate study in applied mathematics are encouraged to take 335-336, 370, 385-386.

**VIII. INDIVIDUALIZED CONCENTRATION**  
Students may consult with a mathematics faculty advisor and the department chair to create an individualized program of study leading to a degree in mathematics. Such a program will normally consist of the Common Core in Mathematics plus six mathematics courses chosen from those included in concentrations I-VII above and approved by the department chair.

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**Special Programs**  
**BACHELOR OF SCIENCE DEGREE**  
For a B.S. degree in Mathematics, in addition to fulfilling the requirements for one of the concentrations above, students must earn at least 16 quarter hours in the natural or computer sciences.

**DOUBLE MAJOR**  
A mathematics major may double major in another department, including departments from another college with the exception of the School of Education and the School for New Learning. Various mathematics courses are cross-listed as courses in other departments. A double major must complete the requirements for both departments.

**MATHEMATICS MINOR**  
Students in other departments may earn a minor in mathematics.

**Requirements:**  
- 215 Introduction to Mathematical Reasoning or both 140 and 141 Discrete Mathematics I and II.  
- Two additional mathematics courses chosen from the 200 or 300-level courses which are admissible for credit as part of the common core or as part of one of the concentrations in mathematics.
Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute MAT 135 and 136 for MAT 150 and 151.

STATISTICS MINOR
Students in other departments may earn a minor in statistics.

Requirements:
- 348 and 349 Applied Statistical Methods I and II.
- One of the following courses: 326 Sample Survey Methods, 328 Design of Experiments, 356 Applied Regression Analysis, or 357 Nonparametric Statistics.

COMBINED DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Math major and a Masters of Education degree with State of Illinois secondary teaching certification in Mathematics. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Math at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department.

Bachelor of Science in Mathematics and Computer Science
Mathematics is a key element to the theory and practice of computer science and technology:
- Number theory forms the basis for encryption algorithms for messages sent over the Internet.
- Facts from projective geometry and multivariable calculus underlie the computer algorithms that control computer animation.
- Properties of abstract groups are instrumental in correcting transmission errors that occur when information is sent from one computer to another.
- Graph theory and combinatorics are used to create algorithms for Internet search engines and analyze Internet routing protocols.

This joint major program is intended to appeal to academically talented students. It is designed to prepare them for graduate study in various areas of computer science such as theoretical computer science, graphics, data analysis, artificial intelligence, and computational methods and in areas in applied mathematics such as numerical analysis or discrete mathematics. The program is also designed to prepare students to compete for the more theoretical complex jobs found in computer software development.

PROGRAM REQUIREMENTS
The BS in Mathematics and Computer Science consists of five parts:
- The Liberal Studies Program (19 Courses, not including the capstone course)
- Core Courses (14 Courses)
- Advanced Classes (7 Courses)
- Capstone (1 course)
- Open Electives (7 Courses)

The courses in the Core build the necessary foundation in discrete and continuous mathematics, problem solving, algorithmic thinking and programming. The Advanced Classes allow the student to explore the
solving, algorithmic thinking and programming. The Advanced Classes allow the student to explore the
different areas of mathematics and computer science in more depth.

CORE COURSES (14 Courses):

Mathematical Foundations
MAT 150-151-152, or MAT 160-161-162, or MAT 170-171-172
Calculus I, II, & III (MAT 147-148-149 may also be used to satisfy
this requirement.)
MAT 140-141 Discrete Mathematics I & II
MAT 260 Multivariable Calculus I
MAT 262 Linear Algebra

Problem Solving, Algorithms and Structured Programming
CSC 241 Introduction to Computer Science I
CSC 242 Introduction to Computer Science II
CSC 321 Design and Analysis of Algorithms
CSC 383 Data Structures in C++ or
CSC 393 Data Structures and Algorithms in Java

Object-Oriented Programming
CSC 224 Java for Programmers or
CSC 309 Object-Oriented Programming in C

Computer Systems
CSC 373 Introduction to Systems I
CSC 374 Introduction to Systems II

ADVANCED COURSES (7 courses):

The students can choose advanced computer science and mathematics classes from different areas including
theory of computation, computational mathematics, artificial intelligence, data analysis, graphics, and
computer vision. It is recommended that students concentrate on one or two areas for their advanced classes
to achieve depth, but they are not required to do so. Students are strongly encouraged to discuss course
selection with an advisor.

Students choose seven courses from the following area lists. At least three of the courses have to be in
computer science (or graphics) and at least three in mathematics. Courses not on this list need to be approved
by an advisor. In particular, students may wish to arrange with a professor to take an independent study or a
research experience (MAT 399 or CSC 399 or IT 300) in order to explore a subject more deeply than is possible
in a scheduled course.

CONCENTRATIONS

I. Theory of Computation Area

The courses in the theory area explore the mathematical and logical foundations of computer science.

MAT 302 Combinatorics
MAT 303 Number Theory
MAT 351 Probability and Statistics I
MAT 310 Abstract Algebra I
MAT 311 Abstract Algebra II
MAT 312 Abstract Algebra III
MAT 335 Real Analysis
MAT 372 Logic and Set Theory
CSC 235 Problem Solving
CSC 327 Problem Solving for Contests
CSC 333 Cryptology
CSC 344 Automata Theory and Formal Grammars
CSC 347 Introduction to Programming Languages
CSC 348 Compiler Design
CSC 387/MAT 387 Operations Research I
CSC 389 Theory of Computation
CSC 358 Symbolic Programming

II. Computational Methods Concentration

The computational methods area investigates quantitative and computational methods in computer science.

CSC 331 Scientific Computing
CSC 385/MAT 385 Numerical Analysis
CSC 386/MAT 386 Advanced Numerical Analysis
MAT 330 Methods of Computation and Theoretical Physics I
MAT 331 Methods of Computation and Theoretical Physics II
MAT 384 Mathematical Modeling
III. Artificial Intelligence Concentration

For students with an interest in the computational relations between syntax and semantics.

CSC 357 Expert Systems
CSC 358 Symbolic Programming
CSC 380 Artificial Intelligence

IV. Data Analysis Concentration

For students who are interested in statistical and computational analysis of data. Many of the courses in this area require the student to take MAT 351-353.

CSC 328 Data Analysis for Experimenters
CSC 334 Advanced Data Analysis or
MAT 354 Multivariate Statistics
CSC 332 Simulation and Modeling or
MAT 359 Simulation Models & Monte Carlo Methods
CSC 367 Introduction to Data Mining
MAT 261 Multivariable Calculus II
MAT 351-353 Probability & Statistics I, II, & III
MAT 355 Stochastic Processes
MAT 357 Nonparametric Statistics
MAT 370 Advanced Linear Algebra
MAT 356 Applied Regression Analysis
MAT 358 Applied Time Series and Forecasting

V. Graphics Concentration

The graphics courses are intended for students who want to study the technical and mathematical foundations of computer graphics and animation.

MAT 261 Multivariable Calculus II
MAT 337 Complex Analysis
MAT 370 Advanced Linear Algebra
CSC 385/MAT 385 Numerical Analysis I
GPH 211 Perceptual Principles for Digital Environments I
GPH 212 Perceptual Principles for Digital Environments II
GPH 325 Survey of Computer Graphics
GPH 329 Computer Graphics Development
GPH 339 Advanced Rendering Techniques
GPH 336 Advanced Modeling Techniques
GPH 372 Principles of Animation

VI. Computer Vision Concentration

Computer vision studies the mathematical and algorithmic underpinnings of image analysis and image processing.

MAT 261 Multivariable Calculus II
MAT 335 Real Analysis
MAT 381 Fourier Analysis and Special Functions
MAT 370 Advanced Linear Algebra
MAT 384 Mathematical Modeling
CSC 381 Pattern Recognition and Image Processing
CSC 382 Applied Image Analysis
CSC 384 Introduction to Computer Vision

**CAPSTONE COURSE (1 course):**

Students can choose one course from the following capstone courses, depending on their interest and coursework:

CSC 394 Software Projects
GPH 395 Computer Graphics Senior Project
MAT 398 Senior Capstone Seminar

Students need to make sure that they cover all prerequisites of their respective capstone (possibly using open electives).

**OPEN ELECTIVES (7 courses):**

Students choose seven (7) open electives. Open Electives may be taken from any department or program. These are the only courses that may be taken under the pass/fail option (see the undergraduate Bulletin for details). If you wish to pursue a minor, most minor field courses will be credited as open electives.
**Combined Bachelor and Master of Science Degrees in Applied Mathematics or in Applied Statistics**

The combined B.S./M.S. degree in applied mathematics or applied statistics allow students to earn both a B.S. in mathematics and either an M.S. in applied mathematics or an M.S. in applied statistics. The program in applied mathematics is designed for undergraduate mathematics students in one of the following concentrations: statistics or actuarial science. The program in applied statistics is intended for undergraduate students who seek a more specialized focus on statistical methodology and application. It is expected that students will complete the Common Core in mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year and will complete the requirements for the Master's of Science in Applied Mathematics or the Master's of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree.

**To be admitted to this program, students must submit a letter of intent to the program director, no later than the beginning of the junior year.** Careful planning of course sequencing in these programs is essential. A maximum of 12 graduate quarter hours, taken while undergraduate, with grade of B or better may be counted toward the M.S. degree. Near the completion of the graduate course work, students are expected to take two sets of comprehensive examinations.

For more details, please visit the department website at http://las.depaul.edu/math

**UNDERGRADUATE REQUIREMENTS**

**COMMON CORE plus:**

- **MAT 451-452-453**, Probability and Statistics I, II and III
- **Three courses chosen from:**
  - MAT 304, Differential Equations
  - MAT 335-336, Real Analysis I and II
  - MAT 337, Complex Analysis
  - MAT 354, Multivariate Statistics
  - MAT 355, Stochastic Processes
  - MAT 357, Nonparametric Statistics
  - MAT 370, Advanced Linear Algebra
  - MAT 385, Numerical Analysis
  - MAT 387, Operations Research I
  
  *(Note: MAT 335 is strongly recommended.)*

*Recommended Computer Courses:*
CSC 211 Programming in Java I or
CSC 261 Programming language I C/C++

**GRADUATE REQUIREMENTS**

*Applied Mathematics: Statistics Concentration*

- MAT 448, Statistical Methods using SAS
- MAT 456, Applied Regression Analysis
- MAT 459, Simulation and the Monte Carlo Method
- MAT 526, Sample Survey Methods; and
- MAT 528, Design of Experiments
- Four electives from the following graduate courses (provided they were not taken while undergraduate):

  - MAT 454, Multivariate Statistics
  - MAT 455, Stochastic Processes
  - MAT 457, Nonparametric Statistics
  - MAT 458, Statistical Quality Control
  - MAT 460, Topics in Statistics
  - MAT 470, Advanced Linear Algebra
  - MAT 485, Numerical Analysis I
  - MAT 512, Applied Time Series and Forecasting

*Applied Mathematics: Actuarial Science Concentration*

- MAT 461-462-463, Actuarial Science I, II and III
- MAT 456, Applied Regression Analysis
- MAT 459, Simulation and the Monte Carlo Method
- MAT 448, Statistical Methods using SAS
- Three electives from the following graduate courses (provided they were not taken while undergraduate):

  - MAT 455, Stochastic Processes
MAT 464, Stochastic Risk Models  
MAT 465, Statistical Survival Models  
MAT 466, Mathematical Demography  
MAT 467, Credibility Theory  
MAT 468, Financial Models  
MAT 470, Advanced Linear Algebra  
MAT 485, Numerical Analysis I  
MAT 512, Applied Time Series and Forecasting

**Applied Statistics**

- MAT 441, Statistical Data Analysis with SAS-I  
- MAT 442, Statistical Data Analysis with SAS-II  
- MAT 443, Statistical Data Analysis with SAS-III  
- MAT 456, Applied Regression Analysis  
- MAT 512, Applied Time Series and Forecasting  
- MAT 526, Sample Survey Methods; and  
- MAT 528, Design of Experiments  
- **Two electives from the following graduate courses (provided they were not taken while undergraduate):**  
  - MAT 454, Multivariate Statistics  
  - MAT 455, Stochastic Processes  
  - MAT 457, Nonparametric Statistics  
  - MAT 458, Statistical Quality Control  
  - MAT 459, Simulation and the Monte Carlo Method  
  - MAT 460, Topics in Statistics  
  - MAT 470, Advanced Linear Algebra  
  - MAT 485, Numerical Analysis I

**ADDITIONAL NOTES**

- Students choosing the B.S./M.S. in Applied Mathematics or Applied Statistics should take the core calculus courses as early in their programs as practicable. Students needing to take one or more of the mathematics courses that are prerequisite to calculus are especially urged to satisfy these requirements as soon as possible.

- Students placing into MAT 131 are encouraged to take MAT 147-148-149 so as to complete the full year of calculus by the end of Spring Quarter. A possible alternative is to take MAT 131 concurrently with MAT 150-160-170.

- MAT 215 is offered in the winter and spring quarter of each year.

- Students may take MAT 335 concurrently with MAT 260 provided they have previously taken either MAT 141 or MAT 215.

- It is recommended that undergraduate actuarial science students take as electives selected courses from Accountancy 101, Business Law 201, Economics 105-106, Finance 310, and Finance 330.

- Students should apply for graduation with B.S. or B.A. during their senior year. Further, they should formally fill out an application for admission to the graduate program and indicate in the application that they are enrolled in the combined B.S./M.S. program.

- Approval of the student's graduate advisor is required for all graduate electives.

- With the approval of the program director, students may choose to take other graduate courses that are not included in the above lists.

- Students are expected to fulfill all requirements for the Master's of Science in Applied Mathematics or Applied Statistics, including the comprehensive examinations.
Foundation
MAT 94 Computational Skills
MAT 95 Basic Applied Algebra
MAT 100 Introduction to Quantitative Reasoning
MAT 101 Introduction to College Algebra
MAT 130 College Algebra and Precalculus
MAT 131 Trigonometry and Precalculus Foundation
MAT 135 Business Calculus I
MAT 136 Business Calculus II
MAT 140 Discrete Mathematics I
MAT 141 Discrete Mathematics II
MAT 145 Calculus for Information Systems
MAT 147 Calculus with Integrated Precalculus I
MAT 148 Calculus with Integrated Precalculus II
MAT 149 Calculus with Integrated Precalculus III
MAT 150 Calculus I
MAT 151 Calculus II
MAT 152 Calculus III
MAT 160 Calculus for Mathematics and Science Majors I
MAT 161 Calculus for Mathematics and Science Majors II
MAT 162 Calculus for Mathematics and Science Majors III
MAT 170 Calculus I with Scientific Applications
MAT 171 Calculus II with Scientific Applications
MAT 172 Calculus III with Differential Equations
MAT 215 Introduction to Mathematical Reasoning
MAT 220 Linear Algebra with Applications
MAT 260 Multivariable Calculus I
MAT 261 Multivariable Calculus II
MAT 262 Linear Algebra

Actuarial Science
MAT 361 Actuarial Science I
MAT 362 Actuarial Science II
MAT 363 Actuarial Science III
MAT 364 Stochastic Risk Models
MAT 365 Statistical Survival Models
MAT 366 Mathematical Demography
MAT 367 Credibility Theory

Algebra and Number Theory
MAT 302 Combinatorics
MAT 303 Theory of Numbers
MAT 310 Abstract Algebra I
MAT 311 Abstract Algebra II
MAT 312 Abstract Algebra III
MAT 370 Advanced Linear Algebra
MAT 372 Logic and Set Theory

Applied Mathematics
MAT 330 Methods of Computation and Theoretical Physics I
MAT 331 Methods of Computation and Theoretical Physics II
MAT 384 Mathematical Modeling
MAT 385 Numerical Analysis I
MAT 386 Numerical Analysis II

Education
MAT 110 Foundations of Mathematics for Elementary School Teachers I
MAT 111 Foundations of Mathematics for Elementary School Teachers II
MAT 115 Foundations of Mathematics for Elementary School Teachers III
MAT 295 Functions and Graphs for Teachers
MAT 296 Trigonometric Functions and Analytic Geometry for Teachers
MAT 309 Teaching and Learning Secondary School

Mathematics History
MAT 301 History of Mathematics

Geometry and Topology
MAT 320 Geometry I
MAT 321 Geometry II
MAT 340 Topology

Mathematical Analysis
MAT 304 Differential Equations
MAT 335 Real Analysis I
MAT 335 Real Analysis I
MAT 336 Real Analysis II
MAT 337 Complex Analysis

Operations Research
MAT 387 Operations Research I: Linear Programming
MAT 388 Operations Research II: Optimization Theory

Statistics and Probability
MAT 137 Business Statistics
MAT 242 Elements of Statistics
MAT 323 Data Analysis and Statistical Software I
MAT 324 Data Analysis and Statistical Software II
MAT 326 Sample Survey Methods
MAT 328 Design of Experiments
MAT 341 Statistical Methods Using SAS
MAT 342 Elements of Statistics II
MAT 348 Applied Statistical Methods
MAT 349 Applied Statistical Methods II
MAT 351 Probability and Statistics I
MAT 352 Probability and Statistics II
MAT 353 Probability and Statistics III
MAT 354 Multivariate Statistics
MAT 355 Stochastic Processes
MAT 356 Applied Regression Analysis
MAT 357 Nonparametric Statistics
MAT 358 Applied Time Series and Forecasting
MAT 359 Simulation Models and the Monte Carlo Method
MAT 368 Mathematical Methods in Finance

Miscellaneous
MAT 390 Mathematics Reading and Research
MAT 395 Topics in Mathematics
MAT 396 Senior Thesis Research
MAT 397 Mathematical Pedagogy: Theory & Practice
MAT 398 Senior Capstone Seminar
MAT 399 Independent Study

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Military Science

General Information

Faculty

LIEUTENANT COLONEL
The Military Science Department offers students, as an adjunct to their major field of study, the opportunity to achieve commissions as Army officers in either the active Army, the U.S. Army Reserve, or National Guard through the Reserve Officers Training Corps (ROTC) program. The program develops leadership, managerial potential, and the qualities of self-discipline, confidence, personal integrity, and individual responsibility. Emphasis is on learning through doing. The departments program prepares the student for a period of service as a commissioned officer in the United States Army, a service that can ultimately lead either to a military career or to a more responsible place in the civilian world. The curriculum is divided into two parts: Basic and Advanced. The Basic course normally encompasses the freshman and sophomore academic years. Basic-course students are under no obligation to enter into a contractual agreement with the U.S. Government. The advanced course encompasses juniors and seniors who have successfully completed the on-campus basic course. Students who have attended a special six-week summer training program, students who have previous Junior ROTC training, and qualified veterans may also be admitted into the advanced course. Upon enrollment in the Advanced Course, the student enters into a contractual agreement with the United States Government, whereby the student agrees to accept a commission in the United States Army for a period of active or reserve duty after his graduation. The government, in return, provides a monthly stipend of $300-500 for up to ten months of the school year.

Students may compete for ROTC two-year and three-year scholarships during their freshman or sophomore year. Scholarships can pay full tuition and fees, annual book allowance of $1,200, and $300-500 monthly during the remainder of the winners undergraduate education. A Leaders Training Course summer program is available to selected students who have been unable to complete the normal two-year progression of Military Science. Students attend a six-week program at Fort Knox, Kentucky. This program, in conjunction with the normal two-year advanced program of Military Science, is designed to prepare the student for a period of service as a commissioned officer in the United States Army. The program provides an introduction to a variety of military-related topics. It involves instruction in map reading, marksmanship, first aid, tactics, fundamentals of leadership, and basic military skills.

In order to be commissioned an officer in the United States Army, students are required to complete the following: 111, 112 and 113 (freshman year); 211, 212 and 213 (sophomore year); 321, 322 and 323 (junior year); and 341, 342 and 343 (senior year). Advance-course students can expect to participate in weekly physical fitness training and periodic weekend training exercises each quarter. Students must successfully complete a six-week advanced camp prior to being commissioned.

Credits earned through the Military Science Department are counted toward degree requirements at DePaul. Classroom instruction is offered at the University of Illinois at Chicago, Illinois Institute of Technology or Loyola University. Students contact the professor to arrange for the most convenient location to attend class. Further information may be obtained from the Department of Military Science at University of Illinois at Chicago, (312) 413-2357.

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course
Modern Languages

The programs in Modern Languages seek to develop a student's ability to speak, understand, read, and write another language and to foster an appreciation of its literature and civilization. The department regularly offers courses in American Sign Language, Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish.

Major programs are available in Arabic Studies, Chinese Studies, French, German, Italian, Japanese Studies, and Spanish; these consist of advanced courses at the 200- and 300-levels. The major does not include elementary and intermediate courses (100-level courses), which students must complete if their prior linguistic training is insufficient to take advanced courses. Minor programs are available for all languages.

All students are strongly encouraged to participate in DePaul's Study Abroad Programs in China, France, Germany, Greece, Italy, Japan, Mexico, Spain, Poland, and other locations. Consult the Study Abroad Office for current offerings.

Liberal Studies Requirements

<table>
<thead>
<tr>
<th>First Year Program</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
</tr>
<tr>
<td>(Note: See information below)</td>
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<tr>
<th>Sophomore Year</th>
<th></th>
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<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
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<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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<table>
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<tr>
<th>Learning Domains</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>1 Course Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>(Note: One course must be a lab)</td>
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<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>

Note: * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If
students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Modern Languages ▸ Faculty

**Faculty**

CLARA E. ORBAN, Ph.D., *Professor and Chair*
University of Chicago

NESREEN AKHTARKHAVARI, Ph.D., *Assistant Professor*
Florida State University

MARIA A. BELTRAN-VOCAL, Ph.D., *Professor*
University of California, Riverside

PASCALE-ANNE BRAULT, Ph.D., *Professor*
New York University

CLARA BURGO, Ph.D., *Visiting Assistant Professor*
University of Illinois, Chicago

GLEN E. CARMAN, Ph.D., *Associate Professor*
Cornell University

DANIELA CAVALLEDO, M.A., *Instructor*
University of Chicago

GARY P. CESTARO, Ph.D., *Associate Professor*
Harvard University

PAUL CHESELKA, Ph.D., *Associate Professor*
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ROCIO FERREIRA, Ph.D., *Associate Professor*
University of California, Berkeley

DAVID AKBAR GILLIAM, Ph.D., *Assistant Professor*
University of Illinois, Chicago

ELKA GHOSH JOHNSON, Ph.D., *Visiting Assistant Professor*
University of Pittsburgh

JUANA QUIÑONES-GOERGEN, Ph.D.,
College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Modern Languages ▸ Departmental Program Requirements

**Departmental Program Requirements**

Major Programs

Minor Programs
Major Programs

Arabic Studies: 52 quarter hour credits of coursework, distributed as follows: 1) 24 to 32 credits of advanced (200 and 300 level) coursework in Arabic language, selected to develop appropriate levels of proficiency; and 2) 20 to 28 credits of coursework in Arabic studies, chosen from the list of approved courses and from at least three different departments, such as History, History of Art and Architecture, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Arabic Studies course list available in the Department of Modern Languages. Students who begin their study of Arabic at DePaul with ARB 202 or higher may substitute a 300-level Arabic elective course for any of the required 200-level courses.

Chinese Studies: 52 quarter hour credits of coursework, distributed as follows: 1) 24 to 32 credits of advanced (200 and 300 level) coursework in Chinese language, selected to develop appropriate levels of proficiency; and 2) 20 to 28 credits of coursework in Chinese studies, chosen from the list of approved courses and from at least three different departments, such as History, History of Art and Architecture, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Chinese Studies course list available in the Department of Modern Languages. Students who begin their study of Chinese at DePaul with CHN 202 or higher may substitute a 300-level Chinese elective course for any of the required 200-level courses.

