For further information direct inquiries to:

DePaul University
College of Law, Room 931
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312)321-7700

For information about the LLM program:

Administrative Director of Graduate Studies
DePaul University
College of Law, Room 959
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312)321-8311

For information about housing:

Director of Residence Life
DePaul University
2312 North Clifton Avenue
Chicago, Illinois 60614
Telephone: (312)321-8020

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DEPAUL UNIVERSITY BULLETIN

College of Law

1983-84

While every effort has been made to provide students with complete information, this bulletin does not constitute a contract between the student and the University. Regulations, courses, and procedures printed herein are subject to change without notice. Notices of changes in administrative regulations and other matters are normally posted on the official bulletin board. Students are responsible for regulations which are published on official bulletin boards or in the Official Student Handbook.

DePaul University does not discriminate on the basis of race, color, national origin, religion, sex, age, or handicap in admissions, employment, or the provision of services. Inquiries regarding this policy should be addressed to the Director of Personnel, DePaul University, 25 East Jackson Boulevard, Chicago, Illinois 60604.
CONTENTS

THE COLLEGE OF LAW .......................... 3
TUITION AND FEES ............................ 9
FINANCIAL AID ................................. 13
  APPLICATION AND PACKAGING
  OF AWARDS ................................. 14
  TYPES OF FINANCIAL AID .................. 16
STUDENT LIFE ................................. 21
  UNIVERSITY PROGRAMS, FACILITIES
  AND SERVICES ............................... 22
STUDENT ACTIVITIES ......................... 24
GENERAL INFORMATION ...................... 27
JURIS DOCTOR .................................. 31
  APPLICATION AND ADMISSION ............ 33
  CURRICULUM ................................ 36
  COURSE DESCRIPTIONS ..................... 38
MASTER OF LAWS IN TAXATION .............. 47
  APPLICATION AND ADMISSION ............ 49
  CURRICULUM ................................ 50
  COURSE DESCRIPTIONS ..................... 51
ADMINISTRATION AND FACULTY ............. 53
COLLEGE OF LAW .............................. 54
DEPAUL UNIVERSITY ......................... 60
INDEX ........................................ 61
CAMPUS MAPS ................................. 63-64
ACADEMIC CALENDAR  INSIDE BACK COVER

DePaul University Bulletin (USPS 154-260) Volume LXXVI, Number 5, August 1, 1983.
Published monthly, April through August, five issues per year by DePaul University, 25
East Jackson Boulevard, Chicago, Illinois, 60604. Second class postage paid at
Chicago, Illinois. Postmaster: Send address changes to DePaul University Bulletin,
THE COLLEGE OF LAW
Law for a Changing Era

Graduates of law schools today will be practicing in the 21st century. Then, as now, the law will play a part in every area of human enterprise. As scientists chart the vastness of space or explore the origins of life itself, the law will develop to keep pace with the social implications of new knowledge. The one prediction we can make about the future of the nation’s legal system is that it will become more complex and make more demands on its practitioners for abilities in areas which are open only to speculation today.

The College of Law at DePaul University has created a program sensitive to the needs of a changing society. DePaul prepares students for a broad range of legal careers and at the same time lays the intellectual foundations for dealing with future changes.

The College of Law is responsive to new social needs and to the insights offered by other disciplines to contemporary social problems and newly felt needs of individuals. Throughout their legal studies, students are exposed to all perspectives which will help clarify the law or indicate desired directions of legal reform. As importantly, the College of Law is a professional school which has the objective of providing students with the tools needed to cope with legal problems whether they be in the corporate, criminal, private or public practice of law.

An Urban Law School

Located in the heart of Chicago’s Loop, DePaul particularly aims to prepare the lawyer who will be working in the urban setting. Moreover, there is a special concern with the legal needs of those who live and work in urban society. The Vincentian Fathers founded DePaul in 1898 in the belief that their service to the city included educating lawyers to help citizens and enabling those citizens desiring legal training to obtain it.

DePaul’s curriculum reflects the school’s commitment to the city. One program which involves students directly in urban legal problems is the Legal Clinic course sequence. Another program which exposes students to city, state, and federal problems is the Extern Program. More information about both of these programs can be found in the Juris Doctor Course Descriptions.

A Diverse Curriculum

In view of broadening areas of life subject to legal control and the diffusion of career objectives of students, DePaul has endeavored to provide a diverse and innovative curriculum. After an initial grounding in common law and statutory analysis, students are offered an elective curriculum. A basic core of subjects prepares the student for traditional law practice while advanced courses provide opportunities for highly specialized work in corporate, criminal, labor and other conventional areas of legal practice. Other elective courses offer a broadening of perspective and an opportunity to explore developing areas of law in control of technology, environment and political activity. The curriculum undergoes constant examination to meet both the needs and interests of students.

Additionally, a summer session is conducted each year for students who have completed two or more semesters towards their degree. Classes are scheduled during the day and evening to permit students greater flexibility of choice.
Legal Skills Curriculum

DePaul believes that training in practical legal skills is an important part of legal education. Therefore, DePaul offers legal skills courses in Legal Writing and Research; Arbitration; Litigation Strategy and Technique; Interviewing, Counseling, and Negotiation; and Appellate Technique. Completion of these courses enables upperclass students to handle actual legal controversies in the DePaul Legal Clinic and the Extern Program.

In the DePaul Legal Clinic, third-year students interested in legal advocacy have a unique opportunity to practice while still in school. The Legal Clinic is an in-house educational component of the College of Law and has a full-time staff of three clinical professors. It is one of the few clinics of its type in the country that provides legal services for predominately moderate income individuals. Therefore the clinic handles a wide range of civil cases. Third-year students have the opportunity to handle actual cases from the interview through trial. The clinic offers students a unique opportunity to acquire actual practice and experience and meet legal practitioners.

In the College of Law Extern Program, advanced law students enjoy a wide variety of extern options. Specifically, students may accumulate academic credit in furtherance of their law degree while they are involved in supervised field work in one of the large number of federal, state, county and municipal agencies or with one of the various federal and state judges participating in the Extern Program. While the respective participating government attorneys and members of the judiciary agree to involve student-externs in meaningful legal responsibilities, students also gain valuable practical legal skills and knowledge while working in the legal community. Under Illinois Supreme Court Rule 711, students may handle various types of actual litigation responsibilities in state court while under the direction of a supervising attorney. Also, many College of Law students have found their extern positions to be very beneficial in gaining permanent job placement.
Origin

DePaul University was established in 1898. In 1912, the Illinois College of Law became affiliated with DePaul and Howard N. Ogden, founder and president of the Illinois College of Law, was awarded the first honorary degree (LL.B.) ever conferred by DePaul. In 1915, upon the death of Mr. Ogden, the Illinois College of Law was absorbed into DePaul University.

Faculty and Students

The faculty keeps pace with the growing curriculum. There are 41 full-time faculty members, and the entire faculty numbers more than 60. These total a decade ago. Every field of interest is represented: the faculty is diverse in age, outlook and background. Their educational backgrounds reflect attendance at a broad range of law schools. The faculty is actively involved in scholarly research and writing; they serve on various law and governmental committees and advisory groups.

Approximately 1,220 students are enrolled this year. Although most of DePaul's students come from the surrounding metropolitan area, many attended undergraduate institutions out of state. Students come to DePaul from virtually every state and several foreign countries and, after graduation, practice in cities across the country.

Special Programs

The College of Law has established joint programs with other graduate divisions. In cooperation with the College of Commerce, the law school offers programs leading to Juris Doctor and Master of Business Administration or Master of Science in Accounting degrees.

The College of Law itself provides a program of graduate law study leading to the Master of Laws in Taxation (LLM) degree. The LLM program is intended to furnish the practicing lawyer with intensive instruction in the substantive and procedural aspects of tax law with special emphasis on federal taxation. The course work in the program ranges from a review of basic aspects of income tax and gift and estate tax to advanced problems in income taxation of trusts, corporate reorganization, and foreign business taxation, and state and local taxation. The program exposes the student to both academic and practicing members of the bar who specialize in specific areas of tax law.

Physical Facilities

DePaul University maintains two separate campuses. Administrative offices and the Colleges of Law and Commerce occupy three buildings at the Loop campus in Chicago's central business district. The Lincoln Park campus is located four miles north, in a residential area. It encompasses 20 principal buildings on 25 acres. A variety of athletic facilities on the Lincoln Park campus are available to law students.

All law classes are held at the Loop campus in the Lewis Center. The College of Law occupies four floors of this 17-story building and adjoining O'Malley Place and will soon expand to a fifth floor. Presently, there are five large classrooms, a moot court room, and a number of seminar and meeting rooms plus lounge areas. In addition, there are spacious accommodations for offices, the Legal Clinic, the DePaul Law Review and student activities. The law library provides a superb unit for study and research. The College of Law facilities were renovated in 1976 and further expansion is scheduled for completion in 1984.
Law Library

The library of the College of Law has over 200,000 volumes of Anglo-American legal materials with an annual acquisition rate of nearly 10,000 volumes. Its open stack arrangement provides both basic and advanced resources needed for study and research in those areas offered through the law school curriculum. Duplicate materials allow access to heavily used resources and also permit overnight circulation of many items. Designated an official depository for government publications, the law library provides an excellent collection of federal documents. In addition, its collections of legal periodicals and microforms are outstanding.

New physical facilities for the law library were completed in 1976. Seating is available for more than 450 students. A typing room, a smoking room and comfortable lounge areas are included. Additional expansion is planned in the near future, whereby the law library space will increase about fifty percent. In 1978, LEXIS, an automated legal research system, was added to the library's facilities and is available to all law students. First-year law students are trained on LEXIS as part of the Legal Writing and Research Program. In 1980, Library Computer System (LCS) became operational in the law library. LCS is an on-line system for identifying and borrowing materials from many academic libraries in Illinois.

The law library staff consists of nineteen full-time employees, seven of whom are professional librarians. For the convenience of students, faculty and alumni, the professional staff is available seven days a week, and evening reference service is provided. The librarians give lectures on legal research for first-year law students as part of the Legal Writing and Research Program, and they offer a variety of specialized lectures and tours upon request.
Center for Church-State Studies

The center was established in the spring of 1982 to foster scholarly analysis of issues involving the interrelationship between religion and government. Its 17-member Executive Board is composed of nationally prominent law professors and practicing attorneys. The center commissions work by various experts, sponsors conferences and holds an annual lecture series.

Visiting Committee

In the summer of 1982, in an effort to nurture corporate and legal contacts and maintain and advance the reputation of the law school, the Visiting Committee of the College of Law was formed. This committee of approximately 25 alumni and friends of the University assists the Dean in promoting the long-range career objectives of the College of Law and influences the decision making process of the administration of the University. The group is composed of jurists, practicing attorneys and business leaders who have been invited by the Dean to participate for a two-year renewable term. The areas of concern of this advisory group include admissions, alumni relations, curriculum, development, faculty, placement and financial aid of the College of Law.
TUITION AND FEES
DePaul University is a not-for-profit corporation. No student pays the actual cost of his or her education. Tuition and fees are held at their present level through gifts of alumni, foundations, corporations, the Vincentian priests and brothers, and friends of the University. All policies are under continual review. Therefore, the Board of Trustees reserves the right to change these charges as conditions require.

