For further information direct inquiries to:

DePaul University
College of Law, Room 931
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312) 341-8701

For information about the LLM program:

Administrative Director of Graduate Studies
DePaul University
College of Law, Room 854
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312) 341-6829

For information about housing:

DePaul University
Director of Residence Life
2312 North Clifton Avenue
Chicago, Illinois 60614
Telephone: (312) 341-8020

DEPAUL UNIVERSITY IS A MEMBER OF THE ASSOCIATION OF AMERICAN LAW SCHOOLS
AND IS APPROVED BY THE AMERICAN BAR ASSOCIATION
DEPAUL UNIVERSITY BULLETIN

College of Law

1985-86

While every effort has been made to provide students with complete information, this bulletin does not constitute a contract between the student and the University. Regulations, courses and procedures printed herein are subject to change without notice. Notices of changes in administrative regulations and other matters are usually posted on the official bulletin board. Students are responsible for regulations which are published on official bulletin boards or in the Official Student Handbook.

DePaul University does not discriminate on the basis of race, color, national origin, religion, sex, age or handicap in admissions, employment, or the provision of services. Inquiries regarding this policy should be addressed to the Director of Personnel, DePaul University, 234 South Wabash Avenue, Chicago, Illinois 60604.
CONTENTS

The College of Law ................................................................. 3
Tuition and Fees ............................................................... 9
Financial Aid .................................................................. 13
    Application for and Granting
    of Awards .................................................................. 14
    Types of Financial Aid ............................................... 16
Student Life .................................................................. 21
    University Programs, Facilities
    and Services .............................................................. 22
    Student Activities ..................................................... 24
Placement and Career
    Development .............................................................. 25
General Information .......................................................... 27
Juris Doctor ................................................................. 31
    Application and Admission ...................................... 33
    Curriculum .................................................................. 36
    Course Descriptions .................................................. 38
Master of Laws in Taxation .................................................. 47
    Application and Admission ...................................... 49
    Curriculum .................................................................. 50
    Course Descriptions .................................................. 51
Administration and Faculty
    College of Law .......................................................... 53
    DePaul University ....................................................... 59
Index ........................................................................ 60
Campus maps ................................................................. 61
Academic Calendar ............................................................. 63

DePaul University Bulletin (USPS 554-260) Volume LXXXVIII, Number 6, August 1, 1985.
Published monthly, April through August, five issues per year by DePaul University, 25 East
Jackson Boulevard, Chicago, Illinois 60604. Second class postage paid at Chicago,
Illinois. Postmaster: Send address changes to DePaul University Bulletin, Number 5,

The photographs shown on pages 7, 9, 13, 17, 21, 26, 27, 29, 31, 32, 35, 47, 48, and 49 of this
bulletin were taken by Marc Pokempner. Photo Copyright 1985 by Marc Pokempner.
THE COLLEGE OF LAW
Law for a Changing Era

Graduates of law schools today will be practicing in the 21st century. Then, as now, the law will play a part in every area of human enterprise. As scientists chart the vastness of space and explore the origins of life itself, the law will develop to keep pace with the social implications of new knowledge. One prediction we can make about the future of the nation’s legal system is that it will become more complex and will make demands on its practitioners for abilities in areas which are open only to speculation today.

The College of Law at DePaul University has created a program sensitive to the needs of a changing society. DePaul prepares students for legal careers but at the same time lays the intellectual foundation to deal with the future.

Students are exposed to a variety of perspectives; these may clarify the law or indicate desired directions of legal reform. As a professional school, the College of Law also develops the students’ practical skills. These skills give students the tools needed to solve legal problems in the context of day-to-day practice.

An Urban Law School

Located in the heart of Chicago’s Loop, DePaul particularly aims to prepare the lawyer who will be working in the urban setting. The College of Law is especially concerned with the legal needs of those who live and work in urban society. The Vincentian Fathers founded DePaul in 1898 in the belief that their service to the city included preparing lawyers who would help citizens, as well as making legal education available to those citizens who wished to acquire it. DePaul’s curriculum reflects this commitment.

A Diverse Curriculum

In view of the broadening areas of life subject to legal control and the range of student career objectives, DePaul endeavors to provide a diverse and innovative curriculum. After an initial grounding in common law and statutory analysis, students are offered an elective curriculum. A basic core of subjects prepares the student for traditional law practice. Advanced courses provide opportunities for work in corporate, criminal, labor, real estate, litigation and other areas of practice. Students also have the opportunity to explore such developing areas of the law as: protection of the environment, control of the political process, and the various regulatory problems presented by expanding technology. To meet the students’ needs and interests, the curriculum undergoes constant re-examination.

A summer session is conducted each year for students who have completed two or more semesters toward their degree. To permit students greater flexibility in their choice of curriculum, classes are scheduled during the day and evening.

Legal Writing Program

Legal Writing, a two-semester, four-credit required course, is an integral part of the first-year curriculum. This Program develops skills essential to the practice of law. Work in structured legal analysis, repeated experiences evaluating others’ writing, and a graduated series of writing assignments cultivate the first-year student’s ability to: critically read and analyze legal prose, to identify and formulate legal questions, and to resolve legal issues. Independent research introduces the student to research tools used in the legal profession. The analytical, writing and research skills mastered in the Legal Writing Program complement the student’s work in the first-year substantive courses.

Students meet weekly with their instructors in small groups. They learn how to apply the principles and methods of legal analysis and to create written products that are clear, well-organized and analytically sound. Weekly meetings with upperclass student teaching assistants supplement the group sessions. Each first-year student discusses with a teaching assistant the concepts and methodology presented by his/her instructor, thereby reinforcing the work done in the larger groups. The individual guidance offered by the instructors and teaching assistants, combined with the content and general structure of the Legal Writing Program, helps the students to rapidly develop their legal writing skills.
**Professional Skills Program**

Consistent with American Bar Association policies, the College of Law is deeply committed to education in professional skills. The foundation of professional skills education at DePaul is the first-year Legal Writing Program, which emphasizes writing as the primary professional skill of any lawyer. In the second and third years, this foundation is built upon by a series of courses which emphasize specialized professional skills. These courses are:

- Dispute Resolution Skills
  - Arbitration
  - Interviewing, Counseling, and Negotiation
- Drafting Skills
  - Business Transactions and Documentation
  - Legislation
  - Product Liability

- Litigation Skills
  - Litigation Strategy:
    - Pretrial Civil and Pretrial Criminal
  - Trial Advocacy
    - Advanced Trial Advocacy
    - Appellate Techniques
    - Moot Court Competitions

- Private Ordering Skills
  - Business Planning
  - Estate Planning
  - Land Use Planning

The above series of courses is supplemented by the DePaul Legal Clinic and the Extern Program.

**DePaul Legal Clinic**

The DePaul Legal Clinic operates as a general civil practice law office, providing legal services to the lower middle income community. Third-year law students, eligible for a license under Supreme Court Rule 711, are encouraged to participate. The students interview clients, draft pleadings and discovery documents, negotiate settlements, and try cases in the state courts, the federal bankruptcy court, and various state and federal administrative agencies.

Three clinical professors supervise the Clinic's activities. Students also attend weekly lectures given by practicing attorneys who are experts in their field.

Participation in the Legal Clinic exposes students to the organization and procedures of a law office and prepares them for the legal profession's day-to-day pressures. By directly representing clients, students better understand the ethical responsibilities of the attorney-client relationship. While furnishing students with practical experience in the practice of law, the Clinic also provides necessary legal services to the community.

**Extern Program**

The College of Law Extern Program is an academic program in which qualified students may earn up to six hours of credit by engaging in supervised field work. The director of this program assigns students to various government officials and qualified agencies, where they perform the functions of practicing lawyers. Under Illinois Supreme Court Rule 714, students may discharge these responsibilities under the direction of a supervising attorney. Externship opportunities are available with many of the federal, state, county, and municipal agencies in the Chicago area. Students in the recent past have obtained experience with such agencies as: the United States Attorney, the National Labor Relations Board, the Internal Revenue Service, the Environmental Protection Agency, the Securities and Exchange Commission, the Illinois Attorney General, the State's Attorney for Cook County, the Public Defender for Cook County, the Corporation Counsel for the City of Chicago, and the Legal Assistance Foundation of Chicago.
Origin
DePaul University was established in 1898. In 1912, the Illinois College of Law became affiliated with DePaul, and Howard N. Ogden, founder and president of the Illinois College of Law, was awarded DePaul's first honorary degree (LL.B.). In 1915, upon Mr. Ogden's death, the Illinois College of Law was absorbed into DePaul University.

Faculty and Students
The faculty keeps pace with the growing curriculum. There are 41 full-time and 50 part-time faculty members. The faculty are diverse in age, outlook, and background and represent many fields of interest. The faculty actively engages in scholarly research and writing, as well as lecturing and consulting with law firms, corporations, and other organizations committed to continuing legal education. In addition, members of the faculty serve on bar association and other committees and advisory groups.

Approximately 1,027 students are enrolled this year. Although a significant number of DePaul's students come from the surrounding metropolitan area, students come to DePaul from virtually every state and several foreign countries. DePaul graduates practice in many jurisdictions throughout the country.

Special Programs
The College of Law offers joint programs with other graduate divisions of the University. In cooperation with the College of Commerce, the law school offers programs leading to a Juris Doctor and Master of Business Administration or Master of Science in Accounting degree.

The College of Law also offers a program of graduate law study leading to a Master of Laws in Taxation (LL.M.) degree. The LL.M. program is designed to furnish the practicing lawyer with intensive instruction in the substantive and procedural aspects of tax law, with special emphasis on federal taxation. The course work in the program ranges from a review of the basic aspects of income tax and gift and estate tax to the treatment of advanced problems in income taxation of trusts, corporate reorganization, and foreign business taxation, and state and local taxation. Academics and practicing members of the bar who specialize in specific areas of tax law are actively involved in the program.

Physical Facilities
DePaul University maintains three separate campuses: Lincoln Park, the Loop and Northwest Center. The Loop campus, in Chicago's central business district, comprises three buildings, housing the administrative offices and the Colleges of Law and Commerce. The Lincoln Park campus is located about three miles north of the Loop, in a residential area. This campus comprises 20 principal buildings. The athletic facilities on the Lincoln Park campus are available for use by law students.

Law classes are held at the Loop campus. The College of Law occupies five floors of the 17-story Lewis Center and the adjoining O'Malley Place. This area contains five large classrooms, a mock courtroom, a number of seminar and meeting rooms and lounge areas, offices, the Legal Clinic, the DePaul Law Review and offices for student activities. The Law Library occupies three floors of the Lewis Center and is designed as a facility for study and research. The College of Law premises were renovated in 1976 and expanded in 1984.
Law Library

The library of the College of Law, containing over 215,000 volumes of Anglo-American legal materials, provides both basic and advanced resources needed for study and research in subject areas included in the law school curriculum. The collection includes reports of American federal and state courts and court reports of Great Britain, the codes, constitutions and statutes of all fifty states and American territories. Duplicate materials allow access to heavily used resources and also permit overnight circulation of many items. Designated an official depository for government publications, the law library offers an excellent collection of federal documents. The collections of tax law, legal periodicals and microforms are outstanding.

New physical facilities for the law library were completed in 1976 and expanded by 50% in 1984. Seating is available for approximately 600 students and includes study carrels. There are computer rooms, a typing room, video taping and reviewing rooms, and comfortable lounge areas.

In 1980, the Library Computer System (LCS) became operational. LCS is an on-line system for identifying and borrowing materials from many academic libraries in Illinois. The library added LEXIS and WESTLAW to its facilities in 1978 and 1983. Both are available to all law students. First-year law students are trained on LEXIS and WESTLAW as part of the Legal Writing Program. A number of personal computers are also available for the law students’ use. Training is provided upon request.

The law library staff consists of nineteen full-time employees, including seven professional librarians. For the convenience of students, faculty and alumni, the professional staff is available seven days a week. Evening reference service is also provided.

Also available to law students are the other libraries at DePaul. The main library is located on the Lincoln Park Campus with a second facility at the Lewis Center in the Loop.
Center for Church/State Studies

The Center for Church/State Studies, established in the spring of 1982, conducts basic and applied research on church/state legal issues. The Center functions as an academic institute and is dedicated exclusively to scholarship. Its Executive Board is composed of nationally prominent legal scholars and practicing attorneys who represent the major religious denominations in the United States.

The Center commissions works by various experts, sponsors conferences and holds an annual lecture series. In the past, the lecture series has been given by Jesse H. Choper, Dean, School of Law, University of California at Berkeley; and Dallin H. Oaks, Member, Council of the Twelve of the Church of Jesus Christ of Latter-day Saints and former justice of the Utah Supreme Court. John Mansfield of the Harvard Law School and Antonin Scalia, Judge of the United States Court of Appeals, District of Columbia Circuit, are scheduled to deliver lectures during the 1985-86 and 1986-87 academic years. The Center's Executive Board has recently announced a research endeavor that will span the next five years. This effort will involve a comprehensive study of the legal structures used by religious organizations to conduct their affairs.

Visiting Committee

In the summer of 1982, in an effort to nurture corporate and legal contacts as well as to maintain and advance the reputation of the law school, the College of Law formed the Visiting Committee. This committee, of approximately 25 alumni and friends of DePaul University, helps promote the College's long-range objectives and influences the decision-making process of its administration. The areas of concern of this advisory group include law admissions, alumni relations, curriculum, development, faculty, placement and financial aid. Committee members are jurists, practicing attorneys and business leaders who are invited by the Dean to participate for a two-year, renewable term.
All policies are under continual review. Therefore, the Board of Trustees reserves the right to change these charges as conditions require.

