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The College of Law of DePaul University is a member of the Association of American Law Schools and is approved by the American Bar Association.
JURIS DOCTOR

MASTER OF LAWS IN TAXATION

MASTER OF LAWS IN HEALTH LAW

JOINT JURIS DOCTOR/
MASTER OF BUSINESS ADMINISTRATION

JOINT JURIS DOCTOR/
MASTER OF PUBLIC ADMINISTRATION


DePaul University does not discriminate on the basis of race, color, national origin, religion, gender, sexual orientation, age or handicap in admissions, employment, or the provision of services. Inquiries regarding this policy should be addressed to the Director of Human Resources, DePaul University, 35 E. Jackson Boulevard, Chicago, Illinois 60604-2267.

Editor: Mary Stocker
DePaul, a Catholic university, takes its name from St. Vincent dePaul. The religious community founded by Vincent, commonly known as "Vincentians," opened the university and endowed it with a distinctive spirit. To foster in higher education a deep respect for the God-given dignity of all persons, especially the materially, culturally, and spiritually deprived; to instill in educated persons a dedication to the service of others. In each succeeding generation the women and men of DePaul have pursued learning in this spirit of Vincent dePaul.
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While every effort has been made to provide students with complete information, this bulletin does not constitute a contract between the student and the University. Regulations, courses and procedures printed herein are subject to change without notice. Notices of changes in administrative regulations and other matters are usually posted on the official bulletin board. Students are responsible for regulations which are published on official bulletin boards or otherwise published and distributed by the College of Law.
THE DEPAUL LAWYER

Lawyers shape American society—in the corporate world, the political arena, as well as in the courtroom—and their education should prepare them to participate in that work at the highest levels.

DePaul lawyers contribute to society as leaders of the bar, the bench and the business elite. They have made their mark in civil law and criminal law, in health law and international law, as prosecutors and as defense lawyers. The Law School's graduates include managing partners and executive committee members of dozens of major law firms, chief executive officers and general counsels of America's largest corporations, and numerous state and federal judges—as well as two generations of Chicago mayors. Countless lawyers, in Chicago and throughout the nation, owe their careers to their DePaul education. It is the special quality of that education which makes them DePaul lawyers: capable, vigorous, committed and successful.

DePaul University College of Law has been educating leaders for almost 100 years. In 1912, the Illinois College of Law became affiliated with DePaul University, which was established in 1898, and by 1915 was a fully integrated College of the University. From a part-time program with a small faculty, the College of Law has grown into a predominantly full-time program with a large faculty, and a number of high-profile centers and research institutes. The College of Law is fully accredited by the American Bar Association and has been a member of the Association of American Law Schools since 1924.

A TRADITION OF LEADERSHIP

The lawyers who graduate from DePaul emerge as leaders in their fields because the lawyers who teach at DePaul have earned national acclaim in theirs. A DePaul education includes extensive interaction with an accomplished faculty who bring their scholarship into the classroom. DePaul graduates lead their profession because the Law School continually reviews its programs to ensure that they not only meet the needs of today's legal market but anticipate those of tomorrow's. The Law School created the nation's first curriculum in health law, and today DePaul's Health Law Institute is one of the top programs in the nation, offering the widest variety of health law courses. DePaul was among the first schools in the country to teach a course in negotiation; offer international criminal law; provide opportunities for students to mediate actual disputes referred by the Cook County Circuit Court. A DePaul education—known throughout the city and the nation for rigor and excellence—offers a passport to leadership.

THE PHYSICAL FACILITIES

The College of Law is located on DePaul University’s Loop Campus in downtown Chicago. The Loop Campus is home to the University's administrative offices, the College of Commerce, the Charles H. Kellstadt Graduate School of Business, the School of Computer Science, Telecommunications and Information Systems and the School for New Learning. The new DePaul Center is the cornerstone of the Loop Campus, on the corner of State Street and Jackson Boulevard.

The College of Law occupies six floors of the 17-story Lewis Center and adjoining O'Malley Place. The Lewis Center and O'Malley Place, directly east of DePaul Center, can all be reached by interconnecting floors and passageways. The newly renovated Law Library, all of the Law School's classrooms and new offices for faculty, student organizations, centers and research institutes are located in Lewis or O'Malley.
THE CORNERSTONE CAMPAIGN
DePaul University's Cornerstone Campaign is a $100-million effort to support a uniquely urban university dedicated to realizing the dreams and potential of Chicago's diverse citizens—a mission the College of Law has shared for over three-quarters of a century. Even in recent years, as the College of Law has won a position in the top tier of the nation's law schools, it has never lost sight of its urban roots and the students who have come from all walks of life. Thus, $14-million of the Cornerstone Campaign is earmarked for the Law School, so that it can continue as a place where dedicated individuals can realize their potential.

The Cornerstone funds are transforming the College of Law's physical space into a state-of-the-art learning environment that will challenge and excite the next generation of law students. The funds will provide vital support for students, in the form of increased financial aid, and for faculty, through increased support for the research that is essential to a healthy academic institution. They will provide continued improvements in the Law Library, which has already undergone a complete renovation, and will strengthen DePaul's internationally recognized research institutes.

DEPAUL'S FACULTY OF SCHOLARS
The 48 men and women who currently make up the College of Law's full-time faculty unite teaching with scholarship. In published studies of faculty research productivity by the Journal of Legal Education, DePaul ranks in the top quarter of all law schools. A faculty committed to scholarship simply has more to bring to the classroom. Their research not only distills but often shapes emerging issues in their respective fields. Students gain an appreciation for the complexity of the subjects they study, and as research assistants, they benefit from a learning environment that can only be offered by a faculty of scholars. The Law School's student/faculty ratio of less than 25 to 1 is further enhanced by the fact that our best and most experienced teachers are concentrated in the first-year courses.

DePaul also draws upon the expertise of a professional adjunct faculty particularly for our advanced, specialized courses and trial skills classes where there is no substitute for practical experience. Our part-time faculty includes some of Chicago's most prestigious lawyers and judges.

ABLE AND DIVERSE COMMUNITY OF STUDENTS
DePaul's law students surpass the competitive admissions standards that are continually refined by our Faculty Admissions Committee. Approximately 2,000 applicants from across the country compete each year for the 250 day and 80 evening places in our entering class.

Typically, our first-year classes represent over 30 states and more than 150 colleges and universities. In a recent study of law degrees earned by Hispanic and African-American students, DePaul ranked in the top quarter. Men and women are about equally represented in the Law School.
A RIGOROUS CURRICULUM

DePaul's basic core of traditional law subjects prepares our students for law practice, and a variety of advanced courses provide opportunities for work in specialized areas. DePaul offers a multitude of advanced courses in traditional areas of practice, while other courses address emerging legal issues, including: protection of the environment, health care regulation, intellectual property, international human rights, and control of the political process. As a professional school, DePaul also develops the practical skills of its students through the widest selection of litigation-related courses of any area law school. DePaul's chapter of the Order of the Coif—the nation's most elite legal honor society—clearly demonstrates the excellence of our academic program.

The College of Law also stresses the importance of legal research, analysis and writing, and employs a staff of eight experienced lawyers dedicated to teaching these critical skills in a progressively challenging first-year legal writing course. Students are encouraged to further enhance their writing and research skills through a required third-year writing seminar and by joining one of DePaul's four student-edited law journals: The DePaul Law Review, the Business Law Journal, the Journal of Art and Entertainment Law, and the Journal of Health Care Law.

The following list of principal course offerings, arranged by subject area, demonstrates the outstanding breadth and depth of DePaul's curriculum. The extensive list of seminar courses, many in the most topical areas of the law, reflect the scope of scholarship and expertise of our faculty. Courses are offered during the day and evening, and a summer session is conducted each year for students who have completed at least two semesters toward their degree. The section on Course Descriptions provides detailed descriptions of the courses listed here.

BUSINESS ORGANIZATIONS AND TRANSACTIONS

Advanced Antitrust
Advanced Bankruptcy
Antitrust
Bankruptcy
Basic Financial Accounting for Lawyers
Business Law Journal
Business Organizations
Business Planning
Business Transactions and Corporate Finance
Insurance Law
Non Profit Organizations Seminar
Regulated Industries
Securities Regulation

CONTRACTUAL RELATIONS

Advanced Contracts Seminar
Commercial Paper
Consumer Protection
Contracts I & II
Sales
Secured Transactions
CRIMINAL LAW & PROCEDURE
Advanced Criminal Procedure: Pre-Trial
Advanced Criminal Procedure: Trial & Post Trial
Corrections
Criminal Law
Criminal Procedure
Federal Criminal Law
Forensic Evidence
International Criminal Law: Substantive and Procedural
Selected Evidentiary & Procedural Problems in the Trial of a Criminal
Mental Health Issues in Criminal Law

DISPUTE RESOLUTION SKILLS
Advanced Mediation
Dispute Resolution
Interviewing, Counseling and Negotiation
Mediation

FAMILY LAW
Law and the Family Unit
The Marital Dissolution Process

HEALTH LAW
Antitrust Issues in Health Care
Children's Health and the Law
Dispute Resolution in the Health Care Setting
Employment Issues for Health Care Providers
Food and Drug Law
Genetics & the Law Seminar
Health Care Contracts
Health Care Reform: State and National
Health Care Reimbursement Programs
Health Law Legislative Drafting
Health Policy and The Law
Hospital Law
Journal of Health Law
Juvenile Law
Legal Issues of AIDS Seminar
Legal & Public Policy Aspects of Medical Ethics Seminar
Medical Malpractice Survey
Medical Malpractice Workshop
Mental Health Issues in Criminal Law
Mental Health Law
Public Health Law
Seminar in Health Law: Selected Topics
Tax Issues in the Health Care Industry
Toxic Torts
Women's Health and the Law Seminar
Workshop on Medical Clinical Practice and Medical Ethics
INTELLECTUAL PROPERTY LAW
  Computer Law
  Consumer Law Seminar
  Consumer Protection
  Cultural Property Seminar
  Dispute Resolution
  Intellectual Property: Advanced Concepts Seminar
  Intellectual Property: Survey
  Intellectual Property: Trademarks and Copyrights
  Intellectual Property: Legal Writing
  Intellectual Property: Trial Advocacy
  International and Comparative Aspects of Law and the Arts Seminar
  International Intellectual Property
  Law and the Arts Seminar
  Law of Nonprofit Corporations
  Law and Popular Culture Seminar
  Media Law
  Mediation
  Patent Law
  Sports Law
  Sports Law Seminar
  Telecommunications Law and Policy

INTERNATIONAL LAW
  Asylum and Refugee Law and Policy
  Comparative Law
  Immigration Law and Policy
  International Business Transactions
  International Criminal Law
  International Economic Regulation
  International Environmental Law
  International Intellectual Property
  International Organizations
  International Protection of Human Rights I & II
  Law and National Security
  Law of the European Union
  Public International Law
  U.S. Customs and International Trade

LABOR LAW
  Advanced Labor Law
  Employee Benefits
  Employment Discrimination
  Labor Arbitration and Collective Bargaining
  Labor Law
  Labor Relations in the Public Sector
  Selected Problems in Labor Law
LITIGATION SKILLS
Advanced Trial Advocacy
Appellate Techniques
National Mock Court Competition
Litigation Strategy: Bankruptcy
Litigation Strategy: Juvenile Law
Litigation Strategy: Pre-Trial Civil
Litigation Strategy: Pre-Trial Criminal
Product Liability Litigation
Psychology in the Courtroom
Trial Advocacy

PERSPECTIVE COURSES
Comparative Law
Comparative Constitutional Law
Feminist Jurisprudence
Jewish Law (Selected Topics)
Judicial Ethics Seminar
Jurisprudence
Law and Literature
Legal History
Legal Process
Legal Profession
Women and the Law

PRACTICE SKILLS
Advanced Legal Research
Advanced Legal Writing
Advanced Mediation
Appellate Brief Writing
Business Transactions and Documents
Interviewing, Counseling and Negotiation
Legal Drafting
Mediation

PRIVATE ORDERING SKILLS
Business Planning
Estate Planning

PROCEDURE
Appellate Technique
Civil Procedure
Complex Civil Litigation
Conflict of Laws
Evidence
Federal Courts
Illinois Civil Procedure
Remedies
Selected Problems in Pretrial Litigation
PROPERTY
Land Use Planning
Property
Real Estate Finance and Commercial Development
Real Estate Transactions
Selected Problems in Intellectual Property
Wills & Trusts

PUBLIC LAW
Administrative Process: Civil Rights
Constitutional Law: First Amendment Religion Clauses
Constitutional Process I & II
Critical Race Theory
Environmental Law
First Amendment Freedoms: Freedom of Speech
Judicial Ethics
Law and the Electoral Process
Law and the Mass Media
Poverty Law
Race, Racism and United States Law
Regulated Industries
School Law
Selected Problems in Section 1983 Litigation Seminar
State and Local Government Law
State Constitutional Law
Supreme Court Litigation

TAXATION
Estate & Gift Taxation
Federal Income Taxation
Federal Income Tax & Federal Policy
Selected Topics in Tax Policy Seminar
State & Local Taxation
Taxation of Corporations and Shareholders
Taxation of Partnerships
Tax Exempt Organizations

TORTS
Advanced Tort Law
Law and the Mass Media
Product Liability
Tort Law
Toxic Torts
THE LEGAL WRITING PROGRAM

The Legal Writing Program at DePaul ranks among the country's finest. A highly structured program, the two-semester first-year course is designed to instruct first-year students in the fundamental legal skills, including analysis, research and writing, by integrating these skills into a single work product. A full-time, professional faculty teaches Legal Writing. In addition to the traditional lecture format, instruction takes the form of small group or individual exercises performed in class and individual tutorials, based on the philosophy that students learn by seeing and doing and that the acquisition of these skills is an interactive process. Students who wish to enhance their legal writing skills can select from a variety of advanced writing courses after their first year.

THE FIRST-YEAR PROGRAM STRUCTURE

The College of Law requires all entering students to take the two-semester course in Legal Writing. The first semester focuses on legal method and writing; all of the necessary research is provided. Research is not taught until the second semester in order to allow students to first master the fundamental writing skills. While the assignments in the first semester focus on objective writing, the focus shifts to the persuasive style in the second semester.

Approximately 20 students form each Legal Writing section. An instructor will teach three sections, or approximately 60 students. Each section also has a teaching assistant who works with the instructor to answer student questions and provide additional tutoring when necessary. Class meets for 75 minutes each week. Individual student consultations are a frequent and integral part of the teaching process.

ASSIGNMENTS AND EVALUATION

Legal Writing assignments are carefully sequenced so as to incorporate skills the students should have mastered and to develop those skills by adding a challenging new dimension to each assignment. While the assignments in the first semester increase rapidly in length and complexity, they focus on only one area of law, traditionally a tort or contract issue. The continuity provided by re-examination of a single subject is designed to offset the difficulties confronted when mastering new analytical skills. The assignments in the second semester teach research methodology and familiarize the student with resources necessary to research both state and federal issues. A description of the assignments and the skills they teach is set out in The Legal Writing Manual.

COURSE MATERIALS

The Legal Writing Program publishes its own Legal Writing Manual, updated each year. The Manual provides a comprehensive description of the program requirements, discusses the acquisition of the skills addressed in each assignment, and includes all of the case material necessary to complete the assignments in the first semester. The program also uses a text addressing analytical and writing skills in the first semester, and a separate text addressing research strategy and resources in the second. In addition to these texts, instructors place samples of exemplary student work on reserve for each assignment. Many instructors now utilize computer-assisted learning exercises and self-guided research exercises. Continued experimentation with new methods and resource materials and an emphasis on a “real-life” practical experience are key components of the teaching approach.

A COMMITTED LEGAL WRITING FACULTY

The calibre and commitment of the Legal Writing faculty provides one of the most important reasons for the success of the program. While many schools rely on part-time instructors, a full-time faculty of eight instructors teaches Legal Writing at DePaul. Also unique to DePaul is the development of experienced instructors, rather than limiting the position to a one- or two-year fellowship as many schools do. The result is an experienced faculty committed to teaching fundamental legal skills. The College of Law's assistant dean for educational services works closely with the Legal Writing faculty to help identify any students who would benefit from reinforcement of basic writing skills.
ADVANCED LEGAL WRITING INSTRUCTION
In recognition of the importance of writing in the practice of law, DePaul College of Law offers a series of elective courses designed to expand and hone those skills acquired in the first-year course. The upper-level courses are taught in small section of no more than twelve students, often by practicing attorneys. The advanced courses include:

LEGAL DRAFTING focusing on drafting transaction documents
ADVANCED LEGAL RESEARCH offering further instruction in computerized research technique
ADVANCED LEGAL WRITING addressing more complex issues in persuasive and objective writing
APPELLATE BRIEF WRITING featuring instruction in writing in the appellate posture. This course is particularly helpful for those who are interested in participating in Moot Court.
JUDICIAL AND SCHOLARLY WRITING, a unique course designed for students interested in becoming judicial clerks and research assistants and, eventually, judges and professors. It is helpful to any student seeking to improve their critical thinking and writing skills.
SEMINAR COURSES are a requirement for all graduates of the College of Law. All participants are required to submit a substantial paper of publishable quality. These seminars are offered on a wide range of topics, many of which reflect current developments in the law.

THE PROFESSIONAL SKILLS PROGRAM

Every modern law school faces the challenge of graduating students who possess a solid foundation in the basics of common law and statutory analysis, along with training in the special skills that the legal profession demands. The importance of lawyering skills and incorporating them into the traditional law school curriculum has been heightened by the legal profession, like many others, responds to the economic challenges of the 1990s.

DePaul offers an unparalleled menu of courses in the necessary skills of interviewing, counseling, planning, trial and appellate advocacy, negotiation, mediation and arbitration. In addition to a basic trial advocacy course, our pre-trial courses—civil and criminal—focus on case planning and preparation with attention to the latest innovations affecting these processes. DePaul was among the first law schools to offer an advanced mediation workshop in which students, supervised by faculty, mediate actual disputes referred to them by the Circuit Court of Cook County. The College of Law also has developed an innovative Oral Advocacy Program for first-year students. Three learning experiences—a jury duty exercise, a motion call exercise, and an appellate oral argument—have been integrated into the first-year curriculum, introducing students from the very start to the importance of lawyering skills.

This vast selection of courses plus the Lawyering Skills Center, the DePaul Legal Clinic, and the Extern Program provide our students with the widest variety of litigation-related courses, activities and learning opportunities of any Chicago area law school.

THE LAWYERING SKILLS CENTER
DePaul's Lawyering Skills Center provides students a realistic setting in which to learn and practice trial advocacy skills. Opened in 1990, this state-of-the-art facility offers three teaching spaces designed to give students the feel of the environments in which they will work: courtrooms and law firm conference rooms. The Leonard M. Ring Courtroom—where trial advocacy courses are taught—is fully equipped for both bench and jury trials, and the judges' space can accommodate three jurors for appellate arguments. The courtroom's audio-visual system is the first of its kind to be used in any law school. The Robert A. Clifford Seminar Room, adjoining the courtroom, serves as a jury deliberation room and is used for negotiation, mediation, interviewing and discovery exercises. DePaul's Moot Court Society makes ample use of the Lawyering Skills Center, preparing for the prestigious national competitions in which its members have distinguished themselves.
DEPAUL LEGAL CLINIC

CRIMINAL APPELLATE MODULE
Student Attorneys in this program represent individuals convicted of felonies in the appeal process. Students are responsible for perfecting the appeal by reviewing the record, researching the issues, preparing the brief and presenting the oral argument where appropriate. Students make visits to prison and conduct all correspondence with the client and trial counsel. Students are supported in both procedural and substantive matters by clinic personnel and by mentors.

MEDIATION MODULE
Students participating in the mediation clinic receive training from the Center for Conflict Resolution (CCR). Once certified by that organization students mediate actual cases as referred by CCR. Students will handle cases dealing with neighborhood disputes, landlord/tenant matters, small claims matters, juvenile court referrals, misdemeanor court referrals, and Illinois Department of Human Rights disputes. Students will also handle inter-university disputes and referrals from the DePaul Center for Church-State Studies involving interfaith family law disputes.

ASYLUM MODULE (3 CREDITS FOR EACH OF TWO SEMESTERS)
Students practice law representing persons seeking asylum before administrative agencies (the Asylum Office of the Immigration and Naturalization Service and Immigration Court—the Executive Office of Immigration Review) and may handle appeals in federal court. Students act as the attorneys under the supervision of faculty. They represent clients who are seeking legal protection in this nation based on persecution on account of race, religion, nationality, political opinion or membership in a social group. Students prepare expert witnesses, research the human rights conditions in other countries and U.S. substantive and procedural law; and appear before administrative agencies and court. Although the course emphasizes asylum relief, students will explore other immigration remedies. The classroom component explores lawyering skills and the role of the lawyer. The course is graded. This clinic is open to full-time students in their second or third year and part-time students in their third or fourth year of law school. Students must enroll for two consecutive semesters.

COMMUNITY DEVELOPMENT CLINIC (3 CREDITS FOR EACH OF TWO SEMESTERS)
Students provide legal representation to community-based organizations in Chicago's low-income communities as they try to rebuild the economic and social base of their communities. Students, acting as lawyers, provide legal assistance to organizations and their communities, rather than individuals, to improve the quality of life of the residents of the communities. Students are involved mostly in transactional legal work, developing skills as researcher, interviewer, counselor, negotiator and draftsman. Community development law involves corporate, tax, environmental, property and municipal law, among others. It involves such areas of non-profit housing developments, economic and neighborhood-oriented commercial development, and community education. Full-time students in their second or third year and part-time students in their second or fourth year of law school may register for the clinic. The course is graded. Students must enroll for two consecutive semesters.

THE EXTERN PROGRAM
DePaul's Extern Program provides an opportunity for upper-level, qualified students to earn up to six hours of credit (three hours per semester) for work in approved legal positions. The field assignments that the Extern Program offers are chosen, and continually monitored, to provide student externs a means of reinforcing what they learn in the classroom—legal analysis, process, principles and rules, as well as professional ethics.
Upper-level law students (those with 43 credit hours) can work as externs in a variety of practice settings: the federal or state judiciary, federal, state, county or city government agencies, or not-for-profit organizations. As externs, students work closely with the judge or lawyer to whom they are assigned, observing and participating in the operations of their field assignment. Externs perform legal research and other law-related duties, which often include assistance in actual trial preparation. Externships that are conducted under Illinois Supreme Court Rule 711 allow students to present pre-trial, trial or post-trial arguments in a court of law, under the supervision of a practicing attorney.

A faculty committee oversees the Extern Program to ensure that the field assignments provide DePaul's students with legal work that meets the students' goals, challenges their abilities, and utilizes what they learn in their courses. Additionally, a member of the faculty Extern Committee is assigned to each student extern as the student's faculty mentor, who complements the instruction offered by the field supervisor, judge or lawyer.

GRADUATE LAW PROGRAMS

DePaul's LL.M. in Health Law degree program, the first in the nation, and the LL.M. in Taxation degree program, are further described in the section on Graduate Programs, beginning on page 80.

SPECIAL PROGRAMS

Special programs, either in combination with other DePaul University colleges and departments, or as part of study centers established within the College of Law, contribute extensively to the opportunities for students to pursue and incorporate their individual interests into their program of legal study.

THE INTERNATIONAL HUMAN RIGHTS LAW INSTITUTE

The international Human Rights Law Institute is the premier organization in the Midwest dedicated to enhancing awareness and understanding of international human rights law. It has emerged as a major force in the promotion of human rights in the Balkans, Central America and Eastern Europe, although its activities reach much farther than these regions.

The Institute's activities provide students with opportunities to work on the critical human rights issues of our time. Students have helped collect information on humanitarian law violations in order to help the United Nations prosecute war crimes in the Balkans. They have provided legal assistance to Haitian refugees seeking asylum in the United States. They have observed the first democratic elections in El Salvador and South Africa. Students take part in every level of the Institute's activities, and their involvement continues to increase as the Institute's activities expand.

A board of directors, comprised of individuals and representatives of organizations that are committed to the protection of human rights, oversees the Institute's activities, programs and publications.

THE INTERNATIONAL CRIMINAL JUSTICE AND WEAPONS CONTROL CENTER

The International Criminal Justice and Weapons Control Center conducts research and studies.

Planned programs in international criminal justice include support for the establishment of an international criminal court; development and implementation of guidelines against impunity for perpetrators of international crimes and serious violations of fundamental human rights; development of guidelines for post-conflict justice; legal defense assistance for defendants in international criminal tribunals and the international criminal court. The Center is also conducting research in the following areas: transnational organized crime and terrorism; international traffic in women and children for sexual exploitation; and comparison between the American jury system and other jury systems.