<table>
<thead>
<tr>
<th>Tuition 1983-84 Academic Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Juris Doctor</td>
<td>$3,120.00</td>
</tr>
<tr>
<td>Tuition for 13 to 16 semester hours</td>
<td></td>
</tr>
<tr>
<td>Hours in excess of 16 semester hours (per semester hour)</td>
<td>210.00</td>
</tr>
<tr>
<td>Less than 13 semester hours (per semester hour)</td>
<td>247.00</td>
</tr>
<tr>
<td>Master of Laws in Taxation (per semester hour)</td>
<td>230.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Fees</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td></td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>$30.00</td>
</tr>
<tr>
<td>Master of Laws in Taxation</td>
<td>30.00</td>
</tr>
<tr>
<td>Service Fee for Deferred Payment Plan</td>
<td>20.00</td>
</tr>
<tr>
<td>Deferred Payment Delinquency Fee</td>
<td>30.00</td>
</tr>
<tr>
<td>Registration Fee (each registration)</td>
<td>10.00</td>
</tr>
<tr>
<td>Late Registration Fee (in addition to registration fees)</td>
<td>25.00</td>
</tr>
<tr>
<td>Service Fee for each returned check</td>
<td>12.00</td>
</tr>
<tr>
<td>Fee for each transcript of credits</td>
<td>2.00</td>
</tr>
<tr>
<td>Law Review Fee</td>
<td>3.75</td>
</tr>
<tr>
<td>Student Bar Association Fee (J.D. students only)</td>
<td>3.75</td>
</tr>
<tr>
<td>DePaul Legal Clinic Fee (professional liability group insurance required of students in legal clinic, each registration)</td>
<td>30.00</td>
</tr>
<tr>
<td>Graduation Fee (including cap and gown charge)</td>
<td>25.00</td>
</tr>
<tr>
<td>Computer Automated Legal Research Training</td>
<td>25.00</td>
</tr>
</tbody>
</table>
Deferred Payment Plan

All tuition and fees are due DePaul University at the time of registration, but no later than the first week of the term. The University does not accept responsibility for delays by the U.S. Postal Service. Payment must be received in the Cashier's Office or one of its depositories by the due date. For students who are unable to meet this requirement, the University offers, on payment of a $20.00 Service Fee, the following plan:

- Payment of ½ of tuition and fees must be received in the Cashier's Office during the first week of the term.
- Payment of ½ of tuition and fees must be received in the Cashier's Office prior to the end of the fourth week of the term.
- Students with any unpaid balance at the beginning of the second week will be assessed the $20.00 Deferred Payment Delinquency Fee.

Students whose accounts show a balance due at the end of the fourth week of the term:

- Will be charged a $30.00 Delinquency Fee.
- Will not receive grading or transcripts.
- Will be prohibited from future registration.
- Will be prohibited from future room and board.

Refunds/Withdrawal

Charges for courses are based on the period of a student's enrollment beginning with the opening day of the semester until the student initiates an enrollment change to withdraw. Withdrawals must be processed in the College of Law either in person or by mail and will be dated as of the end of the week in which the student signs the form or the letter is postmarked. Simply ceasing to attend or notifying the faculty does not constitute a withdrawal of record.

Upon processing the enrollment change during the Fall and Spring semesters, the tuition charge will be reduced according to the following schedule, where the effective date is:

<table>
<thead>
<tr>
<th>Date of Withdrawal</th>
<th>Percentage Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to the first week of the term</td>
<td>100%</td>
</tr>
<tr>
<td>At the end of the first week of classes</td>
<td>90%</td>
</tr>
<tr>
<td>At the end of the second week of classes</td>
<td>75%</td>
</tr>
<tr>
<td>At the end of the third week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>At the end of the fourth week of classes</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>0%</td>
</tr>
</tbody>
</table>

All evening students and those day students withdrawing from courses which will reduce their enrollment to less than 12 semester hours will be charged according to the preceding schedule. Fees are not refundable. All refunds are initiated by the Cashier's Office only upon receipt of an approved enrollment change and a specific request by the student within one calendar year of the opening of the semester in which the credit accrued.

Students receiving financial aid are advised to contact a Financial Aid Counselor to discuss the consequences of a withdrawal affecting academic progress and eligibility at DePaul University or any other school to which they may transfer.
Notes on Tuition and Fees

- Registration will not be accepted from a student with an unpaid balance from a prior term. Registration attempted under these conditions will be cancelled.

- Tuition and fees for courses audited are charged at the regular tuition rates, must be paid at the time of registration, and are not refundable.

- Students receiving financial aid in the form of scholarships, tuition grants, or loans—from federal programs, state governments, or DePaul University—must determine that the amount of aid received at least equals total tuition and fees each term. In the event a balance due remains, this balance must be paid not later than the end of the first week of the term in order to avoid the Service Fee for Deferred Payment and/or Delinquency Fee.

- All charges must be paid in full before students are graduated or certified for the bar exam.

- Courses are subject to cancellation due to insufficient enrollment.

- If a student gives the University a check that is returned by the bank upon which it is drawn, marked “Not Sufficient Funds,” “Payment Stopped,” or “Account Closed,” a $12.00 charge will be assessed for each such occurrence.

- Any foreign check must be made payable in United States dollars or will not be accepted by the University.
FINANCIAL AID
APPLICATION AND PACKAGING OF AWARDS

In a world of ever increasing costs, it is more important than ever to apply for financial assistance. The cost of living and school-related expenses are often greater than expected. We strongly recommend that all students take the time to complete the requisite financial aid forms.

The University attempts to meet 75 percent of a student's calculated need as determined from the data the student provides. Rising tuition costs and increasing numbers of students applying for financial aid, coupled with changing availability of funds in specific programs, has caused the College of Law and the University as a whole to analyze the way in which financial aid is distributed. Our study of the needs of our students and the available financial aid resources has led to the development and institution of a new financial aid packaging philosophy.

Rolling Policy

The University and the College of Law make available financial aid in the form of loans, work-study, tuition grants, and scholarships. Requirements and application periods vary from program to program. Students should apply for financial assistance for the upcoming academic year as soon after January 1 as possible, even if they have not yet received notice of acceptance, as aid is awarded on a first-come, first-served basis. If an in-coming student does not apply for financial aid until notification of acceptance is received, some financial aid resources may no longer be available.

Packaging of Awards

Under our new financial aid philosophy, all students applying for financial aid are required to participate, if eligible, in the Guaranteed Student Loan program in order to meet the first $5,000 of their need. Students with complete financial aid files and need in excess of $5,000 are automatically considered for tuition grants, scholarships and National Direct Student Loans. If interest is expressed in work opportunities, upperclass and first-year evening students are also considered for College Work-Study awards. First-year day students are not allowed to work and are, thus, ineligible for College Work-Study awards.

Students who still have unmet need after participating in any or all of the abovementioned programs have the option of applying to the DePaul Parent/Student Loan Program.

Application

In order to be considered for all forms of financial aid, except the Guaranteed Student Loan program and the Auxiliary Loans to Assist Students, a student must have a complete financial aid file. All financial aid forms for the upcoming academic year are available after January 1. As financial aid is awarded on a first-come, first-served basis, all forms should be requested and completed as soon after January 1 as possible. Direct requests for forms, or assistance in completing the forms, evaluation of need, packaging and payment to:

DePaul University
Office of Financial Aid, Room 1730
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312) 321-8526

Questions about the financial aid philosophy, or scholarships, should be directed to the College of Law. Please telephone (312) 321-7700 and ask to speak with the Assistant to the Dean (Administration).
Complete File

The most important data required for a complete financial aid file are:

- Financial Aid Form (FAF)
  The FAF, along with the appropriate processing fee, should be filed with the College Scholarship Service (CSS) as soon after January 1 as possible so that the results are processed and forwarded to DePaul University in a timely fashion. Processing may take six to eight weeks. Inquiries about the status of the processing of the FAF should be directed to:

  College Scholarship Service
  Box 380
  Berkeley, California 94701
  Toll-Free Telephone: (800) 772-3537

- DePaul University Application for Financial Aid
  Complete this form and return it to:

  DePaul University
  Office of Financial Aid, Room 1730
  25 East Jackson Boulevard
  Chicago, Illinois 60604
  Telephone: (312) 321-8526

- Previous Year Income Tax Returns
  - Student's copy (spouse's copy, if applicable) for all applicants
  - Parents' copy for dependent students, if applicable

- Financial Aid Transcripts
  These are required of transfer and first-time applicants for financial aid who have attended a U.S. college or university other than DePaul, regardless of whether or not aid was received.

You may be asked to provide further documentation.
## TYPES OF FINANCIAL AID

**Guaranteed Student Loan (GSL)**

Students may obtain applications from and apply directly to a bank or other private lending institution that participates in a state-sponsored GSL program. To borrow through the program, a student need not have a complete financial aid file at DePaul University.

Eligible students may borrow up to a maximum of $5,000 each year from the Illinois Guaranteed Student Loan Program (IGSLP). The loans are provided by participating banks, savings and loan associations, and credit unions. The current interest rate is nine percent per year. Repayment begins six months after the student last attended on at least a half-time basis, and the federal government subsidizes the interest until the borrower begins repayment. A five percent processing fee is charged to the borrower at the time of disbursement resulting in an amount less than actually awarded. Students are notified of the loan disbursement as soon as the loan check is received by the Office of Financial Aid and they are instructed to claim their loan checks through the Cashier's Office.

For a list of participating banks, write or telephone the Office of Financial Aid.

**Auxiliary Loans to Assist Students (ALAS)**

This loan program is available to independent and dependent professional students. A student may borrow up to $3,000 per year in addition to any funds borrowed under the Guaranteed Student Loan (GSL) program. The maximum amount of the loan varies by dependency status and receipt of other financial assistance. The interest rate is 12 percent and repayment begins 60 days after disbursement of the loan. Further information is available from your lending institution or the Office of Financial Aid.

**National Direct Student Loan (NDSL)**

DePaul University participates in the federally-sponsored NDSL program. Money received from collections on previous loans and money from the government are used for these low-interest loans. The amount a student may borrow is based upon evaluated need as determined by the Office of Financial Aid. A maximum program total of $12,000 can be borrowed for undergraduate and graduate studies. Repayment does not begin until six months after the last date of attendance on at least a half-time basis and the current interest charge is five percent. Once awarded, the loan is disbursed by check through the Cashier's Office, one half of the loan each semester. A complete financial aid file is required.

**College Work-Study**

The federal government has established a fund for participating universities to use as salaries for students in selected jobs. As with loans and scholarships, students apply to the Office of Financial Aid for College Work-Study allocations. However, the Office of Career Planning and Placement assists students in locating employment opportunities.

College of Law students may work up to 20 hours a week on College Work-Study jobs and up to 40 hours a week when classes are not in session provided that earnings do not exceed the College Work-Study allocation awarded. Day students, however, are not permitted to work during the first year of law school. It is necessary to have a complete financial aid file in order to participate in this program.
DePaul Parent/Student Loan Program

Beginning with the Fall semester 1983-84, the University will make loans available to students and their parents/guardians. These are credit based loans that will carry a low interest rate. The current rate is 7 1/2 percent and the maximum amount a student can borrow is equal to tuition charges. Repayment will begin 30 days after the loan is issued and the borrower has up to 10 years to repay the loan. A processing fee is required to apply for the loan. To be eligible, a student must have applied for all other sources of aid. Contact the Office of Financial Aid for more information.