French: 201 Advanced Communication I; 202 Advanced Communication II; 203 or 204 Advanced Communication III or IV; 341 Introduction to French Literature I; 342 Introduction to French Literature II; 350 French Phonetics and Phonology; and six more 300-level courses. Students who begin their study of French at DePaul with FCH 202 or higher may substitute a 300-level French elective course for any of the required 200-level courses.

German: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; and eight 300-level courses. Students who begin their study of German at DePaul with GER 202 or higher may substitute a 300-level German elective course for any of the required 200-level courses.

Italian: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; and eight 300-level courses. Students who begin their study of Italian at DePaul with ITA 202 or higher may substitute a 300-level Italian elective course for any of the required 200-level courses.

Japanese Studies: 48 quarter hour credits of coursework, distributed as follows: 1) 24 to 32 credits of advanced (200 and 300 level) coursework in Japanese language, selected to develop appropriate levels of proficiency; 2) four to six classes focusing on Japan in at least two other departments or programs such as History, History of Art and Architecture, Religious Studies, Geography, International Studies, Political Science, etc. Consult the current approved Japanese Studies course list available in the Department of Modern Languages. Students who begin their study of Japanese at DePaul with JPN 202 or higher may substitute a 300-level Japanese elective course for any of the required 200-level courses.

Spanish: 201 Advanced Grammar and Communication; 202 Advanced Composition and Communication; 203 or 204 Advanced Conversation; 352 Spanish Phonetics and Phonology; 220 Introduction to Literary Analysis in Spanish; plus three more literature courses, one from three of the following areas: 1) Spanish Literature from Middles Ages through Golden Age, 2) Spanish Literature from Enlightenment to present, 3) Latin American Literature from origins through Romanticism, 4) Latin American Literature from Modernism through present; and finally four other 200- or 300-level elective courses (at least two of these electives must be from the 300 level). Students whose level of proficiency allows them to begin studying Spanish at DePaul in SPN 202 or higher may substitute 300-level language courses for three 200-level language courses. Heritage speakers of Spanish should take SPN 205 Grammar/Composition for the Heritage Speaker I, SPN 206 Grammar/Composition for the Heritage Speaker II, and SPN 207 Advanced Conversation for the Heritage Speaker instead of SPN, 201, 202, 203/204.

Teaching Major: The School of Education offers a concentration of study which combines the requirements for a major in Modern Languages with certification for teaching modern languages at the kindergarten through secondary levels. A student electing such a program should consult an advisor in the School of Education as soon as possible after entering DePaul.

Minor Programs

Standard Minor in French, German, or Italian: An individualized program can be developed for a minor in French, German, or Italian after consultation with an advisor from the Modern Languages faculty. The minor will consist of a total of 5 courses in the language chosen. Courses will be taken beginning at the 200/300 level. For the standard minor, a student may choose a mix of 200- and 300-level courses. However, no more than three 200-level courses will count towards the standard minor, which must be completed by at least two 300-level courses. On the other hand, a student may elect to take as many as five 300-level courses towards the standard minor.

Standard Minor in Spanish: An individualized program can be developed for a minor after consultation with an advisor from the Modern Languages faculty. The standard minor in Spanish consists of any five courses in Spanish at the 200 and 300 levels.
Classical Studies Minor: One year of college-level Ancient Greek or Latin (101-102-103 or the equivalent) and five additional courses focusing on ancient Greece or Rome, chosen from at least two different disciplines in consultation with an advisor from the list of approved courses for the Classical Studies minor (available from the Department of Modern Languages). Currently the list includes courses from History, History of Art and Architecture, Modern Languages (Classical literature in translation), Philosophy, Political Science, and Religious Studies. For any of these five courses students are strongly encouraged to substitute any intermediate level course in Ancient Greek or Latin.

Commercial Language Minor in French or Spanish: French/Spanish 320: Advanced Commercial French/Spanish plus four more courses at the 200 and/or 300 level in the selected language. For the Commercial Language Minor in French, at least one of those four courses must be at the 300 level. For the Commercial Language Minor in Spanish, the department recommends that those four courses include Spanish 252: Introduction to Commercial Spanish. Students successfully completing the commercial language minor will be encouraged to take the business language certification exams given by the French and Spanish governments through their respective chambers of commerce.

Chinese Language: An individualized program can be developed for a minor after consultation with an advisor from the Modern Languages faculty. The standard minor in Chinese language consists of any five courses in Chinese at the 200 and/or 300 levels.

Chinese Studies: One year of college-level Chinese language (101-102-103 or equivalent) and five additional courses focusing on China chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Communication, Geography, History, History of Art and Architecture, International Studies, Political Science, Religious Studies, etc.

French Translation: 24 quarter-hour credits of coursework, or 6 courses, distributed as follows: 1) 12 credits of advanced (200-level) coursework in French language, selected to develop appropriate levels of proficiency in the language and to provide an introduction to translation; and 2) 12 credits of advanced (300-level) coursework in translation classes. Depending on their level of prior expertise with French, students may need to complete courses at the Basic and Intermediate levels before enrolling in 200 or 300-level language courses.

Japanese Language: An individualized program can be developed for a minor after consultation with an advisor from the Modern Languages faculty. The standard minor in Japanese language consists of any five courses in Japanese at the 200 and/or 300 levels.

Japanese Studies: One year of college-level Japanese study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Communication, Geography, History, History of Art and Architecture, International Studies, Political Science, Religious Studies, etc. The Japanese Studies minor is distinct from and should not be confused with the Japanese Language standard minor described above.

Russian Studies: One year of college-level Russian language study (RUS 101-102-103 at DePaul or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Communication, Geography, History, History of Art and Architecture, International Studies, Political Science, Religious Studies, etc.

Modern Languages Custom Minor: For all other languages offered at DePaul, students may declare a custom minor consisting of 24 credits of coursework beyond the first-year level. Two options are available for this minor: 1) the "Language Option," consisting of 24 credits of study in one language beyond the first-year level; and 2) the "Studies Option," consisting of 16 credits of study in one language beyond the first-year level and 8 credits of related courses from other departments such as Communication, Geography, History, History of Art and Architecture, International Studies, Philosophy, Political Science, Religious Studies, etc. The custom minor is not applicable to languages where a minor program already exists. All custom minor programs require consultation with a faculty advisor in Modern Languages and approval by the department chair.

Placement Guide

All students with prior knowledge or study of a language must take a DePaul language placement test (available online from the Office of Student Records) before taking a language course at DePaul.

The Department generally recommends that students begin study of a language at the following levels, depending on their prior knowledge of the language:

No prior study or knowledge: begin with 101.
One year of high school study: begin with 102 or 103.
Two years of high school study begin with 104.
Two to three years of high school study: begin with 105 or 106.

Four years of high school study or a more extensive background: begin with 200- and 300-level courses chosen in consultation with a departmental advisor. Placement tests or consultation with the advisor can result in adjustment of these recommendations in order to satisfy best the needs of the individual student.

Sequence
Students should study another language in the appropriate sequence: elementary, intermediate, or advanced as determined in consultation with an advisor. Note that proficiency in a modern language is a graduation requirement for students earning a bachelor of arts degree.

The proper sequence at the elementary level is 101-102-103.

The proper sequence at the intermediate level is 104-105-106, 110-111-112, 114-115-116, 124-125-126, etc. Completion of the intermediate level (or equivalent) is a prerequisite for all 200- and 300-level courses, except those offered in English (MOL courses).

Course Listing by Category
Arabic
Chinese
French
German
Greek
Hebrew
Italian
Japanese
Latin
Polish
Russian
Spanish
Modern Languages (Courses Taught in English)

American Sign Language
ASL 101 Basic American Sign Language I
ASL 102 Basic American Sign Language II
ASL 103 Basic American Sign Language III
ASL 104 Intermediate American Sign Language I
ASL 105 Intermediate American Sign Language II
ASL 106 Intermediate American Sign Language III
ASL 305 ASL Literature
ASL 310 Deaf Culture
ASL 352 ASL Linguistics
Arabic

**Elementary**
- ARB 101 Basic Arabic I
- ARB 102 Basic Arabic II
- ARB 103 Basic Arabic III

**Intermediate**
- ARB 104 Intermediate Arabic I
- ARB 105 Intermediate Arabic II
- ARB 106 Intermediate Arabic III

**Advanced**
- ARB 201 Advanced Arabic I
- ARB 202 Advanced Arabic II
- ARB 203 Advanced Arabic III
- ARB 301 Arabic Broadcast Media
- ARB 302 Arabic Print Media
- ARB 350 Arabic Literature and Film

**Other**
- ARB 197 Special Topics in Arabic
- ARB 198 Foreign Study
- ARB 199 Independent Study
- ARB 297 Special Topics in Arabic
- ARB 298 Foreign Study
- ARB 299 Independent Study
- ARB 397 Special Topics in Arabic
- ARB 398 Foreign Study
- ARB 399 Independent Study
- ARB 497 Special Topics in Arabic
- ARB 498 Foreign Study
- ARB 499 Independent Study

Chinese

**Elementary**
- CHN 100 Chinese Practicum
- CHN 101 Basic Chinese I
- CHN 102 Basic Chinese II
- CHN 103 Basic Chinese III

**Intermediate**
- CHN 104 Intermediate Chinese I
- CHN 105 Intermediate Chinese II
- CHN 106 Intermediate Chinese III

**Advanced**
- CHN 201 Advanced Chinese I
- CHN 202 Advanced Chinese II
- CHN 203 Advanced Chinese III
- CHN 301 Advanced Speaking
- CHN 302 Advanced Reading
- CHN 303 Advanced Writing

**Commercial**
- CHN 252 Introduction to Commercial Chinese

Film
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHN 370</td>
<td>Chinese Culture Through Film</td>
</tr>
<tr>
<td>CHN 197</td>
<td>Special Topics in Chinese</td>
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<tr>
<td>CHN 198</td>
<td>Foreign Study</td>
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<tr>
<td>CHN 199</td>
<td>Independent Study</td>
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<tr>
<td>CHN 297</td>
<td>Special Topics in Chinese</td>
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<tr>
<td>CHN 298</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>CHN 299</td>
<td>Independent Study</td>
</tr>
<tr>
<td>CHN 397</td>
<td>Special Topics in Chinese</td>
</tr>
<tr>
<td>CHN 398</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>CHN 497</td>
<td>Special Topics in Chinese</td>
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<tr>
<td>CHN 498</td>
<td>Foreign Study</td>
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<tr>
<td>CHN 499</td>
<td>Independent Study</td>
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</tbody>
</table>

**College of Liberal Arts & Sciences - Undergraduate Studies ▶ Academic Departments and Programs of Study ▶ Modern Languages ▶ French**

**French**

**Elementary**
- FCH 100 French Practicum
- FCH 101 Basic French I
- FCH 102 Basic French II
- FCH 103 Basic French III

**Intermediate**
- FCH 104 Intermediate French I
- FCH 105 Intermediate French II
- FCH 106 Intermediate French III

**Advanced**
- FCH 201 Advanced Communication I
- FCH 202 Advanced Communication II
- FCH 203 Advanced Communication III
- FCH 204 Advanced Communication IV
- FCH 321 Translation
- FCH 322 French Grammar and Usage
- FCH 323 Translation II
- FCH 326 French Stylistics
- FCH 350 French Phonology and Phonetics
- FCH 423 Translation II
- FCH 450 French Phonology and Phonetics
- FCH 491 French for Reading

**Civilization**
- FCH 304 French Civilization I
- FCH 332 French Civilization II
- FCH 340 French Civilization III
- FCH 345 The African Presence in France
- FCH 404 French Civilization I
- FCH 432 French Civilization II

**Commercial**
- FCH 320 French For Business
- FCH 420 French for Business

**Periods/Areas**
- FCH 301 The Middle Ages
- FCH 302 Survey of 17th and 18th Century French Literature
- FCH 303 Romantics, Realists, and Rebels
- FCH 305 Renaissance
- FCH 306 The Age of Louis XIV
- FCH 307 The Age of Enlightenment
- FCH 308 The Romantic Movement
- FCH 312 Twentieth Century Writers
- FCH 313 The Surrealist Revolution
FCH 314 Contemporary French Writers
FCH 316 Francophone Literature of Africa and the Caribbean
FCH 317 The Literature of French Canada
FCH 319 French/Francophone Women Writers
FCH 341 Introduction to French Literature I
FCH 342 Introduction to French Literature II
FCH 405 Renaissance
FCH 407 Enlightenment
FCH 411 French Poetry
FCH 413 The Surrealist Revolution
FCH 414 Contemporary French Writers
FCH 416 Francophone Literature of Africa and the Caribbean
FCH 419 French/Francophone Women Writers

Genres
FCH 309 The French Novel
FCH 310 French Drama
FCH 311 French Poetry
FCH 315 Contemporary French Criticism
FCH 409 The French Novel

Cinema
FCH 329 French Cinema
FCH 429 French Cinema

Other
FCH 197 Special Topics in French
FCH 198 Foreign Study
FCH 199 Independent Study
FCH 297 Special Topics in French
FCH 298 Foreign Study
FCH 299 Independent Study
FCH 397 Special Topics in French
FCH 398 Foreign Study
FCH 399 Independent Study
FCH 497 Special Topics in French
FCH 498 Foreign Study
FCH 499 Independent Study

German

Elementary
GER 101 Basic German I
GER 102 Basic German II
GER 103 Basic German III

Intermediate
GER 104 Intermediate German I
GER 105 Intermediate German II
GER 106 Intermediate German III

Advanced
GER 201 Advanced Communication I
GER 202 Advanced Communication II
GER 203 Advanced Communication III
GER 321 Translation
GER 351 German Phonology and Phonetics

Civilization
GER 309 German Civilization I
GER 310 German Civilization II
GER 311 German Civilization III
GER 312 German Intellectual History
Commercial
GER 320 Advanced Commercial German

Periods
GER 301 Introduction to German Literature I: From Origins to 1600
GER 302 Introduction to German Literature II: From 1600-1850
GER 303 Introduction to German Literature III: From 1850 to Present
GER 313 Turn of the Century Vienna
GER 314 Berlin and the Golden Twenties
GER 315 Literature After 1945 (East and West)
GER 316 Literature of the Weimar Years
GER 317 Women Writers of German Expression
GER 319 Multicultural Contemporary Writers

Genres
GER 304 German Drama
GER 305 German Prose
GER 306 The Novelle
GER 307 German Poetry
GER 308 Goethe's Faust
GER 329 The German Film
GER 406 The Novelle

Other
GER 197 Special Topics in German
GER 198 Foreign Study
GER 199 Independent Study
GER 297 Special Topics in German
GER 298 Foreign Study
GER 299 Independent Study
GER 397 Special Topics in German
GER 398 Foreign Study
GER 399 Independent Study
GER 497 Special Topics in German
GER 498 Foreign Study
GER 499 Independent Study

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Greek

Elementary
GRK 101 Classical Greek I
GRK 102 Classical Greek II
GRK 103 Classical Greek III

Intermediate
GRK 104 Intermediate Classical Greek I
GRK 105 Intermediate Classical Greek II
GRK 106 Intermediate Classical Greek III
GRK 110 Modern Greek for Heritage Speakers I
GRK 111 Modern Greek for Heritage Speakers II
GRK 112 Modern Greek for Heritage Speakers III
GRK 205 Advanced Modern Greek for Heritage Speakers I
GRK 206 Advanced Modern Greek for Heritage Speakers II
GRK 207 Advanced Modern Greek for Heritage Speakers III

Other
GRK 197 Special Topics in Greek
GRK 198 Foreign Study
GRK 199 Independent Study
GRK 297 Special Topics in Greek
GRK 298 Foreign Study
College of Liberal Arts & Sciences - Undergraduate Studies » Academic Departments and Programs of Study » Modern Languages

Hebrew

Elementary
HEB 101 Basic Modern Hebrew I
HEB 102 Basic Modern Hebrew II
HEB 103 Basic Modern Hebrew III

Intermediate
HEB 104 Intermediate Modern Hebrew I
HEB 105 Intermediate Modern Hebrew II
HEB 106 Intermediate Modern Hebrew III
HEB 111 Biblical Hebrew I
HEB 112 Biblical Hebrew II
HEB 113 Biblical Hebrew III

Other
HEB 197 Special Topics in Hebrew
HEB 198 Foreign Study
HEB 199 Independent Study
HEB 297 Special Topics in Hebrew
HEB 298 Foreign Study
HEB 299 Independent Study
HEB 397 Special Topics in Hebrew
HEB 398 Foreign Study
HEB 399 Independent Study

Italian

Elementary
ITA 101 Basic Italian I
ITA 102 Basic Italian II
ITA 103 Basic Italian III

Intermediate
ITA 104 Intermediate Italian I
ITA 105 Intermediate Italian II
ITA 106 Intermediate Italian III

Advanced
ITA 201 Advanced Communication I
ITA 202 Advanced Communication II
ITA 203 Advanced Communication III
ITA 319 CILS Examination Preparation Course
ITA 321 Translation
ITA 353 Italian Phonology and Phonetics

Commercial
ITA 320 Italian For Business
Italian for Business

Civilization
ITA 304 Italian Civilization I
ITA 332 Italian Civilization II
ITA 340 Italian Civilization III
ITA 432 Italian Civilization II
ITA 440 Italian Civilization III

Periods
ITA 301 Origins of Italian Literature
ITA 302 Writing the Self in the Italian Renaissance
ITA 303 Literature of the Seicento & Settecento
ITA 305 Towards Unification: Romantics, Revolutionaries, and Realists
ITA 306 Futurism and Beyond: Literature of the Novecento
ITA 307 Dante's inferno: The World of the Condemned
ITA 308 Dante's Purgatory and Paradise: The Realm of Salvation
ITA 310 Petrarch and Boccaccio
ITA 405 Towards Unification: Romantics, Revolutionaries, and Realists
ITA 406 Futurism and Beyond: Literature of the Novecento

Genres
ITA 309 The Italian Novel
ITA 311 Italian Poetry
ITA 312 Italian Drama

Cinema
ITA 329 Italian Film
ITA 429 Italian Film

Other
ITA 197 Special Topics in Italian
ITA 198 Foreign Study
ITA 199 Independent Study
ITA 297 Special Topics in Italian
ITA 298 Foreign Study
ITA 299 Independent Study
ITA 397 Special Topics in Italian
ITA 398 Foreign Study
ITA 399 Independent Study
ITA 497 Special Topics in Italian
ITA 498 Foreign Study
ITA 499 Independent Study

Japanese

Elementary
JPN 100 Japanese Practicum
JPN 101 Basic Japanese I
JPN 102 Basic Japanese II
JPN 103 Basic Japanese III

Intermediate
JPN 104 Intermediate Japanese I
JPN 105 Intermediate Japanese II
JPN 106 Intermediate Japanese III

Advanced
JPN 201 Advanced Japanese I
JPN 202 Advanced Japanese II
JPN 203 Advanced Japanese III
JPN 301 Advanced Japanese IV
JPN 302            Advanced Japanese V
JPN 303            Advanced Japanese VI
JPN 304 Contemporary Japanese Literature
JPN 310 Japanese Culture
JPN 311 Advanced Discussion and Reading I
JPN 312 Advanced Discussion and Reading II
JPN 313 Advanced Discussion and Reading III
JPN 320 Advanced Commercial Japanese
JPN 330 Introduction to Japanese Linguistics
JPN 342 Advanced High Japanese I
JPN 343 Advanced High Japanese II
JPN 344 Advanced High Japanese III

Other
JPN 197 Special Topics in Japanese
JPN 198 Foreign Study
JPN 199 Independent Study
JPN 297 Special Topics in Japanese
JPN 298 Foreign Study
JPN 299 Independent Study
JPN 397 Special Topics in Japanese
JPN 398 Foreign Study
JPN 399 Independent Study
JPN 497 Special Topics in Japanese
JPN 498 Foreign Study
JPN 499 Independent Study

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Latin

Elementary
LAT 101 Basic Latin I
LAT 102 Basic Latin II
LAT 103 Basic Latin III

Intermediate
LAT 104 Intermediate Latin I
LAT 105 Intermediate Latin II
LAT 106 Intermediate Latin III

Other
LAT 197 Special Topics in Latin
LAT 198 Foreign Study
LAT 199 Independent Study
LAT 297 Special Topics in Latin
LAT 298 Foreign Study
LAT 299 Independent Study
LAT 397 Special Topics in Latin
LAT 398 Foreign Study
LAT 399 Independent Study
LAT 497 Special Topics in Latin
LAT 498 Foreign Study
LAT 499 Independent Study

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Modern Languages ▸ Polish

Polish

Elementary
POL 100 Polish Practicum
POL 101 Basic Polish I
POL 102 Basic Polish II
POL 103 Basic Polish III

Intermediate
POL 104 Intermediate Polish I
POL 105 Intermediate Polish II
POL 106 Intermediate Polish III
POL 110 Intermediate Polish for Heritage Speakers I
POL 111 Intermediate Polish for Heritage Speakers II
POL 112 Intermediate Polish for Heritage Speakers III

Advanced
POL 205 Polish for the Native Speaker I
POL 206 Polish for the Native Speaker II
POL 207 Polish for the Native Speaker III

Other
POL 197 Special Topics in Polish
POL 198 Foreign Study
POL 199 Independent Study
POL 297 Special Topics in Polish
POL 298 Foreign Study
POL 299 Independent Study
POL 397 Special Topics in Polish
POL 398 Foreign Study
POL 399 Independent Study
POL 497 Special Topics in Polish
POL 498 Foreign Study
POL 499 Independent Study

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Russian

Russian

Elementary
RUS 101 Basic Russian I
RUS 102 Basic Russian II
RUS 103 Basic Russian III

Intermediate
RUS 104 Intermediate Russian I
RUS 105 Intermediate Russian II
RUS 106 Intermediate Russian III

Advanced
RUS 201 Advanced Russian Language I
RUS 202 Advanced Russian Language II
RUS 203 Advanced Russian Language III
RUS 205 Advanced Russian: Literature and Culture I
RUS 206 Advanced Russian: Literature and Culture II
RUS 207 Advanced Russian: Literature and Culture III

Other
RUS 197 Special Topics in Russian
RUS 198 Foreign Study
RUS 199 Independent Study
RUS 297 Special Topics in Russian
RUS 298 Foreign Study
RUS 299 Independent Study
RUS 397 Special Topics in Russian
RUS 398 Foreign Study
RUS 399 Independent Study
RUS 497 Special Topics in Russian
RUS 498 Foreign Study
RUS 499 Independent Study
# Modern Languages

## Spanish

### Elementary
- **SPN 101**  Basic Spanish I
- **SPN 102**  Basic Spanish II
- **SPN 103**  Basic Spanish III

### Intermediate
- **SPN 104**  Intermediate Spanish I
- **SPN 105**  Intermediate Spanish II
- **SPN 106**  Intermediate Spanish III
- **SPN 114**  Intermediate Spanish for Heritage Speakers I
- **SPN 115**  Intermediate Spanish for Heritage Speakers II
- **SPN 116**  Intermediate Spanish for Heritage Speakers III
- **SPN 124**  Intermediate Spanish: Service Learning I
- **SPN 125**  Intermediate Spanish: Service Learning II
- **SPN 126**  Intermediate Spanish: Service Learning III

### Advanced
- **SPN 201**  Advanced Grammar and Communication
- **SPN 202**  Advanced Composition and Communication
- **SPN 203**  Advanced Conversation I
- **SPN 204**  Advanced Conversation II
- **SPN 205**  Advanced Grammar for Heritage Speakers
- **SPN 206**  Advanced Composition for Heritage Speakers
- **SPN 207**  Advanced Conversation for Heritage Speakers
- **SPN 242**  Introduction to Spanish Linguistics
- **SPN 251**  Spanish for the Medical Professions
- **SPN 307**  Advanced Commercial Spanish
- **SPN 325**  Translation and Interpretation
- **SPN 326**  Spanish Stylistics
- **SPN 340**  Spanish Creative Writing Workshop
- **SPN 351**  Spanish in the U.S.
- **SPN 352**  Spanish Phonology and Phonetics
- **SPN 392**  Culture, Literacy, and Language for Heritage Speakers I
- **SPN 393**  Culture, Literacy, and Language for Heritage Speakers II
- **SPN 394**  Culture, Literacy, and Language for Heritage Speakers III
- **SPN 451**  Spanish in the U.S.
- **SPN 452**  Spanish Phonology and Phonetics

### Civilization and Cinema
- **SPN 221**  Introduction to Peninsular Civilization
- **SPN 307**  Peninsular Civilization
- **SPN 330**  Latin American and Spanish Cinema
- **SPN 331**  Film as A Subversive Art
- **SPN 340**  Latin American Civilization
- **SPN 371**  Cultural Diversity and Legacies through Film
- **SPN 391**  Transnational Borderlands and Social Justice

### Literature
- **SPN 220**  Introduction to Literary Analysis in Spanish

All students should take **SPN 220 Introduction to Literary Analysis in Spanish** before attempting the more advanced courses listed below. All Spanish majors must take at least one course each in three of the categories listed below. Topics courses may count in one or more of the categories, depending on the specific course content.