<table>
<thead>
<tr>
<th>Tuition Charges</th>
<th>1985-86 Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juris Doctor</td>
<td>Tuition for 13 to 16 semester hours</td>
</tr>
<tr>
<td></td>
<td>Hours in excess of 16 semester hours — per semester hour</td>
</tr>
<tr>
<td></td>
<td>Less than 13 semester hours — per semester hour</td>
</tr>
<tr>
<td></td>
<td>Master of Laws in Taxation — per semester hour</td>
</tr>
</tbody>
</table>

**General Fees**

<table>
<thead>
<tr>
<th>Application Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juris Doctor</td>
</tr>
<tr>
<td>LL.M. in Taxation</td>
</tr>
<tr>
<td>Delinquent Payment Fee</td>
</tr>
<tr>
<td>Registration Fee (each registration)</td>
</tr>
<tr>
<td>Late Registration Fee (in addition to registration fee)</td>
</tr>
<tr>
<td>Service Fee for each returned check</td>
</tr>
<tr>
<td>Fee for each transcript of credits</td>
</tr>
<tr>
<td>Law Review Fee</td>
</tr>
<tr>
<td>Student Bar Association Fee (J.D. students only)</td>
</tr>
<tr>
<td>DePaul Legal Clinic Fee (professional liability group insurance required of students in legal clinic, each registration)</td>
</tr>
<tr>
<td>Graduation Fee (including cap and gown charge)</td>
</tr>
<tr>
<td>Computer Automated Legal Research Training</td>
</tr>
</tbody>
</table>
Tuition and Fees

Tuition Payment Plan

All tuition and fees are due at the time of registration, but no later than the end of the first full week of classes. The University does not accept responsibility for delays by the U.S. Postal Service. Payment must be received in the Cashier’s Office or one of its depositories by the due date. For students who are unable to meet this requirement, a $50.00 delinquency fee will be charged.

DePaul University through the EFI-Fund Management Program offers the alternative of paying educational expenses on a convenient monthly basis rather than in lump sums. With some exceptions, qualified applicants are able to insure their educational plans for up to four years. Since this is not a loan program, but a prepaid budget plan, there is no interest charged. Except for the monthly insurance premiums on insured plans, the only charge for the service is a non-refundable annual participation fee of $30.00. Multiple year EFI-FM programs are also available.

The annual EFI-FM program for the 1985-86 academic year calls for eight monthly payments beginning July 15, 1985. Multiple year plans call for eight payments the first year, then twelve payments each year thereafter. While early application is recommended, you may enroll in the plan until October 15, 1985 by sending previously due payments with the application and the $30.00 fee. Additional information and application forms can be obtained by calling the EFI-Fund Management Corporation: (312) 564-6242 for Illinois residents or 1-800-323-8599 toll free outside Illinois.

Students whose accounts show a balance due at the end of the fourth week of the term:

- Will not receive transcripts.
- Will be prohibited from future registration.

Refunds/Withdrawal

Charges for courses are based on the period of a student’s enrollment beginning with the opening day of the semester until the student initiates an enrollment change to withdraw. Withdrawals must be processed in the College of Law Office either in person or by mail and will be dated as of the end of the week in which the student signs the form or the letter is postmarked. Simply ceasing to attend or notifying the faculty does not constitute a withdrawal of record.

Upon processing the enrollment change during the Fall and Spring semesters, the tuition charge will be reduced according to the following schedule, where the Effective Date is:

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to the end of the first week of classes</td>
<td>100%</td>
</tr>
<tr>
<td>At the end of the second week of classes</td>
<td>75%</td>
</tr>
<tr>
<td>At the end of the third week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>At the end of the fourth week of classes</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>0%</td>
</tr>
</tbody>
</table>

All evening students who withdraw from courses and those day students whose withdrawals reduce their enrollment to less than 12 semester hours will be charged according to the preceding schedule. Fees are not refundable. All refunds are initiated by the Cashier’s Office only upon receipt of an approved enrollment change and a specific request by the student within one calendar year of the opening of the semester in which the credit accrued.

Students receiving financial aid are advised to contact a Financial Aid Counselor to discuss the consequences of a withdrawal which may affect academic progress and eligibility for aid at DePaul University or at any other school to which they may transfer.
Notes on Tuition and Fees

A registration will be accepted conditionally from a student with an unpaid balance due from a prior term. The conditional status will be removed upon compliance with instructions noted on the student’s confirmation for the new term. Non-compliance will result in the cancellation of the new registration.

- Tuition and fees for courses audited are charged at the regular tuition rates, must be paid at the time of registration, and are not refundable.

- Students receiving financial aid in the form of scholarships, tuition grants, or loans—from federal programs, state governments, or DePaul University—must determine whether the amount of aid received at least equals total tuition and fees each term. In the event a balance due remains, this balance must be paid not later than the end of the first week of the term in order to avoid the Delinquency Fee.

- All charges must be paid in full before students are graduated or certified for the bar exam.

- Courses are subject to cancellation due to insufficient enrollment, unavailability of appropriate faculty, or other reasons.

- If a student gives the University a check that is returned by the bank upon which it is drawn, marked “Not Sufficient Funds,” “Payment Stopped,” or “Account Closed,” a charge will be assessed for each such occurrence.

- Any foreign check must be made payable in United States dollars or will not be accepted by the University.
APPLICATION FOR AND GRANTING OF AWARDS

in a world of ever increasing costs, it is more important than ever to apply for financial assistance. The cost of living and school related expenses are often greater than expected. We strongly recommend that all students take the time to complete the requisite financial aid forms.

The University attempts to meet a student’s calculated need as determined by the Office of Financial Aid from the data which the student provides. Rising tuition costs and increasing numbers of students applying for financial aid, coupled with changing availability of funds in specific programs have caused the College of Law and the University as a whole to re-examine the way in which financial aid is distributed. Our study of the needs of our students and the available financial aid resources has led to the development and institution of a new financial aid philosophy.

Rolling Policy

The University and the College of Law make available financial aid in the form of loans, work-study, tuition grants, and scholarships. Requirements and application periods vary from program to program. Students should apply for financial assistance for the upcoming academic year as soon after January 1 as possible, even if they have not yet received notice of acceptance. Aid is awarded on a first-come, first-served basis. If an incoming student does not apply for financial aid until notification of acceptance is received, some financial aid resources may no longer be available.

Granting of Awards

Under our financial aid philosophy, all students applying for financial aid are required to participate, if eligible, in the Guaranteed Student Loan program in order to meet the first $5,000 of their need. Students whose need is less than $8,000 can apply through the Guaranteed Student Loan program and the Auxiliary Loans to assist them in meeting their needs. Students with complete financial aid files and need in excess of $8,000 are automatically considered for tuition grants, scholarships and National Direct Student Loans. If interest is expressed in work opportunities, upperclass and first-year evening students also are considered for College Work-Study awards. First-year day students are not allowed to work and are, thus, ineligible for College Work-Study awards.

Students who still have unmet need after participating in any or all of the above-mentioned programs have the option of applying to the DePaul Parent/Student Loan Program.

Application

In order to be considered for all forms of financial aid, except the Guaranteed Student Loan program and the Auxiliary Loans to Assist Students, a student must have a complete financial aid file. All financial aid forms for the upcoming academic year are available after January 1. As financial aid is awarded on a first-come, first-served basis, all forms should be requested and completed as soon after January 1 as possible. Direct requests for forms or assistance in completing the forms and questions concerning the evaluation of need, packaging and payment should be addressed to:

DePaul University
Office of Financial Aid, Room 1730
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone: (312) 341-8526

Questions about our financial aid philosophy or scholarships should be directed to the College of Law. Please telephone (312) 341-6831 and ask to speak with Admissions.
Complete File

The most important data required for a complete file are:

- Financial Aid Form (FAF)
  The FAF, along with the appropriate processing fee, should be filed with the College Scholarship Service (CSS) as soon after January 1 as possible so that the results are processed and forwarded to DePaul University in a timely fashion. The results as processed by CSS are one of the requirements for a complete file. Processing may take six to eight weeks. Inquiries about the status of the processing of the FAF should be directed to:

  College Scholarship Service
  PO. Box 380
  Berkeley, California 94701
  Chicago Telephone: 866-1700

- DePaul University Application for Financial Aid
  Complete this form and return it to:

  DePaul University
  Office of Financial Aid, Room 1730
  25 East Jackson Boulevard
  Chicago, Illinois 60604
  Telephone: (312) 341-8526

- Previous Year Income Tax Returns
  - Student's copy (spouse's copy, if applicable) for all applicants
  - AND
  - Parents' copy for dependent students, if applicable

- Financial Aid Transcripts
  These are required of transfer and first-time applicants for financial aid who have attended a U.S. college or university other than DePaul, regardless of whether or not aid was received.
  You may be asked to provide further documentation.
TYPES OF FINANCIAL AID

Guaranteed Student Loan (GSL)  Students may obtain applications from and apply directly to a bank or other private lending institution that participates in a state-sponsored GSL program. To borrow through the program, a student need not have a complete financial aid file at DePaul University.

Eligible students may borrow up to a maximum of $5,000 each year from the Illinois Guaranteed Student Loan Program (IGLP). The loans are provided by participating banks, savings and loan associations and credit unions. The current interest rate is eight percent per year for first-time borrowers. Repayment begins six months after the student last attended on at least a half-time basis, and the federal government subsidizes the interest until the borrower begins repayment. A five percent processing fee is charged to the borrower at the time of disbursement resulting in an amount less than the total award. Students are notified of the loan disbursement as soon as the loan check is received by the Office of Financial Aid and they are instructed to claim their loan checks through the Cashier’s Office.

For a list of participating banks, write or telephone the Office of Financial Aid.

Auxiliary Loans to Assist Students (ALAS)  This loan program is available to independent and dependent professional students. A student may borrow up to $3,000 per year in addition to any funds borrowed under the Guaranteed Student Loan (GSL) program. The maximum amount of the loan varies by dependency status and receipt of other financial assistance. The interest rate is 12 percent and repayment programs can vary. Further information is available from your lending institution or the Office of Financial Aid.

National Direct Student Loan (NDSL)  DePaul University participates in the federally sponsored NDSL program. Money received from collections on previous loans and from the federal government is used for these low-interest loans. The amount a student may borrow is based upon evaluated need as determined by the Office of Financial Aid. A maximum program total of $12,000 can be borrowed for undergraduate and graduate studies. Repayment does not begin until six months after the last date of attendance on at least a half-time basis and the current interest charge is five percent. Once awarded, the loan is disbursed through the Cashier’s Office, one half of the loan each semester. A complete financial aid file is required.

College Work-Study Program  The federal government has established a fund for participating universities to use as salaries for students in selected jobs. As with loans and scholarships, students apply to the Office of Financial Aid for College Work-Study allocations. However, the Office of Career Planning and Placement assists students in locating employment opportunities.

College of Law students may not work in excess of 20 hours per week on College Work-Study jobs while attending school on a full-time basis. This restriction also applies during the summer if the student is enrolled for summer session. A day student may work up to 40 hours per week while not enrolled in classes, provided that earnings do not exceed the College Work-Study allocation awarded. Day students, however, are not permitted to work during the first year of law school. It is necessary to have a complete financial aid file in order to participate in this program.
DePaul Parent/Student Loan Program

The University makes loans available to students and their parents/guardians. These are credit based loans that will carry a low interest rate. The current rate is 8 1/2 percent and the maximum amount a student can borrow is equal to tuition charges. Repayment will begin 30 days after the loan is issued and the borrower has up to 10 years to repay the loan. A processing fee is required to apply for the loan. To be eligible, a student must have applied for all other sources of aid. Contact the Office of Financial Aid for more information.

Veterans' Benefits

Students should check with the Office of Financial Aid regarding requirements of veterans' benefit programs.
Scholarships

Grants and scholarships are available to students who demonstrate high financial need and/or exceptional academic ability. Awards are made by the College of Law based on information supplied by the Office of Financial Aid. Most scholarships are distributed on the basis of need and the other criteria noted below.

A limited number of scholarships are awarded to entering first-year students based upon academic promise. Upperclass students with high grade point averages are also considered for academic scholarships. A complete financial aid file is required but no separate application is necessary in order to be considered for the following scholarships:

Arthur Andersen & Co. Scholarship. The accounting firm of Arthur Andersen & Co. makes a scholarship available annually to a student whose undergraduate record indicates a strong interest in accounting and taxation.

Abel E. Berland Scholarship. This fund, established by Mr. Berland, vice chairman of Arthur Rubloff & Co., a 1938 graduate of the College of Law and a member of the University’s Board of Trustees, now aggregates more than $75,000. The income from this fund is used to assist deserving law students.

Branstrom Scholarship. A $10,000 trust established in 1972 by William J. and Margaret C. Branstrom provides annual awards for needy law students.

The Chicago Bar Foundation. The Foundation, through an annual gift, provides tuition assistance to a needy law student.

Matthias Concannon Scholarship. The estate of Dagmar P. Concannon established this $175,000 fund; the interest from which is used annually to furnish scholarships to deserving students.

Richard J. Daley Memorial Scholarship. First Federal Savings and Loan Association of Chicago Foundation grants a $3,000 scholarship annually to assist evening division students in honor of Richard J. Daley, a 1933 evening division graduate.

Lawrence S. Daly DePaul College of Law alumni established this fund in 1982 to honor Professor Daly for his 50 years of excellence in teaching and service to the University. This fund provides annual awards to promising law students with financial need.

The Decalogue Society of Lawyers Scholarship. An award in memory of Harry D. Koenig, a 1955 DePaul law graduate, provides an annual award to a needy and worthy student of the Jewish faith.

William R. and Anna M. Dolan Scholarship. The estate of Anna M. Dolan established this $20,000 fund; the interest from which supports a law student of Irish descent.

Giambalvo Memorial Award. This award was established in memory of Alex Giambalvo to be awarded to a student of Italian extraction.