Veterans' Benefits

Students should check with the Office of the Registrar regarding requirements of veterans' benefit programs.
Scholarships

Grants and scholarships are available to students who demonstrate high financial need and/or exceptional academic ability. Awards are made by the College of Law based on information supplied by the Office of Financial Aid. Most scholarships are distributed on the basis of need and the other criteria noted below.

A limited number of scholarships are awarded to entering first-year students based upon academic promise. Upperclass students with high grade point averages are also considered for academic scholarships. A complete financial aid file is required but no separate application is necessary. In order to be considered for the following scholarships:

Arthur Andersen & Co. Scholarship. The accounting firm of Arthur Andersen & Co. makes a scholarship available annually to a student whose undergraduate record indicates a strong interest in accounting and taxation.

Abel E. Berland Scholarship. This fund, established by Mr. Berland, vice chairman of Arthur Rubloff & Co., a 1938 graduate of the College of Law and a member of the University’s Board of Trustees, now aggregates more than $75,000. The income from this fund is used to assist deserving law students.

Branstrom Scholarship. A $40,000 trust established in 1972 by William J. and Margaret C. Branstrom provides annual awards for needy law students.

The Chicago Bar Foundation. The Foundation, through an annual gift, provides tuition assistance to a needy law student.

Matthias Concannon Scholarship. The estate of Dagmar P. Concannon established this $175,000 fund, the interest from which is used annually to furnish scholarships to deserving students.

Richard J. Daley Memorial Scholarship. First Federal Savings and Loan Association of Chicago Foundation grants a $3,000 scholarship annually in honor of Richard J. Daley, a 1933 evening division graduate, to assist evening division students.

Lawrence S. Daly. DePaul College of Law alumni established this fund in 1982 to honor Professor Daly for his 50 years of excellence in teaching and service to the University. This fund provides annual awards to promising law students with financial need.

The Decalogue Society of Lawyers Scholarship. An award in memory of Harry D. Koenig, a 1955 DePaul law graduate, provides an annual award to a needy and worthy student of the Jewish faith.

William R. and Anna M. Dolan Scholarship. The estate of Anna M. Dolan established this $20,000 fund, the interest from which supports a law student of Irish descent.

Giambalvo Memorial Award. This award was established in memory of Alex Giambalvo to be awarded to a student of Italian extraction.

Hayes-Healy Scholarship. Ramona Hayes-Healy and the late John F. Healy established this $10,000 scholarship fund, the income is used to assist deserving women law students. Mrs. Hayes-Healy is a 1945 graduate of the College of Law, and a member of the DePaul Woman’s Board and the Kappa Beta Pi legal sorority.

Illinois Bar Foundation Research Fellowship. This award is made annually to one or more third-year students assisting a professor in a research project. The award is based on financial need and academic performance.

Lex Legio Scholarships. Lex Legio is an organization of DePaul University College of Law alumni. One of its major functions is to support the College of Law in its advancement of the legal profession. Each year it provides a number of scholarships to promising law students.

Elizabeth Liggins Scholarship. The estate of Elizabeth Liggins established this $16,000 fund, the interest from which supports a minority law student.

Robert H. Monyek Law Scholarship. Mrs. Harice Monyek, widow of Mr. Monyek, established this fund in 1977 in memory of her husband, a DePaul University College of Law graduate of the class of 1959. This fund provides an award based solely on scholastic excellence to a student in the Master of Laws in Taxation program.
Vincent H. O'Connor Scholarship. Established by the estate of Mr. O'Connor, a graduate of the DePaul College of Law, this memorial scholarship fund provides an annual grant to a deserving student in the College of Law.

Robert J. O'Rourke Memorial Scholarship. Friends of Mr. O'Rourke, a 1950 College of Law graduate and outstanding government servant, created this scholarship in 1977 to assist a law student who plans a career in public service.

Mary and Vincent G. Rinn Scholarship. Established in 1977, this fund provides annual awards to deserving law students.

Nathan Schwartz Law Scholarship. This fund was established in memory of Nathan Schwartz, a former DePaul trustee and 1928 law graduate, by his friends.

Searle Scholarship. This fund provides scholarship awards to those students who are on the Editorial Board of the DePaul Law Review.

Leo J. Sheridan Memorial Scholarship. This scholarship fund established in 1976 in honor of Mr. Sheridan, a former DePaul trustee, provides an annual award to a deserving Catholic law student.

William H. Stanley Scholarship. The estate of William H. Stanley, a graduate of the College of Law, established this endowed fund, the interest from which is used annually for scholarships to outstanding law students.

Separate application is required for the following scholarships administered by the College of Law:

The Judge Daniel P. Coman Memorial Fund. This fund was established by friends of Judge Coman, a 1955 DePaul law graduate, and provides an annual award to a law student demonstrating academic excellence and/or a commitment to public service. The recipient is selected by an Award Panel. Applications must be submitted to the Assistant to the Dean [Administration] in the College of Law by May 1 of each year.

The Latino Law Student Association Scholarship Fund. This student organization provides tuition assistance to needy Latino law students who have worked and demonstrated interest in community problems. Availability of funds each year determines the number of students to receive the grant.

Other financial assistance for upperclass law students is available through external organizations. Notices concerning these sources of financial aid are posted on the official bulletin board outside the administrative offices of the College of Law as they are received. Interested students should check the official bulletin board or contact the Assistant to the Dean (Administration) for further information.

The Hellenic Bar Association of Illinois administers at least two scholarships of $500.00 each to deserving law students of Hellenic extraction.

The Justinian Society of Lawyers makes annual awards to students of Italian parentage who have completed at least one semester of law school.

The Albert and Anne Mansfield Foundation has established a summer fellowship program in legal services for second-year law students.
Each year the Dean of the College of Law is asked to nominate exceptional upperclass law students to compete for the following scholarships:

- **The Association of Wives of Illinois Lawyers** makes available an annual $2,000 scholarship for a law student at an ABA accredited Illinois law school.
- **The South Suburban Bar Association** annually awards a scholarship to a deserving law student.
- **The Women's Bar Association of Illinois Foundation** awards scholarships each year to outstanding second-year or third-year women law students.

**Emergency Loan Funds**

These funds are made available each year through the generous contributions of alumni and friends.

- **The Warren J. Hickey Emergency Loan Fund** was established by friends and associates of Warren J. Hickey, a noted member of the Trial Bar of Chicago, and provides small, short-term loans to upperclass students who are in need of emergency funds.
- **The Jameson Emergency Loan Fund** was made possible through the generosity of the Jameson Foundation and provides small, short-term loans to first-year students who are in need of emergency assistance.
UNIVERSITY PROGRAMS, FACILITIES AND SERVICES

Housing

On-campus. All on-campus housing is located at the Lincoln Park campus and is limited to undergraduate students. However, law students are eligible to apply for positions as resident advisers. The selection process begins during February prior to the fall term in which students will serve as residence advisers. Interested students should contact the Director of Residence Life.

Off-campus. The Residence Life Office has made arrangements with several off-campus sites to be used only by law and graduate students. For this information, contact the office at the address below.

Another option is our off-campus housing referral service. This service provides listings of apartments, rooms, work-exchanges and people seeking roommates in the Lincoln Park and other areas of the city. The Housing Referral Office is located in the lobby of Corcoran Hall, 970 West Belden Avenue during the academic year and Clifton Hall, 2312 North Clifton Avenue during the summer.

For additional information write or telephone:

Director of Residence Life
DePaul University
2312 North Clifton Avenue
Chicago, Illinois 60614
Telephone: (312) 321-8020

Health Insurance

Health insurance is available to all students and their dependents at a cost of approximately $120.00 per year for a single student participating in the basic program. Students are urged to take advantage of this coverage at this low rate. Insurance is optional and not covered by tuition or other fees. All residents must be covered by the DePaul Student Health Insurance Plan unless they can show proof of similar coverage through family insurance. Applications and claim forms for insurance are available from the Office of the Dean of Students or the Director of Residence Life.

Campus Ministry

Campus Ministry can support you in your education at DePaul. Roman Catholic in origin, Campus Ministry is open and available to persons of all faiths and is able to guide you and deepen your particular faith. The Ministry can refer you to the nearest place of worship and a leader in your particular faith. You are invited to attend the interdenominational services that are held throughout the year on both campuses and according to both the Christian and Jewish calendars. Daily Mass and Sunday Mass are offered on both campuses.

Offices are located on the second floor of the Stuart Center on the Lincoln Park campus and in room 1617 of Lewis Center on the Loop campus. For information telephone (312) 321-7880 or 321-7859.

University Counseling Services

Counseling services for DePaul students, staff and employees cover a wide range of activities. Services include individual, group, family and marital counseling, all on a time-limited basis, periodic workshops, and consultation and training with various University departments. The Counseling Center is located in Byrne Hall, 2210 North Kenmore Avenue, on the Lincoln Park campus. Confidentiality is always maintained by the center. Fees are based on a sliding scale. However, no one will be denied service due to inability to pay. For additional information telephone (312) 321-7380.
University Libraries

The DePaul University libraries are divided into three different units: the Lincoln Park library, the Lewis Center library, and the law library. The combined collection consists of over 450,000 volumes, 3,500 periodical titles as well as media such as filmstrips, cassettes, films, microforms, videotapes, and a music record library. Library handbooks that describe various services and the physical arrangement of the libraries and explain library rules and regulations are available throughout the library system.

The libraries of DePaul University have their circulation records in computerized form and have 33 terminals in operation for on-line circulation system. The Library Computer System (LCS) allows DePaul’s libraries at Lewis Center, Lincoln Park and the law library to have online access to each other’s collections. In addition, DePaul’s students now have computer access to the library collections of eighteen other Illinois colleges and universities including the University of Illinois at Champaign-Urbana and at Chicago. A daily shuttle between campuses allows students to request a book or other material from the other DePaul campus and receive it within 24 hours.

The Lewis Center library collection contains over 128,000 volumes and 922 periodical subscriptions. It supports many of the undergraduate and graduate programs of the university with special strength in Commerce.

The Lincoln Park library serves students in the College of Liberal Arts and Sciences, the School of Education, the School of Music and the DePaul/Goodman School of Drama. There are nearly 200,000 volumes presently in the collection. The periodical collection includes over 1,400 current subscriptions.

Entertainment and Recreation Facilities

The Student Activities Department, located on the third floor of the Stuart Center at the Lincoln Park campus, provides services for the DePaul community. The full-time professional staff of the Student Activities Department performs a number of functions, including advising student groups; helping to plan, implement and assess programs and activities; and assisting in obtaining reduced rates on off-campus facilities. Other services provided include duplication, promotional services, and discount tickets for such attractions as Pritz Theatre and Great America. The Recreational Office on the fourth floor of the Lewis Center at the Loop campus also offers discount tickets.

The Stuart Center on the Lincoln Park campus contains a cafeteria, recreation areas and other offices. The recreation area on the first floor includes ping pong tables, billiard tables, cards, chess sets, and board games during the academic year. This area is open Monday through Friday 9:30 a.m. to 10:00 p.m. It is closed on Saturdays and Sundays. Coin operated games are available year round. The recreation center downtown is located on the fourth floor of Lewis Center and offers the same kind of equipment as the Lincoln Park facility. The downtown area recreational facility is open Monday through Friday from 8:00 a.m. to 6:00 p.m.