### Variable topics
- **SPN 314**  Contemporary Hispanic Literature
- **SPN 316**  The Hispanic Essay of the 20th Century
- **SPN 317**  The Hispanic Short Story
- **SPN 318**  The Twentieth Century theater
- **SPN 319**  Contemporary Poetry
- **SPN 322**  Hispanic Women Writers
- **SPN 327**  Areas Studies in Latin American Literature

### Category I: Spanish Literature from Middle Ages through Golden Age
| SPN 301 | Introduction to Spanish Literature I: Middle Ages Through Renaissance |
| SPN 308 | Medieval Spanish Literature |
| SPN 310 | The Golden Age |
| SPN 311 | Cervantes |
| SPN 309 | Spanish Ballad |
| SPN 324 | The Birth of the Novel in Spain |
| SPN 333 | Golden Age Theatre |
| SPN 411 | Cervantes |

**Category II: Spanish Literature from Enlightenment to present**

| SPN 302 | Introduction to Spanish Literature II: Renaissance to the Present |
| SPN 313 | The Generation of 1898 |
| SPN 312 | The Spanish Novel |
| SPN 332 | Nineteenth-Century Spanish Novel |
| SPN 339 | The Generation of 1927 |
| SPN 432 | Nineteenth-Century Spanish Novel |

**Category III: Latin American Literature from origins through Romanticism**

| SPN 303 | Latin American Literature & Culture I |
| SPN 374 | Literature of the Conquest |

**Category IV: Latin American Literature from Modernism to present**

| SPN 304 | Latin American Literature and Culture II |
| SPN 305 | Latin American Novel |
| SPN 306 | Hispanic Literature of the Caribbean |
| SPN 315 | Mexican Literature |
| SPN 321 | U.S. Latino/a Writers |
| SPN 322 | Revolution in Latin American Literature |
| SPN 328 | Modern Latin American Theatre |
| SPN 329 | Latino Gay and Lesbian Literature |
| SPN 335 | U.S. Latina Writers |
| SPN 372 | Literature of the Dominican Republic |
| SPN 375 | Latin American Literature from Independence to Modernism |

**Other**

| SPN 197 | Special Topics in Spanish |
| SPN 198 | Foreign Study |
| SPN 199 | Independent Study |
| SPN 297 | Special Topics in Spanish |
| SPN 298 | Foreign Study |
| SPN 299 | Independent Study |
| SPN 397 | Special Topics in Spanish |
| SPN 398 | Foreign Study |
| SPN 399 | Independent Study |
| SPN 497 | Special Topics in Spanish |
| SPN 498 | Foreign Study |
| SPN 499 | Independent Study |

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**Modern Languages (Courses Taught in English)**

**Literature, Film, and Culture**

| MOL 210 | Classical Mythology |
| MOL 211 | Heroes and Epics |
| MOL 212 | Classical Tragedy |
| MOL 243 | Japanese Poetry in Translation |
| MOL 246 | Modern Chinese Literature in Translation |
| MOL 247 | Chinese Cinema |
| MOL 248 | Chinese Calligraphy |
| MOL 282 | Modern African Literature in Translation |
| MOL 308 | Topics in Japanese Literature |
| MOL 309 | The Novelist's World |
| MOL 310 | Japanese Culture |
| MOL 311 | Topics in French Literature |
| MOL 312 | Topics in German Literature |
| MOL 313 | Topics in Italian Literature |
| MOL 314 | Topics in Russian Literature |
| MOL 315 | Topics in Hispanic Literature |
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for information on current course offerings. If you do not have a password for Campus Connection you may log on as a guest. Once you log into Campus Connection please select Course Descriptions followed by the department. All courses carry 4 quarter hours of credit. Courses marked with an asterisk may be repeated for credit when topics vary; check the current schedule of classes for specific topics. Many Modern Language courses are eligible for Liberal Studies credit. Interested students should contact their advisors or their college office. All Independent Study courses require prior arrangement with the course instructor and approval by the department chair.

Peace, Justice, and Conflict

Peace, Justice, and Conflict

The Peace, Justice, & Conflict Studies Program offers students a B.A. major curriculum that helps them reflect on the origins and causes of conflict, violence, and social injustice as well as the wide spectrum of conflict intervention, from armed conflict, through governmental and organizational peacebuilding, to local and interpersonal conflict resolution. The Program also introduces students to strategies for resolving interpersonal, communal and international conflicts peacefully, as well as tactics that promote the common good in a way that addresses the structural origins of violence. The Peace, Justice, and Conflict Studies Program addresses the need for a critical examination of the origins and root causes of violence and conflict. The Program includes frank debate about the efficacy of nonviolent in comparison with violent approaches to social change. The inclusion of conflict theory and intervention as part of this program is a distinctive aspect of this program; the arena of conflict resolution offers many potential career options. The Program emphasizes hands-on, experiential components in the introductory course, the final seminar/internship and the workshops which emphasize skill training.

Students and faculty in Peace, Justice, & Conflict Studies question what constitutes a just society and world, what peace and peacebuilding can accomplish in a world full of conflict, and how attitudes toward social justice, violence, and peace reflect and reveal American and other cultures’ values, beliefs, prejudices, assumptions, and perceptions.

Students are expected to gain competency in dealing with situations of conflict and injustice by mastering the theoretical and intellectual frameworks related to peacebuilding, human rights advocacy, and justice development, by learning to interpret and analyze real life situations in their complexity, by understanding how to build strategies for negotiation, consensus-building, advocacy, partnership development, and other intervention tools, and by understanding various research methodologies and the use of media and creative outlets.

Students majoring in many social science, humanities, and other interdisciplinary programs will find it beneficial to double major or minor in Peace, Justice, & Conflict Studies. Students who pursue the major are well prepared for graduate work in the humanities or social sciences, and specifically in peace, justice, or conflict studies, as well as for professional training in law, public service, or business.

Faculty

MATTHEW ABRAHAM, Ph.D.,
Assistant Professor of Writing, Rhetoric, & Discourse
Purdue University

CLEMENT ADIBE, Ph.D.,
Associate Professor of Political Science
Queen’s University, Canada

GENE BEIRIGER, Ph.D.,
Associate Professor of History and Co-Director of the Program
University of Chicago

KENNETH BUTIGAN, Ph.D.,
Adjunct Faculty
ADAR COHEN, Ph.D.,
Adjunct Faculty
University of Dublin, Trinity College

MICHAEL DEANGElis, Ph.D.,
Associate Professor, SNL
University of Texas, Austin

MAUREEN DOLAN,
Interfaith Minister, University Ministry
Adjunct Faculty, SNL

KATHERYN DUTENHAVER, J.D.,
Associate Professor of Law
DePaul University

SYLVIA ESCARCEGA, Ph.D.,
Assistant Professor of Latino and Latin American Studies
University of California at Davis

LAILA FARAH, Ph.D.,
Associate Professor of Women's and Gender Studies
Southern Illinois University, Carbondale

FRIDA KERNER FURMAN, Ph.D.,
Professor of Religious Studies
University of Southern California

PHYLLIS GRIFFIN, M.F.A.
Associate Professor of the Theatre School
Goodman School of Drama

JUANA GOERGEN, Ph.D.,
Associate Professor of Modern Languages
State University of New York, Stony Brook

STEPHEN HAYMES, Ph.D.,
Associate Professor of Educational Policy Studies
and Research, School of Education
Miami University of Ohio

SANDRA JACKSON, Ph.D.,
Professor of Women's and Gender Studies
University of California, Berkeley

PAULA KAGAN, Ph.D., R.N.,
Assistant Professor of Nursing
Loyola University

MARY JEANNE LARRABEE, Ph.D.,
Professor of Philosophy and Co-Director of the Program
University of Toronto

JODIE LAWSTON, Ph.D.,
Assistant Professor of Sociology
University of California, San Diego

JACQUELINE LAZU, Ph.D.,
Associate Professor of Modern Language & Director of Community
Service Studies Program
Stanford University

KHALIL MARRAR, Ph.D.,
Visiting Assistant Professor of Political Science
Loyola University at Chicago

SUSANA MARTINEZ, Ph.D.,
Associate Professor of Modern Languages
Yale University

KALYANI MENON, Ph.D.,
Assistant Professor of Religious Studies
Syracuse University

ELIZABETH MILLAN-ZAIBERT, Ph.D.,
Associate Professor of Philosophy
State University of New York, Buffalo

MARISOL MORALIS, M.A.,
Associate Director, Steans Center & Community Service Studies
DePaul University

CRAIG MOUSIN, J.D., M.Div.,
University Ombudsperson
University of Illinois; Chicago Theological Seminary

THOMAS O'BRIEN, Ph.D.,
Associate Professor of Religious Studies
University of St. Michael's College, University of Toronto

SCOTT PAETH, Ph.D.,
Assistant Professor of Religious Studies
Princeton Theological Seminary

HOWARD ROSING, Ph.D.,
Executive Director, Steans Center
State University of New York at Binghamton

ANN RUSSO, Ph.D.,
Associate Professor of Women's and Gender Studies
University of Illinois, Urbana/Champaign

TRACI SCHLESINGER, Ph.D.,
Assistant Professor of Sociology
Princeton University

ROSE SPALDING, Ph.D.,
Professor of Political Science
University of North Carolina, Chapel Hill

CHARLES STRAIN, Ph.D.,
Professor of Religious Studies
University of Chicago

ALICE STUHLMACHER, Ph.D.,
Associate Professor of Psychology
Purdue University

MARCO TAVANTI, Ph.D.,
Associate Professor of Public Services
Loyola University

DAVID WELLMAN, Ph.D.,
Associate Professor of Religious Studies
Union Theological Seminary

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**Liberal Studies Requirements**

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<td>Chicago Quarter</td>
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<tr>
<td>Focal Point</td>
<td>LSP 112</td>
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<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
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<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
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( Note: See information below)

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</thead>
</table>

College of Liberal Arts & Sciences - Undergraduate Studies ▼ Academic Departments and Programs of Study ▼ Peace, Justice, and Conflict ▼ Liberal Studies Requirements
Multiculturalism in the US | LSP 200
---|---

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiential Learning</td>
<td>PAX 200</td>
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</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>PAX 350*</td>
</tr>
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Learning Domains

<table>
<thead>
<tr>
<th>Domain</th>
<th>Courses Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>2</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2</td>
</tr>
</tbody>
</table>

Notes: PAX majors will take one additional approved LSP course from any Domain.

* Students must earn a C- or better in this course.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy:
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

Departmental Degree Requirements

B.A. in Peace, Justice, and Conflict Studies

To attain a Bachelor of Arts in Peace, Justice, and Conflict Studies, students will be required to complete successfully the following 192 credit hour program, with a minimum of 52 required credit hours in the Peace, Justice, and Conflict Studies program:

<table>
<thead>
<tr>
<th>Component</th>
<th>B.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Studies Program</td>
<td>84 credit hours</td>
</tr>
<tr>
<td>PAX core courses</td>
<td>32 credit hours</td>
</tr>
<tr>
<td>PAX Program electives</td>
<td>20 credit hours</td>
</tr>
<tr>
<td>Open electives</td>
<td>56 credit hours</td>
</tr>
<tr>
<td>Total</td>
<td>192 credit hours</td>
</tr>
</tbody>
</table>

Core Requirements
The three-course sequence PAX 210-212-214 forms the foundation of the program and should be completed in the first or second year of study. They do not need to be done in sequence. PAX 200 should be completed by the end of the second year. An internship, PAX 390 or 392, should be completed prior to taking PAX 300 & 350. If possible, students should take the internship prior to senior year. Seniors should plan to take the senior seminar, PAX 300, and the capstone, PAX 350. Two PAX workshops (2 credit hours each) can be completed at any time, ideally prior to senior year.
**PAX Core Courses**

- **PAX 200: Perspectives on Peace, Justice and Conflict Studies** 4 credit hours
- **PAX 250: Workshops on skills and techniques [2 @ 2 cr.hr.]** 4 credit hours
- **PAX 210: From International Conflict to Resolution and Peace** 4 credit hours
- **PAX 212: Social Justice and Social Change** 4 credit hours
- **PAX 214: Conflict: Intervention, Negotiation, and Advocacy** 4 credit hours
- **PAX 300: Senior Seminar** 4 credit hours
- **PAX 350: Capstone- Peace, Justice, Conflict Studies** 4 credit hours
- **PAX 390 or 392: Internship** 4 credit hours

**Total** 32 credit hours

**Concentrations**

Students will select five (5) electives for their program concentration from the list approved by the Program for majors. These five electives will be organized as a concentration. The purpose of the concentration is to provide students with a depth of knowledge in an area that is meaningful to them. Some of the more common themes within this interdisciplinary field are the level of violence studied (e.g., global, local, interpersonal), or topical areas (e.g., war & diplomacy; human rights; justice advocacy and community service; global justice). Students will choose their concentration and its title in consultation with the major plan advisor assigned to them by the Program. After consultation, the advisor will forward a list of five concentration courses and a concentration title to the advising office in the College.

**Course Listing by Category**

**Electives and Distribution Requirements**

Students will select five electives from the list approved by the Program which meet the following distribution requirements:

- Two electives of the 5 required for the concentration need to be at the 300-level.
- Two additional PAX 250 workshops may count as one elective (for 4 credit hours), as can any PAX course that is not part of the PAX Core.
- Within their five electives, students must either:
  - take at least 1 course from three different departments or interdisciplinary program or
  - count no more than 3 courses from any one department or interdisciplinary program.
- For students doing a single major, that is, in Peace, Justice and Conflict Studies, it is recommended that they use an elective slot to take an appropriate methodology course in consultation with their major plan advisor.

**Senior Seminar**

Students will do a senior seminar PAX 300 either in their junior or senior year. Each seminar will deal with one area of theory within Peace, Justice, & Conflict Studies, for example, Human Rights Theory, Theories of Peacebuilding; Theories of Social & Comparative Justice.

Students are also required to do the capstone course in Peace, Justice, & Conflict Studies, PAX 350, so that they can bring together theory and practices learned throughout the course of the major.

**Special Programs**

**Double Major**

For the Peace, Justice & Conflict Studies double major, students must complete the major requirements. Double majors may often double count courses for both majors, as well as with the Liberal Studies Program. Double majors in History, Political Science, Communication, Psychology, Philosophy, International Studies, Sociology, Public Policy, Religious Studies and Womens and Gender Studies are the most common. The PAX double major is valuable experience and excellent preparation for graduate or professional school or for immediate employment in not-for-profit organizations, governmental agencies, and the like.

**Minor in Peace, Justice, & Conflict Studies:**

For the Peace, Justice & Conflict Studies minor, students must complete the following:

- PAX 200: Perspectives on Peace, Justice and Conflict Studies 4 credit hours
- PAX 210: From International Conflict to Resolution and Peace 4 credit hours
- PAX 212: Social Justice and Social Change 4 credit hours
- PAX 214: Conflict: Intervention, Negotiation, and Advocacy 4 credit hours
- PAX 300: Senior Seminar 4 credit hours
- PAX 350: Capstone- Peace, Justice, Conflict Studies 4 credit hours
- Two additional electives from the list approved by the Program

**Total** 15 credit hours
The minor in Peace, Justice, and Conflict is a 28 quarter hour program structured as follows:

1. **PAX 200 Perspectives on Peace, Justice, and Conflict:** A required, four-credit course--this is a Junior Year Experiential Learning Course in the Liberal Studies Program.

2. **PAX Core Courses:** Students must take two of the following core courses: PAX 210, 212, 214, or 220.

3. **PAX 250 Topics on Peace, Justice, and Conflict:** Students will take two 2-credit-hour workshops that will focus on training in various skills related to nonviolent approaches to conflict resolution and social change.

4. **Elective Courses:** These must total 8 credit hours, with a minimum of two courses at the 300-level. Electives can be taken from any on the course lists, plus additional PAX 250 workshops (2 for 4 credit hours) or, PAX 300-level courses.

5. **One of the following:** PAX 390 Internship: (Independent), PAX 392 Internship [Cross-listed with CSS] or a second Junior Year Community-based Service Learning course from the PAX list. The internship is strongly suggested. It includes 100 hours of work with an organization that partners with the SteansCenter for Community-Based Service Learning, or an organization that has a structured internship or an organized service-abroad program.

6. **Distribution:** Of the 28 credit hours for the minor, 8 credit hours (2 courses) need to be at the 300-level (including PAX courses). Students taking both PAX 212 and PAX 200 need to take a course with PIR or IVCR designation.

7. Courses cross-listed with any listed in the "Course Listing by Category" are accepted as PAX electives. Check the PAX Director for topics courses approved as PAX electives each quarter.

---

**Course Listing by Category**

**Courses Categorized by College and Department/Program**

Courses for the Three Topic Fields of Study for the Minor are indicated as follows:

- Peacemaking & International Relations (PIR)
- Interpersonal Violence & Conflict Resolution (IVCR)
- Structural Violence & Social Justice (SVSJ)

**LA&S: AFRICAN AND BLACK DIASPORA STUDIES**

- ABD 100: Introduction to African and the Black Diaspora [SVSJ]
- ABD 200: Africa: Peoples, Cultures, Ideas & Movements [SVSJ]
- ABD 233: Survey of African Diasporic Intellectual Thought [SVSJ]
- ABD 235: Harlem Renaissance and Negritude [SVSJ]
- ABD 245: Race and Ethnicity in Literary Studies [SVSJ]

**LA&S: ANTHROPOLOGY**

- ANT 324: Colonialism to Global Society [PIR]
- ANT 326: Transitional Cultures [PIR]

**LA&S: ART, MEDIA & DESIGN**

- ART 291: Art as Social Interaction: Art & Activism [SVSJ]

**LA&S: CATHOLIC STUDIES**

- CTH 247: Catholic Social Thought [SVSJ]
- CTH 282: God, Justice, and Redemptive Action [SVSJ]
- CTH 341: Liberation Theology [SVSJ]
- CTH 386: The Catholic Church in World Politics [PIR]

**LA&S: COMMUNITY SERVICE STUDIES**

- CSS 201: Perspectives on Community Service [SVSJ]
- CSS 300: Introduction to Non-Profit Management [SVSJ]

**LA&S: ENGLISH**

- ENG 272: Literature and Identity (selected sections) [SVSJ]
- ENG 275: Literature and Film (selected sections) [SVSJ]
- ENG 371: African American Fiction [SVSJ]
- ENG 372: African American Poetry and Drama [SVSJ]
- ENG 373: Multiethnic Literature of the U.S. [SVSJ]
ENG 374: American Indian Literature [SVSJ]
ENG 378: Literature and Social Engagement [SVSJ]
ENG 379: Topics in Literature (selected sections) [SVSJ]
ENG 383: Women and Literature [SVSJ]
ENG 389: Topics in Comparative Literature (selected sections) [SVSJ]

L&S: GEOGRAPHY
GEO 201: Geopolitics [PIR]
GEO 205: Justice, Equality and Urban Environment [SVSJ]
GEO 215: International Development & Regional Inequality [PIR]
GEO 310: Land-Use Ethics [SVSJ]

L&S: HISTORY
HST 226: Islam and the West [PIR]
HST 229: Africa from 1900 to the Present [PIR]
HST 241: Global Refugee Crisis [PIR]
HST 249: Origins of WWI, 1871-1917 [PIR]
HST 250: Origins of WWII, 1914-1941 [PIR]
HST 251: Origins of Cold War, 1917-1953 [PIR]
HST 272: Fascism and Counterrevolution [PIR]
HST 277: War and Peace in the Modern Age [PIR]
HST 310: Inter-American Affairs [PIR]
HST 368: Social Movements in Latin America [SVSJ]
HST 383: Borderlands and Frontiers in America [PIR]

L&S: INTERNATIONAL STUDIES
INT 202: International Conflict and Cooperation [PIR]
INT 203: International Movements of the 20th Century [SVSJ]
INT 360: Topics in Development and Anti-Development [SVSJ]
INT 362: Language and the Politics of Terror [SVSJ]
INT 365: Topics in War and Peace [PIR]
INT 366: Topics in International Law [PIR]
INT 371: International Environmental Politics [SVSJ]
INT 374: Topics in International Organization [PIR]

L&S: LATINO and LATIN AMERICAN STUDIES
LST 200: Founding Myths and Cultural Conquest in Latin America [SVSJ]
LST 201: Social Diversity in Latin America [SVSJ]
LST 202: Constructing Latino Communities [SVSJ]
LST 309: Border Culture [PIR]
LST 348: Indigenous Political Struggles [SVSJ]

L&S: LESBIAN, GAY, QUEER & TRANSGENDER STUDIES
LGQ 332: Creating Change: GLBT Politics [SVSJ]
LGQ 338: Sexual Justice: Lesbians, Gay Men & the Law [SVSJ]

L&S: PEACE, JUSTICE, & CONFLICT STUDIES
PAX 200: Perspectives on Peace, Justice, and Conflict Studies
PAX 210: From International Conflict to Resolution and Peace [PIR]
PAX 212: Social Justice and Social Change [formerly PAX 230] [SVSJ]
PAX 214: Conflict: Intervention, Mediation, and Advocacy [IVCR]
PAX 220: Activism [SVSJ]
PAX 250: Topics in Peace, Justice, and Conflict Studies
PAX 252: Forgiveness & Reconciliation [IVCR]
PAX 300: Senior Seminar
PAX 309: Border Culture [PIR]
PAX 348: Indigenous Political Struggles [SVSJ]
PAX 350: Capstone [PREREQ(S): pax 210-212-230 OR PERMISSION OF INSTRUCTOR]
PAX 381: Topics in Peace Building [PIR]
PAX 382: Topics in Social Justice and Social Change [SVSJ]
PAX 383: Topics in Conflict Intervention [IVCR]
PAX 384: Topics in Activism and Advocacy [SVSJ]
PAX 385: Topics in Human Rights
PAX 390/392: Internship

L&S: PHILOSOPHY
PHL 231: Philosophy and the Question of Race [SVSJ]
PHL 237: Philosophy, Conflict and Peace [PIR]
PHL 240: Love, Hatred, and Resentment [IVCR]
PHL 241: Ethics and Public Policy [SVSJ]
PHL 264: Philosophy and Postcoloniality [PIR]
PHL 384: Feminist Ethics [SVSJ]
PHL 393: Topics in Critical Race Theory [SVSJ]
PHL 394: Topics in Postcolonialism [PIR]