Planned programs for weapons control will focus on the development of legal systems, including techniques to monitor and enforce disarmament and weapons reduction agreements, and to establish controls over weapons of mass destruction. Planned programs also include
development of Middle East legal system to establish a weapons of mass destruction free zone, establishment of criminal justice systems for the enforcement of the Chemical Weapons Convention and the Biological Weapons Convention; and conducting studies on the threat potential of smuggling and use of weapons of mass destruction by transnational organized crime and terrorist groups.

The Center conducts research, sponsors conferences, and serves as an informational resource for international organizations, governments, non-governmental organizations, and scholarly institutions.

THE CENTER FOR LAW AND SCIENCE

The Center for Law and Science is devoted to gathering, analyzing and distributing information addressing the intersection of the fields of law and science. The Center primarily focuses on the identification, collection and analysis of important scientific literature, and related trials and appellate reviews of criminal and tort cases that have science issues as important components.

The Center invites speakers from a diverse professional group including police investigators, forensic and medical scientists, lawyers and judges who have expertise in a wide range of subjects.

THE HEALTH LAW INSTITUTE

The Health Law Institute explores the difficult legal, ethical and policy issues in the fast-paced health care field. Each year the Institute offers a selection of 25 to 30 courses, many of which are developed in response to current issues in the health care industry. A faculty of full-time academics and health care professionals, under the supervision of an advisory board, keep the program requirements and course offerings up-to-date.

The Institute's graduate program in health law is one of the largest in the country. DePaul's LL.M. in Health Law has been nationally ranked one of the nation's top five by U.S. News and World Report. In addition to the LL.M. degree, J.D. students and non-lawyer professionals in the health and hospital law field can earn a Certificate in Health Law if they complete 18 credit hours of work in health law courses. J.D. students must submit applications for the Certificate in Health Law with their graduation applications.

Health law students edit a scholarly journal on health law issues. They help with the conferences and special programs on emerging health law issues that the Institute regularly sponsors.

THE CENTER FOR CHURCH/STATE STUDIES

DePaul's Center for Church/State Studies encourages and supports informed debate over the liberties and protections of the First Amendment for the benefit of the public. Through national conferences, lectures, and other gatherings, the non-denominational center brings together America's secular and religious communities to debate the role of religion in public life.

While the center has long been recognized as a source of seminal thinking on church/state issues, it also administers community service projects. Through the Interfaith Family Mediation Project, trained clergy-mediators help interfaith couples resolve the difficult religious issues that can arise during divorce. Developed with the cooperation of the Circuit Court of Cook County, the project is offered to families in divorce proceedings in the Cook County Domestic Relations Court. In another community project, the Center publishes Guidelines for Charities for Reduction of Volunteer Liability, which helps religious organizations and other charities select, train and work with volunteers while minimizing the risk of liability.

Student interns work on these and other endeavors of the center, including The Structure of American Religions. An Inquiry Into the Impact of Legal Structures for Religious Freedom, a study that explores legal issues and public policy decisions and their influence on the development of religious institutions. The book provides a theoretical and practical guide for all those interested in the leadership and administration of religious institutions.
THE PUBLIC INTEREST LAW INITIATIVE
Founded as a cooperative venture among Chicago area law firms, PILI sponsors summer internships in public interest law positions for law students from around the country. In 1986, PILI became affiliated with the College of Law. Through the PILI affiliation, the Law School has established a student organization (the Public Interest Law Association, or PILA) devoted to public interest law which advocates a student-loan forgiveness program for graduates who pursue public interest careers. In cooperation with the Career Services office, PILA has created an alumni network in the public interest field, and sponsors programs on public interest careers.

UNIVERSITY COLLEGE, DUBLIN, STUDENT EXCHANGE PROGRAM
In 1989, DePaul established an exchange program with University College, Dublin, the first ABA accredited Cooperative Program of Foreign Study. After completing their first year of law school, College of Law students can attend U.C.D. for one semester for credit. Alternatively, the College of Law hosts students from U.C.D. who attend DePaul for a year for credit. The program also features a faculty exchange.

J.D./M.B.A. JOINT DEGREE
DePaul offers a degree program that combines academic work in the College of Law and the College of Commerce. Students who have earned 30 credit hours in the Law School and have demonstrated exceptional academic achievement may qualify for the joint degree program.

CHICAGO INN OF COURT
A local branch of the American Inns of Court, the Chicago Inn of Court is a mentoring program dedicated to promoting excellence, professionalism and ethics in legal advocacy. Each year, DePaul’s Associate Dean for Lawyers in Residence selects two upper-level students who have demonstrated outstanding ability in the trial advocacy field to membership. The program is modeled after the English Inns of Court, which emphasize learning through close contact with experienced members of the bench and bar.

THE LAW LIBRARY
The Law Library contains over 310,000 books and microform volumes of Anglo-American and international legal materials. The collection provides both basic and advanced resources for study and research in subject areas in the law school curriculum and includes reports of American, federal, and state courts; and the codes, constitutions, and statutes of all fifty states and of the American territories. Designated an official depository for government publications, the law library offers an excellent collection of federal documents. Moreover, the collections of tax law, health law, human rights law, legal periodicals and microforms are outstanding.

Completely renovated in 1994, the law library occupies three floors that are connected by both an internal passenger elevator and a stunning circular staircase. The new facilities, including a large computer lab and computer carrels throughout the library, were designed to take full advantage of emerging computer technologies. Ten group study rooms, five media viewing rooms and a microform room are all available for student use. The library’s top floor is home to the Rinn Reading Room, the Daly Rare Book Room, and the Bassiouni International Law Reading Room.

The law library is a member of Illinet Online (IO), an on-line system for identifying and borrowing materials from many academic libraries in Illinois. First-year law students are trained on LEXIS and WESTLAW as part of the Legal Writing Program. The personal computers in the law student computer law allow access to LEXIS, WESTLAW, CALI and word processing. A number of personal computers are also available on campus for the law students’ use of LEXIS, WESTLAW, and Microsoft software.

The law library staff consists of 20 full-time employees, including eight professional librarians. For the convenience of students, faculty and alumni, the reference staff is available seven days a week and five evenings a week.
Additional information about law library services is available on the College of Law's world wide web site at http://www.law.depaul.edu.

The other libraries of DePaul are also open to law students and alumni. These libraries are described in this Bulletin under University Services.

The College of Law is located only one block from the extensive research collections of the new Harold Washington Library Center, the largest public library building in the world.

THE CHICAGO ENVIRONMENT

The College of Law's Chicago location is one reason many students initially consider DePaul. The College is in the "Loop," the heart of the corporate, financial and legal district. Within blocks are the State of Illinois Building, state and federal courts, over a thousand businesses and hundreds of law firms of all types and sizes. These neighbors offer valuable learning experiences and employment opportunities to aspiring lawyers, including externships, clerkship positions and other legal employment possibilities. DePaul University's close ties to Chicago's legal and professional communities and the large number of alumni working in the city mean excellent professional opportunities upon graduation.

DePaul University has been an integral part of the Chicago community for 100 years. It is a private, Catholic, urban university founded by the Vincentian Congregation in 1898. Today, DePaul University offers over 100 undergraduate and graduate programs.
TUITION AND FEES

All policies are under continual review. Therefore, the Board of Trustees reserves the right to change these charges as conditions require.

TUITION CHARGES 1999-2000 ACADEMIC YEAR

JURIS DOCTOR

DAY STUDENTS
Annual full-time tuition $20,700.00

PART-TIME DAY AND EVENING STUDENTS
Annual part-time tuition 14,000.30
Fourth year and J.D./M.B.A.—per semester hour 723.00

MASTER OF LAWS IN TAXATION OR HEALTH LAW
All—per semester hour 725.00

GENERAL FEES
Application fee for Juris Doctor $40.00
Application fee for LL.M. Programs (Taxation or Health Law) 40.00
Delinquent Payment Fee 100.00
Registration Fee (each registration) 10.00
Service Fee for each returned check 25.00
Fee for each transcript of credits 5.00
Journal Fees (each registration) 10.00
Student Bar Association Fee (J.D. students only)
   (each registration) 15.00
DePaul Legal Clinic Fee (professional liability group insurance
   required of students in legal clinic, each registration) 30.00
Computer Automated Legal Research Training
   (per semester for first-year students only) 25.00

COMPUTER FEES
Students enrolling in courses that require computer resources may be assessed one or more computing fees. Revenues from these fees support the maintenance and upgrade of academic computing systems and facilities. Courses requiring these fees are noted in the class schedule. For some courses, instructors may require computer fees that are not shown in the schedule. These fees will be assessed to the student's tuition account, as appropriate.

Student Internet Fee: DePaul students can purchase internet access accounts for a nonrefundable charge of $45 per semester or $90 per year. Only active DePaul students are eligible to participate in this service. Faculty may require students to have internet access for their courses. Students can sign-up for internet access through Academic Technology Development, 126 Richardson Library and 1300 Lewis Center. The internet fee will be assessed directly to the student's tuition account.

Student Computing Fee: Students enrolled in courses requiring student accounts on the UNIX or IBM systems will be assessed a $25 fee per course.
TUITION AND FEES

TUITION PAYMENT POLICY

All tuition and fees are due DePaul University at the time of registration. All charges must be paid in-full by the payment date. The payment dates for each term of the 1999-2000 academic year are:

Friday, August 13, 1999—Fall Semester
Friday, December 10, 1999—Spring Semester
Friday, May 19, 2000—Summer Semester

Tuition charges for any course registrations after the payment date must be paid in-full the day after registration. Tuition is due by the payment date whether or not a bill has been received. If you have not received a bill, you may contact the Accounts Receivable Office at (312) 362-8379 or (312) 362-8480 any time during business hours to determine the amount you are required to pay.

Payment must be received in the Cashier's Office or one of its depositories by the payment dates as indicated. Students may pay by check, money order, or credit card (Visa, MasterCard, Discover, or College Card). Payments may be made to the Cashier's Office by mail or in-person, or if paying by credit card, by phone (312) 362-8480. Please note: If paying by mail, the university does not accept responsibility for delays in the U.S. Postal Service.

Students whose accounts show a balance due after the date payment is required will be assessed a $100 delinquency fee and prohibited from future registration and receiving transcripts. Any requests appealing assessment of delinquency fees must be submitted in writing to the Financial Accounts Office.

BILLING

Bills will be printed and mailed when your registration is recorded. Payment must be made by the published payment date to avoid delinquency fee assessment regardless of whether or not a bill is received. If a bill is not received you may contact the Accounts Receivable Office at (312) 362-8480 for information relative to charges due. Revised bills will be issued for enrollment changes made after the initial registration.

For registrations and enrollment changes made after the payment date for a term, payment is due immediately. Although bills will be issued, to make timely payment you may contact the above referenced office for information if you have a question about your tuition charges.

If you lose or misplace your bill and need a copy of your tuition account for your records or for employer reimbursement, you may obtain a printed copy of your account from the Accounts Receivable Office. For each account copy requested there will be a $3.00 fee.

WITHDRAWALS

Students who must withdraw either from a course or from the university must do so in person during a meeting with the Assistant Dean for Student Affairs. Withdrawals processed in person are effective the day on which they are made. Simply ceasing to attend classes or notifying a faculty member does not constitute an effective withdrawal. The last day of class in a given semester is the deadline to withdraw from a course. No tuition refunds are available, however, unless the student withdraws before the end of the second week of classes.

Upon processing the withdrawal request, the tuition charge for courses during the fall and spring semesters will be reduced according to the following schedule, where the effective date is:

Until ten business days after the beginning of the term .............................................. 100%
After that date ................................................................................................................... 0%

For the summer semester:

Prior to the end of the first week of the term .............................................................. 100%
After the first week of classes ......................................................................................... 0%
Tuition and Fees

Students receiving financial aid are advised to contact a financial aid counselor to discuss the consequences of a withdrawal which may affect academic progress and eligibility for aid at DePaul University or at any other school to which they may transfer.

Refunds

Students receiving financial aid in excess of direct University costs may receive a refund of a valid credit balance. Refund processing begins after financial aid has been applied to students' University accounts, which is never earlier than ten days prior to the beginning of a term. Students who anticipate having a credit balance on their account (due to excess financial aid) may indicate how they wish to receive their funds by completing a "Refund Preference Form," which is available at both the Student Accounts and Financial Aid offices. Excess financial aid refunds are generated automatically by one of three means: by direct deposit, check by mail, or check pick-up. Direct deposit refunds are the most secure and are therefore recommended by the University.

Students not receiving financial aid who have an account credit balance have the option of leaving the credit balance on the account to be applied toward future term expenses, or applying for a refund of the credit balance. Students who wish to apply for a refund should contact the Cashier's Office, either in person or by phone. Refunds will be made by check, and will be mailed to the student at the mailing address on file with the University.

Notes on Tuition and Fees

- A registration from a student with an unpaid balance due from a prior term cannot be processed until the student's prior account balance is settled. Delayed registration will result in loss of registration priority and possible delay in financial aid allocation.
- Tuition and fees for audited courses are charged at the regular tuition rates, must be paid at the time of registration and are not refundable.
- Students receiving financial aid in the form of scholarships, tuition grants, or loans—from federal programs, state governments, or DePaul University—must determine whether the amount of aid received at least equals total tuition and fees each term. In the event a balance due remains, this balance must be paid in accordance with the tuition payment policy. Students should be aware that one-half of the annual financial aid award is distributed each semester.
- Any student whose account is delinquent for two semesters in a row and whose records and registrations are void because of unpaid tuition will be involuntarily withdrawn from The College of Law.
- All charges must be paid in full before students are graduated or certified for the bar exam.
- Courses are subject to cancellation due to insufficient enrollment.
- If a student gives the University a check that is returned by the bank upon which it is drawn marked "Not Sufficient Funds," "Payment Stopped" or "Account Closed," a $25.00 charge will be assessed for each such occurrence.
- Any foreign check must be made payable in United States dollars in order to be accepted by the University.
APPLICATION FOR AND GRANTING OF AWARDS

In a world of ever increasing costs, it is more important than ever to apply for financial assistance. The cost of living and school-related expenses are often greater than expected. We strongly recommend that all students take the time to complete the requisite financial aid forms. The University awards financial aid in consideration of the income and asset information provided on each student's application materials. Rising tuition costs and increasing numbers of students applying for financial aid, coupled with changing availability of funds in specific programs have led the College of Law and the University as a whole to distribute financial aid using the following philosophy.

AVAILABILITY OF FUNDS
The University and the College of Law make available financial aid in the form of loans, work-study, tuition grants and scholarships. Requirements and application periods vary from program to program. Prospective students should apply for financial assistance for the upcoming academic year as soon after January 1 as possible, even if they have not yet received notice of acceptance, as aid is awarded on a first-come, first-served basis. If an incoming student does not apply for financial aid until notification of acceptance is received, some financial aid resources may no longer be available.

GRANTING OF AWARDS
Under our financial aid philosophy, all students applying for financial aid are required, if eligible, to borrow from the Federal Direct Stafford Loan program in order to meet the first $8500 of their need. Day students with complete financial aid files and need in excess of $8500 are automatically considered for tuition grants and Federal Perkins loans. If interest is expressed in work opportunities, upperclass day and all evening students are considered for Federal Work-Study awards. First-year day students are not allowed to work and therefore are ineligible for Federal Work-Study awards.

APPLICATION
In order to be considered for all forms of financial aid (except the Federal Direct Stafford Loan, and alternative loans) a student must have a complete financial aid file. All financial aid forms for the upcoming academic year are available after January 1. Since financial aid for all students is awarded on a first-come, first-served basis, all forms should be requested and completed as soon after January 1 as possible.

Continuing students also are encouraged to request and complete all application materials as soon as possible and are reminded that all documents required for a complete file must be received in the Student Aid Office no later than April 1. Direct requests for forms or assistance in completing the forms and questions concerning evaluation of need, packaging and payment should be addressed to:

DePaul University
Office of Student Aid, Suite 9900
1 East Jackson Boulevard
Chicago, Illinois 60604-2287
Telephone: (312) 362-4091

COMPLETE FILE
The most important data required for a complete file are:
FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)
The FAFSA should be filed with the FAFSA processor as soon after January 1 as possible so that the results are processed and forwarded to DePaul University in a timely fashion. The results, as processed by the FAFSA processor, are one of the requirements for a complete file. Processing may take four to six weeks. Inquiries about the status of the processing of the FAFSA should be directed to:

**Federal Student Aid Programs**
Telephone: (800) 4 FED AID

PREVIOUS YEAR INCOME TAX RETURNS
Federal income tax returns are required from those students whose applications are selected for verification by the U.S. Department of Education, as well as those students whose applications require further clarification. Students will be notified in writing if tax returns are required.

You may be asked to provide further documentation.

TYPES OF FINANCIAL AID

FEDERAL DIRECT STAFFORD LOANS
There are two types of Federal Direct Stafford Loans—subsidized and unsubsidized. Subsidized Federal Direct Stafford Loans are based on financial need and eligibility is based on federal methodology. Repayment is deferred until after the student graduates or ceases to be enrolled at least half-time, and the interest is paid by the government while the student is enrolled in school. Unsubsidized Federal Direct Stafford Loans are not based on need. A student may borrow the cost of education minus all other financial aid received, including any subsidized Federal Direct Stafford, up to the Federal Direct Stafford maximum. However, the interest must be paid by the student while enrolled, or it may be accrued and capitalized. Repayment of the principal is deferred until after the students graduates or ceases to be enrolled at least half-time.

Law students may borrow a maximum of $18,500 per year. Up to $8,500 can be in the form of a subsidized loan and the remainder is unsubsidized. However, the amount a student may borrow in subsidized Federal Direct Stafford cannot exceed the student’s financial need.

Federal Direct Stafford Loans, both subsidized and unsubsidized, are funded by the federal government. Once awarded, the loan is credited to a student’s tuition account, one-half of the loan each semester.

FEDERAL PERKINS LOAN
DePaul University participates in the federally sponsored Federal Perkins Loan program. Money received from collections on previous loans and from the federal government is used for these low-interest loans. The amount a student may borrow is based upon financial need as determined by the Office of Student Aid. Repayment begins six months after the last date of attendance on at least a half-time basis and the current interest charge is five percent. Once awarded, the loan is credited to a student’s tuition account, one-half of the loan each semester. A complete financial aid file is required.
FEDERAL WORK-STUDY PROGRAM
The federal government has established a fund for participating universities to use as salaries for students in selected jobs. As with loans and grants, students apply to the Office of Student Aid for Federal Work-Study allocations. However, the Office of Human Resources assists students in locating employment opportunities.

College of Law students may not work in excess of 20 hours per week on Federal Work-Study jobs while attending school on a full-time basis. This restriction also applies during the summer if the student is enrolled for summer session. A day student may work up to 40 hours per week while not enrolled in classes, provided that earnings do not exceed the Federal Work-Study allocation awarded. Day students, however, are not permitted to work during the first year of law school. It is necessary to have a complete financial aid file in order to participate in this program.

ALTERNATIVE FINANCING PROGRAMS
The DePaul University Payment Plan (DePUPP) is a budget payment option which allows students to pay their tuition, fees, and room and board in monthly installments over a 9, 8 or 7 month period. This service is available to all DePaul University students. It is not a loan program, there are no interest or finance charges, or credit or financial need requirements.

The student determines the budget amount for the plan. DePUPP requires a minimum budget amount of $750.00. The budgeted amount is the student's total estimated annual charges (tuition, fees, room and board) less the total estimated financial aid awards (annual scholarships, grants, loans). Books and personal expenses are not covered by this budget. The total amount budgeted under the plan will be divided equally over the number of months in the plan at the time you apply.

The plan period is from July to March with payments due the 25th of each month. The student may pay by check, money order, credit card (VISA, Master Card, or Discover), or Electronic Funds Transfer.

Monthly billing statements will be sent to the student in advance of each payment due date. The statement will reflect charges and any payments or credits received since the last bill, the payment plan amount due by the 25th, and the current outstanding balance.

Students are urged to apply early. To participate in the nine month program, applications must be received by the Accounts Receivable Office no later than June 15.

Applications received after August 26th but prior to September 26th will be processed for Spring term registrations only. Payments for the budgeted amount will be over a six month period with the first payment due October 25th, and the last payment due March 25th.

Students who wish to participate in DePUPP should complete and submit a plan application to the Accounts Receivable Office with the application fee by the appropriate due date. An annual non-refundable fee of $35.00 is required with each application.

The application is valid for one academic year only. For each year a student wishes to participate in this program a new application must be submitted.

More detailed information regarding this program and plan applications are available from the Student Accounts Department and the Student Financial Services Office.

Any questions regarding DePUPP should be directed to the Accounts Receivable Office (312) 362-8379, or you may write to Accounts Receivable Office, Suite 9000, DePaul University, 1 E. Jackson Blvd., Chicago, IL 60604.
The Payment Plan for Employer Reimbursement is a payment option for students who receive tuition reimbursement from their employers. It is administered through the Student Accounts Office of Student Financial Services. The payment plan is designed to view coverage by an employer tuition reimbursement program as pending payment. Since employer reimbursement is generally issued at the end of a term, this payment plan allows the students covered by such an employer reimbursement plan to receive an extended payment due date for their tuition charges. Regardless of when the employer reimburses the student, the tuition due dates are not negotiable. Bills and grades will be issued to the students only and not to employers. It is the responsibility of the students to provide their employer with copies of any documents their employer may require.

What are the eligibility requirements? Students must submit the application and related fee by the application deadline. If there is a doubtful account history, past due balance, or insufficient employer documentation, the student will not be accepted into the program. If at any time the student falls delinquent in payment, the payment plan privilege is no longer available.

What courses can I enroll in to be eligible for this program? To be eligible to participate in this program, students must be enrolled in the traditional semester courses which are 14 weeks in duration (7-week summer courses). Special seminars, extended courses, workshops, courses which require pre-payment, audits, and zero-credit courses are not covered in this program.

Can I apply for this program if I have also applied for Financial Aid? Unfortunately, the answer is no. This program is designed to assist students who do not receive financial aid. There are no exceptions to this policy.

What if my employer does not reimburse me in time to pay my bill by the due date or what if there are other circumstances that prevent me from paying? Regardless of when the employer reimburses the student, it is the student's responsibility to pay the balance in full on or before the tuition due date. Students who experience this delay from their employers typically pay tuition using a credit card. Students are responsible for paying their tuition accounts in full by the date whether they have completed the work for their courses, whether or not they have received reimbursement from their employer. Tuition due dates are not negotiable and delinquent fees will apply to students who do not meet the tuition due date deadlines. Failure to meet the application agreement will jeopardize future participation in the program and may prevent future enrollment.

How do I apply? Applications are available in the Student Financial Services Offices of Student Accounts and Student Aid, the college offices, and suburban campuses. Submit the completed application and fee to the Payment Center by the required deadline. You will be notified only if your application has been denied. Do not return the application and fee to the college office—this will delay processing and acceptance into the program.

What are the fees and how often do I have to apply?

<table>
<thead>
<tr>
<th>Term</th>
<th>Fee</th>
<th>Application Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law School Fall and Spring semester</td>
<td>$100</td>
<td>One time application for 2 semesters</td>
</tr>
<tr>
<td>Law School Summer Session</td>
<td>$40</td>
<td>Semester application</td>
</tr>
</tbody>
</table>

All fees are non-refundable.
### What are the application and payment dates of the 1999-2000 academic year?

<table>
<thead>
<tr>
<th>Term</th>
<th>Application Deadline Date</th>
<th>Tuition Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Fall and Spring</td>
<td>Friday, August 6, 1999</td>
<td>February 11, 2000</td>
</tr>
<tr>
<td>(one time application)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law School Fall Semester</td>
<td>Friday, August 6, 1999</td>
<td>July 7, 2000</td>
</tr>
<tr>
<td>Law School Spring Semester</td>
<td>Friday, December 3, 1999</td>
<td></td>
</tr>
<tr>
<td>Law School Summer Session</td>
<td>Friday, May 12, 2000</td>
<td>October 6, 2000</td>
</tr>
</tbody>
</table>

If mailing the applications, remember to include the fee. The University does not accept responsibility for delays in the U.S. Postal System.

For information about the Payment Plan or Employer Reimbursement, call the Student Accounts office at (312) 362-8480.

### Private Agencies

There are also several private loan programs through which law students may borrow, including the TEED Professional Education Plan, EXCEL Supplemental Educational Loan, the River Forest Bank Ultimate Graduate Loan, the Law Access Loan, and the Norwest Bank Law Loan. The maximum amount of the loan varies according to the student's educational costs and receipt of other financial assistance. In addition, a student's prior borrowing history and demonstrated credit-worthiness are factors in determining the loan amount. The interest rate is variable, and several repayment options are available. Students who desire to borrow through any of these programs may obtain brochures and applications from the Office of Student Aid.