All University athletic facilities are located at the Lincoln Park campus. Alumni Hall houses a swimming pool, a weight room, and a gymnasium. Monthly schedules can be obtained from the Department of Athletics. The Hayes-Healy Athletic Center has additional facilities such as racquetball courts (for a fee), a dance room, and a small gymnasium. A schedule of available hours can be obtained from Alumni Hall and the Hayes-Healy Center. For more information, telephone the Athletic Department at (312) 321-8411.
STUDENT ACTIVITIES

Students are encouraged to participate in student organizations and activities which will allow them to form associations that will enrich their professional experience.

Publications

The most noteworthy publication is the DePaul Law Review. The Law Review is published quarterly under the direction of a student board of editors. Issues contain articles by practicing attorneys, judges and law professors. Student members of the Law Review contribute articles discussing recent cases and developments in the law.

Participation in the Law Review is open to all qualified students after their first semester. Eligibility is determined on the basis of scholastic achievement and a writing competition. Election to the Editorial Board of the Law Review is a high honor; members are considered to be among the outstanding students in their class. In addition, board members receive tuition assistance and academic credit.

The Cause of Action is the law student newspaper. Articles pertaining to upcoming law events and student activities, law placement and faculty and administrative personnel are printed three time each semester or six times per year. Scholarly articles and editorials by faculty members and students are also included.

Student contributions to the College of Law Newsletter are encouraged. The Newsletter is printed twice a year in order to keep alumni informed of College of Law activities and events.

Organizations

All law students are members of the DePaul Student Bar Association (SBA). The Association is affiliated with the American Law Students Association and the student division of the American Bar Association. SBA conducts social functions, invites outstanding speakers to the law school, and helps organize orientation exercises for first-year law students.

The DePaul Moot Court Society is composed of students interested in developing their legal research, brief writing and oral advocacy skills by participating in the Intramural Moot Court Competition. Each student fully analyzes and briefs a hypothetical problem, then argues the case under the scrutiny of practicing attorneys and judges. Successful completion of the intramural competition qualifies society members for positions on national moot court teams as well as the Executive Board. The Executive Board provides responsible students a role in the administration of all aspects of the DePaul moot court program, from the freshman exercise to the national teams. DePaul's national teams participate in a number of national moot court competitions, including meets sponsored by the Bar of the City of New York, the American Bar Association, the American Society of International Law, and universities across the country.

Two law fraternities, Phi Alpha Delta and Delta Theta Phi, have chapters at DePaul. These organizations bring together students for study, professional meetings, and social functions.

The Black American Law Students Association (BALSA) seeks to articulate and promote needs and goals of black law students within the University.

The Decalogue Society of Lawyers, the professional bar association for Jewish lawyers, has a student chapter on campus.

The Latino Law Student Association (LLSA) was formed in 1973 to provide guidance to the entering Latino students and to promote full participation of Latino students in the law school community. Open to all students, LLSA awards an annual scholarship to a first-year student and honors a practicing attorney who is active in Hispanic community matters.
The **Women's Law Caucus** provides a forum for discussing and analyzing the role of women in the legal profession, and the impact of law on women's rights. The Caucus helped develop and structure a course on sex-based discrimination and has sponsored various conferences on such topics as Women and the Law, Women in Sports, and Legal Issues of Women's Health.

In 1980, the Comparative Law Society and the DePaul Society of International Law merged to form the **International Comparative Law Society**. This group attempts to increase interest in and understanding of comparative and international law through a program of speakers and panel discussions.

The **DePaul Business Law Society** was founded in 1982. In the near future, this organization hopes to publish a law review-type publication composed solely of articles of interest to small businesses.

The newest student organization is the DePaul chapter of the **Federalist Society**. This society sponsors a number of speakers throughout the academic year.

**Other Activities**

The College of Law invites student participation in the law school decision-making process. Through a **Dean's Advisory Committee** comprised of both student and faculty members, students have an opportunity to voice opinions on policy questions, grievances, and student discipline. In addition, elected student representatives are members of practically every faculty committee.

Early in the spring semester, the annual intramural **Client Counseling Competition** is held, in which teams of two students each, compete in the interviewing and counseling of a "client." The participants are given a very brief description of a problem that the "client" will be coming in to discuss with them. The objective is to establish a professional rapport with the "client," elicit the information necessary to properly advise him or her, and then to give the "client" the best advice.

Each team's performance is judged by a panel of two lawyers and a psychiatrist, psychologist, or social worker. The winning team represents the College of Law in the Regional Client Counseling Competition, the winner of which represents the region in the national competition. These competitions are sponsored by the American Bar Association.

The intramural Client Counseling Competition is open to all students. It provides an opportunity for the participants to experience a client interview and get the benefit of a constructive critique of their performance by the judges.

A board of student volunteers organizes the competition and arranges for the judges. The Client Counseling Competition board members, although not eligible to participate in the competition, benefit from the experience of organizing the event and from the contacts they make with the lawyers who act as judges.

**Scholastic Honors and Prizes**

**American Jurisprudence Prizes**, established by The Lawyers Cooperative Publishing Company and the Bancroft Whitney Company, joint publishers of American Jurisprudence, consist of separately bound subjects from this encyclopedia of law and are awarded to students in all years based on attaining the highest grade in specified courses.

**Order of Barristers** is a national honorary organization whose purpose is the encouragement of oral advocacy and brief-writing skills. Each year outstanding students are nominated for membership in recognition of their advocacy skills.

The **United States Law Week Award**, given to the graduating law student who, in the judgment of the faculty committee, has made the most satisfactory scholastic progress in the final year of law studies. The award consists of a year's complimentary subscription to Law Week, a weekly review of important court decisions, federal agency rulings and Supreme Court opinions.
Law Placement

The Office of Career Planning and Placement of the College of Law makes job listings available and provides career counseling to assist students and alumni in acquiring temporary and full-time legal employment. The DePaul Placement Handbook is printed annually and describes the resources, procedures, and programs of the office. A reference library is maintained in the Office of Career Planning and Placement to provide students with job search information such as firm resumes, annual reports, directories, and articles on current trends in the legal field. During the academic year the office sponsors seminars to familiarize students with different areas of the law. Programs are also conducted to aid students in resume writing techniques and interviewing skills. In the fall, the On-Campus Interviewing Program is conducted to allow employers the opportunity to interview upperclass students for summer associate and permanent full-time associate positions. In the spring, the informal On-Campus Interviewing Program comprised primarily of small and medium sized law firms, companies, and government agencies is sponsored.

Student Employment

Limited on-campus jobs are available to upperclass law students. Second-year and third-year students can apply for openings as research assistants for any of the full-time faculty members or deans. Or, for a five or six-week period in spring each year, upperclass students may apply to assist first-year students in learning to use the LEXIS equipment in the Law Library. Students also are encouraged to make use of the University Office of Career Planning and Placement if they are interested in non-legal positions.

Alumni Activities

Two major law alumni functions are held annually. Each fall all DePaul law graduates are invited to attend the annual law alumni dinner. This event is usually held on a Friday evening at one of the major Loop hotels. Class reunions are held prior to this evening of dinner and dancing. The second annual alumni event is the Law Review Board winter reception for all past Law Review Board members.

Law alumni are entitled to numerous benefits as members of their alumni organization. One benefit which many alumni in particular is the availability of the DePaul University College of law library and its extensive research collection. For further information contact:

DePaul University
Office of Alumni Relations
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312) 321-8584
GENERAL INFORMATION
Registration

The College of Law registers Juris Doctor (J.D.) students in person, unless notice is otherwise posted on the official bulletin board. Master of Laws in Taxation (LL.M.) students may register in person or by mail.

Late registrants are charged an additional fee and credit is granted only for courses in which the student is registered.

J.D. day division students must receive permission from the Office of the Dean to register for fewer than 12 or more than 16 hours. J.D. evening division students must receive permission for fewer than eight or more than eleven hours. LL.M. students may take as few as two hours at one time but must receive permission from the Office of the Dean to register for more than six hours.

All students must receive permission from the Office of the Dean to take courses outside the College of Law.

Class Attendance

Regular and punctual class attendance is required. Irregular classroom attendance may result in an involuntary withdrawal. If a student is involuntarily withdrawn from a class, full tuition is due and the student will receive a grade of “F” in the course.

Academic Integrity

A Code of Student Responsibility applies to all students enrolled in the College of Law and will be strictly enforced. The code is completely explained in the Official Student Handbook.

Credit

In the College of Law, credit is awarded in semester hours. Courses normally carry one, two, or three semester hours of credit. A student usually will spend a minimum of one hour a week in class for each credit hour earned.

Evaluation

In seminars, clinical courses, guided research, and independent research, the course grade generally will be based on written work and class participation. In other courses, the grade will generally be based solely on the anonymously graded final examination. Instructors may modify these criteria and must provide the criteria for evaluation in writing to the Dean and to the students on the first class meeting.

Grades

Grades used by the College of Law are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>with highest distinction</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>with distinction</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>with competence</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>with marginal competence</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>non-credit performance</td>
</tr>
<tr>
<td>Fx</td>
<td></td>
<td>a temporary grade for non-credit performance based on failure to comply with administrative regulations</td>
</tr>
<tr>
<td>IN</td>
<td></td>
<td>a temporary grade for incomplete work</td>
</tr>
<tr>
<td>M</td>
<td></td>
<td>a temporary grade given in the absence of a grade or failure to comply with administrative regulations</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td>withdrawal with permission</td>
</tr>
<tr>
<td>P</td>
<td></td>
<td>pass</td>
</tr>
</tbody>
</table>
Pass/No Credit Policy

Certain J.D. courses may be taken on a Pass/No Credit basis. The credit earned in such a course is not calculated in the student's grade point average; however, the credit will appear in the earned hours section on the student's academic record. Should a student fail a course taken under this policy, an "F" will be entered on the student's academic record; however, the failure will not be calculated in the student's grade point average.

Withdrawal from a Course

First-year J.D. students are not allowed to drop a required course unless the approval of the Office of the Dean is received. Only the most compelling circumstances will be considered adequate grounds. Upperclass students may drop an elective course within the time period prescribed by the academic calendar, provided the total hours do not fall below the required minimum. Courses may be dropped after the deadline only if permission is obtained from the Office of the Dean.

Withdrawal from School

Students may withdraw from the College of Law during the course of any given semester. However, anyone contemplating this step is urged to contact the Office of the Dean and the Office of Financial Aid (if aid is received) before making a final decision. Students seeking a leave of absence from the College of Law should consult the Official Student Handbook.
Course Completion

A student must complete all courses during the semester in which he or she is registered or receive a grade of "F" unless an Incomplete has been granted. Although examinations are held subsequent to the last day of classes, research papers are normally due on the day classes end. However, instructors may set different deadlines for research papers.

Students must take all examinations as scheduled for the courses and sections in which they are enrolled. Any student (including a graduating senior) who takes an examination with a section other than the one for which the student is registered will receive a grade of "F" for the course.

Examinations may be rescheduled only by the Office of the Dean. Faculty members may not reschedule examinations.

Incomplete

A student who, for compelling reasons, is unable to take an examination as scheduled or to submit a paper when due may submit a written petition for an Incomplete to the Office of the Dean. Except in the most compelling circumstances, the petition must be received before the examination begins or before the paper is due. The petition must contain an adequate explanation of the student's inability to complete the course requirements, establishing that the circumstances preventing completion were unforeseeable and beyond the control of the student. Any student requesting an Incomplete based on medical reasons must provide written verification from his or her physician.

A student whose request is denied will receive an "F" in the course. If the request is granted, a grade of Incomplete will be entered on the student's record. Dates for alternative examinations and submission of late papers will be set by the Office of the Dean. If the make-up examination is not taken when scheduled or if the paper is not submitted by the new date, the Incomplete will be converted to an "F".