**LA&S: POLITICAL SCIENCE**
PSC 140: Conflict and Cooperation among Nations [PIR]
PSC 214: Politics and Multiculturalism [SVSJ]
PSC 233: Political Ideas and Ideology [PIR]
PSC 234: Freedom and Empowerment [SVSJ]
PSC 235: Equality and Social Justice
PSC 252: Latin American Politics [PIR]
PSC 253: Asian Politics [PIR]
PSC 255: Middle East Politics [PIR]
PSC 282: Political Action and Social Justice [SVSJ]
PSC 312: Contemporary GLBT Politics [SVSJ]
PSC 324: Inequality in American Society [SVSJ]
PSC 342: Arms, Security and War [PIR]
PSC 344: World Political Economy [PIR]
PSC 346: The UN and World Problems [PIR]
PSC 347: Ethics in World Politics [PIR]
PSC 351: Revolution and Terrorism [SVSJ]
PSC 352: Authoritarian Regimes [PIR]
PSC 356: Ethnic Conflict in the Third World [PIR]
PSC 358: Global Gender Issues [SVSJ]
PSC 364: Comparative Protection of Individual Rights [SVSJ]

**LA&S: PSYCHOLOGY**
PSY 213: Lesbian, Gay, Bisexual & Transgender Psychology [IVCR]
PSY 220: Latino/a Psychology [IVCR]
PSY 305: Psychology and Social Justice [SVSJ]
PSY 317: Psychology of Interpersonal Relationship [IVCR]
PSY 345: Cultural Issues in Psychology [IVCR]
PSY 354: Community Psychology [IVCR]
PSY 355: Groups and Organizations [IVCR]

**LA&S: PUBLIC POLICY STUDIES**
PPS 251: Urban Poverty [SVSJ]
PPS 330: Sustainable Development [PIR]
PPS 331: Environmental Justice [SVSJ]

**LA&S: RELIGIOUS STUDIES**
REL 202: Ethical Worlds: Moral Issues Across Cultures [PIR]
REL 219: Slavery, Race and Religion [SVSJ]
REL 252: Forgiveness and Reconciliation [IVCR]
REL 259: Religion and Social Engagement [SVSJ]
REL 260: Religion and Political Conflict [PIR]
REL 264: Building through Resistance: The Religions of Colonized Peoples [PIR]
REL 283: Catholic Social Thought [SVSJ]
REL 320: Religion and Transnational Conflict Resolution [PIR]
REL 322: Feminist Ethics [SVSJ]
REL 351: Liberation Theology [SVSJ]

**LA&S: SOCIOLOGY**
SOC 105: Social Problems [SVSJ]
SOC 204: The Immigrant Experience [SVSJ]
SOC 214: Police and the Urban Community [IVCR]
SOC 220: Theories of Crime and Delinquency [SVSJ]
SOC 231: Race and Ethnicity in the City [SVSJ]
SOC 248: White Racism [SVSJ]
SOC 250: Group Diversity [SVSJ]
SOC 253: Slavery and Racialization [SVSJ]
SOC 256: Social Change [SVSJ]
SOC 271: Population Problems [SVSJ]
SOC 292: Collective Action [SVSJ]
SOC 316: Street Gangs [IVCR]
SOC 318: Culture Change in the Developing World [SVSJ]
SOC 333: The Sociology of Slavery [SVSJ]
SOC 340: Social Inequality [SVSJ]
SOC 358: Revolutions and Peasant Rebellions [SVSJ]
SOC 390: Women and Crime [IVCR]

**LA&S: WOMENS AND GENDER STUDIES**
WMS 100: Womens Lives: Race/Class/Gender [SVSJ]
WMS 200: Womens Studies in Transnational Contexts [PIR]
College of Liberal Arts & Sciences - Undergraduate Studies

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Philosophy

The Department of Philosophy serves the needs of the student who seeks an understanding of philosophical issues for
personal enrichment, the student who desires a more fundamental appreciation of philosophy in support of law, medicine, business, and various academic disciplines, and the student who wishes to continue the study of philosophy at the graduate level.

Through its courses and programs, the department acquaints students with various philosophical systems and with basic problems posed by diverse thinkers. Courses have been designed to highlight both the humanistic and technical features of philosophy.

The department also recognizes the important need for skills and training. Its courses in logic and analysis have been designed to help students become more perceptive in their experiences and more critical in their thinking.

Further, the department is aware that in our age of rapid change, society often tends to neglect the meaning and worth of the person. Courses are therefore offered which investigate and emphasize the dignity of the person; and by helping one understand the nature and grounds of ethical judgments, to promote an appreciation and ordering of human values.

The department has recently completed a thorough revamping of its entire undergraduate program. Our purpose has been (1) to ensure that our Liberal Studies courses remain responsive to the needs of the student who does not plan to specialize in philosophy; (2) to expand and enrich our offerings for philosophy majors.

The department is particularly proud of its Philosophy Circle, an undergraduate philosophy club which provides a forum for the exchange of ideas between faculty and students.

Faculty

PEG BIRMINGHAM, Ph.D.
Professor
Duquesne University

TINA CHANTER, Ph.D.
Professor
State University of New York at Stony Brook

AVERY GOLDMAN, Ph.D.
Associate Professor
Pennsylvania State University

NAMITA GOSWAMI, Ph.D.
Assistant Professor
Emory University

JASON D. HILL, Ph.D.
Associate Professor
Purdue University

SEAN D. KIRKLAND, Ph.D.
Assistant Professor
State University of New York at Stony Brook

DAVID FARRELL KRELL, Ph.D.
Professor
Duquesne University

MARY JEANNE LARRABEE, Ph.D.
Professor
University of Toronto

RICHARD A. LEE Jr., Ph.D.
Professor
New School for Social Research and Jagiellonian University

BILL MARTIN, Ph.D.
Professor
University of Kansas

WILLIAM MCNEILL, Ph.D.
Professor
University of Essex

ELIZABETH MILLAN, Ph.D.
Professor
State University of New York at Buffalo

DARRELL MOORE, Ph.D.
Associate Professor
## Liberal Studies Requirements

### First Year Program

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121 (Note: See information below)</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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### Junior Year

<table>
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<tr>
<th>Category</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Experiential Learning</td>
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### Senior Year

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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### Learning Domains

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3 Courses Required (Note: One course must be a lab)</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>

### Note:

* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who
complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

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**Departmental Degree Requirements**

**STANDARD CONCENTRATION**

Philosophy: 56 quarter hours (14 courses) in philosophy (or their equivalent) distributed as follows:

**Basic Prerequisite:** *PHL100 Philosophy and Its Issues.* (1 course)

**Cognitive Skills:** One course which must be *PHL 280 Critical Thinking, PHL 281 Basic Logic PHL 282 Symbolic Logic I or PHL 283 Symbolic Logic II.* (1 course)

**History Sequence:** *Three courses, PHL 293 Ancient Philosophy, and PHL 294 Medieval Philosophy or PHL 295 Early Modern Philosophy, and PHL 296 Kant and the 19th Century or PHL 297 20th Century Philosophy.* (3 courses)

**Systematic Themes:** Choose two courses (2 courses)

- *PHL 314 Survey of Ethics*
- *PHL 315 Survey of Political Thought*
- *PHL 320 Metaphysics*
- *PHL 321 Epistemology*
- *PHL 341 Aesthetics*

**300 Level Courses:** *Four 300 level Philosophy courses.* (4 courses)

**Electives:** Two courses from any of the Philosophy Department's 200 or 300 level course offerings. (2 courses)

**Capstone Seminar:** Philosophy majors must take *PHL 391 Senior Capstone Seminar.* (1 course)

The student must elect 56 quarter hours of additional coursework, at least 24 quarter hours of which must be taken outside Philosophy. Students should regularly discuss their choice of electives with their advisors.

The regular program of courses is supplemented by philosophical symposia and mini-courses featuring prominent philosophers and by departmental colloquia. Each student is expected to consult with his or her departmental advisor on course selection. With departmental permission, a senior may take one course selected from the graduate offerings in philosophy. He or she may take this course on a pass/fail basis. Certain courses in other departments are acceptable equivalents for philosophy credit. Seniors who have a superior record in philosophy may petition to do a Senior Thesis. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

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**Special Programs**

**PHILOSOPHY MINOR**

The minor program is designed to complement the majors of other departments. It is designed also for those who, while not wishing to specialize in philosophy, nonetheless seek to pursue enduring questions, appraise contemporary values, and critically discuss topics of general human concern. (If you wish to use this program as an academic minor, check with your Department for permission and with the Philosophy Department for sample programs.)

The 24 quarter hours which are required for a minor in philosophy are to be distributed as follows: History sequence: *three courses, PHL 293 Ancient Philosophy, and PHL 294 Medieval Philosophy or PHL 295 Early Modern Philosophy, and PHL*
Kant and the 19th Century or PHL 297 20th Century Philosophy. Figures and Texts: one course; Philosophical Themes: one course. The remaining one course may be taken from any of those offered at the undergraduate level by the department, except PHL 100 Philosophy and Its Issues. With permission a student may take PHL 391 Senior Capstone Seminar for Philosophy Majors as part of his or her minor. Transfer credit may be recognized. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

Course Listing by Category

PHL 100 Philosophy and Its Issues

Value Studies
PHL 200 Ethical Theories
PHL 202 Philosophy of God
PHL 204 Philosophy and Existential themes
PHL 206 The Question of Evil
PHL 208 Values and Persons
PHL 229 Biomedical Ethics
PHL 230 Contemporary Issues in Ethics
PHL 231 Philosophy and the Question of Race
PHL 232 What Is Freedom?
PHL 233 Issues in Sex and Gender
PHL 234 Philosophy and Modern Society
PHL 235 Philosophy and the Environment
PHL 236 Philosophy and the City
PHL 237 Philosophy, Conflict and Peace
PHL 238 Philosophy and Women
PHL 239 Philosophies of Africa
PHL 240 Love, Hatred and Resentment
PHL 241 Ethics and Public Policy
PHL 242 Philosophy and Technology
PHL 243 Philosophy and Film
PHL 244 Philosophical Theology
PHL 245 Reason and Society
PHL 246 Survey of Black Aesthetic Thought
PHL 248 Business Ethics
PHL 250 Junior Experiential Learning
PHL 261 Gender and Values
PHL 262 Black Feminist Theories
PHL 263 Philosophy and Women of Color
PHL 264 Philosophy and Postcoloniality
PHL 287 Introduction to Asian Philosophies
PHL 288 Feminist Philosophies
PHL 290 Philosophies of Gender
PHL 291 Moral Philosophy
PHL 292 Proseminar in Philosophical Writing

Cognitive Skills
Prerequisite to Cognitive Skills courses is PHL 100.

PHL 280 Critical Thinking
PHL 281 Basic Logic
PHL 282 Symbolic Logic I
PHL 283 Symbolic Logic II

History Sequence
Prerequisite to History Sequence courses is PHL 100.

PHL 293 Ancient Philosophy
PHL 294 Medieval Philosophy
PHL 295 Early Modern Philosophy
PHL 296 Kant and 19th Century Philosophy
PHL 297 20th Century Philosophy

Figures and Texts
Prerequisite to Figures and Texts courses is PHL 100.
PHL 360 Greek Philosophy
PHL 361 Plato
PHL 362 Aristotle
PHL 363 Medieval and Renaissance Philosophy
PHL 364 17th and 18th Century Rationalism
PHL 365 17th and 18th Century Empiricism
PHL 366 Descartes
PHL 367 The Enlightenment
PHL 368 German Idealism
PHL 369 Kant
PHL 370 Hegel
PHL 371 19th Century Philosophy
PHL 372 Marx
PHL 373 Nietzsche
PHL 374 20th Century Philosophy
PHL 375 Phenomenology and Existentialism
PHL 376 American Philosophy
PHL 377 Philosophy and Deconstruction
PHL 378 Analytic Philosophy
PHL 379 Eastern Thought
PHL 380 Selected Figures and Texts

**Philosophical Themes**
Prerequisite to Philosophical Themes courses is PHL 100.

PHL 314 Survey of Ethics
PHL 315 Survey of Political Thought
PHL 320 Metaphysics
PHL 321 Epistemology
PHL 322 Philosophy of Language
PHL 325 Basic Concepts of Phenomenology
PHL 327 Topics in Ethics
PHL 328 Topics in Economic, Social and Political Philosophy
PHL 340 Philosophy of Religion
PHL 341 Aesthetics
PHL 342 Philosophy of Law
PHL 343 Philosophies of Punishment
PHL 350 Philosophy and the Natural Sciences
PHL 353 Philosophy and History
PHL 354 Philosophy and Psychology
PHL 355 Theories of Interpretation
PHL 356 Topics in Postmodernism
PHL 357 Topics in Psychoanalysis
PHL 381 Dramatic theory: Tragedy
PHL 382 Dramatic theory: Comedy
PHL 383 Philosophical Themes in Literature
PHL 384 Feminist Ethics
PHL 385 Feminist Philosophies
PHL 386 Philosophies of Africa
PHL 387 Topics in Asian Philosophy
PHL 388 Topics in Comparative Philosophy
PHL 389 Latin American Philosophy
PHL 390 Selected Topics and Controversies
PHL 392 Topics in Feminist Philosophy
PHL 393 Topics in Critical Race Theory
PHL 394 Topics in Postcolonialism
PHL 396 Indian Philosophy
PHL 398 Travel/Study
PHL 399 Independent Study
Junior Year Experiential Course
PHL 250 Philosophy and Social Change (Community-Based Service Learning)

**Seminar for Philosophy Majors**
PHL 391 Senior Capstone Seminar

**Thesis**
PHL 395 Senior Thesis
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Physics

The Department of Physics offers courses and concentrations designed to teach students about the fundamental processes that govern our universe. Students interested in majoring in physics can choose from several concentrations.

The Standard Physics concentration provides a curriculum that highlights the core areas of theoretical and experimental physics. The Computational Physics concentration provides a curriculum that emphasizes the use of computer simulations as a tool to visualize and understand natural phenomena.

In both concentrations student participation in faculty research is an important component of the program that prepares students for independent work in graduate school or industry. Each concentration also prepares students for graduate study, either in physics or in applied sciences such as optics, photonics, scientific computing, engineering, or computer science.

For students interested in engineering, the Physics Department offers a concentration in Engineering Physics. In this concentration, students take courses in physics at DePaul and engineering courses at another university, leading to degrees in both Physics and Engineering. Through a joint program with the Illinois Institute of Technology, students can complete a five-year dual-degree program while remaining full-time DePaul students.

Additionally, students who are interested in engineering but who are not interested in the dual degree program will have the scientific basis to complete an engineering program at another institution after the first two years of the physics major curriculum at DePaul.

For students who wish to apply a physics degree to a career outside of physics, the Department of Physics offers a concentration called Interdisciplinary Physics. This concentration combines a major in physics with a minor in a second field of the student's choosing. A program in secondary-teacher education, offered in conjunction with the School of Education, is also available for students who wish to teach physics at the high school level.

Student participation in faculty research is an important component of the Physics program at all levels. Participation in research can be pursued either through independent study during the academic year or full-time during the summer quarter. Such experience is excellent preparation for independent work in graduate school or industry.

Faculty

JESUS PANDO
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University of Arizona

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Northwestern University

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  University of California, Berkeley

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  Pennsylvania State University

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  Northwestern University

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  Northern Illinois University

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  University of Kentucky

GABI MIHALCEA
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  Kansas State University

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  University of Notre Dame

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  Massachusetts Institute of Technology

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  Associate Professor
  University of Notre Dame

EDWIN J. SCHILLINGER, Ph.D.
  Professor Emeritus
  University of Notre Dame

THOMAS G. STINCHCOMB, Ph.D.
  Professor Emeritus
  University of Chicago

DONALD O. VAN OSTENBURG, Ph.D.
  Professor Emeritus
  Michigan State University

College of Liberal Arts & Sciences - Undergraduate Studies ▷ Academic Departments and Programs of Study ▷ Physics ▷ Liberal Studies Requirements

Liberal Studies Requirements
## First Year Program

<table>
<thead>
<tr>
<th>Category</th>
<th>Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>Not Required</td>
</tr>
</tbody>
</table>

## Sophomore Year

<table>
<thead>
<tr>
<th>Category</th>
<th>Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
</tr>
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## Junior Year

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiential Learning</td>
<td>Required</td>
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## Senior Year

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Required*</td>
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</table>

## Learning Domains

<table>
<thead>
<tr>
<th>Domain</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>

### Note:
Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Students must earn a C- or better in this course.*

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

### Program Core Requirements

**Common Core**

All concentrations require the Common Core. These core courses consist of:

**Physics:**

- PHY 170, 171, 172, 270, University Physics IIV
- PHY 300, 301, Methods of Computational and Theoretical Physics III

**Mathematics:**

- A sequence of courses chosen from
  - MAT 160, 161, 162, Calculus for Mathematics and Science Majors III
  - MAT 147, 148, 149, Calculus With Integrated Precalculus III
  - MAT 170, 171, 172, Promath Calculus for Mathematics and Science Majors III)
- MAT 260, Multivariable Calculus I

### Concentrations

1. Standard Physics after Common Core

**Physics:**
• Four courses chosen from
  • 310 Mechanics I
  • 311 Mechanics II
  • 320 Electricity and Magnetism I
  • 321 Electricity and Magnetism II
  • 360 Quantum Mechanics I
  • 361 Quantum Mechanics II
  • 370 Electronics
  • 380 Experimental Physics or 390 Applied Computational Physics Laboratory
• Four additional Physics courses, at least two at the 300 level, as approved by a departmental advisor

Mathematics:
• 261 Multivariable Calculus II

Allied Field: A one year-long sequence of courses in the sciences, mathematics, or computer science, chosen from the following:

• Biology: BIO 101, 102, 103 General Biology III
• Chemistry:
  • CHE 111, 113, 115 General and Analytical Chemistry III
  or
  • CHE 131, 133 General Chemistry III
• Environmental Science: BIO 215 Ecology, ENV 216 Earth System Science, ENV 217 Human Impacts on the Environment
• Mathematics: 300-level sequence
• Computer Science: as approved by departmental advisor

II. Computational Physics after Common Core

Physics:
• 310 Mechanics I
• 320 Electricity and Magnetism I
• 360 Quantum Mechanics I
• 342 Computational Physics
• 390 Applied Computational Physics Laboratory
• Three additional physics courses, at least one at the 300 level, as approved by a departmental advisor

Mathematics:
• 261 Multivariable Calculus II

Computer Science:
• CSC 261 and CSC 262 Programming in C/C++ III
  or
  • CSC 211 and CSC 212 Programming in Java III

Supporting Fields: Three courses at the 200 or 300 level in Computer Science, Computer Graphics, or Scientific Data Analysis and Visualization as approved by departmental advisor.

III. Engineering Physics

DePaul University offers a joint program with the Illinois Institute of Technology (IIT) in physics and engineering. This program allows students to enroll in courses at IIT while remaining full-time DePaul students. Students will receive a degree in Physics from DePaul University and a degree in Mechanical, Aerospace, Electrical, or Computer Engineering from IIT upon completion of the five-year program.

Students can also choose a four-year joint program that leads to a degree only from DePaul or can choose to complete their engineering requirements at another university. Students interested in Engineering Physics or the joint program should promptly consult with a Physics Department advisor for information about scheduling, requirements, and admission to the joint program.

AFTER COMMON CORE:

Physics:
• 370 Electronics (for Mechanical or Aerospace Engineering) or 340 Thermal Physics (for Electrical or
Electronics (for Mechanical or Aerospace Engineering) or
Thermal Physics (for Electrical or Computer Engineering)

Either 320 and 321 Electromagnetism or 360 and 361 Quantum Mechanics (Electrical Engineering Students should take 320 and 321)

Two additional physics courses at the 300 or 400 level as approved by advisor

Mathematics:

- 261 Multivariable Calculus II

Computer Science:

- 261 Programming Languages I: C/C++

Chemistry:

- 111, 113 General and Analytical Chemistry I, II, or 131 General Chemistry I

Supporting Fields: Twenty quarter hours at 300/400 level from an accredited Mechanical, Aerospace, Aeronautical, Computer, or Electrical Engineering program.

IV. INTERDISCIPLINARY PHYSICS

Intended for students that wish to apply their scientific training in a career outside of physics, this concentration allows students to combine a core physics curriculum with a minor from another field. Possible minors include Journalism or Technical Writing for students interested in a career in science writing, Economics for students interested in business, or Biological Sciences for students interested in biophysics.

AFTER COMMON CORE:

Physics: Six additional courses, at least three at the 300 level, as approved by a departmental advisor.

Supporting Fields: Six courses which constitute a minor in a second discipline, as approved by a departmental advisor.

V. TEACHER OF PHYSICS: SECONDARY LEVEL

The Department of Physics offers a concentration of study which combines the requirements for a major in physics with certification for teaching physics at the junior high, middle, and senior high school levels.

A student electing such a program should consult the School of Education advisor as well as the Physics advisor as soon as possible after entering DePaul.

AFTER COMMON CORE:

Physics:

- 310 Mechanics I

Chemistry:

- 111, 113, 115, General and Analytical Chemistry I

Education:

- 339 Teaching Science in the Secondary School

Mathematics:

- 261 Multivariable Calculus II

SEQUENCING

It is extremely important that students interested in majoring in physics begin the calculus sequence in the first year of study so that they can complete the degree requirements in four years.

Two options are available. The student may place directly into the calculus sequence (MAT 160, 161, 162), or the student may place into MAT 131 (Trigonometry and Pre-calculus). Those students that place into MAT 160 should enroll in that course in their first quarter at DePaul.

Students that place into MAT 131 are strongly advised to take MAT 147, 148, 149 (Calculus with Integrated Precalculus I, II and III) during their first year at DePaul. Another option for these students would be to take MAT 131 and MAT 160 concurrently in the autumn quarter.

Students interested in physics should also enroll in University Physics (PHY 170, 171, 172) during their first year. This sequence, along with the Calculus courses discussed above, are prerequisites to PHY 270, PHY 300, PHY 301, and PHY 370, which should be taken in the sophomore year along with MAT 260 and 261, Multivariable Calculus. All remaining courses are determined by the requirements of the concentration.

Students interested in Engineering Physics or Pre-engineering are urged to consult with a Physics Department advisor as soon as
practicable.
The predominance of physics, mathematics, and chemistry sequences in the freshman and sophomore years requires that the majority of Liberal Studies courses be postponed until the junior and senior years. Students should therefore take fewer Liberal Studies courses in the first two years, concentrating instead on those major field requirements that are prerequisites to upper division courses.

Special Programs

PRE-ENGINEERING
The Pre-engineering Program is an important component of the Physics Department curriculum. It is an alternative to the Engineering Physics concentration and is designed to provide students that wish to attend DePaul University for one or two years with the scientific background necessary to complete a degree program in engineering at another institution.

Under this program, DePaul University does not grant a degree but students benefit from the high faculty-to-student ratio in courses and the opportunity to work in faculty research labs.

DOUBLE MAJOR
Students interested in a double major such as Mathematics and Physics may elect a sufficient number of advanced mathematical science courses (generally six to eight) to satisfy the requirements of the concentration of their choice.

SEQUENCING OF COURSEWORK
Students interested in majoring in physics, applied computational physics, or pre-engineering should enroll in Physics 170 (University Physics I) and Mathematics 160 (Calculus for Mathematics and Science Majors I) in the Autumn quarter of their first year, provided they are adequately prepared in mathematics.