### Veterans' Benefits

DePaul is an approved institution for veterans' training. Veterans seeking information should write to:

**DePaul University**  
Office of Student Aid, Suite 9000  
Veterans' Coordinator  
1 East Jackson Boulevard  
Chicago, Illinois 60604-2287

### Dean's Scholars

The College of Law awards Dean's Scholarships each year to especially promising first-year students in the full- and part-time divisions. Full-time students receive $6,000, and part-time students receive $4,000 annually. The scholarships are renewed annually at the end of the academic year in June if the student continues to demonstrate superior academic achievement and maintains at least a 3.20 grade point average at the end of each spring semester.

### Dean's Minority Achievement Scholarships

Dean's minority achievement scholarships are awarded to selected first-year minority full- and part-time students for up to half tuition. The awards are renewed annually if the student continues to demonstrate academic achievement.

### Grants for Students in Financial Need

The Financial Aid Office makes tuition grants available to law students who demonstrate financial need. The Financial Aid Office awards and administers these grants. Students must complete a financial aid file with the Financial Aid Office to be considered for need-based grants.

### Dean's Academic Achievement Awards

Prizes of $1,500 are awarded in the second year of law school to the five full-time students who earn the highest cumulative grade point average after their first two semesters of study (31 credits). Prizes of $1,000 are awarded to the five part-time students who earn the highest grade
point average after they complete four semesters of study (37 credits). These awards are funded through the generosity of the following donors:

**CLASS OF 1961 SCHOLARSHIP**
The members of the class of 1961 established this endowed scholarship on the occasion of their 25th reunion in 1986.

**PHILIP H. CORBOY SCHOLARSHIP**
Mr. Corboy, a prominent Chicago attorney and a friend of the College of Law, established this fund to provide an award based on academic merit.

**MICHAEL JAHARIS SCHOLARSHIP**
Established in 1986 by Mr. Jaharis, a 1958 graduate of the College of Law, the scholarship provides support to evening law students.

**LEE SHAFFRON JOHNSON SCHOLARSHIP**
Established in 1986 by Jerome Johnson, a 1935 graduate of the College of Law, as a tribute to his wife on their 50th wedding anniversary, this scholarship provides support to deserving law students.

**EDWIN A. ROBSON SCHOLARSHIP**
The family and friends of the late U.S. district judge, a 1928 DePaul law graduate, established this scholarship to provide support to students who demonstrate superior academic achievement.

**WILLIAM H. STANLEY SCHOLARSHIP**
The estate of Mr. Stanley, a graduate of the College of Law, established this endowed fund to provide scholarships to outstanding students.

**ALICE V. AND ROBERT L. WILLIAMS SCHOLARSHIP**
The estate of Robert L. and Alice V. Williams established this award in 1996. Mr. Williams graduated from the College of Law in 1937.

**JAMES R. WOLFE SCHOLARSHIP**
The Chicago and Northwestern Transportation Company created this scholarship in 1989 in memory of Mr. Wolfe, a DePaul graduate and former chairman of the DePaul University Board of Trustees.

**LAW JOURNAL SCHOLARSHIPS**
Students who are elected to editorial positions in their final year of study receive scholarship stipends for journal performance. Awards are given to editors of the DePaul Law Review, the Journal of Health Care Law, the DePaul-LCA Journal of Art & Entertainment Law, and the DePaul Business Law Journal. The scholarships are funded by the following:

**ALBERT V. BARSO TTI SCHOLARSHIP**
Established in 1992 by Mr. Barsotti, a 1934 graduate of the College of Law, to provide awards to deserving students.

**STANTON AND JUDITH BRODY SCHOLARSHIP**
Mr. Brody, a 1949 graduate of the College of Law, and his wife, Judith, established this endowed fund in 1987 to provide scholarships to mentorious students selected by the Dean.

**ROBERT EMMET BURNS SCHOLARSHIP**
The scholarship was established in honor of Professor Robert E. Burns, who taught criminal law and evidence for 27 years and retired in 1993. It is awarded to a third-year day or fourth-year student who intends to pursue a career in teaching or public service.
WILLIAM R. AND ANNA M. DOLAN SCHOLARSHIP
The estate of Anna M. Dolan established this endowed fund, which is given to a law student of Irish descent.

ELIZABETH FERGUSON ENDOWMENT FUND
Sam E. Pfeffer, the trustee of the Elizabeth Ferguson Trust and a 1952 graduate of DePaul, established this fund in 1986 in honor of the former school teacher. The fund provides annual stipends for the DePaul Law Review Editorial Board.

HAYES-HEALY SCHOLARSHIP
Ramona Hayes-Healy and John F. Healy established this fund to assist deserving women law students. The late Mrs. Hayes-Healy was a 1945 graduate of the College of Law, a member of the DePaul Women's Board and the Kappa Beta Pi legal sorority.

WILLIAM R. KUCERA HEALTH LAW FELLOWSHIP
The law firm of Katten, Muchin and Zavis and the friends of the late Mr. Kucera, an eminent Chicago health law attorney, created this fellowship in 1989. The fellowship is awarded either to a J.D. or LL.M. student for excellence in health law study.

LOUIS AND MARY KEATING SCHOLARSHIP
Mr. Keating, class of 1952, and his wife established this scholarship in 1989 to benefit upper-level students who demonstrate academic excellence.

LEX LEGIO SCHOLARSHIP
Lex Legio, an organization of DePaul law alumni, supports the College of Law in the advancement of the legal profession and provides support for outstanding law students.

RINELLA FAMILY SCHOLARSHIPS
The Rinella Family Law Fund has established two scholarships to be awarded annually to students who demonstrate an interest in family law practice and perform in an outstanding manner in family law related classes.

LEO J. SHERIDAN MEMORIAL SCHOLARSHIP
This scholarship fund, established in 1976 in honor of Mr. Sheridan, a former DePaul trustee, provides an annual award to a deserving Catholic student.

FREDERICK S. STEIN SCHOLARSHIP
This scholarship was established in memory of Mr. Stein, a 1939 law graduate, by his wife, family and friends.

HILDEGARD VON POVEN SCHOLARSHIP
Awarded to promising law students, the scholarship was created by Marianna Von Poven in memory of her sister.

THOMAS J. WEITHERS MEMORIAL SCHOLARSHIP
The Defense Research Institute, a specialized bar association and resource center for lawyers who defend civil litigation cases, annually provides a scholarship to a student. The scholarship was established in memory of Mr. Weithers, a distinguished trial lawyer in Chicago and past president of the Defense Research Institute.
MOOT COURT SCHOLARSHIPS
Students who are elected to positions on the Moot Court Board are awarded scholarship stipends of varying amounts depending on the duties of the positions. Prizes also are awarded for outstanding performance on the Trial Team and in Trial Advocacy. The scholarships are awarded from the following funds.

JOHN POWERS CROWLEY AWARDS
The late Mr. Crowley, a 1960 graduate of the College of Law, and other prominent alumni established a scholarship for outstanding second- and third-year students in trial advocacy and the Moot Court trial team.

THOMAS W. FLynn SCHOLARSHIP
The late Mr. Flynn, a 1939 College of Law graduate, established this award which is based on academic merit.

DEAN HOWARD TAFT SCHOLARSHIP
Established by the classes of 1935 and 1936 in conjunction with their 50th year reunion, this scholarship is named in honor of a former College of Law dean.

DANIEL D. WARD SCHOLARSHIP
This endowed scholarship was established by classmates and friends of Mr. Ward, a former Illinois Supreme Court Justice, Illinois state's attorney and dean of the College of Law. Mr. Ward was a 1941 graduate. The scholarship was established on the occasion of his retirement from the Supreme Court in 1991.

MINORITY SCHOLARSHIPS
The College of Law in conjunction with two major Chicago law firms awards grants to promising minority law students. The College of Law administration and staff also give an annual award to an African American student who has the highest grade point average at the end of the first year.

COLLEGE OF LAW ADMINISTRATIVE/STAFF SCHOLARSHIP
The administrative staff of the College of Law created this award in 1997 to benefit a minority who has the highest grade point average at the end of the first year.

BAKER & MCKENZIE SCHOLARSHIP
The law firm of Baker & McKenzie created this award in 1989 to recruit and benefit promising minority law students. The $5000 award is given to a student for the first year of law school.

HINSHAW & CULBERTSON SCHOLARSHIP
The law firm of Hinshaw & Culbertson created this scholarship to recruit and benefit promising minority candidates. The recipient receives a stipend equal to half of his or her tuition for three years as well as the opportunity to work for the firm if the student maintains a 2.90 grade point average.

LL.M. SCHOLARSHIPS
Scholarships are given to students who pursue LL.M. degrees in Health Law and in Taxation.

KAMENSKY & RUBINSTEIN SCHOLARSHIP
The law firm of Kamensky & Rubinstein created this award in 1994 for a student enrolled in the LL.M. in Health Law program. Marvin Kamensky is a member of the DePaul law class of 1966. Sherwin R. Rubinstein is a member of the class of 1973.

ROBERT H. MONYER LAW SCHOLARSHIP
Mr. Monyek's widow, Mrs. Harice Monyek, established this fund in 1997, in memory of the distinguished 1959 DePaul law graduate, to provide support for a student in the LL.M. in Taxation program who demonstrates scholastic excellence and who has completed at least half of the program.
COMPETITIVE SCHOLARSHIPS

Awards are made annually from the following scholarship funds, and students are invited to apply when notices are posted on the College of Law bulletin boards. Most awards are given during the spring semester.

CLASS OF 1962
The members of the class of 1962 established this scholarship in 1992. The award is given annually in the fall to members of the senior class (third-year day and fourth-year evening students) based on academic achievement, service to the College of Law, and financial need.

JUDGE DANIEL P. COMAN MEMORIAL FUND
The student Public Interest Law Association raises funds each year to assist students who work on a pro bono basis for public interest organizations. Friends of Judge Coman, a 1955 graduate, established this fund to provide annual awards to law students who demonstrate academic excellence and a commitment to public interest law. The fund provides matches for the PILA awards.

DECALOGUE SOCIETY OF LAWYERS SCHOLARSHIP
The Decalogue Society established this fund in honor of Samuel Shkolnik, a 1929 DePaul law graduate, to provide an annual award in the spring for a Jewish law student who demonstrates academic ability, good character and financial need.

RAYMOND GOLDFARB MEMORIAL SCHOLARSHIP
The Edna B. & Ednyfed Williams Foundation established this memorial scholarship in memory of Raymond Goldfarb, class of 1961. Recipients are selected based on academic ability and financial need.

THOMAS J. HENEGHAN SCHOLARSHIP
The family and friends of the late Thomas J. Heneghan, class of 1962, established the scholarship in his honor. The award is given annually to a second, third or fourth year married evening student because Mr. Heneghan began in the evening division shortly after he and Mrs. Heneghan married.

ANTHONY L. LAPINSKAS SCHOLARSHIP
The family of Anthony L. Lapinskas created this scholarship in his memory. The award is given to students who demonstrate academic excellence and financial need.

LEGAL ORGANIZATION SCHOLARSHIPS
Many legal organizations and bar associations provide scholarships to promising students, and the College of Law provides matching funds. Also, the dean of the College of Law is asked to nominate exceptional upper-level students to compete for the legal organization scholarships.

The Justinian Society of Lawyers invites students of Italian descent to compete for scholarships early in the fall semester. The College of Law provides a total of $1500 in matching funds.

The Illinois Bar Foundation awards a scholarship to a student in financial assistance.

The Illinois Judicial Council gives scholarships in the fall to African American students, and the College of Law matches those awards.

The Women’s Bar Association of Illinois Foundation awards a scholarship each year to outstanding women students who have completed the first year of law school and who demonstrate outstanding academic achievement and financial need. The dean of the law school nominates two women annually.
FELLOWSHIPS
The Albert and Anne Mansfield Foundation provides fellowships for upper-level students who work for legal services agencies in Chicago and Minnesota. A 10 week grant is provided, and the College of Law provides matching funds.

PRIZES AND AWARDS

DEAN'S LIST
At the end of each semester, the Dean's List distinction is given to those students who rank in the upper 25% of their division and class based on one semester's grade point average.

CALI EXCELLENCE FOR THE FUTURE AWARD
The Center for Computer Assisted Legal Instruction (CALI) awards a certificate to the student who receives the highest grade in a class if the professor chooses to nominate a recipient.

BLACK LAW STUDENTS AWARD
The Black Law Student Society raises funds annually for scholarships for students of African-American descent.

JUDGE OLGA JURCO AWARD
A certificate and plaque is given annually to the most outstanding trial advocacy student.

LATINO LAW STUDENTS SCHOLARSHIPS
The Latino Law Student Association holds a fund-raising banquet each year in the spring and gives awards to outstanding Latino students.

JUDGE HELEN G. MCCULLICUDDY SCHOLARSHIP
The Women's Law Caucus annually raises funds for and awards a prize to women law students whose essays on women's legal issues are selected by the Women's Law Alumnae Scholarship Committee.

PUBLIC INTEREST LAW ASSOCIATION AWARDS
The Public Interest Law Association raises funds to provide support for students who work pro bono for public interest legal organizations during the summer. The College of Law provides matching awards from the Judge Daniel P. Coman Scholarship fund.

EMERGENCY LOAN FUND
THE WARREN J. HICKEY EMERGENCY LOAN FUND was established by friends and associates of Warren J. Hickey, a noted member of the Trial Bar of Chicago, and provides small, short-term loans to upper-level students who are in need of emergency funds.

Other financial assistance for upper-level law students is available through external organizations. Notices concerning these sources of financial aid are posted on the official bulletin board outside the administrative offices of the College of Law as they are received. Interested students should check the official bulletin board or contact the Assistant Dean for further information.
UNIVERSITY PROGRAMS, FACILITIES AND SERVICES

ACADEMIC COMPUTING FACILITIES

Information Services (IS) provides facilities and resources to support instruction and research at DePaul University. DePaul’s campus-wide network connects the Microcenters, computer classrooms and faculty offices on its five campuses to computing resources. These resources consist of three Sun SparcServers (Unix) and approximately 20 Novell Netware servers. The Microcenters offer Windows and Macintosh workstations, high-speed line printing and laser printing. They also offer access to the Internet through a variety of client applications. The computer classrooms have a computer for each student, and accommodate classes of 27 to 36 students. There are approximately 600 workstations in the Microcenters and computer classrooms throughout DePaul. Dial-in access is also available, including v.34 SLIP-based modern pools for students with DePaul Online accounts.

Students, faculty and staff have access to a variety of applications in the Microcenters, and these are used extensively throughout the DePaul curriculum. IS also offers seminars and workshops on various topics. Brochures listing the workshops and hours of operation are available at all of the listed sites.

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<tr>
<th>LOOP CAMPUS</th>
<th>LINCOLN PARK CAMPUS</th>
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<tr>
<td><strong>Computer Science &amp; Telecommunication Center 400</strong></td>
<td><strong>Schmitt Academic Center 235</strong></td>
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<tr>
<td>243 S. Wabash</td>
<td>2320 North Kenmore Avenue</td>
</tr>
<tr>
<td>(312) 362-8336</td>
<td>(773) 325-7000, x 1097</td>
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<tr>
<td>60 Windows workstations</td>
<td>128 Windows workstations</td>
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<tr>
<td>25 East Jackson Street</td>
<td>2219 North Kenmore Avenue</td>
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<tr>
<td>(312) 362-8342</td>
<td>(773) 325-7000, x 1088</td>
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<td>50 Windows workstations</td>
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<td>Lewis Center 13th Floor</td>
<td>802 West Belden Avenue</td>
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<tr>
<td>25 East Jackson</td>
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<tr>
<td>(312) 362-8177</td>
<td>(773) 325-7000, x 1096</td>
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<td>3 Classrooms, 100 Windows workstations</td>
<td>25 Windows workstations</td>
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<td><strong>Computer Science &amp; Telecommunications Center 500</strong></td>
<td><strong>Richardson Library 126</strong></td>
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<tr>
<td>130 West Warrenville Road</td>
<td>2530 North Kenmore Avenue</td>
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<tr>
<td>Naperville, IL</td>
<td>(773) 325-7068</td>
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<td>(630) 548-9370</td>
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| SOUTH CAMPUS | |
|--------------||
| 16333 South Kilbourn, Room 5004 | Richardson Library 126 |
| Oak Forest, IL | 2530 North Kenmore Avenue |
| (708) 633-9093 | (773) 325-7166 |
| 14 Windows workstations | |
ATHLETIC FACILITIES

A
n exercise room containing Nautilus and weight lifting equipment is available in
the Administration Center of the Loop Campus. All other University athletic facilities
are located at the Lincoln Park Campus. Alumni Hall houses a swimming pool, a
weight room and a gymnasium. Monthly schedules can be obtained from the Department of
Athletics. The Hayes-Healy Athletic Center has additional facilities such as racquetball courts
(for a fee), a dance room and a small gymnasium. A schedule of available hours can be
obtained from Alumni Hall and the Hayes-Healy Center. For more information, telephone the
Athletic Department at (773) 325-7576.

HEALTH INSURANCE

H
Health insurance is available to all students and their dependents at a cost ranging
from approximately $650 annually for a single student, to $3,700 for a student and
his or her dependents. For more information, telephone the Student Affairs office at
(773) 325-7200.

HOUSING

For information write or call:
Director of Residence Life, DePaul University
2312 North Clifton Avenue
Chicago, Illinois 60614-3208
Telephone: (773) 325-7196

SERVICE AND INFORMATION CENTERS

Service and Information Centers are located on the first floor of the Stuart Center and on the
11th floor of the DePaul Center. Mailing, sign-making and photocopying are available
at a nominal fee at the Stuart Center location. The Loop Campus Service and Information Center
generally is open Monday through Friday, 9 a.m. until 6 p.m.

UNIVERSITY CENTERS

The University Centers are comprised of the Stuart Center at the Lincoln Park Campus and the 11th
floor of the DePaul Center at the Loop Campus. The DePaul Center is the community center for all
the members of the College of Law faculty, staff, students, alumni and guests. Both Centers provide
facilities, services and conveniences to the members of the DePaul Community for their daily life
on campus, as well as opportunities for informal interaction outside the classroom.

Facilities and services at both campuses include recreation areas, food service areas, TV and
study lounges, a variety of meeting and conference rooms, electronic message boards, the
Service and Information Centers, student organization mailboxes and professional staff offices.
The Student Center houses office space for University-sponsored student organizations: DePaul
Activities Board, DePaula, Greek Council, Student Association, and WRP Radio Station.

To maintain a quality food service operation, the University Center holds a liaison relation-
ship with the campus food service. A variety of dining facilities are offered—the cafeteria,
Vincent’s (Lincoln Park Campus only) and the DePaul Club. Catering services are also offered.

UNIVERSITY COUNSELING SERVICES

The University Counseling Service (UCS) offers affordable, time-limited counseling to currently
enrolled DePaul students. Services offered include individual, couple, and group counseling.
In addition to counseling, the UCS also provides consultation, assessment and referral, and
conducts a variety of workshops for the DePaul community. To access services, call the center
that serves you to make an appointment. Students living in the residence halls or enrolled in
the College of Library Arts & Sciences, School of Music, the Theater School, or School of Edu-
cation should contact (773) 325-7779 to reach our Lincoln Park Center. Students enrolled in the
College of Commerce, School of Computer Science, College of Law, or School for New Learn-
ing, contact (888) 689-1200 to reach our Loop Center.
THE UNIVERSITY LIBRARIES

The DePaul Libraries provide resources and services to students, faculty, and staff through six different units: The Lincoln Park Library, the Loop Campus Library, the Law Library, the Naperville Campus Library, the O'Hare Campus Library, and the South Campus Library. The delivery of information and materials is increasingly linked to computer technologies.

Access to materials in all the DePaul Libraries is provided through ILLINET Online, the Libraries' online catalog and circulation system. From the same terminals, students and faculty can identify and check out books from 45 other colleges and universities in Illinois, including the University of Illinois. A second component of ILLINET Online allows users to search the catalogs of over 800 libraries around the state. Furthermore, materials from libraries across the United States can be located and obtained through other computer networks. Electronic networked access to periodical articles, and other information resources in the social sciences, business, humanities, and sciences is readily available through online and compact disk (CD-ROM) databases at all campuses.

The combined collection of the DePaul University Libraries includes over 700,000 volumes, 300,000 microform volumes, 9,000 current serial subscriptions, and a diverse microcomputer software and audiovisual collection. Handbooks, brochures and bibliographies explaining library services, describing the physical arrangement of the libraries, and detailing various aspects of the collection are available in all six locations.

The John T. Richardson Library at Lincoln Park supports programs in the College of Liberal Arts and Sciences, the School of Education, the School of Music, and the Theatre School. Collection areas of particular strength are religion, philosophy, and Irish studies. Facilities include a media area for using audiovisual materials and the Education Resource Center with curriculum materials for elementary and secondary school teaching, a slide library, a Career Information Center, and a collection of music recordings and scores. Rare book collections include the Napoleon Collection, the Dickens Collection, and the Sporting Collection, as well as numerous titles dealing with nineteenth century literature and book illustration. The University Archives houses materials documenting the growth and development of DePaul.

The Loop Campus Library primarily focuses on materials to support the programs of the College of Commerce, but also has a core collection of materials in other areas. A Career Information Center provides resources on career choice, job search techniques, and company information. Other useful collections include the industry file and the corporate annual report file.

For a complete description of the DePaul University College of Law Library, see page 12.

The Naperville, O'Hare and South Campus Libraries offer an innovative approach to library service by providing access to information using computers and telecommunications. There is no permanent book collection; electronic access to DePaul and other libraries' holdings is provided through complete access to all the library's networked information resources, including ILLINET Online, and CD-ROM databases. Books and journal articles needed by students and faculty are delivered by a daily intra-university shuttle system.

Information, brochures, and bibliographies are available at all six locations and through the library link from DePaul's World Wide Web site: http://www.depaul.edu.

UNIVERSITY MINISTRY

Roman Catholic in origin, Campus Ministry is open and available to persons of all faiths and is able to guide you and deepen your particular faith. The Ministry can refer you to the nearest place of worship. You are invited to attend the interdenominational services on both campuses that are held throughout the year. Daily Mass is offered on both campuses and Sunday Mass is offered on the Lincoln Park Campus.

Offices are located on the second floor of the Stuart Center on the Lincoln Park campus and in Room 1465 of Lewis Center on the Loop campus. For information, call (312) 362-6910.
LAW STUDENT ACTIVITIES

The College of Law encourages students to take advantage of the wide range of activities and opportunities offered by the student-edited publications and many student organizations. These activities not only enrich a student's law school experience but will often enhance a student's resume. Law reviews and academic journals.

The DePaul Law Review is the College of Law's traditional law review publication. It is published quarterly. Legal scholars, judges, judges, and practicing attorneys submit articles that are approved for submission and edited by the student board of editors. Members of Law Review also contribute articles that discuss recent cases and developments in the law.

Election to the Law Review Board of Editors is among the highest honors a student can achieve in his or her law school career. The Law Review board, comprised of day and evening division students in their last year of law school, represent the most outstanding members of the class. Board members receive academic credit and tuition assistance for their participation. Students are invited to join the Law Review editorial staff after their first year of law school based on their academic performance and a writing competition.

The DePaul LCA Journal of Art and Entertainment Law is published three times a year, under the direction of a student board of editors, in cooperation with the non-profit organization, Lawyers for the Creative Arts. The journal includes articles by students and professionals that address current legal issues in the visual and performing arts. Students who have completed their first year of law school in good academic standing are invited to join the journal's editorial staff through a writing competition.

The DePaul Business Law Journal is published twice a year, under the direction of a student board of editors. The journal includes information on cases and other current issues in business law. Students in good academic standing can join the journal's editorial staff after their first year of law school based on a writing competition.

The Journal of Health Law, providing scholarly comment on cases and other developments in the health law field, is published by the Health Law Institute. The College of Law's Health Law Institute provides the editorial management with the aid of student editors, under the supervision of the Institute's director. J.D. students who have completed their first year of law school and LL.M. students can qualify as contributing editors through a writing competition and receive academic credit for their work.

STUDENT BAR ASSOCIATION

The mission of the Student Bar Association is to advocate student concerns and interests. The College of Law's administration relies upon the SBA for student input in decisions affecting all areas of law school operations, from faculty hiring to decisions about renovations.

The SBA is the Law School's largest student organization: all students who are enrolled in the College of Law are automatically members of the SBA. J.D. students pay a $12 SBA membership fee each semester when they register for courses.

The SBA Governing Board is comprised of 28 elected students, representing all classes in both the day and evening divisions. The board meets every other week during the school year. Board meetings are open to all law students, who are encouraged to attend. Among the board's responsibilities is the approval of funding requests by other student organizations.

In addition to its advocacy mission, the SBA also sponsors educational events, assists with first-year orientation, and holds social functions. The SBA performs a vital role in establishing a sense of community and cooperation among the law school's diverse group of students.