Any student dismissed for academic reasons cannot make up an Incomplete unless readmitted to the College of Law.

Dismissal

Students will be dismissed for poor academic performance. Students must maintain at least a 2.0 cumulative grade point average overall and for each academic year. Once dismissed, the student may file a written petition for readmission with the Office of the Dean. Conditions for readmission are individually determined and specific criteria are set forth in the Official Student Handbook.

Transcripts

The Registrar of the University records all grades onto each student's transcript. Students wishing official copies of their transcripts should request them from the Registrar in writing at least a week before they are needed. The University will send transcripts directly to the institution designated by the student. Transcripts will not be issued to students whose accounts with the University are in arrears, and will not be issued during registration.

Official Student Handbook

The Official Student Handbook is an annual publication of information and rules which completely describes the regulations of the College of Law. Students are responsible for the information provided in the handbook.
The first degree in law offered by the College of Law is the Juris Doctor. The College of Law offers a full-time three-year day program and a four-year part-time evening program. By taking advantage of summer sessions, a student may accelerate graduation by one semester.

When you enter the College of Law you are commencing professional study, and you will find it more rigorous than your pre-law work. If you are able to devote your full time to law study, you may enroll in the day division. If you are required to work during your first year, then you must enroll in the evening division.

**Day Division**

The College of Law day division program is designed exclusively for full-time students. Acceptance of a position in the day division represents a commitment to that concept. Any employment or other significant outside involvement is inconsistent with that commitment. No adjustments in schedule or in academic regulations are made to accommodate employment or other activities. First-year day division students are strictly prohibited from any outside employment and upperclass students, by American Bar Association regulations, are prohibited to work in excess of 20 hours per week.

**Evening Division**

The evening division is designed for people seeking a law degree who must work full-time in order to fund their education. The courses offered in the evening division are identical to those offered during the day and are taught by primarily the same faculty. Students in the evening division take fewer courses each term than day division students. A student in the evening division typically undertakes 8 to 11 hours of credit work each term, compared to 12 to 16 hours in the day program.
APPLICATION AND ADMISSION

Who May Apply

Students who have received a bachelor’s degree or who will have received such a degree prior to July of the year for which admission is sought are eligible to apply. In no event will anyone be permitted to matriculate to the College of Law who has not yet received a bachelor’s degree. No specific field of major study or particular courses are prescribed. First-year students are admitted for classes beginning in fall only.

How to Apply

Application for admission to the J.D. program is made directly to the College of Law. The prospective student may obtain an application by writing:

DePaul University
College of Law
Director of Undergraduate Law Admissions
25 East Jackson Boulevard
Chicago, Illinois 60604

Selection for admission to the College of Law is based upon the total application rather than upon any one factor. Although objective points of departure are established by reference to the Law School Admission Test (LSAT) score and grade point average, indications that the candidate possesses intellectual depth, high ambition and diligence, energy, high ideals and qualities associated with the future leadership are given weight. Economic, societal or educational obstacles which have been successfully overcome by an applicant have led to favorable consideration as have other kinds of outstanding achievement. Diversity of interest, background and experience among the members of each entering class is a continuing objective of the admission process. In addition, the applicant’s prior relations with the DePaul University community and the applicant’s potential for furthering DePaul’s institutional goals are considered.

DePaul University has a non-discriminatory admissions policy; it does not discriminate on the basis of race, color, national origin, religion, sex, age or handicap.

Early application is recommended. Students must have all application forms and supporting documents filed with the College of Law by April 15 of the year for which they are applying. A large number of applicants compete each year for a limited number of openings, and applications which are not completed by March 1 run the risk of not being reviewed until the class is filled.
Law School Admission Test (LSAT)

Applicants must take the LSAT. The Educational Testing Service in Newtown, Pennsylvania, administers the test four times a year at several hundred locations. In order to be considered for the fall semester, applicants must take the Law School Admissions Test no later than the previous December. Applicants may obtain an application and a bulletin of information by writing directly to:

LSAT Educational Testing Service Box 2000 Newtown, Pennsylvania 18940

The LSAT Bulletin lists the dates when applications must be filed, the specific days which the test will be given, and the places where the test may be taken. Applications for the test and the fee must be received in the office of the Educational Testing Service in Newtown, Pennsylvania, not later than three weeks prior to the date of the test.

No application will be processed unless accompanied by a Law School Application Matching Form which is included in the applicant's LSAT/LSDAS registration packet. Test scores are valid for four years.

Law School Data Assembly Service (LSDAS)

DePaul uses the Law School Data Assembly Service (LSDAS) to analyze transcripts. Applicants must send college transcripts directly to:

LSDAS Educational Testing Service Box 2000 Newtown, Pennsylvania 18940

Applicants who have been admitted must send final course transcripts to DePaul as soon as they become available.

Letters of Recommendation

While not required, applicants are strongly encouraged to submit letters from persons familiar with the applicant's qualifications or employment performance. Academic letters of recommendation generally carry more weight than letters from employers and others not in a position to judge the applicant's academic abilities. If such letters are to be submitted, they should be received by February 1, to ensure that they will be placed in the applicant's file prior to review.

Transfer Students

DePaul accepts a limited number of transfer students who have completed at least one full year of study at a law school approved by the American Bar Association and who have achieved an average of academic work at the previous law school. In general, transfer students must meet all the regular requirements for admission. Information including undergraduate transcripts, Law School Admission Test score, official transcript of his or her record at the law school previously attended, and a certificate of good standing must be sent directly to the College of Law. Transfer students are not required to register with LSDAS. A transfer applicant must submit a completed application no later than June 1 for the fall semester and December 1 for the spring semester.

Foreign Applicants

Applicants from foreign countries should present complete official transcripts with a translation of the credits granted by the foreign institution. In general, no advanced credit is granted for law work done outside the United States, but the Committee on Admissions reviews all foreign applications and may grant exceptions.
Veterans' Benefits

DePaul is an approved institution for veterans' training. Veterans seeking admission should write:

DePaul University  
Veterans' Coordinator  
25 East Jackson Boulevard  
Chicago, Illinois 60604

Deposit

Newly-admitted students are asked to make a non-refundable deposit of $100.00 upon acceptance. This deposit is applied to the first semester's tuition.

Interviews

In view of the large number of applicants, personal interviews are not part of the admissions process at DePaul. However, applicants are invited to visit the College of Law and, if they desire, make an appointment to speak with the Director of Undergraduate Law Admissions.

Faculty Adviser Program

Each entering law student is assigned a faculty adviser who is available to the student to discuss questions or problems related to the law school experience. The Student Bar Association also assigns an upperclass student adviser in conjunction with the Faculty Adviser Program. Many advisers host coffees and other social functions for their advisees at which time issues of common concern can be discussed. Goals of the adviser program include assisting first-year students in their adjustment to law school and increasing interaction between students and faculty.
**CURRICULUM**

In the day division, the first year and part of the second year of law school consist of required courses which offer a broad background in the process of law. In the evening division, the first two years consist entirely of required courses. Upon completion of the required course work, students may pursue a broad range of elective course work so that they become familiar with the many aspects of law.

Since all first-year classes are required, each student is assigned to a particular class section. For the time spent in required classes, all students in the same section are assigned the same basic schedule. Below is a list of the classes that are required, and therefore assigned, for each semester of law school. The actual order of the classes in an individual's schedule within any given semester may vary.

**Day Division**

**First Year** - All courses are required.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure I</td>
<td>3</td>
<td>Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Constitutional Process II</td>
<td>3</td>
</tr>
<tr>
<td>Torts I</td>
<td>3</td>
<td>Torts II</td>
<td>3</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
<td>Property I</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing and Research</td>
<td>1</td>
<td>Moot Court</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**Second Year** - Two classes are required. Three or four additional courses for a total of 12 to 16 credit hours may be taken each semester.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property II</td>
<td>3</td>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year** - All courses are elective.

**Evening Division**

**First Year** - All courses are required.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure I</td>
<td>3</td>
<td>Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>Torts I</td>
<td>3</td>
<td>Torts II</td>
<td>3</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing and Research</td>
<td>1</td>
<td>Moot Court</td>
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</table>

**Second Year** - All classes are required. One elective course may be taken in either semester without special permission from the Office of the Dean.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
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<tbody>
<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Constitutional Process II</td>
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<tr>
<td>Property I</td>
<td>3</td>
<td>Property II</td>
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<tr>
<td>Criminal Law</td>
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<td>Criminal Procedure</td>
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</tbody>
</table>
Third Year - All courses are elective.

Fourth Year - All courses are elective.

*All students must take and pass the ethics course, Legal Profession, and complete one seminar course prior to graduation.

Contents of these courses and all elective courses are described in the Course Descriptions.

Degree Requirements

Complete 86 credit hours of work including one seminar and take and pass Legal Profession.

- Maintain a 2.0 grade point average overall and for each academic year. Each academic year begins with the summer session and ends with the spring semester.

- Transfer students and DePaul students who are visiting other colleges must complete at least one year of law study at DePaul.

- Earn six semesters residency credit in the day division or eight semesters residency credit in the evening division. One semester residency credit is determined as follows:

  Day division: enrollment in at least ten credit hours with successful completion of at least nine credit hours

  Evening division: enrollment in and successful completion of at least eight credit hours

  Residency credit is more fully described in the Official Student Handbook.

Degree With Honor

Upon the recommendation of the Dean and faculty, the degree Juris Doctor With Honor may be conferred upon those in each graduating class who rank in the top 10 percent of their respective class.
COURSE DESCRIPTIONS

Accounting and the Law
(3 credit hours)
476. A survey of accounting principles and issues relevant to the practice of law. Topics include, among others, accounting methods and procedures, accounting issues in business, corporate and tax law and the use of accounting data in financial analysis and business planning. Not open to students with an undergraduate major in accounting or equivalent background.

Administrative Process
(3 credit hours)
508. Powers and procedures of federal, state and local administrative bodies as they affect private parties, including administrative jurisdiction, adjudication, rule-making, method of decision, rules of evidence and judicial review. Prerequisites: Constitutional Process I and II.

Advanced Criminal Procedure: Pre-Trial
(3 credit hours)
464. An in-depth analysis of the decision to prosecute, restraints and prerogatives in the acquisition and use of evidence of criminal conduct, the law of arrest, search and seizure, interrogation, pre-trial detention, preliminary hearings, pre-trial motions, plea bargaining and other selected topics related to the pre-trial phase of criminal prosecutions. Prerequisites: Criminal Law I and Criminal Procedure II.

Advanced Criminal Procedure: Trial and Post-Trial
(3 credit hours)
465. An analysis of the trial of a criminal case including selection of jury, opening and summation statements, and strategy during trial, with emphasis on the fundamentals of criminal trial advocacy. Also considered is an analysis of the processes which normally follow acquittal or conviction of an individual charged with crime. Prerequisites: Criminal Law I and Criminal Procedure II.

Anti-Trust
(3 credit hours)
402. Legal efforts to maintain competition are studied with heavy emphasis on the Sherman and Clayton Act prohibitions on monopolization, monopoly, anti-competitive schemes, mergers and price and output agreements both horizontal and vertical.

Appellate Technique
(3 credit hours)
427. An analysis of the appellate process, including the rules of appellate practice in state and federal courts, the strategy and preparation of appellate briefs and oral arguments before appellate court. Each student is required to complete written assignments and mock oral arguments.