Hayes-Healy Scholarship. Ramona Hayes-Healy and the late John F. Healy established this $10,000 scholarship fund; the income is used to assist deserving women law students. Mrs. Hayes-Healy is a 1946 graduate of the College of Law, and a member of the DePaul Woman’s Board and the Kappa Beta Pi legal sorority.

Illinois Bar Foundation Research Fellowship. This award is made annually to one or more third-year students assisting a professor in a research project. The award is based on financial need and academic performance.

Lex Legio Scholarships. Lex Legio is an organization of DePaul University College of Law alumni. One of its major functions is to support the College of Law in its advancement of the legal profession. Each year it provides a number of scholarships to promising law students.

Elizabeth Liggins Scholarship. The estate of Elizabeth Liggins established this $16,000 fund; the interest from which supports a minority law student.

Robert H. Monyek Law Scholarship. Mrs. Harice Monyek, widow of Mr. Monyek, established this fund in 1977 in memory of her husband, a DePaul University College of Law graduate of the class of 1959. This fund provides an award based solely on scholastic excellence to a student in the Master of Laws in Taxation program.

Vincent H. O’Connor Scholarship. Established by the estate of Mr. O’Connor, a graduate of the DePaul College of Law, this memorial scholarship fund provides an annual grant to a deserving student in the College of Law.
Robert J. O'Rourke Memorial Scholarship. Friends of Mr. O'Rourke, a 1950 College of Law graduate and outstanding government servant, created this scholarship in 1977 to assist a law student who plans a career in public service.

Mary and Vincent G. Rinn Scholarship. Established in 1977, this fund provides annual awards to deserving law students.

Nathan Schwartz Law Scholarship. This fund was established in memory of Nathan Schwartz, a former DePaul trustee and 1928 law graduate, by his friends.

Searie Scholarship. This fund provides scholarship awards to those students who are on the Editorial Board of the DePaul Law Review.

Leo J. Sheridan Memorial Scholarship. This scholarship fund established in 1976 in honor of Mr. Sheridan, a former DePaul trustee, provides an annual award to a deserving Catholic law student.

William H. Stanley Scholarship. The estate of William H. Stanley, a graduate of the College of Law, established this endowed fund, the interest from which is used annually for scholarships to outstanding law students.

Frederick S. Stein Scholarship. This scholarship was established in memory of Frederick S. Stein, a 1939 law graduate, by his wife, family and friends. It provides an annual award to a deserving law student.

Separate application is required for the following scholarships administered by the College of Law:

The Judge Daniel P. Coman Memorial Fund. This fund was established by friends of Judge Coman, a 1955 DePaul law graduate, and provides an annual award to a law student demonstrating academic excellence and/or a commitment to public service. The recipient is selected by an Award Panel. Applications must be submitted to the Administrative Assistant to the Dean in the College of Law by May 1 of each year.

The Latino Law Student Association Scholarship Fund. This student organization provides tuition assistance to needy Latino law students who have worked and demonstrated interest in community problems. Availability of funds each year determines the number of students to receive awards.

Other financial assistance for upperclass law students is available through external organizations. Notices concerning these sources of financial aid are posted on the official bulletin board outside the administrative offices of the College of Law as they are received. Interested students should check the official bulletin board or contact the Administrative Assistant to the Dean for further information.

The Hellenic Bar Association of Illinois administers at least two scholarships of $500.00 each to deserving law students of Hellenic extraction.

The Justinian Society of Lawyers makes annual awards to students of Italian parentage who have completed at least one semester of law school.

The Albert and Anne Mansfield Foundation has established a summer fellowship program in legal services for second-year law students.

Each year the Dean of the College of Law is asked to nominate exceptional upperclass law students to compete for the following scholarships:

The Association of Wives of Illinois Lawyers makes available an annual $2,000 scholarship for a law student at an ABA accredited Illinois law school.

The South Suburban Bar Association annually awards a scholarship to a deserving law student.

The Women's Bar Association of Illinois Foundation awards scholarships each year to outstanding second-year or third-year women law students.
GPOP Fellowships  The Graduate and Professional Opportunities Program (GPOP) at DePaul University College of Law participates in this federal fellowship program which provides for a stipend in addition to full payment of tuition and fees. The program is applicable to highly qualified first-year day students who demonstrate financial need and who are from groups which are under-represented in the legal profession. The program provides for renewal of a student’s fellowship for each year of full-time study. The number of fellowships in a given year is determined by the appropriation made by the Federal Government.

Emergency Loan Funds  These funds are made available each year through the generous contributions of alumni and friends.

The Warren J. Hickey Emergency Loan Fund was established by friends and associates of Warren J. Hickey, a noted member of the Trial Bar of Chicago, and provides small, short-term loans to upperclass students who are in need of emergency funds.

The Jameson Emergency Loan Fund was made possible through the generosity of the Jameson Foundation and provides small, short-term loans to first-year students who are in need of emergency assistance.
UNIVERSITY PROGRAMS, FACILITIES AND SERVICES

Housing

On-campus. All on-campus housing is located at the Lincoln Park campus and is limited. Law students are eligible to apply for positions as resident advisers. The selection process begins in February, before the next term in which students will serve as resident advisers. Interested students should contact the Director of Residence Life.

Off-campus. The Residence Life Office has made arrangements with several off-campus sites for use by law and other graduate students. For more information, contact the office at the address below.

Another option is our off-campus housing referral service. This service provides listings of apartments, rooms, work-exchanges and people seeking roommates in the Lincoln Park area as well as other areas of the city. The Housing Referral Office is located in the lobby of Corcoran Hall, 910 West Belden Avenue during the academic year and at Clifton Hall, 2312 North Clifton Avenue during the summer.

For additional information write or call:

Director of Residence Life
DePaul University
2312 North Clifton Avenue
Chicago, Illinois 60614
Telephone: (312) 341-8020

Health Insurance

Health insurance is available to all students and their dependents at a cost of approximately $170.00 per year (based on rates for single students). Students are urged to take advantage of this coverage. This insurance is optional and not covered by tuition or other fees. Applications and claim forms for insurance are available from the Student Life Office, Room 492, Lewis Center and the Student Affairs Office, Room 116, Schmidt Academic Center, Lincoln Park Campus.

Campus Ministry

Campus Ministry can support you in your education at DePaul. Roman Catholic in origin, Campus Ministry is open and available to persons of all faiths and is able to guide you and deepen your particular faith. The Ministry can refer you to the nearest place of worship. You are invited to attend the interdenominational services on both campuses that are held throughout the year according to both the Christian and Jewish calendars. Daily Mass is offered on both campuses and Sunday Mass is offered on the Lincoln Park Campus.

Offices are located on the second floor of the Stuart Center on the Lincoln Park campus and in room 1630 of Lewis Center on the Loop campus. For more information, telephone (312) 341-8126 or 341-6910.

University Counseling Services

DePaul students, staff and employees are offered a wide range of counseling services. These services include individual, group, family and marital counseling as well as periodic workshops. The Community Mental Health Center and University Counseling Services is located in Byrne Hall, 2249 N. Kenmore Avenue, on the Lincoln Park campus. Confidentiality is always maintained by the Center. Fees are based on a sliding scale. However, no one will be denied service due to inability to pay. For additional information, telephone (312) 341-8292.
University Libraries

The DePaul University libraries are divided into three different units: the Lincoln Park campus Library, the Lewis Center Library, and the Law Library. The combined collection consists of over 485,000 volumes, 3,500 periodical titles as well as films, microforms, videotapes, and a music record library. Library handbooks explaining library rules and regulations and describing the various services and physical arrangements are available throughout the library system.

The libraries of DePaul University have their circulation records in computerized form and have 33 terminals in operation for an on-line circulation system. The Library Computer System (LCS) allows DePaul's libraries at Lewis Center, Lincoln Park and the Law Library to have online access to the other collections. A daily shuttle between campuses allows students to request a book or other material from another DePaul campus library and receive it within 24 hours. In addition, DePaul's students now have computer access to the library collections of twenty-four other Illinois colleges and universities including the University of Illinois at Champaign-Urbana and at Chicago Circle.

The Lewis Center Library collection contains over 133,000 volumes and 1000 periodical subscriptions. It supports many of the undergraduate and graduate programs of the University with special strength in Commerce.

The Lincoln Park Library serves students in the College of Liberal Arts and Sciences, the School of Education, the School of Music and the DePaul/Goodman School of Drama. There are over 215,000 volumes presently in the collection. The periodical collection includes over 1,600 current subscriptions.

University Centers

The University Centers are comprised of the Stuart Center at the Lincoln Park Campus and the 4th floor of the Lewis Center at the Loop Campus. The Lewis Center is the community center for all the members of the College of Law faculty, staff, students, alumni and guests. Both Centers provide facilities, services and conveniences to the members of the DePaul Community for their daily life on campus, as well as opportunities for informal interaction outside the classroom.

Facilities and services at both campuses include recreation areas, food service areas, TV and study lounges, a variety of meeting and conference rooms, electronic message boards, the Service and Information Centers, student organization mailboxes and professional staff offices. The Student Center houses office space for the following University-sponsored student organizations: DePaul Activities Board, DePaulia, Greek Council, Student Association, and WDP-U Radio Station.

To maintain a quality food service operation, the University Center holds a liaison relationship with the campus food service. A variety of dining facilities are offered: the cafeteria, Vincent's (Lincoln Park Campus only) and the Faculty Dining Room. Catering services are also offered.

Service and Information Centers

Service and Information Centers are located on the first floor of the Stuart Center and at 403 Lewis Center. Mimeographing, signmaking and photocopying are available at a nominal fee at the Stuart Center location. The Loop Campus Service and Information Center is generally open Monday through Friday 9 a.m. until 6 p.m.

Athletic Facilities

All University athletic facilities are located at the Lincoln Park Campus. Alumni Hall houses a swimming pool, a weight room, and a gymnasium. Monthly schedules can be obtained from the Department of Athletics. The Hayes-Healy Athletic Center has additional facilities such as racquetball courts (for a fee), a dance room, and a small gymnasium. A schedule of available hours can be obtained from Alumni Hall and the Hayes-Healy Center. For more information, telephone the Athletic Department at (312) 341-8412.
STUDENT ACTIVITIES

Students are encouraged to participate in student organizations and activities that will supplement and enrich their professional experience.

Publications

The DePaul Law Review is published quarterly under the direction of a student board of editors. Issues contain articles by practicing attorneys, judges and law professors. Student members of the Law Review contribute articles discussing recent cases and developments in the law.

Participation in the Law Review is open to all qualified students after their first semester. Eligibility is determined on the basis of scholastic achievement and a writing competition. Election to the Editorial Board of the Law Review is a high honor. Members are considered to be among the outstanding students in their class. In addition, board members receive tuition assistance and academic credit.

Organizations

All law students are members of the DePaul Student Bar Association (SBA). The Association is affiliated with the American Law Students Association and the student division of the American Bar Association. SBA conducts social functions, invites outstanding speakers to the law school, and helps organize the orientation for first-year law students.

The DePaul Moot Court Society is composed of students interested in developing their legal research, brief writing and oral advocacy skills. Each student fully analyzes and briefs a hypothetical problem and in the intramural Moot Court Competition argues the case under the scrutiny of practicing attorneys and judges. Successful completion of the Competition qualifies Society members for positions on National Moot Court Teams and the Executive Board. The Executive Board provides responsible students with the opportunity to participate in the administration of the DePaul Moot Court Program.

DePaul’s National Teams participate in a number of National Moot Court Competitions, including meets sponsored by the Bar of the City of New York, the American Bar Association, the American Society of International Law, and universities across the country.

Two law fraternities, Phi Alpha Delta and Delta Theta Phi, have chapters at DePaul. These organizations bring students together for study, professional meetings, and social functions.

The Black American Law Students Association (B.L.S.A.), seeks to address the needs and promote the goals of black law students within the University.

The Decalogue Society of Lawyers, the professional bar association for Jewish lawyers, has a student chapter on campus.

The Latino Law Student Association (LLSA) was formed in 1973 to provide guidance to entering Latino students and to promote the full participation by Latino students in the law school community. Open to all students, LLSA awards an annual scholarship to a first-year student and honors a practicing attorney active in Hispanic community matters.

The Women’s Law Caucus provides a forum for discussing and analyzing the role of women in the legal profession and the impact of law on women’s rights. The Caucus helped develop and structure a course on sex-based discrimination and has sponsored various conferences on such topics as Women and the Law, Women in Sports, and Legal Issues of Women’s Health.

In 1980, the Comparative Law Society and the DePaul Society of International Law merged to form the International and Comparative Law Society. This group attempts to increase interest in and an understanding of comparative and international law through a program of speakers and panel discussions.
Other Activities

Early in the Spring semester, the annual Intramural Client Counseling Competition is held. Teams of two students each compete in the interviewing and counseling of a 'client.' The participants are given a very brief description of a problem that the 'client' will be coming in to discuss with them. The objective is to establish a professional rapport with the 'client,' and to elicit the information necessary to give the 'client' the best advice.

Each team's performance is judged by a panel of two lawyers and a psychiatrist, psychologist or social worker. The winning team represents the College of Law in the Regional Client Counseling Competition, the winner of which represents the region in the National Competition. These competitions are sponsored by the American Bar Association.

The Intramural Client Counseling Competition is open to all students. Participants experience a client interview and benefit from a constructive critique of their performance by the judges.

A board of student volunteers organizes the Competition and arranges for the judges. The Client Counseling Competition Board members, although not eligible to participate in the competition, benefit from the experience of organizing the event and from the contacts they make with the lawyers who act as judges.