Cause of Action is the DePaul University College of Law student newspaper, open to all students who wish to write articles for publication.
EVENING LAW STUDENT SOCIETY
DePaul's Evening Law Student Society serves the needs of evening division law students, who are typically older than day division students and have pursued careers outside of the law. The society provides a support network for these busy professionals who attend law school year-round for four years, as well as career planning and development programs. The society publishes a directory of evening division students and a newsletter.

SHARED INTEREST ORGANIZATIONS
Nowhere is the diversity of DePaul law students more apparent than in the variety of organizations they have formed to advocate political and social causes. Students in these organizations sponsor speakers and programs, publish newsletters and generally work on behalf of the interests they have joined together to represent. These organizations reflect the larger role of the law and the lawyer in our society, and their activities add a welcome dimension to student life at the College of Law.

The DePaul student chapter of the American Civil Liberties Union is the only college chapter of the ACLU, which is dedicated to the preservation of individual liberties for people of all political and social views. The DePaul student chapter of the national Christian Law Society promotes fellowship among Christian attorneys and law students. The Computer Law Society brings together students with an interest in computers. The Criminal Law Society is an organization aimed at promoting an interest and awareness in the ever-changing issues in the study and practice of criminal law today. The Environmental Law Society advocates environmental concerns generally and sponsors programs related to environmental law issues and careers. The Federalist Society for Law and Public Policy, an organization of conservative and libertarian law students, academics and practitioners, advocates the position that the state should preserve freedom and that the separation of powers must be maintained. The Bi, Gay and Lesbian Bar Association seeks to generate awareness about and sensitivity to gay and lesbian issues among the Law School students, faculty and administration. The International Law Society explores international law issues through its speaker programs, conventions and symposiums. The Labor Law Society promotes awareness of career opportunities and current issues in the field of labor law. The DePaul student chapter of the National Lawyers Guild, an alternative professional bar organization, seeks to generate awareness among students about progressive responses to local and national economic and civil rights issues. The Public Interest Law Association advocates careers and pro bono work in public interest law and is working towards a student loan forgiveness program in Illinois for students who accept positions with public interest organizations when they graduate from law school. SHARE (Students for the Homeless through Advocacy, Research and Education) provides legal advocacy and social services to Chicago's homeless. The Women's Law Caucus provides a forum for the exchange of ideas and information on the role of women in the legal profession and the impact of law on women's rights.

ETHNIC STUDENT ORGANIZATIONS
Law students have also organized according to their ethnic identity, benefitting from the professional and social relationships that individuals from similar backgrounds can share. Many of these organizations raise funds for scholarships and provide study support for their members, as well as an alumni network of professional contacts.

The Asian American Law Student Association provides support to Asian law students. The DePaul chapter of the national Black Law Student Association promotes the goals of African American law students, providing an orientation for entering students and mentoring and study programs to its members. The DePaul student chapter of the Decalogue Society of Lawyers, a professional bar association for Jewish lawyers, provides support for its members. The DePaul student chapter of the Justinian Society of Lawyers, a professional bar association for Italian lawyers, provides support for its members. The Latino Law Student Association promotes
the goals of Latino law students, offering mentoring and study programs to its members and awarding an annual scholarship to a first-year Latino student.

COMPETITIONS
The DePaul Moot Court Society sponsors competitions to promote written and oral advocacy. Membership in the Moot Court Society is based on student performance in intramural trial, appellate, negotiation and client counseling competitions.

Every upper-level student is eligible to compete in the Appellate Intramural Competitions, held in the fall semester. Students analyze and brief a hypothetical appellate problem and argue the case before practicing attorneys and judges. Upper-level students may compete in the Intramural Trial Competition by analyzing a civil or criminal action, presenting witness examinations and opening or closing statements. The intramural winners are invited to join the Moot Court Society and compete as DePaul representatives in national competitions with law schools from around the country. Appellate and Trial members participate on the national level and receive three credit hours per competition with a maximum of six credits.

Early in the spring semester, the annual intramural Client Counseling Competition is held. This competition is open to all students. Teams of two students compete in interviewing and counseling of a “client” to elicit the information necessary to give the “client” the best advice. Student performances are judged by a panel of lawyers, psychologists, and social workers or social counselors. The winning team is invited to join the Moot Court Society and represents the College of Law in the Regional Client Counseling Competition, sponsored by the American Bar Association.

In the fall semester, the annual intramural Negotiation Competition is held. The Negotiation Competition is similar to the Client Counseling Competition, but focuses on the skills needed for effective and successful negotiation. The winning team is invited to join the Moot Court Society and also represents the College of Law in the American Bar Association Regional Negotiation Competition.

STUDENT EMPLOYMENT POLICY
A limited number of on-campus jobs are available to upper-level law students, primarily as research assistants. For a period of up to six weeks each spring, upper-level students may also work in the Law Library, training first-year students to use Lexis and Westlaw. Information on off-campus work study positions is available from the Career Services office.

ABA STUDENT EMPLOYMENT POLICY
According to American Bar Association regulations, upper-level, day-division law students may not work in excess of 20 hours per week. The College of Law strictly prohibits first-year day-division law students from outside or other employment. Experience has proven that first-year day-division students adjust more easily to the rigors of law school and perform better academically when they do not have to divide their time and energy between study and work. Adjustments in class schedules will not be made for upper-level day-division students who are employed. Registration as a day student means that the student's primary responsibility is the full-time study of law and that the student will arrange work hours around his or her scheduled classes.

LAW CAREER SERVICES
The Career Services office maintains a list of on- and off-campus jobs, work-study and extern opportunities for upper-level students. For more information on career and placement services, see the section on Career Services.
LAW ALUMNI ACTIVITIES

College of Law alumni are entitled to a number of benefits, including use of the Law Library as well as all of DePaul's libraries on the Lincoln Park and Loop campuses. To access the libraries, alumni must display an alumni card, available from the Office of Alumni Relations. Other benefits include free seminars, offered each spring and fall at the College of Law, concentrating on a particular area of the law and featuring Law School faculty. An alumni magazine is published twice a year and sent to graduates at no charge. Other programs and benefits include a fall dinner and spring luncheon, an alumni directory, and career planning and placement services. Alumni are urged to maintain a current address with the Office of Alumni Relations. For more information, contact:

DePaul University
Office of Alumni Relations
25 E. Jackson
Suite 1204-LC
Chicago, Illinois 60604-2287
Telephone: (312) 362-8584
COLLEGE OF LAW ACADEMIC INFORMATION AND POLICIES

JURIS DOCTOR DEGREE REQUIREMENTS

All College of Law students must satisfy the following requirements in order to be awarded a juris doctor:

- complete 86 credit hours of course work, including no more than 12 hours of non-classroom work;
- earn 6 semesters of residency in the day division and 8 semesters of residency in the evening division;
- complete all required courses at DePaul;
- maintain a 2.0 grade point average overall and for each academic year;
- file a completed Application for the Degree with the Assistant Dean for Student Affairs in the final semester;
- pay all tuition, fees and other charges due to DePaul University;
- complete all degree requirements within the specified time.

Full descriptions of these degree requirements can be found in the following sections and throughout the College of Law Bulletin.

COURSE CREDIT

College of Law courses carry one to four hours of credit per semester. Students typically spend a minimum of one hour a week in class for each credit hour earned.

CREDIT FOR NON-CLASSROOM COURSES

Students can earn credit in a variety of non-classroom courses, including work in the DePaul Legal Clinic, an externship National Moot Court, or on one of the four student-edited law reviews. Students may not register for more than 12 hours of non-classroom credit during their law school careers. Any credit for non-classroom courses over 12 hours will not be counted toward the 86 credits required for graduation. With the exception of Independent Study, all such courses are graded pass/fail.

Descriptions of non-classroom courses that offer credit are included in the Course Description section. Currently, they are: Legal Clinic, Extern Program, Guided Research, Independent Study, Moot Court, any of the four student edited law reviews, the DePaul Law Review, Business Law Journal, Journal of Art and Entertainment Law and the Health Law Journal and National Moot Court Competitions.

711 LICENSES

Students who have completed at least 52 credit hours of law school course work may be certified to perform certain legal services in a government or public interest agency under the supervision of a licensed attorney. Work in some Legal Clinic Modules and many externships require 711 licenses, so-called because of Rule 711 of the Rules of the Supreme Court of Illinois. Applications for 711 licenses are available from the Assistant Dean for Student Affairs.

CREDIT FOR PASS/FAIL

Students may take the College of Law's non-classroom courses, such as the Mediation and Criminal Appellate Modules of the Legal Clinic or an externship, on a pass/fail basis. A passing grade is not calculated into the student's grade point average, but the credit is added to the student's earned hours. A failing grade results in an "F" on the student's academic record, and no credit is awarded. Students may not earn more than 12 credits on a pass/fail basis. Only non-classroom courses may be taken on a pass/fail basis.
COURSE CREDITS FROM OTHER LAW SCHOOLS
The College of Law will accept up to 30 transfer credits for students who transfer to DePaul from another law school. For more information on transferring to the College of Law, see the sections on Transferring to/from the College of Law and Transfer Applicants.

Under exceptional circumstances, the College of Law may allow the student to take courses at another law school for DePaul credit. However, all required courses must be taken at DePaul. The student must be in full-time residence at the other law school and not taking any classes at DePaul.

Students also may earn credits when enrolled in a summer study abroad program. The program must be sponsored by an American law school and is approved by the American Bar Association.

Students who wish to take courses for credit at another law school must meet in person with the Assistant Dean for Student Affairs to obtain permission. The Assistant Dean will review in detail the information that the College of Law requires before permission can be granted.

The following general stipulations apply to all transfer credits. Additionally, the College of Law may impose further stipulations:

- The other law school must be ABA accredited and AALS approved.
- The College of Law will only accept credit for academic work only if the student receives a 'C' or better in courses.
- The student must maintain a 2.0 grade point average at the other law school.
- Courses taken at another law school on the quarter system will be converted to semester hours when transferred to DePaul.
- DePaul will accept no more than 30 semester hours of credit from another law school, and no more than 6 hours of credit for summer session courses.
- Transfer grades do not affect the student's DePaul grade point average and will not count toward graduation with honors.
- Required courses must be taken at DePaul.
- Graduating seniors should notify the Assistant Dean as soon as their course work at another law school is completed. The student must arrange early transfer grades from the other school to meet DePaul's graduation deadlines.
- The student is responsible for providing official transcripts from the other law school to DePaul. Transcripts should be sent to the College of Law to the attention of the Assistant Dean for Student Affairs.

RESIDENCY UNITS
In addition to earning credit hours, law students also acquire residency units in their respective divisions, day or evening. Residency requirements prevent students from completing the J.D. requirements in less than the specified time. See the section on Accelerating Graduation for more information.

Day division students earn residency units at a rate of one per 12 hours of credit earned and need a total of 6 to graduate. Evening division students earn residency units at a rate of one per 9 hours of credit earned and need a total of 8 to graduate.

Regardless of the number of credit hours a student may complete in a given semester, he or she may not earn more than one residency unit per semester. If a student earns less than 12 hours of credit, the residency unit is pro-rated to reflect the number of credit hours earned. Likewise, the residency unit is also pro-rated for credit hours completed during the summer session.

Students who have transferred to the College of Law are advised to meet with the Assistant Dean for Student Affairs to review division residency requirements to ensure that their anticipated date of graduation will not be affected.
GENERAL INFORMATION

DIVISIONS AND CLASSIFICATION OF J.D. STUDENTS

The College of Law offers a full-time and part-time day program and a part-time evening program. Day division students take 12 to 16 hours of credit each term. Part-time division students 9 to 12 hours of credit each term. Typically, full-time division law students complete law school in three years; evening division students in four years.

The Law School also classifies students for administrative purposes by the number of credit hours they have completed:

**DAY DIVISION**
- First-year = fewer than 31 semester hours
- Second-year = 31 or more but fewer than 55 semester hours
- Third-year = 55 or more semester hours

**EVENING DIVISION**
- First-year = fewer than 18 semester hours
- Second-year = 18 or more but fewer than 36 semester hours
- Third-year = 36 or more but fewer than 55 semester hours
- Fourth-year = 55 or more semester hours

**CHANGING DIVISIONS**
Students may change divisions, with the approval of the Assistant Dean of Students, after completing all of their required courses with the exception of Legal Profession and the senior seminar. Students must meet with the Assistant Dean in person to change divisions.

Residency units are affected when students change divisions. When a day student transfers to the evening division, the student receives 1-1/4 evening residency units for every 1 residency unit earned in the day division. Conversely, when an evening student transfers to the day division, the student receives 3/4 of a day residency unit for every 1 residency unit earned in the evening division.

**COURSE REGISTRATION**

Law students register for the fall and summer semesters in mid-April and for the spring semester in mid-November. Upper-level law students register by using the University's NROL touch-tone registration system.

Students pick up their packets of registration information and materials in the Law School. The time and location to pick up registration materials is announced in advance. The College of Law holds students responsible for picking up their registration packets and accountable for familiarizing themselves with the registration procedures and rules before they register for courses.

New first-year day and evening students register by mailing their completed registration forms to the Admission Office. Thereafter, they use the NROL touch-tone system.

LL.M. students can mail or drop off their completed registration forms.

Upper-level day division students must obtain permission from the Assistant Dean to register for fewer than 12 or more than 16 credit hours. Likewise, upper-level evening division students must obtain permission to register for fewer than 9 or more than 12 credit hours.

**ADD/DROP**

With the exception of new J.D. and LL.M. students, students must add and drop courses using NROL, the touchtone registration system. For the fall and spring semesters, the deadline to drop a class with a full tuition refund is the Friday of the second full week of classes. In the summer, courses must be dropped by the Friday of the first full week of classes in order to receive a refund.

If a student wishes to drop a course after the tuition refund deadline, the student must see the Assistant Dean of Student Affairs. No tuition refunds will be available after the drop normal deadline, but the student may withdraw from a course as long as the drop is done before
the last day of class in a semester. Once classes end and the reading period and exam period begins, classes may not be dropped.

AUDITING COURSES
If space is available, students may audit any non-required College of Law course for which they do not wish to receive a grade or credit. The regular registration rules and procedures as well as the normal tuition and fee changes apply to audited courses.

REPEATING COURSES
A student may repeat a course only if the student fails the course. Both grades will remain on the student's transcript, and they will not be averaged. Otherwise, courses may not be repeated with the exception of Legal Profession. Students must complete and pass Legal Profession in order to earn the J.D. If a student is dismissed and readmitted by the faculty Committee on Academic Regulations and Readmissions, the Committee may require readmitted students to complete specific courses.

COURSE MATERIALS
Unlike textbooks, College of Law course materials cannot be returned to the University Bookstore. Students are advised not to purchase any course materials for a given course until they are certain they will remain in that course.

EVALUATION OF ACADEMIC PERFORMANCE
The College of Law determines a student’s academic performance primarily through final exams. In seminars and non-classroom courses, student grades are based on written work and class participation. The College of Law has outlined basic procedures for administering these means of measuring a student’s mastery of course material. Individual professors may vary these procedures to suit their own teaching styles and objectives, or use additional criteria. Some professors give extra credit for outstanding classroom participation; alternatively, some downgrade students who are habitually unprepared or fail to attend class regularly.

FINAL EXAMS—SCHEDULES AND PROCEDURES
The College of Law conducts final exams at the end of the fall and spring semesters, usually in December and May, respectively. Finals are also scheduled at the end of the summer class session, in late July.

Students must take all examinations as scheduled for the courses and sections in which they are enrolled. A student who takes an exam for a section other than the one in which he or she is registered will receive a grade of “F” for the course, unless he or she obtained prior permission from the Assistant Dean for Student Affairs for the change.

Only the Assistant Dean for Student Affairs can reschedule a final exam; faculty members may not reschedule exams. The Assistant Dean reschedules final exams only in compelling circumstances and requires the student to provide documentation to prove the necessity of scheduling a make-up exam. An exam schedule conflict does not constitute a compelling circumstance. Students are responsible for selecting courses that do not create conflicts in their exam schedules. A student who fails to take a scheduled exam will receive a grade of “F” for the course, unless he or she reschedules a make-up exam with the Assistant Dean in advance of the scheduled exam date.

The Assistant Dean for Student Affairs will contact the professor regarding any make-up exams that are scheduled for the courses he or she teaches. To preserve the Law School’s anonymous grading system, students who have been permitted to take make-up exams should not contact the professor. Failure to take a make-up exam on its assigned date, without prior permission from the Assistant Dean, will result in a grade of “F.”

Students with disabilities should contact the Assistant Dean for Student Affairs to make any arrangements they may require for taking the final exam at the scheduled or another time.
GENERAL INFORMATION

Students are assigned anonymous exam numbers randomly by the Registrar's office staff. Students are asked to obtain their anonymous exam number from the Assistant Dean's staff before the exam period begins. Announcements are made in the Law School to inform students when their anonymous numbers will be available.

Most final exams last three full hours. Day division exams are scheduled in the morning, from 9:00 a.m. until 12:00 p.m., and in the afternoon, from 1:30 p.m. until 4:30 p.m. Evening division exams are scheduled in the evening from 6:00 p.m. until 9:00 p.m. Students must sign-in to take their exams and sign-out when they have finished.

The College of Law uses staff members to proctor all final exams. Proctors ensure that students are in the correct exam room, explain the exam procedures, monitor the exam, and collect the completed exams. During the course of the exam, proctors will contact the Dean on duty or the course professor to respond to any questions about the exam. Proctors have full authority over exam procedures while an exam is in progress; failure to comply with a proctor's requests can be considered a violation of the honor code and result in dismissal.

SUBMISSION OF SEMINAR PAPERS
The College of Law requires all students to take a seminar course after their first year of law school. Seminar courses require students to write a major research paper.

The due date for research papers is at the discretion of the professor. Students must turn in their papers to their professors. Papers should be turned in a sealed envelope; the following information should appear on both the paper and the envelope: the student's name or anonymous number (as instructed by the professor), the date, the course name and section number, the professor's name. Students are advised to retain a copy of their papers.

Staff members of the College of Law cannot accept student papers. Dropping off a paper in the College of Law administrative offices or with any member of the College of Law staff may result in a grade of "F." Students who find themselves unable to meet the deadline for turning in their papers should contact both their professor and the Assistant Dean for Student Affairs to arrange an extension or an incomplete.

GRADES
The College of Law requires faculty members to provide their criteria for grade evaluation to the Dean of the Law School for review and in writing to students at the first class meeting.

GRADE VALUES
The College of Law uses the following grades:

- **A** highest distinction (4.0 quality points)
- **B+** high distinction (3.5 quality points)
- **B** distinction (3.0 quality points)
- **C+** high competence (2.5 quality points)
- **C** competence (2.0 quality points)
- **D** marginal competence (1.0 quality points)
- **F** no credit (0 quality points)
- **Fx** no credit based on excessive absences with no withdrawal during add/drop
- **IN** incomplete (temporary for incomplete work, automatically changed to "F" if work not completed by the end of the following regular semester)
- **W** withdrawal with permission
- **P** pass
GRADE CURVE
The College of Law has two mandatory grade curves: one for all first-year courses and another for upper-level courses for classes with enrollments of more than 25 students.

FIRST YEAR CURVE
- A: 10%-15%
- B+: 20%-25%
- B: 25%-30%
- C+: 20%-25%
- C or below: 15%-20%

UPPER-LEVEL CURVE
Mean GPA: 2.95-3.15

INCOMPLETE GRADES
If a student is unable to complete assigned work and wishes to request an incomplete, the student must obtain the consent of the Assistant Dean of Student Affairs. The Assistant Dean will consult with the professor before an incomplete is granted. The deadline to apply for an incomplete is the last day of class in a given semester. Once the reading period and exam period begins, incompletes will not be granted.

Student grades are posted on the DePaul University internet home page every 24 hours as grades are processed in January, June and September. The address is http://www.depaul.edu. A student should consult the page labeled “On-Line Services” and then “Grades on the Web.” To access Grades on the Web, a student must have a personal identification number assigned by University Identification Services. If a student loses that number or wishes to change it, the ID office may assist. The office is located on the ninth floor of the DePaul Center.

CLASS ATTENDANCE
The College of Law requires regular and punctual class attendance. Irregular class attendance may lower a student’s final course grade. Additionally, irregular attendance may result in an involuntary withdrawal from the class (at the professor’s request) and a grade of “Fx.” Students are obliged to pay their full tuition, even if they receive an “Fx” grade.

PASS/FAIL GRADES
A passing grade is not calculated into a student’s GPA, while a failing grade is. Credit is only awarded for passing grades. See the section on Pass/Fail Credits for more information.

GRADE REPORTS
The University Registrar mails fall semester grade reports in early February, spring grade reports in early July, and summer session grades in mid-September. Students who need to verify grades before they are mailed can request a printout from the University Registrar. The printout may not contain all of the student’s grades if the student has requested a printout before all grades from the most recent semester have been processed.

PART-TIME DAY (FOUR YEARS)

FIRST YEAR
All courses are required. All students are required to complete jury duty in the fall or spring and a motion call assignment in the spring. (No credit hours.)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit Hours</th>
<th>Spring Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torts</td>
<td>4</td>
<td>Property</td>
<td>4</td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>4</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing I</td>
<td>2</td>
<td>Legal Writing II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 10 9
SECOND YEAR
Five courses are required.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit Hours</th>
<th>Spring Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Constitutional Process II</td>
<td>3</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>9</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

THIRD YEAR
All courses are electives.

FOURTH YEAR
All courses are electives. Prior to graduation, all students must complete one senior seminar and must take and pass "Legal Profession."

GRADE CHALLENGES
As described more fully in the DePaul University Student Handbook, DePaul University policy permits students to challenge their grades only in unusual circumstances and only if a student proves the following:

- The methods or criteria for evaluating academic performance (provided in writing by the instructor at the beginning of the course) were not actually applied in determining the grade.
- The grade was determined or influenced by criteria other than those explained by the instructor or by criteria not relevant to academic performance.
- The instructor applied predetermined criteria unfairly, which may include but not be limited to:
  - The instructor's evaluation of academic performance so exceeded the reasonable limits of the instructor's discretion as not to be acceptable to the instructor's peers.
  - Predetermined criteria were not explained at the beginning of the semester.
  - The instructor unreasonably ignored the General Policies on Grading as described in the DePaul University Student Handbook, or the guidelines for dealing with plagiarism as stated in the current Faculty Handbook.

The policy of the College of Law is to disallow instructors to engage in substantive reevaluation of the quality of a final examination or paper.

To file a grade challenge, students must first meet with their professor to discuss the grade. Next, they must submit their challenge before the end of the semester following the semester in which they received the grade they are challenging. Thus, a challenge for a grade received in the spring semester must be filed by the end of the following fall semester. Students can obtain complete information on grade challenges from the Assistant Dean of Students.

CLASS RANK
The College of Law posts class ranks twice a year, in the fall and spring semesters. The College of Law does not calculate class rank after the summer session because of the small number of students who take summer courses. Class ranks are posted approximately two weeks after the University Registrar mails fall and spring semester grades, in February and July. Class rank is calculated in 5-percent increments for the upper half of a class, and in quarters for the lower half. Day and evening division class ranks are calculated separately. The College of Law will verify class ranks only by percentages. Ranks are based on cumulative grade point averages.
STRENGTHENING ACADEMIC PERFORMANCE

Law school presents a new challenge to all entering students, regardless of their undergraduate or career accomplishments. Without the appropriate guidance and support, first-year students can find themselves overwhelmed by the demands that law school presents. DePaul offers a number of programs whose aim is to facilitate the adjustment to law school and enhance academic performance. DePaul also has an Assistant Dean for Educational Services who helps students, individually and through organized lectures and programs, fully develop their learning skills.

While the College of Law admits students based on its assessment of their potential to satisfactorily complete the required curriculum and become good lawyers, it recognizes that not all students begin law school with equally developed learning skills or the same physical abilities. DePaul is committed to helping students strengthen their learning skills to ensure that they meet their full human and professional potential. DePaul is equally committed to providing accommodations for students who many have any physical disabilities so that they can take full advantage of the law school experience.

FACULTY ADVISOR PROGRAM

The College of Law assigns a faculty advisor to all first-year students to offer guidance, support and generally help them adjust to the demands of law school. Advisors meet with their students regularly, individually and in groups, to monitor their progress. Additionally, the Student Bar Association assigns an upper-level law student advisor.

ACADEMIC SUPPORT PROGRAM

The College of Law offers an Academic Support Program designed to assist first-year law students who want help in developing the critical thinking and analytical skills that law school demands. The College of Law developed ASP with the purpose of retaining a greater proportion of its entering classes by offering enhanced support for non-traditional law students. The Assistant Dean for Educational Services is the director of ASP and conducts twice-weekly meetings with students who participate in the program. The class meetings are non-credit and are designed to complement, not compete with, the regular course load. Indeed, ASP works with the texts and problems that students are currently using in their courses. Class is devoted to lecture, in-class problem solving, organization of material, and replication of the examination process.