Arbitration
(3 credit hours)
418. Informal dispute procedures for settlement of private and public disputes, including grievance and award procedures are discussed.

Banking Law
(3 credit hours)
458. The course gives an overview of the statutes, regulations and court decisions which govern the financial industry in the United States. Some aspects of international banking are also covered.

Business Organizations
(3 credit hours)
102. This course provides a basic introduction to the modern American business corporation. Major subject areas covered include: steps required for organizing a corporation—nature of the corporate entity concept, control and management of the corporation, fiduciary duties of directors and controlling shareholders and an introduction to federal securities law and partnership and agency law.

Business Planning
(3 credit hours)
460. This course combines advanced work in business organizations, securities law and federal taxation in the context of business planning and counselling. Prerequisites: Business Organizations and Federal Income Taxation.
Children and the Law Seminar
(3 credit hours)
525. This course recognizes that every area of a child's life—from employment to medical care—is affected by our legal system. Whether our legal system undermines or ignores the child's ability to participate in the decision-making processes that affect his or her life is a primary consideration. The division of power between the state and family vis-a-vis children is analyzed and the parent-child relationship in the areas of economics, discipline, child abuse and neglect are focused upon. To more fully understand the state's role in regulating certain behavior of minors, child labor laws, drinking laws, driving laws and laws affecting the use of contraceptives by minors are studied. An analysis of the child's role in medical treatment, medical experimentation and child custody is also included.

Civil Procedure I and II
(6 credit hours per year)
104, 303. The purpose and functions of courts in society, organization and jurisdiction of the federal and state court systems, jurisdiction over persons and things; venue, common law procedure and its modern significance; the development of modern pleadings; pleading under modern codes; multiple claims and multiple parties; preparation of the case for trial; discovery and the pretrial conference summary; judgment; the right of trial by jury; the relationship and function of judge and jury; motions during and after trial; judgments and their enforcement; appellate review; res judicata and collateral estoppel.

Civil Rights Seminar
(3 credit hours)
406. A course dealing with constitutional and statutory approaches to preventing discrimination. Primary emphasis is upon racial and gender discrimination, although other bases for discrimination also is considered. Prerequisite: Constitutional Process I and II.

Commercial Paper
(2 credit hours)
310. Negotiable instruments law (principally Articles Three and Four of the Uniform Commercial Code). Emphasis on negotiability; transfer; legal effect of endorsement; value, maturity, and good faith; defenses, real and personal; acceptance and certification of checks; liability of parties secondarily liable on endorsement and on warranties; discharge and bank collections.

Comparative Law Seminar
(3 credit hours)
478. This course is designed to develop a better understanding of the Anglo-American legal system by comparing it with civil law and socialist legal systems.

Conflict of Laws
(3 credit hours)
407. Study of the major methodologies and frameworks for the resolution of choice of law problems, and problems of jurisdictional conflicts within the federal system.

Constitutional Law Seminar: First Amendment Religion Clauses
(3 credit hours)
493. This course examines current topics involving the religion clauses of the First Amendment. Topics include but are not limited to, prayer in school, aid to the parochial education, and state surveillance of church activity.

Constitutional Process I and II
(6 credit hours per year)
491, 492. These courses analyze the judicial process in constitutional cases, focusing principally upon the decisions of the United States Supreme Court. Emphasis is given to the nature of the judicial review, the distribution of governmental power in our federal system, and individual liberties. Topics include the separation of powers, the federal and state commerce authority, due process of law, equal protection of law, freedom of expression, and freedom of religion.
Consumer Protection  
(3 credit hours)  
497. This course surveys the common law and state and federal statutes which provide protection to consumers in several aspects of sales and credit transactions. Beginning with inducements (advertising and marketing techniques), the course explores financing the deal (credit regulation), substantive contract terms (unconsumability, warranties and interest rates) and post-transaction problems (debt collection). There is a heavy emphasis on the role of government regulation in the market place.

Contracts I and II  
(6 credit hours per year)  
101.106. Offer and acceptance, consideration, contracts under seal and third party beneficiaries, plus conditions, anticipatory breach, impossibility and frustration, the Statute of Frauds, discharge and illegality. Common law principles applicable portions of the Uniform Commercial Code are covered.

Corporate Finance  
(3 credit hours)  
300. The course provides a basic analysis of capital structure, securities, dividends, retained earnings, disclosure, mergers and acquisitions. Major subject areas include: corporate promotion, capitalization, corporate contributions, purchase and redemption of corporate shares, corporate acquisitions and recapitalizations. Prerequisite: Business Organizations.

Corporate Reorganizations  
(3 credit hours)  
461. A survey of the legal methods of reorganizing corporate enterprise. Cognate issues in the fields of taxation, security regulations and bankruptcy are also discussed. Prerequisite: Business Organizations.

Criminal Law  
(3 credit hours)  
506. A survey of the substantive law of crimes emphasizing purposes of punishment, and elements of criminal liability including vicarious liability and defenses. Specific offenses are also studied.

Criminal Procedure  
(3 credit hours)  
518. A survey of the administration of criminal justice and procedure starting with arrest, line-up, etc., through post-convictions, remedies.

Debtor and Creditor Law  
(3 credit hours)  
415. This course surveys the law of creditor's and debtor's rights and remedies. Coverage includes collection remedies available under state law, fraudulent conveyances and bulk transfers (Article 9 of the UCC), and relief available to financially troubled clients. A substantial portion of the course is devoted to a survey of the Federal Bankruptcy Code including the trustee's avoiding powers, Chapter 13, debtor's right to discharge, federal tax lien, and priorities.

Employment Discrimination  
(3 credit hours)  
202. This course covers the most important federal laws dealing with discrimination in employment, with emphasis on Title VII of the Civil Rights Act of 1964. Attention is given to developing an understanding and recognition of racism and sexism and the study of federal law prohibiting discrimination in employment. Prerequisites: Constitutional Process I and II.

Environmental Law Seminar  
(3 credit hours)  
444. A survey of federal and state remedies for the protection of the environment.

Estate and Gift Taxation  
(3 credit hours)  
408. A course pertaining to the effect of federal estate and gift taxes on transfers made during life and at death. There is emphasis on the marital deduction and a detailed study of the gift tax sections of the Internal Revenue Code.

Estate Planning  
(3 credit hours)  
409. The planning for the transmission of property at death, including elements of estate and tax practice with emphasis on the marital deduction. Prerequisites: Will and Trusts, Federal Income Taxation and Estate and Gift Taxation.
Evidence
(3 credit hours)
410. Rules governing presentation, admission and exclusion of facts in civil and
criminal judicial proceedings, including rules of competency, relevancy, privilege
and hearsay.

Evidentiary Problems in
Criminal Cases
(2 credit hours)
467. The criminal trial from jury selection through instructions and verdict with
traditional evidence emphasis on subjects such as hearsay, relevancy, experts and
real evidence, but examined in an exclusively criminal context.

Extern Program:
Supervised Field Work
(3 credit hours per semester;
limited to total of 6 credit hours
during enrollment in College of
Law)
524. The Extern Program is designed to give advanced students practical
experience with a public agency or member of the judiciary. Each academic year
the Extern Program Coordinator makes specific arrangements with a variety of
governmental agencies and judges for the placement of qualified students. The
precise agencies and judiciaries cooperating in this program are listed with
registration materials each academic term. While the program is designed primarily
for third-year students (54 or more credit hours) with a grade point average of 2.5
and above, third-year students with a g.p.a. below 2.5 and exceptional students (3.0
g.p.a. and above) with 44 or more credit hours may petition the Extern Committee
for a waiver.

Federal Courts
(3 credit hours)
412. Problems, conflicts and accommodations in jurisdiction, procedure and review
peculiar to the dual system of federal and state courts. Prerequisites: Constitutional
Process I and II.

Federal Income Taxation
(3 credit hours)
210. A study of tax law relating to the individual. Emphasis is placed on statutory
materials, regulations, rulings and judicial decisions. Special consideration is given to
the concept of gross income, adjusted gross income, deductions, and gains and
losses from the disposition of property.

Federal Tax Procedure
(3 credit hours)
626. This course covers the procedural aspects of the administration of the federal
tax laws with particular emphasis on the civil statutes of limitations for assessment
and collection and the prerequisites necessary to obtain administrative and court
review with respect to an Internal Revenue Service determination or position. Other
areas covered are: the reimbursement of attorneys fees in civil tax disputes, IRS
summons authority, jeopardy assessments, injunctions, settlements with the IRS
Appeals Office and the mitigation of the effect of the statutes of limitations.

First Amendment
 Freedoms Seminar -
 Freedom of Speech and
the Press
(3 credit hours)
494. This course investigates selected topics concerning freedom of speech and of
the press. Some of the topics included are: content-based regulations of speech;
access to speech form; speech and the right of privacy; captive audiences;
symbolic speech; commercial speech; publication of information; and gathering of
information. Prerequisites: Constitutional Process I and II.

Future Interests
(3 credit hours)
414. A study of permissible future estates and interests, rules against perpetuities,
powers of appointments and construction; and use thereof.

Guided Research
(2 credit hours)
411. Students who have earned at least a 2.5 g.p.a. may engage in assigned
research under the direction and supervision of a full-time faculty member.
Evaluation of the student work is pass/fail.
Illinois Civil Litigation  
(3 credit hours)  
201. Analysis of Illinois Civil Practice Act and the rules of the Illinois Supreme Court which apply to normal litigation situations with special emphasis in the Circuit Court of Cook County.

Independent Study  
(3 credit hours)  
428. Requires 3.0 g.p.a. after completion of at least three semesters of study. A student under the supervision of a full-time faculty member must produce an in-depth, research paper of publishable quality on a subject not substantially covered by a currently offered course. Evaluation of student work is by letter grade.

The individual and the Union Seminar  
(3 credit hours)  
530. An intensive examination of individual rights in the collective bargaining context. Emphasis is placed on the processes of conflict resolution in labor relations; the rights of members; the structure of internal union affairs; self-help by individual union members of minority groups within the union; the negotiation process; and the duty of fair representation. Prerequisites: Labor Law I and II.

Intellectual Property  
(3 credit hours)  
489. A survey of the legal interest recognized by American law in intellectual and artistic creations. The legal problems involved in the economic exploitation of intellectual and artistic property rights are also discussed.

International Business Transactions  
(3 credit hours)  
448. Foreign law aspects of establishing American business abroad, including international investment and finance relations and problems posed by treaty, convention and trade practice between the United States and foreign countries. Prerequisite: Business Organizations.

International Criminal Law Seminar  
(3 credit hours)  
513. Problems of public control of criminal activity which cross international boundaries. Such problems as extradition, air piracy, and control of drug traffic are explored in-depth.

International Protection of Human Rights Seminar  
(3 credit hours)  
482. The course surveys and analyzes the legal aspects of protecting human rights by international action. Relevant treaties, conventions and international practices are discussed.

Interviewing, Counseling and Negotiation  
(3 credit hours)  
430. The objective of this course is to help prepare students to effectively interview and counsel clients and negotiate with other lawyers. Students are given insight into the various factors involved in interviewing, counseling and negotiation. Practical experience is gained in each of these skills through participation in simulated interviews and negotiations both in and out of class. Certain interviews and negotiations videotaped and critiqued by the instructor.

Jurisprudence Seminar  
(3 credit hours)  
456. This course focuses on natural law theory, its history, development and influence on legal thought. A survey is made of classical and modern writings followed by a special examination of selected areas of contemporary legal problems in such areas as abortion, death penalty, race relations, etc.