The sequences of Physics 170, 171, and 172 and Mathematics 160, 161, and 162 are prerequisites to Physics 270, Physics 300 and 301, and Physics 370, which should be taken in the sophomore year together with Mathematics 260 and 261.

It is recommended that student interested in the standard concentration or pre-engineering also take the chemistry sequence (111, 113, 115) in their first year. Because of the predominance of physics, mathematics, and chemistry sequences in the freshman and sophomore years, it is crucial that Physics and Pre-Engineering majors be advised by faculty in the Physics Department as they enter DePaul. Appointments for advising can be made by contacting the department office at (773) 325-7330.

PHYSICS MINOR
The Physics Department offers three minors, each requiring 24 credit hours.

Students may complete a Physics minor by completing either PHY 150, 151, and 152 (General Physics III) or PHY 170, 171, and 172 (University Physics III), plus three additional physics courses.

Students may complete an Electronics minor by completing PHY 110 (Basic Electronics), PHY 231 (Linear Electric Circuits), PHY 232 (Introduction to Digital Electronics), and three additional physics courses.

Students may complete a Computational Physics minor by completing PHY 170, 171, 172, and 270 (University Physics IV), plus PHY 300 and 301 (Methods of Computational and Theoretical Physics III).

RESEARCH AT ARGONNE NATIONAL LABORATORY
College juniors and seniors with a minimum GPA 3.0/4.0 who are U.S. citizens or permanent residents may apply for the Science and Engineering Research Semester (SERS) at Argonne. The SERS program pays a stipend, plus housing and travel.

For more details, contact the Physics Department chair and write to:
Science and Engineering Research Semester
Division of Educational Programs
Argonne National Laboratory
Argonne, IL 60439-4845.

COMBINED-DEGREE [B.A./B.S.-M.Ed.] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Physics major and a Masters of Education degree with State of Illinois secondary teaching certification in Environmental Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.
Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Physics at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department.

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Physics ▸ Course Listing by Category

**Course Listing by Category**

**General (approved for Liberal Studies credit; not for majors)**

- PHY 104 The Sun and Its Planets
- PHY 110 Basic Electronics
- PHY 114 Exploring Other Worlds
- PHY 120 How Things Work
- PHY 150 General Physics I
- PHY 151 General Physics II
- PHY 152 General Physics III
- PHY 155 General Physics
- PHY 156 General Physics II
- PHY 200 Light and Atoms
- PHY 204 Frontiers of the Universe
- PHY 205 Einsteins Peculiar Ideas
- PHY 206 Sound and Acoustics
- PHY 220 The Dynamic Ocean
- PHY 223 Light, Color, and Photography
- PHY 225 Weather and Climate
- PHY 231 Linear Electric Circuits
- PHY 232 Introduction to Digital Electronics
- PHY 236 The Science of Digital Audio

**Major Field Courses**

- PHY 170 University Physics I
- PHY 171 University Physics II
- PHY 172 University Physics III
- PHY 190 Introduction to MatLab Programming
- PHY 270 University Physics IV
- PHY 300 Methods of Computational and Theoretical Physics I
- PHY 301 Methods of Computational and Theoretical Physics II
- PHY 310 Mechanics I
- PHY 311 Mechanics II
- PHY 315 Chaos in Physical Systems
- PHY 320 Electricity and Magnetism I
- PHY 321 Electricity and Magnetism II
- PHY 325 Laser Physics
- PHY 330 Senior Capstone Physical Science
- PHY 340 Thermal Physics
- PHY 342 Computational Physics
- PHY 350 Optics
- PHY 356 Fiber Optics
- PHY 360 Quantum Mechanics I
- PHY 361 Quantum Mechanics II
- PHY 366 Radiation Physics
- PHY 370 Electronics
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. Unless otherwise specified, all courses carry 4 quarter hours credit. Courses 150 through 156 are offered primarily for students (such as those in programs in the biological and medical sciences) whose requirements call for a one-year course (with laboratory) in General Physics without calculus.

Political Science

Political Science is the study of the organization and behavior of people, groups, and institutions which make up our government and the larger political system. The program is designed to introduce students to questions, perspectives, and arguments about the political forces that shape their lives. As such, the program has value for Liberal Studies students as well as for those who may choose the discipline as a major field of study. Students find the substance and the methods of the discipline useful in the legal, business, civic, communications, governmental, and academic professions, as well as any endeavors that draw them into public service.

Faculty

CLEMENT ADIBE, Ph.D.  
Associate Professor  
Queens University, Canada

MOLLY ANDOLINA, Ph.D.  
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Georgetown University

DAVID BARNUM, Ph.D.  
Professor  
Stanford University

LARRY BENNETT, Ph.D.  
Professor  
Rutgers University

JAMES BLOCK, Ph.D.  
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University of Chicago

MICHAEL BUDDE, Ph.D.
Catholic Studies & Center for World Catholicism
Professor
Northwestern University

PATRICK CALLAHAN, Ph.D.
Professor
Ohio State University

RICHARD P. FARKAS, Ph.D.
Professor
University of South Carolina

SCOTT HIBBARD, Ph.D.
Assistant Professor
The Johns Hopkins University

KATHRYN IBATA-ARENS, Ph.D.
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VALERIE C. JOHNSON, Ph.D.
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University of Maryland

ANNA O. LAW, Ph.D.
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University of Texas, Austin

AZZA LAYTON, Ph.D.
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University of Texas, Austin

CATHERINE MAY, Ph.D.
Instructor and Internship Coordinator
University of Wisconsin, Madison

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Cornell University

ROSE SPALDING, Ph.D.
Professor
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PHILLIP STALLEY, Ph.D.
Assistant Professor
George Washington University

WAYNE STEGER, Ph.D.
Professor and Chair
University of Iowa

ERIK R. TILLMAN, Ph.D.
Assistant Professor
Emory University

J. HARRY WRAY, Ph.D.
Professor
University of North Carolina, Chapel Hill

Liberal Studies Requirements

First Year Program
**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*
- American Politics Minor
- International Politics Minor
- Public Law/Political Thought Minor

Special Programs

- American Politics Minor

The minor in American Politics provides the non-major with a survey of American political institutions and behavior. The following sequence of courses totaling 24 quarter hours is required:

120 The American Political System

Three of the following 200-level courses:
- 213 Political Socialization
- 214 Politics and Multiculturalism
- 216 American Political Culture
- 217 Women and Politics
- 218 African-American Politics
- 219 Topics in Political Culture
- 220 The American Presidency
- 221 Congress and the Legislative Process
- 222 Political Parties and Elections
- 223 Urban Politics
- 224 Bureaucracy and Politics
- 225 State Politics
- 229 Topics in American Politics
- 260 Law and the Political System
- 282 Political Action and Social Justice
- 286 Campaigns and Social Engagement
- 288 Biking, Politics, and Policy

Two of the following 300-level courses:
- 310 Political Culture and Development
- 311 Diasporas and Gender
- 312 Contemporary Gay, Lesbian, Bisexual, and Transgendered Politics
- 319 Advanced Topics in Political Culture
- 320 Dynamics of Public Policy
- 321 Mass Media and American Politics
- 322 Urban Policymaking
- 323 Chicago Government and Politics
- 324 Inequality in American Society
- 325 Latino Political Empowerment
- 326 Agenda Setting and Public Policy
- 327 Public Opinion
- 328 Advanced Topics in American Politics
- 329 Advanced Topics in Public Policy
- 330 American Political Thought
- 362 The Criminal Justice System
- 369 Advanced Topics in Public Law
- 381 Theory and Practice of Public Policy
**International Politics Minor**

The minor in international politics is designed to provide the non-major with an opportunity to develop a specialty in the domestic and international politics of regions outside the United States. The following sequence of courses totaling 24 quarter hours is required:

**140 Conflict and Cooperation Among Nations**

**150 Political Systems of the World**

**Two of the following 200-level courses:**
- 242 American Foreign Policy
- 243 Russian Foreign Policy
- 244 Latin American-United States Relations
- 245 Foreign Policies of Western Europe
- 246 Asian Foreign Policy
- 249 Topics in International Relations
- 250 West European Politics
- 251 Russian Politics
- 252 Latin American Politics
- 253 Asian Politics
- 254 African Politics
- 255 Middle East Politics
- 256 Southeast Asian Politics
- 259 Country Studies

**Two of the following 300-level courses:**
- 340 The European Union
- 342 Arms, Security, and War
- 344 World Political Economy
- 345 Catholic Church in World Politics
- 346 United Nations and World Problems
- 347 Ethics in World Politics
- 349 Advanced Topics in International Relations
- 350 Political Development in Industrialized Nations
- 351 Revolution and Terrorism
- 353 Comparative Democracy and Dictatorship
- 354 Political Representation in Comparative Perspective
- 355 State and Nation Building
- 356 Ethnic Conflict in the Third World
- 357 Eastern Europe in Transition
- 358 Global Gender Issues
- 359 Advanced Topics in Comparative Politics
- 361 International Law

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**Public Law/Political Thought Minor**

This minor provides the non-major with an introduction to the study of law and its foundation in political thought. The following sequence of courses totaling 24 quarter hours is required:

**260 Law and the Political System.**

**One course from the following:**
- 261 First Amendment Rights
- 262 Rights of Defendants
- 263 Equal Protection of the Laws

**Two courses from the following:**
- 230 Classical Political Thought
- 231 Modern Political Thought
- 233 Political Ideas and Ideologies
- 234 Freedom and Empowerment
- 235 Equality and Social Justice
- 236 Legitimacy and Crisis
- 239 Topics in Political Thought
- 269 Topics in Public Law
One course from the following:
- 330 American Political Thought
- 331 Contemporary Political Thought
- 333 Marxism
- 334 Latin American Political Thought
- 335 Theories of the Church
- 336 African American Political Thought
- 337 Christian Political Thought
- 339 Advanced Topics in Political Thought

One course from the following:
- 361 International Law
- 362 The Criminal Justice System
- 363 Women and the Law
- 364 Comparative Protection of Individual Rights
- 365 Voting Rights and the Law
- 366 National Security and the U.S. Constitution
- 367 U.S. Immigration Law
- 369 Advanced Topics in Public Law

*120 The American Political System is recommended, in addition to the above courses, for students who lack a background in American politics.

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**Honors Sequence**

Selected juniors majoring in Political Science may take PSC 393 Honors Seminar.

Seniors with a minimum GPA of 3.3 may enroll for PSC 394 Senior Thesis, under the supervision of one of the departments faculty members.

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**Course Listing by Category**

**Methodology**
- PSC 200 Political Inquiry
- PSC 300 Political Analysis and Research
- PSC 305 Writing in Political Science

**Political Culture**
- PSC 213 Political Socialization
- PSC 214 Politics and Multiculturalism
- PSC 216 American Political Culture
- PSC 217 Women and Politics
- PSC 218 African-American Politics
- PSC 219 Topics in Political Culture
- PSC 310 Political Culture and Development
- PSC 311 Diasporas and Gender
- PSC 312 Contemporary Gay, Lesbian, Bisexual and Transgendered Politics
- PSC 319 Advanced Topics in Political Culture

**American Politics**
- PSC 120 The American Political System
- PSC 220 The American Presidency
- PSC 221 Congress and the Legislative Process
- PSC 222 Political Parties and Elections
- PSC 223 Urban Politics
- PSC 224 Bureaucracy and Politics
- PSC 225 State Politics
- PSC 229 Topics in American Politics
PSC 229  Dynamics of Public Policy
PSC 320  Mass Media and American Politics
PSC 322  Urban Policymaking
PSC 323  Chicago Government and Politics
PSC 324  Inequality in American Society
PSC 325  Latino Political Empowerment
PSC 326  Agenda Setting and Public Policy
PSC 327  Public Opinion
PSC 328  Advanced Topics in American Politics
PSC 329  Advanced Topics in Public Policy

Political Thought
PSC 230  Classical Political Thought
PSC 231  Modern Political Thought
PSC 233  Political Ideas and Ideologies
PSC 234  Freedom and Empowerment
PSC 235  Equality and Social Justice
PSC 236  Legitimacy and Crisis
PSC 239  Topics in Political Thought
PSC 330  American Political Thought
PSC 331  Contemporary Political Thought
PSC 333  Marxism
PSC 334  Latin American Political Thought
PSC 335  Theories of the Church
PSC 336  African-American Political Thought
PSC 337  Christian Political Thought
PSC 339  Advanced Topics in Political Thought

International Relations
PSC 140  Conflict and Cooperation Among Nations
PSC 242  American Foreign Policy
PSC 243  Russian Foreign Policy
PSC 244  Latin American-United States Relations
PSC 245  Foreign Policies of Western Europe
PSC 246  Asian Foreign Policy
PSC 249  Topics in International Relations
PSC 340  The European Union
PSC 342  Arms, Security, and War
PSC 344  World Political Economy
PSC 345  The Catholic Church in World Politics
PSC 346  The United Nations and World Problems
PSC 347  Ethics in World Politics
PSC 349  Advanced Topics in International Relations

Comparative Politics
PSC 150  Political Systems of the World
PSC 250  West European Politics
PSC 251  Russian Politics
PSC 252  Latin American Politics
PSC 253  Asian Politics
PSC 254  African Politics
PSC 255  Middle East Politics
PSC 256  Southeast Asian Politics
PSC 259  Country Studies
PSC 350  Political Development in Industrialized Nations
PSC 351  Revolution and Terrorism
PSC 353  Comparative Democracy and Dictatorship
PSC 354  Political Representation in Comparative Perspective
PSC 355  State and Nation Building
PSC 356  Ethnic Conflict in the Third World
PSC 357  Eastern Europe in Transition
PSC 358  Global Gender Issues
PSC 359  Advanced Topics in Comparative Politics

Public Law
PSC 260  Law and the Political System
PSC 261  First Amendment Rights
PSC 262  Rights of Defendants
PSC 263  Equal Protection of the Laws
PSC 269  Topics in Public Law
PSC 361  International Law
PSC 362  The Criminal Justice System
PSC 363  Women and the Law
PSC 364  Comparative Protection of Individual Rights
COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM
This program provides students the opportunity to complete in five years an undergraduate Political Science major and a Masters of Education degree with State of Illinois secondary teaching certification in Social Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units. Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Social Studies at the 6th-12th grade levels.
A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.

Psychology
Psychology

The goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology.

The primary means of attaining our mission is classroom instruction. We offer courses across a wide range of disciplines within psychology; some of our courses also include laboratories that focus on experimental and statistical work. Some of these courses are beginning to be offered as fully online and as hybrid courses (partially online and partially in the classroom). Further learning opportunities are made available through field work, the Honors Program, Experiential Learning, Independent Study, and Internships. Our Internship Program consists of supervised work placements for which students earn academic credit; potential sites include human service organizations as well as community and industrial settings.

Psychology majors must select one of the six B.A. concentrations: Standard, Human Development, Human Services, Industrial/Organizational, Community, Comprehensive Evening Program, or select one of the two Bachelor of Science concentrations: General Bachelor of Science or Cognitive Neuroscience. Three psychology minors are available in Experimental, Industrial/Organizational, and Applied areas.

After completing any of the concentrations, a psychology major should be able to read and understand behavioral science data, design and conduct rudimentary psychological research studies, and apply research findings to everyday situations. These skills are applicable to a wide variety of occupations and professions. Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Psychology as a minor provides a flexible complement to other majors.

There are 32 tenured and tenured-track faculty in the department, nearly half of whom are women and twenty percent of whom are minorities. In addition, the Chicago area provides highly qualified part-time faculty who teach specialized courses. The areas of faculty interest range from basic laboratory research in cognition to on-site applied research in the prevention of adolescent pregnancy.

In addition to the undergraduate curriculum, the department houses five Ph.D. programs in the areas of Clinical Child, Clinical Community, Community, Experimental, and Industrial/Organizational psychology. The department also offers a terminal M.S. program in general psychology as well as a combined B.A./M.S. program in Industrial/Organizational psychology. The department draws upon the metropolitan Chicago area when placing students in practica, internships, and jobs. Additionally, Chicago hosts the annual convention of the Midwestern Psychological Association and meetings of other professional organizations, providing our advanced students ample access to opportunities for scholarly participation in the field of psychology.

Extensive facilities are available to support the departmental programs. The department's offices, classrooms, laboratories, and the DePaul Family and Community Services center occupy four floors of Byrne Hall. University facilities include a networked library and additional computer labs. The DePaul Clinical Child Graduate program was recognized by American Psychological Association as the best training program in the country for 2006.

Faculty

JERRY W. CLELAND, Ph.D.,
Professor and Chair
Loyola University, Chicago

DAVID ALLBRITTON, Ph.D.,
Associate Professor
Yale University

SUZANNE BELL, Ph.D.,
Associate Professor
Texas A&M University

KAREN S. BUDD, Ph.D.,
Professor
University of Kansas

LINDA A. CAMRAS, Ph.D.,
Professor
University of Pennsylvania

JOCELYN S. CARTER, Ph.D.,
Assistant Professor
Vanderbilt University

DOUGLAS CELLAR, Ph.D.,
Associate Professor
University of Akron

JESSICA CHOPLIN, Ph.D.,
Assistant Professor
University of California, Los Angeles

SHELDON COTLER, Ph.D.,
Professor
Southern Illinois University

RALPH ERBER, Ph.D.,
Professor and Associate Dean
Carnegie Mellon University

JOSEPH FERRARI, Ph.D.,
Professor
Adelphi University

PATRICK FOWLER, Ph.D.,
Assistant Professor
Wayne State University

PABLO GOMEZ, Ph.D.,
Associate Professor
Northwestern University

KATHRYN E. GRANT, Ph.D.,
Professor
University of Vermont

JANE A. HALPERT, Ph.D.,
Professor
Wayne State University

GARY W. HARPER, Ph.D.,
Professor
Purdue University

FREDERICK H. HEILIZER, Ph.D.,
Associate Professor
University of Rochester

P J HENRY, Ph.D.,
Associate Professor - on leave
University of California, Los Angeles

LEONARD A. JASON, Ph.D.,
Professor
University of Rochester

CHRISTOPHER B. KEYS, Ph.D.,
Professor
University of Cincinnati
First Year Program

<table>
<thead>
<tr>
<th>Chicago Quarter</th>
<th>LSP 110 or LSP 111</th>
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<tbody>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
</tbody>
</table>
Quantitative Reasoning & Technological Literacy:  LSP 120 and LSP 121  
( Note: See information below)  

| Sophomore Year |  |  |
|----------------|------------------|
| Multiculturalism in the US | LSP 200 |

| Junior Year |  |  |
|--------------|------------------|
| Experiential Learning | Required |

| Senior Year |  |  |
|--------------|------------------|
| Capstone     | Required* |

Learning Domains

<table>
<thead>
<tr>
<th>Domain</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>Arts and Literature (AL)</td>
<td>3 Courses Required</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>
| Scientific Inquiry (SI) | 3 Courses Required  
( Note: One course must be a lab) |
| Self, Society and the Modern World (SSMW) | 1 Course Required |
| Religious Dimensions (RD) | 2 Courses Required |
| Understanding the Past (UP) | 2 Courses Required |

Note: * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:  
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.

Bachelor of Arts

LIBERAL STUDIES REQUIREMENTS

DEPARTMENTAL PROGRAM REQUIREMENTS

COMMON CORE

Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. For the research sequence, PSY 240 must be taken first; PSY 241 and PSY 242 may be taken in either order. A special note: PSY 340 Statistics II, an elective course, may be taken immediately after the completion of PSY 240. Capstone: PSY 361 History and Systems is the required senior capstone. Students who are double majors take only one capstone in either major. University Honors students are not required, however it is recommended.

The program consists of the five common core classes listed above, plus eight additional courses in a concentration area. Bachelor of Arts students are required to take fourteen general electives which may be psychology and/or other department courses. Students may choose to complete a minor or double-major. Bachelor of Arts students must fulfill the Modern Language requirement.

Upon faculty approval psychology majors may register for the following psychology courses: 396 Psychology Honors, 397 Experiential Psychology/Psychology Research, 398 Reading and Research, and 399 Independent Study.

BACHELOR OF ARTS CONCENTRATIONS:
I. STANDARD CONCENTRATION
Psychology: Common Core plus 342 Research Methods III; 347 Social Psychology; 351 Theories of Personality; 377 Physiological Psychology; and four additional Psychology courses. Psychology courses must be numbered 317 and above to count toward major field.

II. HUMAN DEVELOPMENT CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 334 Adolescent Psychology; 347 Social Psychology; and five additional Psychology courses. Psychology courses must be numbered 317 and above to count toward major field.

III. HUMAN SERVICES CONCENTRATION
Psychology: Common Core plus 333 Child Psychology; 347 Social Psychology; 353 Abnormal Psychology; 357 Applied Psychology I (winter quarter/junior year); 358 Applied Psychology II (spring quarter/junior year); and 395 Field Work/Internship which is taken three times in the student's senior year.

IV. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION
Psychology: Common Core plus 380 Industrial/Organizational Psychology; two courses from 355 Groups and Organizations, 381 Personnel Psychology, 382 Organizational Behavior, 383 Psychology of Design, 384 Consumer Behavior and Advertising, and 385 Training and Development in Organizations; either 343 Introduction to Psychological Measurement or 340 Statistics II; and four additional Psychology courses. Psychology courses must be numbered 317 and above to count toward major field.

V. COMMUNITY CONCENTRATION
Psychology: Common Core plus PSY 354 Community Psychology, PSY 356 Principles of Field Research and Action (spring/junior year), PSY 359 Field Work in Community Research and Action (which is taken twice: autumn/senior year and winter/senior year); one diversity course from PSY 325 Psychology of Women, PSY 326 Psychology of Men, PSY 345 Cultural Issues in Psychology, and PSY 346 Psychology of African-American Child; one course from PSY 347 Social Psychology or PSY 380 Industrial and Organizational Psychology; one course from PSY 333 Child Psychology and PSY 334 Adolescent Psychology; and one course from PSY 351 Theories of Personality and PSY 353 Abnormal Psychology.

VI. COMPREHENSIVE EVENING PROGRAM
Psychology: Common Core plus two courses from 355 Groups and Organizations, 380 Industrial and Organizational Psychology, 381 Personnel Psychology, 382 Organizational Behavior and 385 Training and Development in Organizations; two courses from 302 Personal Adjustment and Mental Health, 351 Theories of Personality, and 353 Abnormal Psychology; two courses from 303 Human Development, 347 Social Psychology, and 360 Theories of Learning and Cognition; and two electives from the remaining above courses.
developed in consultation with the departmental advisor. The student is urged to devote some general elective hours to courses in disciplines other than his/her major.

In addition, all psychology majors are encouraged to engage in individual research projects with the supervision of faculty. Upon faculty approval psychology majors may register for the following psychology courses: 396 Psychology Honors, 397 Experiential Psychology/Psychology Research, 398 Reading and Research, and 399 Independent Study.

II. BACHELOR OF SCIENCE - COGNITIVE NEUROSCIENCE CONCENTRATION

The program consists of the five common core classes, five required psychology courses, and three psychology electives. Students must also fulfill the allied field requirement, plus one BIO elective; and 8 general electives.

**Psychology:** Common core plus five required psychology courses: PSY 340 Statistics II (this course may be taken immediately after the completion of PSY 240 Statistics I), PSY 342 Research Methods III, PSY 343 Introduction to Psychological Measurement, PSY 360 Theories of Learning and Cognition, and PSY 377 Physiological Psychology. The three additional psychology electives should be chosen from the following: PSY 348 Social Cognition & Mental Control, PSY 353 Abnormal Psychology, PSY 363 Alcoholism, Drug Addiction and Recovery, PSY 364 Health Psychology & Stress Management, PSY 373 Happiness, Judgement and Decision Making, and PSY 398 Topics in Neuroscience.