Student Employment

On-Campus

Limited on-campus jobs are available to upperclass law students. Second-year and third-year students can apply for openings as research assistants for any of the full-time faculty members or deans. For a five or six-week period in the spring of each year, upperclass students may also apply to assist first-year students in learning to use the LEXIS equipment in the Law Library.

Placement and Career Development

To assist law students and alumni in the pursuit of a legal career, the Office of Career Planning and Placement provides career counseling and is actively involved in job placement. To this end, the staff of the Office offers a range of services: career information programs, workshops on resume writing, effective interviewing techniques and the methods of conducting a job search, an extensive program of on-campus interviews during the fall and spring semesters, and up-to-date listings of current positions with law firms, corporations, governmental agencies, the judiciary, and other organizations.

Alumni participate in the placement and career development effort. A new service offered by the Office of Career Planning and Placement is The Career Mentor Program. Matched with a volunteer Alumnus/alumna, students receive valuable insights and information concerning today's practice of law. The Alumni also co-sponsor an annual Law Career Day, at which prominent College of Law graduates present their perspectives on a range of career options and areas of practice. Facilities and materials available to students and alumni include the recently expanded Placement library (housing current job listings and reference materials) and the DePaul Placement Handbook, a publication which is updated annually. The Handbook contains suggestions on what to expect when entering a particular area of practice, sample resumes, cover letters, and a system for developing personal career goals.

Alumni Activities

Law Alumni are entitled to numerous benefits as graduates of DePaul University. One benefit potentially of interest is continued access to the College of Law library. Alumni must display their alumni card to use the facilities. Further alumni benefits information and alumni cards may be obtained by contacting:

DePaul University
Office of Alumni Relations
243 South Wabash Avenue
Chicago, Illinois 60604
Telephone: (312) 341-8584
Registration

The College of Law registers first year Juris Doctor (J.D.) students by mail and upperclass students in person. Late registrants are charged an additional fee.

All students must receive permission from the Office of the Dean to take courses outside the College of Law. All required courses (except for Legal Profession) must be taken as scheduled. Exceptions to this policy are rare and are granted only upon a strong showing of necessity.

Class Attendance

Regular and punctual class attendance is required. Irregular classroom attendance may result in an involuntary withdrawal. If a student is involuntarily withdrawn from a class, full tuition is due and the student will receive a grade of "F" in the course.

Credit

In the College of Law, official credit is awarded in semester hours. Courses normally carry one, two, three or four semester hours of credit. A student usually will spend a minimum of one hour a week in class for each credit hour earned.

Evaluation

In seminars, clinical courses, guided research, and independent research, the course grade generally will be based on written work and class participation. In other courses, the grade will generally be based solely on the anonymously graded final examination. Instructors may modify these criteria and must provide the criteria for evaluation in writing to the Dean and to the students at the first class meeting.

Grades

Grades used by the College of Law are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(4.0)</td>
<td>with highest distinction</td>
</tr>
<tr>
<td>B+</td>
<td>(3.5)</td>
<td>with high distinction</td>
</tr>
<tr>
<td>B</td>
<td>(3.0)</td>
<td>with distinction</td>
</tr>
<tr>
<td>C+</td>
<td>(2.5)</td>
<td>with high competence</td>
</tr>
<tr>
<td>C</td>
<td>(2.0)</td>
<td>with competence</td>
</tr>
<tr>
<td>D</td>
<td>(1.0)</td>
<td>with marginal competence</td>
</tr>
<tr>
<td>F</td>
<td>(0.0)</td>
<td>non-credit performance</td>
</tr>
<tr>
<td>Fx</td>
<td></td>
<td>a temporary grade for non-credit performance based on failure to comply with administrative regulations</td>
</tr>
<tr>
<td>IN</td>
<td></td>
<td>a temporary grade for incomplete work</td>
</tr>
<tr>
<td>M</td>
<td></td>
<td>a temporary grade given in the absence of a grade or failure to comply with administrative regulations</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td>withdrawal with permission</td>
</tr>
<tr>
<td>P</td>
<td></td>
<td>Pass</td>
</tr>
</tbody>
</table>

Dismissal

Students will be dismissed for poor academic performance. Students must maintain at least a 2.0 cumulative grade point average overall and for each academic year. Once dismissed, the student may file a written petition for readmission with the Office of the Dean. Conditions for readmission are individually determined and specific criteria are set forth in the Official Student Handbook.
Pass/No Credit Policy

Certain J.D. Law School courses may be taken on a Pass/No Credit basis. The credit earned in such a course is not calculated in the student's grade point average; however, the credit will appear in the earned hours section on the student's academic record. Should a student fail a course taken under this policy, an 'F' will be entered on the student's academic record; however, the failure will not be calculated in the student's grade point average.
Transcripts
The Registrar of the University records all grades onto each student's transcript. Students wishing official copies of their transcripts should request them from the Registrar in writing at least a week before they are needed. The University will send transcripts directly to the institution designated by the student. Transcripts will not be issued to students whose accounts with the University are in arrears, and will not be issued during registration.

Official Student Handbook
The Official Student Handbook is an annual publication which completely describes the regulations of the College of Law. Students should obtain a copy of the Handbook upon entering the College of Law and are responsible for its contents.

Degree Requirements
To graduate, a student must:
• Complete 86 credit hours of work.
• Must complete all first and second year required courses, one seminar course and must take and pass Legal Profession.
• Maintain a 2.0 grade point average overall and for each academic year. Each academic year begins with the summer session and ends with the spring semester.
• Earn six semesters residency credit in the day division or eight semesters residency credit in the evening division. One semester residency credit is determined as follows:
• Day division: enrollment in at least ten credit hours with successful completion of at least nine credit hours.
• Evening division: enrollment in and successful completion of at least eight credit hours.
• Complete the Application for Degree (forms are available from the Office of Student Affairs within the College of Law).

Residency credit is more fully described in the Official Student Handbook. Transfer students and DePaul students who are visiting other colleges must complete at least one year of law study at DePaul.

Degree With Honor
Upon recommendation of the Dean and faculty, the degree Juris Doctor With Honor may be conferred upon those in each graduating class who rank in the top 10 percent of their class.
The first degree in law offered by the College of Law is the Juris Doctor. The College of Law offers a full-time three-year day program and a four-year part-time evening program. By taking advantage of summer sessions, a student may accelerate graduation by one semester.

**Day Division**

The College of Law day division program is designed exclusively for full-time students. Acceptance of a position in the day division represents a commitment to that concept. Any employment or other significant outside involvement is inconsistent with that commitment. No adjustments in schedule or in academic regulations are made to accommodate employment or other activities. First-year day division students are strictly prohibited from any outside employment and upperclass students, while attending school on a full-time basis, by American Bar Association regulations, may not work in excess of 20 hours per week.

**Evening Division**

The evening division is designed for people seeking a law degree who must work full-time in order to fund their education. The courses offered in the evening division are identical to those offered during the day and are taught by essentially the same faculty. Students in the evening division take fewer courses each term than the day division students. A student in the evening division typically undertakes 8 to 11 hours of credit work each term, compared with 12 to 16 hours in the day program.
APPLICATION AND ADMISSION

Who May Apply
Students with a bachelor's degree or who will have received such a degree prior to July of the year for which admission is sought are eligible to apply. In no event will anyone be permitted to matriculate to the College of Law who has not yet received a bachelor's degree. No specific field of major study or particular courses are prescribed. First-year students are admitted for classes beginning in the fall only.

How to Apply
An application for admission is required. Mail the completed application and all future correspondence to:

DePaul University
College of Law
Director of Admissions
25 East Jackson Boulevard
Chicago, Illinois 60604
(312) 341-6831

Criteria for Admission
Selection for admission to the College of Law is based upon the application as a whole rather than upon any one factor. Although the Law School Admission Test (LSAT) score and the student's grade point average establish objective points of departure, factors such as intellectual depth, high ambition and diligence, energy, high ideals and qualities associated with future leadership are given weight. Economic, societal or educational obstacles which have been successfully overcome by an applicant and other outstanding achievements have led to favorable consideration. Diversity of interests, background and experience among the members of each entering class is a continuing objective of the admission process. The applicant's prior relations with the DePaul University community and the applicant's potential for furthering DePaul's institutional goals are also considered.

DePaul University has a non-discriminatory admissions policy: it does not discriminate on the basis of race, color, national origin, religion, sex, age or handicap.

Early application is recommended. Students are advised to have all application forms and supporting documents filed with the College of Law by April 15 of the year for which they are applying. A large number of applicants compete each year for a limited number of openings.
Law School Admission Test (LSAT)
Applicants must take the LSAT. The Educational Testing Service in Newtown, Pennsylvania administers the test four times a year at several hundred locations. Applicants may obtain an application and a bulletin of information by writing directly to:

LSAT
Educational Testing Service
Box 2000
Newtown, Pennsylvania 18940

The LSAT Bulletin lists the dates when applications must be filed, the specific days on which the test will be given, and the places where the test may be taken.

Applications for the test and the fee must be received in the office of the Educational Testing Service in Newtown, Pennsylvania, not later than three weeks prior to the date of the test.

No application will be processed unless accompanied by a Law School Application Matching Form which is included in the applicant’s LSAT/LSDAS registration packet. Test scores are valid for four years.

Law School Data Assembly Service (LSDAS)
DePaul uses the Law School Data Assembly Service (LSDAS) to analyze transcripts. Applicants must send college transcripts directly to:

LSDAS
Educational Testing Service
Box 2000
Newtown, Pennsylvania 18940

Applicants who have been admitted must send final course transcripts to DePaul as soon as they become available.

Transfer Students
DePaul accepts a limited number of transfer students who have completed at least one full year of study at a law school approved by the American Bar Association and who have achieved an above average record of academic work at the previous law school. In general, transfer students must meet the regular requirements for admission.

Information including undergraduate transcripts, the Law School Admission Test score, an official transcript of the student’s record at the law school previously attended, and a certificate of good standing must be sent directly to the College of Law. Transfer students are not required to register with LSDAS. Transfer applicants are advised to submit a completed application no later than June 1 for the fall semester (December 1 for the spring semester).

Foreign Applicants
Applicants from foreign countries should present complete official transcripts with a translation of the credits granted by the foreign institution. In general, no advanced credit is granted for law work done outside the United States, but the Committee on Admissions reviews all foreign applications and may make exceptions.
Veterans' Benefits

DePaul is an approved institution for veterans' training. Veterans seeking admission should write:

DePaul University  
Veterans' Coordinator  
25 East Jackson Boulevard  
Chicago, Illinois 60604

Deposit

Newly-admitted students are asked to make a non-refundable deposit of $100.00 upon acceptance. This deposit is applied to the first semester's tuition. A second deposit will be required at the time of registration.

Interviews

In view of the large number of applicants, personal interviews are not part of the admissions process at DePaul. However, applicants are invited to visit the College of Law and, if they desire, to make an appointment to speak with the Director of Admissions.

Faculty Advisor Program

Each entering law student is assigned a faculty advisor who is available to the student to discuss questions or problems related to the law school experience. The Student Bar Association also assigns an upperclass student advisor in conjunction with the Faculty Advisor Program. Many advisors host coffees and other social functions for their advisees. Goals of the advisor program include assisting first-year students in their adjustment to law school and increasing student and faculty interaction and dialogue.
CURRICULUM

In the day division, the first year and part of the second year of law school consist of required courses which offer a broad background in the law. In the evening division, the first two years consist almost entirely of required courses. Upon completion of the required course work, students may pursue a broad range of elective course work.

Upperclass Day Division students must receive permission from the Office of the Dean to register for fewer than 12 or more than 16 hours. Evening Division students must receive permission for fewer than eight or more than eleven hours.

Since all first-year classes are required, each student is assigned to a particular class section. For first and second year required classes, all students in the same section are assigned the same basic schedule. Below is a list of the classes that are required. The actual order of the classes in an individual's schedule in any given semester may vary.

### Day Division

**First Year - All courses are required.**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>4</td>
<td>Constitutional Process II</td>
<td>3</td>
</tr>
<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Torts</td>
<td>4</td>
<td>Property</td>
<td>4</td>
</tr>
<tr>
<td>Legal Writing I</td>
<td>2</td>
<td>Legal Writing II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Second Year - One course is required. Up to thirteen additional hours of course work may be taken each semester for a total of 12 to 16 credit hours.**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year - All courses are elective.***

### Evening Division

**First Year - All courses are required.**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torts</td>
<td>4</td>
<td>Civil Procedure</td>
<td>4</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing I</td>
<td>2</td>
<td>Legal Writing II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Second Year - Five classes are required.**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Constitutional Process II</td>
<td>3</td>
</tr>
<tr>
<td>Property</td>
<td>4</td>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Third Year - All courses are elective.***

**Fourth Year - All courses are elective.***

*All students must take and pass "Legal Profession" (the legal ethics course) and complete one seminar course prior to graduation.*
Seminar Courses

All students must complete one seminar course prior to graduation. Academic credit for a seminar course is based primarily on the writing of a major research paper. Enrollment is limited to twenty students.

Seminar courses have been offered on the following topics:

- Advanced Bankruptcy
- Children and the Law
- Civil Rights
- Commodities Law
- Comparative Law
- Constitutional Law: First Amendment Religion Clauses
- Consumer Protection
- Environmental Law
- First Amendment Freedoms: Freedom of Speech and the Press
- The Individual and the Union
- Intellectual Property
- International Criminal Law
- International Protection of Human Rights
- Jurisprudence
- Land Use Planning
- Law and the Humanities
- Law and the Mass Media
- Law and Medicine
- Law and the Political Process
- Non-Profit Organizations
- Public International Law
- Regulation of Advertising
- Selected Problems in Pre-Trial Litigation
- Sports Law

The content of these courses and all elective courses are included in the section on Course Descriptions. Note, however, that seminar courses vary from one semester to the other. Students, therefore, must check the registration materials each semester to determine whether or not a specific course meets the seminar requirement.
## COURSE DESCRIPTIONS

### Accounting and the Law
(3 credit hours)

476. This course provides a survey of accounting principles and issues relevant to the practice of law. Topics include accounting methods and procedures, accounting issues in business, corporate and tax law and the use of accounting data in financial analysis and business planning. This course is not open to students with an undergraduate major in accounting or with an equivalent background.