Labor Law I  
(3 credit hours)  
417. An analysis of the common law, state and federal statutes applicable to labor activity and collective bargaining, with extensive examination of the National Labor Relations Act. This course emphasizes the evolution of labor relations laws, the establishment of the collective bargaining relationship and collective bargaining.
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<tr>
<th>Course Name</th>
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<tr>
<td>Labor Law II</td>
<td>437. An analysis of the common law, state and federal statutes applicable to labor activity and collective bargaining, with extensive examination of the National Labor Relations Act. Strikes, boycotts and picketing, labor and the anti-trust laws, federalism and labor relations, the individual and the union are emphasized.</td>
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<tr>
<td>Labor Relations in the Public Sector</td>
<td>531. This course explores the existence and intent of public and quasi-public employment rights to engage in concerted activities; to be represented by unions; and to bargain collectively. Attention is given to the context and implementation of federal, state and local legislation and ordinances and various executive orders. Particular emphasis is placed on the various dispute-resolution and impasse-resolution mechanisms developed in the public sector, including mediation, fact-finding, voluntary arbitration, and mandatory arbitration. Prerequisites: Labor Law I and II.</td>
</tr>
<tr>
<td>Land Use Planning</td>
<td>488. An analysis of the various legal devices by which private individuals and the public attempt to control the use of land resources. Such topics as private covenants, zoning, the master plan, eminent domain, urban rehabilitation, and subdivision controls are discussed. Prerequisites: Property I and II.</td>
</tr>
<tr>
<td>Law and Economics Seminar</td>
<td>473. An evaluation of selected legal doctrines in the light of current economic theory is given to common law doctrine and contracts; property and torts are examined to determine whether legal doctrine fosters or hinders sound economic policy.</td>
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<tr>
<td>Law and the Family Unit</td>
<td>609. An introduction to the creation, governance, and termination of family relationships including such topics as marriage, adoption, neglect, conciliation, and divorce.</td>
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<tr>
<td>Law and the Humanities Seminar</td>
<td>534. Materials from independent humanistic disciplines, such as literature, history, and philosophy, are considered from the perspective of the insights and convictions such materials can provide for law, as a social system, and legal processes.</td>
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<tr>
<td>Law and the Mass Media Seminar</td>
<td>495. The constitutional and statutory provisions regulating the print and broadcast media are examined. The course considers whether the First Amendment provides special benefits or imposes unique burdens on the media. Additionally, there is a focus on the regulation of broadcasting and especially on the effect of new technologies (e.g., cable television, videocassette, direct broadcast satellites) and on the need for, and the form of government regulation.</td>
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<tr>
<td>Law and Medicine Seminar</td>
<td>421. This course illustrates areas of the law in which the physician, the pharmacist, the medical manufacturer and the attorney come into contact. A survey of negligence, product liability, warranty and other related principles is presented with detailed review of appropriate legal case material.</td>
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<tr>
<td>Law and the Political Process Seminar</td>
<td>515. Constitutional, statutory and public policy aspects of the electoral process and government policy making are discussed. Prerequisites: Constitutional Process I and II.</td>
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<tr>
<td>Law Review</td>
<td>204. Members of the Editorial Board may enroll in this course for credit. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief. A minimum of seventy-five hours of editorial work is required to comply with editorial responsibilities for credit. Evaluation of student work is possible. Law Review staff members writing case notes may register for three hours of Independent Study with appropriate faculty supervision.</td>
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Legal Clinic II and III
(3 or 6 credit hours per semester)
429, 514. Participation is limited to students with 57 or more credit hours qualified to practice under Illinois Supreme Court Rule 711. Those enrolled assume a specific caseload which they handle under the direct supervision of the staff attorneys. Students are required to participate in the experience for a minimum of twenty hours per week for which they receive six hours credit per semester, or they may choose to participate for ten hours per week and receive three credit hours per semester. Students must enroll for two consecutive semesters. Prerequisite: Prior or concurrent registration in Evidence or Litigation Strategy and Technique.

Legal History
(3 credit hours)
471. A study of the development of legal doctrine and institutions. American law is emphasized, but English and other legal traditions are explored as necessary to shed light on American departures.

Legal Profession
(3 credit hours)
481. An exploration of the total role of the legal profession in American society. Legal education, admission to the bar, organization of the practicing bar, discipline, unauthorized practice, group legal services, and other current problems are discussed.

Legal Writing and Research
(1 credit hour)
112. This course involves students in a series of writing exercises such as an opinion letter, a legal memorandum and a memorandum brief. Lectures on research tools include an explanation of major legal publications and their use: law reports, case citators, digests, annotated court reports, legislative histories, administrative law, secondary material and legal citation form.

Legal Writing/Moot Court Tutors
(2 credit hours)
114, 116. Students enrolled in this course assist faculty members teaching the first-year Legal Writing and Research and Moot Court courses. Students are required to prepare some writing assignments, grade written work, and confer with the first-year students. Permission for enrollment required.

Litigation Strategy and Technique
(3 credit hours)
419. An examination of the approach to complex litigation; emphasis on investigation, pleading, state and federal discovery and the tactics and purposes thereof; pre-trial plans, conferences, assembly and maintenance of litigation files; pre-trial motions and remedies; preparation of trial books and exhibits; approaches to settlement, trial strategy, trial motions, direct and cross-examination; argument, forms of objection, protection of the trial record. Prerequisite: Prior or concurrent registration in Evidence.

Local Government Law
(3 credit hours)
445. An analysis of the legal principles which determine the role that the local government unit plays in the American system of government. Powers of local government to regulate the activities of the individual are discussed in detail. Prerequisites: Constitutional Process I and

Moot Court
(1 credit hour)
538. Each student is required to write a brief and argue a case orally.

Moot Court Competition
(3 credit hours)
536, 537. Advanced problem-oriented study of appellate brief writing and oral advocacy including competition in the National Moot Court Competition (the New York Competition), the International Moot Court Competition and the Constitutional Law Moot Court Competition (the Craven Competition).

Patent Law
(3 credit hours)
447. Law of patents subsequent to issuance; nature of patent as property; patent validity, infringement, and damages; patent misuse defenses and anti-trust counter-claims; patent property distinguished from trade secrets, copyrights, and trademarks are included.
Product Liability
(3 credit hours)
504. An analysis of the various legal doctrines which impose liability upon the manufacturer or seller of a defective product. The problems involved in prosecuting an action based on product liability are also discussed.

Property I and II
(6 credit hours per year)
107, 117. Basic legal concepts of property, personal and real are covered. Topics include the concepts of ownership, title, possession, bailments, gifts, estates and interests in land including present freehold and future interests, the landlord-tenant relationship, easements, covenants, recording, conveyancing, and control of land use.

Public International Law Seminar
(3 credit hours)
422. General principles of international relations; what is a state, the elements of state responsibility, jurisdiction and nationality, the Law of War, the United Nations and certain international organizations.

Real Estate Transactions
(3 credit hours)
420. An exploration of basic concepts and documents involved in inter vivos transfer, finance, development and use of real property. Topics include brokers agreements, condominiums, title assurance, land trusts and closings. Prerequisites: Property I and II.

Remedies
(3 credit hours)
423. The interplay and choice of remedies, legal and equitable, available in the principal types of contracts and torts, damages—object of an award in contract and in tort, including limitations on recovery; elements of damage; specific performance of contracts; specific relief in tort; and injunctions; limitations on availability; restitution; constructive trusts and equitable liens are included.

Sales
(3 credit hours)
304. A survey of the law of sales (principally Article Two of the Uniform Commercial Code) and related Uniform Commercial Code provisions. Emphasis is placed on core concepts including warranty, buyer and seller remedies, risk of loss, etc.

School Law Seminar
(3 credit hours)
498. Topics include: church-state-education relationships; the role of the legislature, the state board of education, regional superintendents of schools, regional boards of school trustees, and township trustees of schools; powers and duties of local school boards; school finance; use of school money and property; contract liability of school districts and officers; tort liability of school districts, officers and employees; certification, employment and contracts of teachers; terms and conditions of employment of teachers; discharge and retirement of teachers; rights and obligations of students; race-state-education relationships; school board procedures and school elections.

Secured and Consumer Transactions
(3 credit hours)
305. The law of personal property security (principally Articles Nine and Seven of the Uniform Commercial Code) and consumer financing arrangements are covered. Emphasis is upon transactional planning of consumer, equipment, inventory, accounts and warehouse financing arrangements, the priorities of conflicting legal interests, provisions of the federal Consumer Code, usury laws, Fair Credit Reporting Act are discussed.

Securities Regulation
(3 credit hours)
432. Federal and state regulations of distributions of and transactions in investment securities and analysis of problems related to the issues and extent of investor protection under securities legislation are discussed. Prerequisite: Business Organizations.

Selected Problems of Scientific Evidence
(3 credit hours)
486. An examination of the technical and legal aspects of scientific aids in the trial of civil and criminal cases. Demonstrations by scientific experts are used to provide the students with a concrete knowledge of the problems involved. Prerequisite: Evidence.
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<tr>
<td>Sports Law Seminar</td>
<td>A study of the application of various legal doctrines to a broad range of sports-related activities. The course focuses on many of the legal issues which arise in professional sports including the impact of the anti-trust and labor laws, contract enforcement issues, the application of the tax and anti-trust laws, and representation of the professional athlete.</td>
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<tr>
<td>State and Local Taxation</td>
<td>A study of the legal problems arising in the imposition of a variety of state and local taxes such as real and personal property, franchise, excise, individual and corporate income, sales and use taxes.</td>
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<tr>
<td>Supreme Court Litigation Seminar</td>
<td>The course focuses on current issues pending before the United States Supreme Court. Several issues are examined in detail to predict how the court will decide them and what arguments might be made most persuasively to the Court.</td>
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<td>(3 credit hours)</td>
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<tr>
<td>Taxation of Corporations and Shareholders</td>
<td>A course relating to basic tax considerations in the formation, operation, and liquidation of corporations. Among the areas covered are the organization of corporations, Subchapter S corporations, property and stock dividends, 306 stock, stock redemptions, liquidations, collapsible corporations, corporate divisions, and corporate reorganizations. Prerequisite: Federal Income Taxation.</td>
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<td>(3 credit hours)</td>
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<td>Torts I and II</td>
<td>The private law of civil wrongs commencing with battery, trespass, conversion, false imprisonment, the infliction of mental distress and followed by negligence, false arrest, false seizure, false imprisonment, defamation, privacy, misuse of legal proceedings, injurious falsehood, interference with contract and other areas involving unfair competition.</td>
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<tr>
<td>(6 credit hours per year)</td>
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<tr>
<td>Unfair Trade Practices</td>
<td>Business torts, unfair competition, appropriation of values, deceptive advertising, disparagement of business and product, copyright, under the common law, state and statutory prohibitions, Federal Trade Commission regulations, and the Robinson-Patman Act are covered. Prerequisite: Business Organizations.</td>
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<tr>
<td>(3 credit hours)</td>
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<tr>
<td>Wills and Trusts</td>
<td>Trusts, wills and fiduciary administration, including laws of succession, will revocation, trust powers, and problems of testamentary and inter vivos gratuitous transfers. Prerequisite: Property I.</td>
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<td>(3 credit hours)</td>
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</table>
MASTER OF LAWS IN TAXATION
To meet the needs of tax practitioners in today's fast-changing and complex tax environment, the College of Law offers the advanced degree of Master of Laws in Taxation (LL.M.). The Master of Laws in Taxation degree can be earned in one to five years, depending upon the time devoted to study.