**Allied Fields:** There are five required Biology courses: Biology 101, Biology 102, Biology 103, plus; BIO 250 Cell Biology and BIO 339 Cellular Biology. In addition, one BIO elective must be selected from the following list: BIO 206 Brain and Behavior, BIO 239 The Brain: Biology and Behavior, BIO 390 Special Topics, BIO 340 Systems Neurobiology, BIO 375 Introduction to Pharmacology, BIO 220 Biotechnology, and BIO 230 Epidemiology.

The first year chemistry (CHE 111, 113, 115) is recommended but not required for BIO 250 and BIO 339.

**Honors Program in Psychology**

Students who are eligible may apply to be admitted to the Honors Program in Psychology. A formal application must be submitted to the Departmental Honors Committee. This application is available in the Psychology Department Office. An honors research project will be completed during the students senior year in order for a student to graduate with Honors in Psychology. Students accepted into the program must enroll in Psychology 396 Honors in Psychology for at least four quarter hours (and no more than 12 quarter hours). In order to enroll, approval must be received from the Departmental Honors Committee. The course consists of a supervised research project, which is completed during the students senior year. The student works directly with a faculty sponsor on the research and attends monthly seminars throughout the year with other students in the Honors Program. It is recommended that students also enroll in 340 Statistics II (this course may be taken immediately after the completion of PSY 240 Statistics I); and in either 342 Research Methods III or 343 Measurement.

**CRITERIA**

1. Minimum Psychology average: 3.5.
2. Minimum overall GPA: 3.3.
3. Letter from faculty sponsor.
4. Understanding of research area and feasibility of proposed research (from application).
5. Psychology 240, 241 and 242 must be completed with no less than one A and two Bs.

**Psychology Minor**

For students who are majoring in another department, the Psychology Department offers three minors, each requiring six courses overall in Psychology.

**Experimental minor:**

PSY 105, PSY 106 and at least two courses in Experimental/Biological foundations (PSY 360, 373, 377) and two PSY classes. It is recommended that all classes be major level (317 and above).

**Industrial Organizational minor:**
PSY 105, PSY 106, 380 and one more course from the following list: PSY 355, 381, 382, 384, 385 and two additional PSY electives. It is recommended that all classes be major level (317 and above).

Applied Psychology minor:

PSY 105, 106 and at least two from the following list: PSY 317, 345, 347, 348, 353, 363, 364, 366 and two additional PSY electives. It is recommended that all classes be major level (317 and above).

Bachelor of Arts/Master of Science Five Year

PROGRAM IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY
The B.A./M.S. Program in Industrial/Organizational Psychology is a five-year program in which the student can earn both a B.A. and an M.S. in Psychology. The student will begin taking graduate level courses in the senior year and complete requirements for an M.S. in Psychology during the fifth year of study. Students should meet with an I/O area advisor as soon as possible ideally, no later than the end of the sophomore year. Applications for admission to the M.S. portion of the program are available from the I/O Area Director and must be received along with supporting transcripts and Graduate Record Exam scores by June 1 of the junior year. The Liberal Studies requirements and the common core in Psychology must be completed prior to admittance to the program. An overall GPA of 3.2 or better is required to be considered for the program.

Undergraduate courses: The same courses as the B.A. Industrial/Organizational Concentration (see description above); however, additional undergraduate psychology electives are substituted for two undergraduate courses in Industrial/Organizational beyond 380. Graduate courses: 404 Learning Processes; 430 Advanced Social Psychology; 410 and 411 Advanced Statistics I and II; 420 Advanced Research Methodology; and 597 Masters Thesis Research. A total of five graduate-level Industrial/Organizational courses are selected in consultation with a program advisor. Note: Please see the Graduate Bulletin for course descriptions.

Course Listing by Category

Introductory

PSY 105 Introductory Psychology I
PSY 106 Introductory Psychology II
PSY 210 Psychology of Business and industry
PSY 215 Human Sexuality
PSY 216 Mental Health Problems Contemporary Society
PSY 218 Psychological Problems of Contemporary Family

Human Development

PSY 303 Human Development
PSY 333 Child Psychology
PSY 334 Adolescent Psychology
PSY 346 Psychology of the African-American Child
PSY 367 Psychology of Exceptional Children
PSY 370 Social and Emotional Development

Social and Personality

PSY 317 Psychology of Interpersonal Relationship
PSY 347 Social Psychology
PSY 348 Social Cognition and Mental Control
PSY 351 Theories of Personality
PSY 355 Groups and Organizations
PSY 363 Alcoholism, Drug Addiction and Recovery
PSY 392 Psychology of Alienation

Applied

PSY 302 Personal Adjustment and Mental Health
PSY 345 Cultural Issues in Diversity
PSY 353 Abnormal Psychology
PSY 354 Community Psychology
PSY 356 Principles of Field Research and Action
PSY 357 Applied Psychology I
PSY 358  Applied Psychology II
PSY 359  Field Work in Psychological Research and Action
PSY 364  Health Psychology and Stress Management
PSY 366  Behavior Problems of Children
PSY 368  Child Abuse and Neglect
PSY 393  Psycholinguistics

**Biological and Experimental Foundations**

PSY 360  Theories of Learning and Cognition
PSY 361  History and Systems of Psychology
PSY 362  Seminar in Cognition
PSY 373  Happiness, Judgment and Decision-making
PSY 375  Sensation and Perception
PSY 377  Physiological Psychology
PSY 378  Comparative Psychology

**Industrial/Organizational Psychology**

PSY 355  Groups and Organizations
PSY 380  Industrial and Organizational Psychology
PSY 381  Personnel Psychology
PSY 382  Organizational Behavior
PSY 383  Psychology of Design
PSY 384  Consumer Behavior and Advertising
PSY 385  Training and Development in Organizations

**Statistics and Research Methodology**

PSY 240  Statistics I
PSY 241  Research Methods I
PSY 242  Research Methods II
PSY 340  Statistics II
PSY 341  Methods in Qualitative Research
PSY 342  Research Methods III
PSY 343  Introduction to Psychological Measurement
PSY 372  Research Methods in Social Psychology

**Special Topics**

PSY 213  Lesbian, Gay, Bisexual and Transgender Psychology
PSY 220  Latino/a Psychology
PSY 221  Asian American Psychology
PSY 280  Contemporary Issues
PSY 305  Psychology and Social Justice
PSY 306  Service Learning
PSY 325  Psychology of Women
PSY 326  Psychology of Men
PSY 394  Advanced Topics in Psychology
PSY 395  Field Work/Internship
PSY 396  Honors in Psychology
PSY 397  Experiential Learning/Psychology Research
PSY 398  Reading and Research
PSY 399  Independent Study

Please visit Campus Connection at https://campusconnect.depaul.edu for current course and prerequisite information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

**COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM**
This program provides students the opportunity to complete in five years an undergraduate Psychology major and a Masters of Education degree with State of Illinois secondary teaching certification in Social Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units. Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Social Studies at the 6th-12th grade levels. A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.

Public Policy Studies

Public Policy Studies

General Information

Public Policy Studies is a discipline that explores the role and impact of decision-making by governments. The discipline includes knowledge of both process and substance of a particular policy area. Thus, a student in public policy must have both generalist and specialist skills to apply to a particular public problem. In terms of political process, the study of public policy examines questions of how public policy is formulated, implemented, and evaluated over time. It also explores notions of agenda-setting and framing of issues that lead to a problem gaining the attention of the government. Public policy specialists and analysts are hired by all levels of government. During the past several years in addition to the government sector, the nonprofit and private sectors have sought public policy analysts for employment. The curriculum prepares students for being public policy specialists in both the private and nonprofit sectors. The curriculum also is tailored to prepare students who would like to continue their education in graduate programs or law schools. The faculty members of the department works closely with students to place them in internships, and when possible, employment positions.

The Public Policy Studies Department (PPS) offers an undergraduate degree (BA) that allows majors the option to pursue concentrated work in the areas of Environmental or Urban Studies. Students take a common core of courses dealing with public policy theories, processes, methods of public policy analysis, and important environmental and urban policy issues. In addition, a data analysis course is required that the student selects from a list of approved courses. Beyond the core curriculum, students choose either the Environmental Studies or Urban Studies track, selecting from a group of courses within these specializations. A capstone course reconvenes the students at the end of their curriculum to study a public policy problem in-depth under the direction of a public policy professor. The capstone changes approximately every three years, to reflect a current issue on the public policy agenda. A required orientation occurs before classes begin in the Autumn quarter where students are assigned an advisor for individual attention to the students career path. There is an active student organization that has social events and provides input to the Chairperson.

Faculty

Program Faculty

HUGH E. BARTLING, Ph.D.,
Associate Professor
University of Kentucky, Lexington

SUSAN BENNETT, Ph.D.,
Associate Professor
College of Liberal Arts & Sciences - Undergraduate Studies » Academic Departments and Programs of Study » Public Policy Studies » Liberal Studies Requirements

Liberal Studies Requirements

**First Year Program**

<table>
<thead>
<tr>
<th>Category</th>
<th>Course(s)</th>
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<tbody>
<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
</tr>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
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<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
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</table>

( **Note:** See information below)

**Sophomore Year**

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<th>Category</th>
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<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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**Junior Year**

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<th>Category</th>
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**Senior Year**

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<td>Capstone</td>
<td>Required*</td>
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**Learning Domains**

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<tr>
<th>Domain</th>
<th>Courses Required</th>
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<tbody>
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<td>Arts and Literature (AL)</td>
<td>3</td>
</tr>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3</td>
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</tbody>
</table>

( **Note:** One course must be a lab)

<table>
<thead>
<tr>
<th>Domain</th>
<th>Courses Required</th>
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<tbody>
<tr>
<td>Self, Society and the Modern World (SSMW)</td>
<td>1</td>
</tr>
<tr>
<td>Religious Dimensions (RD)</td>
<td>2</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Note:** Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**
Program Degree Requirements

All Public Policy Studies majors take the seven courses (plus the data analysis course) constituting the core curriculum. Each student also takes six courses from either the Environmental Studies or Urban Studies track. Students should complete PPS 200 before enrolling in their Environmental Studies or Urban Studies track courses. Each student also enrolls in the capstone course after completing the methods sequence (PPS 205 & PPS 206) and achieving senior status. Students are encouraged to take PPS 200, PPS 201, and PPS 202 in sequence beginning the Autumn quarter of either their sophomore or junior year. Likewise, PPS 205 and PPS 206 should be sequenced beginning at the same time as PPS 200.

Public Policy: 200 Introduction to Public Policy; 201 Public Policy and Urban Issues; 202 Public Policy and Environmental Issues; 205 Public Policy Research Methods; 206 Quantitative Public Policy Analysis; 300 Applied Environmental and Urban Economics; 301 Public Policy and the Political Process or 302 Implementation of Environmental and Urban Policy; 393 Capstone. There are no substitutions made for core courses.

One course in Data Analysis (MAT 242, PSY 240 or SOC 279), or GEO 241, 242, 243, 244.

The Concentrations

ENVIRONMENTAL STUDIES
Students pursuing the Environmental Studies concentration must choose six courses from the following:

- PPS 330 Sustainable Development
- PPS 331 Environmental Justice (JYEL, CBSL)
- PPS 332 National Parks (SSMW)
- PPS 329 Wetlands Delineation Policy
- PPS 333 Green Cities (SSMW)
- PPS 329/359 Brownfields and Public Policy
- PPS 329/359 Great Lakes Policy and Governance Policy
- PPS 329/359 Superfund: Focus on Land Redevelopment
- PPS 329/359 Transportation Policy and Planning
- PPS 329/359 Metropolitan & Regional Planning
- PPS 329/359 Urban Development & Planning
- PPS 397 Study Abroad: Amsterdam, Brussels & Paris: Global Cities

URBAN STUDIES
Students pursuing the Urban Studies concentration must choose six courses.

Choose three courses from the following:

- PPS 250 Issues in Neighborhood Dev. (SSMW)
- PPS 251 Urban Poverty (JYEL, CBSL)
- PPS 252 Urban Policy in Comp. & Hist. Persp.
- PPS 253 Cinematic City (SSMW)
- PPS 254 Screening Suburbia (SSMW)

Choose three courses from the following:

- PPS 303 Public Policy and Leadership (SSMW)
- PPS 330 Sustainable Development
- PPS 331 Environmental Justice (JYEL, CBSL)
- PPS 350 Critical Issues in Urban Development
- PPS 351 Public Policy and Urban Housing
- PPS 352 Issues in Urban Education Policy
- PPS 329/359 Neighborhoods & Crime
- PPS 329/359 Metropolitan & Regional Planning
- PPS 329/359 Urban Development & Planning
- PPS 329/359 Transportation Policy & Planning
- PPS 397 Study Abroad: Amsterdam, Brussels & Paris: Global Cities
Study Abroad Experience

PPS 397 Amsterdam-Brussels-Paris

Capstone Experience (Required)

This course is required of all Public Policy Studies majors with senior status who have completed the research methods sequence (PPS 205 & 206). It requires a research experience on a current public policy. The research project is presented to the faculty and Public Policy Studies students. Senior Public Policy Studies majors will earn 4 credits through this Capstone course. No substitutions are made for this course. Pre-requisites: Must be a Public Policy Studies major and qualify as a senior.

Public Policy Studies Minor

A minor in Public Policy Studies allows students from any discipline to learn more about how their major is integrated into public policy making. Public Policy Studies offers a six course minor. Students need to apply to the department and meet with the Chairperson of Public Policy Studies to assist with planning of the selection of courses. All students are required to take PPS 201 or 202, and PPS 206. Students choose four additional courses from the list of courses approved for PPS which must be at the 300-level and cannot include the capstone course.

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Religious Studies
General Information

The Department of Religious Studies offers students the opportunity to engage in the academic study of religion. Because our era is characterized by a resurgence of religion in the public sphere, we see that religion has become central to contemporary culture, politics, identity, and conflict in every part of the globe. At the same time, our world is marked by an emerging pluralism, as globalization, migration, and technology bring diverse religious communities in closer proximity, and create new religious communities as well. Drawing on a host of academic disciplines, religious studies challenges students to encounter the traditions of the world in all their rich diversity, and also prepares them to facilitate the important conversations of our day. Further, students may find that the study of religions can help them respond not only to political, social and environmental challenges, but also to existential questions faced by all peoples.

A truly interdisciplinary field, the study of religion at DePaul develops broad cultural literacy and intellectual skills in the critical analysis of history, anthropology, literature, philosophy, sociology, theology, the visual arts, psychology, and gender studies. In this way, a religious studies major or minor is positioned to pursue a wide variety of careers, as well as to become a bridge between the specialist's perspectives on religion and the wider world that is often in need of these perspectives. In addition to academic careers, religious studies majors have worked in the fields of law, social work, regional and international business, governmental and non-governmental service, secondary school teaching, and service in religious communities.

Religious Studies at DePaul expresses the university's distinct identity, which respects engaged pluralistic inquiry in all religious issues and traditions. The department is committed to DePaul's Catholic, Vincentian and urban heritage, mission, and identity, and to its goal of establishing the university as a model of diversity. The department's course offerings reflect the diversity of the city of Chicago and of the students who attend DePaul. In the Department of Religious Studies, students can not only study multiple religious traditions, but also explore a range of topics and questions related to these traditions in various parts of the world. Because of the interdisciplinary character of our department, and of the field in general, students can approach these traditions and questions from multiple methodological and disciplinary perspectives. The study of religion includes not only the traditional areas of sacred texts, myths, rituals, and doctrines, but also the ways in which political, social and economic forces shape these phenomena for religious communities.

The twenty-five full-time faculty constitute one of the largest and most diverse undergraduate departments of religious studies in the United States. This size and diversity enables us to offer courses in a wide range of geographical regions and historical periods. The research and teaching interests of the faculty include South and East Asia, Africa and the African diaspora, North and Meso-America, the Middle East and Europe, and focus on Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism, Shinto, as well as Native American, African American, and Latino/a religious traditions. The Department of Religious Studies sponsors the Center for Interreligious Engagement; it also has a close working relationship with the Catholic Studies and Islamic World Studies programs. Given the complexity of the subject matter, in their work the members of the department draw upon anthropology, art history, biblical studies, economics, environmental studies, ethics, gender studies, history, linguistics, literature, political science, philosophy, psychology, sociology, and theology. In addition to excellence in teaching, the faculty also maintain high standards for research, and are actively engaged in presenting at major academic conferences and publishing their work in high-ranking professional journals.

Beyond work with texts, students may also study religion through the media of film and video, music, the visual and dramatic arts, and the internet. The department emphasizes comprehensive learning in writing, synthetic and analytic thinking, and oral communication skills. Students can go beyond their course work with further learning opportunities, such as the senior thesis, independent study, study abroad and internships, and service learning, both locally and internationally.

The department offers five concentrations:

- **Standard**: This concentration exposes students to a variety of religious traditions, elements, and issues. Additional work within the concentration allows the student to continue exploring a broad range of
• Religion and Culture: This concentration explores the relationship between religions and cultures. Specialization in a particular area (Asia, the Americas, Europe, the Middle East, or Africa and the African Diaspora) is complemented by work in a variety of cross-cultural issues, such as religious expressions in literature, arts, narratives, texts, rituals, spiritualities, and doctrines.
• Religion, Ethics and Social Justice: This concentration examines the idea of social justice and other ethical concerns in various religious traditions, in both theoretical and practical expressions.
• Jewish Studies: This concentration offers students the opportunity to examine varieties of Biblical, Rabbinic, Modern, and Contemporary Judaism.
• Women's and Gender Studies in Religion: This concentration offers students the opportunity to explore contemporary scholarship regarding religious traditions and issues of sexuality and gender.

The department offers five minors:

• Standard: This minor exposes students to a variety of religious traditions, elements, and issues while allowing for a focus that complements the students major.
• Cultural Studies in Religion: This minor explores the relationship between religions and cultures, with a focus on a particular cultural area.
• Religion, Ethics, and Social Justice: This minor examines the idea of social justice and other ethical concerns in various religious traditions.
• Women, Religion, and Spirituality: This minor studies religion with a special focus on issues, concerns, and perspectives of women and gender, including analysis of feminist scholarship.
• Specialized Minor: This minor allows students, in consultation with a departmental advisor, to propose a specialized concentration of six courses that complement the students major or career interests.

The Department encourages students in all major concentrations and minors to engage various questions related to the study of religion, such as (but not limited to):

• What is religion?
• How do religious communities come into being and define themselves?
• How do religious communities form worldviews, doctrines, and practices, and how does the study of religion help us to understand their change over time?
• How do sacred texts come into being, and what do they communicate to us?
• How does religion shape culture, and how does the wider culture define religion?
• What is the role of religion in the contemporary world?
• How do religion or religious sensibilities help us to relate (or hinder us from relating) to each other?
• How can an informed student of religion evaluate the rival claims to truth and moral rightness of different religious and secular ideologies?
• How do religious traditions and texts treat issues of sexuality and gender, race and class?
• How have religious traditions interacted with each other in the past, and how do they continue to do so today?

More information about the Department of Religious Studies, including career opportunities, graduate schools, and current activities of faculty, students and recent graduates may be found at the departments website, http://las.depaul.edu/rel/.

College of Liberal Arts & Sciences - Undergraduate Studies » Academic Departments and Programs of Study » Religious Studies » Faculty

Faculty

JAMES R. HALSTEAD, O.S.A., Ph.D., S.T.D.,
Associate Professor and Chair
Katholieke Universiteit Leuven, (Louvain), Belgium

PIA ALTIERI, Ph.D. (cand.),
Visiting Assistant Professor
University of Chicago

JOSEPH BLOSSER, Ph.D. (cand.),
Visiting Assistant Professor
University of Chicago

PAUL F. CAMENISCH, Ph.D.,
Professor Emeritus
Princeton University

U. ANGELIKA CEDZICH, Ph.D.,
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University of Wurzburg, Germany
JOHN DOMINIC CROSSAN, S.T.D., S.S.L.,
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St. Patrick's College, Maynooth, Ireland

EDMUND J. FITZPATRICK, S.T.D.,
Professor Emeritus
St. Mary of the Lake Seminary

YOHANNES G. FRE, Ph.D.,
Visiting Assistant Professor
Ruhr-Universität Bochum, Germany

FRIDA KERNER FURMAN, Ph.D.,
Professor
University of Southern California

DAVID L. GITOMER, Ph.D.,
Associate Professor
Columbia University

ROSALIND F. HINTON, Ph.D.,
Assistant Professor
Northwestern University

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DAVID A. LYSIK, M.A., J.D.,
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AMINAH B. MCCLOUD, Ph.D.,
Professor
Temple University

KALYANI MENON, Ph.D.,
Assistant Professor
Syracuse University

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University of Chicago

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Associate Professor
St. Michael’s College, University of Toronto, Canada

SCOTT R. PAETH, Ph.D.,
Assistant Professor
Princeton Theological Seminary

KAY A. READ, Ph.D.,
Professor
University of Chicago

CHERNOH M. SESAY JR., Ph.D.,
Assistant Professor
Northwestern University

ALEXEI SIVERTSEV, Ph.D.,
Associate Professor
New York University

JAMES SMITH, Ph.D.,
Visiting Assistant Professor
Liberal Studies Requirements

<table>
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<tr>
<th>First Year Program</th>
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<tr>
<td>Chicago Quarter</td>
<td>LSP 110 or LSP 111</td>
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<tr>
<td>Focal Point</td>
<td>LSP 112</td>
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<tr>
<td>Writing</td>
<td>WRD 103* and WRD 104*</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>LSP 120 and LSP 121</td>
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( Note: See information below)

<table>
<thead>
<tr>
<th>Sophomore Year</th>
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<tr>
<td>Multiculturalism in the US</td>
<td>LSP 200</td>
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<tr>
<th>Junior Year</th>
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<tr>
<td>Experiential Learning</td>
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<th>Senior Year</th>
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<tr>
<td>Capstone</td>
<td>Required*</td>
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Learning Domains

<table>
<thead>
<tr>
<th>Arts and Literature (AL)</th>
<th>3 Courses Required</th>
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<tbody>
<tr>
<td>Philosophical Inquiry (PI)</td>
<td>2 Courses Required</td>
</tr>
<tr>
<td>Scientific Inquiry (SI)</td>
<td>3 Courses Required</td>
</tr>
</tbody>
</table>

( Note: One course must be a lab)

<table>
<thead>
<tr>
<th>Self, Society and the Modern World (SSMW)</th>
<th>3 Courses Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Dimensions (RD)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Understanding the Past (UP)</td>
<td>2 Courses Required</td>
</tr>
</tbody>
</table>

| Note: | * Students must earn a C- or better in this course. |

Quantitative Reasoning and Technological Literacy:
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.
Departmental Program Requirements

Religious Studies Majors

1. Standard Concentration
2. Religion and Culture Concentration
3. Religion, Ethics and Social Justice Concentration
4. Jewish Studies Concentration
5. Women and Gender Studies in Religion Concentration

1. Standard Concentration

56 hours in Religious Studies (60 with the Senior Thesis option). Students must take a minimum of seven 300-level courses. Five of the seven 300-level courses must be in the Elements and Issues and Religious Studies electives section of the curriculum.

Core: two courses 298, 390.

Traditions and Cultures: Four courses distributed as follows: one of the following 109, 110; one of the following 111, 113, 115, 144, 161; one of the following 142, 143, 241, 242, 243, 245, 246; and one of the following 116, 217, 263, 265, 295.

Elements and Issues: four courses distributed as follows: one from each of the four headings - Religious Ethics, Religious Thought, Religious Texts and Religion and Culture.

Religious Studies electives: four required.