ASSISTANCE FOR STUDENTS WITH DISABILITIES

The College of Law accommodates the needs of students with physical disabilities. All classrooms and facilities of the Law School are wheelchair accessible. Students who are visually or hearing impaired will be able to make arrangements for the provisions they desire. The building renovations currently underway will meet, and in most instances exceed, ADA guidelines. Students with disabilities should contact the Assistant Dean for Student Affairs early in their first year of Law School to ensure that all appropriate provisions are made.

PROJECT PLUS

Project PLUS, administered by DePaul's School of Education, provides support services for students with learning disabilities, through small group and one-on-one sessions. Participation in Project PLUS is voluntary and all information is kept confidential.

GRADUATION

The College of Law graduates students at the end of the fall and spring semesters, and at the end of the summer session. A graduation ceremony is held in June. Any student who has graduated during that academic year can participate in the June graduation ceremony. The Law School's academic year begins on the first day of the summer session and ends on the last day of the spring semester.
GENERAL INFORMATION

Students must notify the Assistant Dean for Student Affairs if they plan to participate in the graduation ceremony. Announcements about ceremony deadlines and requirements are made throughout the spring semester.

DEGREE WITH HONOR AND ORDER OF THE COIF
Students who graduate in the top 10-percent of their class—the combined day and evening division classes that graduate within one academic year—may be conferred the Juris Doctor with Honor. (An academic year begins on the first day of the summer session and ends on the last day of the following spring semester.) Additionally, graduates in the top 10-percent of their class may also be elected to membership in DePaul’s chapter of the Order of the Coif, the nation’s law school honorary society.

TIME LIMITS FOR GRADUATION
Day division students must complete the J.D. within three years, unless they receive a leave of absence, and evening division students must graduate within four years, unless they receive either a leave of absence or an extension. Leaves of absences and extensions are granted by the Assistant Dean of Students. Under no circumstances are students allowed more than five years to complete the J.D. degree.

Evening students must either attend summer sessions regularly or earn a total of 12 credit hours in some semesters in order to complete their degrees in four years. Evening students may take up to 12 credit hours per semester only after completing their first three semesters of law school.

ACCELERATING GRADUATION
Some students may elect to complete their law studies in less than the normally allotted time. The College of Law permits day division students to enroll in five semesters and two summer sessions (as opposed to six semesters), as long as all degree requirements are fulfilled. Likewise, evening division students can enroll in seven semesters and as few as two summer sessions (as opposed to eight semesters), as long as all degree requirements are fulfilled.

Regardless of whether they have earned 86 credit hours, day students cannot graduate in fewer than 2-1/2 calendar years, and evening students cannot graduate in fewer than 3-1/2 calendar years.

LEAVES OF ABSENCE
Any student in good academic standing who has completed one semester can request a leave of absence from the Assistant Dean for Student Affairs. Students must submit a written request with appropriate documentation of the circumstances requiring a leave of absence. Leaves of absence are granted solely at the discretion of the Assistant Dean for Student Affairs.

The College of Law grants leaves of absence on a semester basis. Students may not be absent for more than two semesters. Any student who does not return to the Law School in the semester immediately following the semester for which a leave was granted will be permanently withdrawn from the College of Law.

Day division students who are granted leaves of absence may take up to four years to complete their J.D. degrees. Evening division students who are granted leaves of absence may take up to five years to complete their degrees. See the section on Time Limits for Graduation for more information.

WITHDRAWING FROM THE COLLEGE OF LAW

VOLUNTARY WITHDRAWAL

Students may permanently withdraw from the College of Law at anytime. A student who wishes to withdraw must meet in person with the Assistant Dean for Student Affairs and with a financial aid officer to initiate the withdrawal process. Ceasing to attend class does not constitute a withdrawal. The Assistant Dean will guide the student through with-
drawal procedures to ensure that the student understands the implications and financial obligations of withdrawal.

Students must withdraw within the first two full weeks of class of the fall and spring semesters and within the first week of the summer semester in order to release themselves from the obligation to pay that semester's tuition. If a student withdraws after the deadline, he or she will be responsible for payment of full tuition for that semester.

A withdrawal constitutes a severance of the relationship between the student and the College of Law. If the student should later decide the return to law school, he or she must apply again to the College of Law through the regular admissions process. The College of Law's readmissions procedures do not apply to students who voluntarily withdraw from the Law School.

INvoluntary WithdRAwAl
Any student whose financial account is delinquent for two semesters in a row, and whose records and registrations are void because of unpaid tuition, will be involuntarily withdrawn from the College of Law. Any student who does not return at the end of a leave of absence will be involuntarily withdrawn from the Law School. The College of Law's readmissions procedures do not apply to students who are involuntarily withdrawn from the Law School.

DisMissAL AND READMISSIOIN
The College of Law dismisses students for poor academic performance. The College of Law defines poor academic performance as failure to maintain a minimum 2.0 grade point average overall and for each academic year.

The academic year begins on the first day of the summer session and ends on the last day of the following spring semester. The student's GPA is calculated for the courses taken during that period, regardless of the number of courses a student has taken during that period, or how many academic credits he or she has earned, or how many residency units he or she has earned.

Students who have been dismissed may petition for readmission within three years of the dismissal date. A dismissed student who does not apply for readmission within the three-year period must apply for admission to the Law School through the regular admissions process. Dismissed students may petition for readmission two times in their law school careers; anyone denied readmission a total of two times may not petition again, regardless of whether the petitions were consecutive or whether the student was readmitted, dismissed again, and denied readmission again.

The Assistant Dean for Student Affairs provides information on readmission procedures, including the criteria for readmission, to students who are dismissed. A faculty committee on Academic Regulations and Readmissions reviews student petitions and determines whether and under what conditions a student may be readmitted in good academic standing.

The College of Law does not give credit for any courses that were taken by students who are dismissed unless and until they are readmitted. The faculty readmissions committee determines what credit will be given and what, if any, courses the student may have to repeat. Because of the timing of the academic year, students may have registered for summer courses before grades from the spring semester and GPAs have been calculated. Thus, a student can be dismissed while attending summer courses. Credit cannot be given for the summer courses unless and until the student is readmitted in good academic standing.

TRANSFERRING TO FROM OTHER LAW SCHOOLS
Students who wish to transfer to another law school from DePaul must make an appointment with the Assistant Dean for Student Affairs to obtain letters of good standing and any other information from their student files that they may need for their transfer. Students are responsible for requesting official copies of their transcripts from the DePaul University Registrar.
Students who transfer to the College of Law from another law school are advised to meet with the Assistant Dean for Student Affairs as soon as possible during their first semester at DePaul. The College of Law only accepts credits from ABA accredited and AALS approved law schools, will accept no more than 30 credits from another law school, and will not accept credits with an academic grade lower than "C." The Assistant Dean will clarify any questions about credits and residency units to ensure that the transfer student understands his or her status at the College of Law.

Transfer students are expected to have resolved to their satisfaction all matters regarding the transfer of their law school credit during the application process.

**STUDENT FILES AND OFFICIAL TRANSCRIPTS**

**STUDENT FILES**

The Family Education Rights and Privacy Act of 1974 applies to all College of Law student records. Students can examine information contained in their official files (unless they waived that right in writing) by appointment with the Assistant Dean for Student Affairs. Students who wish to have information from their official files released to another person or institution must complete a release form or provide other written authorization for the release of information. Information from official student files will not be provided to any student, person or institution over the telephone.

The College of Law will disclose directory information to organizations and legal associations upon request without obtaining signed waivers from students. Directory information includes the following: name, address, phone number, dates of attendance, degrees and awards received, and participation in activities officially recognized by the Law School. Directory information does not include telephone or Social Security numbers and grades.

**OFFICIAL TRANSCRIPTS**

Only the DePaul University Registrar located on the ninth floor of the DePaul Center, can issue official copies of student transcripts. Students must request copies of their transcripts in writing, either by completing a form in the Registrar’s office or by submitting a letter. Fees for transcripts range from $3 per copy to $8 per copy to be sent within 3 to 5 working days or up to $9 per copy to be sent within 24 hours. The Registrar will send transcripts directly to the institution(s) requested by the student. The Registrar will not provide transcripts for students whose accounts with the University are in arrears.

**HONOR CODE**

The College of Law expects its students to conduct themselves according to the high standards of the legal profession, and to comply fully with all College of Law rules and procedures. Students are held responsible for knowing and conforming to: The DePaul University College of Law Honor Code (copies available from the Assistant Dean for Student Affairs); the DePaul University Code of Student Responsibility (copies available from the University Vice-President of Student Affairs); and, the Illinois Code of Professional Responsibility (available from the Illinois Attorney Registration and Disciplinary Commission). In the event of a conflict, the College of Law Honor Code shall govern. Violations of the Honor Code are grounds for dismissal.

Additionally, the Law School holds students responsible for all notices and other information posted on the official bulletin boards.

**SEXUAL HARASSMENT POLICY**

DePaul University is committed to providing and maintaining a healthy learning and working environment for all students, staff and faculty members, free of discrimination and all forms of sexual and gender harassment which impede the academic freedom or diminish the dignity of any member of the University community. In accordance with DePaul’s Vincentian values, its role as an educational institution, and both federal and state law, the University condemns
any form of sexual harassment or assault and is committed to taking action to prevent and elimi-
nate all forms of it, including coercive sexual behavior. Sexual harassment and/or assault con-
sstitutes unethical conduct. Any staff member, faculty or student found to have engaged in
such conduct is subject to disciplinary action, up to and including discharge and/or expulsion.

DePaul University has developed a substantive definition of sexual harassment and policy
and procedures pertinent to it. The DePaul University Code of Student Responsibility contains
a detailed statement of the policies and procedures to follow to file a complaint.

**RELIGIOUS ACCOMMODATION POLICY**

As a Vincentian institution, DePaul University seeks to respond to the intellectual, spiritual
and affective needs of students, faculty and staff. Every effort is made in the scheduling of
classes, examinations, programs and events to accommodate the religious practices of all
members of the College of Law community.

**BAR APPLICATIONS AND CHARACTER AND FITNESS**

Every state has its own rules governing admission to the bar. Students are advised to
contact the state(s) in which they plan to practice, with the exception of Illinois, for
the information and forms that must be filed to take the bar exam in those states. Stud-
ents will have to provide certification from the College of Law that they are graduating in
good academic standing and have received their degrees. To obtain certification, students
must file a written request (including all necessary forms and deadlines) with the Assistant
Dean of Students. Students are advised to begin this process as early in their final semester
of law school as possible to ensure that any deadlines can be met.

Students should be aware that the committees on character and fitness in all states inquire
about a student's background both before and during law school. Students generally are asked
to provide detailed information about: education background; any disciplinary actions taken
against the student while enrolled in any school; employment history; charges of dishonesty
during employment; employment discharges; involvement in any civil, quasi-criminal or crim-
inal proceedings; bankruptcies; motor vehicle violations, including parking or other traffic
violations; and, any unsatisfied judgements against the student. Students will also be asked to
provide references. Many states now require students to file a sworn affidavit that he or she is
not now, and never has been, in arrears or default in the repayment of any loans, including
educational loans. Non-disclosure of any information may be considered a separate ground for
rejection when the student applies for admission to the bar.

**ILLINOIS BAR EXAM**

The College of Law automatically certifies DePaul students for admission to the Illinois Bar
before the Character and Fitness Committee of the Supreme Court of Illinois. The Illinois
Board of Law Examiners asks students to file an application to register as a candidate for
admission to practice law during their first year of law school.
JURIS DOCTOR ADMISSION

Admission to DePaul University College of Law is selective. Studies in the college are intensive. Each year approximately 2,000 candidates apply for 290 openings in the Day Division and 80 openings in the Evening Division.

Undergraduate academic performance and Law School Admission Test (LSAT) scores are highly significant admission considerations. Other considerations include personal qualities and achievements that demonstrate intellectual depth, high ideals, diligence and leadership. In addition, the candidate’s prior relations with the DePaul University community and his or her potential for furthering DePaul’s institutional goals are considered. DePaul University seeks to achieve a diverse community of students and rigorously pursues a non-discriminatory admission policy that does not discriminate on the basis of race, ethnic origin, religion, gender, sexual orientation, age or physical ability.

APPLICATION DEADLINES

While the deadline to submit applications for first-year students is April 1st of the year for which they are applying, early application is strongly recommended. First-year applicants are advised to have all application forms and supporting documents filed with the College of Law by February 1st of the year for which they are applying.

APPLICATION PROCEDURE

WHO MAY APPLY

Students who have received their baccalaureate degrees from accredited colleges or universities, or who will have received such degrees prior to July of the year for which they seek admission, are eligible to apply. The College of Law will not, under any circumstances, allow anyone who has not received a baccalaureate degree to matriculate. Students who have been admitted to DePaul must forward an official transcript verifying proof of a baccalaureate degree before August 1st.

HOW TO APPLY

To obtain their required admission application, contact:

DePaul University College of Law
Office of Admissions
25 East Jackson Boulevard
Chicago, IL 60604-2287
Telephone: 312-362-6831
Fax: 312-362-5280
Outside Illinois: 1-800-428-7453
e-mail: lawinfo@wpdept.depaul.edu
Web: http://www.law.depaul.edu
LAW SCHOOL ADMISSION TEST (LSAT) AND LAW SCHOOL DATA ASSEMBLY SERVICE (LSDAS)
Applicants must take the LSAT, which is administered four times a year at several hundred locations, and subscribe to LSDAS. An LSAT score is valid for four years. To obtain LSAT and LSDAS information and applications, contact:

Law School Admission Services
Box 2400
Newton, MA 18940-0977
Telephone: 215-968-1314

INTERVIEWS
Interviews are not part of the College of Law Admissions process. However, applicants who wish to meet with a member of the admissions staff and visit the college are invited to contact the Law Admission Office.

TUITION DEPOSITS
Upon acceptance to the College of Law, applicants will be asked to pay a non-refundable deposit of $200 to secure their places in the entering class. Accepted students will be asked to pay a second non-refundable $200 deposit when they register for their first-year courses in the summer. Both deposits are applied to the first semester's tuition.

DAY AND EVENING DIVISIONS
The College of Law accepts applications for day and evening division students. Application procedures are identical and are specified in the application for admission. The day division program is designed for students who wish to attend law school full-time and will undertake 12 to 16 hours of credit per semester. The evening division program is designed for those who wish to continue working full-time while attending law school and will undertake 9 to 15 hours of credit per semester. For more information on division requirements, see the section on Divisions and Classification of J.D. Students.

STUDENT HOUSING
The Office of Admission and the Student Bar Association assist new students in locating off-campus housing. DePaul University does not provide on-campus student housing for law students.

INTERNATIONAL APPLICANTS
International applicants who have attended or graduated from a foreign law school must complete the procedures required of transfer applicants as described in the application for admission. They may receive up to 30 hours of credit toward the Juris Doctor degree. The College of Law decides whether to grant credit, and in what amount, after reviewing the student's first-year performance at DePaul.

As for international applicants who have not attended a foreign law school, the application procedures for first-year students as described in the application for admission apply.

All applicants to the Juris Doctor program who are educated in foreign countries where English is not the primary language must forward their TOEFL scores and official transcripts with translations of their credits granted by their foreign institutions. International applicants must take the LSAT but do not need to subscribe to LSDAS.

OTHER APPLICANTS
While most individuals applying to the College of Law wish to begin their legal studies at DePaul, the Office of Admission also accepts applications from transfer and visiting applicants.
TRANSFER APPLICANTS

The College of Law accepts transfer students who have completed at least one full year of study at accredited and approved law schools. Transfer applicants must meet DePaul's regular requirements for admission and have demonstrated an above average academic performance. A student who is ineligible for readmission to another law school is ineligible for admission to DePaul. Applicants should contact the Office of Admission.

The College of Law accepts up to 30 transfer credits and holds the transfer applicant responsible for resolving all matters relating to transfer of credits before he or she registers for classes at DePaul.

VISITING APPLICANTS

The College of Law also accepts students who are enrolled at other law schools and wish to visit at DePaul for a semester. Visiting students must meet all of DePaul's regular requirements for admission, and rank in the top half of their law class. Visiting students must abide by DePaul's academic calendar, examination schedule and grading deadlines. Visiting students in their last semester of their law school careers may not graduate on time if their home law school semester concludes earlier than DePaul's.

To obtain a visiting student application, contact:

DePaul University College of Law
Associate Dean
25 East Jackson Boulevard
Chicago, IL 60604-2287
Telephone: 312-362-8552

Visiting student applications must be received one month before DePaul classes begin in any given semester. Visiting applicants are advised to request information on the academic calendar and all other relevant policies and procedures before submitting their applications.

APPLICATION TO AUDIT

Practicing attorneys may audit classes at DePaul. To request information and an application to audit, contact the associate dean at the above address. Completed applications and a copy of the ABA registration card or professional license are due one month before classes begin. Audit applicants are advised to request information on the academic calendar and all other relevant policies and procedures before submitting their applications.

ADMISSION TO OTHER PROGRAMS

In addition to the Juris Doctor, the College of Law offers a joint J.D./MBA program and two graduate law programs, the LL.M. in Health Law and the LL.M. in Taxation. Additionally, licensed health care professionals may earn a Certificate in Health Law. For more information on these programs, see the appropriate sections in this Bulletin.
JURIS DOCTOR CURRICULUM

The Juris Doctor curriculum consists of a number of required courses that provide a solid foundation in legal theory and a wide range of electives that students may take after completing the required courses. Day division students take 10 required courses throughout their first year and 1 required course in the fall semester of their second year. Evening division students take 6 required courses in their first year and 5 required courses in their second year. Required courses are listed below; the actual order of courses in an individual schedule within any given semester may vary.

FULL-TIME DAY DIVISION (THREE YEARS)

FIRST YEAR
All courses are required. All students are required to complete jury duty in the fall or spring and a motion call assignment in the spring. (No credit hours.)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
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<tbody>
<tr>
<td>Civil Procedure</td>
<td>4</td>
<td>Constitutional Process II</td>
<td>3</td>
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<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
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<tr>
<td>Contracts I</td>
<td>3</td>
<td>Criminal Law</td>
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<tr>
<td>Torts</td>
<td>4</td>
<td>Property</td>
<td>4</td>
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<tr>
<td>Legal Writing I</td>
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<td>Legal Writing II</td>
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<tr>
<td></td>
<td>16</td>
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SECOND YEAR
One course is required. Up to thirteen additional hours of coursework may be taken each semester for a total of 12 to 16 credit hours.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
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<tbody>
<tr>
<td>Criminal Procedure</td>
<td>3</td>
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</tbody>
</table>

THIRD YEAR
All courses are electives. Prior to graduation, all students must complete one senior seminar and must take and pass "Legal Profession."

PART-TIME DAY (FOUR YEARS)

FIRST YEAR
All courses are required. All students are required to complete jury duty in the fall or spring and a motion call assignment in the spring. (No credit hours.)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit Hours</th>
<th>Spring Semester</th>
<th>Credit Hours</th>
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<tr>
<td>Torts</td>
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<td>Property</td>
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<tr>
<td>Civil Procedure</td>
<td>4</td>
<td>Criminal Law</td>
<td>3</td>
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<tr>
<td>Legal Writing I</td>
<td>2</td>
<td>Legal Writing II</td>
<td>2</td>
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<td></td>
<td>10</td>
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SECOND YEAR
Five courses are required.

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<tr>
<th>Fall Semester</th>
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<tr>
<td>Constitutional Process I</td>
<td>3</td>
<td>Constitutional Process II</td>
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<tr>
<td>Contracts I</td>
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<td>Contracts II</td>
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<tr>
<td>Criminal Procedure</td>
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<td></td>
<td>9</td>
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THIRD YEAR
All courses are electives.
FOURTH YEAR
All courses are electives. Prior to graduation, all students must complete one senior seminar and must take and pass "Legal Profession."

EVENING DIVISION (FOUR YEARS)

FIRST YEAR
All courses are required. All students are required to complete jury duty in the fall or spring and a motion call assignment in the spring. (No credit hours.)

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<thead>
<tr>
<th>Fall Semester</th>
<th>Credit hours</th>
<th>Spring Semester</th>
<th>Credit hours</th>
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<tr>
<td>Contracts I</td>
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<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing I</td>
<td>2</td>
<td>Legal Writing II</td>
<td>2</td>
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<td><strong>Total</strong></td>
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SECOND YEAR
Five classes are required

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<th>Fall Semester</th>
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<td>Criminal Procedure</td>
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<tr>
<td>Criminal Law</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

THIRD YEAR
All courses are elective.

FOURTH YEAR
All courses are elective. Prior to graduation, all students must complete one senior seminar and must take and pass "Legal Profession."

To complete the Juris Doctorate in four years, evening division students must attend summer sessions or carry 12 credits in some semesters.

COURSE SELECTION
The following section on Course Descriptions describes the required and elective courses. The Assistant Dean of Students also distributes a Course Guide for Students each spring to assist students in selecting electives.

The College of Law offers research seminars on a wide variety of subjects; descriptions are listed in the section on Course Descriptions. The actual seminars that are offered each semester may vary; students should rely on their registration materials for information on which seminars are available. Students may substitute independent Study for the seminar requirement, provided the student meets the qualifications for an Independent Study.

COURSE DESCRIPTIONS

ADMINISTRATIVE PROCESS
(3 credit hours) 508. Reviews the powers and procedures of federal, state and local administrative bodies as they affect private parties, including administrative jurisdiction, adjudication, rulemaking, methods of decision, rules of evidence and judicial review. Prerequisites: Constitutional Process I and II.

ADVANCED CRIMINAL PROCEDURE: PRETIAL
(3 credit hours) 464. Offers an in-depth analysis of the decision to prosecute, restraints and prerogatives in the acquisition and use of evidence of criminal conduct, the law of arrest, search and seizure, interrogation, pretrial detention, preliminary hearings, pretrial motions, plea bargaining and other selected topics related to the pretrial phase of criminal prosecutions. Prerequisites: Criminal Law and Criminal Procedure.
ADVANCED CRIMINAL PROCEDURE: TRIAL AND POST-TRIAL
(3 credit hours) 465. Analyzes the various aspects of a criminal trial, including jury selection, opening and closing statements and trial strategy, with primary emphasis on the fundamentals of criminal trial advocacy. The processes which normally follow acquittal or conviction of an individual charged with a crime are also studied. Prerequisites: Criminal Law and Criminal Procedure.

ADVANCED LABOR LAW
(3 credit hours) 437. An advanced inquiry into private sector collective bargaining under the National Labor Relations Act. Particular emphasis is placed on strikes, boycotts, picketing, enforcement of collective bargaining agreements, antitrust, preemption, regulation of unions, and the relationship between the individual and the union. Prerequisite: Labor Law.

ADVANCED TORT LAW
(3 credit hours) 270. An advanced inquiry into selected topics of tort law which constitute specialized areas or applications of the topics covered in basic tort law. Topics in this course include (but are not limited to) vicarious liability, tort liabilities of owners and occupiers of land, nuisance, products liability, tort immunity, statutory torts, defamation, invasion of privacy, and misrepresentation.

ANTITRUST
(3 credit hours) 402. This course studies the basic federal antitrust statutes which proscribe monopolization, conspiracies to restrain trade, and mergers that unduly tend to concentrate markets. This course also entails a working knowledge of American economic history, familiarity with simple rules of applied microeconomics, and a grasp of strategic commercial behavior.

ASYLUM AND REFUGEE LAW AND POLICY

BANKRUPTCY
(3 credit hours) 415. A survey of the Federal Bankruptcy Code, including the trustee's power of avoidance, Chapter 13, debtor's right to discharge, federal tax liens and priorities.

BASIC FINANCIAL ACCOUNTING FOR LAWYERS
(3 credit hours) 476. Provides a survey of accounting principles and issues relevant to the practice of law, including accounting methods and procedures, accounting issues in business, corporate and tax law and the use of accounting data in financial analysis and business planning. This course is closed to students who have completed more than one accounting course at the undergraduate level.

BUSINESS LAW JOURNAL
(2 credit hours) 103. Members of the editorial board must enroll in this course for credit. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief. Evaluation of student work is pass/fail.

BUSINESS ORGANIZATIONS
(3 credit hours) 102. Provides a basic introduction to the modern American business corporation. Major subject areas covered include the steps required for organizing a corporation, the nature of the corporate entity concept, control and management of the corporation, fiduciary duties of directors and controlling shareholders and an introduction to federal securities law and partnership and agency law.
BUSINESS PLANNING
(3 credit hours) 460. Combines advanced work in business organizations, securities law and federal taxation in the context of business planning and counseling. Recommended: Business Organizations, Federal Income Taxation, either Corporate Finance or Taxation of Corporations and Shareholders, and Securities Regulation.