### Administrative Process
(3 credit hours)

508. This course reviews the powers and procedures of federal, state and local administrative bodies as they affect private parties, including administrative jurisdiction, adjudication, rule-making, methods of decision, rules of evidence and judicial review. Prerequisite: Constitutional Process I and II.

### Advanced Civil Procedure
(3 credit hours)

220. This course analyzes selected topics in state and federal civil litigation. Topics include (but are not limited to) the history of the writ system, pre-trial practice, trial practice, appellate practice, and special problems of complex litigation. Prerequisite: Civil Procedure.

### Advanced Criminal Procedure: Pre-Trial
(3 credit hours)

464. This course offers an in-depth analysis of the decision to prosecute, restraints and prerogatives in the acquisition and use of evidence of criminal conduct, the law of arrest, search and seizure, interrogation, pre-trial detention, preliminary hearings, pre-trial motions, plea bargaining and other selected topics related to the pre-trial phase of criminal prosecutions. Prerequisites: Criminal Law and Criminal Procedure.

### Advanced Criminal Procedure: Trial and Post-Trial
(3 credit hours)

465. This course analyzes the various aspects of a criminal trial, including jury selection, opening and closing statements, and trial strategy, with primary emphasis on the fundamentals of criminal trial advocacy. The processes which normally follow acquittal or conviction of an individual charged with a crime are also studied. Prerequisites: Criminal Law and Criminal Procedure.

### Advanced Evidence in Criminal Cases
(3 credit hours)

467. A study of the criminal trial from jury selection to jury instructions and verdict. The course emphasizes such traditional rules of evidence as hearsay, relevancy, expert testimony and real evidence exclusively in the criminal context. Prerequisite: Evidence.

### Advanced Tort Law
(3 credit hours)

270. An advanced inquiry into selected topics of Tort Law which constitute specialized areas or applications of the topics covered in Basic Tort Law. Topics in this course include (but are not limited to) vicarious liability, tort liabilities of owners and occupiers of land, nuisance, products liability, tort immunity, statutory torts, defamation, invasion of privacy, and misrepresentation. Prerequisite: Torts.

### Advanced Trial Advocacy
(3 credit hours)

312. This course covers advanced exercises in the mechanics of trial and trial preparation. Students develop case plans and proof analyses consistent with the theory of the case. During the trial of several simulated cases, students address such complex trial problems as evidence retrieval in complex litigation, examination of medical and forensic expert witnesses, argument of motions during trial, and instructions conferences. Students are required to conduct detailed witness preparation exercises. There is extensive use of videocapping of student performances. The course also focuses on the techniques for effective communication in the courtroom. Prerequisites: Evidence and Trial Advocacy.

### Anti-Trust
(3 credit hours)

402. This course studies the legal efforts to maintain competition, focusing primarily on the Sherman and Clayton Acts' prohibitions on monopolization, monopoly, anti-competitive combinations, merger, and (horizontal and vertical) price and output agreements.

### Appellate Technique
(3 credit hours)

427. This course analyzes the appellate process, including the rules of appellate practice in state and federal courts, and the strategy and preparation of appellate briefs and oral arguments before an appellate court. Each student is required to complete written assignments and participate in mock oral arguments.
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arbitration</td>
<td>418. This course reviews informal dispute procedures for settling of private and public disputes, including grievance and award procedures.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Banking Law</td>
<td>458. The course gives an overview of the statutes, regulations and court decisions which govern the financial industry in the United States. Some aspects of international banking are also covered.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Business Organizations</td>
<td>102. This course provides a basic introduction to the modern American business corporation. Major subject areas covered include the steps required for organizing a corporation, the nature of the corporate entity concept, control and management of the corporation, fiduciary duties of directors and controlling shareholders and an introduction to federal securities law and partnership and agency law.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Business Planning</td>
<td>460. This course combines advanced work in business organizations, securities law and federal taxation in the context of business planning and counseling. Prerequisites: Business Organizations and Federal Income Taxation.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Business Transactions and Documentation</td>
<td>400. This course examines a variety of common commercial or business transactions and the documents necessary for their implementation. The emphasis is on contract drafting, with an integration of relevant concepts from the Uniform Commercial Code, the Internal Revenue Code, partnership, corporate, and real property law. Students are responsible for drafting the implementing documents and for researching and reporting on the current status of the legal issues which affect a given transaction. The documents to be drafted include real estate contracts, partnership agreements, promissory notes, security agreements, employment contracts, guarantees, and stock redemption agreements. Prerequisites: Business Organizations and Federal Income Taxation.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>120. A basic survey of the fundamental principles which control the allocation and use of judicial power in the American legal system. The principal areas of inquiry include subject matter jurisdiction, personal jurisdiction, phases of a law suit, problems of diversity jurisdiction, and former adjudication.</td>
</tr>
<tr>
<td>(4 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Civil Rights</td>
<td>405. This course deals with the constitutional and statutory approaches to preventing discrimination. Primary emphasis is placed upon racial and gender discrimination, although other bases for discrimination also are considered. Prerequisites: Constitutional Process I and II.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Commercial Paper</td>
<td>310. This course focuses on the law of negotiable instruments (principally Articles Three and Four of the Uniform Commercial Code). Emphasis is placed on negotiability, transfer, the legal effect of endorsement; value, maturity, and good faith, real and personal defenses; acceptance and certification of checks; liability of parties secondarily liable on endorsement and on warranties, and discharge and bank collections.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
<tr>
<td>Commodity Law</td>
<td>443. This course deals with the development of the marketplace, the history of commodity regulation and the elements of futures trading. Special attention is given to the regulatory functions and jurisdiction of the Commodity Futures Trading Commission. The course also focuses on the various participants in futures trading, including the Futures Commission Merchants, the Commodity Pool Operators, the Commodity Trading Advisors, the Floor Brokers, the Boards of Trade and the Clearing Houses and analyzes the legal problems which surround their activities. The offenses and remedies peculiar to the futures industry are also discussed.</td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
</tr>
</tbody>
</table>
Comparative Law (3 credit hours) 478. This course is designed to develop a better understanding of the Anglo-American legal system by comparing it with civil law and socialist legal systems.

Conflict of Laws (3 credit hours) 407. This course studies the major methodologies and frameworks for the resolution of choice of law problems and jurisdictional conflicts within the federal system.

Constitutional Law: First Amendment Religion Clauses (3 credit hours) 493. This course examines current topics involving the religion clauses of the First Amendment. Areas of study include, but are not limited to, prayer in school, aid to parochial education and state surveillance of church activity.

Constitutional Process I and II (6 credit hours per year) 491, 492. These courses analyze the judicial process in constitutional cases, focusing primarily upon the decisions of the United States Supreme Court. Emphasis is given to the nature of judicial review, the distribution of governmental power in our federal system, and individual liberties. Topics include the separation of powers, the federal and state commerce authority, due process of law, equal protection of law, freedom of expression, and freedom of religion.

Consumer Protection (3 credit hours) 497. This course surveys the common law and state and federal statutes which protect consumers in various aspects of sales and credit transactions. The course begins with inducements (advertising and marketing techniques), explores financing the deal (credit regulation), substantive contract terms (unconscionability, warranties, and interest rates) and post-transaction problems (debt collection). Heavy emphasis is given to the role of government regulation in the market place.

Contracts I and II (6 credit hours per year) 101, 106. This course covers offer and acceptance, consideration, contracts under seal, third party beneficiaries, conditions, anticipatory breach, impossibility and frustration, the Statute of Frauds, discharge and illegality. Common law principles and applicable portions of the Uniform Commercial Code are studied.

Corporate Finance (3 credit hours) 300. This course provides a basic analysis of capital structure, securities, dividends, retained earnings, disclosure, mergers and acquisitions. Major subject areas considered include: financial promotion, capitalization, corporate contributions, purchase and redemption of corporate shares, corporate acquisitions and recapitalizations. Prerequisite: Business Organizations.

Criminal Law (3 credit hours) 506. This course provides a survey of the substantive law of crimes, including a study of specific crimes and emphasis on the purposes of punishment and elements of criminal liability, including vicarious liability and defenses.

Criminal Procedure (3 credit hours) 518. A survey of the administration of criminal justice, emphasis on pre-trial procedure. Primary focus is placed upon search and seizure and Miranda. Some attention is given to post-convictions and remedies.

Debtor and Creditor Law (3 credit hours) 415. This course reviews the law of creditor's and debtor's rights and remedies. Coverage includes collection remedies available under state law, fraudulent conveyances and bulk transfers (Article Six of the Uniform Commercial Code), as well as the relief available to financially troubled clients. A substantial portion of the course is devoted to a survey of the Federal Bankruptcy Code, including the trustee's power of avoidance, Chapter 13, debtor's right to discharge, federal tax liens, and priorities.

Employment Discrimination (3 credit hours) 202. This course covers the most important Federal laws dealing with discrimination in employment and emphasizes Title VII of the Civil Rights Act of 1964. The course is designed to develop an understanding and recognition of racism and sexism in the context of employment. Prerequisites: Constitutional Process I and II.

Environmental Law (3 credit hours) 444. A survey of federal and state remedies for the protection of the environment.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estate and Gift Taxation</td>
<td>3</td>
<td>This course deals with the effect of federal estate and gift taxes on transfers made during life and at death. The gift tax sections of the Internal Revenue Code and the marital deduction are studied in detail.</td>
</tr>
<tr>
<td>Estate Planning</td>
<td>3</td>
<td>This course studies the planning for the transmission of property at death, including elements of estate and tax practice and the marital deduction. Prerequisites: Wills and Trusts, Federal Income Taxation and Estate and Gift Taxation.</td>
</tr>
<tr>
<td>Evidence</td>
<td>3</td>
<td>This course is a survey of the rules governing the presentation, admission and exclusion of facts in civil and criminal judicial proceedings, including rules of competency, relevance, privilege and hearsay.</td>
</tr>
<tr>
<td>Extern Program: Supervised Field Work</td>
<td>3 per semester</td>
<td>The Extern Program is designed to give advanced students practical experience with a public agency or member of the judiciary. Each academic year, the Extern Program Coordinator makes arrangements for the placement of qualified students with a variety of governmental agencies and judges. The precise agencies and judicial bodies cooperating in this program are listed with the registration materials for each academic term. While the program is designed primarily for third-year students (54 or more credit hours) with a grade point average of 2.5 and above, third-year students with less than a 2.5 g.p.a. and students with 44 or more credit hours and at least a 3.0 g.p.a. may petition the Extern Committee for a waiver.</td>
</tr>
<tr>
<td>Federal Courts</td>
<td>3</td>
<td>This course studies the problems, conflicts and accommodations in jurisdiction, procedure and review peculiar to the dual system of federal and state courts. Prerequisites: Constitutional Process I and II.</td>
</tr>
<tr>
<td>Federal Income Taxation</td>
<td>3</td>
<td>This course provides a study of tax law as it relates to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions, and gains and losses from the disposition of property.</td>
</tr>
<tr>
<td>First Amendment Freedoms - Freedom of Speech and the Press</td>
<td>3</td>
<td>This course investigates selected topics concerning freedom of speech and of the press. Topics include content-based regulations of speech, access to speech forums, speech and the right of privacy, captive audiences, symbolic speech, commercial speech, publication of information, and gathering of information. Prerequisites: Constitutional Process I and II.</td>
</tr>
<tr>
<td>Future Interests</td>
<td>3</td>
<td>This course studies permissible future estates and interests, the rules against perpetuities, powers of appointment and their construction and use.</td>
</tr>
<tr>
<td>Guided Research</td>
<td>1-2</td>
<td>Students who have earned at least a 2.5 g.p.a. may engage in assigned research under the direction and supervision of a full-time faculty member. Evaluation of the student's work is pass/fail.</td>
</tr>
<tr>
<td>Illinois Civil Litigation</td>
<td>3</td>
<td>An analysis of the Illinois Civil Practice Act and the rules of the Illinois Supreme Court which apply to litigation, with special emphasis on the Circuit Court of Cook County.</td>
</tr>
<tr>
<td>Independent Study</td>
<td>3</td>
<td>Students who have earned at least a 3.0 g.p.a. after completion of at least three semesters of study may undertake independent study under the supervision of a full-time faculty member. The student must produce an in-depth research paper of publishable quality on a subject not substantially covered by a currently offered course. Evaluation of student work is by letter grade.</td>
</tr>
<tr>
<td>The Individual and The Union</td>
<td>3</td>
<td>An intensive examination of individual rights in the collective bargaining context. Emphasis is placed on the processes of conflict resolution in labor relations, the rights of members, the structure of internal union affairs, self-help by individual union members of minority groups within the union, the negotiation process, and the duty of fair representation. Prerequisite: Labor Law I.</td>
</tr>
<tr>
<td>Course Title</td>
<td>Course Description</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Intellectual Property (3 credit hours)</td>
<td>409. This course surveys the legal interests recognized by American law in intellectual and artistic creations. The legal problems involved in the economic exploitation of intellectual and artistic property rights are also discussed.</td>
<td></td>
</tr>
<tr>
<td>International Business Transactions (3 credit hours)</td>
<td>448. The course examines the foreign law aspects of establishing American business abroad, including international investment and finance relations, and problems posed by treaty, convention and trade practice between the United States and foreign countries. Prerequisite: Business Organizations.</td>
<td></td>
</tr>
<tr>
<td>International Criminal Law (3 credit hours)</td>
<td>513. This course covers problems of public control of criminal activity that crosses international boundaries. Such problems as extradition, air piracy, and control of drug traffic are explored in depth. (Not offered 1985-86).</td>
<td></td>
</tr>
<tr>
<td>International Protection of Human Rights (3 credit hours)</td>
<td>482. This course surveys and analyzes the legal aspects of protecting human rights through international action. Relevant treaties, conventions and international practices are discussed. (Not offered 1985-86).</td>
<td></td>
</tr>
<tr>
<td>Interviewing, Counseling and Negotiation (3 credit hours)</td>
<td>430. This course is designed to help prepare students to effectively interview and counsel clients, and to negotiate with other lawyers. Students develop insight into the various factors involved in interviewing, counseling and negotiation. Practical experience is gained in each of these skills through participation in simulated interviews and negotiations both in and out of class. Certain interviews and negotiations are videotaped and critiqued by the instructor.</td>
<td></td>
</tr>
<tr>
<td>Jurisprudence (3 credit hours)</td>
<td>456. This course focuses on natural law theory, its history, development and influence on legal thought. A survey is made of classical and modern writing followed by a special examination of selected contemporary legal problems in such areas as abortion, the death penalty and race relations.</td>
<td></td>
</tr>
<tr>
<td>Labor Law I (3 credit hours)</td>
<td>417. This course analyzes the common law and state and federal statutes applicable to labor activity and collective bargaining. The National Labor Relations Act is covered in depth. This course emphasizes the evolution of labor relations laws, the establishment of the collective bargaining relationship and collective bargaining.</td>
<td></td>
</tr>
<tr>
<td>Labor Law II (3 credit hours)</td>
<td>437. This course continues coverage of the common law and state and federal statutes applicable to labor activity and collective bargaining, with extensive analysis of the National Labor Relations Act. Strikes, boycotts and picketing, labor and the anti-trust laws, federalism and labor relations and the individual and the union are emphasized. Prerequisite: Labor Law I.</td>
<td></td>
</tr>
<tr>
<td>Labor Relations in the Public Sector (3 credit hours)</td>
<td>531. This course explores the existence and extent of public and quasi-public employment rights to engage in concerted activities, to be represented by unions, and to bargain collectively. Attention is given to the context and implementation of federal, state and local legislation and various executive orders. Particular emphasis is placed on the various dispute-resolution and impasse-resolution machinery developed in the public sector, including mediation, fact-finding, voluntary arbitration and mandatory arbitration. Prerequisite: Labor Law I.</td>
<td></td>
</tr>
<tr>
<td>Land Use Planning (3 credit hours)</td>
<td>488. An analysis of the various legal devices by which private individuals and the public attempt to control the use of land resources. Such topics as private covenants, zoning, the master plan, eminent domain, urban rehabilitation, and subdivision controls are discussed. Prerequisite: Property.</td>
<td></td>
</tr>
<tr>
<td>Law and the Family Unit (3 credit hours)</td>
<td>509. This course provides an introduction to the creation, governance and termination of family relationships, including coverage of such topics as marriage, adoption, neglect, conciliation, and divorce.</td>
<td></td>
</tr>
</tbody>
</table>
Law and the Humanities (3 credit hours)
534. Materials from independent humanistic disciplines, such as literature, history and philosophy are considered from the perspective of the insights and convictions such materials can provide for the law as a social system.