(Senior Thesis Option: 397)

2. Religion and Culture Concentration

52 hours in Religious Studies (56 with the Senior Thesis option) and 8 hours in Allied Fields. Students must take a minimum of seven 300-level courses.

Core: two courses 298, 390.

Foundations: one required - 300, 301.

Approaches to the Study of Religion: one of the following required - 220, 221, 223, 224, 225, 260, 262, 263,

Religious Studies elective: one required.
(Senior Thesis Option: 397)

Allied Fields: two courses, approved by advisor or Chair.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.

3. Religion, Ethics and Social Justice Concentration

56 hours in Religious Studies (60 with the Senior Thesis option) and 4 hours in an Allied Field. Students must take a minimum of seven 300-level courses.

Core: two courses 298, 390.

Foundations: 201, 205.

Religion and Social Justice: two courses, at least one at the 300 level - 262, 264, 283, 322, 351; when applicable, 320, 380, 392.

Professional Ethics: one of the following - 226, 227, 228, 229.

Culture and Ethics: two of the following, at least one at the 300 level - 202, 222, 224, 254, 260, 263, 286, 324; when applicable, 392, 393.

Religion and Social Engagement: two of the following, at least one at the 300 level - 259, 351; when applicable, 320, 392, 393.

Religious Studies electives: three required all at the 300 level.
(Senior Thesis Option: 397)

Allied Field requirement: CSS 201.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.

4. Jewish Studies Concentration

48 hours in Religious Studies (52 with the Senior Thesis option), 12 hours in Allied Fields, and 12 hours (or equivalent) of modern or biblical Hebrew. All courses should be selected with the help of an academic advisor and/or the Chair. All 300-level, allied field and language courses must be approved by the students academic advisor or the Chair.

Students must take a minimum of six 300-level courses in Religious Studies and one 300-level course in Allied Fields requirement.

Core: two courses 298, 390.

Area Studies: six courses, four of which must be at the 300 level - 232, 236, 268, 269, 270, 275, 363; when applicable, 205, 305, 320, 340, 350, 380, 392, 393.

Specialized Study: 399.
(Senior Thesis Option: 397)

Allied Fields: three courses, approved by advisor or Chair, one must be at the 300 level.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.

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**5. Women and Gender Studies in Religion Concentration**

56 hours in Religious Studies (60 with the Senior Thesis option) and 8 hours in Allied Fields. Courses should be selected with the help of the students academic advisor. All courses in allied fields must be approved by the students academic advisor.

Students must take a minimum of seven 300-level courses.
Core: two courses 298, 390.

Four courses at the 200 level: 270, 272, 274, 278; when applicable, 215, 259, 264.

Six courses at the 300 level: 300, 301, 322, 332, 370, 372, 399; when applicable, 305, 320, 340, 380, 392, 393.

Religious Studies electives: two required.
(Senior Thesis Option: 397)

Allied Fields: two courses, approved by advisor or Chair.

N.B.: An Allied Field is a department of the university offering courses that enrich the students study of religion.

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**Religious Studies Minors**

**1. STANDARD MINOR**
24 hours in Religious Studies.
Core: 298.

Traditions and Cultures: two courses distributed as follows: one of the following - 109, 110, 111, 113, 115, 116, 144, 161, 217, 262, 263; and one of the following: 142, 143, 241, 242, 243, 245, 246.

Elements and Issues: three courses distributed as follows: one each from three of the following headings - Religious Ethics, Religious Thought, Religious Texts, Religion and Culture, Advanced Study.

**2. CULTURAL STUDIES IN RELIGION MINOR**
24 hours in Religious Studies.
Core: 300.

Foundations: one of the following: 202, 220, 221 223, 224, 225, 264, 324.

Area Studies: four courses in one particular cultural area, at least one of which must be at the

3. RELIGION, ETHICS AND SOCIAL JUSTICE MINOR
24 hours in Religious Studies.
Core: 202.

Area Studies: one of the following - 262, 264, 322, 351.

Area Studies: one of the following - 226, 227, 228, 229.

Area Studies: one of the following - 201, 205, 222, 283, 286, 343; when applicable, 320.

Area Studies: one of the following 259; when applicable, 392, 393.

Allied Field: CSS 201.

4. WOMEN, RELIGION AND SPIRITUALITY MINOR
24 hours in Religious Studies.
Core: 278.

Electives: five of the following, at least one of which must be 300 level - 237, 270, 272, 274, 322, 332, 370, 372.

5. SPECIALIZED MINOR
24 hours in Religious Studies.
A student, in consultation with a departmental advisor, proposes a focused concentration of six courses that complement the student's personal, major or career interests.

General Electives

The B.A. requires 192 quarter hours. The number of general electives required for graduation varies, depending on the student's concentration and other academic pursuits. Students should consult their degree progress report and the Liberal Arts and Sciences College Office for the precise number of elective credits needed for graduation.

Course Listing

103 Religious Worlds in Comparative Perspective, RQ, (formerly 203)
104 Religions in Chicago, EL, (formerly 204)
109 The Jewish Experience, RT, (formerly 209)
110 The Christian Experience, RT, (formerly 210)
111 The American Religious Experience, RQ, (formerly 211)
113 The Latino Religious Experience in the United States, RT, (formerly 290)
115 The African American Religious Experience, RT (formerly 215)
116 The Islamic Experience, RT, (formerly 216)
142 The Hindu Experience, RT
143 The Buddhist Experience, RT,
144 The African Religious Experience, RT, (formerly 244)
161 Indigenous Religions of North America, RT, (formerly 261)
162 Popular and Indigenous Religions of Mexico and Central America, RT
180 Introduction to Catholicism, RT
183 Themes in Catholic Social Thought, RQ
190 Interpreting Sacred Texts, RQ
199 Independent Study Abroad

200 Debates about God, RQ
201 Religion and Ethics I, RQ
202 Ethical Worlds: Moral Issues across Cultures, RQ
205 Religion and Ethics II, RQ
212 Religion and Popular Culture, RQ
213 Christian Thought in Classical and Medieval Times, RT
214 Transformations in Christianity: The Reformation to the Present, RT
217 Islam in Global Contexts, RT
218 Black Intellectual Traditions, RT
219 Slavery, Race and Religion, RT
220 Psychology and Religion, RQ
221 Religion in Society, RQ
222 Contemporary Moral Issues, RQ
223 Literature and the Sacred, RQ
224 Religion and Politics in the United States, RQ
225 Religion and the Arts, RQ
226 Technology, Ethics and Society, RQ
227 Religious Ethics and Professional Life, RQ
228 Business, Ethics and Society, RQ (prereq. ENG 103)
229 Medicine, Ethics and Society, RQ
232 Ancient Israel: History, Literature and Religion, RT
233 The New Testament, RT
234 Varieties of Early Christianity, RT
235 Paul and His Influence in Early Christianity, RT
236 Varieties of Judaism in the Greek and Roman World, RT
238 The Historical Jesus, RT
239 The Bible Goes to the Movies, RT
241 Religion in Chinese History, Society and Culture, RT
242 Hindu Thought and Culture, RT
243 Buddhist Thought in Cultural Context, RT
245 Religion in Japanese History, Society and Culture, RT
246 Traditions in Chinese Popular Culture, RT
247 Literature and Religion in Japan, RT
248 Literature and Religion in China, RT
249 Mysticism in Religious Traditions, RQ
251 The Idea of Evil, RQ
252 Forgiveness and Reconciliation, RQ
254 The Body and Human Relationships: Divergent Meanings, Conflicting Values, RQ
256 Wellness, Disease and AIDS in Cross-cultural Perspective, RQ
257 Death and Its Beyond: Experience, Myth and Ritual, RQ
259 Religion and Social Engagement, EL
260 Religion and Political Conflict, RQ
262 Religion and Globalization, RQ
263 Religion and Politics in the Middle East, RQ
264 Colonization, Religion and Resistance, RQ
265 Reform Movements within Islam, RQ
266 Islam in the United States, RT
268 Modern Judaism, RT
269 Classical Texts of Rabbinic Judaism, RT
270 Women in the Bible, RT
271 The Quran and Its Interpreters, RT
272 Muslim Women in Texts, RT
273 Jesus across Cultures, RQ
274 Women in African Religion and Culture, RQ
275 Community and Authority in Medieval Judaism, RT
278 Women and Religion, RQ
280 Roman Catholic Theological Thinking, RT
281 Roman Catholic Liturgy, RT
282 Roman Catholic Spiritual Literature, RT
283 Roman Catholic Social Thought in Context, RQ
284 Catholicism as a Spiritual Path, EL
285 Roman Catholicisms Encounter with Other Religions, RT
287 Roman Catholic Moral Traditions, RQ
291 Looking for God in Latin America, RT
295 Sectarian Movements within Islam, RT, (prereq. REL 116)
298 Methods & Approaches in the Study of Religion, RQ, (any 100-level course req.) (formerly 208)
299 Independent Study Abroad

300 Theories of Culture and Religion
301 Theories of Religion and Spirituality
305 Topics in Culture and Religion
320 Topics in Religious Ethics
322 Feminist Ethics
324 Religion and Law
340 Inquiries in World Religions
341 Taoism: China's Indigenous High Religion
342 Zen Mind
343 Moral Philosophy and Ethics in China
344 Yoga and Tantra
348 Religions in Africa and the Diaspora
350 Topics in Religious Thought
<table>
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<th>Course Listing by Category</th>
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<td><strong>Core</strong></td>
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<tr>
<td>REL 103 Religious Worlds in Comparative Perspective</td>
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<tr>
<td>REL 298 Methods and Approaches in the Study of Religion (any 100-level course required)</td>
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<tr>
<td>REL 390 Integrating Seminar</td>
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**Religious Traditions Religions and Their Historical Development**

| REL 109 The Jewish Experience (formerly 209) |
| REL 110 The Christian Experience (formerly 210) |
| REL 115 The African American Religious Experience (formerly 215) |
| REL 116 The Islamic Experience (formerly 216) |
| REL 142 The Hindu Experience |
| REL 143 The Buddhist Experience |
| REL 144 The African Religious Experience (formerly 244) |
| REL 161 Indigenous Religions of North America (formerly 261) |
| REL 162 Popular and Indigenous Religions of Mexico and Central America |
| REL 180 Introduction to Catholicism |
| REL 213 Christian Thought in Classical and Medieval Times |
| REL 214 Transformations in Christianity: The Reformation to the Present |
| REL 242 Hindu Thought and Culture |
| REL 243 Buddhist Thought in Cultural Context |
| REL 246 Traditions of Chinese Popular Culture |
| REL 265 Reform Movements within Islam |
| REL 268 Modern Judaism |
| REL 275 Community and Authority in Medieval Judaism |
| REL 284 Catholicism as a Spiritual Path (Experiential Learning) |
| REL 295 Sectarian Movements within Islam |
| REL 340 Inquiries in World Religions |
| REL 341 Taoism: China's Indigenous High Religion |
| REL 342 Zen Mind |
| REL 348 Religions in Africa and the Diaspora |
| REL 360 History, Material Culture and Religion in Mesoamerica |

**Religious Texts Critical Reading and Interpretation of Religious Texts**

| REL 190 Interpreting Sacred Texts |
| REL 223 Literature and the Sacred |
| REL 232 Ancient Israel: History, Literature and Religion |
| REL 233 Introduction to the New Testament |
| REL 234 Varieties of Early Christianity |
| REL 235 Paul and His Influence in Early Christianity |
| REL 236 Varieties of Judaism in the Greek and Roman World |
| REL 238 The Historical Jesus |
| REL 247 Literature and Religion in Japan |
| REL 248 Literature and Religion in China |
| REL 239 The Bible Goes to the Movies |
| REL 269 Classical Texts of Rabbinic Judaism |
| REL 270 Women in the Bible |
| REL 271 The Quran and Its Interpreters |
| REL 272 Muslim Women in Texts |
| REL 332 Gender and Family in Early Christianity |
| REL 363 Classical Texts in Judaism |
| REL 365 Texts, History and Islam |
Religious Ethics  Descriptive and Normative Approaches to Religious Ethics
REL 183  Themes in Catholic Social Thought
REL 201  Religion and Ethics, I
REL 202  Ethical Worlds: Moral Issues across Cultures
REL 205  Religion and Ethics, II
REL 222  Contemporary Moral Issues
REL 226  Technology, Ethics and Society
REL 227  Religious Ethics and Professional Life
REL 228  Business, Ethics and Society
REL 229  Medicine, Ethics and Society
REL 251  The Idea of Evil
REL 254  The Body and Human Relationships: Divergent Meanings, Conflicting Values
REL 259  Religion and Social Engagement (Experiential Learning)
REL 283  Roman Catholic Social Thought in Context
REL 286  Roman Catholic Moral Traditions
REL 287  Roman Catholic Moral Traditions
REL 320  Topics in Religious Ethics
REL 322  Feminist Ethics
REL 343  Moral Philosophy and Ethics in China
REL 351  Liberation Theology (Experiential Learning)

Religion and Culture - The Interaction of Religion and Other Dimensions of Culture
REL 103  Religious Worlds in Comparative Perspective (formerly 203)
REL 104  Religions in Chicago (Experiential Learning) (formerly 204)
REL 111  The American Religious Experience (formerly 211)
REL 113  The Latino Religious Experience in the United States (formerly 290)
REL 212  Religion and Popular Culture
REL 217  Islam in Global Contexts
REL 219  Slavery, Race and Religion
REL 220  Psychology and Religion
REL 221  Religion in Society
REL 224  Religion and Politics in the United States
REL 225  Religion and the Arts
REL 239  The Bible Goes to the Movies
REL 241  Religion in Chinese History, Society and Culture
REL 245  Religion in Japanese History, Society and Culture
REL 256  Wellness, Disease and AIDS in Cross-cultural Perspective
REL 260  Religion and Political Conflict
REL 262  Religion and Globalization
REL 263  Religion and Politics in the Middle East
REL 264  Colonization, Religion and Resistance
REL 266  Islam in the United States
REL 273  Jesus across Cultures
REL 274  Women in African Religion and Culture
REL 278  Women and Religion
REL 285  Roman Catholicism and Other Religions
REL 291  Looking for God in Latin America
REL 300  Theories of Culture and Religion
REL 301  Theories of Religion and Spirituality
REL 305  Topics in Culture and Religion
REL 324  Religion and Law
REL 332  Gender and Family in Early Christianity
REL 344  Yoga and Tantra
REL 372  Religion and Feminism in Cross-cultural Perspective
REL 382  Religion in the Contemporary United States
REL 384  The Culture of American Catholics

Religious Thought  The Meaning of Religious Beliefs and Practices
REL 200  Debates about God
REL 218  Black Intellectual Traditions
REL 250  Mysticism in Religious Traditions
REL 252  Forgiveness and Reconciliation
REL 257  Death and Its Beyond: Experience, Myth and Ritual
REL 280  Roman Catholic Theological Thinking
REL 281  Roman Catholic Liturgy
REL 282  Roman Catholic Spiritual Literature
REL 324  Religion and Law
REL 350  Topics in Religious Thought
REL 370  Feminist Theologies
REL 383  Postmodern Themes in American Religion

Advanced Study
REL 199    Independent Study Abroad
REL 299    Independent Study Abroad
REL 392    Study Abroad in Religion
REL 393    Internship in Religious Studies (Experiential Learning)
REL 397    Senior Thesis
REL 399    Independent Study

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Religious Studies ▸ Courses

Courses

Please visit Campus Connection at for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Scientific Data Analysis and Visualization

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Scientific Data Analysis and Visualization

General Information

The Bachelor of Science program in Scientific Data Analysis and Visualization is an interdisciplinary science, mathematics, and computer science curriculum designed to prepare students for technical careers in scientific research teams, for graduate study in science and computer science, or for the pursuit of professional degrees in business, medicine, and law. The program focuses on data analysis, modeling, visualization tools used by scientists in highly data intensive areas of research and development such as medical imaging, epidemiology, the Human Genome Project, satellite and astronomical image processing, digital terrain models, and the three-dimensional imaging of molecules. These areas and others require the processing of very large data sets and the use of many two- and three-dimensional imaging techniques. Communication skills and the ability to work in teams are emphasized in order to prepare students for work in highly complex, interdisciplinary research.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take twelve science courses, three mathematics courses, four computer science courses, and six courses specifically in the program. The twelve science courses must represent at least two different sciences in some depth in order for develop fluency in more than one science. The mathematics-related courses emphasize calculus, modeling, statistics, and datamining. The computer science courses focus on programming and two- and three-dimensional graphics. The Scientific Data Analysis and Visualization courses focus on the analysis and visualization of actual scientific data, including a final applied project in the senior capstone courses.

The program provides a supportive environment for all students, including members of groups traditionally underrepresented in science, which encourages a broad perspective on science and its continuing important role in our society.

College of Liberal Arts & Sciences - Undergraduate Studies ▸ Academic Departments and Programs of Study ▸ Scientific Data Analysis and Visualization ▸ Faculty

Faculty

DAVID C. JABON, Ph.D.,
Associate Professor and Director
University of Chicago

BERNHARD BECK-WINCHATZ, Ph.D.,
Assistant Professor
University of Washington

JOHN MCDONALD, Ph.D.,
Assistant Professor (Computer Science)
Northwestern University

CAROLYN NARASIMHAN, Ph.D.,
Associate Professor (Mathematical Sciences)
Liberal Studies Requirements

<table>
<thead>
<tr>
<th>First Year Program</th>
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<td>LSP 200</td>
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<td>Junior Year</td>
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<td>Senior Year</td>
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<tr>
<td>Capstone</td>
<td>SDV 390*</td>
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Learning Domains

| Arts and Literature (AL)   | 3 Courses Required |
| Philosophical Inquiry (PI) | 2 Courses Required |
| Religious Dimensions (RD)  | 2 Courses Required |
| Scientific Inquiry (SI)    | Not Required       |
| Self, Society and the     | 3 Courses Required |
| Modern World (SSMW)        |                    |
| Understanding the Past (UP)| 2 Courses Required |

**Note:** Students must earn a C- or better in this course.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

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Departmental Program Requirements

Students must take the following 24 courses. All courses below are four credit hours.

**1. Mathematics Courses (3):**
- MAT 150, Calculus I
- MAT 151, Calculus II
MAT 220, Linear Algebra

2. **Computer Science Courses** (3)
CSC 211 Programming in Java I and CSC 212 Programming in Java II or
CSC 261 Programming Languages I and CSC 262 Programming Languages II: C/C++
GPH 325 Survey of Computer Graphics

3. **Scientific Data Analysis and Visualization Core** (6 courses)
SDV 310 Scientific Modeling
SDV 360 Scientific Data Analysis I
SDV 361 Scientific Data Analysis II
GPH 380 Visualization
SDV 390 Senior Capstone I
SDV 391 Senior Capstone II
Please note that while SDV 390 is required as part of the Departmental Program, it also applies to the Liberal Studies Program.

4. **Science Courses** (12)
Students will take 12 science courses from the list below, two sets of five along with two others that can be chosen according to the guidelines. Each set of five has a theme. In cases where the two sets contain the same courses, students will substitute courses that have been approved by their advisor.

5. **Electives** (6 courses, unless prerequisite writing or mathematics courses are needed)
Geospatial Analysis
GEO 241 Geographic Information Systems I
GEO 242 Geographic Information Systems II
GEO 243 Remote Sensing
GEO 244 Geographic Information Systems II
GEO 391 Spatial Analysis

The 2 additional science courses must be chosen from the following list:

**Biology**
BIO 250, 215

**Chemistry**
If 6 or 7 courses, CHE 210, 211, 265, 267, 268, 269, 240, 340, or 342
If 1 course, any SI Lab or Quantitative course
If 2 courses, one SI Lab and one SI Quantitative course

**Environmental Science**
ENV 216, 250

**Geography**
GEO 211, 225, 241, 242, 243

**Physics**
PHY 104, 110, 150, 151, 152, 170, 171, 172, 200, 204, 206, 225, 232, 270, 300

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### Sociology

**General Information**

Sociology is the study of groups, societies, social processes, and institutions. To study these, the department provides a program that includes information (what we know), methodology (how we know) and theory (how we explain). The curriculum provides students with a basis for understanding and participation in their own communities and enables them to pursue careers and occupations in professions related to sociological knowledge and training.

**Areas of Concentration:**

- **Standard**: This concentration is for students who want a broad and generalized course of study. Students in this concentration may take a broad array of 200 and 300 level courses. This concentration is excellent preparation for graduate work in sociology and other disciplines, as well as careers in many different areas.

- **Sociology of Culture**: This concentration focuses on popular culture, the media, technology, and the arts, as well as cultural diversity in post-industrial society. Students in this concentration will take a critical look at how the culture of everyday life is linked to the economy, state, family, education, and politics. Students interested in pursuing careers in communications, advertising, cultural criticism, market research and journalism should consider this concentration. We strongly suggest that students in this concentration take SOC 280: Mass Media and Culture.

- **Health & Human Services**: This concentration addresses policies and issues of health and public welfare in the U.S. and abroad. Students develop an understanding of the social factors that create disparities in health and illness, health care delivery systems, and other social resources. Students interested in careers in health care, health policy, public health, nursing, and social work should consider this concentration. We strongly suggest that students in this concentration take SOC 221: Introduction to the US Health Care System.

- **Law, Crime, & Criminology**: This concentration spans topics of criminalization, the legal system, and
Students in this concentration will learn about the cultural and structural forces that work to define deviance, inform the construction and interpretation of the law, and delimit the experiences of people affected by the criminal justice system. This concentration prepares students for careers in law, non-profit social justice work, social work, or youth services. We strongly suggest that students in this concentration take SOC 220.

The Dynamics of Urban Society: This concentration focuses on understanding the history, development, social and political dynamics of urban centers, both in the US and globally. It addresses the current and future environmental, physical and demographic aspects of human settlement as well as social and political aspects. Topics include issues of urban social stratification and poverty; race/ethnicity and lifestyles; immigration; crime and delinquency; community, politics and community activism; urban planning; housing; technology and the environment; media, art and culture; and work and occupations. We strongly suggest that students in this concentration take SOC 245: Urban Sociology or SOC 212: Community and Society.

Internship Opportunities:
An internship course (SOC 398) is offered that can be integrated with the concentration courses. Please contact Dr. Joyce Sween at 773.325.4430.

Sociology Minor:
For students who are majoring in another department, a series of five courses (including SOC 101 or SOC 105) may be organized as a minor field. Students who wish to learn more about the Sociology Minor are invited to talk with the chair and members of the department.

Special Programs

Faculty

JULIE E. ARTIS, Ph.D.
Associate Professor and Chair
Indiana University

NOEL BARKER, M.A.
Lecturer
University of Illinois-Chicago

MICHAEL I.J. BENNETT, Ph.D.
Associate Professor
University of Chicago

JUDITH A. BOOTCHECK, Ph.D.
Associate Professor
Purdue University

ROBYN LEWIS BROWN, Ph.D.
Assistant Professor
Florida State University

GRACE BUDRYS, Ph.D.
Professor and Graduate Program Director
University of Chicago

SHU-JU ADA CHENG, Ph.D.
Associate Professor
University of Texas, Austin

FERNANDO G. DE MAIO, Ph.D.
Assistant Professor
University of Essex

KENNETH FIDEL, Ph.D.
Associate Professor
Washington University

ROBERTA GARNER, Ph.D.
Professor
University of Chicago
Liberal Studies Requirements

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| Sophomore Year                                         |                                      |

College of Liberal Arts & Sciences - Undergraduate Studies Academic Departments and Programs of Study Sociology Liberal Studies Requirements
Multiculturalism in the US | LSP 200
---|---

**Junior Year**
- Experiential Learning: Required
- Capstone: Required*

**Learning Domains**

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Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

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**College of Liberal Arts & Sciences - Undergraduate Studies >> Academic Departments and Programs of Study >> Sociology >> Departmental Program Requirements**

**Departmental Program Requirements**

**SOCIOLGY MAJOR**

Thirteen Sociology courses and a Capstone course are required to complete the Sociology major.