CIVIL PROCEDURE
(4 credit hours) 120. A basic survey of the fundamental principles which control the allocation and use of judicial power in the American legal system. The principle areas of inquiry include subject matter jurisdiction, personal jurisdiction, phases of a law suit, problems of diversity jurisdiction and former adjudication.

CIVIL RIGHTS
(3 credit hours) 503. This course will analyze selected topics in the civil rights field, with emphasis on the reconstruction amendments to the Constitution and equal protection. Statutory issues will be discussed as appropriate. Different topics will be chosen for in-depth treatment from semester to semester. The topics may include voting rights, housing, criminal justice administration and education.

COMMERCIAL LAW
(3 credit hours) 310. Focuses on the law of negotiable instruments (principally Articles Three and Four of the Uniform Commercial Code). Emphasis is placed on negotiability, transfer, the legal effect of endorsement, value, maturity and good faith, real and personal defenses, acceptance and certification of checks, liability of parties secondarily liable on endorsement and on warranties and discharge and bank collections.

COMPARATIVE LAW
(3 credit hours) 478. A general introduction to the civil law tradition on which the majority of the world's legal systems are based. The course also focuses on the legal system of a specific country or region which differs from the United States.

COMPLEX CIVIL LITIGATION
(3 credit hours) 205. Analyzes selected topics in state and federal civil litigation. Topics include (but are not limited to) the history of the writ system, pretrial practice, trial practice, appellate practice and special problems of complex litigation. Prerequisite: Civil Procedure.

COMPUTER LAW
(3 credit hours) 340. Develops the student's understanding of the fundamental concepts of computers, uses of computers in law practice, legal and ethical issues relating to an attorney's use of computers, the application of intellectual property and commercial law to software sale, licensing and use and potential liability arising from the misuse of computers.

CONFLICT OF LAWS
(3 credit hours) 407. Studies the major methodologies and frameworks for the resolution of choice of law problems and jurisdictional conflicts within the federal system.

CONSTITUTIONAL PROCESS I AND II
(6 credit hours) 491, 492. Analyzes the judicial process in constitutional cases, focusing primarily upon the decisions of the United States Supreme Court. Emphasis is given to the nature of judicial review, the distribution of governmental power in our federal system and individual liberties. Topics include the separation of powers, the federal and state commerce authority, due process of law, equal protection of law, freedom of expression and freedom of religion.
CONSUMER PROTECTION
(3 credit hours) 497. Surveys the common law and state and federal statutes which protect consumers in various aspects of sales and credit transactions. The course begins with inducements (advertising and marketing techniques), explores financing the deal (credit regulation), substantive contract terms (unconscionability, warranties and interest rates) and post-transaction problems (debt collection).

CONTRACTS I AND II
(6 credit hours) 101, 106. Covers offer and acceptance, consideration, contracts under seal, third party beneficiaries, conditions, anticipatory breach, impossibility and frustration, the Statute of Frauds, discharge and illegality. Common law principles and applicable portions of the Uniform Commercial Code are studied.

CORPORATE FINANCE
(3 credit hours) 300. Provides a basic analysis of corporate capital structures, dividends and retained earnings, federal policies promoting disclosure and prohibiting fraud and mergers and acquisitions. Prerequisite: Business Organizations.

DISPUTE RESOLUTION
(3 credit hours) 356. This course gives students the means to critically evaluate dispute resolution processes as a basis for counseling clients in the selection of and participation in a process appropriate for the resolution of a particular dispute. Students who are divided into teams of two, alternating the roles of attorney and client, attempt to resolve a complex civil case utilizing three dispute resolution processes: pre-trial conference, mediation and arbitration. Each team works with two associates from a financial consulting or an accounting firm who are their expert witnesses preparing for and participating in these processes. Lawyers, professional mediators and professional arbitrators act as the neutrals in the three processes. From year to year, different substantive areas are the focus of the problem and Intellectual Property is one of the problems.

CRIMINAL LAW
(3 credit hours) 506. Provides a survey of the substantive law of crimes, including a study of specific crimes and emphasis on the purposes of punishment and elements of criminal liability, including vicarious liability and defenses.

CRIMINAL PROCEDURE
(3 credit hours) 518. A survey of the administration of criminal justice, with an emphasis on pretrial procedure. Primary focus is placed upon search and seizure and Miranda. Some attention is given to post-convictions and remedies.

DISPUTE RESOLUTION
(3 credit hours) 356. Provides an overview of the major dispute resolution processes, the hybrid processes, and criticisms of the processes. Reviews interviewing and counseling, negotiation, mediation, adjudication, mini-trials, special masters, and substantive areas of dispute resolution, as well as ethical issues and professional liability.

EMPLOYMENT DISCRIMINATION
(3 credit hours) 202. This course covers the most important Federal laws dealing with discrimination in employment and emphasizes Title VII of the Civil Rights Act of 1964. The course is designed to develop an understanding and recognition of racism and sexism in the context of employment. Prerequisite: Constitutional Process 1 and II.

EMPLOYMENT LAW ISSUES FOR HEALTH CARE PROVIDERS
(3 credit hours) 722. See Master of Laws (LL.M.) in Health Law course description listing.
ENVIRONMENTAL LAW
(3 credit hours) 444. A survey of federal and state remedies for the protection of the environment.

ESTATE AND GIFT TAXATION
(3 credit hours) 408. Deals with the effect of federal estate and gift taxes on transfers made during life and at death. The gift tax sections of the Internal Revenue Code and the marital deduction are studied in detail.

ESTATE PLANNING
(3 credit hours) 409. Studies the planning for the transmission of property at death, including elements of estate and tax practice and the marital deduction. Prerequisite: Wills and Trusts, Federal Income Taxation and Estate and Gift Taxation.

EVIDENCE
(3 credit hours) 410. A survey of the rules governing the presentation, admission and exclusion of facts in civil and criminal judicial proceedings, including rules of competency, relevancy, privilege and hearsay.

EXTERN PROGRAM
(3 credit hours per semester; limited to total of 6 credit hours during enrollment in the College of Law) 524. The Extern Program is designed to give upper level students practical experience with a public agency or member of the judiciary. Upper-level law students (those with 54+ credit hours but a GPA lower than 2.5) or students who have at least 43 credit hours and a GPA of at least 3.0, may request a waiver of the credit/GPA requirements from the Extern Committee. For detailed information, see the section on The Extern Program at the beginning of this Bulletin.

FEDERAL COURTS
(3 credit hours) 412. Studies the problems, conflicts and accommodations in jurisdiction, procedure and review peculiar to the dual system of federal and state courts. Prerequisites: Constitutional Process I and II.

FEDERAL CRIMINAL LAW
(3 credit hours) 507. Examines criminal enforcement resources, the Racketeer Influenced and Corrupt Organizations (RICO) statute, mail fraud, drug enforcement, criminal tax issues, criminal civil rights, obstruction of justice, fugitive felons and other aspects of federal criminal law. Prerequisites: Criminal Law and Criminal Procedure.

FEDERAL INCOME TAXATION
(3 credit hours) 210. Provides a study of tax law as it relates to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions and gains and losses from the disposition of property.

FEDERAL INCOME TAXATION AND FEDERAL POLICY
(4 credit hours) 212. Examines the economic and governmental policy context out of which tax laws arise and ethical issues in tax practice, as well as substantive tax law. Students learn how congress uses its revenue power to shape the economy as a whole and to implement its philosophy of taxation, whether our present system is efficient and, if not, what could be done to improve it. The course is designed for those who have never studied taxation before but who have a special interest in this area of the law.
FEMINIST JURISPRUDENCE
(3 credit hours) 259. Evaluates and studies jurisprudence to reconcile law with the female experience. Selected laws are reviewed to recognize the unique characteristics of being female. Differing theories of equality are explored to articulate appropriate legal standards relating to gender.

FOOD & DRUG LAW
(3 credit hours) 728. See Master of Laws (LL.M.) in Health Law course description listing.

FORENSIC EVIDENCE
(3 credit hours) 463. An examination of the technical and legal aspects of scientific aids in the trial of civil and criminal cases. Demonstrations by scientific experts are used to provide the students with concrete knowledge of the problems involved.

GUIDED RESEARCH
(1 or 2 credit hours) 411. Students who have earned at least a 2.5 g.p.a. after the completion of at least 31 credit hours may engage in assigned research under the direction and supervision of a full-time faculty member. Evaluation of the student work is pass/fail.

HEALTH CARE CONTRACTS
(3 credit hours) 734. See Master of Laws (LL.M.) in Health Law course description listing.

Health Care Reform (3 credit hours). See Master of Laws (LL.M.) in Health Law course description listing.

HEALTH CARE REIMBURSEMENT PROGRAMS
(3 course hours) 424. See Master of Laws (LL.M.) in Health Law course description listing.

HEALTH LAW LEGISLATIVE DRAFTING
(3 credit hours) 416. See Master of Laws (LL.M.) in Health Law course description listing.

Health Policy and the Law (3 credit hours) 706. See Master of Laws (LL.M.) in Health Law course description listing.

HEALTH SCIENCES AND PUBLIC POLICIES
(3 credit hours) 700. See Master of Laws (LL.M.) in Health Law course description listing.

HOSPITAL LAW
(3 credit hours) 425. See Master of Laws (LL.M.) in Health Law course description listing.

HOUSING AND URBAN DEVELOPMENT COURSE
(3 credit hours) 487. This course will highlight events and policies that have shaped urban America. The course will cover exclusionary zoning, institutional housing discrimination, fair share issues and fair housing laws and deal with the questions of a “right to housing” in America. The course also will review various government attempts to remedy the problem of urban decline and will try to assess their relative effectiveness. It will cover linkage, community empowerment, tax increment financing and other federal, state and local programs.

ILLINOIS CIVIL PROCEDURE
(3 credit hours) 201. An analysis of the Illinois Civil Practice Act and the rules of the Illinois Supreme Court which apply to litigation, emphasizing the Circuit Court of Cook County.

IMMIGRATION LAW AND POLICY
(3 credit hours) 516. Gives the students an understanding of the complexities of current U.S. immigration law and policy and the opportunity to develop and complete a research project on a related topic. Topics of discussion include: current legislative proposals, sources of immigration power, role of the federal courts, family immigration, grounds of exclusion, deportation, Mexican community concerns, asylum and refugee problems and citizenship.
INDEPENDENT STUDY
(3 credit hours) 428. Students who have earned at least a 3.0 g.p.a. after completion of at
least three semesters of study may undertake Independent study under the supervision of a
full-time faculty member. The student must produce an indepth research paper of publish-
able quality on a subject not substantially covered by a currently offered course. Evaluation
of student work is by letter grade.

INSURANCE LAW
(3 credit hours) 462. Provides a comprehensive overview of the basic principles of insurance
law, including a review of how the business of insurance has developed to meet contemporary
business and consumer needs; the significance of insurance in modern business; and the
importance of insurance and insurance law in the current practice of law. The course also
reviews some of the ways in which legislators, regulators and the courts have intervened in the
operations of the insurance marketplace; the purposes for such interventions, and whether
such purposes have been served; and whether such interventions have resulted in negative
unintended consequences.

INTELLECTUAL PROPERTY: TRADEMARKS & COPYRIGHTS
(3 credit hours) 339. This course provides an in-depth examination of the federal applica-
tions of trademark and copyright law. Including topics such as subject matter, infringement
and remedies. The relevant state law analogues such as unfair competition and trademark dilu-
tion also are covered. In addition, the course treats important areas of proprietary rights such
as the right of publicity and moral rights. Protection for computer programs, as well as art,
literature, and music are specifically covered under the copyright component of this course.
The course is taught through a problem approach, which requires students to examine every
major substantive doctrine in the context of a concrete factual setting. Students are offered the
option of writing a comprehensive paper on a relevant topic.

INTELLECTUAL PROPERTY
(3 credit hours) 489. Surveys the legal interests recognized by American law in intellectual
and artistic creations. The legal problems involved in the economic exploitation of intellectual
and artistic property rights are also discussed. Credit will not be awarded for both this course
and Trademarks & Copyrights.

INTERNATIONAL BUSINESS TRANSACTIONS
(3 credit hours) 448. Examines the foreign law aspects of establishing American business
abroad, including international investment and finance relations, and problems posed by
treaty, convention and trade practice between the United States and foreign countries.
Prerequisite: Business Organizations.

INTERNATIONAL ECONOMIC REGULATION
(3 credit hours) 349. An introduction to the regulatory structure of global economic relations,
focking on the theoretical and substantive foundations of multilateral systems such as the
IMF, GATT, NAFTA and the European common market. The course also analyzes the legal and
constitutional framework for the treatment of international trade questions in the U.S., the
European Union and Japan, and explores how this framework accommodates selected issues
of global trade policy. Prerequisite: Business Organizations.

INTERNATIONAL ENVIRONMENTAL LAW
(3 credit hours) 353. Deals with the dimensions of international law which affect environ-
mental protection and the use of resources. Prerequisite: Environmental Law (or permission of
the instructor)
INTERNATIONAL INTELLECTUAL PROPERTY
(3 credit hours) 454. This course examines the growing importance of Intellectual Property in the international context. The course covers the scope of protection granted trademarks, copyrights and patents in foreign jurisdictions so that effective comparisons can be made between foreign and domestic law. It also explores the scope and substance of relevant international treaties. Strategies for obtaining effective Intellectual Property protection in the global economy also will be examined.

INTERNATIONAL ORGANIZATIONS
(3 credit hours) 485. The first half of this course will focus on the legal status and work of various United Nations agencies. The second half of the course will examine other major international agencies such as the OECD, NATO and international economic organizations.

INTERNATIONAL PROTECTION OF HUMAN RIGHTS I
(3 credit hours) 482. Surveys and analyzes the legal aspects of protecting human rights through international action. Relevant treaties, conventions and international practices are discussed.

INTERNATIONAL PROTECTION OF HUMAN RIGHTS II
(3 credit hours) 484. Designed to provide advanced study of the substantive norms and remedial procedures of the Inter-American human rights system. It examines the human rights situations in selected countries in the Americas, as well as their historical and socioeconomic contexts. To the extent feasible, classroom study is coordinated with supervised student work on ongoing pro bono human rights matters.

JEWISH LAW (SELECTED TOPICS)
(3 credit hours) 502. This course will introduce students to the structure and methodology of Jewish law. It will examine how substantive Jewish law principles are employed to resolve difficult social and ethical issues in a variety of legal contexts, and consider the extent to which such processes may inform a thoughtful dialogue regarding resolution of similar questions in secular society.

JOURNAL OF ARTS AND ENTERTAINMENT
(2 credit hours) 336. Members of the editorial board may enroll in this course for credit. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief and are expected to supervise the student writing staff. Evaluation of student work is pass/fail.

JOURNAL OF HEALTH AND HOSPITAL LAW
(2 credit hours) 436. See Master of Laws (LL.M.) in Health Law course description listing.

JURISPRUDENCE
(3 credit hours) 456. Focuses on the natural law theory, its history, development and influence on legal thought. A survey is made of classical and modern writing followed by a special examination of selected areas and of contemporary legal problems in such areas as abortion, death penalty and race relations.

JUVENILE LAW
(3 credit hours) 313. This course will examine procedure and policy in relation to minors. An examination will be made of selected issues involving children, including neglect and abuse, decisions concerning medical treatment, and adoption.
LABOR ARBITRATION AND COLLECTIVE BARGAINING WORKSHOP
(3 credit hours) 414. Students participate in a collective bargaining project involving contract drafting and negotiation, with settlement required prior to a predetermined strike deadline. They also arbitrate a grievance arising under their executed agreements. The course materials deal with bargaining strategy and game theory, arbitration process and procedure, and the subject matter of collective bargaining agreements: seniority, management rights, union security, wages, vacations, holidays, discharge, and discipline. In addition, students will make use of tools of labor law research in drafting an arbitration brief. Prerequisite: Labor Law

LABOR LAW
(3 credit hours) 417. Focuses on the evolution of American law pertaining to private sector collective bargaining, covering the National Labor Relations Act in depth. The course emphasizes organizational and bargaining rights, employer unfair labor practices and the duty of fair representation.

LAND USE PLANNING
(3 credit hours) 488. An analysis of the various legal devices by which private individuals and the public attempt to control the use of land resources. Such topics as private covenants, zoning, the master plan, eminent domain, urban rehabilitation and subdivision controls are discussed. Prerequisite: Property.

LAW AND THE FAMILY UNIT
(3 credit hours) 509. Provides an introduction to the creation and governance of family relationships, including such topics as marriage, adoption, neglect, conciliation, parens proceedings, child custody problems, domestic violence, duty to support and property rights vis-a-vis members of the family unit.

LAW AND THE MASS MEDIA
(3 credit hours) 495. Focuses on media law that affects journalism and some classes on the regulation of the media business. Illinois law, including defamation, will be emphasized when appropriate. Topics include media and first amendment theory; prior restraint; regulation of media business; obscenity; commercial speech; private actions against the media; defamation; privacy; and copyright; newsgathering; subpoenaes and searches; access to information; and access to judicial proceedings; and broadcasting: content regulation and on-air and new technology.

LAW OF THE EUROPEAN UNION
(3 credit hours) 479. This course will cover the institutions and the highlights of the substantive law of the European Community, the largest single trading bloc in the world.

LAW REVIEW
(3 credit hours) 204. Members of the editorial board enroll for credit. Students perform editorial tasks assigned by the editor-in-chief. Evaluation is pass/fail.

LEGAL ASPECTS OF MEDICAL ETHICS
(3 credit hours) 707. See Master of Laws (L.L.M.) in Health Law course description listing.

LEGAL CLINIC I AND II
(3 credit hours per semester) 429, 514. The Legal Clinic is comprised of several modules designed to give upper-level students lawyering experience in various fields. Students work on real life problems and with real clients or organizations as part of their clinical education. For detailed information, see the section on The Legal Clinic, at the beginning of this Bulletin. Prerequisite: Evidence or concurrent registration in Evidence.
LEGAL PROFESSION
(3 credit hours) 481. Explores the role of the legal profession in American society. Legal education, admission to the bar, organization of the practicing bar, discipline, unauthorized practice, group legal services and other current problems are discussed. Completion of this course with a passing grade is required for graduation.

LEGAL WRITING I AND II
(4 credit hours) 112, 113. Designed to develop the first-year student's professional writing skills by involving students in a structured analysis of good and bad legal writing, as well as applying the principles and methods of legal analysis to specific writing tasks. Lectures on research tools, including an explanation of the major legal publications and their uses are also provided. Emphasis is given to research techniques and legal citation form.

Legal Writing Section of Intellectual Property. First year students also have the opportunity to elect participation in a specialized section of legal writing focusing exclusively on substantive material in Intellectual Property.

LEGISLATION
(3 credit hours) 512. Covers the materials and skills needed to understand the content and uses of legislation. Attention is given to the essential characteristics of the lawmaking process in Congress and the State legislatures. The course discusses the methods and skills of legislative research and drafting, the interpretation of legislation and counseling and advocacy in statutory cases. Students in the course prepare specific exercises in legislative drafting.

MANAGED CARE
3 credit hours (718). This course will take up managed care and integrated health care organizations as a means for delivery of health care services. An effort will be made to determine the extent to which these developments are an adequate response to the demand for health care reform. The course will consider strategic choices in the representation of health care providers, patients and others in the managed care setting. Particular attention will be given to legislative responses to managed care in the areas of patient access, limits on treatment, and restrictions on physicians.

THE MARITAL DISSOLUTION PROCESS
(3 credit hours) 510. Covers those topics relating to the dissolution of marriage, including judicial jurisdiction in dissolution and custody cases, regulation of marriage, annulment, bases for dissolution, spousal support, equitable division of property, child custody and support and the enforcement of judicial decrees.

MEDICAL MALPRACTICE SURVEY
(3 credit hours) 724. See Master of Laws (LL.M.) in Health Law course description listing.

MEDICAL MALPRACTICE WORKSHOP
(3 credit hours) 725. See Master of Laws (LL.M.) in Health Law course description listing.

MENTAL HEALTH ISSUES IN CRIMINAL LAW
(3 credit hours) 730. See Master of Laws (LL.M.) in Health Law course description listing.

MENTAL HEALTH LAW
(3 credit hours) 472. See Master of Laws (LL.M.) in Health Law course description listing.
MOOT COURT COMPETITION
**(3 credit hours; limited to a total of 6 credit hours during enrollment at the College of Law)** 536, 537. Students who have previously participated in the Intramural competition are eligible to try out for one of the National Moot Court Teams (536) or the International Moot Court Team (537). Students who are selected must register for the course. The competitions are an advanced problem-oriented study of appellate brief writing and oral advocacy. See the Student Life section on Competitions for more information.

PARTNERSHIP TAXATION
**(2 credit hours)** 620. See Master of Laws (LL.M.) in Taxation course description listing.

PATENT LAW
**(3 credit hours)** 447. This course is designed for three types of students: those who are intending to practice in the area of patent law specifically, those who are planning on entering into a generalized intellectual property practice; and those whose primary area of interest is antitrust law. Through the required readings and class discussions, students explore concepts and selected problems in patent law. Emphasis is placed on the policies underlying patent law specifically and intellectual property generally. This course covers the entire spectrum of patent law, including subject matter, the requirements for patentability, infringement, and remedies. In addition, trade secrets and preemption are covered. The course uses the same problem method, which is used in Intellectual Property: Trademarks & Copyrights. A technical background is neither required nor necessary for this course.

PRODUCT LIABILITY LITIGATION
**(3 credit hours)** 504. Analyzes in depth the investigative and legal steps necessary to prepare a product liability case for trial, training in database management, as applied to the creation of microcomputer litigation assistance systems.

PROPERTY
**(4 credit hours)** 160. Basic concepts of the law of property are covered through a survey of the holding of wealth and transactions in the family and commercial context. With the attendant public policy limitations on owner control. Specific topics include: concepts of ownership and possession, the divisibility of title, present and future interests, bailments, the landlord-tenant relation; interests in the land of another; recording, gifts; contracts of sale, land financing; (public and private) control of land use.

PUBLIC HEALTH LAW
**(3 credit hours)** 434. See Master of Laws (LL.M.) in Health Law course description listing.

PUBLIC INTERNATIONAL LAW
**(3 credit hours)** 422. Covers the general principles of international relations, including such topics as what is a state, the elements of state responsibility, jurisdiction and nationality, the Law of War, the United Nations and certain international organizations.

RACE, RACISM AND UNITED STATES LAW
**(3 credit hours)** 501. This course will critically examine the judiciary's approach to racial discrimination from the Colonial period through the Brown v. Board of Education case in 1954. It will include an analysis of the post-Brown status of racial subordination in the legal system and consider recent scholarly critiques of the law's limitations in effecting racial justice. The course will employ an interdisciplinary approach and cover the experiences of American Indians, African Americans, Asian Americans, and Chicanos. Through an integrated analysis of the groups' legal histories, the class will foster a comprehensive understanding of race and racism as foundational elements in United States law.
REAL ESTATE TRANSACTIONS  
(3 credit hours) 420. Explores the basic concepts and documents involved in the inter vivos transfer, financing, development and use of real property. Topics covered include: brokers' agreements, condominiums, title assurance, land trusts and closings. Prerequisite: Property.

REGULATION OF BUSINESS COMPETITION  
(3 credit hours) 351. This course covers the administrative control of business enterprise by government agencies. Topics include the effects of government regulation on business arrangements, the special issues of regulating particular industries, and the general problem of private influence on governmental decision making.

REMEDIES  
(3 credit hours) 423. Studies the interplay and choice of remedies (legal and equitable) available in the principal types of contract and tort actions. Damages, the object of an award in contract and in tort, limitations on recovery, the elements of damages, specific performance of contracts, specific relief in tort, injunctions and the specific limitations on their availability, restitution, constructive trusts and equitable liens are included.

SALES  
(3 credit hours) 304. A survey of the law of sales (principally Article Two of the Uniform Commercial Code) and related Uniform Commercial Code provisions. Emphasis is placed on core concepts, including warranty, buyer and seller remedies and risk of loss.

SECURED TRANSACTIONS  
(3 credit hours) 305. Covers the law of personal property security (principally Articles Nine and Seven of the Uniform Commercial Code) and consumer financing arrangements. Emphasis is given to transactional planning of consumer, equipment, inventory, accounts and warehouse financing arrangements and the priorities of conflicting legal interests. Provisions of the Federal Consumer Credit Act, usury laws and the Fair Credit Reporting Act are discussed.

SECURITIES REGULATION  
(3 credit hours) 432. Deals with federal and state regulation of the distribution and transaction of investment securities. Problems related to the nature and extent of investor protection under securities legislation are studied. Prerequisite: Business Organizations.

SPORTS LAW  
(3 credit hours) 441. A study of the application of various legal doctrines to a broad range of sports-related activities. The course focuses upon many of the legal issues arising in professional sports, including the impact of the antitrust and labor laws and representation of the professional athlete.