Law and Medicine (3 credit hours)
421. This course covers numerous topics concerning the interrelationship of law, health and medicine. Among these are regulation of the health care industry, professional responsibility to patients, choice of services and treatment, mental health and bioethical issues. The issues discussed in the seminar depend in large part on the interests of the class.

Law and the Political Process (3 credit hours)
515. A study of the constitutional, statutory and public policy aspects of the electoral process and government policy making. Prerequisites: Constitutional Process I and II.

Law Review (3 credit hours)
204. Members of the Editorial Board may enroll in this course for credit. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief. A minimum of seventy-five hours of editorial work are required for credit. Evaluation of student work is pass/fail. Law Review staff members writing cases may register for three hours of Independent Study.

Legal Clinic I and II (3 or 6 credit hours per semester)
429, 514. Participation is limited to students with 57 or more credit hours qualified to practice under Illinois Supreme Court Rule 711. Those enrolled assume a specific caseload, which they handle under the direct supervision of the clinic attorneys. Students are required to participate in the clinic for a minimum of twenty (20) hours per week for which they receive six credit hours per semester. Students may choose to participate for ten (10) hours per week and receive three credit hours per semester. Registration during the Summer Semester is restricted to three credit hours. Students must enroll in the course for two consecutive semesters. Prerequisite: Evidence or concurrent registration in Evidence.

Legal History (3 credit hours)
471. A study of the development of legal doctrine and institutions. American law is emphasized, but English and other legal traditions are explored to shed light on American departures from these traditions.

Legal Profession (3 credit hours)
481. This course explores the role of the legal profession in American society. Legal education, admission to the bar, organization of the practicing bar, discipline, unauthorized practice, group legal services, and other current problems are discussed. Completion of the course with a passing grade is required for graduation.

Legal Writing I and II (4 credit hours)
112, 538. This course is designed to develop the first-year student's professional writing skills. This is achieved by involving the student in a structured analysis of good and bad legal writing, as well as practice in applying the principles and methods of legal analysis to specific writing tasks. Lectures or research tools, including an explanation of the major legal publications and their use are also provided. Emphasis is given to research techniques and legal citation form.

Legal Writing/Teaching Assistants (2 credit hours)
114, 116. Students enrolled in this course assist faculty members teaching the first-year Legal Writing courses. Students are required to prepare some writing assignments, review written work, and confer with the first-year students. Permission for enrollment is required.

Legislation (3 credit hours)
512. This course covers the materials and skills needed to understand the content and uses of legislation. Attention is given to the essential characteristics of the lawmaking process in Congress and the State legislatures. The course discusses the methods and skills of legislative research and drafting, the interpretation of legislation, and counseling and advocacy in statutory cases. Students in the course prepare specific exercises in legislative drafting.
Litigation Strategy: Pre-Trial Civil:  
(3 credit hours)  
419. This course offers a comprehensive treatment of the key problems encountered in the pre-trial stages of civil litigation, including drafting of the complaint, case planning, interrogatories and other written discovery and pre-trial orders. Students conduct simulated pre-trial motions, client interviews, fact investigations, counseling, negotiating, and settlement sessions. Simulated depositions and motions argument, as well as simulated pre-trial conferences, are conducted during class sessions. Prerequisite: Evidence.

Litigation Strategy: Pre-Trial Criminal:  
(3 credit hours)  
319. This course offers comprehensive treatment of the key problems encountered in the pre-trial stages of the criminal case, including fact investigation, motions to suppress evidence, plea negotiations, preliminary hearings, arraignment, and pre-trial conferences. Students conduct simulated client interviews, fact investigations, plea negotiations, client counseling sessions, motion arguments, and preliminary hearings. Legal issues of discovery, sufficiency of the indictment, and motions in limine are discussed, with simulated exercises based thereon.

Local Government Law  
(3 credit hours)  
445. This course analyzes the legal principles which determine the role that the local government unit plays in the American system of government. Powers of local government to regulate the activities of the individual are discussed in detail. Prerequisites: Constitutional Process I and II.

Moot Court  
(1 credit hour)  
538. Each student is required to write a brief and argue a case orally.

Moot Court Competition  
(3 credit hours)  
536, 537. An advanced problem-oriented study of appellate brief writing and oral advocacy. Competitions include the National Moot Court Competition (the New York Competition), the International Moot Court Competition and the Constitutional Law Moot Court Competition (the Craven Competition).

Non-Profit Organizations  
(3 credit hours)  
212. This seminar focuses on the law of non-profit organizations: their unique characteristics and their similarities to and differences from for-profit corporations. Particular attention is given to the role and purposes of the non-profit organization and in fulfilling these purposes, the special forms of treatment they receive. Topics studied include: the nature, structure and purpose of the non-profit organization; comparisons with the functioning of for-profit organizations and the public sector; the theory of contract failure; incorporation; special tax treatment; advantages and disadvantages of non-profit status; particular types of non-profit organizations (community, religious, private foundations, etc.); constituencies; funding; fiduciary duties of managers; internal and external regulation; dissolution.

Patent Law  
(3 credit hours)  
447. This course includes a study of the law of patents subsequent to issuance, the nature of the patent as property, patent validity, infringement, and damages; patent misuse defenses and anti-trust counter-claims. A discussion of the distinctions between patent property and trade secrets, copyrights, and trademarks is also included.

Product Liability  
(3 credit hours)  
504. This course analyzes the various legal doctrines which impose liability upon the manufacturer or seller of a defective product. The problems involved in prosecuting an action based on product liability are also discussed.

Property  
(4 credit hours)  
160. Basic concepts of the law of Property are covered through a survey of the holding of wealth and transactions in the family and commercial context, with the attendant public policy limitations on owner control. Specific topics studied include: concepts of ownership and possession, the divisibility of title, present and future interests, bailments, the landlord-tenant relation, interests in the land of another, recording, gifts, contracts of sale, land financing, and (public and private) control of land use.

Public International Law  
(3 credit hours)  
422. This course covers the general principles of international relations, including such topics as what is a state, the elements of state responsibility, jurisdiction and nationality, the Law of War, the United Nations and certain international organizations.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate Transactions (3 credit hours)</td>
<td>This course explores the basic concepts and documents involved in the inter vivos transfer, financing, development and use of real property. Topics covered include brokers' agreements, condominiums, title assurance, land trusts and closings. Prerequisites: Property I and II.</td>
</tr>
<tr>
<td>Regulation of Advertising (3 credit hours)</td>
<td>This course deals with the constitutional issues and legal standards involved in governmental regulation of advertising. First Amendment questions are raised concerning commercial speech and advertising by professionals. Federal Trade Commission deception and unfairness standards are examined. There is a heavy emphasis throughout the course on public policy considerations of why, how and when advertising is regulated, coupled with an analysis of the societal and economic costs involved in doing so.</td>
</tr>
<tr>
<td>Remedies (3 credit hours)</td>
<td>This course studies the interplay and choice of remedies (legal and equitable) available in the principal types of contract and tort actions. Damages, the object of an award in contract and in tort, limitations on recovery, the elements of damages, specific performance of contracts, specific relief in tort, injunctions and the specific limitations on their availability, restitution, constructive trusts and equitable liens are included.</td>
</tr>
<tr>
<td>Sales (3 credit hours)</td>
<td>A survey of the law of sales (principally Article Two of the Uniform Commercial Code) and related Uniform Commercial Code provisions. Emphasis is placed on core concepts, including warranty, buyer and seller remedies and risk of loss.</td>
</tr>
<tr>
<td>School Law (3 credit hours)</td>
<td>Topics of discussion include church-state relationships in the educational context, the role of the legislature, the state board of education, regional superintendents of schools, regional boards of school trustees, and township trustees of schools; the powers and duties of local school boards, school finance, use of school money and property, contract liability of school districts and officers, tort liability of school districts, obligations of students, race-state relationships in the educational context, school board procedures and school elections.</td>
</tr>
<tr>
<td>Secured and Consumer Transactions (3 credit hours)</td>
<td>This course covers the law of personal property security (principally Articles Nine and Seven of the Uniform Commercial Code) and consumer financing arrangements. Emphasis is given to transactional planning of consumer, equipment, inventory, accounts and warehouse financing arrangements and the priorities of conflicting legal interests. Provisions of the Federal Consumer Credit, usury laws and the Fair Credit Reporting Act are discussed.</td>
</tr>
<tr>
<td>Securities Regulation (3 credit hours)</td>
<td>This course deals with federal and state regulation of the distribution and transaction of investment securities. Problems related to the nature and extent of investor protection under securities legislation are studied. Prerequisite: Business Organizations.</td>
</tr>
<tr>
<td>Selected Problems in Pre-Trial Litigation (3 credit hours)</td>
<td>This course covers the complete spectrum of pre-trial procedure from the filing of the complaint to the start of a civil trial. Special emphasis is placed on the theoretical and practical problems of discovery and motions in limine in complex litigation.</td>
</tr>
<tr>
<td>Sports Law (3 credit hours)</td>
<td>A study of the application of various legal doctrines to a broad range of sports-related activities. The course focuses upon many of the legal issues arising in professional sports, including the impact of the anti-trust and labor laws, contract enforcement issues, the application of the tax and anti-trust laws, and representation of the professional athlete.</td>
</tr>
<tr>
<td>State and Local Taxation (3 credit hours)</td>
<td>This course studies the legal problems arising from the imposition of a variety of state and local taxes, real and personal property taxes, franchise, excise, individual and corporate income, sales and use taxes.</td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Taxation of Corporations and Shareholders</td>
<td>3</td>
</tr>
<tr>
<td>Tort Law</td>
<td>4</td>
</tr>
<tr>
<td>Trial Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>Unfair Trade Practices</td>
<td>3</td>
</tr>
<tr>
<td>Wills and Trusts</td>
<td>3</td>
</tr>
</tbody>
</table>
MASTER OF LAWS IN TAXATION
To meet the needs of tax practitioners in today's fast-changing and complex tax environment, the College of Law offers the advanced degree of Master of Laws in Taxation (LL.M.). The Master of Laws in Taxation degree can be earned in one to five years, depending upon the time devoted to study.

The LL.M. program furnishes the practicing lawyer with intensive instruction in the substantive and procedural aspects of tax law. The course work ranges from a review of the basic aspects of income, estate and gift taxation to advanced problems in income taxation of trusts and corporations, as well as state and local taxation. The program is staffed to expose the student to both academic and practicing members of the bar who have expertise in specialized areas of tax law.
APPLICATION AND ADMISSION

Who may apply
All candidates for admission to the LL.M. in Taxation Program must hold a J.D. degree or its equivalent from a law school approved by the American Bar Association. Admission decisions are based on the applicant's professional background and law school record with a view toward determining whether or not the applicant is capable of doing superior academic work and pursuing the program to a successful conclusion.