The LL.M. program furnishes the practicing lawyer with intensive instruction in the substantive and procedural aspects of tax law. The course work ranges from a review of the basic aspects of income, estate, and gift taxation to advanced problems in income taxation of trusts and corporations, as well as state and local taxation. The program is staffed to expose the student to both academic and practicing members of the bar who have expertise in specialized areas of tax law.
APPLICATION AND ADMISSION

Who May Apply

All candidates for admission to the LL.M. in Taxation program must hold a J.D. degree or equivalent from a law school approved by the American Bar Association. Admission is based on the applicant's professional background, a law school record indicative of ability to do superior academic work and ability to pursue the program to a successful conclusion.

The LL.M. in Taxation Program is administered by the College of Law. But unlike the Juris Doctor program, the LL.M. program has a policy of rolling admissions. An application should be submitted at least two months prior to the beginning of the term in which the student would like to enter. Students may enter in the fall, spring or summer.

How to Apply

Application for admission to the LL.M. program is made directly to the College of Law. For an application and more information write or telephone:

DePaul University College of Law
LL.M. in Taxation Program
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312) 321-8311

Deposit

Upon admission, in order to secure a position in the entering class, a non-refundable acceptance fee of $50.00 must be paid. The deposit is applied towards the tuition of the first semester of classes.
CURRICULUM

Nineteen courses encompassing all areas of taxation law are taught by a faculty of legal scholars and practicing tax attorneys. Classes are held at the College of Law in the heart of downtown Chicago at DePaul's Loop campus. To help students meet their professional commitments, classes are held in the evening and on Saturday mornings.

In addition to taking the seven required courses listed below, each student must complete an additional eight hours of elective course work. Twenty-six hours of elective course work are offered and cover a broad range of interests.

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<thead>
<tr>
<th>Required Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Income Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Estate and Gift Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Tax Research</td>
<td>2</td>
</tr>
<tr>
<td>Tax Accounting</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation I</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation II (Advanced)</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation III (Reorg)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

These courses and all elective courses are described in the Course Descriptions.

Degree Requirements

A candidate for the degree of LL.M. in Taxation must earn a cumulative grade point average of at least 2.5 (C+) in 24 semester hours of course work within the program curriculum. A student will be automatically dismissed from the program if he or she has a cumulative grade point average below 2.0 for any three consecutive semesters. Summer session is counted as a semester for this purpose.
COURSE DESCRIPTIONS

Advanced Estate Planning (2 credit hours) 625. A detailed examination of estate planning techniques including marital deduction accumulation trusts, equalization formulas and problems in funding. Section 691 income, gifts to minors, state inheritance tax considerations, generation skipping and multiple trusts. Prerequisites: Wills and Trusts, Federal Income Taxation, Estate and Gift Taxation, Estate Planning and Income Taxation of Trusts and Estates.

Advanced Federal Tax Problems (2 credit hours) 610. A study of problems relating to minimum and maximum tax computations, disposition of patents and copyrights, various tax planning techniques and tax shelter opportunities, problems relating to capital gains and losses and the leasing and disposition of property. Prerequisites: Federal Income Taxation, Estate and Gift Taxation and Corporate Taxation I.

Corporate Taxation I (2 credit hours) 622. An examination of the tax aspects of forming corporations, dividend and nondividend distributions, liquidations, redemptions, Section 306 stock, and Subchapter S corporations. Prerequisite: Federal Income Taxation.

Corporate Taxation II (Advanced) (2 credit hours) 623. Areas examined include collapsible corporations, redemptions through use of related corporations, carry-over of tax attributes and accumulated earnings. Prerequisite: Federal Income Taxation and Corporate Taxation I.

Corporate Taxation III (Reorganizations) (2 credit hours) 624. Problems relating to corporate reorganizations including mergers, acquisitions, divisions and recapitalizations are studied. Prerequisites: Federal Income Taxation and Corporate Taxation I and II.

Criminal Tax Procedure (2 credit hours) 618. A study of civil and criminal penalties applicable under the federal tax laws. This course includes material on procedure in fraud cases as well as consideration of the constitutional rights of taxpayers in tax investigations. Prerequisite: Federal Income Taxation.

Deferred Compensation (2 credit hours) 528. Tax aspects of deferred compensation with emphasis on pension and profit sharing plans for employees of corporations and self-employed individuals. Special attention is given to the Employment Retirement and Security Act of 1974. Prerequisites: Federal Income Taxation and Corporate Taxation I.

Estate and Gift Taxation (3 credit hours) 408. A course pertaining to the effect of federal estate and gift taxes on transfers made during life and at death. Emphasis is on the marital deduction and a detailed study of the gift tax sections of the Internal Revenue Code.

Estate Planning (3 credit hours) 409. The planning for the transmission of property at death including elements of estate and tax practice with emphasis on the marital deduction. Prerequisites: Wills and Trusts, Federal Income Taxation and Estate and Gift Taxation.

Federal Income Taxation (3 credit hours) 210. A study of tax law relating to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions, and gains and losses from the disposition of property.

Federal Tax Procedure (2 credit hours) 606. A study of the procedures involved in contesting federal tax issues both administratively and in the courts. Particular attention is given to the assessment and collection procedure of the Internal Revenue Service.
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income Taxation of Foreign Business and Investment</td>
<td>614. Provisions and policies of the federal tax law applicable to foreign income, including considerations affecting the choice of methods of engaging in foreign business and investment. Prerequisites: Federal Income Taxation, Corporate Taxation I and Corporate Taxation II.</td>
</tr>
<tr>
<td>Income Taxation of Trusts and Estates</td>
<td>612. Coverage of the income taxation of trusts and estates; emphasis is placed on how trusts, estates and beneficiaries are taxed. Prerequisite: Federal Income Taxation.</td>
</tr>
<tr>
<td>Partnership Taxation</td>
<td>620. Explores the consequences of operating in the partnership form. Emphasis is placed on the formation, operation and liquidation of a partnership. Prerequisite: Federal Income Taxation.</td>
</tr>
<tr>
<td>State and Local Taxation</td>
<td>499. A study of the legal problems arising in the imposition of a variety of state and local taxes.</td>
</tr>
<tr>
<td>Taxation and Natural Resource Development</td>
<td>526. Tax problems presented in such areas as common mineral conveyances and transactions, the production of oil and gas including treatment of exploration and development expenditures. Prerequisite: Federal Income Taxation.</td>
</tr>
<tr>
<td>Tax Research</td>
<td>532. An examination of research materials available in tax law, use of legislative histories, judicial and agency materials, the method of citation, and exercises in writing opinion letters, memoranda and briefs resolving tax questions. This course requires the completion of a major paper. Prerequisite: Federal Income Taxation.</td>
</tr>
</tbody>
</table>
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INDEX

Academic Calendar, Inside back cover
Academic Integrity, 28
Academic Regulations
Dismissal, 30
Adjunct Faculty, 59
Administrative Officers
of the University, 60
of the College of Law, 54
Administrative Staff
of the College of Law, 58
of the Legal Clinic, 58
Alumni Activities, 26
Application and Admission
Juris Doctor (J.D.), 33
Master of Laws in Taxation (LL.M.), 49
Auxiliary Loans to Assist Students, 16

Campus Ministry, 22
Center for Church-State Studies, 6, 58
College Work-Study, 16
Course Completion, 30
Credit, 28
Grades, 28
Incomplete, 30
Pass/No Credit Policy, 29
Withdrawal, 29
Course Descriptions
Juris Doctor (J.D.), 38
Master of Laws in Taxation (LL.M.), 51
Curriculum, 4, 5
Juris Doctor (J.D.), 36
Master of Laws in Taxation (LL.M.), 50

Degree Requirements
Juris Doctor (J.D.), 37
Master of Laws in Taxation (LL.M.), 50
Degree With Honor, 37
DePaul Parent/Student Loan Program, 17

Emergency Loans, 20
Employment On-Campus, 26
Entertainment and Recreation Facilities, 23
Extern Program, 5, 41

Faculty, 6
Full-time Faculty, 55
Adjunct Faculty, 59
Faculty Adviser Program, 35

Financial Aid, 13
Application, 14
Auxiliary Loans to Assist Students, 16
College Work-Study, 11
DePaul Parent/Student Loan Program, 17
Emergency Loan Funds, 20
Guaranteed Student Loan, 16
Illinois Guaranteed Loan Program, 16
National Direct Student Loan, 16
Scholarships, 18
Veterans Benefits, 17, 35
Foreign Applicants, 34

Guaranteed Student Loan, 16
Health Insurance, 22
Housing, 22
Illinois Guaranteed Loan Program, 16
Joint Degree Program, 6
Juris Doctor, 31
Application and Admission, 33
Course Descriptions, 38
Curriculum, 36
Day Division, 32, 36
Degree Requirements, 37
Evening Division, 32, 36

Law Library, 7, 23
Staff, 58
Law Review, 24
Legal Clinic, 5, 44
Letters of Recommendation, 34
LL.M. Program, see Master of Laws in Taxation
Law School Admissions Test (LSAT), 34
Law School Data Assembly Service (LSDAS), 34

Master of Laws in Taxation (LL.M.), 47
Application and Admission, 49
Course Descriptions, 51
Curriculum, 50
Degree Requirements, 50
Moot Court Society, 24, 44

National Direct Student Loan, 16
Official Student Handbook, 30
Physical Facilities, 6
Placement, 26
Registration, 28
Scholarships, 18
Scholastic Honors and Prizes, 25
Special Programs, 6
   Joint Degree, 6
   Master of Laws in Taxation
   (LL.M.), 6, 47
Student Life, 21
   Activities, 24, 25
   Organizations, 24, 25
   Publications, 24
Transcripts, 30
Transfer Students, 34
Trustees, 60
Tuition and Fees, 9
   Deferred Payment Plan, 11
   Refunds, 11
University Counseling Services, 22
   Faculty Adviser Program, 35
Campus Ministry, 22
University Libraries, 23
   Law Library, 7, 23
Veterans' Benefits, 17, 35
Visiting Committee, 8
Withdrawal, 11
   from School, 29
   from a Course, 29
CAMPUS MAPS

Chicago Area

[Map of Chicago area with various landmarks and routes labeled]
DePaul University
Loop campus
# 1983-84 ACADEMIC CALENDAR

## Fall Semester
- August 20: Orientation
- August 22: Classes begin
- September 2
- September 5: Last day to add or drop a course
- October 10: Labor Day - college holiday
- November 24-25: St. Vincent DePaul Day - college holiday
- December 3: Thanksgiving Holiday
- December 6-22: Fall semester classes end
- December 20-January 15: Final examination period
- December 24-January 1: Mid-year vacation
- January 1: Christmas - college holiday (offices closed)

## Spring Semester
- January 16: Classes begin
- January 30: Last day to add or drop a course
- February 5: Mid-year convocation
- April 16-22: Spring vacation
- April 20: Good Friday - college holiday
- April 28: Spring semester classes end
- May 2-17: Final examination period
- May 28: Memorial Day - college holiday
- June 10: Convocation

## Summer Session
- May 29: Classes begin
- June 12: Last day to add or drop a course
- July 4: Independence Day - college holiday
- July 13: Summer session classes end
- July 16-20: Final examination period