STATE CONSTITUTIONAL LAW  
(3 credit hours) 490. This course will begin with an overview of the history, evolution and functions of state constitutions. It will cover state constitutions in the federal system, including federal control over the substance of state constitutions and the relationship between the state and federal constitutions. Problems of interpretation and revision of state constitutions will be considered. The course will examine the expansion and contraction of state constitutional rights. The recognition of individual liberties, such as the rights of privacy and association, will be covered, in addition to selected topics of state constitutional law, such as public education and local government. Separation of power will also be investigated.

STATE AND LOCAL GOVERNMENT LAW  
(3 credit hours) 445. Analyzes the legal principles which determine the role that the local government unit plays in the American system of government. Powers of local government to regulate the activities of the individual are discussed in detail. Prerequisites: Constitutional Process I and II.
STATE AND LOCAL TAXATION
(3 credit hours) 499. Studies the legal problems arising from the imposition of a variety of state and local taxes: real and personal property taxes; franchise, excise, individual and corporate income; sales, use.

TAX ISSUES IN THE HEALTH CARE INDUSTRY
(3 credit hours) 705. See Master of Laws (LL.M.) in Health Law course description listing.

TAXATION OF CORPORATIONS AND SHAREHOLDERS
(3 credit hours) 600. Addresses basic tax considerations in the formation, operation and liquidation of corporations. Among the areas covered are the organization of corporations, Subchapter S corporations, property and stock dividends, 306 stock, stock redemptions, liquidations, collapsible corporations, corporate divisions and corporate reorganizations. Prerequisite: Federal Income Taxation.

TAXATION OF PARTNERSHIPS
(3 credit hours) 216. Covers the tax consequences of the formation, operation and liquidation of partnerships, including tax shelters, passive loss rules and newly emerging uses of partnerships. Prerequisite: Federal Income Taxation.

TELECOMMUNICATIONS LAW & POLICY
(3 credit hours) 543. This course focuses on the regulation of radio and television broadcasting laws as well as the regulation of cable and new satellite technologies. A segment on telephone regulation also is included. The course also contains an entertainment law component focusing on the relationship between movie companies and other program providers and major distribution systems such as cable and broadcast stations. The course also explores provisions of the copyright law dealing with use of copyrighted movies and other programs by cable systems and satellite distributors.

TORT LAW
(4 credit hours) 170. Provides an introduction to the basic theories underlying the American common law system of compensation for injuries to person and property. The major topics covered are intentional torts, negligence, strict liability and damages.

TRIAL ADVOCACY
(3 credit hours) 450. Examines fundamental trial techniques. Students are expected to perform simulated courtroom exercises in voir dire, opening statements, direct and cross-examination, introduction of exhibits, closing arguments, objections and trial motions. Students are also required to prepare trial books and exhibits and to participate in the videotaping of student exercises. Prerequisites: Evidence.

WILLS AND TRUSTS
(3 credit hours) 508. A study of trusts, wills and fiduciary administration, including laws of succession, will revocation, trust powers and problems of testamentary and inter vivos gratuitous transfers. Prerequisite: Property.

WORKSHOP ON MEDICAL CLINICAL PRACTICE AND MEDICAL ETHICS
(3 credit hours) 740. See Master of Laws (LL.M.) in Health Law course description listing.

WOMEN & THE LAW
(3 credit hours) 511. Examines how United States laws and courts condone and continue the societal attitudes that subordinate women to men. It will review legislation passed in attempts to minimize the negative consequences of the differential treatment received by women and men. It focuses in detail on women in the criminal justice system as victims and as criminal defendants.
SENIOR RESEARCH SEMINAR
As the final component of the College of Law's commitment to developing the writing ability of its students, all law students must complete a research seminar in order to graduate. Seminars offer students the opportunity to explore a legal subject in depth, by performing research and writing a seminar paper. After students select a paper topic, they write successive drafts of the paper, using relevant journal literature, court opinions, legislation and reports to develop it, and finally give an oral presentation of their paper to their seminar class. Seminar topics have been developed by members of the faculty, based on their areas of interest and expertise. In addition to actual seminar classes, students may take designated courses offered elsewhere in the Law School curriculum as their Senior Research Seminar. In order for such classes to qualify as the Senior Research Seminar, they must register under course number 250. Available topics vary from semester to semester, all of the following seminars have been offered recently.

CHILDREN'S HEALTH AND THE LAW (Seminar)
(3 credit hours) 250. This seminar will permit students to address in depth any of a broad range of topics dealing with children's health and the legal system. Introductory topics for the class as a whole include prenatal care and the scope of maternal autonomy, newborn health care decision-making, religion and health care decisions, health issues in the education of children with disabilities, health care of children in state custody, legal responses to HIV-positive children, and access to care for adolescents and adolescent mothers.

CONSTITUTIONAL LAW: FIRST AMENDMENT RELIGION CLAUSES (Seminar)
(3 credit hours) 250. Examines current topics involving the religion clauses of the First Amendment. Areas of study include, but are not limited to, prayer in school, aid to parochial education and state surveillance of church activity. Prerequisites: Constitutional Process I and II.

CRITICAL RACE THEORY (Seminar)
(3 credit hours) 250. Provides students with a broad overview of the major areas in which Critical Race Theory has been applied. The first class sessions will be devoted to an introduction to classical critical race theory works, with an emphasis on legal issues. The remainder of the semester will focus on topics such as health care, education, employment discrimination and the first amendment.

CULTURAL PROPERTY
(3 credit hours) 250. This course studies various aspects of cultural property, including protection of cultural heritage, reburial and repatriation of indigenous cultural and sacred objects, cultural resource management and international and national controls of the trade in art works and cultural objects.

FIRST AMENDMENT FREEDOMS: FREEDOM OF SPEECH AND THE PRESS (Seminar)
(3 credit hours) 250. Investigates selected topics concerning freedom of speech and of the press. Topics include content-based regulations of speech, access to speech forums, speech and the right of privacy, captive audiences, symbolic speech, commercial speech, publication of information and gathering of information. Prerequisites: Constitutional Process I and II.

GENETICS AND THE LAW (Seminar)
(3 credit hours) 250. See Master of Laws (J.L.M.) in Health Law course description listing.

INTELLECTUAL PROPERTY, ADVANCED CONCEPTS
(3 credit hours) 350. This seminar builds upon the concepts covered in the traditional Intellectual Property courses, and at least one of these courses is a prerequisite. Each year, the assigned materials cover a specific area of Intellectual Property such as Intellectual Property theory or Cyberspace law. As with all seminars, students are expected to write a scholarly paper of law review quality and to present their work to the class.
INTERNATIONAL AND COMPARATIVE ASPECTS OF LAW AND THE ARTS
(3 credit hours) 250. This seminar focuses on issues concerning international and comparative legal issues and the arts. These issues include the international regimes for copyright protection, comparison of different national copyright systems, and definition and treatment of artists' personal (moral) rights in their works. Ethical and legal aspects of the international trade in art objects and antiquities, national and international attempts to control such trade, and issues involved in protection of cultural property and cultural resource management, as well as conflicts of law in the recovery of stolen art works, are also considered.

INTERNATIONAL CRIMINAL LAW (Seminar)
(3 credit hours) 250. Covers problems of public control of criminal activity that crosses national boundaries. Such problems as extradition, air piracy, and control of drug traffic are explored in depth.

INTERNATIONAL ENVIRONMENTAL LAW (Seminar)
(See description under course section)

LAW AND THE ARTS (Seminar)
(3 credit hours) 250. This seminar focuses on issues concerning the law and primarily the visual arts. These issues include the relationship between artists and dealers, artists' copyright and moral rights in their own work, the functioning of the art market including the roles of the collector, dealer, auction house and museum, and the ethical and legal aspects of the international trade in art objects and antiquities.

LAW AND THE ELECTORAL PROCESS (Seminar)
(3 credit hours) 250. A study of the constitutional, statutory and public policy aspects of the electoral process and government policy-making. Prerequisites: Constitutional Process I and II.

LAW AND LITERATURE (Seminar)
(3 credit hours) 250. This seminar asks the question: What can lawyers learn from literature? It will posit several possibilities. One is that lawyers can benefit from literary critical techniques and understanding of narrative conventions. Specifically, thinking of lawyers, judges and clients as telling law stories may cast light on the question of how we can be better lawyers and better judges. A second possibility is that reading literature can provide perspectives on legal relations which cannot be learned from cases. Third, reading stories about lawyers may help us understand how the practice of law affects us as human beings.

LAW AND POPULAR CULTURE (Seminar)
(3 credit hours) 250. This seminar will provide an opportunity to explore the image of the lawyer (law student and judge) in American culture through an examination of written texts and films. The second half of the seminar will involve student presentations examining the treatment of law or the legal profession in popular literature, film, art, television, or other media of popular culture. Each student will be required to write a paper which will provide the basis of the in-class discussion.

LEGAL HISTORY (Seminar)
(3 credit hours) 250. A seminar study of the development of legal doctrine and institutions. American law is emphasized, but English and other legal traditions are explored to shed light on American departures from these traditions.

LEGAL ISSUES OF AIDS (Seminar)
(3 credit hours) 250. See Master of Laws (LL.M.) in Health Law course description listing.
LAW OF NONPROFIT ORGANIZATIONS  (Seminar)
(3 credit hours) 250. This course examines the various legal forms utilized by nonprofit organizations and their particular structural, governance and tax problems. The course also introduces the student to the world of philanthropy in the United States. Many not-for-profit organizations such as museums and community arts groups require background in Intellectual Property, particularly copyright and trademark issues.

SELECTED PROBLEMS IN LABOR AND EMPLOYMENT LAW SEMINAR (Seminar)
(3 credit hours) 250. The first part of this seminar examines a number of novel and complex labor and employment problems. Students prepare and present their own research results and proposals to the group for critique. Recommended: Labor Law or Employee Benefits.

SELECTED PROBLEMS IN SECTION 1983 LITIGATION (Seminar)
(3 credit hours) 250. Provides an in-depth study of the most widely-used civil rights statute and a few areas of current controversy.

SELECTED TOPICS IN HEALTH LAW (Seminar)
(3 credit hours) 250. See Master of Laws (LL.M.) in Health Law course description listing.

SELECTED TOPICS IN TAX POLICY (Seminar)
(3 credit hours) 250. Designed to explore in depth topics not usually covered in the substantive tax courses. Topics are varied and range from alternative tax systems such as value-added taxes and consumption taxes to use of environmental taxes to reduce pollution. Much of the seminar is devoted to student presentation.

WHEN JUSTICE FAILS (Seminar)
(3 credit hours) 250. This seminar is designed to examine the circumstances in which the judicial system is likely to fail to serve the interests of justice. The course begins with an examination of the ideas and historical events that have led us to expect that our courts will operate in a neutral and fair manner. At the same time, some consideration is given to when the system is unlikely to operate in this manner. The bulk of the course will be spent in examining five famous trials in which justice appears to have failed.

WOMEN'S HEALTH & THE LAW
(3 credit hours) 250. See Master of Laws (LL.M.) in Health Law course description listing.

SOCIAL LEGISLATION (Seminar)
(3 credit hours) 250. This seminar will analyze the impact of legislation that seeks to change social behavior through government-financed incentives and disincentives. The first part of the course will examine the historic, philosophical and political background of this kind of legislation in the United States and other countries. The course will then focus on the American experience in the 20th Century. The last part of the seminar will examine the policy, cost effectiveness, and unintended consequences of specific past legislation. This analysis will then be applied to predict the impact of currently proposed legislation.

PRACTICE SKILLS
As part of its commitment to offer a wide variety of courses related to the practice of law and to develop legal writing skills, the College of Law offers a variety of advanced drafting and research options. Students may take one of these courses per semester. They must register under course number 455.
ADVANCED LEGAL RESEARCH (Practice Skills)
(2 credit hours) 455. Focuses on legislative history, administrative law, looseleaf services, Nexis and Dialog, international law, tax law, health law and labor law.

ADVANCED LEGAL WRITING (Practice Skills)
(3 credit hours) 455. Explores sophisticated research techniques and provides an intensive experience in both persuasive and objective formats. Includes significant writing and revision experiences plus tutorials.

ADVANCED MEDIATION (Practice Skills)
(3 credit hours) 455. Builds on the skills learned through the simulated experience of the basic Mediation course by providing an opportunity for students to gain actual experience mediating disputes. The course includes three components: weekly class sessions; field work experience in mediation; and specialized training.

APPELLATE BRIEF WRITING (Practice Skills)
(3 credit hours) 455. Builds upon the research and writing skills established in the first-year. Focuses on appellate brief writing and oral advocacy skills.

INTERVIEWING, COUNSELING AND NEGOTIATION (Practice Skills)
(3 credit hours) 455. Designed to help prepare students to interview and counsel clients effectively and to negotiate with other lawyers. Students develop insight into the various factors involved in interviewing, counseling and negotiation. Practical experience is gained in each of these skills through participation in simulated interviews and negotiations both in and out of class. Certain interviews and negotiations are videotaped and critiqued by the instructor.

LEGAL DRAFTING (Practice Skills)
(3 credit hours) 455. Develops analytical skills through fact gathering, client communications, drafting client letters, and drafting legal documents.

MEDIATION (Practice Skills)
(3 credit hours) 455. This course is designed for students who seek to understand the application of the zealous representation standard within the mediation process. The course provides students with a basis to critically evaluate when and how to represent clients in mediation. They experience the mediation process through classroom simulations as mediators, attorneys and clients. Through simulated teaching methodology, students focus on effective advocacy in mediation. Intellectual Property is the subject matter of one of the simulations.

LITIGATION SKILLS
Simulated pre-trial and trial experiences are offered in the College of Law litigation skills courses. Topics may include alternative dispute resolution, litigation skills in bankruptcy, juvenile law, civil and criminal pre-trial strategies, advanced trial advocacy, and appellate technique. Students may take one of these courses per semester and must register under course number 453.

ADVANCED TRIAL ADVOCACY (Litigation Skills)
(3 credit hours) 453. Covers advanced exercises in the mechanics of trial and trial preparation. Students develop case plans and proof analyses consistent with the theory of the case. During the trial of several simulated cases, students address such complex trial problems as: evidence retrieval in complex litigation, examination of medical and forensic expert witnesses, argument of motions during trial and instructions conferences. Students are required to conduct detailed witness preparation exercises. There is extensive use of videotaping of student performances. Prerequisites: Evidence and Trial Advocacy.
APPELLATE TECHNIQUES (Litigation Skills)
(3 credit hours) 453. Teaches both substantive law relating to appellate practice as well as
skills training in appellate advocacy, focusing on: the ability to effectively analyze legal prob-
lems, efficiently perform legal research, collect and sort facts, write effectively and orally com-
municate effectively and persuasively.

LITIGATION STRATEGY: BANKRUPTCY (Litigation Skills)
(3 credit hours) 453. This course is designed to enable students to acquire lawyer-like skills
and to acquaint students with the process of bankruptcy litigation. The students will prepare
a series of trial assignments based on actual cases, preparing briefs, trial notebooks, motions,
and other materials. Student-attorneys will be expected to exercise the same degree of diligence and thoroughness as would be required if the interests of actual clients were at stake. Prerequi-
ts: Evidence and Bankruptcy.

LITIGATION STRATEGY: INTELLECTUAL PROPERTY
(3 credit hours) 453. This course explores trial advocacy strategies with a focus on Intellect-
ual Property. Students will develop basic trial advocacy skills in the context of problems
exploring the different Intellectual Property regimes.

LITIGATION STRATEGY: JUVENILE LAW (Litigation Skills)
(3 credit hours) 453. This course will examine procedure and policy in relation to minors. An
examination will be made of selected issues involving children, including neglect and abuse,
decisions concerning medical treatment, and adoption.

LITIGATION STRATEGY: PRETRIAL CIVIL (Litigation Skills)
(3 credit hours) 453. Offers a comprehensive treatment of the key problems encountered in the
pretrial stages of civil litigation, including drafting of the complaint, case planning, interroga-
tories and other written discovery and pretrial orders. Students conduct simulated pretrial
motions, client interviews, fact investigations, counseling, negotiating and settlement ses-
sions. Simulated depositions and motions argument, as well as simulated pretrial confer-
ences, are conducted during class sessions. Prerequisites: Evidence.

LITIGATION STRATEGY: PRETRIAL CRIMINAL (Litigation Skills)
(3 credit hours) 453. Offers comprehensive treatment of the key problems encountered in the
pretrial stages of the criminal case, including fact investigation, motions to suppress evidence,
plea negotiations, preliminary hearings, arraignment, and pretrial conferences. Students con-
duct simulated client interviews, fact investigations, plea negotiations, client counseling ses-
sions, motion arguments, and preliminary hearings. Legal issues of discovery, sufficiency of
the indictment and motions in limine are discussed, with simulated exercises based thereon.
Prerequisites: Evidence & Criminal Procedure.
MASTER OF LAWS IN TAXATION

The Master of Laws (LL.M.) in Taxation Program consists of a series of courses covering all significant areas of taxation, providing instruction in substantive and procedural aspects of tax law. Students acquire a broad knowledge of taxation while concentrating on areas of particular interest. Courses range from a review of the basics of personal and business income taxation to advanced problems in corporate and partnership taxation, estate and gift taxation and state and local taxation. The Program emphasizes the transactional approach, introducing students to problems and solutions encountered in actual tax law practice.

The College of Law is committed to keeping the program up-to-date and responsive to the constant changes in the field of tax law. An Advisory Committee, made up of prominent tax practitioners, I.R.A. officials and noted tax scholars from across the country, oversees the Program's development. The Committee meets each year with the tax faculty to review recent changes in the field and provide guidance on matters of curriculum and policy.

Classes are held exclusively in the evenings at the downtown Chicago campus. They are scheduled so that students can attend up to two classes per evening. Depending on the number of courses taken per year, the Program can be completed in as little as one year or as long as five years; most students complete the program in two years.

APPLICATION AND ADMISSION

WHO MAY APPLY

All candidates for admission to the LL.M. in Taxation Program must hold a J.D. degree or its equivalent from a law school approved by the American Bar Association. Admission to the program is based on the applicant's professional background and law school record with a view toward determining whether the applicant is capable of doing superior academic work and likely to complete the program successfully. In special cases, an attorney not seeking a degree may take individual courses with the Program Director's permission.

Students may enter in the Fall, Spring or Summer term. An application should be submitted at least two months prior to the beginning of the desired term. The Fall term begins in mid-August, the Spring term begins in early January, and the Summer term begins in mid-May.

Application for admission to the LL.M. program is made directly to the College of Law. For an application and more information write or telephone:

LL.M. in Taxation Program
DePaul University College of Law
25 East Jackson Boulevard
Chicago, Illinois 60604-2287
Telephone (312) 362-8552

In appropriate circumstances, graduates of foreign law schools may be admitted. All applicants from foreign countries where English is not the primary language must forward their TOEFL scores and official transcripts with translations. Foreign applicants should be advised that receipt of an LL.M. degree does not permit an individual to enter the Illinois Bar or to take the Illinois Bar examination; a J.D. degree from an ABA-approved school is required.

DEPOSIT AND TUITION

To secure a position in the entering class, an applicant must submit a $40 nonrefundable application fee. Tuition is based on the current rate as described in this Bulletin.

CURRICULUM

Courses in the significant areas of taxation law are taught by a faculty of legal scholars and practicing tax attorneys. To help students meet their professional commitments, classes are held in the evenings and are arranged so that students often can attend two classes on a given evening, if they wish.
Generally, students may not repeat a course without permission from the Director of the Program. Additional information on class attendance, grades and transcripts can be found in the J.D. curriculum section. All rules that apply to J.D. students, unless otherwise indicated here, apply to LL.M. students.

All students are required to take the courses listed below. In addition, each student must complete elective course work from the tax courses described below, as well as any additional elective courses that may be offered at different times.

<table>
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<tr>
<th>Required Courses</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Advanced Federal Income Taxation</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation I</td>
<td>2</td>
</tr>
<tr>
<td>Corporate Taxation II</td>
<td>3</td>
</tr>
<tr>
<td>Estate and Gift Taxation (only if no similar law school course taken)</td>
<td>3</td>
</tr>
<tr>
<td>Partnership Taxation</td>
<td>2</td>
</tr>
<tr>
<td>Tax Accounting</td>
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<td>Tax Research</td>
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<tr>
<td><strong>Total</strong></td>
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**DEGREE REQUIREMENTS**

A candidate for the degree of LL.M. in Taxation must earn 24 semester hours of course work within the program curriculum. Generally, the student must complete the degree within five years. To be awarded the degree, the student must have a cumulative grade point average of 2.50. A student will be dismissed from the program if he or she has a cumulative grade point average of below 2.0 for any three consecutive semesters. The Summer term is counted as a semester for this purpose.

**TAXATION COURSE DESCRIPTIONS**

**ADVANCED FEDERAL INCOME TAXATION**

(2 credit hours) 211. Covers principles of substantive tax law, including timing and character of income or loss, identification of proper taxpayer and tax year, tax accounting methods, gross income, exclusions, deductions and credits.

**CORPORATE TAXATION I**

(2 credit hours) 622. Examines the tax aspects of corporation formation, dividend distribution, liquidations, and restructurings. **Prerequisites**: Advanced Federal Income Taxation.

**CORPORATE TAXATION II**

(3 credit hours) 623. Examines problems relating to corporate reorganizations including mergers, acquisitions, divisions carryover of tax attributes. **Prerequisites**: Advanced Federal Income Taxation and Corporate Taxation I.

**CRIMINAL TAX PROCEDURE**

(2 credit hours) 618. A study of civil and criminal penalties applicable under the federal tax law with respect to tax matters. Covers criminal and other commonly-used statutes involved in criminal investigations. Deals with trial and pretrial procedures and the role of the defense attorney, Internal Revenue Service and accountants. **Prerequisites**: Advanced Federal Income Taxation.

**DEFERRED COMPENSATION**

(2 credit hours) 528. Examines tax aspects of deferred compensation with emphasis on plans governed by ERISA; defined contribution and defined benefit plans, with special attention placed on limitation, vesting, distribution taxation and plan termination. **Prerequisites**: Advanced Federal Income Taxation and Corporate Taxation I.
ESTATE AND GIFT TAXATION
(3 credit hours) 408. Examines the estate and gift taxes on transfers made during life and at death. Emphasizes the unified estate and gift tax system, inclusions in the gross estate and deductions for marital and charitable transfers.

ESTATE PLANNING
(3 credit hours) 409. Concerned with planning for the transfer of property to younger generations and to charities. Focuses on the techniques for reducing income, estate, and gift taxation. Prerequisite: Advanced Federal Income Taxation and Estate and Gift Taxation, unless waived by the Director.

FEDERAL TAX PROCEDURE
(2 credit hours) 606. Examines the procedures involved in federal tax controversies, covering both administrative and judicial procedures. Gives particular attention to the assessment and collection procedures of the Internal Revenue Service.

INCOME TAXATION OF FOREIGN BUSINESS AND INVESTMENT
(2 credit hours) 614. Examines source rules, foreign tax credit, United States taxation of income earned through foreign corporations and foreign currency exchange gains and losses. Prerequisites: Advanced Federal Income Taxation, and Corporate Taxation 1.

INCOME TAXATION OF TRUSTS AND ESTATES
(2 credit hours) 612. Covers income and deduction rules that apply to trusts and estates. Includes income and deduction rules, grantor trusts, distributable net income, throwback rules, fiduciary elections and charitable trusts. Prerequisite: Advanced Federal Income Taxation.

INDEPENDENT RESEARCH
628. Students whose records indicate their ability to undertake independent research may be allowed up to two credit hours upon completion of a paper of publishable quality. Permission to enroll must be obtained, in advance, from the Director of the Graduate Tax Program.

PARTNERSHIP TAXATION
(2 credit hours) 620. Covers the tax consequences of the formation, operation and liquidation of partnerships. Includes tax shelter, passive loss rules and newly emerging uses of partnerships. Prerequisites: Advanced Federal Income Taxation.

STATE AND LOCAL TAXATION
(3 credit hours) 499. Examines state and local sales and use, gross receipts, ad valorem and income taxation. Emphasizes the effects of state and local taxation on multinational corporations.

TAX ACCOUNTING
(2 credit hours) 602. Covers the income tax rules concerning the choice and utilization of tax accounting periods and methods, the determination of inventory values and reporting of gain or loss on the installment basis. Also covers the mitigation rules and the tax benefit rule. Prerequisite: Advanced Federal Income Taxation.

TAX EXEMPT ORGANIZATIONS
(2 credit hours) 604. Covers qualification as section 501(c) charitable organizations, rules governing conduct of commercial and political activities of charities, unrelated business income and private foundations. Prerequisite: Advanced Federal Income Taxation.