The LL.M. in Taxation Program is administered by the College of Law. Unlike the Juris Doctor program, the LL.M. program has a policy of rolling admissions. Students may enter in the fall, spring or summer term. An application should be submitted at least two months prior to the beginning of the desired term.

Application for admission to the LL.M. program is made directly to the College of Law. For an application and more information write or telephone:

DePaul University College of Law
LL.M. in Taxation Program
25 East Jackson Boulevard
Chicago, Illinois 60604
Telephone (312) 341-6831 (Admissions)

Deposit
To secure a position in the entering class, an applicant must submit a non-refundable deposit of $50.00 upon admission. The deposit is applied toward the tuition of the first semester of classes.
CURRICULUM

Twenty courses in the significant areas of taxation law are taught by a faculty of legal scholars and practicing tax attorneys. Classes are held at the College of Law. To help students meet their professional commitments, classes are held in the evenings and on Saturday mornings. Evening classes are arranged so that students, if they wish, can attend two classes on a given evening.

Master of Laws in Taxation (LL.M.) students may register in person or by mail. LL.M. students may take as few as two hours at one time. However, students must receive permission from the Office of the Dean to register for more than six hours. Additional information on such matters as class attendance, credit, evaluation, grades and transcripts can be found in the J.D. Curriculum section.

In addition to taking the seven required courses listed below, each student must complete eight hours of elective course work. Twenty-eight hours of elective course work are offered.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Federal Income Taxation</td>
<td>3</td>
</tr>
<tr>
<td>* Estate and Gift Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Tax Research</td>
<td>2</td>
</tr>
<tr>
<td>Tax Accounting</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation I</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation II (Advanced)</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation III (Reorganizations)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

* A survey course of Federal Income Taxation and a course in Estate and Gift Taxation will be required of all students who have not taken these courses in law school or who have graduated from law school more than three years before enrolling in the graduate program. All other students are exempted from these two courses and may not enroll in them without special permission.

These courses and all elective courses are described in the Course Descriptions.

Degree Requirements

A candidate for the degree of LL.M. in Taxation must earn a cumulative grade point average of at least 2.5 in 24 semester hours of course work within the program curriculum. A student automatically will be dismissed from the program if he or she has a cumulative grade point average of below 2.0 for any three consecutive semesters. Summer school is counted as a semester for this purpose.
# COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Estate Planning</td>
<td>625</td>
<td>This course provides a detailed examination of estate planning techniques including marital deduction accumulation trusts, equalization formulas and problems in funding. Section 691 income, gifts to minors, state inheritance tax considerations, generation skipping and multiple trusts. Prerequisites: Wills and Trusts, Federal Income Taxation, Estate and Gift Taxation, Estate Planning and Income Taxation of Trusts and Estates.</td>
</tr>
<tr>
<td>Advanced Federal Tax Problems</td>
<td>610</td>
<td>This course studies problems relating to alternative minimum tax computations, disposition of patents and copyrights, various tax planning techniques and tax shelter opportunities, as well as problems relating to capital gains and losses and the leasing and disposition of property. Prerequisites: Federal Income Taxation, Estate and Gift Taxation and Corporate Taxation.</td>
</tr>
<tr>
<td>Corporate Taxation I</td>
<td>622</td>
<td>This course examines the tax aspects of forming corporations, dividend and nondividend distributions, liquidations, redemptions, Section 306 stock, and Subchapter S corporations. Prerequisite: Federal Income Taxation.</td>
</tr>
<tr>
<td>Corporate Taxation II (Advanced)</td>
<td>623</td>
<td>Areas examined include collapsible corporations, redemptions through use of related corporations, carryover of tax attributes, and accumulated earnings. Prerequisites: Federal Income Taxation and Corporate Taxation. I.</td>
</tr>
<tr>
<td>Corporate Taxation III (Reorganizations)</td>
<td>624</td>
<td>This course deals with problems relating to corporate reorganizations including mergers, acquisitions, divisions, and recapitalizations. Prerequisites: Federal Income Taxation and Corporate Taxation I and II.</td>
</tr>
<tr>
<td>Criminal Tax Procedure</td>
<td>618</td>
<td>A study of civil and criminal penalties applicable under the federal tax laws. This course includes material on procedure in fraud cases as well as consideration of the constitutional rights of taxpayers in tax investigations. Prerequisite: Federal Income Taxation.</td>
</tr>
<tr>
<td>Deferred Compensation</td>
<td>528</td>
<td>Tax aspects of deferred compensation with emphasis on pension and profit sharing plans for employees of corporations and self-employed individuals. Special attention is given to the Employment Retirement and Security Act of 1974. Prerequisites: Federal Income Taxation and Corporate Taxation I.</td>
</tr>
<tr>
<td>Estate and Gift Taxation</td>
<td>408</td>
<td>This course pertains to the effect of federal estate and gift taxes on transfers made during life and at death. Emphasis is on the marital deduction and a detailed study of the gift tax sections of the Internal Revenue Code.</td>
</tr>
<tr>
<td>Estate Planning</td>
<td>409</td>
<td>This course covers the planning for the transmission of property at death, including elements of estate and tax practice and emphasizing the marital deduction. Prerequisites: Wills and Trusts, Federal Income Taxation and Estate and Gift Taxation.</td>
</tr>
<tr>
<td>Federal Income Taxation</td>
<td>210</td>
<td>A study of tax law relating to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions, and gains and losses from the disposition of property.</td>
</tr>
<tr>
<td>Federal Tax Procedure</td>
<td>606</td>
<td>A study of the procedures involved in contesting federal tax issues both administratively and in the courts. Particular attention is given to the assessment and collection procedures of the Internal Revenue Service.</td>
</tr>
<tr>
<td>Course Description</td>
<td>Course Description</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Income Taxation of Foreign Business and Investment</td>
<td>614. Provisions and policies of the federal tax law applicable to foreign income, including considerations affecting the choice of methods of engaging in foreign business and investment. Prerequisites: Federal Income Taxation, Corporate Taxation I and Corporate Taxation II.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income Taxation of Trusts and Estates</td>
<td>612. This course covers income taxation of trusts and estates; emphasis is placed on how trusts, estates and beneficiaries are taxed. Prerequisite: Federal Income Taxation.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partnership Taxation</td>
<td>620. This course explores the consequences of operating in the partnership form. Emphasis is placed on the formation, operation and liquidation of a partnership. Prerequisite: Federal Income Taxation.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State and Local Taxation</td>
<td>409. A study of the legal problems arising in the imposition of a variety of state and local taxes.</td>
<td></td>
</tr>
<tr>
<td>(3 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taxation and Natural Resource Development</td>
<td>526. Tax problems presented in such areas as common mineral conveyances and transactions, the production of oil and gas including treatment of exploration and development expenditures. Prerequisite: Federal Income Taxation.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tax Exempt Organizations</td>
<td>604. This course deals with the tax treatment of public charities and private foundations. Prerequisite: Federal Income Taxation.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tax Planning for the Closely Held Business</td>
<td>626. A study of the different formats for engaging in business and the tax considerations in forming, operating and disposing of businesses. Consideration also is given to tax and estate planning for individuals associated with businesses.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tax Research</td>
<td>532. This course examines the loose-leaf services, texts, treatises, legislative histories, judicial reporters and statutory materials used in researching tax questions. The completion of a major paper is required. Prerequisite: Federal Income Taxation.</td>
<td></td>
</tr>
<tr>
<td>(2 credit hours)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ADMINISTRATION AND FACULTY

COLLEGE OF LAW

Administration

Norbert S. Jacker, Acting Dean and Professor, A.B., LL.B., Harvard University.

Bruce L. Otter, Associate Dean and Professor, B.A., University of Missouri; M.A., J.D., University of Iowa; LL.M., Columbia University.

Vincent F. Vitullo, Associate Dean and Professor, A.B., J.D., Loyola University (Chicago); LL.M., Yale University.

Lennine Occhino, Assistant Dean and Lecturer, B.A., University of Wisconsin; J.D., DePaul University; LL.M., Yale University.

Lowry Wyman, Assistant Dean, B.A., Middlebury College; M.A., Harvard University; J.D., University of Pennsylvania.

Faculty

Elliott M. Abramson, Professor, A.B., Columbia University; J.D., Harvard University.

Philip S. Ashley, Associate Professor, B.A., Rockford College; J.D., Tulia University; LL.M., New York University.

William H. Baker, Professor, A.B., Duke University; J.D., University of Maryland.

Susan B. Barad, Assistant Professor, B.A., State University of New York (Buffalo); J.D., University of Michigan.

*M. Cherif Bassiouini, Professor, J.D., Indiana University; LL.M., John Marshall Law School; S.J.D., George Washington University; LL.D. (H.C.), University of Torino.

Rodney J. Blackman, Associate Professor, B.A., University of Michigan; M.A., University of Chicago; J.D., Harvard University; Ph.D., University of Wisconsin.

*J. Randolph Block, Assistant Professor, A.B., Princeton University; J.D., University of Chicago.

Barbara B. Bretsler, Clinical Assistant Professor, B.S., University of Minnesota; J.D., DePaul University.

Robert E. Burns, Professor, B.S., College of the Holy Cross; J.D., Yale University; LL.M., New York University.
Leonard Cavise, Associate Professor, A.B., Hamilton College; S.J.D., Georgetown University.

David Coar, Associate Professor, B.S., Syracuse University; J.D., Loyola University (Chicago); LL.M., Harvard University.

Renee Levine Cohn, Visiting Assistant Professor, B.A., Pennsylvania State University; J.D., Northwestern University.

James W. Colliton, Associate Professor, A.B., Stanford University; J.D., University of California (Hastings); LL.M., Georgetown University.

Nancy Jo Conison, Teaching Fellow, B.A., J.D., University of Minnesota.

Lawrence F. Daly, Professor Emeritus (in Residence), A.B., M.A., J.D., Marquette University.

John F. Decker, Professor, B.A., Loras College; B.A., University of Iowa; J.D., Creighton University; LL.M., J.S.D., New York University.

Katheryn M. Dutenhaver, Associate Professor, B.A., North Central College; J.D., DePaul University.

Debra M. Evenson, Associate Professor, B.A., Barnard College; J.D., Rutgers, The State University of New Jersey.

Jerald A. Friedland, Associate Professor, B.A., M.A., New York University; J.D., Brooklyn Law School; LL.M., Georgetown University.

Judith A. Gaskell, Law Librarian and Assistant Professor, B.A., Carleton College; M.A., University of Chicago; J.D., DePaul University.

Patty Gerstenblith, Assistant Professor, A.B., Bryn Mawr College; Ph.D., Harvard University, J.D., Northwestern University.

* Robert E. Ginsberg, Professor, B.A., Brown University; J.D., American University; LL.M., Harvard University.

Elliot H. Goldstein, Associate Professor, A.B., J.D., Case Western Reserve University.
* Elwin Griffith, Professor, B.A., Long Island University; J.D., Brooklyn Law School; LL.M., New York University.

Ray J. Grzebielski, Associate Professor, B.A., Northwestern University; M.B.A., University of Chicago; J.D., Northwestern University; LL.M., Georgetown University.

Donald H. J. Hermann, Professor, A.B., Stanford University; M.A., Northwestern University; J.D., Columbia University; LL.M., Harvard University; Ph.D., Northwestern University.

Otis Ann Horn, Assistant Professor, A.B., Smith College; J.D., Cornell University.

Norbert S. Jacker, Professor and Acting Dean, A.B., LL.B., Harvard University.

Terrence F. Kiely, Professor, B.S., Loyola University (Chicago); J.D., DePaul University; LL.M., New York University.

Roberta Rosenthal Kwall, Assistant Professor, A.B., Brown University; J.D., University of Pennsylvania.

Stephen J. Leacock, Professor, B.B.L., City of London Polytechnic; Grad. Cert. Ed., Garnett College; M.B.L., City of London Polytechnic; LL.M., London University; King’s College; Barister, Middle Temple, London.

Wayne K. Lewis, Associate Professor, B.A., Rutgers, State University of New Jersey; J.D., Cornell University.

Margit Livingston, Professor, B.A., Augsburg College; M.A., J.D., University of Minnesota; LL.M., University of Illinois.

Judith McMullen, Teaching Fellow, B.A., University of Notre Dame; J.D., Yale Law School.

* Ellen J. Morgan, Assistant Professor, B.S., Northwestern University; J.D., Yale University.

Lawrence F. Murphy, Professor Emeritus, J.D., DePaul University.

Marlene Arnold Nicholson, Professor, B.A., J.D., University of California (Los Angeles).
Bruce L. Ottley, Professor and Associate Dean, B.A., University of Missouri; M.A., J.D., University of Iowa; LL.M., Columbia University.

Rev. John T. Richardson, C.M., Professor, B.A., St. Mary's Seminary; S.T.L., S.T.D., Collegium Angelicum; M.A., St. Louis University.

Howard M. Rubin, Director of Legal Services and Clinical Associate Professor, B.S., University of Illinois; J.D., DePaul University.

*Sharon E. Rush, Associate Professor, B.A., J.D., Cornell University.

Jeffrey M. Sharman, Professor, B.A., Pennsylvania State University; J.D., University of Southern California; LL.M., Georgetown University.

Stephen A. Siegel, Professor, B.A., Columbia University; J.D., LL.M., Harvard University.

William W. Stuart, Professor, B.A., Stanford University; LL.B., Washington and Lee University.