- A five-course core program listed below is required of all Sociology majors:
  - SOC 101 Introduction to Sociology or SOC 105 Social Problems
  - SOC 279 Introductory Statistics for the Social Sciences*
  - SOC 331 Sociological Theory
  - SOC 380 Research Methods I
  - SOC 381 Research Methods II
- Eight additional Sociology courses at the 200 or 300 level are required.
- Five of the eight selected courses beyond the core program must be 300-level courses.
- SOC 395 Capstone in Sociology is not included in the 13 courses required for the major.
- In addition, fourteen supporting elective courses are to be selected in consultation with the student’s academic advisor.

* The statistics requirement, SOC 279, may also be fulfilled by PSY 240 or MAT 242.

**SOCIOLGY MINOR**

For students who are majoring in another department, the Department of Sociology offers a minor composed of five courses. The requirements are as follows:

- SOC 101 Introduction to Sociology or SOC 105 Social Problems
- Four courses from the 200-level and 300-level course offerings.

Courses in theory, research methods, and statistics are recommended but not required.

**FIVE-YEAR MASTER’S DEGREE IN SOCIOLOGY**
The Sociology Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives a B.A. after four years and an M.A. at the end of the fifth year. This represents a savings of about a year over the conventional M.A. degree and a reduction in courses taken during the fifth (M.A.) year. It provides a strong background for students wishing to enter professional programs (law, MBA or Ph.D.). The student in this program can begin to take graduate courses during the senior year. Majors should apply for this option no later than the last quarter of their junior year.

Concentrations in the Sociology Major

I. Standard Concentration
II. Sociology of Culture
III. Health and Human Services
IV. Law, Crime & Criminology
V. Dynamics of Urban Society

I. Standard Concentration

The Standard Concentration consists of the common core plus eight 200 or 300 level departmental courses; five of which must be at the 300 level. Students should select these courses in consultation with their advisor.

II. Sociology of Culture

The Sociology of Culture concentration consists of the common core plus 8 additional courses:

Two 200-level courses from:
205 Self and Society
207 Youth and Society
209 Sociology of Women
213 Black American Music: Traditions and Innovations
233 Sociology of Sport
280 Mass Media and Culture
281 Sociology of Rock Music

Three 300-level courses from:
309 Sociology of Sexuality
330 Themes in Social Thought
382 Qualitative Methods
383 Visual Sociology
384 Ethnographic Documentary Film Production
386 Popular Culture and the Arts
387 Sociology of Celebrity
388 Sociology of Consumption

With approval, the following topics classes may also count as a 300-level concentration course:
390 Special Topics in Culture
394 Community-based Sociology
398 Internship in Culture

Three additional 200 or 300 level electives in Sociology, which may include those courses listed above.
Five of the eight courses beyond the core program must be 300-level courses.

III. Health and Human Services

The Health and Human Services concentration consists of the common core plus eight additional courses:

**Two 200-level courses from:**
- 200 Social Work and Social Welfare
- 221 Introduction to the U.S. Health Care System
- 223 Sociology of Health and Illness
- 235 Adolescent Health
- 236 Immigration, Health, and Illness

**Three 300-level courses from:**
- 307 Substance Use and Abuse
- 321 Health & Human Service Organizations
- 323 The Social Welfare Institution
- 326 Life Cycle: Middle Age/Aging
- 351 Health Disparities
- 353 Sociology of Mental Illness
- 365 Health and Globalization
- 370 People, Places, and Food
- 373 Public Health and High Risk Behavior

With approval, the following topics classes may also count as a 300-level concentration course:
- 390 Special Topics in Health & Human Services
- 394 Community-based Sociology
- 398 Internship in Health & Human Services

Three additional **200 or 300 level electives** in Sociology, which may include those courses listed above.

Five of the eight courses beyond the core program must be 300-level courses.

IV. Law, Crime & Criminology

The Law, Crime, and Criminology concentration consists of the common core plus eight additional courses:

**Two 200-level courses from:**
- 207 Youth and Society
- 208 Law and Society
- 214 Police and the Urban Community
- 220 Theories of Crime and Delinquency
- 248 White Racism

**Three 300-level courses from**
- 301 The Juvenile Court System
- 304 Social Deviance
- 305 Power, Constructions of Deviance, and Social Control
- 307 Substance Use & Abuse
- 310 Critical Perspectives on Criminal Justice
- 315 Law, Power, and Resistance
- 316 Street Gangs
- 317 Gender, Crime, & Justice
- 322 Treatment and Prevention of Delinquency
- 373 Public Health and High Risk Behavior

With approval, the following topics classes may also count as a 300-level concentration course:
- 390 Special Topics in Law, Crime & Criminology
- 394 Community-based Sociology
Three additional 200 or 300 level electives in Sociology, which may include those courses listed above.

Five of the eight courses beyond the core program must be 300-level courses.

V. Dynamics of Urban Society

The Dynamics of Urban Society concentration consists of the common core plus eight additional courses:

Two 200-level courses from:
212 Community and Society
214 Police and the Urban Community
230 Sex and Gender in the City
231 Race and Ethnicity in the City
232 Global Cities
245 Urban Sociology
271 Population Problems

Three 300-level courses from:
340 Social Inequality
346 Urban Ethnography
347 Class, Power, and Decision Making in the City
348 The City in the Future
354 Comparative Community Politics
355 Chicago as a Social System
370 People, Places, and Food

With approval, the following topics classes may also count as a 300-level concentration course:
390 Special Topics in Urban Sociology
394 Community-based Sociology
398 Internship in Urban Sociology

Three additional 200 or 300 level electives in Sociology, which may include those courses listed above.

Five of the eight courses beyond the core program must be 300-level courses.

Courses

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Special Programs

COMBINED-DEGREE [B.A./B.S.-M.Ed] TEACHER-EDUCATION PROGRAM

This program provides students the opportunity to complete in five years an undergraduate Sociology major and a Masters of Education degree with State of Illinois secondary teaching certification in Social Science. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, Exploring Teaching in an Urban High School, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During
their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach Social Studies at the 6th - 12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.

Women's and Gender Studies

General Information

Women's and Gender Studies is an interdisciplinary program offering a major and a minor, as well as a 5-year BA/MA. Women's and Gender Studies courses examine women's lives, conditions, and contributions within their historical, social, cultural, national and transnational contexts and they explore how gender is constructed and negotiated within and across societies. Women's and men's identities and experiences are examined through the constructs of gender, race, class, age, ability, sexuality, culture, religion, nation, etc. within broader historical, social, and global contexts, such as colonialism, globalization, among others.

Through feminist and gender-based theories and methodologies, the Women's and Gender Studies Program offers critical analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities, social sciences, and natural sciences.

The interdisciplinary Women's and Gender Studies major and minor combine courses taken in the Women's and Gender Studies Program with approved elective courses offered in other departments and programs around the university. Courses are offered regularly by many departments in the college of LA&S in the social sciences, the humanities, philosophy, and religion as well as by the School of Communication and the School of Education.

In addition, it is very easy to double major. To do so, you can double count courses that fulfill both Women's and Gender Studies and Liberal Studies requirements, and you can double count half of the courses that fulfill the requirements of both majors. And we now have a 5 Year BA/MA Program that allows you to get both an undergraduate and graduate degree in five years. Students must apply their junior year for the program.

A major, double major, minor, and/or MA in Women's and Gender Studies prepares students for graduate study in many fields (law, social work, sociology, psychology, history, art and art history, communication, Latin American/Latino Studies, African and Black Diaspora Studies, International Studies, among many others) as well as for careers in the public and private sectors, including social services, social justice, public policy, education, media and popular culture, advocacy, creative arts, counseling, and more.

Students who would like to know more about the Women's and Gender Studies Program are invited to speak with the director and the other faculty members of the program (5th Floor of Schmitt Academic Center) and/or visit the Women's and Gender Studies Program website http://las.depaul.edu/wms/.

Faculty

Liberal Studies Requirements

Program Requirements

5-Year BA/MA Program

Minor

Courses
BETH SKILKEN CATLETT, Ph.D.,
Associate Professor and Program Director
Ohio State University

NATALIE D.A. BENNETT, Ph.D.,
Assistant Professor
University of Michigan

LAILA FARAH, Ph.D.,
Associate Professor and Graduate Director
Southern Illinois University

SANDRA JACKSON, Ph.D.,
Professor
University of California, Berkeley

KATHRYN KANE, Ph.D.,
Visiting Assistant Professor
University of Minnesota

ELIZABETH A. KELLY, Ph.D.,
Professor
Rutgers University

SUSAN LEIGH, M.F.A.,
Associate Professor
Temple University

SANJUKTA MUKHERJEE, Ph.D.,
Assistant Professor
Syracuse University

ANN RUSSO, Ph.D.,
Associate Professor
University of Illinois, Urbana

BARBARA SCHAFFER, M.A.,
Adjunct Faculty
Washington University

**AFFILIATED FACULTY**

There are many affiliated faculty connected to Women's and Gender Studies. They are in many programs and departments across the University, and they offer courses in their departments and do research within the field of Women's and Gender Studies. You can find a listing of Affiliated Faculty available on the website, http://las.depaul.edu/wms/.

College of Liberal Arts & Sciences - Undergraduate Studies - Academic Departments and Programs of Study - Women's and Gender Studies - Liberal Studies Requirements

**Liberal Studies Requirements**

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<td>Experiential Learning</td>
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<th>Senior Year</th>
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<tr>
<td>Capstone</td>
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**Program Requirements**

**WOMENS AND GENDER STUDIES MAJOR**

A thirteen-course major is offered, consisting of a six-course common core, four courses in one concentration area, and three electives. All Women and Gender Studies majors must complete a declaration of major form online at http://las.depaul.edu/StudentServices/UgradAcademicAdvising/UgradForms/DeclarationOfMajor.asp.

**COMMON CORE**

Six core courses are required in Women and Gender Studies. WGS 100 Womens Lives: Race/Class/Gender/Sexuality (Students are encouraged to take this before taking additional coursework in the major); WGS 200 Womens Studies in Transnational Contexts; WGS 250 Feminist Frameworks; and WGS 300 Feminist Theories; WGS 391 Scope and Methods in Womens and Gender Studies; and WGS 395 Senior Seminar in Womens and Gender Studies.

**CONCENTRATIONS**

Choose one of the following concentrations, and take four courses approved for the particular concentration. There is also an individualized concentration available. New courses are created each year so this list may be out of date. Check with an advisor if there’s a course that you’d like to apply toward the major or minor and it’s not reflected on this list.

**International Perspectives Concentration**

The common core plus four courses from: WGS 303 Women and Violence; WGS 307 Women in the Middle East; WGS 324 Women in Theatre; WGS 334 Growing Up Female in a Global Context; WGS 336 Women and Film; WGS 390 Women Across Cultures; ANT 314 Anthropology of Gender; ENG 359 Contemporary British Women Writers; FCH 319 French Women Writers of the 20th Century; GER 317 Women Writers German Expressionism; HST 212 Medieval and Renaissance Women; HST 239 Women in Western Europe since 1600; HST 258 Women in History; HST 340 Culture and Gender in Japan; PSC 358 Global Gender Issues; REL 272 Muslim Women in Texts; REL 274 Women in African Religion and Culture; SPN 322 Latin American Women Writers

**Gender, Culture, and the Arts Concentration**

The common core plus four courses from: WGS 219 Gender and Performance; WGS 322 Female Identities: Young Adult Literature; WGS 265 Deconstructing the Diva; WGS 324 Women in Theatre; WGS 336 Women and Film; WGS 354 Contemporary Knitting: Gender, Craft and Community Service; WGS 390 Women Across Cultures; HAA 366 Topics on Women and Art; CMN 330 Topics in Performance: Minority Literature; CMN 347 Media Criticism: Gender and Media; CPL 312 Literature of Identity: Constructing Gay and Lesbian Identity; CPL 313 Feminist Literature: Contemporary Women's Literature; ENG 319 Topics in Medieval Literature: Women in Medieval Literature; ENG 359 Topics in Modern British Literature: Contemporary British Women Writers; ENG 359 Topics in Modern British Literature: Gender in Modern British Literature; ENG 359 Topics in Modern British Literature: Gender and Modernism: 1890-1950; ENG 383 Women and Literature; FCH 319 French Women Writers 20th Century; GER 317 Women Writers German Expressionism; MUS 202 Women and Music; SPN 322 Hispanic Women Writers
Gender and Human Development Concentration
The common core plus four courses in: WGS 210 Values and Gender; WGS 212, Growing Up Female; WGS 215 Gender and Education; WGS 230 Women's Health; WGS 306 Gender and Families; WGS 316 Representations of the Body; WGS 322 Female Identities: Young Adult Literature; WGS 334 Growing Up Female in a Global Context; WGS 339 Divided Sisters; WGS 342 Gender and Life Narrative Research; ANT 314 Anthropology of Gender; CMNS 361 Gender and Communication; CPL 312 Literature of Identity; Constructing Gay and Lesbian Identity; ENG 370 Introduction to Gay and Lesbian Studies; LST 307 Growing Up Latino/Latina in the U.S.; LST 308 Motherhood in Latino Communities; PSY 215 Human Sexuality; PSY 325 Psychology of Women; SOC 209 Sociology of Women, SOC 211 Gender and Society; SOC 306 Families; SOC 326 Middle Age and Aging

Social Justice and Public Policy Concentration
The common core plus four courses in: WGS 303 Women and Violence; WGS 306 Gender and Families; WGS 312 Contemporary Feminist Sex Debates; WGS 314 Antiracist Feminisms; WGS 318 History of Feminism: Service and Activism; WGS 326 Women and Law; WGS 332 Creating Change: Contemporary GLBT Politics; WGS 338 Sexual Justice: Lesbians, Gay Men, and the Law; ABD 379 Black Feminist Theory/ENG 379 Topics in Literature: Black Feminists in Action; ECO 319 Economics and Gender; HST 288 Women in US History to 1860; HST 289 Women in U.S. History Since 1860; LST 202 Constructing Latino Communities; PSC 217 Women and Politics; PSC 358 Global Gender Issues; SOC 209 Sociology of Women

Theoretical Perspectives Concentration
The common core plus four courses in: WGS 310 Feminist Ethics; WGS 312 Contemporary Feminist Sex Debates; WGS 314 Antiracist Feminisms; WGS 316 Representations of the Body; WGS 388 Queer Theory; ABD 379 Black Feminist Theory/ENG 379 Topics in Literature: Black Feminists in Action; PHL 233 Issues in Sex and Gender; PHL 238 Philosophy & Women; PHL 384/REL 322 Feminist Ethics; PHL 385 Feminist Philosophies; REL 278 Women and Religion; REL 370 Feminist Theologies

Perspectives on Race and Class Concentration
The common core plus four courses in: WGS 212 Growing up Female; WGS 215 Gender and Education; WGS 303 Women and Violence; WGS 306 Gender and Families; WGS 307 Women in the Middle East; WGS 314 Antiracist Feminisms; WGS 316 Representations of the Body; WGS 326 Women and Law; WGS 339 Divided Sisters; WGS 342 Gender and Life Narrative Research; WGS 390 Women Across Cultures; ABD 379 Black Feminist Theory/ENG 379 Topics in Literature: Black Feminists in Action; ANT 314 Anthropology of Gender; LST 202 Constructing Latino Communities; LST 307 Growing Up Latino/Latina in the U.S.

Individualized Concentration
A common core plus four courses to be chosen by the student from the list of courses approved for the major (listed in the Class Offering Schedule and the Women and Gender Studies website http://las.depaul.edu/~wms). These courses must be approved, in writing, by a Women's and Gender Studies Program faculty advisor.

THREE ADDITIONAL ELECTIVES toward the Major
Three additional courses are required. These should be chosen by the student from the list of courses approved for the Women and Gender Studies major (listed in the Class Offering Schedule and the Women and Gender Studies Newsletter).
A six-course minor is offered. For the minor, a student must take WGS 100, WGS 200, WGS 250 and three additional courses to be chosen from the list of courses approved for the Women's and Gender Studies major. Check the Women's and Gender Studies Program website for listing of courses, or check with the program for the next quarters listing http://las.depaul.edu/wms/ or 773-325-4086.

Writing, Rhetoric, and Discourse

Courses

Please visit Campus Connection at https://campusconnect.depaul.edu for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For more information about courses and professors, you may also check the Women's and Gender Studies Program Website http://las.depaul.edu/wms/ or visit the Program Office, 5th Floor, Schmitt Academic Center, 2320 N. Kenmore.

Faculty

PETER VANDENBERG, Ph.D.
Professor and Chair
Texas Christian University
<table>
<thead>
<tr>
<th>Chicago Quarter</th>
<th>LSP 110 or LSP 111</th>
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<tbody>
<tr>
<td>Focal Point</td>
<td>LSP 112</td>
</tr>
<tr>
<td>Writing</td>
<td>LSP 120 and LSP 121</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td>(Note: See information below)</td>
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**Sophomore Year**

| Multiculturalism in the US | LSP 200 |

**Junior Year**

| Experiential Learning | Required |

**Senior Year**

| Capstone | Required* |

**Learning Domains**

| Arts and Literature (AL) | 3 Courses Required |
| Philosophical Inquiry (PI) | 2 Courses Required |
| Scientific Inquiry (SI) | 3 Courses Required (Note: One course must be a lab) |
| Self, Society and the Modern World (SSMW) | 1 Course Required |
| Religious Dimensions (RD) | 2 Courses Required |
| Understanding the Past (UP) | 2 Courses Required |

**Note:** Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

**Departmental Program Requirements**

**MAJOR IN WRITING, RHETORIC AND DISCOURSE**
Fifty-six quarter hours distributed as follows:

**Core** (5 Courses)
- WRD 203 Style for Writers
- WRD 205 History of Literacies and Writing
- WRD 209 Genre and Discourse
- WRD 301 Writing in Workplace Contexts
- WRD 306 Rhetorical Traditions

**Elective Categories**
One course is required from each of the two following elective categories:

- **Writing**
  - WRD 204 Technical Writing
  - WRD 206 Introduction to Professional Writing
  - WRD 240 Argumentative Writing
  - WRD 300 Composition and Style
WRD 320 Topics in Professional Writing*
WRD 323 Editing
WRD 340 Writing and Revising
WRD 376 Fieldwork in Arts Writing (EL/JYEL)
WRD 377 Writing and Social Engagement* (EL/JYEL)
WRD 395 Writing Center Theory and Pedagogy (EL/JYEL)
WRD 396 Writing Fellows Theory and Practice (EL)
Rhetoric and Discourse
WRD 208 Introduction to Reasoned Discourse
WRD 260 Rhetorical Analysis
WRD 261 Digital Culture
WRD 360 Topics in Rhetoric*
WRD 361 Topics in Alternative Rhetorics*
WRD 362 Semiotics
WRD 363 Visual Rhetoric
WRD 368 Global Englishes
WRD 378 Teaching and Tutoring ESL in Chicago (EL/JYEL)

*May be repeated for credit when the topic is different.

Electives
Seven additional four-hour electives may be drawn from either of the elective categories above and from the following:

WRD 398 Internship (4 hrs maximum credit)
WRD 399 Independent Study

Experiential Learning (EL) Requirement
One course marked EL from the lists above, in addition to a course taken for JYEL credit. Courses marked EL may double count for Elective category credit and the EL requirement.

College of Liberal Arts & Sciences - Undergraduate Studies
Academic Departments and Programs of Study
Writing, Rhetoric, and Discourse
Special Programs

Minor in Professional Writing
The Minor in Professional Writing is available to any student in the university. Courses in the program are designed to enhance students' capacity to excel as writers in their major programs and prepare students as effective writers in any occupation they may go on to pursue.

Two courses are required:

WRD 206 Introduction to Professional Writing
WRD 301 Writing in Workplace Contexts

The other four courses must be chosen from the following:

WRD 203 Grammar and Style for Writers
WRD 204 Technical Writing
WRD 205 History of Literacies and Writing
WRD 208 Introduction to Reasoned Discourse
WRD 240 Argumentative Writing
WRD 260 Rhetorical Analysis
WRD 261 Digital Culture
WRD 300 Composition and Style
WRD 320 Topics in Professional Writing*
WRD 323 Editing
WRD 340 Writing and Revising
WRD 360 Topics in Rhetoric*
WRD 361 Topics in Alternative Rhetorics*
WRD 362 Semiotics
WRD 363 Visual Rhetoric
WRD 368 Global Englishes
WRD 376 Fieldwork in Arts Writing (EL/JYEL)
WRD 377 Writing and Social Engagement* (EL/JYEL)
WRD 378 Teaching English as a Second Language in Chicago
WRD 395 Writing Center Theory and Pedagogy (EL/JYEL)
WRD 396 Writing Fellows Theory and Practice (EL)
WRD 398 Internship
WRD 399 Independent Study

*May be repeated for credit when the topic is different.
Combined-Degree (B.A./B.S.-M.Ed) Teacher-Education Program

This program provides students the opportunity to complete in five years an undergraduate WRD major and a Masters of Education degree with State of Illinois secondary teaching certification in English/Language Arts. As a combined degree program of the College of Liberal Arts and Sciences and the School of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Course TCH 320, *Exploring Teaching in an Urban High School*, and meet other application criteria prior to applying; these include completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. During their senior year, students are required to complete a Program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Masters year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the students major and related fields), students are eligible to be certified to teach English at the 6th-12th grade levels.

A full description of the Program can be found on the School of Education website in the graduate course catalog. Students interested in the Program should consult with the designated Program advisor in their home department early in their undergraduate career.

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**Course Listing by Category**

**First-Year Writing**
- WRD 098 Preparation for College Reading
- WRD 101 Basic Writing I
- WRD 102 Basic Writing II
- WRD 103 Composition & Rhetoric I
- WRD 104 Composition & Rhetoric II
- WRD 108 College Reading
- WRD 200 Writing in the Disciplines

**Courses in Writing**
- WRD 203 Style for Writers
- WRD 204 Technical Writing
- WRD 206 Introduction to Professional Writing
- WRD 240 Argumentative Writing
- WRD 300 Composition and Style
- WRD 301 Writing in Workplace Contexts
- WRD 320 Topics in Professional Writing
- WRD 323 Editing
- WRD 340 Writing and Revising
- WRD 376 Fieldwork in Arts Writing (EL/JYEL)
- WRD 377 Writing and Social Engagement (EL/JYEL)
- WRD 395 Writing Center Theory and Pedagogy (EL/JYEL)
- WRD 396 Writing Fellows Theory and Practice (EL)
- WRD 398 Internship (EL)

**Courses in Rhetoric and Discourse**
- WRD 205 History of Literacies and Writing
- WRD 208 Introduction to Reasoned Discourse
- WRD 209 Genre and Discourse
- WRD 260 Rhetorical Analysis
- WRD 261 Digital Culture
- WRD 303 Semiotics
- WRD 306 Rhetorical Traditions
- WRD 360 Topics in Rhetoric
- WRD 361 Topics in Alternative Rhetorics
- WRD 363 Visual Rhetoric
- WRD 368 Global Englishes
- WRD 378 Teaching and Tutoring ESL in Chicago (EL/JYEL)

**Applied and Directed Studies**
- WRD 398 Internship
- WRD 399 Independent Study
Courses

Please visit Campus Connection at https://campusconnect.depaul.edu/ for current course information. If you do not have a password for Campus Connection, you may log on as a guest. Once you are on Campus Connection please select Course Descriptions, followed by the department.