TAX RESEARCH
(1 credit hour) 532. Examines the loose-leaf services, treatises, legislative histories, judicial reporters and statutory material used in researching tax questions. Requires the completion of a major paper. Prerequisite: Advanced Federal Income Taxation.
MASTER OF LAWS IN HEALTH LAW

DePaul University College of Law established its Master of Laws (LL.M.) in Health Law to address the growing demand for lawyers with formal training in health law. The 31 courses which comprise the curriculum available to degree candidates encompass all major areas of health law and enable attorneys to acquire a broad knowledge of the field while concentrating on areas of particular interest.

The Health Law Institute provides a program of special study and research leading to the degree of LL.M. in Health Law. This program involves a curriculum of health law courses in the College of Law, elective courses in health care finance and administration in the DePaul Department of Management of Public Services and special seminars taught in cooperation with the Section of Law and Psychiatry of Rush-Presbyterian-St. Luke's Medical Center.

The LL.M. in Health Law program will provide lawyers and recent law school graduates who practice in, or are interested in entering the field of health law, an overview of the health law field as well as an indepth study in the various areas of specialization.

Five full-time members of the DePaul law faculty teach in the program. In addition, 21 adjunct faculty members who participate are practitioners, teachers and scholars who bring a wealth of practical experience to the classroom. Classes are held in the evening at the College of Law. The LL.M. in Health Law can be earned in one to four years, depending on the time devoted to study.

APPLICATION AND ADMISSION

WHO MAY APPLY
All candidates for admission to the LL.M. in Health Law must hold a J.D. degree from a law school approved by the American Bar Association. Admission to the program will be based on the applicant's professional background and law school record with a view toward determining whether the applicant is capable of doing superior academic work and of pursuing the program to successful conclusion.

An attorney not seeking a degree may take individual courses with the permission of the director of the program.

Application for admission to the LL.M. program is made directly to the College of Law. For an application and more information, write or telephone:

LL.M. In Health Law
DePaul University College of Law
25 East Jackson Boulevard
Chicago, Illinois 60604-2287
(312) 362-6836 or 6185

In appropriate circumstances, graduates of foreign law schools may be admitted. All applicants from foreign countries where English is not the primary language must forward their TOEFL scores and official transcripts with translations. Foreign applicants should be advised that receipt of an LL.M. degree does not permit an individual to enter the Illinois Bar or to take the Illinois Bar examination; a J.D. degree from an ABA-approved school is required.

Applications for the Fall semester will be received up to the week before classes begin in August. Applications also will be considered for admission for Spring or Summer terms.

In addition to the completed application form, applicants are required to submit copies of the college and law school transcripts and two letters of recommendation from law professors or professional colleagues commenting on the scholastic qualifications and character of the applicant. A non-refundable application fee of $40 must be paid.
### DEPOSIT AND TUITION

To secure a position in the next entering class, an applicant must submit a $40.00 nonrefundable application fee. Tuition is based on the current rate.

### CURRICULUM

Thirty-two courses in the significant areas of health are taught by a faculty of health law scholars, practicing attorneys and health law professionals. Classes are held at the College of Law.

Master of Laws (LL.M.) students may register in person or through NROL. Each student must complete the Master's Essay requirement. A student must enroll in a minimum of six health law courses in the College of Law. A student may enroll in three of the specified courses in health care and finance in the Department of Public Services Management.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Semester Credit Hours</th>
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<tbody>
<tr>
<td>Master's Essay in Health Care</td>
<td>3</td>
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<tr>
<th>Elective Courses in Health Law</th>
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<tbody>
<tr>
<td>Alternative Dispute Resolution in the Health Care Setting</td>
<td>3</td>
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<tr>
<td>Arttrust Issues in Health Care</td>
<td>3</td>
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<td>Children and the Law Seminar</td>
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<tr>
<td>Elder Care Law</td>
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<tr>
<td>Employment Law Issues for Health Care Providers</td>
<td>3</td>
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<tr>
<td>Food and Drug Law</td>
<td>3</td>
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<tr>
<td>Forensic Evidence</td>
<td>3</td>
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<tr>
<td>Genetics and the Law Seminar</td>
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<tr>
<td>Health Care Contracts ✓</td>
<td>3</td>
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<tr>
<td>Health Care Reform</td>
<td>3</td>
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<tr>
<td>Health Legislative Drafting</td>
<td>3</td>
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<td>Health Policy and the Law</td>
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<tr>
<td>Hospital Law</td>
<td>3</td>
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<tr>
<td>Insurance Law</td>
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<tr>
<td>Issues in Health Care Applications</td>
<td>3</td>
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<tr>
<td>Journal of Health Care Law</td>
<td>2</td>
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<tr>
<td>Legal Aspects of AIDS Seminar ✓</td>
<td>3</td>
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<tr>
<td>Managed Care</td>
<td>✓ 3</td>
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<td>Medical Ethics Seminar</td>
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<td>Medical Ethics Workshop</td>
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<tr>
<td>Medical Malpractice Law Survey</td>
<td>3</td>
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<tr>
<td>Medical Malpractice Workshop</td>
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<tr>
<td>Mental Health Issues in Criminal Law ✓</td>
<td>3</td>
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<tr>
<td>Mental Health Law</td>
<td>3</td>
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<tr>
<td>Products Liability</td>
<td>3</td>
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<tr>
<td>Public Health Law</td>
<td>3</td>
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<tr>
<td>Reimbursements Programs in the Health Care Industry</td>
<td>3</td>
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<tr>
<td>Science and Medicine in the Legal Process</td>
<td>3</td>
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<tr>
<td>Seminars: Selected Topics in Health Care</td>
<td>3</td>
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<tr>
<td>Sexuality, Sexual Orientation and the Law</td>
<td>3</td>
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<tr>
<td>Tax Exempt Organizations</td>
<td>2</td>
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<tr>
<td>Toxic Torts</td>
<td>3</td>
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<tr>
<td>Women's Health and the Law Seminar</td>
<td>3</td>
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</tbody>
</table>
### Elective Courses in Health Care

<table>
<thead>
<tr>
<th>Course</th>
<th>Quarter Credit Hours</th>
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<tbody>
<tr>
<td>Human Resource Administration in Health</td>
<td>3</td>
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<tr>
<td>Care Organizations</td>
<td>3</td>
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<tr>
<td>Health Care Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>Medical Sociology</td>
<td>3</td>
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<tr>
<td>Marketing for Service Organizations</td>
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</tr>
</tbody>
</table>

Description of courses are listed with course descriptions.

*Quarter hours are not equal to semester hours and must be converted.

### DEGREE REQUIREMENTS

A candidate for the degree of Master of Laws in Health Law must earn a cumulative grade point average of at least 2.5 in 24 semester hours of credit within the program. A student automatically will be dismissed from the program if he or she has a cumulative grade point average of below 2.0 for any three consecutive semesters. The summer term is counted as a semester for this purpose.

### HEALTH LAW COURSE DESCRIPTIONS

#### AIDS AND THE LAW SEMINAR

**(3 credit hours) 250.** This course will examine a number of significant legal and policy issues raised by the human immunodeficiency virus (HIV) and the acquired immune deficiency syndrome (AIDS). The legal issues addressed will include discrimination, access to health care services, payment of medical cost, liability for transmission, and end of life concerns. This seminar will involve discussion of materials assigned for each class period. In addition, each student will select a research topic and write a paper on that topic. A schedule of assignments for the research paper will be provided.

#### ALTERNATE DISPUTE RESOLUTION IN THE HEALTH CARE SETTING

**(3 credit hours) 722.** Provides an overview of the major dispute resolution processes, the hybrid processes and criticisms of the process, and reviews interviewing and counseling, negotiation, mediation, adjudication, mini-trials, and substantive areas of dispute resolution, as well as ethical issues and professional liability.

#### ANTITRUST ISSUES IN HEALTH CARE

** (3 credit hours) 720.** Provides a foundation in antitrust law and current health care applications, offers information on the counseling process in complex factual and legal contexts, explores approaches to dealing with government antitrust enforcers and their operation methods and utilizes examples of complex litigation. **Recommended: Antitrust.**

#### EMPLOYMENT LAW ISSUES FOR HEALTH CARE PROVIDERS

** (3 credit hours) 722.** Will focus upon current labor and employment law issues of importance to the health care industry. Topics include: employment discrimination, employment-at-will, litigation management, health care bargaining units, occupational safety and health, liability for employee exposure and contraction of infectious disease, AIDS and the health care employer; employment law issues attendant to corporate restructuring and joint venturing, wage and hour standards, drug and alcohol abuse, and affirmative action requirements for healthcare providers. Each of the topics will be reviewed in the context of the issues and problems confronting health care providers with a specific emphasis on preventative risk management strategies.
FOOD & DRUG LAW
(3 credit hours) 728. This course will deal with the development of regulations of food, drug, biologics and blood products, medical devices and cosmetics. Emphasis will be placed on Federal Drug Administration (FDA) enforcement, with some attention to statutes. FDA practices and procedures will be examined in detail. Special emphasis will be given to regulations of human drugs and medical devices.

FORENSIC EVIDENCE
(3 credit hours) 403. An examination of the technical and legal aspects of scientific aids in the trial of civil and criminal cases. Demonstrations by scientific experts are used to provide the students with concrete knowledge of the problems involved.

SEMINAR: GENETICS AND THE LAW
(3 credit hours) 250. Will explore new medical and genetic techniques and the legal and ethical controversies they have engendered. Likely topics include: new reproductive technologies; the fetus as a source of cells and tissues for therapeutic transplantation; new techniques in prenatal diagnosis; lethal therapy and surgery; managing severely affected newborns; genetic biotechnology; genetic screen in the workplace, and other topics. The format will be presentations by medical specialists and students of their seminar papers.

GUIDED RESEARCH
(1 credit hour) 811. Students who have earned at least a 2.5 GPA.

HEALTH CARE CONTRACTS
(3 credit hours) 734. This course covers a variety of contractual issues related to health care: employment agreements, staff privileges, fraud and abuse provisions of the Medicare Act, breach of contract resulting from treatment, disputes over fees, waiver of liability, the use of independent contractors, and the validity of contracts for exclusive services and prepayment fee structures for insurers.

HEALTH CARE DELIVERY SYSTEMS
(4 quarter hours) 537. Overview of the structure of the U.S. health system followed by a selective international comparison of other health delivery systems including their relationships to social policies and economic factors.

HEALTH CARE REFORM: STATE AND NATIONAL
(3 credit hours) 738. This course will focus on alternate programs for universal health care. The course will also cover related topics such as health care budgeting, allocation of health care resources, medical malpractice reforms and the interrelationships of health care reform proposals to existing laws (such as the Americans with Disabilities Act and the Employment Retirement Income Security Act.)

HEALTH LAW LEGISLATIVE DRAFTING
(3 credit hours) 411. Involves drafting of proposed legislation and supporting memoranda under an instructor’s supervision with the objective of developing a body of bills to be introduced in the state legislature. Student work forms the basis of a conference with legislators, experts in the selected topic and concerned citizens.
HEALTH POLICY AND THE LAW
(3 credit hours) 706. Designed to introduce students to a broad variety of policy issues affecting health care, and briefly touches on economics, sociology, antitrust, tort law, administrative law, and important questions of national health policy. Among other things, the course asks whether government, can or will provide health care to those who cannot afford it, and whether business can place the goal of good health above their own profits. It asks whether the health care “industry” needs to be regulated in the public interest and whether the best “regulator” is the federal government, the courts, the marketplace, or some combination of the three.

HOSPITAL LAW
(3 credit hours) 423. An overview of the common law and statutory law impacting institutions providing health care. Topics include: licensing and accreditation; organization of the institution and staff; staff privileges and their alteration by suspension or revocation; labor relations and employment discrimination; financing and corporate restructuring; tax and accounting problems; federal legislation affecting reimbursement.

HUMAN RESOURCE ADMINISTRATION
(4 quarter hours) 520. Introduces general and special function of the human resources department and its relationship to other organizational units and functions. Special emphasis on human resource planning, development, and evaluation.

INSURANCE LAW
(3 credit hours) 462. Provides a comprehensive overview of the basic principles of insurance law, including: a review of how the business of insurance has developed to meet contemporary business and consumer needs; the significance of insurance in modern business; the importance of insurance and insurance law in the current practice of law. The course also reviews some of the ways in which legislators, regulators and the courts have intervened in the operations of the insurance marketplace, the purposes for such interventions, and whether such purposes have been served, and whether such interventions have resulted in negative unintended consequences.

JOURNAL OF HEALTH CARE LAW EDITORIAL BOARD
(2 credit hours) 436. A student may enroll for two units of credit per semester up to a total of six units of credit. A student is expected to work for four semesters on the publication, but may enroll for credit in any three of the four semesters in which he or she works on the publication. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief, a faculty member. Evaluation of student work is pass/fail.

LEGAL ASPECTS OF MEDICAL ETHICS SEMINAR
(3 credit hours) 701. This course explores the interaction of law and ethics in providing the foundation for policy and decision-making in medical practice and bio-medical activities. It begins with an examination of the field of bioethics and a consideration of ethical theories. It then deals with a number of areas of current controversy including reproduction, neonatal treatment, withholding and withdrawing treatment, and terminating life: withholding treatment from handicapped newborns; organ transplantation; and the rationing of medical care. Fundamental issues in medical ethics will also be examined, including discussion of confidentiality, truth-telling, paternalism and autonomy.
MANAGED CARE
(3 credit hours) 718. This course will take up managed care and integrated health care organizations as a means for delivery of health care services. An effort will be made to determine the extent to which these developments are an adequate response to the demand for health care reform. The court will consider strategic choices in the representation of health care providers, patients and others in the managed care setting. Particular attention will be given to legislative response to managed care in the areas of patient areas, limits on treatment, and restrictions on physicians.

MARKETING FOR SERVICE ORGANIZATIONS
(4 quarters hours) 524. Explores the objectives, strategies, techniques and constraints which affect the marketing of government and non-profit services.

MASTERS ESSAY
(3 credit hours) 715. Each health law graduate student must compile a Master's Essay. This is a research paper of publishable quality dealing with a current subject in health law. It may focus on any or all aspects of the problem chosen including the legal, ethical and medical or scientific dimension of the problem chosen. Students will be expected to refine their subject into a topic which can be managed within the parameter of the paper, complete a search of existing sources, outline and complete successive drafts of the paper under the supervision of the faculty member.

MEDICAL MALPRACTICE LAW SURVEY
(3 credit hours) 724. This course is a survey of medical malpractice law and medical negligence. There will be some emphasis on medical malpractice law in Illinois. Topics discussed include evolution of medical malpractice, theories and causes of action (including but not limited to parties' negligence, battery, informed consent, respondeat superior, apparent agency, res ipsa, hospital corporate negligence, negligent infliction of emotional distress) proximate causation and statute of limitations.

MEDICAL MALPRACTICE LAW WORKSHOP
(3 credit hours) 725. This workshop will study the development of the medical malpractice case. Students will develop a case file through assignment that will involve the examination of pleadings and evidentiary materials. There will be a focus on procedural areas such as drafting the complaint, affidavits, pleadings, discovery and trial considerations. The course will also discuss analysis of medical records and medical experts. The students will present a case synopsis based on hypothetical facts and will be expected to draft pleadings and discovery, outline expert depositions, and give an oral presentation of the strategy for the case and medical research. Grading will be based on class participation during lecture/discussions (15%), oral presentation of case study (30%), written case synopsis (55%).

MEDICAL SOCIOLOGY
(4 quarter hours) 547. Interview of social systems of health care in the United States, including the health-seeking behavior of patients, relationships among health-care providers, and organizational settings in which services are delivered.

MENTAL HEALTH ISSUES IN CRIMINAL LAW
(3 credit hours) 730. This course deals with how mental disability affects the legal rights and liabilities of persons in the criminal justice system. Among the issues considered are the insanity defense, alternative criminal accountability concepts, fitness to stand trial, and various provisions for the treatment of sex offenders and prisoners.
MENTAL HEALTH LAW
(3 credit hours) 472. Examines significant issues in law and psychiatry and involves in-depth research and writing. Subjects include regulation of mental health professionals, malpractice, informed consent, confidentiality, incompetency, guardianship, commitment and mental health issues related to the criminal law.

PRODUCT LIABILITY
(3 credit hours) 505. This course analyzes the various legal doctrines which impose liability upon the manufacturer or seller of a defective product. The problems involved in prosecuting an action based on product liability are also discussed.

PUBLIC HEALTH LAW
(3 credit hours) 434. An examination of the past and present aspects of the law concerning the health of the public by identifying the various governmental entities involved and reviewing specific areas of public health policy law, common law and regulation. The aspects covered include the federal basis for public health regulation, the state and local government basis for public health regulation, the constitutional and statutory limitations of the methods of public health regulation and current public health problems which require legal responses.

REIMBURSEMENT PROGRAMS
(3 credit hours) 424. An examination of the types of reimbursement systems, including charge-based preferred provider organizations, cost-based reimbursement, prospective reimbursement, budget review, diagnosis-related groups, capitalization and case management. A study of Medicare inpatient, outpatient and physician services; conditions of participation; co-payments and deductibles, conditions of participation for providers, fiscal intermediaries, utilization, and fraud and abuse. A study of Medicaid reimbursement principles, review activities, fraud and abuse and audits.

SEMINAR IN HEALTH LAW: SELECTED TOPICS
(3 credit hours) 250. Reflects current issues of public debate. Topics may include legal aspects of bio-genetics, experimentation and research in medicine, or ancillary issues in health law.

SEMINAR, AIDS AND THE LAW
(3 credit hours) 250. This course will examine a number of significant legal and policy issues raised by acquired immune deficiency syndrome (AIDS). This seminar will involve discussion of materials assigned for each class period. In addition, each student will select a research topic and write a paper on that topic. A schedule of assignments for the research paper will be provided.

SEXUALITY, SEXUAL ORIENTATION AND THE LAW SEMINAR
(3 credit hours) 250. This course will examine the developing law addressed to issues of privacy by reference to reproduction, abortion and sodomy. Issues of discrimination will be considered by reference to issues of gender discrimination and sexual orientation. The medicalization of sex, gender and sexuality will be considered with particular reference to psychiatry. Focus on legal issues will include military exclusion, speech and association sexual speech or education law. Other current topics being addressed will anti-civil rights initiatives, same sex marriage, gay and lesbian parenting, workplace discrimination law, forcible sex, inter-generational sex and transgender issues.

TAX EXEMPT ORGANIZATIONS
(2 credit hours) 604. Covers qualification as section 501(c) charitable organizations, rules governing conduct of commercial and political activities of charities, unrelated business income and private foundations.
TOXIC TORTS
(3 credit hours) 726. The course is designed to teach issues of law and policy that arise from accidents caused by chemical and environmental toxins. Basic concepts of epidemiology will be introduced and will then be used to consider such issues as the role of scientific studies in establishing causation in tort actions, in determining who is a proper plaintiff and who a proper defendant; deciding how to apportion damages among defendants; assessing the burden of proof, product warning labels, and marketing practices of potentially harmful products; and discussing the practical application of litigation in mass exposure cases.

WOMEN’S HEALTH & THE LAW SEMINAR
(3 credit hours) 250. This seminar permits students to address in depth, both through a paper and classroom presentation any one of a broad range of topics dealing with women’s health. Opening lectures will provide an overview of the mechanics by which federal and state governments regulate health care issues generally, and women’s health specifically. Following this, the class will be lead by students, who will assign readings they have chosen and will present their research on topics chosen in consultation with the professor.

WORKSHOP ON MEDICAL CLINICAL PRACTICE AND MEDICAL ETHICS
(3 credit hours) 740. This workshop will examine cases that arise in the clinical practice of medicine that present significant ethical and legal questions. The course will involve discussion of these cases in the clinical setting, as well as required presentations and evaluation of these cases by the students in the workshop sessions. Formal lectures will augment the clinical experience. (Note: J.D. students are not eligible to take this course.)
COLLEGE OF LAW

TERRI E. FOSTER
Dean and Professor
B.A., University of Illinois at Chicago; J.D., Loyola University of Chicago

BRUCE L. O'TLEY
Associate Dean and Professor
B.A., University of Missouri; M.A., J.D., University of Iowa; LL.M., Columbia University

HOWARD M. RUBIN
Associate Dean for Lawyering Skills Program and Director of Legal Services
B.S., University of Illinois; J.D., DePaul University

JOYCE D. KLOUDA
Assistant Dean and Director for Career Services
A.B., University of Illinois; J.D., DePaul University

RUTA SIROPUS
Assistant Dean for Educational Services
B.A., J.D., Loyola University of Chicago

DIANA C. WHITE
Assistant Dean for Student Affairs
B.A., Simmons College; M.S., Northeastern University; J.D., University of Wisconsin

ADMINISTRATION AND FACULTY

ALICIA ALVAREZ, Clinical Associate Professor, B.A., Loyola University; J.D., Boston College.

PHILIP S. ASHLEY, Associate Professor, B.A., Rockford College; J.D., Tulsa University; LL.M.,
New York University.

WILLIAM H. BAKER, Professor, A.B., Duke University; J.D., University of Maryland.

SUSAN A. BANDES, Professor, B.A., State University of New York (Buffalo); J.D.,
University of Michigan.

M. CHEFIR BASSIONI, Professor, J.D., Indiana University; LL.M., John Marshall Law School; S.J.D.,
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of Pau, France.

MARY E. BECKER, Professor, B.S., Loyola University, Chicago; J.D., University of Chicago.

MAURINE BERENS, Legal Writing Instructor, B.A., SUNY-Buffalo; M.A., University of Colorado; J.D.,
SUNY-Buffalo.

RODNEY J. BLACKMAN, Professor, B.A., University of Michigan; M.A., University of Chicago; J.D.,
Harvard University; Ph.D., University of Wisconsin.

BARBARA B. BRESLER, Associate Director of Legal Services and Clinical Associate Professor, B.S.,
University of Minnesota; J.D., DePaul University.

LEONARD L. CAUSE, Associate Professor, A.B., Hamilton College; J.D., Georgetown University.

SU MY. CHO, Assistant Professor, B.A., J.D., Ph.D., University of California, Berkeley.

MAUREEN COLLINS, Director, Legal Writing Program, B.A., Northwestern University; J.D.,
DePaul University.

JAMES W. COLLUTON, Professor, A.B., Stanford University; J.D., University of California (Hastings),
LL.M., Georgetown University.

JOHN F. DECKER, Professor, B.A., University of Iowa; J.D., Creighton University; LL.M., J.S.D.,
New York University.

KATHERINE M. DUTENHAKER, Associate Professor, B.A., North Central College; J.D., DePaul
University.

LISA J. FREEDMAN, Legal Writing Instructor, A.B. Cornell University; J.D., Boston University School
of Law.

EROLD A. FRIEDLAND, Professor, B.A., M.A., New York University; J.D., Brooklyn Law School;
LL.M., Georgetown University.
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PATTY GERSTENSELTH, Professor, A.B., Bryn Mawr College, Ph.D., Harvard University; J.D., Northwestern University.

STEVEN R. GREENWASSER, Associate Professor, B.A., University of Illinois; J.D., Yale University.

RAY J. GRZEBIELSKI, Associate Professor, B.A., Northwestern University; M.B.A., University of Chicago; J.D., Northwestern University; LL.M., Georgetown University.

BRIAN F. HAVEL, Associate Professor, B.A., M.A., B.C.L., University of Dublin; LL.M., Columbia University.

DONALD H. J. HERMANN, Professor, A.B., Stanford University; M.A., Northwestern University; J.D., Columbia University; LL.M. Harvard University; Ph.D., Northwestern University.

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SUMMER SESSION 1999
  
  May 26
  July 5
  July 15
  July 20 & 21
  
  SUMMER SESSION 2000
  May 22
  July 4
  July 13
  July 18 & 20

  Summer classes begin.
  Independence Day observed. No classes.
  Summer classes end.
  Final examination period.

FALL SEMESTER 1999
  
  August 13
  August 16
  August 21
  September 6
  November 25-28
  December 2
  December 6-17
  December 10
  December 23-January 7
  
  Fall Semester tuition payment date.
  Freshman Orientation (mandatory).
  Fall classes begin.
  Labor Day holiday. No classes.
  Thanksgiving holiday.
  Fall classes end.
  Final examination period.
  Spring Semester tuition payment date.
  Mid-year vacation.

SPRING SEMESTER 2000
  
  January 8
  March 20-24
  April 21-23
  April 24
  April 27-May 11
  May 19
  May 29
  June 10-11
  
  Spring classes begin.
  Spring vacation.
  Easter holiday.
  Spring classes end.
  Final examination period.
  Summer Session tuition payment date.
  Memorial Day holiday.
  Commencement weekend.

SUMMER SESSION 2000
  
  May 22
  July 4
  July 13
  July 18 & 20
  
  Summer classes begin.
  Independence Day holiday. No classes.
  Summer classes end.
  Final examination period.