Ceili A. Tristana, Clinical Assistant Professor, B.S., University of Illinois; J.D., DePaul University.

Vincent F. Vitullo, Professor and Associate Dean, A.B., J.D., Loyola University (Chicago); LL.M., Yale University.

Robert G. Weclew, Professor Emeritus, B.S.L., J.D., Northwestern University.

Diana White, Teaching Fellow and Assistant Director, Legal Writing Program, B.A., Simmons College; M.S., Northwestern University; J.D., University of Wisconsin.

* On Leave

#On Leave in Fall or Spring Semester
Center for Church-State Studies

Rev. John E. Poilard, Executive Director, A.B., Loyola University (Chicago); M.Div., St. Mary of the Lake Seminary; M.Ed., Loyola University (Chicago); S.T.L., St. Mary of the Lake Seminary.
Donna M. Krier, Administrative Assistant, A.B., M.S.R., J.D., Loyola University (Chicago).

Administrative Staff

Carmen Alveo, Word-Processing Operator
Talie Grimes, Director of Admissions (J.D. and LL.M.)
Cynthia Henry, Assistant to the Dean (Academic Affairs)
Glennis Jones, Office Manager
Virginia Knittle, Secretary to the Dean
Lucienne Lafontant, Secretary to the Associate Deans
Susan Leo, Administrative Assistant, Career Planning and Placement
Lynnette Lewis, Word-Processing Operator
Margaret McGathery, Administrative Clerk
Sharon E. Miles, Admissions Clerk
Priscilla Miller, Admissions Clerk
Emma Richardson, Administrative Director of Academic Services
Janet Ronan, Administrative Assistant to the Dean and Director of Career Planning and Placement
Dennis Shea, Director of Enrollment Management (J.D. and LL.M.)
Olga Ugartes, Assistant to the Dean (Student Affairs)
Arlene Vines, Career Planning Secretary
Robert Vines, Receptionist
Elsie Watterous, Secretary to the Assistant Deans

Clinical Staff

Betty Swansey, Office Manager
Judith Ulrich, Paralegal
Kathy Browder, Legal Secretary
Conchilinda Lowe, Legal Secretary
Renai Holley, Receptionist

Library Staff

Judith A. Gaskell, Law Librarian and Assistant Professor, B.A., Carleton College; M.A., University of Chicago; J.D., DePaul University.

Milta Hall, Associate Law Librarian (Reference), B.A., Memphis State University; M.L.S., University of Wisconsin (Madison); M.A., University of Illinois.

Mary Lu Linnane, Associate Law Librarian (Technical Services), B.A., Marquette University; M.L.S., University of Wisconsin (Milwaukee).

Carolyn Hayes, Assistant Law Librarian (Reference), B.A., Elmhurst College; M.A.L.S., Rosary College.

Joyce Olin, Assistant Law Librarian (Government Documents/Evening Reference), B.A., California State University; M.L.S., University of Southern California.

Charlotte L. Palmer, Assistant Law Librarian (Cataloging), B.A., Millikin University; M.A.L.S., Rosary College.

Raminta Sinkus, Assistant Law Librarian (Head of Cataloging), B.A., Queens College; M.L.S., Columbia University.
Adjunct Faculty

Alain S. Acker, J.D., Lecturer
David A. Anderson, J.D., Lecturer
Chloe Arias, B.S., J.D., Lecturer
Hon. William J. Bauer, A.B., J.D., Adjunct Professor
Herbert Bell, J.D., Lecturer
Richard Bromley, B.S., J.D., Lecturer
Carole A. Brook, B.S., J.D., Lecturer
James F. Buvesh, B.S.B.A., J.D., Lecturer
James Caldwell, A.B., J.D., Lecturer
David Carbon, J.D., Lecturer
Hon. Joseph N. Cossio, J.D., Lecturer
James A. Clark, J.D., Lecturer
Michael A. Clark, B.A., J.D., Lecturer
Melanie R. Coher, A.B., J.D., Lecturer
Sara E. Cook, B.S., J.D., Lecturer
William J. Cotter, J.D., Lecturer
Richard Cozzola, B.S., J.D., Lecturer
Hon. Norman N. Eiger, J.D., Adjunct Clinical Professor
Charles B. Erickson, A.B., J.D., LL.M., Lecturer
Lawrence P. Fox, A.B., J.D., Lecturer
Hon. Myron T. Gamberg, J.D., Lecturer
Francis X. Grossi, B.S., J.D., Lecturer
Miriam Harrison, J.D., Lecturer
Hon. Sidney A. Jones, B.A., J.D., Lecturer
Michael Kroll, J.D., Lecturer
Karen A. Kuenstler, B.B.A., J.D., Lecturer
Nancy Laurence, J.D., Lecturer
James D. Lynch, B.S./B.A., J.D., LL.M., Lecturer
William F. Marutzky, B.S., M.S., J.D., LL.M., Lecturer
Robert A. Merrick, LL.M., Lecturer
Lewis Myers, B.A., J.D., Lecturer
Stuart A. Nudelman, B.S., J.D., Lecturer
Lennine Occhino, B.A., J.D., LL.M., Lecturer
Mark Orloff, B.A., M.S., J.D., Lecturer
Ira A. Post, B.S., J.D., Lecturer
Hon. William Quinlan, J.D., Lecturer
Thomas J. Russell, A.B., J.D., Adjunct Professor
P. Jane Ruthford, J.D., Lecturer
Edward H. Salomon, J.D., Lecturer
Anthony Scarinci, Sr., B.A., J.D., Lecturer
Barbara Shulman, J.D., Lecturer
Barry P. Siegal, B.S., J.D., Lecturer
Theodore A. Sinars, B.B.A., J.D., Lecturer
Rosemary Soffel, J.D., Lecturer
Todd Smith, J.D., Lecturer
Joseph Tapajna, B.A., J.D., Lecturer
Henry I. Thomas, B.S., J.D., Lecturer
Neal Thompson, J.D., Lecturer
Hon. Daniel P. Ward, J.D., Adjunct Professor
Dan K. Webb, J.D., Lecturer
**DE PAUL UNIVERSITY**

**General Administrative Officers**
- John T. Richardson, C.M., President
- John R. Cortelyou, C.M., Chancellor
- James R. Doyle, Vice President for Student Affairs
- Patricia A. Ewers, Vice President, Dean of Faculties
- Joyce A. Felske, Director, Personnel, Executive Assistant to the President
- Francis J. Harden, C.M., Treasurer of the University
- Kenneth A. Mulhoo, Vice President for Business and Finance
- Herbert E. Newman, Vice President for Development and Public Relations
- Edward F. Riley, C.M., Secretary to the University

**Board of Trustees**
- James R. Wolfe, Chairman
- Ernest R. Wish, Vice Chairman
- Edward R. Riley, C.M., Secretary

<table>
<thead>
<tr>
<th>Mario J. Aranda</th>
<th>Thomas P. Munster, C.M.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hon. William J. Bauer</td>
<td>J. Patrick Murphy, C.M.</td>
</tr>
<tr>
<td>Abel E. Berland</td>
<td>Henry J. Nard</td>
</tr>
<tr>
<td>Edward A. Brennan</td>
<td>Michael R. Notaro</td>
</tr>
<tr>
<td>Victor J. Cocchiore</td>
<td>Karl Nygren</td>
</tr>
<tr>
<td>William F. Caplice</td>
<td>Hugh F. O'Donnell, C.M.</td>
</tr>
<tr>
<td>Denis H. Carroll</td>
<td>David E. Pecaro</td>
</tr>
<tr>
<td>Philip V. Carter</td>
<td>John T. Richardson, C.M.</td>
</tr>
<tr>
<td>W.H. Clark, Jr.</td>
<td>Millard Robbins</td>
</tr>
<tr>
<td>John R. Cortelyou, C.M.</td>
<td>Lawrence C. Russell</td>
</tr>
<tr>
<td>Robert M. Diwes</td>
<td>James E. Ryan</td>
</tr>
<tr>
<td>E. Stanley Enlund</td>
<td>John Rybalt, C.M.</td>
</tr>
<tr>
<td>John A. Gavin</td>
<td>Anderson M. Schweich</td>
</tr>
<tr>
<td>N.A. Giambatavo</td>
<td>William G. Simpson</td>
</tr>
<tr>
<td>Evangeline Gouletas-Carey</td>
<td>Rex A. Sinquetfield</td>
</tr>
<tr>
<td>Robert C. Hamilton M.D.</td>
<td>William B. Snow</td>
</tr>
<tr>
<td>Richard A. Heise</td>
<td>Bide L. Thomas</td>
</tr>
<tr>
<td>John J. Kinella</td>
<td>Eugene A. Tracy</td>
</tr>
<tr>
<td>Marian B. McClory</td>
<td>Paul C. Wilson</td>
</tr>
<tr>
<td>R. Raymond Muller</td>
<td></td>
</tr>
</tbody>
</table>

**Honorary Trustees**
- Wallace E. Carroll                  |
- Colonel Henry Crown                  |
- Howard J. Johnson                    |
- George J. Klinier, Jr.               |
- Joseph B. Meegan                     |
- Comerford J. O'Malley, C.M.          |
- Howard V. Phalin                     |
- Kathryn Rinella                      |
- Ernest W. Schneider                  |
INDEX

Academic Calendar, 63
Academic Regulations, 28
Adjunct Faculty, 58
Administrative Officers
of the University, 59
of the College of Law, 53
Administrative Staff
of the College of Law, 57
of the Legal Clinic, 57
Alumni Activities, 25
Application and Admission
Juris Doctor (J.D.), 33
Master of Laws in Taxation (LL.M.), 49
Campus Ministry, 22
Center for Church-State Studies, 8, 57
Client Counseling Competition, 25
College Work-Study Program, 16
Course Completion
Credit, 28
Grades, 28
Incompletes, 28
Pass/No Credit Policy, 29
Withdrawal, 11
Course Descriptions
Juris Doctor (J.D.), 38
Master of Laws in Taxation (LL.M.), 51
Curriculum
Juris Doctor (J.D.), 36
Master of Laws in Taxation (LL.M.), 50
Degree Requirements
Juris Doctor (J.D.), 30
Master of Laws in Taxation (LL.M.), 50
Degree With Honor
Juris Doctor (J.D.), 30
Emergency Loans, 20
Employment On-Campus, 25
Extern Program, 5, 41
Faculty
Full-time Faculty, 53
Adjunct Faculty, 58
Financial Aid
Application, 14
Emergency Loan Funds, 20
Guaranteed Student Loan Program, 16
National Direct Student Loan, 16
Scholarships, 16
Work Study, 16
Foreign Applicants, 34
General Information, 27
Guaranteed Student Loan Program, 16
Health Insurance, 22
Housing, 22
Joint Degree Program, 6
Juris Doctor
Day Division, 32, 36
Evening Division, 32, 36
Law Library
Facilities, 7
Staff, 57
Law Review, 24
Legal Clinic, 5, 43
Legal Writing Program, 4
LL.M. Program
Application, Admission and Registration, 49
Course Descriptions, 51
Law School Admissions Test (LSAT), 34
Law School Data Assembly Service (LSDAS), 34
Master of Laws in Taxation (LL.M.), 47
Mock Court Society, 24, 44
National Direct Student Loan Program, 16
Official Student Handbook, 30
Physical Facilities, 6
Placement and Career Development, 25
Registration, 28
Scholarships, 18
Special Programs
Joint Degrees, 6
Master of Laws in Taxation (LL.M.), 47
Student Life
Organizations, 24
Other Activities, 24
Publications, 24
Transcripts, 30
Transfer Students, 34
Trustees
Board of Trustees, 59
Honorary Trustees, 59
Tuition and Fees
Tuition Payment Plan, 11
Refunds, 11
University Counseling Services, 22
University Libraries, 23
Veterans' Benefits, 17, 35
Visiting Committee, 8
Withdrawal, 11
CAMPUS MAPS

Loop Campus
1. O'Malley Place
2. Lewis Center
3. Administration Center

Lincoln Park Campus
1. Clifton Hall
2. Harold L. Stuart Center
3. Arthur J. Schmitt Academic Center
4. Thomas F. Levian Hall
5. Michael J. O'Connell Hall
6. Military Science
7. Tennis Courts
8. Alumni Hall
9. Vincentian Fathers' Residence
10. Peter V. Byrne Hall
11. St. Vincent DePaul Church
12. Lyceum
13. Maintenance Building
14. Hayes-Healy Athletic Center
15. Francis V. Corcoran Hall
16. Francis X. McCabe Hall
17. Garages
18. Commons
19. Fine Arts Center
20. Francis A. McGaw Hall
21. Concert Hall
### 1985-86 ACADEMIC CALENDAR

#### 1985-86 Fall Semester
- **August 17**: Freshman Orientation
- **August 19**: Classes Begin
- **August 30**: Last day to add/drop a course
- **September 2**: Labor Day - University Holiday
- **October 7**: St. Vincent DePaul Day - University Holiday
- **November 28-29**: Thanksgiving Holiday
- **December 3**: Fall semester classes end
- **December 6-20**: Final examination period
- **December 23-January 1**: Christmas - University Holiday (offices closed)
- **Dec. 23-Jan. 12**: Mid-year vacation

#### Spring Semester
- **January 13**: Classes begin
- **January 19**: Degree Conferral
- **January 24**: Last day to add/drop a course
- **March 24-29**: Spring Vacation
- **March 28**: Good Friday - University Holiday
- **April 26**: Spring semester classes end
- **May 2-16**: Final examination period
- **May 26**: Memorial Day - University Holiday
- **June 15**: Convocation

#### Summer Session
- **May 27**: Classes begin
- **June 3**: Last day to add/drop a course
- **July 4**: Independence Day - University Holiday
- **July 12**: Summer session classes end
- **July 14-18**: Final examination period